

# Hazelwood Elementary School

## 2008-09 School Performance Report

### ABOUT OUR SCHOOL

#### Demographics and history of neighborhood or area:

Hazelwood Elementary School is located east of Auburn, on Lea Hill, about one mile north of Green River Community College. The school campus is adjacent to Rainier Middle School. Its attendance area includes three large apartment complexes, a mobile home park, single-family neighborhoods, and several new housing developments under construction. Hazelwood Elementary School's student population is increasing in diversity and continues to grow at a steady rate. Currently, we are the largest elementary on Lea Hill with over 500 students.

#### Students

As of October 1, 2008, 528 students are enrolled at Hazelwood Elementary School. The student count for October 2007 was 531. The student gender percentages for October 2007 were 49.9% male and 50.1% female. The ethnic breakdown for October 2007 is reflected below:

White	67.2%	Black	5.8%
American Indian/ Alaskan Native	2.3%	Hispanic	12.1%
Asian	12.6%	Mobility Rate (2007-08)	18.0%

- Free or Reduced-Price Meals (May 2008) were 38.5%
- Special Education (May 2008) was 14.3%
- Transitional Bilingual (May 2008) was 14.8%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.0%

#### Staff

Below is the educational information about Hazelwood Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

#### Teacher Statistics for 2007-08:

Classroom Teachers:	28
Teacher Experience:	Teachers have an average of 12.8 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 67.9%.



### OUR SCHOOL BUILDING

#### [Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

Hazelwood Elementary School first opened in September 1990. The facility has an excellent overall design, is well maintained and has special purpose rooms, including a stage, special education room, music room, LAP reading room, central library with technology center, large gymnasium, kitchen and room for special services (CDS/OT/PT). There are 23 general classrooms. Each classroom includes an instructional space, white boards, storage, excellent lighting, and telephones. Student lockers are located in the hall, just outside the classrooms. Hazelwood Elementary School provides a safe environment for students and staff. Parent parking is separate from staff parking and the bus loading area. A large fenced playground is available for students. The office and administration area is designed for efficiency. Community building use includes the Boy Scouts, Girl Scouts, YMCA and Auburn Parks. A before- and after-school day care operated by the Green River Montessori School is housed in the building.

### MISSION STATEMENT

In cooperative partnership, the Hazelwood community empowers students to achieve high academic standards. Our safe, nurturing environment provides the foundation for lifelong learning and challenges students to reach their potential.



## TEST RESULTS

Hazelwood Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

### Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

### 2007-08 WASL Results for Hazelwood Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	68.7%	73.5%		
4th Grade	81.8%	63.6%	73.9%	
5th Grade	75.7%	62.6%		48.6%

Washington State Assessment of Student Learning Benchmark One Trend for Hazelwood Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
<b>Math</b>	71.8	74.5	59.2	63.6
<b>Reading</b>	83.5	86.7	76.8	81.8
<b>Writing</b>	65.0	61.6	66.4	73.9
<b>Science</b>	32.3	37.7	32.4	48.6

#### Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

## NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the “No Child Left Behind (NCLB) Act.” In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must “raise the bar” in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state’s standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Hazelwood Elementary School for the 2007-08 school year indicate Hazelwood Elementary School met 34 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- The areas not meeting AYP were: Reading-Limited English; Math-Limited English; Reading-Special Education
- Hazelwood Elementary School met the AYP requirement for Unexcused Absences Rate.
- Hazelwood Elementary School met the AYP requirement of 95% WASL participation.

## LEARNING ASSISTANCE PROGRAM

Approximately 90 students are served in the LAP classroom for reading and 15 in the Kindergarten Readiness Program. These students receive direct intervention in the areas of reading or readiness in small groups. Hazelwood Elementary School LAP provides support materials for home use for children in the program and offers individual tutoring for selected students based upon need. LAP promotes parent involvement opportunities at Open House, various evening events and in-class parent visitations. Post-test results indicate substantial positive student academic growth as a result of LAP intervention. Parent participation is important to the success of the LAP classroom. Parents are encouraged to attend visitations and to take an active role in their child’s growth in reading and math.

## SCHOOL IMPROVEMENT PLAN

Each year, the Hazelwood Elementary School staff reviews assessment data to continue educational efforts toward achieving academic excellence for student learning. Resources are allocated to focus on strategic academic areas. Plans are in place to focus on Exemplary Instructional Strategies in reading, mathematics and writing. In order to provide a supportive learning environment for reading growth, Hazelwood Elementary School teachers utilize small, flexible learning groups as an integral part of a balanced reading program. All students also receive explicit guidance and feedback during repeated oral reading to increase fluency. Comprehension instruction, particularly of literary text, is an area of emphasis. Math specialist provides instruction to all students in grades one and two and provides leadership and support for all teachers in math. Teachers are implementing all components of the Everyday Mathematics instructional materials. Supplemental materials in problem solving support students in all grades. The Larson Intermediate Math Program is available to provide practice and enrichment for students in grades 3-5. A developmental writing program, Write from the Beginning, has been adopted for all students to build consistency in writing instruction. Along with Write from the Beginning, components of Step Up to Writing are utilized. Formal assessments in writing are administered at each grade level three times a year and used to improve the teaching of writing.

Several other components contribute to school improvement at Hazelwood Elementary School. Olweus Bully Prevention Program has been a focus of professional development for all staff this fall. Think Time is a nationally recognized classroom intervention program. Students and teachers work together to process a classroom rule that is not being followed. The process promotes student growth and understanding and student-teacher dialogue regarding classroom expectations. Strategies have been developed to ensure students feel respected and connected in a safe and healthy learning environment. Team planning is used to support instruction and learning in all curricular areas. Thinking Maps are consistently used at all levels to provide a common set of graphic organizers in all subjects. The building leadership team oversees the implementation of the School Improvement Action Plan.

## FINANCIAL RESOURCES

<b>Auburn School District Funds Spent Per Student for 2007-08</b>	
Total Expenditures (includes salaries)	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

<b>Hazelwood Elementary 2007-08 Budget Funds Spent Per Student (not including salary)</b>	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90

## WHAT IS SPECIAL ABOUT OUR SCHOOL?

### Special Programs, Events, Activities

There are many programs and activities at Hazelwood Elementary School that serve to enrich, extend and recognize the talents of the students. One program that gives students first-hand experience in community service is the Student Jobs Program. Students take responsibility for various jobs at school such as changing the reader board, hosting assemblies and emptying recycle bins. A student from each class is also selected for outstanding classroom behavior as the Citizen-of-the-Month and has lunch with the principal. The Hazelwood Elementary School PTA oversees the Orca Reading Program that recognizes the number of minutes read at home. Students earn prizes and trophies for meeting monthly and yearly minute reading goals. AR Celebrations are held six times a year for those students who reach their reading level goal in the Accelerated Reader program. Chess Club, Science Night, Computer Club and holiday crafts classes are some of the activities offered before and after school. Hazelwood Elementary School fifth grade students participate in basketball and intramural volleyball.

### The Staff: A Dedicated Team

An atmosphere of excellence, trust and collaboration encourages and motivates a strong team approach at Hazelwood Elementary School. The learning process is centered on the State Essential Academic Learning Requirements and Grade Level Expectations. Through teamwork, the Hazelwood Elementary School staff provides a full spectrum of effective instruction to the diverse group of learners. Teachers set individual goals and instructional goals reviewed each trimester after analyzing student data. The staff works together to create programs to accommodate, enrich and enhance each student's educational experience. Positive, optimistic, caring and friendly Hazelwood Elementary School staff members work diligently to create a climate that welcomes and invites children to learn. Many Hazelwood Elementary School staff members provide leadership on building-level and district-level committees to make decisions about school programs. Staff dedication is reflected in the many successes that Hazelwood Elementary School students experience on a daily basis.

### The Community: Making a Commitment to Excellence

The Hazelwood Elementary School community of parents, students and teachers recognize education as a common goal. Parents spend countless hours volunteering their time and expertise in the classrooms, around the building, and within their homes. Parents also contribute meaningful insights to the building and district committees on which they serve. Hazelwood Elementary School's PTA has achieved phenomenal success in generating funds to enrich Hazelwood's program and enhance staff efforts through a yearly Walk-a-Thon. Many PTA programs support Hazelwood Elementary School students including the DARE Program for fifth grade students, Citizen-of-the-Month lunches, field trips, assemblies and grants for teachers. PTA hosts a craft fair in November and a carnival in June. Hazelwood Elementary School students are the MVPs of the school community. They are hard working, respectful and creative young people. Hazelwood Elementary School students exhibit school pride, a high level of participation and a genuine eagerness to learn.



**How to get involved**  
Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.

Hazelwood Elementary School  
11815 Southeast 304th Street  
Auburn, Washington 98092

Phone: 253-931-4740



*"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."*

**"AVENUE TO EXCELLENCE"**

**Auburn School District No. 408**  
915 Fourth Street Northeast  
Auburn, Washington 98002

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