

Gildo Rey Elementary School

2008-09 School Performance Report

ABOUT OUR SCHOOL

Demographics and history of neighborhood or area:

Gildo Rey Elementary School has been central to the neighborhood since its dedication in 1969. The majority of students at Gildo Rey are in walking distance. The large playfields and updated play equipment benefit the community at large and the building provides a meeting place for scouts, parent ELL classes and varying community functions.

Students

As of October 1, 2008, 427 students are enrolled at Gildo Rey Elementary School. The student count for October 2007 was 440. The student gender percentages for October 2007 were 53.2% male and 46.8% female. The ethnic breakdown for October 2007 is reflected below:

White	46.6%	Black	9.3%
American Indian/ Alaskan Native	3.4%	Hispanic	33.9%
Asian	6.8%	Mobility Rate (2007-08)	31.0%

- Free or Reduced-Price Meals (May 2008) were 69.1%
- Special Education (May 2008) was 21.9%
- Transitional Bilingual (May 2008) was 26.3%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.5%

Staff

Below is the educational information about Gildo Rey Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

Teacher Statistics for 2007-08:

Classroom Teachers:	27
Teacher Experience:	Teachers have an average of 9.1 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 66.7%.



OUR SCHOOL BUILDING

[Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

Gildo Rey Elementary School has five main buildings which were built in 1969 and contain 26 classrooms, a large gymnasium, library, office and staff area. The school's four portables house the music program, occupational and physical therapy, a third grade classroom and the Early Childhood Education Program. The YMCA runs an on-site day care that is available to Gildo Rey families.

During the summer of 1998, Gildo Rey Elementary School underwent remodeling that included new wiring for updated technology that allowed the school to create a computer lab in the library and network every classroom for computers. Gildo Rey Elementary School received 50 new computers as well as a new intercom system, boiler and backup generator. Technology bonds continue to allow us to provide students and staff with updated technology.

Gildo Rey Elementary School's 26 classrooms are well designed and spacious. They provide ample room for students to develop their social, emotional and academic needs. Each pod has a foyer that provides additional space for small group instruction. The large gym and permanent stage allow for exceptional P.E., drama and musical opportunities for students.

MISSION STATEMENT

The Gildo Rey community works in partnership to create a safe, nurturing environment where all are valued. We believe that by providing support, high standards and quality instruction, all students will reach their full potential.



Our motto is, "*Gildo Rey, Hawks*

Soar." Gildo Rey Elementary School believes teamwork is the key that will continue to give the school the lift it needs to rise above Gildo Rey Elementary School's individual limitations to meet high expectations.

TEST RESULTS

Gildo Rey Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

2007-08 WASL Results for Gildo Rey Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	69.0%	76.3%		
4th Grade	82.6%	59.3%	57.6%	
5th Grade	84.0%	73.3%		40.0%

Washington State Assessment of Student Learning Benchmark One Trend for Gildo Rey Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
Math	63.4	76.2	61.8	82.6
Reading	84.2	83.5	89.7	59.3
Writing	52.5	63.6	61.8	57.6
Science	62.1	56.4	44.8	40.0

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the "No Child Left Behind (NCLB) Act." In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must "raise the bar" in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state's standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Gildo Rey Elementary School for the 2007-08 school year indicate Gildo Rey Elementary School met 34 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- The areas not meeting AYP were: Reading-Limited English; Reading-Special Education; Math-Special Education
- Gildo Rey Elementary School met the AYP requirement for Unexcused Absences Rate.
- Gildo Rey Elementary School met the AYP requirement of 95% WASL participation.

TITLE I PROGRAM

Gildo Rey Elementary School is a building-wide Title school. Funds for the 2008-09 school year provided supplementary services for students needing assistance in reading (grades K-5) and math (grades 3-5) to meet the state grade level expectations. Title students work in small groups where they receive individualized instructional support. Parental participation in the Title I programs is encouraged. Approximately 160 students in grades 1-5 receive Title I assistance for students identified as needing support in reading. Gildo Rey Elementary School qualified for full-day kindergarten. Kindergarten students receive Title services in readiness and beginning reading skills. Test results confirmed academic growth for students involved in the Title programs in grades K-5.

SCHOOL IMPROVEMENT PLAN

Gildo Rey Elementary School's staff is committed to the ongoing implementation of research-based instructional strategies that will assist students in demonstrating mastery of the Essential Academic Learning Requirements as defined by the state of Washington. There is a continuous effort on the part of the staff to increase their instructional repertoire to more effectively meet the individual needs of students. The staff works to differentiate instruction to meet individual student needs.

Current building instructional practices in reading, math and writing are reviewed on a continual basis. Data from standardized tests, performance-based assessments and individual student performance assessments form the basis for the establishment of instructional goals and the strategies that will help students to meet standard. A building-wide reading assessment system and systematic data review support the building-wide effort of making assessment-based instructional decisions to improve student performance. Teachers use waiver days to review data and plan research-based interventions to improve student performance.

Teachers work to accommodate individual differences in a variety of ways. Reading and math instruction are carefully aligned with the Grade Level Expectations issued by the state of Washington. All students receive grade level instruction in reading. Intermediate students demonstrating above grade level competencies are given the opportunity to participate in "Challenge Group." All students receive reading instruction at their individual levels of performance during a 45-minute "Walk to Read" block. The Auburn School District adopted the Harcourt Trophies reading series. This tool will provide teachers with a current research-based curriculum to deliver high quality reading instruction. Gildo Rey Elementary School staff believes that a literature-rich environment encourages literacy. Funding sources are combined to build classroom resources to support literacy. Gildo Rey Elementary School enjoys the support of a strong Title I program that provides additional small group support for students in reading and math. Additionally, a TOSA (Teacher on Special Assignment) provides our students with additional support for literacy instruction. Teachers welcome and encourage community involvement in the classroom.

Everyday Math provides the basis for math instruction and is closely aligned with the Essential Academic Learning Requirements. Additionally, the program is supplemented with support in problem solving and basic skills with programs such as Larson's Math (a supplemental computer program that allows students to progress along on a continuum of skill development as quickly as they are able to demonstrate mastery). These are just some of the many opportunities that students at Gildo Rey Elementary School enjoy as staff seeks to provide optimal learning opportunities for each individual student.

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2007-08	
Total Expenditures (includes salaries)	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Gildo Rey Elementary School offers a variety of programs supporting the emotional, academic and physical well-being of its students. Some of these include: band, orchestra, volleyball, basketball, all-school musical, music programs and safety patrol. The school counselor has made groups for special needs students available such as: friendship, anger management, losses, self-esteem and emotional expression.

Gildo Rey Elementary School has a proud tradition of recognizing positive behavior. The teachers and staff strongly believe that children learn positive behaviors by having positive role models. Teachers and students at Gildo Rey Elementary School hold themselves accountable to reach high standards in creating positive relationships and working toward the high academic standards set by the state of Washington. The heart of the school is a program called "Capturing Kids' Hearts," which trains staff and students to relate to each other based on an agreement called a social contract. Each room has a contract posted and teachers and students make a conscientious effort to live by the contract. Teachers and students strive for excellence in all academic areas believing that, in doing their best, they will succeed. Positive student performance and behaviors are reinforced through a variety of student incentive programs such as recognition assemblies, lunch with the principal and "Hawk Buck" drawings. In addition, recognition assemblies give acknowledgment to students who have been outstanding in the school environment. After-school programs include volleyball and basketball and homework club. Staff and students work together with Junior Achievement to provide a school-wide strand of economics education. An up-to-date computer lab in the library with formal computer training supports technology.

Gildo Rey Elementary School is intimately connected to the Auburn community. Auburn Communities in Schools provides our students with additional after-school tutoring opportunities, access to the First and Goal program, Meals to Go and the support of an 'on site' coordinator. Green River Community College works with the fifth graders to introduce them to their programs and help the students develop a vision for higher education as well as providing our ELL parents with English classes.

Gildo Rey Elementary School has a positive and supportive PTA. They consistently seek to work with the staff to enhance the educational opportunities for students. They have contributed financial support for Camp Auburn and they support the Accelerated Reader program, special assemblies and a variety of enrichment opportunities for students. Gildo Rey invites and encourages parent and community support.

Gildo Rey Elementary 2007-08 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90



How to get involved

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.

Gildo Rey Elementary School
1005 37th Street Southeast
Auburn, Washington 98002

Phone: 253-931-4952



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

"AVENUE TO EXCELLENCE"

Auburn School District No. 408
915 Fourth Street Northeast
Auburn, Washington 98002

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