

Auburn Senior High School

2009-10 Sophomore Student Led Conference Evaluation Rubric

Student Name: _____

Date: _____

Evaluator Name: _____

Time: _____

Directions: Students are expected to meet standard levels in each of the following domains for their SLC. Familiarize yourself with the description for each domain. To your best ability, evaluate the student in each area using the standards descriptions and points as your guide. Less points may be given in a category if student doesn't elaborate or completely discuss the item. Circle the point value that best reflects the student's performance. Students may only score in exceeds standard if they have met standard in that category.

Presentation Domain	Unprepared	Approaching Standard	Meets Standard	Exceeds Standard <small>(has met standard and excelled further)</small>
Introduction	0 1 Doesn't gain attention, greet evaluators, or introduce name, age/grade level prior to beginning.	2 3 Doesn't gain attention, greet evaluators, or only partially introduces name, age/grade level prior to beginning	4 5 Gains attention, greets evaluators, and introduces name, age/grade level prior to beginning	
Autobiographical Letter/Personal Statement	0 Will be completed during the 11th and 12th grade years.			Up to 2 points Awards, medals, plaques, recognition certificates, commendations, newspaper articles, etc.
Five-Year Plan/High School and Beyond Plan	0 1 2 3 4 Makes little or no reference to future plans.	5 6 7 Mentions pathway and future plans without much detail. 9th grade Transcript included. Incomplete or not current.	8 9 10 Summary of 5-year plan. Discusses future education, professional or vocational training, sense of family, community, etc. Includes current 10th grade, 1st semester Transcript and current test scores. Elaborate.	
Employability	0 Makes no reference to employability profile.	5 8 11 Mentions/shows the employability profile without elaboration. Mentions/shows resume. Mentions/shows Letter of Recommendation form. Incomplete or not current.	14 17 20 Compares and contrasts teacher scores with personal scores, explains reasons for scores on employability profile. Highlights information on resume. Includes and explains letter of recommendation form. Elaborates.	

<p>Best Works</p>	<p>0 5 No best works mentioned or shown or significantly lacking.</p>	<p>10 20 Only 1-2 10th grade Best Works presented. Or, 3 or so best works presented, but doesn't introduce context, elaborate, mention EALRs or discuss how Best Work helps him/her achieve his/her goals.</p>	<p>30 40 50 6--10th grade best works required. For each: introduce what it is, what it entailed, what class and grade level it is for, discuss EALRs/skills practiced and elaborate, reflect on what was learned from Best Work and how that has helped attain future goals.</p>	<p>Up to 2 points Summarize and reflect on an <u>additional</u> best work from the freshmen year.</p>
<p>Conclusion</p>	<p>0 1 No conclusive remarks; just ends.</p>	<p>2 3 Concludes presentation and thanks panel briefly, somewhat ineffectively or awkwardly. Not planned.</p>	<p>4 5 Concludes in a thoughtful, planned manner. Wraps up/summarizes information. Thanks panel and asks for questions.</p>	
<p>TOTAL POINTS: _____</p>	<p>Unprepared 0-23 Approaching Standard 24-56 Meets Standard 57-90 Exceeds Standard (Distinguished) 90+</p>			

Notes (to share with student):