

# Alpac Elementary School

## 2008-09 School Performance Report

### ABOUT OUR SCHOOL

#### Demographics and history of neighborhood or area:

Alpac Elementary School is located in the city of Pacific, at the northernmost boundary of the city. The attendance area contains apartments, duplexes, and single-family dwellings. Alpac Elementary School serves students from the entire city of Algona and approximately one-half of the city of Pacific.

#### Students

As of October 1, 2008, 490 students are enrolled at Alpac Elementary School. The student count for October 2007 was 529. The student gender percentages for October 2007 were 50.5% male and 49.5% female. The ethnic breakdown for October 2007 is reflected below:

White	53.5%	Black	5.5%
American Indian/ Alaskan Native	1.9%	Hispanic	23.4%
Asian	15.9%	Mobility Rate (2007-08)	18.0%

- Free or Reduced-Price Meals (May 2008) were 52.3%
- Special Education (May 2008) was 13.1%
- Transitional Bilingual (May 2008) was 23.9%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.0%

#### Staff

With understanding, appreciation, and love of the child, the staff of Alpac Elementary School endeavors to promote total individual growth of each student. The Alpac Elementary School staff strives to fully develop the individual's physical, intellectual, social, emotional, and creative potential.

Below is the educational information about Alpac Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

#### Teacher Statistics for 2007-08:

Classroom Teachers:	29
Teacher Experience:	Teachers have an average of 10.1 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 48.3%.



### OUR SCHOOL BUILDING

**[Condition, school size, classroom space, portables, planned improvements or remodeling and community use]** Alpac Elementary School opened for the 1972-73 school year. It was designed as an open-concept school and operated in that manner for 15 years. In 1987, Alpac Elementary School was remodeled into a building of individual classrooms. At that time, an additional eight classrooms were added in a wing behind (east of) the main area of the school. The school houses 22 homeroom (regular) classrooms, a reading room, resource room, ECE classroom, library, office, health room, workroom area, staff lounge, counselor's office, gymnasium, conference room and specialist's work area. Two portable classrooms were installed due to increased enrollment.

### MISSION STATEMENT

The Alpac school community is committed to developing lifelong learners by providing a challenging, caring, and stable environment where children respect themselves and others and grow to their fullest academic, social, and emotional potential.



Alpac All-Stars

**Motto: Do your best and help the rest.**

## TEST RESULTS

Alpac Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

### Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

### 2007-08 WASL Results for Alpac Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	60.0%	61.3%		
4th Grade	73.3%	46.7%	53.3%	
5th Grade	62.6%	47.3%		33.0%

Washington State Assessment of Student Learning Benchmark One Trend for Alpac Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
<b>Math</b>	52.7	64.1	50.0	46.7
<b>Reading</b>	79.6	81.0	70.3	73.3
<b>Writing</b>	44.1	57.0	62.2	53.3
<b>Science</b>	41.4	29.6	24.7	33.0

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

## NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the “No Child Left Behind (NCLB) Act.” In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must “raise the bar” in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state’s standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Alpac Elementary School for the 2007-08 school year indicate Alpac Elementary School met 37 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- Alpac Elementary School met the AYP requirement for Unexcused Absences Rate.
- Alpac Elementary School met the AYP requirement of 95% WASL participation.

## TITLE PROGRAM

Title I funds provide services for students needing assistance meeting grade level expectations in readiness, reading and math. Ninety-eight students are served in the Alpac Elementary School Title I reading program, 54 students for third, fourth and fifth grade math, 25 students in the kindergarten readiness program, 14 students in a before-school reading program, 22 students were served in two before-school math programs and 26 first and second grade students in a summer school program for reading, mathematics and writing. Test results show positive academic growth as an outcome of these programs. It is the policy at Alpac Elementary School to encourage and solicit participation, and provide opportunities for involvement of parents in the Title I program.

## SCHOOL IMPROVEMENT PLAN

School climate has been a focus at Alpac Elementary School for a number of years and this focus resulted in a significant change in student behavior and attitude. The S.T.A.R. (Success Through Accepting Responsibility) Program was implemented on a school-wide basis in grades one through five. Each month, a different skill is taught and reinforced. The skills help students focus on making sound decisions concerning their actions. Kelso's Choice is also used school wide to assist students with decision-making skills. The anti-bully program, Steps to Respect, is taught in third through fifth grade.

During the 2002-03 school year, the staff worked on the School Improvement Plan (SIP). It was a yearlong process that resulted in an action plan with goals in writing, reading, math, and collaboration and communication. Throughout the year, a leadership team met and reviewed data and worked collaboratively with the staff to write the comprehensive plan. Procedures for evaluating progress toward the goals were written and continually reviewed during the course of the year. At the end of each school year, the plan is reviewed, along with test and survey data, and necessary changes are made in the areas of reading, writing, math, science, technology and communication to reflect progress made in each of these areas.

Funding provided training on the Steps to Respect curriculum in August 2006. Through the district-funded 2007-08 Professional Development Model (PDM), the staff at Alpac Elementary School participated in workshops in the areas of math, writing instruction and curriculum design and instructional strategies all of which provided valuable techniques for teachers, with the emphasis on increasing the performance of students as outlined by the Essential Academic Learning Requirements.

## FINANCIAL RESOURCES

<b>Auburn School District</b> <i>Funds Spent Per Student for 2007-08</i>	
Total Expenditures <i>(includes salaries)</i>	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

## WHAT IS SPECIAL ABOUT OUR SCHOOL?

### Special Programs, Events, Activities

There are many elements that make Alpac Elementary School special and contribute to the overall success of students and building programs. Some of these strengths include:

- ★ Staff members show strong commitment to educational growth. The classroom teachers work and plan together with their grade-level teams. A number of staff members serve on district-level committees and various building committees. The staff at Alpac Elementary School is caring, positive, and supportive. All school personnel contribute to the welcoming school environment and strong educational program.
- ★ The Alpac Elementary School PTA began in 1993 after having been a Booster Club for a number of years. Members of the PTA share their time, talent, and expertise to assist the school. PTA sponsors two major fundraisers each year to help provide special programs, activities, assemblies, materials, and support for the R.I.C.H. (Reading Is a Cool Habit) Program and to purchase playground equipment. They also sponsor a fundraiser for fifth grade camp to help students pay for camp.
- ★ Alpac Elementary School has a number of programs designed to help students be successful and enjoy their school experiences. They include a Student-of-the-Month program, Kindergarten Cookies with Ms. Collier, STAR Students, DARE (Drug Awareness Resistance Education), Showcase of Alpac Authors, Spelling Bee, Poetry Recitation Contest, Student Council, and before- and after-school sports, all of which provide positive activities for students.
- ★ Alpac Elementary School prides itself on parent communication. A newsletter and calendar-of-events are sent home twice a month. Teachers send home weekly or monthly newsletters. Sessions on ways to help children at home are offered by the
- ★ Title I Specialists.  
Alpac Elementary School students participate in community involvement through the district canned food drive and seasonal decorations within the communities of Pacific and Algona. The Algona/Pacific library works with Alpac Elementary School to foster an interest in reading. These activities provide students with a sense of pride and commitment to their school and community.

<b>Alpac Elementary 2007-08 Budget</b> <i>Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90



Alpac All-Stars

Alpac Elementary School  
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Phone: 253-931-4976

### How to get involved

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.



*"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."*

"AVENUE TO EXCELLENCE"

**Auburn School District No. 408**  
915 Fourth Street Northeast  
Auburn, Washington 98002

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