

Lea Hill Elementary School

2008-09 School Performance Report

ABOUT OUR SCHOOL

Demographics and history of neighborhood or area:

Lea Hill Elementary School is located on the east hill of Auburn, about a half mile north of Green River Community College. The attendance area is diverse and includes apartments, duplexes, and single-family dwellings, with new housing developments currently under construction. Lea Hill Elementary School has a wide range of socioeconomic levels.

Students

As of October 1, 2008, 307 students are enrolled at Lea Hill Elementary School. The student count for October 2007 was 275. The student gender percentages for October 2007 were 53.5% male and 46.5% female. The ethnic breakdown for October 2007 is reflected below:

White	75.3%	Black	7.6%
American Indian/ Alaskan Native	0.4%	Hispanic	7.3%
Asian	9.5%	Mobility Rate (2007-08)	23.0%

- Free or Reduced-Price Meals (May 2008) were 36.0%
- Special Education (May 2008) was 10.4%
- Transitional Bilingual (May 2008) was 15.8%
- Migrant (May 2008) was 0.0%
- Unexcused Absences Rate (2007-08) was 0.1%

Staff

Below is the educational information about Lea Hill Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs.

Teacher Statistics for 2007-08:

Classroom Teachers:	18
Teacher Experience:	Teachers have an average of 11.9 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 72.2%.

MISSION STATEMENT

Lea Hill empowers students to become responsible, productive individuals in a changing society.

Working cooperatively in our learning community, Lea Hill fosters growth to maximize each child's social, emotional and academic potential.



OUR SCHOOL BUILDING

[Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

Lea Hill Elementary School opened in 1965. The 2005-06 school year marked its 40th anniversary! Lea Hill Elementary School is one of 11 schools in the nation designated as a National Education Landmark by the federal government. A 10-acre piece of land was developed into a nature trail area where students were able to study several different aspects of nature back in the 60s. This area is still being utilized by teachers and students to enhance concepts being taught in a variety of subject areas. The school facility contains 19 regular education classrooms, one LAP room, one Resource Room, an English Language Learner (ELL) classroom, a music portable, a PTA portable, a conference room, an OT/PT therapy area, a library with a 30-station computer lab, and a large gymnasium facility for physical education and assemblies. Students are served nutritious lunches in the kitchen and eat in classrooms. Community use of the school's gym and playground includes: PTA, YMCA, Auburn Parks and Recreation, Green River Community College, Central Washington University, Boy Scouts, Jr. Football, Cheerleading Association, Girl Scouts, Campfire, Auburn Soccer League, Community in Schools groups, King County Elections, and a local Homeowner's Association.

LEARNING ASSISTANCE PROGRAM

The Lea Hill Elementary School Learning Assistance Program serves approximately 75 children who qualify based on results from the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessment and the STAR reading test. These assessments are given three times a year. A diagnostic and prescriptive program is designed to maximize student learning. Small group and one-on-one direct instruction intervention is provided. Informal and formal pre and post-test results indicate significant long-term academic growth in reading and reading readiness as a result of these programs.

TEST RESULTS

Lea Hill Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom-based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

2007-08 WASL Results for Lea Hill Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	87.5%	86.0%		
4th Grade	69.6%	52.2%	50.0%	
5th Grade	72.2%	71.7%		42.6%

Washington State Assessment of Student Learning Benchmark One Trend for Lea Hill Elementary % of Students Meeting the Standard				
	2005	2006	2007	2008
Math	67.5	50.8	59.3	52.2
Reading	79.8	69.7	77.8	69.6
Writing	54.4	40.2	53.7	50.0
Science	19.0	34.7	33.0	42.6

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the "No Child Left Behind (NCLB) Act." In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must "raise the bar" in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state's standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Lea Hill Elementary School for the 2007-08 school year indicate Lea Hill Elementary School met 37 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- Lea Hill Elementary School met the AYP requirement for Unexcused Absences Rate.
- Lea Hill Elementary School met the AYP requirement of 95% WASL participation.

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2007-08	
Total Expenditures (includes salaries)	\$8,361.74
Supplies and Materials	475.62
Equipment	29.12

Lea Hill Elementary 2007-08 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$53.00
Special Education	57.19
Library	6.00
Field Trips	1.80
Administrative Supplies	.90

SCHOOL IMPROVEMENT PLAN

Lea Hill Elementary School's goal is to enable a great school to become an even better one by being more prepared for the diverse students and families it serves. With student, staff and community input, collaboration has resulted in developing goals and action plans to better meet the needs of the entire learning community and address No Child Left Behind Act (NCLB). The action plans focus on the following five areas: improvement in reading, math, writing and science, and creating an even safer learning environment.

This building-wide School Improvement/Professional Development focus for the 2008-09 school year will continue to be in the areas of math, reading, writing, and science. The Lea Hill Elementary School staff is proud of the WASL improvements made during the 2007-08 school year as well as making AYP (Adequate Yearly Progress). We are confident that students will continue to be even more proficient and better prepared to meet/exceed state standards. Teacher training will be directly linked to increasing student achievement as measured by the WASL. Our primary SIP (School Improvement Plan) goals are listed as follows:

Math (AYP)

- Our curriculum—the (new) GLE's in “unpacked” format (3-5 will need to be aware of “old” standards just for this year's WASL)
- MAPS/DesCartes for 2-5 small group planning
- Our materials—EDM, Kim Sutton, etc.
- Pacing—driven by the new GLE's and what your students need (5-6 weeks per strand) (third, fourth, and fifth, for 2008-09, will focus primarily on previous EDM pacing)
- 4th and 5th use EDS student data for targeted small-group instruction
- Experiment with as much small group/differentiated instruction, weekly, as possible
- Kim Sutton: try to integrate mathematics literature into the beginning of new strands (Kim Sutton)
- Kim Sutton Suggested Model: 300-400 minutes a week, 1. focus activities, 2. drill and practice, 3. whole class lessons, 4. small group experiences daily (problem solving - Tier I, Tier II, Tier III)
- Purchase, display, and teach the Kim Sutton math number line with “dots”
- Continue our K-5 building fidelity with the six step problem solving process

Reading (AYP)

- Our curriculum – the GLE's (our main source of materials—HTC)
- MAPS/DesCartes for 2-5 small group planning
- Monitor and adjust Tier I (benchmark kids) – once a month
- Monitor and adjust Tier II (strategic kids) – every two weeks
- Monitor and adjust Tier III (intensive kids) – every 3 to 5 days
- Continued emphasis on small group/differentiated instruction (regular class and WTR groups)
- 4th and 5th use EDS student data for targeted small-group instruction
- Experiment with unpacking some of the reading GLE's
- Utilize HSPOA data to guide reading instruction
- Grade level teams meet with ELL team weekly to discuss student progress
- Summer school for outgoing K and 1st grade LAP students

Science

- Our curriculum—the GLE's in “unpacked” format
- Our primary source of materials—FOSS kits
- Pacing—determined primarily by the new GLE's and what your students need
- Continued emphasis on WASL science vocabulary
- 4th and 5th use EDS strand data as a guide for planning 2008-09 instruction
- Continued use of inquiry boards
- Review and update previous Lea Hill science curriculum maps

Writing

- E-mail district writing assessment results on Excel
- Our curriculum—the GLE's in “unpacked” format
- Pacing—determined primarily by the new GLE's and what your students need
- Post GLE's in student friendly language, teach them to students
- Writer's Workshop: 5-10 minutes sharing time, 10-15 minutes instruction time, 30-40 minutes writing time (the writing process used in a recursive, not linear process)
- Writer's Workshop conference with students—Where are they? What are they missing? Where do they need to go?
- Writer's Workshop: emphasize vivid verbs rather than adjectives
- Writer's Workshop: 80/20 Rule of Thumb (80% practice, 20% published)
- 5th use EDS student data for targeted small-group instruction

- The professional staff at Lea Hill Elementary School is committed to using valuable staff meeting time for school improvement planning, staff development, data analysis and collaboration.
- Research states that solid teaching teams produce a positive effect on student achievement. Lea Hill Elementary School's staff is committed to working as effective, efficient teams. Their goal continues to be focused on working collegially on educational reform efforts to benefit students. They meet at least once a week for grade level teaming time.
- Continued technology infusion to support skills being taught across the curriculum.
- Continuation of building respect through Olweus (the school-wide bully prevention program), Teaching with Love and Logic, and Think-Time to promote a healthier, more respectful school environment.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

It is the entire community! Lea Hill Elementary School has a dedicated, talented staff of teachers, support personnel and community members who love kids and enjoy being an active part of their education. Eighteen Lea Hill Elementary School staff members have their Masters degrees, exemplifying their dedication and devotion to the teaching profession. The teaching staff stays current with the state standards of higher expectations by attending workshops, graduate programs for further educational advancement and teacher inservices. The teaching staff is very child-centered and works diligently to create an environment that promotes a love and desire for lifelong learning. Students are given the opportunity to participate in many fun and creative hands-on activities to promote higher level thinking and experiences.

Lea Hill Elementary School is fortunate to have an incredibly supportive parent community. The school has a high attendance of parents and family members at evening functions, showing strong support of students and programs. This September, Lea Hill Elementary School hosted our annual before-school open house. Feedback from staff, students, and parents was very positive! Lea Hill Elementary School's staff encourages partnerships between home and school to foster support of achieving academic excellence!

Lea Hill Elementary School's Parent Teacher Association (PTA) is a very dedicated and involved unit which offers many student and family activities including: school book fair, Reflections, AR (Accelerated Reader), school assemblies, cultural enrichment activities, all-school talent show, pumpkin carving, school incentive programs such as Student-of-the-Month (which includes pizza with the principal, Mr. Herda), Kindergarten “Munchies” with Mr. Herda, a monthly parent newsletter, Hoofprints, coloring contests, food drives, holiday Giving Tree, skating parties, movie nights, school yearbook, science fair, family work parties, Family Fun Nights, and many more activities occurring throughout the year benefiting Lea Hill Mustangs! Lea Hill Elementary School's PTA is a caring group who continually provides opportunities to enrich the lives of students.

Lea Hill Elementary School offers many programs which have been initiated in order to meet the diverse needs of the student population. Lea Hill Elementary School now houses its own English Language Learners (ELL) student population and provides language support for students needing to strengthen the vocabulary of their second language. Lea Hill Elementary School offers a resource room for academic support of qualifying students and a LAP reading program to provide extended learning opportunities for emerging readers. In addition to this, Lea Hill Elementary School has a full-time learning specialist targeting first, second, and third graders for Walk-to-Read, science, Response to Intervention, and physical education. Fourth and fifth graders are encouraged to join organized lunch recess activities led by PE teacher Mr. Hess and our principal, Mr. Herda. In the fall, there is an after-school volleyball program for fifth grade students and, in the winter, there is an after-school basketball program. Cup Stacking is a popular spring program. Lea Hill Elementary School also has an active ASB student council with representation from every grade level.

Lea Hill Elementary School's library program is an integral part of the school. Research proves direct correlation can be made between student achievement and school libraries that are well stocked and led by teacher-librarians. The diverse collection of print and nonprint resources supports instruction in all curriculum areas. Library classes

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How to get involved

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's 14 elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.

for grades K-5 are scheduled on a weekly basis. Open library periods are available every day for students to use the library on an individual basis. The library houses a 30-station computer lab which is used during library classes and for classroom instruction. The library program provides support for the Accelerated Reader program. This year, the library will sponsor two book fairs to promote and provide further access to books and reading for students.

Technology at Lea Hill Elementary School is infused into all areas of instruction. Computers motivate student learning. They are used to assess and plan instruction. Every classroom meets the district standard of four student computers and one teacher computer. Learning in every classroom is enhanced with the use of an LCD projector and Avervision document camera. We have also added Knowledge First, Family Access, SWIFT web pages, Streaming Video, Response Clickers, and Media Carts.

The ASB sponsors a variety of activities such as special drives for soldiers and leukemia patients, spirit days, hospitality events, and community service projects to name a few. There are several recognition programs such as: Student-of-the-Month, PRIDE assemblies, Accelerated Reader, Mustang awards, the Golden Horseshoe Award for clean classrooms, Mustang Milers, and positive phone calls home. The "greeter" program trains Lea Hill Elementary School students to welcome new students to school and make them feel valued and included. The counselor, Ms. Dixon, also provides a "welcome club" to further assist students as they transition into the Lea Hill Elementary School learning community. The music program boasts an extremely popular Music Club! These singing Mustangs make marvelous melodies under the direction of Mrs. Dalton, the music teacher. Lea Hill Elementary School is partnering with GRCC and CWU to provide recess activities, college goal setting experiences, and an after-school science club. The goal behind these programs is to provide positive activities where students can interact with other children as well as adults.

With this type of support from teachers and the community, it is not surprising that Lea Hill Elementary School has outstanding students. Be assured Lea Hill Elementary School will continue the quest toward education refocus. Staff continues to meet AYP and will be replicating what is working, continuing to integrate those strategies into areas that still need improvement to get more students to standard. At Lea Hill Elementary School, it is truly a joint effort between the staff and community to get students reading proficiently, writing strongly, and solving multistep math problems. Lea Hill Elementary School continues to encourage each parent and family member to be an active part of his or her child's school experience. It is through partnerships between home and school that Lea Hill Elementary School can make its environment a safe and productive one for kids. Together, students, staff, and parents share Mustang PRIDE!



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

Auburn School District No. 408
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