

AUBURN SENIOR HIGH SCHOOL

SENIOR PRESENTATION EVALUATION RUBRIC

Student Name: _____

Date: _____

Evaluator: _____

Time: _____

Directions: Students are expected to meet standard levels in each of the following domains for their presentations. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the Standards Descriptions as your guide. Place a check in the box that best reflects the student's performance.

Oral Presentation Domains	Unprepared 0	Approaching Standard 1	Meets Standard 2	Exceeds Standard 3
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ❖ Greet panel. ❖ Introduce self. ❖ Initiate hand shake. ❖ Has good eye contact. ❖ Provide personal Description. ❖ Explain purpose of Presentation.	<input type="checkbox"/>
Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ❖ Clothing and grooming are acceptable for presentation. ❖ Present a professional Appearance.	<input type="checkbox"/>
Poise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ❖ Has good posture. ❖ Make eye contact. ❖ Display confidence. ❖ Appear enthusiastic.	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ❖ Appropriate voice quality and enthusiasm. ❖ Use proper grammar. ❖ Pace self, don't rush. ❖ Show preparation. ❖ Present in a positive way.	<input type="checkbox"/>
Student as Learner (Portfolio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ❖ Discuss the relationship between grades, transcripts, and academic assessments, and their bearing on future plans.	<input type="checkbox"/>

Oral Presentation Domains	Unprepared 0	Approaching Standard 1	Meets Standard 2	Exceeds Standard 3
Your Goals (Pathway and Plan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <ul style="list-style-type: none"> ❖ States career pathway and specific career interests. ❖ Discusses what has influenced their direction during high school years. ❖ Discusses plans for beyond high school. ❖ States goals for completing post-secondary plans. ❖ Resume is explained. 	<input type="checkbox"/>
Artifacts/Best Works (Portfolio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <ul style="list-style-type: none"> ❖ Explains why certain samples were chosen and their importance. ❖ Neat and of high quality from various classes. 	<input type="checkbox"/>
Student as Citizen (Portfolio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <ul style="list-style-type: none"> ❖ States involvement in activities in and out of school. ❖ Shows and discusses awards and honors received. ❖ Discusses what role community service has played in their development. 	<input type="checkbox"/>
Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <ul style="list-style-type: none"> ❖ Provides a short summary Statement. ❖ Answers questions. ❖ Thanks the audience. 	<input type="checkbox"/>
Total: _____	Unprepared 0-7	Approaching Standard 8-15	Meets Standard 16-23	Distinguished 24-27

Comments:
