

AUBURN SENIOR HIGH SCHOOL

PRESENTATION EVALUATION RUBRIC

Student Name: _____

Date: _____

Evaluator: _____

Time: _____

Directions: Students are expected to meet standard levels in each of the following domains for their presentations. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the Standards Descriptions as your guide. Place a check in the box that best reflects the student's performance.

Oral Presentation Domains	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard (In addition to MS)
Introduction	<input type="checkbox"/> 0 Student does not make an introduction.		<input type="checkbox"/> 2 Introduction (name, age, and grade level)	
Autobiographical Letter/Personal Statement	<input type="checkbox"/> 0 Student makes no reference to letter.	<input type="checkbox"/> 1 Student makes reference to autobiographical letter but does not provide details.	<input type="checkbox"/> 2 Summary of Autobiographical Letter/ Personal Statement document into a slide. <input type="checkbox"/> 2 Student explains pivotal learning experience and provides relevance.	
Five Year Plan/High School and Beyond Plan	<input type="checkbox"/> 0 Student makes no reference to future plans.	<input type="checkbox"/> 1 Mentions pathway and future plans without much detail.	<input type="checkbox"/> 2 Summary of 5 year plan. Includes discussion on future education, professional or vocational training, sense of family or community, etc. <input type="checkbox"/> 2 Transcript. Student discusses classes taken in pathway and their relation to future plans.	<input type="checkbox"/> 2 Acceptance letters to schools, military, employment.
Employability Profile	<input type="checkbox"/> 0 Student makes no reference to employability profile.	<input type="checkbox"/> 1 Mentions and/or shows the employability profile.	<input type="checkbox"/> 2 Compare and contrast teacher scores and personal scores on the Employability Profile.	

Oral Presentation Domains	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard (In addition to MS)
Best Works	0	1 Less than 3 Best Works or does not include a Best Work from their pathway.	4 Summarize reflections of any two Best Works and show/display the Best Works. 2 Summarize reflection of any grade level Best Works with related to your future career (pathway). Also show/display the Best Work.	2 Summarize reflections of a Freshman Best Works and show or display the Best Works. 2 Summarize reflections of a Sophomore Best Works and show or display the Best Works. 2 Summarize reflections of a Junior Best Works and show or display the Best Works 2 Summarize reflections of a Senior Best Works and show or display the Best Works
Optional Comments	0		2 Shows or mentions resume 2 Shows or mentions letter(s) of recommendation.	2 Optional Summary: Highlighting other interesting information.
Conclusion	0	1 Thank panel.	2 Summary of information.	
Total: _____	Unprepared 0-7	Approaching Standard 8-17	Meets Standard 18-24	Distinguished 25-36

Comments:
