

**DAILY BELL SCHEDULE
2008-2009**

<u>Zero Period</u>	7:05 – 8:00	55 minutes
<u>First Period</u>	8:05 – 8:59	54 minutes
<u>Second Period</u>	9:05 – 10:02	57 minutes
<u>Third Period</u>	10:08 – 11:02	54 minutes
Fourth Period and Lunch		
<u>First Lunch</u> 11:02 – 11:32	<u>In Class</u> 11:38 – 12:35	57 minutes
<u>Second Lunch</u> 12:05 – 12:35	<u>In Class</u> 11:08 – 12:05	57 minutes
<u>Fifth Period</u>	12:41 – 1:35	53 minutes
<u>Sixth Period</u>	1:41 – 2:35	55 minutes
<u>Seventh Period</u>	2:41 – 3:36	55 minutes

ADVISORY BELL SCHEDULE

<u>Zero Period</u>	7:05 – 8:00	55 minutes
<u>First Period</u>	8:05 – 8:50	45 minutes
<u>Second Period</u>	8:56 – 9:44 ADVISORY 9:51 – 10:36	48 minutes 45 minutes
<u>Third Period</u>	10:42 – 11:27	45 minutes
Fourth Period and Lunch		
<u>First Lunch</u> 11:33 – 12:03	<u>In Class</u> 12:09 12:54	45 minutes
<u>Second Lunch</u> 12:24 – 12:54	<u>In Class</u> 11:33-12:18	45 minutes
<u>Fifth Period</u>	1:00 – 1:44	45 minutes
<u>Sixth Period</u>	1:50 – 2:35	45 minutes
<u>Seventh Period</u>	2:41 – 3:36	55 minutes

PRINCIPAL'S VISION

At Auburn High School, We Are Successful When ...

- We **value** each student, and support their unique learning needs.
- We are **focused** – everything we do has purpose and can connect to our School Improvement Plan
- We have **high expectations** for student learning, but also use **best practices** to bring all students to those high standards.
- We **use data** to drive all decisions, especially around the resources of time and instructional support.
- We are **prepared** for and **embrace change**.
- We **collaborate** and work together toward common goals.
- We support and value **parent involvement**.
- We **celebrate** our accomplishments.
- We are **leaders** in education and leaders in the Auburn Community

MISSION STATEMENT

Auburn High Schools mission is to:

“Raise the Bar for life long learning!”

- **R** – Rigor with Relevance
- **A** – Academic Achievement
- **I** – Inclusive Community
- **S** – Skill Based
- **E** – Ethical Citizens

STUDENT RIGHTS AND RESPONSIBILITIES

You are expected to know your responsibilities as well as your rights. These are explained in this booklet and in the Student's Rights and Responsibilities document provided to every student in the fall. You are subject to discipline for violations occurring at school, on school district property, or at school-sponsored events. The guiding principles for your behavior at Auburn Senior High School are:

Respect for yourself and others
Respect for property

Respect for adult authority
Respect for safety

ACADEMICS

Advisory: Advisory time is designed to:

1. Provide each student with a mentor.
2. Provide an effective communication system for students and a key connection for parents.
3. Assist students in developing educational and Career Plans.
4. Provide instructional time to complete school-wide portfolio and culminating Project.

Culminating Project/Portfolio: The Culminating Project will be created by students gathering a collection of artifacts that define their interests, personality, community involvement, and post-graduation plans. This culminating project will be a student-designed portfolio that will help launch learners in an organized, targeted way toward their future. Students will be guided through the process of creating their portfolio in each of their four high school years, generating a tool that will:

1. Complete culminating project graduation requirements;
2. Provide a resource for completing applications for colleges, employment, apprenticeships, scholarships, and awards;
3. Provide skills in the presentation of personal accomplishments and knowledge that may be used in an interview for employment or admission to a post-high school institution; and
4. Provide documented history of academic and personal growth throughout the high school years.

Freshmen will be introduced to the portfolio during Career Choices class. All students will be given time during advisory periods to work on portfolio components; however, it is important that students spend quality time reflecting on their learning and selecting the items for their portfolios. The senior presentation will be the final celebration of a student's culminating project.

Student-led Conferences: Students will annually present their progress in a student-led conference with their advisor and other significant adults.

HIGH SCHOOL GRADUATION REQUIREMENTS CHART

ENGLISH (4.0)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES (2.5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	SOC ST ELECTIVE		U.S. HISTORY			CIVICS	GLOBAL ISSUES	
						<input type="checkbox"/>		
MATH (3.0)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
SCIENCE LAB (1.0)	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>			
								SCIENCE (Lab or Non-Lab) (1.0)
PE / HEALTH (2.0)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			HEALTH	<input type="checkbox"/>	
OCCUPATIONAL (1.0)		<input type="checkbox"/>	<input type="checkbox"/>			FINE ARTS (1.0)	<input type="checkbox"/>	<input type="checkbox"/>
ELECTIVES (7.0)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
WASL TEST (CAA):		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
		MATH		READ		WRIT		
PORTFOLIO	<input type="checkbox"/>							
Total Accumulated Credits:								
Credits: Grade 9 _____ + Grade 10 _____ + Grade 11 _____ + Grade 12 _____ = _____								

For a student to be on-track to graduate in four years, they must complete a **minimum** of: 4.5 credits in 9th grade, 10.5 credits by the end of 10th grade, 16.5 credits by the end of 11th grade, and the remainder in 12th grade for a total of 22.5.

Auburn Senior High School Culminating Project Plan

Designed to prepare Trojans to successfully pursue their individual goals

The Senior Culminating Project is a graduation requirement of the State of Washington and the Auburn School District. Advisory activities and products at each grade level are designed sequentially to help students produce the final portfolio. Students shall then present their portfolio as the final piece of the Senior Culminating Project.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<input type="checkbox"/> Choose potential pathway	<input type="checkbox"/> Re-evaluate pathway	<input type="checkbox"/> Re-evaluate pathway <input type="checkbox"/> Autobiographical writing(s)	<input type="checkbox"/> Re-evaluate pathway <input type="checkbox"/> Autobiographical writing(s)
<input type="checkbox"/> Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> Five Year Plan/High School and Beyond Plan
<input type="checkbox"/> Draft Resume	<input type="checkbox"/> Updated Resume	<input type="checkbox"/> Updated Resume	<input type="checkbox"/> Updated Resume
<input type="checkbox"/> History of academic assessments : transcripts	<input type="checkbox"/> Update history of academic assessments : transcripts and test scores (if applicable) such as PSAT, ASVAB	<input type="checkbox"/> Update history of academic assessments: transcripts and test scores (if applicable) such as PSAT, SAT, AP, ASVAB	<input type="checkbox"/> Update history of academic assessments: transcripts and test scores (if applicable) such as PSAT, SAT, AP, ASVAB
<input type="checkbox"/> Begin the letter-of-recommendation form	<input type="checkbox"/> Update the letter-of-recommendation form	<input type="checkbox"/> Update the letter-of-recommendation form	<input type="checkbox"/> Update the letter-of-recommendation form
<input type="checkbox"/> Career Interest Survey	<input type="checkbox"/> Employability profile	<input type="checkbox"/> Career Interest Survey	<input type="checkbox"/> Career Interest Survey
<input type="checkbox"/> Employability profile		<input type="checkbox"/> Employability profile	<input type="checkbox"/> Employability profile
<input type="checkbox"/> "Best Works" tied to benchmarks from a minimum of three classes with reflections.	<input type="checkbox"/> "Best Works" tied to benchmarks from a minimum of three classes with reflections. (6 total)	<input type="checkbox"/> "Best Works" tied to benchmarks from a minimum of three classes with reflections. (9 total)	<input type="checkbox"/> "Best Works" tied to benchmarks from a minimum of three classes with reflections. (12, 3 to present)
<input type="checkbox"/> Other: Personal Highlights	<input type="checkbox"/> Other: Personal Highlights	<input type="checkbox"/> Other: Personal Highlights	<input type="checkbox"/> Other: Personal Highlights
<input type="checkbox"/> Portfolio Assessment Rubric	<input type="checkbox"/> Portfolio Assessment Rubric	<input type="checkbox"/> Portfolio Assessment Rubric	<input type="checkbox"/> Portfolio Assessment Rubric

ATHLETICS, ACTIVITIES, AND CLUBS

Auburn High School personnel are justly proud of the extra-curricular program and look forward to continued growth and success of the program and its traditions. Athletic, activity, and club events are an important part of high school life and you are encouraged to be involved both as a participant and as a spectator. Spectators are expected to express their enthusiasm and support appropriately in a positive manner.

They are to refrain from any negative or derogatory behaviors directed at officials, opposing teams, players, or other spectators. You can help ensure everyone's enjoyment of the event by showing courtesy to all around you. All school rules are in effect for those attending athletic events and other school activities.

In addition to athletics and activities, Auburn Senior High School also offers intramural athletic programs. Information regarding these programs will be announced through the daily bulletin. A resource guide to program features is available in the activities office.

Athletic and Activity Codes: Codes of conduct for athletics and activities have been adopted by the Auburn Board of Education. Each student participant will receive a copy of the appropriate code. It is your responsibility to meet the expectations of the code. Violation of the athletic or activity code may result in suspension from participation.

Athletic Eligibility: To be eligible to participate in a co-curricular activity you must:

1. Be present one-half or more of the day on which the activity is scheduled. Exceptions are made for verified doctor or dental appointments or other cases prearranged through a building administrator.
2. Be passing at least four full-time subjects/classes from the previous and current semester.
3. Have a current physical and emergency medical card on file with the athletic coordinator before beginning athletic practices. This policy affects all co-curricular activities and students involved in them; i.e., sports, drama, music, debate, cheer, etc.
4. Purchase an ASB card.

Assemblies: Assemblies are a part of the curriculum and designated to be educational as well as entertaining. Attendance at assemblies is required and you are to observe the following:

1. Prompt reporting to the assembly area and sitting in the area designated.
2. Standing for the Pledge of Allegiance and/or National Anthem.
3. Remaining attentive, courteous, and silent during any speech or performance.
4. Using applause as appropriate to show appreciation or recognition.
5. Returning to the assigned classroom area immediately following the assembly when applicable.

ATTENDANCE

Research in education clearly indicates that a strong relationship exists between class attendance and high academic achievement. Students with good attendance practices generally leave high school with skills and habits necessary to be successful in life and a valued employee upon entering the working world. The Washington State commission on student learning has made good attendance one of its objectives under Goal IV: School to work transitions. State law also requires daily attendance and the Becca Bill requires schools to petition the court regarding students with excessive unexcused absences. Hence, Auburn High is committed to encouraging good attendance and monitoring daily student attendance.

The following assumptions are basic to a successful attendance policy at Auburn High School.

Auburn High School offers its students excellent educational opportunities.

Student participation in classroom activities is essential for optimal learning.

Students are preparing for careers after high school and need to develop appropriate attendance behaviors and habits required in the working world.

Students desire to participate in the school curriculum and are responsible for maintaining regular attendance. Parents desire to be responsible for their children's attendance in accordance with state law and district policy and, therefore, are responsible for notifying the school of an excused absence. Teachers are responsible for accurately and responsibly monitoring attendance on a daily basis and are expected to encourage good attendance through class expectations and participation requirements.

What are acceptable reasons for absences?

There are occasions when you do need to miss school. According to state law and Auburn School District policy, the reasons for which absences may be excused are:

- Injury or illness
- Authorized student activities
- Driver's license testing
- Absences prearranged at the discretion of the principal (trips/family vacations)
- Religious Holidays
- Doctor and dental appointments
- School-sponsored activities

How do I excuse an absence?

- **A parent or guardian must clear absences within 24 hours. Any absence not cleared within 24 hours will be unexcused.**
- Students must check in and out through the attendance office when leaving or returning during the school day.

- Students are entitled to make up work missed due to excused absences.
- Consequences will be assigned for unexcused absences.
- Grades will be affected by excessive absences.

If one of these situations arises, your parent should telephone the attendance office at **931-4886** or send a note within one (1) day of the absence. You will be given an admit slip which is shown to each teacher verifying your right to make up missed assignments. Work must be made up in order for you to receive credit. If you need to leave school during the school day, you **must** check out through the attendance office.

Unexcused Absences: Unexcused absences will result when the student fails to get parent permission for absences within twenty-four hours of the absence or when a parent indicates that the student was absent without permission. Students **will not be allowed to make up work missed** and disciplinary action will result. The purpose of the disciplinary action or intervention is to correct the attendance problem and strongly encourage the student to avoid additional unexcused absences. Discipline intervention for truancy or skipping classes normally results in an assignment to Friday school, community service, or other disciplinary measures. If, after proactive steps and disciplinary measures have been taken, and truancy/skipping violations continue, a short-term suspension for insubordination from school may result. Continued truancy may ultimately result in long-term suspension for the remainder of the semester or alternative scheduling or placement. State law now requires if an enrolled student has seven unexcused absences in a month, or ten in a school year, school districts must petition the court to take jurisdiction of that student.

Home/Hospital: Home/Hospital status may be granted by the district if the student is expected to have a prolonged absence of four weeks or more due to illness or injury. This would provide the student with an opportunity to complete schoolwork and not lose credit. The nurse and/or counselor should be contacted if this status is necessary (before the absence begins, if possible.). Home/hospital is not applicable after the fact.

Trips: Trips need to be pre-arranged by having the parent/guardian request a prearranged absence form from the attendance office at least two (2) days prior to the trip. The student needs to have each teacher sign the form and return it to the attendance office before leaving. This process will allow both teacher and student to make arrangements for homework. Absences may still affect grades or class credits.

Forged Notes or False Phone Excuses: Forged notes or false phone excuses will result in a minimum of one Friday school on the first offense. A second offense will result in a short-term suspension.

Homework Requests (absence s of 3 days or more): Requests of homework for absences of three (3) or more days may be done by

calling the attendance office administrative assistant or via e-mail. The process of obtaining homework assignments from teachers takes 24 hours to complete. Before making a trip to the high school you should call the attendance office administrative assistant at 931-4886 to make sure that assignments have been turned in. For absences shorter than three days, the student should contact a friend in the same class to determine the assignments or e-mail the teacher directly. Students have two (2) days to complete make-up work for each day that they have missed. Teachers are generally available before and after school for one-half hour to assist students as necessary.

Tardiness: Students are required to report to their assigned class before the tardy bell rings. If the student has been detained by a staff member, a note signed by the staff member should be given to the next teacher. **Students who report to class more than ten (10) minutes late are considered absent!** Teachers will work with students on tardy issues and may require students to serve detention with them.

Tardy Sweeps: Staff will conduct tardy sweeps of all halls during passing. Students who are tardy will be swept to the attendance office. Students who receive multiple tardy slips for a specific class period will be subject to teacher detention and/or administrative assigned discipline.

DISCIPLINE

Progressive Discipline: It is the intent of the school to encourage students to correct inappropriate/unacceptable behavior, attendance, or attitude problems whenever reasonably possible. Progressive discipline is the process used to correct student behavior problems and assist students in functioning in an acceptable manner.

A progressive discipline approach attempts to relate the imposed disciplinary action or intervention to the severity of the offense and the number of times that offense or accumulated offenses have occurred. Students who violate a rule the first time face disciplinary action commensurate to the violation for a first occurrence. Repeated violations or extreme situations may result in severe disciplinary action or suspension. At each intervention step, the intent is to assist the student in identifying the problem, to understand what new behavior is necessary, and to encourage the student to accept accountability for his/her actions.

The goal of the progressive discipline approach at AHS is to encourage the students to:

- Correct inappropriate or unacceptable behavior.
- Develop a better understanding of the problem and the need for behavior change.
- Accept responsibility for their actions.
- Make the necessary or desirable change in their behavior.
- Provide an opportunity to demonstrate improvement and personal growth.

Our discipline procedures range from conferencing with students/parents/guardians to suspension and expulsion.

Definitions related to these different options include:

Discipline: Corrective actions taken other than suspension and expulsion.

Suspension: Denial of right of attendance for a specific amount of time. Short-term suspensions are for no more than ten consecutive school days. Long-term suspensions exceed ten consecutive school days. While under suspension, students are not allowed to be on any Auburn School District campus or event, and, if found, would be considered trespassing.

Expulsion: Denial of right of attendance for an indefinite amount of time; will be used only when the nature and circumstances reasonably warrant the harshness of expulsion. While under expulsion, students are not allowed to be on any Auburn School District campus or event, and, if found, would be considered trespassing.

Emergency Removal: This occurs when the student's presence poses an immediate and continuing danger to the student, other students or school personnel, or an immediate continuing threat of substantial disruption to the educational process.

A long-term suspension from school for more than ten days may be appealed. The student will be informed of the process at the time a suspension occurs. Parents will be notified of the suspension by phone and/or mail. Any student suspended or expelled is not to be on school grounds or school events without administrator approval. A suspended student found on school grounds without administrator approval may be charged with trespassing.

Students who create a disruption of the educational process in violation of our building standards may be excluded from a classroom for any portion of the school day. Students may be excluded for longer periods of time if they repeatedly disrupt the learning of other students and/or disrupt the general climate of the building. Students who repeatedly violate our school policies are of concern and the frequency with which they violate school rules is often of equal or greater concern than individual violations. Because of this, discipline is based on cumulative effects of these acts.

While we normally apply the concept of progressive discipline in working with our students to bring about changes in inappropriate/unacceptable behavior, there may be situations where progressive discipline is not appropriate and prudent. In such cases, we reserve the right to resort immediately to long-term suspension or expulsion where exceptional or frequent misconduct is involved.

DRESS CODE

Auburn High school is a learning environment. Good habits developed

here will enable students to be successful outside of school. Attitudes and behaviors are influenced by how much body is revealed and by printed statements and symbols. Clothing that interferes with productive behavior or attitudes will not be allowed. The dress code is based on input from students, staff, and parents in an effort to foster pride and respect within our community.

Clothing:

- A shirt must conceal the torso, including midriff, chest, back, and sides.
- Tank top straps must be 2" or wider and cover bra straps.
- Underwear must be concealed at all times, including bras, bra straps, boxers, thongs, and waistbands.
- Shorts, skirts, and dresses must be fingertip in length.

Hats/Head Covering: Because the welfare of students is of utmost importance, security issues surrounding the wearing of hats or other head coverings is of prime concern; therefore, it has been determined that **NO HATS OR HEAD COVERINGS** will be permitted on campus.

Upon arriving on campus, students must put hats and head coverings away and out of sight. Hats or head coverings will be confiscated, without warning, and turned in to the principal's office. Bandannas will not be returned.

Inappropriate Dress, Apparel, and/or Belongings: The display or promotion of alcohol, drugs, tobacco, sex, nudity, violence, gang behavior, or anything that disrupts the educational climate is prohibited.

Sunglasses: Sunglasses may not be worn at school.

Due Process Procedure:

Step 1 Correct problem or wear dress-code alternative attire provided by the administrative staff.

Step 2 Wear dress-code alternative attire, if necessary; assign to campus beautification project; notify parent.

Step 3 One-day suspension and parent conference to return.

Step 4 Progressive Discipline

GENERAL INFORMATION

Assault: Fighting, inappropriate contact, threats, or other behaviors that may cause harm to, or intimidate another individual will not be tolerated. Also, ethnic, racial, gender, or religious slurs are considered to be assaults to the human spirit. Students involved in these behaviors may be arrested, suspended, or receive other disciplinary actions.

Bulletin Announcements: Announcements are read over the public address system each day at the beginning of second period. Announcements may regard athletics, assemblies, graduation information, meetings, lost and found items, college representatives on

campus, pictures, and special activities, etc. Copies of the daily bulletin are also posted in classrooms.

Bulletin Boards and Posters: All announcements, bulletins, advertising, and signs must have signature approval of the activity coordinator and be posted in designated areas only

Citizenship: Each student enrolled at Auburn Senior High School automatically becomes a citizen of our school. When you accept the privileges of citizenship, you must also assume certain obligations and responsibilities. These obligations and responsibilities include:

Respect for Self and Others -- Self-respect is an essential ingredient for success in high school, relationships, and life. Auburn Senior High School is a "Bigot-Free Zone" where all students, regardless of style, race, culture, gender, religion, or ethnic background are expected to live in harmony. The goals of a bigot-free zone are to:

- Show common courtesy, acceptance, and care for others.
- Reject bigotry in all forms.
- Openly declare your group, team, classroom, or activity to be free of racism.
- Create an atmosphere in which it is acceptable to speak out against bigoted behaviors.

Respect for Adult Authority -- All school personnel of Auburn Senior High School have been given authority from the School Board to correct students involved in misconduct. Therefore, you should show due consideration and respect for these employees at all times. This includes: 1) *identifying yourself upon request by any staff member*, and 2) *following directions given by a staff member*.

Respect for Safety -- Learning occurs best in a safe environment. Behaviors which make school seem unsafe, including threats, rumors, fights, put-downs, inappropriate physical behavior, and inappropriate language are not acceptable. Behaviors which threaten safety of students and staff, including gang-like behavior, weapons, assaults, possession or sale of drugs and alcohol, extortion, harassment and bullying will result in recommendation for expulsion and may result in criminal prosecution.

Respect for Property -- Pride and respect for our school prohibits students from marking walls, desks, restrooms, textbooks, or other school property. You are expected to demonstrate care and concern for the cleanliness and property of the school and surrounding community. This includes personal responsibility for clean lockers, hallways, and lunch tables. Also, the theft of school, staff, or student property is unacceptable. To help you develop positive behaviors, a range of interventions is used including counseling, education, and discipline. Serious violations may result in suspension and/or prosecution.

Closed Campus: Auburn Senior High is designated as a "closed-campus" by school district policy. Students must remain on campus

during passing times and during lunch. **Students leaving campus during the school day must check out through the attendance office and check back in upon return.** Tardiness or absences related to leaving school grounds will be unexcused and appropriate disciplinary action will be taken. **Parking lots are off limits during the school day** unless administrative permission has been given. Violations will result in disciplinary consequences.

Juniors and Seniors who have a valid reason to eat lunch at home may apply for an Off Campus Lunch Pass. Off-campus privilege for juniors and seniors during lunch is conditional upon having a current (2008-2009) AHS student ID Card. All lunch passes must be approved by the principal and the following conditions must be met: 1) Student will travel home by self with no passengers. 2) Student will not stop and eat at commercial eating establishments. 3) Student will eat lunch at home. 4) Student will not be late to class after leaving for lunch. Violation of these conditions and loitering or littering during lunch will result in the loss of off-campus lunch privileges.

Computer Ethics: When using school computers, software and networks, students must maintain appropriate boundaries. Inappropriate usage includes violating copyrights, overriding passwords, altering systems, introducing viruses, entering confidential and non-designated files, sabotaging networks, hardware, or software, and publishing non-school, unauthorized materials. As students have access to Internet, the same school rules that govern appropriate student behavior apply to the use of technology. Failure to honor these boundaries of behavior is a breach of ethics and may result in disciplinary actions such as suspension, legal prosecution, and/or expulsion.

Deliveries: No deliveries will be made to students on campus, i.e. flowers, cards, balloons, etc.

Disruptive Conduct: Students who substantially disrupt or are deemed to cause a disruption to the learning environment at school will be subject to discipline up to suspension or expulsion from school.

Tampering with a fire alarm is a crime per state law RCW9.40.100. It is a misdemeanor and violators will be referred to police.

Gang Activity (per RCW 28A.600.455): A student who is enrolled in a public school or an alternative school may be suspended or expelled if the student is a member of a gang and knowingly engages in gang activity on school grounds. "Gang" means a group which: (a) consists of three or more persons; (b) has identifiable leadership; and (c) on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.

Hall passes: Out-of-class passes should be limited to emergency situations or requests from an administrator or counselor. If you leave class, you **must have a hall pass**. Students in the hallway during class

time without a hall pass will be subject to disciplinary measures.

Harassment and Bullying: “Harassment, intimidation, or bullying” means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080 (3), (race, color, religion, ancestry, national origin, gender, sexual orientation, or mental or physical disability), or other distinguishing characteristics, when the intentional written, verbal, or physical act. Any one violating the policy will receive disciplinary consequences. Anyone feeling violated should report to an administrator, counselor, or teacher.

Identification/ID Card: All Auburn Senior High School students need to have their Auburn High School ID card and/or ASB card in their possession at all times. Stolen or lost cards--Contact Bob Jones in the activities office immediately. The cost for a replacement card is \$3.

Students will need their card to:

1. Show identification upon request by a school authority.
2. Make school related purchases.
3. Check in and out of the attendance office.
4. Check out library resources.
5. Be admitted to athletic events and activities when validated as an ASB card.
6. Displayed during student computer use throughout the building.

Lasers: Laser devices (pointers, pen lights, etc.) are not allowed on campus or on school buses. Violation will result in confiscation of the laser and disciplinary consequences. Pointing a laser at a police officer or bus driver is a criminal offense in the state of Washington.

Lockers: Lockers are provided for your convenience, but are school property and may be searched without prior notice. Please note the following:

1. Use only the locker assigned to you. Security is compromised when lockers are shared.
2. Do not keep valuable items in your locker. AHS is not responsible for stolen items from lockers.
3. You will be held responsible cleanliness and damage to your assigned locker.

If you have a problem with your locker or forgotten your combination, report it to Mrs. Skeel in the activities office.

Parking: On campus student parking is limited and available by permit only. Students with parking permits are restricted to parking in the PAC lots (north of Main St.) and the UPPER lot of the district administration building (NE of AHS). Cost of a student parking permit is \$15. Permits are sold on a priority basis to seniors, then juniors, and then sophomores until all permits have

been sold. STUDENTS WITHOUT A PARKING PERMIT MUST PARK OFF CAMPUS. Cars parked in unauthorized areas will be cited with a \$25 ticket. **This will be at the expense of the owner or driver.**

Students should store books, lunches, etc. in your locker so it is not necessary to return to the parking lot. If it is necessary for you to return to the parking lot during class time, you must first obtain written permission from a staff member or administrator.

1. **Parking lots are off limits during the school day.**
2. You are not permitted to sit in parked cars during the school day, **including lunchtime.**
3. Improper operation of a motor vehicle on or around school property will result in suspension of parking privileges and/or other disciplinary measures.

Personal Electronic Devices (PED's): While on school property or while attending school-sponsored or school-related activities, students may possess personal telecommunication/electronic devices, provided that the use does not pose a threat to academic integrity, disrupt the learning environment or violate the privacy rights or safety of others. Students in possession of PED's shall observe the following:

- Devices may be used before/after school, passing and during lunch.
- Devices shall not be used in a manner that disrupts the educational process. Teachers may grant exceptions to the policy when use contributes to instructional and/or educational efforts.
- During emergency situations, use of PED's is restricted, unless otherwise stipulated by administration.
- Students who violate this policy will be subject to progressive disciplinary action including, but not limited to: losing the privilege of bringing the device on school property, confiscation and/or suspension.

Students are solely responsible for devices they bring to school. The District shall not be responsible for loss, theft, or damage of devices brought onto school property, even when confiscated.

Plagiarism: Plagiarism is defined as stealing or using one's own ideas or writings of another. Plagiarism can result in suspension and/or failure as a final grade in the course. Please refer to each instructor's class syllabus.

Skateboards and Rollerblades: Skateboards and roller blades are not permitted on school property, on school buses, or in school lockers. Violations will result in confiscation.

Substances (Illegal): Any student who: (a) illegally uses, possesses, sells, is under the influence, or has the odor of drugs, alcohol, controlled or mood-altering substances; (b) illegally uses, possesses, sells, or is under the influence of medication which is not prescribed for her or his

use by a licensed doctor; (c) illegally uses, possesses, sells, or gives to another, drug paraphernalia on school, or at a school-sponsored activity or event, will be disciplined.

Surveillance Cameras: Auburn High School uses surveillance cameras in conjunction with establishing a safe school environment. Their use assists in providing for the safety of students, staff, patrons and school property.

Tobacco: *Students, as well as adults, are not allowed to use or possess tobacco products (i.e., cigarettes, cigars, or chewing tobacco) on the Auburn High School campus. Progressive disciplinary consequences will be administered to anyone violating this policy.*

Weapons: *It is unlawful for any student to bring, handle, transfer, or use any weapon on school property, including buses, or during any school-sponsored activity. This includes weapons in cars parked at school. Weapons include items such as firearms, knives, explosive devices (including firecrackers), sling shots, toy weapons (such as air guns), and any other objects which may be used as a weapon or which imitates a weapon. The use of pepper spray is not allowed at Auburn High School. Possession of pepper spray-type canisters must be authorized by the principal with a parent conference required. Violations of this policy will result in an emergency expulsion. Students who have knowledge of weapons on campus, and fail to report that information, may be subject to disciplinary action.*

Visitors/Guests: To ensure a safe school environment, visitors and guests are allowed only if their visit is related to the instructional program. Arrangements need to be made one week in advance with the Principal. Visitors need to check in through the Main Office. Non-students are not allowed on campus during any part of the school day, including lunch times, and may be subject to arrest.

Common Academic Vocabulary

Absorption	Emphatic	Refute
Affectation	Intrinsic	Analysis
Affiliation	Pragmatic	Apparatus
Compensation	Prolific	Autonomy
Contradiction	Detrimental	Catalyst
Distortion	Frugal	Rectify
Implication	Momentous	Rankle
Animosity	Ostentatious	Anachronism
Audacity	Precarious	Reminisce
Calamity	Tempestuous	Omit
Fidelity	Tenacious	Innate
Capitulate	Voracious	Intricate
Exonerate	Gesture	Tranquil
Inundate	Maneuver	Surly
Placate	Traverse	Arbitrary
Reciprocate	Antecedent	Tactful
Repudiate	Prevalent	Conjecture
Vacillate	Transient	Dichotomy
Vindicate	Depict	Antagonist
Amiable	Advocate	Protagonist
Equitable	Adamant	Dank
Laudable	Compliance	Finite
Implausible	Incessant	Parallel
Ambiguous	Indignant	Compulsive
Conscientious	Irrelevant	Quorum
Impetuous	Nullified	Malice
Ingenuous	Lithe	Negligence
Ingenious	Moot	Plight
Ludicrous	Induce	Retrospect
Magnanimous	Preclude	