

Auburn Senior High School

2009-10 Portfolio Evaluation Rubric

Student Name: _____

Date: _____

Evaluator Name: _____

Directions: Students are expected to meet standard levels in each of the following domains for their portfolios. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the standards descriptions and points as your guide. Less points may be given in a category if student doesn't elaborate or complete the item. Circle the point value that best reflects the student's performance. Students may only score in exceeds standard if they have met standard in that category.

Presentation Domain	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard <small>(has met standard and excelled further)</small>
Introduction	0 No cover page to introduce name, age/grade level.	1 2 3 Only partially introduces name, age/grade level.	4 5 Gains attention and introduces name, age/grade level and other pertinent information about student.	
Autobiographical Letter/Personal Statement	0 1 2 3 4 Missing or severely incomplete	5 6 7 Autobiographical letter does not provide details/elaborate. Incomplete or not current.	8 9 10 Essay/letter highlights *development of a self-learner * a pivotal learning experience, providing relevance. *How skills, strengths, interests, and values define self as learner *describes a workable, immediate, and long-range employment and/or educational plan (pathway) *Student elaborates.	Up to 2 points Awards, medals, plaques, recognition certificates, commendations, newspaper articles, etc.
Five-Year Plan/High School and Beyond Plan	0 1 2 3 4 Makes little or no reference to future plans.	5 6 7 Student is missing one or more of the requirements listed to the right. Incomplete or not current.	8 9 10 *Contains clear progression of classes within a given pathway (see school course catalog for pathway choices). * Explains details for future education, professional or vocational training, sense of family or community. *includes current transcript *career interest survey.	Up to 2 points Acceptance letters to schools, military, employment

Employability	<p>0 3</p> <p>Missing employability profile, resume, and letter of rec. May include one, but incomplete or not current.</p>	<p>5 8 11</p> <p>Includes at least 2 of the 3 requirements. May be incomplete or not current.</p>	<p>14 17 20</p> <p>Includes current and complete: *employability profile. *resume *at least one letter of rec from community member.</p>	<p>Up to 2 points</p> <p>Additional letter(s) of rec.</p>
Best Works	<p>0 10</p> <p>Up to 3 best works and reflections included, <u>or</u> more best works included, but reflections significantly lacking or missing actual artifact or signed rubric.</p>	<p>15 25 4-</p> <p>7 Best Works provided with reflections. Or, 8+ best works included, but lacking complete reflections and/or reflections inadequate, don't meet standards, artifacts are missing, or doesn't include signed rubric.</p>	<p>35 45 55</p> <p>8-12 best works with reflections that meet standard with attached signed rubric and artifact included. Of these, at least one should be related to future pathway.</p>	<p>Up to 8 points</p> <p>12+ best works, including at least one best work with reflection, artifact, and signed rubric from each grade level: freshmen, sophomore, junior, senior.</p>
<p>TOTAL POINTS:</p> <p>_____</p>	<p>Unprepared Approaching Meets Standard</p> <p>0-23 Standard 24-62 63-100</p>			<p>Exceeds Standard (Distinguished) 100+</p>

Notes: