

# AUBURN SENIOR HIGH SCHOOL

## SENIOR PORTFOLIO EVALUATION RUBRIC

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Time: \_\_\_\_\_

Directions: Students are expected to meet standard levels in each of the following domains for their presentations. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the Standards Descriptions as your guide. Place a check in the box that best reflects the student's performance.

Oral Presentation Domains	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard (In addition to MS)
<b>Introduction</b>	<input type="checkbox"/> 0 Cover page is missing		<input type="checkbox"/> 2 Cover Page	
<b>Autobiographical Letter/Personal Statement</b>	<input type="checkbox"/> 0 Autobiographical Letter is missing	<input type="checkbox"/> 1 Letter is not typed and/or it does not include all components under meets standard.	<input type="checkbox"/> 2 Typed essay which traces <ul style="list-style-type: none"> <li>- development of self as learner</li> <li>- Reflective narrates one pivotal learning experience and provides relevance.</li> <li>- Explains how skills, strengths, interests, and values define self as a learner.</li> <li>- Describes workable, immediate, and long-range employment and/or educational plans.</li> <li>- Demonstrates organized writing.</li> </ul>	
<b>Five Year Plan/High School and Beyond Plan</b>	<input type="checkbox"/> 0 Five Year Plan is missing.	<input type="checkbox"/> 3 Student is missing one or more of the requirements listed.	<input type="checkbox"/> 2 Contains clear progression of classes within a given Pathway (see school catalog for Pathway choices). <input type="checkbox"/> 2 Explains details for future education, professional or vocational training, sense of family or community. <input type="checkbox"/> 2 Includes transcript.	<input type="checkbox"/> 2 Acceptance Letters to schools, military, employment.
<b>Employability Profile</b>	<input type="checkbox"/> 0 Both requirements are missing.	<input type="checkbox"/> 2 Student meets only one of the requirements listed.	<input type="checkbox"/> 2 Employability Profile from Career Choices or Advisory <input type="checkbox"/> 2 A Career Interest Survey Document (Suggested WOIS, Career Cruising, ASVAB or other Career Survey)	

Oral Presentation Domains	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard (In addition to MS)
<b>Best Works</b>	<b>0</b> Contains 0-4 actual Best Works with reflections or Contains 0-12 actual Best Works without reflections.	<b>6</b> Contains 5-11 actual Best Works with reflections, or contains all reflections but is missing 1 or more actual Best Works.	<b>12</b> 12 Best Works with Reflections <ul style="list-style-type: none"> <li>- Best works reflections should explain what each piece of work is, when it was completed, why you selected it.</li> <li>- Must have actual best work or picture/audio/video, etc.</li> <li>- Identify Essential Learning/ Grade Level Expectation.</li> <li>- Reflect on work, what do you like? What would you change? What did you learn? What would you do differently?</li> </ul>	
<b>Optional Comments</b>	<b>0</b> Both requirements are missing.	<b>2</b> Student meets only one of the requirements listed.	<b>2</b> A current resume <ul style="list-style-type: none"> <li>- Professional Layout.</li> <li>- No errors</li> <li>- Includes: objective, education, experience, personal skills, job skills, activities, and honors.</li> </ul> <b>2</b> One or more letters of recommendation. <ul style="list-style-type: none"> <li>- at least one letter from community member</li> <li>- other non-relative</li> </ul>	<b>2</b> Evidence of community service, activities, academic growth.  <b>2</b> Newspaper articles about you or activities you were involved in.
<b>Total: _____</b>	<b>Unprepared</b> <b>0-13</b>	<b>Approaching Standard</b> <b>14-21</b>	<b>Meets Standard</b> <b>22-30</b>	<b>Distinguished</b> <b>31-36</b>

Comments:

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