



AUBURN SENIOR HIGH SCHOOL SENIOR CULMINATING PROJECT

Designed to prepare Trojans to successfully pursue their individual goals

The Senior Culminating Project is a graduation requirement of the State of Washington and the Auburn School District. Activities and products at each grade level are designed sequentially to help students produce their portfolio and presentation. Students shall have the following components, approved by their advisor, and placed in their portfolio by the end of each year.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<input type="checkbox"/> Choose potential pathway	<input type="checkbox"/> Re-evaluate pathway	<input type="checkbox"/> Re-evaluate pathway <input type="checkbox"/> Autobiographical writing(s)	<input type="checkbox"/> Re-evaluate pathway <input type="checkbox"/> Autobiographical writing(s)
<input type="checkbox"/> Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> Five Year Plan/High School and Beyond Plan
<input type="checkbox"/> Draft Resume	<input type="checkbox"/> Updated Resume	<input type="checkbox"/> Updated Resume	<input type="checkbox"/> Updated Resume
<input type="checkbox"/> History of academic assessments: transcripts	<input type="checkbox"/> Update history of academic assessments: transcripts and test scores (if applicable) such as PSAT, ASVAB	<input type="checkbox"/> Update history of academic assessments: transcripts and test scores (if applicable) such as PSAT, SAT, AP, ASVAB	<input type="checkbox"/> Update history of academic assessments: transcripts and test scores (if applicable) such as PSAT, SAT, AP, ASVAB
<input type="checkbox"/> Begin the letter-of-recommendation form	<input type="checkbox"/> Update the letter-of-recommendation form	<input type="checkbox"/> Update the letter-of-recommendation form	<input type="checkbox"/> Update the letter-of-recommendation form
<input type="checkbox"/> Career Interest Survey	<input type="checkbox"/> Employability profile	<input type="checkbox"/> Career Interest Survey <input type="checkbox"/> Employability profile	<input type="checkbox"/> Career Interest Survey <input type="checkbox"/> Employability profile
<input type="checkbox"/> “Best Works” tied to benchmarks from a minimum of three classes with reflections.	<input type="checkbox"/> “Best Works” tied to benchmarks from a minimum of three classes with reflections. (6 total)	<input type="checkbox"/> “Best Works” tied to benchmarks from a minimum of three classes with reflections. (9 total)	<input type="checkbox"/> “Best Works” tied to benchmarks from a minimum of three classes with reflections. (8-12, 3 to present)
<input type="checkbox"/> Other: Personal Highlights	<input type="checkbox"/> Other: Personal Highlights	<input type="checkbox"/> Other: Personal Highlights	<input type="checkbox"/> Other: Personal Highlights
<input type="checkbox"/> Portfolio Assessment Rubric	<input type="checkbox"/> Portfolio Assessment Rubric	<input type="checkbox"/> Portfolio Assessment Rubric	<input type="checkbox"/> Portfolio Assessment Rubric

Student-Led Conferences and Final Presentation			
<input type="checkbox"/> Rubric from student-led conference presentation	<input type="checkbox"/> Rubric from student-led conference presentation	<input type="checkbox"/> Rubric from student-led conference presentation	<input type="checkbox"/> Rubric from presentation
<input type="checkbox"/> Required student-led conference presentation (target: 10 minutes)	<input type="checkbox"/> Required student-led conference presentation (target: 12-15 minutes)	<input type="checkbox"/> Required student-led conference presentation (target: 15 minutes)	<input type="checkbox"/> Required presentation (Target 20-25 minutes)