

# Ilalko Elementary School

## 2008-09 School Performance Report

### ABOUT OUR SCHOOL

#### Demographics and history of neighborhood or area:

As unique as its name, Ilalko Elementary School is located in a rural setting just south of the White River. Named after a Native American village, the word "Ilalko" means "Striped Water." Ilalko Elementary opened in the fall of 1992 and serves students from kindergarten through grade five. The student population includes children from the city of Pacific and the southeastern section of Auburn. Once students complete their fifth grade year at Ilalko, they move up to Mt. Baker Middle School for sixth through eighth grade and go on to finish at Auburn Riverside High School for ninth through twelfth grade.

#### Students

As of October 1, 2008, 508 students are enrolled at Ilalko Elementary School. The student count for October 2007 was 500. The student gender percentages for October 2007 were 53.0% male and 47.0% female. The ethnic breakdown for October 2007 is reflected below:

White	60.8%	Black	5.6%
American Indian/ Alaskan Native	2.2%	Hispanic	16.2%
Asian	15.2%	Mobility Rate (2007-08)	25.0%

- Free or Reduced-Price Meals (May 2008) were 40.9%
- Special Education (May 2008) was 13.5%
- Transitional Bilingual (May 2008) was 14.1%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.1%

#### Staff

Below is the educational information about Ilalko Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

#### Teacher Statistics for 2007-08:

Classroom Teachers:	27
Teacher Experience:	Teachers have an average of 11.6 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 63.0%.



### OUR SCHOOL BUILDING

#### [Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

Ilalko Elementary School's building plan is circular with classroom wings extending out like spokes on a wheel. At the hub of the building is the student-centered multimedia library. Thirty classrooms and special program sites are located in the wing units extending from the library/computer lab. Additional programs such as LAP reading, special education resource rooms, special education Adaptive Behavior classrooms, Structured Learning Center (SLC), and English Language Learners (ELL) programs are at Ilalko. Also included in the facility is the office complex with space for the principal, office staff, counselor, psychologist, speech and language pathologist, nurse, and a conference room.

A large gymnasium/auditorium includes a stage that is currently used as PTA office and volunteer room. All classrooms have on-line access and additional computers have been added to achieve an average of 4:1 student-to-computer ratio. Local groups make extensive use of the gymnasium, fields, and library with after-hour meetings, classes, and community sports activities.

### MISSION STATEMENT

At Ilalko, we inspire students to become lifelong learners and productive citizens by teaming together to meet their needs.

School Motto:  
"Teaming together for our future."



Ilalko "Huskies"

**TEST RESULTS**

Ilalko Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

**Grade Levels and Subjects Tested Using WASL**

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

**2007-08 WASL Results for Ilalko Elementary**

Grade Level	Reading	Math	Writing	Science
3rd Grade	75.9%	67.5%		
4th Grade	74.2%	52.8%	57.3%	
5th Grade	81.1%	68.9%		57.8%

Washington State Assessment of Student Learning Benchmark One Trend for Ilalko Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
<b>Math</b>	62.0	49.1	71.3	52.8
<b>Reading</b>	82.6	87.7	73.8	74.2
<b>Writing</b>	49.6	55.7	65.0	57.3
<b>Science</b>	33.0	58.1	41.1	57.8

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

**NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS**

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the “No Child Left Behind (NCLB) Act.” In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must “raise the bar” in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state’s standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Ilalko Elementary School for the 2007-08 school year indicate Ilalko Elementary School met 36 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- The areas not meeting AYP were: Math-Special Education
- Ilalko Elementary School met the AYP requirement for Unexcused Absences Rate.
- Ilalko Elementary School met the AYP requirement of 95% WASL participation.

**ILALKO SUCCESS GUIDELINES:**

- **School is my job.**
- **I am a responsible learner.**
- **I respect myself.**
- **I treat others nicely.**
- **Every area at Ilalko is a learning place.**
- **Every adult is a teacher.**

## LEARNING ASSISTANCE PROGRAM

Ilalko Elementary School staff recognizes that children learn at different rates and have varying individual needs. The LAP programs provide individualized and small group support for identified students. The program encourages parents to become involved in their child's academic program, both at school and at home. Staff sends out a monthly newsletter called Reading Connections, which gives parents at-home activities they can do to help their child with reading. The LAP staff assists students in meeting grade-level expectations in reading by incorporating the five pillars of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The program serves 24 kindergarten students in reading and approximately 100 first through fifth grade students in reading. LAP first graders went from 13 non-sense words read per minute in the fall to 60 in the spring for a gain of 47 on the DIBELS 2007-08. Second through fifth grade students made an average gain of 32 words per minute on their DIBELS assessment. Students in the kindergarten program showed a gain of 38.5 letters named per minute on their 2007-08 DIBELS.

## SCHOOL IMPROVEMENT PLAN

Ilalko Elementary School's goal is continuous academic improvement. To accomplish this, there is a strong commitment for growth on the part of the staff and parents. Ilalko Elementary School has gone through an extensive School Improvement Plan (SIP) process the past three years and, as a result, has targeted the areas of reading, math, and science. After the Auburn School Board approved Ilalko Elementary School's plan, staff began immediately implementing the identified areas for growth. As a result, Ilalko Elementary School has already begun to make significant progress toward meeting its goals.

Ilalko Elementary School has a professional environment where staff continually strives for improvement and challenges students to do the same. Continuous academic growth can be seen through building, district, and state assessments. Programs at Ilalko Elementary School include R.I.C.H. Reading for kindergarten through second grades, Accelerated Reading for third through fifth grades, Peabody Peer Tutoring, and a mini take-home library for first graders. Additionally, Larson's Math, Success For All Grades 3-8, and Reading A-Z are used with the students.

Another focus at Ilalko Elementary School is on student responsibility and anti-bullying, which includes Ilalko Elementary School's Student Success Guidelines, the use of the Kelso plan, and "Be Cool" for conflict resolution. Teachers continually reteach expectations, playground rules, and student responsibilities. Intermediate students receive instruction from the "Steps to Respect" curriculum while primary teachers use the "Second Step" materials. The goal of school-wide responsibility and anti-bullying is to continue to make Ilalko Elementary School a safe and positive learning place for all students. "Student greeters" welcome new students arriving at Ilalko Elementary School. At Ilalko Elementary School, students and staff care about one another.

## WHAT IS SPECIAL ABOUT OUR SCHOOL?

### Special Programs, Events, Activities

Ilalko Elementary School students have the opportunity to experience the best of education. Ilalko Elementary School offers its students a variety of technology experiences through the use of classroom computers, a computerized library system, three Alpha Smart labs, technology stations and individual keyboards for learning keyboarding skills. Technology is used in all grade levels and is infused into the curriculum at all grade levels. A wide variety of software is also available for students and staff to use.

In addition to the emphasis on technology, Ilalko Elementary School offers students other activities. Band and orchestra provide opportunities for fifth grade students to be involved in music. Basketball, volleyball, Jump Rope Club, Jump Rope for Heart, and the Junior Olympics allow for physical activities beyond the regular physical education instruction. The Reflections program invites interested students to explore the world of fine arts. Student Council places a strong emphasis on service projects. Ilalko's annual project is a school-wide food drive to help families from the community. All of the collected food is donated to the Algona-Pacific Food Bank.

One of the strong forces behind the success of Ilalko Elementary School is the PTA. Members of the PTA and other parent volunteers can be found at Ilalko on a daily basis helping with day-to-day activities and coordinating events such as the R.I.C.H. Reading program, Accelerated Reader, assemblies, Open House ice cream social, Fall Family Night, Geography Night, Spring Carnival, and other enjoyable family activities. The PTA also provides "Art Parents" for each classroom. They present fine art enrichment activities each month to students in all grades that are linked to the regular classroom art instruction. Ilalko Elementary School has also created a resource library for parents and teachers.

Visitors to Ilalko Elementary School will find a mural along the main corridor that symbolizes the spirit of Ilalko Elementary School. Drawn and painted by the students of Ilalko Elementary School, it shows children of all ages and races engaged in learning and growing together in peace and harmony. The school motto, "Teaming Together for Our Future," is practiced on a daily basis at Ilalko Elementary School. Additional updated information about Ilalko Elementary School can be found on the school's website at: [www.auburn.wednet.edu/ilalko](http://www.auburn.wednet.edu/ilalko).

## FINANCIAL RESOURCES

<b>Auburn School District Funds Spent Per Student for 2007-08</b>	
Total Expenditures (includes salaries)	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

<b>Ilalko Elementary 2007-08 Budget Funds Spent Per Student (not including salary)</b>	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90



**Ilalko "Huskies"**

Ilalko Elementary School  
301 Oravetz Place Southeast  
Auburn, Washington 98092

Phone: 253-931-4748

**How to get involved**

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.



*"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."*

**"AVENUE TO EXCELLENCE"**

**Auburn School District No. 408**  
915 Fourth Street Northeast  
Auburn, Washington 98002

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