

AUBURN SENIOR HIGH SCHOOL

PORTFOLIO EVALUATION RUBRIC

Student Name: _____

Date: _____

Evaluator: _____

Time: _____

Directions: Students are expected to meet standard levels in each of the following domains for their presentations. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the Standards Descriptions as your guide. Place a check in the box that best reflects the student's performance.

Oral Presentation Domains	Unprepared 0	Approaching Standard 1	Meets Standard 2	Exceeds Standard 3
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Cover Page	<input type="checkbox"/>
Autobiographical Letter/Personal Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Typed essay which traces <ul style="list-style-type: none"> - development of self as learner - Reflective narrates one pivotal learning experience and provides relevance. - Explains how skills, strengths, interests, and values define self as a learner. - Describes workable, immediate, and long-range employment and/or educational plans. - Demonstrates organized writing. 	<input type="checkbox"/>
Five Year Plan/High School and Beyond Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Advisory Document or Registration Document <ul style="list-style-type: none"> - Contains clear progression of classes within a given Pathway (see school catalog for Pathway choices). - Plan links past, present, and future. - Explains details for future education, professional or vocational training, sense of family or community. 	<input type="checkbox"/>
Resume	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> A current resume <ul style="list-style-type: none"> - Professional Layout. - No errors - Includes: objective, education, experience, personal skills, job skills, activities, and honors. 	<input type="checkbox"/>
Transcripts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Official transcripts of all high school course work.	<input type="checkbox"/>

Oral Presentation Domains	Unprepared 0	Approaching Standard 1	Meets Standard 2	Exceeds Standard 3
Letter(s) of Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> One or more letters of recommendation. - at least one letter from a community member - other non-relative	<input type="checkbox"/>
Employability Profile	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Employability Profile from Career Choices or Advisory	<input type="checkbox"/> A Career Interest Survey Document (Suggested WOIS, Career Cruising, ASVAB or other Career Survey)
Best Works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 8-12 Best Works with Cover Sheets -Best works reflections should explain what each piece of work is, when it was completed, why you selected it. - Identify Essential Learning/ Grade Level Expectation. - Reflect on work, what do you like? What would you change? What did you learn? What would you do differently?	<input type="checkbox"/>
Optional Comments	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Evidence of community service, activities, academic growth. <input type="checkbox"/> Acceptance Letters to schools, military, employment. <input type="checkbox"/> Newspaper articles about you or activities you were involved in.
Total: _____	Unprepared 0-7	Approaching Standard 8-13	Meets Standard 14-20	Distinguished 21-24

Comments:
