

Auburn High School

Employability Profile

Teacher Evaluation Form



Name: _____

Date of Evaluation: _____

This checklist identifies behaviors that represent acceptable work habits, safety practices and interpersonal attributes. Teachers use the checklist and rating scale to complete an evaluation of the student's performance in specific areas and to identify strengths and areas for improvement.

Rating Scale
 2 Meets expectations
 1 Progressing
 0 Unacceptable

1 st Period Teacher Initials	2 nd Period Teacher Initials	3 rd Period Teacher Initials	4 th Period Teacher Initials	5 th Period Teacher Initials	6 th Period Teacher Initials	
Score	Score	Score	Score	Score	Score	Student Behaviors
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attendance 2 pts=0-2 absences; 1 pt=3-4 absences; 0=5+ absences
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Punctuality-Tardiness use the scale for attendance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Adaptability adjusts to changes in schedules; new or difficult job assignments
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initiative finds work to do without being told; is self motivated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Leadership promotes cooperation toward achievement of common goals
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attentiveness receives, attends to, "listens to learn" and responds to verbal messages
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Perseverance attends to task; continues until completed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Personal Presentation grooming and dress appropriate for the situation; recognizes the importance of first impressions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Receptiveness open to suggestions for improvement
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reliability attends to assigned tasks without constant supervision until completed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Courtesy tolerant of others' views and feelings; courteous and respectful (including use of appropriate language)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Safety Consciousness observes safety rules, regulations, and equipment use
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Self Management maintains self control in difficult situations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communication organizes ideas and presents them logically and clearly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teamwork actively participates and positively cooperates towards achievement of common goals



Employability Profile

Student Evaluation/Reflection Form

Name: _____

Date of Evaluation: _____

This checklist identifies behaviors that represent acceptable work habits, safety practices and interpersonal attributes. The student will use the checklist and rating scale to complete an evaluation of his/her own performance in specific areas in order to reflect on strengths and areas for improvement.

Rating Scale
 2 Meets expectations
 1 Progressing
 0 Unacceptable

Student Behaviors	Student Score	Sentence example from a class this year (example: In Science Links I was absent 2 times.)	Class and Teacher
Attendance 2 pts=0-2 absences; 1 pt=3-4 absences; 0=5+ absences	<input type="checkbox"/>		
Punctuality-Tardiness use the scale for attendance	<input type="checkbox"/>		
Adaptability adjusts to changes in schedules; new or difficult job assignments	<input type="checkbox"/>		
Initiative finds work to do without being told; is self motivated	<input type="checkbox"/>		
Leadership promotes cooperation toward achievement of common goals	<input type="checkbox"/>		
Attentiveness receives, attends to, "listens to learn" and responds to verbal messages	<input type="checkbox"/>		
Perseverance attends to task; continues until completed	<input type="checkbox"/>		
Personal Presentation grooming and dress appropriate for the situation; recognizes the importance of first impressions	<input type="checkbox"/>		
Receptiveness open to suggestions for improvement	<input type="checkbox"/>		
Reliability attends to assigned tasks without constant supervision until completed	<input type="checkbox"/>		
Courtesy tolerant of others' views and feelings; courteous and respectful (including use of appropriate language)	<input type="checkbox"/>		
Safety Consciousness observes safety rules, regulations, and equipment use	<input type="checkbox"/>		
Self Management maintains self control in difficult situations	<input type="checkbox"/>		
Communication organizes ideas and presents them logically and clearly	<input type="checkbox"/>		
Teamwork actively participates and positively cooperates towards achievement of common goals	<input type="checkbox"/>		