

Dick Scobee Elementary School

2008-09 School Performance Report

ABOUT OUR SCHOOL

Demographics and history of neighborhood or area:

Dick Scobee Elementary School is located approximately one mile north of downtown Auburn. Originally built in 1953 as North Auburn Elementary School, the school was renovated in 1982. In 1986, it was renamed Dick Scobee Elementary School in memory of Challenger astronaut, Commander Dick Scobee. In 1989, Dick Scobee Elementary School was recognized as a Nationally Recognized School of Excellence by the U.S. Department of Education. The 2000-01 school year brought state recognition for outstanding achievement in reading. The student population continues to grow in size and in diversity. Dick Scobee Elementary School is fortunate to have students from many different cultures and ethnic backgrounds.

Students

As of October 1, 2008, 400 students are enrolled at Dick Scobee Elementary School. The student count for October 2007 was 440. The student gender percentages for October 2007 were 54.5% male and 45.5% female. The ethnic breakdown for October 2007 is reflected below:

White	56.1%	Black	14.1%
American Indian/ Alaskan Native	0.7%	Hispanic	16.1%
Asian	13.0%	Mobility Rate (2007-08)	33.0%

- Free or Reduced-Price Meals (May 2008) were 58.7%
- Special Education (May 2008) was 15.7%
- Transitional Bilingual (May 2008) was 15.3%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.7%

Staff

Below is the educational information about Dick Scobee Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

Teacher Statistics for 2007-08:

Classroom Teachers:	24
Teacher Experience:	Teachers have an average of 8.4 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 58.3%.

MISSION STATEMENT

Dick Scobee Elementary School provides opportunities for each student to meet academic and social standards in a safe and compassionate learning community to create responsible, self-confident, lifelong learners.

At Dick Scobee Elementary, staff, students and parents are guided by Commander Dick Scobee's personal philosophy, *"Only as far as we dream, can we go."*



OUR SCHOOL BUILDING

[Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

During the summer of 1997, Dick Scobee Elementary School was renovated. Computers were installed in every classroom and a portion of the library was remodeled to accommodate a computer lab. The computer lab provides every student the opportunity to enhance their computer skills. These important changes were made possible through a bond passed by local voters in 1996 and continue to be enhanced thanks to another levy passed by voters in 2005. In 2003, computers were upgraded throughout the building and continue to be updated based on the technology expectations of the district. Every classroom has a minimum of three computers that are connected to the Internet for student use.

The playground has two separate play areas with Big Toys and monkey bars. During the summer of 2004, the Peaceful Playground program was added to the playground. This program includes newly painted games and a variety of colorful designs on the blacktop. Because the school now has so many choices on the playground, everyone is playing by the same rules and the playground is a safer, calmer place for the students. There are less discipline problems.

There is a Garden Club which adds bushes, flowers and plants around the building, and large planters have added to the beauty of the front entrance. Dick Scobee Elementary School's building is home to a variety of community groups. The YMCA, the Auburn Parks Department, and other Auburn community groups share the use of the gymnasium and playground.

Dick Scobee Elementary School is fortunate to have several community business partners. One of those partners, Boeing Employee's Credit Union (BECU), purchased new benches for the front of the school in September of 2006. They are a great addition to the school and make the front entrance that much more inviting to the students, staff and parents.



TEST RESULTS

Dick Scobee Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

2007-08 WASL Results for Dick Scobee Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	56.9%	60.8%		
4th Grade	55.6%	38.7%	37.5%	
5th Grade	60.0%	42.9%		15.7%

Washington State Assessment of Student Learning Benchmark One Trend for Dick Scobee Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
Math	40.0	54.7	32.4	38.9
Reading	68.6	71.9	57.4	55.6
Writing	42.9	56.3	50.0	37.5
Science	25.4	14.7	16.9	15.7

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the "No Child Left Behind (NCLB) Act." In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must "raise the bar" in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state's standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Dick Scobee Elementary School for the 2007-08 school year indicate Dick Scobee Elementary School met 33 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- The areas not meeting AYP were: Reading-All; Math-All; Reading Low Income; Math-Low Income
- Dick Scobee Elementary School met the AYP requirement for Unexcused Absences Rate.
- Dick Scobee Elementary School met the AYP requirement of 95% WASL participation.

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2007-08	
Total Expenditures <i>(includes salaries)</i>	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

Dick Scobee Elementary 2007-08 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90

SCHOOL IMPROVEMENT PLAN

During the 2002-03 school year, Dick Scobee Elementary School underwent the task of completing a School Improvement Plan (SIP). Yearly, Dick Scobee Elementary School staff goes through the process of reevaluating its plan and making necessary additions and subtractions. Through this process, staff looks at several areas of curriculum and policies and creates a plan to make an even better place. The areas addressed and an outline of the SIP plan is as follows:

Reading

- Students will be grouped by instructional levels for their instruction.
- Instruction will be focused on fluency, comprehension and phonemic awareness.

Writing

- Continued use of the extensive training that staff received in past years.
- Cross-level sharing and collaboration of strategies by staff.

Math

- Students will be grouped by ability levels once per week and focus on basic math facts.

Parent Involvement

- Family nights will be initiated with interpreters to help non-English speaking families stay informed and more involved.
- Communications between home and school will be improved.
- Bring Your Parent to School Day will be continued.

Safety Awareness

- Staff will continue to work to improve busy drop-off and pick-up times to improve safety.
- Bullying issues will continue to be no tolerance.
- A school-wide safety plan for major disasters has been put into place and tested.
- Visitors will be required to have a visitor pass; those without will be asked to check into the main office.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

After-school activities led by teachers, parents and community members are available for a variety of student interests including choir, gardening and computer skills. Additional leadership skills are encouraged through opportunities in student government. Student council representatives are elected by their classmates to represent their grade level in school-wide decisions. Other opportunities include conflict managers and a variety of clubs.

Our Parent Teacher Association (PTA) supports many after-school family activities. Popular events in the past have included the Scholastic Book Fair, Ice Cream Social, a dance and school carnival. Each year, the PTA funds many exciting student assemblies that are both educational and fun. The pumpkin carving event, Turkey Bingo and our FREE movie nights are definitely family affairs! Parents and students attend these events together and have a great time with such activities as games, pumpkin carving and raffles with prizes.

Dick Scobee Elementary School received local and national media attention after the devastating destruction of the Space Shuttle Columbia. The staff, students and families all rose to the occasion and showed all of Washington what a tremendously proud and caring school Dick Scobee Elementary School is. Staff is very thankful for the respectful and responsible manner in which everyone handled this very hectic situation. Once again, Dick Scobee Elementary School proved itself to be the best school in Washington!

On the morning of Saturday, February 1, 2003, almost immediately following the disaster, a memorial began growing in front of the school. By Wednesday, the flowers, balloons, notes, pictures and candles had grown to cover two benches and soon overflowed onto the sidewalk. What an honor to have the school become the site for something important and memorable. Staff carefully dismantled the memorial and did the following with the contents:

1) several items were saved and are now on permanent display in the new Columbia Memorial in the Scobee Hallway (please stop by when you have the chance); 2) all the potted flowers were planted in the Scobee Memorial Garden near the gym so they may live on as a tribute to the seven brave astronauts; 3) all the cut flowers were donated to a local nursing home so they could be enjoyed; and 4) all the remaining notes, pictures and poems were sent to the Kennedy Space Center in Florida to be added to the growing national memorial.

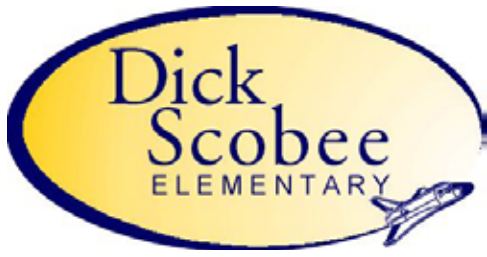


The Scobee Hallway contains many of the one-of-a-kind artifacts from Dick Scobee's family and NASA, showing Dick Scobee's career as an astronaut. The school's Memorial Hallway is a visual museum of the memories of the Challenger and Columbia astronauts and continues to grow each year and be an important component of the pride and spirit that is Dick Scobee Elementary School. A personally autographed photo donated by Buzz Aldrin, the second man on the moon, has been added, as well as memorabilia from the ceremonies inducting Dick Scobee into the National Astronaut Hall of Fame. Dick Scobee Elementary School continues to have the opportunity to have NASA astronauts visit our school quite frequently to share the importance of science and math in space travel. Most recently, Dick Richards, who flew on four Space Shuttle flights and had the opportunity to train directly with Dick Scobee visited our school to share his experiences with our students.

In 2004, Dick Scobee Elementary School earned a defibrillator by participating in the American Heart Association's "Heart Walk." In 2005, Dick Scobee Elementary School earned another defibrillator by participating again. Thanks to a local fundraiser, we have added three more since then for a total of five. Dick Scobee Elementary School, along with every other school district facility in Auburn, now meets the district guidelines of having all students, staff, visitors and volunteers in the building within three minutes of one of these lifesaving devices. All staff and several parents have been trained in the use of the defibrillators, as well as CPR. Dick Scobee Elementary School is a safe place to be!

TITLE I PROGRAM

Title I funds support services to students needing assistance in meeting grade level expectations. One focus of Title I is providing support for reading. Dick Scobee Elementary School is utilizing a "Walk to Read" best practice teaching model that is being used throughout the state to instruct students in reading. Each student is given a variety of assessments and then placed into a SWARM (leveled) reading group based on their instructional reading level. Instructional decisions are based on ongoing assessments. During the 40 minutes of SWARM time, students move to different classrooms throughout the school and are instructed at their appropriate level. The SWARM groups are flexible, which means that students may get moved into a different SWARM group based on their instructional needs. Additionally, students who are most in need have the opportunity for "double dosing" which is an additional time of targeted reading instruction. Another focus of Title I is to provide extra support to students in math. Dick Scobee Elementary School was fortunate enough to have received a grant from OSPI and have a Math Helping Corp staff member in the building for the 2005-06 and 2006-07 school years to assist the teachers with their instruction in math. This staff person also worked with parents and families and shared ways they could support their children in math at home. A paraeducator is also used to provide support in computation, problem solving and extra practice with skills taught in the district-adopted Everyday Mathematics curriculum. With the assistance of this staff member, Dick Scobee Elementary School was able to increase its math scores on the WASL by nearly 20% in 2006!



Dick Scobee Elementary School
1031 14th Street Northeast
Auburn, Washington 98002

Phone: 253-931-4984

How to get involved

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

"AVENUE TO EXCELLENCE"

Auburn School District No. 408
915 Fourth Street Northeast
Auburn, Washington 98002

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