

Auburn Senior High School Reflection Essay Rubric

Component	Criteria	Score					
Introduction	<ul style="list-style-type: none"> • Introduces the best work • Explains what the work is (context, requirements, goals) , when it was completed, and the class/teacher it was done for • 5+ sentences 	1	2	3	4	5	
Demonstration of Learning	<ul style="list-style-type: none"> • Explains what was learned by doing the project • 3+ specific Essential Academic Learning Requirements (EALRs) are identified by number and title and are accurately represented (CD) • Contains convincing justifications of how the EALRs were met (specific examples from your experience completing that assignment) (CM) • CD/CM format • At least 11 sentences 	0	5	10	15	20	
Reflection	<ul style="list-style-type: none"> • Contains critical thinking regarding the best work • Explains why the work was selected • Discusses what the student likes/dislikes, and what it shows about them • Details what the student would do differently and why • Paragraph is at least 8 sentences long 	0	3	6	9	12	15
Conventions	<ul style="list-style-type: none"> • Typed, 12-point easy-to-read font, 1 inch margins • Correct heading and spacing • Clearly written; avoids spelling or grammatical errors • Word choice appropriate for grade level and audience, and varied and original • Professional sounding voice used 	2	4	6	8	10	

TOTAL: _____/50 points

_____ Best Work Artifact (the actual work itself) is included. Without this, this reflection will not be signed and you cannot place this in your portfolio.

_____ Teacher signature of satisfactory completion

_____ Date of teacher evaluation

Does not meet standard (35 points (70%) or above. If you do not meet standard, you need to revise/edit to receive teacher signature and receive credit for this in your portfolio.