

STATED DISTRICT OBJECTIVES

2009-10 School Year
Auburn School Board

Standard I

Provide responsible school board governance.

Objectives

1. Develop and monitor district policies and procedures that support student achievement.
2. Maintain sound budgetary practices in all district operations with a 3 to 5 percent ending fund balance.
3. Effectively align local, state, and federal resources to promote student achievement.
4. Align and generate grant resources to support district and school improvement plans.
5. Support and participate in the district Professional Learning Communities program.
6. Utilize and implement board professional development with the district leadership team such as the Lighthouse Project and WSSDA standards to promote student learning.
7. Advocate and communicate effectively with state and federal officials in legislative decisions that impact the Auburn School District.
8. Continue to support the NEWS consortium for the basic education full-funding lawsuit.

Measurement

Use a matrix of policy review, revision, and adoption that supports student achievement (Objective 1).

Utilize a fiscal data dashboard that shows budget generation and alignment of resources to student achievement (Objectives 2, 3, and 4).

Report on attendance, participation, and oversight in local, state, and federal conferences, meetings, workshops, and presentations on Professional Learning Communities, Lighthouse Project, NEWS, and legislative issues (Objectives 5, 6, 7, and 8).

Standard II

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations.

Objectives

1. Implement, promote, and market the Auburn School District Strategic Improvement Plan.

2. Review and monitor the progress of the plan on a regular basis and share with the public.
3. Provide and maintain adequate physical facilities and technology consistent with educational needs.

Measurement

Utilize a matrix and achievement data dashboard to monitor and promote the implementation and progress of the District Strategic Improvement Plan (Objectives 1 and 2).

Use a matrix to monitor, report, and review state of facilities and technology in the Auburn School District (Objective 3).

Standard III

Create conditions district wide for student and staff success.

Objectives

1. Schools use Professional Learning Communities to increase student achievement.
2. Establish extended learning models at school to address students who are at or beyond standards.
3. Ensure that staff development is aligned with student achievement plan at school and district level.
4. Develop and monitor policies and procedures that prevent and reduce substance abuse and gang behaviors.
5. Diversity is a priority in district hiring practices.
6. Use the results of employee climate survey for improvement in working environment satisfaction.

Measurement

Scheduled school reports to the board and school board visitations will include elements such as extended learning models, staff development alignment to student achievement plan, Professional Learning Communities, and alignment with District Strategic Improvement Plan (Objectives 1, 2, and 3).

Conduct matrix review of prevention policies, practices, and programs that address substance abuse and gang behaviors (Objective 4).

Utilize a human resources matrix dashboard on diversity hiring (Objective 5).

Regular matrix reports on progress of addressing employee climate survey elements (Objective 6).

Standard IV

Hold school district accountable for meeting student learning expectations.

Objectives

1. Establish standards-based curriculum, instruction, and assessment review cycles.
2. Develop common formative assessments aligned to standards.
3. Use district-identified power standards developed for each grade level and content area.
4. Monitor student achievement for standards on a regular basis utilizing achievement dashboards with the goal of an overall 10 percent increase in performance.
5. Ensure all students receive necessary differentiated instruction to meet and exceed standards.
6. High schools will increase on-time graduation to a 95 percent goal.

Measurement

Board review and approval of district power standards and the alignment of instruction and assessment to those standards (Objectives 1, 2, 3, and 5).

Utilize an academic achievement data dashboard (Objectives 4 and 6).

Standard V

Engage the local community and represent the values and expectations they hold for their schools.

Objectives

1. Expand partnerships with parents and local providers for school readiness.
2. Ensure that staff are trained in cultural awareness, responsiveness, appreciation, and parent engagement.
3. Communicate with diverse community organizations to increase family engagement in student learning.
4. The district and schools communicate academic expectations, student progress, and support for student learning to maximize family involvement in student academics.
5. Continue to increase the use of the district website community, staff, and parent involvement for improved student achievement.
6. Provide technology services that assist staff in communication with parents and community and student achievement.
7. Establish an educational foundation to support student achievement in the district.

Measurement

Utilize a parent involvement matrix that reports partnerships for school readiness, parent volunteers, parent participation on district committees, diversity participation, and diversity organization communication (Objectives 1, 3, and 4).

School and district report on progress on cultural competence training (Objective 2).

Use a technology communication services matrix dashboard for regular reports on website, student achievement, parent involvement, and staff communication with parents (Objectives 5 and 6).

Regular updates on the status of the establishment of an Auburn educational foundation will be provided (Objective 7).