

Arthur Jacobsen Elementary School 2008-09 School Performance Report

ABOUT OUR SCHOOL

Demographics and history of neighborhood or area:

Arthur Jacobsen Elementary School, better known by its official nickname "AJ," is located on the furthest, northeast corner, of the Auburn School District. The school campus is adjacent to the newest high school in the district, Auburn Mountainview High School.

The attendance area includes single-family neighborhoods, apartment complexes, and several new housing developments under construction. Arthur Jacobsen's student population is increasing in diversity and we are anticipating continued growth. Arthur Jacobsen Elementary School has a wide range of socioeconomic levels.

Students

As of October 1, 2008, 391 students are enrolled at Arthur Jacobsen Elementary School. The student count for October 2007 was 422. The student gender percentages for October 2007 were 52.8% male and 47.2% female. The ethnic breakdown for October 2007 is reflected below:

White	57.3%	Black	10.2%
American Indian/ Alaskan Native	0.5%	Hispanic	10.7%
Asian	21.3%	Mobility Rate (2007-08)	21.0%

- Free or Reduced-Price Meals (May 2008) were 40.5%
- Special Education (May 2008) was 10.7%
- Transitional Bilingual (May 2008) was 20.0%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.0%

Staff

Below is the educational information about Arthur Jacobsen Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

Teacher Statistics for 2007-08:

Classroom Teachers:	23
Teacher Experience:	Teachers have an average of 11.4 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 73.9%.



OUR SCHOOL BUILDING

[Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

Arthur Jacobsen Elementary School is the newest state-of-the-art elementary school in the Auburn School District featuring amenities well suited to educate students and enables teachers to deliver quality instruction. This exceptionally designed school opened its doors to students on September 6, 2007. It is a beautiful brick two-story building. It has 27 classrooms, a large open library, a full computer lab, a music room, and a large gymnasium/auditorium including a stage. The playground has two big toys, a large undercover area, an expansive blacktop area for games, and a large field for ball games or soccer. It sits high on the hill with views of the surrounding mountain ranges and is truly an extraordinary new school.

MISSION STATEMENT

The mission of Arthur Jacobsen Elementary School is to provide a welcoming, safe, learning community committed to positive relationships and academic excellence.



Our Motto: "Excellence in Action"

Mascot: Thunderbird

Colors: Black and Gold

Anti-Bullying Theme: "Be a Buddy, Not a Bully"

TEST RESULTS

Arthur Jacobsen Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

2007-08 WASL Results for Arthur Jacobsen Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	79.0%	83.3%		
4th Grade	73.8%	65.0%	65.0%	
5th Grade	66.7%	58.2%		30.4%

Washington State Assessment of Student Learning Benchmark One Trend for Arthur Jacobsen Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
Math	N/A	N/A	N/A	65.0
Reading	N/A	N/A	N/A	73.8
Writing	N/A	N/A	N/A	65.0
Science	N/A	N/A	N/A	30.4

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2007-08	
Total Expenditures (includes salaries)	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the "No Child Left Behind (NCLB) Act." In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must "raise the bar" in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state's standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Arthur Jacobsen Elementary School for the 2007-08 school year indicate Arthur Jacobsen Elementary School met 37 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- Arthur Jacobsen Elementary School met the AYP requirement for Unexcused Absences Rate.
- Arthur Jacobsen Elementary School met the AYP requirement of 95% WASL participation.

TITLE I PROGRAM

Arthur Jacobsen Elementary School utilizes a targeted assistance Title I intervention program. Funds for the 2007-08 school year provided supplementary services for students needing assistance in reading (grades K-5) and math readiness (kindergarten) to meet Washington State's Grade Level Expectations (GLEs). Title I students receive individualized instructional support from a Title I staff member using a small group setting. Parental participation in the Title I program is encouraged. Approximately 85 students in grades 1-5 receive Title I assistance for students identified as needing support in reading. Approximately 15 kindergarten students are served in reading and math readiness. The diagnostic and prescriptive program is designed to maximize student learning. Informal and formal pre and post-test results confirmed significant long-term growth in reading and reading readiness for students involved in the K-5 Title I program.

Arthur Jacobsen Elementary 2007-08 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90

SCHOOL IMPROVEMENT PLAN

At Arthur Jacobsen Elementary School, the staff worked collaboratively to analyze first-year student achievement data and develop a school improvement plan focused on three main goals in the areas of reading and writing, mathematics, and our school climate. The plan outlines specific goals and strategies to improve our student's ability to meet higher state standards. The school professionals dedicated training time to learn together as an entire staff, in teams and individually, to study and then implement research-based instructional curriculum and strategies that will result in the achievement of our goals for student performance and to meet higher state standards. We are happy to report that the school made AYP in its first year.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

The Professional Staff

Our professional staff consistently demonstrates a commitment to excellence in education. The excellent instructional program is a reflection of our highly committed staff. Our instructors are proven leaders and diligent workers aligning curriculum with standards, seeking out new resources, and developing innovative teaching techniques. All teachers, K-5, collaborate at weekly team meetings and evaluate student progress. Additionally, the school has a Leadership Advisory Team made up of staff from each grade level and specialists who meet to make instructional decisions. Our school is academically excellent, challenging all students to use their minds well.

Outstanding Volunteers...our PTSA, our Parents, and Community Members

Arthur Jacobsen Elementary School's volunteers contribute to our magnificence. The Arthur Jacobsen Elementary School PTSA is a dynamic group of volunteers who donate time and energy to provide enriching programs that support the educational process. They help bring families together. The Arthur Jacobsen Elementary School PTSA organizes many events such as the first day of school welcome in the volunteer room, three book fairs throughout the year, family bingo night, Reflections program, Valentines Family Dance, school carnival, assemblies, and a talent show. New for the 2008-09 school year is the PTSA Art Docent Program allowing students to visit the new Art Room where parents teach students about prints and students are able to apply techniques in their own art work.

Exceptional parent support illustrates the sense of community at Arthur Jacobsen Elementary School. Parents and community members volunteer daily at Arthur Jacobsen Elementary School. Parents volunteer to assist teachers, help on field trips, special classroom projects special celebrations, and school activities.

High school students from neighboring Auburn Mountainview High School (AMHS) are seen regularly at Arthur Jacobsen Elementary School. Students work daily in the classrooms and provide support for the teachers from the AMHS Service Learning, Leadership, Key club, and Careers in Education classes.

The Auburn Valley Kiwanis provides a partnership with the school through their Bring Up Grades (BUG) program. Kiwanis members also read in the classrooms as a part of our Read Across America Celebration. Auburn's Rotary Club helps sponsor field trips to the local Mary Olson Farm for kindergarten through third grade students. Local fast food restaurants provide food certificates to support Arthur Jacobsen Elementary School's Academic Excellence and Citizenship awards given out at monthly School Meeting Assemblies.

A + Communication

AJ has a weekly school newsletter that is sent home to announce school events and activities. In addition, each teacher has his or her own system

of home/school communication that keeps parents well informed of their children's assignments, achievement, citizenship, and opportunities to be involved in school and classroom activities. Recently, teachers have developed their own web sites to share information. We strive to open two-way communications between home and school.

A Strong School Climate Conducive to Learning

The professional staff, students, and parents are establishing strong relationships, working together to create an exciting and stimulating learning environment at Arthur Jacobsen Elementary School. A spirit of teamwork creates a positive, warm and caring atmosphere. Most importantly, our students demonstrate an eagerness to learn. While working toward excellence, students are nurtured in building the positive school climate. Arthur Jacobsen Elementary School has a school-wide discipline system in place, with guidelines, encouraging our best behavior for learning. Through this cooperative effort we build a strong sense of community pride and spirit. The students are well behaved, cooperative, and courteous towards their peers and the adults on campus. Additionally, we have created a strong anti-bullying policy, rules, and expectations. At Arthur Jacobsen Elementary School, "Be a Buddy, Not a Bully" is the theme we adhere to in establishing a welcoming environment for everyone.

Student Recognition Programs

Arthur Jacobsen Elementary School has a positive school climate where students feel successful and take pride in their new school and their school work. Several recognition programs are in place to recognize students. Monthly school meeting assemblies are held to recognize the students of the month for academics and citizenship. The principal meets weekly with students from each grade level to have "lunch with the principal" so they may share their work of excellence. This work is posted in the Principal's Hall of Excellence in the main hallway of the school. Arthur Jacobsen Elementary School also participates in the Kiwanis, "Bring Up Your Grades Program" recognizing students for their improvement. Intermediate students are recognized for honor roll at the end of each grading period.

Extra Curricular Activities

Extended learning opportunities are available for students at AJ. These include special tutoring, summer school, music, athletics and clubs. Students may choose to participate in before-school band, orchestra, or school choir. After-school volleyball, basketball, and track (Jr. Olympics) are open to 5th grade students. Clubs offered include photography and chess club.

Safety Plan

Providing a safe environment for our students is a priority at Arthur Jacobsen Elementary School. In compliance with RCW 28A.320.125 our school has prepared a "Safe School Plan." Key elements of our safety plan include information on how we keep our campus safe for students on a daily basis.

- Principal has had Incident Command System Training and certification.
- A computer mapping program, Prepared Response Inc., utilized for critical incidents by local agencies.
- Closed campus security, all visitors must enter through the school office to obtain a visitor pass before entering the school grounds.
- Specific plan for dealing with strangers on campus (locking our doors for safety).
- Fire, earthquake, and other disaster drills are conducted regularly.
- All schools in the Auburn School District are linked through an emergency radio contact system.
- Emergency kits and supplies are housed in Arthur Jacobsen Elementary School's Emergency Preparation Room.
- Professional staff members supervise before and after school
- School-wide discipline plan in place.

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.



Arthur Jacobsen Elementary School
29205 132nd Avenue SE
Auburn, Washington 98092

Phone: 253-630-2441

How to get involved

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

"AVENUE TO EXCELLENCE"

Auburn School District No. 408
915 Fourth Street Northeast
Auburn, Washington 98002

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