

# Auburn Senior High School

## 2009-10 Senior Presentation Content Evaluation Rubric

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_

Time: \_\_\_\_\_

**Directions:** Students are expected to meet standard levels in each of the following domains for their presentations. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the standards descriptions and points as your guide. Less points may be given in a category if student doesn't elaborate or completely discuss the item. Circle the point value that best reflects the student's performance. Students may only score in exceeds standard if they have met standard in that category.

Presentation Domain	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard (has met standard and excelled further)
<b>Introduction</b>	0 Doesn't gain attention, greet evaluators, or introduce name, age/grade level prior to beginning.	2 3 Doesn't gain attention, greet evaluators, or only partially introduces name, age/grade level prior to beginning	4 5 Gains attention, greets evaluators, and introduces name, age/grade level prior to beginning	
<b>Autobiographical Letter/Personal Statement</b>	0 Neither shows nor references letter	5 6 7 Makes reference to autobiographical letter but does not provide details/elaborate. Incomplete or not current.	8 9 10 Explains content of essay/letter and highlights a pivotal learning experience, providing relevance. Student elaborates.	<b>Up to 2 points</b> Awards, medals, plaques, recognition certificates, commendations, newspaper articles, etc.
<b>Five-Year Plan/High School and Beyond Plan</b>	0 1 2 3 4 Makes little or no reference to future plans.	5 6 7 Mentions pathway and future plans without much detail. Mentions career interest survey, but does not elaborate. Incomplete or not current.	8 9 10 Summary of 5-year plan. Discusses future education, professional or vocational training, sense of family, community, etc. Discuss career interest survey results. Elaborate.	<b>Up to 2 points</b> Acceptance letters to schools, military, employment
<b>Employability</b>	0 Makes no reference to employability profile.	5 8 11 Mentions/shows the employability profile without elaboration. Mentions/shows resume. Mentions/shows at least one letter of rec from community member. Incomplete or not current.	14 17 20 Compares and contrasts teacher scores with personal scores, explains reasons for scores on employability profile. Highlights information on resume. Includes and explains at least one letter of rec from community member. Elaborates.	<b>Up to 2 points</b> Additional letter(s) of rec.

<p><b>Best Works</b></p>	<p>0 5 No best works mentioned or shown or significantly lacking.</p>	<p>10 20 Only 1-2 Best Works presented. Or, 3 or so best works presented, but doesn't introduce context, elaborate, mention EALRs or discuss how Best Work helps him/her achieve his/her goals.</p>	<p>30 40 50 3 best works required of which one must be related to future pathway. For each: introduce what it is, what it entailed, what class and grade level it is for, discuss EALRs/skills practiced and elaborate, reflect on what was learned from Best Work and how that has helped attain future goals.</p>	<p>Up to 8 points Summarize and reflect on an <u>additional</u> best work from each grade level: freshmen, sophomore, junior, senior.</p>				
<p><b>Conclusion</b></p>	<p>0 1 No conclusive remarks; just ends.</p>	<p>2 3 Concludes presentation and thanks panel briefly, somewhat ineffectively or awkwardly. Not planned.</p>	<p>4 5 Concludes in a thoughtful, planned manner. Wraps up/summarizes information. Thanks panel and asks for questions.</p>					
<p><b>TOTAL POINTS:</b> _____</p>	<table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"><b>Unprepared</b> 0-23</td> <td style="width: 25%;"><b>Approaching Standard</b> 24-62</td> <td style="width: 25%;"><b>Meets Standard</b> 63-100</td> <td style="width: 25%;"><b>Exceeds Standard (Distinguished)</b> 100+</td> </tr> </table>				<b>Unprepared</b> 0-23	<b>Approaching Standard</b> 24-62	<b>Meets Standard</b> 63-100	<b>Exceeds Standard (Distinguished)</b> 100+
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**Notes** (not seen by student):