

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, June 13, 2011

- I. TIME AND PLACE
 - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. RECOGNITION
 - 1. Student recognition
 - 2. Staff recognition
 - 3. Gold Star Award
 - 4. Honoring of retirees
- VII. STUDENT PARTICIPATION
 - 1. Gildo Rey Elementary School art display
 - 2. Activity/athletic report-Auburn Riverside High School girls' tennis state academic champions
 - 3. Activity/athletic report-Auburn Riverside High School and Auburn High School ASB report
 - 4. Request for travel
- VIII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. 2009-10 career and technical education curriculum review for horticulture sciences and jewelry
 - 2. Communities Putting Prevention to Work (CPPW) grant
 - 3. Advanced placement economics program report-second reading
 - 4. Middle and high school math curriculum adoption-first reading
- IX. PERSONNEL
 - 1. Certificated and classified personnel report
 - 2. Request for travel

X. BUILDING PROGRAM

1. Authorization of award of contract

XI. FINANCE

1. Vouchers

XII. DIRECTORS

1. Approval of minutes
2. Discussion
3. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT AND STAFF RECOGNITION

1. Recognition of Student

The Auburn School District Board of Directors will recognize Jamie O'Donnell, a fifth grader at Lea Hill Elementary School. Jamie is the model of a great student at Lea Hill Elementary School. She entered the fifth grade with a great attitude toward learning and has maintained it throughout the year.

Jamie's excellent attitude towards learning reflects first in her excellent classroom behavior. Her learning behaviors are always on-task. Jamie can be counted upon to work independently or with others with zero problems. Jamie has not earned a single Think-Time this year at Lea Hill.

Jamie's attitude also manifests itself in her grades. She consistently earns 3's and 4's on her formative and summative assessments in subjects such as vocabulary, comprehension and mathematics. Her cursive handwriting is especially exceptional.

Jamie shows her pride in her school by being a founding member of the Lea Hill recycling squad, The Green Team. She works hard during recess and lunch times to lessen Lea Hill's environmental footprint. Jamie also volunteers in the primary grades to help out teachers and younger children.

Extracurricular activities are big parts of Jamie's education. She participates in elementary band and plays the clarinet. This year, Jamie participated in the Breast Cancer Walk in honor of Mrs. Mansour, a teacher at Lea Hill who has survived a recent battle with cancer. Jamie handed out water bottles during a recent Breast Cancer Walk. Jamie also participates in every Lea Hill ASB Spirit Day.

2. Recognition of Staff

The Auburn School District Board of Directors will recognize Jeff Grose, executive director of capital projects, for his outstanding service.

Jeff is an exceptional leader in the Auburn School District. His leadership, along with his technical skills and knowledge in planning and design, have allowed the district to remodel and upgrade existing schools and build new schools, the most recent ones being the construction of Auburn Mountainview High School, Lakeland Hills Elementary, and Arthur Jacobsen Elementary. Jeff began working in the Auburn School District in August, 1980.

Jeff is providing the oversight on the six-year Capital Improvements Levy which was approved by the community in November of 2009. Improvements are in the process of being made at 25 district facilities. These improvements are part of the long-range Facilities Master Plan. Over the past two years, Jeff has provided the leadership to the Auburn High School Modernization and Reconstruction project. This project is

in the planning stages and Jeff has lead the Design Review Committee, work with 36 sub-committees of staff from all three comprehensive high schools to develop the educational specifications and design for the school. In addition, Jeff has been providing the leadership working with the architects, engineers, and other consultants on this key project. Jeff is also recognized for his thoughtful, common sense, and detailed approach to all the projects. The architects and engineers comment on his outstanding organization and communication skills. Those of us that work with him on committees are amazed at his tracking of details and tasks.

Jeff is an avid swimmer and a model for fitness. On top of this, he is also a nationally recognized Lacrosse referee.

3. Gold Star Award

The Auburn School District Board of Directors will present the Gold Star Volunteer Award to Jerry Kerr in recognition of his volunteer support to Rainier Middle School.

Jerry Kerr has been volunteering at Rainier Middle School for the last two years. Jerry not only helps staff with after-school tutoring in the library, he has also rallied other parents to assist. When other volunteers are unavailable, Jerry fills the void himself coming in at least twice a week on his own.

The students and staff at Rainier benefit from Jerry's many hours of volunteer service and critical academic support he provides to students. He selflessly gives of his time assisting children who need his help.

Jerry retired from teaching 10 years ago after a distinguished career in classrooms from kindergarten to sixth grade. He came to teaching after a brief stint in the Army including a tour in Viet Nam as a radio operator. Jerry returned home and often helped out in the classroom where his wife was a teacher. This experience prompted him to become a teacher himself.

Jerry loves to volunteer in schools because he has seen first hand, as an educator and a parent, what a difference it makes when parents become involved in the school house. When Rainier Middle School's PTA put out a call for parent help for tutoring, Jerry said showing up as often as possible was the logical next step.

He loves watching the kids work and helping them progress. He says that when it comes to technology, the payback is that he learns almost as much from them as he teaches.

Students love working with Jerry too. "He helps me check out books and find things I'm interested in," commented one student. Another student said, "With Mr. Jerry's help, I'm doing better in my classes and I get more of my work done."

His support has been vital to the students of Rainier who would not otherwise have an academic mentor available to them.

4. Honoring of Retirees

This evening, the board will honor certificated and classified retirees.

STUDENT PARTICIPATION

1. Gildo Rey Elementary School Art Presentation

Robin Logan, Gildo Rey Elementary School principal, will introduce Cola Naimo, student, who will present the Gildo Rey Elementary School art display and answer questions from the board.

2. Activity/Athletic Report--Auburn Riverside High School Girls' Tennis State Academic Champions

Dave Halford, Auburn Riverside High School principal, will introduce Bruce Diehl, Auburn Riverside High School girls' tennis coach, who will introduce Austin Bidman, Carlie Blanchard, Jeung-Mi Choe, Ariel Esterbrook, Jessica Hall, Tralayna Haslett, Laura Lindell, Sara Suznevich, Jessica Lancaster, and Irina Yakimchuk, students. The student athletes contributed to the Auburn Riverside High School girls' tennis team this year while earning an accumulated GPA of 3.92. The students will report on the girls' tennis program and answer questions from the board.

3. Activity/Athletic Report--Auburn Riverside High School and Auburn High School ASB Report

Dave Halford will introduce Meri Benedict, Auburn Riverside High School activities director, who will introduce Michael Wong and Dylan Brown, students. Robert Jones, Auburn High School activities director, will introduce Gary Ho and Sadie Phonpadith, students. The students will report on their schools' respective ASB programs and answer questions from the board.

4. Request for Travel

a. One Auburn Mountainview High School student requests permission to travel to Kennewick, Thursday to Saturday, May 26-28. The purpose of the trip would be to compete in the 3A girls' state tennis tournament. Lodging will be at the Best Western Hotel, meals at local restaurants, and travel by private vehicle. Student expenses will be paid by ASB funds and coach expenses paid by district athletic funds. Kay Lorrain, Auburn Mountainview High School tennis coach, requests permission to accompany the student. A substitute will be needed for one and one-half days. (Prior administrative approval.)

Recommendation:

That the above request for travel be approved as presented.

SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. 2009-10 Career and Technical Education Curriculum Review for Horticulture Sciences and Jewelry

Robert Swaim, director of career and technical education and athletics, will present the curriculum review for Horticulture Sciences and Jewelry 2009-10. Mr. Swaim will introduce Regina Grubb, horticulture sciences, CTE teacher, and Chris Telford, jewelry, CTE teacher, who will highlight the curriculum for review.

Recommendation: That the board approve the 2009-10 Career and Technical Education Curriculum Review for Horticulture Sciences and Jewelry.

2. Communities Putting Prevention to Work (CPPW) Grant: Safe Routes to School

Rodney Luke, assistant superintendent of K-12 student learning, will introduce Dennis Grad, director of transportation, who will introduce John Vander Sluis, Safe Routes to Schools Program Manager, Bicycle Alliance of Washington; Tim Carstens, Terminal Park Elementary School principal; and Pauline Thomas, Washington Elementary School principal. The team will present an overview of the Communities Putting Prevention to Work (CPPW) Safe Routes to School Grant Program and the scope of work in the Auburn School District and answer questions from the board.

3. Advanced Placement Economics Program Report---Second Reading

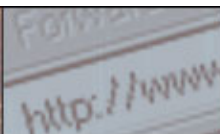
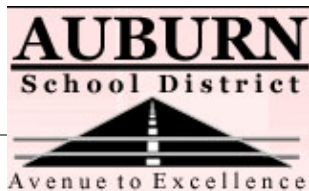
Rodney Luke will introduce Cynthia Blansfield, director of secondary student learning, who will present the curriculum package for the Advanced Placement Economics course for second reading and adoption.

Recommendation: That the board approve the Advanced Placement Economics program and curriculum package for adoption.

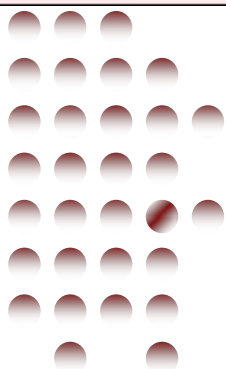
4. Middle and High School Math Curriculum Adoption--First Reading

Rodney Luke will introduce Cynthia Blansfield who will introduce Scott Rowe, Auburn Riverside High School math teacher; Monte Eckelman, Auburn Mountainview High School assistant principal; Shayna Brown, Cascade Middle School math teacher; Jason Hill, Olympic Middle School principal; and Kris Brock, parent. The team will present the adoption information for the middle and high school mathematics curriculum package and answer questions the board might have.

Recommendation: That the proposed middle and high school mathematics curriculum package be approved for the first reading with second reading and adoption scheduled for Monday, June 27.



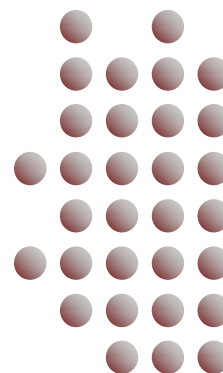
Career and Technical Education



**Auburn School District #408
Career and Technical Education**

**Agriculture and Natural Resources
Jewelry
Curriculum Review
2009-2010**

**Rob Swaim
Director, CTE**



**Auburn School District #408
Career and Technical Education Curriculum**

Agriculture, Natural Resources and Jewelry

The signatures below indicate that the course curriculum for the instruction of Agriculture, Natural Resources and Jewelry Pathway Programs has been reviewed and updated to meet industry, state and district standards and objectives.

The following representatives of the district hereby guarantee compliance with the assurances herein and have evidence of the requirements within the Washington State Program Standards for Career and Technical Education.



Board President, Ray Vefik



Assistant Superintendent PK-12 School Programs, Louanne Decker



Assistant Superintendent Student Learning & Technology, Rod Luke



Director Career and Technical Ed, Rob Swaim

Washington State Career and Technical Education

Leadership Skills Standards

Preamble

Leadership skill development for all students is a required, integral part of all Career and Technical Education (CTE) instructional programs. Leadership can be defined as the ability to preside, guide, or manage self, others, activities, or events with responsibility for the final outcome. Integrating leadership skill development into CTE instructional programs enables students to fully utilize the subject matter content they receive. Leadership skills empower each student to assume responsible roles in the family, community, business and industry environments.

The purpose of this document is to provide Career and Technical Educators with a resource to assist them in assuring that leadership skill development is an integral part of every CTE program's curriculum. This document will also provide information on the resources available through Career and Technical Student Organizations (CTSOs). In the event that the program does not utilize programs and activities provided by a Washington State recognized CTSO, a local district must develop an equivalent model that meets or exceeds the CTSO standards. The leadership skills listed in this document should not be viewed as an all-inclusive list, but one that provides a basic core of skills common to all program areas that educators can integrate into and build

upon in the classroom. This leadership skills standards document includes three categories of leadership skill development:

- **Leadership: Individual Skills**
- **Leadership: Group Skills**
- **Leadership: Community and Career Skills**

When planning an individual course, districts may choose which of the core leadership skill(s) from each category above will be addressed in that course. Upon completion of a program (sequence of courses), students will be able to demonstrate knowledge and skills in all of the leadership competencies.

In Washington State, basic values and character traits as well as employability skills are related to, but differentiated from leadership skills. You may access the employability skills at www.k12.wa.us/careerteched.

Career and Technical Student Organization Programs and Activities

Students in Washington State have the opportunity to practice leadership skills on the highest professional level through the Career and Technical Student Organizations (CTSOs). Washington State recognizes six CTSOs: *DECA: An Association of Marketing Students*; *Future Business Leaders of America (FBLA)*; *Family, Career, and Community Leaders of America (FCCLA)*; *FFA (formerly known as the Future Farmers of America)*; *Skills USA-VICA*; and *Technology Students of America (TSA)*. Through CTSO organizations, students have leadership skill development opportunities available at the classroom, local, state, national and international levels. Integrating CTSO programs and activities into the curriculum provides students opportunities to participate in out-of-school

activities, as well. These would include various meetings, community service projects, and local, state, regional, national and international activities and conferences. These activities and events are opportunities to interact in a professional environment with a diverse group of peers while learning from professionals in industries related to the curriculum.

CTSO programs and activities integrated into the related CTE curriculum become co-curricular activities that *extend* a student's horizon. CTSO programs and activities give students an important opportunity to experience the application of foundational leadership skills learned in the classroom. CTSO programs and activities provide the opportunity for students to:

- Test their abilities with their peers in a variety of subject areas by completing a myriad of projects and preparations at the highest levels. These activities or competitive events are evaluated against criteria set at industry standards.
- Allow students the unique opportunity to better themselves by raising their own standards of achievement to the related industry standard.
- Advance and extend leadership skills beyond the classroom utilizing academic and technical skills, in an environment that will assist the student in connecting to their future career and educational goals.

The need for leadership skills in all aspects of life is clear and the CTSOs provide excellent models to deliver leadership skill development opportunities for students. A CTSO Resource Table is included in this document to assist CTE educators in identifying resources that can be used in addressing the identified core leadership skills.

**WASHINGTON STATE CAREER AND TECHNICAL EDUCATION
Core Leadership Skills**

The leadership skills listed in the three categories below are the core leadership skills that students should be able to demonstrate prior to their completion of a Career and Technical Education program. These core leadership skills are common to all of the recognized Washington Career and Technical Student Organizations. When planning an individual course, districts may choose which core leadership skills from each category will be addressed in that course. Upon completion of a program (sequence of courses), students will be able to demonstrate knowledge and skills in all of the leadership competencies. All students will apply leadership skills in real-world, family, community, and business and industry applications.

<u>Leadership: Individual Skills</u>	<u>Leadership: Group Skills</u>	<u>Leadership: Community and Career Skills</u>
1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.	3.1 The student will analyze the roles and responsibilities of citizenship.
1.2 The student will identify and analyze the characteristics of family, community, business, and industry leaders.	2.2 The student will demonstrate knowledge of conflict resolution and challenge management.	3.2 The student will demonstrate social responsibility in family, community, and business and industry.
1.3 The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.	2.3 The student will analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.	3.3 The student will understand their role, participate in and evaluate community service and service learning activities.
1.4 The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.	2.4 The student will demonstrate skills that assist in understanding and accepting responsibility to family, community, and business and industry.	3.4 The student will understand the organizational skills necessary to be a successful leader and citizen and practices those skills in real-life.
1.5 The student will demonstrate self-advocacy skills by achieving planned, individual goals.	2.5 The student will demonstrate a working knowledge of parliamentary procedure.	3.5 The student will understand and utilize organizational systems to advocate for issues on the local, state, and international level.
1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.	2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.	3.6 The student will understand the importance of and utilize the components and structure of community-based organizations.
	2.7 The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.	3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.
	2.8 The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings.	

Career and Technical Student Organization Resource Table

This table is designed to provide CTE educators with a resource to assist them in addressing the core leadership competencies in their CTE courses/programs. This list represents resources available from all of CTSO's recognized by OSPI. Those organizations would include DECA, FBLA, FCCLA, FFA, Skills-USA-VICA, and TSA.

CORE LEADERSHIP SKILL	DECA www.wadeca.org www.deca.org	FBLA www.wafbla.org www.fbla-pbl.org	FCCLA fccla@wsu.edu www.fcclainc.org	FFA www.waffa.wsu.edu/ www.ffa.org	Skills USA-VICA www.skillsusa.org www.waskillsusa.org	TSA www.wtsawb.org www.tsaweb.org
Leadership: Individual Skills						
1.1 The student will analyze, refine, and apply decision-making skills through classroom, community, family, and work-related experiences.	Marketing Essentials, 3 rd Edition references specific DECA Connections DECA's Leadership Education Action Program (LEAP); DECA's Merit Awards Program (MAP) DECA Guide, current edition DECA School-Based Enterprise Series Competitive Events Area, state, regional and international Conferences Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Chapter Management Handbook Policy and Procedures Washington State Business Leadership Competitive Event Guidelines, specifically Community Service Project, Entrepreneurship, Emerging Business Issues	Power of One and Leaders at Work programs Star Event Competition Regional, State, and National Conferences Community Service Projects with the FCCLA model	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Total Quality Curriculum SkillsUSA Championships Technical Standards Leadership Handbook Regional, State, & National Conferences & Contests	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALR's <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Individual Skills						
1.2 The student will identify and analyze the characteristics of family, community, business and industry leaders.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA's Merit Awards Program (MAP) DECA Guide, current edition DECA School- Based Enterprise. Civic consciousness competitive event DECA Marketing Research Project	Washington State Business Leadership Competitive Event Guidelines, specifically Partnership with Business, American Enterprise, and Code of Ethics/Creed	Dynamic Leadership and Families First programs Regional, State, and National Conferences	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Shadowing & Mentoring Regional, State, & National Conferences & Contests	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Individual Skills						
1.3 The student demonstrates oral, interpersonal, written and electronic communication and presentation skills and understands how to apply those skills.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA's Merit Awards Program (MAP) DECA Guide, current edition DECA School- Based Enterprise. Series Written Competitive Events Area, state, regional and international Conferences Competitive Excellence Program	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Job Interview, Multimedia Presentation, Public Speaking, and Business Plan	All national programs and organization activities, specifically the Interpersonal Communication and Applied Technology STAR Event.	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards Leadership Handbook Regional, State, & National Conferences & Contests	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Individual Skills						
1.4 The student will apply leadership skills in real-world, family, community and business and industry applications.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events Area, state, regional and international Conferences	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Job Interview, Partnership with Business, Website Development Caucusing and Campaigning Guidelines	All activities that take place outside the classroom and school. Join Hands Day/Make a Difference Day Career Connection	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards— Leadership Contests Leadership Handbook Regional, State, & National Conferences & Contests	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Individual Skills						
1.5 The student will be involved in activities that require applying theory, problem-solve, and use critical and creative thinking skills while understanding outcomes of related decisions.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA's Merit Awards Program (MAP) DECA Guide, current edition DECA School- Based Enterprise. Virtual Business Challenge Area, state, regional and international Conferences DECA Marketing Research Events, Fashion Merchandising, Technical Sales Event	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Business Plan, Website Development, Emerging Business Issues Business Achievement Awards Program	All national programs correlate with class content and require use of these skills. Power of One Program Stop the Violence Program National Organization for Youth Safety (NOYS)	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Total Quality Curriculum SkillsUSA Championships Technical Standards Leadership Handbook Regional, State, & National Conferences & Contests	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Individual Skills						
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Leadership: Individual Skills						
1.7 The student conducts self in a professional manner in practical career applications, organizational forums and decision-making bodies.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA Competitive Events Area, state, regional and international Conferences Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Chapter Management Handbook FBLA Dress Code and Code of Conduct Washington State Business Leadership Competitive Event Guidelines, specifically Community Service, Job Interview, Who's Who in FBLA	All FCCLA organization activities and the Career Connection program. Chapter Officer State Officer Attending Leadership Meetings (Regional, State, and National) Job Interview Food Preparation & Services	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards Leadership Handbook Regional, State, & National Leadership Conferences Serve as a chapter officer or state officer Community Service Projects	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Group Skills						
2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events specifically marketing Research Events, Management Team Decision-Making Events, Business Management and Entrepreneurship, Advertising Campaign, DECA Quiz bowl, Virtual Business Challenge Area, state, regional and international Conferences Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Entrepreneurship, Parliamentary Procedure Community Service Teambuilding Project Washington FBLA Program of Work	FCCLA activities and programs where students work on common goals in groups of two or more. STAR Events National Programs	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards Leadership Handbook Serve as a chapter officer or state officer Regional, State, & National Conferences & Contests	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Group Skills						
2.2 The student will demonstrate knowledge of conflict resolution and challenge management.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. Chapter Activities Program (CAP) Series and Team Competitive Events Area, state, regional and international Conferences Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Washington State Business Leadership Competitive Event Guidelines, specifically Emerging Business Issues, Network Design, Entrepreneurship	Learned through the Dynamic Leadership program and practiced in all other group activities. Power of One Program STOP the Violence Program NOYS	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards Leadership Handbook Chapter Activities Regional, State, & National Conference Activities	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Group Skills						
2.3 The student will analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events Area, state, regional and international conferences Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Entrepreneurship, Emerging Business Issues FBLA Program of Work	Learned through the Dynamic Leadership program and practiced in all other group activities. Chapter Officer State Officer Youth Leadership Training	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards Leadership Handbook Chapter, Regional, State, & National Meetings & Conferences Serve as a chapter officer or state officer	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Group Skills						
<p>2.4 The student will demonstrate skills that assist in understanding and accepting responsibility to family, community, and business and industry.</p>	<p>Marketing Essentials, 3rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events Area, state, regional and international Conferences</p>	<p>Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Creed, Community Service Project, and American Enterprise</p>	<p>Power of One, Leaders at Work, Families First, Community Service, FCCLA model Student Body, Financial Fitness programs.</p>	<p>Local Program Resource Guide (Current Edition)</p> <p>Connecting Career Development Event (Local, State, and National Level)</p> <p>Attendance at leadership specific conferences:</p> <p>Made for Excellence</p> <p>Advanced Leadership Development</p>	<p>Professional Development Program (PDP)</p> <p>SkillsUSA Championships Technical Standards</p> <p>Leadership Handbook</p> <p>Chapter, Regional, State, & National Meetings & Conferences</p> <p>Community Service Projects</p>	<p><u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference</p>

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Leadership: Group Skills						
2.5 The student will demonstrate a working knowledge of parliamentary procedure.	Marketing Essentials, 3 rd Edition references specific DECA Connections. Chapter Activities Program (CAP) Guide for DECA Chapter Officers DECA Quiz bowl DECA's Leadership Education Action Program (LEAP) Officer Leadership Training DECA Guide, current edition	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Parliamentary Procedure FBLA local, regional, state, national meeting activities	FCCLA organization activities and Parliamentary Procedure STAR Event Chapter Meetings Regional, State, and National Leadership Programs Officer Training	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) SkillsUSA Championships Technical Standards—Chapter Business Procedure Contest Leadership Handbook Chapter, Regional, State, & National Meetings & Conferences	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Group Skills						
2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. Chapter Activities Program (CAP) DECA Competitive Events Area, state, regional and international Conferences	Chapter Management Handbook FBLA Program of Work Local, regional, state, and national program activities	Taking the role of leader in all FCCLA national program group activities. FCCLA Program of Work Member Quest	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Chapter, Regional, State, & National Meetings & Conferences Serve as a committee member, chapter officer, or state officer Community Service Project	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALR's <u>Leadership:</u> TSA Leadership Activity Resume TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Group Skills						
<p>2.7 The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.</p>	<p>Marketing Essentials, 3rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events Area, state, regional and international Conferences</p>	<p>Chapter Management Handbook Institute for Leaders State officer training/Executive Committee Local, regional, state and national program activities</p>	<p>FCCLA organization activities; ie., for meetings, travel, community activities</p>	<p>Local Program Resource Guide (Current Edition)</p> <p>Connecting Career Development Event (Local, State, and National Level)</p> <p>Attendance at leadership specific conferences:</p> <p>Made for Excellence</p> <p>Advanced Leadership Development</p>	<p>Professional Development Program (PDP)</p> <p>Leadership Handbook</p> <p>Serve as a chapter officer or state officer</p> <p>Regional, State, & National Meetings & Conferences SkillsUSA Championships Technical Standards</p>	<p><u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference</p>

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Leadership: Group						
2.8 The student demonstrates the ability to incorporate and utilize the principles of group dynamics in a variety of settings.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Chapter Management Handbook Washington State Business Leadership Competitive Event Guidelines, specifically Community Service Teambuilding Project, Parliamentary Procedure, Gold Seal Award of Merit	Learned through Dynamic Leadership program and applied in all activities. STAR Events Group Competitions Regional, State and National Leadership Programs	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Serve as a chapter officer or state officer Total Quality Curriculum Chapter, Regional, State, & National Meetings & Conferences SkillsUSA Championships Technical Standards	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.1 The student will analyze the roles and responsibilities of citizenship.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events specifically Civic Consciousness, Public Relations, Creative Marketing	Chapter Management Handbook. Washington State Business Leadership Competitive Event Guidelines, specifically Community Service, Partnership with Business. Caucusing/Campaigning Guidelines. March of Dimes or other service activities. Activity on the local, state and national levels.	Dynamic Leadership Community Service Project STOP the Violence Programs Join Hands Day/Make a Difference Day. NOYS	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Serve as a chapter officer or state officer Community Service Projects	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.2 The student will demonstrate social responsibility in family, community, and business and industry.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition DECA Competitive Events specifically marketing research events and Creative Marketing	Chapter Management Handbook. Washington State Business Leadership Competitive Event Guidelines, specifically Community Service, Partnership with Business. Caucusing/Campaigning Guidelines. March of Dimes activities. Activity on the local, state and national levels.	Families First, Community Service, Career Connection Job Interview Food Preparation & Services Leaders at Work	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Community Service Projects Regional, State, & National Meetings & Conferences	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.3 The student will demonstrate their understanding of their role and participate and evaluate in community service and service learning.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events specifically Civic Consciousness	Chapter Management Handbook. Washington State Business Leadership Competitive Event Guidelines, specifically Community Service, Partnership with Business. Caucusing/Campaigning Guidelines. March of Dimes activities. Activity on the local, state and national levels.	FCCLA Community Service program, Families First, Student Body, Financial Fitness, Focus on Children STAR Event STOP the Violence Join Hands Day/Make a Difference Day. NOYS	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Serve as a chapter officer or state officer Community Service Projects	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.4 The student understands the organizational skills necessary to be a successful leader and citizen and practices those skills in real-life situations.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition Area, state, regional and international Conferences Leadership Development Academy Student Management Institute Western Region Officer Training Camp/Student Leadership Institute	Chapter Management Handbook. Washington State Business Leadership Competitive Event Guidelines, specifically Future Business Leader, American Enterprise, Business Plan. Institute for Leaders.	Active membership in the FCCLA organization Regional, State, and National Conferences	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Serve as a chapter officer or state officer Chapter, Regional, State, and National Meetings & Conferences Shadowing & Mentoring Community Service Projects SkillsUSA Championships Technical Standards	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.5 The student understands and utilizes organizational systems to advocate for issues on the local, state and international level.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition DECA Competitive Events Area, state, regional and international Conferences	Chapter Management Handbook. Institute for Leaders. Local, regional, state, and national advocacy.	Advocating through the FCCLA organization structure from local through national levels. NOYS FCCLA Week STOP the Violence FACTS	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Total Quality Curriculum Serve as a chapter officer or state officer Regional, State, and National Meetings & Conferences	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.6 The student understands the importance of and utilizes the components and structure of community-based organizations.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition Area, state, regional and international Conferences	Chapter Management Handbook. Washington State Business Leadership Competitive Event Guidelines, specifically Community Service and Community Service Teambuilding Project, Economics.	Recognizing, understanding and participating in FCCLA traditions, organizational systems, and activities. FCCLA Creed FCCLA Chapter Handbook Chapter member activities	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook Serve on a chapter committee, as a chapter officer or state officer Community Service Projects Chapter, Regional, State, and National Meetings & Conferences	<u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

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Leadership: Community and Career Skills						
3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.	Marketing Essentials, 3 rd Edition references specific DECA Connections. DECA's Leadership Education Action Program (LEAP) Chapter Activities Program (CAP) DECA Guide, current edition DECA School- Based Enterprise. DECA Competitive Events specifically Marketing Research Events Western Region Student Leadership Institute Conferences	Chapter Management Handbook. Washington State Business Leadership Competitive Event Guidelines, specifically Business Plan, Local Chapter Annual Report. Institute for Leaders. FBLA Program of Work. State officer training.	Active participation in the development of the FCCLA program of work and activities to reach the organization's goals. Step One Member Quest	Local Program Resource Guide (Current Edition) Connecting Career Development Event (Local, State, and National Level) Attendance at leadership specific conferences: Made for Excellence Advanced Leadership Development	Professional Development Program (PDP) Leadership Handbook As a member of a chapter, chapter officer or state officer plan a program of work Chapter, Regional, State, and National Meetings & Conferences SkillsUSA Championships Technical Standards	<u>Classroom:</u> TSA Competitive Events Guide Standards for Technological Literacy Correlation TSA Competitive Events correlation with WA State EALRs <u>Leadership:</u> TSA Leadership Activity Résumé TSA Awards and Recognition Programs <u>Competitions:</u> Local Regional State National <u>Conferences:</u> WTSA State Leadership Conference TSA National Leadership Conference

Career and Technical Student Organization Resource Table

This table is designed to provide CTE educators with a resource to assist them in addressing the core leadership competencies in their CTE courses/programs. This list represents resources available from all of CTSO's recognized by OSPI. Those organizations would include DECA, FBLA, FCCLA, FFA, Skills-USA-VICA, and TSA.

Career and Technical Student Organization Programs and Activities

Washington State students are provided the opportunity to practice leadership skills on the highest professional level through the Career and Technical Student organizations (CTSOs).

Opportunities Provided

- ◆ Students test their abilities with their peers in a variety of subject areas by completing a myriad of projects and preparations at the highest levels. The activities or competitive events are evaluated against criteria set to industry standards.
- ◆ Students raise their own standard of achievement to the related industry standard.
- ◆ Students advance and extend leadership skills beyond the classroom utilizing academic and technical skills in an environment that will assist the student in connecting to their future career and educational goals.

Recognized Organizations

- ◆ **DECA:** An Association of Marketing Students
- ◆ **FBLA:** Future Business Leaders of America
- ◆ **FCCLA:** Family, Career, and Community Leaders of America
- ◆ **FFA:** (formerly known as the Future Farmers of America)
- ◆ **Skills USA:** (Formerly VICA)
- ◆ **TSA:** Technology Student Association



“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”

— John Quincy Adams

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Core Leadership Skills





Core Leadership Skills



Leadership skill development for all students is a required, integral part of all Career and Technical Education (CTE) instructional programs.

Leadership can be defined as the ability to preside, guide, or manage self, others, activities, or events with responsibility for the final outcome.

Benefits

- ◆ Enables students to fully utilize subject matter content.
- ◆ Empower each student to assume responsible roles in the family, community, business, and industry environments.

Leadership for ALL

When planning an individual course, districts may choose among the core leadership skill(s) in each category that will be addressed in the course content.

Upon completion of a sequence of courses, students will be able to demonstrate knowledge and skill in all of the leadership skill areas.

Basic Core Skills

Each local district must provide instruction in core leadership skills from each of the three categories of leadership skill development:

Leadership: Individual Skills

- ◆ Analyze, refine and apply decision-making skills through classroom, family, community, business, and industry experiences.
- ◆ Identify and analyze the characteristics of family, community, business, and industry leaders.
- ◆ Demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understand how to apply those skills.
- ◆ Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of related decisions.
- ◆ Demonstrate self-advocacy skills by achieving planned, individual goals.
- ◆ Conduct self in a professional manner in practical career applications, organizational forums, and decision-making goals.

Leadership: Group Skills

- ◆ Communicate, participate and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.
- ◆ Demonstrate knowledge of conflict resolution and challenge management.
- ◆ Analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.
- ◆ Demonstrate skills that assist in understanding and accepting responsibility of family, community, business, and industry.
- ◆ Demonstrate a working knowledge of parliamentary procedure.
- ◆ Use knowledge, build interest, guide, and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.

- ◆ Demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences to follow those rules and expectations.
- ◆ Demonstrate the ability to incorporate and utilize the principals of group dynamics in a variety of settings.

Leadership: Community & Career Skills

- ◆ Analyze the roles and responsibilities of citizenship.
- ◆ Demonstrate social responsibility in family, community, business, and industry.
- ◆ Understand the organizational skills necessary to be a successful leader and citizen and practice those skills in real-life.
- ◆ Understand and utilize organizational systems to advocate for issues at the local, state, national, and international levels.
- ◆ Understand the importance and utilize the components and structure of community-based organizations.
- ◆ Participate in the development of a program of work or strategic plan and work to implement the organization's goals.



Washington State Core Employability Skill Resource

This skill resource is based on the Secretary's Commission of Achieving Necessary Skills (SCANS 1993) document.

In 1990, the Secretary of Labor appointed a commission to determine the skills people need to succeed in the world of work.

The commissions fundamental purpose was to encourage a high-performance economy characterized by high-skill, high-wage employment.



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Employability





Core Employability Skills

Employability Skills

Employability skill development for all students is a required, integral part of all Career and Technical Education (CTE) instructional programs.

Employability skills can be defined as human relations, personal management, and personality (affective) skills needed to be a good employee.

Employability for ALL!

When planning an individual course, districts may choose which of the core employability skill(s) from each category that will be addressed in that course.

Upon completion of a sequence of courses, students will be able to demonstrate knowledge and skills in all of the Employability competencies.

Core Employability Skills

The employability skills listed in the chart represent the core employability skills that students should be able to demonstrate prior to their completion of a Career and Technical Education program.



Employability Competency

1.1 The student will demonstrate the ability to identify, organize, plan, and allocate **resources**. This means that the student is able to demonstrate allocating time, money, materials, space, and staff.

1.2 The student will demonstrate the ability to acquire and use **information** in a family, community, business and industry settings. This means that the student can acquire and evaluate data, organize and maintain files, interpret and communicate, and use computers to process information.

1.3 The student will demonstrate an understanding of complex inter-relationships (**systems**). This means that the student understands social, organizational, and technological systems; they can monitor and correct performance; and they can design or improve systems.

1.4 The student will demonstrate an ability to work with a variety of technologies, identify or solve problems with equipment, including **computers and other technologies**. This means that the student can select equipment and tools, apply technology to specific tasks, and maintain and troubleshoot equipment.

1.5 The student will use **interpersonal skills** to communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals. This means that the student can effectively work on teams, teach others, serve customers, lead, negotiate, and work effectively with people from culturally diverse backgrounds.

Student Activities

- A. *Time*—Select goal-relevant activities, rank them, allocate time, and prepare and follow schedules
 - B. *Money*—Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives
 - C. *Materials and Facilities*—Acquires, store, allocate, and use materials or space efficiently
 - D. *Human Resources*—Assess skills and distribute work
-
-

- A. Acquire and Evaluate Information
 - B. Organize and Maintain Information
 - C. Interpret and Communicate Information
 - D. Use Computer to Process Information
-
-

- A. *Understand Systems*—Know how social, organizational, and technological systems work and operate effectively with them
 - B. *Monitor and Correct Performance*—Distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance and corrects malfunction
 - C. *Improve or Design Systems*—Suggest modifications to existing systems and develop new or alternative systems to improve performance
-
-

- A. *Select Technology*—Choose procedures, tools or equipment including computers and related technologies
 - B. *Apply Technology to Task*—Understand overall intent and proper procedures for setup and operation of equipment
 - C. *Maintain and Troubleshoot Equipment*—Prevent, identify, or solve problems with equipment, including computers and other technologies
-
-

- A. *Participates as a Member of a Team*—Contribute to group effort
- B. *Teach Others New Skills*—Help others to apply concepts, theories, recognizing training needs and conveying job information.
- C. *Serve Clients/Customers*—Work to satisfy customers' expectations
- D. *Exercise Leadership*—Communicate ideas to justify position, persuade and convinces others, responsibility, challenges, existing procedures and policies
- E. *Negotiate*—Work toward agreements involving exchange of resources, resolve divergent interests
- F. *Work with Diversity*—Work well with people from diverse backgrounds

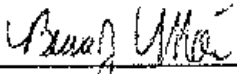
Agriculture Education

Environmental Horticulture


**Auburn School District
Career and Technical Education Curriculum**

Environmental Horticulture

The signatures below indicate that the course curriculum for the instruction of Environmental Horticulture has been reviewed and updated to meet industry, state and district standards and objectives.



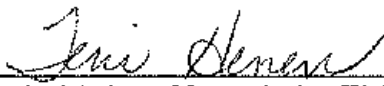
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Instructor AMHS



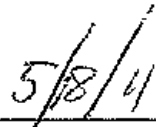
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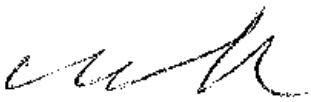
Principal Auburn Mountainview High School



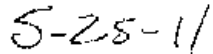
Career and Technical Education Director



Date



Advisory Chairperson



Date

INTRODUCTION

Course Name Environmental Horticulture Grade Level(s) 10-12

Course Description

This course allows students to continue their study of horticulture and the green industry through extensive in-depth industry related experiences. It combines a diverse knowledge base and group of skills including aspects of plant science, environmental studies, art, construction and business which can be applied to indoor or outdoor settings. This class takes a “learn by doing” approach providing work experience opportunities in the program’s landscape plant nursery, fruit orchard, commercial greenhouse and student-run garden store. Environmental Horticulture not only prepares students for careers in the nursery, landscaping and floral industries but enhances students’ skills needed in green careers in environmental science, ecology and urban forestry. All students participate in leadership activities and career exploration.

Description of Need

Workforce Explorer statistics for March 2006 show an anticipated increase in employment for the horticulture industry of 7-30% by 2012. Major horticulture fields and the anticipated employment increase include: Landscape Operations & Management (20-30%); Floriculture/Floristry Operations & Management (7-13%); Turf Management (20-30%); Greenhouse Operations & Management (8-13%); Ornamental Horticulture Operations & Management (8-30%); and Agricultural Production Workers (9-12%). The estimated growth of horticulture employment is 21,595 jobs by 2012.

Pathway Connections

Primary Connection

Environmental & Natural Science

Secondary Connection

Arts & Communication
Social & Personal Services

Sample Scope and Sequence Opportunities for Students

Horticulture Science is the entry course for preparatory study in Environmental Horticulture and/or Floral Design & Marketing. After completing four semesters in Horticulture, students are eligible to receive tech prep credit(s) thru South Seattle Community College or can take industry standard tests for certification (Certified Professional Horticulturist).

Cross Credit

Environmental Horticulture cross credits as an occupational credit and as a non-lab science.

Basic Textbook

The Commercial Greenhouse, 2th Ed., James Boodley

Teacher instructional materials supporting The Commercial Greenhouse

Equipment

Computer controlled greenhouse, land lab, propagation bench, misting system, drip irrigation system, hydroponics system, cold frame, shade house, fertilizer injector system, carts for transporting plants, potting bench, tool storage area, hand tools for plant care, tissue culture lab & supporting materials.

Software

Wadsworth Environmental Control

Supplemental Materials

American Standard for Nursery Stock

Ball Red Book, Vol 1 & 2

VFGA Greenhouse Operator's Training Manual

Various Videos

Various Professional Handouts

Various Industry Periodicals

This course is articulated with South Seattle Community College. For more information, see an instructor or a Career Counselor.

WHAT'S TECH PREP?

Tech Prep is a unique program that allows students to get a head start on college while still in high school. With a grade of "B" or above, high school students will earn *free* college credit - up to 45 in all - for their Tech Prep-certified classes. Because colleges and business and labor leaders are Tech Prep partners, students can be sure that they are getting the skills and training they need for today's jobs.

TECH PREP IS GOOD FOR STUDENTS

Students win by:

- Getting college credits free. Tech Prep students save on college tuition costs by earning credits--up to 45--while still in high school.
- Receiving guaranteed admission to community college. Because they already have college credits when they apply. Tech Prep students receive priority registration when they enter community college.
- Getting valuable hands-on work experiences. Tech Prep students learn about the world of work through mentorship's, job shadowing, and on-the-job experience in different career fields.
- Graduating from college earlier. Because Tech Prep students get college credit for qualifying classes, they save money *and* time.
- Landing a good job--faster. Close to 20,000 jobs in Washington State are unfilled each year because applicants don't have the necessary post-high school training. Tech Prep students can also expect to earn more--with an associate's (two-year) community college degree, they will make almost three times more than a high school graduate.

TECH PREP IS GOOD FOR BUSINESSES

Businesses win by:

- Providing training opportunities for students. Tech Prep business partners have a pool of potential employees who are trained with the skills needed in the workplace.
- Getting the chance to look at potential employees before hiring. Tech Prep businesses can "try before they buy" because they have an opportunity to see a student's skills and strengths firsthand.
- Providing meaningful learning experiences for students and benefits for the community. Tech Prep businesses and the entire community benefit from the service students are providing.

COURSE OUTLINE

Course Name Environmental Horticulture Grade Level(s) 10-12

This course allows students to continue their study of horticulture and the green industry through extensive in-depth industry related experiences. It combines a diverse knowledge base and group of skills including aspects of plant science, environmental studies, art, construction and business which can be applied to indoor or outdoor settings. This class takes a “learn by doing” approach providing work experience opportunities in the program’s landscape plant nursery, fruit orchard, commercial greenhouse and student-run garden store. Environmental Horticulture not only prepares students for careers in the nursery, landscaping and floral industries but enhances students’ skills needed in green careers in environmental science, ecology and urban forestry. All students participate in leadership activities and career exploration.

1. Business Operations & Management

- A. Careers & Certification
- B. Marketing/Sales
- C. Business Management
- D. Recordkeeping/SAE

2. Growing Structures & Equipment

- A. Facilities
- B. Extending the Season/Winter Crop Protection
- C. Equipment, Tools, and Safety

3. Climate & Environmental Controls

- A. Plant Growth
- B. Media & Nutrition

4. Ornamental Crops

- A. Nursery/Tree
- B. Ornamental Shrubs/Vines
- C. Turf/Grasses
- D. Bedding/Seasonal
- E. Vegetables/Small Fruits
- F. Cut Flower/Foliage

5. Crop Production

- A. Propagation
- B. Growing On
- C. Soil & Nutrition
- D. Pruning & Shaping
- E. Harvest & Processing

6. Pest & Disease

- A. Plant Disorders & Symptoms
- B. IPM and Biological Controls
- C. Pesticide Safety, Laws & Certification
- D. Environmental Issues

7. Landscape Planning

- A. Analysis & Design
- B. Environmental Impacts
- C. Bidding & Estimating
- D. Project Installation

8. Landscape Maintenance

- A. Irrigation Management
- B. Growth Regulation
- C. IPM Implementation
- D. Turf Management

Exploratory Preparatory

CIP Code: 010603 Total Hours: 360

Standards and competencies used in this curriculum framework are from (1) WA State Model Curriculum Framework – Environmental Horticulture, OSPI, Oct 2008; (2) WA State Nursery & Landscape Association - Certified Professional Horticulturist (CPH) program; 3) South Seattle Community College – Landscape Horticulture Certificate Program; 4) Virginia Flower Grower’s Association – Greenhouse Operators Certification Program

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre-industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Business Operations & Management							
1.0 Describe the Environmental Horticulture Industry	1.01 Describe the importance of Environmental Horticulture to the American and global economies. 1.02 Identify career opportunities in Environmental Horticulture, educational requirements 1.03 Identify certification opportunities for Environmental Horticulture careers. 1.04 Describe regulations that affect the Environmental Horticulture industry. 1.05 Identify professional organizations and trade journals in the Environmental Horticulture industry.	READING 3.1.1 Analyze web-base and other resource materials for relevance in answering research questions 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.	Finding Evaluation Goal setting	Floriculture CDE Nursery/Landscape CDE Job Interview CDE 3.6: The student will understand the importance of and utilize the components and structure of community-based organizations.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. 3.1: Acquires and Evaluates Information.	5 days	Gain skills which will help the student to gain employment and improve their leadership potential.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
2.0 Market ornamental plants	<p>2.01 Identify, inventory, and label marketable plants</p> <p>2.02 Identify market segments (commercial, residential, wholesaler, retailer, etc.).</p> <p>2.03 Identify methods of marketing (advertising, public relations, sales personnel, trade shows, etc.).</p> <p>2.04 Develop a marketing program (budget, displays, sales aids, price lists, etc.).</p> <p>2.05 Develop sales training program (product knowledge, customer relations, sales techniques, resource materials, etc.).</p> <p>2.06 Develop an annual sales calendar (seasonal sales, special promotion, etc.)</p>	<p>READING</p> <p>1.2.2 Apply strategies to comprehend words and ideas</p> <p>2.3.4 Synthesize information from a variety of sources.</p> <p>3.2.2 Apply understanding of complex information, including functional documents to perform a task</p> <p>3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p> <p>MATH</p> <p>A1.8.C Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in context of the original problem.</p>	<p>Analysis</p> <p>Observe</p> <p>Summary</p> <p>Goal Setting</p>	<p>Floriculture CDE</p> <p>Nursery/Landscape CDE</p> <p>Marketing CDE</p> <p>SAE</p> <p>1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.3: Arithmetic/Mathematics - Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p> <p>1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.</p> <p>3.2: Organizes and Maintains Information.</p> <p>3.3: Interprets and Communicates Information.</p> <p>3.4: Uses Computers to Process Information.</p>	10 days	<p>Communicate and work with others.</p> <p>Maintain records of Supervised Agricultural Experiences for possible proficiency application.</p> <p>Apply classroom gained knowledge to the real world.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
3.0 Demonstrate employability, managerial and supervisory skills	3.01 Instruct employees in their tasks. 3.02 Prepare daily work plans. 3.03 Enforce safety regulations. 3.04 Evaluate performance of employees. 3.05 Conduct a job search and secure information about a job 3.06 Identify documents that may be required when applying for a job 3.07 Complete a job application form correctly 3.08 Prepare job descriptions. 3.09 Demonstrate competence in job interview techniques. 3.10 Demonstrate effective communication skills and acceptable work habits. 3.11 Demonstrate computer literacy as related to environmental horticulture operation.	READING 3.2.2 Apply understanding of complex information, including functional documents to perform a task 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings. COMMUNICATION 1.1.1 Applies a variety of listening strategies to accommodate the listening situation. 2.2.2 Applies skills and strategies to contribute responsibly in a group setting. 3.3.1 Applies skills and strategies for the delivery of effective oral communication and presentations.	Analysis Observe Reasoning Summary Metacognition Goal Setting	Local/District State national leadership participation Supervised Ag Experience (SAE) 1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications. 2.2: The student will demonstrate knowledge of conflict resolution and challenge management. 2.3: The student will analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.	A.4: Listening - Receives, attends to, interprets, and responds to verbal messages and other cues. C.1: Responsibility - Exerts a high level of effort and perseveres towards goal attainment. C.2: Self-Esteem - Believes in own self-worth and maintains a positive view of self. 1.4: Human Resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback. 2.4: Exercises Leadership - Communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies. 4.1: Understands Systems - Knows how social, organizational and technological systems work and operates effectively with them.	10 days	Communicate and work with others. Maintain records of Supervised Agricultural Experiences for possible proficiency application. Apply classroom gained knowledge to the real world.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
4.0 Maintain and analyze records	4.01 Maintain fertilizer and pesticide application records 4.02 Keep equipment maintenance and service records. 4.03 Maintain sales and production records 4.04 Record labor and personnel information. 4.05 Keep inventory records 4.06 Analyze cost and effectiveness of management practices. 4.07 Determine plant production costs. 4.08 Determine insurance needs. 4.09 Prepare an annual budget. 4.10 Prepare a five-year projection plan. 4.11 Maintain accounts-receivable and accounts-payable records.	READING 2.3.4 Synthesize information from a variety of sources. 3.2.2 Apply understanding of complex information, including functional documents to perform a task 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings. MATHEMATICS A1.6.B Make valid inferences and draw conclusions based on data. A1.8.A Analyze a problem situation and represent it mathematically. A1.8.F Summarize mathematical ideas with precision and efficiency for a given audience.	Analysis Observe Summary Goal Setting	Marketing CDE Supervised Ag Experience (SAE) Local/District State national leadership participation 1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.3: Arithmetic/Mathematics - Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques. 1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules. 1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives. 3.2: Organizes and Maintains Information. 3.3: Interprets and Communicates Information. 3.4: Uses Computers to Process Information.	5 days	Communicate and work with others. Maintain records of Supervised Agricultural Experiences for possible proficiency application. Apply classroom gained knowledge to the real world.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
5.0 Demonstrate leadership skills and understanding of Supervised Agricultural Experience (SAE) Programs.	<p>5.01 Demonstrate effective communication skills.</p> <p>5.02 Participate in effective team work activities.</p> <p>5.03 Utilize appropriate problem solving techniques in leadership situations.</p> <p>5.04 Identify appropriate solutions in ethical dilemmas.</p> <p>5.05 Have respect for and respectful interaction with those from diverse backgrounds.</p> <p>5.06 Utilize appropriate FFA or other CTSO activities.</p> <p>5.07 Describe the various types of SAE Programs including Entrepreneurship, Placement, Improvement and Exploratory Programs.</p> <p>5.08 Describe the purpose of SAE Programs within the Agricultural Education program.</p> <p>5.09 Utilize and analyze appropriate record keeping techniques with their SAE.</p>	<p>SCIENCE</p> <p>9-12 INQB Scientific progress requires the use of various methods appropriate for answering different kinds of research questions, a thoughtful plan for gathering data needed to answer the question, and care in collecting, analyzing, and displaying the data.</p> <p>9-12 INQH Scientists carefully evaluate sources of information for reliability before using that information. When referring to the ideas or findings of others, they cite their sources of information.</p> <p>MATH</p> <p>8.5.D Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution.</p> <p>A1.8.F Summarize mathematical ideas with precision and accuracy for a given audience and purpose</p> <p>READING</p> <p>3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p> <p>COMMUNICATION</p> <p>1.1.1 Applies a variety of listening strategies to accommodate the listening situation.</p> <p>2.2.2 Applies skills and strategies to contribute responsibly in a group setting.</p>	<p>Analysis</p> <p>Observe</p> <p>Reasoning</p> <p>Summary</p> <p>Metacognition</p> <p>Goal Setting</p>	<p>Job Interview CDE</p> <p>Local/District State national leadership participation</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p> <p>1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications. 1.6: The student will demonstrate self-advocacy skills by achieving planned, individual goals.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.4: Listening - Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>A.5: Speaking - Organizes ideas and communicates orally.</p> <p>C.2: Self-Esteem - Believes in own self-worth and maintains a positive view of self.</p> <p>1.4: Human Resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.</p> <p>2.5: Negotiates - Works toward agreements involving exchange of resources, resolves divergent interests.</p> <p>2.6: Works with Diversity - Works well with men and women from diverse backgrounds.</p>	10 days	<p>Communicate and work with others.</p> <p>Maintain records of Supervised Agricultural Experiences for possible proficiency application.</p> <p>Apply classroom gained knowledge to the real world.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Growing Structures and Equipment							
6.0 Demonstrate an understanding of horticultural growing structures.	6.01 Explain the correct use of greenhouses and coldframes, including orientation, location and climate control. 6.02 Understand the process of facility design and development. 6.03 Understand the use of environmental controls in growing structures. This may include: heating/cooling, irrigation, lighting, humidity/ventilation and air control. 6.04 Demonstrate knowledge of appropriate worker safety procedures to be used in horticultural growing structures.	SCIENCE 9-11 PS3A Although energy can be transferred from one object to another and can be transformed from one form of energy to another form, the total energy in a closed system is constant and can neither be created nor destroyed. READING 2.3.4 Synthesize information from a variety of sources. 3.1.1 Analyze web-base and other resource materials for relevance in answering research questions 3.2.2 Apply understanding of complex information, including functional documents to perform a task COMMUNICATION 2.2.2 Applies skills and strategies to contribute responsibly in a group setting. 3.3.1 Applies skills and strategies for the delivery of effective oral communication and presentations.	Analysis Evaluate Sequence Observe Reasoning Summary Metacognition	Floriculture CDE Nursery/Landscape CDE Fair Exhibits 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals. 2.6: The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2 Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. B.5: Knowing How to Learn - Uses efficient learning techniques to acquire and apply new knowledge and skills. 1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules. 2.1: Participates as Member of a Team - Contributes to group effort. 3.2: Organizes and Maintains Information. 3.3: Interprets and Communicates Information. 3.4: Uses Computers to Process Information.	5 days	Students demonstrate system-wide understanding of facility design. Communicate and work with others.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
7.0 Design environmental horticulture facilities	<p>7.01 Design a facility for propagating ornamental plants.</p> <p>7.02 Design a bedding-plants growing facility</p> <p>7.03 Design a container growing facility.</p> <p>7.04 Design a field growing facility.</p> <p>7.05 Design a tropical foliage growing facility.</p> <p>7.06 Design a retail facility.</p>	<p>SCIENCE 9-12 SYSB Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible.</p> <p>READING 2.3.4 Synthesize information from a variety of sources. 3.1.1 Analyze web-base and other resource materials for relevance in answering research questions 3.2.2 Apply understanding of complex information, including functional documents to perform a task 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p>	<p>Analysis Evaluate Sequence Observe Reasoning Summary Metacognition</p>	<p>Floriculture CDE Nursery/Landscape CDE Fair Exhibits</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p> <p>2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.4: Listening - Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>A.5: Speaking - Organizes ideas and communicates orally.</p> <p>B.1: Creative Thinking - Generates new ideas.</p> <p>2.1: Participates as Member of a Team - Contributes to group effort.</p> <p>2.3: Serves Clients/Customers - Works to satisfy customers' expectations.</p> <p>3.2: Organizes and Maintains Information.</p> <p>3.3: Interprets and Communicates Information.</p> <p>3.4: Uses Computers to Process Information.</p>	5 days	<p>Students demonstrate system-wide understanding of facility design.</p> <p>Communicate and work with others.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
8.0 Protect plants and equipment from adverse weather	8.01 Monitor and interpret weather forecasts. 8.02 Supervise procedures for protecting plants and equipment from adverse weather. 8.03 Compare cost and efficiency of various methods of protecting plants and equipment from adverse weather.	<p>SCIENCE</p> <p>9-11 ES2A Global climate differences result from the uneven heating of Earth's surface by the Sun. Seasonal climate variations are due to the tilt of Earth's axis with respect to the plane of Earth's nearly circular orbit around the sun.</p> <p>9-11 ES2B Climate is determined by energy transfer from the sun at and near Earth's surface. This energy transfer is influenced by dynamic processes such as cloud cover and Earth's rotation, as well as static conditions such as proximity to mountain ranges and the ocean. Human activities, such as burning of fossil fuels, also affect the global climate.</p> <p>READING</p> <p>3.2.2 Apply understanding of complex information, including functional documents to perform a task</p>	Predict Decision making	Nursery/Landscape CDE 1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. B.3: Problem Solving - Recognizes problems and devises and implements plan of action. B.4: Seeing Things in the Mind's Eye - Organizes, and processes symbols, pictures, graphs, objects, and other information. 3.1: Acquires and Evaluates Information. 3.3: Interprets and Communicates Information.	5 days	Communicate and work with others.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
9.0 Select, operate, and maintain tools and equipment	9.01 Determine equipment needs for the class activity 9.02 Select and operate equipment for the activity. 9.03 Demonstrate the service and maintenance of power equipment and hand tools 9.04 Identify the repair and maintenance needs of facilities. 9.05 Demonstrate the safe use of tools and equipment. 9.06 Maintain an inventory of parts and supplies	READING 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.	Analysis Observe Reasoning Evaluate	Floriculture CDE Nursery/Landscape CDE 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.7: The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. B.3: Problem Solving - Recognizes problems and devises and implements plan of action. 5.1: s Technology - Chooses procedures, tools or equipment including computers and related technologies. 5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment. 5.3: Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.	5 days	Apply classroom gained knowledge to the real world.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Climate and Environmental Controls							
10.0 Demonstrate an understanding of plant physiology and growth	10.01 Describe the process of photosynthesis (C-3 and C-4 pathways) 10.02 Identify and describe the functions of all parts of the plant. 10.03 Describe an asexual reproduction processes. 10.04 Explain the differences between angiosperms and gymnosperms. 10.05 Identify the differences between woody and herbaceous plants	SCIENCE 6-8 LS1C Multicellular organisms have specialized cells that perform different functions. These cells join together to form tissues that give organs their structure and enable the organs to perform specialized functions within organ systems.	Analysis Observe Evaluate Sequence Summary	Floriculture CDE Nursery/Landscape CDE 1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. B.6: Reasoning - Discovers a rule or principle underlying the relationship between two or objects and applies it when solving a problem.	10 days	Assists customers in understanding proper growing conditions for a range of plants.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
11.0 Prepare growing media and seedbeds	11.01 Identify soil and media materials 11.02 Mix rooting and growing media according to plant requirements. 11.03 Sterilize rooting, potting, and growing media. 11.04 Collect and test a soil sample from field and potting media. 11.05 Adjust pH and nutritional levels of media. 11.06 Prepare planting beds and sites. 11.07 Fill and level benches and pots with media. 11.08 Demonstrate sanitation practices when handling and storing plant media materials.	SCIENCE 9-11 LS1D The cell is surrounded by a membrane that separates the interior of the cell from the outside world and determines which substances may enter and which may leave the cell. 9-11 APPD The ability to solve problems is greatly enhanced by use of mathematics and information technologies. MATH 8.5.D Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution A1.8.A Analyze a problem situation and represent it mathematically.	Classification Observe Predict Finding evidence Precision Summary	Soils CDE Turf and Golf CDE Nursery/Landscape CDE Floriculture CDE Forestry CDE 2.8: The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.3: Arithmetic/Mathematics - Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques. B.3: Problem Solving - Recognizes problems and devises and implements plan of action.	10 days	Student demonstrates ability to correctly grow plants.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Ornamental Plants							
12.0 Identify and classify ornamental plants	12.01 Identify plants by scientific and common names 12.02 Classify plants botanically and list environmental preferences (size, bloom time/color; light, moisture and other industry criteria) 12.03 Identify and group shade trees, flowering trees, fruit trees, small fruits, annuals, vegetables, herbs; woody ornamentals, vines, ground covers, cut flowers, tropical foliage plants, turf and ornamental grasses.	SCIENCE 9-11 LS3E Biological classifications are based on how organisms are related, reflecting their evolutionary history. Scientists infer relationships from physiological traits, genetic information, and the ability of two organisms to produce fertile offspring. READING 3.2.2 Apply understanding of complex information, including functional documents to perform a task	Sequence Classification Observe Fluency Precision	Nursery/Landscape CDE Floriculture CDE FFA/ Plant Sale 1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. 3.2: Organizes and Maintains Information.	40 days	Student helps customer select appropriate variety of plant for use. Identify selected plants.

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Ornamental Crop Production							
13.0 Propagate ornamental plants.	<p>13.01 Collect propagation materials at proper time</p> <p>13.02 Demonstrate propagation by grafting, budding, layering, separating, dividing, cutting, and tissue culturing.</p> <p>13.03 Prepare flats and a seedbed and plant seeds.</p> <p>13.04 Prepare a rooting bed.</p> <p>13.05 Prepare propagation materials: seeds, cuttings, scions, etc.</p> <p>13.06 Apply growth stimulants to propagation materials.</p> <p>13.07 Control propagation facility environment (light, moisture, temperature).</p> <p>13.08 Transplant rooted propagation materials including tissue culture transplants.</p> <p>13.09 Describe advanced propagation techniques (tissue culture, pre-germination, seed irradiation, tree cuttings).</p> <p>13.10 Demonstrate sanitation and safety practices when propagating.</p>	<p>SCIENCE</p> <p>9-11 LS1G Cells use the DNA that forms their genes to encode enzymes and other proteins that allow a cell to grow and divide to produce more cells, and to respond to the environment.</p> <p>9-11 LS2B Living organisms have the capacity to produce very large populations. Population density is the number of individuals of a particular population living in a given amount of space.</p> <p>9-11 LS2C Population growth is limited by the availability of matter and energy founding resources, the size of the environment, and the presence of competing and/or predatory organisms.</p>	<p>Finding Evidence</p> <p>Sequence</p> <p>Precision</p> <p>Cause and effect</p> <p>Evaluate</p> <p>Decision making</p> <p>Reasoning</p> <p>Problem solving</p>	<p>FFA/ Plant Sale</p> <p>Sales CDE</p> <p>Nursery/Landscape CDE</p> <p>Floriculture CDE</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.4: Listening - Receives, attends to, interprets, and responds to verbal messages and other cues.</p>	20 days	<p>Students communicate knowledge of propagation techniques to others.</p> <p>Reproduce plants using appropriate propagation techniques.</p> <p>Research appropriate plant selection for marketing purposes.</p>

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14.0 Grow ornamental plants	<p>14.01 Prepare media for containers.</p> <p>14.02 Prepare field site for transplants.</p> <p>14.03 Select plant containers.</p> <p>14.04 Determine plant spacing in the field and on container beds.</p> <p>14.05 Transplant propagated materials to various containers and to the field.</p> <p>14.06 Determine and provide light requirements of various plant types</p> <p>14.07 Determine water requirements and apply water at proper rates.</p> <p>14.08 Determine fertilization requirements.</p> <p>14.09 Identify production problems and recommend a solution.</p>	<p>SCIENCE</p> <p>9-11 LS1G Cells use the DNA that forms their genes to encode enzymes and other proteins that allow a cell to grow and divide to produce more cells, and to respond to the environment.</p> <p>9-11 LS2B Living organisms have the capacity to produce very large populations. Population density is the number of individuals of a particular population living in a given amount of space.</p> <p>9-11 LS2C Population growth is limited by the availability of matter and energy founding resources, the size of the environment, and the presence of competing and/or predatory organisms.</p> <p>COMMUNICATION</p> <p>2.2.2 Applies skills and strategies to contribute responsibly in a group setting.</p>	<p>Classification</p> <p>Observe</p> <p>Predict</p> <p>Finding evidence</p> <p>Precision</p> <p>Summary</p>	<p>Soils CDE</p> <p>Turf and Golf CDE</p> <p>Nursery/Landscape CDE</p> <p>Floriculture CDE</p> <p>Forestry CDE</p> <p>2.7: The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.</p> <p>2.8: The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings.</p>	<p>A.3: Arithmetic/Mathematics - Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>A.4: Listening - Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving - Recognizes problems and devises and implements plan of action.</p> <p>C.1: Responsibility - Exerts a high level of effort and perseveres towards goal attainment.</p> <p>1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p> <p>1.3: Material and Facilities - Acquires, stores allocates, and uses materials or space efficiently.</p>	80 days	<p>Student demonstrates ability to correctly grow plants.</p> <p>Utilizes problem solving techniques for situations occurring within the horticultural program.</p>

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15.0 Fertilize ornamental plants	15.01 Evaluate influences of nutrients on plant growth. 15.02 Collect soil and leaf tissue samples for analysis. 15.03 Interpret and evaluate the results of soil and leaf tissue analysis. 15.04 Apply fertilizers, using appropriate methods (dry, liquid, slow- release, injection, etc.). 15.05 Demonstrate proper handling and storage of fertilizers, observing safety precautions.	READING 3.1.1 Analyze web-base and other resource materials for relevance in answering research questions COMMUNICATION 2.2.2 Applies skills and strategies to contribute responsibly in a group setting.	Analyze Evaluation Observe Precision	Floriculture CDE Nursery/Landscape CDE Soils CDE 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. B.3: Problem Solving - Recognizes problems and devises and implements plan of action. 1.3: Material and Facilities - Acquires, stores allocates, and uses materials or space efficiently. 3.1: Acquires and Evaluates Information.	20 days	Student demonstrates ability to correctly grow plants. Utilizes problem solving techniques for situations occurring within the horticultural program.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
16.0 Prune and shape ornamental plants	<p>16.01 Demonstrate proper pruning techniques</p> <p>16.02 Develop a pruning program and time schedule</p> <p>16.03 Identify and use tools for pruning.</p> <p>16.04 Prune plants to achieve desired growth</p> <p>16.05 Prune plants with unique cultural requirements (roses, fruit trees, etc.).</p> <p>16.06 Prune specialty items (topiary, espalier, bonsai, etc.).</p> <p>16.07 Identify chemical growth regulators.</p> <p>16.08 Root-prune ornamental plants and trees.</p> <p>16.09 Demonstrate sanitation and safety practices when pruning.</p>	<p>SCIENCE 9-11 LS1G Cells use the DNA that forms their genes to encode enzymes and other proteins that allow a cell to grow and divide to produce more cells, and to respond to the environment.</p> <p>READING 3.2.2 Apply understanding of complex information, including functional documents to perform a task 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p>	<p>Observe Cause and Effect Predict Find Evidence Evaluation</p>	<p>Floriculture CDE Nursery/Landscape CDE Forestry CDE</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p> <p>2.3: The student will analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>B.1: Creative Thinking - Generates new ideas.</p> <p>B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving - Recognizes problems and devises and implements plan of action.</p> <p>B.6: Reasoning - Discovers a rule or principle underlying the relationship between two or objects and applies it when solving a problem.</p> <p>3.1: Acquires and Evaluates Information.</p>	20 days	<p>Student demonstrates ability to correctly grow plants.</p> <p>Evaluate situations and make appropriate decisions based on findings.</p> <p>Identify and use appropriate solution.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
17.0 Harvest, process, and ship ornamental plants	<p>17.01 Grade and harvest field-grown plants (ball, burlap, bare-root, "grow-bags").</p> <p>17.02 Identify mechanical techniques for harvesting field-grown plants (tree spade and mechanical digger).</p> <p>17.03 Select, grade, and assemble container-grown plants.</p> <p>17.04 Prepare for shipment, loading, and transporting harvested plant materials.</p> <p>17.05 Use proper methods for preserving plant viability.</p> <p>17.06 Comply with regulations regarding the inspection and movement of plant materials.</p> <p>17.07 Demonstrate safety practices when harvesting, processing, and shipping nursery stock.</p>	<p>READING</p> <p>3.2.2 Apply understanding of complex information, including functional documents to perform a task</p> <p>3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p>	<p>Observe</p> <p>Predict</p> <p>Find Evidence</p> <p>Evaluation</p>	<p>Nursery/Landscape CDE</p> <p>Floriculture CDE</p> <p>1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving - Recognizes problems and devises and implements plan of action.</p> <p>C.5: Integrity/Honesty - Chooses ethical courses of action.</p> <p>3.1: Acquires and Evaluates Information.</p>	20 days	<p>Student demonstrates ability to correctly grow plants.</p> <p>Evaluate situations and make appropriate decisions based on findings.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Pest & Disease Control of Ornamental Crops							
18.0 Manage a pest-control program	<p>18.01 Develop an integrated pest management program or schedule.</p> <p>18.02 Identify and select appropriate controls for each major type of pest (weeds, insects, disease, vertebrates)</p> <p>18.03 Explain the safe use of pesticides.</p> <p>18.04 Investigate the requirements for obtaining a pesticide license.</p> <p>18.05 Select, mix, and apply a non-restricted chemical, according to the label and local, state, federal, and EPA regulations.</p> <p>18.06 Identify the proper disposal of containers and residual pesticides.</p> <p>18.07 Calibrate spray equipment; solve time, distance, area, volume, ratio, proportion, and percentage problems.</p> <p>18.08 Maintain pesticide records.</p>	<p>SCIENCE</p> <p>9-11 LS2F The concept of sustainable development supports adoption of policies that enable people to obtain the resources they need today without limiting the ability of future generations to meet their own needs. Sustainable processes include substituting renewable for nonrenewable resources, recycling, and using fewer resources.</p> <p>9-11 LS3E Biological classifications are based on how organisms are related, reflecting their evolutionary history. Scientists infer relationships from physiological traits, genetic information, and the ability of two organisms to produce fertile offspring</p> <p>READING</p> <p>3.2.2 Apply understanding of complex information, including functional documents to perform a task</p> <p>3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p> <p>MATHEMATICS.</p> <p>A1.8.A Analyze a problem situation and represent it mathematically.</p> <p>A1.6.B Make valid inferences and draw conclusions based on that data.</p>	<p>Finding Evidence Evaluation Analysis Predict Metacognition</p>	<p>Floriculture CDE</p> <p>Nursery/Landscape CDE</p> <p>1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p> <p>2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p> <p>2.7: The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.</p>	<p>A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving - Recognizes problems and devises and implements plan of action.</p> <p>1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p>	20 Days	<p>Utilizes problem solving techniques for situations occurring within the horticultural program.</p> <p>Student handles materials by modeling safe behaviors.</p> <p>Use materials and supplies in a safe manner</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Landscape Planning and Design							
19.0 Analyze and design the project.	<p>19.01 Determine the purpose, problems, or desired effect of the project.</p> <p>19.02 Analyze the environmental conditions of the landscape.</p> <p>19.03 Determine site analysis problems.</p> <p>19.04 Identify computer-assisted drafting (CAD) systems used in landscaping.</p> <p>19.05 Demonstrate an understanding of the principles and elements of design as they apply to the natural materials used in the landscape industry, including: balance, harmony rhythm, color, line, form scale, proportion, unity, focal point, space, depth, texture, and fragrance</p> <p>19.06 Design a hardscape plan.</p> <p>19.07 Design and select appropriate plant materials for desired effect and function.</p> <p>19.08 Determine the method and form of presentation of the project.</p>	<p>READING</p> <p>3.2.2 Apply understanding of complex information, including functional documents to perform a task</p> <p>MATH</p> <p>A1.8.A Analyze a problem situation and represent it mathematically.</p> <p>COMMUNICATION</p> <p>1.1.1 Applies a variety of listening strategies to accommodate the listening situation.</p> <p>2.2.2 Applies skills and strategies to contribute responsibly in a group setting.</p> <p>3.3.1 Applies skills and strategies for the delivery of effective oral communication and presentations.</p> <p>ART</p> <p>1.1.1 Applies artistic knowledge to create artwork and other works requiring an artistic presentation.</p> <p>1.1.3 Applies different multimedia forms to produce and present works of art.</p> <p>1.2.1 Purposefully organizes arts elements for a specific application.</p> <p>1.3.1 Uses artistic tools and materials to effectively express ideas.</p> <p>2.2.1 Identify, analyze, and solve a problem in an expressive and imaginative way.</p>	<p>Sequence Analysis</p> <p>Fluency</p> <p>Precision</p> <p>Evaluate</p> <p>Problem Solve</p> <p>Cause/Effect</p> <p>Pattern</p> <p>Summary</p>	<p>Nursery/Landscape CDE</p> <p>Fair Exhibits</p> <p>Garden Show Display</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p> <p>1.7: The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.</p> <p>2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p>	<p>B.1: Creative Thinking - Generates new ideas.</p> <p>B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving - Recognizes problems and devises and implements plan of action.</p> <p>1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p> <p>1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.</p> <p>2.3: Serves Clients/Customers - Works to satisfy customers' expectations.</p> <p>3.2: Organizes and Maintains Information.</p> <p>3.3: Interprets and Communicates Information.</p> <p>3.4: Uses Computers to Process Information.</p>	20 days	Student demonstrates knowledge and application of design principles and use of plants in a landscape.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
20.0 Evaluate the environment impacts of construction, prepare estimates, and establish contracts.	<p>20.01 Describe the principles of environmental landscaping.</p> <p>20.02 Describe the principles of integrated landscape management.</p> <p>20.03 Develop a list of materials required for the project.</p> <p>20.04 Determine equipment needs.</p> <p>20.05 Estimate time and man hours.</p> <p>20.06 Determine cost of materials, equipment, and labor.</p> <p>20.07 Prepare a price for customer, based on specifications.</p> <p>20.08 Establish terms of a contract.</p>	<p>SCIENCE 9-11 LS2F The concept of sustainable development supports adoption of policies that enable people to obtain the resources they need today without limiting the ability of future generations to meet their own needs. Sustainable processes include substituting renewable for nonrenewable resources, recycling, and using fewer resources.</p> <p>READING 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p> <p>WRITING 1.1.1 Analyzes and selects effective strategies for generating ideas and planning writing. 1.3.1 Revises text, including changing words, sentences, paragraphs, and ideas. 1.4.1 Edits for conventions</p> <p>MATHEMATICS A1.8.A Analyze a problem situation and represent it mathematically. A1.6.B Make valid inferences and draw conclusions based on that data.</p>	<p>Finding Evidence Evaluation Observe Problem Solve Precision</p>	<p>Ag Issue Science Fair Nursery/Landscape CDE Fair Exhibits Garden Show Display</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p> <p>2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p> <p>3.2 The student will demonstrate social responsibility in family, community, and business and industry.</p> <p>3.7: The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.</p>	<p>A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.3: Arithmetic/Mathematics - Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving - Recognizes problems and devises and implements plan of action.</p> <p>1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p> <p>1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objective efficiently</p>	10 days	<p>Utilizes problem solving techniques for situations occurring within the horticultural program.</p> <p>Prepares supporting documents for a landscape project.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
21.0 Analyze, organize and install a project.	21.01 Interpret plans and specifications. 21.02 Identify safety requirements. 21.03 Organize site preparation. 21.04 Locate project materials. 21.05 Determine personnel needs. 21.06 Determine equipment needs. 21.07 Establish project schedule. 21.08 Install ornamental plants per a landscape plan. 21.09 Establish turfgrass by seed, plugging and/or sod 21.10 Install mulch. 21.11 Perform final cleanup.	READING 2.3.4 Synthesize information from a variety of sources. 3.1.1 Analyze web-base and other resource materials for relevance in answering research questions 3.2.2 Apply understanding of complex information, including functional documents to perform a task 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings. COMMUNICATION 2.2.2 Applies skills and strategies to contribute responsibly in a group setting.	Sequence Finding Evaluation Problem Solve	Nursery/Landscape CDE Garden Show Display 1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing - Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. 1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules. 1.3: Material and Facilities - Acquires, stores allocates, and uses materials or space efficiently. 3.1: Acquires and Evaluates Information. 3.2: Organizes and Maintains Information. 3.3: Interprets and Communicates Information.	10 days	Utilizes problem solving techniques for situations occurring within the horticultural program.


Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Landscape Maintenance							
22.0 Maintain landscape plants	22.01 Determine water requirements and apply at proper rates. 22.02 Identify weeds and apply herbicides safely. 22.03 Determine fertilization requirements and apply at proper rates. 22.04 Identify plant pest problems and apply corrective measures. 22.05 Regulate the growth of landscape plants through chemical or mechanical means. 22.06 Identify methods of pruning plants to achieve desired growth and to maintain health. 22.07 Identify appropriate time to prune plants. 22.08 Maintain turf viability (mow at proper height and frequency, aerate, edge, clip, and remove trash). 22.08 Cultivate and mulch plants.	SCIENCE 9-11 LS2F The concept of sustainable development supports adoption of policies that enable people to obtain the resources they need today without limiting the ability of future generations to meet their own needs. Sustainable processes include substituting renewable for nonrenewable resources, recycling, and using fewer resources. READING 3.2.2 Apply understanding of complex information, including functional documents to perform a task 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings. MATHEMATICS. A1.8.A Analyze a problem situation and represent it mathematically. A1.6.B Make valid inferences and draw conclusions based on that data.	Observe Cause and Effect Predict Sequence Find Evidence Evaluation Analysis	Nursery/Landscape CDE Soils CDE Forestry CDE Community Service Project 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 3.3: The student will understand their role, participate in and evaluate community service and service learning activities. 3.5: The student will understand and utilize organizational systems to advocate for issues on the local, state, and international level.	A.1: Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.3: Arithmetic/Mathematics - Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques. B.2: Decision Making - Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. 1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules. 1.3: Material and Facilities - Acquires, stores allocates, and uses materials or space efficiently. 2.1: Participates as Member of a Team - Contributes to group effort.	20 days	Evaluate situations and make appropriate decisions based on findings. Identify and use appropriate solution.
Year 1: All of units 1-18 except half of the days in units 2,5, and 12-18 ; Year 2: Half of the days in units 2,5 and 12-18 plus units 19-22							

Floral Design & Marketing

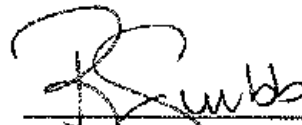
**Auburn School District
Career and Technical Education Curriculum**

Floral Design & Marketing

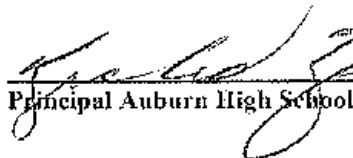
The signatures below indicate that the course curriculum for the instruction of Floral Design & Marketing has been reviewed and updated to meet industry, state and district standards and objectives.



Instructor AHS



Instructor AMHS



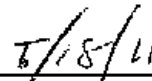
Principal Auburn High School



Principal Auburn Mountainview High School




Career and Technical Education Director



Date



Advisory Chairperson



Date

INTRODUCTION

Course Name Floral Design & Marketing Grade Level(s) 9-12

Course Description

Express your artistic ability while experiencing the world of floriculture. This course introduces students to art theory and principles of design with emphasis on the creation of a variety of floral arrangements and the care and handling of flowers and plants. Topics studied include use of color, product display, floral identification, seasonal and holiday products, and basic concepts common to the floral industry. Students gain hands-on experience in the operation of the student-run floral shop including operations, marketing and customer relations preparing them for a career in floral design. All students participate in leadership activities and career exploration.

Description of Need

Workforce Explorer statistics for March 2006 show an anticipated increase in employment for the horticulture industry of 7-30% by 2012. Major horticulture fields and the anticipated employment increase include: Landscape Operations & Management (20-30%); Floriculture/Floristry Operations & Management (7-13%); Turf Management (20-30%); Greenhouse Operations & Management (8-13%); Ornamental Horticulture Operations & Management (8-30%); and Agricultural Production Workers (9-12%). The estimated growth of horticulture employment is 21,595 jobs by 2012.

Pathway Connections

Primary Connection

Arts & Communication

Secondary Connection

Environmental & Natural Science

Social & Personal Services

Sample Scope and Sequence Opportunities for Students

Floral Design & Marketing is the course for exploratory and preparatory study in Floral Shop Operations and Management. Students may also find interest in Horticulture Science as a follow-up course for more preparatory study or Environmental Horticulture. After completing two semesters in Floriculture, Horticulture Science and lettering in FFA, students are eligible to receive tech prep credits through Spokane Community College

Cross Credit

Visual Art or Occupational Credit

Basic Textbook

The Art of Floral Design, 2nd Ed. Norah T. Hunter and Instructor's Manual

Equipment

Floral cooler, floral workbench, storage for floral tools and supplies, floral Tools (floral knife, stem cutter, floral cooler bins, etc.), sales counter, carts for transporting materials, silk flowers, stock plants for potted plant propagation and interiorscaping.

Supplemental Materials

Flowers, Foliage and Creative Design
WSU Extension: Interior Plantscape Pest Control
Intelliprep: “Teaching Floral Design” and “Floriculture ID”
Floral Design Institute: “Design Theory & Mechanics”, “Flower of the Month” series, and “Flower Lovers “ series and “Holiday” series

Various Videos
Various Professional Handouts
Various Professional Periodicals

This course is articulated with Spokane Community College. For more information, see an instructor or a Career Counselor.

WHAT'S TECH PREP?

Tech Prep is a unique program that allows students to get a head start on college while still in high school. With a grade of "B" or above, high school students will earn *free* college credit - up to 45 in all - for their Tech Prep-certified classes. Because colleges and business and labor leaders are Tech Prep partners, students can be sure that they are getting the skills and training they need for today's jobs.

TECH PREP IS GOOD FOR STUDENTS

Students win by:

- Getting college credits free. Tech Prep students save on college tuition costs by earning credits--up to 45--while still in high school.
- Receiving guaranteed admission to community college. Because they already have college credits when they apply. Tech Prep students receive priority registration when they enter community college.
- Getting valuable hands-on work experiences. Tech Prep students learn about the world of work through mentorship's, job shadowing, and on-the-job experience in different career fields.
- Graduating from college earlier. Because Tech Prep students get college credit for qualifying classes, they save money *and* time.
- Landing a good job--faster. Close to 20,000 jobs in Washington State are unfilled each year because applicants don't have the necessary post-high school training. Tech Prep students can also expect to earn more--with an associate's (two-year) community college degree, they will make almost three times more than a high school graduate.

TECH PREP IS GOOD FOR BUSINESSES

Businesses win by:

- Providing training opportunities for students. Tech Prep business partners have a pool of potential employees who are trained with the skills needed in the workplace.
- Getting the chance to look at potential employees before hiring. Tech Prep businesses can "try before they buy" because they have an opportunity to see a student's skills and strengths firsthand.
- Providing meaningful learning experiences for students and benefits for the community. Tech Prep businesses and the entire community benefit from the service students are providing.

COURSE OUTLINE

Course Name **Floral Design & Marketing** Grade Level(s) **9-12**

Express your artistic ability while experiencing the world of floriculture. This course introduces students to art theory and principles of design with emphasis on the creation of a variety of floral arrangements and the care and handling of flowers and plants. Topics studied include use of color, product display, floral identification, seasonal and holiday products, and basic concepts common to the floral industry. Students gain hands-on experience in the operation of the student-run floral shop including operations, marketing and customer relations preparing them for a career in floral design. All students participate in leadership activities and career exploration.

1. Floral Theory & Design

- A. History of Floral Design
- B. Principles and Elements of Design
- C. Tool, Containers and Mechanics

2. Flowers & Foliage

- A. Nomenclature & Forms
- B. Post Harvest Physiology
- C. Care & Handling

3. Floral Design Techniques

- A. Shapes
- B. Seasonal Designs
- C. Flowers to Wear
- D. Everlastings
- E. Specialty Design

4. Floral Industry

- A. Harvest & Distribution
- B. Retail Flower Shop
- C. Careers & Education

5. Interiorscaping

- A. Plant Types & Growth Requirements
- B. Interior Plant Maintenance
- C. Plant Disorders

6. Leadership

- A. Floral Shop Management
- B. SAE Crop Production

Exploratory Preparatory

CIP Code: 010608 Total Hours: 180

Standards and competencies used in this curriculum framework are from: WA State Model Curriculum Framework for Floristry Operations & Management, OSPI, June 2008; Floral Design Institute: Basic Floral Design, 2010; and Spokane Community College Tech Prep Articulation for Florist Certificate 2008-09

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre-industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
1.0 Demonstrate an understanding of the relevance and application of floriculture.	1.01 Demonstrate understanding of the importance of floriculture in a variety of historical situations. 1.02 Identify the various types of floral designs developed and used throughout history.	ART 1.3 Transfer understandings from one artistic style to a larger group of artworks 3.3 Analyzes how cultural and historical perspectives influence personal aesthetic choices 4.4 Assumes roles of art careers and practices appropriate work habits and skills. Analyzes and interprets how art skills and knowledge influence the world of work	Fluency Analysis Finding Sequence	CDE Jamboree Floriculture CDE 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. B.5: Knowing How to Learn – Uses efficient learning techniques to acquire and apply new knowledge and skills. 3.1: Acquires and Evaluates Information. 3.2: Organizes and Maintains Information.	5 days	Student demonstrates knowledge of new and old varieties of plants. Understand importance of plants in our world. Apply classroom gained knowledge to the real world.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre-industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
2.0 Utilize design theory.	2.01 Demonstrate an understanding of the principles and elements of design as they apply to the natural materials used in the floriculture industry, including: balance , harmony, rhythm, color line, form, scale, proportion, unity, focal point, space, depth, texture, fragrance.	ART 1.1.1 Analyze and interprets works of visual art, dance, theatre, and music using art concepts and vocabulary – Identifies and demonstrate a use of art elements for expressive purposes. 1.1.2 Analyzes and interprets works of visual art, dance, theatre, and music using art concepts and vocabulary – Identifies and applies the art principles in creating unified compositions 1.2 Refines and extends arts skills and techniques – Intentionally selects arts media for purposes of expression in two or three dimensions. 2.1 Develops work using a creative process independently – Applies previously learned art concepts, vocabulary, skills and techniques through a creative process. 3.1 Expresses ideas and feeling through the arts in a variety of forms and styles. 3.2 Analyzes how the deliberate use of artistic elements communicates for a specific purpose.	Analysis Evaluate Sequence Fluency Precision Problem Solve Cause/Effect Pattern	Floriculture CDE Fair Exhibits Floral Shop Lead Designer 1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills. 1.4: The student will apply leadership skills in real-world, family, community and business and industry applications. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.	A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues. B.1: Creative Thinking – Generate new ideas B.3: Problem Solving – Recognizes problems and devises and implements plan of action. 1.1: Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules. 2.1: Participates as Member of a Team – Contributes to group effort. 2.3: Serves Clients/Customers – Works to satisfy customers' expectations. 3.2 Organizes and Maintains Information 3.3: Interprets and Communicates Information	35 days	Students demonstrate and practice the skills of creating and marketing floral arrangements, interior landscape and specialty structures like terrariums, dish gardens, topiary and bonsai creations.

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3.0 Correctly identify and use floral supplies, tools, and equipment.	3.01 Utilize and maintain floral tools correctly. 3.02 Identify supplies, tools, and containers used in floriculture. 3.03 Use appropriate safety procedures when working with floral supplies and tools. 3.04 Store floricultural tools correctly.	READING 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings	Classify Observe Precision	Floriculture CDE 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.7: The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.	A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. B.3: Problem Solving – Recognizes problems and devises and implements plan of action. 5.1: Selects Technology – Chooses procedures, tools or equipment including computers and related technologies. 5.2: Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment. 5.3: Maintains and Troubleshoots Equipment – Prevents, identifies, or solves problems with equipment, including computers and other technologies.	5 days	Use the correct tool for a situation. Maintain inventory control including ordering and clean up.

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Flowers & Foliage							
4.0 Classify plants and demonstrate an understanding of plant taxonomy.	4.01 Explain the hierarchy of plant classification systems and identify the kingdoms used in the classification of organisms 4.02 Correctly write binomial names for plants. 4.04 Identify plants based on their structure.	SCIENCE 9-11 LS3E Biological classifications are based on how organisms are related, reflecting their evolutionary history. Scientists infer relationships from physiological traits, genetic information, and the ability of two organisms to produce fertile offspring.	Observe Classify Sequence Fluency	Floriculture CDE Nursery/Landscape CDE 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. 3.2: Organizes and Maintains Information	5 days	Student helps customer select appropriate variety of plant for use. Identify selected plants.
5.0 Demonstrate an understanding of plant physiology and growth	5.01 Identify and describe the morphology and functions of all parts of the plant (include roots, stems, leaves, flowers and fruit). 5.02 Describe cellular theory and cellular structures through knowledge of plant processes 5.03 Explain plant relationships, variations, and diversity	SCIENCE 6-8 LS1C Multicellular organisms have specialized cells that perform different functions. These cells join together to form tissues that give organs their structure and enable the organs to perform specialized functions within organ systems.	Observe Investigate Sequence Problem Solve Cause/Effect	Floriculture CDE Nursery/Landscape CDE Fair Exhibits Ag Issues 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.	20 days	Student demonstrates plant knowledge to customers. Student demonstrates ability to correctly grow plants.

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6.0 Demonstrate an understanding of floral processing procedures.	6.01 Understand equipment and systems commonly used in the floriculture industry. 6.02 Understand biological and physiological processes involved in post harvest physiology of floral crops. 6.03 Develop an understanding of modern and commonly used accounting methods. 6.04 Demonstrate an understanding of stock management in the floriculture industry. 6.05 Practice common methods of drying and preserving floral materials.	SCIENCE 9-11 LS1D The cell is surrounded by a membrane that separates the interior of the cell from the outside world and determines which substances may enter and which may leave the cell. MATH 8.5.D Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution A1.8.A Analyze a problem situation and represent it mathematically.	Analysis Observe Evaluate	Floriculture CDE 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.7: The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. B.3: Problem Solving – Recognizes problems and devises and implements plan of action. 5.2: Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment.	5 days	Student processes incoming plant material with appropriate procedure. Uses materials and supplies in a safe manner.

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7.0 Demonstrate safe procedures in floriculture situations.	7.01 Demonstrate safe application of floricultural tools. 7.02 Demonstrate knowledge of safe application procedures for pesticides and fertilizers. 7.03 Demonstrate safe working procedures. 7.04 Demonstrate knowledge in the use of IPM (Integrated Pest Management)	SCIENCE 9-11 LS2C Population growth is limited by the availability of matter and energy found in resources, the size of the environment, and the presence of competing and/or predatory organisms. ART 4.4 Assumes roles of art careers and practices appropriate work habits and skills. Analyzes and interprets how arts skills and knowledge influence the world of work.	Analysis Observe Reasoning Evaluate	Floriculture CDE 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. 5.1: Selects Technology – Chooses procedures, tools or equipment including computers and related technologies. 5.2: Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment.	5 days	Student handles materials by modeling safe behaviors. Use materials and supplies in a safe manner.

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Floral Design Techniques							
8.0 Demonstrate an understanding and ability to create different styles of design.	<p>8.01 Demonstrate the basic shapes and forms used to create different styles of design.</p> <p>8.02 Develop an understanding of the importance of Asian influence in creating a design for the floriculture industry.</p> <p>8.03 Understand different holiday flowers common in the local floriculture industry.</p> <p>8.04 Describe and demonstrate basic wearable arrangements for occasion specific and non specific activities.</p> <p>8.05 Describe and demonstrate an understanding of complete planning for a wedding floral component.</p> <p>8.06 Describe and demonstrate the planning and completion of a sympathy floral arrangement.</p> <p>8.07 Describe and use a plan involving specialty floral construction.</p> <p>8.08 Understand the use of accessories (such as balloons) as a component in floral design.</p>	<p>ART</p> <p>1.1.1 Analyze and interprets works of visual art, dance, theatre, and music using art concepts and vocabulary – Identifies and demonstrate a use of art elements for expressive purposes.</p> <p>1.1. Analyzes and interprets works of visual art, dance, theatre, and music using art concepts and vocabulary – Identifies and applies the art principles in creating unified compositions</p> <p>1.2 Refines and extends arts skills and techniques – Intentionally selects arts media for purposes of expression in two or three dimensions.</p> <p>2.1 Develops work using a creative process independently – Applies previously learned art concepts, vocabulary, skills and techniques through a creative process.</p> <p>2.3 Applies a responding process to an arts presentation independently</p> <p>3.1 Expresses ideas and feeling through the arts in a variety of forms and styles.</p> <p>3.2 Analyzes how the deliberate use of artistic elements communicates for a specific purpose.</p> <p>4.3 Analyzes how the arts impact economic choices</p>	<p>Analysis</p> <p>Observe</p> <p>Precision</p> <p>Goal Setting</p> <p>Observation</p> <p>Metacognition</p>	<p>Floriculture CDE</p> <p>Floral Shop Lead Designer</p> <p>1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p> <p>2.1: the student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p>	<p>B.1: Creative Thinking – Generate new ideas</p> <p>B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>C.1: Responsibility – Exerts a high level of effort and perseveres toward goal attainment.</p> <p>1.2: Money – Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.</p> <p>1.3: Material and Facilities – Acquires, stores, allocates, and uses materials or space efficiently.</p> <p>2.1: Participates as Member of a Team – Contributes to group effort.</p> <p>2.3: Serves Clients/Customers – Works to satisfy customers' expectations.</p> <p>4.2: Monitors and Corrects Performance – Distinguishes trends, predicts impacts on system operations, diagnoses deviations in systems' performance and corrects malfunctions.</p>	50 days	Students will create designs based on order requests by customers in floral shop.

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Floral Industry							
9.0 Harvest, process, and ship cut flowers and live plants.	9.01 Grade and harvest cut flowers. 9.02 Select, grade, and assemble container-grown plants. 9.03 Prepare for shipment, loading, and transporting harvested plant materials. 9.04 Use proper methods for preserving plant viability. 9.05 Comply with regulations regarding the inspection and movement of plant materials. 9.06 Demonstrate safety practices when harvesting, processing, and shipping.	<p>SCIENCE</p> <p>9-11 PS2I The rate of a physical or chemical change may be affected by factors such as temperature, surface area, and pressure.</p> <p>9-11 LS1A Carbon-containing compounds are the building blocks of life. Photosynthesis is the process that plant cells use to combine the energy of sunlight with molecules of carbon dioxide and water to produce energy-rich compounds what contain carbon (food) and release oxygen.</p> <p>READING</p> <p>3.2.2 Analyze how the scientific enterprise and technological advances influence and are influenced by human activity.</p> <p>3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p>	<p>Observe</p> <p>Predict</p> <p>Find Evidence</p> <p>Evaluations</p>	<p>Floriculture CDE</p> <p>1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.</p>	<p>A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>B.3: Problem Solving – Recognizes problems and devises and implements plan of action.</p> <p>C.5: Integrity/Honesty – Chooses ethical courses of action.</p> <p>3.1: Acquires and Evaluates Information</p>	10 days	<p>Student demonstrates ability to correctly grow plants.</p> <p>Evaluate situations and make appropriate decisions based on findings.</p>

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10.0 Utilize sales and marketing techniques.	<p>10.01 Determine pricing and cost of materials to accurately set prices of materials in a given market.</p> <p>10.02 Follow sound sales steps and techniques in a sales situation.</p> <p>10.03 Develop skills in product/service display as a means of showing a product to its best advantage.</p> <p>10.05 Demonstrate skills in inventory and inventory replacement by accounting and ordering.</p> <p>10.06 Demonstrate common advertising techniques specific to the floriculture industry.</p> <p>10.07 Using common seasonal and holiday features, demonstrate skills in organizing and producing basic floral service and products.</p> <p>10.08 Demonstrate customer relations skills.</p>	<p>ART</p> <p>1.2 Refines and extends arts skills and techniques – Intentionally selects arts media for purposes of expression in two or three dimensions.</p> <p>2.1 Develops work using a creative process independently – Applies previously learned art concepts, vocabulary, skills and techniques through a creative process.</p> <p>2.3 Applies a responding process to an arts presentation independently</p> <p>3.2 Analyzes how the deliberate use of artistic elements communicates for a specific purpose.</p> <p>4.3 Analyzes how the arts impact economic choices</p> <p>MATH</p> <p>A1.7.D Solve an equation involving several variables by expressing on variable in terms of the other.</p> <p>A1.8.A Analyze a problem situation and represent it mathematically.</p> <p>A1.8.F Summarize mathematical ideas with precision and accuracy for a given audience and purpose.</p>	<p>Analyze</p> <p>Observe</p> <p>Summary</p> <p>Goal Setting</p>	<p>Marketing CDE</p> <p>Floriculture CDE</p> <p>SAE</p> <p>1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications.</p>	<p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.3: Arithmetic/Mathematic – Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>1.1: Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p> <p>1.2: Money – Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.</p> <p>3.2 Organizes and Maintains Information</p> <p>3.3: Interprets and Communicates Information</p> <p>3.4: Uses Computers to Process Information</p>	10 days	Students will demonstrate their skills in the research development and the production of marketing and selling horticulture products and services.

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11.0 Understand the variety of floriculture career options available.	<p>11.01 Demonstrate quality employability skills essential for positions in the floriculture field.</p> <p>11.02 Understand and demonstrate basic skills in sales, marketing, advertising and customer service skills in the floriculture field.</p> <p>11.03 Demonstrate an understanding of legal requirements and obligation in floricultural occupations.</p> <p>11.04 Demonstrate an understanding of workplace ethics.</p> <p>11.05 Identify career and entrepreneurial opportunities in the floriculture industry.</p> <p>11.06 Understand, apply and transfer skills learned in floricultural applications to other fields.</p>	<p>SCIENCE 9-12 APPF It is important for all citizens to apply science and technology to critical issues that influence society.</p> <p>READING 3.1.1 Analyze web-base and other resource materials for relevance in answering research questions. 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings</p> <p>ART 4.5 Assumes roles of arts careers and practices, appropriate work habits and skills. Analyzes and interprets how arts skills and knowledge influence the world of work.</p>	Finding Evaluation Goal Setting	<p>Job Interview CDE</p> <p>Ag Sales CDE</p> <p>Floriculture CDE</p> <p>3.6: The student will understand the importance of and utilize the components and structure of community-based organizations.</p>	<p>A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>3.1: Acquires and Evaluates Information.</p>	5 days	<p>Student models appropriate employment skills.</p> <p>Gain skills which will help the student to gain employment and improve their leadership potential.</p>

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Interiorscaping							
12.0 Demonstrate an understanding and ability to create interiorscape designs.	12.01 Demonstrate sound principles involved in production, construction and growth of a dish garden, terrarium, and/or related projects 12.02 Demonstrate sound principles involved in houseplant care 12.04 Demonstrate knowledge of specific plant selection as it relates to environmental needs of plants and the conditions in which they grow.	ART 1.1.2 Analyzes and interprets works of visual art, dance, theatre, and music using art concepts and vocabulary – Identifies and applies the art principles in creating unified compositions 1.2 Refines and extends arts skills and techniques – Intentionally selects arts media for purposes of expression in two or three dimensions. 1.3 Transfer understandings from one artistic style to a larger group of artworks 2.1 Develops work using a creative process independently – Applies previously learned art concepts, vocabulary, skills and techniques through a creative process. 3.1 Expresses ideas and feeling through the arts in a variety of forms and styles. 3.2 Analyzes how the deliberate use of artistic elements communicates for a specific purpose. 3.3 Analyzes how cultural and historical perspectives influence personal aesthetic choices 4.2 Integrates and adapts skills within the arts and other content areas 4.3 Analyzes how the arts impact economic choices	Analysis Observe Reasoning Evaluate	Floriculture CDE 1.1.: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 2.7: The student will demonstrate the ability to train others to understand the established rules and expectation, rationale, and consequences ant to follow those rules and expectations.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. B.3: Problem Solving – Recognizes problems and devises and implements plan of action. 5.1: Selects Technology – Chooses procedures, tools or equipment including computers and related technologies. 5.2: Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment.	10 days	The student will demonstrate their knowledge of utilizing the principles of art in producing interior landscapes in a variety of situations.

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Leadership							
13.0 Demonstrate leadership skills.	13.01 Demonstrate effective communication skills. 13.02 Participate in effective team building activities. 13.03 Utilize appropriate problem solving techniques in leadership situations. 13.04 Utilize appropriate FFA or other CTSO activities. 13.05 Interact respectfully with those from diverse backgrounds.	READING 1.2.2 Apply strategies to comprehend words and ideas 2.3.4 Synthesize information from a variety of sources. 3.2.2 Apply understanding of complex information, including functional documents to perform a task. 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.	Analysis Observe Reasoning Summary Metacognition Goal Setting	Public Speaking Marketing CDE Job Interview CDE Local/District State national leadership participation 1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills. 1.4: The student will apply leadership skills in real-world, family, community and business and industry applications.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. B.3: Problem Solving – Recognizes problems and devises and implements plan of action. 5.1: Selects Technology – Chooses procedures, tools or equipment including computers and related technologies. 5.2: Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment.	5 days	Organize a horticultural sale. Communicate and work with others. Maintain records of Supervised Agricultural Experiences for possible proficiency application.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre-industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
14.0 Demonstrate an understanding of Supervised Agricultural Experience Programs.	<p>14.01 Describe the various types and purposes of Supervised Agricultural Experience Programs including Entrepreneurship, Placement, Improvement and Exploratory Programs.</p> <p>14.02 Comprehend the possibilities of incorporating their Supervised Agricultural Experience Program with the school's culminating project.</p> <p>14.03 Utilize and analyze appropriate research and record keeping techniques with their Supervised Agricultural Experience Program.</p> <p>14.04 Recognize life skills that are incorporated in their Supervised Agricultural Experience Program.</p>	<p>SCIENCE 9-12 INQB Scientific progress requires the use of various methods appropriate for answering different kinds of research questions, a thoughtful plan for gathering data needed to answer the question, and care in collecting, analyzing, and displaying the data.</p> <p>9-12 INQH Scientists carefully evaluate sources of information for reliability before using that information. When referring to the ideas or findings of others, they cite their sources of information.</p> <p>MATH 8.5.D Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution.</p> <p>A1.8.F Summarize mathematical ideas with precision and accuracy for a given audience and purpose.</p>	<p>Analysis Observe Reasoning Summary Metacognition Goal Setting</p>	<p>First year member</p> <p>Public Speaking</p> <p>Parliamentary Procedure</p> <p>Marketing CDE</p> <p>Job Interview CDE</p> <p>Local/District State national leadership participation</p> <p>1.2: The student will identify and analyze the characteristic of family, community, business, and industry leaders.</p> <p>1.4: The student will apply leadership skills in real-world, family, community and business and industry applications.</p> <p>1.6: The student will demonstrate self-advocacy skills by achieving planned, individual goals.</p> <p>2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p>	<p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.3: Arithmetic/Mathematic – Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>C.1: Responsibility – Exerts a high level of effort and perseveres toward goal attainment.</p> <p>C.3: Sociability – Demonstrate understanding, friendliness, adaptability and empathy.</p> <p>1.2: Money – Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.</p> <p>1.3: Material and Facilities – Acquires, stores, allocates, and uses materials or space efficiently.</p> <p>2.3: Serves Clients/Customers – Works to satisfy customers' expectations.</p>	10 days	<p>Organize a horticultural sale.</p> <p>Communicate and work with others</p> <p>Maintain records of supervised Agricultural Experiences for possible proficiency application.</p> <p>Apply classroom gained knowledge to the real world.</p>

Horticulture Science


**Auburn School District
Career and Technical Education Curriculum**

Horticulture Science

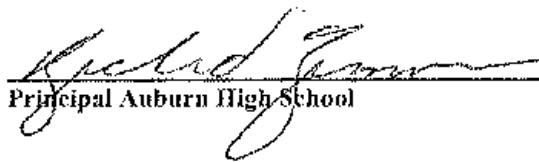
The signatures below indicate that the course curriculum for the instruction of **Horticulture Science** has been reviewed and updated to meet industry, state and district standards and objectives.



Instructor AHS



Instructor AMHS



Principal Auburn High School



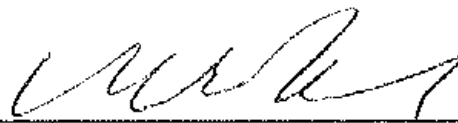
Principal Auburn Mountainview High School



Career and Technical Education Director

5/18/11

Date



Advisory Chairperson

5-25-11

Date

INTRODUCTION

Course Name Horticulture Science Grade Level(s) 9-12

Course Description

This course is an introduction to the exciting and rapidly growing green industry which focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Through classroom instruction and hands-on experience, students will study botany, soils, ecology, plant identification, pest management, seasonal projects and landscape design. Production techniques and diagnostic skill are taught in the on-site orchard, year-round vegetable garden, outdoor nursery, and high-tech greenhouse. The student-run annual plant sale provides students with the experience to develop skills in retail sales and management. All students participate in leadership activities and career exploration.

Description of Need

Workforce Explorer statistics for March 2006 show an anticipated increase in employment for the horticulture industry of 7-30% by 2012. Major horticulture fields and the anticipated employment increase include: Landscape Operations & Management (20-30%); Floriculture/Floristry Operations & Management (7-13%); Turf Management (20-30%); Greenhouse Operations & Management (8-13%); Ornamental Horticulture Operations & Management (8-30%); and Agricultural Production Workers (9-12%). The estimated growth of horticulture employment is 21,595 jobs by 2012.

Pathway Connections

Primary Connection

Environmental & Natural Science

Secondary Connection

Arts & Communication

Social & Personal Services

Sample Scope and Sequence Opportunities for Students

Horticulture Science is the entry course for preparatory study in Environmental Horticulture and/or Floral Design & Marketing. After completing four semesters in Horticulture, students are eligible to receive tech prep credit(s) thru South Seattle Community College or can take industry standard tests for certification (Certified Professional Horticulturist).

Cross Credit

Horticulture Science cross credits as an occupational credit and as a non-lab* science. (*This curriculum is being submitted for district approval as a full lab science credit beginning the 2010-2011 school year)

Basic Textbook	Introductory Horticulture, Reiley and Shry Sustainable Gardening, WSU Publications
Equipment	High-Tech Greenhouse and Landscape Field Lab, Tissue Culture Lab, Hydroponics Lab, Arboretum, and classroom technology. Propagation, pruning, landscaping hand tools and equipment with outdoor storage unit.
Software	Teacher instructional materials supporting Introductory Horticulture and Introductory Plant Biology Textbooks
Supplemental Materials	Sunset Western Garden Book Botany Coloring Book Biology Coloring Book Careers in Horticulture and Botany WSU Publications: Biotechnology, Food, and Agriculture Various Videos Various Professional Handouts

This course is articulated with South Seattle Community College. For more information, see an instructor or a Career Counselor.

WHAT'S TECH PREP?

Tech Prep is a unique program that allows students to get a head start on college while still in high school. With a grade of "B" or above, high school students will earn *free* college credit - up to 45 in all - for their Tech Prep-certified classes. Because colleges and business and labor leaders are Tech Prep partners, students can be sure that they are getting the skills and training they need for today's jobs.

TECH PREP IS GOOD FOR STUDENTS

Students win by:

- Getting college credits free. Tech Prep students save on college tuition costs by earning credits--up to 45--while still in high school.
- Receiving guaranteed admission to community college. Because they already have college credits when they apply. Tech Prep students receive priority registration when they enter community college.
- Getting valuable hands-on work experiences. Tech Prep students learn about the world of work through mentorship's, job shadowing, and on-the-job experience in different career fields.
- Graduating from college earlier. Because Tech Prep students get college credit for qualifying classes, they save money *and* time.
- Landing a good job--faster. Close to 20,000 jobs in Washington State are unfilled each year because applicants don't have the necessary post-high school training. Tech Prep students can also expect to earn more--with an associate's (two-year) community college degree, they will make almost three times more than a high school graduate.

TECH PREP IS GOOD FOR BUSINESSES

Businesses win by:

- Providing training opportunities for students. Tech Prep business partners have a pool of potential employees who are trained with the skills needed in the workplace.
- Getting the chance to look at potential employees before hiring. Tech Prep businesses can "try before they buy" because they have an opportunity to see a student's skills and strengths firsthand.
- Providing meaningful learning experiences for students and benefits for the community. Tech Prep businesses and the entire community benefit from the service students are providing.

COURSE OUTLINE

Course Name **Horticulture Science**

Grade Level(s) **9-12**

This course is an introduction to the exciting and rapidly growing green industry which focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Through classroom instruction and hands-on experience, students will study botany, soils, ecology, plant identification, pest management, seasonal projects and landscape design. Production techniques and diagnostic skill are taught in the on-site orchard, year-round vegetable garden, outdoor nursery, and high-tech greenhouse. The student-run annual plant sale provides students with the experience to develop skills in retail sales and management. All students participate in leadership activities and career exploration.

- 1. Introduction to Horticulture Science**
 - A. History of Horticulture Science & Major Categories
 - B. State and Local Horticulture Industries
 - C. Diversity of Plants/How Plants Impact Our Lives
 - D. New Technologies/Current Trends

- 2. Scientific Procedures**
 - A. Scientific Method
 - B. Scientific Investigations
 - C. Scientific Reporting

- 3. Plant Physiology**
 - A. Plant Cell Biology (Mitosis)
 - B. Plant Tissues
 - C. Plant Parts
 - D. Plant Processes (Photosynthesis, Respiration, Transpiration)
 - E. Plant Development and Differentiation
 - F. Plant Responses to Stress & Pruning

- 4. Environmental Requirements for Plant Growth**
 - A. Soil & Water
 - B. Mineral Nutrition
 - C. Light
 - D. Temperature
 - E. Atmosphere
 - F. Growth Regulators
 - G. Greenhouses – Plant Growth Factories
 - H. Post Harvest Handling

- 5. Genetics**
 - A. DNA/RNA (Meiosis)
 - B. Self-Pollination/Cross-Pollination
 - C. Mendelian Genetics
 - D. Plant Breeding/Mutations
 - E. Genetically Modified Organisms (GMO's)

- 6. Plant Propagation**
 - A. Sexual Reproduction – Seeds
 - B. Seed Germination & Growth
 - C. Dormancy Issues
 - D. Hybridization
 - E. Asexual Reproduction
 - a. Cuttings
 - b. Layering
 - c. Grafting
 - d. Specialized Stems & Roots
 - e. Micropropagation (Tissue Culture)
 - F. Transplanting Techniques

 - 7. Taxonomy**
 - A. Plant Classification Systems
 - B. Binomial Nomenclature
 - C. Dichotomous Keys
 - D. Horticultural Classifications
 - E. Plant Identification

 - 8. Plant Pests and other Problems**
 - A. Common Pests of Western Washington
 - a. Weeds, Insects, Disease
 - b. Other (Mollusks, Vertebrates, etc)
 - B. Life Cycles
 - C. Diagnosing Plant Disorders
 - D. Integrated Pest Management
 - a. Physical/Mechanical Controls
 - b. Cultural/Behavioral Controls
 - c. Biological Controls
 - d. Chemical Controls
 - E. Pesticide Use and Safety

 - 9. Ecology**
 - A. Plant Adaptations/Biodiversity
 - B. Ecosystems/Biomes
 - C. Natural Cycles (Nitrogen, Carbon, Water)
 - D. Impacts of Humans on Plant Communities (Current Issues)

 - 10. Careers In Horticulture**
 - A. Career and Entrepreneurial Opportunities
 - a. Floriculture, Greenhouse, Agricultural
 - b. Nursery, Landscape, Turf
 - c. Biotechnology, Forestry, Ecology
 - B. Workplace Ethics/Employability Skills

 - 11. Leadership**
 - A. Communication, Teamwork, Problem Solving
 - B. FFA Activities
 - C. Supervised Agricultural Experience Program
-

Exploratory Preparatory

CIP Code: 011103 Total Hours: 180

Standards and competencies used in this curriculum framework are from: (1) WA State Model Curriculum Framework: Horticulture Science, OSPI, Oct 2008; (2) National FFA Foundation – Floriculture and Nursery/Landscape Career Development Event Workbook (3) WA State Nursery and Landscape Association – Certified Professional Horticulturist (CPH) Program

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre-industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Introduction to Horticultural Science							
1.0 Demonstrate an understanding of the relevance and application of horticulture.	1.01 Demonstrate understanding of the importance of horticulture in a variety of historical situations 1.02 Name and define the major categories of horticulture science. 1.03 ID 6 local businesses operating within the horticulture industry. 1.04 Explain how plants impact our lives.	SCIENCE 9-12 APP A: Science affects society and culture by influencing the way many people think about themselves, others, and the environment. Society also affects science by its prevailing views about what is important to study and by deciding what research will be funded. 9-12 APP F: It is important for all citizens to apply science and technology to critical issues that influence society.	Fluency Sequence Analysis	First year member CDE CDE Jamboree 1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues. B.5: Knowing How to Learn – Uses efficient learning techniques to acquire and apply new knowledge and skills. 3.1: Acquires and Evaluates Information. 3.2: Organizes and Maintains Information.	5 days	Student demonstrates knowledge of key historical contributions to horticulture Understands importance of plants in our world.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Scientific Procedure (Intro to Biology)							
2.0 Demonstrate an understanding of the inquiry method and applicable scientific terminology.	2.01 Demonstrate knowledge of and utilize the inquiry method of scientific discovery. 2.02 Document and communicate your scientific data. 2.03 Utilize appropriate methods of data interpretation, analysis and evaluation. 2.04 Implement controls and conflicting variables in scientific investigations. 2.05 Demonstrate safe procedures in horticulture	<p>SCIENCE</p> <p>9-12 INQ A: Scientists generate and evaluate questions to investigate the natural world.</p> <p>9-12 INQ B: Scientific progress requires the use of various methods appropriate for answering different kinds of research questions, a thoughtful plan for gathering data needed to answer the question and care in collection, analyzing, and displaying the data.</p> <p>9-12 INQ C: Conclusions must be logical, based on evidence, and consistent with prior established knowledge.</p> <p>9-12 INQ D: The methods and procedures that scientists use to obtain evidence must be clearly reported to enhance opportunities for further investigation.</p> <p>9-12 INQ E: The essence of scientific investigation involves the development of a theory or conceptual model that can generate testable predictions.</p> <p>MATH</p> <p>8.5.H Make and test conjectures based on data or information collected from explorations and experiments.</p> <p>A1.8.A Analyze a problem situation and represent it mathematically.</p> <p>A1.6.B Make valid inferences and draw conclusions based on data.</p>	<p>Finding Evidence Evaluation Observe Precision</p>	<p>Ag Issue</p> <p>Science Fair</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p>	<p>A.1: Reading – Locates, understands and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs and flow charts.</p> <p>A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>B.4: Seeing This in the Mind’s Eye – Organizes, and processes symbols, pictures, graphs, objects, and other information.</p> <p>B.6: Reasoning – Discovers a rule or principle underlying the relationship between two or objects and applies it when solving a problem.</p> <p>3.1: Acquires and Evaluates Information</p> <p>3.2: Organizes and Maintains Information.</p>	10 days	Utilizes problem solving techniques for situations occurring within the horticulture program.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Plant Physiology and Metabolism (Cell structure and function)							
3.0 Demonstrate an understanding of plant physiology and growth.	3.01 Identify and describe the morphology and functions of all plant organs & structures (including roots, stems, leaves, flowers, and fruit). 3.02 Describe cellular theory and cellular structures through knowledge of the plant processes (including photosynthesis, respiration, transpiration and vascular systems.) 3.03 Explain plant adaptations and variations.	SCIENCE 9-11 LS1 A: Carbon-containing compounds are the building blocks of life. Photosynthesis is the process that plant cells use to combine the energy of sunlight with molecules of carbon dioxide and water to produce energy-rich compounds that contain carbon (food) and release oxygen 9-11 LS1 B: The gradual combustion of carbon-containing compounds within cells, called cellular respiration, provides the primary energy sources of living organisms and the combustion of carbon by burning fossil fuels provides the primary energy source for human society. 9-11 LS1 C: Cells contain specialized parts for determining its essential functions, such as regulation of cellular activities, energy capture and release, formation of proteins, waste disposal, transfer of information, and movement. 9-11 LS1 D: The cell is surrounded by a membrane that separates the interior of the cell from the outside world and determines which substances may enter and which may leave the cell. 9-11 LS1 F: All of the functions of the cell are based on chemical reactions. Food molecules are broken down to provide the energy	Investigate Sequence Problem solving Observation Cause and effect	Fair Exhibit Ag Issues Floriculture CDE Nursery/Landscape CDE Forestry CDE 1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creating thinking skills while understanding outcomes of related decisions.	A.1: Reading – Locates, understands and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs and flow charts. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues. 1.1: Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.	30 days	Student demonstrates plant knowledge to customers.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
		<p>and the chemical constituents needed to synthesize other molecules. Breakdown and synthesis are made possible by proteins called enzymes. Some of these enzymes enable the cell to store energy in special chemicals, such as ATP, that are needed to drive the many other chemical reactions in a cell.</p> <p>9-11 LS1 G: Cells use the DNA that forms their genes to encode enzymes and other proteins that allow a cell to grow and divide to produce more cells, and respond to the environment.</p> <p>9-11 LS3 A: Biological evolution is due to: (1) genetic variability of offspring due to mutations and genetic recombination, (2) the potential for a species to increase its numbers, (3) a finite supply of resources, and (4) selection by the environment for those offspring better able to survive and produce offspring.</p> <p>MATH A1.3.B Represent a function with a symbolic expression, as a graph, in a table, and using words, and make connections among these representations.</p>					

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Plants and the Environment (Chemistry; Water; Organic Compounds; Inorganic Compounds)							
4.0 Demonstrate an understanding of the environmental requirements necessary for plant growth.	<p>4.01 Describe the biological needs of a plant including: light energy requirements, thermal energy requirements, water requirements, media requirements and compost usage.</p> <p>4.02 Describe the geological process of soil formation and identify the four ingredients of native soils.</p> <p>4.03 Analyze and classify soil types based on understanding of soil chemistry and plant requirements.</p> <p>4.04 Explain the chemical processes within a soil matrix including: PH, cation exchange capacities, Nitrogen cycle, and the Hydrologic cycle.</p> <p>4.05 Identify the essential mineral nutrients for plant growth.</p> <p>4.06 Use fertilizers correctly based on plant mineral nutrient requirements.</p> <p>4.07 Understand the use of plant growth hormones to regulate plant growth.</p> <p>4.08 Grow plants using safe and approved procedures.</p>	<p>SCIENCE</p> <p>9-11 PS2E Molecular compounds are composed of two or more elements bonded together in a fixed proportion by sharing electrons between atoms, forming covalent bonds. Such compounds consist of well-defined molecules. Formulas of covalent compounds represent the types and number of atoms of each element in each molecule.</p> <p>9-11 PS2G Chemical reactions change the arrangement of atoms in the molecules of substances. Chemical reactions release or acquire energy from their surroundings and result in the formation of new substances.</p> <p>9-11 PS2H Solutions are mixtures in which particles of one substance are evenly distributed through another substance. Liquids are limited in the amount of dissolved solid or gas that they can contain. Aqueous solutions can be described by relative quantities of the dissolved substance and acidity or alkalinity (pH).</p> <p>9-11 PS2I The rate of a physical or chemical change may be affected by factors such as temperature, surface area, and pressure.</p> <p>9-11 LS2C Population growth is limited by the availability of matter and energy found in resources, the size of the environment, and the presence of competing organisms.</p>	<p>Classification</p> <p>Observe</p> <p>Predict</p> <p>Finding evidence</p> <p>Precision</p> <p>Summary</p>	<p>Soils CCE</p> <p>Turf and Golf CDE</p> <p>Nursery/Landscape CDE</p> <p>Floriculture CDE</p> <p>Forestry CDE</p> <p>2.8: The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings.</p>	<p>A.1: Reading – Locates, understands and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs and flow charts.</p> <p>A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>B.3: Problem Solving – Recognizes problems and devises and implements plan of action.</p> <p>C.1: Responsibility – Exerts a high level of effort and perseveres towards goal attainment.</p> <p>1.1: Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.</p> <p>1.3: material and Facilities – Acquires, store, allocates, and uses materials or space efficiently.</p>	20 days	Student demonstrates ability to correctly grow plants.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Introduction to Genetics							
5.0 Demonstrate an understanding of plant genetics.	5.01 Describe the process of mitosis. 5.02 Describe the process of meiosis 5.03 Demonstrate understanding of probability through the use of a punnet square. 5.04 Demonstrate an understanding of Mendel's Laws including dominant and recessive traits. 5.05 Describe DNA and RNA 5.06 Evaluate the ethical issues that are part of plant genetics (GMO's, plant patents, etc). 5.07 Describe self pollination, cross-pollination, and hybrid vigor.	SCIENCE 9-11 LS1 E: The genetic information responsible for inherited characteristics is encoded in the DNA molecules in chromosomes. DNA is composed of four subunits (A,T,C,G). The sequence of subunits in a gene specific the amino acids needed to make a protein. Proteins express inherited traits (e.g. eye color, hair texture) and carry out most cell functions. 9-11 LS3 A: Biological evolution is due to: (1) genetic variability of offspring due to mutations and genetic recombination, (2) the potential for a species to increase its numbers, (3) a finite supply of resources, and (4) selection by the environment for those offspring better able to survive and produce offspring. 9-11 LS3 B: Random changes in the genetic makeup of cell and organism (mutations) can cause changes in their physical characteristics or behaviors. If the genetic mutations occur in eggs or sperm cells, the changes will be inherited by offspring. While many of these changes will be harmful, a small minority may allow the offspring to better survive and reproduce. 9-11 LS1 H: Genes are carried on chromosomes. Animal cells contain two copies of each chromosome	Predict Sequence Pattern Compare/Contrast	Ag Issues Science Fair 1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills. 1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications. 2.1: The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals. 2.6: The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed. 2.8: The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues. B.4: Seeing This in the Mind's Eye – Organizes, and processes symbols, pictures, graphs, objects, and other information. B.6: Reasoning – Discovers a rule or principle underlying the relationship between two or objects and applies it when solving a problem. 2.1: Participates as Member of a Team – Contributes to group effort.	15 days	Student explains concept of variegation to customers Student demonstrates ability to understand variability and diversity.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
		<p>with genetic information that regulate body structure and functions. Cells divide by a process called mitosis, in which the genetic information is copied so that each new cell contains exact copies of the original chromosomes.</p> <p>9-11 LS1 I; Egg and sperm cells are formed by a process called meiosis in which each result a cell contains only one representative chromosome from each pair found in the original cell. Recombination of genetic information during meiosis scramble s the genetic information, allowing of new genetic combinations and characteristics in the offspring. Fertilization restores the original number of chromosome pairs and reshuffles the genetic information, allowing for variation among offspring.</p> <p>9-11 LS2 D: Scientists represent systems in the natural world, using mathematical models.</p> <p>MATH</p> <p>A1.3.B Represent a function with a symbolic expression as a graph, in a table, and using words, and make connections among these representations.</p> <p>A1.6.B Make valid inferences and draw conclusions based on data.</p> <p>8.3.F Determine probabilities for mutually exclusive, dependent and independent events for small sample size.</p>					

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Propagation (Sexual and Asexual – Cell structure and function; meiosis; mitosis)							
6.0 Propagate sexually and asexually.	<p>6.01 Demonstrate knowledge and application of sexual propagations (parts of seed, monocot vs. dicot, environmental factors for seed germination, successfully germinate seeds)</p> <p>6.02 Demonstrate knowledge and application of asexual propagation techniques including cuttings, separation and division.</p> <p>6.03 Demonstrate knowledge and application of appropriate specialty asexual propagation techniques (grafting, cloning).</p> <p>6.04 Demonstrate correct transplanting techniques of seedlings and cuttings.</p>	<p>SCIENCE 9-11 LS2C Population growth is limited by the availability of matter and energy found in resources, the size of the environment, and the presence of competing organisms.</p> <p>MATH A1.6.B Make valid inferences and draw conclusions based on data.</p>	<p>Finding Evidence Sequence Precision Cause and effect Evaluate Decision making Reasoning Problem solving</p>	<p>Nursery/Landscape CDE Floriculture CDE</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p>	<p>A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.</p>	25 days	<p>Students communicate knowledge of propagation techniques to others.</p> <p>Reproduce plants using appropriate propagation techniques.</p> <p>Research appropriate plant selection for marketing purposes.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Plant Taxonomy (Classification; Plant Kingdom Survey)							
7.0 Classify plants and demonstrate an understanding of plant taxonomy.	7.01 Identify the kingdoms used in classification of organisms and explain the hierarchy of plant classification systems. 7.02 Correctly write binomial names for plants. 7.03 Identify plants based on their structure, including use of dichotomous key. 7.04 Correctly identify and match common and botanical names to 25 or more plants.	SCIENCE 9-11 LS3 C: The great diversity of organisms is the result of more than 3.5 billion years of evolution that has filled available ecosystem niches on earth with life forms. 9-11 LS3 D: The fossil record and anatomical and molecular similarities observed among diverse species of living organisms provide evidence of biological evolution. 9-11 LS3 E: Biological classifications are based on how organisms are related, reflection their evolutionary history. Scientists infer relationships from physiological traits, genetic information, and the ability of two organisms to produce fertile offspring.	Sequence Classification Observe	Nursery/Landscape CDE Floriculture CDE	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.	15 days	Student helps customer select appropriate variety of plant for use. Identify selected plants.

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Plant Pests (Chemistry; Plant Kingdom; Animal Kingdom Survey)							
8.0 Correctly select appropriate Integrated Pest Management techniques utilizing pest and control knowledge.	8.01 Identify common pests of plants (insects, chordates, diseases and weeds) and types of damage 8.02 Describe life cycles of common pests of plants. 8.03 Diagnose plant disorders based on the observed symptoms. 8.04 Describe biological, chemical, mechanical and cultural methods of controlling plant pests. 8.05 Understand the laws and safety requirements for pesticide use by correctly reading and analyzing a pesticide label.	9-12 SYS A: Feedback is a process in which the output of a system provides information used to regulate the operation of the system. Positive feedback increases the disturbance to a system. Negative feedback reduces the disturbance to a system. 9-12 SYS D: Systems can be changing or in equilibrium. 9-11 LS2 B: Living organisms have the capacity to produce very large populations. Population density is the number of individuals of a particular population in a given amount of space. MATH A1.6.B Make valid inferences and draw conclusions based on data. A1.7.D Solve an equation involving several variables by expressing one variable in terms of the others.	Cause and effect Risking Sequence Evaluating Analysis	Nursery/Landscape CDE Floriculture CDE Forestry CDE 1.1: The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. 1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.	A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules. A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques. A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues. A.5: Speaking – Organizes ideas and communicates orally. B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. 1.1: Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.	20 days	Evaluate situations and make appropriate decisions based on findings. Identify and use appropriate solution.

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Horticulture and Environmental Issues (Ecology)							
9.0 Demonstrate knowledge of the components of the environment and their interactions.	<p>9.01 Explain how biotic and abiotic factors cycle in an ecosystem (water, carbon, oxygen and nitrogen)</p> <p>9.02 Use a food web to identify and distinguish producers, consumers and decomposers, and explain the transfer of energy through trophic levels (eg composting).</p> <p>9.03 Identify factors in an ecosystem that influence fluctuations in population size.</p> <p>9.04 Analyze changes in an ecosystems resulting from natural causes, changes in climate, human activity, or introduction of non-native species.</p> <p>9.05 Explain how symbiotic behavior produces interactions within ecosystems.</p> <p>9.06 Explain how individual decision and individual action impact the environment. (eg food choices, pesticide use, recycling, composting)</p>	<p>SCIENCE</p> <p>9-11 LS2 A: Matter and energy is transferred and cycled through living and nonliving components in ecosystems. The cycling of matter and energy is important for maintaining the health and sustainability of an ecosystem,</p> <p>9-11 LS2 D: Population growth is limited by the availability of matter and energy found in resources, the size of the environment, and the response of competing and/or predatory organisms.</p> <p>9-11 LS2 E; Interrelationships of organisms may generate ecosystems that are stable for hundreds or thousands of years. Biodiversity refers to the different kinds of organisms in specific ecosystems or on the planet as a whole.</p> <p>9-11 LS2 F: The concept of sustainable development supports adoption of policies that enable people to obtain the resources they need today, without limiting the ability of future generations to meet their own needs. Sustainable processes include substituting renewable for nonrenewable resources, recycling, and using fewer resources.</p> <p>9-11 APP E: Perfect solutions do not exist. All technological solutions involve trade-offs in which decisions to include more of one quality</p>	<p>Finding Evidence</p> <p>Goal Setting</p> <p>Compare/Contrast</p> <p>Risk Taking</p> <p>Metacognition</p>	<p>Ag Issues</p> <p>Envirothon</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p> <p>1.5: The student will be involved in activities that require applying theory, problem-solving, and using critical and creating thinking skills while understanding outcomes of related decisions.</p> <p>1.7: The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.</p> <p>2.2: The student will demonstrate knowledge of conflict resolution and challenge management.</p>	<p>A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>A.5: Speaking – Organizes ideas and communicates orally.</p> <p>B.2: Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>2.5: Negotiates – Works toward agreements involving exchange of resources, resolves divergent interests.</p> <p>3.1: Acquires and Evaluates</p>	15 days	

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
		<p>means less of another. All solutions involve consequences, some unintended, others not.</p> <p>MATH A1.8.A analyze a problem situation and represent it mathematically, A1.3.B Represent a function with a symbolic expression, as a graph, in a table, and using words, and make connections among these representations. A1.6.B Make valid inferences and draw conclusions based on data.</p>			<p>Information. 3.2: Organizes and Maintains Information. 3.3: Interprets and Communicates Information. 3.4: Uses Computers to Process Information</p>		

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Introduction to Horticultural Science Careers							
10.0 Understand the variety of horticultural career options available.	10.01 Identify career and entrepreneurial opportunities in horticulture industry (greenhouse, floral, landscape, biotechnology) 10.02 Demonstrate a range of employability and leadership skills as recorded on the student record sheet. 10.03 Understand and demonstrate basic skills in customer service, sales, marketing and advertising in the horticulture field. 10.04 Demonstrate correct record keeping procedures for horticultural applications. 10.05 Demonstrate safe working procedures in horticultural working environments.	<p>READING</p> <p>2.3.4 Synthesize information from a variety of sources.</p> <p>3.1.1 Analyze web-base and other resource materials for relevance in answering research questions</p> <p>3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</p> <p>MATH</p> <p>A1.8.C Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in context of the original problem.</p>	<p>Evaluation</p> <p>Decision Making</p> <p>Precision</p> <p>Goal Setting</p> <p>Fluency</p>	<p>Job Interview CDE</p> <p>Ag Sales CDE</p> <p>1.2: The student will identify and analyze the characteristics of family, community, business, and industry leaders.</p> <p>1.3: The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.</p>	<p>A.1: Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.</p> <p>A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.</p> <p>A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques.</p> <p>A.4: Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>C.1: Responsibility – Exerts a high level of effort and perseveres towards goal attainment.</p> <p>1.4: Human Resources – Assesses skills and distributes work accordingly, evaluates performance and provides feedback.</p>	15 days	<p>Student handles materials by modeling safe behaviors.</p> <p>Use materials and supplies in a safe manner.</p> <p>Student models appropriate employment skills.</p> <p>Gain skills which will help the student to gain employment and improve their leadership potential.</p> <p>Demonstrate proper work ethic.</p>

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Leadership							
11.0 Demonstrate leadership skills and understanding of Supervised Agricultural Experience (SAE) Programs.	11.01 Demonstrate effective communication skills. 11.02 Participate in effective team work activities. 11.03 Utilize appropriate problem solving techniques in leadership situations. 11.04 Identify appropriate solutions in ethical dilemmas. 11.05 Have respect for and respectful interaction with those from diverse backgrounds. 11.06 Utilize appropriate FFA or other CTSO activities. 11.07 Describe the various types of SAE Programs including Entrepreneurship, Placement, Improvement and Exploratory Programs. 11.08 Describe the purpose of SAE Programs within the Agricultural Education program. 11.09 Comprehend the possibilities of incorporating their SAE Program with their school's culminating project.	SCIENCE 9-12 INQB Scientific progress requires the use of various methods appropriate for answering different kinds of research questions, a thoughtful plan for gathering data needed to answer the question, and care in collecting, analyzing, and displaying the data. 9-12 INQH Scientists carefully evaluate sources of information for reliability before using that information. When referring to the ideas or findings of others, they cite their sources of information. MATH 8.5.D Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution. A1.8.F Summarize mathematical ideas with precision and accuracy for a given audience and purpose READING 3.3.1 Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings. COMMUNICATION 1.1.1 Applies a variety of listening strategies to accommodate the listening situation. 2.2.2 Applies skills and strategies to contribute responsibly in a group setting.	Analysis Observe Reasoning Summary Metacognition Goal Setting	First Year Member Public Speaking Parliamentary Procedures Marketing CDE Job Interview CDE Local/District/State or national leadership participation Camp Cispus 1.4: The student will apply leadership skills in real-world, family, community, and business and industry applications. 1.6: The student will demonstrate self-advocacy skills by achieving planned, individual goals. 2.5: The student will demonstrate a working knowledge of parliamentary procedure.	A.2: Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts. A.3: Arithmetic/Mathematics – Performs basic computation and approaches practical problems by choosing appropriately from a variety of mathematical techniques. A.5: Speaking – Organizes ideas and communicates orally. C.1: Responsibility – Exerts a high level of effort and perseveres towards goal attainment. 1.2: Money – Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives. 1.3: material and Facilities – Acquires, store, allocates, and uses materials or space efficiently. 2.4: Exercises Leadership – Communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.	10 days	Organize a horticultural sale. Communicate and work with others. Maintain record of Supervised Agricultural Experiences for possible proficiency application. Apply classroom gained knowledge to the real world.

Natural Resources

**Auburn School District #408
Career and Technical Education Curriculum**

Natural Resources

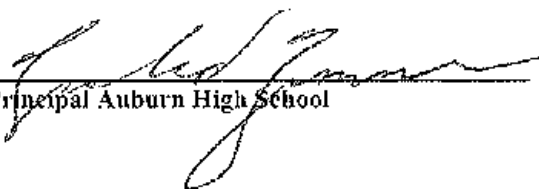
The signatures below indicate that the course curriculum for the instruction of Natural Resources has been reviewed and updated to meet industry, state and district standards and objectives.



Instructor AHS



Instructor AMHS



Principal Auburn High School



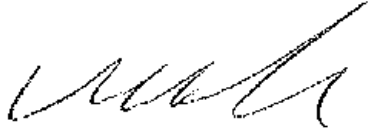
Principal Auburn Mountainview High School



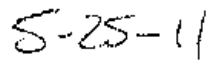
Career and Technical Education Director



Date



Advisory Chairperson



Date

INTRODUCTION

Course Name

Natural Resources

Grade Level(s)

9-12

Course Description

A general program that focuses on the studies and activities relating to the natural environment and its conservation, use, and improvement. Includes instruction in subjects such as climate, air, soil, water, land, fish and wildlife, and plant resources; in the basic principles of environmental science and natural resources management; and the recreational and economic uses of renewable and nonrenewable natural resources

Description of Need

The natural resources industry has many occupations that are available to an entry-level employee. Such job titles include : wildlife workers, forestry workers, foresters, park rangers, and others that support, manage or direct natural resource programs in such areas as fisheries, forestry, marine resources, state parks, wildlife, and other natural resource management or recreational functions. Employees perform duties ranging from entry-level technician to management.

Pathway Connections

Primary Connection

Environmental & Natural Resources

Secondary Connection

Engineering, Science, & Technology

Sample Scope and Sequence Opportunities for Students

Cross Credit

Non-lab science credit

Basic Textbook

Managing Our Natural Resources by Camp & Daugherty

Equipment

Miscellaneous support equipment and materials

Software

None

Supplemental Materials

Miscellaneous support supplies and materials

COURSE OUTLINE

Course Name Natural Resources Grade Level(s) 9-12

This course is a general program that focuses on the studies and activities relating to the natural environment and its conservation, use, and improvement. Includes instruction in subjects such as climate, air, soil, water, land, fish and wildlife, and plant resources; in the basic principles of environmental science and natural resources management; and the recreational and economic uses of renewable and nonrenewable natural resources

1. The Biosphere

- A. Food Chains
- B. Introduced Species
- C. Environmental Relationships
- D. Biomes
- E. Organisms and their Environment

2. The Geosphere

- A. Soil types and classification
- B. Soil chemistry
- C. Land use
- D. Rocks and Minerals
- E. Mapping Resources
- F. History of the Earth

3. The Hydrosphere

- A. Water Cycle
- B. Water Resources
- C. Water Protection
- D. Water Quality

4. The Atmosphere

- A. Weather and Climate
- B. Atmospheric Composition
- C. Humans and the atmosphere, weather, and climate

5. Conservation and Resource Use

- A. Forestry Industry Practices
- B. Wildlife Practices and Management
- C. Multiple-use Management
- D. Conservation Techniques
- E. Natural Resource Management Philosophies

6. Forestry

- A. Forest Biology
- B. Forest Ecology
- C. Silviculture
- D. Fire
- E. Forest History

7. Leadership

- A. Student Projects
- B. Communication
- C. Careers
- D. Goal Setting

8. Safety

- A. Labs, Equipment, & Supplies
- B. Techniques
- C. Protective Gear
- D. Material Data Sheets
- E. Emergency Procedures

9. The Scientific Method

- A. Experimental Design
- B. Inquiry Techniques
- C. Ethics
- D. Technology

Standards and competencies used in this curriculum framework are from: **WSU & WAEE** (Washington Association of Agriculture Educators).

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<p>Students will demonstrate knowledge and skills that show an understanding of the biosphere and relationships found in the biosphere by:</p> <ul style="list-style-type: none"> • Designing a food chain • Creating a presentation about the impact of introduced species • Listing and describing the relationships between organisms and their environment • Comparing and contrasting the earth's biomes • Explaining the relationships between organisms and their environment 	<p>The Biosphere 1.01 differentiate between biotic and abiotic factors in ecosystems 1.02 identify and describe the major biomes of the earth 1.03 create food chains and food webs for ecosystems in the Pacific Northwest 1.04 describe energy transfer processes and nutrient cycles in ecosystems 1.05 use taxonomic systems and field guides to identify and categorize living things 1.06 explain the importance of protecting biodiversity in the Pacific Northwest and around the world 1.07 explain the process of succession in ecosystems 1.08 outline impacts that humans have on local and global ecosystems</p>	<p>Science 9-12 LS2E Interrelationships of organisms may generate ecosystems that are stable for hundreds or thousands of years. Biodiversity refers to the different kinds of organisms in specific ecosystems or on the planet as a whole.</p>	<p>Critical Thinking Skills Observe Sequence Classify Compare/Contrast Cause/Effect Summary Analysis Inference Conclusion</p> <p>Metacognition Reasoning</p> <p>Applied Thinking Skills Problem Solving</p> <p>Creating Thinking Skills Originality</p> <p>Enhancing Behaviors Inquisitiveness Attending</p>	<ul style="list-style-type: none"> • The student will demonstrate oral, interpersonal, written and electronic communication and presentation skills and understand how to apply those skills. • The student will effectively communicate, participate and advocate effectively in pairs, small groups, teams and large groups in order to reach common goals. • The student will understand their role, participate in and evaluate community service and service learning activities <p>In addition, students can use knowledge and skills derived from this unit to compete in FAA/Leadership CDEs such as Natural Resource/Envirothon, Agricultural Issues, Public Speaking, etc.</p>	<p>Resources</p> <ul style="list-style-type: none"> • Time • Material and Facilities <p>Interpersonal</p> <ul style="list-style-type: none"> • Participate as a member of a Team • Negotiates • Works with Diversity <p>Information</p> <ul style="list-style-type: none"> • Acquires and Evaluates Information • Organizes and Maintains Information • Interprets and Communicates Information • Uses Computers to Process Information <p>Systems</p> <ul style="list-style-type: none"> • Understands Systems <p>Technology</p> <ul style="list-style-type: none"> • Selects Technology • Applies Technology to task 	<p>35 hours</p>	<p>An Employee should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the biosphere and relationships found in the biosphere and include: • Conduction field investigations • Collecting field data • Analyzing samples • Preparing samples • Analyzing field and laboratory samples • Recoding analyzes data/results

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<p>Students will demonstrate knowledge and skills that show an understanding of the biosphere and relationships found in the geosphere by:</p> <ul style="list-style-type: none"> • Creating a soil profile • Testing soil chemistry • Collecting and classifying various rock samples • Participating in an orienteering project • Creating a timeline of the Earth's history 	<p>The Geosphere 2.01 Describe the Theory of Plate Tectonics and the influence of tectonic activity on the current location of continents 2.02 Outline the processes of volcanism and mountain building, using the Olympic and Cascade ranges as examples 2.03 List the stages of soil formation 2.04 determine the USDA texture and structure class of soil samples 2.05 Identify the causes of erosion and ways to prevent erosion 2.06 select the Best Management practices for soil conditions 2.07 Collect soil samples for physical and chemical analysis 2.08 Identify local rock and mineral samples 2.09 Outline the physical and chemical properties of different rocks and minerals</p>	<p>Science</p> <p>9-11 ES2C Earth is a system that contains a fixed amount of each stable chemical element existing in different chemical forms. Each element on Earth moves among reservoirs in the solid Earth, oceans, atmosphere, and organisms as part of biogeochemical cycles driven by energy from Earth's interior and from the Sun.</p> <p>9-11 ES3A Interactions among the solid Earth, the oceans, the atmosphere, and organisms have resulted in the ongoing evolution of the Earth system. We can observe changes such as earthquakes and volcanic eruptions on a human time scale, but many processes such as mountain building and plate movements take place over hundreds of millions of years.</p>	<p>Critical Thinking Observe Patterns Classify Cause/Effect Analysis Finding Evidence Evaluation Interference Conclusion</p> <p>Metacognition Reasoning</p> <p>Applied Thinking Skills Problem Solving Decision Making</p>	<ul style="list-style-type: none"> • The student will analyze, refine and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. • The student will demonstrate oral, interpersonal, written and electronic communication and presentation skills and understand how to apply those skills. • The student will effectively communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals. <p>In addition, students can use knowledge and skills derived from this unit to compete in FFA/Leadership CDEs such as Natural Resource/Envirothon, Agricultural Issues, Public Speaking, etc.</p>	<p>Interpersonal</p> <ul style="list-style-type: none"> • Participates • Exercises Leadership • Negotiates • Works with Diversity <p>Information</p> <ul style="list-style-type: none"> • Acquires and Evaluates Information • Organizes and Maintains Information • Interprets and communicates Information <p>Technology</p> <ul style="list-style-type: none"> • Selects Technology • Applies Technology to Task 	<p>30 hours</p>	<p>An employee should be able to:</p> <p>Demonstrate an understanding of the geosphere and relationships found in the geosphere and include:</p> <ul style="list-style-type: none"> • Conducting field investigations • Collecting field data • Analyzing samples • Preparing samples • Analyzing field and laboratory samples • Recording analyses data/results

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>Students will demonstrate knowledge and skills that show an understanding of the biosphere and relationships found in the hydrosphere by:</p> <ul style="list-style-type: none"> • Creating a poster showing a working knowledge of the water cycle • Reporting on the distribution and composition of the earth's water resources. • Write a paper and report to the class about the importance of protecting earth's waters • Test a variety of water samples for quality 	<p>The Hydrosphere 3.01 Design a diagram illustrating the processes of the water cycle and explain the significance of each process 3.02 Outline the physical and chemical properties of fresh water and salt water 3.03 Describe the distribution of freshwater, salt water and ice on the earth's surface 3.04 Identify sources of fresh water for human consumption 3.05 Design an experiment to analyze a water sample for chemical properties 3.06 Identify sources of water pollution and the effects that pollution has on the biotic integrity of aquatic ecosystems</p>	<p>9-11 ES2D The earth does not have infinite resources; increasing human consumption places severe stress on the natural processes that renew some resources and it depletes those resources that cannot be renewed.</p>	<p>Critical Thinking Observe Sequence Predict Cause/Effect Main Idea Summary Analysis Conclusion</p> <p>Applied Thinking Skills Problem Solving Decision Making</p> <p>Creative Thinking Skills Originality</p> <p>Enhancing Behaviors Attending Persistence Precision</p>	<ul style="list-style-type: none"> • The student will demonstrate oral, interpersonal, written and electronic communication • The student will effectively communicate, participate and advocate effectively in pairs, small groups, teams and large groups in order to reach common goals. • The student will understand their role, participate in and evaluate community service and service learning activities. <p>In addition, students can use knowledge and skills derived from this unit to compete in FFA/Leadership CDEs such as Natural Resource/Envirothon, Agricultural Issues, Public Speaking, etc.</p>	<p>Interpersonal</p> <ul style="list-style-type: none"> • Works with Diversity <p>Information</p> <ul style="list-style-type: none"> • Acquires and Evaluates Information • Organizes and Maintains Information • Interprets and communicates Information • Uses Computer to Process Information <p>Technology</p> <ul style="list-style-type: none"> • Selects Technology • Applies Technology to Task • Maintains and Troubleshoots Equipment 	<p>20 hours</p>	<p>An employee should be able to:</p> <p>Demonstrate an understanding of the hydrosphere and relationships found in the hydrosphere and include:</p> <ul style="list-style-type: none"> • Conducting field investigations • Collecting field data • Analyzing samples • Preparing samples • Analyzing field and laboratory samples • Recording analyses data/results

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>Students will demonstrate knowledge and skills that show an understanding of the atmosphere and relationships found in the atmosphere by:</p> <ul style="list-style-type: none"> • Creating a weather poster explaining how the earth's weather and climate are formed • Listing and describing the components of the earth's atmosphere. • Comparing and contrasting the effect humans have on the atmosphere, weather, and climate 	<p>The Atmosphere 4.01 Describe the earth's overall energy budget 4.02 Outline the components of weather and climate 4.03 create a diagram illustrating the composition of the atmosphere and its major structural components 4.04 Describe the processes of conduction, convection and radiation as it relates to the transfer of energy in the atmosphere 4.05 Outline the factors that contribute to weather conditions 4.06 Identify the different kinds of clouds and the types of weather associated with each 4.07 explain the greenhouse effect and its relationship with global warming 4.08 Explain the possible consequences of ozone depletion</p>	<p>9-11 ES2B Climate is determined by energy transfer from the sun at and near Earth's surface. This energy transfer is influenced by dynamic processes such as cloud cover and Earth's rotation, as well as static conditions such as proximity to mountain ranges and the ocean. Human activities, such as burning of fossil fuels, also affect the global climate.</p>	<p>Critical Thinking Skills Observe Patterns Sequence Compare/Contrast Predict Cause/Effect Fact/Opinion Main Idea Summary Point of View Analysis Finding Evidence Evaluation Inference Conclusion Metacognition Reasoning Applied Thinking Skills Problem Solving Decision Making Goal Setting Creative Thinking Skills Elaboration</p>	<ul style="list-style-type: none"> • The student will demonstrate oral, interpersonal, written and electronic communication and presentation communication and presentation skills and understand how to apply those skills • The student will effectively communicate, participate and advocate effectively in pairs, small groups, teams and large groups in order to reach common goals. <p>In addition, students can use knowledge and skills derived from this unit to compete in FFA/Leadership CDEs such as Natural Resource/Environment, Agricultural Issues, Public Speaking, etc.</p>	<p>Resources</p> <ul style="list-style-type: none"> • Time • Material and Facilities <p>Information</p> <ul style="list-style-type: none"> • Acquires and Evaluates Information • Organizes and Maintains Information • Interprets and communicates Information • Uses Computer to Process Information <p>Systems</p> <ul style="list-style-type: none"> • Understands Systems • Monitors and Corrects Performance • Improves or Designs Systems <p>Technology</p> <ul style="list-style-type: none"> • Selects Technology • Applies Technology to Task 	<p>20 hours</p>	<p>An employee should be able to:</p> <p>Demonstrate an understanding of the atmosphere and relationships found in the atmosphere and include:</p> <ul style="list-style-type: none"> • Conducting Field Investigations • Collecting field data • Analyzing samples • Preparing Samples • Analyzing field and laboratory samples • Recording analyses data results

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>Students will demonstrate knowledge and skills that show an understanding of the conservation and resource use and relationships found in the conservation and resource use by:</p> <ul style="list-style-type: none"> • Making and using a Biltmore stick • Making a salmon wheel • Reporting to the class on wildlife practices and management • Making a PowerPoint on one conservation technique and its importance • Comparing and contrasting varying philosophies of natural resource management 	<p>Conservation and Resource Use</p> <p>5.01 Outline the practices of the forestry industry as related to conservation. 5.02 Explain the importance of hatcheries as they relate to sustaining fish populations 5.03 Explore the principles of wildlife management 5.04 Create a list of types of outdoor recreation and resource use 5.05 Outline the processes and effects of resource extraction 5.06 Define renewable and nonrenewable resources 5.07 Understand the practices of sustainable agriculture 5.08 Study the history and mission of the national park service 5.09 Understand recycling processes and outcomes</p>	<p>9-11 PS3A Although energy can be transferred from one object to another and can be transformed from one form of energy to another form, the total energy in a closed system is constant and can neither be created nor destroyed.(Conservation of Energy)</p>	<p>Critical Thinking Skills Fact/Opinion Point of View Analysis Finding Evidence Evaluation Conclusion</p> <p>Applied Thinking Skills Problem Solving Decision Making Goal Setting</p> <p>Enhancing Behaviors Inquisitiveness</p>	<ul style="list-style-type: none"> • The student will demonstrate oral, interpersonal, written and electronic communication and presentation communication and presentation skills and understand how to apply those skills • The student will effectively communicate, participate and advocate effectively in pairs, small groups, teams and large groups in order to reach common goals. • The student will understand their role, participate in and evaluate community service and service learning activities. <p>In addition, students can use knowledge and skills derived from this unit to compete in FFA/Leadership CDEs such as Natural Resource/Envirothon, Agricultural Issues, Public Speaking, etc.</p>	<p>Resources</p> <ul style="list-style-type: none"> • Time • Money • Material and Facilities • Human Resources <p>Interpersonal</p> <ul style="list-style-type: none"> • Participates as a Member of a Team • Exercises Leadership • Works with Diversity <p>Information</p> <ul style="list-style-type: none"> • Acquires and Evaluates Information • Organizes and Maintains Information • Interprets and communicates Information • Uses Computer to Process Information 	<p>20 hours</p>	<p>An employee should be able to:</p> <p>Demonstrate knowledge and skills that show an understanding of conservation and resource use and relationships found in conservation and resource use and include:</p> <ul style="list-style-type: none"> • Conducting Field Investigations • Collecting background information

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate leadership skills • Investigate various career opportunities • Participate in career development events • Establish and conduct a Supervised Agriculture Experience Project (SAE). 	<p>Leadership 6.01 Communication 6.02 Teamwork 6.03 Careers 6.04 Goal setting 6.05 Explore Ideas for SAE projects 6.06 Select and establish an SAE project. 6.07 Explain and keep records on SAE projects; apply for recognition.</p>		<p>Metacognition Reasoning</p> <p>Applied Thinking Skills Problem Solving Decision Making Goal Setting</p> <p>Creative Thinking Skills Fluency Elaboration Flexibility Originality</p> <p>Enhancing Behaviors Risking Inquisitiveness Attending Persistence Precision</p>	<ul style="list-style-type: none"> • The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. • The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 	<p>Resources</p> <ul style="list-style-type: none"> • Human Resources <p>Interpersonal</p> <ul style="list-style-type: none"> • Participates as a Member of a Team • Teaches others New Skills • Exercises Leadership • Negotiates • Works with Diversity 	10 hours	Leadership skills are essential for successful careers.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>Students will:</p> <ul style="list-style-type: none"> Plan and implement a safety component of every laboratory or field experiment Demonstrate correct technique, protective equipment, and behavior when working in lab or field experiences. 	<p>Lab Safety</p> <p>7.01 Lab equipment 7.02 Personal safety 7.03 Equipment operation 7.04 Behavior 7.05 Material Safety Data Sheets 7.06 Personal protective equipment 7.07 Industrial hygiene 7.08 Emergency procedures</p>	<p>9-12 APPF It is important for all citizens to apply science and technology to critical issues that influences society</p>	<p>Critical Thinking Skills Observe</p> <p>Metacognition Reasoning</p> <p>Applied Thinking Skills Problem Solving Decision Making</p> <p>Enhancing Behaviors Persistence Precision</p>	<ul style="list-style-type: none"> The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences. The student will demonstrate oral, interpersonal, written and electronic communication and presentation skills and understand how to apply those skills. The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions. 	<p>Resources</p> <ul style="list-style-type: none"> Materials and Facilities Human Resources <p>Technology</p> <ul style="list-style-type: none"> Selects Technology Applies Technology to Task Maintains and Troubleshoots Equipment 	<p>5 hours</p>	<p>Safety is a necessary skill in any career related to natural resources.</p>

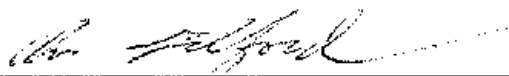
Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
Students will: <ul style="list-style-type: none"> Design and conduct lab experiments. 	The Scientific Method 8.01 Experimental design 8.02 Hypothesis 8.03 Planning 8.04 Measuring 8.05 Interpreting 8.06 Communication 8.07 Quality assurance 8.08 Research 8.09 Documentation 8.10 Ethics 8.11 Technology	SCIENCE 9-12 INQB Scientific progress requires the use of various methods appropriate for answering different kinds of research questions, a thoughtful plan for gathering data needed to answer the question, and care in collecting, analyzing, and display the data.	Critical Thinking Skills Observe Patterns Sequence Classify Compare/Contrast Predict Cause/Effect Fact/Opinion Analysis Finding Evidence Evaluation Conclusion Inquisitiveness Precision		Resources <ul style="list-style-type: none"> Time Money Materials and Facilities Human Resources Interpersonal <ul style="list-style-type: none"> Participates as a Member of a Team Works with Diversity Information <ul style="list-style-type: none"> Acquires and Evaluates Information Organizes and Maintains Information Interprets and communicates Information Uses Computer to Process Information Systems <ul style="list-style-type: none"> Understands Systems Monitors and Corrects Performance Improves or Designs Systems Technology <ul style="list-style-type: none"> Selects Technology Applies Technology to Task Maintains and Troubleshoots Equipment 	40 hours	Designing and carrying out investigations is an important aspect in natural resource careers.

Jewelry/Small Metal Sculpture

Auburn School District #408
Career and Technical Education Curriculum

Jewelry/Small Metal Sculpture

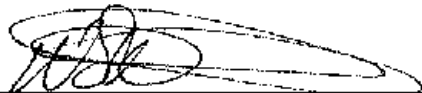
The signatures below indicate that the course curriculum for the instruction of Jewelry/Small Metal Sculpture has been reviewed and updated to meet industry, state and district standards and objectives.



Instructor AIIS



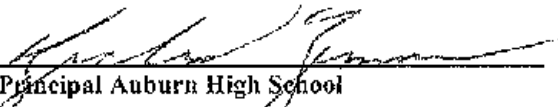
Instructor AMHS



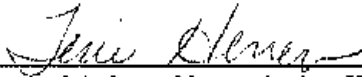
Instructor ARHS



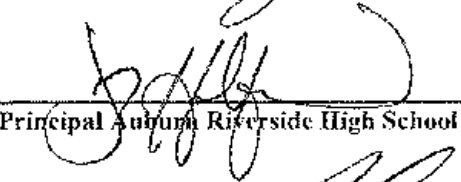
Instructor WAHS



Principal Auburn High School



Principal Auburn Mountainview High School



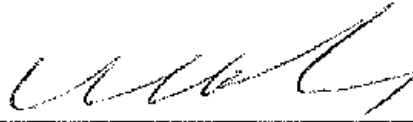
Principal Auburn Riverside High School

Principal West Auburn High School



Career and Technical Education Director

5/18/11
Date



Advisory Chairperson

5-25-11
Date

INTRODUCTION

Course Name Jewelry/Small Metal Sculpture Grade Level(s) 9-12

Course Description Over the course of the various levels of the Jewelry class students are introduced and explore the applications of the Elements of Art & Design and the Principles of Art & Design in three dimensional sculpture and jewelry pieces. Traditional and advanced methods of fabrication and casting are incorporated in course study. The courses revolve around a studio environment combining the design skills of the artist with a shop and tool techniques focus.

Description of Need The program provides academic, vocational and technical instruction which may apply to a community or technical college degree or certification in specific professions. In addition a number of skills acquired relate to varied professions that are not directly linked to the jewelry field. During the course of study students gain the knowledge, understanding and application of art elements and principles necessary for design work in business and industry. Jewelry is one of the oldest known professions and despite economic influences the demand for talented designers, repair-persons, and knowledgeable salespeople exists. The students also come away with design perspectives and skills that are often used in the dental field amongst others.

Pathway Connections

Primary Connection

Arts and Communications Pathway

Secondary Connection

Engineering, Science and Technology Business and Management Pathway

Sample Scope and Sequence Opportunities for Students

Jewelry 1, Jewelry 2, Jewelry 3, Jewelry 4 and contract study

Cross Credit

Vocational and fine arts

Basic Textbook

N/A

Equipment

Jewelry hand tools, polishing machines, Foredom machines, drill press, metal shear, band saw, bench grinder, ultrasonic cleaner, tumbler, vacuum cast / investing machine, kilns, centrifugal casting machine, natural gas / oxygen torches, oxy-acetylene torch and rolling mill

Software

N/A

Supplemental Materials

Slides
Examples of work
Industry Magazines
Handouts
Photographs
Guest Lecturers

**This course is articulated with Green River Community College.
For more information, see an instructor or a Career Counselor.**

WHAT'S TECH PREP?

Tech Prep is a unique program that allows students to get a head start on college while still in high school. With a grade of "B" or above, high school students will earn *free** college credit - up to 45 in all - for their Tech Prep-certified classes. Because colleges and business and labor leaders are Tech Prep partners, students can be sure that they are getting the skills and training they need for today's jobs.

TECH PREP IS GOOD FOR STUDENTS

Students win by:

- Getting college credits free. Tech Prep students save on college tuition costs by earning credits--up to 45--while still in high school.
- Receiving guaranteed admission to community college. Because they already have college credits when they apply. Tech Prep students receive priority registration when they enter community college.
- Getting valuable hands-on work experiences. Tech Prep students learn about the world of work through mentorship's, job shadowing, and on-the-job experience in different career fields.
- Graduating from college earlier. Because Tech Prep students get college credit for qualifying classes, they save money *and* time.
- Landing a good job--faster. Close to 20,000 jobs in Washington State are unfilled each year because applicants don't have the necessary post-high school training. Tech Prep students can also expect to earn more--with an associate's (two-year) community college degree, they will make almost three times more than a high school graduate.

TECH PREP IS GOOD FOR BUSINESSES

Businesses win by:

- Providing training opportunities for students. Tech Prep business partners have a pool of potential employees who are trained with the skills needed in the workplace.
- Getting the chance to look at potential employees before hiring. Tech Prep businesses can "try before they buy" because they have an opportunity to see a student's skills and strengths firsthand.
- Providing meaningful learning experiences for students and benefits for the community. Tech Prep businesses and the entire community benefit from the service students are providing.

COURSE OUTLINE

Course Name Jewelry/Small Metal Sculpture 1-4 Grade Level(s) 9-12

The objective of the Jewelry/Small Metal Sculpture 1-4 courses is to expose students to a variety of jewelry and small metal sculpture manufacturing techniques utilizing the elements of art and principles of design.

COURSE OUTLINE

1. Safety
 - A. Safety demonstrations
 - B. Written and practical tests
2. Survey and History of Jewelry/Metals
 - A. Survey of jewelry art movements and styles
 - B. Introduction to jewelry artists
 - C. Practical application in the form of a project
3. Employability/Business Practices
 - A. Exposure to related career fields
 - B. Work habits
 - C. Portfolio/Culminating project
4. Critical Analysis
 - A. Self Evaluation of projects
 - B. Distinction between artistry and craftsmanship
 - C. Assessment of work techniques
5. Leadership
 - A. Classroom responsibilities
 - B. Tool and facility maintenance
 - C. Promotion of Jewelry/Small Metal Sculpture to school and community
6. Tools
 - A. Tool identification
 - B. Proper use and safety of tools
 - C. Hand tools
 - D. Power tools
 - E. Heat source tools
7. Fabrication Processes/Procedures
 - A. Cold fabrication techniques
 - B. Hot fabrication techniques
 - C. Surface treatments
 - D. Finishing techniques
8. Casting Processes/Procedures
 - A. Wax model preparation

- B. Lost Wax Casting
 - C. Finishing techniques
9. Elements of Art and Principles of Design
 - A. Identifying elements of art and principles of design
 - B. Implementing elements of art and principles of design to communicate an idea
 - C. Performing CBPA to demonstrate mastery
 10. Industry Relevant Vocabulary
 - A. Specific jewelry terminology
 - B. Techniques
 - C. Equipment
 - D. materials
 11. Materials Science
 - A. Chemical reactions
 - B. Bonding Reactions
 - C. Heat Reactions
 - D. Material Safety
 12. Literacy Skills as related to Industry Standards
 - A. Technical Documentation
 - B Analytical Observations
 13. Stone Setting Facetted Stones
 - A. Prong Setting
 - B. Tube Setting
 - C. Gypsy setting
 - D. Variety of stones and shapes and nuances for setting each
 14. Metal Forming
 - A. Repousee/Chasing
 - B. Cold Fold Forming

Exploratory Preparatory

CIP Code: 500713 Total Hours: 180

Standards and competencies used in this curriculum framework are from: **JA** (Jewelers of America)

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>F-1 Safety A number of techniques are used to share various safety concerns including; oral, written and demonstrated assessments. These encompass safety quizzes and student demonstration of proper procedure.</p> <p>Written Assessment: Written evidence of students' understanding of lab procedures and safety protocol</p> <p>Production Assessment: Demonstrate evidence of safety knowledge and lab procedures for each process and tool</p>	<p>F-1.1 Students will be able to understand and demonstrate safe practices with mechanical, electrical, combustible, chemical supplies, tools, and equipment.</p> <p>F-1.2 Comply with lab equipment, studio, and location safety rules</p> <p>F-1.3 Know and comply with safety rules for working with jewelry/metals materials (MSDS and WISHA)</p> <p>F-1.4 Comply with instructed personal safety guidelines (i.e. safety)</p> <p>F-1.5 Knowledge of studio layout.</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>2.2.2 Apply understanding of complex organizational features of printed text and electronic sources</p> <p>2.2.4 Apply understanding of text organizational structures</p> <p>2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.</p> <p>3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions</p> <p>3.2.2 Apply understanding of complex information, including functional documents, to perform a task.</p> <p>Science</p>	<p>-Analysis of situations to understand possible hazards</p> <p>-cause/effect of chemicals</p> <p>-understanding of a material safety data sheet</p>	<p>WSLG-1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community and business and industry (work-related) experiences.</p>	<p>SCAN 5.1 Selects Technology-Chooses procedures, tools or equipment including computers and related technologies</p> <p>SCAN 5.2 Applies Technology to Task- Understands overall intent and proper procedures for setup and operation of equipment</p>	<p>10</p>	<p>Employees in the field must have a knowledge of safety and procedures</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
		<p>Writing 3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.</p> <p>Arts 1.1 Understand arts concepts and vocabulary</p> <p>Communication 1.1.1 Applies a variety of listening strategies to accommodate the listening situation. 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information. 2.2.2 Applies skills and strategies to contribute responsibly in a group setting.</p>					

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<p>F-2 Survey of History of Jewelry/Metals</p> <p>Students will receive an overview of jewelry throughout significant art movements as well as styles, materials specific to areas</p> <p>And artists who have made significant contributions. It will include but not be limited to: Social impact, jewelry as communication, prominent trends, and modern as well as ancient techniques.</p> <p>Written assessment: Written evidence and understanding of the evolution of jewelry contributions in history</p> <p>Production assessment: Final piece of jewelry which synthesizes various cultural and/or technological elements of jewelry making.</p>	<p>F-2.2 Understand the chronology of the development and popularization of jewelry/metals</p> <p>F-2.3 Understand the significance of jewelry/metals and its social, political, and scientific impact</p> <p>F-2.5 Distinguish between various movements, styles, and trends in the history of jewelry/metals</p> <p>F-2.6 Identify the work of major jewelers/metal smiths of the 20th and 21st centuries.</p>	<p>Math 8.5B Identify relevant, missing, and extraneous information related to the solution to a problem.</p> <p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>2.2.2 Apply understanding of complex organizational features of printed text and electronic sources</p> <p>2.2.4 Apply understanding of text organizational structures.</p> <p>2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.</p> <p>3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.</p> <p>3.2.2 Apply understanding of complex information, including functional documents, to perform a task.</p>	<p>Analysis and comparison of various movements, styles and trends in the jewelry industry</p> <p>Compares and contrasts the art of several jewelers</p>	<p>WSLG-1.5 The student will be involved in activities that require applying theory, problem-solving, and using creative thinking skills while understanding the outcomes of related decisions</p>	<p>SCAN A.4 Listening- Receives, attends to, interprets, and responds to verbal messages and other cues.</p> <p>SCAN 3.2 Organizes and maintains information</p> <p>SCAN 3.3 Interprets and communicates information</p>	<p>10</p>	<p>In the career an employee must understand different styles and trends of jewelry as well as what their own original pieces communicate. In order to be successful the jeweler must not only understand current and past trends but anticipate and act on upcoming ones.</p>

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		<p>Arts 1.1 Understand arts concepts and vocabulary</p> <p>4.4.1 Analyzes and evaluates how the arts shape/influence and reflect culture, place and history</p> <p>4.3.1 Analyzes and evaluates how the arts impact local, economic, political, and environmental choices.</p> <p>Writing 3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.</p> <p>Communication 1.1.1 Applies a variety of listening strategies to accommodate the listening situation.</p> <p>1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information.</p> <p>2.2.2 Applies skills and strategies to contribute responsibly in a group setting.</p>					

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<p>F-3 Employability/Business Practices</p> <p>By reviewing various career fields and the skills and work habits important to be successful in them, students will garner understanding of the multiple applications of jewelry skills.</p> <p>Written Assessment: Written/pictorial evidence of student knowledge of jewelry and career business practices.</p> <p>Production Assessment: Presentation of portfolio (culminating project)</p>	<p>F-3.1 Students receive an overview of career and post secondary training in the jewelry/metals industry and the requirements and skills needed to pursue career options.</p> <p>F-3.2 Students learn skills applicable to other industries (dental work, manufacturing, etc.)</p> <p>F-3.3 Learn to create and present a portfolio of work</p> <p>F-3.4 Understand legal practices such as copyright work for hire and royalties</p> <p>F-3.5 Understand business ethics.</p> <p>F-3.6 Setting up a jewelry studio</p> <p>F-3.7 Pricing techniques</p>	<p>Reading</p> <p>1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.</p> <p>3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.</p> <p>Science</p> <p>Arts</p> <p>1.1 Understand arts concepts and vocabulary.</p> <p>4.5.1 Analyzes and evaluates how arts knowledge, skills, and work habits are vital and transferable to the world of work.</p> <p>EALR 4 Component 4.2: Demonstrates and analyzes the connections among the arts and other content areas.</p> <p>Writing</p>	<p>Make connections through various career fields.</p> <p>Come to conclusions as to the skills needed</p> <p>Organize materials for presentation</p>	<p>WSLG 1.3 The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understand how to apply those skills.</p> <p>WSLG 1.4 The student will apply leadership skills in real-world, family, community and business and industry applications.</p>	<p>SCAN A.2 Writing- Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs and flow charts.</p> <p>SCAN 3.1 Acquires and evaluates information.</p> <p>SCAN C.5 Integrity/honesty- Chooses ethical courses of action.</p>	5	It's necessary to understand that the skills learned in the manufacturing of jewelry are not limited solely to the jewelry field. In particular the dental and medical field has similar tools/equipment and skill sets.

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		<p>3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.</p> <p>Communication 1.1.1 Applies a variety of listening strategies to accommodate the listening situation. 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information.</p>					

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<p>F-4 Critical Analysis Throughout the course students will learn to not only critique and evaluate the work of others but also of themselves. They will learn to distinguish between artistry and craftsmanship and understand why both are equally important.</p> <p>Written Assessment: Written evidence of components of critical analysis, craftsmanship, and class-wide critiquing.</p> <p>Production Assessment: Perform self critical analysis, craftsmanship analysis, and class-wide critiquing</p>	<p>F-4.1 Components of critical analysis – describe, analyze, interpret, and judge F-4.2 Craftsmanship self analysis F-4.3 Class-wide critique</p>	<p>Math 8.5A Analyze a problem situation to determine the question(s) to be answered. 8.5B Identify relevant, missing, and extraneous information related to the solution to a problem.</p> <p>Arts 1.1 Understand arts concepts and vocabulary 2.1.1 Applies, analyzes, evaluates, and creates visual arts using the creative process independently.</p> <p>Social studies/civics 2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.</p>	<p>Analysis of work. Craftsmanship</p> <p>Ability to approach projects thinking through all of the steps</p>	<p>WSLG-1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community and business and industry (work-related) experiences.</p>	<p>SCAN B.2 Decision making- specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.</p> <p>SCAN B.3 Problem solving- Recognizes problems, devises and implements plan of action.</p> <p>SCAN 2.3 Serves clients/customers- Works to satisfy customers' expectations.</p>	<p>5</p>	<p>All craftsmen must be able to evaluate their own work as well as the work of others. They must evaluate their own work to make sure that they are satisfying customer expectations and that it is a piece that will be wearable and durable. They must also be able to access the work of others so that they can accurately execute repairs.</p>

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<p>F-5 Leadership Students will be given various responsibilities throughout the course both personal and class-wide. These can include shop-foreman, cleaning and maintenance duties as well as presentation of projects and group activities</p> <p>Written Assessment: Create a written Artist Statement</p> <p>Production Assessment: Portfolio creation and presentation</p>	<p>F-5.1 Submit work for display/competition F-5.2 Studio management and clean-up F-5.3 Become involved in maintaining studio safety F-5.4 Promotion of jewelry manufacturing to school and community</p>	<p>Arts 2.1.1 Applies, analyzes, evaluates, and creates visual arts using the creative process independently.</p> <p>Writing 3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.</p> <p>Communication 1.1.1 Applies a variety of listening strategies to accommodate the listening situation.</p> <p>2.2.2 Applies skills and strategies to contribute responsibly in a group setting.</p>	<p>Will analyze needs and logically allocate resources to fill those needs.</p> <p>Create ways of effectively communicating the promotion of the jewelry program to their respective school and community.</p>	<p>WSLG-1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community and business and industry (work-related) experiences.</p> <p>WSLG 1.4 The student will apply leadership skills in real-world, family, community and business and industry applications.</p> <p>WSLG 2.1 Participates as a member of a team-Contributes to group effort</p>	<p>SCAN B.3 Problem solving- Recognizes problems and devises and implements plan of action.</p> <p>SCAN 1.3 The student will demonstrate oral, interpersonal, written and electronic communication and presentation skills and understand how to apply those skills.</p> <p>SCAN 2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals..</p> <p>SCAN 2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts and involve members of a group to assure that a preplanned group activity is completed.</p>	<p>5</p>	

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<p>F-6 Tools Throughout the entire course students will be introduced to industry specific tools/equipment and expected to know the name and functions</p> <p>Written Assessment: Identification of tools by name and use by pencil/paper testing</p> <p>Production Assessment: Demonstrate proper use and safety considerations of various jewelry manufacturing tools</p>	<p>F-6.1 Hand tools – Pliers, hammers, saws, file, etc F-6.2 Power tools – Flexible shaft, polishing wheel, drill press, bench grinder, etc. F-6.3 Heat sources – Torches, kiln, soldering iron, alcohol lamp, wax pen, etc. F-6.4 Other tools – Rolling mill, vulcanizer, centrifugal caster, etc.</p>	<p>Math 8.5.A Analyze a problem situation to determine the question(s) to be answered</p> <p>Reading 3.2.2 Apply understanding of complex information, including functional documents, to perform a task.</p> <p>Arts 1.1 Understand arts concepts and vocabulary</p> <p>Writing</p> <p>Communication 1.1.1 Applies a variety of listening strategies to accommodate the listening situation. 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information</p>	<p>Students must decide which tools are the most effectively safe and appropriate for a particular task</p>		<p>SCAN 5.1 Selects Technology-Chooses procedures, tools or equipment including computers and related technologies.</p> <p>SCAN 5.2 Applies Technology to Task- Understands overall intent and proper procedures for setup and operation of equipment.</p> <p>SCAN 5.3 Maintains and Troubleshoots equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.</p>	<p>15</p>	<p>Employees need to understand the correct use of a vast number of tools and equipment used in a standard operating jewelry shop.</p>

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<p>F-7 Fabrication Processes/Procedures</p> <p>Written Assessment: Written evidence that a student understands basic metal fabrication processes, safety, and procedures.</p> <p>Production Assessment: Successful and safe completion of jewelry pieces incorporating the listed fabrication procedures</p>	<p>F-7.1 Using hand tool – Sawing, filing, sanding, piercing, etc. F-7.2 Soldering – Torch F-7.3 Finishing – Sanding, steel wool, buffing, etc. F-7.4 Forging F-7.5 Metal deformation – Rolling mill, drawplate use, etc. F-7.6 Forming – Dapping, doming, disc cutting, etc. F-7.7 Surface treatment – Stamping, rolling mill, patina/oxidizing, etching, etc. F-7.8 Cold joining – Rivets, epoxy, etc. F-7.9 Bezel stone setting cabochons.</p>	<p>Math A1.1.A Select and justify functions and equations to model and solve problems. Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>Science Power standard 2-Inquiry Conducting analyses and thinking logically</p> <p>Arts 1.1 Understand arts concepts and vocabulary 1.1.3 Creates, analyzes and evaluates the visual arts elements of line, shape, form, color, value, texture, and space in the production of a work of art. 2.1.1 Applies, analyzes, evaluates, and creates visual arts using the creative process independently.</p>	<p>Cause and effect of different processes and various materials. Heat/buffing texturing etc.</p> <p>Classification of Casting vs. fabrication.</p> <p>Problem solving best procedures for repair and production.</p>	<p>WSLG-1.5 The student will be involved in activities that require applying theory, problem-solving, and using creative thinking skills while understanding the outcomes of related decisions</p>	<p>SCAN B.3 Problem solving- Recognizes problems and devises and implements plan of action SCAN B.5 Knowing how to learn-Uses efficient learning techniques to acquire and apply new knowledge and skills SCAN 5.1 Selects Technology-Chooses procedures, tools or equipment including computers and related technologies SCAN 5.2 Applies Technology to Task- Understands overall intent and proper procedures for setup and operation of equipment</p>	<p>35</p>	<p>Fabrication and its various aspects are the most common forms of creating and repairing jewelry.</p>

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<p>F-8 Casting Processes and Procedures</p> <p>Students will explore the ancient and not so ancient methods of casting including lost wax and cuttlefish. Also discussed will be various de-waxing techniques as well as alternative burnout materials</p> <p>Written Assessment: Written evidence of an understanding of each casting process</p> <p>Production Assessment: Successfully and safely demonstrate the various casting processes.</p>	<p>F-8.1 Cuttlefish casting F-8.2 Lost wax casting</p>	<p>Math A1.1.A Select and justify functions and equations to model and solve problems.(specific gravity)</p> <p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. 3.2.2 Apply understanding of complex information, including functional documents, to perform a task</p> <p>Arts 1.1 Understand arts concepts and vocabulary</p> <p>Communication 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information.</p>	<p>Analysis of when casting is useful over fabrication</p> <p>Classification as to which procedures were used</p>	<p>WSLG-1.5 The student will be involved in activities that require applying theory, problem-solving, and using creative thinking skills while understanding the outcomes of related decisions</p>	<p>SCAN 5.1 Selects Technology-Chooses procedures, tools or equipment including computers and related technologies</p> <p>SCAN 5.2 Applies Technology to Task- Understands overall intent and proper procedures for setup and operation of equipment</p>	<p>25</p>	<p>Casting is a vital and often used technique in the manufacturing of jewelry and jewelry components.</p>

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<p>F-9 Design Elements/Principles</p> <p>Like any art Jewelry makes heavy use of the elements and principals of Design. It's important that students have these terms and ideas as a part of their working vocabulary so that they can successfully communicate their design ideas.</p> <p>Written Assessment: Written evidence demonstrating knowledge in words, pictures, phrases, and diagrams</p> <p>Production Assessment: Create prototype models and finished products demonstrating design skill proficiency</p>	<p>F-9.1 Sketching/rendering F-9.2 Elements of art/principles of design F-9.3 3-D model making and prototyping</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>Arts 1.1.1 (line) Creates, analyzes and evaluates the visual arts elements of line, shape, form, color, value, texture, and space in the production of a work of art 1.1.2 (Form) Creates, analyzes and evaluates the visual arts elements of line, shape, form, color, value, texture, and space in the production of a work of art. 1.1.3 (Value) Creates, analyzes and evaluates the visual arts elements of line, shape, form, color, value, texture, and space in the production of a work of art. 1.1.4 (Texture) Creates, analyzes and evaluates the visual arts elements of line, shape, form, color, value, texture, and space in the production of a work of art. 1.1.5 (Space) Creates, analyzes and evaluates the visual arts elements of line,</p>	<p>Analysis of what elements/principles of art are being used</p> <p>The student will be able to determine what elements of design and principles of art are being used and how. They will do so not only in their own pieces but in others and in other genres of art as well</p>		<p>SCAN B.4 Seeing things in the mind's eye- Organizes, and processes symbols, pictures, graphs, objects and other information SCAN 3.1 Acquires and evaluates information SCAN 3.3 Interprets and communicates information</p>	20	<p>An artist needs to know how these various principals play together to form a cohesive whole that takes form as their desired jewelry piece</p>

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		<p>shape, form, color, value, texture, and space in the production of a work of art. 1.1.6 (color) Applies, analyzes and creates the visual arts elements of line, shape, form, color, value, texture and space in the production of a work of art.</p> <p>Writing 3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.</p> <p>Communication 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information. Leadership & Employability Skills: To be locally developed.</p>					

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<p>F-10 Industry Relevant Vocabulary</p> <p>In addition to tools and equipment there is a number of jewelry specific terminology related, but not limited to; chemicals, techniques, and raw materials. Students will become familiar with these terms and use them in the classroom setting.</p> <p>Written Assessment: Written evidence of demonstrating the mastery of jewelry-related vocabulary terms.</p> <p>Production Assessment: Articulate tool, supply, and procedure vocabulary in jewelry making</p>	<p>F11.1 Vocabulary related to jewelry/metals tools, supplies and procedures</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>Arts 1.1 Understand arts concepts and vocabulary. 4.5.1 Analyzes and evaluates how arts knowledge, skills, and work habits are vital and transferable to the world of work.</p> <p>Writing 2.4.1 Produces documents used in a career setting.</p> <p>Communication 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information.</p>	<p>Understands what terminology to use and when</p>		<p>SCANS A.1 Reading-locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules</p> <p>SCANS A.2 Writing- Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts</p> <p>SCANS A.5 Speaking- Organizes ideas and communicates orally</p> <p>SCANS 3.3 Interprets and communicates information</p>	<p>15</p>	<p>Employees in industry must be able to communicate with co-workers, customers, suppliers and wholesale buyers in common vernacular.</p>

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<p>F-11 Materials Science:</p> <p>Students will have the opportunity to work with a large variety of metals, stones, and various chemicals/bonding agents. During the course of the class they will learn about various chemical reactions, reactions to heat etc and how these can be beneficial towards achieving desired results</p> <p>Written Assessment: Written evidence of knowledge of materials, science and safety</p> <p>Production Assessment: Know and be able to demonstrate proper and safe handling of materials</p>	<p>F-11.1 Metals F-11.2 Gems/stones F-11.3 Human-made materials/found objects F-11.4 Bonding agents F-11.5 Finishing agents F-11.6 Casting materials F-11.7 Soldering supplies F-11.8 Patina agents F-11.10 Etching materials F-11.11 Epoxy resin</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</p> <p>Power standard 2-Inquiry Conducting Analyses and Thinking Logically</p> <p>Science 9-12 INQA Scientists generate and evaluate questions to investigate the natural world</p> <p>Generate and evaluate a question that can be answered through a scientific investigation. Critique questions generated by others and explain whether or not the questions are scientific.* 9-11 P2G Chemical reactions change the arrangement of atoms in the molecules of substances. Chemical reactions release or acquire energy from their surroundings and result in the formation of new substances 9-11 PS2I The rate of a physical or chemical change may be affected by factors</p>	<p>Logically conclude cause and effect of multiple changes (chemical, thermal etc) on various materials</p>		<p>SCANS A.1 Reading-locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules SCAN A.4 Listening- Receives, attends to, interprets, and responds to verbal messages and other cues. SCAN B.2 Decision making- specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative</p>	<p>15</p>	<p>Industry members need to have a basic understanding of the variety of materials used and how these materials react to each other and different treatments. For example some stones react well with heat while others do not.</p>

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		<p>such as temperature, surface area, and pressure 9-12 SYSB Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible</p> <p>Arts 1.1 Understand arts concepts and vocabulary</p>					

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>F-12 Literacy Skills as Related to Industry Standards</p> <p>Throughout the class students will be required to both read/interpret technical documentation as well write analytical observations of pieces describing techniques and elements of art/principals of design used.</p> <p>Written Assessment: Written assessment which demonstrates necessary literacy skills as related to the jewelry/metals industry</p> <p>Production Assessment: Read, understand, interpret, and apply written, mathematical, scientific, communication, and visual skills in the production of jewelry/metals pieces.</p>	<p>F-12.1 Reading F-12.2 Writing F-12.3 Math/computational F-12.4 Science F-12.5 Communication F-12.6 Visual</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. Power standard 2-Inquiry Conducting Analyses and Thinking Logically</p> <p>Arts 1.1 Understand arts concepts and vocabulary 4.5.1 Analyzes and evaluates how arts knowledge, skills, and work habits are vital and transferable to the world of work.</p> <p>Writing 2.4.1 Produces documents used in career setting.</p> <p>Communication 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information.</p>	<p>Analyze directions and documentation to fully understand processes involved in jewelry making</p> <p>Interpret information to form logical conclusions as to acceptable way to achieve desired results</p>	<p>WSLG 1.3 The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understand how to apply those skills</p>	<p>SCANS A.1 Reading-locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules SCAN A.4 Listening- Receives, attends to, interprets, and responds to verbal messages and other cues. SCANS A.2 Writing- Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts</p>	<p>5</p>	<p>Literacy skills, specifically those related to industry are vital skills students need to know common measurement abbreviations and terminology for stone types etc</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>A-3 Stone Setting Faceted Stones</p> <p>Students will learn a variety of ways to set faceted stones. These methods may include, but are not limited to, prong, tube, bead, gypsy and channel settings. These styles may also include a variety of shaped stones which may include, but aren't limited to; round, oval, marquis, princess, emerald and trillion</p> <p>Written Assessment: Explain in writing knowledge of how each setting style is performed.</p> <p>Production Assessment: Identify and/or produce jewelry using the various stone setting procedures.</p>	<p>A-3.1 Prong setting A-3.2 Tube setting</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. Power standard 2-Inquiry Conducting Analyses and Thinking Logically</p> <p>Science 9-12 SYSB Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible</p> <p>Arts 1.1 Understand arts concepts and vocabulary 2.2.1 Applies, analyzes, evaluates, and creates using a performance process through visual arts. 3.3.1 Analyzes and evaluates how personal aesthetic choices are influenced by and reflected in visual artworks. 4.5.1 Analyzes and evaluates how arts knowledge, skills, and work habits are vital and transferable to the world of work.</p> <p>Communication 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information.</p>	<p>Analyzes risks involving stone and setting types.</p> <p>Problem solves issues such as pavilion depth and thick girdles.</p>	<p>WSLG 1.3 The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understand how to apply those skills.</p>	<p>SCANS B.3 Problem solving- Recognizes problems and devises and implements plan of action SCANS B6 Discovers a rule or principle underlying the relationship between two objects and applies it when solving a problem.</p>	<p>10</p>	<p>In the jewelry business one must know how to set stones in a variety of different ways, with a variety of different stones, in a variety of different shapes.</p>

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre- industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours of Student Learning Time	Relevance to Work Washington State Goal 4
<p>A-5 Forming Students will learn to use a variety of tools used in the forming of metal including, but not limited to, anvils, hydraulic presses, hammers, daps and swag blocks.</p> <p>Written Assessment: Written evidence of the various ways of cold forming metal</p> <p>Production Assessment: Demonstrate the advanced procedures listed above and safety considerations in a finished piece of jewelry.</p>	<p>A-5.1 Repousse/chasing A-5.2 Cold Fold Forming</p>	<p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities 3.2.2 Apply understanding of complex information, including functional documents, to perform a task</p> <p>Science 9-12 SYSB Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible</p> <p>Arts 1.1 Understand arts concepts and vocabulary 2.1.1 Applies, analyzes, evaluates, and creates visual arts using the creative process independently 3.1.1 Applies, analyzes, evaluates and creates visual arts to express and present ideas and feelings.</p> <p>Writing</p> <p>Communication 1.1.2 Applies a variety of listening and observation skills/strategies to recall and interpret information</p>	<p>The student will understand cause and effect of annealing, the force that different metals can withstand,</p> <p>Students will logically select tools needed to obtain the desired end result.</p>	<p>WSLG 1.3 The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understand how to apply those skills</p>	<p>SCAN 5.1 Selects Technology-Chooses procedures, tools or equipment including computers and related technologies SCAN 5.2 Applies Technology to Task- Understands overall intent and proper procedures for setup and operation of equipment</p>	<p>5</p>	<p>While not used as much specifically in the jewelry industry this technique is good for those pursuing sculptural and artistic endeavors</p>

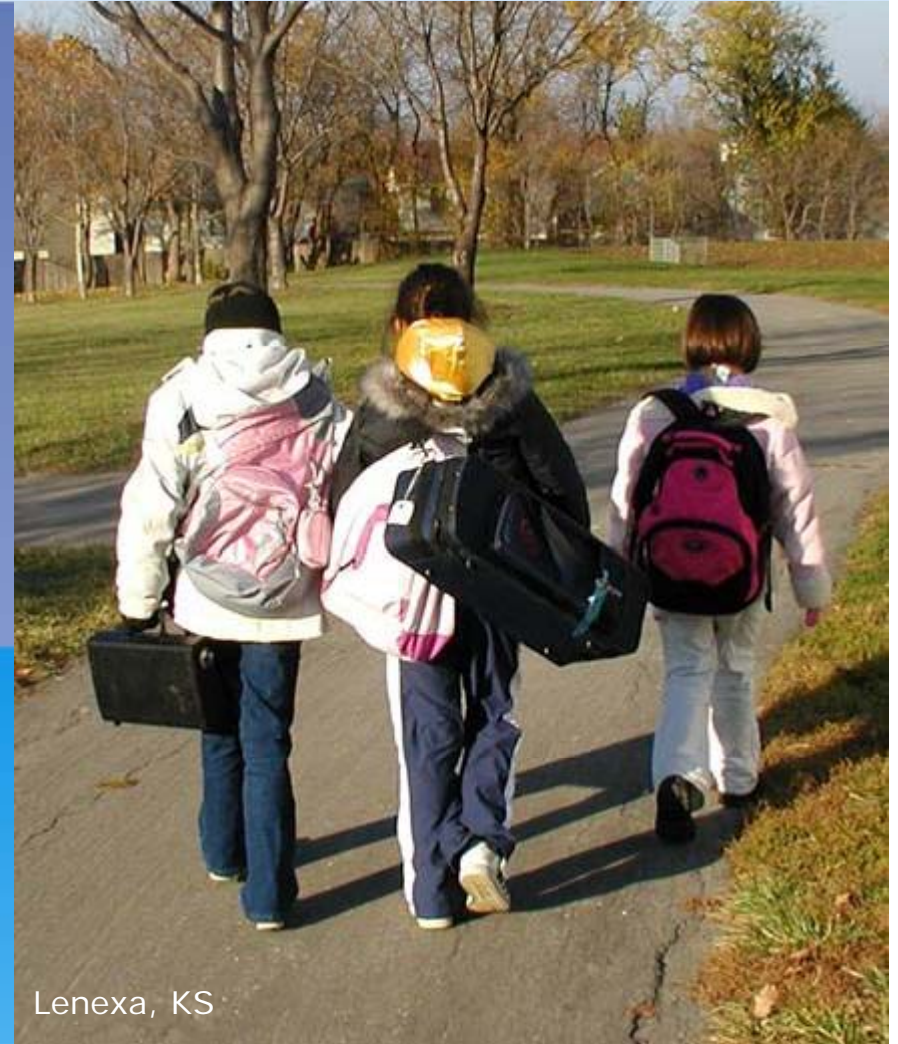
SafeRoutes

National Center for Safe Routes to School



Communities Putting Prevention to Work: *Safe Routes to School*

*Improving Health,
Safety and
Transportation*



Lenexa, KS

Communities Putting Prevention to Work

- ARRA/CDC funded
- \$25 million
- Tobacco & obesity: leading causes of preventable death in King County



Communities Putting Prevention to Work

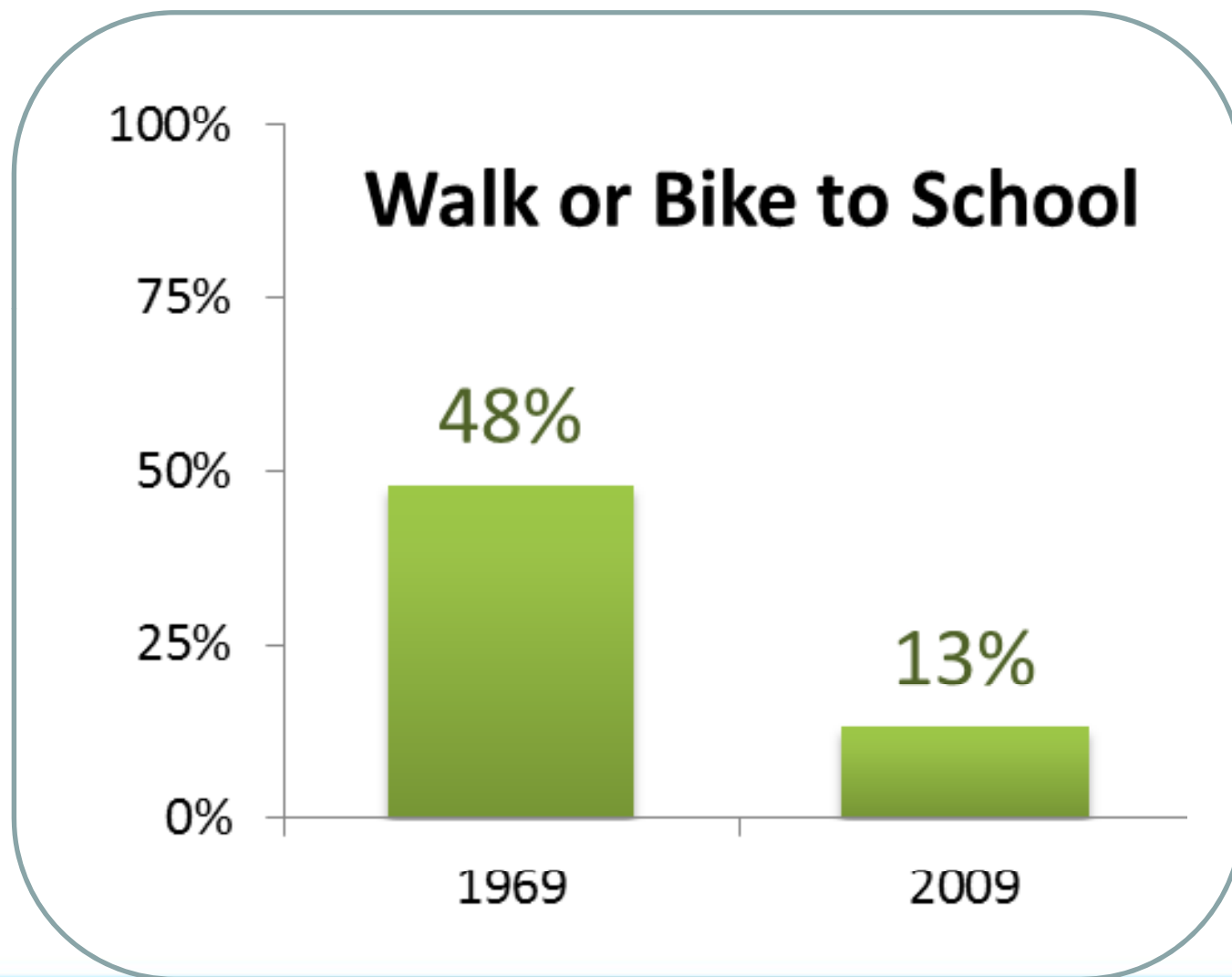
Making healthy living easier.

The need for Safe Routes to School



1. Fewer kids today walk and bike to school
2. Unintended consequences have resulted
3. SRTS programs are part of the solution

1. Fewer kids are biking and walking. More parents are driving.



2. What are the unintended consequences of less walking and bicycling?

- Physical health
- Environmental health

Physical inactivity

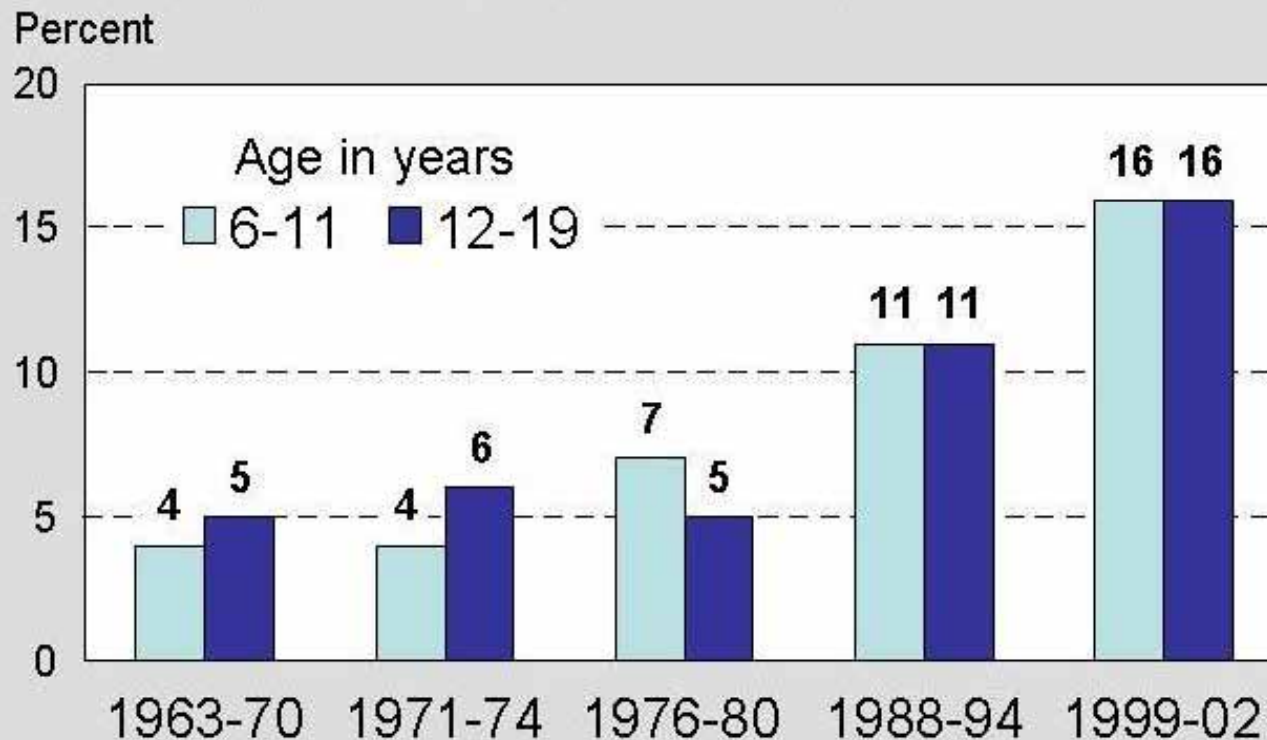


- Most kids aren't getting the physical activity they need
- Recommended 60 minutes on most, or all, days of the week

(US Depts. of Health and Human Services and Agriculture, 2005)

U.S. youth overweight rates

Prevalence of overweight among children and adolescents ages 6-19 years



NOTE: Excludes pregnant women starting with 1971-74. Pregnancy status not available for 1963-65 and 1966-70. Data for 1963-65 are for children 6-11 years of age; data for 1966-70 are for adolescents 12-17 years of age, not 12-19 years.
SOURCE: CDC/NCHS, NHES and NHANES

(National Center for Health Statistics)

3. Safe Routes to School programs are part of the solution...

- ...to improve walking and bicycling conditions
- ...to increase physical activity
- ...to decrease air pollution



Dallas, TX

Elements of SRTS programs

- Education
- Encouragement
- Enforcement
- Engineering
- Evaluation



The CPPW Safe Routes Grant

Pioneer, Terminal Park, & Washington:

- Train-the-Trainer
- Bikes, trailers, and helmets
- Walking audits
- Prioritized infrastructure lists
- Encouragement events
- Outreach



TIGER PRIDE RIVER RIDE

- Roegner Park
- 10am
- Water bottles
- Police cyclists
- Safety check



Terminal Park Walking Audit





Terminal Park Bike Training









Washington Walking Audit



Notes and Observations:




Write comments on map or in margin, and mark photo locations.

print your name here camera number

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8





Field Observation Pt.		Community Asset	Engineering	Enforcement	Education	Encouragement	Policy	Field Observations	Recommendation	Image
6	21st Street SE	x						Pleasant landscaping along the street.		
7	21st Street SE near H Street SE		x					Tree blocks street light and visibility. Unfortunate placement of pole and crosswalk can hide people waiting to cross. This crosswalk location serves not only some of the Pioneer Elementary students but a number of Olympic Middle School students.	Consider a pedestrian crossing light that operates during school hours or possibly an over head crossing light. In the short term, adding flag buckets and crossing flags to this location could improve pedestrian visibility as well as trimming back tree branches that obscure the street light and pedestrians.	
8	23rd and F		x					Look at installing a crossing to accommodate pedestrian traffic, there is just one crosswalk across F Street. Also trees along F could use trimming	Work with Auburn School District to understand the proposed plans for Olympic Middle School and how these changes can support Pioneer Elementary School students that travel along F Street. Request tree trimming along sidewalk to allow clear passage for pedestrians.	

Washington Bike Rodeo





Washington Bike Training





Pioneer Walking Audit







More info:

- www.SafeRoutesInfo.org
- www.BicycleAlliance.org
- www.cdc.gov/CommunitiesPuttingPreventionToWork



Most common barriers to walking and bicycling to school

- Long distances 62%
- Traffic danger 30%
- Adverse weather 19%
- Fear of crime danger 12%

Note: Sum of percentages is more than 100% because respondents could identify more than one barrier.

(CDC, 2005)



ADVANCED
PLACEMENT
ECONOMICS
(MICROECONOMICS
&
MACROECONOMICS)

INTRODUCTION

Course Name	Advanced Placement Economics (Microeconomics & Macroeconomics)	Grade Level(s) <u>11-12</u>
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Course Description The aim of this course is to provide the student with a learning experience equivalent to that in a typical college introductory business/economics course. First semester will focus on microeconomics and second semester will be macroeconomics. Students will master economic thinking and decision-making, understand development of modern economic theory, become familiar with the basic language of business and economics, and understand the basic measurements of economic performance. There will be intensive review during second semester to prepare for the Advanced Placement Microeconomics and Advanced Placement Macroeconomics Exams.

This course is governed by the College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. This approval is required in order to identify the course as an Advanced Placement course on the students' transcript. Information about the course along with tools such as sample syllabus can be found at

http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/2120.html
and
http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/2121.html

Primary Pathway Connections	Business & Management Pathway
Course Length	One year or two semesters
Course Codes	CTE190 & CTE191
Basic Textbook	<u>Advanced Placement Economics</u> Workbook and Teachers Resource Manual 3 rd Edition
Equipment	Equipment and supplies are the same as used in the existing Marketing Education Program
Software	Virtual Economics-Version 3.0
Cross Credit	Social Studies

COURSE OUTLINE

Course Name	Advanced Placement Economics (Microeconomics & Macroeconomics)	Grade Level(s)	11-12
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The aim of this course is to provide the student with a learning experience equivalent to that in a typical college introductory business/economics course. First semester will focus on microeconomics and second semester will be macroeconomics. Students will master economic thinking and decision-making, understand development of modern economic theory, become familiar with the basic language of business and economics, and understand the basic measurements of economic performance. There will be intensive review during second semester to prepare for the Advanced Placement Microeconomics and Advanced Placement Macroeconomics Exams.

Advanced Placement Microeconomics

Information about the course along with tools such as sample syllabus can be found on the College Board's website at http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/2121.html

1. **Basic Economic Concepts (24 hours)**
 - a. Scarcity, choice and opportunity costs
 - b. Production possibilities curve
 - c. Comparative advantage, absolute advantage, specialization, and trade
 - d. Economic systems
 - e. Property rights and the role of incentives
 - f. Marginal analysis

2. **Supply and Demand (16 hours)**
 - a. Demand
 - b. Law of diminishing marginal benefits
 - c. Supply
 - d. Consumer and producer surplus
 - e. Consumer choice/optimal purchase rule
 - f. Deadweight loss
 - g. Elasticity
 - h. Total revenue test
 - i. Price discrimination
 - j. Price floors and ceilings
 - k. Efficiency versus equity

3. **Theory of Consumer Choice (9 hours)**
 - a. Total utility and marginal utility per dollar
 - b. Utility maximization: equalizing marginal utility per dollar
 - c. Individual and market demand curves
 - d. Income and substitution effects

4. **Production and Costs (11 hours)**
 - a. Production functions
 - b. Marginal product and diminishing returns
 - c. Short-run costs
 - d. Long-run costs and economies of scale
 - e. Cost minimizing input combination

5. **Firm Behavior and Market Structure (18 hours)**
 - a. Profit
 - b. Perfect and imperfect competition
 - c. Monopoly
 - d. Oligopoly
 - e. Monopolistic competition

6. **Factor Market (10 hours)**
 - a. Derived factor demand
 - b. Marginal revenue product
 - c. Labor market and firms hiring of labor
 - d. Market distribution of income

7. **Market Failure and the Role of Government (7 hours)**
 - a. Externalities
 - b. Public Goods
 - c. Public Policy to Promote Competition
 - d. Income Distribution

COURSE OUTLINE

Advanced Placement Macroeconomics

Information about the course along with tools such as sample syllabus can be found on the College Board's website at http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/2120.html

1. **Basic Economic Concepts (2 hours)**
 - a. Scarcity, choice and opportunity costs
 - b. Production possibilities curve
 - c. Comparative advantage, specialization, exchange, supply, demand and market
 - d. Equilibrium
 - e. Business cycle, unemployment, inflation, growth
2. **Measurement of Economic Performance (8 hours)**
 - a. National income accounts
 - b. Inflation measurement and adjustment
 - c. Unemployment
 - d. The circular flow
3. **National Income and Price Determinations (14 hours)**
 - a. Aggregate demand
 - b. Aggregate supply
 - c. Macroeconomic equilibrium
 - d. Keynes' model of income determination and induced consumption
4. **Financial Sector (12 hours)**
 - a. Money, banking and financial market
 - b. Central bank and control of the money supply
 - c. Second order and international effects
5. **Inflation, Unemployment and Stabilization Policies (14 hours)**
 - a. Fiscal and monetary policies
 - b. Inflation and unemployment
6. **Growth (5 hours)**
 - a. Investment in human capital
 - b. Investment in physical capital
 - c. Research, development and technological progress
 - d. Growth policy
7. **Open Economy: International Trade and Finance (11 hours)**
 - a. Balance of payments and accounts
 - b. Foreign market exchange
8. **Macro/Micro Economic Applications (19 hours)**

Curriculum Framework for AP Economics – Micro & Macro

Program: Marketing Education

Exploratory Preparatory

CIP Code: 450601 Total Hours: 150

Standards and competencies used in this curriculum framework are from National Marketing Education Standards and the College Board.

Performance Task/ Assessments	Standards & Competencies (Exploratory = pre-industry content standard Preparatory = industry standard)	Essential Academic Learning Requirements & GLEs Benchmark 3 Washington State Goals 1 & 2	Integrating Analytical, Logical, & Creative Thinking Washington State Goal 3	Leadership Skills and Corresponding Activity	Employability Skills	Estimated Hours Student Learning Time	Relevance to Work Washington State Goal 4
The student applies understanding of economic concepts and systems to analyze decision making and the interactions between individuals, households, businesses, governments and societies.	<p>Basic Economic Concepts</p> <p>Understand that in any economy unlimited resources along with unlimited wants results in the need to make choices.</p> <p>Different types of economies determine which goods and services to produce, how to produce them and whom to distribute to.</p> <p>Understand how specialization and exchange increase the total output of goods and services. Differentiate between absolute and comparative advantage.</p> <p>Interpret and convert table information into a production possibilities graph.</p> <p>Compute and interpret comparative advantage</p> <p>Use a constant cost production possibilities graph to compute comparative advantage</p> <p>Analyze a business situation using the concepts of marginal benefit and marginal cost</p> <p>Demonstrate understanding of property rights and the role of incentives.</p>	<p>Communications</p> <p>3.1 Use language to interact effectively and responsibly with others.</p> <p>2.3.2 Creates personal intercultural communication norms to guide one's self in a diverse social setting.</p> <p>Math</p> <p>A1.1A Select and justify functions and equations to model and solve problems.</p> <p>A1.6.A Use and evaluate the accurate of summary statistics to describe and compare data sets.</p> <p>Organize and interpret information</p> <p>A1.8.E Read and interpret diagrams, graphs, and text containing the symbols, language and conventions of mathematics</p> <p>Social Studies</p> <p>2.4.1 Analyzes and evaluates how people in the US have addressed issues involved with the distribution of resources in the past or present.</p> <p>2.4.1 Analyzes and evaluates how individuals affect and are affected by the distribution of resources and sustainability.</p> <p>Reading</p> <p>1.3.2 Understand and apply</p>	<p>Analysis</p> <p>Reasoning</p> <p>Cause and Effect</p> <p>Classify</p> <p>Evaluation</p> <p>Predict</p> <p>Problem Solving</p>	<p>DECA provides leadership activities that correlate with the Economics curriculum. At a minimum;</p> <p>The student will be involved in activities that require applying theory, problem-solving and use of critical and creative thinking skills while understanding outcomes of related decisions.</p>	<p>Information</p> <p>Acquires and evaluates information. Interprets and communicates information.</p> <p>Interpersonal</p> <p>Exercises leadership—communicates ideas to justify position, persuades and convinces others, responsibility challenges existing procedures and policies.</p> <p>Resources</p> <p>Material and facilities-acquires, stores, allocates and uses materials efficiently</p>	<p>26 Hours</p>	<p>Employees must understand the importance of communication and effect it has in the business environment.</p> <p>Employees with these skills understand what motivates customers to purchase and the competitive Strengths of their own company</p>

Auburn School District #408
Career and Technical Education

<p>Students will understand the concept of supply and demand and the affect that it has on pricing, consumer's choices and diminishing returns.</p>	<p>Supply And Demand</p> <p>Analyze the determinants of supply and demand and the way changes affect equilibrium price and output.</p> <p>Comprehend, apply and explain the concept of elasticity, including calculating price, cross-price, income elasticity of demand and the price elasticity of supply.</p> <p>Interpret government policies such as price floors and ceilings.</p> <p>Demonstrate understanding of the law of diminishing marginal benefits.</p> <p>Document understanding of the concept of Deadweight Loss.</p>	<p>content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures and communities</p> <p>2.3.2 Evaluate information materials, including electronic sources for effectiveness</p> <p>Communications</p> <p>1.2 Listen and observe to gain and interpret information.</p> <p>2.2 Develop content and Ideas</p> <p>4.1 Assess Strengths and need for improvement</p> <p>Reading</p> <p>2.1 Comprehend important ideas and details.</p> <p>Social Studies</p> <p>2.1.1 Analyzes how economic choices made by groups and individuals in a global economy can impose costs and provide benefits.</p> <p>Math</p> <p>A1.6.B Make valid inferences and draw conclusions based on data</p> <p>A1.8.A Analyze a problem situation and represent it mathematically</p> <p>A1. 8.G. Summarize mathematical ideas with precision and efficiency for a given audience and purpose</p> <p>Reading</p> <p>3.1 Read and learn new information.</p> <p>Communication</p> <p>1.1 Focus attention,</p>	<p>Analysis</p> <p>Summary</p> <p>Cause and Effect</p> <p>Observe</p> <p>Pattern</p> <p>Predict</p>	<p>DECA provides leadership activities that correlate with the Economics curriculum. At a minimum;</p> <p>Individual</p> <p>Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of decisions</p> <p>Analyze the roles and responsibilities of citizenship</p>	<p>Information</p> <p>Acquires and evaluates information. Interprets and communicates information.</p> <p>Resources</p> <p>Material and facilities-acquires, stores, allocates and uses materials efficiently</p>	<p>16 Hours</p>	<p>Employees with these skills will understand how cost affects the retail price of products and profit.</p> <p>Employees will understand the importance of marketing in our economy.</p> <p>Employees will create and utilize information for the ongoing effectiveness of business.</p>
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Auburn School District #408
Career and Technical Education

<p>Students will determine Marginal utility per dollar and how income and substitutions affect consumers choices</p>	<p>Theory of Consumer Choice</p> <p>Comprehend and play the concepts of the demand law.</p> <p>Analyze how incomes, prices and taste affect consumer purchases.</p> <p>Compute and document an individual demand curve, how individual and demand curves are related and how income and substitution affects the shape of the demand curve.</p>	<p>1.1 Listen and observe to gain and interpret information.</p> <p>1.2 Check for understanding by asking questions and paraphrasing.</p> <p>Social Studies</p> <p>2.1.1 Analyze how economic choices made by groups and individuals in the global economy can impose cost and provide benefits.</p> <p>2.1.1 Analyzes how the costs and benefits of economic choices have shaped events in the world past and present</p> <p>Math</p> <p>A1.8.A Analyze a problem situation and represent it mathematically</p> <p>A1. 8 C. Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.</p> <p>Reading</p> <p>2.1 Comprehend important ideas and details.</p> <p>Writing</p> <p>1.1 Apply writing conventions.</p> <p>Communications</p>	<p>Observe</p> <p>Cause and effect</p> <p>Reasoning</p> <p>Analysis</p> <p>Fact/opinion</p>	<p>DECA provides leadership activities that correlate with the Economics curriculum. At a minimum;</p> <p>Individual</p> <p>Conduct self in a professional manner in practical career applications, organizational forums and decision-making goals.</p> <p>The student will be involved in activities that require applying theory, problem-solving, and use of critical ad creative thinking skills while understanding outcomes of related decisions.</p>	<p>Systems</p> <p>Understands systems—knows how social, organizational, and technological systems work and operates effectively with them.</p> <p>Information</p> <p>Acquires and evaluates information. Interprets and communicates information</p>	<p>9 Hours</p>	<p>Employees understand the concepts and actions needed to determine client needs and wants and responds through planned, personalized communication that influences purchase decisions and enhances future business opportunities.</p>
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Auburn School District #408
Career and Technical Education

<p>Students will understand the production function including short/long run costs, economies of scale and diminishing returns</p>	<p>Production and Costs</p> <p>Demonstrate understanding of average and marginal products as well as the law of diminishing returns.</p> <p>Describe the relations between the quantity of inputs and the quantity of outputs.</p> <p>Comprehend and apply the relationships between the short-run costs; total, average and marginal.</p> <p>Compute and document the long run costs and an examination of economies and diseconomies</p>	<p>2.1 Communicate clearly to a range of audiences</p> <p>2.2 Develop content and Ideas</p> <p>Writing</p> <p>1.2 Use style appropriate to the audience and purpose.</p> <p>Social Studies</p> <p>2.1.1 Analyze how economic choices made by groups and individuals in the global economy can impose cost and provide benefits.</p> <p>2.1.1 Analyzes how the costs and benefits of economic choices have shaped events in the world past and present</p> <p>Math</p> <p>A1.8.B Make valid inferences and draw conclusions based on data</p> <p>A1.8.C Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem</p> <p>Communications</p> <p>1.3 Focus attention.</p> <p>1.2 Listen and observe to gain and interpret information.</p> <p>2.1 Communicate clearly to a range of audiences for different purposes.</p> <p>Reading</p> <p>2.1 Comprehend important ideas and details.</p> <p>Writing</p> <p>1.3 Develop concept and</p>	<p>Observe</p> <p>Cause and effect</p> <p>Compare/contrast</p> <p>Fact/opinion</p> <p>Inference</p> <p>Elaboration</p>	<p>DECA provides leadership activities that correlate with the Economics curriculum. At a minimum;</p> <p>Group</p> <p>Use knowledge, build interest, guide and influence decisions, organize efforts and involve members of a group to assure that a pre-planned group activity is completed</p> <p>DECA provides</p>	<p>Information</p> <p>Acquires and Evaluates information. Interprets and communicates information.</p> <p>Interpersonal</p> <p>Exercises leadership— communicates ideas to justify position, persuades and convinces others, responsibility challenges existing procedures and policies.</p>	<p>11 Hours</p>	<p>Employees will create and utilize information for the ongoing effectiveness of business.</p> <p>Employees will be able to communicate effectively with customers, coworkers and supervisors</p>
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Auburn School District #408
Career and Technical Education

<p>Students will demonstrate understanding of market structure, monopolies and perfect competition.</p>	<p>Firm Behavior and Market Structure</p> <p>Understand the difference between accounting and economics profits</p> <p>Identify and examine sources of monopoly power</p> <p>Demonstrate understanding of the relationship between a monopolist's demand curve and its marginal revenue curve.</p> <p>Document understanding of a monopolist's price, level of output and profit with those of a firm operating in a perfectly competitive market.</p> <p>Explain Game Theory</p>	<p>design.</p> <p>Social Studies</p> <p>2.4.1 Analyzes and evaluates how people across in the US have addressed issues involved with the distribution of resources and sustainability in the past or present.</p> <p>2.2.1 Understands that nations have competing philosophies about how best to produce, distribute and consumer goods, services and resources</p> <p>Math</p> <p>A1.6.B Make valid inferences and draw conclusions based on data</p> <p>A1.8.E Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of math.</p> <p>Writing</p> <p>2.3.1 Uses a variety of forms/ genres</p> <p>Reading</p> <p>2.1 Comprehend important ideas and details.</p> <p>Communication</p> <p>2.4 Develop content and ideas</p> <p>Social Studies</p> <p>2.4.1 Analyzes and evaluates how people across in the US have addressed issues involved with the distribution of resources and sustainability in the past or</p>	<p>Observe</p> <p>Cause and effect</p> <p>Reasoning</p> <p>Fact/opinion</p> <p>Inference</p> <p>Classify</p>	<p>leadership activities that correlate with the economics curriculum. At a minimum;</p> <p>Individual</p> <p>Demonstrate oral, interpersonal, written and electronic communication and presentation skills and understand how to apply those skills.</p> <p>Individual</p> <p>Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of related decisions.</p> <p>DECA provides</p>	<p>Resources</p> <p>Material and facilities-acquires, stores, allocates and uses materials efficiently</p> <p>Systems</p> <p>Understands systems—knows how social, organizational, and technological systems work and operates effectively with them.</p>	<p>18 Hours</p>	<p>Individuals will understand the importance and effects of money and profit on their lives and to business.</p> <p>Employees will understand competition and monopolies</p>
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Auburn School District #408
Career and Technical Education

<p>Students will demonstrate understanding of resources, labor and the various stages of the circular flow market.</p>	<p>Factor Market</p> <p>Apply the concepts of supply and demand to markets for facts such as labor, capital and land.</p> <p>Document labor supply and wage and employment determination.</p> <p>Analyze the concept of derived demand and document how a factor's marginal product and the marginal revenue product affect the demand for the factor.</p> <p>Explain the role of factor prices in the allocation of scarce resources</p> <p>Identify the various stages of the circular flow market.</p>	<p>present.</p> <p>2.2.1 Understands that nations have competing philosophies about how best to produce, distribute and consumer goods, services and resources</p> <p>Math</p> <p>1.1 Understand and apply concepts and procedures from number sense.</p> <p>3.1 Analyze information.</p> <p>A1.1.A Select and justify functions and equations to model and solve problems</p> <p>Communication</p> <p>2.2 Communicate clearly to a range of audiences for different purposes.</p> <p>2.2.1 Evaluates effectiveness of and creates a personal response to visual and auditory information</p> <p>Reading</p> <p>2.1.5 Apply comprehension monitoring strategies for informational and technical materials, complex narratives and expositions; synthesize ideas from selections to make predictions and inferences</p> <p>Social Studies</p> <p>2.3.1 Evaluates the role of the US government in regulating a</p>	<p>Observe</p> <p>Cause and effect</p> <p>Reasoning</p> <p>Analysis</p> <p>Inference</p> <p>Problem Solving</p>	<p>leadership activities that correlate with the Economics curriculum. At a minimum</p> <p>Group</p> <p>Communicate, participate and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.</p> <p>DECA provides</p>	<p>Resources</p> <p>Material and facilities-acquires, stores, allocates and uses materials efficiently</p> <p>Systems</p> <p>Understands systems—knows how social, organizational, and technological systems work and operates effectively with them.</p>	<p>10 Hours</p>	<p>Employees will use computer applications to further their business efforts and best inform the appropriate audience.</p>
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Auburn School District #408
Career and Technical Education

<p>Students will analyze and document effectiveness of government policies on economic efficiency.</p>	<p>Market Failure and the Role of the Government Explain how externalities, public goods and the market distribution of income create market failures. Analyze and document the effectiveness of government policies such as provision of public goods and services are designed to correct market failures and achieve economic efficiency. Analyze the conditions for economic efficiency using the marginal social benefit and the marginal social cost principle.</p>	<p>market economy in the past or present 2.4.1 Analyzes and evaluates how individuals affect and are affected by the distribution of resources or sustainability Math A1.6.B Make valid inferences and draw conclusions based on data A1.8.C Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem Communications 2.3 Communicate clearly to a range of audiences for different purposes. 3.1 Use language to interact effectively and responsibly with others. Reading 1.1 Use word recognition and word meaning skills to read and comprehend text. 2.2 Comprehend important ideas and details. 2.4.1 Analyzes and evaluates how people across in the US have addressed issues involved with the distribution of resources and sustainability in the past or present. 2.2.1 Understands that nations have competing philosophies about how best to produce, distribute and consume goods, services and resources Math A1.6.B Make valid inferences and draw conclusions based on data</p>	<p>Observe Cause and effect Reasoning Decision-making Inference</p>	<p>leadership activities that correlate with the Economics curriculum. At a minimum, Individual Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of decisions</p>	<p>Resources Material and facilities-acquires, stores, allocates and uses materials efficiently Information Acquires and evaluates information, interprets and communicates information</p>	<p>7 Hours</p>	<p>Employee understands government regulations as they apply to business.</p>
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Auburn School District #408
Career and Technical Education

<p>Students will demonstrate understanding of economic indicators.</p>	<p>Measurement of Economic Performance</p> <p>Describe the causes of inflation and its affect on the economy</p> <p>Calculate GDP and determine between real and nominal values.</p> <p>List the types of unemployment and explain how they relate to the concept of natural rate of unemployment.</p> <p>Use the Phillips Curve to demonstrate the relations between inflation and unemployment in the short run and the long run.</p> <p>Demonstrate understanding of the circular flow.</p>	<p>A1.8.E Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of math</p> <p>Communications</p> <p>1.3 Focus attention.</p> <p>1.2 Listen and observe to gain and interpret information.</p> <p>2.3 Communicate clearly to a range of audiences for different purposes.</p> <p>2.4 Develop content and ideas.</p> <p>Reading</p> <p>2.1 Comprehend important ideas and details.</p> <p>2.2 Expand comprehension by analyzing, interpreting, and synthesizing information.</p> <p>Social Studies</p> <p>2.1.1 Analyzes how economic choices made by groups and individuals in a global economy can impose costs and provide benefits.</p> <p>Math</p> <p>A1.6.B Make valid inferences and draw conclusions based on data</p> <p>A1.8.A Analyze a problem situation and represent it mathematically</p> <p>A1. 8.G. Summarize mathematical ideas with precision and efficiency for a given audience and purpose</p>	<p>Cause and effect</p> <p>Reasoning</p> <p>Compare/contrast</p> <p>Analysis</p> <p>Fact/opinion</p> <p>Summary</p> <p>Inference</p>	<p>DECA provides leadership activities that correlate with the Economics curriculum. At a minimum,</p> <p>Individual</p> <p>Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of decisions</p>	<p>Resources</p> <p>Material and facilities-acquires, stores, allocates and uses materials efficiently</p> <p>Systems</p> <p>Understands systems—knows how social, organizational, and technological systems work and operates effectively with them.</p> <p>Interpersonal</p> <p>Exercises leadership— communicates ideas to justify position, persuades and convinces others, responsibility challenges existing procedures and policies.</p>	<p>8 Hours</p>	<p>Employees will understand how the economy affects business</p> <p>Employees will understand how inflation and unemployment interact.</p>
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Auburn School District #408
Career and Technical Education

<p>Students will demonstrate how aggregate supply & aggregate demand affect the economy.</p>	<p>National Income and Price Determinations</p> <p>Identify the determinants of Aggregate demand and aggregate supply.</p> <p>Use the aggregate expenditure and the AD/AS models to analyze the economy and determine real output and price level.</p> <p>Use the concept of the spending multiplier</p> <p>Explain the shortcoming of the AD/AS model including sticky wages and prices.</p>	<p>Communications 2.3.2 Creates personal intercultural communication norms to guide one's self in a diverse social system</p> <p>Reading 2.1.5 Apply comprehension monitoring strategies for information and technical materials, complex narratives and expositions; synthesize ideas from selections to make predictions and inferences</p> <p>Social Studies 2.3.1 Evaluates the costs and benefits of governmental fiscal and monetary policies</p> <p>Reading 2.1 Comprehend important ideas and details.</p> <p>Communication 2.4 Develop content and ideas</p> <p>Social Studies 2.3.1 Evaluates the costs and benefits of governmental fiscal and monetary policies</p> <p>Math A1.6.B Make valid inferences and draw conclusions based on data</p> <p>Reading 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different</p>	<p>Analysis</p> <p>Cause and effect</p> <p>Reasoning</p> <p>Elaboration</p>	<p>DECA provides leadership activities that correlate with the Economics curriculum At a minimum</p> <p>Community Participate in the development of a program of work or strategic plan and work to implement the organizations goals</p> <p>Individual Demonstrate self-advocacy skills by achieving planned, individual goals.</p> <p>Individual Be involved in</p>	<p>Resources Material and facilities-acquires, stores, allocates and uses materials efficiently</p> <p>Interpersonal Exercises leadership—communicates ideas to justify position, persuades and convinces others, responsibility challenges existing procedures and policies.</p>	<p>14 Hours</p>	<p>Employees will understand the Aggregate Supply & Demand concept.</p>
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Auburn School District #408
Career and Technical Education

<p>Students will understand the role of the Federal Reserve and how its policies help stabilize the economy.</p>	<p>Financial Sector List the functions and characteristics of money Discuss the role of the M1 and M2 in the economy Explain the role of the Federal Reserve and describe how policies affect consumers, business investment, real national output and price levels in the long and the short run.</p>	<p>contexts, cultures and communities Writing 2.3.1 Uses a variety of forms/genres Math A1.6.B Make valid inferences and draw conclusions based on data A1.8.C Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem</p> <p>Communications 1.1 Check for understanding by asking questions and paraphrasing. 3.2 Use language to interact effectively and responsibly with others. 3.3 3.2.1 Analyzes the influence of cultural principles, beliefs, and world view on intercultural communication.</p>	<p>Analysis Inference Compare/contrast Reasoning Finding Evidence</p>	<p>activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of decisions</p> <p>Information Acquires and evaluates information. Interprets and communicates information</p>	<p>Resources Material and facilities-acquires, stores, allocates and uses materials efficiently</p> <p>Systems Understands systems—knows how social, organizational, and technological systems work and operates effectively with them.</p>	<p>12 Hours</p>	<p>Employees will understand the function of the Federal Reserve</p>
<p>Students will be understand the relationship between unemployment and inflation and determine how the government utilizes stabilizers</p>	<p>Inflation, Unemployment and Stabilization Analyze the nature of the interaction between monetary and fiscal policy Explain how expansionary and contractionary fiscal policy affects real national output and price level in the short and long run Analyze the impact fiscal policy has on government deficits and the national debts</p>	<p>Social Studies 2.2.2. Analyzes and evaluates the effects on specialization of global trade 2.3.1 Evaluates the costs and benefits of government trade policies from around the world in the past or present Math A1.8.E Read and interpret diagrams, graphs and text containing the symbols, language and conventions of mathematics A1.1.A Select and justify functions and equations to model and solve problems</p>	<p>Analysis Inference Compare/contrast Reasoning</p>	<p>Individual Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of decisions</p> <p>Information Acquires and evaluates</p>	<p>Interpersonal Exercises leadership—communicates ideas to justify position, persuades and convinces others, responsibility challenges existing procedures and policies.</p>	<p>14 Hours</p>	<p>Employees will understand employment stabilization policies and how inflation affects employment</p>

Auburn School District #408
Career and Technical Education

<p>students will illustrate understanding of economic growth factors.</p>	<p>Growth Explain the difference between increasing output and growth Identify the determinants of growth. Illustrate growth by changes in the production possibilities curve and the long run aggregate supply curve.</p>		<p>Observe Cause and effect Decision Making Fact/opinion Inference</p>	<p>information. Interprets and communicates information Group Communicate, participate and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals</p>	<p>5 Hours</p>	<p>Employees will identify growth in the economy.</p>
<p>Students will demonstrate how supply and demand affects exchange rates and how that impacts imports and exports.</p>	<p>Open Economy: International Trade and Finance Determine a nation's balance of trade using the concepts of the current account and the capital account. Explain how changes in the supply and demand for foreign currency affect exchange rates. Demonstrate the affect exchange rates have on a nation's imports and exports. Use the concept of comparative advantage to explain how foreign trade helps the global economy.</p>		<p>Cause and effect Analysis Observe Decision Making Inference</p>	<p>Information Acquires and evaluates information. Interprets and communicates information</p>	<p>11 Hours</p>	<p>Employees will understand the importance of the global economy and also understand exchange rates.</p>
<p>Macro/Micro Economic Applications</p>					<p>19 Hours</p>	

Basic Instructional Materials Request

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Lori Jacobs, Auburn High School

List names of persons who evaluated this material:

NAME	POSITION	SCHOOL
<u>Lori Jacobs</u>	<u>Teacher</u>	<u>Auburn High School</u>

This request for basic instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook.

1. REQUESTED MATERIAL

Type of material being requested: Book Software CD/DVD Online Resource Other

Title Advanced Placement Economics Workbook and Teachers Resource Manual Copyright 3rd Edition
 Author Rae Jean Goodman, John Morton Publisher College Board ISBN 1-56183-566-8/567-6
 Range of readability levels Grades 11-14 Average readability level 12

2. COURSE INFORMATION

Subject in which requested material will be used: Advanced Placement Macroeconomics
 Grade level(s) for which this material is being requested: 11-12

3. COST ANALYSIS

First year cost per student \$22.95 + tax Number of students to use material 20
 Cost per student to maintain on yearly basis \$25.00
 Other costs (specify) Teachers Resource Manual \$100.00
 Total cost of adoption for: **Building** \$600.00 **District** \$1,800.00

Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Further the systematic and sequence of the program across K-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using language and examples which treat all human beings with respect and dignity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Recognizing various types of family structures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Recognizing differing socioeconomic levels.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Recognizing differences in minorities and gender.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Representing occupational diversity of populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Materials are free from inappropriate written or visual graphic sexual incidents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

Selection of Basic Instructional Materials

**REQUIRED SIGNATURES
FOR APPROVAL of BASIC INSTRUCTIONAL MATERIALS**

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		5-12-2011
2. Assistant Superintendent of K-12 Student Learning	RL	5-12-11
3. Board of Directors	_____	_____

Supplemental Instructional Materials Request

INTRODUCTION

The *Supplemental Instructional Materials Approval* form is to be completed by any individual, building, or program recommending use of supplemental instructional materials. Requests for approval of supplemental materials used on a district-wide basis are submitted on the *Supplemental Instructional Materials Approval* form to the Executive Director of K-12 Student Learning. The responsibility for the selection/approval of supplemental materials to be used on a single-building basis is delegated to the principal, following recommendations from the librarian and teachers. (Refer to "Instructional Materials Selection" for further information).

Single-building use approval requests shall be submitted to the building principal for approval.

Program use requests (such as those for LAP, Title, Honors, CTE, for example.) shall be submitted to the program administrator and to the building principal for approval. Program requests for usage at more than one building complete the requirements for district-wide use approval requests.

District-wide use approval requests shall be submitted to the Executive Director of K-12 Student Learning for approval recommendation by the District Curriculum, Instruction, & Assessment Committee.

This request for supplemental instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook

1. Supplementary instructional materials approval is being requested for:
 Single-building Program Use District-wide Use
2. Submitted by: Lori Jacobs
 Building: Auburn High School Date: 05-12-2011
3. Content Area: Career and Technical Education Grade Level(s): 11-12
 Course Title: Advanced Placement Economics
4. Title of Material: Virtual Economics Version 3.0
5. Publisher: National Council on Economic Education ISBN: 1-56183-499-4
 Author: National Council on Economic Education Copyright: 2005
6. Type of material being requested (check one): Book Software CD/DVD
 Online Resources Other please describe: _____
7. Approximate cost per unit: \$99.95 Number of units to be purchased: 3
 Total cost to purchase: \$375.00
8. Readability level (specialist input): Grades 11-12
9. Description of contents: Advanced Placement Economics Lessons
10. Has this material been previously approved for use at another grade level? Yes No

Supplemental Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals, and objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Further the systematic and sequence of the program across K-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using language and examples which treat all human beings with respect and dignity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Recognizing various types of family structures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Recognizing differing socioeconomic levels.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Recognizing differences in minorities and gender.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Representing occupational diversity of populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Materials are free from inappropriate written or visual graphic sexual incidents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.



*Supplemental Instructional Materials Request
District-Wide Use Signature Page*

A review of the material is required. Reviewers may include the librarian, classroom teachers, specialists, administrators, parents, community members.

The material review for Advanced Placement Economics written by National Council on Economic Education was completed by the individuals listed below.

_____ College Board (Name)	_____ (Position/Role)
_____ Lori Jacobs (Name)	_____ Teacher (Position/Role)
_____ (Name)	_____ (Position/Role)
_____ (Name)	_____ (Position/Role)

**SUPPLEMENTAL INSTRUCTIONAL MATERIALS
DISTRICT-WIDE USE
REQUIRED SIGNATURES***

 _____ Director of Student Learning (Elementary or Secondary)	<u>5-12-2011</u> _____ Date
 _____ Assistant Superintendent for K-12 Student Learning	<u>5-12-2011</u> _____ Date

*Forms approved for district-wide use are maintained with the Department of Student Learning in the District Office.

Secondary Math Core Materials Review and Pilot

Auburn School District #408



Presentation Team

- ▶ Cindi Blansfield, Central Office
- ▶ Kris Brock, Parent
- ▶ Shayna Brown, Cascade Middle School
- ▶ Monte Eckelman, Auburn Mountainview High School
- ▶ Jason Hill, Olympic Middle School
- ▶ Scott Rowe, Auburn Riverside High School



Overview of the Process

- ▶ Background & Timeline
- ▶ Committee Structure
 - ▶ Executive Committee
 - ▶ Pilot Committee
- ▶ The Evaluation Rubric
- ▶ Holt versus Glencoe
- ▶ Training and Meetings
- ▶ Completion and Outcome of the Process



High School – Algebra, Geometry, Algebra 2

▶ The Textbook

- ▶ Sequence and Organization
- ▶ Layout and Appearance
- ▶ Multiple Layers of Intervention & Enrichment
- ▶ Rigorous with Strong Basics

▶ Technology

- ▶ Student & Teacher Access to Text and Supplemental Materials
- ▶ Free Hot Math Tutoring
- ▶ Step-by-Step Video Tutoring



High School – Algebra, Geometry, Algebra 2

▶ Testing

- ▶ Test Generator for Multiple Forms of Same Test
- ▶ Itemized Standards
- ▶ Customization of Tests
- ▶ Chapter Workbooks with Multiple Versions of Chapter Tests

▶ Supplemental Material

- ▶ Multiple Practices and Variety of Study Guides
- ▶ Graduated Levels of Difficulty
- ▶ Generous Number of Problems at all Levels



High School Administrative Perspective

- ▶ Alignment with the Standards
- ▶ Richness of Materials
- ▶ Ease of Use by Teachers
- ▶ Resources to use in Professional Learning Communities (PLCs)



Middle School—Glencoe Math Connects

▶ Student Textbooks

- ▶ Student-friendly Language and Examples
- ▶ Easy-to-find Summarization of Key Concepts
- ▶ Lessons are Broken into Small Chunks
- ▶ Test Practice
- ▶ Links to a Specific Example for Practice
- ▶ Vocabulary Links with Real-World Examples

▶ Teacher Edition

- ▶ Foldable Activities for Hands-on Learning
- ▶ Strategies for Differentiating Instruction
- ▶ Vertical Alignment from Year to Year



Middle School—Glencoe Math Connects

▶ Materials

- ▶ Different levels of Practice
- ▶ Spanish Versions of Worksheets
- ▶ Variety of Learning Tools
- ▶ Quick Check and Assessments as Common Assessments

▶ Technology

- ▶ Online Textbook Students can Personalize
- ▶ Online Animated Videos, Tutorials, Virtual Manipulatives, and Interactive Quizzes
- ▶ Online Hot Math
- ▶ eGlossary
- ▶ Examview Test Generator
- ▶ All Teacher Materials Online and Customizable



A Parent's Perspective on Glencoe

- ▶ Resources to make Every Child Successful
- ▶ Access for Students and Parents Online
 - ▶ Including Additional Help and Practice
- ▶ Aligned with Washington State Math Standards



Middle School Administrative Perspective

- ▶ Math curriculum is a resource
- ▶ Supports Teachers (paper)
- ▶ Supports Students (spark)
- ▶ Supports Parents (kindling)
- ▶ Supports Learning (wood)
- ▶ The new curriculum has components that support the learning flame burning inside our students through solid components linked to the standards.

Conclusion and Recommendation

Questions?



Secondary Math Core Materials Review and Adoption 2010-2011



Department of Student Learning

Version 3: June 7, 2011

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Background

The initial work that led to the secondary core math materials review and pilot began in the 2007-2008 school year with the K-13 Math Steering Committee. Initially this committee began to focus the work district-wide on the state math standards. This committee received training on curriculum design based upon the work of Wiggins and McTighe's Understanding By Design. This committee created the vision, philosophy, and the beliefs of mathematics in the Auburn School District.

During the 2008-2009 school year, members of the K-13 Steering Committee used the newly-revised state mathematics performance expectations to create the initial draft of the mathematics power standards for the Auburn School District. Teachers across the district used these power standards throughout the 2009-2010 school year aligning to them the materials and resources currently adopted. In the spring of 2010, the committee reconvened to revise the power standards and redistribute them.

In the 2010-2011 school year, the Auburn School District created PLC time (Professional Learning Communities). The purpose of this time is to focus on four critical questions:

1. What do we want our students to learn?
2. How will we know when they have learned it?
3. How will we respond when some students don't learn?
4. How will we respond when they have already learned it?

Teachers used the updated power standards during their PLC time to solidify the answer to question #1.

In the spring of 2010, the Auburn School District embarked upon a review and pilot of core math materials at the secondary level. A Secondary Core Math Materials Committee was created to:

1. Pilot mathematics materials for grades 6, 7, 8, Algebra 1, Geometry, Algebra 2.
2. Participate in professional development and meetings related to the pilot.
3. Achieve consensus in the recommendation of mathematics materials to be adopted.
4. Lead and participate in district-wide full implementation of math adoption of new materials.

The remainder of this document outlines the components of the Secondary Core Math Materials Review, Pilot and Adoption process.

Auburn School District #408
K-13 Mathematics Steering Committee

VISION

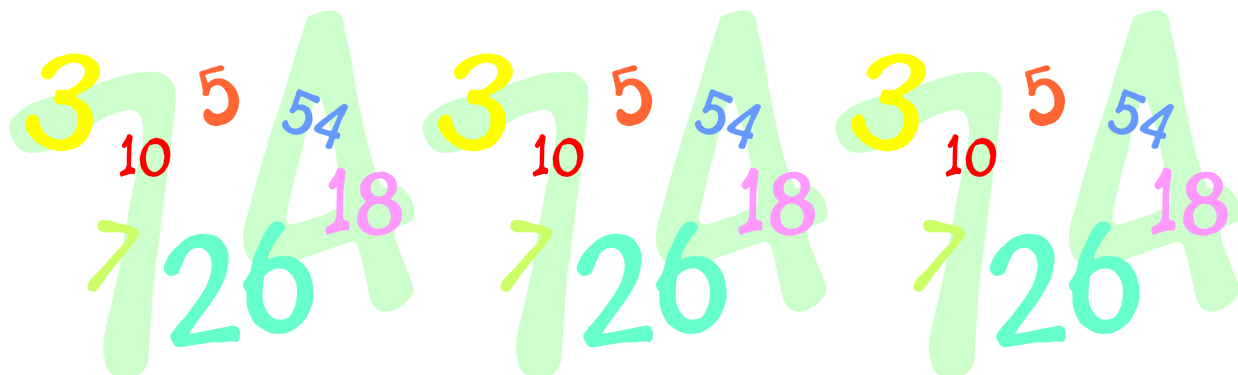
All students will develop a deep understanding of mathematics.

PHILOSOPHY

Mathematics is the language and science of patterns. It involves understanding and application of number sense, measurement, algebra, geometry, probability and statistics.

For success in a technological society, all students must develop and sharpen their skills, deepen their understanding of mathematical concepts and processes, and hone their problem-solving, reasoning, and communication abilities while using mathematics to make sense of, and to solve, compelling, real-world problems.

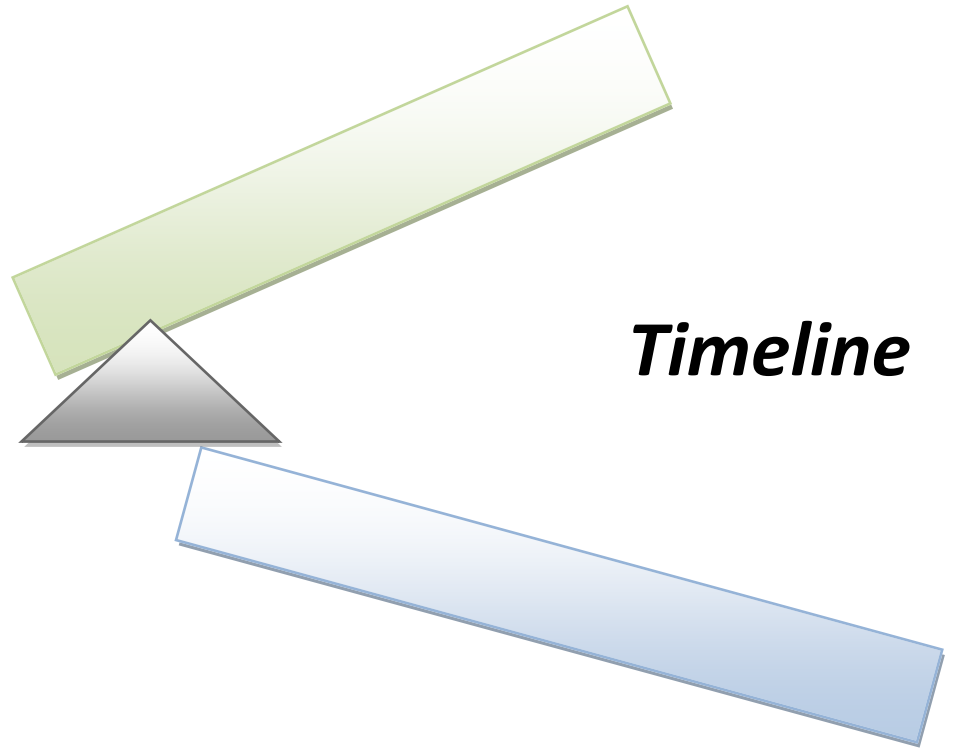
In partnership with teachers, parents, and community members, students must view mathematic skills as essential for living and work to become mathematically literate life-long learners.



Auburn School District #408
K-13 Mathematics Steering Committee

This we believe about mathematics:

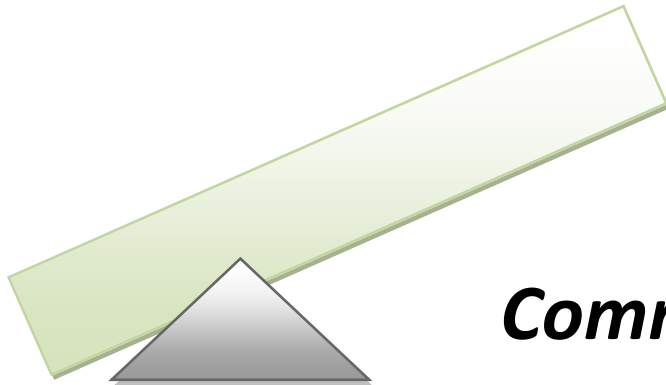
- All students can learn to be mathematically literate.
- Mathematics texts are only one of many resources. Students must be able to use manipulatives, calculators, and appropriate technology as problem-solving tools. Classrooms will have common units, like assessments, cohesive pacing, access to a coaching model and an emphasis on mathematics vocabulary.
- Students must apply math to real life problems. Such problem-solving requires extended practice time over multiple class sessions.
- Students must apply math to real life problems and learn multiple strategies for solving mathematic problems.
- Quality mathematics instruction also requires mastery of basic skills including math facts.
- Students must have opportunities to work in groups to test solutions. They must also have opportunities to work independently, just as adults do.
- Students must have multiple opportunities to meet standards in classrooms by solving open-ended problems for which there may be more than one correct answer.
- Students must receive timely meaningful feedback, be provided with the opportunity to evaluate their work, correct errors, and set personal learning goals for continued improvement.
- Mathematics instruction should align with the research-based recommended minutes per each grade level.
- Students must be able to clearly communicate to others; their solutions, strategies, and ideas through examples, models, drawings, and logical arguments across all mathematical strands.
- All teachers will be provided with on-going professional development in the area of research-based and best practices for mathematics instruction, district-wide organizational tools/templates and resources/materials for utilization.



Secondary Core Math Review and Pilot Timeline 2010-2011

April 2010	<ul style="list-style-type: none"> • Proposal to pilot drafted • Initial contact to publishers
May 2010	Identify participants of Mathematics Grades 6-12 Core Materials Review Executive Committee
May 25, 2010	<p>Initial meeting of Mathematics Grades 6-12 Core Review Executive Committee</p> <ul style="list-style-type: none"> • Understand the scope of the work including timelines and parameters • Approve materials to be piloted • Clarify use of current materials for 2010-2011 • Identify potential rubric components for pilot evaluation • Identify potential pilot teachers
May 27, 2010	Present pilot proposal to District CIA Committee
June 17, 2010 a.m.-only release	<p>Meeting of Executive Committee and pilot teachers</p> <ul style="list-style-type: none"> • Introduce the scope of the work including timelines and parameters • Clarify the materials to be piloted and determine which teachers will be piloting which materials • Create and finalize the rubric to be used in evaluating the pilot
June 2010	<ul style="list-style-type: none"> • Distribution of pilot materials to teachers--pilot materials will remain with the designated pilot teacher all year • Initial professional development on teacher materials provided by publishers
July/August 2010	Meetings held with publishers of the programs
September 1, 2010 9:00 a.m.-1:00 p.m.	Training for pilot teachers on Glencoe Materials
September 2, 2010 8:00 a.m.-12:00 p.m.	Training for pilot teachers on Holt Materials
September 2010	Pilot begins
October 21, 2010 Half-Day Training	<p>Holt & Glencoe Materials Follow-Up Workshops (held separately)</p> <ul style="list-style-type: none"> • Follow up training on Holt and Glencoe Materials • Debrief meeting of pilot teachers
November 30, 2010 12:00-3:00 p.m. Conference Room	<p>Executive Committee Meeting</p> <ul style="list-style-type: none"> • Discuss next steps in collaborating around rubric • Identify debrief guiding questions in sharing information about materials • Identify strategies to facilitate committee's recommendation • Prepare for December 15 meeting • Identify administrators to facilitate the table conversations • Identify ways/dates to provide preview opportunity to parents; Executive Committee to present

December 15, 2010	<p>7:30-10:30 a.m. Debrief for Algebra (MS & HS), Geometry, Algebra 2 11:30 a.m.-2:30 p.m. Debrief for Course 1, Course 2, Course 3</p> <ul style="list-style-type: none"> • Share materials used to date • Share materials available, effectiveness • Begin reviewing the rubric and evidence of alignment
February 9, 2011	<p>7:30-10:30 a.m. Course 1, Course 2, Course 3 Meeting 11:30 a.m.-2:30 p.m. Algebra (MS & HS), Geometry, Algebra 2 Meeting</p> <ul style="list-style-type: none"> • Debrief meeting for pilot teachers • Clarification and evidence sharing of rubric components • Status report to District CIA Committee
March 9, 2011	<p>7:30-10:30 a.m. Algebra 1, Geometry, Algebra 2 Holt and Glencoe Meeting 12:00 noon - 3:00 p.m. Course 1, 2, 3 Meeting</p> <ul style="list-style-type: none"> • Committee and pilot teachers meet • Pilot teachers complete evaluation rubric (tentative) • Identification of team to present to District CIA Committee
Mid-March 2011	Meet with publisher representatives to discuss itemized pricing of program materials
March 22, 2011 Half-Day Meeting	<p>All pilot teachers and administrators to meet</p> <ul style="list-style-type: none"> • Share out comparisons of materials based upon rubric • Pilot teachers complete evaluation rubric
May 5, 2011	Preparation meeting for presentations to District CIA Committee and to School Board
May 13, 2011	<ul style="list-style-type: none"> • Secondary Math Core Materials Review Executive Committee Meeting • Announcement to pilot committee of recommended materials to adopt
May 25, 2011	Presentation of recommendation to District Curriculum, Instruction, and Assessment Committee
June 6, 2011	Presentation of process and recommendation to the School Board Curriculum Subcommittee
June 7, 2011	Documentation due for presentation to school board
June 13, 2011	Recommendation presented to the School Board for first reading
June 27, 2011	Presentation to the School Board for second reading
June 30, 2011	Teacher manuals received and distributed
June 2011	<ul style="list-style-type: none"> • Organize and build systems to gather textbooks that are not going to be adopted to return to the publisher • Boxes to buildings, notice to warehouse, etc. • Purchase orders prepared • Professional development plan created
August 2011	<ul style="list-style-type: none"> • Materials begin arriving and are distributed to schools • Materials back orders filled
August & September 2011	Professional development for teachers, administrators, and support staff on new adoption
September 2011	Implementation of new core math adoption grades 6-8, Algebra 1, Geometry, Algebra 2



Committee Members

**K-13 Mathematics Steering Committee
2007-2008**

First Name	Last Name	Building
Beth	Mills	Annex/Special Education
Michelle	Nelson	Arthur Jacobsen Elementary
Teresa	Hander	Auburn High School
Susan	Bowers	Auburn High School
Terri	Herren	Auburn Mountainview High School
Leah	O'Brien	Auburn Mountainview High School
Mike	Huylar	Auburn Riverside High School
Bruce	Phillips	Auburn Riverside High School
Chris	Wilson	Auburn Riverside High School
Jenny	Homfeldt	Cascade Middle School
Beth	Radcliff	Chinook Elementary
Angela	Koger	Dick Scobee Elementary
Bobbe	Haley	Dieringer School District
Lisa	Horn	Gildo Rey Elementary
Robin	Logan	Gildo Rey Elementary
Joyce	Hammer	Green River Community College
Sally	Colburn	Hazelwood Elementary
Clark	Crace	Hazelwood Elementary
Michaelle	Lammers	Hazelwood Elementary
Gary	Morris	Hazelwood Elementary
Debbe	Rody	Ilalko Elementary
Jamie	Lee	Lake View Elementary
Kim	Foss	Lea Hill Elementary
Mary	Torcaso	Mt. Baker Middle School
Kathe	Ball	Olympic Middle School
Pat	Chapin	Olympic Middle School
Brad	Brown	Olympic Middle School
DeDe	Van Quill	Parent/Elementary
Bridget	Smith	Parent/Middle School
Lisa	Stanton	Pioneer Elementary
Lynn	Kamola	Rainier Middle School
Michelle	Flanders	Washington Elementary
Bill	Stoliker	West Auburn High School
Rob	Swaim	ASD/Administration
Cindi	Blansfield	ASD/Administration
Heidi	Harris	ASD/Administration
Rod	Luke	ASD/Administration

Secondary Mathematics Core Materials Review
Executive Committee
2010-2011

NAME	SCHOOL	POSITION
Jason Capps	Auburn High School	Math Department Chair
Lori Grimm	Auburn High School	Assistant Principal
Jerry Bentler	Auburn Mountainview High School	Math Department Chair
Monte Eckelman	Auburn Mountainview High School	Assistant Principal
Bob Morgan	Auburn Riverside High School	Math Department Chair
Dave Halford	Auburn Riverside High School	Assistant Principal
Shayna Brown	Cascade Middle School	Math Team Leader
Isaiah Johnson	Cascade Middle School	Principal
Kris Brock	Middle School	Parent
Mary Torcaso	Mt. Baker Middle School	Math Team Leader
Darin Adams	Mt. Baker Middle School	Principal
Laura Hogeson	Olympic Middle School	Math Team Leader
Jason Hill	Olympic Middle School	Principal
Kirk Jonassen	Rainier Middle School	Math Team Leader
Ben Talbert	Rainier Middle School	Principal
Larry Laush	West Auburn High School	Math Department Chair
Lenny Holloman	West Auburn High School	Principal
Cindi Blansfield	Administration Building	Director
Rod Luke	Administration Building	Assistant Superintendent

**Secondary Mathematics Core Materials Review
Pilot Committee – High School & Administration
2010-2011**

NAME	SCHOOL
Teresa Anderson	Auburn High School
Susan Bowers	Auburn High School
Jason Capps	Auburn High School
Lori Grimm	Auburn High School
Scott McLaughlin	Auburn High School
Keith Rodman	Auburn High School
Jerry Bentler	Auburn Mountainview High School
Julianne Stricherz	Auburn Mountainview High School
Monte Eckelman	Auburn Mountainview High School
Kirsten Gravning	Auburn Mountainview High School
Leah O'Brien	Auburn Mountainview High School
Dave Preston	Auburn Mountainview High School
Leslie Tauzer	Auburn Mountainview High School

NAME	SCHOOL
Bill Arrigoni	Auburn Riverside High School
Dave Halford	Auburn Riverside High School
Mike Huylar	Auburn Riverside High School
Patti Larson	Auburn Riverside High School
Bob Morgan	Auburn Riverside High School
Scott Rowe	Auburn Riverside High School
Robyn Saarenas	Auburn Riverside High School
Lenny Holloman	West Auburn High School
Larry Laush	West Auburn High School
Bill Stoliker	West Auburn High School
Taineel Chary-Tobin	High School Parent
Bob Odman	Administration Building
Cindi Blansfield	Administration Building
Rod Luke	Administration Building

**Secondary Mathematics Core Materials Review
Pilot Committee – Middle School
2010-2011**

NAME	SCHOOL
Denise Baxter	Cascade Middle School
Shayna Brown	Cascade Middle School
Chuck Chew	Cascade Middle School
Jenny Homfeldt	Cascade Middle School
Isaiah Johnson	Cascade Middle School
Justin Mentink	Cascade Middle School
Quynh Taylor	Cascade Middle School
Darin Adams	Mt. Baker Middle School
Vicki Armstrong	Mt. Baker Middle School
Jeremiah Carter	Mt. Baker Middle School
Jenn Kemp	Mt. Baker Middle School
David Knighton	Mt. Baker Middle School
Denny Lubash	Mt. Baker Middle School
Patrice Rademacher	Mt. Baker Middle School
Mary Torcaso	Mt. Baker Middle School
Dixie Toy	Mt. Baker Middle School

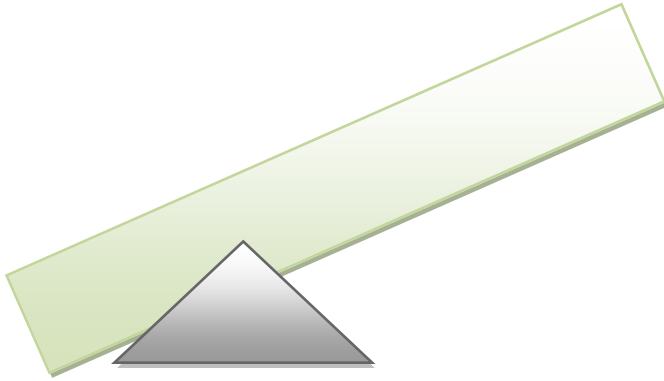
NAME	SCHOOL
Kathe Ball	Olympic Middle School
Mark Butler	Olympic Middle School
Jason Hill	Olympic Middle School
Laura Hogeson	Olympic Middle School
Christy Price	Olympic Middle School
Don Sims	Olympic Middle School
Miriam Sinclair	Olympic Middle School
Christy Gullard	Rainier Middle School
Lynn Kamola	Rainier Middle School
Kirk Jonasson	Rainier Middle School
Michele Rock	Rainier Middle School
Ben Talbert	Rainier Middle School
Charlie Thomas	Rainier Middle School
Kris Brock	Middle School Parent

Secondary Mathematics Core Materials Review
High School Pilot Teachers
2010-2011

NAME	SCHOOL	PUBLISHER	PILOTED MATERIALS
Jason Capps	Auburn High School	Holt	Algebra 2
Keith Rodman	Auburn High School	Glencoe	Geometry
Scott McLaughlin	Auburn High School	Glencoe	Algebra 2
Susan Bowers	Auburn High School	Holt	Algebra
Teresa Anderson	Auburn High School	Holt	Geometry
Dave Preston	Auburn Mountainview High School	Holt	Algebra
Jerry Bentler	Auburn Mountainview High School	Glencoe	Algebra 2
Kirsten Gravning	Auburn Mountainview High School	Holt	Algebra 2
Leah O'Brien	Auburn Mountainview High School	Holt	Geometry
Leslie Tauzer	Auburn Mountainview High School	Glencoe	Algebra
Mike Clancy	Auburn Mountainview High School	Glencoe	Geometry
Bill Arrigoni	Auburn Riverside High School	Glencoe	Algebra 2
Bob Morgan	Auburn Riverside High School	Holt	Algebra
Mike Huylar	Auburn Riverside High School	Holt	Algebra 2
Patti Larson	Auburn Riverside High School	Glencoe	Geometry
Robyn Saarenas	Auburn Riverside High School	Holt	Geometry
Scott Rowe	Auburn Riverside High School	Glencoe	Algebra
Larry Laush	West Auburn High School	Holt	Algebra
Bill Stoliker	West Auburn High School	Holt	Algebra

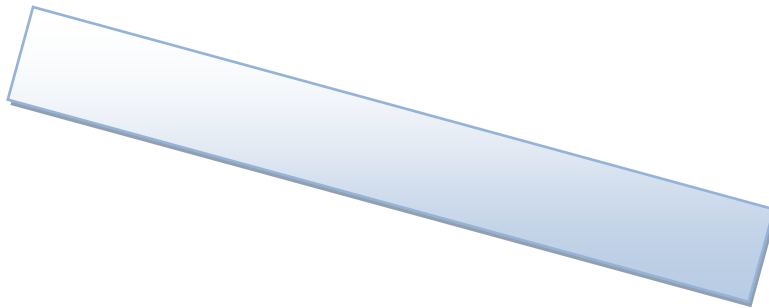
Secondary Mathematics Core Materials Review
Middle School Pilot Teachers
2010-2011

NAME	SCHOOL	PUBLISHER	PILOTED MATERIALS
Chuck Chew	Cascade Middle School	Glencoe Math Connects	Course 3
Denise Baxter	Cascade Middle School	Glencoe Math Connects	Course 1
Jenny Homfeldt	Cascade Middle School	Holt	Course 1
Justin Mentink	Cascade Middle School	Holt	Course 2
Quynh Taylor	Cascade Middle School	Glencoe Math Connects	Course 2
Shayna Brown	Cascade Middle School	Holt	Course 3 & Algebra
David Knighton	Mt. Baker Middle School	Glencoe Math Connects	Course 3
Denny Lubash	Mt. Baker Middle School	Glencoe Math Connects	Course 1
Dixie Toy	Mt. Baker Middle School	Holt	Course 1
Jeremiah Carter	Mt. Baker Middle School	Glencoe	Algebra
Mary Torcaso	Mt. Baker Middle School	Holt	Course 3
Patrice Rademacher	Mt. Baker Middle School	Holt	Course 2
Vicki Armstrong	Mt. Baker Middle School	Glencoe Math Connects	Course 2
Jenn Kemp	Mt. Baker Middle School	Glencoe Math Connects	Course 2
Christy Price	Olympic Middle School	Holt	Course 3
Don Sims	Olympic Middle School	Glencoe	Algebra & Course 3
Kathe Ball	Olympic Middle School	Glencoe Math Connects	Course 1
Laura Hogenson	Olympic Middle School	Holt	Course 2 & Course 3
Mark Butler	Olympic Middle School	Holt	Course 1
Miriam Sinclair	Olympic Middle School	Glencoe Math Connects	Course 2
Charlie Thomas	Rainier Middle School	Glencoe Math Connects	Course 1 & Course 2
Christy Gullard	Rainier Middle School	Holt	Course 1 & Course 2
Kirk Jonasson	Rainier Middle School	Holt	Algebra
Lynn Kamola	Rainier Middle School	Holt	Course 3
Michele Rock	Rainier Middle School	Glencoe Math Connects	Course 3



Grade 6

Math Pilot Evaluation Rubric



Secondary Math Pilot Evaluation Rubric*

GRADE 6

Grade 6 Rubric Cover Sheet	Date:	
Program:		Reviewer Name:

CONTENT/STANDARDS ALIGNMENT	
<i>Determines to what degree the mathematical concepts, skills and processes were in alignment with revised state mathematical standards. The materials reviewed were accurate, with no errors of fact or interpretation. Adherence to standards implies quality and rigor. It is a fundamental assumption that if the program matches a standard well, the math is accurate, rigorous and high quality.</i>	
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF CONTENT/STANDARDS ALIGNMENT CATEGORY	30%
GRAND TOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (average*weight percent)	

PROGRAM ORGANIZATION AND DESIGN	
<i>Includes scope and sequence and appropriate use of technology. Content is presented in strands, with definitive beginnings and endings. The program grounds ideas in a bigger framework. The material is logically organized, and includes text-based tools such as tables of contents and indexes.</i>	
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)	
WEIGHT OF PROGRAM ORGANIZATION AND DESIGN CATEGORY	10%
GRAND TOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (average*weight percent)	

BALANCE OF STUDENT EXPERIENCE	
<i>Tasks lead to the development of core content and process understanding. They present opportunities for students to think about their thinking, develop both skills and understanding, and apply multiple strategies to solve real-world problems. Tasks provide a balance of activities to develop computational fluency and number sense, problem-solving skills and conceptual understanding.</i>	
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)	
WEIGHT OF BALANCE OF STUDENT EXPERIENCE CATEGORY	10%
GRAND TOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (average*weight percent)	

INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT	
<i>Support for teachers is embedded in the instructional materials to assist them in teaching the content and standards. Instructional materials provide suggestions for teachers in initiating and orchestrating the mathematical discourse. Includes key information about content knowledge to help teachers understand the underlying mathematics. Materials help reveal typical student misconceptions and provide ideas for addressing them.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY	10%
GRAND TOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (average*weight percent)	

*Adapted from OSPI 2008 Mathematics Instructional materials Review Draft Report; approved by ASD Math Pilot Committee on June 17, 2010

ASSESSMENT	
<i>Tools are available for teachers and students to formally and informally evaluate learning and guide instruction.</i>	
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF ASSESSMENT CATEGORY	30%
GRAND TOTAL FOR ASSESSMENT CATEGORY (average*weight percent)	

EQUITY AND ACCESS	
<i>Unbiased materials, support for ELL, gifted and talented students and students with disabilities, differentiated instruction, diversity of role models, parent involvement, intervention strategies, quality website and community involvement ideas are included in the program.</i>	
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)	
WEIGHT OF EQUITY AND ACCESS CATEGORY	10%
GRAND TOTAL FOR EQUITY AND ACCESS CATEGORY (average*weight percent)	

Program Name		Grand Total All Categories	
Signature			
Date			

Secondary Math Pilot Evaluation Rubric*
Grade 6

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

6.1. Multiplication & division of fractions and decimals (Numbers, Operations, Algebra)		1	2	3	Evidence
6.1.A	Compare and order non-negative fractions, decimals, and integers using the number line, lists, and the symbols $<$, $>$, or $=$.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.C	Estimate products and quotients of fractions and decimals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.D	Fluently and accurately multiply and divide non-negative fractions and explain the inverse relationship between multiplication and division with fractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.E	Multiply and divide whole numbers and decimals by 1000, 100, 10, 1, 0.1, 0.01, and 0.001.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.F	Fluently and accurately multiply and divide non-negative decimals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.G	Describe the effect of multiplying or dividing a number by one, by zero, by a number between zero and one, and by a number greater than one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.H	Solve single- and multi-step word problems involving operations with fractions and decimals and verify the solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

6.2. Mathematical expressions and equations (Operations, Algebra)		1	2	3	Evidence
6.2.A	Write a mathematical expression or equation with variables to represent information in a table or given situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.B	Draw a first-quadrant graph in the coordinate plane to represent information in a table or given situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.C	Evaluate mathematical expressions when the value for each variable is given.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.D	Apply the commutative, associative, and distributive properties, and use the order of operations to evaluate mathematical expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.E	Solve one-step equations and verify solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.F	Solve word problems using mathematical expressions and equations and verify solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

6.3. Ratios, rates, and percents (Nums., Opers., Geom./Measurement, Algebra, Data/Statistics/Prob.)				Evidence			
	1	2	3				
6.3.A	Identify and write ratios as comparisons of part-to-part and part-to-whole relationships.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.B	Write ratios to represent a variety of rates.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.C	Represent percents visually and numerically, and convert between the fractional, decimal, and percent representations of a number.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.D	Solve single- and multi-step word problems involving ratios, rates, and percents, and verify the solutions.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.E	Identify the ratio of the circumference to the diameter of a circle as the constant π , and recognize $\frac{22}{7}$ and 3.14 as common approximations of π .			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.F	Determine the experimental probability of a simple event using data collected in an experiment.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.G	Determine the theoretical probability of an event and its complement and represent the probability as a fraction or decimal from 0 to 1 or as a percent from 0 to 100.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

6.4. Two- and three-dimensional figures (Geometry/Measurement, Algebra)				Evidence			
	1	2	3				
6.4.A	Determine the circumference and area of circles.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.B	Determine the perimeter and area of a composite figure that can be divided into triangles, rectangles, and parts of circles.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.C	Solve single- and multi-step word problems involving the relationships among radius, diameter, circumference, and area of circles, and verify the solutions.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.D	Recognize and draw two-dimensional representations of three-dimensional figures.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.E	Determine the surface area and volume of rectangular prisms using appropriate formulas and explain why the formulas work.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.F	Determine the surface area of a pyramid.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.G	Describe and sort polyhedra by their attributes: parallel faces, types of faces, number of faces, edges, and vertices.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

6.5. Additional key content (Numbers, Operations)				Evidence			
	1	2	3				
6.5.A	Use strategies for mental computations with non-negative whole numbers, fractions, and decimals.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5.B	Locate positive and negative integers on the number line and use integers to represent quantities in various contexts.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5.C	Compare and order positive and negative integers using the number line, lists, and the symbols $<$, $>$, or $=$.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

6.6. Reasoning, problem solving, and communication		1	2	3	Evidence
6.6.A	Analyze a problem situation to determine the question(s) to be answered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.B	Identify relevant, missing, and extraneous information related to the solution to a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.C	Analyze and compare mathematical strategies for solving problems, and select and use one or more strategies to solve a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.D	Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.E	Communicate the answer(s) to the question(s) in a problem using appropriate representations, including symbols and informal and formal mathematical language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.F	Apply a previously used problem-solving strategy in a new context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.G	Extract and organize mathematical information from symbols, diagrams, and graphs to make inferences, draw conclusions, and justify reasoning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.H	Make and test conjectures based on data (or information) collected from explorations and experiments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR CONTENT/STANDARD ALIGNMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY		117			
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Program Organization and Design		1	2	3	Evidence
1.	The content has a coherent and well-developed sequence (organized to promote student learning, links facts and concepts in a way that supports retrieval, builds from and extends concepts previously developed, strongly connects concepts to overarching frameworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Program includes a balance of skill-building, conceptual understanding, and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Tasks are varied: some have one correct and verifiable answer; some are of an open nature with multiple solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The materials help promote classroom discourse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program is organized into units, modules or other structure so that students have sufficient time to develop in-depth major mathematical ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The instructional materials provide for the use of technology which reflects 21 st century ideals for a future-ready student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Instructional materials include mathematically accurate and complete indexes and tables of contents to locate specific topics or lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	The materials have pictures that match the text in close proximity, with few unrelated images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	Materials are concise and balance contextual learning with brevity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Content is developed for conceptual understanding: (limited number of key concepts, in-depth development at appropriate age level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY					
TOTAL AMOUNT POSSIBLE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY			30		
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Balance of Student Experience		1	2	3	Evidence
1.	Tasks lead to conceptual development of core content, procedural fluency, and core processes abilities including solving non-routine problems	○	○	○	
2.	Tasks build upon prior knowledge	○	○	○	
3.	Tasks lead to problem solving for abstract, real-world and non-routine problems	○	○	○	
4.	Tasks encourage students to think about their own thinking	○	○	○	
5.	The program provides opportunities to develop students' computational fluency using brain power without the use of calculators	○	○	○	
6.	Tasks occasionally use technology to deal with messier numbers or help the students see the math with graphical displays	○	○	○	
7.	The program promotes understanding and fluency in number sense and operations	○	○	○	
8.	The program leads students to mastery of rigorous multiple-step word problems	○	○	○	
9.	The materials develop students' use of standards mathematics terminology/vocabulary	○	○	○	
10.	Objectives are written for students	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY					
TOTAL AMOUNT POSSIBLE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY		30			
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

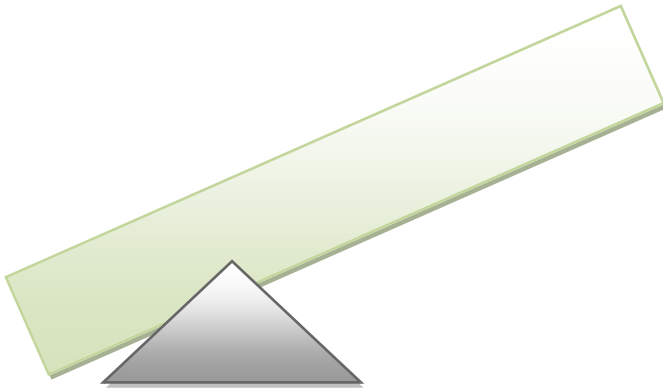
Instructional Planning and Professional Support		1	2	3	Evidence
1.	The instructional materials provide suggestions to teachers on how to help students access prior learning as a foundation for further math learning	○	○	○	
2.	The instructional materials provide suggestions to teachers on how to help students learn to conjecture, reason, generalize and solve problems	○	○	○	
3.	The instructional materials provide suggestions to teachers on how to help students connect mathematics ideas and applications to other math topics, other disciplines and real world context	○	○	○	
4.	Background mathematics information is included so that the concept is explicit in the teacher guide	○	○	○	
5.	Instructional materials help teachers anticipate and surface common student misconceptions in the moment	○	○	○	
6.	The materials support a balanced methodology	○	○	○	
7.	Math concepts are addressed in a context-rich setting (giving examples in context, for instance)	○	○	○	
8.	Teacher’s guides are clear and concise with easy to understand instructions	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY		24			
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Assessment		1	2	3	Evidence
1.	The program provides regular assessments to guide student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	There are opportunities for student self-assessment of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Assessments reflect content, procedural, and process goals and objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The program includes assessments with multiple purposes (formative, summative and diagnostic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Assessments include multiple choice, short answer and extended response formats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	Recommended rubrics or scoring guidelines accurately reflect learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Recommended rubrics or scoring guidelines identify possible student responses both correct and incorrect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Accurate answer keys are provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR ASSESSMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR ASSESSMENT CATEGORY		24			
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Equity and Access		1	2	3	Evidence
1.	The program provides methods and materials for differentiating instruction (students with disabilities, gifted/talented, ELL, disadvantaged)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Materials support intervention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Materials, including assessments are unbiased and relevant to diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Materials are available in a variety of languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program includes easily accessible materials which help families to become active participants in their students' math education (e.g. "How You Can Help at Home" letters with explanations, key ideas & vocabulary for each unit, free or inexpensive activities which can be done at home, ideas for community involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The program includes guidance and examples to allow students with little home support to be self-sufficient and successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL OF EQUITY AND ACCESS CATEGORY					
TOTAL AMOUNT POSSIBLE FOR EQUITY AND ACCESS CATEGORY		18			
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)					Transfer this number to page 2



Grade 7

Math Pilot Evaluation Rubric

Secondary Math Pilot Evaluation Rubric*

GRADE 7

Grade 7 Rubric Cover Sheet	Date:	
Program:		Reviewer Name:

CONTENT/STANDARDS ALIGNMENT	
<i>Determines to what degree the mathematical concepts, skills and processes were in alignment with revised state mathematical standards. The materials reviewed were accurate, with no errors of fact or interpretation. Adherence to standards implies quality and rigor. It is a fundamental assumption that if the program matches a standard well, the math is accurate, rigorous and high quality.</i>	
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF CONTENT/STANDARDS ALIGNMENT CATEGORY	30%
GRAND TOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (average*weight percent)	

PROGRAM ORGANIZATION AND DESIGN	
<i>Includes scope and sequence and appropriate use of technology. Content is presented in strands, with definitive beginnings and endings. The program grounds ideas in a bigger framework. The material is logically organized, and includes text-based tools such as tables of contents and indexes.</i>	
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)	
WEIGHT OF PROGRAM ORGANIZATION AND DESIGN CATEGORY	10%
GRAND TOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (average*weight percent)	

BALANCE OF STUDENT EXPERIENCE	
<i>Tasks lead to the development of core content and process understanding. They present opportunities for students to think about their thinking, develop both skills and understanding, and apply multiple strategies to solve real-world problems. Tasks provide a balance of activities to develop computational fluency and number sense, problem-solving skills and conceptual understanding.</i>	
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)	
WEIGHT OF BALANCE OF STUDENT EXPERIENCE CATEGORY	10%
GRAND TOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (average*weight percent)	

*Adapted from OSPI 2008 Mathematics Instructional materials Review Draft Report; approved by ASD Math Pilot Committee on June 17, 2010

INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT	
<i>Support for teachers is embedded in the instructional materials to assist them in teaching the content and standards. Instructional materials provide suggestions for teachers in initiating and orchestrating the mathematical discourse. Includes key information about content knowledge to help teachers understand the underlying mathematics. Materials help reveal typical student misconceptions and provide ideas for addressing them.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY	10%
GRAND TOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (average*weight percent)	

ASSESSMENT	
<i>Tools are available for teachers and students to formally and informally evaluate learning and guide instruction.</i>	
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF ASSESSMENT CATEGORY	30%
GRAND TOTAL FOR ASSESSMENT CATEGORY (average*weight percent)	

EQUITY AND ACCESS	
<i>Unbiased materials, support for ELL, gifted and talented students and students with disabilities, differentiated instruction, diversity of role models, parent involvement, intervention strategies, quality website and community involvement ideas are included in the program.</i>	
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)	
WEIGHT OF EQUITY AND ACCESS CATEGORY	10%
GRAND TOTAL FOR EQUITY AND ACCESS CATEGORY (average*weight percent)	

Program Name		Grand Total All Categories	
Signature			
Date			

Secondary Math Pilot Evaluation Rubric*
Grade 7

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

7.1. Rational numbers and linear equations (Numbers, Operations, Algebra)		1	2	3	Evidence
7.1.A	Compare and order rational numbers using the number line, lists, and the symbols $<$, $>$, or $=$.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.1.B	Represent addition, subtraction, multiplication, and division of positive and negative integers visually and numerically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.1.C	Fluently and accurately add, subtract, multiply, and divide rational numbers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.1.D	Define and determine the absolute value of a number.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.1.E	Solve two-step linear equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.1.F	Write an equation that corresponds to a given problem situation, and describe a problem situation that corresponds to a given equation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.1.G	Solve single- and multi-step word problems involving rational numbers and verify the solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

7.2. Proportionality and similarity (Operations, Geometry/Measurement, Algebra)		1	2	3	Evidence
7.2.A	Mentally add, subtract, multiply, and divide simple fractions, decimals, and percents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.B	Solve single- and multi-step problems involving proportional relationships and verify the solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.C	Describe proportional relationships in similar figures and solve problems involving similar figures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.D	Make scale drawings and solve problems related to scale.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.E	Represent proportional relationships using graphs, tables, and equations, and make connections among the representations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.G	Determine the unit rate in a proportional relationship and relate it to the slope of the associated line.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.H	Determine whether or not a relationship is proportional and explain your reasoning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2.I	Solve single- and multi-step problems involving conversions within or between measurement systems and verify the solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

7.3. Surface area and volume (Algebra, Geometry/Measurement)		1	2	3	Evidence
7.3.A	Determine the surface area and volume of cylinders using the appropriate formulas and explain why the formulas work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.3.B	Determine the volume of pyramids and cones using formulas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.3.C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter, area, surface area, or volume of a geometric figure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.3.D	Solve single- and multi-step word problems involving surface area or volume and verify the solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

7.4. Probability and data (Data/Statistics/Probability)		1	2	3	Evidence
7.4.A	Represent the sample space of probability experiments in multiple ways, including tree diagrams and organized lists.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.B	Determine the theoretical probability of a particular event and use theoretical probability to predict experimental outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.C	Describe a data set using measures of center (median, mean, and mode) and variability (maximum, minimum, and range) and evaluate the suitability and limitations of using each measure for different situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.D	Construct and interpret histograms, stem-and-leaf plots, and circle graphs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.E	Evaluate different displays of the same data for effectiveness and bias, and explain reasoning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

7.5. Additional key content (Numbers, Algebra)		1	2	3	Evidence
7.5.A	Graph ordered pairs of rational numbers and determine the coordinates of a given point in the coordinate plane.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.5.B	Write the prime factorization of whole numbers greater than 1, using exponents when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

7.6. Reasoning, problem solving, and communication		1	2	3	Evidence
7.6.A	Analyze a problem situation to determine the question(s) to be answered.	○	○	○	
7.6.B	Identify relevant, missing, and extraneous information related to the solution to a problem.	○	○	○	
7.6.C	Analyze and compare mathematical strategies for solving problems, and select and use one or more strategies to solve a problem.	○	○	○	
7.6.D	Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution.	○	○	○	
7.6.E	Communicate the answer(s) to the question(s) in a problem using appropriate representations, including symbols and informal and formal mathematical language.	○	○	○	
7.6.F	Apply a previously used problem-solving strategy in a new context.	○	○	○	
7.6.G	Extract and organize mathematical information from symbols, diagrams, and graphs to make inferences, draw conclusions, and justify reasoning.	○	○	○	
7.6.H	Make and test conjectures based on data (or information) collected from explorations and experiments.	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		<i>x1</i>	<i>x2</i>	<i>x3</i>	
TOTAL FOR EACH RATING					
SUBTOTAL FOR <i>CONTENT/STANDARD ALIGNMENT</i> CATEGORY					
TOTAL AMOUNT POSSIBLE FOR <i>CONTENT/STANDARDS ALIGNMENT</i> CATEGORY					105
AVERAGE FOR <i>CONTENT/STANDARDS ALIGNMENT</i> CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

Program Organization and Design		1	2	3	Evidence
1.	The content has a coherent and well-developed sequence (organized to promote student learning, links facts and concepts in a way that supports retrieval, builds from and extends concepts previously developed, strongly connects concepts to overarching frameworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Program includes a balance of skill-building, conceptual understanding, and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Tasks are varied: some have one correct and verifiable answer; some are of an open nature with multiple solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The materials help promote classroom discourse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program is organized into units, modules or other structure so that students have sufficient time to develop in-depth major mathematical ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The instructional materials provide for the use of technology which reflects 21 st century ideals for a future-ready student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Instructional materials include mathematically accurate and complete indexes and tables of contents to locate specific topics or lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	The materials have pictures that match the text in close proximity, with few unrelated images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	Materials are concise and balance contextual learning with brevity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Content is developed for conceptual understanding: (limited number of key concepts, in-depth development at appropriate age level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY					
TOTAL AMOUNT POSSIBLE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY		30			
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

Balance of Student Experience		1	2	3	Evidence
1.	Tasks lead to conceptual development of core content, procedural fluency, and core processes abilities including solving non-routine problems	○	○	○	
2.	Tasks build upon prior knowledge	○	○	○	
3.	Tasks lead to problem solving for abstract, real-world and non-routine problems	○	○	○	
4.	Tasks encourage students to think about their own thinking	○	○	○	
5.	The program provides opportunities to develop students' computational fluency using brain power without the use of calculators	○	○	○	
6.	Tasks occasionally use technology to deal with messier numbers or help the students see the math with graphical displays	○	○	○	
7.	The program promotes understanding and fluency in number sense and operations	○	○	○	
8.	The program leads students to mastery of rigorous multiple-step word problems	○	○	○	
9.	The materials develop students' use of standards mathematics terminology/vocabulary	○	○	○	
10.	Objectives are written for students	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY					
TOTAL AMOUNT POSSIBLE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY		30			
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

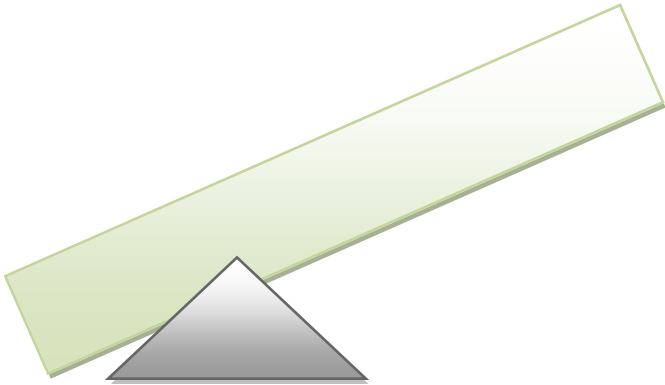
Instructional Planning and Professional Support		1	2	3	Evidence
1.	The instructional materials provide suggestions to teachers on how to help students access prior learning as a foundation for further math learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	The instructional materials provide suggestions to teachers on how to help students learn to conjecture, reason, generalize and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	The instructional materials provide suggestions to teachers on how to help students connect mathematics ideas and applications to other math topics, other disciplines and real world context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Background mathematics information is included so that the concept is explicit in the teacher guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Instructional materials help teachers anticipate and surface common student misconceptions in the moment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The materials support a balanced methodology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Math concepts are addressed in a context-rich setting (giving examples in context, for instance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Teacher's guides are clear and concise with easy to understand instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY		24			
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Assessment		1	2	3	Evidence
1.	The program provides regular assessments to guide student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	There are opportunities for student self-assessment of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Assessments reflect content, procedural, and process goals and objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The program includes assessments with multiple purposes (formative, summative and diagnostic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Assessments include multiple choice, short answer and extended response formats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	Recommended rubrics or scoring guidelines accurately reflect learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Recommended rubrics or scoring guidelines identify possible student responses both correct and incorrect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Accurate answer keys are provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR ASSESSMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR ASSESSMENT CATEGORY		24			
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

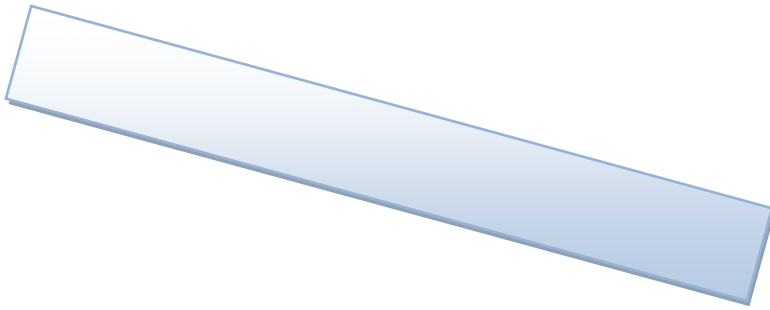
(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Equity and Access		1	2	3	Evidence
1.	The program provides methods and materials for differentiating instruction (students with disabilities, gifted/talented, ELL, disadvantaged)	○	○	○	
2.	Materials support intervention strategies	○	○	○	
3.	Materials, including assessments are unbiased and relevant to diverse cultures	○	○	○	
4.	Materials are available in a variety of languages	○	○	○	
5.	The program includes easily accessible materials which help families to become active participants in their students' math education (e.g. "How You Can Help at Home" letters with explanations, key ideas & vocabulary for each unit, free or inexpensive activities which can be done at home, ideas for community involvement)	○	○	○	
6.	The program includes guidance and examples to allow students with little home support to be self-sufficient and successful	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL OF EQUITY AND ACCESS CATEGORY					
TOTAL AMOUNT POSSIBLE FOR EQUITY AND ACCESS CATEGORY		18			
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)					Transfer this number to page 2



Grade 8

Math Pilot Evaluation Rubric



Secondary Math Pilot Evaluation Rubric*

GRADE 8

Grade 8 Rubric Cover Sheet	Date:	
Program:		Reviewer Name:

CONTENT/STANDARDS ALIGNMENT	
<i>Determines to what degree the mathematical concepts, skills and processes were in alignment with revised state mathematical standards. The materials reviewed were accurate, with no errors of fact or interpretation. Adherence to standards implies quality and rigor. It is a fundamental assumption that if the program matches a standard well, the math is accurate, rigorous and high quality.</i>	
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF CONTENT/STANDARDS ALIGNMENT CATEGORY	30%
GRAND TOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (average*weight percent)	

PROGRAM ORGANIZATION AND DESIGN	
<i>Includes scope and sequence and appropriate use of technology. Content is presented in strands, with definitive beginnings and endings. The program grounds ideas in a bigger framework. The material is logically organized, and includes text-based tools such as tables of contents and indexes.</i>	
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)	
WEIGHT OF PROGRAM ORGANIZATION AND DESIGN CATEGORY	10%
GRAND TOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (average*weight percent)	

BALANCE OF STUDENT EXPERIENCE	
<i>Tasks lead to the development of core content and process understanding. They present opportunities for students to think about their thinking, develop both skills and understanding, and apply multiple strategies to solve real-world problems. Tasks provide a balance of activities to develop computational fluency and number sense, problem-solving skills and conceptual understanding.</i>	
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)	
WEIGHT OF BALANCE OF STUDENT EXPERIENCE CATEGORY	10%
GRAND TOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (average*weight percent)	

*Adapted from OSPI 2008 Mathematics Instructional materials Review Draft Report; approved by ASD Math Pilot Committee on June 17, 2010

INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT	
<i>Support for teachers is embedded in the instructional materials to assist them in teaching the content and standards. Instructional materials provide suggestions for teachers in initiating and orchestrating the mathematical discourse. Includes key information about content knowledge to help teachers understand the underlying mathematics. Materials help reveal typical student misconceptions and provide ideas for addressing them.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY	10%
GRAND TOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (average*weight percent)	

ASSESSMENT	
<i>Tools are available for teachers and students to formally and informally evaluate learning and guide instruction.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF ASSESSMENT CATEGORY	30%
GRAND TOTAL FOR ASSESSMENT CATEGORY (average*weight percent)	

EQUITY AND ACCESS	
<i>Unbiased materials, support for ELL, gifted and talented students and students with disabilities, differentiated instruction, diversity of role models, parent involvement, intervention strategies, quality website and community involvement ideas are included in the program.</i>	
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)	
WEIGHT OF EQUITY AND ACCESS CATEGORY	10%
GRAND TOTAL FOR EQUITY AND ACCESS CATEGORY (average*weight percent)	

Program Name		Grand Total All Categories	
Signature			
Date			

Secondary Math Pilot Evaluation Rubric*
Grade 8

<i>(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)</i>					
8.1. Linear functions and equations (Algebra)					Evidence
		1	2	3	
8.1.A	Solve one-variable linear equations.	○	○	○	
8.1.B	Solve one- and two-step linear inequalities and graph the solutions on the number line.	○	○	○	
8.1.C	Represent a linear function with a verbal description, table, graph, or symbolic expression, and make connections among these representations.	○	○	○	
8.1.D	Determine the slope and y-intercept of a linear function described by a symbolic expression, table, or graph.	○	○	○	
8.1.E	Interpret the slope and y-intercept of the graph of a linear function representing a contextual situation.	○	○	○	
8.1.F	Solve single- and multi-step word problems involving linear functions and verify the solutions.	○	○	○	
8.1.G	Determine and justify whether a given verbal description, table, graph, or symbolic expression represents a linear relationship.	○	○	○	

<i>(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)</i>					
8.2. Properties of geometric figures (Numbers, Geometry/Measurement)					Evidence
		1	2	3	
8.2.A	Identify pairs of angles as complementary, supplementary, adjacent, or vertical, and use these relationships to determine missing angle measures.	○	○	○	
8.2.B	Determine missing angle measures using the relationships among the angles formed by parallel lines and transversals.	○	○	○	
8.2.C	Demonstrate that the sum of the angle measures in a triangle is 180 degrees, and apply this fact to determine the sum of the angle measures of polygons and to determine unknown angle measures.	○	○	○	
8.2.D	Represent and explain the effect of one or more translations, rotations, reflections, or dilations (centered at the origin) of a geometric figure on the coordinate plane.	○	○	○	
8.2.E	Quickly recall the square roots of the perfect squares from 1 through 225 and estimate the square roots of other positive numbers.	○	○	○	
8.2.F	Demonstrate the Pythagorean Theorem and its converse and apply them to solve problems.	○	○	○	
8.2.G	Apply the Pythagorean Theorem to determine the distance between two points on the coordinate plane.	○	○	○	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

8.3. Summary and analysis of data sets (Algebra, Data/Statistics/Probability)		1	2	3	Evidence
8.3.A	Summarize and compare data sets in terms of variability and measures of center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.B	Select, construct, and analyze data displays, including box-and-whisker plots, to compare two sets of data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.C	Create a scatterplot for a two-variable data set, and, when appropriate, sketch and use a trend line to make predictions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.D	Describe different methods of selecting statistical samples and analyze the strengths and weaknesses of each method.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.E	Determine whether conclusions of statistical studies reported in the media are reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.F	Determine probabilities for mutually exclusive, dependent, and independent events for small sample spaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.G	Solve single- and multi-step problems using counting techniques and Venn diagrams and verify the solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

8.4. Additional key content (Numbers, Operations)		1	2	3	Evidence
8.4.A	Represent numbers in scientific notation, and translate numbers written in scientific notation into standard form.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.4.B	Solve problems involving operations with numbers in scientific notation and verify solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.4.C	Evaluate numerical expressions involving non-negative integer exponents using the laws of exponents and the order of operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.4.D	Identify rational and irrational numbers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2- partially met, 3-fully met)

8.5. Reasoning, problem solving, and communication		1	2	3	Evidence
8.5.A	Analyze a problem situation to determine the question(s) to be answered.	○	○	○	
8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.	○	○	○	
8.5.C	Analyze and compare mathematical strategies for solving problems, and select and use one or more strategies to solve a problem.	○	○	○	
8.5.D	Represent a problem situation, describe the process used to solve the problem, and verify the reasonableness of the solution.	○	○	○	
8.5.E	Communicate the answer(s) to the question(s) in a problem using appropriate representations, including symbols and informal and formal mathematical language.	○	○	○	
8.5.F	Apply a previously used problem-solving strategy in a new context.	○	○	○	
8.5.G	Extract and organize mathematical information from symbols, diagrams, and graphs to make inferences, draw conclusions, and justify reasoning.	○	○	○	
8.5.H	Make and test conjectures based on data (or information) collected from explorations and experiments.	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		<i>x1</i>	<i>x2</i>	<i>x3</i>	
TOTAL FOR EACH RATING					
SUBTOTAL FOR CONTENT/STANDARD ALIGNMENT					
TOTAL AMOUNT POSSIBLE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY		99			
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Program Organization and Design		1	2	3	Evidence
1.	The content has a coherent and well-developed sequence (organized to promote student learning, links facts and concepts in a way that supports retrieval, builds from and extends concepts previously developed, strongly connects concepts to overarching frameworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Program includes a balance of skill-building, conceptual understanding, and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Tasks are varied: some have one correct and verifiable answer; some are of an open nature with multiple solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The materials help promote classroom discourse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program is organized into units, modules or other structure so that students have sufficient time to develop in-depth major mathematical ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The instructional materials provide for the use of technology which reflects 21 st century ideals for a future-ready student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Instructional materials include mathematically accurate and complete indexes and tables of contents to locate specific topics or lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	The materials have pictures that match the text in close proximity, with few unrelated images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	Materials are concise and balance contextual learning with brevity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Content is developed for conceptual understanding: (limited number of key concepts, in-depth development at appropriate age level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY					
TOTAL AMOUNT POSSIBLE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY		30			
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Balance of Student Experience		1	2	3	Evidence
1.	Tasks lead to conceptual development of core content, procedural fluency, and core processes abilities including solving non-routine problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Tasks build upon prior knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Tasks lead to problem solving for abstract, real-world and non-routine problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Tasks encourage students to think about their own thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program provides opportunities to develop students' computational fluency using brain power without the use of calculators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	Tasks occasionally use technology to deal with messier numbers or help the students see the math with graphical displays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	The program promotes understanding and fluency in number sense and operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	The program leads students to mastery of rigorous multiple-step word problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	The materials develop students' use of standards mathematics terminology/vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Objectives are written for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY					
TOTAL AMOUNT POSSIBLE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY		30			
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

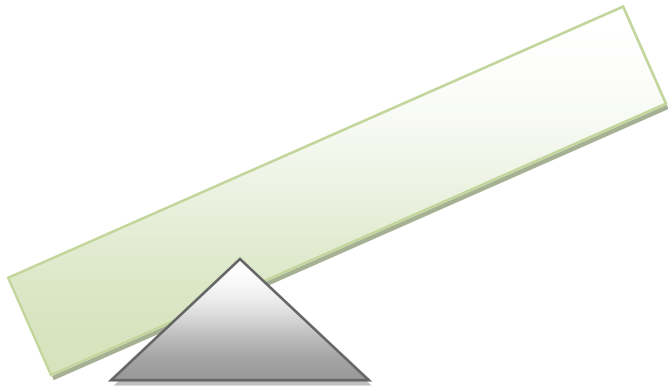
Instructional Planning and Professional Support		1	2	3	Evidence
1.	The instructional materials provide suggestions to teachers on how to help students access prior learning as a foundation for further math learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	The instructional materials provide suggestions to teachers on how to help students learn to conjecture, reason, generalize and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	The instructional materials provide suggestions to teachers on how to help students connect mathematics ideas and applications to other math topics, other disciplines and real world context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Background mathematics information is included so that the concept is explicit in the teacher guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Instructional materials help teachers anticipate and surface common student misconceptions in the moment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The materials support a balanced methodology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Math concepts are addressed in a context-rich setting (giving examples in context, for instance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Teacher's guides are clear and concise with easy to understand instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY		24			
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Assessment		1	2	3	Evidence
1.	The program provides regular assessments to guide student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	There are opportunities for student self-assessment of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Assessments reflect content, procedural, and process goals and objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The program includes assessments with multiple purposes (formative, summative and diagnostic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Assessments include multiple choice, short answer and extended response formats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	Recommended rubrics or scoring guidelines accurately reflect learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Recommended rubrics or scoring guidelines identify possible student responses both correct and incorrect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Accurate answer keys are provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR ASSESSMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR ASSESSMENT CATEGORY		24			
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Equity and Access		1	2	3	Evidence
1.	The program provides methods and materials for differentiating instruction (students with disabilities, gifted/talented, ELL, disadvantaged)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Materials support intervention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Materials, including assessments are unbiased and relevant to diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Materials are available in a variety of languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program includes easily accessible materials which help families to become active participants in their students' math education (e.g. "How You Can Help at Home" letters with explanations, key ideas & vocabulary for each unit, free or inexpensive activities which can be done at home, ideas for community involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The program includes guidance and examples to allow students with little home support to be self-sufficient and successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL OF EQUITY AND ACCESS CATEGORY					
TOTAL AMOUNT POSSIBLE FOR EQUITY AND ACCESS CATEGORY			18		
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)					Transfer this number to page 2



Algebra 1
Math Pilot Evaluation Rubric

Secondary Math Pilot Evaluation Rubric*

ALGEBRA 1

Algebra 1 Rubric Cover Sheet	Date:
Program:	Reviewer Name:

CONTENT/STANDARDS ALIGNMENT	
<i>Determines to what degree the mathematical concepts, skills and processes were in alignment with revised state mathematical standards. The materials reviewed were accurate, with no errors of fact or interpretation. Adherence to standards implies quality and rigor. It is a fundamental assumption that if the program matches a standard well, the math is accurate, rigorous and high quality.</i>	
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF CONTENT/STANDARDS ALIGNMENT CATEGORY	30%
GRAND TOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (average*weight percent)	

PROGRAM ORGANIZATION AND DESIGN	
<i>Includes scope and sequence and appropriate use of technology. Content is presented in strands, with definitive beginnings and endings. The program grounds ideas in a bigger framework. The material is logically organized, and includes text-based tools such as tables of contents and indexes.</i>	
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)	
WEIGHT OF PROGRAM ORGANIZATION AND DESIGN CATEGORY	10%
GRAND TOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (average*weight percent)	

BALANCE OF STUDENT EXPERIENCE	
<i>Tasks lead to the development of core content and process understanding. They present opportunities for students to think about their thinking, develop both skills and understanding, and apply multiple strategies to solve real-world problems. Tasks provide a balance of activities to develop computational fluency and number sense, problem-solving skills and conceptual understanding.</i>	
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)	
WEIGHT OF BALANCE OF STUDENT EXPERIENCE CATEGORY	10%
GRAND TOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (average*weight percent)	

*Adapted from OSPI 2008 Mathematics Instructional materials Review Draft Report; approved by ASD Math Pilot Committee on June 17, 2010

INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT	
<i>Support for teachers is embedded in the instructional materials to assist them in teaching the content and standards. Instructional materials provide suggestions for teachers in initiating and orchestrating the mathematical discourse. Includes key information about content knowledge to help teachers understand the underlying mathematics. Materials help reveal typical student misconceptions and provide ideas for addressing them.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY	10%
GRAND TOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (average*weight percent)	

ASSESSMENT	
<i>Tools are available for teachers and students to formally and informally evaluate learning and guide instruction.</i>	
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF ASSESSMENT CATEGORY	30%
GRAND TOTAL FOR ASSESSMENT CATEGORY (average*weight percent)	

EQUITY AND ACCESS	
<i>Unbiased materials, support for ELL, gifted and talented students and students with disabilities, differentiated instruction, diversity of role models, parent involvement, intervention strategies, quality website and community involvement ideas are included in the program.</i>	
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)	
WEIGHT OF EQUITY AND ACCESS CATEGORY	10%
GRAND TOTAL FOR EQUITY AND ACCESS CATEGORY (average*weight percent)	

Program Name		Grand Total All Categories	
Signature			
Date			

Secondary Math Pilot Evaluation Rubric*
Algebra 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A1.1. Core Content: Solving problems (Algebra)		1	2	3	Evidence
A1.1.A	Select and justify functions and equations to model and solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.1.B	Solve problems that can be represented by linear functions, equations, and inequalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.1.C	Solve problems that can be represented by a system of two linear equations or inequalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.1.D	Solve problems that can be represented by quadratic functions and equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.1.E	Solve problems that can be represented by exponential functions and equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A1.2. Core Content: Numbers, expressions, and operations (Numbers, Operations, Algebra)		1	2	3	Evidence
A1.2.A	Know the relationship between real numbers and the number line, and compare and order real numbers with and without the number line.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.2.B	Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.2.C	Interpret and use integer exponents and square and cube roots, and apply the laws and properties of exponents to simplify and evaluate exponential expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.2.D	Determine whether approximations or exact values of real numbers are appropriate, depending on the context, and justify the selection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.2.E	Use algebraic properties to factor and combine like terms in polynomials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.2.F	Add, subtract, multiply, and divide polynomials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A1.3. Core Content: Characteristics and behaviors of functions (Algebra)		1	2	3	Evidence
A1.3.A	Determine whether a relationship is a function and identify the domain, range, roots, and independent and dependent variables.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.3.B	Represent a function with a symbolic expression, as a graph, in a table, and using words, and make connections among these representations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.3.C	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x) = b$.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A1.4. Core Content: Linear functions, equations, and inequalities (Algebra)		1	2	3	Evidence
A1.4.A	Write and solve linear equations and inequalities in one variable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.4.B	Write and graph an equation for a line given the slope and the y-intercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.4.C	Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.4.E	Describe how changes in the parameters of linear functions and functions containing an absolute value of a linear expression affect their graphs and the relationships they represent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A1.5. Core Content: Quadratic functions and equations (Algebra)		1	2	3	Evidence
A1.5.A	Represent a quadratic function with a symbolic expression, as a graph, in a table, and with a description, and make connections among the representations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.5.B	Sketch the graph of a quadratic function, describe the effects that changes in the parameters have on the graph, and interpret the x-intercepts as solutions to a quadratic equation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.5.C	Solve quadratic equations that can be factored as $(ax + b)(cx + d)$ where a, b, c, and d are integers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.5.D	Solve quadratic equations that have real roots by completing the square and by using the quadratic formula.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A1.6. Core Content: Data and distributions (Data/Statistics/Probability)		1	2	3	Evidence
A1.6.A	Use and evaluate the accuracy of summary statistics to describe and compare data sets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.6.B	Make valid inferences and draw conclusions based on data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.6.C	Describe how linear transformations affect the center and spread of univariate data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.6.D	Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y-intercept of the line, and use the equation to make predictions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.6.E	Describe the correlation of data in scatterplots in terms of strong or weak and positive or negative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

<i>(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)</i>					
A1.7. Additional Key Content (Algebra)		1	2	3	Evidence
A1.7.A	Sketch the graph for an exponential function of the form $y = ab^n$ where n is an integer, describe the effects that changes in the parameters a and b have on the graph, and answer questions that arise in situations modeled by exponential functions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.7.B	Find and approximate solutions to exponential equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.7.C	Express arithmetic and geometric sequences in both explicit and recursive forms, translate between the two forms, explain how rate of change is represented in each form, and use the forms to find specific terms in the sequence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A1.7.D	Solve an equation involving several variables by expressing one variable in terms of the others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A1.8. Core Processes: Reasoning, problem solving, and communication		1	2	3	Evidence
A1.8.A	Analyze a problem situation and represent it mathematically.	○	○	○	
A1.8.B	Select and apply strategies to solve problems.	○	○	○	
A1.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.	○	○	○	
A1.8.D	Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve specific problems.	○	○	○	
A1.8.E	Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of mathematics.	○	○	○	
A1.8.F	Summarize mathematical ideas with precision and efficiency for a given audience and purpose.	○	○	○	
A1.8.G	Synthesize information to draw conclusions, and evaluate the arguments and conclusions of others.	○	○	○	
A1.8.H	Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR CONTENT/STANDARD ALIGNMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY		120			
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Program Organization and Design		1	2	3	Evidence
1.	The content has a coherent and well-developed sequence (organized to promote student learning, links facts and concepts in a way that supports retrieval, builds from and extends concepts previously developed, strongly connects concepts to overarching frameworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Program includes a balance of skill-building, conceptual understanding, and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Tasks are varied: some have one correct and verifiable answer; some are of an open nature with multiple solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The materials help promote classroom discourse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program is organized into units, modules or other structure so that students have sufficient time to develop in-depth major mathematical ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The instructional materials provide for the use of technology which reflects 21 st century ideals for a future-ready student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Instructional materials include mathematically accurate and complete indexes and tables of contents to locate specific topics or lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	The materials have pictures that match the text in close proximity, with few unrelated images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	Materials are concise and balance contextual learning with brevity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Content is developed for conceptual understanding: (limited number of key concepts, in-depth development at appropriate age level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY					
TOTAL AMOUNT POSSIBLE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY		30			
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Balance of Student Experience		1	2	3	Evidence
1.	Tasks lead to conceptual development of core content, procedural fluency, and core processes abilities including solving non-routine problems	○	○	○	
2.	Tasks build upon prior knowledge	○	○	○	
3.	Tasks lead to problem solving for abstract, real-world and non-routine problems	○	○	○	
4.	Tasks encourage students to think about their own thinking	○	○	○	
5.	The program provides opportunities to develop students' computational fluency using brain power without the use of calculators	○	○	○	
6.	Tasks occasionally use technology to deal with messier numbers or help the students see the math with graphical displays	○	○	○	
7.	The program promotes understanding and fluency in number sense and operations	○	○	○	
8.	The program leads students to mastery of rigorous multiple-step word problems	○	○	○	
9.	The materials develop students' use of standards mathematics terminology/vocabulary	○	○	○	
10.	Objectives are written for students	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY					
TOTAL AMOUNT POSSIBLE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY			30		
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

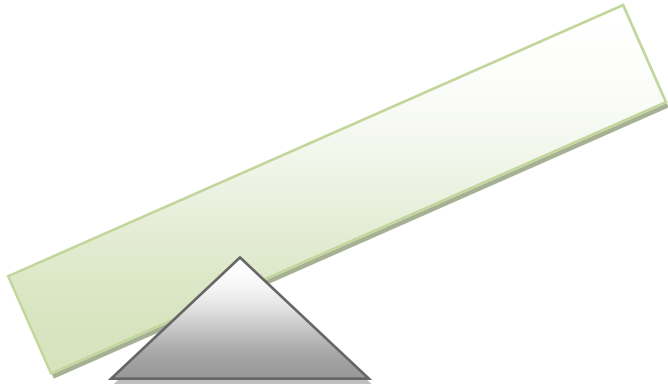
Instructional Planning and Professional Support		1	2	3	Evidence
1.	The instructional materials provide suggestions to teachers on how to help students access prior learning as a foundation for further math learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	The instructional materials provide suggestions to teachers on how to help students learn to conjecture, reason, generalize and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	The instructional materials provide suggestions to teachers on how to help students connect mathematics ideas and applications to other math topics, other disciplines and real world context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Background mathematics information is included so that the concept is explicit in the teacher guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Instructional materials help teachers anticipate and surface common student misconceptions in the moment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The materials support a balanced methodology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Math concepts are addressed in a context-rich setting (giving examples in context, for instance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Teacher's guides are clear and concise with easy to understand instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY			24		
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Assessment		1	2	3	Evidence
1.	The program provides regular assessments to guide student learning	○	○	○	
2.	There are opportunities for student self-assessment of learning	○	○	○	
3.	Assessments reflect content, procedural, and process goals and objectives	○	○	○	
4.	The program includes assessments with multiple purposes (formative, summative and diagnostic)	○	○	○	
5.	Assessments include multiple choice, short answer and extended response formats	○	○	○	
6.	Recommended rubrics or scoring guidelines accurately reflect learning objectives	○	○	○	
7.	Recommended rubrics or scoring guidelines identify possible student responses both correct and incorrect	○	○	○	
8.	Accurate answer keys are provided	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR ASSESSMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR ASSESSMENT CATEGORY			24		
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

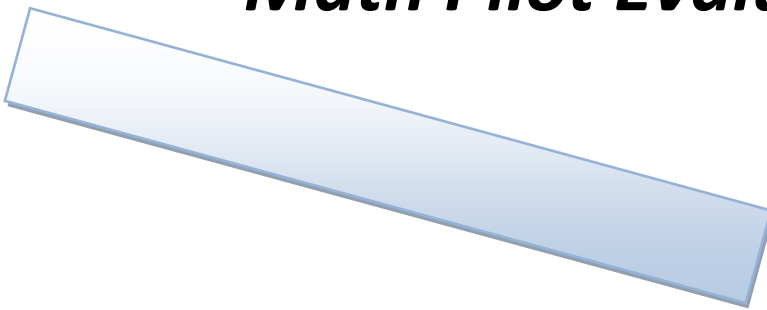
(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Equity and Access		1	2	3	Evidence
1.	The program provides methods and materials for differentiating instruction (students with disabilities, gifted/talented, ELL, disadvantaged)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Materials support intervention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Materials, including assessments are unbiased and relevant to diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Materials are available in a variety of languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program includes easily accessible materials which help families to become active participants in their students' math education (e.g. "How You Can Help at Home" letters with explanations, key ideas & vocabulary for each unit, free or inexpensive activities which can be done at home, ideas for community involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The program includes guidance and examples to allow students with little home support to be self-sufficient and successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL OF EQUITY AND ACCESS CATEGORY					
TOTAL AMOUNT POSSIBLE FOR EQUITY AND ACCESS CATEGORY		18			
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)					Transfer this number to page 2



Geometry

Math Pilot Evaluation Rubric



Secondary Math Pilot Evaluation Rubric*

GEOMETRY

Geometry Rubric Cover Sheet	Date:	
Program:	Reviewer Name:	

CONTENT/STANDARDS ALIGNMENT	
<i>Determines to what degree the mathematical concepts, skills and processes were in alignment with revised state mathematical standards. The materials reviewed were accurate, with no errors of fact or interpretation. Adherence to standards implies quality and rigor. It is a fundamental assumption that if the program matches a standard well, the math is accurate, rigorous and high quality.</i>	
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF CONTENT/STANDARDS ALIGNMENT CATEGORY	30%
GRAND TOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (average*weight percent)	

PROGRAM ORGANIZATION AND DESIGN	
<i>Includes scope and sequence and appropriate use of technology. Content is presented in strands, with definitive beginnings and endings. The program grounds ideas in a bigger framework. The material is logically organized, and includes text-based tools such as tables of contents and indexes.</i>	
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)	
WEIGHT OF PROGRAM ORGANIZATION AND DESIGN CATEGORY	10%
GRAND TOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (average*weight percent)	

BALANCE OF STUDENT EXPERIENCE	
<i>Tasks lead to the development of core content and process understanding. They present opportunities for students to think about their thinking, develop both skills and understanding, and apply multiple strategies to solve real-world problems. Tasks provide a balance of activities to develop computational fluency and number sense, problem-solving skills and conceptual understanding.</i>	
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)	
WEIGHT OF BALANCE OF STUDENT EXPERIENCE CATEGORY	10%
GRAND TOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (average*weight percent)	

*Adapted from OSPI 2008 Mathematics Instructional materials Review Draft Report; approved by ASD Math Pilot Committee on June 17, 2010

INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT	
<i>Support for teachers is embedded in the instructional materials to assist them in teaching the content and standards. Instructional materials provide suggestions for teachers in initiating and orchestrating the mathematical discourse. Includes key information about content knowledge to help teachers understand the underlying mathematics. Materials help reveal typical student misconceptions and provide ideas for addressing them.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY	10%
GRAND TOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (average*weight percent)	

ASSESSMENT	
<i>Tools are available for teachers and students to formally and informally evaluate learning and guide instruction.</i>	
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF ASSESSMENT CATEGORY	30%
GRAND TOTAL FOR ASSESSMENT CATEGORY (average*weight percent)	

EQUITY AND ACCESS	
<i>Unbiased materials, support for ELL, gifted and talented students and students with disabilities, differentiated instruction, diversity of role models, parent involvement, intervention strategies, quality website and community involvement ideas are included in the program.</i>	
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)	
WEIGHT OF EQUITY AND ACCESS CATEGORY	10%
GRAND TOTAL FOR EQUITY AND ACCESS CATEGORY (average*weight percent)	

Program Name		Grand Total All Categories	
Signature			
Date			

Secondary Math Pilot Evaluation Rubric*
Geometry

<i>(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)</i>					
G.1. Core Content: Logical arguments and proofs (Logic)		1	2	3	Evidence
G.1.A	Distinguish between inductive and deductive reasoning.	○	○	○	
G.1.B	Use inductive reasoning to make conjectures, to test the plausibility of a geometric statement, and to help find a counterexample.	○	○	○	
G.1.C	Use deductive reasoning to prove that a valid geometric statement is true.	○	○	○	
G.1.D	Write the converse, inverse, and contrapositive of a valid proposition and determine their validity.	○	○	○	
G.1.E	Identify errors or gaps in a mathematical argument and develop counterexamples to refute invalid statements about geometric relationships.	○	○	○	
G.1.F	Distinguish between definitions and undefined geometric terms and explain the role of definitions, undefined terms, postulates (axioms), and theorems.	○	○	○	

<i>(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)</i>					
G.2. Core Content: Lines and angles (Geometry/Measurement)		1	2	3	Evidence
G.2.A	Know, prove, and apply theorems about parallel and perpendicular lines.	○	○	○	
G.2.B	Know, prove, and apply theorems about angles, including angles that arise from parallel lines intersected by a transversal.	○	○	○	
G.2.C	Explain and perform basic compass and straightedge constructions related to parallel and perpendicular lines.	○	○	○	
G.2.D	Describe the intersections of lines in the plane and in space, of lines and planes, and of planes in space.	○	○	○	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

G.3. Core Content: Two- and three-dimensional figures (Geometry/Measurement)				Evidence	
		1	2	3	
G.3.A	Know, explain, and apply basic postulates and theorems about triangles and the special lines, line segments, and rays associated with a triangle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.B	Determine and prove triangle congruence, triangle similarity, and other properties of triangles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.C	Use the properties of special right triangles ($30^\circ-60^\circ-90^\circ$ and $45^\circ-45^\circ-90^\circ$) to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.D	Know, prove, and apply the Pythagorean Theorem and its converse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.E	Solve problems involving the basic trigonometric ratios of sine, cosine, and tangent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.F	Know, prove, and apply basic theorems about parallelograms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.G	Know, prove, and apply theorems about properties of quadrilaterals and other polygons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.H	Know, prove, and apply basic theorems relating circles to tangents, chords, radii, secants, and inscribed angles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.I	Explain and perform constructions related to the circle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.J	Describe prisms, pyramids, parallelepipeds, tetrahedra, and regular polyhedra in terms of their faces, edges, vertices, and properties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.3.K	Analyze cross-sections of cubes, prisms, pyramids, and spheres and identify the resulting shapes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

G.4. Core Content: Geometry in the coordinate plane (Geometry/Measurement, Algebra)				Evidence	
		1	2	3	
G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.4.B	Determine the coordinates of a point that is described geometrically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.4.C	Verify and apply properties of triangles and quadrilaterals in the coordinate plane.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.4.D	Determine the equation of a circle that is described geometrically in the coordinate plane and, given equations for a circle and a line, determine the coordinates of their intersection(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

G.5. Core Content: Geometric transformations (Geometry/Measurement)		1	2	3	Evidence
G.5.A	Sketch results of transformations and compositions of transformations for a given two-dimensional figure on the coordinate plane, and describe the rule(s) for performing translations or for performing reflections about the coordinate axes or the line $y = x$.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.5.B	Determine and apply properties of transformations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.5.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.5.D	Describe the symmetries of two-dimensional figures and describe transformations, including reflections across a line and rotations about a point.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

G.6. Additional Key Content (Measurement)		1	2	3	Evidence
G.6.A	Derive and apply formulas for arc length and area of a sector of a circle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.6.B	Analyze distance and angle measures on a sphere and apply these measurements to the geometry of the earth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.6.C	Apply formulas for surface area and volume of three-dimensional figures to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.6.D	Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.6.E	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G.6.F	Solve problems involving measurement conversions within and between systems, including those involving derived units, and analyze solutions in terms of reasonableness of solutions and appropriate units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

G.7. Core Processes: Reasoning, problem solving, and communication		1	2	3	Evidence
G.7.A	Analyze a problem situation and represent it mathematically.	○	○	○	
G.7.B	Select and apply strategies to solve problems.	○	○	○	
G.7.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.	○	○	○	
G.7.D	Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve specific problems.	○	○	○	
G.7.E	Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of mathematics.	○	○	○	
G.7.F	Summarize mathematical ideas with precision and efficiency for a given audience and purpose.	○	○	○	
G.7.G	Synthesize information to draw conclusions and evaluate the arguments and conclusions of others.	○	○	○	
G.7.H	Use inductive reasoning to make conjectures, and use deductive reasoning to prove or disprove conjectures.	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY		129			
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Program Organization and Design		1	2	3	Evidence
1.	The content has a coherent and well-developed sequence (organized to promote student learning, links facts and concepts in a way that supports retrieval, builds from and extends concepts previously developed, strongly connects concepts to overarching frameworks)	○	○	○	
2.	Program includes a balance of skill-building, conceptual understanding, and application	○	○	○	
3.	Tasks are varied: some have one correct and verifiable answer; some are of an open nature with multiple solutions	○	○	○	
4.	The materials help promote classroom discourse	○	○	○	
5.	The program is organized into units, modules or other structure so that students have sufficient time to develop in-depth major mathematical ideas	○	○	○	
6.	The instructional materials provide for the use of technology which reflects 21 st century ideals for a future-ready student	○	○	○	
7.	Instructional materials include mathematically accurate and complete indexes and tables of contents to locate specific topics or lessons	○	○	○	
8.	The materials have pictures that match the text in close proximity, with few unrelated images	○	○	○	
9.	Materials are concise and balance contextual learning with brevity	○	○	○	
10.	Content is developed for conceptual understanding: (limited number of key concepts, in-depth development at appropriate age level)	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY					
TOTAL AMOUNT POSSIBLE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY			30		
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Balance of Student Experience		1	2	3	Evidence
1.	Tasks lead to conceptual development of core content, procedural fluency, and core processes abilities including solving non-routine problems	○	○	○	
2.	Tasks build upon prior knowledge	○	○	○	
3.	Tasks lead to problem solving for abstract, real-world and non-routine problems	○	○	○	
4.	Tasks encourage students to think about their own thinking	○	○	○	
5.	The program provides opportunities to develop students' computational fluency using brain power without the use of calculators	○	○	○	
6.	Tasks occasionally use technology to deal with messier numbers or help the students see the math with graphical displays	○	○	○	
7.	The program promotes understanding and fluency in number sense and operations	○	○	○	
8.	The program leads students to mastery of rigorous multiple-step word problems	○	○	○	
9.	The materials develop students' use of standards mathematics terminology/vocabulary	○	○	○	
10.	Objectives are written for students	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY					
TOTAL AMOUNT POSSIBLE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY			30		
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

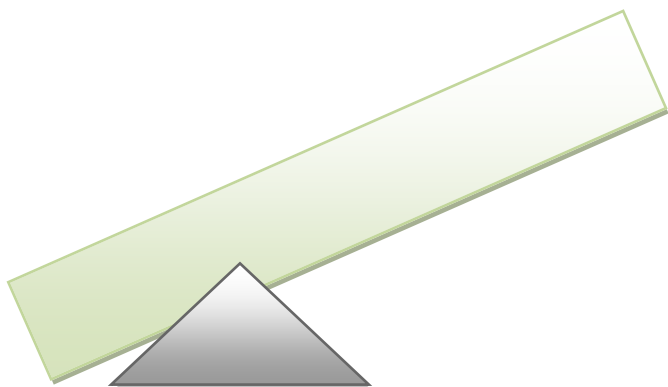
Instructional Planning and Professional Support		1	2	3	Evidence
1.	The instructional materials provide suggestions to teachers on how to help students access prior learning as a foundation for further math learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	The instructional materials provide suggestions to teachers on how to help students learn to conjecture, reason, generalize and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	The instructional materials provide suggestions to teachers on how to help students connect mathematics ideas and applications to other math topics, other disciplines and real world context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Background mathematics information is included so that the concept is explicit in the teacher guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	Instructional materials help teachers anticipate and surface common student misconceptions in the moment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The materials support a balanced methodology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Math concepts are addressed in a context-rich setting (giving examples in context, for instance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Teacher's guides are clear and concise with easy to understand instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY		24			
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

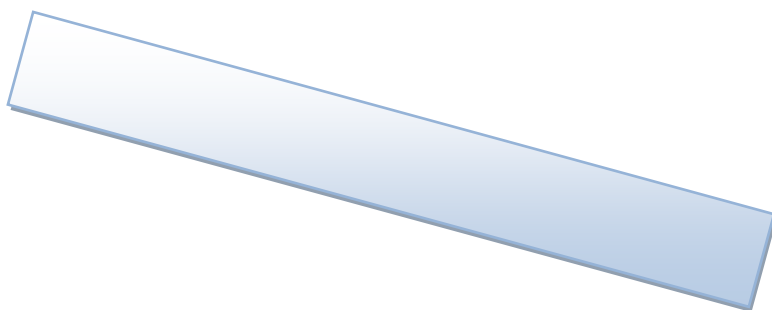
Assessment		1	2	3	Evidence
1.	The program provides regular assessments to guide student learning	○	○	○	
2.	There are opportunities for student self-assessment of learning	○	○	○	
3.	Assessments reflect content, procedural, and process goals and objectives	○	○	○	
4.	The program includes assessments with multiple purposes (formative, summative and diagnostic)	○	○	○	
5.	Assessments include multiple choice, short answer and extended response formats	○	○	○	
6.	Recommended rubrics or scoring guidelines accurately reflect learning objectives	○	○	○	
7.	Recommended rubrics or scoring guidelines identify possible student responses both correct and incorrect	○	○	○	
8.	Accurate answer keys are provided	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR ASSESSMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR ASSESSMENT CATEGORY		24			
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Equity and Access		1	2	3	Evidence
1.	The program provides methods and materials for differentiating instruction (students with disabilities, gifted/talented, ELL, disadvantaged)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Materials support intervention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Materials, including assessments are unbiased and relevant to diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Materials are available in a variety of languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program includes easily accessible materials which help families to become active participants in their students' math education (e.g. "How You Can Help at Home" letters with explanations, key ideas & vocabulary for each unit, free or inexpensive activities which can be done at home, ideas for community involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The program includes guidance and examples to allow students with little home support to be self-sufficient and successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL OF EQUITY AND ACCESS CATEGORY					
TOTAL AMOUNT POSSIBLE FOR EQUITY AND ACCESS CATEGORY		18			
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)					Transfer this number to page 2



Algebra 2
Math Pilot Evaluation Rubric



Secondary Math Pilot Evaluation Rubric*

ALGEBRA 2

Algebra 2 Rubric Cover Sheet	Date:	
Program:	Reviewer Name:	

CONTENT/STANDARDS ALIGNMENT	
<i>Determines to what degree the mathematical concepts, skills and processes were in alignment with revised state mathematical standards. The materials reviewed were accurate, with no errors of fact or interpretation. Adherence to standards implies quality and rigor. It is a fundamental assumption that if the program matches a standard well, the math is accurate, rigorous and high quality.</i>	
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF CONTENT/STANDARDS ALIGNMENT CATEGORY	30%
GRAND TOTAL FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (average*weight percent)	

PROGRAM ORGANIZATION AND DESIGN	
<i>Includes scope and sequence and appropriate use of technology. Content is presented in strands, with definitive beginnings and endings. The program grounds ideas in a bigger framework. The material is logically organized, and includes text-based tools such as tables of contents and indexes.</i>	
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)	
WEIGHT OF PROGRAM ORGANIZATION AND DESIGN CATEGORY	10%
GRAND TOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (average*weight percent)	

BALANCE OF STUDENT EXPERIENCE	
<i>Tasks lead to the development of core content and process understanding. They present opportunities for students to think about their thinking, develop both skills and understanding, and apply multiple strategies to solve real-world problems. Tasks provide a balance of activities to develop computational fluency and number sense, problem-solving skills and conceptual understanding.</i>	
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)	
WEIGHT OF BALANCE OF STUDENT EXPERIENCE CATEGORY	10%
GRAND TOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (average*weight percent)	

*Adapted from OSPI 2008 Mathematics Instructional materials Review Draft Report; approved by ASD Math Pilot Committee on June 17, 2010

INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT	
<i>Support for teachers is embedded in the instructional materials to assist them in teaching the content and standards. Instructional materials provide suggestions for teachers in initiating and orchestrating the mathematical discourse. Includes key information about content knowledge to help teachers understand the underlying mathematics. Materials help reveal typical student misconceptions and provide ideas for addressing them.</i>	
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)	
WEIGHT OF INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY	10%
GRAND TOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (average*weight percent)	

ASSESSMENT	
<i>Tools are available for teachers and students to formally and informally evaluate learning and guide instruction.</i>	
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)	
WEIGHT OF ASSESSMENT CATEGORY	30%
GRAND TOTAL FOR ASSESSMENT CATEGORY (average*weight percent)	

EQUITY AND ACCESS	
<i>Unbiased materials, support for ELL, gifted and talented students and students with disabilities, differentiated instruction, diversity of role models, parent involvement, intervention strategies, quality website and community involvement ideas are included in the program.</i>	
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)	
WEIGHT OF EQUITY AND ACCESS CATEGORY	10%
GRAND TOTAL FOR EQUITY AND ACCESS CATEGORY (average*weight percent)	

Program Name		Grand Total All Categories	
Signature			
Date			

Secondary Math Pilot Evaluation Rubric*
Algebra 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.1. Core Content: Solving problems		1	2	3	Evidence
A2.1.A	Select and justify functions and equations to model and solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.1.B	Solve problems that can be represented by systems of equations and inequalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.1.C	Solve problems that can be represented by quadratic functions, equations, and inequalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.1.D	Solve problems that can be represented by exponential and logarithmic functions and equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.1.E	Solve problems that can be represented by inverse variations of the forms $f(x)=a/x+b$, $f(x)=a/x^2+b$, and $f(x)=a/(bx+c)$.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.1.F	Solve problems involving combinations and permutations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.2. Core Content: Numbers, expressions, and operations (Numbers, Operations, Algebra)		1	2	3	Evidence
A2.2.A	Explain how whole, integer, rational, real, and complex numbers are related, and identify the number system(s) within which a given algebraic equation can be solved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.2.B	Use the laws of exponents to simplify and evaluate numeric and algebraic expressions that contain rational exponents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.2.C	Add, subtract, multiply, divide, and simplify rational and more general algebraic expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.3. Core Content: Quadratic functions and equations (Algebra)		1	2	3	Evidence
A2.3.A	Translate between the standard form of a quadratic function, the vertex form, and the factored form; graph and interpret the meaning of each form.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.3.B	Determine the number and nature of the roots of a quadratic function.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.3.C	Solve quadratic equations and inequalities, including equations with complex roots.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.4. Core Content: Exponential and logarithmic functions and equations (Algebra)		1	2	3	Evidence
A2.4.A	Know and use basic properties of exponential and logarithmic functions and the inverse relationship between them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.4.B	Graph an exponential function of the form $f(x) = ab^x$ and its inverse logarithmic function.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.4.C	Solve exponential and logarithmic equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.5. Core Content: Additional functions and equations (Algebra)		1	2	3	Evidence
A2.5.A	Construct new functions using the transformations $f(x - h)$, $f(x) + k$, $cf(x)$, and by adding and subtracting functions, and describe the effect on the original graph(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.5.B	Plot points, sketch, and describe the graphs of functions of the form $f(x) = av(x - c) + d$, and solve related equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.5.C	Plot points, sketch, and describe the graphs of functions of the form $f(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and solve related equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.5.D	Plot points, sketch, and describe the graphs of cubic polynomial functions of the form $f(x) = ax^3 + d$ as an example of higher order polynomials and solve related equations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.6. Core Content: Probability, data, and distributions (Data/Statistics/Probability)		1	2	3	Evidence
A2.6.A	Apply the fundamental counting principle and the ideas of order and replacement to calculate probabilities in situations arising from two-stage experiments (compound events).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.6.B	Given a finite sample space consisting of equally likely outcomes and containing events A and B, determine whether A and B are independent or dependent, and find the conditional probability of A given B.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.6.C	Compute permutations and combinations, and use the results to calculate probabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.6.D	Apply the binomial theorem to solve problems involving probability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.6.E	Determine if a bivariate data set can be better modeled with an exponential or a quadratic function and use the model to make predictions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.6.F	Calculate and interpret measures of variability and standard deviation and use these measures and the characteristics of the normal distribution to describe and compare data sets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.6.G	Calculate and interpret margin of error and confidence intervals for population proportions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.7. Additional Key Content (Algebra)		1	2	3	Evidence
A2.7.A	Solve systems of three equations with three variables.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.7.B	Find the terms and partial sums of arithmetic and geometric series and the infinite sum for geometric series.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

A2.8. Core Processes: Reasoning, problem solving, and communication		1	2	3	Evidence
A2.8.A	Analyze a problem situation and represent it mathematically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.8.B	Select and apply strategies to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.8.D	Generalize a solution strategy for a single problem to a class of related problems and apply a strategy for a class of related problems to solve specific problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.8.E	Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of mathematics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.8.F	Summarize mathematical ideas with precision and efficiency for a given audience and purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A2.8.G	Use inductive reasoning and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.				
A2.8.H	Synthesize information to draw conclusions and evaluate the arguments and conclusions of others.				
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR CONTENT/STANDARD ALIGNMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY		108			
AVERAGE FOR CONTENT/STANDARDS ALIGNMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Program Organization and Design		1	2	3	Evidence
1.	The content has a coherent and well-developed sequence (organized to promote student learning, links facts and concepts in a way that supports retrieval, builds from and extends concepts previously developed, strongly connects concepts to overarching frameworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Program includes a balance of skill-building, conceptual understanding, and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Tasks are varied: some have one correct and verifiable answer; some are of an open nature with multiple solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	The materials help promote classroom discourse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program is organized into units, modules or other structure so that students have sufficient time to develop in-depth major mathematical ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The instructional materials provide for the use of technology which reflects 21 st century ideals for a future-ready student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Instructional materials include mathematically accurate and complete indexes and tables of contents to locate specific topics or lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	The materials have pictures that match the text in close proximity, with few unrelated images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	Materials are concise and balance contextual learning with brevity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Content is developed for conceptual understanding: (limited number of key concepts, in-depth development at appropriate age level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY					
TOTAL AMOUNT POSSIBLE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY		30			
AVERAGE FOR PROGRAM ORGANIZATION AND DESIGN CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Balance of Student Experience		1	2	3	Evidence
1.	Tasks lead to conceptual development of core content, procedural fluency, and core processes abilities including solving non-routine problems	○	○	○	
2.	Tasks build upon prior knowledge	○	○	○	
3.	Tasks lead to problem solving for abstract, real-world and non-routine problems	○	○	○	
4.	Tasks encourage students to think about their own thinking	○	○	○	
5.	The program provides opportunities to develop students' computational fluency using brain power without the use of calculators	○	○	○	
6.	Tasks occasionally use technology to deal with messier numbers or help the students see the math with graphical displays	○	○	○	
7.	The program promotes understanding and fluency in number sense and operations	○	○	○	
8.	The program leads students to mastery of rigorous multiple-step word problems	○	○	○	
9.	The materials develop students' use of standards mathematics terminology/vocabulary	○	○	○	
10.	Objectives are written for students	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR BALANCE OF STUDENT EXPERIENCE CATEGORY					
TOTAL AMOUNT POSSIBLE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY			30		
AVERAGE FOR BALANCE OF STUDENT EXPERIENCE CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

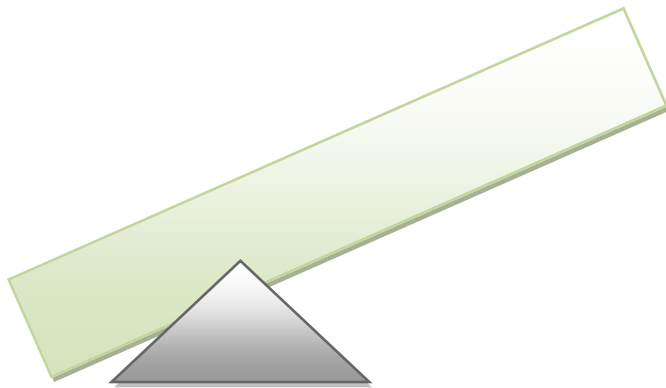
Instructional Planning and Professional Support		1	2	3	Evidence
1.	The instructional materials provide suggestions to teachers on how to help students access prior learning as a foundation for further math learning	○	○	○	
2.	The instructional materials provide suggestions to teachers on how to help students learn to conjecture, reason, generalize and solve problems	○	○	○	
3.	The instructional materials provide suggestions to teachers on how to help students connect mathematics ideas and applications to other math topics, other disciplines and real world context	○	○	○	
4.	Background mathematics information is included so that the concept is explicit in the teacher guide	○	○	○	
5.	Instructional materials help teachers anticipate and surface common student misconceptions in the moment	○	○	○	
6.	The materials support a balanced methodology	○	○	○	
7.	Math concepts are addressed in a context-rich setting (giving examples in context, for instance)	○	○	○	
8.	Teacher’s guides are clear and concise with easy to understand instructions	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY		24			
AVERAGE FOR INSTRUCTIONAL PLANNING AND PROFESSIONAL SUPPORT CATEGORY (subtotal/total amount possible)					Transfer this number to page 1

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Assessment		1	2	3	Evidence
1.	The program provides regular assessments to guide student learning	○	○	○	
2.	There are opportunities for student self-assessment of learning	○	○	○	
3.	Assessments reflect content, procedural, and process goals and objectives	○	○	○	
4.	The program includes assessments with multiple purposes (formative, summative and diagnostic)	○	○	○	
5.	Assessments include multiple choice, short answer and extended response formats	○	○	○	
6.	Recommended rubrics or scoring guidelines accurately reflect learning objectives	○	○	○	
7.	Recommended rubrics or scoring guidelines identify possible student responses both correct and incorrect	○	○	○	
8.	Accurate answer keys are provided	○	○	○	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL FOR ASSESSMENT CATEGORY					
TOTAL AMOUNT POSSIBLE FOR ASSESSMENT CATEGORY		24			
AVERAGE FOR ASSESSMENT CATEGORY (subtotal/total amount possible)					Transfer this number to page 2

(Rate each item on the scale 1-not met, 2-partially met, 3-fully met)

Equity and Access		1	2	3	Evidence
1.	The program provides methods and materials for differentiating instruction (students with disabilities, gifted/talented, ELL, disadvantaged)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Materials support intervention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Materials, including assessments are unbiased and relevant to diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Materials are available in a variety of languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	The program includes easily accessible materials which help families to become active participants in their students' math education (e.g. "How You Can Help at Home" letters with explanations, key ideas & vocabulary for each unit, free or inexpensive activities which can be done at home, ideas for community involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	The program includes guidance and examples to allow students with little home support to be self-sufficient and successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
NUMBER OF SHADED CIRCLES FOR EACH RATING					
RATING SCALE MULTIPLIER		x1	x2	x3	
TOTAL FOR EACH RATING					
SUBTOTAL OF EQUITY AND ACCESS CATEGORY					
TOTAL AMOUNT POSSIBLE FOR EQUITY AND ACCESS CATEGORY		18			
AVERAGE FOR EQUITY AND ACCESS CATEGORY (subtotal/total amount possible)					Transfer this number to page 2



Pilot Proposal

Auburn School District #408
Pilot Proposal

Program Area: Mathematics **Course Title:** n/a

Purpose of Pilot: Pilot new curriculum (standards) Pilot teaching materials Pilot other

Length of Course: One Semester Full Year Course

Pilot Lead Teacher: n/a **School:** n/a

Pilot Participants: The teachers to be involved in the pilot have been identified but not finalized at this date due to finalization of master schedules at the middle and high school levels. The construct of the pilot is outlined below.

<u>Teacher Name</u>	<u>School</u>
6 teachers—3 for Glencoe and 3 for Holt for each grade level 6, 7, 8	Cascade Middle School, Mt. Baker Middle School, Olympic Middle School, Rainier Middle School
4 teachers—one per middle school—two for Holt Algebra, two for Glencoe Algebra	Cascade Middle School, Mt. Baker Middle School, Olympic Middle School, Rainier Middle School
18 teachers—3 for Glencoe and 3 for Holt Algebra 1, Geometry, Algebra 2	Auburn High School, Auburn Mountainview High School, Auburn Riverside High School
2 teachers—one for Glencoe and one for Holt Algebra 1	West Auburn High School

1. Provide a brief description of the pilot including the approximate number of students participating in the pilot.

A core math materials review and pilot will be conducted for grades 6 through 8, Algebra 1, Geometry, and Algebra 2. The Core Materials Grades 6-11 Executive Committee unanimously agreed to pilot the Holt and Glencoe series for all grade levels mentioned.

2. In the table below, identify the costs associated with the pilot.

	<i>To School</i>	<i>To District</i>
Staff	\$0	\$0
Materials	\$0	\$0
Other (transportation, etc.)	\$0	\$0
Training	\$0	\$16,500
Total Cost of Pilot	\$0	\$16,500

3. Identify the impact of the pilot on facilities:

The pilot of teaching materials will have no impact on facilities.

4. Identify the impact of the pilot on staffing support services.

The pilot of teaching materials will have no impact on staffing support services.

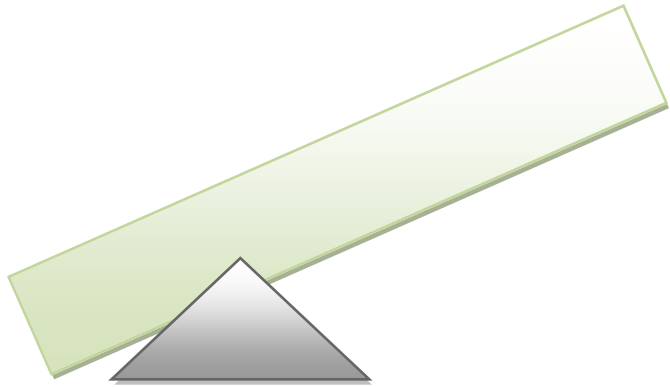
5. Describe how the pilot will be evaluated.

The Core Math Materials Grades 6-11 pilot teachers, along with the Executive Committee, will utilize the OSPI core materials rubric as a starting point in establishing a rubric by which the materials will be evaluated. This tool will be established by June of 2010 in preparation for the pilot to begin in September 2010..

6. In the table below, identify ongoing costs if the pilot is successful.

	<i>To School</i>	<i>To District</i>
Staff	\$0	\$0
Materials	\$0	unknown
Training	\$0	\$0
Total Ongoing Costs	\$0	\$0

Basic and/or Supplemental Instructional Materials forms have been completed and are attached.



Pilot Evaluation

Pilot Evaluation Page 1 of 3

(To be completed by piloting instructor(s) at the end of the pilot period.)

Submitted by: Cindi Blansfield on behalf of the
Secondary Core Math Materials Review and Pilot Committee

Content Area: Mathematics **Grade(s)** 6-11

1. Describe how the pilot meets the academic needs of the students as outlined in the pilot proposal.

The pilot was based on the comprehensive core math materials review conducted by the Office of the Superintendent of Public Instruction. The committee identified two of the top-rated publisher's materials that the Auburn School District would pilot during the 2010-2011 school year. The components in which both publishers would be evaluated include: Content/Standards Alignment, Program Organization and Design, Balance of Student Experience, Instructional Planning and Professional Support, Assessment, and Equity and Access. All of these components create a program to meet the academic needs of students in mathematics classrooms.

2. Describe outcomes of the pilot in regards to:

a. State Essential Academic Learning Requirements and/or Grade Level Expectations:

Through the comprehensive review process conducted by the Office of the Superintendent of Public Instruction, the piloted materials were given a final composite score for Content/Standards Alignment. The final composite scores were as follows:

Holt Mathematics for Middle School (6-8)	.855
Math Connects (Glencoe McGraw Hill) (Middle)	.741
Holt Algebra 1 & Algebra 2	.841
Glencoe McGraw-Hill Algebra	.823
Holt Geometry	.860
Glencoe McGraw-Hill Geometry	.850

More detail about the calculations above can be found at

<http://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReviewMathematics.aspx>.

On February 9, 2011, the Secondary Core Math Materials Review & Pilot Committee unanimously agreed to use the final composite score for Content/Standards Alignment category from the OSPI 2008 Mathematics Instructional Materials Review Draft Report for the Auburn School District pilot evaluation rubric. This score is reflected on the cover sheet of each rubric completed by the pilot teachers.

b. School Improvement Plan:

Every school in the Auburn School District has a goal to increase student achievement in mathematics. The pilot of secondary math materials directly relates to school improvement plans due to the need to adopt and use materials aligned to the state math standards.

c. District Improvement Goals:

Goal 1 of the District Strategic Improvement Plan states that with district support, leadership, and guidance, each student will achieve proficiency in the Washington Comprehensive Assessment Program (WCAP) and all schools will meet adequate yearly progress by meeting or exceeding the Washington State uniform bar in reading and mathematics in grades 3 through 8 and 10. The WCAP and Adequate Yearly Progress use state assessment data based upon state standards. The secondary math pilot supports this goal by reviewing and piloting materials as they align to math standards to increase student achievement in mathematics.

d. Instructional Programs (Changes in current delivery methods/trainings staff development):

The pilot of core math materials included the review of support materials in delivery of mathematics instruction. Some of the training and staff development included tools to increase the number of strategies to be used in the classroom, methods for differentiating instruction and the focus on assessment.

e. Staff [increase or decrease staffing or require reassignment of existing staff including Student Support Services):

Through the pilot process, there is no change in staffing and there is no reassignment of existing staff including Student Support Services.

f. Materials and Equipment Cost (include initial and ongoing maintenance costs both to the district and building):

Please reference the Basic Instructional materials Request and the cost breakdown found in this document.

g. Facilities:

There is no change in facilities necessary as a result of the pilot of core math materials.

h. Support Services (purchasing, maintenance, transportation, and food services):

Support services have been a part of the delivery of the pilot materials to the four middle and four high schools in the district. The Department of Student Learning will work closely with Purchasing to ensure accurate and timely purchase of the adopted materials. Warehouse staff will support the conclusion of this pilot by delivering the materials to the four middle and four high schools.

3. Is the time allowed appropriate for the content to be taught?

The materials work well in the time structure established in the middle and high schools.

4. Feedback on the pilot from (or attach information):

Refer to information from the completion of the evaluation rubrics.

5. Describe unexpected or additional costs incurred as a result of the pilot.

Costs that may be incurred include any student texts not returned to the publisher not chosen for adoption. In this case, students would be charged for the lost materials just like any other course textbook.


6. Describe additional changes or corrections needed (if any).

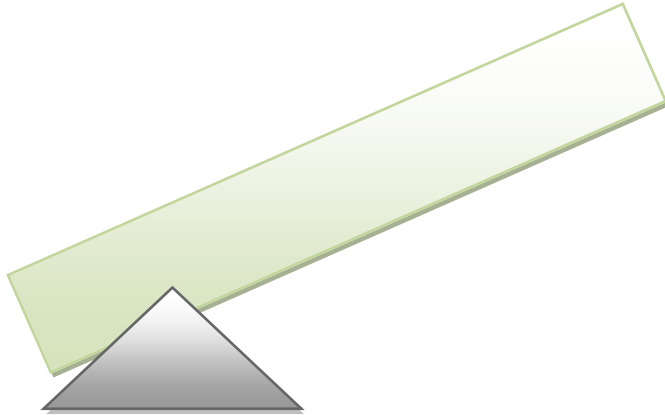
None.

Pilot Evaluation Page 3 of 3

(To be completed by piloting instructor(s) at the end of the pilot period.)

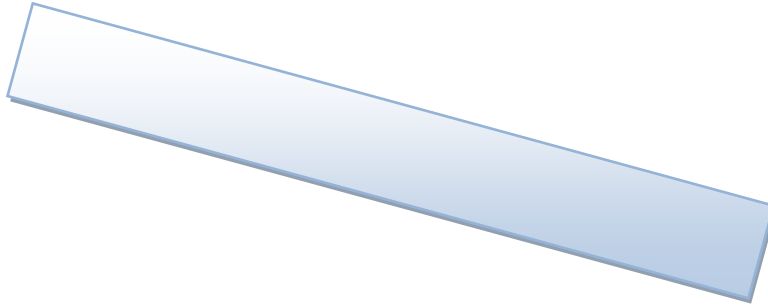
PILOT EVALUATION	SIGNATURES	DATE
1. Originator/Pilot Lead Teacher		5-16-2011
<input checked="" type="checkbox"/> Approve request		
<input type="checkbox"/> Continuation of pilot		
<input type="checkbox"/> Request Denied		
Comments:		

PILOT EVALUATION	SIGNATURES	DATE
Curriculum, Instruction, & Assessment Committee		
Committee Recommendation:		
<input checked="" type="checkbox"/> Approve request		
<input type="checkbox"/> Continue pilot**		
<input type="checkbox"/> Deny request		
Comments:		
Assistant Superintendent for K-12 Student Learning		5-25-11
<input checked="" type="checkbox"/> Approve request		
<input type="checkbox"/> Continue pilot**		
<input type="checkbox"/> Deny request		
Comments:		



Basic Instructional Materials

Request



Auburn School District #408

Basic Instructional Materials Request

(Must include Evaluation of Basic Materials form for a minimum of two texts.)

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Department of Student Learning

List names of persons who evaluated this material:

Table with 3 columns: NAME, POSITION, SCHOOL. Row 1 contains 'See Committee Lists'.

1. REQUESTED MATERIAL

Type of material being requested: [X] Book [] Software [X] CD/DVD [X] Online/Web Resources [] Other
Title Math Connects Course 1, 2, 3 Copyright 2012
Author Publisher Glencoe-McGraw Hill ISBN Varied
Range of readability levels on grade level Average readability level on grade level

2. COURSE INFORMATION

Subject in which requested material will be used: Mathematics
Grade level(s) for which this material is being requested: Grades 6-8

3. COST ANALYSIS

First year cost per student See attached cost breakdown Number of students to use material 3,497
Cost per student to maintain on yearly basis \$0
Other costs (specify)
Total cost of adoption for: Building \$0 District \$182,650.32

Auburn School District #408
Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Further the systematic and sequence of the program across K-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:



Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using language and examples which treat all human beings with respect and dignity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Recognizing various types of family structures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Recognizing differing socioeconomic levels.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Recognizing differences in minorities and gender.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Representing occupational diversity of populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Materials are free from inappropriate written or visual graphic sexual incidents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Auburn School District #408
Basic Instructional Materials Request

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

REQUIRED SIGNATURES

FOR APPROVAL OF BASIC INSTRUCTIONAL MATERIALS

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		5-16-2011
2. Assistant Superintendent of K-12 Student Learning		5-25-11
3. Board of Directors		

Auburn School District #408

Basic Instructional Materials Request

(Must include Evaluation of Basic Materials form for a minimum of two texts.)

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Department of Student Learning

List names of persons who evaluated this material:

Table with 3 columns: NAME, POSITION, SCHOOL. Includes the text 'See Committee Lists' in the first row.

1. REQUESTED MATERIAL

Type of material being requested: [X] Book [] Software [X] CD/DVD [X] Online/Web Resources [] Other
Title Algebra 1, Geometry, Algebra 2 Copyright 2010
Author Publisher Glencoe-McGraw Hill ISBN Varied
Range of readability levels on grade level Average readability level on grade level

2. COURSE INFORMATION

Subject in which requested material will be used: Mathematics
Grade level(s) for which this material is being requested: Grades 7-11

3. COST ANALYSIS

First year cost per student See attached cost breakdown Number of students to use material 4,386
Cost per student to maintain on yearly basis \$0
Other costs (specify) Hard copies of teacher classroom resources
Total cost of adoption for: Building \$0 District \$284,347.14

Auburn School District #408
Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Further the systematic and sequence of the program across K-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:



Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using language and examples which treat all human beings with respect and dignity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Recognizing various types of family structures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Recognizing differing socioeconomic levels.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Recognizing differences in minorities and gender.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Representing occupational diversity of populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Materials are free from inappropriate use of profane, obscene, or derogatory language.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Materials are free from inappropriate written or visual graphic sexual incidents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

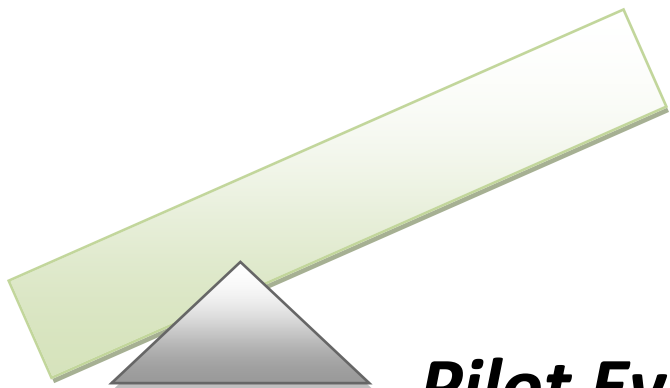
Auburn School District #408
Basic Instructional Materials Request

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

REQUIRED SIGNATURES

FOR APPROVAL OF BASIC INSTRUCTIONAL MATERIALS

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		5-16-2011
2. Assistant Superintendent of K-12 Student Learning		5-25-11
3. Board of Directors	<hr/>	<hr/>



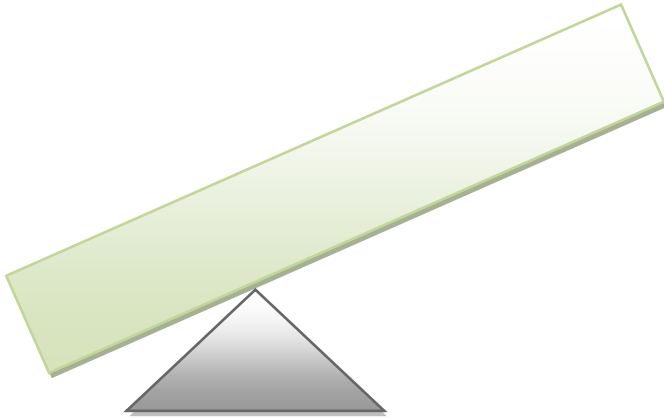
Pilot Evaluation Results

**Secondary Math Core Materials Review & Pilot
Rubric Completion Details**

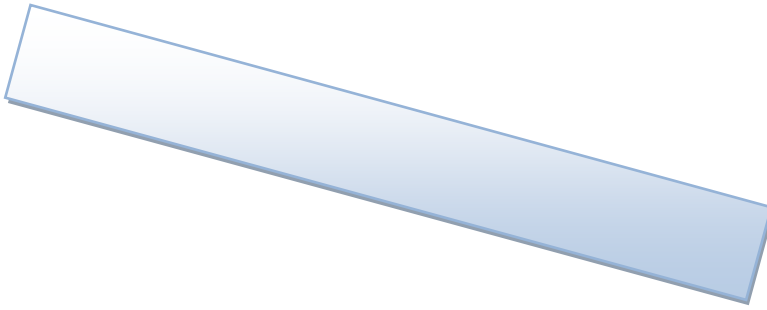
Reviewer	Publisher	Type	Content Standards Alignment	Program Organization and Design	Balance of Student Experience	Instructional Planning and Professional Support	Assessment	Equity and Access	Grand Total
1	Glencoe	Algebra 1 & 2	24.69	10.00	8.67	10.00	28.74	10.00	92.10
2	Glencoe	Algebra 1 & 2	24.69	10.00	9.67	9.58	27.50	8.89	90.33
3	Glencoe	Algebra 1 & 2	24.69	9.67	8.33	9.17	25.00	7.22	84.08
4	Glencoe	Algebra 1 & 2	24.69	9.33	9.00	10.00	30.00	10.00	93.02
5	Glencoe	Algebra 1 & 2	24.69	10.00	10.00	10.00	30.00	10.00	94.69
6	Glencoe	Algebra 1 & 2	24.69	10.00	10.00	10.00	26.25	10.00	90.94
7	Glencoe	Algebra 1 & 2	24.69	10.00	9.67	10.00	30.00	9.44	93.80
8	Glencoe	Geometry	25.41	10.00	9.67	10.00	30.00	9.44	94.52
9	Glencoe	Geometry	25.41	10.00	10.00	10.00	27.50	10.00	92.91
10	Glencoe	Geometry	25.41	10.00	10.00	10.00	30.00	10.00	95.41
11	Glencoe	Middle School	22.23	9.33	9.00	7.92	23.75	9.44	81.67
12	Glencoe	Middle School	22.23	9.33	9.00	7.92	23.75	9.44	81.67
13	Glencoe	Middle School	22.23	9.33	9.00	7.92	23.75	9.44	81.67
14	Glencoe	Middle School	22.23	10.00	9.00	7.92	23.75	9.44	82.34
15	Glencoe	Middle School	22.23	9.33	9.67	9.17	27.50	9.44	87.34
16	Glencoe	Middle School	22.23	10.00	10.00	10.00	30.00	10.00	92.23
17	Glencoe	Middle School	22.23	10.00	10.00	10.00	30.00	10.00	92.23
18	Glencoe	Middle School	22.23	9.67	10.00	10.00	30.00	9.44	91.34
19	Glencoe	Middle School	22.23	10.00	10.00	10.00	30.00	8.89	91.12
20	Glencoe	Middle School	22.23	10.00	9.67	10.00	30.00	9.44	91.34
21	Glencoe	Middle School	22.23	10.00	10.00	10.00	30.00	10.00	92.23
22	Glencoe	Middle School	22.23	10.00	10.00	9.58	27.50	9.44	88.75
23	Glencoe	Middle School	22.23	10.00	9.67	9.17	27.50	8.89	87.46
Totals for Glencoe			538.05	225.99	220.02	218.35	642.49	218.29	2063.19
						Number of Reviewers for Glencoe			23
						Average of Scores for Glencoe			89.70391304

**Secondary Math Core Materials Review & Pilot
Rubric Completion Details**

Reviewer	Publisher	Type	Content Standards Alignment	Program Organization and Design	Balance of Student Experience	Instructional Planning and Professional Support	Assessment	Equity and Access	Grand Total
1	Holt	Algebra 1 & 2	25.23	9.00	9.00	10.00	26.25	8.33	87.81
2	Holt	Algebra 1 & 2	25.23	9.67	9.33	9.17	27.50	9.44	90.34
3	Holt	Algebra 1 & 2	25.23	6.33	6.33	7.92	22.50	8.89	77.20
4	Holt	Algebra 1 & 2	25.23	9.33	9.67	10.00	28.75	10.00	92.98
5	Holt	Algebra 1 & 2	25.23	8.67	8.67	8.33	25.00	8.33	84.23
6	Holt	Algebra 1 & 2	25.23	7.33	7.00	8.33	25.00	9.44	82.33
7	Holt	Algebra 1 & 2	25.23	6.00	7.00	7.92	22.50	7.22	75.87
8	Holt	Algebra 1 & 2	25.23	9.33	10.00	10.00	28.75	10.00	93.31
9	Holt	Algebra 1 & 2	25.23	9.67	9.00	8.75	28.75	10.00	91.40
10	Holt	Algebra 1 & 2	25.23	10.00	9.67	10.00	26.25	8.33	89.48
11	Holt	Geometry	25.80	9.67	9.67	10.00	30.00	10.00	95.14
12	Holt	Geometry	25.80	10.00	9.33	10.00	27.50	9.44	92.07
13	Holt	Geometry	25.80	10.00	10.00	10.00	30.00	10.00	95.80
14	Holt	Middle School	25.65	10.00	10.00	10.00	30.00	10.00	95.65
15	Holt	Middle School	25.65	9.33	9.00	9.58	23.75	9.44	86.75
16	Holt	Middle School	25.65	9.33	8.67	9.17	23.75	9.44	86.01
17	Holt	Middle School	25.65	9.00	9.00	9.17	23.75	10.00	86.57
18	Holt	Middle School	25.65	10.00	10.00	10.00	28.75	10.00	94.40
19	Holt	Middle School	25.65	10.00	10.00	10.00	30.00	10.00	95.65
20	Holt	Middle School	25.65	10.00	9.67	10.00	26.25	10.00	91.57
21	Holt	Middle School	25.65	9.67	9.67	9.58	27.50	10.00	92.07
22	Holt	Middle School	25.65	10.00	9.67	10.00	27.50	10.00	92.82
23	Holt	Middle School	25.65	10.00	9.00	7.92	23.75	9.44	85.76
24	Holt	Middle School	25.65	8.67	8.33	9.58	28.75	7.78	88.76
Totals for Holt			611.85	221.00	217.68	225.42	642.50	225.52	2143.97
						Number of Reviewers for Holt			24
						Average of Scores for Holt			89.33208333



***Final Recommendations for
Purchase***



Math Connects, Course 1 2012				
Product Description	ISBN	Qty	Unit Price	Line Subtotal
Student Materials				
<i>Math Connects Course 1 Student Edition</i>	978-0-07-895129-9	980	\$61.98	\$60,740.40
<i>Math Connects Course 1 Student Edition</i>	978-0-07-895129-9	195	\$61.98	*Free Materials
<i>Estudent Edition Online, 6 Yr Subscription</i>	978-0-07-895931-8	1175	\$50.97	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895934-9	1175	\$12.75	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895934-9	1175	\$12.75	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895934-9	1175	\$12.75	*Free Materials
<i>Math Connects Course 1 Homework And Problem Solving Workbook</i>	978-0-07-895136-7	1175	\$4.47	*Free Materials
<i>Math Connects To The Common Core State Standards Course C3 Student Edition</i>	978-0-07-660251-3	1175	\$5.37	*Free Materials
Teacher Materials				
<i>Math Connects Course 1 Volume 1 Teacher Edition</i>	978-0-07-895140-4	12	\$78.00	*Free Materials
<i>Math Connects Course 1 Volume 2 Teacher Edition</i>	978-0-07-895141-1	12	\$78.00	*Free Materials
<i>Eteacher Edition Online, 6 Yr Subscription</i>	978-0-07-895937-0	12	\$156.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895940-0	12	\$39.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895940-0	12	\$39.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895940-0	12	\$39.00	*Free Materials
<i>Math Connects Course 1 Teacher Classroom Resources</i>	978-0-07-658528-1	12	\$189.00	*Free Materials
<i>Math Connects Course 1 E-Teacher Edition CD</i>	978-0-07-895955-4	12	\$156.00	*Free Materials
<i>Math Connects Course 1-3 Grade 5 & Pre-Algebra Examview Assessment Suite CD</i>	978-0-07-895970-7	12	\$169.98	*Free Materials
<i>Math Connects Course 1 E-Student Edition CD</i>	978-0-07-895952-3	12	\$61.98	*Free Materials

Math Connects, Course 2 2012				
Product Description	ISBN	Qty	Unit Price	Line Subtotal
Student Materials				
<i>Math Connects Course 2 Student Edition</i>	978-0-07-895130-5	1,086	\$62.97	\$60,514.17
<i>Math Connects Course 2 Student Edition</i>	978-0-07-895130-5	217	\$62.97	*Free Materials
<i>Estudent Edition Online, 6 Yr Subscription</i>	978-0-07-895932-5	1,303	\$51.96	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895936-3	1,303	\$12.99	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895936-3	1,303	\$12.99	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895936-3	1,303	\$12.99	*Free Materials
<i>Math Connects Course 2 Homework and Problem Solving Workbook</i>	978-0-07-895137-4	1,303	\$4.47	*Free Materials
<i>Math Connects To The Common Core State Standards Course C2 Student Edition</i>	978-0-07-660249-0	1,303	\$5.37	*Free Materials
Teacher Materials				
<i>Math Connects Course 2 Volume 1 Teacher Edition</i>	978-0-07-895142-8	13	\$78.00	*Free Materials
<i>Math Connects Course 2 Volume 2 Teacher Edition</i>	978-0-07-895143-5	13	\$78.00	*Free Materials
<i>Eteacher Edition Online, 6 Yr Subscription</i>	978-0-07-895938-7	13	\$156.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895941-7	13	\$39.00	*Free Materials
<i>Eteacheredition Online, 1 Yr Subscription</i>	978-0-07-895941-7	13	\$39.00	*Free Materials
<i>Eteacheredition Online, 1 Yr Subscription</i>	978-0-07-895941-7	13	\$39.00	*Free Materials
<i>Math Connects Course 2 Teacher Classroom Resources</i>	978-0-07-658529-8	13	\$189.00	*Free Materials
<i>Math Connects Course 2 E-Teacher Edition CD</i>	978-0-07-895956-1	13	\$156.00	*Free Materials
<i>Math Connects Course 1-3 Grade 5 & Pre-Algebra Examview Assessment Suite CD</i>	978-0-07-895970-7	13	\$169.98	*Free Materials
<i>Math Connects Course 2 E-Student Edition CD</i>	978-0-07-895953-0	13	\$62.97	*Free Materials



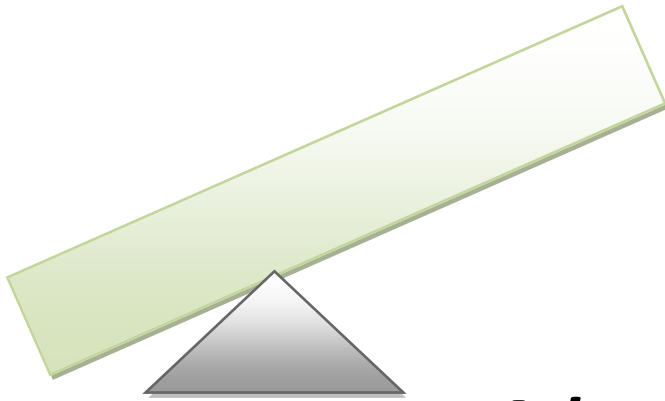
School Education Group

Math Connects, Course 3 2012				
Product Description	ISBN	Qty	Unit Price	Line Subtotal
Student Materials				
<i>Math Connects Course 3 Student Edition</i>	978-0-07-895139-8	850	\$62.97	\$61,395.75
<i>Math Connects Course 3 Student Edition</i>	978-0-07-895139-8	169	\$62.97	*Free Materials
<i>Estudent Edition Online, 6 Yr Subscription</i>	978-0-07-895933-2	1,019	\$51.96	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895935-6	1,019	\$12.99	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895935-6	1,019	\$12.99	*Free Materials
<i>Estudent Edition Online, 1 Yr Subscription</i>	978-0-07-895935-6	1,019	\$12.99	*Free Materials
<i>Math Connects Course 3 Homework and Problem Solving Workbook</i>	978-0-07-895138-1	1,019	\$4.47	*Free Materials
<i>Math Connects To The Common Core State Standards Course C3 Student Edition</i>	978-0-07-660251-3	1,303	\$5.37	*Free Materials
Teacher Materials				
<i>Math Connects Course 3 Volume 1 Teacher Edition</i>	978-0-07-895144-2	13	\$78.00	*Free Materials
<i>Math Connects Course 3 Volume 2 Teacher Edition</i>	978-0-07-895145-9	13	\$78.00	*Free Materials
<i>Eteacher Edition Online, 6 Yr Subscription</i>	978-0-07-895939-4	13	\$156.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895942-4	13	\$39.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895942-4	13	\$39.00	*Free Materials
<i>Eteacher Edition Online, 1 Yr Subscription</i>	978-0-07-895942-4	13	\$39.00	*Free Materials
<i>Math Connects Course 3 Teacher Classroom Resources</i>	978-0-07-658530-4	13	\$189.00	*Free Materials
<i>Math Connects Course 3 E-Teacher Edition CD</i>	978-0-07-895957-8	13	\$156.00	*Free Materials
<i>Math Connects Course 1-3 Grade 5 & Pre-Algebra Examview Assessment Suite CD</i>	978-0-07-895970-7	13	\$169.98	*Free Materials
<i>Math Connects Course 3 E-Student Edition CD</i>	978-0-07-895954-7	13	\$62.97	*Free Materials

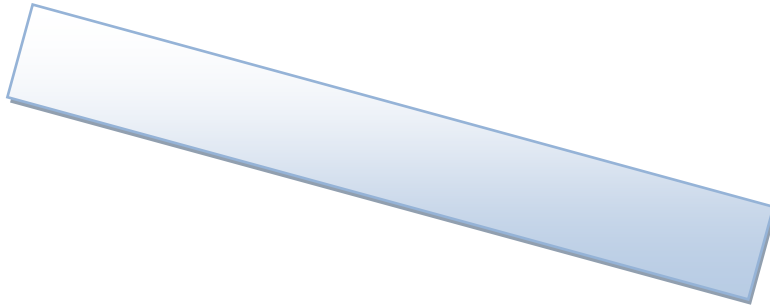
Glencoe Algebra 2010				
Product Description	ISBN	Qty	Unit Price	Line Subtotal
Student Materials				
Glencoe Algebra 1 Student Edition	978-0-07-888480-1	1,335	\$72.48	\$79,916.00
Glencoe Algebra 1 Student Edition	978-0-07-888480-1	266	\$72.48	*Free Materials
Glencoe Algebra 1 StudentWorks Plus Online 6yr Subscription	978-0-07-894752-0	1601	\$72.48	*Free Materials
Glencoe Algebra 1 StudentWorks Plus Online 1yr Subscription	978-0-07-894751-3	1601	\$18.12	*Free Materials
Glencoe Algebra 1 StudentWorks Plus Online 1yr Subscription	978-0-07-894751-3	1601	\$18.12	*Free Materials
Glencoe Algebra 1 StudentWorks Plus Online 1yr Subscription	978-0-07-894751-3	1601	\$18.12	*Free Materials
Glencoe Algebra 1 Practice Workbook	978-0-07-890836-1	1601	\$4.47	*Free Materials
Teacher Materials				
Glencoe Algebra 1 Teacher Edition	978-0-07-888481-8	28	\$99.99	*Free Materials
Glencoe Algebra 1 Online Teacher Edition 6 Year Subscription	978-0-07-894268-6	28	\$99.99	*Free Materials
Glencoe Algebra 1 Online Teacher Edition 1 Year Subscription	978-0-07-894753-7	28	\$24.99	*Free Materials
Glencoe Algebra 1 Online Teacher Edition 1 Year Subscription	978-0-07-894753-7	28	\$24.99	*Free Materials
Glencoe Algebra 1 Online Teacher Edition 1 Year Subscription	978-0-07-894753-7	28	\$24.99	*Free Materials
Glencoe Algebra 1 TeacherWorks CD-ROM	978-0-07-891549-9	28	\$189.00	*Free Materials
Glencoe Algebra 1 Teacher Classroom Resources	978-0-07-892098-1	28	\$189.00	\$5,292.00
Glencoe Pre-Algebra, Algebra 1+2 Geometry Examview 6.1 CD	978-0-07-891522-2	28	\$169.98	*Free Materials
Glencoe Algebra 1 Interactive Classroom	978-0-07-891529-1	28	\$99.00	*Free Materials

Glencoe Geometry 2010				
Product Description	ISBN	Qty	Unit Price	Line Subtotal
Student Materials				
Glencoe Geometry Student Edition	978-0-07-888484-9	1,159	\$74.97	\$86,890.23
Glencoe Geometry Student Edition	978-0-07-888484-9	231	\$74.97	*Free Materials
Glencoe Geometry StudentWorks Plus Online 6 Yr Subscription	978-0-07-894756-7	1,390	\$78.96	*Free Materials
Glencoe Geometry StudentWorks Plus Online 1yr Subscription	978-0-07-894755-1	1,390	\$18.75	*Free Materials
Glencoe Geometry StudentWorks Plus Online 1yr Subscription	978-0-07-894755-1	1,390	\$18.75	*Free Materials
Glencoe Geometry StudentWorks Plus Online 1yr Subscription	978-0-07-894755-1	1,390	\$18.75	*Free Materials
Glencoe Geometry Practice Workbook	978-0-07-890849-1	1,390	\$4.47	*Free Materials
Teacher Materials				
Glencoe Geometry Teacher Edition	978-0-07-888485-6	25	\$99.99	*Free Materials
Glencoe Geometry Online Teacher Edition 6 Year Subscription	978-0-07-894267-9	25	\$99.99	*Free Materials
Glencoe Geometry Online Teacher Edition 1 Year Subscription	978-0-07-894757-5	25	\$24.99	*Free Materials
Glencoe Geometry Online Teacher Edition 1 Year Subscription	978-0-07-894757-5	25	\$24.99	*Free Materials
Glencoe Geometry Online Teacher Edition 1 Year Subscription	978-0-07-894757-5	25	\$24.99	*Free Materials
Glencoe Geometry TeacherWorks CD-ROM	978-0-07-891553-6	25	\$189.00	*Free Materials
Glencoe Geometry Teacher Classroom Resources	978-0-07-892099-8	25	\$189.00	\$4,725.00
Glencoe Pre-Algebra Algebra 1+2 Geometry Examview 6.1 CD	978-0-07-891522-2	25	\$169.98	*Free Materials
Glencoe Geometry Interactive Classroom	978-0-07-891541-3	25	\$99.00	*Free Materials

Glencoe Algebra 2 2010				
Product Description	ISBN	Qty	Unit Price	Line Subtotal
Student Materials				
<i>Glencoe Algebra 2 Student Edition</i>	978-0-07-888482-5	1,163	\$77.97	\$90,679.11
<i>Glencoe Algebra 2 Student Edition</i>	978-0-07-888482-5	232	\$77.97	*Free Materials
<i>Glencoe Algebra 2 StudentWorks Plus Online 6yr Subscription</i>	978-0-07-894760-5	1,395	\$77.97	*Free Materials
<i>Glencoe Algebra 2 StudentWorks Plus Online 1yr Subscription</i>	978-0-07-894759-9	1,395	\$19.50	*Free Materials
<i>Glencoe Algebra 2 StudentWorks Plus Online 1yr Subscription</i>	978-0-07-894759-9	1,395	\$19.50	*Free Materials
<i>Glencoe Algebra 2 StudentWorks Plus Online 1yr Subscription</i>	978-0-07-894759-9	1,395	\$19.50	*Free Materials
<i>Glencoe Algebra 2 Practice Workbook</i>	978-0-07-890862-0	1,395	\$4.47	*Free Materials
Teacher Materials				
<i>Glencoe Algebra 2 Teacher Edition</i>	978-0-07-888483-2	19	\$104.97	*Free Materials
<i>Glencoe Algebra 2 Online Teacher Edition 6 Year Subscription</i>	978-0-07-894266-2	19	\$104.97	*Free Materials
<i>Glencoe Algebra 2 Online Teacher Edition 1 Year Subscription</i>	978-0-07-894761-2	19	\$26.25	*Free Materials
<i>Glencoe Algebra 2 Online Teacher Edition 1 Year Subscription</i>	978-0-07-894761-2	19	\$26.25	*Free Materials
<i>Glencoe Algebra 2 Online Teacher Edition 1 Year Subscription</i>	978-0-07-894761-2	19	\$26.25	*Free Materials
<i>Glencoe Algebra 2 Teacher Classroom Resources</i>	978-0-07-892100-1	19	\$189.00	*Free Materials
<i>Glencoe Algebra 2 TeacherWorks CD-ROM</i>	978-0-07-891551-2	19	\$189.00	*Free Materials
<i>Glencoe Pre-Algebra Algebra 1+2 Geometry Examview 6.1 CD</i>	978-0-07-891522-2	19	\$169.98	*Free Materials
<i>Glencoe Algebra 2 Interactive Classroom</i>	978-0-07-891535-2	19	\$99.00	*Free Materials

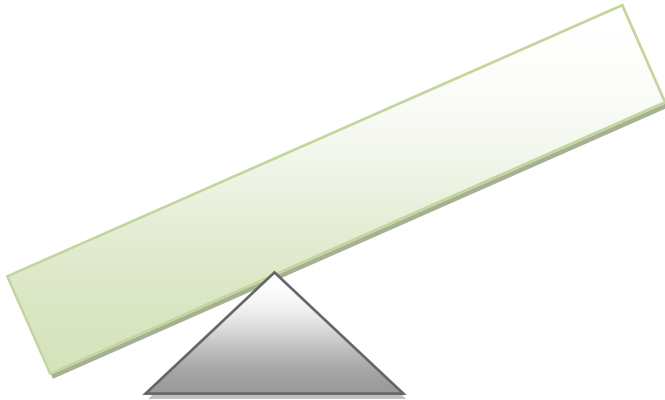


***Adoption Purchases
by School***



ADOPTION REQUESTS BY SCHOOL

	BOOK TYPE	NUMBER OF STUDENT BOOKS REQUESTED	NUMBER OF TEACHER SETS REQUESTED
CASCADE MIDDLE SCHOOL			
6th grade	Course 1	260	2
7th grade	Course 2	280	2
8th grade	Course 3	160	2
Algebra	Algebra	130	2
OLYMPIC MIDDLE SCHOOL			
6th grade	Course 1	160	2
7th grade	Course 2	260	2
8th grade	Course 3	160	2
Algebra	Algebra	70	2
RAINIER MIDDLE SCHOOL			
6th grade	Course 1	180	2
7th grade	Course 2	210	3
8th grade	Course 3	150	3
Algebra	Algebra	180	2
Geometry	Geometry	38	2
MT. BAKER MIDDLE SCHOOL			
6th grade	Course 1	375	6
7th grade	Course 2	375	6
8th grade	Course 3	125	6
Algebra	Algebra	180	3
Geometry	Geometry	30	2
AUBURN HIGH SCHOOL			
Algebra	Algebra	370	6
Geometry	Geometry	415	5
Algebra 2	Algebra 2	278	5
AUBURN MOUNTAINVIEW HIGH SCHOOL			
Algebra	Algebra	375	5
Geometry	Geometry	341	6
Algebra 2	Algebra 2	263	5
AUBURN RIVERSIDE HIGH SCHOOL			
Algebra	Algebra	240	5
Geometry	Geometry	482	7
Algebra 2	Algebra 2	426	6
WEST AUBURN HIGH SCHOOL			
Algebra	Algebra	65	3
Geometry	Geometry	65	3
Algebra 2	Algebra 2	40	3



***Professional Development
Plan***



Glencoe Math Adoption Implementation Training - TENTATIVE

	FOCUS	STRUCTURE	DATE
Teacher Materials Overview	<ul style="list-style-type: none"> ◆Distribution of teacher materials ◆Set up and overview of teacher online 	<i>Pick up from James P. Fugate Building</i>	<i>June & July 2011</i>
Initial Training	<ul style="list-style-type: none"> ◆Review/overview of materials ◆Using the materials to teach math 	<i>1/2 day high school math teachers</i>	<i>August 2011</i>
		<i>1/2 day middle school math teachers</i>	<i>August 2011</i>
Initial Training	<ul style="list-style-type: none"> ◆Examview ◆Assessment 	<i>1/2 day middle school math teachers</i>	<i>August or September 2011</i>
		<i>1/2 day high school math teachers</i>	<i>August or September 2011</i>
Follow Up Training #1	<ul style="list-style-type: none"> ◆Review/overview of materials ◆Using the materials to teach math 	<i>1/2 day high school math teachers</i>	<i>October 2011</i>
		<i>1/2 day middle school math teachers</i>	<i>October 2011</i>
Follow Up Training #2	◆TBD	<i>1/2 day middle school math teachers</i>	<i>March 2012</i>
		<i>1/2 day high school math teachers</i>	<i>March 2012</i>
Initial Training for New Teachers	<ul style="list-style-type: none"> ◆Review/overview of materials ◆Using the materials to teach math 	<i>1/2 day middle and high school math teachers together</i>	<i>August 2012</i>
Year 2 Training	◆TBD	<i>1/2 day middle school math teachers</i>	<i>August 2012</i>
		<i>1/2 day high school math teachers</i>	<i>August 2012</i>
Initial Training for New Teachers	<ul style="list-style-type: none"> ◆Review/overview of materials ◆Using the materials to teach math 	<i>1/2 day middle and high school math teachers together</i>	<i>August 2013</i>
Year 3 Training	◆TBD	<i>1/2 day middle school math teachers</i>	<i>August 2013</i>
		<i>1/2 day high school math teachers</i>	<i>August 2013</i>

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

2. Requests for Travel

a. Nola Wilson, Auburn Riverside High School assistant principal, requests permission to travel to Spokane, Monday to Tuesday, June 27-28. The purpose of the trip would be to attend the AWSP Principals Conference. Lodging will be at a local hotel, meals will be at local restaurants, and travel will be by private car. The cost of the trip will be paid by Professional Development funds. No substitute will be needed.

b. Nola Wilson and Frank Ramirez, Auburn Riverside High School assistant principals, request permission to travel to Las Vegas, Nevada, Sunday to Thursday, July 7-10. The purpose of the trip would be to attend the National Conference on Differentiated Instruction. Lodging will be at a local hotel, meals will be at local restaurants, and travel will be by air. The cost of the trip will be paid for by Professional Development funds. Substitutes will not be needed.

c. Richard Zimmerman, Auburn High School principal, requests permission to travel to Beijing, China, Friday to Friday, November 4-11. The purpose of the trip would be to be part of the 2011 Chinese Bridge Delegation. Lodging will be at a local hotel, meals will be at local restaurants, and travel will be by air. The cost of the trip will be paid for by Professional Development funds. A substitute will not be needed.

Recommendation: That the above requests for travel be approved as presented.

PERSONNEL--CERTIFICATED

Curriculum/Non-Curriculum hours

21 Century Grant summer school

1. Bruun, Rachel 96 hour(s) @ hourly rate of pay effective 7/11/2011

After school class

1. Benedict, Meri 30 hour(s) @ hourly rate of pay effective 5/1/2011

2. Moberg, Julie 54 hour(s) @ hourly rate of pay effective 5/1/2011

AP test proctor

1. Koon, Mary 85 hour(s) @ hourly rate of pay effective 5/3/2011

2. Patnode, Marianne 85 hour(s) @ hourly rate of pay effective 5/3/2011

Auburn pool

1. Jones, Robert 40 hour(s) @ hourly rate of pay effective 6/23/2011

AYES intern monitoring

1. Donaldson, Fred 45 hour(s) @ hourly rate of pay effective 5/25/2011

Camp Auburn

1. Myers, Marty As needed effective 6/7/2011
Stipend \$409

CIS extended math program

1. Beers, Timothy 12 hour(s) @ hourly rate of pay effective 5/9/2011

2. Rudolph, Natasha 9 hour(s) @ hourly rate of pay effective 5/9/2011

Cleaning out classroom

1. McCleery, Constance 14 hour(s) @ hourly rate of pay effective 5/23/2011

Cleaning out room

1. Bolles, Diane 14 hour(s) @ hourly rate of pay effective 5/16/2011
2. Larson, Curtis 14 hour(s) @ hourly rate of pay effective 5/16/2011
3. Larson, Patricia 14 hour(s) @ hourly rate of pay effective 5/1/2011
4. Wheeler, James 14 hour(s) @ hourly rate of pay effective 5/16/2011
5. Wheeler, Mary Lynn 14 hour(s) @ hourly rate of pay effective 5/17/2011
6. Zeigler, Arliene 14 hour(s) @ hourly rate of pay effective 6/1/2011

CPR compliance

1. Abbott, Heidi 4 hour(s) @ hourly rate of pay effective 5/18/2011
2. Aliyeva, Naila 7.5 hour(s) @ hourly rate of pay effective 5/18/2011
3. Anderson, Janet Christine 4 hour(s) @ hourly rate of pay effective 5/18/2011
4. Baldacci, Chantal 3 hour(s) @ hourly rate of pay effective 5/18/2011
5. Bulson, Laurie 4 hour(s) @ hourly rate of pay effective 5/18/2011
6. Burtts, Heather 4.5 hour(s) @ hourly rate of pay effective 5/18/2011
7. Carrizosa, Carla 8 hour(s) @ hourly rate of pay effective 5/18/2011
8. Dalos, Harriett 2 hour(s) @ hourly rate of pay effective 5/18/2011
9. DeHaven, Jacqueline 3.5 hour(s) @ hourly rate of pay effective 5/18/2011

- 10 . Elliott, Naomi 4.5 hour(s) @ hourly rate of pay effective 5/18/2011
- 11 . Ellison, Emelyn 3 hour(s) @ hourly rate of pay effective 5/18/2011
- 12 . Gerber, Seraphine 4 hour(s) @ hourly rate of pay effective 5/18/2011
- 13 . Hupperten, Michelle 10 hour(s) @ hourly rate of pay effective 5/18/2011
- 14 . Lamb, Peter 3.5 hour(s) @ hourly rate of pay effective 5/18/2011
- 15 . Linn, Angela 5 hour(s) @ hourly rate of pay effective 5/18/2011
- 16 . McCann, Vallery 4.5 hour(s) @ hourly rate of pay effective 5/18/2011
- 17 . Nurzhanov, Nuka 5.5 hour(s) @ hourly rate of pay effective 5/18/2011
- 18 . Robayo-White, Martha 3.5 hour(s) @ hourly rate of pay effective 5/18/2011
- 19 . Stalmaster, Margaret 1.5 hour(s) @ hourly rate of pay effective 5/18/2011
- 20 . Sweetman, Joyce 4 hour(s) @ hourly rate of pay effective 5/18/2011

Curriculum work

- 1 . Hagedorn, Barabara 14 hour(s) @ hourly rate of pay effective 5/13/2011

Discipline assistance

- 1 . Dussault-Walker, Donna 16 hour(s) @ hourly rate of pay effective 5/1/2011

Fully revised SIP

- 1 . Harkness, Kimberly 0.75 hour(s) @ hourly rate of pay effective 11/24/2010
- 2 . Harkness, Kimberly 3.75 hour(s) @ hourly rate of pay effective 3/30/2011

- 3 . Hess, Lyn 0.75 hour(s) @ hourly rate of pay effective 11/24/2010
- 4 . Hess, Lyn 3.75 hour(s) @ hourly rate of pay effective 3/30/2011
- 5 . Knapp, Stephanie 3.75 hour(s) @ hourly rate of pay effective 3/30/2011
- 6 . Knapp, Stephanie 0.75 hour(s) @ hourly rate of pay effective 11/24/2010
- 7 . Luke, Dorothy 3.75 hour(s) @ hourly rate of pay effective 3/30/2011
- 8 . Luke, Dorothy 0.75 hour(s) @ hourly rate of pay effective 11/24/2010
- 9 . McKeough, Kimberly 0.75 hour(s) @ hourly rate of pay effective 11/24/2010
- 10 . McKeough, Kimberly 3.75 hour(s) @ hourly rate of pay effective 3/30/2011
- 11 . Rottle, Tanya 0.75 hour(s) @ hourly rate of pay effective 11/24/2010
- 12 . Rottle, Tanya 3.75 hour(s) @ hourly rate of pay effective 3/30/2011
- 13 . Swanson, Jennifer 3.75 hour(s) @ hourly rate of pay effective 3/30/2011
- 14 . Swanson, Jennifer 0.75 hour(s) @ hourly rate of pay effective 11/24/2010

Jump start training

- 1 . Abbott, Heidi 10 hour(s) @ hourly rate of pay effective 6/21/2011
- 2 . Anderson, Janet Christine 4 hour(s) @ hourly rate of pay effective 6/21/2011
- 3 . Beck, Thelma 4 hour(s) @ hourly rate of pay effective 6/12/2011
- 4 . Elliott, Nancy 4 hour(s) @ hourly rate of pay effective 6/21/2011

5. Ellison, Emelyn 10 hour(s) @ hourly rate of pay effective 6/21/2011
6. Garcia, Deayrdra 4 hour(s) @ hourly rate of pay effective 6/21/2011
7. Hall, Breana 4 hour(s) @ hourly rate of pay effective 6/21/2011
8. Harlor, John 4 hour(s) @ hourly rate of pay effective 6/21/2011
9. Karow, Sarah 10 hour(s) @ hourly rate of pay effective 6/21/2011
10. Kilburg, Kristy 4 hour(s) @ hourly rate of pay effective 6/21/2011
11. Musial, Diana 10 hour(s) @ hourly rate of pay effective 6/21/2011
12. Neubauer, Maureen 10 hour(s) @ hourly rate of pay effective 6/21/2011
13. Paulson, Susan 4 hour(s) @ hourly rate of pay effective 6/21/2011
14. Rubesch, Gretchen 4 hour(s) @ hourly rate of pay effective 6/21/2011
15. Stalmaster, Margaret 4 hour(s) @ hourly rate of pay effective 6/21/2011
16. Sweetman, Joyce 10 hour(s) @ hourly rate of pay effective 6/21/2011
17. Volk, Travis 4 hour(s) @ hourly rate of pay effective 6/21/2011
18. Young, Danielle 4 hour(s) @ hourly rate of pay effective 6/21/2011

Kindergarten extended day

1. Abbott, Heidi As needed effective 3/25/2011
Stipend \$900
2. Blau, Cynthia As needed effective 3/25/2011
Stipend \$500

- 3 . Heier, Adrienne
As needed effective 3/25/2011
Stipend \$400
- 4 . kessler, Chelsi
As needed effective 3/25/2011
Stipend \$900
- 5 . Lysene, Sarah
As needed effective 3/25/2011
Stipend \$900

Kindergarten round-up

- 1 . Carlson-Ray, Carol
1.5 hour(s) @ hourly rate of pay effective
4/19/2011
- 2 . Carrizosa, Carla
1.5 hour(s) @ hourly rate of pay effective
4/19/2011
- 3 . Garrido, Kathleen
1.5 hour(s) @ hourly rate of pay effective
4/19/2011
- 4 . Pozzi, Lena
1.5 hour(s) @ hourly rate of pay effective
4/19/2011

Kindergarten testing

- 1 . Burchatz, Kevin
6 hour(s) @ hourly rate of pay effective
6/1/2011
- 2 . Gibson-Myers, Elizabeth
6 hour(s) @ hourly rate of pay effective
6/1/2011
- 3 . Ives, Kimberly
6 hour(s) @ hourly rate of pay effective
6/1/2011
- 4 . Kelly-Kennedy, Erika
6 hour(s) @ hourly rate of pay effective
6/1/2011

Kindergarten transition

- 1 . Cox, Amber
4 hour(s) @ hourly rate of pay effective
5/3/2011
- 2 . Cramer, Joan
4 hour(s) @ hourly rate of pay effective
5/3/2011
- 3 . Gendron, Sarah
4 hour(s) @ hourly rate of pay effective
5/3/2011
- 4 . Koger, Angela
4 hour(s) @ hourly rate of pay effective
5/3/2011

5 . Scheer, Melissa 4 hour(s) @ hourly rate of pay effective
5/3/2011

6 . Snyder, Lynne 4 hour(s) @ hourly rate of pay effective
5/3/2011

LAP recap summer school

1 . James, Susan E. 85 hour(s) @ hourly rate of pay effective
5/11/2011

2 . Moyd, Cheryl 85 hour(s) @ hourly rate of pay effective
5/11/2011

3 . Rohlff, Geri 85 hour(s) @ hourly rate of pay effective
5/11/2011

Math intervention program

1 . Monagin, Kelli 36 hour(s) @ hourly rate of pay effective
5/3/2011

Medicaid match

1 . Hilton, Beth 100 hour(s) @ hourly rate of pay effective
6/1/2011

MSP testing

1 . Williams, Erin 2.8 hour(s) @ hourly rate of pay effective
4/15/2011

Parent meeting

1 . Beeksma, Stephanie 1 hour(s) @ hourly rate of pay effective
5/16/2011

Presenter at 5th grade parent night

1 . Hawk, Mindy 2 hour(s) @ hourly rate of pay effective
5/24/2011

2 . McGowan, Tina 2 hour(s) @ hourly rate of pay effective
5/24/2011

3 . Vatne, Bruce 2 hour(s) @ hourly rate of pay effective
5/24/2011

4 . Winter, Susan 2 hour(s) @ hourly rate of pay effective
5/24/2011

Reading intervention

1 . Hall, Breana 48 hour(s) @ hourly rate of pay effective 5/2/2011

Secondary LAP reading support

1 . Bendt, Heidi 1.5 hour(s) @ hourly rate of pay effective 1/19/2011

Summer school

- 1 . Anderson, Teresa 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 2 . Baldacci, Chantal 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 3 . Butler, Regina 39 hour(s) @ hourly rate of pay effective 8/1/2011
- 4 . Calkins, Deborah 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 5 . Carter, Amber 40 hour(s) @ hourly rate of pay effective 8/15/2011
- 6 . Clark, Lisa 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 7 . DeHaven, Jacqueline 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 8 . Dennis, Judy 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 9 . Detwiler, Kimberly 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 10 . Dozier, Althea 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 11 . Erie, Janice 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 12 . Gerber, Seraphine 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 13 . Gilden, Jan 18 hour(s) @ hourly rate of pay effective 6/22/2011

- 14 . Gunderson, Erik 45 hour(s) @ hourly rate of pay effective 6/27/2011
- 15 . Henry, Katie 25 hour(s) @ hourly rate of pay effective 6/27/2011
- 16 . Hetterly, Elaine 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 17 . James, Susan K. 24 hour(s) @ hourly rate of pay effective 8/1/2011
- 18 . Jones, Jana 24 hour(s) @ hourly rate of pay effective 8/8/2011
- 19 . King, Norma 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 20 . Kovash, Julie 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 21 . Kuzaro, Jesslyn 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 22 . Lee, Laurel 42 hour(s) @ hourly rate of pay effective 7/1/2011
- 23 . Millang, Susan 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 24 . Nurzhanov, Nuka 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 25 . Raphael, Kathleen 40 hour(s) @ hourly rate of pay effective 8/15/2011
- 26 . Roy, Matthew 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 27 . Swanson, Darlene 40 hour(s) @ hourly rate of pay effective 8/15/2011
- 28 . Ulrich, Cyndia 18 hour(s) @ hourly rate of pay effective 6/22/2011
- 29 . Watkins, Kanika 18 hour(s) @ hourly rate of pay effective 6/22/2011

1 . Campbell, Linda 10 hour(s) @ hourly rate of pay effective 5/19/2011

2 . Hupperten, Michelle 10 hour(s) @ hourly rate of pay effective 5/19/2011

Training on literacy math/readiness

1 . Lysene, Sarah 12 hour(s) @ hourly rate of pay effective 9/21/2010

2 . Scofield, Carol 12 hour(s) @ hourly rate of pay effective 9/21/2010

Washington State SSS meeting

1 . Moyd, Cheryl 3.5 hour(s) @ hourly rate of pay effective 5/1/2011

Resignation/Retire

Teacher

1 . Baker, Beverly effective 6/20/2011
Relocation

2 . Gruenes, Denise effective 6/21/2011
Relocation

3 . Matthews, Nicole effective 6/21/2011
Relocation

4 . Urling, Leah effective 6/20/2011
Employment elsewhere

PERSONNEL--CLASSIFIED

Curriculum/Non-curriculum hours

Hazardous Chemical/Safety Training

- 1 . Black, Megan 1 hour(s) @ hourly rate of pay effective
5/25/2011

- 2 . Ross, Michelle 2 hour(s) @ hourly rate of pay effective
5/25/2011

- 3 . Sanford, Amy 0.25 hour(s) @ hourly rate of pay effective
5/25/2011

New Hire

Sign Language Interpreter

- 1 . Malcom, Rebecca 6.5 hour(s) for 20 day(s) @ hourly rate of
pay effective 5/24/2011
Qualified, willing applicant hired through the
interview process

BUILDING PROGRAM

1. Authorization of Award of Contract--Masonry and Concrete Improvements Project

Bids for the Masonry and Concrete Improvements project were received May 31, 2011. Bids were received from three bidders. Pioneer Masonry Restoration, Inc. of Seattle, Washington, was the low responsive bidder with a bid of \$87,931.00. A bid tabulation is attached.

Jeffrey Grose, executive director of capital projects, will be present to recommend award of contract.

Recommendation: That the contract for the Masonry and Concrete Improvements project be awarded to Pioneer Masonry Restoration, Inc. for a contract amount of \$87,931.00.

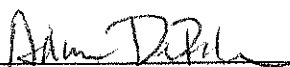
BID TABULATION

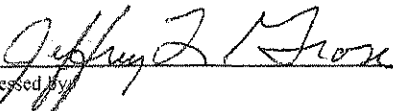
Project: **Masonry & Concrete Improvements**
 Owner: Auburn School District No. 408
 Engineer: N/A
 Bid Date: May 31, 2011
 Bid Time: 4:00 P.M., P.D.T.
 Place: Auburn School District Administration Building, Conference Room

Contractor	Base Bid	Acknowledgments		
		Bid Signed	Add'm No. 1	Bid Security
Pioneer Masonry Restoration, Inc. 1100 NW 54th Street Seattle, WA 98127	\$87,931.00	Yes	Yes	Yes
Mark Construction, Inc. PO Box 695 Edmonds, WA 98020-0695	\$157,795.00	Yes	Yes	Yes
JMS Masonry Restoration, LLC PO Box 8485 Tacoma, WA 98409	Bid Rejected: Bidder did not qualify as "responsible" because it lacked 5 years' experience as required by the specifications.	Yes	Yes	Yes

AWARD RECOMMENDATION:

That the contract for the Masonry & Concrete Improvements project be awarded to the lowest responsive bidder, Pioneer Masonry Restoration, Inc, for a contract amount of \$87,931.00 plus sales tax.


 Received by: _____


 Witnessed by: _____

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation: That these vouchers be signed.

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of June 13, 2011, the board, by a _____ vote, does approve for payment those checks (warrants) included in the following list and further described as follows: US Bank of Washington
Check Number 399959 through 400216
in the total amount of \$1,838,196.89.

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
399959	911 ETC INC	06/13/2011	328.86
399960	A LEARNING SOLUTION	06/13/2011	3,400.00
399961	ADLER, JENNIFER	06/13/2011	1,198.57
399962	AGRISHOP INC	06/13/2011	36.05
399963	ALPINE PRODUCTS INC	06/13/2011	23.00
399964	AN APPLE A DAY LLC	06/13/2011	1,080.00
399965	AP EXAMS AP PROGRAM	06/13/2011	66,913.00
399966	APPLE COMPUTER INC	06/13/2011	2,007.97
399967	APPLE CONSULTING LLC	06/13/2011	965.00
399968	ARAMARK UNIFORM SERVICES	06/13/2011	114.21
399969	ASSOCIATED PETROLEUM PRODUCTS	06/13/2011	71,374.24
399970	AUBURN CHEVROLET	06/13/2011	32.42
399971	AUBURN MOUNTAINVIEW H S	06/13/2011	29.02
399972	AUTOMATIONDIRECT.COM INC	06/13/2011	306.00
399973	AVERMEDIA INFORMATION INC	06/13/2011	110.00
399974	BATEMAN, BRANDY	06/13/2011	181.15
399975	BATES, LEROY	06/13/2011	321.30

Check Nbr	Vendor Name	Check Date	Check Amount
399976	BEARD, JAMES EDWARD	06/13/2011	771.15
399977	BIRTH TO THREE DEVELOPMENTAL C	06/13/2011	13,148.00
399978	BLAKE COMPANY INC	06/13/2011	2,612.50
399979	BUDGET OFFICE PRODUCTS LLC	06/13/2011	1,306.90
399980	BUSINESS EDUCATION PUBLISHING	06/13/2011	1,535.75
399981	CAREERSTAFF UNLIMITED INC	06/13/2011	23,208.50
399982	CAROLINA BIOLOGICAL SUPPLY COM	06/13/2011	3,124.58
399983	CARPINITO BROTHERS INC	06/13/2011	1,264.67
399984	CARQUEST AUTO PARTS STORES	06/13/2011	27.00
399985	CARSON DELLOSA PUBLISHING CO L	06/13/2011	386.68
399986	CASCADE BEAUTY COLLEGE	06/13/2011	213.98
399987	CEDAR GROVE ORGANICS RECYCLING	06/13/2011	1,370.45
399988	CHARLIES PRODUCE	06/13/2011	3,565.00
399989	CHUNG, HEMI K	06/13/2011	27.50
399990	CITY OF PACIFIC	06/13/2011	1,636.02
399991	CLAUSEN, VICTORIA	06/13/2011	1,973.94
399992	CLAY ART CENTER INC	06/13/2011	135.22
399993	COCA COLA REFRESHMENTS USA INC	06/13/2011	369.00
399994	COMCAST	06/13/2011	59.95
399995	CONNOLLY EQUIPMENT INC	06/13/2011	385.83
399996	CONSOLIDATED ELECTRICAL DIST I	06/13/2011	90.16
399997	CONTROL CONTRACTORS INC	06/13/2011	489.47
399998	CRUZ, KARIN	06/13/2011	114.24
399999	CUMMINS NW LLC	06/13/2011	236.64
400000	DAIRY FRESH FARMS INC	06/13/2011	41,818.86

Check Nbr	Vendor Name	Check Date	Check Amount
400001	DB SECURE SHRED	06/13/2011	131.65
400002	DEPT OF LICENSING MASTER LICE	06/13/2011	658.00
400003	DESIGN AIR LTD	06/13/2011	3,561.36
400004	DISHNETWORK	06/13/2011	16.61
400005	DONNELLY, SUZAN K	06/13/2011	165.00
400006	EBS HEALTHCARE STAFFING SERVIC	06/13/2011	9,180.00
400007	ECOLAB INC	06/13/2011	114.63
400008	EK BEVERAGE COMPANY	06/13/2011	275.20
400009	ES SPEECH & LANGUAGE SERVICES	06/13/2011	8,100.00
400010	FEDERAL WAY SCHOOL DIST #210	06/13/2011	162,840.63
400011	FERGUSON ENTERPRISES INC	06/13/2011	541.28
400012	FOOD SERVICES OF AMERICA	06/13/2011	112,549.21
400013	FOOD SERVICES OF AMERICA	06/13/2011	36,222.07
400014	FRANZ FAMILY BAKERIES	06/13/2011	7,270.35
400015	FULL COMPASS SYSTEMS LTD	06/13/2011	277.95
400016	GENSCO INC	06/13/2011	84.95
400017	GENTIVA REHAB WITHOUT WALLS LL	06/13/2011	2,810.50
400018	GOPHER SPORT	06/13/2011	2,800.40
400019	GOSNEY MOTOR PARTS INC	06/13/2011	3,113.55
400020	GUILLEN, KARINA	06/13/2011	135.00
400021	HAGGEN INC	06/13/2011	443.32
400022	HAMILTON, CRYSTAL	06/13/2011	65.97
400023	HD FOWLER COMPANY INC	06/13/2011	355.61
400024	HOBART SERVICE	06/13/2011	64.07
400025	HOLM, CYNTHIA	06/13/2011	302.44

Check Nbr	Vendor Name	Check Date	Check Amount
400026	HOME DEPOT CREDIT SERVICES	06/13/2011	226.42
400027	HOUGHTON MIFFLIN HARCOURT	06/13/2011	3,585.37
400028	HULST, THOMAS RICHARD	06/13/2011	325.00
400029	IBBETSON THERAPEUTIC SERVICES	06/13/2011	12,080.00
400030	ILALKO ELEM	06/13/2011	827.57
400031	IMAGE MASTERS INC	06/13/2011	372.85
400032	INTER-GLOBAL TECHNOLOGY SERVIC	06/13/2011	30.00
400033	INTERNATIONAL SOCIETY OF CERTI	06/13/2011	175.00
400034	INTERWEST RECYCLE & LANDSCAPIN	06/13/2011	44.17
400035	JAMECO ELECTRONICS	06/13/2011	547.63
400036	JOHN JULIAN & SON	06/13/2011	1,551.24
400037	JOHNSTONE SUPPLY	06/13/2011	72.12
400038	KDL HARDWARE SUPPLY INC	06/13/2011	76.01
400039	KENT OXYGEN CO INC	06/13/2011	82.76
400040	KIDS IN THE CLOUDS LLC	06/13/2011	400.00
400041	KING COUNTY DIRECTORS ASSN	06/13/2011	3,414.44
400042	LAKESHORE LEARNING MATERIALS	06/13/2011	170.37
400043	LEADER SERVICES INC	06/13/2011	26.60
400044	LOWES HIW INC	06/13/2011	709.68
400045	LYNRUS ALUMINUM PRODUCTS LLC	06/13/2011	477.68
400046	M & V ENTERPRISES LLC	06/13/2011	12,072.62
400047	MACGILL & CO	06/13/2011	72.82
400048	MAHANEY, JACKI	06/13/2011	8.00
400049	MARTINSON, TANJA	06/13/2011	60.00
400050	MAZZANTI, MARTA	06/13/2011	1,232.62

Check Nbr	Vendor Name	Check Date	Check Amount
400051	MCLENDON HARDWARE INC	06/13/2011	38.31
400052	MCNERNEY, BRANDI	06/13/2011	200.41
400053	MECHANICAL SALES INC	06/13/2011	4,599.00
400054	MONEY XLINE	06/13/2011	4,000.00
400055	MT HOOD SOLUTIONS CO	06/13/2011	335.07
400056	MURREYS DISPOSAL CO INC	06/13/2011	801.35
400057	MUSIC CENTERS INC	06/13/2011	132.59
400058	NASCO MODESTO	06/13/2011	48.08
400059	NW CASCADE INC	06/13/2011	125.00
400060	NW SPEECH PLUS PLLC	06/13/2011	8,840.00
400061	NW TEXTBOOK DEPOSITORY	06/13/2011	1,418.43
400062	OCCUPATIONAL HEALTH SERVICES	06/13/2011	148.75
400063	OETC	06/13/2011	149.97
400064	OFFICE DEPOT INC	06/13/2011	14.28
400065	OSMAK, YELENA VLADIMIROVNA	06/13/2011	20.00
400066	PACIFIC OFFICE AUTOMATION	06/13/2011	30.35
400067	PACIFIC WELDING SUPPLIES	06/13/2011	97.74
400068	PACHECO, ELIZABETH A	06/13/2011	11.00
400069	PACIFIC COAST DOOR & MOULDING	06/13/2011	38.18
400070	PARKER PAINT MFG CO INC	06/13/2011	499.27
400071	PEARSON EDUCATION INC	06/13/2011	1,878.06
400072	PHONAK LLC	06/13/2011	63.39
400073	PITNEY BOWES POSTAGE BY PHONE	06/13/2011	3,000.00
400074	PLATT ELECTRIC	06/13/2011	171.87
400075	PROGRESSUS THERAPY INC	06/13/2011	37,563.26

Check Nbr	Vendor Name	Check Date	Check Amount
400076	PUGET SOUND ESD	06/13/2011	30,340.00
400077	PUGET SOUND ENERGY ELECTRIC	06/13/2011	128,127.60
400078	PUGET SOUND ENERGY NAT GAS	06/13/2011	8,280.32
400079	QUALITY FENCE BUILDERS INC	06/13/2011	7,698.52
400080	QWEST	06/13/2011	772.84
400081	RAVEN, HEATHER ANN	06/13/2011	68.24
400082	RESCUE ROOTER	06/13/2011	516.84
400083	ROMAINE ELECTRIC CORPORATION	06/13/2011	234.44
400084	SAFWAY INC	06/13/2011	1,307.23
400085	SCHENK, KATHLEEN	06/13/2011	2,518.48
400086	SCHOOL SPECIALTY	06/13/2011	807.02
400087	SEATTLE AUTOMOTIVE DISTRIBUTIN	06/13/2011	67.38
400088	SEATTLE CHILDRENS THEATRE	06/13/2011	747.50
400089	SEATTLE PLATEN COMPANY	06/13/2011	118.41
400090	SEATTLE STERLING MACK SALES	06/13/2011	24.22
400091	SHARP BUSINESS SYSTEMS	06/13/2011	3.25
400092	SIMPLEXGRINNELL LP	06/13/2011	455.52
400093	SINGH, GURPAL	06/13/2011	16.00
400094	SINGH, HARPREET KAUR	06/13/2011	10.00
400095	SMARTERVILLE EDUCATIONAL LLC	06/13/2011	427.95
400096	SOOS CREEK WATER & SEWER DISTR	06/13/2011	1,063.45
400097	SPECIALTY FOREST PRODUCTS INC	06/13/2011	871.52
400098	SPEECH CONNECTIONS	06/13/2011	10,880.00
400099	STAPLES ADVANTAGE	06/13/2011	3,499.45
400100	STEVENSON, TINA	06/13/2011	6.00

Check Nbr	Vendor Name	Check Date	Check Amount
400101	STULLER INC	06/13/2011	374.74
400102	SUN WISE FOODS LLC	06/13/2011	571.20
400103	SURESH, ANGELA	06/13/2011	10.00
400104	TAKHAR, NAVROZ S	06/13/2011	64.00
400105	TEUFEL NURSERY INC	06/13/2011	80.54
400106	TROXELL COMMUNICATIONS INC	06/13/2011	85.11
400107	TRS MECHANICAL INC	06/13/2011	1,392.84
400108	TYLER TECHNOLOGIES INC	06/13/2011	1,074.38
400109	UNIFIRST CORPORATION	06/13/2011	674.64
400110	USA MOBILITY	06/13/2011	438.87
400111	VALLEY COMMUNICATIONS CENTER	06/13/2011	120.00
400112	VAVRIK, DONNA	06/13/2011	6,336.00
400113	VIC & GINGERS STYRO RECYCLE	06/13/2011	45.00
400114	VOZNYARSKIY, YURIY BORISOVICH	06/13/2011	24.00
400115	WASH ASSN FOR BILINGUAL EDUCAT	06/13/2011	1,365.00
400116	WASH CEDAR & SUPPLY CO	06/13/2011	152.17
400117	WASH STATE CENTER FOR CHILDHOO	06/13/2011	63.44
400118	WASH TRACTOR INC	06/13/2011	68.21
400119	WASTE MANAGEMENT RECYCLE COMPA	06/13/2011	397.71
400120	WATER DISTRICT #111	06/13/2011	3,567.16
400121	WEA/APA FUND - COBRA	06/13/2011	1,845.05
400122	WESTERN BUS SALES	06/13/2011	220.91
400123	WHITE RIVER VALLEY MUSEUM	06/13/2011	96.00
400124	WILBUR ELLIS COMPANY	06/13/2011	30.66
400125	WILLAMETTE DENTAL	06/13/2011	76.85

Check Nbr	Vendor Name	Check Date	Check Amount
400126	WIRED	06/13/2011	20.00
400127	WORLD LANGUAGE SERVICES	06/13/2011	1,482.46
400128	WSIPC NW ESD FISCAL AGENT	06/13/2011	21,656.91
400129	YERZAKOVICH, NIKOLAY	06/13/2011	17.50
400130	ZALDIVAR, MELISA	06/13/2011	8,333.34
400131	AUBURN ELECTRICAL SERVICE	06/13/2011	8,705.25
400132	CLEARWAY SIGNS	06/13/2011	2,201.50
400133	DAILY JOURNAL OF COMMERCE	06/13/2011	964.80
400134	DELL MARKETING LP % DELL USA L	06/13/2011	2,305.55
400135	EDNETICS INC	06/13/2011	9,646.36
400136	GOVCONNECTION INC	06/13/2011	36.87
400137	JONES & ROBERTS COMPANY	06/13/2011	219,545.86
400138	KING COUNTY DEPT OF FINANCE	06/13/2011	125,046.27
400139	KING COUNTY DIRECTORS ASSN	06/13/2011	306,172.74
400140	MICRO COMPUTER SYSTEMS INC	06/13/2011	5,346.84
400141	ORION SYSTEMS	06/13/2011	16,123.88
400142	PARTSTOCK COMPUTER	06/13/2011	9,105.00
400143	PCS STRUCTURAL SOLUTIONS INC	06/13/2011	82.50
400144	PERKINS COIE LLP	06/13/2011	301.00
400145	TECHNOLOGY EXPRESS	06/13/2011	10,156.85
400146	ASSN OF WASH SCHOOL PRINCIPALS	06/13/2011	5,408.00
400147	AUBURN BOYS BASKETBALL BOOSTER	06/13/2011	500.00
400148	AUBURN SCHOOL DIST 408 **	06/13/2011	20,287.43
400149	AUBURN SCHOOL DIST CHILD NUTR*	06/13/2011	113.00
400150	BOTTOM LINE DUO	06/13/2011	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
400151	BRAND ATHLETICS	06/13/2011	3,202.57
400152	BRAX SPIRIT CUPS	06/13/2011	2,172.46
400153	BROWN, KELLY	06/13/2011	3,867.50
400154	CASCADE VALLEY BLENDS LLC	06/13/2011	214.24
400155	CLOUD 9 SPORTS/BADEN SPORTS	06/13/2011	2,883.40
400156	COLEMAN, KATRINA	06/13/2011	125.00
400157	COOK, COLLEEN	06/13/2011	80.27
400158	COSTCO	06/13/2011	358.58
400159	CREATIVE FUND RAISING	06/13/2011	75.35
400160	CROSS FIVE DESIGNS	06/13/2011	214.62
400161	DONUT & MUFFIN FACTORY INC	06/13/2011	16.40
400162	DOXON TOYOTA	06/13/2011	241.65
400163	DUGANS INCORPORATED	06/13/2011	475.23
400164	EDUCATIONAL THEATRE ASSN	06/13/2011	498.25
400165	EK BEVERAGE COMPANY	06/13/2011	699.55
400166	ELITE FUNDRAISING LLC	06/13/2011	450.00
400167	EVERGREEN BOYS/GIRLS STATE	06/13/2011	600.00
400168	EXPRESSIVE PROMOTIONS	06/13/2011	391.56
400169	FITNESS FINDERS INC	06/13/2011	260.57
400170	FOOD SERVICES OF AMERICA	06/13/2011	4,598.35
400171	FUNRENT	06/13/2011	2,329.41
400172	GOSNEY MOTOR PARTS INC	06/13/2011	536.68
400173	GSC PRODUCTIONS	06/13/2011	810.00
400174	HAGGEN INC	06/13/2011	97.09
400175	HARLAN FAIRBANKS	06/13/2011	105.86

Check Nbr	Vendor Name	Check Date	Check Amount
400176	HEIDIS PROMISE	06/13/2011	200.00
400177	HERFF JONES YEAR BOOK PAYMENTS	06/13/2011	76,393.57
400178	HIGGINS, JACKIE	06/13/2011	770.77
400179	IMAGE MASTERS INC	06/13/2011	1,349.39
400180	KIMMEL ATHLETIC SUPPLY	06/13/2011	189.50
400181	KING COUNTY DIRECTORS ASSN	06/13/2011	153.61
400182	LIBERTY THEATER	06/13/2011	1,250.00
400183	LIFETOUCH NSS	06/13/2011	564.20
400184	LOWES HIW INC	06/13/2011	130.71
400185	MIKOS, STEPHANIE	06/13/2011	335.65
400186	MOVIE LICENSING USA	06/13/2011	375.00
400187	MUSIC CENTERS INC	06/13/2011	334.33
400188	MUSIC THEATRE INTERNATIONAL	06/13/2011	102.88
400189	NW BASEBALL UMPIRE ASSN	06/13/2011	3,638.80
400190	OTIS SPUNKMEYER INC	06/13/2011	230.60
400191	PACIFIC NW THEATRE ASSN INC	06/13/2011	37.22
400192	PIERCE COLLEGE	06/13/2011	210.00
400193	PRAXAIR DISTRIBUTION INC	06/13/2011	54.97
400194	RED LION HOTEL YAKIMA CENTER	06/13/2011	690.06
400195	SEATTLE METRO SOFTBALL UMPIRES	06/13/2011	1,787.70
400196	SHENNON SHELTON MEMORIAL FUND	06/13/2011	1,299.62
400197	SO KING CO SOCCER REFEREES ASN	06/13/2011	3,281.41
400198	SPORTDECALS INC	06/13/2011	935.50
400199	STAPLES ADVANTAGE	06/13/2011	1,271.70
400200	SVOBODA, GRANT	06/13/2011	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
400201	TC SPAN AMERICA	06/13/2011	1,318.88
400202	TH DESIGNS	06/13/2011	4,855.78
400203	UNIVERSAL CHEERLEADING ASSOCIA	06/13/2011	8,484.00
400204	WEST COAST AWARDS & ATHLETICS	06/13/2011	408.43
400205	WHITE RIVER SCHOOL DIST #416	06/13/2011	400.00
400206	WILLIAMS, PHILLIP	06/13/2011	125.00
400207	ZAGVOLLEY LLC	06/13/2011	1,400.00
400208	ALIU, AKINOLA AND UNIV OF PA	06/13/2011	300.00
400209	AUBURN RIVERSIDE H S	06/13/2011	114.65
400210	AUBURN SCHOOL DIST 408 **	06/13/2011	3,000.00
400211	CASCADE M S	06/13/2011	75.00
400212	JOSTENS	06/13/2011	302.00
400213	KROGER DBA FRED MEYER	06/13/2011	75.00
400214	MT BAKER M S	06/13/2011	202.94
400215	OLYMPIC M S	06/13/2011	397.00
400216	RAINIER M S	06/13/2011	12.00
258	Computer	Check(s) For a Total of	1,838,196.89

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
258	Computer	Checks For a Total of	1,838,196.89
Total For 258	Manual, Wire Tran, ACH & Computer	Checks	1,838,196.89
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	1,838,196.89

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	2,857.45	16,383.54	933,543.74	952,784.73
20	Capital Projects	-868.48	0.00	716,609.75	715,741.27
40	ASB FUND	149.45	0.00	165,042.85	165,192.30
70	Private Purpose	0.00	0.00	4,478.59	4,478.59

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of June 13, 2011, the board, by a _____ vote, does approve for payment those checks (warrants) included in the following list and further described as follows: AP Direct Dep Settlement Accou
Check Number 101101707 through 101101802
in the total amount of \$119,143.69.

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
101101707	ACADEMIC LINK OUTREACH	06/13/2011	1,980.00
101101708	AMES, SUSAN GRACE	06/13/2011	29.32
101101709	ANDERSON, JANET Christine	06/13/2011	84.95
101101710	AUBURN SCHOOL DIST REVOLVING F	06/13/2011	3,874.90
101101711	BARKER, CAROL JEAN	06/13/2011	60.44
101101712	BERG, SARAH PATRICIA	06/13/2011	119.00
101101713	BLOSSER, REBEKAH LYNN	06/13/2011	19.81
101101714	BRANESKY, JEAN C	06/13/2011	38.20
101101715	BURT, TIFFANY ANN	06/13/2011	77.01
101101716	CAMPBELL, JULIE D	06/13/2011	244.00
101101717	CAPPS, JASON Lane	06/13/2011	500.00
101101718	CARNINO JR, BARNEY J	06/13/2011	65.00
101101719	CARROLL, CYNTHIA LOUISE	06/13/2011	280.00
101101720	CARTWRIGHT-MARVIK, LAWANDA R	06/13/2011	29.97
101101721	CAVALIERI, LISA Dawn	06/13/2011	115.00
101101722	CRAFT, PAMELA S	06/13/2011	10.00
101101723	DAM, MARGARET ELLEN	06/13/2011	294.08

Check Nbr	Vendor Name	Check Date	Check Amount
101101724	DAVIDSON, JENNIFER L	06/13/2011	12.51
101101725	DEBRULER, ADAM DALE	06/13/2011	7.65
101101726	DEPT OF REVENUE STATE OF WASH	06/13/2011	1,495.39
101101727	DISBROW, LAUREL J	06/13/2011	60.00
101101728	DUPUY, ANDREA	06/13/2011	40.00
101101729	FAWVER, RICHARD ALLEN	06/13/2011	69.01
101101730	FOSTER, RYAN Brent	06/13/2011	179.93
101101731	GARY, DEBRA O	06/13/2011	156.31
101101732	GESELL, RUTH Ann	06/13/2011	143.95
101101733	GIBSON-MYERS, ELIZABETH Ann	06/13/2011	23.41
101101734	GUNDERSON, ERIK GORDON	06/13/2011	500.00
101101735	HARR, JEANNE M	06/13/2011	48.34
101101736	HERING-PHILLIPS, CAROL S	06/13/2011	14.28
101101737	HILL, JASON MATTHEW	06/13/2011	61.69
101101738	HURLBERT, APRIL Dawn	06/13/2011	80.00
101101739	JACKOWSKI, ERIN ANDREWS	06/13/2011	40.49
101101740	JACOBS, LORI DAWN	06/13/2011	426.36
101101741	JEFFERIES, ANGELA Lee	06/13/2011	44.25
101101742	JENNINGS, MELANIE Alice	06/13/2011	225.26
101101743	JUNELL, KATARINA ANNA	06/13/2011	60.30
101101744	KING, DENISE DAWN	06/13/2011	10.00
101101745	KING, DEYANNA Jo	06/13/2011	10.00
101101746	LAM, TAN VAN	06/13/2011	34.68
101101747	LEAF, VICKIE Lynn	06/13/2011	113.83
101101748	MAIN, JAMES C	06/13/2011	360.79

Check Nbr	Vendor Name	Check Date	Check Amount
101101749	MARAR, SVETLANA NIKOLAYEVNA	06/13/2011	36.72
101101750	MCDONALD, PAMELA KAY	06/13/2011	80.00
101101751	MILLER, DIANNA Rita	06/13/2011	21.86
101101752	MUXEN, ASHLEA Rae	06/13/2011	53.92
101101753	NOMURA, DANIEL V	06/13/2011	108.40
101101754	NUGENT, TYLER	06/13/2011	58.75
101101755	NYBO, KELLEY ANDREA	06/13/2011	142.90
101101756	PETRIE, DELLA J	06/13/2011	189.00
101101757	PIZZA TIME	06/13/2011	13,292.77
101101758	PRINCE, LORI Ann	06/13/2011	20.35
101101759	RADCLIFF, BETH L	06/13/2011	199.00
101101760	RITTER, ROBIN	06/13/2011	189.00
101101761	RODRIGUEZ, JESSE Ann	06/13/2011	143.95
101101762	SAXON, JAN K	06/13/2011	72.93
101101763	SCACCO, DEBORAH Ann	06/13/2011	143.95
101101764	SHU-MINUTOLI, KAREN	06/13/2011	14.28
101101765	SKIFF, CARL Leonard	06/13/2011	188.18
101101766	SLATT, MELISSA A	06/13/2011	15.98
101101767	SMITH, KELLEE W	06/13/2011	10.00
101101768	STEFFY, DEONNA J	06/13/2011	10.00
101101769	SWAIM, ROBERT Paul	06/13/2011	160.98
101101770	SYLVAN LEARNING CENTER	06/13/2011	816.00
101101771	TOY, DIXIE L	06/13/2011	25.74
101101772	TURNER, MEGAN DENISE	06/13/2011	29.88
101101773	US BANK CORP PAYMENT SYSTEMS P	06/13/2011	27,896.98

Check Nbr	Vendor Name	Check Date	Check Amount
101101774	US BANK CORP PAYMENT SYSTEM TR	06/13/2011	3,852.86
101101775	WARD, MECHELLE K	06/13/2011	50.00
101101776	WEIDE, SCOTT ELWYN	06/13/2011	21.05
101101777	WILKINSON, LISA M	06/13/2011	282.50
101101778	ZINSLI JR, MARK ERLAND	06/13/2011	29.88
101101779	AUBURN SCHOOL DIST REVOLVING F	06/13/2011	8,453.57
101101780	DEPT OF REVENUE STATE OF WASH	06/13/2011	2,064.36
101101781	US BANK CORP PAYMENT SYSTEMS P	06/13/2011	25.00
101101782	VANDUYN, DONNA J	06/13/2011	26.71
101101783	AUBURN MOUNTAINVIEW HS IMPREST	06/13/2011	5,596.44
101101784	AUBURN RIVERSIDE HIGH SCHOOL I	06/13/2011	12,113.19
101101785	AUBURN SCHOOL DIST REVOLVING F	06/13/2011	190.00
101101786	AUBURN SENIOR HIGH IMPREST	06/13/2011	2,230.44
101101787	CALHOUN, STEVEN I	06/13/2011	155.07
101101788	DEGROOT, KAREN Marie	06/13/2011	38.25
101101789	DEPT OF REVENUE STATE OF WASH	06/13/2011	627.43
101101790	HUPPERTEN, MICHELLE R S	06/13/2011	96.42
101101791	KEAGLE, STEPHANIE E	06/13/2011	100.88
101101792	LOCKE, ROBERTA Jean	06/13/2011	89.87
101101793	MASON, LISA J	06/13/2011	75.97
101101794	MILLGARD, JANET Lee	06/13/2011	24.44
101101795	MT BAKER MS IMPREST	06/13/2011	374.02
101101796	PAYNE, STEVEN James	06/13/2011	126.00
101101797	PIZZA TIME	06/13/2011	2,195.95
101101798	RAINIER MS IMPREST FUND	06/13/2011	408.79

Check Nbr	Vendor Name	Check Date	Check Amount
101101799	ROWE, ALESHA Marie	06/13/2011	16.05
101101800	THOMAS, PAULINE MILDRED	06/13/2011	24.20
101101801	US BANK CORP PAYMENT SYSTEMS P	06/13/2011	16,287.52
101101802	US BANK CORP PAYMENT SYSTEM TR	06/13/2011	7,605.20
96	ACH	Check(s) For a Total of	119,143.69

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
96	ACH	Checks For a Total of	119,143.69
0	Computer	Checks For a Total of	0.00
Total For 96	Manual, Wire Tran, ACH & Computer	Checks	119,143.69
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	119,143.69

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	5,142.88	0.00	55,055.04	60,197.92
20	Capital Projects	2,064.36	0.00	8,505.28	10,569.64
40	ASB FUND	683.48	-453.85	48,146.50	48,376.13

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of June 13, 2011, the board, by a _____ vote, does in the total amount of \$0.00.

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201000592	APPERSON PRINT MANAGEMENT SERV	06/13/2011	129.21
201000593	AT & T	06/13/2011	56.06
201000594	BLICK ART MATERIALS	06/13/2011	387.60
201000595	BRYSON SALES & SERVICE	06/13/2011	230.78
201000596	CERTIPORT INC	06/13/2011	63.50
201000597	ECOLAB INC	06/13/2011	132.67
201000598	ECONOBOX	06/13/2011	256.65
201000599	GRAINGER DEPT 810392688	06/13/2011	125.55
201000600	KING COUNTY DIRECTORS ASSN	06/13/2011	9,498.79
201000601	BRAND ATHLETICS	06/13/2011	130.52
201000601	JOSTENS	06/13/2011	3,378.08
201000601	JOSTENS INC	06/13/2011	1,092.81
201000602	CLOUD 9 SPORTS/BADEN SPORTS	06/13/2011	245.55
201000602	PITSCO EDUCATION INC	06/13/2011	127.87
201000603	PLATT ELECTRIC	06/13/2011	496.44
201000603	COSTCO	06/13/2011	272.62
201000604	GOSNEY MOTOR PARTS INC	06/13/2011	715.87
201000604	PLUMBMASTER INC	06/13/2011	3,192.05
201000605	MUSIC THEATRE INTERNATIONAL	06/13/2011	3,228.08

Check Nbr	Vendor Name	Check Date	Check Amount
201000605	PUGET SOUND INSTRUMENTS	06/13/2011	286.89
201000606	QWEST	06/13/2011	1,016.01
201000606	PARTY OUTFITTERS INC	06/13/2011	945.00
201000607	RIDDELL ALL AMERICAN SPORTS CO	06/13/2011	22,699.08
201000607	VARSITY	06/13/2011	4,736.18
201000608	WASH DECA INC	06/13/2011	131.25
201000608	SEATTLE STERLING MACK SALES	06/13/2011	476.76
201000609	SOUND PUBLICATIONS INC	06/13/2011	289.50
201000610	SPRINT	06/13/2011	169.07
201000611	STANLEY CONVERGENT SECURITY SO	06/13/2011	797.40
201000612	TEGRANT CORP	06/13/2011	1,414.86
201000613	THERMAL SUPPLY INC	06/13/2011	199.19
201000614	TOTAL FILTRATION SERVICES, INC	06/13/2011	3,506.73
201000615	UNIV OF OREGON CENTER ON TEACH	06/13/2011	6,541.00
201000616	VERIZON WIRELESS	06/13/2011	0.85
201000617	WASH CEDAR & SUPPLY CO	06/13/2011	1,049.01
201000618	WASH TRACTOR INC	06/13/2011	1,896.74
201000619	WEST PAYMENT CENTER	06/13/2011	241.49
201000620	OTIS SPUNKMEYER INC	06/13/2011	461.20
201000621	FERGUSON ENTERPRISES INC	06/13/2011	1,493.88
201000622	HANDWRITING WITHOUT TEARS INC	06/13/2011	2,213.73
201000623	MACDONALD MEAT COMPANY LLC	06/13/2011	2,651.49
201000624	MACGILL & CO	06/13/2011	905.23
201000625	OFFICE DEPOT INC	06/13/2011	46,229.15
201000626	PACIFICAD INC	06/13/2011	13,879.13

Check Nbr	Vendor Name	Check Date	Check Amount
201000627	SHIFFLER EQUIPMENT SALES INC	06/13/2011	22.67
201000628	QWEST	06/13/2011	3,024.70
201000629	WASH STATE ASSN FOR SUP & CUR~	06/13/2011	200.00
201000630	WOLFGANG PUCK CATERING & EVENT	06/13/2011	4,316.61
48	Wire Transfer Check(s) For a Total of		145,555.50

0	Manual	Checks For a Total of	0.00
48	Wire Transfer	Checks For a Total of	145,555.50
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 48	Manual, Wire Tran, ACH & Computer	Checks	145,555.50
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	145,555.50

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	53,890.23	0.00	76,482.39	130,372.62
40	ASB FUND	-253.95	0.00	15,436.83	15,182.88

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Monday, May 23, and the special meeting of Saturday, June 4, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. Discussion

3. Executive Session

INFORMATION

1. Enrollment Report

Wednesday, June 1, enrollment is included in the board background materials.

ASD HEADCOUNT SUMMARY

DATE: 6/1/11

ELEMENTARY SCHOOLS	PRE SCH		REG HDC	Kndrgrtn		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		K-5 TOTALS		SCH TOTALS					
	Sec	No.		Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.				
Alpac (ECE)	4.0	34	REG HDC	4.0 --	81 --	3.0 --	80 --	2.5 --	62 --	3.5 --	95 --	3.0 --	77 --	3.0 --	83 --	19.0 0.0	478 0	19.0	478				
Arthur Jacobsen (ECE)	2.0	17	REG HDC	4.0 --	84 --	3.0 --	78 --	3.0 --	71 --	2.0 --	50 --	3.0 --	64 --	3.0 --	90 0.0	18.0 0	437 0	18.0	437				
Chinook (ECE)	2.0	15	REG HDC	2.0 *	44 3	2.0 *	46 3	3.0 *	68 3	2.0 1.0	47 3	2.0 *	43 3	2.0 1.0	54 7	13.0 2.0	302 22	15.0	324				
Dick Scobee (ECE)	4.0	25	REG HDC	4.0 --	80 --	3.0 --	67 --	3.0 --	72 --	3.0 --	78 --	3.0 --	75 --	3.0 --	66 0.0	19.0 0	438 0	19.0	438				
Evergreen Hgts	--	--	REG HDC	3.0 --	72 --	4.0 --	83 --	3.5 --	70 --	2.5 --	61 --	2.5 --	56 --	2.5 --	55 0.0	18.0 0	397 0	18.0	397				
Gildo Rey (ECE)	2.0	19	REG HDC	3.0 *	85 1	3.0 *	78 2	3.0 *	72 2	2.5 1.0	63 2	2.5 *	61 1	3.0 *	75 1	17.0 1.0	434 9	18.0	443				
Hazelwood	--	--	REG HDC	3.0 *	73 2	3.5 --	86 --	3.5 1.0	94 3	3.5 *	100 6	3.5 1.0	86 1	3.0 *	87 3	20.0 2.0	526 15	22.0	541				
Ilalco	--	--	REG HDC	4.0 *	81 1	4.0 *	94 6	3.0 1.0	72 3	3.0 --	84 --	3.0 1.0	81 8	3.0 1.0	93 9	20.0 3.0	505 27	23.0	532				
Lake View (ECE)	2.0	19	REG HDC	2.0 *	42 2	2.5 1.0	66 5	2.5 *	54 1	3.0 *	64 1	2.5 1.0	67 1	2.5 *	70 3	15.0 2.0	363 13	17.0	376				
Lakeland Hills	--	--	REG HDC	4.0 --	96 --	5.0 --	105 --	4.0 --	97 --	4.0 --	98 --	3.5 --	92 --	4.5 --	112 0.0	25.0 0	600 0	25.0	600				
Lea Hill (ECE)	3.0	39	REG HDC	2.0 --	48 --	2.5 --	61 --	2.5 --	61 --	2.0 --	54 --	2.0 --	60 --	2.0 --	57 0.0	13.0 0	341 0	13.0	341				
Pioneer	--	--	REG HDC	4.0 --	88 --	3.0 --	78 --	3.0 --	68 --	2.5 --	75 --	2.5 --	62 --	2.0 --	57 0.0	17.0 0	428 0	17.0	428				
Terminal Park	--	--	REG STEP HDC	2.0 -- --	53 -- --	3.0 -- --	62 -- --	2.5 -- --	65 -- --	2.5 -- --	57 -- --	2.5 1.0	70 25	2.5 1.0	64 25	15.0 2.0	371 50	17.0	421				
Washington	--	--	REG HDC	3.0 *	68 2	3.0 2.0	82 3	3.0 *	79 3	3.0 *	70 2	3.0 *	81 5	3.0 *	62 4	18.0 2.0	442 19	20.0	461				
ELEM TOT BY GRADE	ECE HDST	19.0	168	K - 5 TOTAL	44.0	1006	47.5	1085	44.0	1020	41.0	1010	42.5	1019	42.0	1077	249.0	6112	261.0	6217			
																			12.0	105	261.0	6217	Elem School Total

MIDDLE SCHOOLS	REG	HDC	Grd 6	Grd 7	Grd 8	SCH TOTALS
Cascade Middle School	209	32	224	224	219	652
			32	30	37	99
	total		241	254	256	751
Olympic Middle School	205	33	209	209	202	616
			32	32	32	97
	total		238	241	234	713
Rainier Middle School	244	34	245	245	299	788
			28	28	28	90
	total		278	273	327	878
Mt. Baker Middle School	261	22	264	264	277	802
			30	30	25	77
	total		283	294	302	879
TOTALS BY GRADE	REG	919	942	997	2858	3221 Mid Schl
	HDC	121	120	122	363	3221 Total
	all	1040	1062	1119		

SR HIGH SCHOOLS	REG	HDC	FTRS	Grd 9	Grd 10	Grd 11	Grd 12	SCH TOTALS
Auburn Senior High	338	50	0	354	60	326	305	1323
				0	0	11	30	41
	total			388	414	376	397	1575
Auburn Mountainview Senior High	319	29	0	333	28	301	286	1239
				0	0	22	24	103
	total			348	361	345	336	1390
Auburn Riverside Senior High	404	24	0	403	17	383	310	1500
				0	0	15	21	85
	total			428	420	421	352	1621
West Auburn Senior High	20	0	0	32	0	68	106	226
				0	0	0	1	1
	total			20	32	68	111	231
SR HIGH TOTALS	REG	1081	103	1122	105	1078	1007	4288
	HDC	103	0	105	0	84	108	400
	FTRS	0	0	0	0	48	81	129
BY GRADE	all	1184	103	1227	105	1210	1196	4817

DISTRICT TOTALS BY GRADE GROUP w/ comparisons				
	K - 5	6-8	9-12	TOTAL
10/1/10	6252	3234	4921	14407
current	6217	3221	4817	14255
difference	-35	-13	-104	-152

Auburn School District No. 408

Auburn, Washington

CLASS SIZE REPORT

6/1/2011

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
E.C.E.	19.0		8.84	168	168	AVERAGE INCLUDES ONE RESOURCE ROOM TEACHER FOR EACH SCHOOL.
KINDERGARTEN	42.0	1006	23.95	0	1006	
FIRST GRADE	43.0	1085	25.23	0	1085	
SECOND GRADE	42.5	1020	24.00	0	1020	
THIRD GRADE	39.5	1010	25.57	0	1010	
FOURTH GRADE	37.0	957	25.86	0	957	
FIFTH GRADE	39.0	1077	27.62	0	1077	
SC SPECIAL ED	12.0		0.00			
TOTALS	243.0	6155	26.02	168	6323	24.60
ALPAC						
E.C.E.	4.0		8.50	34	34	
KINDERGARTEN	3.0	81	27.00	0	81	
FIRST GRADE	3.0	80	26.67	0	80	
SECOND GRADE	2.5	62	24.80	0	62	
THIRD GRADE	3.5	95	27.14	0	95	
FOURTH GRADE	3.0	77	25.67	0	77	
FIFTH GRADE	3.0	83	27.67	0	83	
TOTALS	18.0	478	28.44	34	512	26.95
ARTHUR JACOBSEN						
E.C.E.	2.0		8.50	17	17	
KINDERGARTEN	4.0	84	21.00	0	84	
FIRST GRADE	3.0	78	26.00	0	78	
SECOND GRADE	3.0	71	23.67	0	71	
THIRD GRADE	2.0	50	25.00	0	50	
FOURTH GRADE	3.0	64	21.33	0	64	
FIFTH GRADE	3.0	90	30.00	0	90	
TOTALS	18.0	437	25.22	17	454	23.89
CHINOOK						
E.C.E.	2.0		7.50	15	15	
KINDERGARTEN	2.0	47	23.50	0	47	
FIRST GRADE	2.0	49	24.50	0	49	
SECOND GRADE	3.0	71	23.67	0	71	
THIRD GRADE	2.0	50	25.00	0	50	
FOURTH GRADE	2.0	46	23.00	0	46	
FIFTH GRADE	2.0	61	30.50	0	61	
SC SPECIAL ED	2.0		0.00			
TOTALS	13.0	324	26.08	15	339	24.21
DICK SCOBEE						
E.C.E.	4.0		6.25	25	25	
KINDERGARTEN	3.0	80	26.67	0	80	
FIRST GRADE	3.0	67	22.33	0	67	
SECOND GRADE	3.0	72	24.00	0	72	
THIRD GRADE	3.0	78	26.00	0	78	
FOURTH GRADE	3.0	75	25.00	0	75	
FIFTH GRADE	2.0	66	33.00	0	66	
TOTALS	17.0	438	27.24	25	463	25.72

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
EVERGREEN HEIGHTS						
KINDERGARTEN	3.0	72	24.00	0	72	
FIRST GRADE	3.0	83	27.67	0	83	
SECOND GRADE	3.5	70	20.00	0	70	
THIRD GRADE	2.5	61	24.40	0	61	
FOURTH GRADE	2.5	56	22.40	0	56	
FIFTH GRADE	2.5	55	22.00	0	55	
TOTALS	17.0	397	23.35	0	397	22.06
GILDO REY						
E.C.E	2.0		9.50	19	19	
KINDERGARTEN	3.0	86	28.67	0	86	
FIRST GRADE	3.0	80	26.67	0	80	
SECOND GRADE	3.0	74	24.67	0	74	
THIRD GRADE	2.5	65	26.00	0	65	
FOURTH GRADE	2.5	62	24.80	0	62	
FIFTH GRADE	3.0	76	25.33	0	76	
SC SPECIAL ED	1.0		0.00			
TOTALS	17.0	443	27.18	19	462	25.67
HAZELWOOD						
KINDERGARTEN	3.0	75	25.00	0	75	
FIRST GRADE	3.0	86	28.67	0	86	
SECOND GRADE	4.0	97	24.25	0	97	
THIRD GRADE	3.5	106	30.29	0	106	
FOURTH GRADE	3.5	87	24.86	0	87	
FIFTH GRADE	3.0	90	30.00	0	90	
SC SPECIAL ED	2.0		0.00			
TOTALS	20.0	541	27.05	0	541	25.76
ILALKO						
KINDERGARTEN	4.0	82	20.50	0	82	
FIRST GRADE	4.0	100	25.00	0	100	
SECOND GRADE	3.0	75	25.00	0	75	
THIRD GRADE	3.0	84	28.00	0	84	
FOURTH GRADE	3.0	89	29.67	0	89	
FIFTH GRADE	3.0	102	34.00	0	102	
SC SPECIAL ED	3.0		0.00	0		
TOTALS	20.0	532	26.60	0	532	25.33
LAKE VIEW						
E.C.E	2.0		9.50	19	19	
KINDERGARTEN	2.0	44	22.00	0	44	
FIRST GRADE	2.5	71	28.40	0	71	
SECOND GRADE	2.5	55	22.00	0	55	
THIRD GRADE	3.0	65	21.67	0	65	
FOURTH GRADE	2.5	68	27.20	0	68	
FIFTH GRADE	2.5	73	29.20	0	73	
SC SPECIAL ED	2.0		0.00			
TOTALS	15.0	376	26.33	19	395	24.69

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
LAKELAND HILLS						
KINDERGARTEN	4.0	96	24.00	0	96	
FIRST GRADE	5.0	105	21.00	0	105	
SECOND GRADE	4.0	97	24.25	0	97	
THIRD GRADE	4.0	98	24.50	0	98	
FOURTH GRADE	3.5	92	26.29	0	92	
FIFTH GRADE	4.5	112	24.89	0	112	
TOTALS	25.0	600	24.00	0	600	23.08
LEA HILL						
E.C.E	3.0		13.00	39	39	
KINDERGARTEN	2.0	48	24.00	0	48	
FIRST GRADE	2.5	61	24.40	0	61	
SECOND GRADE	2.5	61	24.40	0	61	
THIRD GRADE	2.0	54	27.00	0	54	
FOURTH GRADE	2.0	60	30.00	0	60	
FIFTH GRADE	2.0	57	28.50	0	57	
TOTALS	13.0	341	29.23	39	380	27.14
PIONEER						
KINDERGARTEN	4.0	88	22.00	0	88	
FIRST GRADE	3.0	78	26.00	0	78	
SECOND GRADE	3.0	68	22.67	0	68	
THIRD GRADE	3.0	75	25.00	0	75	
FOURTH GRADE	2.0	62	31.00	0	62	
FIFTH GRADE	2.0	57	28.50	0	57	
TOTALS	17.0	428	25.18	0	428	
TERMINAL PARK						
KINDERGARTEN	2.0	53	26.50	0	53	
FIRST GRADE	3.0	62	20.67	0	62	
SECOND GRADE	2.5	65	26.00	0	65	
THIRD GRADE	2.5	57	22.80	0	57	
FOURTH GR GIFTED	1.0	25	25.00	0	25	
FOURTH GRADE	2.5	70	28.00	0	70	
FIFTH GR GIFTED	1.0	25	25.00	0	25	
FIFTH GRADE	2.5	64	25.60	0	64	
TOTALS	17.0	421	24.76	0	421	23.39
WASHINGTON						
KINDERGARTEN	3.0	70	23.33	0	70	
FIRST GRADE	3.0	85	28.33	0	85	
SECOND GRADE	3.0	82	27.33	0	82	
THIRD GRADE	3.0	72	24.00	0	72	
FOURTH GRADE	3.0	86	28.67	0	86	
FIFTH GRADE	3.0	66	22.00	0	66	
SC SPECIAL ED	2.0		0.00			
TOTALS	18.0	461	25.61	0	461	24.26

ALPAC ELEMENTARY
6/1/2011

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
K-AM	Roble, Michelle	10	12	22			0	22			4	2
K-AM	Wren, Alice	9	13	22	1		1	23			4	4
K-PM	Roble, Michelle	9	8	17	0	1	1	18			1	2
K-PM	Scofield, Carol	10	5	15	1	2	3	18			2	0
				0			0	0				
		38	38	76	2	3	5	81	0	0	11	8
1	Howell/Holbrook	14	12	26		1	1	27	\$		5	6
1	Johnson, Kelli	11	15	26			0	26	\$		4	5
1	McGarvey, Tanya	13	14	27			0	27	\$		6	3
				0			0	0				
		38	41	79	0	1	1	80	0	0	15	14
2	Bunker, Rebecca	9	13	22	2		2	24			2	4
2	Harlor, Roxanne	12	10	22	1	2	3	25			5	2
				0			0	0				
2-split	Bohman, Sandy	7	6	13			0	13			1	1
				0			0	0				
		28	29	57	3	2	5	62	0	0	8	7
3	Leverson, Andrea	13	14	27		1	1	28	\$		2	2
3	McKenzie, Julie	14	12	26	2	0	2	28			0	3
3	Wilcox, Cheryl	11	15	26		1	1	27			1	3
3-split	Bohman, Sandy	6	6	12			0	12				
				0			0	0				
		44	47	91	2	2	4	95	0	0	3	8
4	Chippis-Freeman, Su.	13	11	24	1	1	2	26			4	4
4	Cicero, Tanya	11	12	23	2	1	3	26			2	2
4	Heistand, Ryan	13	9	22	2	1	3	25			3	3
				0			0	0				
				0			0	0				
		37	32	69	5	3	8	77	0	0	9	9
5	Johnston, Natalie	16	10	26		2	2	28			3	1
5	Miller, Tana	14	12	26	1	1	2	28			2	0
5	Nickel, Lisa	14	11	25		2	2	27			0	0
				0			0	0				
				0			0	0				
		44	33	77	1	5	6	83	0	0	5	1
K-5 Totals		229	220	449	13	16	29	478	0	0	51	47
ECE												
AM	Leitzke, Stacy				4	5	9	9				
AM	Verzaro, Angelic				4	5	9	9				
PM	Leitzke, Stacy				4	4	8	8				
PM	Verzaro, Angelic				2	6	8	8				
		0	0	0	14	20	34	34				
K-5 Grand Total		229	220	449	27	40	63	512	0	0	51	47

Arthur Jacobsen Elementary

06/01/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	ELL			
		Boy	Girl	TOTAL	Boy	Girl	TOTAL		I	PE	Girl	Boy
AM K	Bunker, Molly	7	12	19	1		1	20				
AM K	Young, Danielle	9	9	18			0	18				
PM K	Bunker, Molly	7	17	24	1		1	25				
FD K	Davis, Maggie	12	9	21			0	21				
		35	47	82	2	0	2	84	0	0	0	0
1	Cox, Melissa	10	14	24	1	1	2	26	X			
1	Jackson, April	9	16	25	1		1	26	X			
1	Nelson, Michelle	9	14	23	2	1	3	26	X			
		28	44	72	4	2	6	78	3	0	0	0
2	McGaughey, Debbi	11	12	23		1	1	24				
2	Podeszwa, Ty	11	11	22	1		1	23				
2	Riley, Jim	10	13	23	1		1	24				
		32	36	68	1	1	3	71	0	0	0	0
3	Eastman, Marge	15	10	25	1		1	26				
3	Rody, Debbe	13	9	22	1	1	2	24				
				0			0	0				
		28	19	47	2	1	3	50	0	0	0	0
4	Gardner, Marianne	10	11	21	1		1	22				
4	Maughin, Bronwyn	9	10	19		1	1	20				
4	Swensrud, Stacy	11	10	21	1		1	22				
		30	31	61	2	1	3	64	0	0	0	0
5	Capponi-Glidewell, Debbi	11	19	30		1	1	31		X		
5	Howell, Chris	11	17	28	1	1	2	30				
5	Root, Micala	10	18	28		1	1	29				
		32	54	86	1	3	4	90	0	1	0	0
K-5 Grand Totals		185	231	416	12	8	21	437	3	1	0	0
ECE-AM	Mayer, Peggy			0	4	4	8	8				
ECE-PM	Mayer, Peggy			0	5	4	9	9				

CHINOOK ELEMENTARY

ENTER DATA INTO UNSHADED CELLS ONLY

6/1/2011

Grade	Teacher	Regular Education			Special Education		GRAND TOTAL	ELL		
		Girl	Boy	TOTAL	Girl	Boy		PE	Girl	Boy
EDK	Bermudez - Full Day	9	14	23	0	2	2		4	7
K	Urling (AM)	8	10	18		1	1		1	2
K	Snyder (SLC)			0	0	3	3			1
		17	24	41	0	6	6	0	5	10
1	Hopkins	12	8	20	1	3	4		2	4
1	Price	12	8	20	0	2	2		4	1
1	Snyder (SLC)		1	1	1	1	2			
		24	17	41	2	6	8	0	6	5
2	Hadley	9	12	21		2	2		2	2
2	Johnson	7	9	16	3	2	5	1	1	2
2	Korlann	8	13	21	1	2	3			5
2	Snyder (SLC)		1	1	1	1	2			1
2	Homeschool		0	0			0			
		24	35	59	5	7	12	1	0	10
3	Erickson	13	9	22	1	0	1		1	1
3	Radcliff	14	6	20	1	2	3		1	
3	Monroe (SLC)				0	1	1			
3	Snyder (SLC)			0	1	1	2			
3	Graham	1		1			0			
		27	15	43	3	4	7	0	0	2
4	Galati	8	9	17	2	2	4			1
4	Graham	8	9	17	1	4	5	1	1	2
4	Monroe (SLC)		1	1	0	2	2			
		16	19	35	3	8	11	1	1	3
5	Minus	13	10	23	1	3	4			
5	Signal	13	9	22	3	2	5	1	3	1
5	Monroe (SLC)			0	1	6	7			
		26	19	45	5	11	16	1	3	1
K-5 Totals		134	129	264	18	42	60	3	20	30
ECE										
P1	Coker			0	1	7	8			
P2	Coker			0	3	2	5			
P3	Coker				0	2	2			
		0	0	0	4	11	15			
K-5 Grand Total		134	129	264	22	53	75	3	0	30
ECE PEER MODELS - NOT INCLUDED IN COUNT										
P1 MO	Coker	5	1	6	0	0	0			
P2 MO	Coker		2	2	0	0	0			
P3 MO	Coker	0	0	0	0	0	0			

DICK SCOBEE ELEMENTARY

6/1/2011

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	PE	ELL	
		Boy	Girl	TOTAL	Boy	Girl	TOTAL			Boy	Girl
K-AM	Adams	8	9	17	1	2	3	20		4	4
K-AM	Spears	11	6	17	1	1	2	19		6	3
K-PM	Adams	8	12	20			0	20		3	8
K-PM	Spears	11	10	21			0	21		5	4
		38	37	75	2	3	5	80	0	18	19
1	Lindberg	11	11	22	1		1	23		2	5
1	Long	10	11	21		1	1	22		6	2
1	Scholzen	9	13	22			0	22		4	3
1				0			0	0			
				0			0	0			
		30	35	65	1	1	2	67	0	12	10
2	Brooks	8	14	22	1		1	23		2	3
2	Clerget	9	12	21	2	1	3	24		1	5
2	Riestra	11	12	23	1	1	2	25		5	2
2				0			0	0			
		20	24	66	4	2	6	72	0	8	10
3	Jones	12	10	22	3	1	4	26		2	4
3	Mattox	12	11	23	2	1	3	26		6	2
3	Raines	13	11	24	2		2	28		3	4
				0			0	0			
		37	32	69	7	2	9	78	0	11	10
4	Brownfield	11	12	23	1	1	2	25		1	1
4	Harmaning	13	9	22	2	1	3	25		3	3
4	McCleery	13	9	22	2	1	3	25		5	1
4				0			0	0			
		37	30	67	5	3	8	75	0	9	5
5	Baehr	13	8	21		2	2	23		1	3
5	Decker	10	9	19	1	1	2	21		2	1
5	Ringler	12	8	20	1	1	2	22		4	2
				0			0	0			
		35	25	60	2	4	6	66	0	7	6
K-5 Totals		197	183	402	21	15	36	438	0	65	60
ECE				0			0	0			
Ext Day	Gendron			0	4	0	4	4			
PP	Gendron			0	3	2	5	5			
AP	Cox			0	6	3	9	9			
PP	Cox			0	6	1	7	7			
				0			0	0			
		0	0	0	19	6	25	25			
K-5 Grand Total		197	183	402	40	21	61	463	0	65	60

EVERGREEN HEIGHTS ELEMENTARY

6/1/2011

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
K-AM	Musial, Diana	15	10	25		2	2	27	2			
K-PM	Musial, Diana	12	8	20			0	20				
Full	Koger, Angela	15	9	24		1	1	25				
				0			0	0				
				0			0	0				
		42	27	69	0	3	3	72	2	0	0	0
1	Behrend, Deena	10	10	20	1		1	21				
1	McEntyre, Michelle	10	10	20		1	1	21				
1	Vaughan, Sara	11	9	20			0	20				
1	Anderson, Melissa	10	10	20	1		1	21				
				0			0	0				
				0			0	0				
		41	39	80	2	1	3	83	0	0	0	0
2	Akins, Laura	11	9	20			0	20				
2	McGraw, Deborah	8	10	18	1	1	2	20				
2	Littell, Leah	11	8	19			0	19				
2	Mitchell, Lisa	6	5	11			0	11				
		36	32	68	1	1	2	70	0	0	0	0
3	James, Susan	12	10	22	2		2	24				
3	Davis, Jenny	13	8	21	1	2	3	24				
3	Mitchell, Lisa	8	5	13			0	13				
				0			0	0				
				0			0	0				
		33	23	56	3	2	5	61	0	0	0	0
4	Parks, Pam	7	10	17		4	4	21				
4	Gillyard, Marcia	5	9	14			0	14				
4	Louie, Alisa	8	9	17	2	2	4	21				
				0			0	0				
		20	28	48	2	6	8	56	0	0	0	0
5	Cox, John	7	11	18	3	2	5	23				
5	Jones, Jana	11	8	19		3	3	22				
5	Gillyard, Marcia	4	6	10				10				
				0			0	0				
		22	25	47	3	5	8	55	0	0	0	0
K-5 Totals		194	174	368	11	18	29	397	2	0	0	0

GILDO REY ELEMENTARY

6/1/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	E.L.			
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
All Day	Garrido, Kathy	10	17	27		2	2	29	4		4	3
All Day	Pozzi, Lena	9	17	26		1	1	27	2		4	12
All Day	Ray/Carrizosa	12	16	28		1	1	29	4		8	10
K/full tm	Skiff, Carl			0		1	1	1				
		31	50	81	0	5	5	86	10	0	16	25

1	Hartley, Heather	10	12	22		3	3	25			5	7
1	Moter, Alisha	12	13	25		1	1	26	1		5	5
1	Tompkins, Deanna	14	13	27			0	27	2		5	7
1	Skiff, Carl			0	1	1	2	2				
1	Part time/Home School			0			0	0				
		36	38	74	1	5	6	80	3	0	15	19

2	Barber/Severson	10	11	21		2	2	23			4	4	B/D-
2	Green, Maureen	9	15	24		1	1	25			3	4	
2	Hovde, Susan	10	12	22		2	2	24			3	5	
2	Skiff, Carl			0		2	2	2					
2	Part time/Home School			0			0	0					
		29	38	67	0	7	7	74	0	0	10	13	

3	Linville, Dianna	8	10	18		3	3	21			1	7	B/D-
3	Santman, Darcie	8	11	19	1	1	2	21			5	1	
3	Smith, James	10	10	20	1		1	21			5	3	
3	Skiff, Carl			0		2	2	2					
3	Part time/Private School			0			0	0					
		26	31	57	2	6	8	65	0	0	11	11	

4	Jeffreys, Brendan	18	11	29		1	1	30	2		7	2
4	Rasmussen, Karine	17	10	27		3	3	30	2		8	4
4	Smith, James			0			0	0			0	0
4	Skiff, Carl			0		1	1	1				
4	Part time/Private School	1		1			0	1				
		36	21	57	0	5	5	62	4	0	15	6

5	Jenks, Karen	11	11	22	1	2	3	25			4	2
5	Sandland, Tyler	12	11	23	1	1	2	25			2	5
5	Schiesz, J. Diane	9	13	22	0	2	2	24			2	5
5	Skiff, Carl			0		1	1	1				
5	Part time/Private School	1		1			0	1				
		33	35	67	2	6	8	75	0	0	8	12

K-5 Totals		191	213	403	5	34	39	443	17	0	75	86
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ECE				0			0	0
AM	Matsuno, Maki			0	4	6	10	10
K-AM				0			0	
PM	Matsuno, Maki			0	3	6	9	9
				0			0	
		0	0	0	7	12	19	19

Peer +8

K-5 Grand Total		191	213	403	12	46	58	462	17	0	75	86
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- 3 Linville, Dianna
- 2 Barber/Severson

Has 1 B/D student making her total student count 21 w/4 sped
 Has 1 B/D student making them a total student count of 24 w/3 sped

HAZELWOOD ELEMENTARY

6/1/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
K-FD	Gordon/Austin	6	15	21	2	2	4	25			1	1
K-AM	Stang, Beverly	13	8	21		1	1	22			5	2
K-PM	Stang, Beverly	18	8	24		2	2	26	1		8	4
SLC-k	Titus, Wendy			0	0	2	2	2				1
overload 26 - dbl 29		35	31	66	2	7	9	75	0	1	14	8

6

1	Boll, Konni	4	4	8	1	1	2	10			2	2
1	McBane, Julie	13	12	25		1	1	26	1		5	4
1	Raphael, Kathy	8	14	22		3	3	25	1		2	3
1	Slater, Robin	11	13	24		1	1	25	1		2	5
SLC-1	Titus, Wendy			0	0		0	0				
overload 26 - dbl 29		36	43	79	1	6	7	86	3	0	11	14

23

2	Boll, Konni	5	8	13			0	13			1	3
2	Krause, Karen	12	14	26		1	1	27	2		1	3
2	Wharton, Tricia	11	15	26		1	1	27	2		3	1
2	Wright, Shelley	9	16	25		2	2	27	1		0	3
SLC-2	Titus, Wendy			0	1	2	3	3				
overload 26 - dbl 29		37	53	89	1	6	7	97	5	0	5	10

27

3	Carter, Amber	12	16	27		1	1	28	1		3	4
3	Crain, Lori	14	13	27		1	1	28	2		0	1
3 split	Ferguson, Sandra	9	6	15			0	15				
3	Swanson, Darlene	13	15	28	1		1	29	1		1	2
3	Titus, Wendy			0		1	1	1				
SLC-3	Rice, Sara			0	3	2	5	5			2	1
overload 28 - dbl 31		48	49	97	4	5	9	106	4	0	6	8

9

4	Anderson, Mary	11	10	21	2	2	4	25				2
4	Donnelly/DeKoker	12	11	23	2	0	2	25				
4split	Ferguson, Sandra	8	4	12			0	12				
4	Wickstrom, Scott	14	7	21		3	3	24			2	1
SLC-4	Rice, Sara			0	1		1	1				
overload 28 - dbl 31		45	32	77	5	5	10	87	0	0	2	3

5	Kearney, Karen	15	12	27	1	2	3	30				
5	Luetgen, Jocelyn	15	11	26		1	1	27				1
5	Morris, Gary	14	14	28	1	1	2	30				
SLC-5	Rice, Sara			0	1	2	3	3				
overload 31 - dbl 33		44	37	81	3	6	9	90	0	0	0	1
ALL SLC overload at 11												

K-5 Totals		245	245	486	16	34	54	541	12	1	38	44
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K-5 Grand Total		245	245	486	16	34	54	541			38	44
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ILALKO ELEMENTARY

6/1/2011

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL			Boy	Girl
K-AM	Blau, Cynthia	7	15	22			0	22			
K-PM	Blau, Cynthia	5	12	17			0	17			
K-PM	Lysene, Sarah	8	9	17			0	17			
K-FD	Heier, Adrienne	15	9	24	1		1	25			
K	Jarrell, Neely				1		1	1			
		35	45	80	1	0	2	82	0	0	0
1	Austin, Lorna	11	12	23		1	1	24			
1	Embery, Sue	11	13	24			0	24			
1	Olson, Carolyn	11	13	24	1		1	25			
1	Surber, Maribeth	10	11	21			0	21			
1	Jarrell, Neely			0	3	3	6	6			
		43	49	92	4	4	8	100	0	0	0
2	Neubauer, Marueen	14	9	23	1	1	2	25			
2	Price, Kathie	9	14	23			0	23			
2	Priest, Kari	12	11	23		1	1	24			
2				0			0	0			
2	Jarrell, Neely			0	3	3	3	3			
		21	25	69	4	2	6	75	0	0	0
3	Baruck, Stephen	11	16	27	1		1	28	1		
3	Gesell, Ruth	12	13	25		2	2	27			
3	Myka, Tammy	12	16	28		1	1	29	2		
				0			0	0			
		35	45	80	1	3	4	84	3	0	0
4	Carroll, Leah	13	11	24	1	2	3	27			
4	Logan, Carolyn	13	10	23	3	1	4	27			
4	Nielsen, Cheyrl	8	16	24	3		3	27			
4	Davis, Lori			0	1	3	4	4			
4	Roy, Matt			0	1	3	4	4			
		34	37	71	9	9	18	89	0	0	0
5	Evans, Mike	17	12	29	1	1	2	31	1		
5	Grijalva, Amy	17	10	27	1	3	4	31	1		
5	Sprenger, Pete	14	15	29	1	1	2	31	1		
5	Davis, Lori			0	3	2	5	5			
5	Roy, Matt			0		4	4	4			
		48	37	85	6	11	17	102	3	0	0
K-5 Totals		216	238	477	25	29	55	532	6	0	0

LAKE VIEW ELEMENTARY

6/1/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
K-AM	SEELEY	9	11	20			0	20			2	
K-PM	SEELEY	13	8	21		1	1	22			2	1
Sp Ed K	HUFT			0		2	2	2				
ECE-K	WITTGOW			0			0	0				
				0			0	0				
		22	19	41	0	3	3	44	0	0	4	1

1	CUMMINGS	12	12	24	1	1	2	26	1		4	1
1	MOORE	11	14	25		2	2	27	2		3	
	BORTON	7	6	13			0	13				
Sp Ed 1	HUFT			0	3	2	5	5				
		30	32	62	4	5	9	71	3	0	7	1

2	BORTON	7	5	12			0	12				
2	BERRY	9	11	20	1	1	2	22			1	1
2	WILCOX	8	9	17	1	2	3	20				
Sp Ed 2	HUFT			0		1	1	1				
				0			0	0				
		24	25	49	2	4	6	55	0	0	2	2

3	DALE	7	12	19		1	1	20			2	
3	FETTIG	11	11	22		1	1	23			1	
3	HAWS	8	12	20	1		1	21			1	1
Sp Ed 3	ORR			0		1	1	1				1
				0			0	0				
				0			0	0				
		26	35	61	1	3	4	65	0	0	4	2

4	GRECO	12	8	20	2	4	6	26	2			1
4	GWIN	8	13	21	2	2	4	25			1	1
4	MIRACLE	9	7	16			0	16				
Sp Ed 4	ORR			0		1	1	1				
				0			0	0				
				0			0	0				
		29	28	57	4	7	11	68	2	0	1	2

5	MIRACLE	6	5	11			0	11				
5	CALDWELL	11	14	25	2	2	4	29			1	1
5	ROWE	14	16	30			0	30				2
Sp Ed 5	ORR			0	1	2	3	3				
		31	35	66	3	4	7	73	0	0	2	3

K-5 Totals		162	174	336	14	26	40	376	5	0	20	11
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ECE				0			0	0				
AA	WITTGOW			0	3	7	10	10				
PA	WITTGOW			0	3	6	9	9				
				0			0	0				
		0	0	0	6	13	19	19				

K-5 Grand Total		162	174	336	20	39	59	395	0			
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LAKELAND HILLS ELEMENTARY

6/1/2011

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	ELL			
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
K-AM	Karow, Sarah	14	10	24			0	24			3	4
K-PM	Karow, Sarah	11	14	25			0	25			1	5
Full Day	McKeough, Kimberly	13	10	23		1	1	24			1	2
Full Day	Woolery, Michelle	11	11	22	1		1	23			2	2
		49	45	94	1	1	2	96	0	0	7	13
1	Botz, Julie	13	8	21			0	21			1	
1	Harkness, Kimberly	10	9	19	1		1	20			2	2
1	Miller, Dianna	12	8	20		1	1	21			2	1
1	Saiki, Donna	12	9	21			0	21			4	3
1	Schuman, Susan	14	7	21		1	1	22			2	2
		61	41	102	1	2	3	105	0	0	11	8
2	Alexander, Nancy	11	13	24			0	24			2	3
2	King, Marla/Cole, Amy	10	15	25			0	25			2	2
2	Nelson, Michelle L	11	11	22		2	2	24				
2	Swanson, Jennifer	10	12	22	1	1	2	24			1	2
		42	51	93	1	3	4	97	0	0	5	7
3	Brewer, Ann	14	10	24	1		1	25				3
3	Keith, Alaura	15	9	24		1	1	25			1	1
3	Knapp, Stephanie/Jeffreys, Christa	13	10	23	1	1	2	25				1
3	Marcotte, Michael	13	8	21		2	2	23				1
		55	37	92	2	4	6	98	0	0	1	6
4	Knudtsen, Stacie	6	9	15			0	15				
4	Lewis, Steven	9	14	23		2	2	25				2
4	Luke, Dorothy	11	13	24	1	1	2	26			1	1
4	Richstad, Kevin	11	14	25		1	1	26				3
		37	50	87	1	4	5	92	0	0	1	6
5	Knudtsen, Stacie	6	6	12			0	12				
5	Dutoit, Michelle	10	11	21	1	1	2	23			1	1
5	Hyde, Shannon	13	12	25		2	2	27				3
5	Rottle, Tanya	15	9	24		2	1	25				1
5	Torres-Pintos, Dara	13	11	24		1	1	25			2	2
		57	49	106	1	6	6	112	0	0	3	7
K-5 Grand Total		301	273	574	7	20	26	600	0	0	28	47

LEA HILL ELEMENTARY

6/1/2011

04:52:57 PM EDT 6/1/2011 11:04:48 AM

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
AM	CROW	10	13	23			0	23			3	2
PM	CROW	10	12	22		3	3	25			1	3
		20	25	45	0	3	3	48	0	0	4	5

1	PRINCE	11	11	22		2	2	24			2	3
1	SAY-O'DONNELL	13	10	23			0	23			2	5
1	RAY	8	5	13		1	1	14			1	1
		32	26	58	0	3	3	61	0	0	5	9

2	ALPERT	11	16	27			0	27	2		1	3
2	SPEAR	9	14	23			0	23			2	3
2	RAY	5	6	11			0	11			0	2
		25	36	61	0	0	0	61	2	0	3	8

3	DANIELS	14	11	25	1	1	2	27			2	1
3	SWEENEY	15	12	27			0	27			2	2
		29	23	52	1	1	2	54	0	0	4	3

4	GOLIFF	10	13	23	3	5	8	31	2	1	2	4
4	SLATT	9	17	26	2	1	3	29	3	0	1	2
		19	30	49	5	6	11	60	5	1	3	6

5	FETTIG	13	13	26	2	1	3	29				3
5	FOSS	13	12	25	3		3	28			1	2
		26	25	51	5	1	6	57	0	0	1	5

K-5 Totals		151	165	316	11	14	25	341	5	1	20	36
											Total ELL	56

ECE	CARLSON--AM				3	5	8	8				
P1/P2	CARLSON--PM				2	5	7	7				
P1/P2	Nelson--FD				0	8	8	8				
P1/P2	PETERS--AM				2	6	8	8				
P1/P2	PETERS--PM				3	5	8	8				
		0	0	0	5	10	39	39				

PK-5 Grand Total		151	165	316	16	24	64	380				
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PIONEER ELEMENTARY

6/1/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
K	Chock, Ruby	13	10	23			23				9	7
K	Johnson, Beth	12	9	21		2	2	23			6	6
K	Lewis, Jessica	14	7	21		1	1	22			6	5
K	Jackson, Michelle	9	11	20				20			3	4
		48	37	85		3	3	88			24	22

1	Luschei, Mary	17	8	25				25			5	1
1	Spaid, Marissa	9	18	27	1		1	28	x		9	10
1	Thornhill, Rashelle	13	12	25				25			10	8
		39	38	77	1		1	78			24	19

2	Lee, Laurel	9	11	20		2	2	22			8	8
2	Travis, Stephanie	12	10	22		2	2	24			7	7
2	Mattox, Linda	12	10	22				22			3	1
		33	31	64		4	4	68			18	16

3	Ankerfelt, Stacy	11	6	17	1	3	4	21		x	9	8
3	Hill, Angela	18	9	27				27			3	5
3	Rowe, Dani	14	12	26	1		1	27			4	1
		43	27	70	2	3	5	75			16	14

4	Arnold, MIndy	13	11	24	1	2	3	27			6	5
4	Ekstrom, Cory	11	12	23	1	4	5	28	x		5	5
4	Ankerfelt, Stacy	3	4	7				7		x		
		27	27	54	2	6	8	62			11	10

5	Ottete, Kelly	16	13	29		1	1	30			4	3
5	Massimino, Jay	12	14	26		1	1	27			6	4
		28	27	55		2	2	57			10	7

K-5 Totals		218	187	405	5	18	23	428			103	88
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Headstart				0				0			0	0
AA		9	10	19								
PA		9	8	17								
		18	18	36								

K-5 Grand Total		236	205	441	5	18	23	428			103	88
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TERMINAL PARK ELEMENTARY

6/1/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	J	PE	ELL		Total
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy	
K-AM	Cramer	9	16	25		1	1	26	1		2	1	3
				0			0	0					0
K-PM	Cramer	11	11	22		5	5	27		2	5	4	9
K-PM				0			0	0					0
			0	0			0	0					0
		20	27	47	0	6	6	53	1	2	7	5	12

1	Birk	9	10	19		3	3	22			2	4	6
1	Parce	8	10	18		3	3	21			4	3	7
1	Williams	9	8	17		2	2	19			4	1	5
				0			0	0					0
				0			0	0					0
		26	28	54	0	8	8	62	0	0	10	8	18

2	Enz	8	5	13			0	13				1	1
2	Mischke	9	15	24		2	2	26	1		5	6	11
2	Thompson	9	13	22	2	2	4	26	1		2	5	7
				0			0	0					0
2				0			0	0				0	0
		26	33	59	2	4	6	65	2	0	7	12	19

3	Brunelle	11	9	20	1	2	3	23			2	3	5
3	Enz	5	7	12			0	12			1		1
3	Grant	11	8	19		3	3	22			1	1	2
3				0			0	0					0
				0			0	0					0
		27	24	51	1	5	6	57	0	0	4	4	8

4	Andersen/Gifted	17	8	25			0	25					0
4	Anderson	15	8	23	1	4	5	28	1	1	6	3	9
4	Lagerquist	14	8	22	1	4	5	27		1	4	2	6
4	Martin	6	9	15			0	15					0
4				0			0	0					0
		52	33	85	2	8	10	95	1	2	10	5	15

5	DeFrancesco	11	13	24	1	2	3	27			1	4	5
5	Hanson	12	10	22	1	3	4	26			2	5	7
5	Martin	6	5	11			0	11					0
5	McIntyre/Gifted	13	12	25			0	25					0
				0			0	0					0
				0			0	0					0
		42	40	82	2	5	7	89	0	0	3	9	12

K-5 Totals		193	185	378	7	36	43	421	4	4	41	43	84
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ECE				0									
AA				0									
PA				0									
				0									
				0									
		0	0	0	0	0	0	0					

K-5 Grand Total		193	185	378	7	36	43	421		4	41	43	84
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ELL teacher Laurie Bulson

WASHINGTON ELEMENTARY

6/1/2011

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL
		Boy	Girl	TOTAL	Boy	Girl	TOTAL	
SLC-K	Goranson, Delci				1	1	2	2
K-AM	Garcia, DeDe	11	12	23	2		2	25
K-PM	Garcia, DeDe	8	12	20			0	20
K-AM	Hall, Breana	7	16	23			0	23
							0	0
		26	40	66	3	1	4	70

ELL			
I	PE	Girl	Boy
		0	4
		3	5
		2	3
0	0	5	12

SLC-1	Goranson, Delci				1	2	3	3
1	Calhoun, Heidi	12	15	27	1		1	28
1	Rubesch/Combs	16	10	26		1	1	27
1	Volk, Travis	16	9	25	1	1	2	27
		44	34	78	3	4	7	85

X		4	1
X		5	4
X			4
0	0	9	9

SLC-2	Cairney, Dawne			0			0	0
SLC-2	Goranson, Delci			0	3		3	3
2	Flanders, Michelle	16	10	26			0	26
2	Smith, Tori	17	10	27			0	27
2	Stevens, Jolie	13	10	23	2	1	3	26
		46	30	76	5	1	6	82

			1
X		1	4
X		1	4
X		2	3
0	0	4	12

SLC-3	Cairney, Dawne			0		1	1	1
SLC-3	Goranson, Delci			0	1		1	1
3	Beers, Timothy	13	9	22	2		2	24
3	Merklin, Kimberly	13	8	21	2		2	23
3	Paulson, Susan	13	8	21	1	1	2	23
				0				
		39	25	64	6	2	8	72

			3
		1	2
		2	3
0	0	3	8

SLC-4	Cairney, Dawne			0	1	3	4	4
SLC-4	Goranson, Delci			0		1	1	1
4	Jackl, Pat	10	16	26	1		1	27
4	Kilburg & Monagin	9	16	25	2		2	27
4	Prock, Carrie	13	13	26		1	1	27
		32	45	77	4	5	9	86

			3
X		1	3
		2	4
X			2
0	0	3	9

SLC-5	Cairney, Dawne			0	3	1	4	4
5	Anderson, Katie	10	9	19	1		1	20
5	Markwell, John	7	10	17	3	1	4	21
5	Hughes, Kandy	10	11	21			0	21
		27	30	57	7	2	9	66

		2	3
		2	1
		1	1
0	0	5	5

K-5 Grand Totals		214	204	418	28	15	43	461
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0	0	29	55
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SLC - 19
R.R.- 24

ELL 84

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ART610		ART SURVEY 6	ART SURVEY 6	Active	TM	R		Elective	06-08	Yes	Yes	240	189	0			240	189	0	
31	03		MTWRF	T4	04-04	HOWE ERI000		509	202	04/16/11	06/21/11	23	30	25	15			04-04	03		In
61	06		MTWRF	T4	04-04	HOWE ERI000		509	202	04/16/11	06/21/11	27	30	25	0			04-04	06		In
2011	ART710		ART SURVEY 7	ART SURVEY 7	Active	TM	R		Elective	07-08	Yes	Yes	240	190	0			240	190	0	
11	01		MTWRF	T4	04-04	HOWE ERI000		509	202	04/16/11	06/21/11	27	30	30	25			04-04	01		In
21	02		MTWRF	T4	04-04	HOWE ERI000		509	202	04/16/11	06/21/11	18	30	30	25			04-04	02		In
2011	ART810		ART SURVEY 8	ART SURVEY 8	Active	TM	R		Elective	08-08	Yes	Yes	120	86	0			120	86	0	
51	05		MTWRF	T4	04-04	HOWE ERI000		509	202	04/16/11	06/21/11	30	30	30	20			04-04	05		In
2011	ELL601		ELL 6	ELL 6	Active	SM	R		Elective	06-08	Yes	Yes	60	8	0			60	8	0	
16	01		MTWRF	S2	03-04	ROBAYMAR001		313	202	02/01/11	06/21/11	5	30	25	15			03-04	01		In
2011	ELL701		ELL 7	ELL 7	Active	SM	R		Elective	06-08	Yes	Yes	60	18	0			60	18	0	
26	02		MTWRF	S2	03-04	ROBAYMAR001		313	202	02/01/11	06/21/11	9	30	25	15			03-04	02		In
2011	ELL801		ELL 8	ELL 8	Active	SM	R		Elective	06-08	Yes	Yes	60	8	0			60	8	0	
36	03		MTWRF	S2	03-04	ROBAYMAR001		313	202	02/01/11	06/21/11	4	30	25	15			03-04	03		In
2011	GEN010		ELL MONITORIN	ELL MONITORING	Active	YR	P		Elective	06-08	No	No	100	42	0			100	42	0	
71	07		MTWRF	YR	01-04	ROBAYMAR001		313	202	09/08/10	06/21/11	42	100	0	0			01-04	07		In
2011	GEN100		STUDY SKILLS	STUDY SKILLS	Active	SM	R		Elective	06-08	Yes	Yes	1	1	0			1	1	0	
42	05		MTWRF	S2	03-04	RAMIRREB000		312	202	02/01/11	06/21/11	1	1	0	0			03-04	05		In
2011	GEN110		LEADERSHIP 1	LEADERSHIP 1	Active	SM	R		Elective	06-08	Yes	Yes	60	45	0			60	45	0	
32	03		MTWRF	S2	03-04	SANDELIS000		314	202	02/01/11	06/21/11	20	30	25	15			03-04	03		In
2011	GEN111		LEADERSHIP 2	LEADERSHIP 2	Active	SM	R		Required	06-08	Yes	Yes	60	55	0			60	55	0	
62	06		MTWRF	S2	03-04	LUETTSAN001		309	202	02/01/11	06/21/11	27	30	25	15			03-04	06		In
2011	GEN610		TEACHERS AIDE	TEACHERS AIDE 6	Active	SM	R		Elective	06-08	Yes	Yes	18	15	0			18	15	0	
12	01		MTWRF	S2	03-04	AGNEWCOR000		303	202	02/01/11	06/21/11	1	1	0	0			03-04	01		In
213	03		MTWRF	S2	03-04	KING STE003		306	202	02/01/11	06/21/11	1	1	1	0			03-04	03		In
41	04		MTWRF	S2	03-04	LEE AAR000		401	202	02/01/11	06/21/11	1	2	0	0			03-04	04		In
42	04		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11	06/21/11	3	3	0	0			03-04	04		In
52	05		MTWRF	S2	03-04	LEE AAR000		401	202	02/01/11	06/21/11	1	1	0	0			03-04	05		In
62	06		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11	06/21/11	3	3	0	0			03-04	06		In
63	06		MTWRF	S2	03-04	KARPALOR000		302	202	02/01/11	06/21/11	0	1	0	0			03-04	06		In
66	06		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11	06/21/11	1	1	0	0			03-04	06		In
2011	GEN710		TEACHERS AIDE	TEACHERS AIDE 7	Active	SM	R		Elective	07-08	Yes	Yes	81	69	0			81	69	0	
112	01		MTWRF	S2	03-04	MENTIJUS000		316	202	02/01/11	06/21/11	1	1	0	0			03-04	01		In
113	01		MTWRF	S2	03-04	WATKIKAN000		315	202	02/01/11	06/21/11	1	1	0	0			03-04	01		In
13	01		MTWRF	S2	03-04	LUETTSAN001		309	202	02/01/11	06/21/11	1	1	1	0			03-04	01		In
17	01		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11	06/21/11	3	3	0	0			03-04	01		In
18	01		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11	06/21/11	0	1	0	0			03-04	01		In
19	01		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11	06/21/11	2	2	0	0			03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN710		TEACHERS AIDE	TEACHERS AIDE 7		Active	SM		R	Elective	07-08	Yes	Yes			81	69	0	
201	02		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
211	01		MTWRF	S2	03-04	RAMIRREB000		312	202	02/01/11 06/21/11	0	1	1	0		03-04	01		In
22	02		MTWRF	S2	03-04	KILLECAS001		405	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
222	02		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
23	02		MTWRF	S2	03-04	KARPALOR000		302	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
232	02		MTWRF	S2	03-04	ROBINROB001		318	202	02/01/11 06/21/11	0	1	1	0		03-04	02		In
24	02		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11 06/21/11	3	3	0	0		03-04	02		In
242	02		MTWRF	S2	03-04	MCNEEDAN001		GYM	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
25	04		MTWRF	S2	03-04	WATKIKAN000		315	202	02/01/11 06/21/11	0	1	0	0		03-04	04		In
252	02		MTWRF	S2	03-04	ROBINROB001		318	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
26	02		MTWRF	S2	03-04	MCNEEDAN001		GYM	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
27	02		MTWRF	S2	03-04	ROBAYMAR001		313	202	02/01/11 06/21/11	0	1	0	0		03-04	02		In
28	02		MTWRF	S2	03-04	RICHAMOL000		412	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
29	02		MTWRF	S2	03-04	FONDAPAU000		310	202	02/01/11 06/21/11	1	1	0	0		03-04	02		In
30	03		MTWRF	S2	03-04	ROBINROB001		318	202	02/01/11 06/21/11	1	1	0	0		03-04	03		In
32	03		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11 06/21/11	3	3	0	0		03-04	03		In
33	03		MTWRF	S2	03-04	MENTIJUS000		316	202	02/01/11 06/21/11	1	1	0	0		03-04	03		In
34	03		MTWRF	S2	03-04	KUZARJES000		510	202	02/01/11 06/21/11	0	1	0	0		03-04	03		In
35	03		MTWRF	S2	03-04	CHEW CHA000		412	202	02/01/11 06/21/11	1	1	0	0		03-04	03		In
36	03		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11 06/21/11	1	1	0	0		03-04	03		In
40	04		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11 06/21/11	1	2	0	0		03-04	04		In
424	04		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	1	1	0	0		03-04	04		In
44	04		MTWRF	S2	03-04	MENTIJUS000		316	202	02/01/11 06/21/11	2	2	0	0		03-04	04		In
45	04		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	1	2	0	0		03-04	04		In
46	04		MTWRF	S2	03-04	WATKIKAN000		315	202	02/01/11 06/21/11	2	2	0	0		03-04	04		In
47	04		MTWRF	S2	03-04	ROBINROB001		318	202	02/01/11 06/21/11	1	1	0	0		03-04	04		In
48	04		MTWRF	S2	03-04	LUETTSAN001		309	202	02/01/11 06/21/11	1	1	0	0		03-04	04		In
49	04		MTWRF	S2	03-04	KARPALOR000		302	202	02/01/11 06/21/11	1	1	0	0		03-04	04		In
53	04		MTWRF	S2	03-04	MCNEEDAN001		GYM	202	02/01/11 06/21/11	1	1	0	0		03-04	04		In
54	05		MTWRF	S2	03-04	KOVASJUL000		308	202	02/01/11 06/21/11	1	1	0	0		03-04	05		In
55	05		MTWRF	S2	03-04	BAXTEDEN000		301	202	02/01/11 06/21/11	1	1	0	0		03-04	05		In
56	05		MTWRF	S2	03-04	BELL SHA006		403	202	02/01/11 06/21/11	1	1	0	0		03-04	05		In
57	05		MTWRF	S2	03-04	KILLECAS001		405	202	02/01/11 06/21/11	1	1	0	0		03-04	05		In
60	06		MTWRF	S2	03-04	DOZIEALE000		408	202	02/01/11 06/21/11	1	1	0	0		03-04	06		In
612	06		MTWRF	S2	03-04	LEE AAR000		401	202	02/01/11 06/21/11	1	1	0	0		03-04	06		In
64	06		MTWRF	S2	03-04	LEE AAR000		401	202	02/01/11 06/21/11	1	1	0	0		03-04	06		In
65	06		MTWRF	S2	03-04	BELL SHA006		403	202	02/01/11 06/21/11	0	2	0	0		03-04	06		In
66	06		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11 06/21/11	1	1	0	0		03-04	06		In
67	06		MTWRF	S2	03-04	MCNEEDAN001		GYM	202	02/01/11 06/21/11	1	1	0	0		03-04	06		In
68	06		MTWRF	S2	03-04	BELL SHA006		403	202	02/01/11 06/21/11	1	2	0	0		03-04	06		In
2011	GEN810		TEACHERS AIDE	TEACHERS AIDE 8		Active	SM		R	Elective	08-08	Yes	Yes			76	61	0	
011	01		MTWRF	S2	03-04	RICHAMOL000		412	202	02/01/11 06/21/11	1	1	0	0		03-04	01		In
10	01		MTWRF	S2	03-04	ROBINROB001		318	202	02/01/11 06/21/11	1	1	0	0		03-04	01		In
111	01		MTWRF	S2	03-04	ARENDCHR000		GYM	202	02/01/11 06/21/11	1	1	0	0		03-04	01		In
112	01		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11 06/21/11	0	1	0	0		03-04	01		In
15	06		MTWRF	S2	03-04	CHEW CHA000		411	202	02/01/11 06/21/11	1	2	0	0		03-04	06		In
16	01		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	1	1	0	0		03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN810		TEACHERS AIDE	TEACHERS AIDE 8		Active	SM		R	Elective	08-08	Yes	Yes		76	61	0	
17	01		MTWRF	S2	03-04	CHEW CHA000		411	202	02/01/11 06/21/11	1	1	0	0	03-04	01		In
18	01		MTWRF	S2	03-04	ABRAHJAM000		406	202	02/01/11 06/21/11	1	1	0	0	03-04	01		In
19	01		MTWRF	S2	03-04	RAMIRREB000		312	202	02/01/11 06/21/11	1	1	0	0	03-04	01		In
211	01		MTWRF	S2	03-04	BELL SHA006		403	202	02/01/11 06/21/11	1	2	1	0	03-04	01		In
223	06		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	0	1	1	0	03-04	06		In
235	05		MTWRF	S2	03-04	BROWNSHA001		410	202	02/01/11 06/21/11	0	1	1	0	03-04	05		In
24	02		MTWRF	S2	03-04	ROBAYMAR001		313	202	02/01/11 06/21/11	0	1	0	0	03-04	02		In
25	02		MTWRF	S2	03-04	KUZARJES000		510	202	02/01/11 06/21/11	1	1	0	0	03-04	02		In
26	02		MTWRF	S2	03-04	ARENDCHR000		GYM	202	02/01/11 06/21/11	0	5	0	0	03-04	02		In
30	03		MTWRF	S2	03-04	RAMIRREB000		312	202	02/01/11 06/21/11	1	1	0	0	03-04	03		In
33	03		MTWRF	S2	03-04	ARENDCHR000		GYM	202	02/01/11 06/21/11	1	1	0	0	03-04	03		In
35	03		MTWRF	S2	03-04	CHEW CHA000		411	202	02/01/11 06/21/11	1	1	0	0	03-04	03		In
36	03		MTWRF	S2	03-04	LEE AAR000		401	202	02/01/11 06/21/11	0	1	0	0	03-04	03		In
37	03		MTWRF	S2	03-04	KARPALOR000		302	202	02/01/11 06/21/11	1	1	0	0	03-04	03		In
45	04		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11 06/21/11	1	1	0	0	03-04	04		In
46	04		MTWRF	S2	03-04	MACDOJOE000		317	202	02/01/11 06/21/11	1	1	0	0	03-04	04		In
47	04		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	0	1	0	0	03-04	04		In
48	04		MTWRF	S2	03-04	ARENDCHR000		GYM	202	02/01/11 06/21/11	1	1	0	0	03-04	04		In
49	04		MTWRF	S2	03-04	BELL SHA006		403	202	02/01/11 06/21/11	1	1	0	0	03-04	04		In
50	05		MTWRF	S2	03-04	ARENDCHR000		GYM	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
512	05		MTWRF	S2	03-04	GRUENDEN001		305	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
522	05		MTWRF	S2	03-04	KARPALOR000		302	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
532	05		MTWRF	S2	03-04	WEBB ROB000		413	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
54	05		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11 06/21/11	3	3	0	0	03-04	05		In
542	05		MTWRF	S2	03-04	SLEETAMY000		409	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
555	05		MTWRF	S2	03-04	TAYLOQUY000		319	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
57	05		MTWRF	S2	03-04	SANDELIS000		314	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
58	05		MTWRF	S2	03-04	WEBB ROB000		413	202	02/01/11 06/21/11	0	1	0	0	03-04	05		In
59	05		MTWRF	S2	03-04	HOMFEJEN000		304	202	02/01/11 06/21/11	1	1	0	0	03-04	05		In
62	06		MTWRF	S2	03-04	KING NOR001		311	202	02/01/11 06/21/11	1	1	0	0	03-04	06		In
64	06		MTWRF	S2	03-04	KARPALOR000		302	202	02/01/11 06/21/11	1	2	0	0	03-04	06		In
66	06		MTWRF	S2	03-04	JOHNSISA002		OFFC	202	02/01/11 06/21/11	1	1	0	0	03-04	06		In
67	06		MTWRF	S2	03-04	THOMSCHR000		LIB	202	02/01/11 06/21/11	1	1	0	0	03-04	06		In
2011	HOM610		HOME EC 6	HOME EC SURVEY 6		Active	TM		R	Elective	06-08	Yes	Yes		240	189	0	
32	03		MTWRF	T4	04-04	BRYANVAL000		414	202	04/16/11 06/21/11	23	30	25	15	04-04	03		In
62	06		MTWRF	T4	04-04	BRYANVAL000		414	202	04/16/11 06/21/11	18	30	25	15	04-04	06		In
2011	HOM710		HOME EC 7	HOME EC SURVEY 7		Active	TM		R	Elective	06-08	Yes	Yes		240	172	0	
13	01		MTWRF	T4	04-04	BRYANVAL000		414	202	04/16/11 06/21/11	18	30	25	15	04-04	01		In
23	02		MTWRF	T4	04-04	BRYANVAL000		414	202	04/16/11 06/21/11	26	30	25	15	04-04	02		In
2011	HOM810		HOME EC 8	HOME EC SURVEY 8		Active	TM		R	Elective	06-08	Yes	Yes		120	105	0	
41	04		MTWRF	T4	04-04	BRYANVAL000		414	202	04/16/11 06/21/11	28	30	25	15	04-04	04		In
2011	IND611		TECH SURVEY 6	TECH SURVEY 6 2		Active	SM		R	Elective	06-08	Yes	Yes		30	29	0	
11	01		MTWRF	S2	03-04	MACDOJOE000		317	202	02/01/11 06/21/11	29	30	25	15	03-04	01		In
2011	IND711		TECH SURVEY 7	TECH SURVEY 7 2		Active	SM		R	Elective	06-08	Yes	Yes		60	59	0	
41	04		MTWRF	S2	03-04	MACDOJOE000		317	202	02/01/11 06/21/11	30	30	25	15	03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	IND711	TECH SURVEY 7	TECH SURVEY 7 2	Active	SM	R			Elective	06-08	Yes	Yes	60	59	0						
51	05	MTWRF	S2	03-04	MACDOJOE000			317	202	02/01/11	06/21/11	29	30	25	15			03-04	05		In
2011	IND810	TECH SURVEY 8	TECH SURVEY 8 2	Active	SM	R			Required	00-12	Yes	Yes	30	30	0						
32	03	MTWRF	S2	03-04	MACDOJOE000			317	202	02/01/11	06/21/11	29	30	25	1			03-04	03		In
2011	LAN112	YEARBOOK 2	YEARBOOK 2	Active	SM	R			Required	00-12	Yes	Yes	30	17	0						
22	02	MTWRF	S2	03-04	DOZIEALE000			317	202	02/01/11	06/21/11	15	30	25	1			03-04	02		In
2011	LAN602	LAN ARTS 6 2	LAN ARTS 6 2	Active	SM	R			Required	00-12	Yes	Yes	180	168	0						
11	01	MTWRF	S2	03-04	KOVASJUL000			308	202	02/01/11	06/21/11	27	30	25	15			03-04	01		In
21	02	MTWRF	S2	03-04	KARPALOR000			302	202	02/01/11	06/21/11	29	30	25	15			03-04	02		In
41	04	MTWRF	S2	03-04	KARPALOR000			302	202	02/01/11	06/21/11	26	30	25	15			03-04	04		In
42	04	MTWRF	S2	03-04	KOVASJUL000			308	202	02/01/11	06/21/11	28	30	25	15			03-04	04		In
51	05	MTWRF	S2	03-04	KARPALOR000			302	202	02/01/11	06/21/11	27	30	25	15			03-04	05		In
52	05	MTWRF	S2	03-04	KOVASJUL000			308	202	02/01/11	06/21/11	30	30	25	15			03-04	05		In
2011	LAN612	HON LA 6 2	HONORS LANG ARTS 6 2	Active	SM	H			Required	00-12	Yes	Yes	60	50	0						
11	01	MTWRF	S2	03-04	KARPALOR000			302	202	02/01/11	06/21/11	28	30	25	15			03-04	01		In
61	06	MTWRF	S2	03-04	KARPALOR000			302	202	02/01/11	06/21/11	19	30	25	15			03-04	06		In
2011	LAN621	STRVG READR 6	STRVG READR 6 2	Active	SM	R			Required	06-08	Yes	Yes	120	20	0						
11	01	MTWRF	S2	03-04	DRAGSPAU000			402	202	02/01/11	06/21/11	3	12	0	0			03-04	01		In
21	02	MTWRF	S2	03-04	DRAGSPAU000			402	202	02/01/11	06/21/11	5	12	0	0			03-04	02		In
31	03	MTWRF	S2	03-04	DRAGSPAU000			402	202	02/01/11	06/21/11	1	12	0	0			03-04	03		In
41	04	MTWRF	S2	03-04	DRAGSPAU000			402	202	02/01/11	06/21/11	0	12	0	0			03-04	04		In
51	05	MTWRF	S2	03-04	DRAGSPAU000			402	202	02/01/11	06/21/11	0	12	0	0			03-04	05		In
71	07	MTWRF	S2	03-04	DRAGSPAU000			307	202	02/01/11	06/21/11	11	30	0	0			03-04	07		In
72	07	MTWRF	S2	03-04	DRAGSPAU000			307	202	02/01/11	06/21/11	0	30	0	0			03-04	07		In
2011	LAN652	LAP READING 6	LAP READING 6 2	Active	SM	R			Required	00-12	Yes	Yes	61	23	0						
11	01	MTWRF	S2	03-04	KUZARJES000			510	202	02/01/11	06/21/11	1	1	1	0			03-04	01		In
21	02	MTWRF	S2	03-04	KUZARJES000			510	202	02/01/11	06/21/11	10	30	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	KUZARJES000			510	202	02/01/11	06/21/11	12	30	25	1			03-04	03		In
2011	LAN702	LANG ARTS 7 2	LANG ARTS 7 2	Active	SM	R			Required	00-12	Yes	Yes	180	176	0						
11	01	MTWRF	S2	03-04	ROBINROB001			318	202	02/01/11	06/21/11	27	30	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	KOVASJUL000			308	202	02/01/11	06/21/11	28	30	25	15			03-04	02		In
31	03	MTWRF	S2	03-04	WATKIKAN000			315	202	02/01/11	06/21/11	32	30	25	15			03-04	03		In
51	05	MTWRF	S2	03-04	WATKIKAN000			315	202	02/01/11	06/21/11	28	30	25	15			03-04	05		In
61	06	MTWRF	S2	03-04	KOVASJUL000			308	202	02/01/11	06/21/11	29	30	25	15			03-04	06		In
62	06	MTWRF	S2	03-04	WATKIKAN000			315	202	02/01/11	06/21/11	31	30	25	15			03-04	06		In
2011	LAN712	HON LA 7 2	HONORS LANG ARTS 7 2	Active	SM	H			Required	00-12	Yes	Yes	60	57	0						
11	01	MTWRF	S2	03-04	WATKIKAN000			315	202	02/01/11	06/21/11	26	30	25	1			03-04	01		In
41	04	MTWRF	S2	03-04	WATKIKAN000			315	202	02/01/11	06/21/11	30	30	25	1			03-04	04		In
2011	LAN716	MEDIA	MEDIA	Active	SM	R			Required	00-12	Yes	Yes	60	57	0						
62	06	MTWRF	S2	03-04	MACDOJOE000			317	202	02/01/11	06/21/11	30	30	25	15			03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN721	STRVG READR 7	STRVG READR 7 2	Active	SM				R	Required	06-08	Yes	Yes					120	36	0	
11	01	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	2	12	0	0					03-04	01		In
21	02	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	4	12	0	0					03-04	02		In
31	03	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	1	12	0	0					03-04	03		In
41	04	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	3	12	0	0					03-04	04		In
51	05	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	3	12	0	0					03-04	05		In
71	07	MTWRF	S2	03-04	DRAGSPAU000	307	202	02/01/11	06/21/11	14	30	0	0					03-04	07		In
72	07	MTWRF	S2	03-04	DRAGSPAU000	307	202	02/01/11	06/21/11	9	30	0	0					03-04	07		In
2011	LAN752	LAP READING 7	LAP READING 7 2	Active	SM				R	Required	00-12	Yes	Yes					75	12	0	
11	01	MTWRF	S2	03-04	KUZARJES000	510	202	02/01/11	06/21/11	0	30	25	1					03-04	01		In
41	04	MTWRF	S2	03-04	KUZARJES000	510	202	02/01/11	06/21/11	6	30	25	1					03-04	04		In
51	05	MTWRF	S2	03-04	KUZARJES000	510	202	02/01/11	06/21/11	6	15	5	1					03-04	05		In
2011	LAN802	LANG ARTS 8 2	LANG ARTS 8 2	Active	SM				R	Required	00-12	Yes	Yes					210	178	0	
11	01	MTWRF	S2	03-04	SLEETAMY000	409	202	02/01/11	06/21/11	21	30	25	15					03-04	01		In
12	01	MTWRF	S2	03-04	DOZIEALE000	408	202	02/01/11	06/21/11	28	30	25	1					03-04	01		In
21	02	MTWRF	S2	03-04	SLEETAMY000	409	202	02/01/11	06/21/11	30	30	25	15					03-04	02		In
31	03	MTWRF	S2	03-04	SLEETAMY000	409	202	02/01/11	06/21/11	25	30	25	15					03-04	03		In
41	04	MTWRF	S2	03-04	DOZIEALE000	408	202	02/01/11	06/21/11	25	30	25	15					03-04	04		In
51	05	MTWRF	S2	03-04	SLEETAMY000	409	202	02/01/11	06/21/11	25	30	25	15					03-04	05		In
61	06	MTWRF	S2	03-04	SLEETAMY000	409	202	02/01/11	06/21/11	24	30	25	15					03-04	06		In
2011	LAN812	HON LA 8 2	HONORS LANG ARTS 8 2	Active	SM				H	Required	00-12	Yes	Yes					60	47	0	
31	03	MTWRF	S2	03-04	DOZIEALE000	408	202	02/01/11	06/21/11	22	30	25	15					03-04	03		In
51	05	MTWRF	S2	03-04	DOZIEALE000	408	202	02/01/11	06/21/11	22	30	25	1					03-04	05		In
2011	LAN821	STRVG READR 8	STRVG READR 8 2	Active	SM				R	Required	06-08	Yes	Yes					120	33	0	
11	01	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	0	12	0	0					03-04	01		In
21	02	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	0	12	0	0					03-04	02		In
31	03	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	1	12	0	0					03-04	03		In
41	04	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	7	12	0	0					03-04	04		In
51	05	MTWRF	S2	03-04	DRAGSPAU000	402	202	02/01/11	06/21/11	5	12	0	0					03-04	05		In
71	07	MTWRF	S2	03-04	DRAGSPAU000	307	202	02/01/11	06/21/11	12	30	0	0					03-04	07		In
72	07	MTWRF	S2	03-04	DRAGSPAU000	307	202	02/01/11	06/21/11	8	30	0	0					03-04	07		In
2011	LAN852	LAP READING 8	LAP READING 8 2	Active	SM				R	Required	00-12	Yes	Yes					30	7	0	
61	06	MTWRF	S2	03-04	KUZARJES000	510	202	02/01/11	06/21/11	7	30	25	1					03-04	06		In
2011	MAT602	MATH 6 2	MATH 6 2	Active	SM				MAT R	Required	00-12	Yes	Yes					240	181	0	
11	01	MTWRF	S2	03-04	HOMFEJEN000	304	202	02/01/11	06/21/11	26	30	25	15					03-04	01		In
12	01	MTWRF	S2	03-04	BAXTEDEN000	301	202	02/01/11	06/21/11	27	30	25	15					03-04	01		In
21	02	MTWRF	S2	03-04	HOMFEJEN000	304	202	02/01/11	06/21/11	18	30	25	1					03-04	02		In
22	02	MTWRF	S2	03-04	BAXTEDEN000	301	202	02/01/11	06/21/11	13	30	25	15					03-04	02		In
31	03	MTWRF	S2	03-04	HOMFEJEN000	304	202	02/01/11	06/21/11	25	30	25	15					03-04	03		In
41	04	MTWRF	S2	03-04	HOMFEJEN000	304	202	02/01/11	06/21/11	24	30	25	15					03-04	04		In
51	05	MTWRF	S2	03-04	BAXTEDEN000	301	202	02/01/11	06/21/11	23	30	25	1					03-04	05		In
61	06	MTWRF	S2	03-04	BAXTEDEN000	301	202	02/01/11	06/21/11	24	30	25	1					03-04	06		In
2011	MAT612	HONORS MATH 6	HONORS MATH 6 2	Active	SM				MAT R	Elective	00-12	Yes	Yes					30	33	0	
41	04	MTWRF	S2	03-04	BAXTEDEN000	301	202	02/01/11	06/21/11	33	30	30	15					03-04	04		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT634	MATH CLINIC 6	MATH CLINIC 6 4	Active	TM	MAT			Required	06-08	Yes	Yes	120	40	0						
31	03	MTWRF	T4	04-04	FONDAPAU000	310	202	04/16/11	06/21/11	13	30	25	15					04-04	03		In
41	04	MTWRF	T4	04-04	FONDAPAU000	310	202	04/16/11	06/21/11	7	30	25	15					04-04	04		In
51	05	MTWRF	T4	04-04	HOMFEJEN000	304	202	04/16/11	06/21/11	11	30	25	15					04-04	05		In
61	06	MTWRF	T4	04-04	FONDAPAU000	310	202	04/16/11	06/21/11	9	30	25	15					04-04	06		In
2011	MAT702	PRE ALGEBRA 7	PRE ALGEBRA 7 2	Active	SM	MAT R			Required	00-12	Yes	Yes	210	202	0						
21	02	MTWRF	S2	03-04	TAYLOQUY000	319	202	02/01/11	06/21/11	26	30	25	1					03-04	02		In
31	03	MTWRF	S2	03-04	TAYLOQUY000	319	202	02/01/11	06/21/11	28	30	25	1					03-04	03		In
41	04	MTWRF	S2	03-04	TAYLOQUY000	319	202	02/01/11	06/21/11	31	30	25	1					03-04	04		In
42	04	MTWRF	S2	03-04	MENTIJUS000	316	202	02/01/11	06/21/11	31	30	25	1					03-04	04		In
51	05	MTWRF	S2	03-04	TAYLOQUY000	319	202	02/01/11	06/21/11	28	30	23	23					03-04	05		In
52	05	MTWRF	S2	03-04	MENTIJUS000	316	202	02/01/11	06/21/11	31	30	25	1					03-04	05		In
61	06	MTWRF	S2	03-04	MENTIJUS000	316	202	02/01/11	06/21/11	27	30	25	15					03-04	06		In
2011	MAT712	HONORS MATH 7	HONORS MATH 7 2	Active	SM	MAT R			Elective	00-12	Yes	Yes	30	32	0						
31	03	MTWRF	S2	03-04	MENTIJUS000	316	202	02/01/11	06/21/11	32	30	30	15					03-04	03		In
2011	MAT734	MATH CLINIC 7	MATH CLINIC 7 4	Active	TM	MAT			Required	06-08	Yes	Yes	120	45	0						
11	01	MTWRF	T4	04-04	MENTIJUS000	316	202	04/16/11	06/21/11	12	30	25	15					04-04	01		In
21	02	MTWRF	T4	04-04	FONDAPAU000	310	202	04/16/11	06/21/11	11	30	25	15					04-04	02		In
51	05	MTWRF	T4	04-04	FONDAPAU000	310	202	04/16/11	06/21/11	11	30	25	15					04-04	05		In
61	06	MTWRF	T4	04-04	TAYLOQUY000	319	202	04/16/11	06/21/11	11	30	25	15					04-04	06		In
2011	MAT802	MATH 8 2	MATH 8 2	Active	SM	MAT R			Required	00-12	Yes	Yes	120	101	0						
11	01	MTWRF	S2	03-04	BROWNSHA001	410	202	02/01/11	06/21/11	26	30	25	15					03-04	01		In
21	02	MTWRF	S2	03-04	CHEW CHA000	411	202	02/01/11	06/21/11	29	30	25	15					03-04	02		In
31	03	MTWRF	S2	03-04	CHEW CHA000	411	202	02/01/11	06/21/11	21	30	25	15					03-04	03		In
41	04	MTWRF	S2	03-04	BROWNSHA001	410	202	02/01/11	06/21/11	24	30	25	15					03-04	04		In
2011	MAT812	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT R			Elective	06-08	Yes	Yes	150	125	0						
12	01	MTWRF	S2	03-04	CHEW CHA000	411	202	02/01/11	06/21/11	26	30	25	15					03-04	01		In
21	02	MTWRF	S2	03-04	BROWNSHA001	410	202	02/01/11	06/21/11	25	30	25	15					03-04	02		In
51	05	MTWRF	S2	03-04	CHEW CHA000	411	202	02/01/11	06/21/11	28	30	25	15					03-04	05		In
61	06	MTWRF	S2	03-04	BROWNSHA001	410	202	02/01/11	06/21/11	24	30	25	15					03-04	06		In
62	06	MTWRF	S2	03-04	CHEW CHA000	411	202	02/01/11	06/21/11	21	30	25	15					03-04	06		In
2011	MAT832	MATH CLINIC 8	MATH CLINIC 8 2	Active	SM	MAT R			Required	00-12	Yes	Yes	40	21	0						
21	02	MTWRF	S2	03-04	KILLECAS001	405	202	02/01/11	06/21/11	11	20	15	0					03-04	02		In
31	03	MTWRF	S2	03-04	BROWNSHA001	410	202	02/01/11	06/21/11	9	20	15	0					03-04	03		In
2011	MUS610	MUSIC SURVEY	MUSIC SURVEY 6	Active	SM	R			Required	06-08	Yes	Yes	30	26	0						
31	03	MTWRF	S2	03-04	STAFFDAV001	505	202	02/01/11	06/21/11	26	30	30	25					03-04	03		In
2011	MUS612	CHOIR 6 2	CHOIR 6 2	Active	SM	R			Required	00-12	Yes	Yes	45	30	0						
21	02	MTWRF	S2	03-04	CAMPBDAV001	511	202	02/01/11	06/21/11	30	45	45	15					03-04	02		In
2011	MUS622	BAND 6 2	BAND 6 2	Active	SM	R			Required	00-12	Yes	Yes	45	19	0						
51	05	MTWRF	S2	03-04	PYLE DER000	501	202	02/01/11	06/21/11	19	45	45	15					03-04	05		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MUS632	ORCHESTRA 6 2	ORCHESTRA 6 2	Active	SM		R		Required	00-12	Yes	Yes	45	26	0				
61	06	MTWRF	S2	03-04	STAFFDAV001			505	202	02/01/11 06/21/11	26	45	45	15		03-04	06		In
2011	MUS712	CHOIR 7 2	CHOIR 7 2	Active	SM		R		Required	00-12	Yes	Yes	45	33	0				
41	01	MTWRF	S2	03-04	CAMPBDAV001			511	202	02/01/11 06/21/11	30	45	45	14		03-04	01		In
2011	MUS722	BAND 7 2	BAND 7 2	Active	SM		R		Required	00-12	Yes	Yes	45	28	0				
61	06	MTWRF	S2	03-04	PYLE DER000			501	202	02/01/11 06/21/11	28	45	25	1		03-04	06		In
2011	MUS732	ORCHESTRA 7 2	ORCHESTRA 7 2	Active	SM		R		Required	00-12	Yes	Yes	45	17	0				
21	02	MTWRF	S2	03-04	STAFFDAV001			505	202	02/01/11 06/21/11	17	45	25	1		03-04	02		In
2011	MUS810	MUSIC SURVEY	MUSIC SURVEY 8	Active	SM		R		Elective	08-08	Yes	Yes	60	21	0				
36	03	MTWRF	S2	03-04	STAFFDAV001			505	202	02/01/11 06/21/11	0	30	25	15		03-04	03		In
2011	MUS812	CHOIR 8 2	CHOIR 8 2	Active	SM		R		Elective	00-12	Yes	Yes	45	41	0				
31	03	MTWRF	S2	03-04	CAMPBDAV001			511	202	02/01/11 06/21/11	41	45	25	1		03-04	03		In
2011	MUS822	BAND 8 2	BAND 8 2	Active	SM		R		Required	00-12	Yes	Yes	45	24	0				
61	06	MTWRF	S2	03-04	PYLE DER000			501	202	02/01/11 06/21/11	24	45	25	1		03-04	06		In
2011	MUS832	ORCHESTRA 8 2	ORCHESTRA 8 2	Active	SM		R		Required	00-12	Yes	Yes	45	17	0				
21	02	MTWRF	S2	03-04	STAFFDAV001			505	202	02/01/11 06/21/11	17	45	25	1		03-04	02		In
2011	PHY611	PHYS ED 6 1	PHYS ED 6 1	Active	TM				Required	00-12	Yes	Yes	288	198	0				
34	03	MTWRF	T4	04-04	ARENDCHR000			GYM	202	04/16/11 06/21/11	22	36	25	1		04-04	03		In
64	06	MTWRF	T4	04-04	DEBRUA M000			GYM	202	04/16/11 06/21/11	26	36	25	1		04-04	06		In
2011	PHY612	PHYS ED 6 2	PHYS ED 6 2	Active	TM				Required	00-12	Yes	Yes	288	177	0				
33	03	MTWRF	T4	04-04	MCNEEDAN001			GYM	202	04/16/11 06/21/11	25	36	25	1		04-04	03		In
63	06	MTWRF	T4	04-04	RAY KEI000			GYM	202	04/16/11 06/21/11	24	36	25	1		04-04	06		In
2011	PHY622	HEALTH FIT 6	HEALTH FITNESS 6 2	Active	SM				Required	00-12	Yes	Yes	108	66	0				
21	02	MTWRF	S2	03-04	MCNEEDAN001			GYM	202	02/01/11 06/21/11	25	36	25	1		03-04	02		In
41	04	MTWRF	S2	03-04	DEBRUA M000			GYM	202	02/01/11 06/21/11	21	36	25	1		03-04	04		In
51	05	MTWRF	S2	03-04	DEBRUA M000			GYM	202	02/01/11 06/21/11	19	36	25	1		03-04	05		In
2011	PHY711	PHYS ED 7 1	PHYS ED 7 1	Active	TM		R		Required	00-12	Yes	Yes	288	176	0				
14	01	MTWRF	T4	04-04	DEBRUA M000			GYM	202	04/16/11 06/21/11	18	36	25	1		04-04	01		In
24	02	MTWRF	T4	04-04	RAY KEI000			GYM	202	04/16/11 06/21/11	22	36	25	1		04-04	02		In
2011	PHY712	PHYS ED 7 2	PHYS ED 7 2	Active	TM		R		Required	00-12	Yes	Yes	288	182	0				
12	01	MTWRF	T4	04-04	RAY KEI000			GYM	202	04/16/11 06/21/11	22	36	25	1		04-04	01		In
22	02	MTWRF	T4	04-04	DEBRUA M000			GYM	202	04/16/11 06/21/11	21	36	25	1		04-04	02		In
2011	PHY722	HEALTH FIT 7	HEALTH FITNESS 7 2	Active	SM		R		Required	00-12	Yes	Yes	36	33	0				
61	06	MTWRF	S2	03-04	MCNEEDAN001			GYM	202	02/01/11 06/21/11	33	36	25	1		03-04	06		In
2011	PHY801	HEALTH 8	HEALTH 8	Active	TM		R		Required	08-08	Yes	Yes	240	219	0				
43	04	MTWRF	T4	04-04	RAY KEI000			412	202	04/16/11 06/21/11	28	30	25	0		04-04	04		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	PHY801	HEALTH 8	HEALTH 8	Active	TM					R	Required	08-08	Yes	Yes			240	219	0	
52	05	MTWRF	T4	04-04	RAY KEI000			412	202	04/16/11 06/21/11	24	30	25	0			04-04	05		In
2011	PHY811	PHYS ED 8 1	PHYS ED 8 1	Active	TM						Required	00-12	Yes	Yes			288	205	0	
44	04	MTWRF	T4	04-04	ARENDCHR000			GYM	202	04/16/11 06/21/11	27	36	25	1			04-04	04		In
54	05	MTWRF	T4	04-04	MCNEEDAN001			GYM	202	04/16/11 06/21/11	26	36	25	1			04-04	05		In
2011	PHY812	PHYS ED 8 2	PHYS ED 8 2	Active	TM						Required	00-12	Yes	Yes			288	212	0	
42	04	MTWRF	T4	04-04	MCNEEDAN001			GYM	202	04/16/11 06/21/11	25	36	25	1			04-04	04		In
53	05	MTWRF	T4	04-04	ARENDCHR000			GYM	202	04/16/11 06/21/11	25	36	25	1			04-04	05		In
2011	PHY822	HEALTH FIT 8	HEALTH FITNESS 8 2	Active	SM					R	Required	00-12	Yes	Yes			36	25	0	
11	01	MTWRF	S2	03-04	ARENDCHR000			GYM	202	02/01/11 06/21/11	25	36	25	1			03-04	01		In
2011	SBHM62	SB HONOR MATH	SB HONOR MATH 6	Active	SM						Required	06-08	Yes	Yes			30	33	0	
41	04	MTWRF	S2	03-04	BAXTEDEN000				202	02/01/11 06/21/11	33	30	25	15			03-04	04		In
2011	SBLA62	SB 6TH LA 2	SB 6TH LA 2	Active	SM						Required	06-08	Yes	Yes			30	26	0	
51	05	MTWRF	S2	03-04	KARPALOR000				202	02/01/11 06/21/11	26	30	25	15			03-04	05		In
2011	SBLA82	SB 8TH LA 2	SB 8TH LA 2	Active	SM						Required	06-08	Yes	Yes			60	53	0	
12	01	MTWRF	S2	03-04	DOZIEALE000				202	02/01/11 06/21/11	28	30	25	15			03-04	01		In
41	04	MTWRF	S2	03-04	DOZIEALE000				202	02/01/11 06/21/11	25	30	25	15			03-04	04		In
2011	SBMA62	SB 6TH MATH 2	SB 6TH MATH 2	Active	SM						Required	06-08	Yes	Yes			240	181	0	
11	01	MTWRF	S2	03-04	HOMFEJEN000				202	02/01/11 06/21/11	26	30	25	15			03-04	01		In
12	01	MTWRF	S2	03-04	BAXTEDEN000				202	02/01/11 06/21/11	27	30	25	15			03-04	01		In
21	02	MTWRF	S2	03-04	HOMFEJEN000				202	02/01/11 06/21/11	18	30	25	15			03-04	02		In
22	02	MTWRF	S2	03-04	BAXTEDEN000				202	02/01/11 06/21/11	13	30	25	15			03-04	02		In
31	03	MTWRF	S2	03-04	HOMFEJEN000				202	02/01/11 06/21/11	25	30	25	15			03-04	03		In
41	04	MTWRF	S2	03-04	HOMFEJEN000				202	02/01/11 06/21/11	24	30	25	15			03-04	04		In
51	05	MTWRF	S2	03-04	BAXTEDEN000				202	02/01/11 06/21/11	23	30	25	15			03-04	05		In
61	06	MTWRF	S2	03-04	BAXTEDEN000				202	02/01/11 06/21/11	24	30	25	15			03-04	06		In
2011	SBMI62	SB MATH INTER	SB MATH INTER 6	Active	SM						Required	06-08	Yes	Yes			90	30	0	
31	03	MTWRF	S2	03-04	FONDAPAU000				202	02/01/11 06/21/11	14	30	25	15			03-04	03		In
41	04	MTWRF	S2	03-04	FONDAPAU000				202	02/01/11 06/21/11	7	30	25	15			03-04	04		In
61	06	MTWRF	S2	03-04	FONDAPAU000				202	02/01/11 06/21/11	9	30	25	15			03-04	06		In
2011	SBMI72	SB MATH INTER	SB MATH INTERVENTION 7	Active	SM						Required	06-08	Yes	Yes			60	17	0	
21	02	MTWRF	S2	03-04	FONDAPAU000				202	02/01/11 06/21/11	9	30	25	15			03-04	02		In
51	05	MTWRF	S2	03-04	FONDAPAU000				202	02/01/11 06/21/11	8	30	25	15			03-04	05		In
2011	SBPA02	SB PRE ALGEB	SB PRE ALGEBRA 2	Active	SM						Required	06-08	Yes	Yes			60	52	0	
21	02	MTWRF	S2	03-04	TAYLOQUY000				202	02/01/11 06/21/11	25	30	25	15			03-04	02		In
51	05	MTWRF	S2	03-04	TAYLOQUY000				202	02/01/11 06/21/11	27	30	25	15			03-04	05		In
2011	SBSC62	SB SCIENCE 6	SB SCIENCE 6 2	Active	SM						Required	06-08	Yes	Yes			120	102	0	
21	02	MTWRF	S2	03-04	AGNEWCOR000				202	02/01/11 06/21/11	23	30	25	15			03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP							
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	SBSC62	SB SCIENCE 6	SB SCIENCE 6 2	Active	SM				Required	06-08	Yes	Yes	120	102	0							
31	03	MTWRF	S2	03-04	AGNEWCOR000			202	202	02/01/11	06/21/11	28	30	25	15			03-04	03		In	
52	05	MTWRF	S2	03-04	AGNEWCOR000			202	202	02/01/11	06/21/11	22	30	25	15			03-04	05		In	
61	06	MTWRF	S2	03-04	AGNEWCOR000			202	202	02/01/11	06/21/11	29	30	25	15			03-04	06		In	
2011	SBSC72	SB SCIENCE 7	SB SCIENCE 7 2	Active	SM				Required	06-08	Yes	Yes	120	113	0							
11	01	MTWRF	S2	03-04	KILLECAS001			202	202	02/01/11	06/21/11	26	30	25	15			03-04	01		In	
31	03	MTWRF	S2	03-04	KILLECAS001			202	202	02/01/11	06/21/11	29	30	25	15			03-04	03		In	
41	04	MTWRF	S2	03-04	KILLECAS001			202	202	02/01/11	06/21/11	30	30	25	15			03-04	04		In	
51	05	MTWRF	S2	03-04	KILLECAS001			202	202	02/01/11	06/21/11	28	30	25	15			03-04	05		In	
2011	SBSS72	SB 7TH SS 2	SB 7TH SS 2	Active	SM				Required	06-08	Yes	Yes	120	97	0							
11	01	MTWRF	S2	03-04	SANDELIS000			202	202	02/01/11	06/21/11	20	30	25	15			03-04	01		In	
21	02	MTWRF	S2	03-04	SANDELIS000			202	202	02/01/11	06/21/11	26	30	25	15			03-04	02		In	
51	05	MTWRF	S2	03-04	SANDELIS000			202	202	02/01/11	06/21/11	25	30	25	15			03-04	05		In	
61	06	MTWRF	S2	03-04	SANDELIS000			202	202	02/01/11	06/21/11	24	30	25	15			03-04	06		In	
2011	SCI602	SCIENCE 6 2	SCIENCE 6 2	Active	SM				Required	00-12	Yes	Yes	270	233	0							
11	01	MTWRF	S2	03-04	GRUENDEN001			305	202	02/01/11	06/21/11	27	30	25	15			03-04	01		In	
21	02	MTWRF	S2	03-04	AGNEWCOR000			303	202	02/01/11	06/21/11	24	30	25	15			03-04	02		In	
22	02	MTWRF	S2	03-04	GRUENDEN001			305	202	02/01/11	06/21/11	24	30	25	15			03-04	02		In	
31	03	MTWRF	S2	03-04	AGNEWCOR000			303	202	02/01/11	06/21/11	30	30	25	15			03-04	03		In	
32	03	MTWRF	S2	03-04	GRUENDEN001			305	202	02/01/11	06/21/11	31	30	25	15			03-04	03		In	
41	04	MTWRF	S2	03-04	GRUENDEN001			305	202	02/01/11	06/21/11	24	30	25	15			03-04	04		In	
51	05	MTWRF	S2	03-04	GRUENDEN001			305	202	02/01/11	06/21/11	19	30	25	1			03-04	05		In	
52	05	MTWRF	S2	03-04	AGNEWCOR000			303	202	02/01/11	06/21/11	23	30	25	15			03-04	05		In	
61	06	MTWRF	S2	03-04	AGNEWCOR000			303	202	02/01/11	06/21/11	30	30	25	1			03-04	06		In	
2011	SCI702	SCIENCE 7 2	SCIENCE 7 2	Active	SM				Required	00-12	Yes	Yes	270	249	0							
11	01	MTWRF	S2	03-04	KILLECAS001			405	202	02/01/11	06/21/11	26	30	25	15			03-04	01		In	
21	02	MTWRF	S2	03-04	ABRAHJAM000			406	202	02/01/11	06/21/11	29	30	25	15			03-04	02		In	
31	03	MTWRF	S2	03-04	KILLECAS001			405	202	02/01/11	06/21/11	29	30	25	15			03-04	03		In	
32	03	MTWRF	S2	03-04	ABRAHJAM000			406	202	02/01/11	06/21/11	30	30	25	15			03-04	03		In	
41	04	MTWRF	S2	03-04	KILLECAS001			405	202	02/01/11	06/21/11	30	30	25	15			03-04	04		In	
42	04	MTWRF	S2	03-04	ABRAHJAM000			406	202	02/01/11	06/21/11	29	30	25	15			03-04	04		In	
51	05	MTWRF	S2	03-04	KILLECAS001			405	202	02/01/11	06/21/11	28	30	25	15			03-04	05		In	
52	05	MTWRF	S2	03-04	ABRAHJAM000			406	202	02/01/11	06/21/11	27	30	25	15			03-04	05		In	
61	06	MTWRF	S2	03-04	ABRAHJAM000			406	202	02/01/11	06/21/11	21	30	25	15			03-04	06		In	
2011	SCI751	ENVIR SCIENCE	ENVIRONMENTAL SCIENCE 7	Active	SM				Required	06-08	Yes	Yes	60	32	0							
42	04	MTWRF	S2	03-04	AGNEWCOR000			303	202	02/01/11	06/21/11	20	30	25	15			03-04	04		In	
2011	SCI802	SCIENCE 8 2	SCIENCE 8 2	Active	SM				Elective	06-08	Yes	Yes	300	250	0							
11	01	MTWRF	S2	03-04	WEBB ROB000			413	202	02/01/11	06/21/11	23	30	25	15			03-04	01		In	
12	01	MTWRF	S2	03-04	DEAVEMAR000			416	202	02/01/11	06/21/11	22	30	25	15			03-04	01		In	
21	02	MTWRF	S2	03-04	WEBB ROB000			413	202	02/01/11	06/21/11	30	30	25	15			03-04	02		In	
22	02	MTWRF	S2	03-04	DEAVEMAR000			416	202	02/01/11	06/21/11	30	30	25	15			03-04	02		In	
31	03	MTWRF	S2	03-04	DEAVEMAR000			416	202	02/01/11	06/21/11	28	30	25	15			03-04	03		In	
32	03	MTWRF	S2	03-04	WEBB ROB000			413	202	02/01/11	06/21/11	24	30	25	15			03-04	03		In	

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2011	SCI802	SCIENCE 8 2	SCIENCE 8 2	Active	SM		R		Elective	06-08	Yes	Yes	300	250	0						
41	04	MTWRF	S2	03-04	WEBB	ROB000		413	202	02/01/11	06/21/11	23	30	25	15			03-04	04		In
51	05	MTWRF	S2	03-04	DEAVEMAR	000		416	202	02/01/11	06/21/11	23	30	25	15			03-04	05		In
61	06	MTWRF	S2	03-04	WEBB	ROB000		413	202	02/01/11	06/21/11	24	30	25	15			03-04	06		In
62	06	MTWRF	S2	03-04	DEAVEMAR	000		416	202	02/01/11	06/21/11	23	30	25	15			03-04	06		In
2011	SOC602	SOC STUDIES 6	SOC STUDIES 6 2	Active	SM		R		Required	00-12	Yes	Yes	210	182	0						
11	01	MTWRF	S2	03-04	KING	STE003		306	202	02/01/11	06/21/11	29	30	25	15			03-04	01		In
12	01	MTWRF	S2	03-04	LUETTSAN	001		309	202	02/01/11	06/21/11	30	30	25	15			03-04	01		In
21	02	MTWRF	S2	03-04	KING	STE003		306	202	02/01/11	06/21/11	18	30	25	15			03-04	02		In
41	04	MTWRF	S2	03-04	KING	STE003		306	202	02/01/11	06/21/11	23	30	25	15			03-04	04		In
42	04	MTWRF	S2	03-04	LUETTSAN	001		309	202	02/01/11	06/21/11	30	30	25	15			03-04	04		In
51	05	MTWRF	S2	03-04	KING	STE003		306	202	02/01/11	06/21/11	23	30	25	15			03-04	05		In
61	06	MTWRF	S2	03-04	KING	STE003		306	202	02/01/11	06/21/11	28	30	25	15			03-04	06		In
2011	SOC612	HON SOC STD 6	HONORS SOC STUDIES 6 2	Active	SM		H		Required	00-12	Yes	Yes	60	51	0						
21	02	MTWRF	S2	03-04	LUETTSAN	001		309	202	02/01/11	06/21/11	21	30	25	15			03-04	02		In
51	05	MTWRF	S2	03-04	LUETTSAN	001		309	202	02/01/11	06/21/11	27	30	25	15			03-04	05		In
2011	SOC702	WORLD HISTORY	WORLD HISTORY 7	Active	SM		R		Required	00-12	Yes	Yes	210	187	0						
11	01	MTWRF	S2	03-04	SANDELIS	000		314	202	02/01/11	06/21/11	20	30	25	15			03-04	01		In
21	02	MTWRF	S2	03-04	SANDELIS	000		314	202	02/01/11	06/21/11	26	30	25	15			03-04	02		In
31	03	MTWRF	S2	03-04	ROBINROB	001		318	202	02/01/11	06/21/11	30	30	25	15			03-04	03		In
32	03	MTWRF	S2	03-04	GODFRDEA	000		415	202	02/01/11	06/21/11	29	30	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	ROBINROB	001		318	202	02/01/11	06/21/11	30	30	25	15			03-04	04		In
51	05	MTWRF	S2	03-04	SANDELIS	000		314	202	02/01/11	06/21/11	25	30	25	15			03-04	05		In
61	06	MTWRF	S2	03-04	SANDELIS	000		314	202	02/01/11	06/21/11	24	30	25	15			03-04	06		In
2011	SOC712	HON WORLD HIS	HONORS WORLD HISTORY 7	Active	SM		H		Required	00-12	Yes	Yes	60	56	0						
51	05	MTWRF	S2	03-04	ROBINROB	001		318	202	02/01/11	06/21/11	26	30	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	ROBINROB	001		318	202	02/01/11	06/21/11	30	30	25	15			03-04	06		In
2011	SOC802	US HIST WSH 8	US HISTORY WA ST HIST 8	Active	SM		R		Required	00-12	Yes	Yes	210	201	0						
11	01	MTWRF	S2	03-04	GODFRDEA	000		415	202	02/01/11	06/21/11	27	30	25	15			03-04	01		In
21	02	MTWRF	S2	03-04	GODFRDEA	000		415	202	02/01/11	06/21/11	32	30	25	15			03-04	02		In
31	03	MTWRF	S2	03-04	HOMFESTE	000		407	202	02/01/11	06/21/11	30	30	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	GODFRDEA	000		415	202	02/01/11	06/21/11	28	30	25	15			03-04	04		In
42	04	MTWRF	S2	03-04	HOMFESTE	000		407	202	02/01/11	06/21/11	28	30	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	GODFRDEA	000		415	202	02/01/11	06/21/11	30	30	25	15			03-04	05		In
61	06	MTWRF	S2	03-04	HOMFESTE	000		407	202	02/01/11	06/21/11	26	30	25	15			03-04	06		In
2011	SOC812	HON US HIST 8	HONORS US HIST WA ST HI	Active	SM		H		Elective	06-08	Yes	Yes	60	48	0						
11	01	MTWRF	S2	03-04	HOMFESTE	000		407	202	02/01/11	06/21/11	23	30	25	15			03-04	01		In
21	02	MTWRF	S2	03-04	HOMFESTE	000		407	202	02/01/11	06/21/11	21	30	25	15			03-04	02		In
2011	SPE012	MATH SE 2	MATH SE 2	Active	SM		MAT R		Required	00-12	Yes	Yes	90	40	0						
11	01	MTWRF	S2	03-04	RAMIRREB	000		312	202	02/01/11	06/21/11	14	30	25	1			03-04	01		In
31	03	MTWRF	S2	03-04	RAMIRREB	000		312	202	02/01/11	06/21/11	13	30	25	1			03-04	03		In
61	06	MTWRF	S2	03-04	RAMIRREB	000		312	202	02/01/11	06/21/11	13	30	25	1			03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SPE042	LANG ARTS SE	LANG ARTS SP ED 2	Active	SM		R		Required	00-12	Yes	Yes	150	55	0				
11	01	MTWRF	S2	03-04	KING NOR001	311	202	02/01/11	06/21/11	12	30	25	1			03-04	01		In
12	01	MTWRF	S2	03-04	RICHAMOL000	412	202	02/01/11	06/21/11	7	30	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	RICHAMOL000	412	202	02/01/11	06/21/11	12	30	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	KING NOR001	311	202	02/01/11	06/21/11	10	30	25	1			03-04	03		In
61	06	MTWRF	S2	03-04	KING NOR001	311	202	02/01/11	06/21/11	13	30	25	1			03-04	06		In
2011	SPE052	ADAPTIVE PE 2	ADAPTIVE PE 2	Active	SM		R		Required	00-12	Yes	Yes	30	16	0				
21	02	MTWRF	S2	03-04	ARENDCHR000	GYM	202	02/01/11	06/21/11	16	30	25	1			03-04	02		In
2011	SPE102	STRUC LEARN 2	STRUCTURED LEARNING 2	Active	SM		R		Required	00-12	Yes	Yes	300	90	0				
11	01	MTWRF	S2	03-04	LEE AAR000	401	202	02/01/11	06/21/11	7	30	25	1			03-04	01		In
12	01	MTWRF	S2	03-04	BELL SHA006	403	202	02/01/11	06/21/11	11	30	25	1			03-04	01		In
31	03	MTWRF	S2	03-04	LEE AAR000	401	202	02/01/11	06/21/11	11	30	25	1			03-04	03		In
32	03	MTWRF	S2	03-04	BELL SHA006	403	202	02/01/11	06/21/11	8	30	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	LEE AAR000	401	202	02/01/11	06/21/11	9	30	25	1			03-04	04		In
42	04	MTWRF	S2	03-04	BELL SHA006	403	202	02/01/11	06/21/11	11	30	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	LEE AAR000	401	202	02/01/11	06/21/11	6	30	25	1			03-04	05		In
52	05	MTWRF	S2	03-04	BELL SHA006	403	202	02/01/11	06/21/11	10	30	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	LEE AAR000	401	202	02/01/11	06/21/11	7	30	25	1			03-04	06		In
62	06	MTWRF	S2	03-04	BELL SHA006	403	202	02/01/11	06/21/11	8	30	25	1			03-04	06		In
2011	SPE602	LAN ARTS SE 6	LANG ARTS SP ED 6 2	Active	SM		R		Required	00-12	Yes	Yes	60	22	0				
21	02	MTWRF	S2	03-04	KING NOR001	311	202	02/01/11	06/21/11	13	30	25	1			03-04	02		In
51	05	MTWRF	S2	03-04	KING NOR001	311	202	02/01/11	06/21/11	9	30	25	1			03-04	05		In
2011	SPE632	MATH SE 6 2	MATH SP ED 6 2	Active	SM	MAT	R		Required	00-12	Yes	Yes	60	23	0				
41	04	MTWRF	S2	03-04	RAMIRREB000	312	202	02/01/11	06/21/11	13	30	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	RAMIRREB000	312	202	02/01/11	06/21/11	8	30	25	1			03-04	05		In

***** End of report *****

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ART610		ART SURVEY 6	ART SURVEY 6	Active	SM			R	Elective	06-08	Yes	Yes	60	51	0		
162	01		MTWRF	S2	03-04	DINEEJEN000		606	207	02/01/11 06/21/11	29	30	25	10	03-04	01		In
	01		MTWRF	S2	03-04	WELSHKAT002-AL		606	207	02/01/11 06/21/11	29	30	25	10	03-04	01		In
2011	ART710		ART SURVEY 7	ART SURVEY 7	Active	SM			R	Elective	06-08	Yes	Yes	60	54	0		
272	02		MTWRF	S2	03-04	DINEEJEN000		606	207	02/01/11 06/21/11	30	30	25	10	03-04	02		In
	02		MTWRF	S2	03-04	WELSHKAT002-AL		606	207	02/01/11 06/21/11	30	30	25	10	03-04	02		In
2011	ART810		ART SURVEY 8	ART SURVEY 8	Active	SM			R	Elective	06-08	Yes	Yes	60	43	0		
382	03		MTWRF	S2	03-04	DINEEJEN000		606	207	02/01/11 06/21/11	23	30	25	10	03-04	03		In
	03		MTWRF	S2	03-04	WELSHKAT002-AL		606	207	02/01/11 06/21/11	23	30	25	10	03-04	03		In
2011	ART815		VIS COM 8	VISUAL COMMUNICATIONS	Active	SM			R	Required	06-08	Yes	Yes	60	35	0		
682	06		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	19	30	25	10	03-04	06		In
2011	BUS610		KEYBD SURVEY	KEYBOARD SURVEY 6	Active	SM			R	Elective	06-08	Yes	Yes	120	96	0		
162	01		MTWRF	S2	03-04	KEMP JAM002		207	207	02/01/11 06/21/11	28	30	25	10	03-04	01		In
262	02		MTWRF	S2	03-04	KEMP JAM002		207	207	02/01/11 06/21/11	26	30	25	10	03-04	02		In
2011	BUS710		COMPUTER APP	COMPUTER APPLICATIONS 7	Active	SM			R	Elective	06-08	Yes	Yes	60	51	0		
372	03		MTWRF	S2	03-04	KEMP JAM002		207	207	02/01/11 06/21/11	28	30	25	10	03-04	03		In
2011	BUS810		COMPUTER APP	COMPUTER APPLICATIONS 8	Active	SM			R	Elective	06-08	Yes	Yes	120	69	0		
482	04		MTWRF	S2	03-04	KEMP JAM002		207	207	02/01/11 06/21/11	21	30	25	10	03-04	04		In
582	05		MTWRF	S2	03-04	KEMP JAM002		207	207	02/01/11 06/21/11	15	30	25	10	03-04	05		In
2011	GEN010		ELL MONITORIN	ELL MONITORING	Active	YR			P	Elective	06-08	No	No	100	41	0		
10	00		MTWRF	YR	01-04	MCCANVAL000			207	09/08/10 06/21/11	40	100	25	10	01-04	00		In
2011	GEN020		LANG ARTS ELL	LANG ARTS ELL	Active	SM			R	Required	06-08	Yes	Yes	120	96	0		
332	03		MTWRF	S2	03-04	MCCANVAL000		305	207	02/01/11 06/21/11	8	15	10	10	03-04	03		In
432	04		MTWRF	S2	03-04	MCCANVAL000		606	207	02/01/11 06/21/11	10	15	10	10	03-04	04		In
532	05		MTWRF	S2	03-04	MCCANVAL000		606	207	02/01/11 06/21/11	8	15	10	10	03-04	05		In
632	06		MTWRF	S2	03-04	MCCANVAL000		606	207	02/01/11 06/21/11	15	15	10	10	03-04	06		In
2011	GEN030		LANG ARTS ELL	LANG ARTS ELL	Active	YR			R	Required	06-08	Yes	Yes	15	5	0		
111	01		MTWRF	YR	01-04	MCCANVAL000		403	207	09/08/10 06/21/11	5	15	10	10	01-04	01		In
2011	GEN111		LEADERSHIP 7	LEADERSHIP 7	Active	SM				Required	06-08	Yes	Yes	120	100	0		
672	06		MTWRF	S2	03-04	LINDGSHA000		507	207	02/01/11 06/21/11	24	30	25	10	03-04	06		In
674	06		MTWRF	S2	03-04	DURHAANN000		509	207	02/01/11 06/21/11	28	30	25	15	03-04	06		In
2011	GEN112		LEADERSHIP 6	LEADERSHIP 6	Active	SM			R	Required	06-08	Yes	Yes	50	40	0		
362	03		MTWRF	S2	03-04	WINTESUS000		308	207	02/01/11 06/21/11	19	25	20	10	03-04	03		In
2011	GEN610		TEACHERS AIDE	TEACHERS AIDE 6	Active	SM			R	Elective	06-08	Yes	Yes	10	3	0		
32	03		MTWRF	S2	03-04	WHARTMEL000		608	207	02/01/11 06/21/11	1	3	2	1	03-04	03		In
2011	GEN710		TEACHERS AIDE	TEACHERS AIDE 7	Active	SM			R	Elective	06-08	Yes	Yes	223	9	0		
17	06		MTWRF	S2	03-04	CHAR JAM000		117	207	02/01/11 06/21/11	1	30	25	1	03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN710	TEACHERS	AIDE	TEACHERS	AIDE	7		Active	SM	R	Elective	06-08	Yes	Yes				223	9	0	
218	01	MTWRF	S2	03-04	CHAR	JAM000		117	207	02/01/11	06/21/11	0	30	25	1			03-04	01	In	
219	02	MTWRF	S2	03-04	BUHR	SUS000		306	207	02/01/11	06/21/11	1	4	4	1			03-04	02	In	
502	05	MTWRF	S2	03-04	ARMSTVIC000			502	207	02/01/11	06/21/11	1	30	25	1			03-04	05	In	
	05	MTWRF	S2	03-04	KEMP	JEN000-AL		502	207	02/01/11	06/21/11	1	30	25	1			03-04	05	In	
601	02	MTWRF	S2	03-04	MITCHKAT004			601	207	02/01/11	06/21/11	1	30	25	1			03-04	02	In	
607	04	MTWRF	S2	03-04	DUCA	CAR001		607	207	02/01/11	06/21/11	1	30	25	1			03-04	04	In	
611	03	MTWRF	S2	03-04	MITCHKAT004			601	207	02/01/11	06/21/11	1	30	25	1			03-04	03	In	
672	06	MTWRF	S2	03-04	TOY	DIX001		307	207	02/01/11	06/21/11	1	3	2	1			03-04	06	In	
902	06	MTWRF	S2	03-04	LUBASDEN000			902	207	02/01/11	06/21/11	1	30	25	1			03-04	06	In	
2011	GEN810	TEACHERS	AIDE	TEACHERS	AIDE	8		Active	SM	R	Elective	06-08	Yes	Yes				1695	110	0	
1/2	01	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	3	30	25	1			03-04	01	In	
	01	MTWRF	S2	03-04	STEFFDEO001			100	207	02/01/11	06/21/11	3	30	25	1			03-04	01	In	
128	01	MTWRF	S2	03-04	MCCANVAL000			403	207	02/01/11	06/21/11	2	4	2	1			03-04	01	In	
182	01	MTWRF	S2	03-04	PERMAKEN000			700	207	02/01/11	06/21/11	1	3	2	1			03-04	01	In	
184	01	MTWRF	S2	03-04	BURKHARL000			700	207	02/01/11	06/21/11	1	30	25	1			03-04	01	In	
2/2	02	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	5	30	25	1			03-04	02	In	
	02	MTWRF	S2	03-04	STEFFDEO001			100	207	02/01/11	06/21/11	5	30	25	1			03-04	02	In	
204	06	MTWRF	S2	03-04	CALKIDEB000			204	207	02/01/11	06/21/11	1	3	2	1			03-04	06	In	
208	02	MTWRF	S2	03-04	WHEELMAR000			304	207	02/01/11	06/21/11	1	3	2	1			03-04	02	In	
211	02	MTWRF	S2	03-04	MARCOREB000			211	207	02/01/11	06/21/11	1	3	2	1			03-04	02	In	
212	02	MTWRF	S2	03-04	ARMSTVIC000-AL			502	207	02/01/11	06/21/11	0	4	4	1			03-04	02	In	
	02	MTWRF	S2	03-04	KEMP	JEN000		502	207	02/01/11	06/21/11	0	4	4	1			03-04	02	In	
22	02	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	0	3	2	1			03-04	02	In	
	02	MTWRF	S2	03-04	STEFFDEO001			100	207	02/01/11	06/21/11	0	3	2	1			03-04	02	In	
228	02	MTWRF	S2	03-04	MCCANVAL000			207	207	02/01/11	06/21/11	1	3	2	1			03-04	02	In	
258	05	MTWRF	S2	03-04	COWANAAR000			403	207	02/01/11	06/21/11	1	3	2	1			03-04	05	In	
280	01	MTWRF	S2	03-04	LUBASDEN000			902	207	02/01/11	06/21/11	1	30	25	1			03-04	01	In	
282	02	MTWRF	S2	03-04	ABRAHDIA000			605	207	02/01/11	06/21/11	0	3	2	1			03-04	02	In	
286	06	MTWRF	S2	03-04	KING	MAT000		700	207	02/01/11	06/21/11	1	3	2	1			03-04	06	In	
3/2	03	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	2	30	25	1			03-04	03	In	
	03	MTWRF	S2	03-04	STEFFDEO001			100	207	02/01/11	06/21/11	2	30	25	1			03-04	03	In	
308	02	MTWRF	S2	03-04	WINTESUS000			308	207	02/01/11	06/21/11	1	3	2	1			03-04	02	In	
309	06	MTWRF	S2	03-04	LANTZKAT000			309	207	02/01/11	06/21/11	1	3	2	1			03-04	06	In	
4/2	04	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	8	30	25	1			03-04	04	In	
	04	MTWRF	S2	03-04	STEFFDEO001			100	207	02/01/11	06/21/11	8	30	25	1			03-04	04	In	
410	02	MTWRF	S2	03-04	THORICHR000			410	207	02/01/11	06/21/11	1	3	2	1			03-04	02	In	
49	02	MTWRF	S2	03-04	CARNAERI000			409	207	02/01/11	06/21/11	1	30	25	1			03-04	02	In	
5/2	05	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	2	30	25	1			03-04	05	In	
	05	MTWRF	S2	03-04	STEFFDEO001			100	207	02/01/11	06/21/11	2	30	25	1			03-04	05	In	
52	01	MTWRF	S2	03-04	ARMSTVIC000-AL			502	207	02/01/11	06/21/11	0	30	25	1			03-04	01	In	
	01	MTWRF	S2	03-04	KEMP	JEN000		502	207	02/01/11	06/21/11	0	30	25	1			03-04	01	In	
54	01	MTWRF	S2	03-04	LINDGSHA000			507	207	02/01/11	06/21/11	1	30	25	1			03-04	01	In	
56	02	MTWRF	S2	03-04	SWANSPEN001			504	207	02/01/11	06/21/11	1	30	25	1			03-04	02	In	
562	02	MTWRF	S2	03-04	NELSOSHA006			506	207	02/01/11	06/21/11	1	30	25	1			03-04	02	In	
58	03	MTWRF	S2	03-04	LINDGSHA000			507	207	02/01/11	06/21/11	1	30	25	1			03-04	03	In	
582	05	MTWRF	S2	03-04	CARSTCOR000			P907	207	02/01/11	06/21/11	1	3	2	1			03-04	05	In	
6/2	06	MTWRF	S2	03-04	ADAMSDAR000-AL			100	207	02/01/11	06/21/11	3	30	25	1			03-04	06	In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN810		TEACHERS AIDE	TEACHERS AIDE 8	Active	SM			R	Elective	06-08	Yes	Yes		1695	110	0	
6/2	06		MTWRF	S2	03-04	STEFFDEO001		100	207	02/01/11 06/21/11	3	30	25	1	03-04	06		In
603	01		MTWRF	S2	03-04	ABRAHDIA000		605	207	02/01/11 06/21/11	1	3	2	1	03-04	01		In
604	03		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	1	3	2	1	03-04	03		In
606	01		MTWRF	S2	03-04	WELSHKAT002		606	207	02/01/11 06/21/11	1	3	2	1	03-04	01		In
62	02		MTWRF	S2	03-04	HAWK MIN000		305	207	02/01/11 06/21/11	1	30	25	1	03-04	02		In
627	01		MTWRF	S2	03-04	DUCA CAR001		607	207	02/01/11 06/21/11	1	3	2	1	03-04	01		In
66	02		MTWRF	S2	03-04	DURHAANN000		509	207	02/01/11 06/21/11	1	30	25	1	03-04	02		In
682	06		MTWRF	S2	03-04	MITCHKAT004		601	207	02/01/11 06/21/11	0	3	2	1	03-04	06		In
702	01		MTWRF	S2	03-04	WALKEDEN001		901	207	02/01/11 06/21/11	1	30	25	1	03-04	01		In
76	01		MTWRF	S2	03-04	WHARTMEL000		608	207	02/01/11 06/21/11	2	30	25	1	03-04	01		In
807	04		MTWRF	S2	03-04	MCCANVAL000		606	207	02/01/11 06/21/11	1	3	2	1	03-04	04		In
809	06		MTWRF	S2	03-04	DURHAANN000		509	207	02/01/11 06/21/11	1	3	2	1	03-04	06		In
812	06		MTWRF	S2	03-04	LEES JOH000		LIB	207	02/01/11 06/21/11	1	30	25	1	03-04	06		In
813	01		MTWRF	S2	03-04	KING MAT000		700	207	02/01/11 06/21/11	1	30	25	1	03-04	01		In
822	02		MTWRF	S2	03-04	O'ROUSTA000		505	207	02/01/11 06/21/11	1	3	2	1	03-04	02		In
825	01		MTWRF	S2	03-04	O'ROUSTA000		505	207	02/01/11 06/21/11	0	30	25	1	03-04	01		In
832	03		MTWRF	S2	03-04	TORCAMAR000		404	207	02/01/11 06/21/11	1	3	2	1	03-04	03		In
	03		MTWRF	S2	03-04	HUBBADON000-AL		404	207	02/01/11 06/21/11	1	3	2	1	03-04	03		In
842	04		MTWRF	S2	03-04	DUCA CAR001		607	207	02/01/11 06/21/11	1	3	2	1	03-04	04		In
852	05		MTWRF	S2	03-04	TOY DIX001		307	207	02/01/11 06/21/11	1	3	2	1	03-04	05		In
862	06		MTWRF	S2	03-04	COWANAAR000		403	207	02/01/11 06/21/11	1	3	2	1	03-04	06		In
872	02		MTWRF	S2	03-04	KING MAT000		700	207	02/01/11 06/21/11	0	4	2	1	03-04	02		In
885	06		MTWRF	S2	03-04	KOENISAL000		P905	207	02/01/11 06/21/11	1	3	3	1	03-04	06		In
942	06		MTWRF	S2	03-04	CARTEJER000		904	207	02/01/11 06/21/11	1	30	25	1	03-04	06		In
95	02		MTWRF	S2	03-04	KOENISAL000		P905	207	02/01/11 06/21/11	0	30	25	1	03-04	02		In
2011	HOM610		HOME EC 6	HOME EC SURVEY 6	Active	SM			R	Elective	06-08	Yes	Yes		60	57	0	
52	05		MTWRF	S2	03-04	TOY DIX001		307	207	02/01/11 06/21/11	28	30	25	10	03-04	05		In
2011	IND610		TECH SURVEY	TECH SURVEY	Active	SM			R	Elective	06-08	Yes	Yes		60	18	0	
462	04		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	0	30	25	10	03-04	04		In
2011	IND710		TECH SURVEY	TECH SURVEY	Active	SM			R	Required	06-08	Yes	Yes		150	78	0	
172	01		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	15	30	25	10	03-04	01		In
472	04		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	14	30	30	5	03-04	04		In
572	05		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	14	30	30	10	03-04	05		In
2011	IND815		TECH SURVEY	TECH SURVEY	Active	SM			R	Required	06-08	Yes	Yes		60	38	0	
382	03		MTWRF	S2	03-04	JACOBBRU001		604	207	02/01/11 06/21/11	14	30	25	10	03-04	03		In
2011	LAN602		LAN ARTS 6 2	LAN ARTS 6 2	Active	SM			R	Required	06-08	Yes	Yes		270	210	0	
13	01		MTWRF	S2	03-04	HAWK MIN000		305	207	02/01/11 06/21/11	23	30	25	10	03-04	01		In
21	02		MTWRF	S2	03-04	WALKEDEN001		P901	207	02/01/11 06/21/11	26	30	25	10	03-04	02		In
23	02		MTWRF	S2	03-04	HAWK MIN000		305	207	02/01/11 06/21/11	25	30	25	10	03-04	02		In
31	03		MTWRF	S2	03-04	WALKEDEN001		P901	207	02/01/11 06/21/11	22	30	25	10	03-04	03		In
33	03		MTWRF	S2	03-04	ABRAHDIA000		605	207	02/01/11 06/21/11	20	30	25	10	03-04	03		In
51	05		MTWRF	S2	03-04	WALKEDEN001		P901	207	02/01/11 06/21/11	22	30	25	10	03-04	05		In
53	05		MTWRF	S2	03-04	ABRAHDIA000		605	207	02/01/11 06/21/11	23	30	25	10	03-04	05		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN602	LAN ARTS 6 2	LAN ARTS 6 2	Active	SM		R		Required	06-08	Yes	Yes	270	210	0			
61	06	MTWRF	S2	03-04	WALKEDEN001	P901	207	02/01/11	06/21/11	22	30	25	10		03-04	06		In
63	06	MTWRF	S2	03-04	ABRAHDIA000	605	207	02/01/11	06/21/11	27	30	25	10		03-04	06		In
2011	LAN612	HON LA 6 2	HONORS LANG ARTS 6 2	Active	SM		H		Required	06-08	Yes	Yes	60	53	0			
12	01	MTWRF	S2	03-04	WINTESUS000	308	207	02/01/11	06/21/11	29	30	25	10		03-04	01		In
22	02	MTWRF	S2	03-04	WINTESUS000	308	207	02/01/11	06/21/11	24	30	25	10		03-04	02		In
2011	LAN642	READ CLINIC 6	READING CLINIC 6 2	Active	SM		R		Required	06-08	Yes	Yes	20	11	0			
11	01	MTWRF	S2	03-04	WALKEDEN001	P901	207	02/01/11	06/21/11	11	20	15	10		03-04	01		In
2011	LAN652	LAP READING 6	LAP READING 6 2	Active	SM		R		Required	06-08	Yes	Yes	15	14	0			
412	04	MTWRF	S2	03-04	MILLASUS001	P908	207	02/01/11	06/21/11	14	15	10	10		03-04	04		In
2011	LAN660	DRAMA 6	DRAMA 6	Active	SM				Required	06-08	Yes	Yes	60	57	0			
662	06	MTWRF	S2	03-04	CHAR JAM000	117	207	02/01/11	06/21/11	30	30	25	10		03-04	06		In
2011	LAN702	LANG ARTS 7 2	LANG ARTS 7 2	Active	SM		R		Required	06-08	Yes	Yes	240	220	0			
13	01	MTWRF	S2	03-04	KOENISAL000	P905	207	02/01/11	06/21/11	30	30	25	10		03-04	01		In
23	02	MTWRF	S2	03-04	KOENISAL000	P905	207	02/01/11	06/21/11	23	30	25	10		03-04	02		In
31	03	MTWRF	S2	03-04	DURHAANN000	509	207	02/01/11	06/21/11	25	30	25	10		03-04	03		In
32	03	MTWRF	S2	03-04	CARSTCOR000	P907	207	02/01/11	06/21/11	26	30	25	10		03-04	03		In
42	04	MTWRF	S2	03-04	CARSTCOR000	P907	207	02/01/11	06/21/11	30	30	25	10		03-04	04		In
51	05	MTWRF	S2	03-04	DURHAANN000	509	207	02/01/11	06/21/11	30	30	25	10		03-04	05		In
52	05	MTWRF	S2	03-04	CARSTCOR000	P907	207	02/01/11	06/21/11	30	30	25	10		03-04	05		In
62	06	MTWRF	S2	03-04	CARSTCOR000	P907	207	02/01/11	06/21/11	26	30	25	10		03-04	06		In
2011	LAN712	HON LA 7 2	HONORS LANG ARTS 7 2	Active	SM		H		Required	06-08	Yes	Yes	60	52	0			
11	01	MTWRF	S2	03-04	DURHAANN000	509	207	02/01/11	06/21/11	28	30	25	10		03-04	01		In
21	02	MTWRF	S2	03-04	DURHAANN000	509	207	02/01/11	06/21/11	24	30	25	10		03-04	02		In
2011	LAN742	READ CLINIC 7	READING CLINIC 7 2	Active	SM		R		Required	06-08	Yes	Yes	20	16	0			
22	02	MTWRF	S2	03-04	CARSTCOR000	P907	207	02/01/11	06/21/11	16	20	15	1		03-04	02		In
2011	LAN752	LAP READING 7	LAP READING 7 2	Active	SM		R		Required	06-08	Yes	Yes	15	15	0			
212	02	MTWRF	S2	03-04	MILLASUS001	P908	207	02/01/11	06/21/11	15	15	10	10		03-04	02		In
2011	LAN802	LANG ARTS 8 2	LANG ARTS 8 2	Active	SM		R		Required	06-08	Yes	Yes	300	252	0			
11	01	MTWRF	S2	03-04	HUBBECAR000	408	207	02/01/11	06/21/11	26	30	25	10		03-04	01		In
32	03	MTWRF	S2	03-04	STONALYN000	P903	207	02/01/11	06/21/11	26	30	25	10		03-04	03		In
41	04	MTWRF	S2	03-04	HUBBECAR000	408	207	02/01/11	06/21/11	27	30	25	10		03-04	04		In
42	04	MTWRF	S2	03-04	STONALYN000	P903	207	02/01/11	06/21/11	29	30	25	10		03-04	04		In
43	04	MTWRF	S2	03-04	WARRIPET000	406	207	02/01/11	06/21/11	25	30	25	10		03-04	04		In
51	05	MTWRF	S2	03-04	HUBBECAR000	408	207	02/01/11	06/21/11	29	30	25	10		03-04	05		In
52	05	MTWRF	S2	03-04	STONALYN000	P903	207	02/01/11	06/21/11	27	30	25	10		03-04	05		In
61	06	MTWRF	S2	03-04	HUBBECAR000	408	207	02/01/11	06/21/11	20	30	25	10		03-04	06		In
62	06	MTWRF	S2	03-04	STONALYN000	P903	207	02/01/11	06/21/11	21	30	25	10		03-04	06		In
63	06	MTWRF	S2	03-04	WARRIPET000	406	207	02/01/11	06/21/11	22	30	25	15		03-04	06		In
2011	LAN812	HON LA 8 2	HONORS LANG ARTS 8 2	Active	SM		H		Required	06-08	Yes	Yes	30	26	0			
12	01	MTWRF	S2	03-04	STONALYN000	P903	207	02/01/11	06/21/11	26	30	25	10		03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN816	MEDIA 8	MEDIA 8	Active	SM		R		Required	08-08	Yes	Yes	30	14	0					
182	01	MTWRF	S2	03-04	WARRIPET000	406	207	02/01/11	06/21/11	14	30	25	20				03-04	01		In
2011	LAN823	INTRO JOURNAL	INTRO TO JOURNALISM	Active	SM		R		Required	06-08	Yes	Yes	120	81	0					
382	03	MTWRF	S2	03-04	WARRIPET000	406	207	02/01/11	06/21/11	23	30	25	10				03-04	03		In
582	05	MTWRF	S2	03-04	WARRIPET000	406	207	02/01/11	06/21/11	20	30	25	10				03-04	05		In
2011	LAN852	LAP READING 8	LAP READING 8 2	Active	SM		R		Required	06-08	Yes	Yes	15	13	0					
112	01	MTWRF	S2	03-04	MILLASUS001	P908	207	02/01/11	06/21/11	13	15	10	10				03-04	01		In
2011	LAN860	DRAMA 8	DRAMA 8	Active	SM				Required	06-08	Yes	Yes	60	51	0					
182	01	MTWRF	S2	03-04	CHAR JAM000	117	207	02/01/11	06/21/11	24	30	25	10				03-04	01		In
2011	MAT017	GEOMETRY 2	GEOMETRY 2	Active	SM		MAT		Required	06-08	Yes	Yes	30	2	0					
016	05	MTWRF	S2	03-04	CARTEJER000	P904	207	02/01/11	06/21/11	2	30	25	10				03-04	05		In
2011	MAT602	MATH 6 2	MATH 6 2	Active	SM		MAT R		Required	06-08	Yes	Yes	360	258	0					
11	01	MTWRF	S2	03-04	LUBASDEN000	P902	207	02/01/11	06/21/11	23	30	25	10				03-04	01		In
12	01	MTWRF	S2	03-04	TOY DIX001	307	207	02/01/11	06/21/11	18	30	25	10				03-04	01		In
13	01	MTWRF	S2	03-04	MITCHKAT004	601	207	02/01/11	06/21/11	26	30	25	10				03-04	01		In
23	02	MTWRF	S2	03-04	MITCHKAT004	601	207	02/01/11	06/21/11	22	30	25	10				03-04	02		In
32	03	MTWRF	S2	03-04	TOY DIX001	307	207	02/01/11	06/21/11	19	30	25	10				03-04	03		In
33	03	MTWRF	S2	03-04	MITCHKAT004	601	207	02/01/11	06/21/11	18	30	25	10				03-04	03		In
34	03	MTWRF	S2	03-04	LUBASDEN000	902	207	02/01/11	06/21/11	19	30	25	10				03-04	03		In
41	04	MTWRF	S2	03-04	LUBASDEN000	P902	207	02/01/11	06/21/11	27	30	25	10				03-04	04		In
42	04	MTWRF	S2	03-04	TOY DIX001	307	207	02/01/11	06/21/11	21	30	25	10				03-04	04		In
51	05	MTWRF	S2	03-04	LUBASDEN000	P902	207	02/01/11	06/21/11	15	30	25	10				03-04	05		In
61	06	MTWRF	S2	03-04	LUBASDEN000	P902	207	02/01/11	06/21/11	23	30	25	10				03-04	06		In
62	06	MTWRF	S2	03-04	TOY DIX001	307	207	02/01/11	06/21/11	27	30	25	10				03-04	06		In
2011	MAT632	MATH CLINIC 6	MATH CLINIC 6 2	Active	SM		MAT R		Required	06-08	Yes	Yes	20	0	0					
31	03	MTWRF	S2	03-04	LUBASDEN000	P902	207	02/01/11	06/21/11	0	20	15	10				03-04	03		In
2011	MAT652	LAP MATH 6 2	LAP MATH 6 2	Active	SM		MAT R		Required	06-08	Yes	Yes	20	14	0					
562	05	MTWRF	S2	03-04	MILLASUS001	P908	207	02/01/11	06/21/11	14	20	15	10				03-04	05		In
2011	MAT702	PRE ALGEBRA 7	PRE ALGEBRA 7 2	Active	SM		MAT R		Required	06-08	Yes	Yes	300	272	0					
11	01	MTWRF	S2	03-04	ARMSTVIC000	502	207	02/01/11	06/21/11	29	30	25	10				03-04	01		In
	01	MTWRF	S2	03-04	KEMP JEN000-AL	502	207	02/01/11	06/21/11	29	30	25	10				03-04	01		In
12	01	MTWRF	S2	03-04	RADEMPAT001	508	207	02/01/11	06/21/11	24	30	25	10				03-04	01		In
21	02	MTWRF	S2	03-04	ARMSTVIC000	502	207	02/01/11	06/21/11	25	30	25	10				03-04	02		In
	02	MTWRF	S2	03-04	KEMP JEN000-AL	502	207	02/01/11	06/21/11	25	30	25	10				03-04	02		In
22	02	MTWRF	S2	03-04	RADEMPAT001	508	207	02/01/11	06/21/11	24	30	25	10				03-04	02		In
41	04	MTWRF	S2	03-04	ARMSTVIC000	502	207	02/01/11	06/21/11	26	30	25	10				03-04	04		In
	04	MTWRF	S2	03-04	KEMP JEN000-AL	502	207	02/01/11	06/21/11	26	30	25	10				03-04	04		In
42	04	MTWRF	S2	03-04	RADEMPAT001	508	207	02/01/11	06/21/11	25	30	25	10				03-04	04		In
51	05	MTWRF	S2	03-04	ARMSTVIC000	502	207	02/01/11	06/21/11	30	30	25	10				03-04	05		In
	05	MTWRF	S2	03-04	KEMP JEN000-AL	502	207	02/01/11	06/21/11	30	30	25	10				03-04	05		In
52	05	MTWRF	S2	03-04	RADEMPAT001	508	207	02/01/11	06/21/11	30	30	25	10				03-04	05		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT702	PRE ALGEBRA 7	PRE ALGEBRA 7 2	Active	SM	MAT	R		Required	06-08	Yes	Yes	300	272	0			
61	06	MTWRF	S2	03-04	ARMSTVIC000	502	207	02/01/11	06/21/11	30	30	25	10		03-04	06		In
	06	MTWRF	S2	03-04	KEMP JEN000-AL	502	207	02/01/11	06/21/11	30	30	25	10		03-04	06		In
62	06	MTWRF	S2	03-04	RADEMPAT001	508	207	02/01/11	06/21/11	29	30	25	10		03-04	06		In
2011	MAT731	MATH CLINIC 7	MATH CLINIC 7 1	Active	SM	MAT	R		Required	06-08	Yes	Yes	40	27	0			
272	02	MTWRF	S2	03-04	BUHR SUS000	306	207	02/01/11	06/21/11	14	20	15	10		03-04	02		In
2011	MAT752	LAP MATH 2	LAP MATH 2	Active	SM	MAT			Required	06-08	Yes	Yes	20	15	0			
672	06	MTWRF	S2	03-04	MILLASUS001	P908	207	02/01/11	06/21/11	15	20	15	10		03-04	06		In
2011	MAT812	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT	R		Elective	06-08	Yes	Yes	210	169	0			
11	01	MTWRF	S2	03-04	CARTEJER000	P904	207	02/01/11	06/21/11	25	30	25	10		03-04	01		In
21	02	MTWRF	S2	03-04	CARTEJER000	P904	207	02/01/11	06/21/11	14	30	25	10		03-04	02		In
32	03	MTWRF	S2	03-04	KNIGHDAV000	P906	207	02/01/11	06/21/11	28	30	25	10		03-04	03		In
41	04	MTWRF	S2	03-04	CARTEJER000	P904	207	02/01/11	06/21/11	30	30	25	10		03-04	04		In
42	04	MTWRF	S2	03-04	KNIGHDAV000	P906	207	02/01/11	06/21/11	26	30	25	10		03-04	04		In
51	05	MTWRF	S2	03-04	CARTEJER000	P904	207	02/01/11	06/21/11	23	30	25	10		03-04	05		In
52	05	MTWRF	S2	03-04	KNIGHDAV000	P906	207	02/01/11	06/21/11	23	30	25	15		03-04	05		In
2011	MAT822	PRE ALGEBRA 2	PRE ALGEBRA 2	Active	SM	MAT	R		Required	06-08	Yes	Yes	180	121	0			
12	01	MTWRF	S2	03-04	KNIGHDAV000	P906	207	02/01/11	06/21/11	17	30	25	10		03-04	01		In
22	02	MTWRF	S2	03-04	KNIGHDAV000	P906	207	02/01/11	06/21/11	17	30	25	10		03-04	02		In
23	02	MTWRF	S2	03-04	TORCAMAR000	404	207	02/01/11	06/21/11	20	30	25	10		03-04	02		In
	02	MTWRF	S2	03-04	HUBBADON000-AL	404	207	02/01/11	06/21/11	20	30	25	10		03-04	02		In
31	03	MTWRF	S2	03-04	CARTEJER000	P904	207	02/01/11	06/21/11	23	30	25	20		03-04	03		In
33	03	MTWRF	S2	03-04	TORCAMAR000	404	207	02/01/11	06/21/11	21	30	25	10		03-04	03		In
	03	MTWRF	S2	03-04	HUBBADON000-AL	404	207	02/01/11	06/21/11	21	30	25	10		03-04	03		In
53	05	MTWRF	S2	03-04	TORCAMAR000	404	207	02/01/11	06/21/11	23	30	25	10		03-04	05		In
	05	MTWRF	S2	03-04	HUBBADON000-AL	404	207	02/01/11	06/21/11	23	30	25	10		03-04	05		In
2011	MUS610	MUSIC SURVEY	MUSIC SURVEY 6	Active	SM		R		Elective	06-08	Yes	Yes	120	106	0			
262	02	MTWRF	S2	03-04	PAUSTR 000	609	207	02/01/11	06/21/11	27	30	25	10		03-04	02		In
362	03	MTWRF	S2	03-04	WHARTMEL000	608	207	02/01/11	06/21/11	29	30	30	10		03-04	03		In
2011	MUS612	CHOIR 6 2	CHOIR 6 2	Active	SM		R		Required	06-08	Yes	Yes	40	51	0			
462	04	MTWRF	S2	03-04	CHAR JAM000	117	207	02/01/11	06/21/11	51	40	35	10		03-04	04		In
2011	MUS622	BAND 6 2	BAND 6 2	Active	SM		R		Required	06-08	Yes	Yes	60	43	0			
562	05	MTWRF	S2	03-04	PAUSTR 000	609	207	02/01/11	06/21/11	43	60	40	10		03-04	05		In
2011	MUS632	ORCHESTRA 6 2	ORCHESTRA 6 2	Active	SM		R		Required	06-08	Yes	Yes	60	42	0			
262	02	MTWRF	S2	03-04	WHARTMEL000	608	207	02/01/11	06/21/11	42	60	40	10		03-04	02		In
2011	MUS712	CHOIR 7 2	CHOIR 7 2	Active	SM		R		Required	06-08	Yes	Yes	60	44	0			
372	03	MTWRF	S2	03-04	CHAR JAM000	117	207	02/01/11	06/21/11	44	60	40	10		03-04	03		In
2011	MUS722	BAND 7 2	BAND 7 2	Active	SM		R		Required	06-08	Yes	Yes	60	43	0			
472	04	MTWRF	S2	03-04	PAUSTR 000	609	207	02/01/11	06/21/11	43	60	40	10		03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MUS732	ORCHESTRA	7 2 ORCHESTRA 7 2	Active	SM		R		Required	06-08	Yes	Yes	60	37	0				
672	06	MTWRF	S2 03-04 WHARTMEL000					608	207	02/01/11 06/21/11	37	60	40	10		03-04	06		In
2011	MUS812	CHOIR 8 2	CHOIR 8 2	Active	SM		R		Required	06-08	Yes	Yes	60	40	0				
282	02	MTWRF	S2 03-04 CHAR JAM000					117	207	02/01/11 06/21/11	40	60	40	10		03-04	02		In
2011	MUS822	BAND 8 2	BAND 8 2	Active	SM		R		Required	06-08	Yes	Yes	60	47	0				
682	06	MTWRF	S2 03-04 PAUSTR 000					609	207	02/01/11 06/21/11	47	60	40	10		03-04	06		In
2011	MUS832	ORCHESTRA 8 2	ORCHESTRA 8 2	Active	SM		R		Required	06-08	Yes	Yes	60	39	0				
582	05	MTWRF	S2 03-04 WHARTMEL000					608	207	02/01/11 06/21/11	39	60	40	10		03-04	05		In
2011	PHY611	PHYS ED 6	PHYS ED 6	Active	SM				Required	06-08	Yes	Yes	360	278	0				
322	03	MTWRF	S2 03-04 PERMAKEN000					700	207	02/01/11 06/21/11	29	36	32	10		03-04	03		In
332	03	MTWRF	S2 03-04 KING MAT000					700	207	02/01/11 06/21/11	29	36	32	10		03-04	03		In
512	05	MTWRF	S2 03-04 BURKHARL000					700	207	02/01/11 06/21/11	29	36	32	10		03-04	05		In
522	05	MTWRF	S2 03-04 PERMAKEN000					700	207	02/01/11 06/21/11	29	36	32	10		03-04	05		In
612	06	MTWRF	S2 03-04 BURKHARL000					700	207	02/01/11 06/21/11	33	36	32	10		03-04	06		In
2011	PHY701	HEALTH 7	HEALTH 7	Active	SM		R		Required	06-08	Yes	Yes	180	124	0				
122	01	MTWRF	S2 03-04 MARCOREB000					211	207	02/01/11 06/21/11	17	30	28	10		03-04	01		In
222	02	MTWRF	S2 03-04 MARCOREB000					211	207	02/01/11 06/21/11	19	30	25	10		03-04	02		In
312	03	MTWRF	S2 03-04 DUCA CAR001					607	207	02/01/11 06/21/11	26	30	15	10		03-04	03		In
2011	PHY711	PHYS ED 7	PHYS ED 7 1	Active	SM		R		Required	06-08	Yes	Yes	360	288	0				
222	02	MTWRF	S2 03-04 PERMAKEN000					700	207	02/01/11 06/21/11	27	36	32	10		03-04	02		In
312	03	MTWRF	S2 03-04 BURKHARL000					700	207	02/01/11 06/21/11	35	36	32	10		03-04	03		In
532	05	MTWRF	S2 03-04 KING MAT000					700	207	02/01/11 06/21/11	29	36	32	10		03-04	05		In
622	06	MTWRF	S2 03-04 PERMAKEN000					700	207	02/01/11 06/21/11	30	36	32	10		03-04	06		In
632	06	MTWRF	S2 03-04 KING MAT000					700	207	02/01/11 06/21/11	30	36	32	10		03-04	06		In
2011	PHY801	HEALTH 8	HEALTH 8	Active	SM		R		Required	06-08	Yes	Yes	240	153	0				
112	01	MTWRF	S2 03-04 DUCA CAR001					607	207	02/01/11 06/21/11	26	30	15	10		03-04	01		In
212	02	MTWRF	S2 03-04 DUCA CAR001					607	207	02/01/11 06/21/11	19	30	15	10		03-04	02		In
412	04	MTWRF	S2 03-04 DUCA CAR001					607	207	02/01/11 06/21/11	17	30	15	10		03-04	04		In
512	05	MTWRF	S2 03-04 DUCA CAR001					607	207	02/01/11 06/21/11	11	30	15	10		03-04	05		In
2011	PHY811	PHYS ED 8	PHYS ED 8 1	Active	SM				Required	06-08	Yes	Yes	360	289	0				
112	01	MTWRF	S2 03-04 BURKHARL000					700	207	02/01/11 06/21/11	26	36	32	10		03-04	01		In
122	01	MTWRF	S2 03-04 PERMAKEN000					700	207	02/01/11 06/21/11	27	36	32	10		03-04	01		In
132	01	MTWRF	S2 03-04 KING MAT000					700	207	02/01/11 06/21/11	27	36	32	10		03-04	01		In
212	02	MTWRF	S2 03-04 BURKHARL000					700	207	02/01/11 06/21/11	36	36	32	10		03-04	02		In
232	02	MTWRF	S2 03-04 KING MAT000					700	207	02/01/11 06/21/11	33	36	32	10		03-04	02		In
2011	SBLA72	SB 7TH LA 2	SB 7TH LA 2	Active	SM				Required	06-08	Yes	Yes	120	105	0				
13	01	MTWRF	S2 03-04 KOENISAL000					207		02/01/11 06/21/11	29	30	30	5		03-04	01		In
23	02	MTWRF	S2 03-04 KOENISAL000					207		02/01/11 06/21/11	23	30	30	5		03-04	02		In
31	03	MTWRF	S2 03-04 DURHAANN000					207		02/01/11 06/21/11	23	30	30	5		03-04	03		In
52	05	MTWRF	S2 03-04 CARSTCOR000					207		02/01/11 06/21/11	30	30	30	5		03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SBSC72	SB SCIENCE 7	SB SCIENCE 7 2	Active	SM				Required	06-08	Yes	Yes	300	265	0					
11	01	MTWRF	S2	03-04	O'ROUSTA000			207		02/01/11 06/21/11	26	30	30	5			03-04	01		In
12	01	MTWRF	S2	03-04	NELSOSHA006			207		02/01/11 06/21/11	27	30	30	5			03-04	01		In
21	02	MTWRF	S2	03-04	O'ROUSTA000			207		02/01/11 06/21/11	23	30	30	5			03-04	02		In
22	02	MTWRF	S2	03-04	NELSOSHA006			207		02/01/11 06/21/11	23	30	30	5			03-04	02		In
31	03	MTWRF	S2	03-04	O'ROUSTA000			207		02/01/11 06/21/11	27	30	30	5			03-04	03		In
32	03	MTWRF	S2	03-04	NELSOSHA006			207		02/01/11 06/21/11	27	30	30	5			03-04	03		In
41	04	MTWRF	S2	03-04	O'ROUSTA000			207		02/01/11 06/21/11	29	30	30	5			03-04	04		In
42	04	MTWRF	S2	03-04	NELSOSHA006			207		02/01/11 06/21/11	29	30	30	5			03-04	04		In
51	05	MTWRF	S2	03-04	O'ROUSTA000			207		02/01/11 06/21/11	28	30	30	5			03-04	05		In
52	05	MTWRF	S2	03-04	NELSOSHA006			207		02/01/11 06/21/11	26	30	30	5			03-04	05		In
2011	SBSS72	SB 7TH SS 2	SB 7TH SS 2	Active	SM				Required	06-08	Yes	Yes	30	24	0					
63	06	MTWRF	S2	03-04	KOENISAL000			207		02/01/11 06/21/11	24	30	30	5			03-04	06		In
2011	SCI602	SCIENCE 6 2	SCIENCE 6 2	Active	SM		R		Required	06-08	Yes	Yes	360	282	0					
11	01	MTWRF	S2	03-04	BUHR SUS000	306	207	02/01/11 06/21/11	25	30	25	10					03-04	01		In
12	01	MTWRF	S2	03-04	WHEELMAR000	304	207	02/01/11 06/21/11	24	30	25	10					03-04	01		In
21	02	MTWRF	S2	03-04	BUHR SUS000	306	207	02/01/11 06/21/11	0	30	25	10					03-04	02		In
22	02	MTWRF	S2	03-04	WHEELMAR000	304	207	02/01/11 06/21/11	28	30	25	10					03-04	02		In
31	03	MTWRF	S2	03-04	BUHR SUS000	306	207	02/01/11 06/21/11	24	30	25	10					03-04	03		In
32	03	MTWRF	S2	03-04	WHEELMAR000	304	207	02/01/11 06/21/11	25	30	25	10					03-04	03		In
41	04	MTWRF	S2	03-04	BUHR SUS000	306	207	02/01/11 06/21/11	29	30	25	10					03-04	04		In
42	04	MTWRF	S2	03-04	WHEELMAR000	304	207	02/01/11 06/21/11	26	30	25	10					03-04	04		In
43	04	MTWRF	S2	03-04	MITCHKAT004	601	207	02/01/11 06/21/11	24	30	25	10					03-04	04		In
61	06	MTWRF	S2	03-04	BUHR SUS000	306	207	02/01/11 06/21/11	26	30	25	10					03-04	06		In
62	06	MTWRF	S2	03-04	WHEELMAR000	304	207	02/01/11 06/21/11	23	30	25	10					03-04	06		In
63	06	MTWRF	S2	03-04	MITCHKAT004	601	207	02/01/11 06/21/11	28	30	25	10					03-04	06		In
2011	SCI702	SCIENCE 7 2	SCIENCE 7 2	Active	SM		R		Required	06-08	Yes	Yes	330	287	0					
11	01	MTWRF	S2	03-04	O'ROUSTA000	505	207	02/01/11 06/21/11	26	30	25	10					03-04	01		In
12	01	MTWRF	S2	03-04	NELSOSHA006	506	207	02/01/11 06/21/11	27	30	25	10					03-04	01		In
13	01	MTWRF	S2	03-04	BROWNJAS004	407	207	02/01/11 06/21/11	22	30	25	10					03-04	01		In
21	02	MTWRF	S2	03-04	O'ROUSTA000	505	207	02/01/11 06/21/11	23	30	25	10					03-04	02		In
22	02	MTWRF	S2	03-04	NELSOSHA006	506	207	02/01/11 06/21/11	23	30	25	10					03-04	02		In
31	03	MTWRF	S2	03-04	O'ROUSTA000	505	207	02/01/11 06/21/11	27	30	25	10					03-04	03		In
32	03	MTWRF	S2	03-04	NELSOSHA006	506	207	02/01/11 06/21/11	27	30	25	10					03-04	03		In
41	04	MTWRF	S2	03-04	O'ROUSTA000	505	207	02/01/11 06/21/11	29	30	25	10					03-04	04		In
42	04	MTWRF	S2	03-04	NELSOSHA006	506	207	02/01/11 06/21/11	29	30	25	10					03-04	04		In
51	05	MTWRF	S2	03-04	O'ROUSTA000	505	207	02/01/11 06/21/11	28	30	25	10					03-04	05		In
52	05	MTWRF	S2	03-04	NELSOSHA006	506	207	02/01/11 06/21/11	26	30	25	10					03-04	05		In
2011	SCI802	SCIENCE 8 2	SCIENCE 8 2	Active	SM		R		Elective	06-08	Yes	Yes	330	301	0					
13	01	MTWRF	S2	03-04	TORCAMAR000	404	207	02/01/11 06/21/11	22	30	25	10					03-04	01		In
	01	MTWRF	S2	03-04	HUBBADON000-AL	404	207	02/01/11 06/21/11	22	30	25	10					03-04	01		In
21	02	MTWRF	S2	03-04	COWANAAR000	403	207	02/01/11 06/21/11	26	30	25	10					03-04	02		In
22	02	MTWRF	S2	03-04	BROWNJAS004	407	207	02/01/11 06/21/11	26	30	25	10					03-04	02		In
31	03	MTWRF	S2	03-04	COWANAAR000	403	207	02/01/11 06/21/11	26	30	25	10					03-04	03		In
32	03	MTWRF	S2	03-04	BROWNJAS004	407	207	02/01/11 06/21/11	28	30	25	10					03-04	03		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SCI802	SCIENCE 8 2	SCIENCE 8 2	Active	SM		R		Elective	06-08	Yes	Yes	330	301	0					
41	04	MTWRF	S2	03-04	COWANAAR000	403	207	02/01/11	06/21/11	28	30	25	10				03-04	04		In
42	04	MTWRF	S2	03-04	BROWNJAS004	407	207	02/01/11	06/21/11	30	30	25	10				03-04	04		In
51	05	MTWRF	S2	03-04	COWANAAR000	403	207	02/01/11	06/21/11	29	30	25	10				03-04	05		In
61	06	MTWRF	S2	03-04	COWANAAR000	403	207	02/01/11	06/21/11	29	30	25	10				03-04	06		In
62	06	MTWRF	S2	03-04	BROWNJAS004	407	207	02/01/11	06/21/11	29	30	25	10				03-04	06		In
63	06	MTWRF	S2	03-04	TORCAMAR000	404	207	02/01/11	06/21/11	28	30	25	10				03-04	06		In
	06	MTWRF	S2	03-04	HUBBADON000-AL	404	207	02/01/11	06/21/11	28	30	25	10				03-04	06		In
2011	SOC602	SOC STUDIES 6	SOC STUDIES 6 2	Active	SM		R		Required	06-08	Yes	Yes	300	225	0					
11	01	MTWRF	S2	03-04	ABRAHDIA000	605	207	02/01/11	06/21/11	20	30	25	10				03-04	01		In
12	01	MTWRF	S2	03-04	LANTZKAT000	309	207	02/01/11	06/21/11	23	30	25	10				03-04	01		In
21	02	MTWRF	S2	03-04	ABRAHDIA000	605	207	02/01/11	06/21/11	26	30	25	10				03-04	02		In
22	02	MTWRF	S2	03-04	LANTZKAT000	309	207	02/01/11	06/21/11	27	30	25	10				03-04	02		In
42	04	MTWRF	S2	03-04	LANTZKAT000	309	207	02/01/11	06/21/11	24	30	25	10				03-04	04		In
43	04	MTWRF	S2	03-04	WINTESUS000	308	207	02/01/11	06/21/11	25	30	25	10				03-04	04		In
52	05	MTWRF	S2	03-04	LANTZKAT000	309	207	02/01/11	06/21/11	22	30	25	10				03-04	05		In
53	05	MTWRF	S2	03-04	WINTESUS000	308	207	02/01/11	06/21/11	22	30	25	10				03-04	05		In
61	06	MTWRF	S2	03-04	HAWK MIN000	305	207	02/01/11	06/21/11	17	30	25	10				03-04	06		In
62	06	MTWRF	S2	03-04	LANTZKAT000	309	207	02/01/11	06/21/11	19	30	25	10				03-04	06		In
2011	SOC612	HON SOC STD 6	HONORS SOC STUDIES 6 2	Active	SM		H		Required	06-08	Yes	Yes	60	53	0					
41	04	MTWRF	S2	03-04	HAWK MIN000	309	207	02/01/11	06/21/11	27	30	25	10				03-04	04		In
51	05	MTWRF	S2	03-04	HAWK MIN000	305	207	02/01/11	06/21/11	26	30	25	10				03-04	05		In
2011	SOC702	WA ST HISTORY	WA ST HISTORY 7	Active	SM		R		Required	06-08	Yes	Yes	300	243	0					
11	01	MTWRF	S2	03-04	LINDGSHA000	507	207	02/01/11	06/21/11	28	30	25	10				03-04	01		In
12	01	MTWRF	S2	03-04	SWANSPEN001	504	207	02/01/11	06/21/11	29	30	25	10				03-04	01		In
21	02	MTWRF	S2	03-04	LINDGSHA000	507	207	02/01/11	06/21/11	13	30	25	10				03-04	02		In
22	02	MTWRF	S2	03-04	SWANSPEN001	504	207	02/01/11	06/21/11	12	30	25	10				03-04	02		In
31	03	MTWRF	S2	03-04	LINDGSHA000	507	207	02/01/11	06/21/11	21	30	25	10				03-04	03		In
32	03	MTWRF	S2	03-04	SWANSPEN001	504	207	02/01/11	06/21/11	21	30	25	10				03-04	03		In
41	04	MTWRF	S2	03-04	LINDGSHA000	507	207	02/01/11	06/21/11	31	30	25	10				03-04	04		In
42	04	MTWRF	S2	03-04	SWANSPEN001	504	207	02/01/11	06/21/11	31	30	25	10				03-04	04		In
52	05	MTWRF	S2	03-04	SWANSPEN001	504	207	02/01/11	06/21/11	29	30	25	10				03-04	05		In
63	06	MTWRF	S2	03-04	KOENISAL000	P905	207	02/01/11	06/21/11	28	30	25	10				03-04	06		In
2011	SOC712	HON WA ST HIS	HONORS WA STATE HISTORY	Active	SM		H		Required	06-08	Yes	Yes	60	52	0					
43	04	MTWRF	S2	03-04	KOENISAL000	P905	207	02/01/11	06/21/11	25	30	25	10				03-04	04		In
53	05	MTWRF	S2	03-04	KOENISAL000	P905	207	02/01/11	06/21/11	27	30	25	10				03-04	05		In
2011	SOC802	US HIST WSH 8	US HISTORY WA ST HIST 8	Active	SM		R		Required	06-08	Yes	Yes	300	275	0					
21	02	MTWRF	S2	03-04	THORICHR000	410	207	02/01/11	06/21/11	21	30	25	10				03-04	02		In
22	02	MTWRF	S2	03-04	CARNAERI000	409	207	02/01/11	06/21/11	25	30	25	10				03-04	02		In
32	03	MTWRF	S2	03-04	CARNAERI000	409	207	02/01/11	06/21/11	28	30	25	10				03-04	03		In
33	03	MTWRF	S2	03-04	HUBBECAR000	408	207	02/01/11	06/21/11	28	30	25	10				03-04	03		In
41	04	MTWRF	S2	03-04	THORICHR000	410	207	02/01/11	06/21/11	30	30	25	10				03-04	04		In
42	04	MTWRF	S2	03-04	CARNAERI000	409	207	02/01/11	06/21/11	28	30	25	10				03-04	04		In
51	05	MTWRF	S2	03-04	THORICHR000	410	207	02/01/11	06/21/11	28	30	25	10				03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS	
2011																			
52	05		MTWRF	S2	03-04	CARNAERI000		409	207	02/01/11 06/21/11	30	30	25	10	03-04	05		In	
61	06		MTWRF	S2	03-04	THORICHR000		410	207	02/01/11 06/21/11	29	30	25	10	03-04	06		In	
62	06		MTWRF	S2	03-04	CARNAERI000		409	207	02/01/11 06/21/11	28	30	25	10	03-04	06		In	
2011																			
31	03		MTWRF	S2	03-04	THORICHR000		410	207	02/01/11 06/21/11	26	30	25	10	03-04	03		In	
2011																			
178	01		MTWRF	S2	03-04	DARRAMAR000		212	207	02/01/11 06/21/11	16	14	10	10	03-04	01		In	
187	01		MTWRF	S2	03-04	CALKIDEB000		204	207	02/01/11 06/21/11	14	14	10	10	03-04	01		In	
2011																			
278	02		MTWRF	S2	03-04	DARRAMAR000		212	207	02/01/11 06/21/11	10	14	10	10	03-04	02		In	
287	02		MTWRF	S2	03-04	CALKIDEB000		204	207	02/01/11 06/21/11	12	14	10	10	03-04	02		In	
678	06		MTWRF	S2	03-04	DARRAMAR000		212	207	02/01/11 06/21/11	12	14	10	10	03-04	06		In	
687	06		MTWRF	S2	03-04	CALKIDEB000		204	207	02/01/11 06/21/11	12	14	10	10	03-04	06		In	
2011																			
387	03		MTWRF	S2	03-04	CALKIDEB000		204	207	02/01/11 06/21/11	14	14	10	10	03-04	03		In	
2011																			
31	03		MTWRF	S2	03-04	DARRAMAR000		212	207	02/01/11 06/21/11	11	14	10	10	03-04	03		In	
41	04		MTWRF	S2	03-04	DARRAMAR000		212	207	02/01/11 06/21/11	8	14	10	10	03-04	04		In	
2011																			
52	05		MTWRF	S2	03-04	CALKIDEB000		204	207	02/01/11 06/21/11	10	14	12	10	03-04	05		In	
2011																			
33	03		MTWRF	S2	03-04	MARCOREB000		211	207	02/01/11 06/21/11	9	14	10	10	03-04	03		In	
43	04		MTWRF	S2	03-04	MARCOREB000		211	207	02/01/11 06/21/11	6	14	12	10	03-04	04		In	
2011																			
53	05		MTWRF	S2	03-04	MARCOREB000		211	207	02/01/11 06/21/11	11	14	10	10	03-04	05		In	

***** End of report *****

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ART610	ART SURVEY 6	ART SURVEY 6	Active	SM		R		Elective	06-08	Yes	Yes	180	62	0				
16	01	MTWRF	S2	03-04	LUKE WIL000	312	203	02/01/11	06/21/11	19	30	25	5			03-04	01		In
26	02	MTWRF	S2	03-04	LUKE WIL000	312	203	02/01/11	06/21/11	19	30	25	5			03-04	02		In
66	06	MTWRF	S2	03-04	LUKE WIL000	312	203	02/01/11	06/21/11	24	30	25	20			03-04	06		In
2011	ART710	ART SURVEY 7	ART SURVEY 7	Active	SM		R		Elective	06-08	Yes	Yes	95	23	0				
46	04	MTWRF	S2	03-04	LUKE WIL000	312	203	02/01/11	06/21/11	18	35	30	1			03-04	04		In
2011	ART810	ART SURVEY 8	ART SURVEY 8	Active	SM		R		Elective	06-08	Yes	Yes	30	30	0				
56	05	MTWRF	S2	03-04	LUKE WIL000	312	203	02/01/11	06/21/11	26	30	30	20			03-04	05		In
2011	BUS810	COMPUTER APP	COMPUTER APPLICATIONS 8	Active	SM		R		Elective	06-08	Yes	Yes	120	105	0				
16	01	MTWRF	S2	03-04	STROBKIM000	701	203	02/01/11	06/21/11	23	30	30	20			03-04	01		In
36	03	MTWRF	S2	03-04	STROBKIM000	701	203	02/01/11	06/21/11	30	30	30	20			03-04	03		In
46	04	MTWRF	S2	03-04	STROBKIM000	701	203	02/01/11	06/21/11	26	30	30	20			03-04	04		In
66	06	MTWRF	S2	03-04	STROBKIM000	701	203	02/01/11	06/21/11	23	30	30	20			03-04	06		In
2011	ELL401	ELL 6 7 8	ELL 6 7 8	Active	SM				Required	06-08	Yes	Yes	200	59	0				
16	01	MTWRF	S2	03-04	GERBESER000	302	203	02/01/11	06/21/11	4	30	25	1			03-04	01		In
36	03	MTWRF	S2	03-04	GERBESER000	302	203	02/01/11	06/21/11	13	30	25	1			03-04	03		In
46	04	MTWRF	S2	03-04	GERBESER000	302	203	02/01/11	06/21/11	9	30	25	1			03-04	04		In
56	05	MTWRF	S2	03-04	GERBESER000	302	203	02/01/11	06/21/11	8	30	25	1			03-04	05		In
66	06	MTWRF	S2	03-04	GERBESER000	302	203	02/01/11	06/21/11	6	30	25	10			03-04	06		In
2011	GEN010	ELL MONITORIN	ELL MONITORING	Active	YR		P		Elective	06-08	No	No	50	48	0				
99	00	MTWRF	YR	01-04	GERBESER000	302	203	09/08/10	06/21/11	37	50	25	1			01-04	00		In
2011	GEN100	STUDY SKILLS	STUDY SKILLS	Active	SM		R		Elective	06-08	Yes	Yes	215	85	0				
61	07	MTWRF	S2	03-04	SCOTTJEA000	705	203	02/01/11	06/21/11	8	35	0	0			03-04	07		In
71	07	MTWRF	S2	03-04	SCOTTJEA000	705	203	02/01/11	06/21/11	3	35	0	0			03-04	07		In
81	07	MTWRF	S2	03-04	SCOTTJEA000	705	203	02/01/11	06/21/11	1	35	0	0			03-04	07		In
2011	GEN610	TEACHERS AIDE	TEACHERS AIDE 6	Active	SM		R		Elective	06-08	Yes	Yes	81	1	0				
21	01	MTWRF	S2	03-04	LANDIDEB000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	01		In
22	02	MTWRF	S2	03-04	LANDIDEB000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	02		In
23	03	MTWRF	S2	03-04	LANDIDEB000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	03		In
24	04	MTWRF	S2	03-04	LANDIDEB000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	04		In
25	05	MTWRF	S2	03-04	LANDIDEB000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	05		In
26	06	MTWRF	S2	03-04	LANDIDEB000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	06		In
2011	GEN710	TEACHERS AIDE	TEACHERS AIDE 7	Active	SM		R		Elective	06-08	Yes	Yes	111	20	0				
21	01	MTWRF	S2	03-04	CAMPBLOR000	100	203	02/01/11	06/21/11	0	10	0	0			03-04	01		In
22	02	MTWRF	S2	03-04	CAMPBLOR000	100	203	02/01/11	06/21/11	1	10	0	0			03-04	02		In
23	03	MTWRF	S2	03-04	CAMPBLOR000	100	203	02/01/11	06/21/11	1	10	0	0			03-04	03		In
23A	03	MTWRF	S2	03-04	BACHEPAT001	211	203	02/01/11	06/21/11	0	1	1	1			03-04	03		In
23B	03	MTWRF	S2	03-04	WILLSJEN000	212	203	02/01/11	06/21/11	1	1	1	1			03-04	03		In
23C	03	MTWRF	S2	03-04	BALL KAT000	207	203	02/01/11	06/21/11	1	1	1	1			03-04	03		In
24	04	MTWRF	S2	03-04	CAMPBLOR000	100	203	02/01/11	06/21/11	2	10	0	0			03-04	04		In
24A	04	MTWRF	S2	03-04	KALLMBON000	214	203	02/01/11	06/21/11	1	1	1	1			03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN602	LAN ARTS 6	LAN ARTS 6 2	Active	SM				R	Required	06-08	Yes	Yes			210	161	0	
41	04	MTWRF	S2	03-04	MORGAMAR004	210	203	02/01/11	06/21/11	22	30	25	20			03-04	04		In
51	05	MTWRF	S2	03-04	KINDESUS000	203	203	02/01/11	06/21/11	24	30	25	20			03-04	05		In
61	06	MTWRF	S2	03-04	KINDESUS000	203	203	02/01/11	06/21/11	23	30	25	20			03-04	06		In
2011	LAN612	HON LA 6	HONORS LANG ARTS 6 2	Active	SM				H	Required	06-08	Yes	Yes			60	58	0	
41	04	MTWRF	S2	03-04	KINDESUS000	203	203	02/01/11	06/21/11	29	30	25	20			03-04	04		In
51	05	MTWRF	S2	03-04	MORGAMAR004	210	203	02/01/11	06/21/11	29	30	25	20			03-04	05		In
2011	LAN642	READ CLINC 6	READING CLINIC 6 2	Active	SM				R	Required	06-08	Yes	Yes			150	110	0	
11	01	MTWRF	S2	03-04	DEVRIDAL000	209	203	02/01/11	06/21/11	19	30	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	DEVRIDAL000	209	203	02/01/11	06/21/11	23	30	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	DEVRIDAL000	209	203	02/01/11	06/21/11	26	30	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	DEVRIDAL000	209	203	02/01/11	06/21/11	21	30	25	1			03-04	04		In
61	06	MTWRF	S2	03-04	DEVRIDAL000	209	203	02/01/11	06/21/11	21	30	25	1			03-04	06		In
2011	LAN702	LANG ARTS 7	LANG ARTS 7 2	Active	SM				R	Required	06-08	Yes	Yes			180	168	0	
11	01	MTWRF	S2	03-04	REICHTRO000	514	203	02/01/11	06/21/11	29	30	25	20			03-04	01		In
21	02	MTWRF	S2	03-04	CLARKLIS001	512	203	02/01/11	06/21/11	26	30	25	20			03-04	02		In
31	03	MTWRF	S2	03-04	REICHTRO000	514	203	02/01/11	06/21/11	30	30	25	20			03-04	03		In
41	04	MTWRF	S2	03-04	CLARKLIS001	512	203	02/01/11	06/21/11	28	30	25	20			03-04	04		In
51	05	MTWRF	S2	03-04	CLARKLIS001	512	203	02/01/11	06/21/11	24	30	25	20			03-04	05		In
61	06	MTWRF	S2	03-04	CLARKLIS001	512	203	02/01/11	06/21/11	28	30	25	20			03-04	06		In
2011	LAN712	HON LA 7	HONORS LANG ARTS 7 2	Active	SM				H	Required	06-08	Yes	Yes			60	59	0	
11	01	MTWRF	S2	03-04	CLARKLIS001	512	203	02/01/11	06/21/11	30	30	25	20			03-04	01		In
61	06	MTWRF	S2	03-04	MORGAMAR004	210	203	02/01/11	06/21/11	29	30	25	20			03-04	06		In
2011	LAN742	READ CLINIC 7	READING CLINIC 7 2	Active	SM				R	Required	06-08	Yes	Yes			60	31	0	
51	05	MTWRF	S2	03-04	ROGERLAU002	511	203	02/01/11	06/21/11	14	30	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	ROGERLAU002	511	203	02/01/11	06/21/11	16	30	25	1			03-04	06		In
2011	LAN760	DRAMA 7	DRAMA 7	Active	SM					Required	06-08	Yes	Yes			125	109	0	
16	01	MTWRF	S2	03-04	KNUDTROB001	403	203	02/01/11	06/21/11	25	30	25	1			03-04	01		In
36	03	MTWRF	S2	03-04	KNUDTROB001	403	203	02/01/11	06/21/11	27	35	25	1			03-04	03		In
46	04	MTWRF	S2	03-04	KNUDTROB001	403	203	02/01/11	06/21/11	29	30	25	1			03-04	04		In
56	05	MTWRF	S2	03-04	KNUDTROB001	403	203	02/01/11	06/21/11	26	30	25	1			03-04	05		In
2011	LAN802	LANG ARTS 8	LANG ARTS 8 2	Active	SM				R	Required	06-08	Yes	Yes			180	162	0	
11	01	MTWRF	S2	03-04	COBURMIC000	306	203	02/01/11	06/21/11	28	30	25	20			03-04	01		In
21	02	MTWRF	S2	03-04	COBURMIC000	306	203	02/01/11	06/21/11	27	30	25	20			03-04	02		In
31	03	MTWRF	S2	03-04	COBURMIC000	306	203	02/01/11	06/21/11	29	30	25	20			03-04	03		In
41	04	MTWRF	S2	03-04	COBURMIC000	306	203	02/01/11	06/21/11	26	30	25	20			03-04	04		In
51	05	MTWRF	S2	03-04	COBURMIC000	306	203	02/01/11	06/21/11	27	30	25	20			03-04	05		In
61	06	MTWRF	S2	03-04	REICHTRO000	514	203	02/01/11	06/21/11	19	30	25	20			03-04	06		In
2011	LAN812	HON LA 8	HONORS LANG ARTS 8 2	Active	SM				H	Required	06-08	Yes	Yes			60	57	0	
21	02	MTWRF	S2	03-04	REICHTRO000	514	203	02/01/11	06/21/11	26	30	25	20			03-04	02		In
41	04	MTWRF	S2	03-04	REICHTRO000	514	203	02/01/11	06/21/11	31	30	25	20			03-04	04		In

Short		Long		Required			Grade Keep			Keep			Maximum		Number							
Year	Course	Description	Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Grades	Attend	Students	Requests	TSP							
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch	Sch	TSG	TQS	
2011	LAN842	READ	CLINC 8	8	READING CLINIC 8 2					Active	SM		R	Required	06-08	Yes	Yes	60	36	0		
41	04	MTWRF	S2	03-04	ROGERLAU002			511	203	02/01/11	06/21/11	17	30	25	1			03-04	04		In	
61	06	MTWRF	S2	03-04	SHERITRA000			303	203	02/01/11	06/21/11	19	30	25	1			03-04	06		In	
2011	MAT080	MATH	STRATEGI		MATH STRATEGIES					Active	SM		MAT	R	Required	06-08	Yes	Yes	175	40	0	
1	01	MTWRF	S2	03-04	SISONLAU000			705	203	02/01/11	06/21/11	6	35	20	1			03-04	01		In	
2	02	MTWRF	S2	03-04	SISONLAU000			705	203	02/01/11	06/21/11	9	35	25	1			03-04	02		In	
3	03	MTWRF	S2	03-04	SISONLAU000			705	203	02/01/11	06/21/11	6	35	25	1			03-04	03		In	
5	05	MTWRF	S2	03-04	SISONLAU000			705	203	02/01/11	06/21/11	9	35	25	1			03-04	05		In	
6	06	MTWRF	S2	03-04	SISONLAU000			705	203	02/01/11	06/21/11	8	35	25	1			03-04	06		In	
2011	MAT602	MATH	6 2		MATH 6 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	180	168	0	
11	01	MTWRF	S2	03-04	BALL KAT000			207	203	02/01/11	06/21/11	24	30	25	20			03-04	01		In	
21	02	MTWRF	S2	03-04	BUTLEMAR000			205	203	02/01/11	06/21/11	29	30	25	20			03-04	02		In	
31	03	MTWRF	S2	03-04	BALL KAT000			207	203	02/01/11	06/21/11	29	30	25	20			03-04	03		In	
41	04	MTWRF	S2	03-04	BUTLEMAR000			205	203	02/01/11	06/21/11	29	30	25	20			03-04	04		In	
52	05	MTWRF	S2	03-04	BUTLEMAR000			205	203	02/01/11	06/21/11	27	30	25	20			03-04	05		In	
61	06	MTWRF	S2	03-04	BUTLEMAR000			205	203	02/01/11	06/21/11	30	30	20	20			03-04	06		In	
2011	MAT612	HONORS	MATH 6		HONORS MATH 6 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	60	56	0	
21	02	MTWRF	S2	03-04	BALL KAT000			207	203	02/01/11	06/21/11	27	30	25	20			03-04	02		In	
61	06	MTWRF	S2	03-04	BALL KAT000			207	203	02/01/11	06/21/11	29	30	25	20			03-04	06		In	
2011	MAT632	MATH	CLINIC 6		MATH CLINIC 6 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	30	18	0	
51	05	MTWRF	S2	03-04	BALL KAT000			207	203	02/01/11	06/21/11	18	30	25	1			03-04	05		In	
2011	MAT652	LAP	MATH 2		LAP MATH 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	60	33	0	
11	01	MTWRF	S2	03-04	DETWIKIM000			406	203	02/01/11	06/21/11	17	30	25	1			03-04	01		In	
51	05	MTWRF	S2	03-04	DETWIKIM000			406	203	02/01/11	06/21/11	16	30	25	1			03-04	05		In	
2011	MAT702	PRE	ALGEBRA 7		PRE ALGEBRA 7 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	180	173	0	
11	01	MTWRF	S2	03-04	HOGENLAU000			515	203	02/01/11	06/21/11	28	30	25	20			03-04	01		In	
21	02	MTWRF	S2	03-04	SINCLMIR000			503	203	02/01/11	06/21/11	27	30	25	20			03-04	02		In	
31	03	MTWRF	S2	03-04	SINCLMIR000			503	203	02/01/11	06/21/11	29	30	25	20			03-04	03		In	
41	04	MTWRF	S2	03-04	SINCLMIR000			503	203	02/01/11	06/21/11	30	30	25	20			03-04	04		In	
51	05	MTWRF	S2	03-04	SINCLMIR000			503	203	02/01/11	06/21/11	27	30	25	20			03-04	05		In	
61	06	MTWRF	S2	03-04	SINCLMIR000			503	203	02/01/11	06/21/11	29	30	25	20			03-04	06		In	
2011	MAT712	HONORS	MATH 7		HONORS MATH 7 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	60	54	0	
21	02	MTWRF	S2	03-04	HOGENLAU000			515	203	02/01/11	06/21/11	25	30	25	20			03-04	02		In	
31	03	MTWRF	S2	03-04	HOGENLAU000			515	203	02/01/11	06/21/11	29	30	25	20			03-04	03		In	
2011	MAT732	MATH	CLINIC 7		MATH CLINIC 7 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	30	22	0	
51	05	MTWRF	S2	03-04	STROBKIM000			701	203	02/01/11	06/21/11	22	30	25	1			03-04	05		In	
2011	MAT752	LAP	MATH 7 2		LAP MATH 7 2					Active	SM		MAT		Required	06-08	Yes	Yes	44	30	0	
21	02	MTWRF	S2	03-04	DETWIKIM000			406	203	02/01/11	06/21/11	16	30	25	1			03-04	02		In	
31	03	MTWRF	S2	03-04	DETWIKIM000			406	203	02/01/11	06/21/11	14	14	10	1			03-04	03		In	
2011	MAT802	MATH	8 2		MATH 8 2					Active	SM		MAT	R	Required	06-08	Yes	Yes	180	153	0	
11	01	MTWRF	S2	03-04	PRICECHR000			405	203	02/01/11	06/21/11	25	30	25	20			03-04	01		In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT802	MATH 8 2	MATH 8 2	Active	SM	MAT R			Required	06-08	Yes	Yes	180	153	0						
21	02	MTWRF	S2	03-04	SIMS DON000			301	203	02/01/11	06/21/11	28	30	25	20			03-04	02		In
31	03	MTWRF	S2	03-04	SIMS DON000			301	203	02/01/11	06/21/11	24	30	25	20			03-04	03		In
41	04	MTWRF	S2	03-04	SIMS DON000			301	203	02/01/11	06/21/11	24	30	25	20			03-04	04		In
51	05	MTWRF	S2	03-04	PRICECHR000			405	203	02/01/11	06/21/11	26	30	25	20			03-04	05		In
61	06	MTWRF	S2	03-04	PRICECHR000			405	203	02/01/11	06/21/11	23	30	25	20			03-04	06		In
2011	MAT812	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT R			Elective	06-08	Yes	Yes	60	62	0						
11	01	MTWRF	S2	03-04	SIMS DON000			301	203	02/01/11	06/21/11	31	30	25	20			03-04	01		In
61	06	MTWRF	S2	03-04	SIMS DON000			301	203	02/01/11	06/21/11	31	30	25	20			03-04	06		In
2011	MAT852	LAP MATH 8 2	LAP MATH 8 2	Active	SM	MAT R			Required	06-08	Yes	Yes	37	23	0						
31	03	MTWRF	S2	03-04	DETWIKIM000			406	203	02/01/11	06/21/11	6	7	7	1			03-04	03		In
61	06	MTWRF	S2	03-04	DETWIKIM000			406	203	02/01/11	06/21/11	17	30	25	1			03-04	06		In
2011	MATHSB	MATHSB	MATHSB	Active	SM				Required	06-08	Yes	Yes	60	2	0						
02	01	MTWRF	S2	03-04	ALONZVIC000				203	02/01/11	06/21/11	1	30	25	5			03-04	01		In
2011	MUS402	BAND 6 7 2	BAND 6 7 2	Active	SM	R			Required	06-08	Yes	Yes	110	60	0						
11	01	MTWRF	S2	03-04	TANAKRYA000			708	203	02/01/11	06/21/11	35	55	25	20			03-04	01		In
21	02	MTWRF	S2	03-04	TANAKRYA000			708	203	02/01/11	06/21/11	25	55	45	1			03-04	02		In
2011	MUS411	CHOIR 6 7 8 2	CHOIR 6 7 8 2	Active	SM	R			Required	06-08	Yes	Yes	110	66	0						
51	05	MTWRF	S2	03-04	DODD JAN000			709	203	02/01/11	06/21/11	36	55	25	5			03-04	05		In
61	06	MTWRF	S2	03-04	DODD JAN000			709	203	02/01/11	06/21/11	30	55	25	20			03-04	06		In
2011	MUS632	ORCHESTRA 6 2	ORCHESTRA 6 2	Active	SM	R			Required	06-08	Yes	Yes	80	23	0						
11	01	MTWRF	S2	03-04	FAGERELS000			709	203	02/01/11	06/21/11	23	50	25	20			03-04	01		In
30A	01	MTWRF	S2	03-04	FAGERELS000			709	203	02/01/11	06/21/11	0	30	25	2			03-04	01		In
2011	MUS822	BAND 8 2	BAND 8 2	Active	SM	R			Required	06-08	Yes	Yes	30	2	0						
22	02	MTWRF	S2	03-04	TANAKRYA000			708	203	02/01/11	06/21/11	2	30	25	1			03-04	02		In
2011	MUS832	ORCHESTRA 8 2	ORCHESTRA 8 2	Active	SM	R			Required	06-08	Yes	Yes	30	30	0						
21	02	MTWRF	S2	03-04	FAGERELS000			709	203	02/01/11	06/21/11	30	30	25	1			03-04	02		In
2011	PHY613	PHYS ED 6 2	PHYS ED 6 2	Active	SM				Required	06-08	Yes	Yes	280	137	0						
11	01	MTWRF	S2	03-04	ROGERLAU002			GYM	203	02/01/11	06/21/11	21	35	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	EYMANDEB000			GYM	203	02/01/11	06/21/11	18	35	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	EYMANDEB000			GYM	203	02/01/11	06/21/11	15	35	25	1			03-04	03		In
32	03	MTWRF	S2	03-04	ROGERLAU002			GYM	203	02/01/11	06/21/11	16	35	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	EYMANDEB000			GYM	203	02/01/11	06/21/11	14	35	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	EYMANDEB000			GYM	203	02/01/11	06/21/11	24	35	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	EYMANDEB000			GYM	203	02/01/11	06/21/11	16	35	25	1			03-04	06		In
62	06	MTWRF	S2	03-04	SIMS NAD000			GYM	203	02/01/11	06/21/11	13	35	25	1			03-04	06		In
2011	PHY713	PHYS ED 7 2	PHYS ED 7 2	Active	SM	R			Required	06-08	Yes	Yes	210	145	0						
11	01	MTWRF	S2	03-04	WAY PHI000			GYM	203	02/01/11	06/21/11	19	35	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	WAY PHI000			GYM	203	02/01/11	06/21/11	13	35	25	1			03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	PHY713	PHYS ED 7 2	PHYS ED 7 2	Active	SM		R		Required	06-08	Yes	Yes	210	145	0					
31	03	MTWRF	S2	03-04	WAY	PHI000		GYM	203	02/01/11 06/21/11	33	35	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	WAY	PHI000		GYM	203	02/01/11 06/21/11	20	35	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	SIMS	NAD000-AL		GYM	203	02/01/11 06/21/11	30	35	25	1			03-04	05		In
	05	MTWRF	S2	03-04	KILGOROB	000		GYM	203	02/01/11 06/21/11	30	35	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	WAY	PHI000		GYM	203	02/01/11 06/21/11	26	35	25	1			03-04	06		In
2011	PHY813	PHYS ED 8 2	PHYS ED 8 2	Active	SM				Required	06-08	Yes	Yes	210	155	0					
11	01	MTWRF	S2	03-04	MUXENMAT	000		GYM	203	02/01/11 06/21/11	20	35	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	MUXENMAT	000		GYM	203	02/01/11 06/21/11	24	35	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	MUXENMAT	000		GYM	203	02/01/11 06/21/11	27	35	25	1			03-04	03		In
41	04	MTWRF	S2	03-04	SIMS	NAD000-AL		GYM	203	02/01/11 06/21/11	28	35	25	1			03-04	04		In
	04	MTWRF	S2	03-04	KILGOROB	000		GYM	203	02/01/11 06/21/11	28	35	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	MUXENMAT	000		GYM	203	02/01/11 06/21/11	22	35	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	MUXENMAT	000		GYM	203	02/01/11 06/21/11	29	35	25	1			03-04	06		In
2011	SBCA08	SB COMP APP 8	SB COMP APP 8	Active	SM				Required	06-08	Yes	Yes	140	69	0					
16	01	MTWRF	S2	03-04	STROBKIM	000		203		02/01/11 06/21/11	16	35	25	1			03-04	01		In
36	03	MTWRF	S2	03-04	STROBKIM	000		203		02/01/11 06/21/11	23	35	25	1			03-04	03		In
46	04	MTWRF	S2	03-04	STROBKIM	000		203		02/01/11 06/21/11	16	35	25	1			03-04	04		In
66	06	MTWRF	S2	03-04	STROBKIM	000		203		02/01/11 06/21/11	13	35	25	1			03-04	06		In
2011	SBMA62	SB 6TH MATH 2	SB 6TH MATH 2	Active	SM				Required	06-08	Yes	Yes	210	185	0					
11	01	MTWRF	S2	03-04	BALL	KAT000		203		02/01/11 06/21/11	24	30	25	5			03-04	01		In
21	02	MTWRF	S2	03-04	BUTLEMAR	000		203		02/01/11 06/21/11	29	30	25	5			03-04	02		In
31	03	MTWRF	S2	03-04	BALL	KAT000		203		02/01/11 06/21/11	29	30	25	5			03-04	03		In
41	04	MTWRF	S2	03-04	BUTLEMAR	000		203		02/01/11 06/21/11	29	30	25	5			03-04	04		In
51	05	MTWRF	S2	03-04	BALL	KAT000		203		02/01/11 06/21/11	18	30	25	5			03-04	05		In
52	05	MTWRF	S2	03-04	BUTLEMAR	000		203		02/01/11 06/21/11	27	30	25	5			03-04	05		In
61	06	MTWRF	S2	03-04	BUTLEMAR	000		203		02/01/11 06/21/11	29	30	25	5			03-04	06		In
2011	SBSC72	SB SCIENCE 7	SB SCIENCE 7 2	Active	SM				Required	06-08	Yes	Yes	150	134	0					
11	01	MTWRF	S2	03-04	OATESBRA	000		203		02/01/11 06/21/11	28	30	25	5			03-04	01		In
21	02	MTWRF	S2	03-04	OATESBRA	000		203		02/01/11 06/21/11	24	30	25	5			03-04	02		In
31	03	MTWRF	S2	03-04	OATESBRA	000		203		02/01/11 06/21/11	28	30	25	5			03-04	03		In
41	04	MTWRF	S2	03-04	OATESBRA	000		203		02/01/11 06/21/11	29	30	25	5			03-04	04		In
51	05	MTWRF	S2	03-04	OATESBRA	000		203		02/01/11 06/21/11	25	30	25	5			03-04	05		In
2011	SBSC82	SB SCIENCE 8	SB SCIENCE 8 2	Active	SM				Required	06-08	Yes	Yes	30	29	0					
11	01	MTWRF	S2	03-04	BUTLEMAR	000		203		02/01/11 06/21/11	28	30	25	5			03-04	01		In
2011	SCI602	SCIENCE 6 2	SCIENCE 6 2	Active	SM		R		Required	06-08	Yes	Yes	270	214	0					
11	01	MTWRF	S2	03-04	NOMURDAN	000		213	203	02/01/11 06/21/11	19	30	25	20			03-04	01		In
21	02	MTWRF	S2	03-04	KALLMBON	000		214	203	02/01/11 06/21/11	26	30	25	20			03-04	02		In
31	03	MTWRF	S2	03-04	KALLMBON	000		214	203	02/01/11 06/21/11	26	30	25	20			03-04	03		In
32	03	MTWRF	S2	03-04	NOMURDAN	000		213	203	02/01/11 06/21/11	24	30	25	20			03-04	03		In
41	04	MTWRF	S2	03-04	KALLMBON	000		214	203	02/01/11 06/21/11	27	30	25	20			03-04	04		In
42	04	MTWRF	S2	03-04	NOMURDAN	000		213	203	02/01/11 06/21/11	26	30	25	20			03-04	04		In
51	05	MTWRF	S2	03-04	KALLMBON	000		214	203	02/01/11 06/21/11	22	30	25	20			03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SCI602	SCIENCE 6 2	SCIENCE 6 2	Active	SM		R		Required	06-08	Yes	Yes	270	214	0				
52	05	MTWRF	S2	03-04	NOMURDAN000			213	203	02/01/11	06/21/11	20	30	25	20	03-04	05		In
61	06	MTWRF	S2	03-04	NOMURDAN000			213	203	02/01/11	06/21/11	24	30	25	20	03-04	06		In
2011	SCI702	SCIENCE 7 2	SCIENCE 7 2	Active	SM		R		Required	06-08	Yes	Yes	240	215	0				
11	01	MTWRF	S2	03-04	OATESBRA000			516	203	02/01/11	06/21/11	29	30	25	20	03-04	01		In
21	02	MTWRF	S2	03-04	OATESBRA000			516	203	02/01/11	06/21/11	24	30	25	20	03-04	02		In
22	02	MTWRF	S2	03-04	COOPEPAU000			404	203	02/01/11	06/21/11	22	30	25	20	03-04	02		In
31	03	MTWRF	S2	03-04	OATESBRA000			516	203	02/01/11	06/21/11	28	30	25	20	03-04	03		In
41	04	MTWRF	S2	03-04	OATESBRA000			516	203	02/01/11	06/21/11	30	30	25	20	03-04	04		In
42	04	MTWRF	S2	03-04	COOPEPAU000			404	203	02/01/11	06/21/11	26	30	25	20	03-04	04		In
51	05	MTWRF	S2	03-04	OATESBRA000			516	203	02/01/11	06/21/11	26	30	25	20	03-04	05		In
61	06	MTWRF	S2	03-04	KALLMBON000			214	203	02/01/11	06/21/11	29	30	25	20	03-04	06		In
2011	SCI802	SCIENCE 8 2	SCIENCE 8 2	Active	SM		R		Required	06-08	Yes	Yes	240	220	0				
11	01	MTWRF	S2	03-04	BUTLEMAR000			305	203	02/01/11	06/21/11	29	30	25	20	03-04	01		In
12	01	MTWRF	S2	03-04	COOPEPAU000			404	203	02/01/11	06/21/11	27	30	25	20	03-04	01		In
21	02	MTWRF	S2	03-04	PRICECHR000			405	203	02/01/11	06/21/11	28	30	25	20	03-04	02		In
31	03	MTWRF	S2	03-04	COOPEPAU000			404	203	02/01/11	06/21/11	28	30	25	20	03-04	03		In
41	04	MTWRF	S2	03-04	PRICECHR000			405	203	02/01/11	06/21/11	30	30	25	20	03-04	04		In
51	05	MTWRF	S2	03-04	HOGENLAU000			515	203	02/01/11	06/21/11	29	30	25	20	03-04	05		In
61	06	MTWRF	S2	03-04	HOGENLAU000			515	203	02/01/11	06/21/11	28	30	25	20	03-04	06		In
62	06	MTWRF	S2	03-04	COOPEPAU000			404	203	02/01/11	06/21/11	19	30	25	20	03-04	06		In
2011	SOC602	SOC STUDIES 6	SOC STUDIES 6 2	Active	SM		R		Required	06-08	Yes	Yes	210	166	0				
11	01	MTWRF	S2	03-04	WRASPUS000			501	203	02/01/11	06/21/11	20	30	20	20	03-04	01		In
21	02	MTWRF	S2	03-04	WILLSJEN000			212	203	02/01/11	06/21/11	24	30	20	20	03-04	02		In
31	03	MTWRF	S2	03-04	WRASPUS000			501	203	02/01/11	06/21/11	28	30	20	20	03-04	03		In
41	04	MTWRF	S2	03-04	WILLSJEN000			212	203	02/01/11	06/21/11	25	30	20	20	03-04	04		In
42	04	MTWRF	S2	03-04	WRASPUS000			501	203	02/01/11	06/21/11	26	30	20	20	03-04	04		In
51	05	MTWRF	S2	03-04	WRASPUS000			501	203	02/01/11	06/21/11	20	30	20	20	03-04	05		In
61	06	MTWRF	S2	03-04	WILLSJEN000			212	203	02/01/11	06/21/11	22	30	20	20	03-04	06		In
2011	SOC612	HON SOC STD 6	HONORS SOC STUDIES 6 2	Active	SM		H		Required	06-08	Yes	Yes	60	46	0				
31	03	MTWRF	S2	03-04	WILLSJEN000			212	203	02/01/11	06/21/11	21	30	25	20	03-04	03		In
51	05	MTWRF	S2	03-04	WILLSJEN000			212	203	02/01/11	06/21/11	25	30	25	1	03-04	05		In
2011	SOC702	WA STATE HIST	WA STATE HISTORY 7	Active	SM		R		Required	06-08	Yes	Yes	180	177	0				
11	01	MTWRF	S2	03-04	SHERITRA000			303	203	02/01/11	06/21/11	28	30	25	20	03-04	01		In
21	02	MTWRF	S2	03-04	SHERITRA000			303	203	02/01/11	06/21/11	30	30	25	20	03-04	02		In
31	03	MTWRF	S2	03-04	MILLIKAR000			513	203	02/01/11	06/21/11	28	30	25	20	03-04	03		In
41	04	MTWRF	S2	03-04	MILLIKAR000			513	203	02/01/11	06/21/11	30	30	25	20	03-04	04		In
51	05	MTWRF	S2	03-04	MILLIKAR000			513	203	02/01/11	06/21/11	30	30	25	20	03-04	05		In
61	06	MTWRF	S2	03-04	MILLIKAR000			513	203	02/01/11	06/21/11	29	30	25	20	03-04	06		In
2011	SOC712	HON WA ST HIS	HONORS WA STATE HISTORY	Active	SM		H		Required	06-08	Yes	Yes	60	59	0				
11	01	MTWRF	S2	03-04	MILLIKAR000			513	203	02/01/11	06/21/11	31	30	25	20	03-04	01		In
61	06	MTWRF	S2	03-04	WRASPUS000			501	203	02/01/11	06/21/11	28	30	25	20	03-04	06		In
2011	SOC802	US HIST WSH 8	US HISTORY WA ST HIST 8	Active	SM		R		Required	06-08	Yes	Yes	180	176	0				
11	01	MTWRF	S2	03-04	MILLISCO000			402	203	02/01/11	06/21/11	26	30	25	1	03-04	01		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SOC802	US HIST	WSH 8	8	US HISTORY	WA ST HIST	8	Active	SM		R	Required	06-08	Yes	Yes	180	176	0
21	02	MTWRF	S2	S2	03-04	MILLISCO000		402	203	02/01/11 06/21/11	30	30	25	20	03-04	02		In
31	03	MTWRF	S2	S2	03-04	SHERITRA000		303	203	02/01/11 06/21/11	30	30	25	20	03-04	03		In
32	03	MTWRF	S2	S2	03-04	MILLISCO000		402	203	02/01/11 06/21/11	29	30	25	1	03-04	03		In
41	04	MTWRF	S2	S2	03-04	MILLISCO000		402	203	02/01/11 06/21/11	29	30	25	20	03-04	04		In
51	05	MTWRF	S2	S2	03-04	SHERITRA000		303	203	02/01/11 06/21/11	29	30	25	20	03-04	05		In
2011	SOC812	HON US HIST	8	8	HONORS US HIST	WA ST HI	Active	SM		H	Elective	06-08	Yes	Yes	30	31	0	
51	05	MTWRF	S2	S2	03-04	MILLISCO000		402	203	02/01/11 06/21/11	31	30	25	20	03-04	05		In
2011	SPE012	MATH SE	2	2	MATH SE	2	Active	SM		MAT	R	Required	06-08	Yes	Yes	150	61	0
11	01	MTWRF	S2	S2	03-04	BACHEPAT001		211	203	02/01/11 06/21/11	15	30	25	1	03-04	01		In
21	02	MTWRF	S2	S2	03-04	BACHEPAT001		211	203	02/01/11 06/21/11	14	30	25	1	03-04	02		In
31	03	MTWRF	S2	S2	03-04	BACHEPAT001		211	203	02/01/11 06/21/11	15	30	25	1	03-04	03		In
41	04	MTWRF	S2	S2	03-04	BACHEPAT001		211	203	02/01/11 06/21/11	10	30	25	1	03-04	04		In
51	05	MTWRF	S2	S2	03-04	BACHEPAT001		211	203	02/01/11 06/21/11	7	30	25	1	03-04	05		In
2011	SPE042	LANG ARTS	SE	2	LANG ARTS	SP ED 2	Active	SM		R	Required	06-08	Yes	Yes	180	57	0	
11	01	MTWRF	S2	S2	03-04	WHITETAM002		215	203	02/01/11 06/21/11	11	30	25	1	03-04	01		In
21	02	MTWRF	S2	S2	03-04	WHITETAM002		215	203	02/01/11 06/21/11	11	30	25	1	03-04	02		In
31	03	MTWRF	S2	S2	03-04	WHITETAM002		215	203	02/01/11 06/21/11	10	30	25	1	03-04	03		In
41	04	MTWRF	S2	S2	03-04	WHITETAM002		215	203	02/01/11 06/21/11	11	30	25	1	03-04	04		In
61	06	MTWRF	S2	S2	03-04	WHITETAM002		215	203	02/01/11 06/21/11	10	30	25	1	03-04	06		In
62	06	MTWRF	S2	S2	03-04	WARNESHE002		502	203	02/01/11 06/21/11	1	30	25	1	03-04	06		In
2011	SPE102	STRUC LEARN	2	2	STRUCTURED LEARNING	2	Active	SM		R	Required	06-08	Yes	Yes	120	79	0	
11	01	MTWRF	S2	S2	03-04	WARNESHE002		504	203	02/01/11 06/21/11	10	10	10	3	03-04	01		In
12	01	MTWRF	S2	S2	03-04	MATTHNIC000		502	203	02/01/11 06/21/11	8	10	10	3	03-04	01		In
21	02	MTWRF	S2	S2	03-04	WARNESHE002		504	203	02/01/11 06/21/11	0	10	10	5	03-04	02		In
22	02	MTWRF	S2	S2	03-04	MATTHNIC000		502	203	02/01/11 06/21/11	10	10	10	3	03-04	02		In
31	03	MTWRF	S2	S2	03-04	WARNESHE002		504	203	02/01/11 06/21/11	8	10	10	3	03-04	03		In
32	03	MTWRF	S2	S2	03-04	MATTHNIC000		502	203	02/01/11 06/21/11	7	10	10	3	03-04	03		In
41	04	MTWRF	S2	S2	03-04	WARNESHE002		504	203	02/01/11 06/21/11	10	10	10	3	03-04	04		In
42	04	MTWRF	S2	S2	03-04	MATTHNIC000		502	203	02/01/11 06/21/11	7	10	10	1	03-04	04		In
51	05	MTWRF	S2	S2	03-04	WARNESHE002		504	203	02/01/11 06/21/11	5	10	10	3	03-04	05		In
52	05	MTWRF	S2	S2	03-04	MATTHNIC000		502	203	02/01/11 06/21/11	6	10	10	3	03-04	05		In
61	06	MTWRF	S2	S2	03-04	WARNESHE002		504	203	02/01/11 06/21/11	7	10	10	3	03-04	06		In
62	06	MTWRF	S2	S2	03-04	MATTHNIC000		502	203	02/01/11 06/21/11	0	10	10	3	03-04	06		In
2011	SPE612	READING SE	2	2	READING SP ED	6 2	Active	SM		R	Required	06-08	Yes	Yes	150	55	0	
21	02	MTWRF	S2	S2	03-04	DENNIJUD001		201	203	02/01/11 06/21/11	15	30	25	1	03-04	02		In
31	03	MTWRF	S2	S2	03-04	DENNIJUD001		201	203	02/01/11 06/21/11	9	30	25	1	03-04	03		In
41	04	MTWRF	S2	S2	03-04	DENNIJUD001		201	203	02/01/11 06/21/11	13	30	25	1	03-04	04		In
51	05	MTWRF	S2	S2	03-04	DENNIJUD001		201	203	02/01/11 06/21/11	8	30	25	1	03-04	05		In
61	06	MTWRF	S2	S2	03-04	DENNIJUD001		201	203	02/01/11 06/21/11	9	30	25	1	03-04	06		In

***** End of report *****

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ART110	ART	ART	Active	SM		R		Required	05-08	Yes	Yes	300	287	0					
12	01		MTWRF	S2	03-04	CHAVELUI000		610	206	02/01/11 06/21/11	27	30	25	5			03-04	01		In
22	02		MTWRF	S2	03-04	CHAVELUI000		610	206	02/01/11 06/21/11	28	30	25	5			03-04	02		In
32	03		MTWRF	S2	03-04	CHAVELUI000		610	206	02/01/11 06/21/11	30	30	25	5			03-04	03		In
42	04	B	MTWRF	S2	03-04	CHAVELUI000		610	206	02/01/11 06/21/11	30	30	25	5			03-04	04		In
62	06		MTWRF	S2	03-04	CHAVELUI000		610	206	02/01/11 06/21/11	29	30	25	5			03-04	06		In
2011	ART610	ART SURVEY 6	ART SURVEY 6	Active	TM		R		Elective	05-08	Yes	Yes	120	116	0					
14	01		MTWRF	T4	04-04	MORGAJUL000		304	206	04/16/11 06/21/11	30	30	25	15			04-04	01		In
2011	BUS110	COMPUTER APPS	COMPUTER APPS	Active	SM				Required	05-08	Yes	Yes	60	57	0					
32	03		MTWRF	S2	03-04	WILLIERI003		206	206	02/01/11 06/21/11	30	30	25	5			03-04	03		In
2011	BUS610	COMPUTER APPS	COMPUTER APPLICATIONS 6	Active	TM		R		Elective	05-08	Yes	Yes	240	199	0					
13	01		MTWRF	T4	04-04	WILLIERI003		206	206	04/16/11 06/21/11	24	30	30	20			04-04	01		In
23	02		MTWRF	T4	04-04	WILLIERI003		206	206	04/16/11 06/21/11	26	30	30	20			04-04	02		In
2011	ELL601	ELL 6	ELL 6	Active	SM		R		Elective	05-08	Yes	Yes	60	0	0					
12	00		MTWRF	S2	03-04	DALOSHAR000		LIB	206	02/01/11 06/21/11	0	30	25	15			03-04	00		In
	01		MTWRF	S2	03-04	DALOSHAR000		LIB	206	02/01/11 06/21/11	0	30	25	15			03-04	01		In
2011	ELL701	ELL 7	ELL 7	Active	SM		R		Elective	05-08	Yes	Yes	360	89	0					
00	00		MTWRF	S2	03-04	DALOSHAR000		LIB	206	02/01/11 06/21/11	19	30	25	15			03-04	00		In
22	02		MTWRF	S2	03-04	DALOSHAR000		203	206	02/01/11 06/21/11	9	30	25	15			03-04	02		In
32	03		MTWRF	S2	03-04	DALOSHAR000		203	206	02/01/11 06/21/11	5	30	25	15			03-04	03		In
42	04	A	MTWRF	S2	03-04	DALOSHAR000		203	206	02/01/11 06/21/11	5	30	25	15			03-04	04		In
52	05		MTWRF	S2	03-04	DALOSHAR000		203	206	02/01/11 06/21/11	6	30	25	15			03-04	05		In
62	06		MTWRF	S2	03-04	DALOSHAR000		203	206	02/01/11 06/21/11	2	30	25	15			03-04	06		In
2011	GEN010	ELL MONITORIN	ELL MONITORING	Active	YR		P		Elective	05-08	No	No	100	0	0					
01	07		MTWRF	YR	01-04	DALOSHAR000		203	206	09/08/10 06/21/11	0	100	0	0			01-04	07		In
2011	GEN100	STUDY SKILLS	STUDY SKILLS	Active	SM		R		Elective	05-08	Yes	Yes	55	35	0					
52	05		MTWRF	S2	03-04	COX DAV000		209	206	02/01/11 06/21/11	15	25	20	5			03-04	05		In
2011	GEN110	LEADERSHIP	LEADERSHIP	Active	SM		R		Elective	05-08	Yes	Yes	60	49	0					
62	06		MTWRF	S2	03-04	PRIDECIN001		609	206	02/01/11 06/21/11	28	30	25	15			03-04	06		In
2011	GEN122	PEER MENTORIN	PEER MENTORING	Active	SM				Required	05-08	Yes	Yes	60	53	0					
12	01		MTWRF	S2	03-04	ALLISDEB000		508	206	02/01/11 06/21/11	29	30	25	5			03-04	01		In
2011	GEN620	TEACHR AIDE 6	TEACHERS AIDE 6 2	Active	SM		R		Required	05-08	Yes	Yes	148	6	0					
10	01		MTWRF	S2	03-04	BLOOMJAN000-AL		206		02/01/11 06/21/11	1	2	2	0			03-04	01		In
	01		MTWRF	S2	03-04	MEREDJEN001		206		02/01/11 06/21/11	1	2	2	0			03-04	01		In
11	01		MTWRF	S2	03-04	MEREDJEN001		304	206	02/01/11 06/21/11	1	2	2	0			03-04	01		In
	01		MTWRF	S2	03-04	MORGAJUL000-AL		304	206	02/01/11 06/21/11	1	2	2	0			03-04	01		In
12	01		MTWRF	S2	03-04	MEREDJEN001		206		02/01/11 06/21/11	1	2	2	0			03-04	01		In
	01		MTWRF	S2	03-04	WILLIERI003-AL		206	206	02/01/11 06/21/11	1	2	2	0			03-04	01		In
13	01		MTWRF	S2	03-04	MEREDJEN001		206		02/01/11 06/21/11	0	2	2	0			03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN620	TEACHR AIDE 6	TEACHERS AIDE 6 2	Active	SM					R	Required	05-08	Yes	Yes			148		6	0
14	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	01		In
15	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	01		In
16	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	01		In
17	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	01		In
18	00	MTWRF	S2	03-04				206		02/01/11 06/21/11	0	30	25	5			03-04	00		
19	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	01		In
20	02	MTWRF	S2	03-04	MEREDJEN001			ATT O 206		02/01/11 06/21/11	1	2	2	0			03-04	02		In
21	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
22	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
23	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
24	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
25	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
26	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
27	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
28	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
29	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	02		In
30	03	MTWRF	S2	03-04				206		02/01/11 06/21/11	0	2	2	0			03-04	03		
	03	MTWRF	S2	03-04	BLOOMJAN000-Alt		OFF	206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
31	03	MTWRF	S2	03-04	BLOOMJAN000-Alt		OFF	206		02/01/11 06/21/11	1	2	2	0			03-04	03		In
	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0			03-04	03		In
32	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
33	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
34	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
35	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
36	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
37	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
38	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
39	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	03		In
40	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
41	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
42	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
43	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
44	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
45	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
46	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
47	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
48	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
49	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	04		In
50	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
51	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
52	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
53	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
54	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
55	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
56	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
57	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In
58	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0			03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN620	TEACHR AIDE 6	TEACHERS AIDE 6 2	Active	SM		R			Required 05-08	Yes	Yes	148	6	0			
59	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	05		In
60	06	MTWRF	S2	03-04	WOODYJOH000			602	206	02/01/11 06/21/11	1	2	2	0	03-04	06		In
61	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
62	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
63	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
64	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
65	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
66	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
67	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
68	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
69	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06		In
2011	GEN720	TEACHR AIDE 7	TEACHERS AIDE 7 2	Active	SM		R			Required 05-08	Yes	Yes	150	15	0			
10	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
	01	MTWRF	S2	03-04	THOMACHA000-AL			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
11	01	MTWRF	S2	03-04				206		02/01/11 06/21/11	0	2	2	0	03-04	01		
	01	MTWRF	S2	03-04	MEREDJEN001			ATT	206	02/01/11 06/21/11	0	2	2	0	03-04	01		In
12	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	01		In
	01	MTWRF	S2	03-04	PORTMKEL001-AL			309	206	02/01/11 06/21/11	1	2	2	0	03-04	01		In
13	01	MTWRF	S2	03-04	MEREDJEN001			ATT	206	02/01/11 06/21/11	1	2	2	0	03-04	01		In
14	01	MTWRF	S2	03-04	ROCK MIC000-AL			607	206	02/01/11 06/21/11	0	2	2	0	03-04	01		In
	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
15	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
16	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
17	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
18	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
19	01	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	01		In
20	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
	02	MTWRF	S2	03-04	THOMACHA000-AL			306	206	02/01/11 06/21/11	0	2	2	0	03-04	02		In
21	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	02		In
	02	MTWRF	S2	03-04	SMARGKEV001-AL			P-2	206	02/01/11 06/21/11	1	2	2	0	03-04	02		In
22	02	MTWRF	S2	03-04	FURTHPAU000-AL			408	206	02/01/11 06/21/11	1	2	2	0	03-04	02		In
	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	02		In
23	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	02		In
	02	MTWRF	S2	03-04	RASMUDAW000-AL			305	206	02/01/11 06/21/11	1	2	2	0	03-04	02		In
24	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
25	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
26	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
27	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
28	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
29	02	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	02		In
30	03	MTWRF	S2	03-04				206		02/01/11 06/21/11	1	2	2	0	03-04	03		
	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	03		In
	03	MTWRF	S2	03-04	WILLIERI003-AL			206	206	02/01/11 06/21/11	1	2	2	0	03-04	03		In
31	03	MTWRF	S2	03-04	JONASKIR000-AL			P-4	206	02/01/11 06/21/11	1	2	2	0	03-04	03		In
	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	03		In
32	03	MTWRF	S2	03-04	KAMOLLYN001-AL			310	206	02/01/11 06/21/11	1	2	2	0	03-04	03		In
	03	MTWRF	S2	03-04	MEREDJEN001			OFF	206	02/01/11 06/21/11	1	2	2	0	03-04	03		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN720	TEACHR AIDE 7	TEACHERS AIDE 7 2	Active	SM		R			Required	05-08	Yes	Yes					150	15	0	
33	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11	06/21/11	1	2	2	0			03-04	03		In
	03	MTWRF	S2	03-04	WILLIERI003-AL			206	206	02/01/11	06/21/11	1	2	2	0			03-04	03		In
34	03	MTWRF	S2	03-04	MEREDJEN001			ATT O 206		02/01/11	06/21/11	1	2	2	0			03-04	03		In
35	03	MTWRF	S2	03-04	GULLACHR000-AL			308	206	02/01/11	06/21/11	1	2	2	0			03-04	03		In
	03	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	1	2	2	0			03-04	03		In
36	03	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	03		In
37	03	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	03		In
38	03	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	03		In
39	03	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	03		In
40	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	1	2	2	0			03-04	04		In
	04	MTWRF	S2	03-04	LASHETRA000-AL			605	206	02/01/11	06/21/11	1	2	2	0			03-04	04		In
41	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
42	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
43	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
44	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
45	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
46	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
47	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
48	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
49	04	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	04		In
50	05	MTWRF	S2	03-04					206	02/01/11	06/21/11	0	2	2	0			03-04	05		
	05	MTWRF	S2	03-04	HELLITIM000-AL			504	206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
51	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
52	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
53	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
54	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
55	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
56	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
57	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
58	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
59	05	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	05		In
60	06	MTWRF	S2	03-04	BLOOMJAN000-AL			OFF	206	02/01/11	06/21/11	1	2	2	0			03-04	06		In
	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	1	2	2	0			03-04	06		In
61	06	MTWRF	S2	03-04	CARNIKAT000-AL			GYM	206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
62	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	1	2	2	0			03-04	06		In
	06	MTWRF	S2	03-04	PRATHPAU000-AL			GYM	206	02/01/11	06/21/11	1	2	2	0			03-04	06		In
63	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
64	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
65	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
66	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
67	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
68	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
69	06	MTWRF	S2	03-04	MEREDJEN001				206	02/01/11	06/21/11	0	2	2	0			03-04	06		In
70	00	MTWRF	S2	03-04	BLOOMJAN000			OFF	206	02/01/11	06/21/11	1	30	25	5			03-04	00		In
	05	MTWRF	S2	03-04	BLOOMJAN000			OFF	206	02/01/11	06/21/11	1	30	25	5			03-04	05		In
2011	GEN810	TEACHR AIDE 8	TEACHERS AIDE 8 1	Active	SM		R			Elective	05-08	Yes	Yes					120	16	0	
11	01	MTWRF	S2	03-04	LIGHTROB001-AL			407	206	02/01/11	06/21/11	1	2	2	0			03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN810	TEACHR AIDE 8	TEACHERS AIDE 8 1	Active	SM		R			Elective	05-08	Yes	Yes		120	16	0		
11	01	MTWRF	S2 03-04	MEREDJEN001	407	206		02/01/11	06/21/11	1	2	2	0		03-04	01	In		
12	01	MTWRF	S2 03-04	CARNIKAT000-AL	GYM-C	206		02/01/11	06/21/11	1	2	2	0		03-04	01	In		
	01	MTWRF	S2 03-04	MEREDJEN001	GYM-C	206		02/01/11	06/21/11	1	2	2	0		03-04	01	In		
40	03	MTWRF	S2 03-04	MEREDJEN001	405	206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
	03	MTWRF	S2 03-04	SNYDECHE000-AL	405	206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
42	04	MTWRF	S2 03-04	MEREDJEN001	ATT O	206		02/01/11	06/21/11	0	2	2	0		03-04	04	In		
52	05	MTWRF	S2 03-04	MEREDJEN001	ATT O	206		02/01/11	06/21/11	0	2	2	0		03-04	05	In		
62	06	MTWRF	S2 03-04	MEREDJEN001	306	206		02/01/11	06/21/11	0	2	2	0		03-04	06	In		
	06	MTWRF	S2 03-04	THOMACHA000-AL	306	206		02/01/11	06/21/11	0	2	2	0		03-04	06	In		
2011	GEN820	TEACHR AIDE 8	TEACHERS AIDE 8 2	Active	SM		R			Required	05-08	Yes	Yes		150	15	0		
10	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
	01	MTWRF	S2 03-04	REMPFSON000-AL	GYM	206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
11	01	MTWRF	S2 03-04			206		02/01/11	06/21/11	0	2	2	0		03-04	01			
	01	MTWRF	S2 03-04	MEREDJEN001	ATT O	206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
12	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	1	2	2	0		03-04	01	In		
13	01	MTWRF	S2 03-04	LIGHTROB001-AL	407	206		02/01/11	06/21/11	1	2	2	0		03-04	01	In		
	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	1	2	2	0		03-04	01	In		
14	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
15	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
16	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
17	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
18	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
19	01	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	01	In		
20	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	1	2	2	0		03-04	02	In		
	02	MTWRF	S2 03-04	ULRICCYN000-AL	404	206		02/01/11	06/21/11	1	2	2	0		03-04	02	In		
21	02	MTWRF	S2 03-04			206		02/01/11	06/21/11	0	2	2	0		03-04	02			
22	02	MTWRF	S2 03-04	HELLITIM000-AL	504	206		02/01/11	06/21/11	1	2	2	0		03-04	02	In		
	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	1	2	2	0		03-04	02	In		
23	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
	02	MTWRF	S2 03-04	PRIDECIN001-AL	609	206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
24	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	1	2	2	0		03-04	02	In		
	02	MTWRF	S2 03-04	SNYDECHE000-AL	405	206		02/01/11	06/21/11	1	2	2	0		03-04	02	In		
25	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
26	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
27	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
28	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
29	02	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	02	In		
30	03	MTWRF	S2 03-04	MEREDJEN001-AL		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
	03	MTWRF	S2 03-04	TODD KRI000	P-3	206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
31	03	MTWRF	S2 03-04	JORDADIA000-AL	511	206		02/01/11	06/21/11	1	2	2	0		03-04	03	In		
	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	1	2	2	0		03-04	03	In		
32	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
33	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
34	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
35	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
36	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		
37	03	MTWRF	S2 03-04	MEREDJEN001		206		02/01/11	06/21/11	0	2	2	0		03-04	03	In		

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN820	TEACHR AIDE 8	TEACHERS AIDE 8 2	Active	SM					R	Required	05-08	Yes	Yes	150	15	0	
38	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	03	In	
39	03	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	03	In	
40	04	MTWRF	S2	03-04	MEREDJEN001			ATT O 206		02/01/11 06/21/11	1	2	2	0	03-04	04	In	
41	04	MTWRF	S2	03-04	DUNHARYA000-AL		P-1	206		02/01/11 06/21/11	1	2	2	0	03-04	04	In	
	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	04	In	
42	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
43	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
44	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
45	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
46	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
47	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
48	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
49	04	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	04	In	
50	05	MTWRF	S2	03-04				206		02/01/11 06/21/11	0	2	2	0	03-04	05		
	05	MTWRF	S2	03-04	LUDWICHR000-AL			406 206		02/01/11 06/21/11	0	2	2	0	03-04	05	In	
	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	05	In	
51	05	MTWRF	S2	03-04	ROCK MIC000-AL			607 206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
52	05	MTWRF	S2	03-04	LUDWICHR000-AL			406 206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
53	05	MTWRF	S2	03-04	FLORYJON001-AL			509 206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
54	05	MTWRF	S2	03-04	MEREDJEN001			ATT O 206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
55	05	MTWRF	S2	03-04	LUDWICHR000-AL			406 206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	1	2	2	0	03-04	05	In	
56	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	05	In	
57	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	05	In	
58	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	05	In	
59	05	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	05	In	
60	06	MTWRF	S2	03-04	MEREDJEN001			ATT O 206		02/01/11 06/21/11	1	2	2	0	03-04	06	In	
61	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
62	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
63	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
64	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
65	06	MTWRF	S2	03-04	FURTHPAU000			408 206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
66	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
67	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
68	06	MTWRF	S2	03-04				206		02/01/11 06/21/11	0	2	2	0	03-04	06		
	06	MTWRF	S2	03-04	FURTHPAU000			408 206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
69	06	MTWRF	S2	03-04	FURTHPAU000-AL			408 206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
	06	MTWRF	S2	03-04	MEREDJEN001			206		02/01/11 06/21/11	0	2	2	0	03-04	06	In	
70	06	MTWRF	S2	03-04	PRIDECIN001			609 206		02/01/11 06/21/11	1	30	25	5	03-04	06	In	
2011	HOM110	HOME & FAMILY	HOME & FAMILY	Active	SM					Required	05-08	Yes	Yes	240	223	0		
22	02	MTWRF	S2	03-04	PRIDECIN001			609 206		02/01/11 06/21/11	28	30	25	5	03-04	02	In	
32	03	MTWRF	S2	03-04	SNYDECHE000			609 206		02/01/11 06/21/11	27	30	25	5	03-04	03	In	
42	04	C MTWRF	S2	03-04	PRIDECIN001			609 206		02/01/11 06/21/11	28	30	25	5	03-04	04	In	
52	05	MTWRF	S2	03-04	PRIDECIN001			609 206		02/01/11 06/21/11	24	30	25	5	03-04	05	In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	HOM610	HOME EC 6	HOME EC SURVEY 6	Active	TM		R		Elective	05-08	Yes	Yes	120	111	0			120	111	0	
11	01		MTWRF	T4	04-04	PRIDECIN001		609	206	04/16/11	06/21/11	32	30	25	15			04-04	01		In
2011	IND110	IND ARTS	IND ARTS	Active	SM				Required	05-08	Yes	Yes	180	164	0			180	164	0	
12	01		MTWRF	S2	03-04	DAVIDSCO000		606	206	02/01/11	06/21/11	29	30	25	5			03-04	01		In
52	05		MTWRF	S2	03-04	DAVIDSCO000		606	206	02/01/11	06/21/11	29	30	25	5			03-04	05		In
62	06		MTWRF	S2	03-04	DAVIDSCO000		606	206	02/01/11	06/21/11	25	30	25	5			03-04	06		In
2011	IND610	TECH SURVEY	TECH SURVEY	Active	TM		R		Required	05-08	Yes	Yes	120	116	0			120	116	0	
21	02		MTWRF	T4	04-04	DAVIDSCO000		606	206	04/16/11	06/21/11	30	30	25	1			04-04	02		In
2011	LAN110	DRAMA	DRAMA	Active	SM				Required	05-08	Yes	Yes	180	166	0			180	166	0	
12	01		MTWRF	S2	03-04	COX DAV000		209	206	02/01/11	06/21/11	28	30	25	5			03-04	01		In
42	04	B	MTWRF	S2	03-04	COX DAV000		209	206	02/01/11	06/21/11	29	30	25	5			03-04	04		In
62	06		MTWRF	S2	03-04	COX DAV000		209	206	02/01/11	06/21/11	31	30	25	5			03-04	06		In
2011	LAN111	YEARBOOK 1	YEARBOOK 1	Active	SM		R		Elective	05-08	Yes	Yes	60	52	0			60	52	0	
42	04	B	MTWRF	S2	03-04	DAVIDSCO000		606	206	02/01/11	06/21/11	25	30	15	2			03-04	04		In
2011	LAN602	LAN ARTS 6 2	LAN ARTS 6 2	Active	SM		R		Required	05-08	Yes	Yes	210	193	0			210	193	0	
11	01		MTWRF	S2	03-04	PORTMKEL001		309	206	02/01/11	06/21/11	24	30	25	1			03-04	01		In
21	02		MTWRF	S2	03-04	MCCORSHE001		303	206	02/01/11	06/21/11	27	30	25	1			03-04	02		In
31	03		MTWRF	S2	03-04	MCCORSHE001		303	206	02/01/11	06/21/11	31	30	25	1			03-04	03		In
41	04	A	MTWRF	S2	03-04	PORTMKEL001		309	206	02/01/11	06/21/11	30	30	25	1			03-04	04		In
51	05		MTWRF	S2	03-04	MCCORSHE001		303	206	02/01/11	06/21/11	30	30	25	1			03-04	05		In
61	06		MTWRF	S2	03-04	PORTMKEL001		309	206	02/01/11	06/21/11	29	30	25	1			03-04	06		In
62	06		MTWRF	S2	03-04	MCCORSHE001		303	206	02/01/11	06/21/11	21	30	25	1			03-04	06		In
2011	LAN612	HON LA 6 2	HONORS LANG ARTS 6 2	Active	SM		H		Required	05-08	Yes	Yes	60	58	0			60	58	0	
31	03		MTWRF	S2	03-04	PORTMKEL001		309	206	02/01/11	06/21/11	29	30	25	1			03-04	03		In
51	05		MTWRF	S2	03-04	PORTMKEL001		309	206	02/01/11	06/21/11	29	30	25	1			03-04	05		In
2011	LAN652	LAP READING 6	LAP READING 6 2	Active	SM		R		Required	05-08	Yes	Yes	60	9	0			60	9	0	
21	02		MTWRF	S2	03-04	WENTZMEL001-AL		308	206	02/01/11	06/21/11	5	30	25	1			03-04	02		In
	02		MTWRF	S2	03-04	TALBEBEN000		308	206	02/01/11	06/21/11	5	30	25	1			03-04	02		In
51	05		MTWRF	S2	03-04	WENTZMEL001-AL		205	206	02/01/11	06/21/11	4	30	25	1			03-04	05		In
	05		MTWRF	S2	03-04	TALBEBEN000		205	206	02/01/11	06/21/11	4	30	25	1			03-04	05		In
2011	LAN660	DRAMA 6	DRAMA 6	Active	TM				Required	05-08	Yes	Yes	120	116	0			120	116	0	
24	02		MTWRF	T4	04-04	COX DAV000		209	206	04/16/11	06/21/11	33	30	25	1			04-04	02		In
2011	LAN702	LANG ARTS 7 2	LANG ARTS 7 2	Active	SM		R		Required	05-08	Yes	Yes	210	195	0			210	195	0	
11	01		MTWRF	S2	03-04	MCCORSHE001		303	206	02/01/11	06/21/11	30	30	25	1			03-04	01		In
21	02		MTWRF	S2	03-04	LUDWICHR000		406	206	02/01/11	06/21/11	29	30	25	1			03-04	02		In
31	03		MTWRF	S2	03-04	LUDWICHR000		406	206	02/01/11	06/21/11	28	30	25	1			03-04	03		In
41	04	B	MTWRF	S2	03-04	LUDWICHR000		406	206	02/01/11	06/21/11	30	30	25	1			03-04	04		In
51	05		MTWRF	S2	03-04	LUDWICHR000		406	206	02/01/11	06/21/11	26	30	25	1			03-04	05		In
52	05		MTWRF	S2	03-04	SNYDECHE000		405	206	02/01/11	06/21/11	25	30	25	1			03-04	05		In
61	06		MTWRF	S2	03-04	SNYDECHE000-AL		405	206	02/01/11	06/21/11	27	30	25	1			03-04	06		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN702	LANG ARTS 7 2	LANG ARTS 7 2	Active	SM				R	Required	05-08	Yes	Yes				210	195	0	
61	06	MTWRF	S2	03-04	MADIGJOH000			405	206	02/01/11 06/21/11	27	30	25	1			03-04	06		In
2011	LAN712	HON LA 7 2	HONORS LANG ARTS 7 2	Active	SM				H	Required	05-08	Yes	Yes				60	57	0	
11	01	MTWRF	S2	03-04	SNYDECHE000			405	206	02/01/11 06/21/11	28	30	25	1			03-04	01		In
41	04	B MTWRF	S2	03-04	SNYDECHE000			405	206	02/01/11 06/21/11	29	30	25	1			03-04	04		In
2011	LAN742	READ CLINIC 7	READING CLINIC 7 2	Active	SM				R	Required	05-08	Yes	Yes				90	14	0	
21	02	MTWRF	S2	03-04	MADIGJOH000			203	206	02/01/11 06/21/11	5	30	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	MADIGJOH000			203	206	02/01/11 06/21/11	5	30	25	1			03-04	03		In
61	06	MTWRF	S2	03-04	MADIGJOH000			203	206	02/01/11 06/21/11	4	30	25	1			03-04	06		In
2011	LAN752	LAP READING 7	LAP READING 7 2	Active	SM				R	Required	05-08	Yes	Yes				60	10	0	
21	02	MTWRF	S2	03-04	GERMALIN000-AL			205	206	02/01/11 06/21/11	5	30	25	1			03-04	02		In
	02	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	5	30	25	1			03-04	02		In
51	05	MTWRF	S2	03-04	GERMALIN000-AL			205	206	02/01/11 06/21/11	5	30	25	1			03-04	05		In
	05	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	5	30	25	1			03-04	05		In
2011	LAN802	LANG ARTS 8 2	LANG ARTS 8 2	Active	SM				R	Required	05-08	Yes	Yes				270	245	0	
11	01	MTWRF	S2	03-04	ASTLEERI001			510	206	02/01/11 06/21/11	27	30	25	1			03-04	01		In
12	01	MTWRF	S2	03-04	FLORYJON001-AL			509	206	02/01/11 06/21/11	27	30	25	1			03-04	01		In
	01	MTWRF	S2	03-04	MADIGJOH000			509	206	02/01/11 06/21/11	27	30	25	1			03-04	01		In
21	02	MTWRF	S2	03-04	ASTLEERI001			510	206	02/01/11 06/21/11	28	30	25	1			03-04	02		In
31	03	MTWRF	S2	03-04	ASTLEERI001			510	206	02/01/11 06/21/11	29	30	25	1			03-04	03		In
41	04	B MTWRF	S2	03-04	FLORYJON001-AL			509	206	02/01/11 06/21/11	23	30	25	1			03-04	04		In
	04	B MTWRF	S2	03-04	MADIGJOH000			509	206	02/01/11 06/21/11	23	30	25	1			03-04	04		In
51	05	MTWRF	S2	03-04	ASTLEERI001			510	206	02/01/11 06/21/11	28	30	25	1			03-04	05		In
52	05	MTWRF	S2	03-04	FLORYJON001-AL			509	206	02/01/11 06/21/11	29	30	25	1			03-04	05		In
	05	MTWRF	S2	03-04	MADIGJOH000			509	206	02/01/11 06/21/11	29	30	25	1			03-04	05		In
61	06	MTWRF	S2	03-04	FLORYJON001-AL			509	206	02/01/11 06/21/11	27	30	25	1			03-04	06		In
	06	MTWRF	S2	03-04	MADIGJOH000			509	206	02/01/11 06/21/11	27	30	25	1			03-04	06		In
62	06	MTWRF	S2	03-04	LUDWICHR000			406	206	02/01/11 06/21/11	27	30	25	1			03-04	06		In
2011	LAN812	HON LA 8 2	HONORS LANG ARTS 8 2	Active	SM				H	Required	05-08	Yes	Yes				60	60	0	
21	02	MTWRF	S2	03-04	FLORYJON001			509	206	02/01/11 06/21/11	30	30	25	1			03-04	02		In
41	04	B MTWRF	S2	03-04	ASTLEERI001			510	206	02/01/11 06/21/11	30	30	25	1			03-04	04		In
2011	LAN852	LAP READING 8	LAP READING 8 2	Active	SM				R	Required	05-08	Yes	Yes				60	10	0	
21	02	MTWRF	S2	03-04	CHRISMON000-AL			205	206	02/01/11 06/21/11	5	30	25	1			03-04	02		In
	02	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	5	30	25	1			03-04	02		In
51	05	MTWRF	S2	03-04	CHRISMON000-AL			205	206	02/01/11 06/21/11	5	30	25	1			03-04	05		In
	05	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	5	30	25	1			03-04	05		In
2011	MAT042	MATH INTERVEN	MATH INTERVENTION 2	Active	SM				MAT	Required	05-08	Yes	Yes				180	65	0	
11	01	MTWRF	S2	03-04	LASHETRA000			605	206	02/01/11 06/21/11	0	30	25	5			03-04	01		In
21	02	MTWRF	S2	03-04	LASHETRA000			605	206	02/01/11 06/21/11	15	30	25	5			03-04	02		In
31	03	MTWRF	S2	03-04	LASHETRA000			605	206	02/01/11 06/21/11	0	30	25	5			03-04	03		In
41	04	C MTWRF	S2	03-04	LASHETRA000			605	206	02/01/11 06/21/11	18	30	25	5			03-04	04		In
51	05	MTWRF	S2	03-04	LASHETRA000			605	206	02/01/11 06/21/11	13	30	25	5			03-04	05		In

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2011	MAT042	MATH INTERVEN	MATH INTERVENTION 2	Active	SM	MAT			Required	05-08	Yes	Yes	180	65	0			
61	06	MTWRF	S2	03-04	LASHETRA000	605	206	02/01/11	06/21/11	10	30	25	5	03-04	06			In
2011	MAT062	MATH 6B 2	MATH 6B 2	Active	SM	MAT			Required	05-08	Yes	Yes	30	19	0			
41	04	A	MTWRF	S2	03-04	THOMACHA000	306	206	02/01/11	06/21/11	19	30	25	5	03-04	04		In
2011	MAT072	MATH 7B 2	MATH 7B 2	Active	SM	MAT			Required	05-08	Yes	Yes	30	19	0			
31	03	MTWRF	S2	03-04	LASHETRA000	605	206	02/01/11	06/21/11	19	30	25	5	03-04	03			In
2011	MAT082	MATH 8B 2	MATH 8B 2	Active	SM	MAT			Required	05-08	Yes	Yes	30	24	0			
11	01	MTWRF	S2	03-04	JONASKIR000	P-4	206	02/01/11	06/21/11	24	30	25	5	03-04	01			In
2011	MAT602	MATH 6 2	MATH 6 2	Active	SM	MAT R			Required	05-08	Yes	Yes	180	173	0			
11	01	MTWRF	S2	03-04	THOMACHA000	306	206	02/01/11	06/21/11	26	30	25	1	03-04	01			In
21	02	MTWRF	S2	03-04	THOMACHA000	306	206	02/01/11	06/21/11	27	30	25	1	03-04	02			In
31	03	MTWRF	S2	03-04	THOMACHA000	306	206	02/01/11	06/21/11	28	30	25	1	03-04	03			In
41	04	A	MTWRF	S2	03-04	GULLACHR000	308	206	02/01/11	06/21/11	32	30	25	1	03-04	04		In
51	05	MTWRF	S2	03-04	THOMACHA000	306	206	02/01/11	06/21/11	30	30	25	1	03-04	05			In
61	06	MTWRF	S2	03-04	GULLACHR000	308	206	02/01/11	06/21/11	30	30	25	1	03-04	06			In
2011	MAT612	PRE ALGEBRA	PRE ALGEBRA	Active	SM	MAT R			Required	05-08	Yes	Yes	60	59	0			
31	03	MTWRF	S2	03-04	GULLACHR000	308	206	02/01/11	06/21/11	29	30	25	1	03-04	03			In
51	05	MTWRF	S2	03-04	GULLACHR000	308	206	02/01/11	06/21/11	30	30	25	1	03-04	05			In
2011	MAT652	LAP MATH 6 2	LAP MATH 6 2	Active	SM	MAT R			Required	05-08	Yes	Yes	90	13	0			
11	01	MTWRF	S2	03-04	WENTZMEL001-AL	206	206	02/01/11	06/21/11	5	30	25	1	03-04	01			In
	01	MTWRF	S2	03-04	TALBEBEN000	205	206	02/01/11	06/21/11	5	30	25	1	03-04	01			In
31	03	MTWRF	S2	03-04	WENTZMEL001-AL	206	206	02/01/11	06/21/11	4	30	25	10	03-04	03			In
	03	MTWRF	S2	03-04	TALBEBEN000	205	206	02/01/11	06/21/11	4	30	25	10	03-04	03			In
61	06	MTWRF	S2	03-04	WENTZMEL001-AL	206	206	02/01/11	06/21/11	4	30	25	1	03-04	06			In
	06	MTWRF	S2	03-04	TALBEBEN000	205	206	02/01/11	06/21/11	4	30	25	1	03-04	06			In
2011	MAT702	PRE ALGEBRA 2	PRE ALGEBRA 2	Active	SM	MAT R			Required	05-08	Yes	Yes	300	303	0			
11	01	MTWRF	S2	03-04	KAMOLLYN001	310	206	02/01/11	06/21/11	31	30	25	1	03-04	01			In
12	01	MTWRF	S2	03-04	ROCK MIC000	607	206	02/01/11	06/21/11	30	30	25	1	03-04	01			In
21	02	MTWRF	S2	03-04	KAMOLLYN001	310	206	02/01/11	06/21/11	30	30	25	1	03-04	02			In
22	02	MTWRF	S2	03-04	ROCK MIC000	607	206	02/01/11	06/21/11	30	30	25	1	03-04	02			In
31	03	MTWRF	S2	03-04	KAMOLLYN001	310	206	02/01/11	06/21/11	30	30	25	1	03-04	03			In
41	04	C	MTWRF	S2	03-04	KAMOLLYN001	310	206	02/01/11	06/21/11	31	30	25	1	03-04	04		In
42	04	C	MTWRF	S2	03-04	ROCK MIC000	607	206	02/01/11	06/21/11	30	30	25	1	03-04	04		In
51	05	MTWRF	S2	03-04	KAMOLLYN001	310	206	02/01/11	06/21/11	30	30	25	1	03-04	05			In
52	05	MTWRF	S2	03-04	ROCK MIC000	607	206	02/01/11	06/21/11	30	30	25	1	03-04	05			In
61	06	MTWRF	S2	03-04	ROCK MIC000	607	206	02/01/11	06/21/11	31	30	25	1	03-04	06			In
2011	MAT752	LAP MATH 7 2	LAP MATH 7 2	Active	SM	MAT			Required	05-08	Yes	Yes	90	12	0			
11	01	MTWRF	S2	03-04	GERMALIN000-AL	205	206	02/01/11	06/21/11	5	30	25	1	03-04	01			In
	01	MTWRF	S2	03-04	TALBEBEN000	205	206	02/01/11	06/21/11	5	30	25	1	03-04	01			In
31	03	MTWRF	S2	03-04	GERMALIN000-AL	205	206	02/01/11	06/21/11	3	30	25	1	03-04	03			In
	03	MTWRF	S2	03-04	TALBEBEN000	205	206	02/01/11	06/21/11	3	30	25	1	03-04	03			In

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2011	MAT752	LAP MATH 7 2	LAP MATH 7 2	Active	SM	MAT			Required	05-08	Yes	Yes	90	12	0			
61	06	MTWRF	S2	03-04	GERMALIN000-AL			205	206	02/01/11 06/21/11	4	30	25	1	03-04	06		In
	06	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	4	30	25	1	03-04	06		In
2011	MAT812	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT R			Elective	05-08	Yes	Yes	270	233	0			
11	01	MTWRF	S2	03-04	SMARGKEV001			P-2	206	02/01/11 06/21/11	26	30	25	15	03-04	01		In
21	02	MTWRF	S2	03-04	JONASKIR000			P-4	206	02/01/11 06/21/11	29	30	25	15	03-04	02		In
22	02	MTWRF	S2	03-04	SMARGKEV001			P-2	206	02/01/11 06/21/11	23	30	25	15	03-04	02		In
31	03	MTWRF	S2	03-04	SMARGKEV001			P-2	206	02/01/11 06/21/11	24	30	25	15	03-04	03		In
41	04	C MTWRF	S2	03-04	JONASKIR000			P-4	206	02/01/11 06/21/11	25	30	25	15	03-04	04		In
51	05	MTWRF	S2	03-04	SMARGKEV001			P-2	206	02/01/11 06/21/11	22	30	25	15	03-04	05		In
52	05	MTWRF	S2	03-04	JONASKIR000			P-4	206	02/01/11 06/21/11	28	30	25	15	03-04	05		In
61	06	MTWRF	S2	03-04	JONASKIR000			P-4	206	02/01/11 06/21/11	30	30	25	15	03-04	06		In
62	06	MTWRF	S2	03-04	SMARGKEV001			P-2	206	02/01/11 06/21/11	25	30	25	15	03-04	06		In
2011	MAT852	LAP MATH 8 2	LAP MATH 8 2	Active	SM	MAT R			Required	05-08	Yes	Yes	90	14	0			
11	01	MTWRF	S2	03-04	CHRISMON000-AL			205	206	02/01/11 06/21/11	4	30	25	1	03-04	01		In
	01	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	4	30	25	1	03-04	01		In
31	03	MTWRF	S2	03-04	CHRISMON000-AL			205	206	02/01/11 06/21/11	4	30	25	1	03-04	03		In
	03	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	4	30	25	1	03-04	03		In
61	06	MTWRF	S2	03-04	CHRISMON000-AL			205	206	02/01/11 06/21/11	5	30	25	1	03-04	06		In
	06	MTWRF	S2	03-04	TALBEBEN000			205	206	02/01/11 06/21/11	5	30	25	1	03-04	06		In
2011	MUS622	BAND 2	BAND 2	Active	SM	R			Required	05-08	Yes	Yes	95	50	0			
11	01	MTWRF	S2	03-04	ALLENJ 000			615	206	02/01/11 06/21/11	0	30	25	1	03-04	01		In
61	06	MTWRF	S2	03-04	ALLENJ 000			615	206	02/01/11 06/21/11	50	65	25	1	03-04	06		In
2011	MUS632	ORCHESTRA 2	ORCHESTRA 2	Active	SM	R			Required	05-08	Yes	Yes	85	28	0			
11	01	MTWRF	S2	03-04	JOHNSDAL000			614	206	02/01/11 06/21/11	0	30	25	1	03-04	01		In
41	04	A MTWRF	S2	03-04	ALLENJ 000			615	206	02/01/11 06/21/11	28	55	25	1	03-04	04		In
2011	MUS722	BAND 7 2	BAND 7 2	Active	SM	R			Required	05-08	Yes	Yes	50	38	0			
21	02	MTWRF	S2	03-04	ALLENJ 000			615	206	02/01/11 06/21/11	38	50	40	30	03-04	02		In
2011	MUS732	ORCHESTRA 7 2	ORCHESTRA 7 2	Active	SM	R			Required	05-08	Yes	Yes	50	17	0			
21	02	MTWRF	S2	03-04	JOHNSDAL000			614	206	02/01/11 06/21/11	17	50	40	30	03-04	02		In
2011	MUS822	BAND 8 2	BAND 8 2	Active	SM	R			Required	05-08	Yes	Yes	50	36	0			
31	03	MTWRF	S2	03-04	ALLENJ 000			615	206	02/01/11 06/21/11	36	50	40	30	03-04	03		In
2011	MUS832	ORCHESTRA 8 2	ORCHESTRA 8 2	Active	SM	R			Required	05-08	Yes	Yes	50	29	0			
31	03	MTWRF	S2	03-04	JOHNSDAL000			614	206	02/01/11 06/21/11	29	50	40	30	03-04	03		In
2011	PHY111	PHYS ED 2	PHYS ED 2	Active	SM				Required	05-08	Yes	Yes	432	397	0			
11	01	MTWRF	S2	03-04	HERRERUL000			GYM-H	206	02/01/11 06/21/11	23	36	25	5	03-04	01		In
12	01	MTWRF	S2	03-04	PRATHPAU000			GYM-P	206	02/01/11 06/21/11	35	36	25	5	03-04	01		In
21	02	MTWRF	S2	03-04	HERRERUL000			GYM-H	206	02/01/11 06/21/11	29	36	25	5	03-04	02		In
22	02	MTWRF	S2	03-04	PRATHPAU000			GYM-P	206	02/01/11 06/21/11	33	36	25	5	03-04	02		In
31	03	MTWRF	S2	03-04	REMPFSON000			GYM-R	206	02/01/11 06/21/11	38	36	25	5	03-04	03		In

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2011	PHY111		PHYS ED 2		PHYS ED 2					Active SM	Required	05-08	Yes	Yes		432	397	0	
32	03		MTWRF	S2	03-04	HERRERUL000		GYM-H 206		02/01/11 06/21/11	34	36	25	5		03-04	03		In
41	04	C	MTWRF	S2	03-04	HERRERUL000		GYM-H 206		02/01/11 06/21/11	31	36	25	5		03-04	04		In
42	04	C	MTWRF	S2	03-04	PRATHPAU000		GYM-P 206		02/01/11 06/21/11	32	36	25	5		03-04	04		In
51	05		MTWRF	S2	03-04	HERRERUL000		GYM-H 206		02/01/11 06/21/11	34	36	25	5		03-04	05		In
52	05		MTWRF	S2	03-04	PRATHPAU000		GYM-P 206		02/01/11 06/21/11	34	36	25	5		03-04	05		In
61	06		MTWRF	S2	03-04	CARNIKAT000		GYM-C 206		02/01/11 06/21/11	36	36	25	5		03-04	06		In
62	06		MTWRF	S2	03-04	PRATHPAU000		GYM-P 206		02/01/11 06/21/11	36	36	25	5		03-04	06		In
2011	PHY604		HEALTH 6		HEALTH 6					Active TM	Required	05-08	Yes	Yes		240	191	0	
12	01		MTWRF	T4	04-04	REMPFSON000		604 206		04/16/11 06/21/11	25	30	25	5		04-04	01		In
22	02		MTWRF	T4	04-04	CARNIKAT000		604 206		04/16/11 06/21/11	18	30	25	5		04-04	02		In
2011	PHY612		PHYS ED 6 2		PHYS ED 6 2					Active SM	Required	05-08	Yes	Yes		216	199	0	
11	01		MTWRF	S2	03-04	CARNIKAT000		GYM-C 206		02/01/11 06/21/11	37	36	25	1		03-04	01		In
21	02		MTWRF	S2	03-04	REMPFSON000		GYM-R 206		02/01/11 06/21/11	31	36	25	1		03-04	02		In
31	03		MTWRF	S2	03-04	CARNIKAT000		GYM-C 206		02/01/11 06/21/11	28	36	25	1		03-04	03		In
41	04	C	MTWRF	S2	03-04	CARNIKAT000		GYM-C 206		02/01/11 06/21/11	36	36	25	1		03-04	04		In
51	05		MTWRF	S2	03-04	REMPFSON000		GYM-R 206		02/01/11 06/21/11	32	36	25	1		03-04	05		In
61	06		MTWRF	S2	03-04	REMPFSON000		GYM-R 206		02/01/11 06/21/11	33	36	25	1		03-04	06		In
2011	SBLA72		SB 7TH LA 2		SB 7TH LA 2					Active SM	Required	05-08	Yes	Yes		30	27	0	
61	06		MTWRF	S2	03-04	SNYDECHE000		206		02/01/11 06/21/11	27	30	25	5		03-04	06		In
	06		MTWRF	S2	03-04	MADIGJOH000-AL		206		02/01/11 06/21/11	27	30	25	5		03-04	06		In
2011	SBLA82		SB 8TH LA 2		SB 8TH LA 2					Active SM	Required	05-08	Yes	Yes		120	106	0	
12	01		MTWRF	S2	03-04	FLORYJON001		206		02/01/11 06/21/11	27	30	25	5		03-04	01		In
41	04		MTWRF	S2	03-04	FLORYJON001		206		02/01/11 06/21/11	23	30	25	5		03-04	04		In
52	05		MTWRF	S2	03-04	FLORYJON001		206		02/01/11 06/21/11	29	30	25	5		03-04	05		In
61	06		MTWRF	S2	03-04	FLORYJON001		206		02/01/11 06/21/11	27	30	25	5		03-04	06		In
2011	SBSC72		SB SCIENCE 7		SB SCIENCE 7 2					Active SM	Required	05-08	Yes	Yes		30	30	0	
32	03		MTWRF	S2	03-04	TODD KRI000		206		02/01/11 06/21/11	30	30	25	5		03-04	03		In
2011	SBSS72		SB 7TH SS 2		SB 7TH SS 2					Active SM	Required	05-08	Yes	Yes		120	120	0	
21	02		MTWRF	S2	03-04	FURTHPAU000		206		02/01/11 06/21/11	29	30	25	5		03-04	02		In
42	04		MTWRF	S2	03-04	FURTHPAU000		206		02/01/11 06/21/11	31	30	25	5		03-04	04		In
51	05		MTWRF	S2	03-04	FURTHPAU000		206		02/01/11 06/21/11	29	30	25	5		03-04	05		In
61	06		MTWRF	S2	03-04	FURTHPAU000		206		02/01/11 06/21/11	31	30	25	5		03-04	06		In
2011	SBSS82		SB 8TH SS 2		SB 8TH SS 2					Active SM	Required	05-08	Yes	Yes		150	144	0	
12	01		MTWRF	S2	03-04	FURTHPAU000		206		02/01/11 06/21/11	27	30	25	5		03-04	01		In
21	02		MTWRF	S2	03-04	BOMARJOH000		206		02/01/11 06/21/11	28	30	25	5		03-04	02		In
31	03		MTWRF	S2	03-04	BOMARJOH000		206		02/01/11 06/21/11	29	30	25	5		03-04	03		In
41	04		MTWRF	S2	03-04	BOMARJOH000		206		02/01/11 06/21/11	30	30	25	5		03-04	04		In
61	06		MTWRF	S2	03-04	BOMARJOH000		206		02/01/11 06/21/11	30	30	25	5		03-04	06		In
2011	SCI602		SCIENCE 6 2		SCIENCE 6 2					Active SM	Required	05-08	Yes	Yes		270	261	0	
11	01		MTWRF	S2	03-04	DORSCWIL000		307 206		02/01/11 06/21/11	28	30	25	1		03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SCI602	SCIENCE 6	SCIENCE 6 2	Active	SM		R		Required	05-08	Yes	Yes	270	261	0						
21	02	MTWRF	S2	03-04	ALLISDEB000	508	206	02/01/11	06/21/11	31	30	25	1					03-04	02		In
31	03	MTWRF	S2	03-04	ALLISDEB000	508	206	02/01/11	06/21/11	30	30	25	1					03-04	03		In
32	03	MTWRF	S2	03-04	DORSCWIL000	307	206	02/01/11	06/21/11	30	30	25	1					03-04	03		In
41	04	A	MTWRF	S2	03-04	ALLISDEB000	508	206	02/01/11	06/21/11	30	30	25	1				03-04	04		In
42	04	A	MTWRF	S2	03-04	DORSCWIL000	307	206	02/01/11	06/21/11	29	30	25	1				03-04	04		In
51	05	MTWRF	S2	03-04	DORSCWIL000	307	206	02/01/11	06/21/11	30	30	25	1					03-04	05		In
61	06	MTWRF	S2	03-04	ALLISDEB000	508	206	02/01/11	06/21/11	26	30	25	1					03-04	06		In
62	06	MTWRF	S2	03-04	DORSCWIL000	307	206	02/01/11	06/21/11	27	30	25	1					03-04	06		In
2011	SCI702	SCIENCE 7	SCIENCE 7 2	Active	SM		R		Required	05-08	Yes	Yes	270	267	0						
11	01	MTWRF	S2	03-04	TODD KRI000	P3	206	02/01/11	06/21/11	30	30	25	1					03-04	01		In
21	02	MTWRF	S2	03-04	HELLITIM000	504	206	02/01/11	06/21/11	28	30	25	1					03-04	02		In
22	02	MTWRF	S2	03-04	TODD KRI000	P-3	206	02/01/11	06/21/11	29	30	25	1					03-04	02		In
31	03	MTWRF	S2	03-04	HELLITIM000	504	206	02/01/11	06/21/11	31	30	25	1					03-04	03		In
32	03	MTWRF	S2	03-04	TODD KRI000-AL	P-3	206	02/01/11	06/21/11	30	30	25	1					03-04	03		In
	03	MTWRF	S2	03-04	MADIGJOH000	P-3	206	02/01/11	06/21/11	30	30	25	1					03-04	03		In
41	04	C	MTWRF	S2	03-04	HELLITIM000	504	206	02/01/11	06/21/11	27	30	25	1				03-04	04		In
51	05	MTWRF	S2	03-04	HELLITIM000	504	206	02/01/11	06/21/11	29	30	25	1					03-04	05		In
61	06	MTWRF	S2	03-04	HELLITIM000	504	206	02/01/11	06/21/11	31	30	25	1					03-04	06		In
62	06	MTWRF	S2	03-04	TODD KRI000	P3	206	02/01/11	06/21/11	31	30	25	1					03-04	06		In
2011	SCI802	SCIENCE 8	SCIENCE 8 2	Active	SM		R		Elective	05-08	Yes	Yes	330	321	0						
11	01	MTWRF	S2	03-04	DIEFEDAN000	505	206	02/01/11	06/21/11	28	30	25	15					03-04	01		In
12	01	MTWRF	S2	03-04	JORDADIA000	511	206	02/01/11	06/21/11	25	30	25	15					03-04	01		In
21	02	MTWRF	S2	03-04	DIEFEDAN000	505	206	02/01/11	06/21/11	31	30	25	15					03-04	02		In
22	02	MTWRF	S2	03-04	JORDADIA000	511	206	02/01/11	06/21/11	31	30	25	15					03-04	02		In
31	03	MTWRF	S2	03-04	DIEFEDAN000	505	206	02/01/11	06/21/11	30	30	25	15					03-04	03		In
32	03	MTWRF	S2	03-04	JORDADIA000	511	206	02/01/11	06/21/11	31	30	25	15					03-04	03		In
41	04	C	MTWRF	S2	03-04	TODD KRI000	P-3	206	02/01/11	06/21/11	27	30	25	15				03-04	04		In
42	04	B	MTWRF	S2	03-04	DIEFEDAN000	505	206	02/01/11	06/21/11	28	30	25	15				03-04	04		In
51	05	MTWRF	S2	03-04	DIEFEDAN000	505	206	02/01/11	06/21/11	29	30	25	15					03-04	05		In
52	05	MTWRF	S2	03-04	JORDADIA000	511	206	02/01/11	06/21/11	28	30	25	15					03-04	05		In
61	06	MTWRF	S2	03-04	JORDADIA000	511	206	02/01/11	06/21/11	30	30	25	15					03-04	06		In
2011	SOC602	SOC STUDIES 6	SOC STUDIES 6 2	Active	SM		R		Required	05-08	Yes	Yes	270	255	0						
11	01	MTWRF	S2	03-04	RASMUDAW000	305	206	02/01/11	06/21/11	30	30	25	1					03-04	01		In
21	02	MTWRF	S2	03-04	RASMUDAW000	305	206	02/01/11	06/21/11	30	30	25	1					03-04	02		In
31	03	MTWRF	S2	03-04	RASMUDAW000	305	206	02/01/11	06/21/11	24	30	25	1					03-04	03		In
32	03	MTWRF	S2	03-04	MORGAJUL000	304	206	02/01/11	06/21/11	24	30	25	1					03-04	03		In
41	04	A	MTWRF	S2	03-04	RASMUDAW000	305	206	02/01/11	06/21/11	30	30	25	1				03-04	04		In
42	04	A	MTWRF	S2	03-04	MORGAJUL000	304	206	02/01/11	06/21/11	29	30	25	1				03-04	04		In
51	05	MTWRF	S2	03-04	RASMUDAW000	305	206	02/01/11	06/21/11	30	30	25	1					03-04	05		In
52	05	MTWRF	S2	03-04	MORGAJUL000	304	206	02/01/11	06/21/11	30	30	25	1					03-04	05		In
61	06	MTWRF	S2	03-04	MORGAJUL000	304	206	02/01/11	06/21/11	27	30	25	1					03-04	06		In
2011	SOC702	WA STATE HIST	WA STATE HISTORY 7	Active	SM		R		Required	05-08	Yes	Yes	210	210	0						
11	01	MTWRF	S2	03-04	LIGHTROB001	407	206	02/01/11	06/21/11	30	30	25	1					03-04	01		In
21	02	MTWRF	S2	03-04	FURTHPAU000-AL	408	206	02/01/11	06/21/11	29	30	25	1					03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SOC702		WA STATE HIST		WA STATE HISTORY 7				Active SM		R	Required	05-08	Yes	Yes	210	210	0
21	02		MTWRF	S2	03-04	MADIGJOH000		408	206	02/01/11 06/21/11	29	30	25	1	03-04	02		In
31	03		MTWRF	S2	03-04	LIGHTROB001		407	206	02/01/11 06/21/11	30	30	25	1	03-04	03		In
41	04	C	MTWRF	S2	03-04	LIGHTROB001		407	206	02/01/11 06/21/11	30	30	25	1	03-04	04		In
42	04	B	MTWRF	S2	03-04	FURTHPAU000-AL		408	206	02/01/11 06/21/11	31	30	25	1	03-04	04		In
	04	B	MTWRF	S2	03-04	MADIGJOH000		408	206	02/01/11 06/21/11	31	30	25	1	03-04	04		In
51	05		MTWRF	S2	03-04	FURTHPAU000-AL		408	206	02/01/11 06/21/11	29	30	25	1	03-04	05		In
	05		MTWRF	S2	03-04	MADIGJOH000		408	206	02/01/11 06/21/11	29	30	25	1	03-04	05		In
61	06		MTWRF	S2	03-04	FURTHPAU000-AL		408	206	02/01/11 06/21/11	31	30	25	1	03-04	06		In
	06		MTWRF	S2	03-04	MADIGJOH000		408	206	02/01/11 06/21/11	31	30	25	1	03-04	06		In
2011	SOC712		HON WA ST HIS		HONORS WA STATE HISTORY				Active SM		H	Required	05-08	Yes	Yes	60	58	0
51	05		MTWRF	S2	03-04	LIGHTROB001		407	206	02/01/11 06/21/11	29	30	25	1	03-04	05		In
61	06		MTWRF	S2	03-04	LIGHTROB001		407	206	02/01/11 06/21/11	29	30	25	1	03-04	06		In
2011	SOC802		US HIST WSH 8		US HISTORY WA ST HIST 8				Active SM		R	Required	05-08	Yes	Yes	270	259	0
11	01		MTWRF	S2	03-04	DUNHARYA000		P-1	206	02/01/11 06/21/11	28	30	25	1	03-04	01		In
12	01		MTWRF	S2	03-04	FURTHPAU000-AL		408	206	02/01/11 06/21/11	27	30	25	1	03-04	01		In
	01		MTWRF	S2	03-04	MADIGJOH000		408	206	02/01/11 06/21/11	27	30	25	1	03-04	01		In
21	02		MTWRF	S2	03-04	BOMARJOH000-AL		P-5	206	02/01/11 06/21/11	28	30	25	1	03-04	02		In
	02		MTWRF	S2	03-04	MADIGJOH000		P-5	206	02/01/11 06/21/11	28	30	25	1	03-04	02		In
31	03		MTWRF	S2	03-04	BOMARJOH000-AL		P-5	206	02/01/11 06/21/11	29	30	25	1	03-04	03		In
	03		MTWRF	S2	03-04	MADIGJOH000		P-5	206	02/01/11 06/21/11	29	30	25	1	03-04	03		In
32	03		MTWRF	S2	03-04	DUNHARYA000		P-1	206	02/01/11 06/21/11	30	30	25	1	03-04	03		In
41	04	B	MTWRF	S2	03-04	BOMARJOH000-AL		P-5	206	02/01/11 06/21/11	30	30	25	1	03-04	04		In
	04	B	MTWRF	S2	03-04	MADIGJOH000		P-5	206	02/01/11 06/21/11	30	30	25	1	03-04	04		In
42	04	B	MTWRF	S2	03-04	DUNHARYA000		P-1	206	02/01/11 06/21/11	30	30	25	1	03-04	04		In
51	05		MTWRF	S2	03-04	DUNHARYA000		P-1	206	02/01/11 06/21/11	27	30	25	1	03-04	05		In
61	06		MTWRF	S2	03-04	BOMARJOH000-AL		P-5	206	02/01/11 06/21/11	30	30	25	1	03-04	06		In
	06		MTWRF	S2	03-04	MADIGJOH000		P-5	206	02/01/11 06/21/11	30	30	25	1	03-04	06		In
2011	SOC812		HON US HIST 8		HONORS US HIST WA ST HI				Active SM		H	Elective	05-08	Yes	Yes	60	57	0
51	05		MTWRF	S2	03-04	BOMARJOH000		P-5	206	02/01/11 06/21/11	30	30	25	15	03-04	05		In
61	06		MTWRF	S2	03-04	DUNHARYA000		P-1	206	02/01/11 06/21/11	27	30	25	15	03-04	06		In
2011	SPE012		MATH SE 2		MATH SE 2				Active SM		MAT R	Required	05-08	Yes	Yes	120	42	0
11	01		MTWRF	S2	03-04	WOODYJOH000		602	206	02/01/11 06/21/11	12	30	25	1	03-04	01		In
21	02		MTWRF	S2	03-04	WOODYJOH000		602	206	02/01/11 06/21/11	9	30	25	1	03-04	02		In
31	03		MTWRF	S2	03-04	WOODYJOH000		602	206	02/01/11 06/21/11	12	30	25	1	03-04	03		In
51	05		MTWRF	S2	03-04	WOODYJOH000		602	206	02/01/11 06/21/11	9	30	25	1	03-04	05		In
2011	SPE042		LANG ARTS SE		LANG ARTS SP ED 2				Active SM		R	Required	05-08	Yes	Yes	210	81	0
11	01		MTWRF	S2	03-04	ULRICCYN000		404	206	02/01/11 06/21/11	11	30	25	1	03-04	01		In
21	02		MTWRF	S2	03-04	ULRICCYN000		404	206	02/01/11 06/21/11	9	30	25	1	03-04	02		In
31	03		MTWRF	S2	03-04	ULRICCYN000		404	206	02/01/11 06/21/11	11	30	25	1	03-04	03		In
51	05		MTWRF	S2	03-04	ULRICCYN000		404	206	02/01/11 06/21/11	14	30	25	1	03-04	05		In
52	05		MTWRF	S2	03-04	RICHAMOL000		604	206	02/01/11 06/21/11	11	30	25	1	03-04	05		In
61	06		MTWRF	S2	03-04	ULRICCYN000		404	206	02/01/11 06/21/11	13	30	25	1	03-04	06		In
62	06		MTWRF	S2	03-04	RICHAMOL000		604	206	02/01/11 06/21/11	11	30	25	1	03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Range	Grades	Attend	Students	Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Trms	Prd	TSG	TQS
2011	SPE062		STDY SKILL SE			STUDY SKILLS SP ED 2			Active	SM		R	Required	05-08	Yes	Yes		60		12	0
41	04	A	MTWRF	S2	03-04	RICHAMOL000		604	206	02/01/11	06/21/11	6	30	25	1			03-04	04		In
61	06		MTWRF	S2	03-04	WOODYJOH000		602	206	02/01/11	06/21/11	6	30	25	1			03-04	06		In
2011	SPE122		ADAPTVE BEHAV			ADAPTIVE BEHAVIOR 2			Active	SM		R	Required	05-08	Yes	Yes		180		36	0
11	01		MTWRF	S2	03-04	RUSCHSHA000		403	206	02/01/11	06/21/11	12	30	25	1			03-04	01		In
21	02		MTWRF	S2	03-04	RUSCHSHA000		403	206	02/01/11	06/21/11	6	30	25	1			03-04	02		In
31	03		MTWRF	S2	03-04	RUSCHSHA000		403	206	02/01/11	06/21/11	3	30	25	1			03-04	03		In
41	04	A	MTWRF	S2	03-04	RUSCHSHA000		403	206	02/01/11	06/21/11	1	30	25	1			03-04	04		In
51	05		MTWRF	S2	03-04	RUSCHSHA000		403	206	02/01/11	06/21/11	6	30	25	1			03-04	05		In
61	06		MTWRF	S2	03-04	RUSCHSHA000		403	206	02/01/11	06/21/11	7	30	25	1			03-04	06		In

***** End of report *****

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE125	CAREER CHOICE	CAREER CHOICES	Active	SM	OED	V			Required	09-09	Yes	Yes			390	340	0	
11	02	MTWRF	S2	03-04	SCHLESTE000	103	401	02/01/11	06/21/11	28	30	30	10			03-04	02		In
12	03	MTWRF	S2	03-04	SCHLESTE000	103	401	02/01/11	06/21/11	29	30	30	10			03-04	03		In
13	01	MTWRF	S2	03-04	WISNECRY000	101	401	02/01/11	06/21/11	30	30	30	10			03-04	01		In
2011	CTE135	DIGITOOLS	DIGITAL COMMUNICATION T	Active	SM	OED	V			Required	09-12	Yes	Yes			60	50	0	
01	02	MTWRF	S2	03-04	MUNOZVIC002	110	401	02/01/11	06/21/11	27	30	30	10			03-04	02		In
02	03	MTWRF	S2	03-04	MUNOZVIC002	110	401	02/01/11	06/21/11	23	30	30	10			03-04	03		In
2011	CTE141	MOS 1	MICROSOFT OFFICE SPECIA	Active	SM	OED	V			Required	10-12	Yes	Yes			2	2	0	
IN	04	MTWRF	S2	03-04	MUNOZVIC002	110	401	02/01/11	06/21/11	1	1	1	1			03-04	04		In
2011	CTE142	MOS 2	MICROSOFT OFFICE SPECIA	Active	SM	OED	V			Required	10-12	Yes	Yes			2	1	0	
IND	05	MTWRF	S2	03-04	MUNOZVIC002	110	401	02/01/11	06/21/11	0	1	1	1			03-04	05		In
2011	CTE171	MARKETG/DECA	MARKETING/DECA 2	Active	SM	OED	V			Required	09-12	Yes	Yes			60	58	0	
01	02	MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	29	30	25	10			03-04	02		In
02	05	MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	29	30	25	10			03-04	05		In
2011	CTE176	MARKETG/DECA	MARKETING/DECA 4	Active	SM	OED	V			Required	10-12	Yes	Yes			22	7	0	
01	01	MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	7	22	20	10			03-04	01		In
2011	CTE183	STORE RETL OP	STORE & RETAIL OPERATIO	Active	SM	OED	V			Required	11-12	Yes	Yes			28	14	0	
01	04	A MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	14	20	15	10			03-04	04		In
02	08	MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	0	8	3	3			03-04	08		In
2011	CTE185	STOR OP SM BS	STORE OPS & SMALL BSN M	Active	SM	OED	V			Required	12-12	Yes	Yes			10	3	0	
01	04	A MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	3	10	10	5			03-04	04		In
2011	CTE187	MARKTNG ENTRE	MARKETING ENTREPRENEURS	Active	SM	OED	V			Required	10-12	Yes	Yes			12	6	0	
01	01	MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	6	12	10	10			03-04	01		In
2011	CTE191	AP MACROECONO	AP MACROECONOMICS	Active	SM	OED	V			Elective	11-12	Yes	Yes			30	11	0	
01	06	MTWRF	S2	03-04	JACOBLO001	707	401	02/01/11	06/21/11	11	30	25	10			03-04	06		In
2011	CTE202	TEACHING ACAD	TEACHING ACADEMY 2	Active	SM	OED	V			Required	11-12	Yes	Yes			15	9	0	
01	06	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	8	14	12	10			03-04	06		In
IND	04	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	1	1	1	1			03-04	04		In
2011	CTE211	CAREER W/CHIL	CAREERS WITH CHILDREN 1	Active	SM	OED	V			Required	10-12	Yes	Yes			43	35	0	
02	03	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	4	8	8	8			03-04	03		In
2011	CTE212	CAREER W/CHIL	CAREERS WITH CHILDREN 2	Active	SM	OED	V			Required	10-12	Yes	Yes			46	17	0	
02	03	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	7	13	12	10			03-04	03		In
03	06	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	10	15	10	10			03-04	06		In
2011	CTE213	CAREER W/CHIL	CAREERS WITH CHILDREN 3	Active	SM	OED	V			Required	11-12	Yes	Yes			35	3	0	
02	03	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	3	10	10	10			03-04	03		In
2011	CTE214	CAREER W/CHIL	CAREERS WITH CHILDREN 4	Active	SM	OED	V			Required	11-12	Yes	Yes			19	4	0	
02	06	MTWRF	S2	03-04	MORRILIN001	130	401	02/01/11	06/21/11	2	8	8	8			03-04	06		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	03	03	MTWRF	S2	03-04	CAREER W/CHIL CAREERS WITH CHILDREN		4	Active	SM	OED	V	Required	11-12	Yes	Yes	19	4	0	
03						MORRILIN001		130	401	02/01/11 06/21/11	1	10	10	10			03-04	03		In
4						MORRILIN001		103	401	02/01/11 06/21/11	1	1	1	1			03-04	05		In
2011	IND	07	MTWRF	S2	03-04	FSHN APP DESG FASHION APPAREL & DESIG		Active	SM	OED	V	Required	09-12	Yes	Yes		31	25	0	
						MORRIBRU000		130	401	02/01/11 06/21/11	1	1	1	1			03-04	07		In
2011	01	02	MTWRF	S2	03-04	FOOD NUTR&SCI FOOD SCIENCE & NUTRITIO		Active	SM	OED	V	Required	09-12	Yes	Yes		90	66	0	
02						OWENSBS001		127	401	02/01/11 06/21/11	23	30	30	10			03-04	02		In
03						OWENSBS001		127	401	02/01/11 06/21/11	18	30	30	10			03-04	03		In
03		A				OWENSBS001		127	401	02/01/11 06/21/11	25	30	30	10			03-04	04		In
2011	01	05	MTWRF	S2	03-04	INTERIOR DESI INTERIOR DESIGN		Active	SM	OED	V	Required	09-12	Yes	Yes		32	32	0	
01						MORRILIN001		130	401	02/01/11 06/21/11	30	30	30	10			03-04	05		In
IN						MORRILIN001		103	401	02/01/11 06/21/11	1	1	1	1			03-04	01		In
2011	01	05	MTWRF	S2	03-04	NUTRTN WELLNE NUTRITION & WELLNESS		Active	SM	OED	V	Required	09-12	Yes	Yes		61	52	0	
01						OWENSBS001		127	401	02/01/11 06/21/11	23	31	30	10			03-04	05		In
02						OWENSBS001		127	401	02/01/11 06/21/11	29	30	25	10			03-04	06		In
2011	01	03	MTWRF	S2	03-04	COSMETOLOGY 2 COSMETOLOGY 2		Active	SM	OED	V	Required	12-12	Yes	Yes		5	1	0	
01						KEEFEREB000		520	401	02/01/11 06/21/11	1	5	2	2			03-04	03		In
						KEEFEREB000-AL		520	401	02/01/11 06/21/11	1	5	2	2			03-04	04		In
						KEEFEREB000-AL		520	401	02/01/11 06/21/11	1	5	2	2			03-04	05		In
						KEEFEREB000-AL		520	401	02/01/11 06/21/11	1	5	2	2			03-04	06		In
						KEEFEREB000-AL		520	401	02/01/11 06/21/11	1	5	2	2			03-04	07		In
2011	11	01	MTWRF	S2	03-04	HEALTH CTE HEALTH CTE		Active	SM	OED	V	Required	09-09	Yes	Yes		302	255	0	
12						PRATTCIN001		203	401	02/01/11 06/21/11	24	30	25	10			03-04	01		In
13						PRATTCIN001		203	401	02/01/11 06/21/11	28	30	25	10			03-04	02		In
14		C				PRATTCIN001		203	401	02/01/11 06/21/11	30	31	25	10			03-04	04		In
15						PRATTCIN001		203	401	02/01/11 06/21/11	27	30	25	10			03-04	05		In
						PRATTCIN001		203	401	02/01/11 06/21/11	27	30	25	10			03-04	06		In
2011	02	04	MTWRF	S2	03-04	PREVENTIVE ME PREVENTIVE MED		Active	SM	OED	V	Required	09-12	Yes	Yes		60	39	0	
02		C				PARSOKRI000		133	401	02/01/11 06/21/11	21	30	30	10			03-04	04		In
		C				KRAUSAMY000-AL		133	401	02/01/11 06/21/11	21	30	30	10			03-04	04		In
2011	01	02	MTWRF	S2	03-04	ANATOMY/PHYS ANATOMY/PHYSIOLOGY 2		Active	SM	OED	V	Required	10-12	Yes	Yes		60	32	0	
01						PARSOKRI000		133	401	02/01/11 06/21/11	16	30	30	10			03-04	02		In
						KRAUSAMY000-AL		133	401	02/01/11 06/21/11	16	30	30	10			03-04	02		In
02						PARSOKRI000		133	401	02/01/11 06/21/11	16	30	30	10			03-04	03		In
						KRAUSAMY000-AL		133	401	02/01/11 06/21/11	16	30	30	10			03-04	03		In
2011	01	06	MTWRF	S2	03-04	SPORTS MED 2 SPORTS MEDICINE 2		Active	SM	OED	V	Required	11-12	Yes	Yes		20	16	0	
01						PARSOKRI000		133	401	02/01/11 06/21/11	16	20	20	10			03-04	06		In
						KRAUSAMY000-AL		133	401	02/01/11 06/21/11	16	20	20	10			03-04	06		In
						PARSOKRI000-AL		133	401	02/01/11 06/21/11	16	20	20	10			03-04	07		In
						KRAUSAMY000-AL		133	401	02/01/11 06/21/11	16	20	20	10			03-04	07		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE312	ADVSPORTS	MED ADV SPORTS MEDICINE 2	Active	SM	OED	V			Required 12-12	Yes	Yes	12	8	0					
01	06		MTWRF S2 03-04 PARSOKRI000			133	401	02/01/11	06/21/11	8	12	5	0				03-04	06		In
	06		MTWRF S2 03-04 KRAUSAMY000-AL			133	401	02/01/11	06/21/11	8	12	5	0				03-04	06		In
	07		MTWRF S2 03-04 PARSOKRI000-AL			133	401	02/01/11	06/21/11	8	12	5	0				03-04	07		In
	07		MTWRF S2 03-04 KRAUSAMY000-AL			133	401	02/01/11	06/21/11	8	12	5	0				03-04	07		In
2011	CTE332	CULINARY	ARTS CULINARY ARTS	Active	SM	OED	V			Required 09-12	Yes	Yes	121	109	0					
01	01		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	23	25	20	10				03-04	01		In
02	02		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	24	25	20	10				03-04	02		In
03	03		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	23	26	20	10				03-04	03		In
04	04		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	14	15	14	10				03-04	04		In
05	05		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	20	25	20	10				03-04	05		In
08	08		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	5	5	1	1				03-04	08		In
2011	CTE334	ADV CULNY	ART ADV CULINARY ARTS 2	Active	SM	OED	V			Required 10-12	Yes	Yes	23	14	0					
01	01		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	2	6	4	0				03-04	01		In
	04		MTWRF S2 03-04 KILLIMAR000-AL			150	401	02/01/11	06/21/11	2	6	4	0				03-04	04		In
02	02		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	6	7	2	0				03-04	02		In
	04		MTWRF S2 03-04 KILLIMAR000-AL			150	401	02/01/11	06/21/11	6	7	2	0				03-04	04		In
03	03		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	4	5	2	0				03-04	03		In
	04		MTWRF S2 03-04 KILLIMAR000-AL			150	401	02/01/11	06/21/11	4	5	2	0				03-04	04		In
04	04		MTWRF S2 03-04 KILLIMAR000			150	401	02/01/11	06/21/11	2	5	3	0				03-04	04		In
	05		MTWRF S2 03-04 KILLIMAR000-AL			150	401	02/01/11	06/21/11	2	5	3	0				03-04	05		In
2011	CTE336	CULNY	ARTS CS CULINARY ARTS CS 2	Active	SM	OED	V			Required 11-12	Yes	Yes	8	0	0					
01	01		MTWRF S2 03-04 KILLIMAR000			CAFE	401	02/01/11	06/21/11	0	2	1	1				03-04	01		In
02	02		MTWRF S2 03-04 KILLIMAR000			CAFE	401	02/01/11	06/21/11	0	1	1	1				03-04	02		In
08	08		MTWRF S2 03-04 KILLIMAR000			CAFE	401	02/01/11	06/21/11	0	5	1	1				03-04	08		In
2011	CTE351	JEWELRY 1	JEWELRY 1	Active	SM	OED	V			Required 09-12	Yes	Yes	218	185	0					
05	03		MTWRF S2 03-04 TELFOCHR000			412	401	02/01/11	06/21/11	27	27	25	10				03-04	03		In
06	05		MTWRF S2 03-04 TELFOCHR000			412	401	02/01/11	06/21/11	25	28	25	10				03-04	05		In
07	06		MTWRF S2 03-04 TELFOCHR000			412	401	02/01/11	06/21/11	24	28	25	10				03-04	06		In
2011	CTE352	JEWELRY 2	JEWELRY 2	Active	SM	OED	V			Required 09-12	Yes	Yes	56	45	0					
02	01		MTWRF S2 03-04 TELFOCHR000			412	401	02/01/11	06/21/11	21	28	28	10				03-04	01		In
03	02		MTWRF S2 03-04 TELFOCHR000			412	401	02/01/11	06/21/11	24	28	25	10				03-04	02		In
2011	CTE355	JEWELRY CS	JEWELRY MANUFACTURING C	Active	SM	OED	V			Required 09-12	Yes	Yes	7	3	0					
13	03		MTWRF S2 03-04 TELFOCHR000			412	401	02/01/11	06/21/11	1	2	2	1				03-04	03		In
2011	CTE361	VIS COM 1	VISUAL COMMUNICATIONS 1	Active	SM	OED	V			Required 09-12	Yes	Yes	175	148	0					
06	01		MTWRF S2 03-04 FITZGCHA000			700	401	02/01/11	06/21/11	22	25	25	10				03-04	01		In
07	04	A	MTWRF S2 03-04 FITZGCHA000			700	401	02/01/11	06/21/11	25	25	25	10				03-04	04		In
2011	CTE362	VIS COM 2	VISUAL COMMUNICATIONS 2	Active	SM	OED	V			Required 09-12	Yes	Yes	73	45	0					
01	02		MTWRF S2 03-04 FITZGCHA000			700	401	02/01/11	06/21/11	19	24	24	10				03-04	02		In
02	03		MTWRF S2 03-04 FITZGCHA000			700	401	02/01/11	06/21/11	14	24	24	10				03-04	03		In
03	05		MTWRF S2 03-04 FITZGCHA000			700	401	02/01/11	06/21/11	12	25	25	10				03-04	05		In

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2011	CTE426		AUTO TECH 2			AUTO TECH 2			Active	SM	OED	V	Required	10-12	Yes	Yes	54	29	0	
01	02		MTWRF	S2	03-04	DONALFRE000-AL		AUTO 401		02/01/11 06/21/11	13	25	24	10			03-04	02		In
05	05		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	13	17	12	10			03-04	05		In
	06		MTWRF	S2	03-04	DONALFRE000-AL		AUTO 401		02/01/11 06/21/11	13	17	12	10			03-04	06		In
SE1	01		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	0	5	5	5			03-04	01		In
	02		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	0	5	5	5			03-04	02		In
SE5	05		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	3	7	5	5			03-04	05		In
	06		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	3	7	5	5			03-04	06		In
2011	CTE428		ADV AUTO TECH			ADV AUTO TECH 2			Active	SM	OED	V	Required	11-12	Yes	Yes	6		5	0
01	04	A	MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	4	5	5	5			03-04	04		In
	05		MTWRF	S2	03-04	DONALFRE000-AL		AUTO 401		02/01/11 06/21/11	4	5	5	5			03-04	05		In
	06		MTWRF	S2	03-04	DONALFRE000-AL		AUTO 401		02/01/11 06/21/11	4	5	5	5			03-04	06		In
02	05		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	1	1	1	1			03-04	05		In
	06		MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	1	1	1	1			03-04	06		In
2011	CTE430		ADV AUTO TECH			ADV AUTO TECH 4			Active	SM	OED	V	Required	11-12	Yes	Yes	5		1	0
01	04	A	MTWRF	S2	03-04	DONALFRE000		AUTO 401		02/01/11 06/21/11	1	5	5	5			03-04	04		In
	05		MTWRF	S2	03-04	DONALFRE000-AL		AUTO 401		02/01/11 06/21/11	1	5	5	5			03-04	05		In
	06		MTWRF	S2	03-04	DONALFRE000-AL		AUTO 401		02/01/11 06/21/11	1	5	5	5			03-04	06		In
2011	CTE444		WELDING 2			WELDING 2			Active	SM	OED	V	Required	10-12	Yes	Yes	72		34	0
01	03		MTWRF	S2	03-04	CUGHARON000		712 401		02/01/11 06/21/11	11	24	24	24			03-04	03		In
02	04	A	MTWRF	S2	03-04	CUGHARON000		712 401		02/01/11 06/21/11	10	24	24	24			03-04	04		In
03	06		MTWRF	S2	03-04	CUGHARON000		712 401		02/01/11 06/21/11	13	24	24	24			03-04	06		In
2011	CTE446		MACHNST TRNG			MACHINIST TRAINING 2			Active	SM	OED	V	Required	10-12	Yes	Yes	26		9	0
01	01		MTWRF	S2	03-04	CUGHARON000		712 401		02/01/11 06/21/11	9	26	24	24			03-04	01		In
	02		MTWRF	S2	03-04	CUGHARON000-AL		712 401		02/01/11 06/21/11	9	26	24	24			03-04	02		In
2011	CTE451		ADV POWR/ENER			ADV POWER/ENERGY			Active	SM	OED	V	Required	09-12	Yes	Yes	10		10	0
01	06		MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	10	10	10	10			03-04	06		In
2011	CTE455		WOODWRK DESGN			WOODWORK & DESIGN 1			Active	SM	OED	V	Required	09-12	Yes	Yes	84		67	0
04	01		MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	22	26	24	10			03-04	01		In
2011	CTE456		WOODWRK DESGN			WOODWORK & DESIGN 2			Active	SM	OED	V	Required	09-12	Yes	Yes	49		43	0
01	03		MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	25	25	18	10			03-04	03		In
02	04	A	MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	18	24	18	10			03-04	04		In
2011	CTE458		WOODWRK DESGN			WOODWORK & DESIGN 4			Active	SM	OED	V	Required	10-12	Yes	Yes	21		17	0
01	05		MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	17	21	21	10			03-04	05		In
2011	CTE462		WOODWRK DESGN			WOODWORK & DESIGN 6			Active	SM	OED	V	Required	11-12	Yes	Yes	20		17	0
01	06		MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	14	17	15	10			03-04	06		In
02	05		MTWRF	S2	03-04	KELIHLEW000		713 401		02/01/11 06/21/11	3	3	3	3			03-04	05		In
2011	CTE470		WBL GENERIC			WBL GENERIC			Active	SM	OED	R	Required	10-12	Yes	Yes	200		0	0
14	07		MTWRF	S2	03-04	KEEFEREB000		520 401		02/01/11 06/21/11	0	100	30	10			03-04	07		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	14	07	MTWRF	S2	03-04	WBL AMER SIGN WBL AMERICAN SIGN LANGU KEEFEREB000		520	401	02/01/11 06/21/11	0	30	30	10	Yes		60	03-04 07	0	0	In
2011	14	07	MTWRF	S2	03-04	WBL AUTOMOTIV WBL AUTOMOTIVE KEEFEREB000		520	401	02/01/11 06/21/11	0	30	30	10	Yes		60	03-04 07	0	0	In
2011	14	07	MTWRF	S2	03-04	WBL BUS ED WBL BUSINESS ED KEEFEREB000		520	401	02/01/11 06/21/11	2	30	30	10	Yes		60	03-04 07	4	0	In
2011	02	07	MTWRF	S2	03-04	WBL CAREERS E WBL CAREERS ED KEEFEREB000		520	401	02/01/11 06/21/11	0	10	10	10	Yes		40	03-04 07	0	0	In
2011	02	07	MTWRF	S2	03-04	WBL CONSTR MA WBL CONSTRUCTION MANUFA KEEFEREB000		520	401	02/01/11 06/21/11	0	30	30	10	Yes		60	03-04 07	0	0	In
2011	02	07	MTWRF	S2	03-04	WBL CULNY ART WBL CULINARY ARTS KEEFEREB000		520	401	02/01/11 06/21/11	3	30	30	10	Yes		60	03-04 07	4	0	In
2011	02	07	MTWRF	S2	03-04	WBL DRAFT ENG WBL DRAFT ENGINEERING KEEFEREB000		520	401	02/01/11 06/21/11	0	30	30	10	Yes		31	03-04 07	0	0	In
2011	02	07	MTWRF	S2	03-04	WBL FAM CONS WBL FAM CONS SC KEEFEREB000		520	401	02/01/11 06/21/11	1	30	30	10	Yes		61	03-04 07	1	0	In
2011	03	07	MTWRF	S2	03-04	WBL FAM CONS WBL FAM CONS SC KEEFEREB000		520	401	02/01/11 06/21/11	0	1	1	1	Yes		61	03-04 07	1	0	In
2011	14	08	MTWRF	S2	03-04	WBL MARKETING WBL MARKETING KEEFEREB000		520	401	02/01/11 06/21/11	1	30	30	10	Yes		60	03-04 08	2	0	In
2011	14	07	MTWRF	S2	03-04	WBL METALS MF WBL METALS MFG KEEFEREB000		520	401	02/01/11 06/21/11	0	30	30	10	Yes		60	03-04 07	0	0	In
2011	02	07	MTWRF	S2	03-04	WBL SPORTS ME WBL SPORTS MEDICINE KEEFEREB000		520	401	02/01/11 06/21/11	1	5	5	1	Yes		10	03-04 07	2	0	In
2011	02	07	MTWRF	S2	03-04	WBL CAR CHOIC WBL CAREER CHOICES KEEFEREB000		520	401	02/01/11 06/21/11	11	30	15	1	Yes		45	03-04 07	23	0	In
2011	01	01	MTWRF	S2	03-04	ELL LAN ART 1 ELL LAN ART 1B NURZHNUK000		417	401	02/01/11 06/21/11	10	30	30	10	Yes		30	03-04 01	10	0	In
2011	01	04	MTWRF	S2	03-04	ELL STDY SKIL ELL STUDY SKILLS 2 NURZHNUK000		417	401	02/01/11 06/21/11	27	30	30	10	Yes		60	03-04 04	45	0	In
2011	02	06	MTWRF	S2	03-04	ELL STDY SKIL ELL STUDY SKILLS 2 CORDEKUN000		501	401	02/01/11 06/21/11	18	30	30	20	Yes		60	03-04 06	45	0	In
2011	01	02	MTWRF	S2	03-04	ELL LAN ART 2 ELL LAN ART 2B NURZHNUK000		417	401	02/01/11 06/21/11	21	30	30	10	Yes		30	03-04 02	21	0	In
2011	01	03	MTWRF	S2	03-04	ELL LAN ART 3 ELL LAN ART 3B NURZHNUK000		417	401	02/01/11 06/21/11	25	30	30	10	Yes		60	03-04 03	44	0	In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ELL302	ELL LAN ART 3	ELL LAN ART 3B	Active	SM	ENG	R		Required	09-12	Yes	Yes	60	44	0					
02	06	MTWRF	S2	03-04	NURZHNUK000			417	401	02/01/11 06/21/11	19	30	30	10			03-04	06		In
2011	FOR202	FRENCH 2	FRENCH 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	61	58	0					
01	01	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	28	30	30	10			03-04	01		In
02	05	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	30	31	30	10			03-04	05		In
2011	FOR204	FRENCH 4	FRENCH 4	Active	SM	WLA	R		Required	10-12	Yes	Yes	61	59	0					
01	03	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	30	30	30	10			03-04	03		In
02	04	C MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	28	30	30	10			03-04	04		In
IS	07	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	1	1	1	1			03-04	07		In
2011	FOR206	FRENCH 6	FRENCH 6	Active	SM	WLA	R		Required	11-12	Yes	Yes	10	2	0					
01	02	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	2	10	10	10			03-04	02		In
2011	FOR208	FRENCH 8	FRENCH 8	Active	SM	WLA	R		Required	12-12	Yes	Yes	1	0	0					
01	02	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	0	1	1	1			03-04	02		In
2011	FOR210	AP FRENCH 2	AP FRENCH 2	Active	SM	WLA	H		Required	11-12	Yes	Yes	20	11	0					
01	02	MTWRF	S2	03-04	ISHAMGRE000			201	401	02/01/11 06/21/11	11	20	20	10			03-04	02		In
2011	FOR402	JAPANESE 2	JAPANESE 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	53	32	0					
01	02	MTWRF	S2	03-04	CORDEKUN000			501	401	02/01/11 06/21/11	23	30	30	10			03-04	02		In
02	03	MTWRF	S2	03-04	CORDEKUN000			501	401	02/01/11 06/21/11	9	23	20	10			03-04	03		In
2011	FOR404	JAPANESE 4	JAPANESE 4	Active	SM	WLA	R		Required	10-12	Yes	Yes	30	29	0					
01	04	C MTWRF	S2	03-04	CORDEKUN000			501	401	02/01/11 06/21/11	29	30	25	10			03-04	04		In
2011	FOR406	JAPANESE 6	JAPANESE 6	Active	SM	WLA	R		Required	11-12	Yes	Yes	13	11	0					
01	05	MTWRF	S2	03-04	CORDEKUN000			501	401	02/01/11 06/21/11	11	13	7	5			03-04	05		In
2011	FOR408	JAPANESE 8	JAPANESE 8	Active	SM	WLA	R		Required	12-12	Yes	Yes	9	2	0					
01	05	MTWRF	S2	03-04	CORDEKUN000			501	401	02/01/11 06/21/11	1	5	5	5			03-04	05		In
02	03	MTWRF	S2	03-04	CORDEKUN000			501	401	02/01/11 06/21/11	1	4	4	4			03-04	03		In
2011	FOR602	SPANISH 2	SPANISH 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	180	141	0					
01	01	MTWRF	S2	03-04	DAVISAMB001			533	401	02/01/11 06/21/11	22	30	30	10			03-04	01		In
02	02	MTWRF	S2	03-04	REINHCAR000			312	401	02/01/11 06/21/11	24	30	30	10			03-04	02		In
03	04	B MTWRF	S2	03-04	DAVISAMB001			533	401	02/01/11 06/21/11	27	30	30	10			03-04	04		In
04	05	MTWRF	S2	03-04	DAVISAMB001			533	401	02/01/11 06/21/11	26	30	30	10			03-04	05		In
05	06	MTWRF	S2	03-04	DAVISAMB001			533	401	02/01/11 06/21/11	24	30	30	10			03-04	06		In
06	03	MTWRF	S2	03-04	REINHCAR000			312	401	02/01/11 06/21/11	18	30	30	10			03-04	03		In
2011	FOR604	SPANISH 4	SPANISH 4	Active	SM	WLA	R		Required	10-12	Yes	Yes	150	121	0					
01	01	MTWRF	S2	03-04	KELLEBRI000			534	401	02/01/11 06/21/11	26	30	30	30			03-04	01		In
	01	MTWRF	S2	03-04	BLEAKRAC000-AL			534	401	02/01/11 06/21/11	26	30	30	30			03-04	01		In
02	04	B MTWRF	S2	03-04	KELLEBRI000			534	401	02/01/11 06/21/11	29	30	30	30			03-04	04		In
	04	B MTWRF	S2	03-04	BLEAKRAC000-AL			534	401	02/01/11 06/21/11	29	30	30	30			03-04	04		In
03	06	MTWRF	S2	03-04	KELLEBRI000			534	401	02/01/11 06/21/11	27	30	30	30			03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	FOR604		SPANISH 4		SPANISH 4				Active	SM	WLA	R	Required	10-12	Yes	Yes	150	121	0
03	06		MTWRF	S2	03-04	BLEAKRAC000-AL		534	401	02/01/11 06/21/11	27	30	30	30		03-04	06		In
04	03		MTWRF	S2	03-04	KELLEBRI000		534	401	02/01/11 06/21/11	23	30	30	10		03-04	03		In
	03		MTWRF	S2	03-04	BLEAKRAC000-AL		534	401	02/01/11 06/21/11	23	30	30	10		03-04	03		In
05	04	A	MTWRF	S2	03-04	REINHCAR000		312	401	02/01/11 06/21/11	16	30	30	10		03-04	04		In
2011	FOR606		SPANISH 6		SPANISH 6				Active	SM	WLA	R	Required	11-12	Yes	Yes	30	16	0
01	02		MTWRF	S2	03-04	DAVISAMB001		533	401	02/01/11 06/21/11	16	30	15	10		03-04	02		In
2011	FOR610		AP SPANISH 2		AP SPANISH 2				Active	SM	WLA	H	Required	11-12	Yes	Yes	30	20	0
01	02		MTWRF	S2	03-04	KELLEBRI000		534	401	02/01/11 06/21/11	20	30	16	10		03-04	02		In
	02		MTWRF	S2	03-04	BLEAKRAC000-AL		534	401	02/01/11 06/21/11	20	30	16	10		03-04	02		In
2011	GEN200		ADVISORY 9-12		ADVISORY 9-12				Active	YR	ELE	R	Required	09-12	No	Yes	400	218	0
01	09		MTWRF	YR	01-04	SCHULCAM000		705	401	09/08/10 06/21/11	10	25	20	10		01-04	09		In
02	09		MTWRF	YR	01-04	HOGG ELA001		TAP	401	09/08/10 06/21/11	12	25	20	10		01-04	09		In
03	09		MTWRF	YR	01-04	KNAPPBAR002		TAP	401	09/08/10 06/21/11	10	25	20	10		01-04	09		In
04	09		MTWRF	YR	01-04	FIGUEMAR001		132	401	09/08/10 06/21/11	10	25	20	10		01-04	09		In
05	09		MTWRF	YR	01-04	JONESKYL001		704	401	09/08/10 06/21/11	11	30	30	10		01-04	09		In
06	09		MTWRF	YR	01-04	MCLUETER000		525	401	09/08/10 06/21/11	16	25	20	10		01-04	09		In
07	09		MTWRF	YR	01-04	STUBBANG000		523	401	09/08/10 06/21/11	15	25	20	10		01-04	09		In
08	09		MTWRF	YR	01-04	COLE BRA000		524	401	09/08/10 06/21/11	15	25	20	10		01-04	09		In
09	09		MTWRF	YR	01-04	LUTTOJUD000		COUN	401	09/08/10 06/21/11	26	30	20	10		01-04	09		In
10	09		MTWRF	YR	01-04	BORDEDAN000		COUN	401	09/08/10 06/21/11	20	25	20	10		01-04	09		In
11	09		MTWRF	YR	01-04	HERREMIC000		COUN	401	09/08/10 06/21/11	20	25	20	10		01-04	09		In
12	09		MTWRF	YR	01-04	KIILSLES000		COUN	401	09/08/10 06/21/11	11	25	20	10		01-04	09		In
13	09		MTWRF	YR	01-04	SHAW SAR002		702	401	09/08/10 06/21/11	9	15	15	10		01-04	09		In
14	09		MTWRF	YR	01-04	LUTTOJUD000		COUN	401	09/08/10 06/21/11	14	35	30	10		01-04	09		In
15	09		MTWRF	YR	01-04	JOHNSALE006		129	401	09/08/10 06/21/11	11	30	30	10		01-04	09		In
16	09		MTWRF	YR	01-04	WOODYLIS000		134	401	09/08/10 06/21/11	7	10	10	1		01-04	09		In
2011	GEN211		ADVISORY 2011		ADVISORY 2011				Active	YR	ELE	R	Required	09-12	No	Yes	570	290	0
01	09		MTWRF	YR	01-04	BILLICHE000		206	401	09/08/10 06/21/11	14	30	30	10		01-04	09		In
02	09		MTWRF	YR	01-04	CLEARJAM000		305	401	09/08/10 06/21/11	16	30	30	10		01-04	09		In
03	09		MTWRF	YR	01-04	DAVISAMB001		533	401	09/08/10 06/21/11	18	30	30	10		01-04	09		In
04	09		MTWRF	YR	01-04	DONALFRE000		AUTO	401	09/08/10 06/21/11	13	30	30	10		01-04	09		In
05	09		MTWRF	YR	01-04	FARRIKIM000		224	401	09/08/10 06/21/11	16	30	30	10		01-04	09		In
06	09		MTWRF	YR	01-04	GRENZMIC000		410	401	09/08/10 06/21/11	17	30	30	10		01-04	09		In
07	09		MTWRF	YR	01-04	HANSERYA001		209	401	09/08/10 06/21/11	16	30	30	10		01-04	09		In
08	09		MTWRF	YR	01-04	SEIDLDA000		226	401	09/08/10 06/21/11	12	30	30	10		01-04	09		In
09	09		MTWRF	YR	01-04	HINSOERI000		310	401	09/08/10 06/21/11	17	30	30	10		01-04	09		In
10	09		MTWRF	YR	01-04	HODGESUS000		227	401	09/08/10 06/21/11	17	30	30	10		01-04	09		In
11	09		MTWRF	YR	01-04	HONEYTHO000		409	401	09/08/10 06/21/11	11	30	30	10		01-04	09		In
12	09		MTWRF	YR	01-04	JACOBLO001		707	401	09/08/10 06/21/11	19	30	30	10		01-04	09		In
13	09		MTWRF	YR	01-04	LEE ROG000		706	401	09/08/10 06/21/11	15	30	30	10		01-04	09		In
14	09		MTWRF	YR	01-04	MCCLEKEA000		211	401	09/08/10 06/21/11	13	30	30	10		01-04	09		In
15	09		MTWRF	YR	01-04	PRATTCIN001		203	401	09/08/10 06/21/11	13	30	30	10		01-04	09		In
16	09		MTWRF	YR	01-04	VANDEABR000		405	401	09/08/10 06/21/11	15	30	30	10		01-04	09		In
17	09		MTWRF	YR	01-04	WISNECRY000		101	401	09/08/10 06/21/11	15	30	30	10		01-04	09		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN211	ADVISORY	2011	ADVISORY	2011					Active	YR	ELE	R	Required	09-12	No	Yes	570	290	0	
18	09	MTWRF	YR	01-04	YORKEJOH000			415	401	09/08/10	06/21/11	18	30	30	10			01-04	09		In
19	09	MTWRF	YR	01-04	BAILEWHI000			217	401	09/08/10	06/21/11	14	30	30	10			01-04	09		In
2011	GEN212	ADVISORY	2012	ADVISORY	2012					Active	YR	ELE	R	Required	09-12	No	Yes	540	339	0	
01	09	MTWRF	YR	01-04	LADAGADA000			407	401	09/08/10	06/21/11	19	30	30	10			01-04	09		In
02	09	MTWRF	YR	01-04	BOWERSUS000			219	401	09/08/10	06/21/11	21	30	30	10			01-04	09		In
03	09	MTWRF	YR	01-04	CALLEANT000			318	401	09/08/10	06/21/11	19	30	30	10			01-04	09		In
04	09	MTWRF	YR	01-04	CAPPSJAS000			531	401	09/08/10	06/21/11	19	30	30	10			01-04	09		In
05	09	MTWRF	YR	01-04	CUGHARON000			712	401	09/08/10	06/21/11	17	30	30	10			01-04	09		In
06	09	MTWRF	YR	01-04	ELLIOGOR000			530	401	09/08/10	06/21/11	18	30	30	10			01-04	09		In
07	09	MTWRF	YR	01-04	ERIE JAN000			315	401	09/08/10	06/21/11	19	30	30	10			01-04	09		In
08	09	MTWRF	YR	01-04	FITZGCHA000			700	401	09/08/10	06/21/11	16	30	30	10			01-04	09		In
09	09	MTWRF	YR	01-04	WASSEMIC000			309	401	09/08/10	06/21/11	17	30	30	10			01-04	09		In
10	09	MTWRF	YR	01-04	ISHAMGRE000			201	401	09/08/10	06/21/11	16	30	30	10			01-04	09		In
11	09	MTWRF	YR	01-04	HENRYKAT000			521	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
12	09	MTWRF	YR	01-04	KELIHLEW000			713	401	09/08/10	06/21/11	15	30	30	10			01-04	09		In
13	09	MTWRF	YR	01-04	KELLEBRI000			534	401	09/08/10	06/21/11	23	30	30	10			01-04	09		In
14	09	MTWRF	YR	01-04	MARTIPAT002			411	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
15	09	MTWRF	YR	01-04	MCLAUSCO000			225	401	09/08/10	06/21/11	22	30	30	10			01-04	09		In
16	09	MTWRF	YR	01-04	MORRIBRU000			717	401	09/08/10	06/21/11	17	30	30	10			01-04	09		In
	09	MTWRF	YR	01-04	WINTEDAN000-AL			717	401	09/08/10	06/21/11	17	30	30	10			01-04	09		In
17	09	MTWRF	YR	01-04	NURZHNUK000			417	401	09/08/10	06/21/11	22	30	30	10			01-04	09		In
18	09	MTWRF	YR	01-04	SCHLESTE000			312	401	09/08/10	06/21/11	16	30	30	10			01-04	09		In
2011	GEN213	ADVISORY	2013	ADVISORY	2013					Active	YR	ELE	R	Elective	09-09	No	Yes	570	383	0	
01	09	MTWRF	YR	01-04	ALASTABI000			532	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
02	09	MTWRF	YR	01-04	BENDEEDW000			416	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
03	09	MTWRF	YR	01-04	BONNEWIL000			303	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
04	09	MTWRF	YR	01-04	BURT DOU000			313	401	09/08/10	06/21/11	20	30	15	10			01-04	09		In
05	09	MTWRF	YR	01-04	COCKCELS000			212	401	09/08/10	06/21/11	20	30	15	10			01-04	09		In
06	09	MTWRF	YR	01-04	GILBEKAN000			507	401	09/08/10	06/21/11	19	30	15	10			01-04	09		In
07	09	MTWRF	YR	01-04	GUNDEERI000			526	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
08	09	MTWRF	YR	01-04	KAUP THO000			317	401	09/08/10	06/21/11	20	30	15	10			01-04	09		In
09	09	MTWRF	YR	01-04	KERR WAR000			139	401	09/08/10	06/21/11	22	30	15	10			01-04	09		In
10	09	MTWRF	YR	01-04	SMETHPHI000			408	401	09/08/10	06/21/11	22	30	15	10			01-04	09		In
11	09	MTWRF	YR	01-04	MCDERTHO000			308	401	09/08/10	06/21/11	17	30	15	10			01-04	09		In
12	09	MTWRF	YR	01-04	MOHLEERI000			220	401	09/08/10	06/21/11	20	30	15	10			01-04	09		In
13	09	MTWRF	YR	01-04	MUNOZVIC002			110	401	09/08/10	06/21/11	20	30	15	10			01-04	09		In
14	09	MTWRF	YR	01-04	KEEFEREB000			520	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
15	09	MTWRF	YR	01-04	OWENSBS001			127	401	09/08/10	06/21/11	18	30	15	10			01-04	09		In
16	09	MTWRF	YR	01-04	KIILSKJE000			214	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
17	09	MTWRF	YR	01-04	TELFOCHR000			412	401	09/08/10	06/21/11	21	30	15	10			01-04	09		In
18	09	MTWRF	YR	01-04	WHITEKEN001			314	401	09/08/10	06/21/11	19	30	15	10			01-04	09		In
19	09	MTWRF	YR	01-04	ZAWISCHR000			708	401	09/08/10	06/21/11	19	30	15	10			01-04	09		In
2011	GEN214	ADVISORY	2014	ADVISORY	2014					Active	YR	ELE	R	Required	09-12	No	Yes	510	367	0	
01	09	MTWRF	YR	01-04	ANDERTER000			222	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
02	09	MTWRF	YR	01-04	SARR DIA000			135	401	09/08/10	06/21/11	21	30	30	10			01-04	09		In

Short		Long				Required	Grade	Keep	Keep	Maximum	Number										
Year	Course	Description	Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Grades	Attend	Students	Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch	Sch	TSG	TQS
2011	GEN214		ADVISORY	2014	ADVISORY	2014				Active	YR	ELE	R		Required	09-12	No	Yes	510	367	0
03	09		MTWRF	YR	01-04	ASHLOSHE000		LIB	401	09/08/10	06/21/11	21	30	30	10			01-04	09		In
04	09		MTWRF	YR	01-04	CARRODEN000		213	401	09/08/10	06/21/11	23	30	30	10			01-04	09		In
05	09		MTWRF	YR	01-04	CONNERRI000		306	401	09/08/10	06/21/11	24	30	30	10			01-04	09		In
06	09		MTWRF	YR	01-04	CORDEKUN000		501	401	09/08/10	06/21/11	17	30	30	10			01-04	09		In
07	09		MTWRF	YR	01-04	CRIDDJAY000		522	401	09/08/10	06/21/11	21	30	30	10			01-04	09		In
08	09		MTWRF	YR	01-04	KILLIMAR000		150	401	09/08/10	06/21/11	22	30	30	10			01-04	09		In
09	09		MTWRF	YR	01-04	HANSEJES001		103	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
	09		MTWRF	YR	01-04	WAY LAC000-AL		103	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
10	09		MTWRF	YR	01-04	HARMOSHE000		307	401	09/08/10	06/21/11	23	30	30	10			01-04	09		In
11	09		MTWRF	YR	01-04	WAKEFERI000		204	401	09/08/10	06/21/11	23	30	30	10			01-04	09		In
12	09		MTWRF	YR	01-04	HORLIROB001		104	401	09/08/10	06/21/11	24	30	30	10			01-04	09		In
13	09		MTWRF	YR	01-04	MORRILIN001		130	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
14	09		MTWRF	YR	01-04	NELSORIC001		221	401	09/08/10	06/21/11	23	30	30	10			01-04	09		In
15	09		MTWRF	YR	01-04	PARSOKRI000		133	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
	09		MTWRF	YR	01-04	KRAUSAMY000-AL		133	401	09/08/10	06/21/11	20	30	30	10			01-04	09		In
16	09		MTWRF	YR	01-04	RODMAKEI000		223	401	09/08/10	06/21/11	22	30	30	10			01-04	09		In
17	09		MTWRF	YR	01-04	RODSEKEN000		104	401	09/08/10	06/21/11	23	30	30	10			01-04	09		In
2011	GEN501		ADM OFF AIDE		ADM OFFICE AIDE					Active	SM	ELE	R		Required	10-12	Yes	Yes	26	9	0
01	01		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	1	2	2	2			03-04	01		In
	01		MTWRF	S2	03-04	REDINTRA000-AL		ADM	401	02/01/11	06/21/11	1	2	2	2			03-04	01		In
02	02		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	2	2	2	2			03-04	02		In
	02		MTWRF	S2	03-04	REDINTRA000-AL		ADM	401	02/01/11	06/21/11	2	2	2	2			03-04	02		In
03	03		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	0	3	2	2			03-04	03		In
	03		MTWRF	S2	03-04	REDINTRA000-AL		ADM	401	02/01/11	06/21/11	0	3	2	2			03-04	03		In
04	04		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	1	2	2	2			03-04	04		In
	04		MTWRF	S2	03-04	REDINTRA000-AL		ADM	401	02/01/11	06/21/11	1	2	2	2			03-04	04		In
05	05		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	1	3	2	2			03-04	05		In
	05		MTWRF	S2	03-04	REDINTRA000-AL		ADM	401	02/01/11	06/21/11	1	3	2	2			03-04	05		In
06	06		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	2	5	2	2			03-04	06		In
	06		MTWRF	S2	03-04	REDINTRA000-AL		ADM	401	02/01/11	06/21/11	2	5	2	2			03-04	06		In
07	04		MTWRF	S2	03-04	SUMNEDEB000-AL		BKPP	401	02/01/11	06/21/11	0	2	1	1			03-04	04		In
	04		MTWRF	S2	03-04	JORDISTA000		BKPP	401	02/01/11	06/21/11	0	2	1	1			03-04	04		In
08	07		MTWRF	S2	03-04	SUMNEDEB000-AL		BKPP	401	02/01/11	06/21/11	0	2	1	1			03-04	07		In
	07		MTWRF	S2	03-04	JORDISTA000		BKPP	401	02/01/11	06/21/11	0	2	1	1			03-04	07		In
09	08		MTWRF	S2	03-04	SUMNEDEB000-AL		BKPP	401	02/01/11	06/21/11	0	2	1	1			03-04	08		In
	08		MTWRF	S2	03-04	JORDISTA000		BKPP	401	02/01/11	06/21/11	0	2	1	1			03-04	08		In
10	07		MTWRF	S2	03-04	SUMNEDEB000-AL		ADM	401	02/01/11	06/21/11	0	1	1	1			03-04	07		In
	07		MTWRF	S2	03-04	JORDISTA000		ADM	401	02/01/11	06/21/11	0	1	1	1			03-04	07		In
11	03		MTWRF	S2	03-04	SUMNEDEB000		BKPP	401	02/01/11	06/21/11	1	1	1	1			03-04	03		In
	03		MTWRF	S2	03-04	JORDISTA000-AL		BKPP	401	02/01/11	06/21/11	1	1	1	1			03-04	03		In
12	04		MTWRF	S2	03-04	SUMNEDEB000-AL		BKPP	401	02/01/11	06/21/11	1	1	1	1			03-04	04		In
	04		MTWRF	S2	03-04	JORDISTA000		BKPP	401	02/01/11	06/21/11	1	1	1	1			03-04	04		In
2011	GEN504		ASB AIDE		ASB AIDE					Active	SM	ELE	R		Required	10-12	Yes	Yes	20	5	0
01	01		MTWRF	S2	03-04	JONESROB003		ACT	401	02/01/11	06/21/11	1	3	2	2			03-04	01		In
	01		MTWRF	S2	03-04	SKEELJEN001-AL		ACT	401	02/01/11	06/21/11	1	3	2	2			03-04	01		In
02	02		MTWRF	S2	03-04	JONESROB003		ACT	401	02/01/11	06/21/11	1	5	5	2			03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN504	ASB AIDE	ASB AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	20	5	0					
02	02	MTWRF	S2	03-04	SKEELJEN001-AL	ACT		401		02/01/11 06/21/11	1	5	5	2			03-04	02		In
03	03	MTWRF	S2	03-04	JONESROB003	ACT		401		02/01/11 06/21/11	0	2	2	2			03-04	03		In
	03	MTWRF	S2	03-04	SKEELJEN001-AL	ACT		401		02/01/11 06/21/11	0	2	2	2			03-04	03		In
04	04	MTWRF	S2	03-04	JONESROB003	ACT		401		02/01/11 06/21/11	0	3	2	2			03-04	04		In
	04	MTWRF	S2	03-04	SKEELJEN001-AL	ACT		401		02/01/11 06/21/11	0	3	2	2			03-04	04		In
05	05	MTWRF	S2	03-04	JONESROB003	ACT		401		02/01/11 06/21/11	0	2	2	2			03-04	05		In
	05	MTWRF	S2	03-04	SKEELJEN001-AL	ACT		401		02/01/11 06/21/11	0	2	2	2			03-04	05		In
06	06	MTWRF	S2	03-04	JONESROB003	ACT		401		02/01/11 06/21/11	3	5	2	2			03-04	06		In
	06	MTWRF	S2	03-04	SKEELJEN001-AL	ACT		401		02/01/11 06/21/11	3	5	2	2			03-04	06		In
2011	GEN508	ATTEND AIDE	ATTENDANCE OFFICE AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	44	36	0					
01	01	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	4	4	2	2			03-04	01		In
	01	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	4	4	2	2			03-04	01		In
02	02	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	4	6	2	2			03-04	02		In
	02	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	4	6	2	2			03-04	02		In
03	03	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	2	4	2	2			03-04	03		In
	03	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	2	4	2	2			03-04	03		In
04	04	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	7	7	4	2			03-04	04		In
	04	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	7	7	4	2			03-04	04		In
05	05	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	4	4	2	2			03-04	05		In
	05	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	4	4	2	2			03-04	05		In
06	06	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	4	7	2	2			03-04	06		In
	06	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	4	7	2	2			03-04	06		In
07	07	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	6	6	1	1			03-04	07		In
	07	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	6	6	1	1			03-04	07		In
09	08	MTWRF	S2	03-04	JORDISTA000	ATTN		401		02/01/11 06/21/11	5	6	1	1			03-04	08		In
	08	MTWRF	S2	03-04	KINIODIA000-AL	ATTN		401		02/01/11 06/21/11	5	6	1	1			03-04	08		In
2011	GEN510	CAREER AIDE	CAREER AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	7	0	0					
01	01	MTWRF	S2	03-04	MORROJON000	128		401		02/01/11 06/21/11	0	1	1	1			03-04	01		In
02	02	MTWRF	S2	03-04	MORROJON000	128		401		02/01/11 06/21/11	0	1	1	1			03-04	02		In
03	03	MTWRF	S2	03-04	MORROJON000	128		401		02/01/11 06/21/11	0	1	1	1			03-04	03		In
04	04	MTWRF	S2	03-04	MORROJON000	128		401		02/01/11 06/21/11	0	2	2	1			03-04	04		In
05	05	MTWRF	S2	03-04	MORROJON000	128		401		02/01/11 06/21/11	0	1	1	1			03-04	05		In
06	06	MTWRF	S2	03-04	MORROJON000	128		401		02/01/11 06/21/11	0	1	1	1			03-04	06		In
2011	GEN512	GUID OFF AIDE	GUIDANCE OFFICE AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	20	16	0					
01	01	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	3	3	2	2			03-04	01		In
	01	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	3	3	2	2			03-04	01		In
02	02	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	2	3	2	2			03-04	02		In
	02	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	2	3	2	2			03-04	02		In
03	03	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	4	4	2	2			03-04	03		In
	03	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	4	4	2	2			03-04	03		In
04	04	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	3	4	4	2			03-04	04		In
	04	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	3	4	4	2			03-04	04		In
05	05	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	2	3	2	2			03-04	05		In
	05	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	2	3	2	2			03-04	05		In
06	06	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	2	2	2	2			03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN512	GUID OFF AIDE	GUIDANCE OFFICE AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	20	16	0					
06	06	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	2	2	2	2			03-04	06		In
09	08	MTWRF	S2	03-04	LUTTOJUD000	GUID		401		02/01/11 06/21/11	0	1	1	1			03-04	08		In
	08	MTWRF	S2	03-04	PRINCANG001-AL	GUID		401		02/01/11 06/21/11	0	1	1	1			03-04	08		In
2011	GEN514	LIBRARY AIDE	LIBRARY AIDE	Active	SM	ELE	R			Required 09-12	Yes	Yes	20	14	0					
01	01	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	2	2	2	2			03-04	01		In
02	02	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	2	2	2	2			03-04	02		In
03	03	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	2	2	2	2			03-04	03		In
04	04	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	2	3	2	2			03-04	04		In
05	05	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	0	2	2	2			03-04	05		In
06	06	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	1	3	2	2			03-04	06		In
07	07	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	2	3	1	1			03-04	07		In
09	08	MTWRF	S2	03-04	ASHLOSHE000	LIB		401		02/01/11 06/21/11	3	3	2	2			03-04	08		In
2011	GEN516	NURSE AIDE	NURSE AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	6	0	0					
01	01	MTWRF	S2	03-04	STEVEPAM000-AL	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	01		In
	01	MTWRF	S2	03-04	SCHNEJAN002	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	01		In
02	02	MTWRF	S2	03-04	STEVEPAM000-AL	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	02		In
	02	MTWRF	S2	03-04	SCHNEJAN002	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	02		In
03	03	MTWRF	S2	03-04	STEVEPAM000-AL	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	03		In
	03	MTWRF	S2	03-04	SCHNEJAN002	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	03		In
04	04	MTWRF	S2	03-04	STEVEPAM000-AL	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	04		In
	04	MTWRF	S2	03-04	SCHNEJAN002	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	04		In
05	05	MTWRF	S2	03-04	STEVEPAM000-AL	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	05		In
	05	MTWRF	S2	03-04	SCHNEJAN002	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	05		In
06	06	MTWRF	S2	03-04	STEVEPAM000-AL	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	06		In
	06	MTWRF	S2	03-04	SCHNEJAN002	NURS		401		02/01/11 06/21/11	0	1	1	1			03-04	06		In
2011	GEN601	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R			Required 10-12	Yes	Yes	65	63	0					
01	05	MTWRF	S2	03-04	WISNECRY000			502	401	02/01/11 06/21/11	1	1	1	1			03-04	05		In
02	06	MTWRF	S2	03-04	TANAKRYA000			508	401	02/01/11 06/21/11	1	1	1	1			03-04	06		In
03	03	MTWRF	S2	03-04	CRIDDJAY000			522	401	02/01/11 06/21/11	1	2	1	1			03-04	03		In
04	02	MTWRF	S2	03-04	LADAGADA000			407	401	02/01/11 06/21/11	1	1	1	1			03-04	02		In
05	05	MTWRF	S2	03-04	PRATTCIN001			203	401	02/01/11 06/21/11	1	1	1	1			03-04	05		In
06	01	MTWRF	S2	03-04	LADAGADA000			407	401	02/01/11 06/21/11	1	1	1	1			03-04	01		In
07	02	MTWRF	S2	03-04	GRENZMIC000			410	401	02/01/11 06/21/11	1	1	1	1			03-04	02		In
08	02	MTWRF	S2	03-04	GUNDEERI000			526	401	02/01/11 06/21/11	1	1	1	1			03-04	02		In
	02	MTWRF	S2	03-04	WALKEJEF003-AL			526	401	02/01/11 06/21/11	1	1	1	1			03-04	02		In
09	04	MTWRF	S2	03-04	WASSEMIC000			309	401	02/01/11 06/21/11	1	1	1	1			03-04	04		In
10	01	MTWRF	S2	03-04	ELLIOGOR000			530	401	02/01/11 06/21/11	1	1	1	1			03-04	01		In
11	01	MTWRF	S2	03-04	YORKEJOH000			415	401	02/01/11 06/21/11	1	1	1	1			03-04	01		In
12	03	MTWRF	S2	03-04	OWENSBS001			127	401	02/01/11 06/21/11	1	1	1	1			03-04	03		In
13	06	MTWRF	S2	03-04	GRENZMIC000			410	401	02/01/11 06/21/11	1	1	1	1			03-04	06		In
14	01	MTWRF	S2	03-04	GUNDEERI000			526	401	02/01/11 06/21/11	1	1	1	1			03-04	01		In
	01	MTWRF	S2	03-04	WALKEJEF003-AL			526	401	02/01/11 06/21/11	1	1	1	1			03-04	01		In
15	06	MTWRF	S2	03-04	BONNEWIL000				401	02/01/11 06/21/11	1	1	1	1			03-04	06		In
16	04	MTWRF	S2	03-04	WISNECRY000			502	401	02/01/11 06/21/11	1	1	1	1			03-04	04		In
17	05	MTWRF	S2	03-04	RODMAKEI000			523	401	02/01/11 06/21/11	1	1	1	1			03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN601		TEACHER AIDE	TEACHER AIDE				Active SM	ELE R	Required 10-12	Yes	Yes		65	63	0		
18	02		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
19	01		MTWRF	S2	03-04	BURT DOU000		WTRM	401	02/01/11 06/21/11	1	2	1	1	03-04	01		In
21	05		MTWRF	S2	03-04	GUNDEERI000		526	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
	05		MTWRF	S2	03-04	WALKEJEF003-AL		526	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
22	03		MTWRF	S2	03-04	CONNERRI000		306	401	02/01/11 06/21/11	1	1	1	1	03-04	03		In
23	05		MTWRF	S2	03-04	DAVISAMB001		533	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
24	06		MTWRF	S2	03-04	WAKEFERI000		204	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
25	02		MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
26	01		MTWRF	S2	03-04	WAKEFERI000		204	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
27	04		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
28	07		MTWRF	S2	03-04	OWENSBS001		127	401	02/01/11 06/21/11	1	1	1	1	03-04	07		In
29	04		MTWRF	S2	03-04	COLE BRA000		524	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
30	04		MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
40	03		MTWRF	S2	03-04	HODGESUS000		227	401	02/01/11 06/21/11	1	1	1	1	03-04	03		In
41	02		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
42	02		MTWRF	S2	03-04	SARR DIA000		135	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
43	06		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
44	06		MTWRF	S2	03-04	WISNECRY000		502	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
45	06		MTWRF	S2	03-04	WASSEMIC000		309	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
46	01		MTWRF	S2	03-04	KERR WAR000		139	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
47	03		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	1	1	1	1	03-04	03		In
48	05		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	2	2	1	1	03-04	05		In
49	01		MTWRF	S2	03-04	FITZGCHA000		700	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
50	06		MTWRF	S2	03-04	PRATTCIN001		203	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
51	07		MTWRF	S2	03-04	SEIDLDYA000		226	401	02/01/11 06/21/11	1	1	1	1	03-04	07		In
52	06		MTWRF	S2	03-04	JOHNSDAL000		507	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
55	03		MTWRF	S2	03-04	PARSOKRI000		133	401	02/01/11 06/21/11	1	1	1	1	03-04	03		In
56	01		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
57	04		MTWRF	S2	03-04	ISHAMGRE000		201	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
58	02		MTWRF	S2	03-04	PARSOKRI000		133	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
59	01		MTWRF	S2	03-04	HONEYTHO000		409	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
60	02		MTWRF	S2	03-04	SARR DIA000		900	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
61	04		MTWRF	S2	03-04	VANDEABR000		405	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
62	05		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
63	04		MTWRF	S2	03-04	ISHAMGRE000		201	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
64	06		MTWRF	S2	03-04	CRIDDJAY000		522	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
65	04		MTWRF	S2	03-04	ALASTABI000		532	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
66	01		MTWRF	S2	03-04	MCLUETER000		525	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
67	04		MTWRF	S2	03-04	KELIHLEW000		713	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
68	02		MTWRF	S2	03-04	HANSEJES001		900	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
69	01		MTWRF	S2	03-04	HODGESUS000		227	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
70	04		MTWRF	S2	03-04	HODGESUS000		227	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
71	05		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
72	05		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
73	01		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
74	05		MTWRF	S2	03-04	RODMAKEI000		223	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
2011	GEN607		PEER TUTOR	PEER TUTOR				Active SM	ELE R	Required 11-12	Yes	Yes		62	30	0		
01	02		MTWRF	S2	03-04	NURZHNUK000		417	401	02/01/11 06/21/11	2	5	3	1	03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN607	PEER TUTOR	PEER TUTOR	Active	SM	ELE	R			Required	11-12	Yes	Yes		62	30	0	
02	04		MTWRF	S2	03-04	CAPPSJAS000		531	401	02/01/11 06/21/11	1	5	3	1	03-04	04		In
03	04	C	MTWRF	S2	03-04	BONNEWIL000		303	401	02/01/11 06/21/11	1	5	3	1	03-04	04		In
04	04		MTWRF	S2	03-04	KNAPPBAR002		129	401	02/01/11 06/21/11	1	5	3	1	03-04	04		In
05	05		MTWRF	S2	03-04	WOODYLIS000		134	401	02/01/11 06/21/11	1	5	3	1	03-04	05		In
06	02		MTWRF	S2	03-04	WAKEFERI000		204	401	02/01/11 06/21/11	1	2	2	1	03-04	02		In
07	05		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
08	04		MTWRF	S2	03-04	STONEJUA000		708	401	02/01/11 06/21/11	0	2	2	1	03-04	04		In
09	01		MTWRF	S2	03-04	STONEJUA000		704	401	02/01/11 06/21/11	0	2	2	2	03-04	01		In
10	06		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
11	03		MTWRF	S2	03-04	JONESKYL001		704	401	02/01/11 06/21/11	1	1	1	1	03-04	03		In
12	04		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11 06/21/11	1	2	1	1	03-04	04		In
13	01		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11 06/21/11	0	1	1	1	03-04	01		In
15	04		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	3	4	3	3	03-04	04		In
16	02		MTWRF	S2	03-04	BURT DOU000		900	401	02/01/11 06/21/11	2	2	1	1	03-04	02		In
17	04		MTWRF	S2	03-04	STUBBANG000		523	401	02/01/11 06/21/11	0	1	1	1	03-04	04		In
18	05		MTWRF	S2	03-04	WAKEFERI000		204	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
19	06		MTWRF	S2	03-04	OWENSBS001		127	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
20	04		MTWRF	S2	03-04	ANDERTER000		222	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
21	06		MTWRF	S2	03-04	HENRYKAT000		521	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
22	05		MTWRF	S2	03-04	RODMAKEI000		223	401	02/01/11 06/21/11	1	1	1	1	03-04	05		In
23	01		MTWRF	S2	03-04	FARRIKIM000		224	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
24	02		MTWRF	S2	03-04	RODMAKEI000		223	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
25	06		MTWRF	S2	03-04	BOWLEDON000		313	401	02/01/11 06/21/11	1	1	1	1	03-04	06		In
26	04		MTWRF	S2	03-04	CORDEKUN000		501	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
27	04		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	0	1	1	1	03-04	04		In
28	05		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	0	1	1	1	03-04	05		In
29	01		MTWRF	S2	03-04	CONNREI000		306	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
30	01		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
31	01		MTWRF	S2	03-04	SCHULCAM000		704	401	02/01/11 06/21/11	1	1	1	1	03-04	01		In
32	02		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	1	1	1	1	03-04	02		In
33	08		MTWRF	S2	03-04	ASHLOSHE000		LIB	401	02/01/11 06/21/11	0	1	1	1	03-04	08		In
34	04		MTWRF	S2	03-04	STUBBANG000		523	401	02/01/11 06/21/11	1	1	1	1	03-04	04		In
35	02		MTWRF	S2	03-04	MORRIBRU000		717	401	02/01/11 06/21/11	0	1	1	1	03-04	02		In
2011	GEN700	RELEASE TIME	RELEASE TIME	Active	SM		P			Required	12-12	No	No		450	214	0	
01B	01		MTWRF	S2	03-04	ZIMMERIC001		ADM	401	02/01/11 06/21/11	37	50	30	10	03-04	01		In
02B	02		MTWRF	S2	03-04	ZIMMERIC001		ADM	401	02/01/11 06/21/11	10	30	30	10	03-04	02		In
03B	03		MTWRF	S2	03-04	ZIMMERIC001		ADM	401	02/01/11 06/21/11	11	30	30	10	03-04	03		In
04B	04		MTWRF	S2	03-04	ZIMMERIC001		ADM	401	02/01/11 06/21/11	19	30	30	10	03-04	04		In
05B	05		MTWRF	S2	03-04	ZIMMERIC001		ADM	401	02/01/11 06/21/11	21	30	30	10	03-04	05		In
06B	06		MTWRF	S2	03-04	ZIMMERIC001		ADM	401	02/01/11 06/21/11	44	60	30	10	03-04	06		In
2011	GEN701	REL-SEMINARY	RELEASE-SEMINARY	Active	YR		P			Required	09-12	No	No		66	25	0	
01	01		MTWRF	YR	01-04	ZIMMERIC001		SEM	401	09/08/10 06/21/11	3	3	1	1	01-04	01		In
04	04		MTWRF	YR	01-04	ZIMMERIC001		SEM	401	09/08/10 06/21/11	8	30	30	10	01-04	04		In
05	05		MTWRF	YR	01-04	ZIMMERIC001		SEM	401	09/08/10 06/21/11	9	30	30	10	01-04	05		In
06	06		MTWRF	YR	01-04	ZIMMERIC001		SEM	401	09/08/10 06/21/11	3	3	1	1	01-04	06		In
2011	GEN708	APEX	APEX	Active	SM		P			Elective	09-12	No	Yes		298	218	0	
11	01		MTWRF	S2	03-04	HORLIROB001-A1		103	401	02/01/11 06/21/11	26	30	15	10	03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN708	APEX	APEX	Active	SM		P		Elective	09-12	No	Yes				298	218	0	
11	01	MTWRF	S2	03-04	MORRILIN001	103	401	02/01/11	06/21/11	26	30	15	10			03-04	01		In
12	02	MTWRF	S2	03-04	HORLIROB001	104	401	02/01/11	06/21/11	27	30	15	10			03-04	02		In
13	03	MTWRF	S2	03-04	HORLIROB001	104	401	02/01/11	06/21/11	27	30	15	10			03-04	03		In
14	04	B MTWRF	S2	03-04	HORLIROB001	104	401	02/01/11	06/21/11	23	30	15	10			03-04	04		In
15	06	MTWRF	S2	03-04	HORLIROB001	104	401	02/01/11	06/21/11	25	31	15	10			03-04	06		In
2011	GEN710	RUNNING START	RUNNING START	Active	SM		P		Required	11-12	No	No				1610	712	0	
01B	01	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	54	100	30	10			03-04	01		In
02B	02	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	57	100	30	10			03-04	02		In
03B	03	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	60	100	30	10			03-04	03		In
04B	04	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	64	100	30	10			03-04	04		In
05B	05	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	58	100	30	10			03-04	05		In
06B	06	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	61	100	30	10			03-04	06		In
07B	07	MTWRF	S2	03-04	BORDEDAN000	GUID	401	02/01/11	06/21/11	0	100	30	10			03-04	07		In
2011	GEN755	PS SKILLS CNT	PUGET SOUND SKILLS CENT	Active	SM		P		Elective	11-12	No	No				18	6	0	
11	01	MTWRF	S2	03-04	ZIMMERIC001	ADM	401	02/01/11	06/21/11	1	3	3	1			03-04	01		In
12	02	MTWRF	S2	03-04	ZIMMERIC001	ADM	401	02/01/11	06/21/11	1	3	3	1			03-04	02		In
13	03	MTWRF	S2	03-04	ZIMMERIC001	ADM	401	02/01/11	06/21/11	1	3	3	1			03-04	03		In
2011	GEN804	PERSONAL GROW	PERSONAL GROWTH	Active	SM		ELE R		Required	09-12	Yes	Yes				21	9	0	
01	03	MTWRF	S2	03-04	KIILSLES000-AL	101	401	02/01/11	06/21/11	8	20	20	10			03-04	03		In
	03	MTWRF	S2	03-04	STONEJUA000	101	401	02/01/11	06/21/11	8	20	20	10			03-04	03		In
02	05	MTWRF	S2	03-04	COLE BRA000	524	401	02/01/11	06/21/11	1	1	1	1			03-04	05		In
2011	GEN805	LEADERSHIP	LEADERSHIP	Active	SM		SOC R		Required	10-12	Yes	Yes				60	32	0	
02	03	MTWRF	S2	03-04	HENRYKAT000	521	401	02/01/11	06/21/11	17	30	30	10			03-04	03		In
2011	GEN806	ADV LEADERSHI	ADV LEADERSHIP	Active	SM		SOC R		Required	11-12	Yes	Yes				60	44	0	
02	04	B MTWRF	S2	03-04	HENRYKAT000	521	401	02/01/11	06/21/11	19	30	30	10			03-04	04		In
2011	GEN821	AMHS STUDENT	AMHS STUDENT	Active	YR		P		Required	09-12	No	No				180	12	0	
01	01	MTWRF	YR	01-04		401		09/08/10	06/21/11	1	30	30	10			01-04	01		
02	02	MTWRF	YR	01-04		401		09/08/10	06/21/11	1	30	30	10			01-04	02		
03	03	MTWRF	YR	01-04		401		09/08/10	06/21/11	1	30	30	10			01-04	03		
04	04	MTWRF	YR	01-04		401		09/08/10	06/21/11	3	30	30	10			01-04	04		
05	05	MTWRF	YR	01-04		401		09/08/10	06/21/11	3	30	30	10			01-04	05		
06	06	MTWRF	YR	01-04		401		09/08/10	06/21/11	3	30	30	10			01-04	06		
2011	GEN822	ARHS STUDENT	ARHS STUDENT	Active	YR		P		Required	09-12	No	No				180	36	0	
01	01	MTWRF	YR	01-04		401		09/08/10	06/21/11	6	30	30	10			01-04	01		
02	02	MTWRF	YR	01-04		401		09/08/10	06/21/11	6	30	30	10			01-04	02		
03	03	MTWRF	YR	01-04		401		09/08/10	06/21/11	8	30	30	10			01-04	03		
04	04	MTWRF	YR	01-04		401		09/08/10	06/21/11	8	30	30	10			01-04	04		
05	05	MTWRF	YR	01-04		401		09/08/10	06/21/11	4	30	30	10			01-04	05		
06	06	MTWRF	YR	01-04		401		09/08/10	06/21/11	4	30	30	10			01-04	06		
2011	GEN823	WAHS STUDENT	WAHS STUDENT	Active	YR		P		Required	09-12	No	No				180	21	0	
01	01	MTWRF	YR	01-04		401		09/08/10	06/21/11	3	30	30	10			01-04	01		

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN823	WAHS	STUDENT	WAHS	STUDENT					Active	YR	P	Required	09-12	No	No	180	21	0
02	02		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	4	30	30	10		01-04	02		
03	03		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	4	30	30	10		01-04	03		
04	04		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	4	30	30	10		01-04	04		
05	05		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	2	30	30	10		01-04	05		
06	06		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	2	30	30	10		01-04	06		
2011	GEN825	HOME	SCHOOL	HOME	SCHOOL					Active	YR	P	Required	09-12	No	No	180	24	0
01	01		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	11	30	30	10		01-04	01		
02	02		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	3	30	30	10		01-04	02		
03	03		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	3	30	30	10		01-04	03		
04	04		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	3	30	30	10		01-04	04		
05	05		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	1	30	30	10		01-04	05		
06	06		MTWRF	YR	01-04			401	401	09/08/10 06/21/11	3	30	30	10		01-04	06		
2011	LAN102	LA 9	INTERVEN	LANGUAGE	ARTS 9	INTERVE				Active	SM	ENG R	Required	09-12	Yes	Yes	55	37	0
01	02		MTWRF	S2	03-04	ERIE JAN000		315	401	02/01/11 06/21/11	11	15	15	10		03-04	02		In
RL1	06		MTWRF	S2	03-04	CONNNEERI000		306	401	02/01/11 06/21/11	11	20	20	10		03-04	06		In
RL2	04 B		MTWRF	S2	03-04	BOWLEDON000		313	401	02/01/11 06/21/11	15	20	20	10		03-04	04		In
2011	LAN120	LA 9	1	LA 9	1					Active	SM	ENG R	Required	09-10	Yes	Yes	366	244	0
AX2	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	0	1	1	1		03-04	07		In
2011	LAN121	LA 9	2	LA 9	2					Active	SM	ENG R	Required	09-10	Yes	Yes	366	262	0
01	02		MTWRF	S2	03-04	CONNNEERI000		306	401	02/01/11 06/21/11	23	30	30	10		03-04	02		In
02	04 B		MTWRF	S2	03-04	CONNNEERI000		306	401	02/01/11 06/21/11	24	30	30	10		03-04	04		In
03	03		MTWRF	S2	03-04	ERIE JAN000		315	401	02/01/11 06/21/11	21	30	30	10		03-04	03		In
04	05		MTWRF	S2	03-04	ERIE JAN000		315	401	02/01/11 06/21/11	23	30	30	10		03-04	05		In
05	01		MTWRF	S2	03-04	HARMOSHE000		307	401	02/01/11 06/21/11	25	30	30	10		03-04	01		In
06	02		MTWRF	S2	03-04	HARMOSHE000		307	401	02/01/11 06/21/11	19	30	30	10		03-04	02		In
07	03		MTWRF	S2	03-04	KAUP THO000		317	401	02/01/11 06/21/11	18	30	30	10		03-04	03		In
08	04 B		MTWRF	S2	03-04	WASSEMIC000		309	401	02/01/11 06/21/11	23	30	30	10		03-04	04		In
09	06		MTWRF	S2	03-04	BOWLEDON000		313	401	02/01/11 06/21/11	22	30	30	10		03-04	06		In
10	05		MTWRF	S2	03-04	KAUP THO000		317	401	02/01/11 06/21/11	22	30	30	10		03-04	05		In
11	06		MTWRF	S2	03-04	WASSEMIC000		309	401	02/01/11 06/21/11	22	30	30	10		03-04	06		In
12	05		MTWRF	S2	03-04	BOWLEDON000		313	401	02/01/11 06/21/11	19	30	30	10		03-04	05		In
AX1	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	0	1	1	1		03-04	07		In
2011	LAN131	LA 9	HONORS 2	LA 9	HONORS 2					Active	SM	ENG H	Required	09-09	Yes	Yes	90	71	0
01	01		MTWRF	S2	03-04	ERIE JAN000		315	401	02/01/11 06/21/11	25	30	30	10		03-04	01		In
02	06		MTWRF	S2	03-04	ERIE JAN000		315	401	02/01/11 06/21/11	21	30	30	10		03-04	06		In
03	03		MTWRF	S2	03-04	HARMOSHE000		307	401	02/01/11 06/21/11	25	30	30	10		03-04	03		In
2011	LAN220	LA 10	1	LA 10	1					Active	SM	ENG R	Required	10-10	Yes	Yes	310	251	0
AP2	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	0	5	5	1		03-04	07		In
2011	LAN221	LA 10	2	LA 10	2					Active	SM	ENG R	Required	10-10	Yes	Yes	312	260	0
01	01		MTWRF	S2	03-04	ALASTABI000		532	401	02/01/11 06/21/11	27	30	30	10		03-04	01		In
02	02		MTWRF	S2	03-04	ALASTABI000		532	401	02/01/11 06/21/11	26	30	30	10		03-04	02		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN221	LA 10 2	LA 10 2	Active	SM	ENG R			Required	10-10	Yes	Yes			312	260	0	
03	03	MTWRF	S2	03-04	ALASTABI000	532	401	02/01/11	06/21/11	21	30	30	10		03-04	03		In
04	04	B MTWRF	S2	03-04	ALASTABI000	532	401	02/01/11	06/21/11	24	30	30	10		03-04	04		In
05	01	MTWRF	S2	03-04	CALLEANT000	318	401	02/01/11	06/21/11	27	32	30	10		03-04	01		In
06	02	MTWRF	S2	03-04	CALLEANT000	318	401	02/01/11	06/21/11	27	30	30	10		03-04	02		In
07	03	MTWRF	S2	03-04	CALLEANT000	318	401	02/01/11	06/21/11	26	30	30	10		03-04	03		In
08	06	MTWRF	S2	03-04	CALLEANT000	318	401	02/01/11	06/21/11	25	30	30	10		03-04	06		In
09	04	C MTWRF	S2	03-04	CLEARJAM000	305	401	02/01/11	06/21/11	28	30	30	10		03-04	04		In
10	05	MTWRF	S2	03-04	CLEARJAM000	305	401	02/01/11	06/21/11	26	30	30	10		03-04	05		In
AX2	07	MTWRF	S2	03-04	HORLIROB001	104	401	02/01/11	06/21/11	2	5	5	1		03-04	07		In
2011	LAN231	LA 10 HONORS	LA 10 HONORS 2	Active	SM	ENG H			Required	10-10	Yes	Yes			90	78	0	
01	01	MTWRF	S2	03-04	KAUP THO000	317	401	02/01/11	06/21/11	28	30	30	10		03-04	01		In
02	05	MTWRF	S2	03-04	MCDERTHO000	308	401	02/01/11	06/21/11	23	30	30	10		03-04	05		In
03	06	MTWRF	S2	03-04	MCDERTHO000	308	401	02/01/11	06/21/11	27	30	30	10		03-04	06		In
2011	LAN302	LA INTERVEN 2	LANGUAGE ARTS INTERVENT	Active	SM	ENG R			Required	11-11	Yes	Yes			50	23	0	
01	02	MTWRF	S2	03-04	KAUP THO000	317	401	02/01/11	06/21/11	8	15	15	10		03-04	02		In
02	06	MTWRF	S2	03-04	KAUP THO000	317	401	02/01/11	06/21/11	8	15	15	10		03-04	06		In
COE	05	MTWRF	S2	03-04	HODGESUS000	227	401	02/01/11	06/21/11	7	20	20	10		03-04	05		In
2011	LAN320	AMER LIT 1	AMERICAN LITERATURE 1	Active	SM	ENG R			Required	11-12	Yes	Yes			302	217	0	
AX1	07	MTWRF	S2	03-04	HORLIROB001	104	401	02/01/11	06/21/11	2	3	1	1		03-04	07		In
2011	LAN321	AMER LIT 2	AMERICAN LITERATURE 2	Active	SM	ENG R			Required	11-12	Yes	Yes			276	224	0	
01	01	MTWRF	S2	03-04	BONNEWIL000	303	401	02/01/11	06/21/11	19	27	27	10		03-04	01		In
02	02	MTWRF	S2	03-04	BONNEWIL000	303	401	02/01/11	06/21/11	27	27	27	10		03-04	02		In
03	04	C MTWRF	S2	03-04	BONNEWIL000	303	401	02/01/11	06/21/11	23	27	27	10		03-04	04		In
04	06	MTWRF	S2	03-04	BONNEWIL000	303	401	02/01/11	06/21/11	27	27	27	10		03-04	06		In
05	01	MTWRF	S2	03-04	CONNEERI000	306	401	02/01/11	06/21/11	20	27	27	10		03-04	01		In
06	05	MTWRF	S2	03-04	CONNEERI000	306	401	02/01/11	06/21/11	25	27	27	10		03-04	05		In
07	02	MTWRF	S2	03-04	MCDERTHO000	308	401	02/01/11	06/21/11	23	27	27	10		03-04	02		In
08	03	MTWRF	S2	03-04	MCDERTHO000	308	401	02/01/11	06/21/11	15	27	27	10		03-04	03		In
09	03	MTWRF	S2	03-04	WASSEMIC000	309	401	02/01/11	06/21/11	18	27	27	10		03-04	03		In
10	05	MTWRF	S2	03-04	WASSEMIC000	309	401	02/01/11	06/21/11	25	27	27	10		03-04	05		In
AX1	03	MTWRF	S2	03-04	COLE BRA000	524	401	02/01/11	06/21/11	1	1	1	1		03-04	03		In
2011	LAN331	AP LAN/COMP 2	AP LANGUAGE/COMPOSITION	Active	SM	ENG H			Required	11-11	Yes	Yes			91	78	0	
01	01	MTWRF	S2	03-04	SCHLESTE000	312	401	02/01/11	06/21/11	21	30	25	10		03-04	01		In
02	03	MTWRF	S2	03-04	CLEARJAM000	305	401	02/01/11	06/21/11	31	31	25	10		03-04	03		In
03	06	MTWRF	S2	03-04	CLEARJAM000	305	401	02/01/11	06/21/11	26	30	25	10		03-04	06		In
2011	LAN410	COMMUN ARTS	COMMUNICATIVE ARTS	Active	SM	ENG R			Required	12-12	Yes	Yes			60	56	0	
02	02	MTWRF	S2	03-04	CLEARJAM000	305	401	02/01/11	06/21/11	29	30	30	10		03-04	02		In
2011	LAN413	INDIV LIT 1	INDIVIDUALIZED LITERATU	Active	SM	ENG R			Required	12-12	Yes	Yes			27	17	0	
01	01	MTWRF	S2	03-04	MCDERTHO000	308	401	02/01/11	06/21/11	17	27	27	10		03-04	01		In
2011	LAN416	CREATIVE WRIT	CREATIVE WRITING	Active	SM	ENG R			Required	12-12	Yes	Yes			57	53	0	
02	05	MTWRF	S2	03-04	BONNEWIL000	303	401	02/01/11	06/21/11	27	30	25	10		03-04	05		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN418	POETRY	POETRY	Active	SM	ENG	R		Required	12-12	Yes	Yes	32	29	0				
01	06	MTWRF	S2	03-04	HODGESUS000			227	401	02/01/11 06/21/11	29	32	30	10		03-04	06		In
2011	LAN421	HUMANITIES 1	HUMANITIES 1	Active	SM	ENG	R		Required	12-12	Yes	Yes	96	84	0				
AX2	07	MTWRF	S2	03-04	HORLIROB001			104	401	02/01/11 06/21/11	1	5	5	1		03-04	07		In
2011	LAN422	HUMANITIES 2	HUMANITIES 2	Active	SM	ENG	R		Required	12-12	Yes	Yes	90	86	0				
01	02	MTWRF	S2	03-04	HODGESUS000			227	401	02/01/11 06/21/11	29	30	30	10		03-04	02		In
02	03	MTWRF	S2	03-04	HODGESUS000			227	401	02/01/11 06/21/11	28	30	30	10		03-04	03		In
03	04	B MTWRF	S2	03-04	HODGESUS000			227	401	02/01/11 06/21/11	29	30	30	10		03-04	04		In
2011	LAN431	AP LIT/COMP 2	AP LITERATURE & COMPOSI	Active	SM	ENG	H		Required	12-12	Yes	Yes	60	57	0				
01	04	B MTWRF	S2	03-04	O'CONTER000			310	401	02/01/11 06/21/11	30	30	25	10		03-04	04		In
02	05	MTWRF	S2	03-04	O'CONTER000			310	401	02/01/11 06/21/11	27	30	25	10		03-04	05		In
2011	LAN501	ACTING 2	ACTING 2	Active	SM	ART	R		Elective	09-12	Yes	Yes	18	9	0				
01	02	MTWRF	S2	03-04	KERR WAR000			139	401	02/01/11 06/21/11	9	18	18	10		03-04	02		In
2011	LAN503	ACTING 4	ACTING 4	Active	SM	ART	R		Elective	09-12	Yes	Yes	6	3	0				
01	02	MTWRF	S2	03-04	KERR WAR000			139	401	02/01/11 06/21/11	3	6	6	5		03-04	02		In
2011	LAN505	ACTING 6	ACTING 6	Active	SM	ART	R		Elective	10-12	Yes	Yes	7	4	0				
01	02	MTWRF	S2	03-04	KERR WAR000			139	401	02/01/11 06/21/11	4	7	5	5		03-04	02		In
2011	LAN509	CHILD THEA 2	CHILDREN'S THEATER 2	Active	SM	ART	R		Required	10-12	Yes	Yes	30	22	0				
01	03	MTWRF	S2	03-04	KERR WAR000			139	401	02/01/11 06/21/11	22	30	20	10		03-04	03		In
2011	LAN510	THEATER HIST	THEATER HISTORY	Active	SM	ENG	R		Required	10-12	Yes	Yes	30	15	0				
01	04	C MTWRF	S2	03-04	KERR WAR000			139	401	02/01/11 06/21/11	15	30	30	10		03-04	04		In
2011	LAN512	YEARBOOK 2	YEARBOOK PUBLISHING 2	Active	SM	ENG	R		Required	10-12	Yes	Yes	30	18	0				
01	05	MTWRF	S2	03-04	HORLIROB001			104	401	02/01/11 06/21/11	18	30	30	10		03-04	05		In
2011	LAN513	JOURNALISTIC	JOURNALISTIC WRITING	Active	SM	ENG	R		Required	09-12	Yes	Yes	24	21	0				
02	01	MTWRF	S2	03-04	WASSEMIC000			309	401	02/01/11 06/21/11	10	11	10	10		03-04	01		In
2011	LAN515	NEWSPAPER 2	NEWSPAPER 2	Active	SM	ENG	R		Elective	10-12	Yes	Yes	10	7	0				
01	01	MTWRF	S2	03-04	WASSEMIC000			309	401	02/01/11 06/21/11	7	10	10	10		03-04	01		In
2011	LAN532	WRITING LAB	WRITING LAB	Active	SM	ENG	R		Required	10-10	Yes	Yes	105	56	0				
11	04	C MTWRF	S2	03-04	CALLEANT000			318	401	02/01/11 06/21/11	15	25	20	10		03-04	04		In
12	05	MTWRF	S2	03-04	ALASTABI000			532	401	02/01/11 06/21/11	12	25	20	10		03-04	05		In
2011	MAT101	MATH INTERVTN	MATH INTERVENTION 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	20	15	0				
01	03	MTWRF	S2	03-04	SEIDLDA000			226	401	02/01/11 06/21/11	15	20	20	10		03-04	03		In
2011	MAT121	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	424	248	0				
01	03	MTWRF	S2	03-04	BOWERSUS000			219	401	02/01/11 06/21/11	19	28	20	10		03-04	03		In
02	06	MTWRF	S2	03-04	MOHLEERI000			220	401	02/01/11 06/21/11	20	28	20	10		03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade	Keep	Keep	Maximum	Number	TSP							
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	MAT121	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	424	248	0							
03	01		MTWRF S2	03-04	FARRIKIM000			224	401	02/01/11	06/21/11	19	28	20	10			03-04	01		In	
04	02		MTWRF S2	03-04	FARRIKIM000			224	401	02/01/11	06/21/11	20	28	20	10			03-04	02		In	
05	04	B	MTWRF S2	03-04	FARRIKIM000			224	401	02/01/11	06/21/11	23	28	20	10			03-04	04		In	
06	02		MTWRF S2	03-04	MOHLEERI000			220	401	02/01/11	06/21/11	19	28	20	10			03-04	02		In	
07	04	B	MTWRF S2	03-04	MOHLEERI000			220	401	02/01/11	06/21/11	23	28	20	10			03-04	04		In	
08	05		MTWRF S2	03-04	BOWERSUS000			219	401	02/01/11	06/21/11	21	28	20	10			03-04	05		In	
09	01		MTWRF S2	03-04	NELSORIC001			221	401	02/01/11	06/21/11	21	28	20	10			03-04	01		In	
10	03		MTWRF S2	03-04	NELSORIC001			221	401	02/01/11	06/21/11	12	28	20	10			03-04	03		In	
11	06		MTWRF S2	03-04	NELSORIC001			221	401	02/01/11	06/21/11	15	28	20	10			03-04	06		In	
12	04	B	MTWRF S2	03-04	SEIDLIDYA000			226	401	02/01/11	06/21/11	19	28	20	10			03-04	04		In	
13	05		MTWRF S2	03-04	SEIDLIDYA000			226	401	02/01/11	06/21/11	17	28	20	10			03-04	05		In	
2011	MAT211	GEOMETRY 2	GEOMETRY 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	485	389	0							
01	01		MTWRF S2	03-04	ANDERTER000			222	401	02/01/11	06/21/11	30	30	30	10			03-04	01		In	
02	06		MTWRF S2	03-04	ANDERTER000			222	401	02/01/11	06/21/11	27	30	30	10			03-04	06		In	
03	01		MTWRF S2	03-04	GUNDEERI000			526	401	02/01/11	06/21/11	30	30	30	10			03-04	01		In	
	01		MTWRF S2	03-04	WALKEJEF003-AL			526	401	02/01/11	06/21/11	30	30	30	10			03-04	01		In	
04	03		MTWRF S2	03-04	GUNDEERI000			526	401	02/01/11	06/21/11	29	30	30	10			03-04	03		In	
	03		MTWRF S2	03-04	WALKEJEF003-AL			526	401	02/01/11	06/21/11	29	30	30	10			03-04	03		In	
05	06		MTWRF S2	03-04	GUNDEERI000			526	401	02/01/11	06/21/11	26	30	30	10			03-04	06		In	
	06		MTWRF S2	03-04	WALKEJEF003-AL			526	401	02/01/11	06/21/11	26	30	30	10			03-04	06		In	
06	02		MTWRF S2	03-04	MCLAUSCO000			225	401	02/01/11	06/21/11	28	30	30	10			03-04	02		In	
07	04	B	MTWRF S2	03-04	MCLAUSCO000			225	401	02/01/11	06/21/11	26	30	30	10			03-04	04		In	
08	05		MTWRF S2	03-04	ANDERTER000			222	401	02/01/11	06/21/11	26	30	30	10			03-04	05		In	
09	04	B	MTWRF S2	03-04	NELSORIC001			221	401	02/01/11	06/21/11	23	30	30	10			03-04	04		In	
10	05		MTWRF S2	03-04	NELSORIC001			221	401	02/01/11	06/21/11	23	30	30	10			03-04	05		In	
11	02		MTWRF S2	03-04	RODMAKEI000			223	401	02/01/11	06/21/11	26	30	30	10			03-04	02		In	
12	03		MTWRF S2	03-04	RODMAKEI000			223	401	02/01/11	06/21/11	19	30	30	10			03-04	03		In	
13	05		MTWRF S2	03-04	RODMAKEI000			223	401	02/01/11	06/21/11	29	30	30	10			03-04	05		In	
14	03		MTWRF S2	03-04	MCLAUSCO000			225	401	02/01/11	06/21/11	25	30	30	10			03-04	03		In	
15	06		MTWRF S2	03-04	BOWERSUS000			219	401	02/01/11	06/21/11	21	30	30	10			03-04	06		In	
2011	MAT311	ADV ALG/TRIG	ADV ALGEBRA/TRIG 2	Active	SM	MAT	R		Required	10-12	Yes	Yes	395	279	0							
01	02		MTWRF S2	03-04	BOWERSUS000			219	401	02/01/11	06/21/11	30	30	30	10			03-04	02		In	
02	04	B	MTWRF S2	03-04	BOWERSUS000			219	401	02/01/11	06/21/11	25	30	30	10			03-04	04		In	
03	01		MTWRF S2	03-04	CAPPSJAS000			531	401	02/01/11	06/21/11	24	30	30	10			03-04	01		In	
04	04	B	MTWRF S2	03-04	CAPPSJAS000			531	401	02/01/11	06/21/11	26	30	30	10			03-04	04		In	
05	05		MTWRF S2	03-04	MCLAUSCO000			225	401	02/01/11	06/21/11	27	30	30	10			03-04	05		In	
06	03		MTWRF S2	03-04	FARRIKIM000			224	401	02/01/11	06/21/11	24	30	30	10			03-04	03		In	
07	05		MTWRF S2	03-04	FARRIKIM000			224	401	02/01/11	06/21/11	27	30	30	10			03-04	05		In	
08	01		MTWRF S2	03-04	MCLAUSCO000			225	401	02/01/11	06/21/11	23	30	30	10			03-04	01		In	
11	01		MTWRF S2	03-04	RODMAKEI000			223	401	02/01/11	06/21/11	18	30	30	10			03-04	01		In	
12	06		MTWRF S2	03-04	RODMAKEI000			223	401	02/01/11	06/21/11	24	30	30	10			03-04	06		In	
13	02		MTWRF S2	03-04	SEIDLIDYA000			226	401	02/01/11	06/21/11	18	30	30	10			03-04	02		In	
14	06		MTWRF S2	03-04	SEIDLIDYA000			226	401	02/01/11	06/21/11	13	30	30	10			03-04	06		In	
2011	MAT411	BYND ADV ALG	BEYOND ADVANCED ALGEBRA	Active	SM	MAT	R		Required	11-12	Yes	Yes	60	54	0							
01	02		MTWRF S2	03-04	GUNDEERI000			526	401	02/01/11	06/21/11	27	30	30	10			03-04	02		In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT411	BYND ADV	ALG	BEYOND ADVANCED ALGEBRA	Active	SM		MAT	R	Required	11-12	Yes	Yes			60	54	0	
01	02		MTWRF	S2	03-04	WALKEJEF003-AL		526	401	02/01/11 06/21/11	27	30	30	10		03-04	02		In
02	04	B	MTWRF	S2	03-04	GUNDEERI000		526	401	02/01/11 06/21/11	27	30	30	10		03-04	04		In
	04	B	MTWRF	S2	03-04	WALKEJEF003-AL		526	401	02/01/11 06/21/11	27	30	30	10		03-04	04		In
2011	MAT413	PRE CALCULUS		PRE CALCULUS 2	Active	SM		MAT	R	Required	11-12	Yes	Yes			150	102	0	
01	02		MTWRF	S2	03-04	ANDERTER000		222	401	02/01/11 06/21/11	22	30	30	10		03-04	02		In
02	04	B	MTWRF	S2	03-04	ANDERTER000		222	401	02/01/11 06/21/11	21	30	30	10		03-04	04		In
03	05		MTWRF	S2	03-04	CAPPSJAS000		531	401	02/01/11 06/21/11	26	30	30	10		03-04	05		In
04	03		MTWRF	S2	03-04	CAPPSJAS000		531	401	02/01/11 06/21/11	17	30	30	10		03-04	03		In
05	06		MTWRF	S2	03-04	CAPPSJAS000		531	401	02/01/11 06/21/11	16	30	30	10		03-04	06		In
2011	MAT415	AP CALCULUS 2		AP CALCULUS 2	Active	SM		MAT	H	Required	12-12	Yes	Yes			60	49	0	
01	01		MTWRF	S2	03-04	MOHLEERI000		220	401	02/01/11 06/21/11	28	30	30	10		03-04	01		In
02	03		MTWRF	S2	03-04	MOHLEERI000		220	401	02/01/11 06/21/11	21	30	30	10		03-04	03		In
2011	MAT418	AP CALC BC 1		AP CALCULUS BC 1	Active	SM		MAT	H	Elective	12-12	Yes	Yes			30	15	0	
01	08		MTWRF	S2	03-04	MOHLEERI000		220	401	02/01/11 06/21/11	15	30	30	1		03-04	08		In
2011	MUS116	WIND ENSEMBLE		WIND ENSEMBLE	Active	SM		ELE	R	Required	09-12	Yes	Yes			41	16	0	
01	05		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	15	40	30	10		03-04	05		In
IND	06		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	1	1	1	1		03-04	06		In
2011	MUS121	PERCUSSION		PERCUSSION	Active	SM		ELE	R	Required	09-12	Yes	Yes			30	3	0	
01	06		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	3	30	30	10		03-04	06		In
2011	MUS123	ADV PERCUSSIO		ADV PERCUSSION	Active	SM		ELE	R	Required	09-12	Yes	Yes			30	3	0	
01	05		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	3	30	30	10		03-04	05		In
2011	MUS126	SYMPHONC BAND		SYMPHONIC BAND	Active	SM		ELE	R	Required	09-12	Yes	Yes			40	21	0	
01	06		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	21	40	30	10		03-04	06		In
2011	MUS131	JAZZ ENSEMBLE		JAZZ ENSEMBLE	Active	SM		ELE	R	Required	09-12	Yes	Yes			40	12	0	
01	08		MTWRF	S2	03-04	TANAKRYA000		508	401	02/01/11 06/21/11	12	40	30	10		03-04	08		In
2011	MUS201	CHOIR ENSMBLE		CHOIR ENSEMBLE	Active	SM		ELE	R	Required	09-12	Yes	Yes			19	11	0	
01	02		MTWRF	S2	03-04	GILBEKAN000		507	401	02/01/11 06/21/11	11	19	17	10		03-04	02		In
2011	MUS211	CHOIR-CONCERT		CHOIR-CONCERT	Active	SM		ELE	R	Required	09-12	Yes	Yes			40	24	0	
01	01		MTWRF	S2	03-04	GILBEKAN000		507	401	02/01/11 06/21/11	24	40	30	10		03-04	01		In
2011	MUS216	CHOIR-SHOW		CHOIR-SHOW	Active	SM		ELE	R	Required	10-12	Yes	Yes			16	14	0	
01	04	C	MTWRF	S2	03-04	GILBEKAN000		507	401	02/01/11 06/21/11	14	16	16	10		03-04	04		In
2011	MUS221	CHOIR-CHAMBER		CHOIR-CHAMBER	Active	SM		ELE	R	Required	10-12	Yes	Yes			49	48	0	
01	03		MTWRF	S2	03-04	GILBEKAN000		507	401	02/01/11 06/21/11	48	49	30	10		03-04	03		In
2011	MUS231	CHOIR-JAZZ EN		CHOIR-VOCAL JAZZ ENSEMB	Active	SM		ELE	R	Required	10-12	Yes	Yes			23	21	0	
01	08		MTWRF	S2	03-04	GILBEKAN000		507	401	02/01/11 06/21/11	21	23	20	10		03-04	08		In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MUS301	ORCHESTRA	ORCHESTRA	Active	SM	ELE	R		Required	11-12	Yes	Yes	40	16	0				
01	05		MTWRF	S2	03-04	JOHNSDAL000		507	401	02/01/11 06/21/11	16	40	30	10		03-04	05		In
2011	MUS303	ORCHEST-CHMBR	ORCHESTRA-CHAMBER	Active	SM	ELE	R		Required	09-10	Yes	Yes	40	19	0				
01	06		MTWRF	S2	03-04	JOHNSDAL000		507	401	02/01/11 06/21/11	19	40	30	10		03-04	06		In
2011	MUS400	MUSIC THEORY	MUSIC THEORY	Active	SM	ELE	R		Required	09-12	Yes	Yes	49	2	0				
AX2	07		MTWRF	S2	03-04	MORRILIN001		104	401	02/01/11 06/21/11	2	19	10	10		03-04	07		In
2011	MUS401	GIUITAR	GIUITAR	Active	SM	ELE	R		Required	09-12	Yes	Yes	50	7	0				
03	06		MTWRF	S2	03-04	HONEYTHO000		KIPS	401	02/01/11 06/21/11	7	20	20	10		03-04	06		In
2011	MUS402	ADV GUITAR	ADV GUITAR	Active	SM	ELE	R		Required	09-12	Yes	Yes	12	9	0				
01	06		MTWRF	S2	03-04	HONEYTHO000		KIPS	401	02/01/11 06/21/11	9	12	10	10		03-04	06		In
2011	PHY002	ADAPTIVE PE	ADAPTIVE PE	Active	SM	FIT	R		Required	09-12	Yes	Yes	44	13	0				
SE2	02		MTWRF	S2	03-04	BURT DOU000		900	401	02/01/11 06/21/11	13	15	15	10		03-04	02		In
SE4	04	C	MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	13	15	15	10		03-04	04		In
SE5	04	C	MTWRF	S2	03-04	HANSERYA001		GYM	401	02/01/11 06/21/11	11	14	14	10		03-04	04		In
2011	PHY100	HEALTH	HEALTH	Active	SM	FIT	R		Required	09-09	Yes	Yes	128	26	0				
11	02		MTWRF	S2	03-04	HENRYKAT000		521	401	02/01/11 06/21/11	26	30	30	10		03-04	02		In
12	03		MTWRF	S2	03-04	HINSOERI000		310	401	02/01/11 06/21/11	26	30	30	10		03-04	03		In
A x	07		MTWRF	S2	03-04	MORRILIN001		104	401	02/01/11 06/21/11	1	5	5	5		03-04	07		In
2011	PHY101	INTRO PE	INTRO PE	Active	SM	FIT	R		Required	09-09	Yes	Yes	443	36	0				
07	04	C	MTWRF	S2	03-04	BURT DOU000		900	401	02/01/11 06/21/11	36	36	30	10		03-04	04		In
08	06		MTWRF	S2	03-04	HANSEJES001		900	401	02/01/11 06/21/11	34	36	30	10		03-04	06		In
	06		MTWRF	S2	03-04	WAY LAC000-AL		900	401	02/01/11 06/21/11	34	36	30	10		03-04	06		In
09	05		MTWRF	S2	03-04	HANSERYA001		900	401	02/01/11 06/21/11	30	36	30	10		03-04	05		In
10	01		MTWRF	S2	03-04	HINSOERI000		900	401	02/01/11 06/21/11	32	36	30	10		03-04	01		In
11	02		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	20	36	30	10		03-04	02		In
12	03		MTWRF	S2	03-04	RODSEKEN000		900	401	02/01/11 06/21/11	18	36	30	10		03-04	03		In
ax	07		MTWRF	S2	03-04	HENRYKAT000		104	401	02/01/11 06/21/11	4	5	5	5		03-04	07		In
2011	PHY204	AEROBIC/WALK	AEROBIC/WALK	Active	SM	FIT	R		Required	10-12	Yes	Yes	38	32	0				
01	05		MTWRF	S2	03-04	HINSOERI000		900	401	02/01/11 06/21/11	32	36	30	10		03-04	05		In
ind	04		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	1	2	2	2		03-04	04		In
2011	PHY206	AEROBICS	AEROBICS	Active	SM	FIT	R		Required	10-12	Yes	Yes	36	24	0				
01	01		MTWRF	S2	03-04	HANSEJES001		PIT	401	02/01/11 06/21/11	24	36	30	10		03-04	01		In
	01		MTWRF	S2	03-04	WAY LAC000-AL		PIT	401	02/01/11 06/21/11	24	36	30	10		03-04	01		In
2011	PHY208	BASKETBALL	BASKETBALL	Active	SM	FIT	R		Required	10-12	Yes	Yes	36	18	0				
01	01		MTWRF	S2	03-04	HANSERYA001		900	401	02/01/11 06/21/11	18	36	36	10		03-04	01		In
2011	PHY214	FIELD SPORTS	FIELD SPORTS	Active	SM	FIT	R		Required	09-12	Yes	Yes	36	15	0				
02	02		MTWRF	S2	03-04	HINSOERI000		900	401	02/01/11 06/21/11	15	36	36	10		03-04	02		In
2011	PHY218	HOCKEY/SOC	HOCKEY/SOCCER	Active	SM	FIT	R		Required	10-12	Yes	Yes	72	15	0				
01	03		MTWRF	S2	03-04	BURT DOU000		900	401	02/01/11 06/21/11	15	36	30	10		03-04	03		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	PHY218		HOCKEY/SOC		HOCKEY/SOCCER				Active	SM	FIT	R	Required	10-12	Yes	Yes	72	40	0
02	05		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	25	36	36	10	03-04	05		In	
2011	PHY220		RACQT SPORTS		RACQUET SPORTS				Active	SM	FIT	R	Required	10-12	Yes	Yes	36	34	0
01	04	C	MTWRF	S2	03-04	RODSEKEN000		900	401	02/01/11 06/21/11	34	36	30	10	03-04	04		In	
2011	PHY224		VOLLEYBALL		VOLLEYBALL				Active	SM	FIT	R	Required	10-12	Yes	Yes	144	145	0
01	02		MTWRF	S2	03-04	HANSEJES001		900	401	02/01/11 06/21/11	36	36	30	10	03-04	02		In	
	02		MTWRF	S2	03-04	WAY LAC000-AL		900	401	02/01/11 06/21/11	36	36	30	10	03-04	02		In	
02	05		MTWRF	S2	03-04	HANSEJES001		900	401	02/01/11 06/21/11	36	36	30	10	03-04	05		In	
	05		MTWRF	S2	03-04	WAY LAC000-AL		900	401	02/01/11 06/21/11	36	36	30	10	03-04	05		In	
03	06		MTWRF	S2	03-04	HINSOERI000		900	401	02/01/11 06/21/11	37	36	30	10	03-04	06		In	
04	01		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	36	36	30	10	03-04	01		In	
2011	PHY230		BEG WT TRNG		BEGINNING WEIGHT TRAINI				Active	SM	FIT	R	Required	10-12	Yes	Yes	217	211	0
01	01		MTWRF	S2	03-04	BURT DOU000		905	401	02/01/11 06/21/11	35	36	30	10	03-04	01		In	
02	04	C	MTWRF	S2	03-04	HANSEJES001		905	401	02/01/11 06/21/11	36	36	30	10	03-04	04		In	
	04	C	MTWRF	S2	03-04	WAY LAC000-AL		905	401	02/01/11 06/21/11	36	36	30	10	03-04	04		In	
03	03		MTWRF	S2	03-04	HANSERYA001		905	401	02/01/11 06/21/11	35	36	30	10	03-04	03		In	
04	02		MTWRF	S2	03-04	RODSEKEN000		905	401	02/01/11 06/21/11	35	36	30	10	03-04	02		In	
05	05		MTWRF	S2	03-04	RODSEKEN000		905	401	02/01/11 06/21/11	36	37	36	10	03-04	05		In	
99	08		MTWRF	S2	03-04	BURT DOU000		WTRM	401	02/01/11 06/21/11	34	36	30	15	03-04	08		In	
2011	PHY302		ADV BSKETBALL		ADV BASKETBALL				Active	SM	FIT	R	Required	10-12	Yes	Yes	36	30	0
01	06		MTWRF	S2	03-04	HANSERYA001		900	401	02/01/11 06/21/11	30	36	36	10	03-04	06		In	
2011	PHY304		ADV VLYBALL		ADV VOLLEYBALL				Active	SM	FIT	R	Required	10-12	Yes	Yes	36	28	0
01	03		MTWRF	S2	03-04	KIILSKJE000		900	401	02/01/11 06/21/11	28	36	30	10	03-04	03		In	
2011	PHY306		ADV WT TRNG		ADV WEIGHT TRAINING				Active	SM	FIT	R	Required	10-12	Yes	Yes	36	36	0
01	06		MTWRF	S2	03-04	RODSEKEN000		905	401	02/01/11 06/21/11	36	36	30	10	03-04	06		In	
2011	PHY502		HUMAN SURVIVA		HUMAN SURVIVAL				Active	SM	FIT	R	Required	10-12	Yes	Yes	120	95	0
03	05		MTWRF	S2	03-04	HENRYKAT000		521	401	02/01/11 06/21/11	24	30	30	10	03-04	05		In	
04	06		MTWRF	S2	03-04	HENRYKAT000		521	401	02/01/11 06/21/11	29	30	30	10	03-04	06		In	
2011	PHY800		PE IND STUDY		PE INDEPENDENT STUDY				Active	SM	FIT	R	Required	09-12	Yes	Yes	30	1	0
APX	07		MTWRF	S2	03-04	HENRYKAT000		104	401	02/01/11 06/21/11	1	30	30	10	03-04	07		In	
2011	SBAL02		SB ALGEBRA 2		SB ALGEBRA 2				Active	SM			Elective	07-12	Yes	No	30	16	0
02	06		MTWRF	S2	03-04	MOHLEERI000		401	401	02/01/11 06/21/11	16	30	15	10	03-04	06		In	
2011	SBGE02		SB GEOMETRY 2		SB GEOMETRY 2				Active	SM			Elective	07-12	Yes	No	30	3	0
03	01		MTWRF	S2	03-04	GUNDEERI000		401	401	02/01/11 06/21/11	3	30	15	10	03-04	01		In	
2011	SBGI02		SB GLOBAL ISS		SB GLOBAL ISSUES				Active	SM			Elective	07-12	Yes	No	60	41	0
07	02		MTWRF	S2	03-04	LADAGADA000		401	401	02/01/11 06/21/11	23	30	15	10	03-04	02		In	
08	05		MTWRF	S2	03-04	LADAGADA000		401	401	02/01/11 06/21/11	18	30	15	10	03-04	05		In	
2011	SBHE02		SB HEALTH		SB HEALTH				Active	SM			Elective	07-12	Yes	No	30	23	0
11	02		MTWRF	S2	03-04	HENRYKAT000		401	401	02/01/11 06/21/11	23	30	15	10	03-04	02		In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SBHE03	SB HEALTH CTE	SB HEALTH CTE	Active	SM				Elective	07-12	Yes	No	30	9	0				
15	06	MTWRF	S2	03-04	PRATTCIN001			401		02/01/11 06/21/11	9	30	15	10		03-04	06		In
2011	SBLA08	SB LANG ART 9	SB LANG ART 9 2	Active	SM				Elective	07-12	Yes	No	30	22	0				
08	04	MTWRF	S2	03-04	WASSEMIC000			401		02/01/11 06/21/11	22	30	15	10		03-04	04		In
2011	SBPE02	SB INTRO TO P	SB INTRO TO PE	Active	SM				Elective	07-12	Yes	No	30	16	0				
12	03	MTWRF	S2	03-04	RODSEKEN000			401		02/01/11 06/21/11	16	30	15	10		03-04	03		In
2011	SBSC08	SB SCIENCE LI	SB SCIENCE LINKS	Active	SM				Elective	07-12	Yes	No	60	21	0				
10	01	MTWRF	S2	03-04	COCKCELS000			401		02/01/11 06/21/11	21	30	15	10		03-04	01		In
11	02	MTWRF	S2	03-04	COCKCELS000			401		02/01/11 06/21/11	22	30	15	10		03-04	02		In
2011	SCI101	SCIENCE LINKS	SCIENCE LINKS	Active	SM				Required	09-09	Yes	Yes	369	15	0				
08	03	MTWRF	S2	03-04	BAILEWHI000			217	401	02/01/11 06/21/11	15	30	30	10		03-04	03		In
09	04	C MTWRF	S2	03-04	BAILEWHI000			217	401	02/01/11 06/21/11	23	30	30	10		03-04	04		In
10	01	MTWRF	S2	03-04	COCKCELS000			212	401	02/01/11 06/21/11	23	30	30	10		03-04	01		In
11	02	MTWRF	S2	03-04	COCKCELS000			212	401	02/01/11 06/21/11	22	30	30	10		03-04	02		In
12	05	MTWRF	S2	03-04	MORRIBRU000			214	401	02/01/11 06/21/11	27	30	30	10		03-04	05		In
	05	MTWRF	S2	03-04	WINTEDAN000-AL			214	401	02/01/11 06/21/11	27	30	30	10		03-04	05		In
13	06	MTWRF	S2	03-04	MORRIBRU000			214	401	02/01/11 06/21/11	24	30	30	10		03-04	06		In
	06	MTWRF	S2	03-04	WINTEDAN000-AL			214	401	02/01/11 06/21/11	24	30	30	10		03-04	06		In
AP2	07	MTWRF	S2	03-04	HENRYKAT000			104	401	02/01/11 06/21/11	2	5	1	1		03-04	07		In
2011	SCI203	BIOLOGY 2	BIOLOGY 2	Active	SM				Required	09-12	Yes	Yes	451	28	0				
01	01	MTWRF	S2	03-04	BAILEWHI000			217	401	02/01/11 06/21/11	28	30	30	10		03-04	01		In
02	05	MTWRF	S2	03-04	BAILEWHI000			217	401	02/01/11 06/21/11	30	30	30	10		03-04	05		In
03	06	MTWRF	S2	03-04	BAILEWHI000			217	401	02/01/11 06/21/11	29	30	30	10		03-04	06		In
04	01	MTWRF	S2	03-04	CARRODEN000			213	401	02/01/11 06/21/11	24	30	30	10		03-04	01		In
05	04	C MTWRF	S2	03-04	CARRODEN000			213	401	02/01/11 06/21/11	27	31	31	10		03-04	04		In
06	05	MTWRF	S2	03-04	CARRODEN000			213	401	02/01/11 06/21/11	26	30	30	10		03-04	05		In
07	02	MTWRF	S2	03-04	MCCLEKEA000			211	401	02/01/11 06/21/11	28	30	30	10		03-04	02		In
08	03	MTWRF	S2	03-04	MCCLEKEA000			211	401	02/01/11 06/21/11	24	30	30	10		03-04	03		In
09	04	C MTWRF	S2	03-04	MCCLEKEA000			211	401	02/01/11 06/21/11	27	30	30	10		03-04	04		In
10	06	MTWRF	S2	03-04	MCCLEKEA000			211	401	02/01/11 06/21/11	28	30	30	10		03-04	06		In
11	02	MTWRF	S2	03-04	WAKEFERI000			204	401	02/01/11 06/21/11	30	30	30	10		03-04	02		In
	02	MTWRF	S2	03-04	MAVESMEG000-AL			204	401	02/01/11 06/21/11	30	30	30	10		03-04	02		In
12	03	MTWRF	S2	03-04	WAKEFERI000			204	401	02/01/11 06/21/11	29	30	30	10		03-04	03		In
	03	MTWRF	S2	03-04	MAVESMEG000-AL			204	401	02/01/11 06/21/11	29	30	30	10		03-04	03		In
13	06	MTWRF	S2	03-04	WAKEFERI000			204	401	02/01/11 06/21/11	28	30	30	10		03-04	06		In
	06	MTWRF	S2	03-04	MAVESMEG000-AL			204	401	02/01/11 06/21/11	28	30	30	10		03-04	06		In
2011	SCI301	CHEMISTRY 2	CHEMISTRY 2	Active	SM				Required	10-12	Yes	Yes	330	24	0				
01	01	MTWRF	S2	03-04	BILLICHE000			206	401	02/01/11 06/21/11	24	30	30	10		03-04	01		In
02	04	C MTWRF	S2	03-04	BILLICHE000			206	401	02/01/11 06/21/11	19	30	30	10		03-04	04		In
03	05	MTWRF	S2	03-04	BILLICHE000			206	401	02/01/11 06/21/11	15	30	30	10		03-04	05		In
04	06	MTWRF	S2	03-04	BILLICHE000			206	401	02/01/11 06/21/11	28	30	30	10		03-04	06		In
05	02	MTWRF	S2	03-04	CARRODEN000			213	401	02/01/11 06/21/11	30	30	30	10		03-04	02		In
06	03	MTWRF	S2	03-04	CARRODEN000			213	401	02/01/11 06/21/11	26	30	30	10		03-04	03		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SCI301	CHEMISTRY 2	CHEMISTRY 2	Active	SM	SCL	R		Required	10-12	Yes	Yes	330	198	0			
07	04	C	MTWRF	S2	03-04	COCKCELS000		212	401	02/01/11 06/21/11	16	30	30	10	03-04	04		In
08	05		MTWRF	S2	03-04	COCKCELS000		212	401	02/01/11 06/21/11	24	30	30	10	03-04	05		In
09	06		MTWRF	S2	03-04	COCKCELS000		212	401	02/01/11 06/21/11	16	30	30	10	03-04	06		In
2011	SCI303	ADV CHEM 2	ADVANCED CHEMISTRY 2	Active	SM	SCL	R		Required	11-12	Yes	Yes	30	22	0			
01	03		MTWRF	S2	03-04	BILLICHE000		206	401	02/01/11 06/21/11	22	30	30	10	03-04	03		In
2011	SCI401	PHYSICS 2	PHYSICS 2	Active	SM	SCL	R		Required	11-12	Yes	Yes	60	40	0			
01	01		MTWRF	S2	03-04	WAKEFERI000		204	401	02/01/11 06/21/11	18	30	30	10	03-04	01		In
	01		MTWRF	S2	03-04	MAVESMEG000-AL		204	401	02/01/11 06/21/11	18	30	30	10	03-04	01		In
02	05		MTWRF	S2	03-04	WAKEFERI000		204	401	02/01/11 06/21/11	22	30	30	10	03-04	05		In
	05		MTWRF	S2	03-04	MAVESMEG000-AL		204	401	02/01/11 06/21/11	22	30	30	10	03-04	05		In
2011	SCI502	MARINE BIOLOG	MARINE BIOLOGY	Active	SM	SCL	R		Required	10-12	Yes	Yes	30	12	0			
01	05		MTWRF	S2	03-04	MCCLEKEA000		211	401	02/01/11 06/21/11	12	30	30	10	03-04	05		In
2011	SCI505	ASTRONOMY	ASTRONOMY	Active	SM	SCL	R		Required	10-12	Yes	Yes	60	31	0			
02	01		MTWRF	S2	03-04	KERR WAR000		139	401	02/01/11 06/21/11	20	30	30	10	03-04	01		In
2011	SOC101	WORLD STUDIES	WORLD STUDIES	Active	SM	SOC	R		Required	09-09	Yes	Yes	371	285	0			
07	05		MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	22	30	30	10	03-04	05		In
08	06		MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	30	30	30	10	03-04	06		In
09	01		MTWRF	S2	03-04	VANDEABR000		405	401	02/01/11 06/21/11	26	31	30	10	03-04	01		In
10	02		MTWRF	S2	03-04	VANDEABR000		405	401	02/01/11 06/21/11	24	30	30	10	03-04	02		In
11	03		MTWRF	S2	03-04	VANDEABR000		405	401	02/01/11 06/21/11	20	30	30	10	03-04	03		In
12	04	A	MTWRF	S2	03-04	VANDEABR000		405	401	02/01/11 06/21/11	25	30	30	10	03-04	04		In
AP2	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	2	5	1	1	03-04	07		In
2011	SOC103	HON WRLD STU	HONORS WORLD STUDIES 2	Active	SM	SOC	H		Required	09-09	Yes	Yes	90	72	0			
01	03		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	24	30	25	10	03-04	03		In
02	05		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	29	30	25	10	03-04	05		In
03	06		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	19	30	25	10	03-04	06		In
2011	SOC202	US HISTORY 1	US HISTORY 1	Active	SM	SOC	R		Required	10-12	Yes	Yes	431	352	0			
AP2	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	0	5	5	1	03-04	07		In
2011	SOC203	US HISTORY 2	US HISTORY 2	Active	SM	SOC	R		Required	10-12	Yes	Yes	429	363	0			
01	04	A	MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	27	30	30	10	03-04	04		In
02	05		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	27	30	30	10	03-04	05		In
03	06		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	28	30	30	10	03-04	06		In
04	03		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	24	30	30	10	03-04	03		In
05	06		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	24	30	30	10	03-04	06		In
06	02		MTWRF	S2	03-04	HONEYTHO000		409	401	02/01/11 06/21/11	28	30	30	10	03-04	02		In
07	03		MTWRF	S2	03-04	HONEYTHO000		409	401	02/01/11 06/21/11	19	30	30	10	03-04	03		In
08	04	A	MTWRF	S2	03-04	HONEYTHO000		409	401	02/01/11 06/21/11	24	31	30	10	03-04	04		In
09	01		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	30	30	30	10	03-04	01		In
10	02		MTWRF	S2	03-04	SMETHPHI000		408	401	02/01/11 06/21/11	28	30	30	10	03-04	02		In
11	01		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	25	30	30	10	03-04	01		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SOC203	US HISTORY 2	US HISTORY 2	Active	SM	SOC R			Required	10-12	Yes	Yes	429	363	0			
12	04	A	MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	27	30	30	10	03-04	04		In
13	03		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	22	30	30	10	03-04	03		In
14	05		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	28	30	30	10	03-04	05		In
AX1	07		MTWRF	S2	03-04	HORLIROB001			401	02/01/11 06/21/11	1	2	1	1	03-04	07		In
2011	SOC205	AP EUROPEAN 2	AP EUROPEAN HISTORY 2	Active	SM	SOC H			Required	10-12	Yes	Yes	90	75	0			
01	02		MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	29	30	30	10	03-04	02		In
02	03		MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	23	30	30	10	03-04	03		In
03	04	A	MTWRF	S2	03-04	GRENZMIC000		410	401	02/01/11 06/21/11	23	30	30	10	03-04	04		In
2011	SOC300	CIVICS	CIVICS	Active	SM	SOC R			Required	11-12	Yes	Yes	420	302	0			
08	01		MTWRF	S2	03-04	ELLIOGOR000		530	401	02/01/11 06/21/11	25	30	30	10	03-04	01		In
09	02		MTWRF	S2	03-04	YORKEJOH000		415	401	02/01/11 06/21/11	26	30	30	10	03-04	02		In
10	03		MTWRF	S2	03-04	ELLIOGOR000		530	401	02/01/11 06/21/11	25	30	30	10	03-04	03		In
11	04	A	MTWRF	S2	03-04	ELLIOGOR000		530	401	02/01/11 06/21/11	28	30	30	10	03-04	04		In
12	05		MTWRF	S2	03-04	MARTIPAT002		411	401	02/01/11 06/21/11	23	30	30	10	03-04	05		In
13	06		MTWRF	S2	03-04	VANDEABR000		405	401	02/01/11 06/21/11	26	30	30	10	03-04	06		In
AX2	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	2	30	30	10	03-04	07		In
2011	SOC302	AP US HISTORY	AP US HISTORY 2	Active	SM	SOC H			Required	11-12	Yes	Yes	60	43	0			
01	01		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	22	30	30	10	03-04	01		In
02	02		MTWRF	S2	03-04	BENDEEDW000		416	401	02/01/11 06/21/11	21	30	30	10	03-04	02		In
2011	SOC400	GLOBAL ISSUES	GLOBAL ISSUES	Active	SM	SOC R			Required	12-12	Yes	Yes	395	258	0			
07	02		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	26	30	30	10	03-04	02		In
08	05		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	21	30	30	10	03-04	05		In
09	01		MTWRF	S2	03-04	MARTIPAT002		411	401	02/01/11 06/21/11	14	30	30	10	03-04	01		In
10	03		MTWRF	S2	03-04	MARTIPAT002		411	401	02/01/11 06/21/11	11	30	30	10	03-04	03		In
11	04	A	MTWRF	S2	03-04	MARTIPAT002		411	401	02/01/11 06/21/11	18	30	30	10	03-04	04		In
12	06		MTWRF	S2	03-04	MARTIPAT002		411	401	02/01/11 06/21/11	19	30	30	10	03-04	06		In
AX2	07		MTWRF	S2	03-04	HORLIROB001		104	401	02/01/11 06/21/11	2	30	30	10	03-04	07		In
2011	SOC402	AP US POL&GOV	AP US POLITICS & GOVERN	Active	SM	SOC H			Required	12-12	Yes	Yes	60	32	0			
01	02		MTWRF	S2	03-04	ELLIOGOR000		530	401	02/01/11 06/21/11	18	30	30	10	03-04	02		In
02	05		MTWRF	S2	03-04	ELLIOGOR000		530	401	02/01/11 06/21/11	14	30	30	10	03-04	05		In
2011	SOC500	PSYCHOLOGY 1	PSYCHOLOGY 1	Active	SM	SOC R			Required	11-12	Yes	Yes	150	125	0			
04	03		MTWRF	S2	03-04	WISNECRY000		502	401	02/01/11 06/21/11	18	30	30	10	03-04	03		In
05	04	A	MTWRF	S2	03-04	WISNECRY000		502	401	02/01/11 06/21/11	24	30	30	10	03-04	04		In
2011	SOC501	PSYCHOLOGY 2	PSYCHOLOGY 2	Active	SM	SOC R			Required	11-12	Yes	Yes	61	57	0			
01	05		MTWRF	S2	03-04	WISNECRY000		502	401	02/01/11 06/21/11	26	30	30	10	03-04	05		In
02	06		MTWRF	S2	03-04	WISNECRY000		502	401	02/01/11 06/21/11	30	30	30	10	03-04	06		In
03	07		MTWRF	S2	03-04	WISNECRY000		502	401	02/01/11 06/21/11	1	1	1	1	03-04	07		In
2011	SOC504	SOCIOLOGY 1	SOCIOLOGY 1	Active	SM	SOC R			Required	11-12	Yes	Yes	60	43	0			
02	01		MTWRF	S2	03-04	LADAGADA000		407	401	02/01/11 06/21/11	23	30	30	10	03-04	01		In
2011	SOC508	WASH STATE HI	WASHINGTON STATE HISTOR	Active	SM	SOC R			Required	09-12	Yes	Yes	60	47	0			
02	01		MTWRF	S2	03-04	HONEYTHO000		409	401	02/01/11 06/21/11	32	30	30	10	03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade	Keep	Keep	Maximum	Number	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SPE101	STRUCTRD	LEAR	STRUCTURED	LEARNING			Active	SM	ELE	R	Required	09-12	Yes	Yes			433	332	0	
01	01		MTWRF	S2	03-04	HOGG ELA001		TAP	401	02/01/11	06/21/11	8	10	10	10			03-04	01		In
02	02		MTWRF	S2	03-04	HOGG ELA001		TAP	401	02/01/11	06/21/11	13	14	10	10			03-04	02		In
03	03		MTWRF	S2	03-04	HOGG ELA001		TAP	401	02/01/11	06/21/11	7	10	10	10			03-04	03		In
05	05		MTWRF	S2	03-04	HOGG ELA001		TAP	401	02/01/11	06/21/11	6	10	10	10			03-04	05		In
06	06		MTWRF	S2	03-04	HOGG ELA001		TAP	401	02/01/11	06/21/11	7	10	10	10			03-04	06		In
11	01		MTWRF	S2	03-04	KNAPPBAR002		TAP	401	02/01/11	06/21/11	7	10	10	10			03-04	01		In
13	03		MTWRF	S2	03-04	KNAPPBAR002		TAP	401	02/01/11	06/21/11	8	10	10	10			03-04	03		In
14	04		MTWRF	S2	03-04	KNAPPBAR002		TAP	401	02/01/11	06/21/11	14	17	10	10			03-04	04		In
15	05		MTWRF	S2	03-04	KNAPPBAR002		TAP	401	02/01/11	06/21/11	6	10	10	10			03-04	05		In
16	06		MTWRF	S2	03-04	KNAPPBAR002		TAP	401	02/01/11	06/21/11	6	10	10	10			03-04	06		In
21	01		MTWRF	S2	03-04	FIGUEMAR001		132	401	02/01/11	06/21/11	10	10	10	10			03-04	01		In
22	02		MTWRF	S2	03-04	FIGUEMAR001		132	401	02/01/11	06/21/11	9	10	10	10			03-04	02		In
23	03		MTWRF	S2	03-04	FIGUEMAR001		132	401	02/01/11	06/21/11	10	10	10	10			03-04	03		In
24	04		MTWRF	S2	03-04	FIGUEMAR001		132	401	02/01/11	06/21/11	0	10	10	10			03-04	04		In
25	05		MTWRF	S2	03-04	FIGUEMAR001		132	401	02/01/11	06/21/11	10	10	10	10			03-04	05		In
26	06		MTWRF	S2	03-04	FIGUEMAR001		132	401	02/01/11	06/21/11	10	10	10	10			03-04	06		In
31	01		MTWRF	S2	03-04	SCHULCAM000		705	401	02/01/11	06/21/11	6	10	10	10			03-04	01		In
32	02		MTWRF	S2	03-04	SCHULCAM000		705	401	02/01/11	06/21/11	8	10	10	10			03-04	02		In
33	03		MTWRF	S2	03-04	SCHULCAM000		705	401	02/01/11	06/21/11	8	10	10	10			03-04	03		In
34	04	C	MTWRF	S2	03-04	SCHULCAM000		705	401	02/01/11	06/21/11	0	10	10	10			03-04	04		In
35	05		MTWRF	S2	03-04	SCHULCAM000		705	401	02/01/11	06/21/11	6	10	10	10			03-04	05		In
36	06		MTWRF	S2	03-04	SCHULCAM000		705	401	02/01/11	06/21/11	8	10	10	10			03-04	06		In
41	01		MTWRF	S2	03-04	JONESKYL001		704	401	02/01/11	06/21/11	10	10	10	10			03-04	01		In
42	02		MTWRF	S2	03-04	JONESKYL001		704	401	02/01/11	06/21/11	8	10	10	10			03-04	02		In
43	03		MTWRF	S2	03-04	JONESKYL001		704	401	02/01/11	06/21/11	7	10	10	10			03-04	03		In
45	05		MTWRF	S2	03-04	JONESKYL001		704	401	02/01/11	06/21/11	9	10	10	10			03-04	05		In
46	06		MTWRF	S2	03-04	JONESKYL001		704	401	02/01/11	06/21/11	9	10	10	10			03-04	06		In
51	01		MTWRF	S2	03-04	SHAW SAR002		702	401	02/01/11	06/21/11	8	10	10	10			03-04	01		In
53	03		MTWRF	S2	03-04	SHAW SAR002		702	401	02/01/11	06/21/11	8	10	10	10			03-04	03		In
54	04	C	MTWRF	S2	03-04	SHAW SAR002		702	401	02/01/11	06/21/11	11	12	10	10			03-04	04		In
55	05		MTWRF	S2	03-04	SHAW SAR002		702	401	02/01/11	06/21/11	8	10	10	10			03-04	05		In
56	06		MTWRF	S2	03-04	SHAW SAR002		702	401	02/01/11	06/21/11	9	10	10	10			03-04	06		In
61	01		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11	06/21/11	9	10	10	10			03-04	01		In
63	03		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11	06/21/11	6	10	10	10			03-04	03		In
64	04		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11	06/21/11	7	10	10	10			03-04	04		In
65	05		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11	06/21/11	7	10	10	10			03-04	05		In
66	06		MTWRF	S2	03-04	JOHNSALE006		129	401	02/01/11	06/21/11	8	10	10	10			03-04	06		In
71	01		MTWRF	S2	03-04	WOODYLIS000		134	401	02/01/11	06/21/11	9	10	10	10			03-04	01		In
73	03		MTWRF	S2	03-04	WOODYLIS000		134	401	02/01/11	06/21/11	9	10	10	10			03-04	03		In
74	04	A	MTWRF	S2	03-04	WOODYLIS000		134	401	02/01/11	06/21/11	5	10	10	10			03-04	04		In
75	05		MTWRF	S2	03-04	WOODYLIS000		134	401	02/01/11	06/21/11	9	10	10	10			03-04	05		In
76	06		MTWRF	S2	03-04	WOODYLIS000		134	401	02/01/11	06/21/11	9	10	10	10			03-04	06		In

2011	SPE204	LANG ARTS 2		LANGUAGE ARTS 2				Active	SM	ENG	R	Required	09-12	Yes	Yes			14		9	0
01	02		MTWRF	S2	03-04	MCLUETER000		525	401	02/01/11	06/21/11	9	14	14	10			03-04	02		In

2011	SPE206	LANG ARTS 3		LANGUAGE ARTS 3				Active	SM	ENG	R	Required	09-12	Yes	Yes			14		13	0
04	04	A	MTWRF	S2	03-04	COLE BRA000		524	401	02/01/11	06/21/11	13	14	14	10			03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SPE207	LANG ARTS	4	LANGUAGE ARTS 4	Active	SM	ENG	R	Required	09-12	Yes	Yes	28	28	0				
04	01	MTWRF	S2	03-04	CRIDDJAY000	522	401	02/01/11	06/21/11	15	14	14	10			03-04	01		In
2011	SPE208	LANG ARTS	4	LANGUAGE ARTS 4	Active	SM	ENG	R	Required	09-12	Yes	Yes	57	45	0				
03	02	MTWRF	S2	03-04	CRIDDJAY000	522	401	02/01/11	06/21/11	13	14	14	10			03-04	02		In
04	05	MTWRF	S2	03-04	CRIDDJAY000	522	401	02/01/11	06/21/11	13	14	14	10			03-04	05		In
IND	04	MTWRF	S2	03-04	CRIDDJAY000	522	401	02/01/11	06/21/11	0	1	1	1			03-04	04		In
2011	SPE209	LANG ARTS	5	LANGUAGE ARTS 5	Active	SM	ENG	R	Required	09-12	Yes	Yes	56	32	0				
3W1	03	MTWRF	S2	03-04	CRIDDJAY000	522	401	02/01/11	06/21/11	7	14	14	10			03-04	03		In
4W1	06	MTWRF	S2	03-04	CRIDDJAY000	522	401	02/01/11	06/21/11	8	14	14	10			03-04	06		In
2011	SPE210	LANG ARTS	5	LANGUAGE ARTS 5	Active	SM	ENG	R	Required	09-12	Yes	Yes	112	84	0				
5W2	01	MTWRF	S2	03-04	MCLUETER000	525	401	02/01/11	06/21/11	11	14	14	10			03-04	01		In
6W2	03	MTWRF	S2	03-04	MCLUETER000	525	401	02/01/11	06/21/11	8	14	14	10			03-04	03		In
7W2	04	A MTWRF	S2	03-04	MCLUETER000	525	401	02/01/11	06/21/11	12	14	14	10			03-04	04		In
8W2	05	MTWRF	S2	03-04	MCLUETER000	525	401	02/01/11	06/21/11	12	14	14	10			03-04	05		In
2011	SPE304	MATH 2		MATH 2	Active	SM	MAT	R	Required	09-12	Yes	Yes	42	33	0				
01	02	MTWRF	S2	03-04	COLE BRA000	524	401	02/01/11	06/21/11	14	14	14	10			03-04	02		In
02	04	A MTWRF	S2	03-04	STUBBANG000	523	401	02/01/11	06/21/11	8	14	14	10			03-04	04		In
03	06	MTWRF	S2	03-04	COLE BRA000	524	401	02/01/11	06/21/11	11	14	14	10			03-04	06		In
2011	SPE306	MATH 3		MATH 3	Active	SM	MAT	R	Required	09-12	Yes	Yes	57	46	0				
01	01	MTWRF	S2	03-04	STUBBANG000	523	401	02/01/11	06/21/11	12	14	14	10			03-04	01		In
02	02	MTWRF	S2	03-04	STUBBANG000	523	401	02/01/11	06/21/11	13	14	14	10			03-04	02		In
03	03	MTWRF	S2	03-04	COLE BRA000	524	401	02/01/11	06/21/11	13	15	14	10			03-04	03		In
04	06	MTWRF	S2	03-04	STUBBANG000	523	401	02/01/11	06/21/11	8	14	14	10			03-04	06		In
2011	SPE308	MATH 4		MATH 4	Active	SM	MAT	R	Required	09-12	Yes	Yes	29	29	0				
01	03	MTWRF	S2	03-04	STUBBANG000	523	401	02/01/11	06/21/11	15	15	15	10			03-04	03		In
02	05	MTWRF	S2	03-04	COLE BRA000	524	401	02/01/11	06/21/11	14	14	14	10			03-04	05		In
2011	SPE401	SOCIAL SKILLS		SOCIAL SKILLS 2	Active	SM	ELE	R	Elective	09-12	Yes	Yes	1	0	0				
01	02	MTWRF	S2	03-04	MCLUETER000	525	401	02/01/11	06/21/11	0	1	1	1			03-04	02		In
2011	SPE601	COMM LAB		COMMUNITY LAB	Active	SM	OED	R	Required	11-12	Yes	Yes	123	23	0				
01	01	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	11	30	30	10			03-04	01		In
	02	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	11	30	30	10			03-04	02		In
	03	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	11	30	30	10			03-04	03		In
04	04	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	10	30	30	10			03-04	04		In
	05	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	10	30	30	10			03-04	05		In
	06	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	10	30	30	10			03-04	06		In
06	06	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	0	2	1	1			03-04	06		In
07	07	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	2	30	30	10			03-04	07		In
08	08	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	0	30	30	10			03-04	08		In
09	05	MTWRF	S2	03-04	SHU-MKAR000	401		02/01/11	06/21/11	0	1	1	1			03-04	05		In
	06	MTWRF	S2	03-04	SHU-MKAR000-AL	401		02/01/11	06/21/11	0	1	1	1			03-04	06		In
	07	MTWRF	S2	03-04	SHU-MKAR000-AL	401		02/01/11	06/21/11	0	1	1	1			03-04	07		In

***** End of report *****

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ART104	ADV ART 2	ADV ART 2	Active	SM	ART	R	ART	Required	11-12	Yes	Yes	18	13	0			18	06	0	In
66	06	MTWRF	S2	03-04	LOBDEKAT000			507	408	02/01/11	06/21/11	13	18	11	10			03-04	06		In
2011	ART106	ADV ART 4	ADV ART 4	Active	SM	ART	R	ART	Required	12-12	Yes	Yes	6	1	0			6	06	1	0
66	06	MTWRF	S2	03-04	LOBDEKAT000			507	408	02/01/11	06/21/11	1	6	6	6			03-04	06		In
2011	ART110	CERAMICS	CERAMICS	Active	SM	ART	R	ART	Required	09-12	Yes	Yes	108	100	0			108	05	100	0
56	05	MTWRF	S2	03-04	LEWISPAU001			504	408	02/01/11	06/21/11	22	25	25	10			03-04	05		In
66	06	MTWRF	S2	03-04	LEWISPAU001			504	408	02/01/11	06/21/11	25	26	25	10			03-04	06		In
2011	ART111	ADV CERAMICS	ADV CERAMICS	Active	SM	ART	R	ART	Required	09-12	Yes	Yes	12	12	0			12	05	12	0
56	05	MTWRF	S2	03-04	LEWISPAU001			504	408	02/01/11	06/21/11	5	5	1	1			03-04	05		In
66	06	MTWRF	S2	03-04	LEWISPAU001			504	408	02/01/11	06/21/11	4	4	1	1			03-04	06		In
2011	ART381	AP STUDIO ART	AP STUDIO ART 2	Active	SM	ART	R	ART	Required	00-12	Yes	Yes	2	1	0			2	06	1	0
66	06	MTWRF	S2	03-04	LOBDEKAT000			507	408	02/01/11	06/21/11	1	2	2	2			03-04	06		In
2011	CTE102	ACCOUNTING 2	ACCOUNTING 2	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	30	18	0			30	01	18	0
16	01	MTWRF	S2	03-04	WILSOCHR005			202	408	02/01/11	06/21/11	18	30	30	10			03-04	01		In
2011	CTE115	BUS MATH	BUSINESS MATH	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	30	25	0			30	02	25	0
26	02	MTWRF	S2	03-04	WILSOCHR005			202	408	02/01/11	06/21/11	25	30	25	10			03-04	02		In
2011	CTE171	MARKETG/DECA	MARKETING/DECA 2	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	90	50	0			90	02	50	0
26	02	MTWRF	S2	03-04	AUBERDOU000			201	408	02/01/11	06/21/11	14	30	25	10			03-04	02		In
56	05	MTWRF	S2	03-04	AUBERDOU000			201	408	02/01/11	06/21/11	24	30	25	10			03-04	05		In
66	06	MTWRF	S2	03-04	WILSOCHR005			201	408	02/01/11	06/21/11	12	30	25	10			03-04	06		In
2011	CTE176	MARKETG/DECA	MARKETING/DECA 4	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	10	4	0			10	03	4	0
36	03	MTWRF	S2	03-04	AUBERDOU000			201	408	02/01/11	06/21/11	4	10	5	5			03-04	03		In
2011	CTE178	SPTS & ENT MG	SPORTS & ENTERTAIN MANA	Active	SM	OED	V	CTE	Required	00-12	Yes	Yes	10	5	0			10	03	5	0
36	03	MTWRF	S2	03-04	AUBERDOU000			201	408	02/01/11	06/21/11	5	10	10	5			03-04	03		In
2011	CTE181	MARKTING SPEC	MARKETING SPECIALIST 2	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	4	0	0			4	03	0	0
36	03	MTWRF	S2	03-04	AUBERDOU000			201	408	02/01/11	06/21/11	0	4	2	1			03-04	03		In
2011	CTE183	STORE RETL OP	STORE & RETAIL OPERATIO	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	27	18	0			27	04	18	0
46	04	MTWRF	S2	03-04	WILSOCHR005			201	408	02/01/11	06/21/11	18	27	15	1			03-04	04		In
2011	CTE185	STOR OP SM BS	STORE OPS & SMALL BSN M	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	10	6	0			10	04	6	0
46	04	MTWRF	S2	03-04	WILSOCHR005			201	408	02/01/11	06/21/11	6	10	7	1			03-04	04		In
2011	CTE187	MARKTNG ENTRE	MARKETING ENTREPRENEURS	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	5	5	0			5	03	5	0
36	03	MTWRF	S2	03-04	AUBERDOU000			201	408	02/01/11	06/21/11	5	5	2	1			03-04	03		In
2011	CTE211	CAREER W/CHIL	CAREERS WITH CHILDREN 1	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	41	34	0			41	02	34	0
26	02	MTWRF	S2	03-04	JENSEKEL002			521	408	02/01/11	06/21/11	11	14	10	5			03-04	02		In
76	07	MTWRF	S2	03-04	JENSEKEL002			521	408	02/01/11	06/21/11	1	1	1	1			03-04	07		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	26	02	MTWRF	S2	03-04	CAREER W/CHIL CAREERS WITH CHILDREN	JENSEKEL002	521	408	02/01/11 06/21/11	6	15	2	1	15	03-04 02	6	0	In
2011	26	02	MTWRF	S2	03-04	CAREER W/CHIL CAREERS WITH CHILDREN	JENSEKEL002	521	408	02/01/11 06/21/11	4	4	2	1	4	03-04 02	4	0	In
2011	16	01	MTWRF	S2	03-04	FOOD NUTR&SCI FOOD SCIENCE & NUTRITIO	SWIFTSTE001	510	408	02/01/11 06/21/11	23	24	22	10	72	03-04 01	69	0	In
2011	26	02	MTWRF	S2	03-04	FOOD NUTR&SCI FOOD SCIENCE & NUTRITIO	SWIFTSTE001	510	408	02/01/11 06/21/11	24	24	22	10	72	03-04 02	69	0	In
2011	36	03	MTWRF	S2	03-04	FOOD NUTR&SCI FOOD SCIENCE & NUTRITIO	SWIFTSTE001	510	408	02/01/11 06/21/11	22	24	22	10	72	03-04 03	69	0	In
2011	36	03	MTWRF	S2	03-04	INDEP LIVING INDEPENDENT LIVING	JENSEKEL002	521	408	02/01/11 06/21/11	21	30	27	10	60	03-04 03	43	0	In
2011	46	04	MTWRF	S2	03-04	INTERIOR DESI INTERIOR DESIGN	JENSEKEL002	510	408	02/01/11 06/21/11	20	30	30	10	30	03-04 04	20	0	In
2011	56	05	MTWRF	S2	03-04	NUTRTN WELLNE NUTRITION & WELLNESS	JENSEKEL002	510	408	02/01/11 06/21/11	21	24	22	10	96	03-04 05	81	0	In
2011	66	06	MTWRF	S2	03-04	NUTRTN WELLNE NUTRITION & WELLNESS	JENSEKEL002	510	408	02/01/11 06/21/11	22	24	22	10	96	03-04 06	81	0	In
2011	36	03	MTWRF	S2	03-04	COSMETOLOGY 2 COSMETOLOGY 2	WICKEJAM000	204	408	02/01/11 06/21/11	0	1	1	1	1	03-04 03	0	0	In
			MTWRF	S2	03-04	COSMETOLOGY 2 COSMETOLOGY 2	WICKEJAM000-AL	204	408	02/01/11 06/21/11	0	1	1	1	1	03-04 04	0	0	In
			MTWRF	S2	03-04	COSMETOLOGY 2 COSMETOLOGY 2	WICKEJAM000-AL	204	408	02/01/11 06/21/11	0	1	1	1	1	03-04 05	0	0	In
			MTWRF	S2	03-04	COSMETOLOGY 2 COSMETOLOGY 2	WICKEJAM000-AL	204	408	02/01/11 06/21/11	0	1	1	1	1	03-04 06	0	0	In
			MTWRF	S2	03-04	COSMETOLOGY 2 COSMETOLOGY 2	WICKEJAM000-AL	204	408	02/01/11 06/21/11	0	1	1	1	1	03-04 07	0	0	In
2011	26	02	MTWRF	S2	03-04	AM SIGN LANG AMERICAN SIGN LANGUAGE	ANDERCIN000	608	408	02/01/11 06/21/11	27	30	30	10	60	03-04 02	56	0	In
2011	56	05	MTWRF	S2	03-04	AM SIGN LANG AMERICAN SIGN LANGUAGE	ANDERCIN000	608	408	02/01/11 06/21/11	29	30	30	10	60	03-04 05	56	0	In
2011	16	01	MTWRF	S2	03-04	AM SIGN LANG AMERICAN SIGN LANGUAGE	ANDERCIN000	608	408	02/01/11 06/21/11	24	30	25	20	60	03-04 01	48	0	In
2011	66	06	MTWRF	S2	03-04	AM SIGN LANG AMERICAN SIGN LANGUAGE	ANDERCIN000	608	408	02/01/11 06/21/11	24	30	25	20	60	03-04 06	48	0	In
2011	46	04	MTWRF	S2	03-04	AM SIGN LANG AMERICAN SIGN LANGUAGE	ANDERCIN000	608	408	02/01/11 06/21/11	24	30	24	10	30	03-04 04	24	0	In
2011	56	05	MTWRF	S2	03-04	PREVENTIVE ME PREVENTIVE MED	TUCKECHR000	710	408	02/01/11 06/21/11	27	30	20	10	60	03-04 05	57	0	In
2011	26	02	MTWRF	S2	03-04	ANATOMY/PHYS ANATOMY/PHYSIOLOGY 2	TUCKECHR000	710	408	02/01/11 06/21/11	20	30	24	18	90	03-04 02	60	0	In
2011	36	03	MTWRF	S2	03-04	ANATOMY/PHYS ANATOMY/PHYSIOLOGY 2	TUCKECHR000	710	408	02/01/11 06/21/11	16	30	24	18	90	03-04 03	60	0	In
2011	46	04	MTWRF	S2	03-04	ANATOMY/PHYS ANATOMY/PHYSIOLOGY 2	TUCKECHR000	710	408	02/01/11 06/21/11	24	30	25	10	90	03-04 04	60	0	In
2011	66	06	MTWRF	S2	03-04	SPORTS MED 2 SPORTS MEDICINE 2	TUCKECHR000	710	408	02/01/11 06/21/11	23	23	22	18	23	03-04 06	23	0	In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE308	SPORTS MED 2	SPORTS MEDICINE 2	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	23	23	0			
66	07	MTWRF	S2	03-04	TUCKECHR000-AL	710	408	02/01/11	06/21/11	23	23	22	18		03-04	07		In
2011	CTE312	ADVSPORTS MED	ADV SPORTS MEDICINE 2	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	7	8	0			
66	06	MTWRF	S2	03-04	TUCKECHR000	710	408	02/01/11	06/21/11	8	7	3	3		03-04	06		In
	07	MTWRF	S2	03-04	TUCKECHR000-AL	710	408	02/01/11	06/21/11	8	7	3	3		03-04	07		In
2011	CTE331	CULINARY ARTS	CULINARY ARTS	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	217	189	0			
16	01	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	18	23	4	3		03-04	01		In
26	02	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	23	23	4	3		03-04	02		In
36	03	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	20	24	4	3		03-04	03		In
46	04	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	24	26	6	4		03-04	04		In
56	05	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	6	6	6	6		03-04	05		In
92A	09	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	8	8	2	2		03-04	09		In
2011	CTE334	ADV CULNY ART	ADV CULINARY ARTS 2	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	9	9	0			
16	01	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	5	5	4	4		03-04	01		In
	02	MTWRF	S2	03-04	SHELTHWAY000-AL	307	408	02/01/11	06/21/11	5	5	4	4		03-04	02		In
36	03	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	4	4	3	3		03-04	03		In
	04	MTWRF	S2	03-04	SHELTHWAY000-AL	307	408	02/01/11	06/21/11	4	4	3	3		03-04	04		In
2011	CTE336	CULNY ARTS CS	CULINARY ARTS CS 2	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	3	3	0			
16	01	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	1	1	1	1		03-04	01		In
46	04	MTWRF	S2	03-04	SHELTHWAY000	307	408	02/01/11	06/21/11	2	2	1	0		03-04	04		In
2011	CTE351	JEWELRY 1	JEWELRY 1	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	183	165	0			
46	04	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	26	27	20	10		03-04	04		In
56	05	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	27	28	20	10		03-04	05		In
66	06	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	24	28	20	10		03-04	06		In
2011	CTE352	JEWELRY 2	JEWELRY 2	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	72	64	0			
26	02	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	20	20	15	10		03-04	02		In
36	03	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	22	23	15	10		03-04	03		In
46J	04	MTWRF	S2	03-04	WOLDEWEN000	504	408	02/01/11	06/21/11	1	1	1	1		03-04	04		In
2011	CTE353	JEWELRY 3	JEWELRY 3	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	12	11	0			
26	02	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	2	2	2	2		03-04	02		In
36	03	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	2	2	1	1		03-04	03		In
2011	CTE354	JEWELRY 4	JEWELRY 4	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	13	10	0			
26	02	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	5	6	1	1		03-04	02		In
36	03	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	2	2	1	1		03-04	03		In
76	07	MTWRF	S2	03-04	WOLDEWEN000	509	408	02/01/11	06/21/11	1	1	1	1		03-04	07		In
2011	CTE361	VIS COM 1	VISUAL COMMUNICATIONS 1	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	182	153	0			
26	02	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	17	17	10	10		03-04	02		In
56	05	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	20	22	20	10		03-04	05		In
66	06	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	21	23	20	10		03-04	06		In
2011	CTE362	VIS COM 2	VISUAL COMMUNICATIONS 2	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	58	43	0			
16	01	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	17	24	20	10		03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade	Keep	Keep	Maximum	Number	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE362	VIS COM 2	VISUAL COMMUNICATIONS	2	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	58	43	0					
26	02	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	6	7	7	6					03-04	02		In
36	03	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	17	24	20	10					03-04	03		In
56A	05	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	2	2	1	1					03-04	05		In
66	06	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	1	1	1	1					03-04	06		In
2011	CTE365	VIS COM CS 1	VISUAL COMMUNICATIONS	C	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	23	10	0					
16	01	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	0	1	1	1					03-04	01		In
26	02	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	0	1	1	1					03-04	02		In
32A	03	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	1	1	1	1					03-04	03		In
46	04	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	1	1	1	1					03-04	04		In
56	05	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	0	1	1	1					03-04	05		In
66	06	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	0	2	1	1					03-04	06		In
2011	CTE366	VIS COM CS 2	VISUAL COMMUNICATIONS	C	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	15	7	0					
16	01	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	0	2	1	1					03-04	01		In
26	02	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	1	2	1	1					03-04	02		In
36	03	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	2	2	1	1					03-04	03		In
46	04	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	3	5	0	0					03-04	04		In
56	05	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	0	2	1	1					03-04	05		In
66	06	MTWRF	S2	03-04	SANDLGIN001	348	408	02/01/11	06/21/11	1	2	1	1					03-04	06		In
2011	CTE371	DRAWING 1	DRAWING 1		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	140	127	0					
16	01	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	26	28	25	10					03-04	01		In
26	02	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	27	28	25	10					03-04	02		In
2011	CTE372	DRAWING 2	DRAWING 2		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	64	35	0					
46	04	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	15	28	25	10					03-04	04		In
56	05	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	12	28	28	10					03-04	05		In
2011	CTE376	GRAPHIC DES 2	GRAPHIC DESIGN 2		Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	14	3	0					
66	06	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	3	14	14	10					03-04	06		In
2011	CTE378	GRAPHIC DES CS	GRAPHIC DESIGN CS 2		Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	5	2	0					
66	06	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	2	5	2	0					03-04	06		In
2011	CTE382	ELECTRONICS 2	ELECTRONICS 2		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	61	51	0					
16	01	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	18	21	15	10					03-04	01		In
26	02	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	19	20	15	10					03-04	02		In
36	03	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	14	20	15	10					03-04	03		In
2011	CTE384	ELECTRONICS 4	ELECTRONICS 4		Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	13	11	0					
16	01	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	3	4	2	1					03-04	01		In
26	02	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	4	5	2	1					03-04	02		In
36	03	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	4	4	2	1					03-04	03		In
2011	CTE392	WEB PUBLISH 2	WEB PUBLISH 2		Active	SM	OED	V	CTE	Elective	10-12	Yes	Yes	11	8	0					
56	05	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	8	11	5	1					03-04	05		In
2011	CTE401	DRAFTING 1	DRAFTING 1		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	70	65	0					
46	04	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	24	24	20	1					03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE402	DRAFTING 2	DRAFTING 2	Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	50	31	0				
16	01	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	17	24	20	10			03-04	01		In
36	03	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	12	24	20	10			03-04	03		In
2011	CTE406	DRFT ENG TECH	DRAFTING ENGINEERING	TE	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	16	11	0			
26	02	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	11	16	9	9			03-04	02		In
2011	CTE408	DRFT ENG TECH	DRAFTING ENGINEERING	TE	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	9	7	0			
26	02	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	7	9	4	4			03-04	02		In
2011	CTE410	DRAFT ENG CS	DRAFTING ENGINEERING	CS	Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	3	0	0			
26	02	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	0	3	3	3			03-04	02		In
2011	CTE412	COMP SYS ENG	COMPUTER SYSTEMS ENGINE		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	30	26	0			
56	05	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	11	14	14	10			03-04	05		In
66	06	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	15	16	15	10			03-04	06		In
2011	CTE414	COMP SYS ENG	COMPUTER SYSTEMS ENGINE		Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	8	8	0			
66	06	MTWRF	S2	03-04	MEDINFRA000	349	408	02/01/11	06/21/11	8	8	3	3			03-04	06		In
2011	CTE451	ADV POWR/ENER	ADV POWER/ENERGY		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	24	20	0			
56	05	MTWRF	S2	03-04	SUMNEGEO000	503	408	02/01/11	06/21/11	20	24	20	10			03-04	05		In
2011	CTE455	WOODWRK DESGN	WOODWORK & DESIGN 1		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	103	87	0			
26	02	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	10	11	8	8			03-04	02		In
36	03	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	14	16	8	8			03-04	03		In
46	04	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	9	10	8	8			03-04	04		In
2011	CTE456	WOODWRK DESGN	WOODWORK & DESIGN 2		Active	SM	OED	V	CTE	Required	09-12	Yes	Yes	65	53	0			
26	02	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	13	17	14	1			03-04	02		In
36	03	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	12	12	12	10			03-04	03		In
46	04	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	15	16	13	10			03-04	04		In
2011	CTE457	WOODWRK DESGN	WOODWORK & DESIGN 3		Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	30	17	0			
16	01	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	7	10	10	10			03-04	01		In
2011	CTE458	WOODWRK DESGN	WOODWORK & DESIGN 4		Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	18	10	0			
16	01	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	8	16	12	10			03-04	01		In
46	04	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	2	2	2	2			03-04	04		In
2011	CTE462	WOODWRK DESGN	WOODWORK & DESIGN 6		Active	SM	OED	V	CTE	Required	11-12	Yes	Yes	7	6	0			
16	01	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	6	7	1	1			03-04	01		In
2011	CTE466	YEARBOOK 2	YEARBOOK 2		Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	35	24	0			
66	06	MTWRF	S2	03-04	JAMESSUS000	203	408	02/01/11	06/21/11	24	35	30	10			03-04	06		In
2011	CTE470	WBL GENERIC	WBL GENERIC		Active	SM	OED	R	CTE	Required	10-12	Yes	Yes	156	0	0			
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	10	1	1			03-04	07		In
77	07	MTWRF	S2	03-04	WILSOCHR005	202	408	02/01/11	06/21/11	0	30	30	10			03-04	07		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE471	WBL AMER SIGN	WBL AMERICAN SIGN LANGU	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	62	4	0						
66	06	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	1	1	1					03-04	06		In
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	2	30	30	10					03-04	07		In
2011	CTE473	WBL BUS ED	WBL BUSINESS ED	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	6	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	3	30	30	10					03-04	07		In
2011	CTE475	WBL COMP TECH	WBL COMPUTER TECH	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	0	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	30	30	10					03-04	07		In
2011	CTE476	WBL CONSTR MA	WBL CONSTRUCTION MANUFA	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	61	2	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	1	30	30	10					03-04	07		In
2011	CTE477	WBL CULNY ART	WBL CULINARY ARTS	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	8	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	5	30	30	10					03-04	07		In
2011	CTE478	WBL DRAFT ENG	WBL DRAFT ENGINEERING	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	120	2	0						
66	06	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	30	30	10					03-04	06		In
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	1	30	30	10					03-04	07		In
2011	CTE479	WBL ELECTRONI	WBL ELECTRONICS	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	1	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	1	30	30	10					03-04	07		In
2011	CTE480	WBL FAM CONS	WBL FAM CONS SC	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	13	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	7	30	30	10					03-04	07		In
2011	CTE481	WBL GPH DES P	WBL GPH DES PRO	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	0	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	30	30	10					03-04	07		In
2011	CTE482	WBL HORTICULT	WBL HORTICULTURE	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	20	0	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	10	10	1					03-04	07		In
2011	CTE483	WBL JEWELRY M	WBL JEWELRY MFG	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	62	1	0						
66	06	MTWRF	S2	03-04	WICKEJAM000	405	408	02/01/11	06/21/11	0	1	1	1					03-04	06		In
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	0	30	30	10					03-04	07		In
2011	CTE484	WBL MARKETING	WBL MARKETING	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	14	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	9	30	30	10					03-04	07		In
2011	CTE487	WBL SPORTS ME	WBL SPORTS MEDICINE	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	5	3	0						
66	06	MTWRF	S2	03-04	WICKEJAM000	405	408	02/01/11	06/21/11	0	1	1	1					03-04	06		In
72B	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	1	1	1	1					03-04	07		In
2011	CTE488	WBL VIS COM	WBL VISUAL COMMUNICATIO	Active	SM	OED	V	CTE	Required	10-12	Yes	Yes	60	7	0						
76	07	MTWRF	S2	03-04	WICKEJAM000	504	408	02/01/11	06/21/11	3	30	30	10					03-04	07		In
2011	ELL102	ELL LAN ART 1	ELL LAN ART 1B	Active	SM	ENG	R	ELL	Required	09-12	Yes	Yes	30	4	0						
26	02	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	4	30	30	10					03-04	02		In
2011	ELL121	ELL STDY SKIL	ELL STUDY SKILLS 2	Active	SM	ELE	R	ELL	Required	09-12	Yes	Yes	27	17	0						
16	01	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	1	1	1	1					03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ELL121	ELL STDY SKIL	ELL STUDY SKILLS 2	Active	SM	ELE R	ELL	Required	09-12	Yes	Yes	27	17	0					
26	02	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
36	03	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
66	06	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	14	24	20	10			03-04	06		In
2011	ELL202	ELL LAN ART 2	ELL LAN ART 2B	Active	SM	ENG R	ELL	Required	09-12	Yes	Yes	10	9	0					
46	04	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	9	10	10	10			03-04	04		In
2011	ELL302	ELL LAN ART 3	ELL LAN ART 3B	Active	SM	ENG R	ELL	Required	09-12	Yes	Yes	25	21	0					
16	01	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	11	12	11	10			03-04	01		In
56	05	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	10	13	11	10			03-04	05		In
2011	ELL810	ELL MONITORIN	ELL MONITORING	Active	YR	R	ELL	Required	09-12	Yes	Yes	37	33	0					
71	07	MTWRF	YR	01-04	DE HAJAC000	401	408	09/08/10	06/21/11	33	37	30	10			01-04	07		In
2011	FOR202	FRENCH 2	FRENCH 2	Active	SM	WLA R	WLA	Required	09-12	Yes	Yes	62	48	0					
16	01	MTWRF	S2	03-04	POLLEKIM000	P915	408	02/01/11	06/21/11	24	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	POLLEKIM000	P915	408	02/01/11	06/21/11	24	32	25	20			03-04	02		In
2011	FOR204	FRENCH 4	FRENCH 4	Active	SM	WLA R	WLA	Required	10-12	Yes	Yes	60	43	0					
36	03	MTWRF	S2	03-04	POLLEKIM000	P915	408	02/01/11	06/21/11	22	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	POLLEKIM000	P915	408	02/01/11	06/21/11	21	30	25	20			03-04	04		In
2011	FOR206	FRENCH 6	FRENCH 6	Active	SM	WLA R	WLA	Required	11-12	Yes	Yes	30	15	0					
36	03	MTWRF	S2	03-04	SWENDKAI000	724	408	02/01/11	06/21/11	15	30	30	10			03-04	03		In
2011	FOR208	FRENCH 8	FRENCH 8	Active	SM	WLA R	WLA	Required	12-12	Yes	Yes	30	3	0					
36	03	MTWRF	S2	03-04	SWENDKAI000	724	408	02/01/11	06/21/11	3	30	30	10			03-04	03		In
2011	FOR302	GERMAN 2	GERMAN 2	Active	SM	WLA R	WLA	Required	09-12	Yes	Yes	60	57	0					
56	05	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	30	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	27	30	25	20			03-04	06		In
2011	FOR304	GERMAN 4	GERMAN 4	Active	SM	WLA R	WLA	Required	10-12	Yes	Yes	30	29	0					
16	01	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	29	30	19	19			03-04	01		In
2011	FOR306	GERMAN 6	GERMAN 6	Active	SM	WLA R	WLA	Required	11-12	Yes	Yes	19	15	0					
46	04	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	15	19	19	15			03-04	04		In
2011	FOR308	GERMAN 8	GERMAN 8	Active	SM	WLA R	WLA	Required	12-12	Yes	Yes	8	2	0					
46	04	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	2	8	7	5			03-04	04		In
2011	FOR402	JAPANESE 2	JAPANESE 2	Active	SM	WLA R	WLA	Required	09-12	Yes	Yes	60	50	0					
26	02	MTWRF	S2	03-04	GUISICHA002	410	408	02/01/11	06/21/11	28	30	24	20			03-04	02		In
36	03	MTWRF	S2	03-04	GUISICHA002	410	408	02/01/11	06/21/11	22	30	25	20			03-04	03		In
2011	FOR404	JAPANESE 4	JAPANESE 4	Active	SM	WLA R	WLA	Required	10-12	Yes	Yes	60	35	0					
56	05	MTWRF	S2	03-04	GUISICHA002	410	408	02/01/11	06/21/11	14	30	24	18			03-04	05		In
66	06	MTWRF	S2	03-04	GUISICHA002	410	408	02/01/11	06/21/11	21	30	24	18			03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	FOR406	JAPANESE 6	JAPANESE 6	Active	SM	WLA	R	WLA	Required	11-12	Yes	Yes	22	19	0				
46	04	MTWRF	S2	03-04	GUISICHA002			410	408	02/01/11 06/21/11	19	22	20	15		03-04	04		In
2011	FOR408	JAPANESE 8	JAPANESE 8	Active	SM	WLA	R	WLA	Required	12-12	Yes	Yes	8	7	0				
46	04	MTWRF	S2	03-04	GUISICHA002			410	408	02/01/11 06/21/11	7	8	5	5		03-04	04		In
2011	FOR602	SPANISH 2	SPANISH 2	Active	SM	WLA	R	WLA	Required	09-12	Yes	Yes	210	178	0				
16	01	MTWRF	S2	03-04	BARNECAR001			728	408	02/01/11 06/21/11	26	30	25	20		03-04	01		In
17	01	MTWRF	S2	03-04	SWENDKAI000			724	408	02/01/11 06/21/11	24	30	24	20		03-04	01		In
26	02	MTWRF	S2	03-04	SWENDKAI000			724	408	02/01/11 06/21/11	23	30	25	20		03-04	02		In
36	03	MTWRF	S2	03-04	BARNECAR001			728	408	02/01/11 06/21/11	26	30	25	20		03-04	03		In
46	04	MTWRF	S2	03-04	NUNEZJUA000			725	408	02/01/11 06/21/11	22	30	25	20		03-04	04		In
56	05	MTWRF	S2	03-04	SWENDKAI000			724	408	02/01/11 06/21/11	28	30	25	20		03-04	05		In
66	06	MTWRF	S2	03-04	NUNEZJUA000			725	408	02/01/11 06/21/11	29	30	25	20		03-04	06		In
2011	FOR604	SPANISH 4	SPANISH 4	Active	SM	WLA	R	WLA	Required	10-12	Yes	Yes	180	143	0				
16	01	MTWRF	S2	03-04	STRANBRY000			714	408	02/01/11 06/21/11	24	30	25	20		03-04	01		In
26	02	MTWRF	S2	03-04	STRANBRY000			714	408	02/01/11 06/21/11	21	30	25	20		03-04	02		In
36	03	MTWRF	S2	03-04	STRANBRY000			714	408	02/01/11 06/21/11	15	30	25	20		03-04	03		In
46	04	MTWRF	S2	03-04	STRANBRY000			714	408	02/01/11 06/21/11	24	30	25	20		03-04	04		In
56	05	MTWRF	S2	03-04	BARNECAR001			728	408	02/01/11 06/21/11	30	30	25	20		03-04	05		In
66	06	MTWRF	S2	03-04	BARNECAR001			728	408	02/01/11 06/21/11	29	30	25	20		03-04	06		In
2011	FOR606	SPANISH 6	SPANISH 6	Active	SM	WLA	R	WLA	Required	11-12	Yes	Yes	90	64	0				
16	01	MTWRF	S2	03-04	NUNEZJUA000			725	408	02/01/11 06/21/11	19	30	20	20		03-04	01		In
26	02	MTWRF	S2	03-04	BARNECAR001			728	408	02/01/11 06/21/11	19	30	20	10		03-04	02		In
27	02	MTWRF	S2	03-04	NUNEZJUA000			725	408	02/01/11 06/21/11	26	30	25	20		03-04	02		In
2011	FOR608	SPANISH 8	SPANISH 8	Active	SM	WLA	R	WLA	Required	12-12	Yes	Yes	30	13	0				
46	04	MTWRF	S2	03-04	SWENDKAI000			724	408	02/01/11 06/21/11	13	30	24	20		03-04	04		In
2011	FOR616	NAT SPEAK SPA	NATIVE SPEAKER SPANISH	Active	SM	WLA	R	WLA	Elective	09-12	Yes	Yes	30	22	0				
36	03	MTWRF	S2	03-04	NUNEZJUA000			725	408	02/01/11 06/21/11	22	30	30	10		03-04	03		In
2011	GEN101	ORIENTATION	ORIENTATION	Active	SM	ELE	R	ELE	Required	09-09	Yes	Yes	475	409	0				
16	01	MTWRF	S2	03-04	LEWISPAU001			200	408	02/01/11 06/21/11	27	30	27	10		03-04	01		In
26	02	MTWRF	S2	03-04	RIGLEANG000			200	408	02/01/11 06/21/11	30	30	20	10		03-04	02		In
36	03	MTWRF	S2	03-04	RIGLEANG000			200	408	02/01/11 06/21/11	25	30	20	10		03-04	03		In
46	04	MTWRF	S2	03-04	GOETHDAV000			200	408	02/01/11 06/21/11	27	30	27	10		03-04	04		In
47	04	MTWRF	S2	03-04	LEWISPAU001			203	408	02/01/11 06/21/11	26	30	27	10		03-04	04		In
56	05	MTWRF	S2	03-04	GOETHDAV000			200	408	02/01/11 06/21/11	30	30	27	10		03-04	05		In
66	06	MTWRF	S2	03-04	GOETHDAV000			200	408	02/01/11 06/21/11	28	30	27	10		03-04	06		In
2011	GEN200	ADVISORY 9-12	ADVISORY 9-12	Active	YR				Required	00-12	Yes	Yes	2030	352	0				
001	10	MTWRF	YR	01-04	BARDSSTA000			811	408	09/08/10 06/21/11	10	30	30	10		01-04	10		In
002	10	MTWRF	YR	01-04	DE HAJAC000			401	408	09/08/10 06/21/11	8	30	30	10		01-04	10		In
003	10	MTWRF	YR	01-04	GUISICHA002			410	408	09/08/10 06/21/11	12	30	30	10		01-04	10		In
004	10	MTWRF	YR	01-04	CONANCRY000			P904	408	09/08/10 06/21/11	12	30	30	10		01-04	10		In
005	10	MTWRF	YR	01-04	GILDEJAN000			405	408	09/08/10 06/21/11	5	30	30	10		01-04	10		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade	Keep	Keep	Maximum	Number	TSP									
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch	Sch	Trms	Prd	TSG	TQS	
2011	GEN200		ADVISORY 9-12	ADVISORY 9-12						Active YR	R	ELE	Required	00-12	Yes	Yes		2030	352	0				
006	10		MTWRF	YR	01-04	DAVISMAR003		703	408	09/08/10	06/21/11	12	30	30	10			01-04	10				In	
008	10		MTWRF	YR	01-04	DIEHLBRU000		809	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
010	10		MTWRF	YR	01-04	EARL THO000		P913	408	09/08/10	06/21/11	10	30	30	10			01-04	10				In	
011	10		MTWRF	YR	01-04	ELLISMEG002		719	408	09/08/10	06/21/11	10	30	30	10			01-04	10				In	
012	10		MTWRF	YR	01-04	ERICKJOH000		P909	408	09/08/10	06/21/11	10	30	30	10			01-04	10				In	
013	10		MTWRF	YR	01-04	GARCIJEN002		P914	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
014	10		MTWRF	YR	01-04	HETTEELA000		409	408	09/08/10	06/21/11	7	30	30	10			01-04	10				In	
	10		MTWRF	YR	01-04	VANCLTRA000-AL		409	408	09/08/10	06/21/11	7	30	30	10			01-04	10				In	
015	10		MTWRF	YR	01-04	HUSARSCO000		P910	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
016	10		MTWRF	YR	01-04	JILBECRY000		726	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
	10		MTWRF	YR	01-04	MCLAULEN000-AL		726	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
018	10		MTWRF	YR	01-04	LENIHLAI000		600	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
019	10		MTWRF	YR	01-04	LEVERCHR000		203	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
020	10		MTWRF	YR	01-04	LOBDEKAT000		507	408	09/08/10	06/21/11	12	30	30	10			01-04	10				In	
021	10		MTWRF	YR	01-04	MCKEEPAT001		806	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
022	10		MTWRF	YR	01-04	MCKEEJAN001		OFF	408	09/08/10	06/21/11	0	20	15	0			01-04	10				In	
023	10		MTWRF	YR	01-04	MORGAROB000		718	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
025	10		MTWRF	YR	01-04	MYKA PHI000		606	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
029	10		MTWRF	YR	01-04	WILLIKAR009		808	408	09/08/10	06/21/11	12	30	30	10			01-04	10				In	
031	10		MTWRF	YR	01-04	ROHLFGER000		408	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
032	10		MTWRF	YR	01-04	SAAREROB000		804	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
033	10		MTWRF	YR	01-04	SANDLGIN001		348	408	09/08/10	06/21/11	10	30	30	10			01-04	10				In	
035	10		MTWRF	YR	01-04	SHAW JUD001		705	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
037	10		MTWRF	YR	01-04	STRANBRY000		714	408	09/08/10	06/21/11	12	30	30	10			01-04	10				In	
038	10		MTWRF	YR	01-04	SUMNEGEO000		503	408	09/08/10	06/21/11	10	30	30	10			01-04	10				In	
042	10		MTWRF	YR	01-04	TUCKECHR000		710	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
043	10		MTWRF	YR	01-04	VAN EMIC000		602	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
044	10		MTWRF	YR	01-04	WAGNEMEG001		512	408	09/08/10	06/21/11	10	30	30	10			01-04	10				In	
045	10		MTWRF	YR	01-04	WICKEJAM000		504	408	09/08/10	06/21/11	11	30	30	10			01-04	10				In	
049	10		MTWRF	YR	01-04	ZEIGEERN000		P901	408	09/08/10	06/21/11	7	30	30	10			01-04	10				In	
10a	10		MTWRF	YR	01-04	ADAMSTHO000		711	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10b	10		MTWRF	YR	01-04	ANDERCIN000		608	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10c	10		MTWRF	YR	01-04	SWIFTSTE001		510	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10d	10		MTWRF	YR	01-04	ARRIGWIL000		804	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10e	10		MTWRF	YR	01-04	AUBERDOU000		201	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10f	10		MTWRF	YR	01-04	JOHNSTER009		P905	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10g	10		MTWRF	YR	01-04	BENARART000		207	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10h	10		MTWRF	YR	01-04	GALLILIS000		LIB	408	09/08/10	06/21/11	29	30	30	10			01-04	10				In	
10i	10		MTWRF	YR	01-04	GARRICHR002		805	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10k	10		MTWRF	YR	01-04	HUYLAMIC000		403	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10l	10		MTWRF	YR	01-04	JAMESSUS000		205	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10m	10		MTWRF	YR	01-04	MALONCOR000		601	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10n	10		MTWRF	YR	01-04	MONSEAND000		713	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10o	10		MTWRF	YR	01-04	POLLEKIM000		P915	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10p	10		MTWRF	YR	01-04	ROWE SCO001		807	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10q	10		MTWRF	YR	01-04	SHELTWAY000		COMM	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10s	10		MTWRF	YR	01-04	STENSJON001		521	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	
10t	10		MTWRF	YR	01-04	ROSINEDW000		700	408	09/08/10	06/21/11	0	30	30	10			01-04	10				In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN200	ADVISORY	9-12	ADVISORY	9-12				Active	YR	R	ELE	Required	00-12	Yes	Yes		2030	352	0	
11a	10		MTWRF	YR	01-04			P905	408	09/08/10	06/21/11	0	30	25	1			01-04	10		
11b	10		MTWRF	YR	01-04	BARNECAR001		728	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11c	10		MTWRF	YR	01-04	CUBITRAL001		405	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11d	10		MTWRF	YR	01-04	JOHNSTER009		P902	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11e	10		MTWRF	YR	01-04	KILGASHA000		810	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11f	10		MTWRF	YR	01-04	LARSOPAT000		700	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11g	10		MTWRF	YR	01-04	LENIHLAI000		600	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11h	10		MTWRF	YR	01-04	MEDINFRA000		349	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11i	10		MTWRF	YR	01-04	MOYD CHE000		607	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
	10		MTWRF	YR	01-04	SALOYDAM000-AL		607	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11j	10		MTWRF	YR	01-04	NEU SUS001		406	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11k	10		MTWRF	YR	01-04	NUNEZJUA000		725	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11l	10		MTWRF	YR	01-04	SEMANKAR000		529	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11m	10		MTWRF	YR	01-04	SWENDKAI000		724	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11n	10		MTWRF	YR	01-04	SWENSPAT000		402	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11o	10		MTWRF	YR	01-04	WILSOCHR005		202	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11p	10		MTWRF	YR	01-04	WOLDEWEN000		509	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
11q	10		MTWRF	YR	01-04	WRIGHTIM000		P903	408	09/08/10	06/21/11	0	30	30	10			01-04	10		In
2011	GEN300	STUDY SKILLS		STUDY SKILLS					Active	SM	ELE	R	ELE	Required	09-12	Yes	Yes	611	481	0	
10	10		MTWRF	S2	03-04	ERICKJOH000-AL		P910	408	02/01/11	06/21/11	52	60	60	50			03-04	10		In
	10		MTWRF	S2	03-04	MARTISHA002-AL		P910	408	02/01/11	06/21/11	52	60	60	50			03-04	10		In
	10		MTWRF	S2	03-04	HUSARSCO000		P910	408	02/01/11	06/21/11	52	60	60	50			03-04	10		In
16	01		MTWRF	S2	03-04	ROHLFGER000		408	408	02/01/11	06/21/11	20	21	9	9			03-04	01		In
17	01		MTWRF	S2	03-04	MCKEEJAN001		203	408	02/01/11	06/21/11	26	28	5	0			03-04	01		In
18	01		MTWRF	S2	03-04	VAN EMIC000		602	408	02/01/11	06/21/11	5	5	5	5			03-04	01		In
26	02		MTWRF	S2	03-04	BARDSSTA000		811	408	02/01/11	06/21/11	24	24	5	5			03-04	02		In
26A	02		MTWRF	S2	03-04	ROHLFGER000		408	408	02/01/11	06/21/11	0	1	1	1			03-04	02		In
27	02		MTWRF	S2	03-04	SAAREROB000		203	408	02/01/11	06/21/11	5	5	5	1			03-04	02		In
36	03		MTWRF	S2	03-04	ARRIGWIL000		203	408	02/01/11	06/21/11	21	24	5	5			03-04	03		In
36A	03		MTWRF	S2	03-04	ROHLFGER000		408	408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
46	04		MTWRF	S2	03-04	BARDEJOS000		P909	408	02/01/11	06/21/11	24	24	10	10			03-04	04		In
46A	04		MTWRF	S2	03-04	ROHLFGER000		408	408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
46B	04		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
47	04		MTWRF	S2	03-04	SWENSPAT000		402	408	02/01/11	06/21/11	13	13	5	0			03-04	04		In
57	05		MTWRF	S2	03-04	WILSOCHR005		202	408	02/01/11	06/21/11	24	24	20	10			03-04	05		In
66	06		MTWRF	S2	03-04	BARDEJOS000		P909	408	02/01/11	06/21/11	21	24	10	10			03-04	06		In
66D	06		MTWRF	S2	03-04	DE HAJAC000-AL		401	408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
	06		MTWRF	S2	03-04	MORGAROB000		401	408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
67	06		MTWRF	S2	03-04	MOYD CHE000		202	408	02/01/11	06/21/11	27	30	10	10			03-04	06		In
	06		MTWRF	S2	03-04	SALOYDAM000-AL		202	408	02/01/11	06/21/11	27	30	10	10			03-04	06		In
68	06		MTWRF	S2	03-04			408	408	02/01/11	06/21/11	0	15	0	0			03-04	06		
SP6	01		MTWRF	S2	03-04	HETTEELA000		410	408	02/01/11	06/21/11	6	10	0	0			03-04	01		In
	01		MTWRF	S2	03-04	VANCLTRA000-AL		410	408	02/01/11	06/21/11	6	10	0	0			03-04	01		In
SP7	06		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11	06/21/11	5	5	0	0			03-04	06		In
	06		MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11	06/21/11	5	5	0	0			03-04	06		In
2011	GEN301	STUDY SKILLS		STUDY SKILLS					Active	SM	ELE	R	ELE	Required	09-12	Yes	Yes	18	17	0	
66	06		MTWRF	S2	03-04	ROHLFGER000		408	408	02/01/11	06/21/11	17	18	0	0			03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN500	ADM OFF AIDE	ADM OFFICE AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	15	8	0				
16	01	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	0	1	1	1		03-04	01		In
	01	MTWRF	S2	03-04	WILSONOL000-AL			316	408	02/01/11 06/21/11	0	1	1	1		03-04	01		In
26	02	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	1	1	1	1		03-04	02		In
	02	MTWRF	S2	03-04	WILSONOL000-AL			316	408	02/01/11 06/21/11	1	1	1	1		03-04	02		In
36	03	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	0	1	1	1		03-04	03		In
	03	MTWRF	S2	03-04	WILSONOL000-AL			316	408	02/01/11 06/21/11	0	1	1	1		03-04	03		In
46	04	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	1	1	1	1		03-04	04		In
	04	MTWRF	S2	03-04	WILSONOL000-AL			316	408	02/01/11 06/21/11	1	1	1	1		03-04	04		In
56	05	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	1	1	1	1		03-04	05		In
	05	MTWRF	S2	03-04	WILSONOL000-AL			316	408	02/01/11 06/21/11	1	1	1	1		03-04	05		In
66	06	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	1	1	1	1		03-04	06		In
	06	MTWRF	S2	03-04	WILSONOL000-AL			316	408	02/01/11 06/21/11	1	1	1	1		03-04	06		In
76	07	MTWRF	S2	03-04	OKE	JAN001		316	408	02/01/11 06/21/11	1	1	1	1		03-04	07		In
96	09	MTWRF	S2	03-04	OKE	JAN001		OFF	408	02/01/11 06/21/11	0	0	0	0		03-04	09		In
2011	GEN504	ASB AIDE	ASB AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	10	8	0				
16	01	MTWRF	S2	03-04	BENEDMER000			324	408	02/01/11 06/21/11	1	2	1	1		03-04	01		In
26	02	MTWRF	S2	03-04	BENEDMER000			324	408	02/01/11 06/21/11	1	2	1	1		03-04	02		In
36	03	MTWRF	S2	03-04	BENEDMER000			324	408	02/01/11 06/21/11	2	2	1	1		03-04	03		In
46	04	MTWRF	S2	03-04	BENEDMER000			324	408	02/01/11 06/21/11	1	1	1	1		03-04	04		In
56	05	MTWRF	S2	03-04	BENEDMER000			324	408	02/01/11 06/21/11	1	1	1	1		03-04	05		In
66	06	MTWRF	S2	03-04	BENEDMER000			324	408	02/01/11 06/21/11	2	2	1	1		03-04	06		In
2011	GEN508	ATTEND AIDE	ATTENDANCE OFFICE AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	36	32	0				
09	09	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	4	5	5	5		03-04	09		In
	09	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	4	5	5	5		03-04	09		In
16	01	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	4	4	4	4		03-04	01		In
	01	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	4	4	4	4		03-04	01		In
26	02	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	3	4	4	4		03-04	02		In
	02	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	3	4	4	4		03-04	02		In
36	03	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	4	4	4	4		03-04	03		In
	03	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	4	4	4	4		03-04	03		In
46	04	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	6	6	5	5		03-04	04		In
	04	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	6	6	5	5		03-04	04		In
56	05	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	4	4	4	4		03-04	05		In
	05	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	4	4	4	4		03-04	05		In
66	06	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	3	4	4	4		03-04	06		In
	06	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	3	4	4	4		03-04	06		In
76	07	MTWRF	S2	03-04	ERICKJOH000			337	408	02/01/11 06/21/11	4	5	0	0		03-04	07		In
	07	MTWRF	S2	03-04	SMITHKEL005-AL			337	408	02/01/11 06/21/11	4	5	0	0		03-04	07		In
2011	GEN510	CAREER AIDE	CAREER AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	7	3	0				
09	09	MTWRF	S2	03-04	MEAD STE000			339	408	02/01/11 06/21/11	0	0	0	0		03-04	09		In
	09	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11 06/21/11	0	0	0	0		03-04	09		In
16	01	MTWRF	S2	03-04	MEAD STE000			339	408	02/01/11 06/21/11	0	1	1	1		03-04	01		In
	01	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11 06/21/11	0	1	1	1		03-04	01		In
26	02	MTWRF	S2	03-04	MEAD STE000			339	408	02/01/11 06/21/11	1	1	1	1		03-04	02		In
	02	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11 06/21/11	1	1	1	1		03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN510	CAREER AIDE	CAREER AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	7	3	0						
36	03	MTWRF	S2	03-04	MEAD	STE000		339	408	02/01/11	06/21/11	0	1	1	1			03-04	03		In
	03	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11	06/21/11	0	1	1	1			03-04	03		In
46	04	MTWRF	S2	03-04	MEAD	STE000		339	408	02/01/11	06/21/11	0	1	1	1			03-04	04		In
	04	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11	06/21/11	0	1	1	1			03-04	04		In
56	05	MTWRF	S2	03-04	MEAD	STE000		339	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
	05	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
66	06	MTWRF	S2	03-04	MEAD	STE000		339	408	02/01/11	06/21/11	0	1	1	1			03-04	06		In
	06	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11	06/21/11	0	1	1	1			03-04	06		In
76	07	MTWRF	S2	03-04	MEAD	STE000		339	408	02/01/11	06/21/11	1	1	1	1			03-04	07		In
	07	MTWRF	S2	03-04	ROTHEANG001-AL			339	408	02/01/11	06/21/11	1	1	1	1			03-04	07		In
2011	GEN512	GUID OFF AIDE	GUIDANCE OFFICE AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	26	25	0						
06	09	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	0	0	0	0			03-04	09		In
	09	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	0	0	0	0			03-04	09		In
	09	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	0	0	0	0			03-04	09		In
16	01	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	4	4	2	1			03-04	01		In
	01	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	4	4	2	1			03-04	01		In
	01	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	4	4	2	1			03-04	01		In
26	02	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	4	4	1	1			03-04	02		In
	02	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	4	4	1	1			03-04	02		In
	02	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	4	4	1	1			03-04	02		In
36	03	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	3	3	3	3			03-04	03		In
	03	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	3	3	3	3			03-04	03		In
	03	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	3	3	3	3			03-04	03		In
46	04	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	4	4	2	1			03-04	04		In
	04	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	4	4	2	1			03-04	04		In
	04	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	4	4	2	1			03-04	04		In
56	05	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	4	4	2	1			03-04	05		In
	05	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	4	4	2	1			03-04	05		In
	05	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	4	4	2	1			03-04	05		In
66	06	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	3	4	4	4			03-04	06		In
	06	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	3	4	4	4			03-04	06		In
	06	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	3	4	4	4			03-04	06		In
76	07	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	1	1	1	1			03-04	07		In
	07	MTWRF	S2	03-04	SPEERSHE001-AL			327	408	02/01/11	06/21/11	1	1	1	1			03-04	07		In
	07	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	1	1	1	1			03-04	07		In
96	09	MTWRF	S2	03-04	POLLEDAN000			327	408	02/01/11	06/21/11	2	2	2	2			03-04	09		In
	09	MTWRF	S2	03-04	THOMPSON001-AL			327	408	02/01/11	06/21/11	2	2	2	2			03-04	09		In
2011	GEN514	LIBRARY AIDE	LIBRARY AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	16	11	0						
09	09	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	2	2	0	0			03-04	09		In
16	01	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	1	2	2	1			03-04	01		In
26	02	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	1	2	2	1			03-04	02		In
36	03	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	2	2	2	1			03-04	03		In
46	04	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	2	3	2	1			03-04	04		In
56	05	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	2	2	2	1			03-04	05		In
66	06	MTWRF	S2	03-04	GALLILIS000			LIB	408	02/01/11	06/21/11	1	3	2	1			03-04	06		In
2011	GEN600	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	745	90	0						
16	01	MTWRF	S2	03-04	RAMIRFRA000			OFF	408	02/01/11	06/21/11	0	30	30	10			03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN600	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE R	ELE	Required	00-12	Yes	Yes	745	90	0				
16A	01	MTWRF	S2	03-04				807	408	02/01/11 06/21/11	0	1	1	1	03-04	01		
16B	01	MTWRF	S2	03-04	GARRICHR002			805	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
16C	01	MTWRF	S2	03-04	DIEHLBRU000			809	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
16D	01	MTWRF	S2	03-04	LENIHLAI000			600	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
16E	01	MTWRF	S2	03-04	GARCIJEN002			P914	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
16F	01	MTWRF	S2	03-04	SWIFTSTE001			510	408	02/01/11 06/21/11	0	1	1	1	03-04	01		In
16G	01	MTWRF	S2	03-04	SWIFTSTE001			510	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
26	02	MTWRF	S2	03-04	RAMIRFRA000			OFF	408	02/01/11 06/21/11	0	30	30	10	03-04	02		In
26A	01	MTWRF	S2	03-04	ROWE SCO001			807	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
26B	02	MTWRF	S2	03-04	NEU SUS001			406	408	02/01/11 06/21/11	1	1	1	1	03-04	02		In
26C	02	MTWRF	S2	03-04	WOLDEWEN000			509	408	02/01/11 06/21/11	0	2	2	2	03-04	02		In
26D	02	MTWRF	S2	03-04	ROWE SCO001			807	408	02/01/11 06/21/11	1	1	1	1	03-04	02		In
26E	01	MTWRF	S2	03-04	ADAMSTHO000			711	408	02/01/11 06/21/11	1	1	1	1	03-04	01		In
26F	02	MTWRF	S2	03-04	MALONCOR000			601	408	02/01/11 06/21/11	1	1	1	1	03-04	02		In
	02	MTWRF	S2	03-04	ALLISVIC000-Alt			601	408	02/01/11 06/21/11	1	1	1	1	03-04	02		In
26G	02	MTWRF	S2	03-04	JOHNSTER009			P902	408	02/01/11 06/21/11	0	1	1	1	03-04	02		In
36	03	MTWRF	S2	03-04	RAMIRFRA000			OFF	408	02/01/11 06/21/11	0	60	30	10	03-04	03		In
36A	03	MTWRF	S2	03-04	TUCKECHR000			710	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36B	03	MTWRF	S2	03-04	GOETHDAV000			107	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36C	03	MTWRF	S2	03-04	ROHLFGER000			408	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36D	03	MTWRF	S2	03-04	LENIHLAI000			600	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36E	03	MTWRF	S2	03-04	WOLDEWEN000			509	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36F	03	MTWRF	S2	03-04	BENARART000			GYM	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36G	03	MTWRF	S2	03-04	SWIFTSTE001			510	408	02/01/11 06/21/11	1	2	1	1	03-04	03		In
36H	03	MTWRF	S2	03-04	LEVERCHR000			GYM	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36I	03	MTWRF	S2	03-04	GARRICHR002			805	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36J	03	MTWRF	S2	03-04	LUONGJAC001			P906	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
36K	03	MTWRF	S2	03-04	SWENSPAT000			402	408	02/01/11 06/21/11	1	1	1	1	03-04	03		In
46	04	MTWRF	S2	03-04	RAMIRFRA000			OFF	408	02/01/11 06/21/11	1	60	30	10	03-04	04		In
46A	04	MTWRF	S2	03-04	JAMESSUS000			205	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46C	04	MTWRF	S2	03-04	GARRICHR002			805	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46D	04	MTWRF	S2	03-04	ROSINEDW000			700	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46E	04	MTWRF	S2	03-04	HUYLAMIC000			403	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46G	04	MTWRF	S2	03-04	SWENDKAI000			728	408	02/01/11 06/21/11	1	2	2	2	03-04	04		In
46H	04	MTWRF	S2	03-04	SAAREROB000			804	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46J	04	MTWRF	S2	03-04	JENSEKEL002			510	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46K	04	MTWRF	S2	03-04	BARDEJOS000			P909	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46L	04	MTWRF	S2	03-04	GUISICHA002			410	408	02/01/11 06/21/11	1	1	1	1	03-04	04		In
46N	04	MTWRF	S2	03-04	GUISICHA002			410	408	02/01/11 06/21/11	0	1	1	1	03-04	04		In
56	05	MTWRF	S2	03-04	RAMIRFRA000			OFF	408	02/01/11 06/21/11	0	60	30	10	03-04	05		In
56A	05	MTWRF	S2	03-04	TUCKECHR000			710	408	02/01/11 06/21/11	1	1	1	1	03-04	05		In
56B	05	MTWRF	S2	03-04	SUMNEGEO000			503	408	02/01/11 06/21/11	1	1	1	1	03-04	05		In
56C	05	MTWRF	S2	03-04	WOLDEWEN000			509	408	02/01/11 06/21/11	1	1	1	1	03-04	05		In
56E	05	MTWRF	S2	03-04	MEDINFRA000			349	408	02/01/11 06/21/11	1	1	1	1	03-04	05		In
56F	05	MTWRF	S2	03-04	MCKEEJAN001			P905	408	02/01/11 06/21/11	1	1	1	1	03-04	05		In
56G	05	MTWRF	S2	03-04	POLLEKIM000			P915	408	02/01/11 06/21/11	1	1	1	1	03-04	05		In
66	06	MTWRF	S2	03-04	RAMIRFRA000			OFF	408	02/01/11 06/21/11	0	60	30	10	03-04	06		In
66A	06	MTWRF	S2	03-04	HUSARSCO000			P910	408	02/01/11 06/21/11	1	1	1	1	03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN600	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	745	90	0					
66B	06	MTWRF	S2	03-04	GARRICHR002	805		408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
66C	06	MTWRF	S2	03-04	GARRICHR002	805		408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
66D	06	MTWRF	S2	03-04	MEDINFRA000	349		408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
66E	06	MTWRF	S2	03-04	MCLAULEN000	726		408	02/01/11	06/21/11	0	1	1	1			03-04	06		In
66F	06	MTWRF	S2	03-04	MYKA PHI000	606		408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
67A	06	MTWRF	S2	03-04	MOYD CHE000-AL	607		408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
	06	MTWRF	S2	03-04	SALOYDAM000	607		408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
2011	GEN601	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R	ELE	Required	00-12	Yes	Yes	183	44	0					
12	01	MTWRF	S2	03-04	CONANCERY000	P904		408	02/01/11	06/21/11	1	1	1	1			03-04	01		In
15	01	MTWRF	S2	03-04	JOHNSTER009	P902		408	02/01/11	06/21/11	1	1	1	1			03-04	01		In
16	01	MTWRF	S2	03-04	RAMIRFRA000	OFF		408	02/01/11	06/21/11	0	30	0	0			03-04	01		In
16A	01	MTWRF	S2	03-04	ROWE SCO001	807		408	02/01/11	06/21/11	1	1	1	1			03-04	01		In
16B	01	MTWRF	S2	03-04	TUCKECHR000	710		408	02/01/11	06/21/11	0	1	1	1			03-04	01		In
16C	01	MTWRF	S2	03-04	SWENDKAI000	728		408	02/01/11	06/21/11	0	1	1	1			03-04	01		In
16D	01	MTWRF	S2	03-04	BARNECAR001	728		408	02/01/11	06/21/11	1	1	1	1			03-04	01		In
17	05	MTWRF	S2	03-04	TUCKECHR000	710		408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
17A	01	MTWRF	S2	03-04	ERICKJOH000	P909		408	02/01/11	06/21/11	1	1	1	1			03-04	01		In
22	02	MTWRF	S2	03-04	GARCIJEN002	P914		408	02/01/11	06/21/11	0	1	1	1			03-04	02		In
22F	02	MTWRF	S2	03-04	LENIHLAI000	600		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
25	02	MTWRF	S2	03-04	GARRICHR002	805		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26	02	MTWRF	S2	03-04	RAMIRFRA000	OFF		408	02/01/11	06/21/11	0	30	0	0			03-04	02		In
26A	02	MTWRF	S2	03-04	MOBERJUL000	GYM		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26B	02	MTWRF	S2	03-04	WILSOCHR005	202		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26D	02	MTWRF	S2	03-04	DIEHLBRU000	809		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26E	02	MTWRF	S2	03-04	TUCKECHR000	710		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26F	02	MTWRF	S2	03-04	SWIFTSTE001	510		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26I	02	MTWRF	S2	03-04	SAAREROB000	804		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
26S	02	MTWRF	S2	03-04	JENSEKEL002	521		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
29	02	MTWRF	S2	03-04	KILGASHA000	810		408	02/01/11	06/21/11	1	1	1	1			03-04	02		In
32	03	MTWRF	S2	03-04	BENARART000	GYM		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
33	03	MTWRF	S2	03-04	BENEDMER000	208		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
34	03	MTWRF	S2	03-04	HUSARSCO000	P910		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
35	03	MTWRF	S2	03-04	SAAREROB000	804		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
36	03	MTWRF	S2	03-04	RAMIRFRA000	OFF		408	02/01/11	06/21/11	0	30	0	0			03-04	03		In
36A	03	MTWRF	S2	03-04	BENEDMER000	208		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
36B	03	MTWRF	S2	03-04	SANDLGIN001	348		408	02/01/11	06/21/11	0	1	1	1			03-04	03		In
36C	03	MTWRF	S2	03-04	BARDEJOS000	804		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
37	03	MTWRF	S2	03-04	GARRICHR002	805		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
38	03	MTWRF	S2	03-04	ZEIGEERN000	P901		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
39	03	MTWRF	S2	03-04	DE HAJAC000	401		408	02/01/11	06/21/11	1	1	1	1			03-04	03		In
42	04	MTWRF	S2	03-04	RIGLEANG000	802		408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
44	04	MTWRF	S2	03-04	MALONCOR000	601		408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
	04	MTWRF	S2	03-04	ALLISVIC000-AL	601		408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
45	04	MTWRF	S2	03-04	ROWE SCO001	807		408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
46	04	MTWRF	S2	03-04	RAMIRFRA000	OFF		408	02/01/11	06/21/11	0	1	1	1			03-04	04		In
46A	04	MTWRF	S2	03-04	BENEDMER000	324		408	02/01/11	06/21/11	0	1	1	1			03-04	04		In
46B	04	MTWRF	S2	03-04	WOLDEWEN000	509		408	02/01/11	06/21/11	1	1	1	1			03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN601	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE R	ELE	Required	00-12	Yes	Yes	183	44	0					
46D	04	MTWRF	S2	03-04	EARL THO000	P913	408	02/01/11	06/21/11	1	2	2	2			03-04	04		In
46F	04	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
46G	04	MTWRF	S2	03-04		P909	408	02/01/11	06/21/11	0	1	1	1			03-04	04		
	04	MTWRF	S2	03-04	BARDEJOS000	P909	408	02/01/11	06/21/11	0	1	1	1			03-04	04		In
48	04	MTWRF	S2	03-04	LEVERCHR000	GYM	408	02/01/11	06/21/11	0	1	1	1			03-04	04		In
49	04	MTWRF	S2	03-04	TUCKECHR000	710	408	02/01/11	06/21/11	1	1	1	1			03-04	04		In
52	05	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
52C	05	MTWRF	S2	03-04	MCKEEPAT001	806	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
53	05	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
54	05	MTWRF	S2	03-04	HUSARSCO000	P910	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
55	05	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
	05	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
55A	05	MTWRF	S2	03-04	LEWISPAU001	504	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
55D	05	MTWRF	S2	03-04	JENSEKEL002	510	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
56	05	MTWRF	S2	03-04	RAMIRFRA000	OFF	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
56A	05	MTWRF	S2	03-04	LEVERCHR000	GYM	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
56B	05	MTWRF	S2	03-04	LEVERCHR000	GYM	408	02/01/11	06/21/11	0	1	1	1			03-04	05		In
56C	05	MTWRF	S2	03-04	MYKA PHI000	606	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
56D	05	MTWRF	S2	03-04	LOBDEKAT000	507	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
56E	05	MTWRF	S2	03-04	DIEHLBRU000	809	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
57	05	MTWRF	S2	03-04	JILBECRY000-AL	726	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
	05	MTWRF	S2	03-04	MCLAULEN000	726	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
58	05	MTWRF	S2	03-04	ZEIGEERN000	P901	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
59	05	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	1	1	1	1			03-04	05		In
63	00	MTWRF	S2	03-04	FAGERELS000	501	408	02/01/11	06/21/11	0	1	1	1			03-04	00		In
65	06	MTWRF	S2	03-04	FAGERELS000	501	408	02/01/11	06/21/11	0	1	1	1			03-04	06		In
66	06	MTWRF	S2	03-04	RAMIRFRA000	OFF	408	02/01/11	06/21/11	0	30	0	0			03-04	06		In
66A	06	MTWRF	S2	03-04	WRIGHTIM000	P903	408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
67	06	MTWRF	S2	03-04	STENSJON001	512	408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
69	06	MTWRF	S2	03-04	BARDSSTA000	811	408	02/01/11	06/21/11	1	1	1	1			03-04	06		In
2011	GEN700	RELEASE TIME	RELEASE TIME	Active	SM	P	Required	12-12	No	No	299	165	0						
16	01	MTWRF	S2	03-04	HALFODAV000	OFF	408	02/01/11	06/21/11	19	30	30	10			03-04	01		In
26	02	MTWRF	S2	03-04	HALFODAV000	OFF	408	02/01/11	06/21/11	11	12	2	2			03-04	02		In
36	03	MTWRF	S2	03-04	HALFODAV000	OFF	408	02/01/11	06/21/11	12	39	30	10			03-04	03		In
46	04	MTWRF	S2	03-04	HALFODAV000	OFF	408	02/01/11	06/21/11	14	14	10	10			03-04	04		In
56	05	MTWRF	S2	03-04	HALFODAV000	OFF	408	02/01/11	06/21/11	17	30	30	30			03-04	05		In
66	06	MTWRF	S2	03-04	HALFODAV000	OFF	408	02/01/11	06/21/11	22	30	30	10			03-04	06		In
2011	GEN701	REL-SEMINARY	RELEASE-SEMINARY	Active	YR	P	Required	09-12	No	No	62	13	0						
11	01	MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	5	30	30	10			01-04	01		In
41	04	MTWRF	YR	01-04	RAMIRFRA000	408	408	09/08/10	06/21/11	1	1	1	1			01-04	04		In
61	06	MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	7	30	30	10			01-04	06		In
71	07	MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	1	1	1			01-04	07		In
2011	GEN708	APEX	APEX	Active	SM	P	Required	11-12	Yes	Yes	120	1	0						
36	03	MTWRF	S2	03-04	ARRIGWIL000	203	408	02/01/11	06/21/11	0	30	30	10			03-04	03		In
76	07	MTWRF	S2	03-04	MOYD CHE000	202	408	02/01/11	06/21/11	0	30	15	10			03-04	07		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN710		RUNNING START	RUNNING START						Active SM	P	Required	11-12	No	No			877	780	0	
16	01		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	63	70	30	10			03-04	01		In
26	02		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	62	66	30	10			03-04	02		In
36	03		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	69	74	30	10			03-04	03		In
46	04		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	68	77	30	10			03-04	04		In
56	05		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	64	70	30	10			03-04	05		In
66	06		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	56	70	30	10			03-04	06		In
76	07		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	0	10	10	10			03-04	07		In
2011	GEN740		RS-PART TIME	RS-PART TIME						Active SM	P	Required	11-12	No	No			84	47	0	
96	09		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	46	80	80	10			03-04	09		In
2011	GEN741		RS-FULL TIME	RS-FULL TIME						Active SM	P	Required	11-12	No	No			80	36	0	
96	09		MTWRF	S2	03-04	POLLEDAN000		OFF	408	02/01/11	06/21/11	36	80	80	10			03-04	09		In
2011	GEN814		AHS AUTO TECH	AHS AUTO TECH						Active YR	P	Required	00-12	No	No			16	7	0	
11	01		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	2	8	1	1				01-04	01		In
	02		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	2	8	1	1				01-04	02		In
51	05		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	4	8	7	7				01-04	05		In
	06		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	4	8	7	7				01-04	06		In
2011	GEN815		AHS ADV AUTOT	AHS ADV AUTOTEC						Active YR	P	Required	00-12	No	No			1	0	0	
41	04		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	0	1	1	1				01-04	04		In
	05		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	0	1	1	1				01-04	05		In
	06		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	0	1	1	1				01-04	06		In
2011	GEN820		AHS STUDENT	AHS STUDENT						Active YR	P	Required	00-12	No	No			5	1	0	
09	09		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	1	2	2	2				01-04	09		In
11	01		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	0	1	1	1				01-04	01		In
21	02		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	0	1	1	1				01-04	02		In
31	03		MTWRF	YR	01-04	RAMIRFRA000	AHS	408	09/08/10	06/21/11	0	1	1	1				01-04	03		In
2011	GEN821		AMHS STUDENT	AMHS STUDENT						Active YR	P	Required	00-12	No	No			60	0	0	
11	01		MTWRF	YR	01-04	RAMIRFRA000		405	09/08/10	06/21/11	0	30	30	10				01-04	01		In
21	02		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	02		In
	03		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	03		In
	04		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	04		In
	05		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	05		In
	06		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	06		In
2011	GEN823		WAHS STUDENT	WAHS STUDENT						Active YR	P	Required	00-12	No	No			180	0	0	
11	01		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	01		In
21	02		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	02		In
31	03		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	03		In
41	04		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	04		In
51	05		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	05		In
61	06		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	0	30	30	10				01-04	06		In
2011	GEN825		HOME SCHOOL	HOME SCHOOL						Active YR	P	Required	00-12	No	No			30	2	0	
11	09		MTWRF	YR	01-04	RAMIRFRA000	OFF	408	09/08/10	06/21/11	2	30	30	10				01-04	09		In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN828	AT AMHS	STUDENT IS AT AMHS THIS	Active	YR				P	Elective	??-12	No	No					3		0	0
55	05	MTWRF	YR	01-02	RAMIRFRA000			408		09/08/10	06/21/11	0	3	3	1			01-02	05		In
2011	GEN830	EARLY GRAD	EARLY GRAD	Active	SM				P	Required	12-12	No	No					30		1	0
16	01	MTWRF	S2	03-04	RAMIRFRA000	OFF		408		02/01/11	06/21/11	1	30	30	10			03-04	01		In
	02	MTWRF	S2	03-04	RAMIRFRA000-AL	OFF		408		02/01/11	06/21/11	1	30	30	10			03-04	02		In
	03	MTWRF	S2	03-04	RAMIRFRA000-AL	OFF		408		02/01/11	06/21/11	1	30	30	10			03-04	03		In
	04	MTWRF	S2	03-04	RAMIRFRA000-AL	OFF		408		02/01/11	06/21/11	1	30	30	10			03-04	04		In
	05	MTWRF	S2	03-04	RAMIRFRA000-AL	OFF		408		02/01/11	06/21/11	1	30	30	10			03-04	05		In
	06	MTWRF	S2	03-04	RAMIRFRA000-AL	OFF		408		02/01/11	06/21/11	1	30	30	10			03-04	06		In
2011	GEN835	AFTR SCHL PRG	AFTER SCHOOL PROGRAM 2	Active	SM				R	Required	00-12	Yes	Yes					66		24	0
76	07	MTWRF	S2	03-04	GUISICHA002-AL	408		408		02/01/11	06/21/11	24	36	30	10			03-04	07		In
	07	MTWRF	S2	03-04	ROHLFGER000	408		408		02/01/11	06/21/11	24	36	30	10			03-04	07		In
2011	GEN999	SEE COUNSELOR	SEE COUNSELOR	Active	SM				P	Elective	09-12	No	No					112		2	0
26	02	MTWRF	S2	03-04	POLLEDAN000	GUID		408		02/01/11	06/21/11	0	1	1	1			03-04	02		In
36	03	MTWRF	S2	03-04	RAGUZVER000	333		408		02/01/11	06/21/11	0	1	1	1			03-04	03		In
2011	LAN121	LA 9 2	LA 9 2	Active	SM				ENG R	LA	Required	09-12	Yes	Yes				210		242	0
16	01	MTWRF	S2	03-04	WILLIKAR009	808		408		02/01/11	06/21/11	25	30	25	20			03-04	01		In
17	01	MTWRF	S2	03-04	BARDEJOS000	804		408		02/01/11	06/21/11	26	30	25	20			03-04	01		In
18	01	MTWRF	S2	03-04	ERICKJOH000	P909		408		02/01/11	06/21/11	52	0	0	0			03-04	01		In
26	02	MTWRF	S2	03-04	BARDEJOS000	804		408		02/01/11	06/21/11	30	30	25	20			03-04	02		In
27	02	MTWRF	S2	03-04	WILLIKAR009	808		408		02/01/11	06/21/11	28	30	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	CARNEORL000	802		408		02/01/11	06/21/11	27	30	25	20			03-04	03		In
56	05	MTWRF	S2	03-04	CZARNJEN000	207		408		02/01/11	06/21/11	26	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	CZARNJEN000	207		408		02/01/11	06/21/11	27	30	25	20			03-04	06		In
2011	LAN131	LA 9 HONORS 2	LA 9 HONORS 2	Active	SM				ENG H	LA	Required	09-09	Yes	Yes				151		153	0
16	01	MTWRF	S2	03-04	SEMANKAR000	529		408		02/01/11	06/21/11	30	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	SEMANKAR000	529		408		02/01/11	06/21/11	31	30	25	20			03-04	02		In
46	04	MTWRF	S2	03-04	WILLIKAR009	808		408		02/01/11	06/21/11	32	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	BARDEJOS000	P909		408		02/01/11	06/21/11	30	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	WILLIKAR009	808		408		02/01/11	06/21/11	30	31	25	20			03-04	06		In
2011	LAN211	LA 10 BASIC 2	LA 10 BASIC 2	Active	SM				ENG R	LA	Required	10-10	Yes	Yes				20		19	0
36	03	MTWRF	S2	03-04	KILGASHA000	810		408		02/01/11	06/21/11	19	20	15	10			03-04	03		In
2011	LAN221	LA 10 2	LA 10 2	Active	SM				ENG R	LA	Required	10-12	Yes	Yes				354		257	0
16	01	MTWRF	S2	03-04	CZARNJEN000	207		408		02/01/11	06/21/11	18	27	25	20			03-04	01		In
17	01	MTWRF	S2	03-04	GARCIJEN002	P914		408		02/01/11	06/21/11	27	27	25	10			03-04	01		In
26	02	MTWRF	S2	03-04	GARCIJEN002	P914		408		02/01/11	06/21/11	23	27	25	10			03-04	02		In
27	02	MTWRF	S2	03-04	CARNEORL000	802		408		02/01/11	06/21/11	20	27	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	CZARNJEN000	207		408		02/01/11	06/21/11	21	27	25	20			03-04	03		In
37	03	MTWRF	S2	03-04	GARCIJEN002	P914		408		02/01/11	06/21/11	18	27	25	10			03-04	03		In
46	04	MTWRF	S2	03-04	CZARNJEN000	207		408		02/01/11	06/21/11	22	27	25	10			03-04	04		In
47	04	MTWRF	S2	03-04	CARNEORL000	521		408		02/01/11	06/21/11	17	27	25	10			03-04	04		In
56	05	MTWRF	S2	03-04	RIGLEANG000	802		408		02/01/11	06/21/11	23	27	25	20			03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN221	LA 10 2	LA 10 2	Active	SM	ENG R	LA	Required	10-12	Yes	Yes	354	257	0					
57	05	MTWRF	S2	03-04	CARNEORL000	521	408	02/01/11	06/21/11	24	27	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	RIGLEANG000	802	408	02/01/11	06/21/11	24	27	25	20			03-04	06		In
67	06	MTWRF	S2	03-04	CARNEORL000	521	408	02/01/11	06/21/11	18	27	25	20			03-04	06		In
2011	LAN231	LA 10 HONORS	LA 10 HONORS 2	Active	SM	ENG H	LA	Required	10-10	Yes	Yes	150	125	0					
16	01	MTWRF	S2	03-04	CONANCRY000	P904	408	02/01/11	06/21/11	26	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	CONANCRY000	P904	408	02/01/11	06/21/11	25	30	25	20			03-04	02		In
46	04	MTWRF	S2	03-04	RIGLEANG000	802	408	02/01/11	06/21/11	28	30	25	10			03-04	04		In
56	05	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	27	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	19	30	25	20			03-04	06		In
2011	LAN302	LA INTERVEN 2	LANGUAGE ARTS INTERVENT	Active	SM	ENG R	LA	Required	11-11	Yes	Yes	30	13	0					
36	03	MTWRF	S2	03-04	JAMESSUS000	205	408	02/01/11	06/21/11	13	30	30	10			03-04	03		In
2011	LAN311	AM LIT BASIC	AMERICAN LITERATURE BAS	Active	SM	ENG R	LA	Required	11-11	Yes	Yes	20	18	0					
36	03	MTWRF	S2	03-04	WRIGHTIM000	P903	408	02/01/11	06/21/11	18	20	15	10			03-04	03		In
2011	LAN321	AMER LIT 2	AMERICAN LITERATURE 2	Active	SM	ENG R	LA	Required	11-12	Yes	Yes	300	237	0					
16	01	MTWRF	S2	03-04	JAMESSUS000	205	408	02/01/11	06/21/11	22	30	25	20			03-04	01		In
17	01	MTWRF	S2	03-04	NEU SUS001	406	408	02/01/11	06/21/11	24	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	JAMESSUS000	205	408	02/01/11	06/21/11	18	30	20	10			03-04	02		In
27	02	MTWRF	S2	03-04	NEU SUS001	406	408	02/01/11	06/21/11	16	30	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	CONANCRY000	P904	408	02/01/11	06/21/11	24	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	CONANCRY000	P904	408	02/01/11	06/21/11	28	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	KILGASHA000	810	408	02/01/11	06/21/11	19	30	25	20			03-04	05		In
57	05	MTWRF	S2	03-04	GARCIJEN002	P914	408	02/01/11	06/21/11	28	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	GARCIJEN002	P914	408	02/01/11	06/21/11	28	30	25	20			03-04	06		In
67	06	MTWRF	S2	03-04	KILGASHA000	810	408	02/01/11	06/21/11	29	30	25	20			03-04	06		In
2011	LAN331	AP LAN/COMP 2	AP LANGUAGE/COMPOSITION	Active	SM	ENG H	LA	Required	11-12	Yes	Yes	120	103	0					
16	01	MTWRF	S2	03-04	WRIGHTIM000	P903	408	02/01/11	06/21/11	30	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	WRIGHTIM000	P903	408	02/01/11	06/21/11	30	30	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	NEU SUS001	406	408	02/01/11	06/21/11	22	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	NEU SUS001	406	408	02/01/11	06/21/11	21	30	25	20			03-04	04		In
2011	LAN410	COMMUN ARTS	COMMUNICATIVE ARTS	Active	SM	ENG R	LA	Required	12-12	Yes	Yes	60	51	0					
46	04	MTWRF	S2	03-04	JAMESSUS000	205	408	02/01/11	06/21/11	29	30	20	10			03-04	04		In
2011	LAN412	SOC OF FUTURE	SOCIETY OF FUTURE	Active	SM	ENG R	LA	Required	12-12	Yes	Yes	60	44	0					
16	01	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	28	30	20	10			03-04	01		In
2011	LAN413	INDIV LIT 1	INDIVIDUALIZED LITERATU	Active	SM	ENG R	LA	Required	12-12	Yes	Yes	30	25	0					
46	04	MTWRF	S2	03-04		408	408	02/01/11	06/21/11	0	0	0	0			03-04	04		
2011	LAN414	INDIV LIT 2	INDIVIDUALIZED LITERATU	Active	SM	ENG R	LA	Required	12-12	Yes	Yes	59	54	0					
26	02	MTWRF	S2	03-04	ROHLFGER000	408	408	02/01/11	06/21/11	2	2	1	1			03-04	02		In
36	03	MTWRF	S2	03-04	ROHLFGER000	408	408	02/01/11	06/21/11	21	27	10	5			03-04	03		In
46	04	MTWRF	S2	03-04	ROHLFGER000	408	408	02/01/11	06/21/11	30	29	10	5			03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade	Keep	Keep	Maximum	Number	TSP								
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch	Sch	Trms	Prd	TSG	TQS
2011	LAN414	INDIV LIT 2	INDIVIDUALIZED LITERATU	Active	SM	ENG	R	LA	Required	12-12	Yes	Yes	59	54	0								
66	06	MTWRF	S2	03-04	ROHLFGER000	408	408	02/01/11	06/21/11	1	1	1	1					03-04	06				In
2011	LAN415	SPORTS LIT	SPORTS LITERATURE	Active	SM	ENG	R	LA	Required	12-12	Yes	Yes	60	44	0								
66	06	MTWRF	S2	03-04	CONANCY000	P904	408	02/01/11	06/21/11	18	30	25	20					03-04	06				In
2011	LAN416	CREATIVE WRIT	CREATIVE WRITING	Active	SM	ENG	R	LA	Required	12-12	Yes	Yes	125	116	0								
16	01	MTWRF	S2	03-04	KILGASHA000	810	408	02/01/11	06/21/11	25	25	20	10					03-04	01				In
26	02	MTWRF	S2	03-04	KILGASHA000	810	408	02/01/11	06/21/11	25	25	20	10					03-04	02				In
2011	LAN417	COLLEGE WRITI	COLLEGE WRITING	Active	SM	ENG	R	LA	Required	12-12	Yes	Yes	200	175	0								
26	02	MTWRF	S2	03-04	ROHLFGER000	408	408	02/01/11	06/21/11	21	25	20	10					03-04	02				In
56	05	MTWRF	S2	03-04	WRIGHTIM000	P903	408	02/01/11	06/21/11	22	25	20	20					03-04	05				In
57	05	MTWRF	S2	03-04	WILLIKAR009	808	408	02/01/11	06/21/11	15	25	20	10					03-04	05				In
66	06	MTWRF	S2	03-04	WRIGHTIM000	P903	408	02/01/11	06/21/11	20	25	20	20					03-04	06				In
2011	LAN421	HUMANITIES 1	HUMANITIES 1	Active	SM	ENG	R	LA	Required	12-12	Yes	Yes	30	18	0								
66	06	MTWRF	S2	03-04	SEMANKAR000	529	408	02/01/11	06/21/11	18	30	10	1					03-04	06				In
2011	LAN431	AP LIT/COMP 2	AP LITERATURE & COMPOSI	Active	SM	ENG	H	LA	Required	12-12	Yes	Yes	30	20	0								
26	02	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	20	30	25	20					03-04	02				In
2011	LAN500	ACTING 1	ACTING 1	Active	SM	ART	R		Required	09-12	Yes	Yes	60	50	0								
56	05	MTWRF	S2	03-04	SEMANKAR000	529	408	02/01/11	06/21/11	28	30	25	20					03-04	05				In
2011	LAN501	ACTING 2	ACTING 2	Active	SM	ART	R		Elective	09-12	Yes	Yes	30	17	0								
36	03	MTWRF	S2	03-04	SEMANKAR000	529	408	02/01/11	06/21/11	17	30	20	10					03-04	03				In
2011	LAN515	NEWSPAPER 2	NEWSPAPER 2	Active	SM	ENG	R	LA	Elective	09-12	Yes	Yes	16	7	0								
36N	03	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	1	1	1	1					03-04	03				In
46	04	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	6	10	10	5					03-04	04				In
76	07	MTWRF	S2	03-04	SWENSPAT000	402	408	02/01/11	06/21/11	0	5	3	2					03-04	07				In
2011	LAN528	CALLIGRAPHY	CALLIGRAPHY	Active	SM	ENG	R	ELE	Required	09-12	Yes	Yes	30	14	0								
36	03	MTWRF	S2	03-04	LEWISPAU001	507	408	02/01/11	06/21/11	14	30	27	10					03-04	03				In
2011	MAT101	MATH INTERVTN	MATH INTERVENTION 2	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	48	41	0								
46	04	MTWRF	S2	03-04	ROWE SCO001-AL	P910	408	02/01/11	06/21/11	14	16	7	5					03-04	04				In
	04	MTWRF	S2	03-04	HUSARSCO000	P910	408	02/01/11	06/21/11	14	16	7	5					03-04	04				In
47	04	MTWRF	S2	03-04	ROWE SCO001	807	408	02/01/11	06/21/11	12	15	7	5					03-04	04				In
	04	MTWRF	S2	03-04	HUSARSCO000-AL	807	408	02/01/11	06/21/11	12	15	7	5					03-04	04				In
66	06	MTWRF	S2	03-04	MORGAROB000	718	408	02/01/11	06/21/11	15	17	7	5					03-04	06				In
	06	MTWRF	S2	03-04	CATHCRAC001-AL	718	408	02/01/11	06/21/11	15	17	7	5					03-04	06				In
2011	MAT111	FOUND ALG/GEO	FOUNDATIONS ALGEBRA/GEO	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	14	8	0								
26	02	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	0	3	3	3					03-04	02				In
	02	MTWRF	S2	03-04	MORGAROB000-AL	401	408	02/01/11	06/21/11	0	3	3	3					03-04	02				In
46	04	MTWRF	S2	03-04	DE HAJAC000	401	408	02/01/11	06/21/11	0	3	3	3					03-04	04				In
	04	MTWRF	S2	03-04	MORGAROB000-AL	401	408	02/01/11	06/21/11	0	3	3	3					03-04	04				In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT111	FOUND ALG/GEO	FOUNDATIONS ALGEBRA/GEO	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	14	8	0						
66	06	MTWRF	S2	03-04	HETTEELA000	409	408	02/01/11	06/21/11	8	8	7	7					03-04	06		In
	06	MTWRF	S2	03-04	VANCLTRA000-AL	409	408	02/01/11	06/21/11	8	8	7	7					03-04	06		In
2011	MAT121	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	300	302	0						
16	01	MTWRF	S2	03-04	HUYLAMIC000	403	408	02/01/11	06/21/11	24	30	20	10					03-04	01		In
26	02	MTWRF	S2	03-04	LUONGJAC001	P906	408	02/01/11	06/21/11	23	30	20	10					03-04	02		In
27	02	MTWRF	S2	03-04	HUYLAMIC000	403	408	02/01/11	06/21/11	29	30	20	10					03-04	02		In
28	02	MTWRF	S2	03-04	HUSARSCO000	P910	408	02/01/11	06/21/11	52	0	0	0					03-04	02		In
36	03	MTWRF	S2	03-04	LUONGJAC001	P906	408	02/01/11	06/21/11	24	30	20	10					03-04	03		In
37	03	MTWRF	S2	03-04	MORGAROB000	718	408	02/01/11	06/21/11	15	30	20	10					03-04	03		In
	03	MTWRF	S2	03-04	CATHCRAC001-AL	718	408	02/01/11	06/21/11	15	30	20	10					03-04	03		In
46	04	MTWRF	S2	03-04	LUONGJAC001	P906	408	02/01/11	06/21/11	27	30	20	10					03-04	04		In
56	05	MTWRF	S2	03-04	MORGAROB000	718	408	02/01/11	06/21/11	26	30	20	10					03-04	05		In
	05	MTWRF	S2	03-04	CATHCRAC001-AL	718	408	02/01/11	06/21/11	26	30	20	10					03-04	05		In
57	05	MTWRF	S2	03-04	ROWE SCO001	807	408	02/01/11	06/21/11	29	30	20	10					03-04	05		In
58	05	MTWRF	S2	03-04	HUYLAMIC000	403	408	02/01/11	06/21/11	27	30	20	10					03-04	05		In
66	06	MTWRF	S2	03-04	ROWE SCO001	807	408	02/01/11	06/21/11	26	30	20	10					03-04	06		In
2011	MAT211	GEOMETRY 2	GEOMETRY 2	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	510	417	0						
16	01	MTWRF	S2	03-04	LARSOPAT000	609	408	02/01/11	06/21/11	17	30	25	20					03-04	01		In
17	01	MTWRF	S2	03-04	ROSINEDW000	700	408	02/01/11	06/21/11	28	30	25	20					03-04	01		In
18	01	MTWRF	S2	03-04	EARL THO000	P913	408	02/01/11	06/21/11	16	30	25	20					03-04	01		In
26	02	MTWRF	S2	03-04	LARSOPAT000	609	408	02/01/11	06/21/11	22	30	25	20					03-04	02		In
27	02	MTWRF	S2	03-04	ROSINEDW000	700	408	02/01/11	06/21/11	30	30	25	20					03-04	02		In
36	03	MTWRF	S2	03-04	EARL THO000	P913	408	02/01/11	06/21/11	24	30	25	20					03-04	03		In
37	03	MTWRF	S2	03-04	SAAREROB000	804	408	02/01/11	06/21/11	22	30	25	20					03-04	03		In
38	03	MTWRF	S2	03-04	ROSINEDW000	700	408	02/01/11	06/21/11	30	30	25	20					03-04	03		In
46	04	MTWRF	S2	03-04	LARSOPAT000	609	408	02/01/11	06/21/11	18	30	25	20					03-04	04		In
47	04	MTWRF	S2	03-04	SAAREROB000	804	408	02/01/11	06/21/11	28	30	25	20					03-04	04		In
48	04	MTWRF	S2	03-04	LAPLAERI001	P911	408	02/01/11	06/21/11	27	30	25	20					03-04	04		In
57	05	MTWRF	S2	03-04	LARSOPAT000	609	408	02/01/11	06/21/11	28	30	25	20					03-04	05		In
58	05	MTWRF	S2	03-04	LAPLAERI001	P911	408	02/01/11	06/21/11	23	30	25	20					03-04	05		In
66	06	MTWRF	S2	03-04	LARSOPAT000	609	408	02/01/11	06/21/11	23	30	25	20					03-04	06		In
67	06	MTWRF	S2	03-04	ROSINEDW000	700	408	02/01/11	06/21/11	30	30	25	20					03-04	06		In
68	06	MTWRF	S2	03-04	LAPLAERI001	P911	408	02/01/11	06/21/11	26	30	25	20					03-04	06		In
69	06	MTWRF	S2	03-04	SAAREROB000	804	408	02/01/11	06/21/11	25	30	25	20					03-04	06		In
2011	MAT311	ADV ALG/TRIG	ADV ALGEBRA/TRIG 2	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	390	348	0						
16	01	MTWRF	S2	03-04	MORGAROB000	718	408	02/01/11	06/21/11	27	30	25	20					03-04	01		In
	01	MTWRF	S2	03-04	CATHCRAC001-AL	718	408	02/01/11	06/21/11	27	30	25	20					03-04	01		In
17	01	MTWRF	S2	03-04	ARRIGWIL000	806	408	02/01/11	06/21/11	15	30	25	20					03-04	01		In
26	02	MTWRF	S2	03-04	MORGAROB000	718	408	02/01/11	06/21/11	25	30	25	20					03-04	02		In
	02	MTWRF	S2	03-04	CATHCRAC001-AL	718	408	02/01/11	06/21/11	25	30	25	20					03-04	02		In
27	02	MTWRF	S2	03-04	ARRIGWIL000	806	408	02/01/11	06/21/11	20	30	25	20					03-04	02		In
28	02	MTWRF	S2	03-04	LAPLAERI001	P911	408	02/01/11	06/21/11	27	30	25	20					03-04	02		In
36	03	MTWRF	S2	03-04	LAPLAERI001	P911	408	02/01/11	06/21/11	28	30	25	20					03-04	03		In
46	04	MTWRF	S2	03-04	ROSINEDW000	700	408	02/01/11	06/21/11	29	30	25	20					03-04	04		In
47	04	MTWRF	S2	03-04	MORGAROB000	718	408	02/01/11	06/21/11	29	30	25	20					03-04	04		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT311	ADV ALG/TRIG	ADV ALGEBRA/TRIG 2	Active	SM	MAT	R	MAT	Required	09-12	Yes	Yes	390	348	0			
47	04	MTWRF	S2	03-04	CATHCRAC001-AL	718	408	02/01/11	06/21/11	29	30	25	20	03-04	04		In	
56	05	MTWRF	S2	03-04	HUSARSCO000	P910	408	02/01/11	06/21/11	30	30	25	10	03-04	05		In	
57	05	MTWRF	S2	03-04	ROSINEDW000	700	408	02/01/11	06/21/11	29	30	25	20	03-04	05		In	
66	06	MTWRF	S2	03-04	EARL THO000	P913	408	02/01/11	06/21/11	30	30	25	20	03-04	06		In	
67	06	MTWRF	S2	03-04	HUSARSCO000	P910	408	02/01/11	06/21/11	30	30	25	20	03-04	06		In	
68	06	MTWRF	S2	03-04	HUYLAMIC000	403	408	02/01/11	06/21/11	29	30	25	20	03-04	06		In	
2011	MAT411	BYND ADV ALG	BEYOND ADVANCED ALGEBRA	Active	SM	MAT	R	MAT	Required	11-12	Yes	Yes	60	60	0			
16	01	MTWRF	S2	03-04	ROWE SCO001	807	408	02/01/11	06/21/11	30	30	25	20	03-04	01		In	
26	02	MTWRF	S2	03-04	ROWE SCO001	807	408	02/01/11	06/21/11	30	30	25	20	03-04	02		In	
2011	MAT413	PRE CALCULUS	PRE CALCULUS 2	Active	SM	MAT	R	MAT	Required	10-12	Yes	Yes	210	183	0			
16	01	MTWRF	S2	03-04	LUONGJAC001	P906	408	02/01/11	06/21/11	28	30	25	20	03-04	01		In	
36	03	MTWRF	S2	03-04	ROWE SCO001	807	408	02/01/11	06/21/11	20	30	25	20	03-04	03		In	
37	03	MTWRF	S2	03-04	HUYLAMIC000	403	408	02/01/11	06/21/11	19	30	25	10	03-04	03		In	
46	04	MTWRF	S2	03-04	HUYLAMIC000	403	408	02/01/11	06/21/11	30	30	25	20	03-04	04		In	
47	04	MTWRF	S2	03-04	EARL THO000	P913	408	02/01/11	06/21/11	27	30	25	20	03-04	04		In	
56	05	MTWRF	S2	03-04	EARL THO000	P913	408	02/01/11	06/21/11	30	30	25	20	03-04	05		In	
66	06	MTWRF	S2	03-04	LUONGJAC001	P906	408	02/01/11	06/21/11	29	30	25	20	03-04	06		In	
2011	MAT415	AP CALCULUS 2	AP CALCULUS 2	Active	SM	MAT	H	MAT	Required	11-12	Yes	Yes	90	68	0			
16	01	MTWRF	S2	03-04	ZEIGEERN000	P901	408	02/01/11	06/21/11	15	30	30	10	03-04	01		In	
46	04	MTWRF	S2	03-04	ZEIGEERN000	P901	408	02/01/11	06/21/11	27	30	25	10	03-04	04		In	
56	05	MTWRF	S2	03-04	SAAREROB000	804	408	02/01/11	06/21/11	26	30	25	10	03-04	05		In	
2011	MAT417	AP STATS 2	AP STATISTICS 2	Active	SM	MAT	H	MAT	Required	11-12	Yes	Yes	30	18	0			
36	03	MTWRF	S2	03-04	ZEIGEERN000	P901	408	02/01/11	06/21/11	18	30	30	10	03-04	03		In	
2011	MUS116	WIND ENSEMBLE	WIND ENSEMBLE	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	36	0			
56	05	MTWRF	S2	03-04	WAGNEMEG001	512	408	02/01/11	06/21/11	36	40	20	10	03-04	05		In	
2011	MUS121	PERCUSSION	PERCUSSION	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	14	0			
26	02	MTWRF	S2	03-04	WAGNEMEG001	512	408	02/01/11	06/21/11	14	40	15	10	03-04	02		In	
2011	MUS126	SYMPHONC BAND	SYMPHONIC BAND	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	45	0			
36	03	MTWRF	S2	03-04	WAGNEMEG001	512	408	02/01/11	06/21/11	45	40	25	20	03-04	03		In	
2011	MUS131	JAZZ ENSEMBLE	JAZZ ENSEMBLE	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	20	0			
96	09	MTWRF	S2	03-04	WAGNEMEG001	512	408	02/01/11	06/21/11	20	40	25	20	03-04	09		In	
2011	MUS206	CHORUS	CHORUS	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	23	0			
46	04	MTWRF	S2	03-04	STENSJON001	501	408	02/01/11	06/21/11	23	40	25	10	03-04	04		In	
2011	MUS211	CHOIR-CONCERT	CHOIR-CONCERT	Active	SM	ELE	R	MUS	Required	10-12	Yes	Yes	40	37	0			
36	03	MTWRF	S2	03-04	STENSJON001	501	408	02/01/11	06/21/11	37	40	15	10	03-04	03		In	
2011	MUS226	ADV CHORUS	ADV CHORUS	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	30	0			
16	01	MTWRF	S2	03-04	STENSJON001	501	408	02/01/11	06/21/11	30	40	15	10	03-04	01		In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade	Keep	Keep	Maximum	Number	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MUS231	CHOIR-JAZZ EN	CHOIR-VOCAL JAZZ ENSEMB	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	19	0			40	02	19	0
26	02	MTWRF	S2	03-04	STENSJON001			501	408	02/01/11	06/21/11	19	40	15	10			03-04	02		In
2011	MUS301	ORCHESTRA	ORCHESTRA	Active	SM	ELE	R	MUS	Required	09-10	Yes	Yes	40	22	0			40	06	22	0
66	06	MTWRF	S2	03-04	FAGERELS000			501	408	02/01/11	06/21/11	22	40	30	10			03-04	06		In
2011	MUS303	ORCHEST-CHMBR	ORCHESTRA-CHAMBER	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	47	0			40	05	47	0
56	05	MTWRF	S2	03-04	FAGERELS000			501	408	02/01/11	06/21/11	47	40	30	10			03-04	05		In
2011	MUS401	GUITAR	GUITAR	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	80	17	0			80	04	39	0
46	04	MTWRF	S2	03-04	WAGNEMEG001			512	408	02/01/11	06/21/11	17	40	25	10			03-04	04		In
2011	MUS402	ADV GUITAR	ADV GUITAR	Active	SM	ELE	R	MUS	Required	09-12	Yes	Yes	40	12	0			40	06	12	0
66	06	MTWRF	S2	03-04	STENSJON001			512	408	02/01/11	06/21/11	12	40	30	10			03-04	06		In
2011	PHY100	HEALTH	HEALTH	Active	SM	FIT	R	HEA	Required	09-12	Yes	Yes	480	28	0			480	01	405	0
16	01	MTWRF	S2	03-04	BENEDMER000			208	408	02/01/11	06/21/11	28	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	BENEDMER000			208	408	02/01/11	06/21/11	27	30	30	10			03-04	02		In
37	03	MTWRF	S2	03-04	BENEDMER000			208	408	02/01/11	06/21/11	23	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	MOBERJUL000			208	408	02/01/11	06/21/11	24	30	25	10			03-04	04		In
47	04	MTWRF	S2	03-04	GARRICHR002			805	408	02/01/11	06/21/11	21	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	GARRICHR002			805	408	02/01/11	06/21/11	28	30	25	20			03-04	05		In
57	05	MTWRF	S2	03-04	MOBERJUL000			208	408	02/01/11	06/21/11	29	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	GARRICHR002			805	408	02/01/11	06/21/11	30	30	25	10			03-04	06		In
2011	PHY101	INTRO PE	INTRO PE	Active	SM	FIT	R	PHY	Required	09-09	Yes	Yes	180	32	0			180	03	170	0
36	03	MTWRF	S2	03-04	BENARART000			GYM	408	02/01/11	06/21/11	32	36	30	10			03-04	03		In
46	04	MTWRF	S2	03-04	LEVERCHR000			GYM	408	02/01/11	06/21/11	35	36	30	10			03-04	04		In
66	06	MTWRF	S2	03-04	MOBERJUL000			GYM	408	02/01/11	06/21/11	36	36	30	10			03-04	06		In
2011	PHY200	COED PE	COED PE	Active	SM	FIT	R	PHY	Required	10-12	Yes	Yes	216	30	0			216	01	182	0
16	01	MTWRF	S2	03-04	MOBERJUL000			GYM	408	02/01/11	06/21/11	30	36	20	10			03-04	01		In
26	02	MTWRF	S2	03-04	MOBERJUL000			GYM	408	02/01/11	06/21/11	32	36	20	10			03-04	02		In
56	05	MTWRF	S2	03-04	BENARART000			GYM	408	02/01/11	06/21/11	35	36	20	10			03-04	05		In
2011	PHY205	AEROBICS	AEROBICS	Active	SM	FIT	R	PHY	Required	10-12	Yes	Yes	72	21	0			72	01	51	0
16	01	MTWRF	S2	03-04	LEVERCHR000			GYM	408	02/01/11	06/21/11	21	36	8	5			03-04	01		In
2011	PHY208	BASKETBALL	BASKETBALL	Active	SM	FIT	R	PHY	Required	10-12	Yes	Yes	36	27	0			36	01	27	0
16	01	MTWRF	S2	03-04	BENARART000			GYM	408	02/01/11	06/21/11	27	36	30	10			03-04	01		In
2011	PHY213	FIELD SPORTS	FIELD SPORTS	Active	SM	FIT	R	PHY	Required	10-12	Yes	Yes	72	31	0			72	02	60	0
26	02	MTWRF	S2	03-04	BENARART000			GYM	408	02/01/11	06/21/11	31	36	10	10			03-04	02		In
2011	PHY219	RACQT SPORTS	RACQUET SPORTS	Active	SM	FIT	R	PHY	Required	10-12	Yes	Yes	108	32	0			108	02	99	0
26	02	MTWRF	S2	03-04	LEVERCHR000			GYM	408	02/01/11	06/21/11	32	36	18	10			03-04	02		In
36	03	MTWRF	S2	03-04	LEVERCHR000			GYM	408	02/01/11	06/21/11	31	36	18	10			03-04	03		In
2011	PHY223	VOLLEYBALL	VOLLEYBALL	Active	SM	FIT	R	PHY	Required	10-12	Yes	Yes	108	35	0			108	03	93	0
36	03	MTWRF	S2	03-04	MOBERJUL000			GYM	408	02/01/11	06/21/11	35	36	12	12			03-04	03		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	PHY229	BEG WT TRNG	BEGINNING WEIGHT TRAINI	Active	SM	FIT R	PHY	Required	10-12	Yes	Yes		180	167	0				
16	01	MTWRF	S2	03-04	GOETHDAV000	107	408	02/01/11	06/21/11	20	21	1	1			03-04	01		In
26	02	MTWRF	S2	03-04	GOETHDAV000	107	408	02/01/11	06/21/11	17	17	1	1			03-04	02		In
36	03	MTWRF	S2	03-04	GOETHDAV000	107	408	02/01/11	06/21/11	18	18	1	1			03-04	03		In
46	04	MTWRF	S2	03-04	BENARART000	107	408	02/01/11	06/21/11	19	21	1	1			03-04	04		In
2011	PHY301	ADV BSKETBALL	ADV BASKETBALL	Active	SM	FIT R	PHY	Required	10-12	Yes	Yes		36	36	0				
66	06	MTWRF	S2	03-04	BENARART000	GYM	408	02/01/11	06/21/11	36	36	30	10			03-04	06		In
2011	PHY303	ADV VLYBALL	ADV VOLLEYBALL	Active	SM	FIT R	PHY	Required	10-12	Yes	Yes		36	33	0				
56	05	MTWRF	S2	03-04	LEVERCHR000	GYM	408	02/01/11	06/21/11	33	36	30	10			03-04	05		In
2011	PHY305	ADV WT TRNG	ADV WEIGHT TRAINING	Active	SM	FIT R	PHY	Required	10-12	Yes	Yes		108	105	0				
16	01	MTWRF	S2	03-04	GOETHDAV000	107	408	02/01/11	06/21/11	15	15	5	5			03-04	01		In
26	02	MTWRF	S2	03-04	GOETHDAV000	107	408	02/01/11	06/21/11	18	19	5	5			03-04	02		In
36	03	MTWRF	S2	03-04	GOETHDAV000	107	408	02/01/11	06/21/11	18	18	5	5			03-04	03		In
46	04	MTWRF	S2	03-04	BENARART000	107	408	02/01/11	06/21/11	14	15	5	5			03-04	04		In
2011	PHY502	HUMAN SURVIVA	HUMAN SURVIVAL	Active	SM	FIT R	HEA	Required	10-12	Yes	Yes		180	165	0				
16	01	MTWRF	S2	03-04	GARRICHR002	805	408	02/01/11	06/21/11	29	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	GARRICHR002	805	408	02/01/11	06/21/11	27	30	25	10			03-04	02		In
36	03	MTWRF	S2	03-04	GARRICHR002	805	408	02/01/11	06/21/11	29	30	30	10			03-04	03		In
2011	SBCH02	SB CHEMISTRY	SB CHEMISTRY 2	Active	SM			Required	07-12	Yes	Yes		90	60	0				
26	02	MTWRF	S2	03-04	DAVISMAR003	408		02/01/11	06/21/11	25	30	30	10			03-04	02		In
47	04	MTWRF	S2	03-04	VAN EMIC000	408		02/01/11	06/21/11	15	30	30	10			03-04	04		In
48	04	MTWRF	S2	03-04	VALENEDM001	408		02/01/11	06/21/11	20	30	30	10			03-04	04		In
2011	SBSC12	SB BIOLOGY 2	SB BIOLOGY 2	Active	SM			Required	07-12	Yes	Yes		30	25	0				
66	06	MTWRF	S2	03-04	MALONCOR000	408		02/01/11	06/21/11	25	30	30	10			03-04	06		In
2011	SCI101	SCIENCE LINKS	SCIENCE LINKS	Active	SM	SCL R	SCI	Required	09-12	Yes	Yes		330	315	0				
16	01	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	30	30	30	10			03-04	01		In
	01	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	30	30	30	10			03-04	01		In
17	01	MTWRF	S2	03-04	VALENEDM001	605	408	02/01/11	06/21/11	31	30	27	10			03-04	01		In
36	03	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	28	30	27	10			03-04	03		In
	03	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	28	30	27	10			03-04	03		In
46	04	MTWRF	S2	03-04	LENIHLAI000	600	408	02/01/11	06/21/11	30	30	30	10			03-04	04		In
56	05	MTWRF	S2	03-04	VALENEDM001	605	408	02/01/11	06/21/11	30	30	27	10			03-04	05		In
66	06	MTWRF	S2	03-04	VALENEDM001	605	408	02/01/11	06/21/11	29	30	30	30			03-04	06		In
2011	SCI201	BIOLOGY BASIC	BIOLOGY BASIC 2	Active	SM	SCL R	SCI	Required	10-12	Yes	Yes		20	14	0				
46	04	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	14	20	20	10			03-04	04		In
	04	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	14	20	20	10			03-04	04		In
2011	SCI203	BIOLOGY 2	BIOLOGY 2	Active	SM	SCL R	SCI	Required	09-12	Yes	Yes		450	411	0				
16	01	MTWRF	S2	03-04	MYKA PHI000	606	408	02/01/11	06/21/11	29	30	27	10			03-04	01		In
17	01	MTWRF	S2	03-04	LENIHLAI000	600	408	02/01/11	06/21/11	27	30	27	10			03-04	01		In
26	02	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	27	30	27	10			03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SCI203	BIOLOGY 2	BIOLOGY 2	Active	SM	SCL	R	SCI	Required	09-12	Yes	Yes	450	411	0					
26	02	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	27	30	27	10				03-04	02		In
28	02	MTWRF	S2	03-04	SHAW JUD001	705	408	02/01/11	06/21/11	26	30	27	10				03-04	02		In
36	03	MTWRF	S2	03-04	MYKA PHI000	606	408	02/01/11	06/21/11	28	30	30	10				03-04	03		In
37	03	MTWRF	S2	03-04	SHAW JUD001	705	408	02/01/11	06/21/11	29	30	27	10				03-04	03		In
38	03	MTWRF	S2	03-04	LENIHLAI000	600	408	02/01/11	06/21/11	22	30	27	10				03-04	03		In
46	04	MTWRF	S2	03-04	MYKA PHI000	606	408	02/01/11	06/21/11	30	30	27	10				03-04	04		In
47	04	MTWRF	S2	03-04	SHAW JUD001	705	408	02/01/11	06/21/11	29	30	27	10				03-04	04		In
56	05	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	29	30	30	10				03-04	05		In
	05	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	29	30	30	10				03-04	05		In
57	05	MTWRF	S2	03-04	MYKA PHI000	606	408	02/01/11	06/21/11	30	30	27	10				03-04	05		In
58	05	MTWRF	S2	03-04	LENIHLAI000	600	408	02/01/11	06/21/11	27	30	27	10				03-04	05		In
66	06	MTWRF	S2	03-04	MALONCOR000	601	408	02/01/11	06/21/11	25	30	27	10				03-04	06		In
	06	MTWRF	S2	03-04	ALLISVIC000-AL	601	408	02/01/11	06/21/11	25	30	27	10				03-04	06		In
67	06	MTWRF	S2	03-04	LENIHLAI000	600	408	02/01/11	06/21/11	25	30	27	10				03-04	06		In
68	06	MTWRF	S2	03-04	SHAW JUD001	705	408	02/01/11	06/21/11	28	30	27	10				03-04	06		In
2011	SCI205	AP BIOLOGY 2	AP BIOLOGY 2	Active	SM	SCL	H	SCI	Required	10-12	Yes	Yes	30	15	0					
16	01	MTWRF	S2	03-04	SHAW JUD001	705	408	02/01/11	06/21/11	15	30	15	10				03-04	01		In
2011	SCI301	CHEMISTRY 2	CHEMISTRY 2	Active	SM	SCL	R	SCI	Required	10-12	Yes	Yes	330	252	0					
26	02	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	25	30	27	10				03-04	02		In
27	02	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	20	30	27	10				03-04	02		In
36	03	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	16	30	27	10				03-04	03		In
37	03	MTWRF	S2	03-04	VALENEDM001	605	408	02/01/11	06/21/11	24	30	27	10				03-04	03		In
46	04	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	28	30	27	10				03-04	04		In
47	04	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	17	30	27	10				03-04	04		In
48	04	MTWRF	S2	03-04	VALENEDM001	605	408	02/01/11	06/21/11	26	30	27	10				03-04	04		In
56	05	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	25	30	27	10				03-04	05		In
57	05	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	24	30	27	10				03-04	05		In
66	06	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	28	30	27	10				03-04	06		In
67	06	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	19	30	27	10				03-04	06		In
2011	SCI305	AP CHEMISTRY	AP CHEMISTRY 2	Active	SM	SCL	H	SCI	Required	10-12	Yes	Yes	30	29	0					
16	01	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	29	30	30	10				03-04	01		In
2011	SCI401	PHYSICS 2	PHYSICS 2	Active	SM	SCL	R	SCI	Required	11-12	Yes	Yes	60	45	0					
56	05	MTWRF	S2	03-04	ZEIGEERN000	P901	408	02/01/11	06/21/11	23	30	27	10				03-04	05		In
66	06	MTWRF	S2	03-04	ZEIGEERN000	P901	408	02/01/11	06/21/11	22	30	27	10				03-04	06		In
2011	SCI502	MARINE BIOLOG	MARINE BIOLOGY	Active	SM	SCL	R	SCI	Required	10-12	Yes	Yes	60	57	0					
66	06	MTWRF	S2	03-04	MYKA PHI000	606	408	02/01/11	06/21/11	30	30	27	10				03-04	06		In
2011	SCI505	ASTRONOMY	ASTRONOMY	Active	SM	SCL	R	SCI	Required	10-12	Yes	Yes	30	23	0					
36	03	MTWRF	S2	03-04	DAVISMAR003	703	408	02/01/11	06/21/11	23	30	27	10				03-04	03		In
2011	SCI507	COMPUTER SCI	COMPUTER SCIENCE 2	Active	SM	SCI	R	SCI	Required	10-12	Yes	Yes	7	1	0					
26	02	MTWRF	S2	03-04	SAAREROB000	203	408	02/01/11	06/21/11	1	7	0	0				03-04	02		In
2011	SCI509	AP COMP SCI 2	AP COMPUTER SCIENCE 2	Active	SM	SCI	H	SCI	Required	11-12	Yes	Yes	13	12	0					
26	02	MTWRF	S2	03-04	SAAREROB000	203	408	02/01/11	06/21/11	12	13	5	1				03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SCI521	AP PHYSICS B	AP PHYSICS B 2	Active	SM	SCI	H	SCI	Elective	09-12	Yes	Yes	30	8	0				
16	01	MTWRF	S2	03-04	VAN EMIC000	602	408	02/01/11	06/21/11	8	30	30	10			03-04	01		In
2011	SOC101	WORLD STUDIES	WORLD STUDIES	Active	SM	SOC	R	SOC	Required	09-12	Yes	Yes	330	292	0				
26	02	MTWRF	S2	03-04	JOHNSTER009	P902	408	02/01/11	06/21/11	28	30	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	JOHNSTER009	P902	408	02/01/11	06/21/11	29	30	30	20			03-04	03		In
38	03	MTWRF	S2	03-04	MARTISHA002	P908	408	02/01/11	06/21/11	52	0	0	0			03-04	03		In
	03	MTWRF	S2	03-04	WHITEMIC004-AL	P908	408	02/01/11	06/21/11	52	0	0	0			03-04	03		In
46	04	MTWRF	S2	03-04	JOHNSTER009	P902	408	02/01/11	06/21/11	29	30	25	20			03-04	04		In
67	06	MTWRF	S2	03-04	ADAMSTHO000	711	408	02/01/11	06/21/11	29	30	25	20			03-04	06		In
2011	SOC102	HON WRLD STU	HONORS WORLD STUDIES 1	Active	SM	SOC	H	SOC	Required	09-09	Yes	Yes	120	122	0				
36	03	MTWRF	S2	03-04	ADAMSTHO000	711	408	02/01/11	06/21/11	30	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	ADAMSTHO000	711	408	02/01/11	06/21/11	30	30	25	20			03-04	04		In
2011	SOC201	US HIST BASIC	US HISTORY BASIC 2	Active	SM	SOC	R	SOC	Required	10-10	Yes	Yes	20	13	0				
56	05	MTWRF	S2	03-04	ADAMSTHO000	711	408	02/01/11	06/21/11	13	20	20	20			03-04	05		In
2011	SOC203	US HISTORY 2	US HISTORY 2	Active	SM	SOC	R	SOC	Required	10-12	Yes	Yes	390	328	0				
16	01	MTWRF	S2	03-04	MCKEEPAT001	802	408	02/01/11	06/21/11	28	30	30	10			03-04	01		In
26	02	MTWRF	S2	03-04	MOYD CHE000	607	408	02/01/11	06/21/11	30	30	25	20			03-04	02		In
	02	MTWRF	S2	03-04	SALOYDAM000-AL	607	408	02/01/11	06/21/11	30	30	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	DIEHLBRU000	809	408	02/01/11	06/21/11	22	30	25	20			03-04	03		In
	03	MTWRF	S2	03-04	FRANZALY001-AL	809	408	02/01/11	06/21/11	22	30	25	20			03-04	03		In
37	03	MTWRF	S2	03-04	MCKEEJAN001	P905	408	02/01/11	06/21/11	26	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	DIEHLBRU000	809	408	02/01/11	06/21/11	28	30	25	20			03-04	04		In
	04	MTWRF	S2	03-04	FRANZALY001-AL	809	408	02/01/11	06/21/11	28	30	25	20			03-04	04		In
47	04	MTWRF	S2	03-04	MOYD CHE000	607	408	02/01/11	06/21/11	22	30	25	20			03-04	04		In
	04	MTWRF	S2	03-04	SALOYDAM000-AL	607	408	02/01/11	06/21/11	22	30	25	20			03-04	04		In
48	04	MTWRF	S2	03-04	MCKEEJAN001	P905	408	02/01/11	06/21/11	30	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	DIEHLBRU000	809	408	02/01/11	06/21/11	28	30	25	20			03-04	05		In
	05	MTWRF	S2	03-04	FRANZALY001-AL	809	408	02/01/11	06/21/11	28	30	25	20			03-04	05		In
57	05	MTWRF	S2	03-04	MCKEEJAN001	P905	408	02/01/11	06/21/11	29	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	ELLISMEG002	719	408	02/01/11	06/21/11	26	30	30	10			03-04	06		In
67	06	MTWRF	S2	03-04	MCKEEPAT001	806	408	02/01/11	06/21/11	30	30	25	20			03-04	06		In
68	06	MTWRF	S2	03-04	MCKEEJAN001	P905	408	02/01/11	06/21/11	28	30	25	20			03-04	06		In
2011	SOC205	AP EUROPEAN 2	AP EUROPEAN HISTORY 2	Active	SM	SOC	H	SOC	Required	10-12	Yes	Yes	120	107	0				
16	01	MTWRF	S2	03-04	ELLISMEG002	719	408	02/01/11	06/21/11	26	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	ELLISMEG002	719	408	02/01/11	06/21/11	25	30	25	20			03-04	02		In
36	03	MTWRF	S2	03-04	ELLISMEG002	719	408	02/01/11	06/21/11	28	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	ELLISMEG002	719	408	02/01/11	06/21/11	28	30	30	10			03-04	04		In
2011	SOC300	CIVICS	CIVICS	Active	SM	SOC	R	SOC	Required	11-12	Yes	Yes	390	316	0				
16	01	MTWRF	S2	03-04	MONSEAND000	713	408	02/01/11	06/21/11	23	30	25	20			03-04	01		In
36	03	MTWRF	S2	03-04	MCKEEPAT001	806	408	02/01/11	06/21/11	29	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	MCKEEPAT001	806	408	02/01/11	06/21/11	27	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	MONSEAND000	713	408	02/01/11	06/21/11	28	30	30	10			03-04	05		In
57	05	MTWRF	S2	03-04	JOHNSTER009	P902	408	02/01/11	06/21/11	24	30	25	20			03-04	05		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SOC300	CIVICS	CIVICS	Active	SM	SOC R	SOC	Required	11-12	Yes	Yes	390	316	0					
66	06	MTWRF	S2	03-04	MONSEAND000	713	408	02/01/11	06/21/11	25	30	25	20			03-04	06		In
2011	SOC302	AP US HISTORY	AP US HISTORY 2	Active	SM	SOC H	SOC	Required	11-12	Yes	Yes	90	66	0					
16	01	MTWRF	S2	03-04	DIEHLBRU000	809	408	02/01/11	06/21/11	22	30	30	10			03-04	01		In
	01	MTWRF	S2	03-04	FRANZALY001-AL	809	408	02/01/11	06/21/11	22	30	30	10			03-04	01		In
26	02	MTWRF	S2	03-04	DIEHLBRU000	809	408	02/01/11	06/21/11	21	30	25	20			03-04	02		In
	02	MTWRF	S2	03-04	FRANZALY001-AL	809	408	02/01/11	06/21/11	21	30	25	20			03-04	02		In
66	06	MTWRF	S2	03-04	JOHNSTER009	P902	408	02/01/11	06/21/11	23	30	25	20			03-04	06		In
2011	SOC400	GLOBAL ISSUES	GLOBAL ISSUES	Active	SM	SOC R	SOC	Required	11-12	Yes	Yes	330	255	0					
16	01	MTWRF	S2	03-04	JILBECRY000	726	408	02/01/11	06/21/11	24	30	25	20			03-04	01		In
	01	MTWRF	S2	03-04	MCLAULEN000-AL	726	408	02/01/11	06/21/11	24	30	25	20			03-04	01		In
	01	MTWRF	S2	03-04	NAGAMELE000-AL	726	408	02/01/11	06/21/11	24	30	25	20			03-04	01		In
26	02	MTWRF	S2	03-04	JILBECRY000	726	408	02/01/11	06/21/11	26	30	25	20			03-04	02		In
	02	MTWRF	S2	03-04	MCLAULEN000-AL	726	408	02/01/11	06/21/11	26	30	25	20			03-04	02		In
	02	MTWRF	S2	03-04	NAGAMELE000-AL	726	408	02/01/11	06/21/11	26	30	25	20			03-04	02		In
46	04	MTWRF	S2	03-04	JILBECRY000	726	408	02/01/11	06/21/11	27	30	25	20			03-04	04		In
	04	MTWRF	S2	03-04	MCLAULEN000-AL	726	408	02/01/11	06/21/11	27	30	25	20			03-04	04		In
	04	MTWRF	S2	03-04	NAGAMELE000-AL	726	408	02/01/11	06/21/11	27	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	MARTISHA002	P908	408	02/01/11	06/21/11	25	30	25	20			03-04	05		In
	05	MTWRF	S2	03-04	WHITEMIC004-AL	P908	408	02/01/11	06/21/11	25	30	25	20			03-04	05		In
66	06	MTWRF	S2	03-04	MARTISHA002	P908	408	02/01/11	06/21/11	24	30	25	20			03-04	06		In
	06	MTWRF	S2	03-04	WHITEMIC004-AL	P908	408	02/01/11	06/21/11	24	30	25	20			03-04	06		In
2011	SOC402	AP US POL&GOV	AP US POLITICS & GOVERN	Active	SM	SOC H	SOC	Required	11-12	Yes	Yes	90	62	0					
36	03	MTWRF	S2	03-04	MONSEAND000	713	408	02/01/11	06/21/11	26	30	25	20			03-04	03		In
46	04	MTWRF	S2	03-04	MONSEAND000	713	408	02/01/11	06/21/11	20	30	25	20			03-04	04		In
56	05	MTWRF	S2	03-04	MCKEEPAT001	806	408	02/01/11	06/21/11	16	30	25	20			03-04	05		In
2011	SOC501	PSYCHOLOGY 2	PSYCHOLOGY 2	Active	SM	SOC R	SOC	Required	11-12	Yes	Yes	105	76	0					
16	01	MTWRF	S2	03-04	MOYD CHE000	607	408	02/01/11	06/21/11	23	30	25	20			03-04	01		In
	01	MTWRF	S2	03-04	SALOYDAM000-AL	607	408	02/01/11	06/21/11	23	30	25	20			03-04	01		In
36	03	MTWRF	S2	03-04	MOYD CHE000	607	408	02/01/11	06/21/11	30	30	25	20			03-04	03		In
	03	MTWRF	S2	03-04	SALOYDAM000-AL	607	408	02/01/11	06/21/11	30	30	25	20			03-04	03		In
56	05	MTWRF	S2	03-04	JILBECRY000	726	408	02/01/11	06/21/11	12	18	15	10			03-04	05		In
	05	MTWRF	S2	03-04	MCLAULEN000-AL	726	408	02/01/11	06/21/11	12	18	15	10			03-04	05		In
66	06	MTWRF	S2	03-04	JILBECRY000	726	408	02/01/11	06/21/11	11	27	25	20			03-04	06		In
	06	MTWRF	S2	03-04	MCLAULEN000-AL	726	408	02/01/11	06/21/11	11	27	25	20			03-04	06		In
2011	SOC503	AP PSYCH 2	AP PSYCHOLOGY 2	Active	SM	SOC H	SOC	Required	11-12	Yes	Yes	15	8	0					
56	05	MTWRF	S2	03-04	JILBECRY000-AL	726	408	02/01/11	06/21/11	5	12	10	10			03-04	05		In
	05	MTWRF	S2	03-04	MCLAULEN000	726	408	02/01/11	06/21/11	5	12	10	10			03-04	05		In
	05	MTWRF	S2	03-04	NAGAMELE000-AL	726	408	02/01/11	06/21/11	5	12	10	10			03-04	05		In
66	06	MTWRF	S2	03-04	JILBECRY000	726	408	02/01/11	06/21/11	3	3	2	2			03-04	06		In
	06	MTWRF	S2	03-04	MCLAULEN000-AL	726	408	02/01/11	06/21/11	3	3	2	2			03-04	06		In
	06	MTWRF	S2	03-04	NAGAMELE000-AL	726	408	02/01/11	06/21/11	3	3	2	2			03-04	06		In
2011	SOC504	SOCIOLOGY 1	SOCIOLOGY 1	Active	SM	SOC R	SOC	Required	11-12	Yes	Yes	30	21	0					
16	01	MTWRF	S2	03-04	ADAMSTHO000	711	408	02/01/11	06/21/11	21	30	25	20			03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS	
2011																			
56	05		MTWRF	S2	03-04	STRANBRY000		714	408	02/01/11 06/21/11	21	30	25	20	60	03-04 05		In	
2011																			
16	01		MTWRF	S2	03-04	GILDEJAN000		405	408	02/01/11 06/21/11	7	14	10	8	27	03-04 01		In	
26	02		MTWRF	S2	03-04	GILDEJAN000		405	408	02/01/11 06/21/11	10	13	10	8	27	03-04 02		In	
2011																			
36	03		MTWRF	S2	03-04	GILDEJAN000		405	408	02/01/11 06/21/11	3	4	2	1	9	03-04 03		In	
56	05		MTWRF	S2	03-04	GILDEJAN000		406	408	02/01/11 06/21/11	4	5	2	1	9	03-04 05		In	
2011																			
36	03		MTWRF	S2	03-04	GILDEJAN000		405	408	02/01/11 06/21/11	2	5	4	3	11	03-04 03		In	
56	05		MTWRF	S2	03-04	GILDEJAN000		406	408	02/01/11 06/21/11	4	6	4	3	11	03-04 05		In	
2011																			
36	03		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11 06/21/11	4	5	3	2	16	03-04 03		In	
			MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11 06/21/11	4	5	3	2	16	03-04 03		In	
46	04		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11 06/21/11	5	7	3	2	16	03-04 04		In	
			MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11 06/21/11	5	7	3	2	16	03-04 04		In	
56	05		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11 06/21/11	4	4	3	2	16	03-04 05		In	
			MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11 06/21/11	4	4	3	2	16	03-04 05		In	
2011																			
36	03		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11 06/21/11	7	8	4	3	20	03-04 03		In	
			MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11 06/21/11	7	8	4	3	20	03-04 03		In	
46	04		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11 06/21/11	5	7	4	3	20	03-04 04		In	
			MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11 06/21/11	5	7	4	3	20	03-04 04		In	
56	05		MTWRF	S2	03-04	HETTEELA000		409	408	02/01/11 06/21/11	4	5	4	3	20	03-04 05		In	
			MTWRF	S2	03-04	VANCLTRA000-AL		409	408	02/01/11 06/21/11	4	5	4	3	20	03-04 05		In	
2011																			
16	01		MTWRF	S2	03-04	CUBITRAL001		409	408	02/01/11 06/21/11	5	14	5	1	28	03-04 01		In	
66	06		MTWRF	S2	03-04	GILDEJAN000		406	408	02/01/11 06/21/11	10	14	5	1	28	03-04 06		In	
2011																			
16A	01		MTWRF	S2	03-04	HETTEELA000		410	408	02/01/11 06/21/11	1	1	1	1	29	03-04 01		In	
46	04		MTWRF	S2	03-04	CUBITRAL001		405	408	02/01/11 06/21/11	10	14	5	1	29	03-04 04		In	
66	06		MTWRF	S2	03-04	CUBITRAL001		405	408	02/01/11 06/21/11	9	14	5	1	29	03-04 06		In	
2011																			
26	02		MTWRF	S2	03-04	CUBITRAL001		409	408	02/01/11 06/21/11	3	14	3	1	28	03-04 02		In	
56	05		MTWRF	S2	03-04	CUBITRAL001		405	408	02/01/11 06/21/11	4	14	3	1	28	03-04 05		In	
2011																			
26	02		MTWRF	S2	03-04	CUBITRAL001		409	408	02/01/11 06/21/11	3	14	3	1	28	03-04 02		In	
56	05		MTWRF	S2	03-04	CUBITRAL001		405	408	02/01/11 06/21/11	3	14	14	1	28	03-04 05		In	
2011																			
46	04		MTWRF	S2	03-04	MELIUKIM000-AL		347	408	02/01/11 06/21/11	1	9	3	1	29	03-04 04		In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Grades	Attend	Students	Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Trms	Prd	TSG	TQS
2011	SPE601	COMM LAB	COMMUNITY LAB	Active	SM	OED R	SPE	Required	11-12	Yes	Yes	29	3	0							
46	04	MTWRF	S2	03-04	BERG BAR000-AL	347	408	02/01/11	06/21/11	1	9	3	1	03-04	04	In					
	04	MTWRF	S2	03-04	MOENTLES000	347	408	02/01/11	06/21/11	1	9	3	1	03-04	04	In					
56	05	MTWRF	S2	03-04	MELIUKIM000-AL	347	408	02/01/11	06/21/11	1	9	3	1	03-04	05	In					
	05	MTWRF	S2	03-04	BERG BAR000-AL	347	408	02/01/11	06/21/11	1	9	3	1	03-04	05	In					
	05	MTWRF	S2	03-04	MOENTLES000	347	408	02/01/11	06/21/11	1	9	3	1	03-04	05	In					
66	06	MTWRF	S2	03-04	MELIUKIM000-AL	347	408	02/01/11	06/21/11	1	9	3	1	03-04	06	In					
	06	MTWRF	S2	03-04	BERG BAR000-AL	347	408	02/01/11	06/21/11	1	9	3	1	03-04	06	In					
	06	MTWRF	S2	03-04	MOENTLES000	347	408	02/01/11	06/21/11	1	9	3	1	03-04	06	In					
76	07	MTWRF	S2	03-04	MELIUKIM000-AL	OFF	408	02/01/11	06/21/11	0	0	0	0	03-04	07	In					
	07	MTWRF	S2	03-04	BERG BAR000-AL	OFF	408	02/01/11	06/21/11	0	0	0	0	03-04	07	In					
	07	MTWRF	S2	03-04	MOENTLES000	OFF	408	02/01/11	06/21/11	0	0	0	0	03-04	07	In					
86	08	MTWRF	S2	03-04	MELIUKIM000-AL	OFF	408	02/01/11	06/21/11	0	1	1	1	03-04	08	In					
	08	MTWRF	S2	03-04	BERG BAR000-AL	OFF	408	02/01/11	06/21/11	0	1	1	1	03-04	08	In					
	08	MTWRF	S2	03-04	MOENTLES000	OFF	408	02/01/11	06/21/11	0	1	1	1	03-04	08	In					

***** End of report *****

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ART104	ADV ART 2	ADV ART 2	Active	SM	ART R			Required	09-12	Yes	Yes	15	12	0			
31	03	MTWRF	S2	03-04	MILLSAMY001			100	405	02/01/11 06/21/11	12	15	15	5	03-04	03		In
2011	ART106	ADV ART 4	ADV ART 4	Active	SM	ART R			Required	09-12	Yes	Yes	4	4	0			
31	03	MTWRF	S2	03-04	MILLSAMY001			100	405	02/01/11 06/21/11	4	4	4	2	03-04	03		In
2011	ART109	PAINTING	PAINTING	Active	SM	ART R			Required	09-12	Yes	Yes	19	18	0			
36	03	MTWRF	S2	03-04	MILLSAMY001			100	405	02/01/11 06/21/11	10	11	11	10	03-04	03		In
2011	ART110	CERAMICS	CERAMICS	Active	SM	ART R			Required	09-12	Yes	Yes	132	110	0			
16	01	MTWRF	S2	03-04	MILLSAMY001			100	405	02/01/11 06/21/11	27	30	30	10	03-04	01		In
26	02	MTWRF	S2	03-04	MILLSAMY001			100	405	02/01/11 06/21/11	12	12	9	5	03-04	02		In
2011	ART111	ADV CERAMICS	ADV CERAMICS	Active	SM	ART R			Required	09-12	Yes	Yes	16	14	0			
26	02	MTWRF	S2	03-04	MILLSAMY001			100	405	02/01/11 06/21/11	14	16	15	10	03-04	02		In
2011	ART115	THEATER PROD	THEATER PROD 2	Active	SM	ART R			Required	09-12	Yes	Yes	30	30	0			
66	06	MTWRF	S2	03-04	FOUHYPAU000			607	405	02/01/11 06/21/11	30	30	30	10	03-04	06		In
2011	CTE002	HORT SCIENCE	HORTICULTURE SCIENCE 2	Active	SM	OED V			Required	09-12	Yes	Yes	60	56	0			
51	05	MTWRF	S2	03-04	GRUBBREG000			620	405	02/01/11 06/21/11	29	30	30	10	03-04	05		In
61	06	MTWRF	S2	03-04	GRUBBREG000			620	405	02/01/11 06/21/11	27	30	30	10	03-04	06		In
2011	CTE004	ORNMENTL HORT	ORNAMENTAL HORTICULTURE	Active	SM	OED V			Required	09-12	Yes	Yes	15	8	0			
46	04	MTWRF	S2	03-04	GRUBBREG000			620	405	02/01/11 06/21/11	8	15	10	5	03-04	04		In
2011	CTE008	FLORSTY OP MG	FLORISTRY OPS & MANAGEM	Active	SM	OED V			Required	09-12	Yes	Yes	15	8	0			
46	04	MTWRF	S2	03-04	GRUBBREG000			620	405	02/01/11 06/21/11	8	15	15	6	03-04	04		In
2011	CTE102	ACCOUNTING 2	ACCOUNTING 2	Active	SM	OED V			Required	09-12	Yes	Yes	30	22	0			
41	04	MTWRF	S2	03-04	ECKELPAT000			114	405	02/01/11 06/21/11	22	30	30	10	03-04	04		In
2011	CTE115	BUS MATH	BUSINESS MATH	Active	SM	OED V			Required	10-12	Yes	Yes	60	55	0			
26	02	MTWRF	S2	03-04	ECKELPAT000			114	405	02/01/11 06/21/11	29	30	30	15	03-04	02		In
2011	CTE135	DIGITOOLS	DIGITAL COMMUNICATION T	Active	SM	OED V			Required	09-12	Yes	Yes	30	22	0			
66	06	MTWRF	S2	03-04	ECKELPAT000			114	405	02/01/11 06/21/11	22	30	30	10	03-04	06		In
2011	CTE141	MOS 1	MICROSOFT OFFICE SPECIA	Active	SM	OED V			Required	09-12	Yes	Yes	30	26	0			
56	05	MTWRF	S2	03-04	ECKELPAT000			114	405	02/01/11 06/21/11	26	30	20	10	03-04	05		In
2011	CTE171	MARKETG/DECA	MARKETING/DECA 2	Active	SM	OED V			Required	09-12	Yes	Yes	90	88	0			
11	01	MTWRF	S2	03-04	ENZ DER000			118	405	02/01/11 06/21/11	30	30	30	10	03-04	01		In
21	02	MTWRF	S2	03-04	ENZ DER000			118	405	02/01/11 06/21/11	28	30	30	10	03-04	02		In
31	03	MTWRF	S2	03-04	ENZ DER000			118	405	02/01/11 06/21/11	30	30	30	10	03-04	03		In
2011	CTE176	MARKETG/DECA	MARKETING/DECA 4	Active	SM	OED V			Required	09-12	Yes	Yes	30	30	0			
51	05	MTWRF	S2	03-04	ENZ DER000			118	405	02/01/11 06/21/11	30	30	30	10	03-04	05		In
2011	CTE178	SPTS & ENT MG	SPORTS & ENTERTAIN MANA	Active	SM	OED V			Elective	09-12	Yes	Yes	8	7	0			
61	06	MTWRF	S2	03-04	ENZ DER000			118	405	02/01/11 06/21/11	7	8	5	5	03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	61	06	MARKTING SPEC	S2	03-04	MARKETING SPECIALIST 2		Active	SM	OED V	Required	09-12	Yes	Yes		8	06	8	0
			MTWRF		03-04	ENZ DER000		118	405	02/01/11 06/21/11	8	8	5	3		03-04	06		In
2011	41	04	STORE RETL OP	S2	03-04	STORE & RETAIL OPERATIO		Active	SM	OED V	Required	09-12	Yes	Yes		20	04	19	0
			MTWRF		03-04	ENZ DER000		118	405	02/01/11 06/21/11	19	20	20	15		03-04	04		In
2011	41	04	STOR OP SM BS	S2	03-04	STORE OPS & SMALL BSN M		Active	SM	OED V	Required	09-12	Yes	Yes		10	04	10	0
			MTWRF		03-04	ENZ DER000		118	405	02/01/11 06/21/11	10	10	10	3		03-04	04		In
2011	61	06	MARKTNG ENTRE	S2	03-04	MARKETING ENTREPRENEURS		Active	SM	OED V	Required	09-12	Yes	Yes		14	06	14	0
			MTWRF		03-04	ENZ DER000		118	405	02/01/11 06/21/11	14	14	10	5		03-04	06		In
2011	36	03	CAREER W/CHIL	S2	03-04	CAREERS WITH CHILDREN 2		Active	SM	OED V	Required	09-12	Yes	Yes		30	03	30	0
			MTWRF		03-04	BAGLIVIV000		232	405	02/01/11 06/21/11	30	30	15	10		03-04	03		In
2011	51	05	FOOD NUTR&SCI	S2	03-04	FOOD SCIENCE & NUTRITIO		Active	SM	OED V	Required	09-12	Yes	Yes		30	05	24	0
			MTWRF		03-04	BAGLIVIV000		232	405	02/01/11 06/21/11	24	30	30	10		03-04	05		In
2011	26	02	INTERIOR DESI	S2	03-04	INTERIOR DESIGN		Active	SM	OED V	Required	09-12	Yes	Yes		30	02	25	0
			MTWRF		03-04	BAGLIVIV000		232	405	02/01/11 06/21/11	25	30	30	10		03-04	02		In
2011	16	01	NUTRTN WELLNE	S2	03-04	NUTRITION & WELLNESS		Active	SM	OED V	Required	09-12	Yes	Yes		60	01	55	0
			MTWRF		03-04	BAGLIVIV000		232	405	02/01/11 06/21/11	27	30	30	10		03-04	01		In
2011	36	03	PREVENTIVE ME	S2	03-04	PREVENTIVE MED		Active	SM	OED V	Required	09-12	Yes	Yes		90	03	88	0
			MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	30	30	30	10		03-04	03		In
	46	04	MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	29	30	30	10		03-04	04		In
2011	11	01	ANATOMY/PHYS	S2	03-04	ANATOMY/PHYSIOLOGY 2		Active	SM	OED V	Required	09-12	Yes	Yes		60	01	49	0
			MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	21	30	30	10		03-04	01		In
	21	02	MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	28	30	30	10		03-04	02		In
2011	61	06	SPORTS MED 2	S2	03-04	SPORTS MEDICINE 2		Active	SM	OED V	Required	09-12	Yes	Yes		26	06	23	0
			MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	23	26	25	10		03-04	06		In
		07	MTWRF		03-04	CALHOSTE000-AL		506	405	02/01/11 06/21/11	23	26	25	10		03-04	07		In
2011	26	02	ADVSPORTS MED	S2	03-04	ADV SPORTS MEDICINE 2		Active	SM	OED V	Required	09-12	Yes	Yes		12	02	10	0
			MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	0	1	1	1		03-04	02		In
	31	03	MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	0	1	1	1		03-04	03		In
	61	06	MTWRF		03-04	CALHOSTE000		506	405	02/01/11 06/21/11	10	10	10	5		03-04	06		In
		07	MTWRF		03-04	CALHOSTE000-AL		506	405	02/01/11 06/21/11	10	10	10	5		03-04	07		In
2011	16	01	CULINARY ARTS	S2	03-04	CULINARY ARTS		Active	SM	OED V	Required	09-12	Yes	Yes		260	01	233	0
			MTWRF		03-04	LOCKEROB000		511	405	02/01/11 06/21/11	29	30	30	10		03-04	01		In
	26	02	MTWRF		03-04	LOCKEROB000		511	405	02/01/11 06/21/11	29	30	30	10		03-04	02		In
	36	03	MTWRF		03-04	LOCKEROB000		511	405	02/01/11 06/21/11	29	30	30	10		03-04	03		In
	96	09	MTWRF		03-04	LOCKEROB000		511	405	02/01/11 06/21/11	24	30	30	10		03-04	09		In
2011	46	04	CULINARY ARTS	S2	03-04	CULINARY ARTS		Active	SM	OED V	Required	09-12	Yes	Yes		21	04	21	0
			MTWRF		03-04	LOCKEROB000		511	405	02/01/11 06/21/11	12	12	12	10		03-04	04		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE332	CULINARY ARTS	CULINARY ARTS	Active	SM	OED	V			Required	09-12	Yes	Yes				21	21	0	
56	05	MTWRF	S2	03-04	LOCKEROB000			511	405	02/01/11 06/21/11	9	9	9	5			03-04	05		In
2011	CTE334	ADV CULNY ART	ADV CULINARY ARTS 2	Active	SM	OED	V			Required	09-12	Yes	Yes				29	26	0	
46	04	MTWRF	S2	03-04	LOCKEROB000			511	405	02/01/11 06/21/11	15	18	18	10			03-04	04		In
51	05	MTWRF	S2	03-04	LOCKEROB000			511	405	02/01/11 06/21/11	11	11	11	10			03-04	05		In
2011	CTE351	JEWELRY 1	JEWELRY 1	Active	SM	OED	V			Required	10-12	Yes	Yes				174	159	0	
16	01	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	23	25	25	10			03-04	01		In
56	05	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	24	26	26	10			03-04	05		In
66	06	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	25	25	25	10			03-04	06		In
2011	CTE352	JEWELRY 2	JEWELRY 2	Active	SM	OED	V			Required	10-12	Yes	Yes				71	63	0	
36	03	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	20	21	19	10			03-04	03		In
46	04	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	26	27	27	10			03-04	04		In
56	05	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	1	1	1	1			03-04	05		In
66	06	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	2	2	2	2			03-04	06		In
2011	CTE353	JEWELRY 3	JEWELRY 3	Active	SM	OED	V			Required	10-12	Yes	Yes				14	11	0	
16	01	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	1	2	2	2			03-04	01		In
56	05	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	1	1	1	1			03-04	05		In
2011	CTE354	JEWELRY 4	JEWELRY 4	Active	SM	OED	V			Required	10-12	Yes	Yes				7	7	0	
36	03	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	6	6	6	5			03-04	03		In
46	04	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	1	1	1	1			03-04	04		In
2011	CTE355	JEWELRY CS	JEWELRY MANUFACTURING C	Active	SM	OED	V			Required	10-12	Yes	Yes				6	6	0	
56	05	MTWRF	S2	03-04	MEINHODOR000			101	405	02/01/11 06/21/11	0	0	0	0			03-04	05		In
2011	CTE361	VIS COM 1	VISUAL COMMUNICATIONS 1	Active	SM	OED	V			Required	09-12	Yes	Yes				150	141	0	
46	04	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	29	30	30	10			03-04	04		In
56	05	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	30	30	30	10			03-04	05		In
2011	CTE362	VIS COM 2	VISUAL COMMUNICATIONS 2	Active	SM	OED	V			Required	09-12	Yes	Yes				60	47	0	
26	02	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	18	30	30	10			03-04	02		In
36	03	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	29	30	30	10			03-04	03		In
2011	CTE366	VIS COM CS 2	VISUAL COMMUNICATIONS C	Active	SM	OED	V			Required	09-12	Yes	Yes				4	4	0	
36	03	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	2	2	2	1			03-04	03		In
46	04	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	2	2	1	1			03-04	04		In
2011	CTE371	DRAWING 1	DRAWING 1	Active	SM	OED	V			Required	09-12	Yes	Yes				126	116	0	
26	02	MTWRF	S2	03-04	CHAVELON000			104	405	02/01/11 06/21/11	28	30	30	10			03-04	02		In
46	04	MTWRF	S2	03-04	CHAVELON000			104	405	02/01/11 06/21/11	5	6	6	1			03-04	04		In
2011	CTE372	DRAWING 2	DRAWING 2	Active	SM	OED	V			Required	09-12	Yes	Yes				60	50	0	
46	04	MTWRF	S2	03-04	CHAVELON000			104	405	02/01/11 06/21/11	25	30	25	10			03-04	04		In
66	06	MTWRF	S2	03-04	CHAVELON000			104	405	02/01/11 06/21/11	25	30	30	10			03-04	06		In
2011	CTE376	GRAPHIC DES 2	GRAPHIC DESIGN 2	Active	SM	OED	V			Required	09-12	Yes	Yes				30	23	0	
51	05	MTWRF	S2	03-04	CHAVELON000			104	405	02/01/11 06/21/11	23	30	30	10			03-04	05		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE378	GRAPHIC DES CS	GRAPHIC DESIGN CS 2	Active	SM	OED	V			Required	09-12	Yes	Yes					4		4	0
51	05	MTWRF	S2	03-04	CHAVELON000			104	405	02/01/11	06/21/11	4	4	4	1			03-04	05		In
2011	CTE382	ELECTRONICS 2	ELECTRONICS 2	Active	SM	OED	V			Required	09-12	Yes	Yes					33		21	0
21	02	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	13	24	24	10			03-04	02		In
41	04	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	8	9	9	5			03-04	04		In
2011	CTE384	ELECTRONICS 4	ELECTRONICS 4	Active	SM	OED	V			Required	09-12	Yes	Yes					6		4	0
41	04	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	4	6	6	5			03-04	04		In
2011	CTE391	WEB PUBLISH 1	WEB PUBLISH 1	Active	SM	OED	V			Required	09-12	Yes	Yes					31		27	0
16	01	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	8	8	8	5			03-04	01		In
2011	CTE392	WEB PUBLISH 2	WEB PUBLISH 2	Active	SM	OED	V			Required	09-12	Yes	Yes					15		11	0
16	01	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	11	15	15	10			03-04	01		In
2011	CTE394	WEB PUBLISH 4	WEB PUBLISH 4	Active	SM	OED	V			Required	09-12	Yes	Yes					1		0	0
16	01	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	0	1	1	1			03-04	01		In
2011	CTE401	DRAFTING 1	DRAFTING 1	Active	SM	OED	V			Required	09-12	Yes	Yes					69		62	0
36	03	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	24	24	24	15			03-04	03		In
46	04	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	4	6	6	6			03-04	04		In
2011	CTE402	DRAFTING 2	DRAFTING 2	Active	SM	OED	V			Required	09-12	Yes	Yes					26		20	0
46	04	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	12	16	16	16			03-04	04		In
66	06	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	8	10	10	5			03-04	06		In
2011	CTE405	DRFT ENG TECH	DRAFTING ENGINEERING TE	Active	SM	OED	V			Required	09-12	Yes	Yes					19		17	0
66	06	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	0	1	1	1			03-04	06		In
2011	CTE406	DRFT ENG TECH	DRAFTING ENGINEERING TE	Active	SM	OED	V			Required	09-12	Yes	Yes					24		17	0
56	05	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	17	24	24	10			03-04	05		In
2011	CTE408	DRFT ENG TECH	DRAFTING ENGINEERING TE	Active	SM	OED	V			Required	09-12	Yes	Yes					15		12	0
41	04	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	2	2	2	2			03-04	04		In
66	06	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	10	13	13	10			03-04	06		In
2011	CTE410	DRAFT ENG CS	DRAFTING ENGINEERING CS	Active	SM	OED	V			Required	09-12	Yes	Yes					0		0	0
46	04	MTWRF	S2	03-04	SCOTTTIM002			621	405	02/01/11	06/21/11	0	0	0	0			03-04	04		In
2011	CTE412	COMP SYS ENG	COMPUTER SYSTEMS ENGINE	Active	SM	OED	V			Required	09-12	Yes	Yes					22		22	0
31	03	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	22	22	22	10			03-04	03		In
2011	CTE414	COMP SYS ENG	COMPUTER SYSTEMS ENGINE	Active	SM	OED	V			Required	09-12	Yes	Yes					7		7	0
41	04	MTWRF	S2	03-04	FAWCEMIC000			619	405	02/01/11	06/21/11	7	7	7	5			03-04	04		In
2011	CTE420	COMP TECH CS	COMPUTER TECHNICIAN CS	Active	SM	OED	V			Required	09-12	Yes	Yes					4		2	0
16	01	MTWRF	S2	03-04	HARRIDON000-AL			321	405	02/01/11	06/21/11	1	1	1	1			03-04	01		In
	01	MTWRF	S2	03-04	FAWCEMIC000			321	405	02/01/11	06/21/11	1	1	1	1			03-04	01		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	CTE420	COMP TECH	CS	COMPUTER TECHNICIAN	CS	Active	SM	OED	V	Required	09-12	Yes	Yes	4	2	0		
36	03	MTWRF	S2	03-04 HARRIDON000-AL		619	405	02/01/11	06/21/11	1	3	2	2	03-04	03		In	
	03	MTWRF	S2	03-04 FAWCEMIC000		619	405	02/01/11	06/21/11	1	3	2	2	03-04	03		In	
2011	CTE451	ADV POWR/ENER	ADV POWER/ENERGY	Active	SM	OED	V	Required	09-12	Yes	Yes	30	20	0				
62	06	MTWRF	S2	03-04 FAWCEMIC000		619	405	02/01/11	06/21/11	20	30	30	10	03-04	06		In	
2011	CTE456	WOODWRK DESGN	WOODWORK & DESIGN	2	Active	SM	OED	V	Required	09-12	Yes	Yes	48	32	0			
16	01	MTWRF	S2	03-04 SCOTTTIM002		622	405	02/01/11	06/21/11	13	18	18	5	03-04	01		In	
26	02	MTWRF	S2	03-04 SCOTTTIM002		622	405	02/01/11	06/21/11	19	30	30	15	03-04	02		In	
2011	CTE458	WOODWRK DESGN	WOODWORK & DESIGN	4	Active	SM	OED	V	Required	09-12	Yes	Yes	7	5	0			
16	01	MTWRF	S2	03-04 SCOTTTIM002		622	405	02/01/11	06/21/11	5	7	7	5	03-04	01		In	
2011	CTE462	WOODWRK DESGN	WOODWORK & DESIGN	6	Active	SM	OED	V	Required	09-12	Yes	Yes	5	4	0			
16	01	MTWRF	S2	03-04 SCOTTTIM002		622	405	02/01/11	06/21/11	4	5	5	2	03-04	01		In	
2011	CTE466	YEARBOOK	2	YEARBOOK	2	Active	SM	OED	V	Required	09-12	Yes	Yes	25	16	0		
61	06	MTWRF	S2	03-04 KEAGLSTE000		105	405	02/01/11	06/21/11	16	25	25	10	03-04	06		In	
2011	CTE470	WBL GENERIC	WBL GENERIC	Active	SM	OED	R	Required	09-12	Yes	Yes	60	0	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	0	30	30	10	03-04	07		In	
2011	CTE473	WBL BUS ED	WBL BUSINESS ED	Active	SM	OED	V	Required	09-12	Yes	Yes	60	22	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	10	30	30	1	03-04	07		In	
2011	CTE477	WBL CULNY ART	WBL CULINARY ARTS	Active	SM	OED	V	Required	09-12	Yes	Yes	60	5	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	3	30	30	1	03-04	07		In	
2011	CTE478	WBL DRAFT ENG	WBL DRAFT ENGINEERING	Active	SM	OED	V	Required	09-12	Yes	Yes	60	5	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	4	30	30	1	03-04	07		In	
2011	CTE480	WBL FAM CONS	WBL FAM CONS SC	Active	SM	OED	V	Required	09-12	Yes	Yes	60	9	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	6	30	30	1	03-04	07		In	
2011	CTE483	WBL JEWELRY M	WBL JEWELRY MFG	Active	SM	OED	V	Required	10-12	Yes	Yes	60	2	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	1	30	15	1	03-04	07		In	
2011	CTE484	WBL MARKETING	WBL MARKETING	Active	SM	OED	V	Required	09-12	Yes	Yes	60	8	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	2	30	15	1	03-04	07		In	
2011	CTE487	WBL SPORTS ME	WBL SPORTS MEDICINE	Active	SM	OED	V	Required	09-12	Yes	Yes	60	0	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	0	30	30	1	03-04	07		In	
2011	CTE488	WBL VIS COM	WBL VISUAL COMMUNICATIO	Active	SM	OED	V	Required	09-12	Yes	Yes	60	2	0				
76	07	MTWRF	S2	03-04 BAGLIVIV000		232	405	02/01/11	06/21/11	1	30	30	1	03-04	07		In	
2011	CTE515	NEWSPAPER	2	NEWSPAPER	2	Active	SM	OED	V	Elective	09-12	Yes	Yes	25	21	0		
41	04	MTWRF	S2	03-04 KEAGLSTE000		105	405	02/01/11	06/21/11	21	25	15	5	03-04	04		In	

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP					
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	ELL102	ELL LAN ART 1	ELL LAN ART 1B	Active	SM	ENG	R		Required	09-12	Yes	Yes	30	4	0					
21	02	MTWRF	S2	03-04	BALDACHA000			315	405	02/01/11 06/21/11	4	30	10	10			03-04	02		In
2011	ELL121	ELL STDY SKIL	ELL STUDY SKILLS 2	Active	SM	ELE	R		Required	09-12	Yes	Yes	30	17	0					
11	01	MTWRF	S2	03-04	BALDACHA000			315	405	02/01/11 06/21/11	17	30	30	10			03-04	01		In
2011	ELL202	ELL LAN ART 2	ELL LAN ART 2B	Active	SM	ENG	R		Required	09-12	Yes	Yes	30	9	0					
31	03	MTWRF	S2	03-04	BALDACHA000			315	405	02/01/11 06/21/11	9	30	10	10			03-04	03		In
2011	ELL302	ELL LAN ART 3	ELL LAN ART 3B	Active	SM	ENG	R		Required	09-12	Yes	Yes	30	13	0					
41	04	MTWRF	S2	03-04	BALDACHA000			315	405	02/01/11 06/21/11	13	30	30	10			03-04	04		In
2011	ELL810	ELL MONITORIN	ELL MONITORING	Active	YR		R		Required	09-12	Yes	Yes	44	40	0					
71	07	MTWRF	YR	01-04	BALDACHA000			315	405	09/08/10 06/21/11	40	44	30	10			01-04	07		In
2011	FOR202	FRENCH 2	FRENCH 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	90	28	0					
21	02	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	28	30	20	20			03-04	02		In
41	04	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	29	30	30	10			03-04	04		In
51	05	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	30	30	30	10			03-04	05		In
2011	FOR204	FRENCH 4	FRENCH 4	Active	SM	WLA	R		Required	09-12	Yes	Yes	60	27	0					
11	01	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	27	30	30	10			03-04	01		In
61	06	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	26	30	30	5			03-04	06		In
2011	FOR206	FRENCH 6	FRENCH 6	Active	SM	WLA	R		Required	09-12	Yes	Yes	25	19	0					
31	03	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	19	25	25	10			03-04	03		In
2011	FOR210	AP FRENCH 2	AP FRENCH 2	Active	SM	WLA	H		Required	09-12	Yes	Yes	5	4	0					
31	03	MTWRF	S2	03-04	CHRISKYL001			235	405	02/01/11 06/21/11	4	5	5	2			03-04	03		In
2011	FOR402	JAPANESE 2	JAPANESE 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	30	20	0					
51	05	MTWRF	S2	03-04	LEE JES002			303	405	02/01/11 06/21/11	20	30	30	10			03-04	05		In
2011	FOR404	JAPANESE 4	JAPANESE 4	Active	SM	WLA	R		Required	09-12	Yes	Yes	60	23	0					
41	04	MTWRF	S2	03-04	LEE JES002			303	405	02/01/11 06/21/11	23	30	30	10			03-04	04		In
61	06	MTWRF	S2	03-04	LEE JES002			303	405	02/01/11 06/21/11	14	30	30	10			03-04	06		In
2011	FOR406	JAPANESE 6	JAPANESE 6	Active	SM	WLA	R		Required	09-12	Yes	Yes	25	12	0					
31	03	MTWRF	S2	03-04	LEE JES002			303	405	02/01/11 06/21/11	12	25	15	10			03-04	03		In
2011	FOR410	AP JAPANESE 2	AP JAPANESE 2	Active	SM	WLA	H		Required	09-12	Yes	Yes	5	1	0					
31	03	MTWRF	S2	03-04	LEE JES002			303	405	02/01/11 06/21/11	1	5	5	2			03-04	03		In
2011	FOR502	LATIN 2	LATIN 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	30	29	0					
21	02	MTWRF	S2	03-04	DALLYRAY000			226	405	02/01/11 06/21/11	29	30	30	10			03-04	02		In
2011	FOR504	LATIN 4	LATIN 4	Active	SM	WLA	R		Required	09-12	Yes	Yes	38	30	0					
11	01	MTWRF	S2	03-04	DALLYRAY000			226	405	02/01/11 06/21/11	30	30	30	10			03-04	01		In
31	03	MTWRF	S2	03-04	DALLYRAY000			226	405	02/01/11 06/21/11	7	8	8	3			03-04	03		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	FOR506	LATIN 6	LATIN 6	Active	SM	WLA	R		Required	09-12	Yes	Yes	30	9	0				
31	03	MTWRF	S2	03-04	DALLYRAY000			226	405	02/01/11 06/21/11	9	30	30	10		03-04	03		In
2011	FOR508	LATIN 8	LATIN 8	Active	SM	WLA	R		Elective	10-12	Yes	Yes	5	4	0				
31	03	MTWRF	S2	03-04	DALLYRAY000			226	405	02/01/11 06/21/11	4	5	5	5		03-04	03		In
2011	FOR602	SPANISH 2	SPANISH 2	Active	SM	WLA	R		Required	09-12	Yes	Yes	150	21	0				
21	02	MTWRF	S2	03-04	HEDGEDUS000			318	405	02/01/11 06/21/11	30	30	20	10		03-04	02		In
31	03	MTWRF	S2	03-04	VEGA NOR000			302	405	02/01/11 06/21/11	29	30	20	10		03-04	03		In
41	04	MTWRF	S2	03-04	VEGA NOR000			302	405	02/01/11 06/21/11	30	30	20	10		03-04	04		In
51	05	MTWRF	S2	03-04	VEGA NOR000			302	405	02/01/11 06/21/11	28	30	30	5		03-04	05		In
61	06	MTWRF	S2	03-04	VEGA NOR000			302	405	02/01/11 06/21/11	30	30	30	5		03-04	06		In
2011	FOR604	SPANISH 4	SPANISH 4	Active	SM	WLA	R		Required	09-12	Yes	Yes	120	11	0				
11	01	MTWRF	S2	03-04	MEANSEVA000			317	405	02/01/11 06/21/11	33	30	30	10		03-04	01		In
21	02	MTWRF	S2	03-04	MEANSEVA000			317	405	02/01/11 06/21/11	35	30	30	10		03-04	02		In
41	04	MTWRF	S2	03-04	HEDGEDUS000			318	405	02/01/11 06/21/11	32	30	20	10		03-04	04		In
61	06	MTWRF	S2	03-04	HEDGEDUS000			318	405	02/01/11 06/21/11	32	30	20	10		03-04	06		In
2011	FOR606	SPANISH 6	SPANISH 6	Active	SM	WLA	R		Required	09-12	Yes	Yes	60	11	0				
11	01	MTWRF	S2	03-04	HEDGEDUS000			318	405	02/01/11 06/21/11	19	30	30	10		03-04	01		In
51	05	MTWRF	S2	03-04	HEDGEDUS000			318	405	02/01/11 06/21/11	18	30	30	10		03-04	05		In
2011	FOR610	AP SPANISH 2	AP SPANISH 2	Active	SM	WLA	H		Required	09-12	Yes	Yes	30	31	0				
31	03	MTWRF	S2	03-04	MEANSEVA000			317	405	02/01/11 06/21/11	17	30	30	10		03-04	03		In
2011	GEN101	ORIENTATION	ORIENTATION	Active	SM	ELE	R		Required	09-12	Yes	Yes	360	10	0				
10	01	MTWRF	S2	03-04	DAVIDCAR000-AL			106	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	CHAVELON000-AL			104	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	ECKELPAT000			114	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	LEE JES002-AL			303	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	SPENCCRA000-AL			403	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
16	01	MTWRF	S2	03-04	CHAVELON000			114	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	ECKELPAT000-AL			114	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
17	01	MTWRF	S2	03-04	DAVIDCAR000			106	405	02/01/11 06/21/11	32	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	ECKELPAT000-AL			114	405	02/01/11 06/21/11	32	30	30	10		03-04	01		In
18	01	MTWRF	S2	03-04	ECKELPAT000-AL			114	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
	01	MTWRF	S2	03-04	LEE JES002			303	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
19	01	MTWRF	S2	03-04	ECKELPAT000-AL			114	405	02/01/11 06/21/11	29	30	30	15		03-04	01		In
	01	MTWRF	S2	03-04	SPENCCRA000			403	405	02/01/11 06/21/11	29	30	30	15		03-04	01		In
2011	GEN211	ADVISORY	2011 ADVISORY	2011	Active	YR	ELE	R	Required	09-12	Yes	Yes	402	01	0				
01	08	M	YR	01-04	SMETHCAR000			605	405	09/08/10 06/21/11	18	23	21	10		01-04	08		In
02	08	M	YR	01-04	THOMPALI000			200	405	09/08/10 06/21/11	18	22	20	10		01-04	08		In
03	08	M	YR	01-04	FOUHYPAU000			607	405	09/08/10 06/21/11	19	23	22	10		01-04	08		In
04	08	M	YR	01-04	BROWNKAR000			202	405	09/08/10 06/21/11	18	19	19	10		01-04	08		In
05	08	M	YR	01-04	O'BRILEA001			236	405	09/08/10 06/21/11	19	22	22	10		01-04	08		In
06	08	M	YR	01-04	LOCKEROB000			603	405	09/08/10 06/21/11	18	24	24	10		01-04	08		In
07	08	M	YR	01-04	TOMASJOH000			204	405	09/08/10 06/21/11	19	23	21	10		01-04	08		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN211	ADVISORY	2011	ADVISORY	2011					Active	YR	ELE	R	Required	09-12	Yes	Yes	402	332	0	
08	08	M	YR	01-04	MCCAUNG000			219	405	09/08/10	06/21/11	19	22	22	10			01-04	08		In
09	08	M	YR	01-04	COLBUKEN000			421	405	09/08/10	06/21/11	18	22	22	10			01-04	08		In
10	08	M	YR	01-04	DAVIDCAR000			106	405	09/08/10	06/21/11	19	22	22	10			01-04	08		In
11	08	M	YR	01-04	BALDACHA000			315	405	09/08/10	06/21/11	17	22	20	10			01-04	08		In
12	08	M	YR	01-04	SAMUEDAV001			204	405	09/08/10	06/21/11	17	22	20	10			01-04	08		In
13	08	M	YR	01-04	BROWNKRI000-AL			226	405	09/08/10	06/21/11	21	26	20	10			01-04	08		In
	08	M	YR	01-04	DALLYRAY000			226	405	09/08/10	06/21/11	21	26	20	10			01-04	08		In
14	08	M	YR	01-04	ARNOLERI000			233	405	09/08/10	06/21/11	18	22	20	10			01-04	08		In
15	08	M	YR	01-04	HAMMEROB000			319	405	09/08/10	06/21/11	18	22	20	10			01-04	08		In
16	08	M	YR	01-04	SCOTTTIM002			621	405	09/08/10	06/21/11	19	22	20	10			01-04	08		In
17	08	M	YR	01-04	LEMANNAT000			305	405	09/08/10	06/21/11	18	22	20	10			01-04	08		In
19	08	M	YR	01-04	TAPP NAN000			400	405	09/08/10	06/21/11	19	22	20	10			01-04	08		In
	08	M	YR	01-04	RIKANJEA000-AL			400	405	09/08/10	06/21/11	19	22	20	10			01-04	08		In
2011	GEN212	ADVISORY	2012	ADVISORY	2012					Active	YR	ELE	R	Required	09-12	Yes	Yes	416	342	0	
01	08	M	YR	01-04	BAGLIVIV000			232	405	09/08/10	06/21/11	21	24	24	10			01-04	08		In
02	08	M	YR	01-04	BOWLELEI000			TAM	405	09/08/10	06/21/11	22	25	25	10			01-04	08		In
03	08	M	YR	01-04	CALHOSTE000			506	405	09/08/10	06/21/11	22	24	24	10			01-04	08		In
04	08	M	YR	01-04	COLLEGRE000			306	405	09/08/10	06/21/11	21	24	24	10			01-04	08		In
05	08	M	YR	01-04	ECKELPAT000			114	405	09/08/10	06/21/11	21	24	22	10			01-04	08		In
06	08	M	YR	01-04	FULTOTAR001			218	405	09/08/10	06/21/11	18	24	24	10			01-04	08		In
07	08	M	YR	01-04	GRAVNKIR000			316	405	09/08/10	06/21/11	23	25	22	10			01-04	08		In
08	08	M	YR	01-04	TINSLBRI000			222	405	09/08/10	06/21/11	18	25	22	10			01-04	08		In
09	08	M	YR	01-04	HEDGEDUS000			318	405	09/08/10	06/21/11	20	24	24	10			01-04	08		In
10	08	M	YR	01-04	HOSTEJAY000			407	405	09/08/10	06/21/11	22	25	25	10			01-04	08		In
11	08	M	YR	01-04	PRICEJON000			230	405	09/08/10	06/21/11	21	24	22	10			01-04	08		In
12	08	M	YR	01-04	HALLASAM000			419	405	09/08/10	06/21/11	20	25	25	10			01-04	08		In
13	08	M	YR	01-04	RUMBAWAY001			424	405	09/08/10	06/21/11	18	24	24	10			01-04	08		In
14	08	M	YR	01-04	TAUZELES000			410	405	09/08/10	06/21/11	20	24	24	10			01-04	08		In
15	08	M	YR	01-04	AINSWKAR000			TAM	405	09/08/10	06/21/11	22	25	25	10			01-04	08		In
16	08	M	YR	01-04	SERNAMAU000			300	405	09/08/10	06/21/11	18	25	25	10			01-04	08		In
17	08	M	YR	01-04	HANSOCAR005			204	405	09/08/10	06/21/11	15	25	25	10			01-04	08		In
2011	GEN213	ADVISORY	2013	ADVISORY	2013					Active	YR	ELE	R	Required	09-12	Yes	Yes	368	358	0	
01	08	M	YR	01-04	AMMONTOR000			304	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
02	08	M	YR	01-04	STEFFKAR000			420	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
03	08	M	YR	01-04	MEANSEVA000			317	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
04	08	M	YR	01-04	WALKEGLE001			400	405	09/08/10	06/21/11	19	20	15	5			01-04	08		In
05	08	M	YR	01-04	CLANCMIC000			403	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
07	08	M	YR	01-04	PRESTDAV001			231	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
08	08	M	YR	01-04	BENDTHEI000			307	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
09	08	M	YR	01-04	FRERIKAR001			618	405	09/08/10	06/21/11	19	20	15	5			01-04	08		In
10	08	M	YR	01-04	CARR CHR000			320	405	09/08/10	06/21/11	19	20	15	5			01-04	08		In
11	08	M	YR	01-04	LORRAKAY000			116	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
12	08	M	YR	01-04	MEINHODOR000			101	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
13	08	M	YR	01-04	BENTLJER000			314	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In
14	08	M	YR	01-04	CHAVELON000			104	405	09/08/10	06/21/11	19	20	15	5			01-04	08		In
15	08	M	YR	01-04	GRUBBREG000			620	405	09/08/10	06/21/11	20	20	15	5			01-04	08		In

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2011	GEN213	ADVISORY	2013	ADVISORY	2013				Active	YR	ELE R	Required	09-12	Yes	Yes	368	358	0	
16	08	M	YR	01-04	FRANCADA001			217	405	09/08/10 06/21/11	20	20	15	5		01-04	08		In
17	08	M	YR	01-04	GRIGSANE000			321	405	09/08/10 06/21/11	21	21	15	5		01-04	08		In
18	08	M	YR	01-04	GONZADOU000			105	405	09/08/10 06/21/11	19	20	15	5		01-04	08		In
19	08	M	YR	01-04	ENZ DER000			118	405	09/08/10 06/21/11	19	20	15	5		01-04	08		In
21	08	M	YR	01-04	LIM INE001			127	405	09/08/10 06/21/11	3	7	7	1		01-04	08		In
2011	GEN214	ADVISORY	2014	ADVISORY	2014				Active	YR	ELE R	Elective	09-12	Yes	Yes	352	348	0	
01	08	M	YR	01-04	CHU JAN000			221	405	09/08/10 06/21/11	21	22	22	10		01-04	08		In
02	08	M	YR	01-04	OSBORNOR000-AL			301	405	09/08/10 06/21/11	21	21	15	10		01-04	08		In
	08	M	YR	01-04	BUNKECHA000			301	405	09/08/10 06/21/11	21	21	15	10		01-04	08		In
03	08	M	YR	01-04	KEAGLSTE000			113	405	09/08/10 06/21/11	21	21	15	10		01-04	08		In
04	08	M	YR	01-04	CHRISKYL001			235	405	09/08/10 06/21/11	20	21	15	10		01-04	08		In
05	08	M	YR	01-04	VEGA NOR000			302	405	09/08/10 06/21/11	21	21	15	10		01-04	08		In
06	08	M	YR	01-04	BAUMSPAT000			423	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
07	08	M	YR	01-04	HAYNETHE001			103	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
08	08	M	YR	01-04	PETERCOR001			404	405	09/08/10 06/21/11	20	21	15	10		01-04	08		In
09	08	M	YR	01-04	LEE JES002			303	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
	08	M	YR	01-04	NISHIKEV001-AL			303	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
10	08	M	YR	01-04	SPENCCRA000			200	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
12	08	M	YR	01-04	LOVEJBRI001			622	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
15	08	M	YR	01-04	FAWCEMIC000			619	405	09/08/10 06/21/11	21	21	15	10		01-04	08		In
16	08	M	YR	01-04	BUETOJEN001			408	405	09/08/10 06/21/11	21	21	15	10		01-04	08		In
17	08	M	YR	01-04	MILLSAMY001			100	405	09/08/10 06/21/11	20	21	15	10		01-04	08		In
18	08	M	YR	01-04	THOMAJAN001			115	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
19	08	M	YR	01-04	HAMMEEVE000			234	405	09/08/10 06/21/11	20	20	15	10		01-04	08		In
20	08	M	YR	01-04	STRICJUL000			405	405	09/08/10 06/21/11	22	22	15	10		01-04	08		In
2011	GEN300	STUDY SKILLS		STUDY SKILLS					Active	SM	ELE R	Required	09-12	Yes	Yes	90	67	0	
46	04	MTWRF	S2	03-04	SPENCCRA000			403	405	02/01/11 06/21/11	15	15	15	10		03-04	04		In
56	05	MTWRF	S2	03-04	SPENCCRA000			403	405	02/01/11 06/21/11	15	15	15	10		03-04	05		In
66	06	MTWRF	S2	03-04	SPENCCRA000			403	405	02/01/11 06/21/11	0	15	15	10		03-04	06		In
2011	GEN501	ADM OFF AIDE		ADM OFFICE AIDE					Active	SM	ELE R	Required	09-12	Yes	Yes	10	6	0	
16	01	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	01		In
	01	MTWRF	S2	03-04	MCHENAND000		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	01		In
26	02	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	02		In
	02	MTWRF	S2	03-04	MCHENAND000		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	02		In
36	03	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	1	2	2	1		03-04	03		In
	03	MTWRF	S2	03-04	MCHENAND000		OFF	405	405	02/01/11 06/21/11	1	2	2	1		03-04	03		In
46	04	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	1	2	2	1		03-04	04		In
	04	MTWRF	S2	03-04	MCHENAND000		OFF	405	405	02/01/11 06/21/11	1	2	2	1		03-04	04		In
56	05	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	05		In
	05	MTWRF	S2	03-04	MCHENAND000		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	05		In
66	06	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	0	1	1	1		03-04	06		In
	06	MTWRF	S2	03-04	MCHENAND000		OFF	405	405	02/01/11 06/21/11	0	1	1	1		03-04	06		In
76	07	MTWRF	S2	03-04	DEVRIKAT000-AL		125	405	405	02/01/11 06/21/11	0	1	1	1		03-04	07		In
	07	MTWRF	S2	03-04	MCHENAND000		125	405	405	02/01/11 06/21/11	0	1	1	1		03-04	07		In
96	09	MTWRF	S2	03-04	DEVRIKAT000-AL		OFF	405	405	02/01/11 06/21/11	1	1	1	1		03-04	09		In

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN501	ADM OFF AIDE	ADM OFFICE AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	10	6	0			
96	09	MTWRF	S2	03-04	MCHENAND000	OFF		405	405	02/01/11 06/21/11	1	1	1	1	03-04	09		In
2011	GEN508	ATTEND AIDE	ATTENDANCE OFFICE AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	20	18	0			
16	01	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	1	2	2	2	03-04	01		In
	01	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	1	2	2	2	03-04	01		In
26	02	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	3	3	3	2	03-04	02		In
	02	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	3	3	3	2	03-04	02		In
36	03	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	2	2	2	2	03-04	03		In
	03	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	2	2	2	2	03-04	03		In
46	04	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	3	3	3	2	03-04	04		In
	04	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	3	3	3	2	03-04	04		In
56	05	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	3	3	2	2	03-04	05		In
	05	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	3	3	2	2	03-04	05		In
66	06	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	2	2	2	2	03-04	06		In
	06	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	2	2	2	2	03-04	06		In
76	07	MTWRF	S2	03-04	BLOOMBRE000-AL	215		405	405	02/01/11 06/21/11	2	2	1	1	03-04	07		In
	07	MTWRF	S2	03-04	CLANCMIC000	215		405	405	02/01/11 06/21/11	2	2	1	1	03-04	07		In
96	09	MTWRF	S2	03-04	BLOOMBRE000-AL	216		405	405	02/01/11 06/21/11	2	3	3	2	03-04	09		In
	09	MTWRF	S2	03-04	CLANCMIC000	216		405	405	02/01/11 06/21/11	2	3	3	2	03-04	09		In
2011	GEN510	CAREER AIDE	CAREER AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	6	1	0			
16	01	MTWRF	S2	03-04	MIKESVIC000-AL	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	01		In
	01	MTWRF	S2	03-04	HANSOCAR005	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	01		In
26	02	MTWRF	S2	03-04	MIKESVIC000-AL	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	02		In
	02	MTWRF	S2	03-04	HANSOCAR005	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	02		In
36	03	MTWRF	S2	03-04	MIKESVIC000-AL	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	03		In
	03	MTWRF	S2	03-04	HANSOCAR005	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	03		In
46	04	MTWRF	S2	03-04	MIKESVIC000-AL	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	04		In
	04	MTWRF	S2	03-04	HANSOCAR005	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	04		In
56	05	MTWRF	S2	03-04	MIKESVIC000-AL	204		405	405	02/01/11 06/21/11	1	1	1	1	03-04	05		In
	05	MTWRF	S2	03-04	HANSOCAR005	204		405	405	02/01/11 06/21/11	1	1	1	1	03-04	05		In
66	06	MTWRF	S2	03-04	MIKESVIC000-AL	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	06		In
	06	MTWRF	S2	03-04	HANSOCAR005	204		405	405	02/01/11 06/21/11	0	1	1	1	03-04	06		In
2011	GEN512	GUID OFF AIDE	GUIDANCE OFFICE AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	18	18	0			
16	01	MTWRF	S2	03-04	BASSEDEA000	202		405	405	02/01/11 06/21/11	2	2	1	1	03-04	01		In
	01	MTWRF	S2	03-04	BROWNKAR000-AL	202		405	405	02/01/11 06/21/11	2	2	1	1	03-04	01		In
26	02	MTWRF	S2	03-04	BASSEDEA000	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	02		In
	02	MTWRF	S2	03-04	BROWNKAR000-AL	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	02		In
36	03	MTWRF	S2	03-04	BASSEDEA000-AL	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	03		In
	03	MTWRF	S2	03-04	BROWNKAR000	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	03		In
46	04	MTWRF	S2	03-04	BASSEDEA000	202		405	405	02/01/11 06/21/11	4	4	2	2	03-04	04		In
	04	MTWRF	S2	03-04	BROWNKAR000-AL	202		405	405	02/01/11 06/21/11	4	4	2	2	03-04	04		In
56	05	MTWRF	S2	03-04	BASSEDEA000	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	05		In
	05	MTWRF	S2	03-04	BROWNKAR000-AL	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	05		In
66	06	MTWRF	S2	03-04	BASSEDEA000	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	06		In
	06	MTWRF	S2	03-04	BROWNKAR000-AL	202		405	405	02/01/11 06/21/11	3	3	1	1	03-04	06		In
2011	GEN514	LIBRARY AIDE	LIBRARY AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	16	10	0			
16	01	MTWRF	S2	03-04	TAPP NAN000	400		405	405	02/01/11 06/21/11	0	2	1	1	03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP							
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	GEN514	LIBRARY AIDE	LIBRARY AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	16	10	0							
16	01	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	0	2	1	1					03-04	01		In	
26	02	MTWRF	S2	03-04	TAPP NAN000	400	405	02/01/11	06/21/11	1	2	1	1					03-04	02		In	
	02	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	1	2	1	1					03-04	02		In	
36	03	MTWRF	S2	03-04	TAPP NAN000	400	405	02/01/11	06/21/11	1	2	1	1					03-04	03		In	
	03	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	1	2	1	1					03-04	03		In	
46	04	MTWRF	S2	03-04	TAPP NAN000	400	405	02/01/11	06/21/11	3	3	1	1					03-04	04		In	
	04	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	3	3	1	1					03-04	04		In	
56	05	MTWRF	S2	03-04	TAPP NAN000	400	405	02/01/11	06/21/11	1	2	1	1					03-04	05		In	
	05	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	1	2	1	1					03-04	05		In	
66	06	MTWRF	S2	03-04	TAPP NAN000	400	405	02/01/11	06/21/11	2	2	1	1					03-04	06		In	
	06	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	2	2	1	1					03-04	06		In	
96	09	MTWRF	S2	03-04	TAPP NAN000	400	405	02/01/11	06/21/11	2	3	2	1					03-04	09		In	
	09	MTWRF	S2	03-04	RIKANJEA000-AL	400	405	02/01/11	06/21/11	2	3	2	1					03-04	09		In	
2011	GEN600	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	30	26	0							
32	03	MTWRF	S2	03-04	STEFFKAR000	420	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
2011	GEN601	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes	33	29	0							
1M	01	MTWRF	S2	03-04	MILLSAMY001	100	405	02/01/11	06/21/11	1	1	1	1					03-04	01		In	
3A	03	MTWRF	S2	03-04	AMMONTOR000	304	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3B	03	MTWRF	S2	03-04	BUETOJEN001	408	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3BA	03	MTWRF	S2	03-04	BAUMSPAT000	423	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3C	03	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3D	03	MTWRF	S2	03-04	BALDACHA000	315	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3E	03	MTWRF	S2	03-04	ENZ DER000	118	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3F	03	MTWRF	S2	03-04	FOUHYPAU000	607	405	02/01/11	06/21/11	2	2	2	2					03-04	03		In	
3G	03	MTWRF	S2	03-04	GRAVNKIR000	316	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3GO	03	MTWRF	S2	03-04	GONZADOU000	113	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3H	03	MTWRF	S2	03-04	BENDTHEI000	307	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3J	03	MTWRF	S2	03-04	DEVRIKAT000	125	405	02/01/11	06/21/11	0	1	1	1					03-04	03		In	
3K	03	MTWRF	S2	03-04	KEAGLSTE000	105	405	02/01/11	06/21/11	2	2	1	1					03-04	03		In	
3L	03	MTWRF	S2	03-04	LORRAKAY000	500	405	02/01/11	06/21/11	1	2	2	1					03-04	03		In	
3LE	03	MTWRF	S2	03-04	LEE JES002	303	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3M	03	MTWRF	S2	03-04	MCCAUANG000	219	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3O	03	MTWRF	S2	03-04	OSBORNOR000-AL	301	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
	03	MTWRF	S2	03-04	BUNKECHA000	301	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3S	03	MTWRF	S2	03-04	DALLYRAY000	226	405	02/01/11	06/21/11	0	1	1	1					03-04	03		In	
3ST	03	MTWRF	S2	03-04	STRICJUL000	405	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3V	03	MTWRF	S2	03-04	VEGA NOR000	302	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3VI	03	MTWRF	S2	03-04	BAGLIVIV000	232	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3W	03	MTWRF	S2	03-04	WALKEGLE001	502	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3X	03	MTWRF	S2	03-04	CHAVELON000	104	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
3Y	03	MTWRF	S2	03-04	CHRISKYL001	235	405	02/01/11	06/21/11	1	1	1	1					03-04	03		In	
6B	06	MTWRF	S2	03-04	BENDTHEI000	307	405	02/01/11	06/21/11	0	1	1	1					03-04	06		In	
6G	06	MTWRF	S2	03-04	GRUBBREG000	620	405	02/01/11	06/21/11	1	1	1	1					03-04	06		In	
6H	06	MTWRF	S2	03-04	HEDGEDUS000	318	405	02/01/11	06/21/11	1	1	1	1					03-04	06		In	
6M	06	MTWRF	S2	03-04	BOWLELEI000	508	405	02/01/11	06/21/11	1	1	1	1					03-04	06		In	
6ME	06	MTWRF	S2	03-04	MEINHODOR000	101	405	02/01/11	06/21/11	1	1	1	1					03-04	06		In	

Year	Course	Short Description	Long Description	Status	Lngr	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP			
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	GEN601	TEACHER AIDE	TEACHER AIDE	Active	SM	ELE	R		Required	09-12	Yes	Yes			33	29	0	
6T	06	MTWRF	S2	03-04	HAYNETHE001			103	405	02/01/11 06/21/11	1	1	1	1	03-04	06		In
2011	GEN700	RELEASE TIME	RELEASE TIME	Active	SM		P		Required	09-12	No	No			370	153	0	
16	01	MTWRF	S2	03-04	MCHENAND000			OFF	405	02/01/11 06/21/11	28	30	30	10	03-04	01		In
26	02	MTWRF	S2	03-04	MCHENAND000			OFF	405	02/01/11 06/21/11	11	30	30	10	03-04	02		In
36	03	MTWRF	S2	03-04	MCHENAND000			OFF	405	02/01/11 06/21/11	12	30	30	10	03-04	03		In
46	04	MTWRF	S2	03-04	MCHENAND000			OFF	405	02/01/11 06/21/11	13	30	30	10	03-04	04		In
56	05	MTWRF	S2	03-04	MCHENAND000			OFF	405	02/01/11 06/21/11	11	30	30	10	03-04	05		In
66	06	MTWRF	S2	03-04	MCHENAND000			OFF	405	02/01/11 06/21/11	31	40	30	10	03-04	06		In
2011	GEN701	REL-SEMINARY	RELEASE-SEMINARY	Active	YR		R		Required	09-12	No	No			90	32	0	
11	01	MTWRF	YR	01-04	MCHENAND000			OFF	405	09/08/10 06/21/11	10	30	30	10	01-04	01		In
41	04	MTWRF	YR	01-04	MCHENAND000			OFF	405	09/08/10 06/21/11	4	30	30	10	01-04	04		In
61	06	MTWRF	YR	01-04	MCHENAND000			OFF	405	09/08/10 06/21/11	17	30	30	10	01-04	06		In
2011	GEN705	COACH MONITOR	COACH MONITOR	Active	YR		P		Elective	07-12	No	No			100	34	0	
VB1	07	MTWRF	YR	01-04	BOWLELEI000			508	405	09/08/10 06/21/11	31	50	15	1	01-04	07		In
VB2	09	MTWRF	YR	01-04	BOWLELEI000			508	405	09/08/10 06/21/11	3	50	15	1	01-04	09		In
2011	GEN706	C L MONITORIN	CASE LOAD MONITORING	Active	YR		P		Elective	09-12	No	No			105	86	0	
71	07	MTWRF	YR	01-04	GRIGSANE000			218	405	09/08/10 06/21/11	26	35	15	5	01-04	07		In
72	07	MTWRF	YR	01-04	FULTOTAR001			218	405	09/08/10 06/21/11	29	35	15	5	01-04	07		In
73	07	MTWRF	YR	01-04	MCCAUNANG000			219	405	09/08/10 06/21/11	31	35	15	5	01-04	07		In
2011	GEN708	APEX	APEX	Active	SM		P		Elective	09-12	Yes	Yes			84	70	0	
26	02	MTWRF	S2	03-04	SPENCCRA000			322	405	02/01/11 06/21/11	24	24	15	5	03-04	02		In
46	04	MTWRF	S2	03-04	HALLASAM000			322	405	02/01/11 06/21/11	23	24	15	5	03-04	04		In
56	05	MTWRF	S2	03-04	FRERIKAR001			618	405	02/01/11 06/21/11	1	1	1	1	03-04	05		In
2011	GEN710	RUNNING START	RUNNING START	Active	SM		P		Required	09-12	Yes	Yes			1490	1040	0	
16	01	MTWRF	S2	03-04	BROWNKAR000			OFF	405	02/01/11 06/21/11	85	130	30	10	03-04	01		In
26	02	MTWRF	S2	03-04	BROWNKAR000			OFF	405	02/01/11 06/21/11	89	120	30	10	03-04	02		In
36	03	MTWRF	S2	03-04	BROWNKAR000			OFF	405	02/01/11 06/21/11	88	120	30	10	03-04	03		In
46	04	MTWRF	S2	03-04	BROWNKAR000			OFF	405	02/01/11 06/21/11	90	120	30	10	03-04	04		In
56	05	MTWRF	S2	03-04	BROWNKAR000			OFF	405	02/01/11 06/21/11	72	120	30	10	03-04	05		In
66	06	MTWRF	S2	03-04	BROWNKAR000			OFF	405	02/01/11 06/21/11	71	120	30	10	03-04	06		In
2011	GEN804	PERSONAL GROW	PERSONAL GROWTH	Active	SM	ELE	R		Required	09-12	Yes	Yes			62	56	0	
36	03	MTWRF	S2	03-04	SPENCCRA000			500	405	02/01/11 06/21/11	31	32	32	10	03-04	03		In
2011	GEN805	LEADERSHIP	LEADERSHIP	Active	SM	SOC	R		Required	09-12	Yes	Yes			90	66	0	
66	06	MTWRF	S2	03-04	THOMAJAN001			115	405	02/01/11 06/21/11	26	30	30	10	03-04	06		In
2011	GEN806	ADV LEADERSHI	ADV LEADERSHIP	Active	SM	SOC	R		Required	09-12	Yes	Yes			30	12	0	
LNK	04	MTWRF	S2	03-04	THOMAJAN001			115	405	02/01/11 06/21/11	12	30	30	10	03-04	04		In
2011	GEN809	SERV LEARN	SERVICE LEARNING	Active	SM	ELE	R		Required	09-12	Yes	Yes			30	19	0	
66	06	MTWRF	S2	03-04	BENDTHEI000			307	405	02/01/11 06/21/11	19	30	25	15	03-04	06		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP							
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	GEN811	RAINIER STUDE	RAINIER STUDENT	Active	YR		P		Required	00-12	No	No	30	1	0			30	01-04	1	0	
11	01	MTWRF	YR 01-04					405	09/08/10	06/21/11	1	30	15	0				01-04	01			
2011	GEN814	AHS AUTO TECH	AHS AUTO TECH	Active	YR		P		Required	10-12	No	No	15	3	0			15	01-04	01	3	0
11	01	MTWRF	YR 01-04	DUBAYSTE000	AHS	405		09/08/10	06/21/11	2	10	10	10					01-04	01		In	
	02	MTWRF	YR 01-04	DUBAYSTE000	AHS	405		09/08/10	06/21/11	2	10	10	10					01-04	02		In	
51	05	MTWRF	YR 01-04	DUBAYSTE000	AHS	405		09/08/10	06/21/11	0	5	5	5					01-04	05		In	
	06	MTWRF	YR 01-04	DUBAYSTE000	AHS	405		09/08/10	06/21/11	0	5	5	5					01-04	06		In	
2011	GEN816	AHS WELDING	AHS WELDING	Active	YR		P		Required	09-12	No	No	4	1	0			4	01-04	03	1	0
31	03	MTWRF	YR 01-04	DUBAYSTE000	AHS	405		09/08/10	06/21/11	1	4	2	2					01-04	03		In	
2011	GEN825	HOME SCHOOL	HOME SCHOOL	Active	YR		P		Required	09-12	No	No	180	41	0			180	01-04	01	41	0
11	01	MTWRF	YR 01-04	MCHENAND000	OFF	405		09/08/10	06/21/11	6	30	30	10					01-04	01		In	
21	02	MTWRF	YR 01-04	MCHENAND000	OFF	405		09/08/10	06/21/11	5	30	30	10					01-04	02		In	
31	03	MTWRF	YR 01-04	MCHENAND000	OFF	405		09/08/10	06/21/11	7	30	30	10					01-04	03		In	
41	04	MTWRF	YR 01-04	MCHENAND000	OFF	405		09/08/10	06/21/11	7	30	30	10					01-04	04		In	
51	05	MTWRF	YR 01-04	MCHENAND000	OFF	405		09/08/10	06/21/11	6	30	30	10					01-04	05		In	
61	06	MTWRF	YR 01-04	MCHENAND000	OFF	405		09/08/10	06/21/11	10	30	30	10					01-04	06		In	
2011	LAN101	LA 9 INTERVEN	LANGUAGE ARTS 9 INTERVE	Active	SM	ENG	R		Required	09-12	Yes	Yes	42	23	0			42	03-04	02	23	0
LP2	02	MTWRF	S2 03-04	BENDTHEI000	307	405		02/01/11	06/21/11	0	14	10	5					03-04	02		In	
2011	LAN102	LA 9 INTERVEN	LANGUAGE ARTS 9 INTERVE	Active	SM	ENG	R		Required	09-12	Yes	Yes	28	26	0			28	03-04	01	26	0
11	01	MTWRF	S2 03-04	LEMANNAT000	305	405		02/01/11	06/21/11	12	14	14	10					03-04	01		In	
31	03	MTWRF	S2 03-04	LEMANNAT000	305	405		02/01/11	06/21/11	14	14	14	10					03-04	03		In	
2011	LAN121	LA 9 2	LA 9 2	Active	SM	ENG	R		Required	09-12	Yes	Yes	246	208	0			246	03-04	01	208	0
11	01	MTWRF	S2 03-04	BENDTHEI000	307	405		02/01/11	06/21/11	26	27	27	10					03-04	01		In	
21	02	MTWRF	S2 03-04	CHU JAN000	221	405		02/01/11	06/21/11	25	27	27	10					03-04	02		In	
31	03	MTWRF	S2 03-04	BENDTHEI000	307	405		02/01/11	06/21/11	26	27	27	10					03-04	03		In	
32	03	MTWRF	S2 03-04	CHU JAN000	221	405		02/01/11	06/21/11	26	27	27	10					03-04	03		In	
41	04	MTWRF	S2 03-04	CHU JAN000	221	405		02/01/11	06/21/11	25	27	27	10					03-04	04		In	
51	05	MTWRF	S2 03-04	BENDTHEI000	307	405		02/01/11	06/21/11	26	27	27	10					03-04	05		In	
52	05	MTWRF	S2 03-04	HALLASAM000	319	405		02/01/11	06/21/11	27	27	27	10					03-04	05		In	
61	06	MTWRF	S2 03-04	HALLASAM000	319	405		02/01/11	06/21/11	27	27	27	10					03-04	06		In	
2011	LAN131	LA 9 HONORS 2	LA 9 HONORS 2	Active	SM	ENG	H		Required	09-12	Yes	Yes	120	108	0			120	03-04	02	108	0
21	02	MTWRF	S2 03-04	SERNAMAU000	300	405		02/01/11	06/21/11	29	30	25	10					03-04	02		In	
31	03	MTWRF	S2 03-04	SERNAMAU000	300	405		02/01/11	06/21/11	25	30	25	10					03-04	03		In	
51	05	MTWRF	S2 03-04	SERNAMAU000	300	405		02/01/11	06/21/11	24	30	25	10					03-04	05		In	
61	06	MTWRF	S2 03-04	SERNAMAU000	300	405		02/01/11	06/21/11	30	30	25	10					03-04	06		In	
2011	LAN221	LA 10 2	LA 10 2	Active	SM	ENG	R		Required	09-12	Yes	Yes	270	239	0			270	03-04	01	239	0
11	01	MTWRF	S2 03-04	KEAGLSTE000	113	405		02/01/11	06/21/11	27	30	30	10					03-04	01		In	
12	01	MTWRF	S2 03-04	COLLEGRE000	306	405		02/01/11	06/21/11	31	30	30	10					03-04	01		In	
21	02	MTWRF	S2 03-04	COLLEGRE000	306	405		02/01/11	06/21/11	28	30	30	10					03-04	02		In	
22	02	MTWRF	S2 03-04	KEAGLSTE000	113	405		02/01/11	06/21/11	29	30	30	10					03-04	02		In	
31	03	MTWRF	S2 03-04	COLLEGRE000	306	405		02/01/11	06/21/11	31	30	30	10					03-04	03		In	

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN221	LA 10 2	LA 10 2	Active	SM	ENG R			Required	09-12	Yes	Yes	270	239	0			
41	04	MTWRF	S2	03-04	LEMANNAT000	305	405	02/01/11	06/21/11	32	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	LEMANNAT000	305	405	02/01/11	06/21/11	30	30	30	10		03-04	05		In
61	06	MTWRF	S2	03-04	LEMANNAT000	305	405	02/01/11	06/21/11	31	30	30	10		03-04	06		In
2011	LAN231	LA 10 HONORS	LA 10 HONORS 2	Active	SM	ENG H			Required	09-12	Yes	Yes	90	93	0			
11	01	MTWRF	S2	03-04	HAMMEEVE000	234	405	02/01/11	06/21/11	31	30	25	10		03-04	01		In
51	05	MTWRF	S2	03-04	HAMMEEVE000	234	405	02/01/11	06/21/11	31	30	25	10		03-04	05		In
61	06	MTWRF	S2	03-04	HAMMEEVE000	234	405	02/01/11	06/21/11	31	30	25	10		03-04	06		In
2011	LAN302	LA INTERVEN 2	LANGUAGE ARTS INTERVENT	Active	SM	ENG R			Required	09-12	Yes	Yes	34	30	0			
46	04	MTWRF	S2	03-04	HAMMEEVE000	234	405	02/01/11	06/21/11	17	20	20	10		03-04	04		In
LP2	02	MTWRF	S2	03-04	BENDTHEI000	307	405	02/01/11	06/21/11	13	14	10	5		03-04	02		In
2011	LAN321	AMER LIT 2	AMERICAN LITERATURE 2	Active	SM	ENG R			Required	09-12	Yes	Yes	240	200	0			
11	01	MTWRF	S2	03-04	FRANCADA001	217	405	02/01/11	06/21/11	25	30	30	10		03-04	01		In
12	01	MTWRF	S2	03-04	FOUHYPAU000	607	405	02/01/11	06/21/11	29	30	30	10		03-04	01		In
22	02	MTWRF	S2	03-04	FRANCADA001	217	405	02/01/11	06/21/11	27	30	30	10		03-04	02		In
31	03	MTWRF	S2	03-04	FRANCADA001	217	405	02/01/11	06/21/11	29	30	30	10		03-04	03		In
41	04	MTWRF	S2	03-04	FRANCADA001	217	405	02/01/11	06/21/11	30	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	CHU JAN000	221	405	02/01/11	06/21/11	30	30	30	10		03-04	05		In
61	06	MTWRF	S2	03-04	CHU JAN000	221	405	02/01/11	06/21/11	30	30	30	10		03-04	06		In
2011	LAN331	AP LAN/COMP 2	AP LANGUAGE/COMPOSITION	Active	SM	ENG H			Required	11-11	Yes	Yes	90	80	0			
41	04	MTWRF	S2	03-04	BROWNKRI000	226	405	02/01/11	06/21/11	27	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	BROWNKRI000	226	405	02/01/11	06/21/11	28	30	30	10		03-04	05		In
61	06	MTWRF	S2	03-04	BROWNKRI000	226	405	02/01/11	06/21/11	25	30	30	10		03-04	06		In
2011	LAN410	COMMUN ARTS	COMMUNICATIVE ARTS	Active	SM	ENG R			Required	12-12	Yes	Yes	60	47	0			
26	02	MTWRF	S2	03-04	FOUHYPAU000	607	405	02/01/11	06/21/11	29	30	30	10		03-04	02		In
2011	LAN413	INDIV LIT 1	INDIVIDUALIZED LITERATU	Active	SM	ENG R			Required	12-12	Yes	Yes	90	74	0			
16	01	MTWRF	S2	03-04	SERNAMAU000	300	405	02/01/11	06/21/11	27	30	30	10		03-04	01		In
56	05	MTWRF	S2	03-04	KEAGLSTE000	105	405	02/01/11	06/21/11	26	30	20	10		03-04	05		In
2011	LAN416	CREATIVE WRIT	CREATIVE WRITING	Active	SM	ENG R			Required	12-12	Yes	Yes	75	70	0			
36	03	MTWRF	S2	03-04	HAMMEROB000	319	405	02/01/11	06/21/11	24	25	25	10		03-04	03		In
56	05	MTWRF	S2	03-04	FRANCADA001	217	405	02/01/11	06/21/11	24	25	25	10		03-04	05		In
66	06	MTWRF	S2	03-04	COLLEGRE000	306	405	02/01/11	06/21/11	22	25	25	10		03-04	06		In
2011	LAN417	COLLEGE WRITI	COLLEGE WRITING	Active	SM	ENG R			Required	12-12	Yes	Yes	100	81	0			
16	01	MTWRF	S2	03-04	HAMMEROB000	319	405	02/01/11	06/21/11	16	25	20	10		03-04	01		In
2011	LAN418	POETRY	POETRY	Active	SM	ENG R			Required	12-12	Yes	Yes	60	51	0			
26	02	MTWRF	S2	03-04	HAMMEEVE000	234	405	02/01/11	06/21/11	26	30	30	10		03-04	02		In
2011	LAN431	AP LIT/COMP 2	AP LITERATURE & COMPOSI	Active	SM	ENG H			Required	12-12	Yes	Yes	60	55	0			
21	02	MTWRF	S2	03-04	HAMMEROB000	319	405	02/01/11	06/21/11	27	30	30	10		03-04	02		In
51	05	MTWRF	S2	03-04	COLLEGRE000	306	405	02/01/11	06/21/11	28	30	30	10		03-04	05		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	LAN501	ACTING 2	ACTING 2	Active	SM	ART	R		Elective	09-12	Yes	Yes	20	12	0				
56	05	MTWRF	S2	03-04	FOUHYPAU000			607	405	02/01/11 06/21/11	12	20	20	5		03-04	05		In
2011	LAN503	ACTING 4	ACTING 4	Active	SM	ART	R		Elective	09-12	Yes	Yes	5	3	0				
56	05	MTWRF	S2	03-04	FOUHYPAU000			607	405	02/01/11 06/21/11	3	5	5	4		03-04	05		In
2011	LAN505	ACTING 6	ACTING 6	Active	SM	ART	R		Elective	09-12	Yes	Yes	4	4	0				
56	05	MTWRF	S2	03-04	FOUHYPAU000			607	405	02/01/11 06/21/11	4	4	3	3		03-04	05		In
2011	LAN507	ACTING 8	ACTING 8	Active	SM	ART	R		Elective	09-12	Yes	Yes	1	0	0				
56	05	MTWRF	S2	03-04	FOUHYPAU000			607	405	02/01/11 06/21/11	0	1	1	1		03-04	05		In
2011	LAN508	CHILD THEA 1	CHILDREN'S THEATER 1	Active	SM	ART	R		Required	11-12	Yes	Yes	30	29	0				
36	03	MTWRF	S2	03-04	FOUHYPAU000			607	405	02/01/11 06/21/11	29	30	30	10		03-04	03		In
2011	MAT101	MATH INTERVTN	MATH INTERVENTION 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	28	25	0				
LP2	02	MTWRF	S2	03-04	O'BRILEA001			236	405	02/01/11 06/21/11	13	14	14	10		03-04	02		In
LP3	03	MTWRF	S2	03-04	O'BRILEA001			236	405	02/01/11 06/21/11	12	14	10	10		03-04	03		In
2011	MAT111	FOUND ALG/GEO	FOUNDATIONS ALGEBRA/GEO	Active	SM	MAT	R		Required	09-12	Yes	Yes	98	84	0				
31	03	MTWRF	S2	03-04	BENTLJER000			314	405	02/01/11 06/21/11	16	24	20	10		03-04	03		In
41	04	MTWRF	S2	03-04	BENTLJER000			314	405	02/01/11 06/21/11	23	25	20	10		03-04	04		In
51	05	MTWRF	S2	03-04	LOVEJBRI001			410	405	02/01/11 06/21/11	24	25	20	10		03-04	05		In
61	06	MTWRF	S2	03-04	GRAVNKIR000			316	405	02/01/11 06/21/11	21	24	20	10		03-04	06		In
2011	MAT113	FOUND ALG/GEO	FOUNDATIONS ALGEBRA/GEO	Active	SM	MAT	R		Required	09-12	Yes	Yes	0	0	0				
21	02	MTWRF	S2	03-04	CLANCMIC000			403	405	02/01/11 06/21/11	0	0	0	0		03-04	02		In
31	03	MTWRF	S2	03-04	CLANCMIC000			403	405	02/01/11 06/21/11	0	0	0	0		03-04	03		In
2011	MAT117	APPLIED MATH	APPLIED MATH 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	30	30	0				
21	02	MTWRF	S2	03-04	PETERCOR001			404	405	02/01/11 06/21/11	30	30	20	10		03-04	02		In
2011	MAT121	ALGEBRA 2	ALGEBRA 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	322	283	0				
11	01	MTWRF	S2	03-04	PETERCOR001			404	405	02/01/11 06/21/11	25	27	20	10		03-04	01		In
22	02	MTWRF	S2	03-04	TAUZELES000			410	405	02/01/11 06/21/11	29	29	20	10		03-04	02		In
31	03	MTWRF	S2	03-04	PETERCOR001			404	405	02/01/11 06/21/11	25	27	20	10		03-04	03		In
32	03	MTWRF	S2	03-04	TAUZELES000			410	405	02/01/11 06/21/11	26	27	20	10		03-04	03		In
41	04	MTWRF	S2	03-04	PRESTDAV001			231	405	02/01/11 06/21/11	27	27	20	10		03-04	04		In
42	04	MTWRF	S2	03-04	THOMPALI000			317	405	02/01/11 06/21/11	27	27	20	10		03-04	04		In
43	04	MTWRF	S2	03-04	LOVEJBRI001			424	405	02/01/11 06/21/11	27	27	20	15		03-04	04		In
51	05	MTWRF	S2	03-04	PRESTDAV001			231	405	02/01/11 06/21/11	28	27	20	10		03-04	05		In
61	06	MTWRF	S2	03-04	PRESTDAV001			231	405	02/01/11 06/21/11	27	27	20	10		03-04	06		In
71	07	MTWRF	S2	03-04	CLANCMIC000			215	405	02/01/11 06/21/11	1	1	1	1		03-04	07		In
FD2	02	MTWRF	S2	03-04	CLANCMIC000			403	405	02/01/11 06/21/11	13	17	17	10		03-04	02		In
FD3	03	MTWRF	S2	03-04	CLANCMIC000			403	405	02/01/11 06/21/11	28	29	20	10		03-04	03		In
2011	MAT211	GEOMETRY 2	GEOMETRY 2	Active	SM	MAT	R		Required	07-12	Yes	Yes	330	280	0				
11	01	MTWRF	S2	03-04	RUMBAWAY001			424	405	02/01/11 06/21/11	30	30	25	10		03-04	01		In
21	02	MTWRF	S2	03-04	RUMBAWAY001			424	405	02/01/11 06/21/11	28	30	25	10		03-04	02		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	MAT211	GEOMETRY 2	GEOMETRY 2	Active	SM	MAT	R		Required	07-12	Yes	Yes	330	280	0						
22	02	MTWRF	S2	03-04	STRICJUL000	405	405	02/01/11	06/21/11	29	30	25	10					03-04	02		In
31	03	MTWRF	S2	03-04	STRICJUL000	405	405	02/01/11	06/21/11	29	30	25	10					03-04	03		In
32	03	MTWRF	S2	03-04	RUMBAWAY001	424	405	02/01/11	06/21/11	28	30	25	10					03-04	03		In
41	04	MTWRF	S2	03-04	STRICJUL000	405	405	02/01/11	06/21/11	29	30	25	10					03-04	04		In
42	04	MTWRF	S2	03-04	PETERCOR001	404	405	02/01/11	06/21/11	29	30	25	10					03-04	04		In
51	05	MTWRF	S2	03-04	O'BRILEA001	236	405	02/01/11	06/21/11	24	30	25	10					03-04	05		In
61	06	MTWRF	S2	03-04	PETERCOR001	404	405	02/01/11	06/21/11	29	30	30	10					03-04	06		In
62	06	MTWRF	S2	03-04	O'BRILEA001	236	405	02/01/11	06/21/11	24	30	20	10					03-04	06		In
2011	MAT311	ADV ALG/TRIG	ADV ALGEBRA/TRIG 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	270	251	0						
11	01	MTWRF	S2	03-04	STRICJUL000	405	405	02/01/11	06/21/11	27	30	30	10					03-04	01		In
21	02	MTWRF	S2	03-04	GRAVNKIR000	316	405	02/01/11	06/21/11	30	30	30	10					03-04	02		In
22	02	MTWRF	S2	03-04	BENTLJER000	314	405	02/01/11	06/21/11	29	30	30	10					03-04	02		In
31	03	MTWRF	S2	03-04	GRAVNKIR000	316	405	02/01/11	06/21/11	28	30	30	10					03-04	03		In
41	04	MTWRF	S2	03-04	TAUZELES000	410	405	02/01/11	06/21/11	27	30	30	10					03-04	04		In
42	04	MTWRF	S2	03-04	GRAVNKIR000	316	405	02/01/11	06/21/11	30	30	30	10					03-04	04		In
51	05	MTWRF	S2	03-04	BENTLJER000	314	405	02/01/11	06/21/11	22	30	30	10					03-04	05		In
52	05	MTWRF	S2	03-04	STRICJUL000	405	405	02/01/11	06/21/11	28	30	30	10					03-04	05		In
61	06	MTWRF	S2	03-04	TAUZELES000	410	405	02/01/11	06/21/11	30	30	30	10					03-04	06		In
2011	MAT411	BYND ADV ALG	BEYOND ADVANCED ALGEBRA	Active	SM	MAT	R		Required	09-12	Yes	Yes	60	58	0						
11	01	MTWRF	S2	03-04	BENTLJER000	314	405	02/01/11	06/21/11	30	30	30	10					03-04	01		In
61	06	MTWRF	S2	03-04	BENTLJER000	314	405	02/01/11	06/21/11	28	30	30	10					03-04	06		In
2011	MAT413	PRE CALCULUS	PRE CALCULUS 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	120	121	0						
11	01	MTWRF	S2	03-04	TAUZELES000	410	405	02/01/11	06/21/11	30	30	30	10					03-04	01		In
21	02	MTWRF	S2	03-04	PRESTDAV001	231	405	02/01/11	06/21/11	32	30	30	10					03-04	02		In
51	05	MTWRF	S2	03-04	THOMPALI000	317	405	02/01/11	06/21/11	30	30	30	10					03-04	05		In
61	06	MTWRF	S2	03-04	THOMPALI000	317	405	02/01/11	06/21/11	29	30	30	10					03-04	06		In
2011	MAT415	AP CALCULUS 2	AP CALCULUS 2	Active	SM	MAT	H		Required	09-12	Yes	Yes	60	33	0						
11	01	MTWRF	S2	03-04	PRESTDAV001	231	405	02/01/11	06/21/11	9	30	30	10					03-04	01		In
51	05	MTWRF	S2	03-04	GRAVNKIR000	316	405	02/01/11	06/21/11	24	30	30	10					03-04	05		In
2011	MAT417	AP STATS 2	AP STATISTICS 2	Active	SM	MAT	H		Required	09-12	Yes	Yes	30	11	0						
41	04	MTWRF	S2	03-04	O'BRILEA001	236	405	02/01/11	06/21/11	11	30	30	10					03-04	04		In
2011	MAT419	AP CALC BC 2	AP CALCULUS BC 2	Active	SM	MAT	H		Elective	09-12	Yes	Yes	5	1	0						
51	05	MTWRF	S2	03-04	GRAVNKIR000	316	405	02/01/11	06/21/11	1	5	5	5					03-04	05		In
2011	MUS106	CONCERT BAND	CONCERT BAND	Active	SM	ELE	R		Required	09-12	Yes	Yes	22	15	0						
21	02	MTWRF	S2	03-04	PYLE DER000	605	405	02/01/11	06/21/11	15	22	22	10					03-04	02		In
2011	MUS116	WIND ENSEMBLE	WIND ENSEMBLE	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	26	0						
11	01	MTWRF	S2	03-04	PYLE DER000	605	405	02/01/11	06/21/11	26	40	30	10					03-04	01		In
2011	MUS121	PERCUSSION	PERCUSSION	Active	SM	ELE	R		Required	09-12	Yes	Yes	15	5	0						
21	02	MTWRF	S2	03-04	PYLE DER000	605	405	02/01/11	06/21/11	5	15	15	10					03-04	02		In

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS	
2011	MUS126	SYMPHONC BAND	SYMPHONIC BAND	Active	SM	ELE	R		Required	09-12	Yes	Yes	3	2	0			3	02	0	In	
21	02	MTWRF	S2	03-04	PYLE DER000			605	405	02/01/11	06/21/11	2	3	3	2			03-04	02		In	
2011	MUS131	JAZZ ENSEMBLE	JAZZ ENSEMBLE	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	24	0			40	09	0	In	
91	09	MTWRF	S2	03-04	PYLE DER000			605	405	02/01/11	06/21/11	24	40	30	10			03-04	09		In	
2011	MUS211	CHOIR-CONCERT	CHOIR-CONCERT	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	38	0			40	03	38	0	In
31	03	MTWRF	S2	03-04	FRERIKAR001			618	405	02/01/11	06/21/11	38	40	40	10			03-04	03		In	
2011	MUS221	CHOIR-CHAMBER	CHOIR-CHAMBER	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	18	0			40	04	18	0	In
41	04	MTWRF	S2	03-04	FRERIKAR001			618	405	02/01/11	06/21/11	18	40	40	10			03-04	04		In	
2011	MUS226	ADV CHORUS	ADV CHORUS	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	35	0			40	01	35	0	In
11	01	MTWRF	S2	03-04	FRERIKAR001			618	405	02/01/11	06/21/11	35	40	30	10			03-04	01		In	
2011	MUS231	CHOIR-JAZZ EN	CHOIR-VOCAL JAZZ ENSEMB	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	38	0			40	09	38	0	In
91	09	MTWRF	S2	03-04	FRERIKAR001			618	405	02/01/11	06/21/11	38	40	40	10			03-04	09		In	
2011	MUS301	ORCHESTRA	ORCHESTRA	Active	SM	ELE	R		Required	09-12	Yes	Yes	30	24	0			30	04	24	0	In
41	04	MTWRF	S2	03-04	STAFFDAV001			605	405	02/01/11	06/21/11	24	30	30	10			03-04	04		In	
2011	MUS303	ORCHEST-CHMBR	ORCHESTRA-CHAMBER	Active	SM	ELE	R		Required	09-12	Yes	Yes	10	8	0			10	04	8	0	In
41	04	MTWRF	S2	03-04	STAFFDAV001			605	405	02/01/11	06/21/11	8	10	10	5			03-04	04		In	
2011	MUS402	ADV GUITAR	ADV GUITAR	Active	SM	ELE	R		Required	09-12	Yes	Yes	40	30	0			40	05	30	0	In
56	05	MTWRF	S2	03-04	FRERIKAR001			618	405	02/01/11	06/21/11	30	40	40	10			03-04	05		In	
2011	PHY100	HEALTH	HEALTH	Active	SM	FIT	R		Required	09-12	Yes	Yes	420	30	30	30	10	420	01	321	0	In
16	01	MTWRF	S2	03-04	BOWLELEI000			103	405	02/01/11	06/21/11	30	30	30	10			03-04	01		In	
36	03	MTWRF	S2	03-04	HAYNETHE001			103	405	02/01/11	06/21/11	30	30	30	10			03-04	03		In	
46	04	MTWRF	S2	03-04	HAYNETHE001			103	405	02/01/11	06/21/11	31	30	30	10			03-04	04		In	
56	05	MTWRF	S2	03-04	HAYNETHE001			103	405	02/01/11	06/21/11	31	30	30	10			03-04	05		In	
66	06	MTWRF	S2	03-04	HAYNETHE001			103	405	02/01/11	06/21/11	33	30	30	10			03-04	06		In	
2011	PHY101	INTRO PE	INTRO PE	Active	SM	FIT	R		Required	09-12	Yes	Yes	144	36	30	30	10	144	02	130	0	In
26	02	MTWRF	S2	03-04	LORRAKAY000			500	405	02/01/11	06/21/11	36	36	30	10			03-04	02		In	
36	03	MTWRF	S2	03-04	LORRAKAY000			500	405	02/01/11	06/21/11	25	36	30	10			03-04	03		In	
66	06	MTWRF	S2	03-04	COLBUKEN000			500	405	02/01/11	06/21/11	35	36	30	10			03-04	06		In	
2011	PHY206	AEROBICS	AEROBICS	Active	SM	FIT	R		Required	09-12	Yes	Yes	36	14	0			36	01	14	0	In
16	01	MTWRF	S2	03-04	LORRAKAY000			500	405	02/01/11	06/21/11	14	36	30	10			03-04	01		In	
2011	PHY208	BASKETBALL	BASKETBALL	Active	SM	FIT	R		Required	09-12	Yes	Yes	36	33	0			36	01	33	0	In
16	01	MTWRF	S2	03-04	WALKEGLE001			508	405	02/01/11	06/21/11	33	36	30	10			03-04	01		In	
2011	PHY217	HOCKEY/SOC	HOCKEY/SOCCER	Active	SM	FIT	R		Required	09-12	Yes	Yes	36	33	0			36	02	33	0	In
26	02	MTWRF	S2	03-04	WALKEGLE001			500	405	02/01/11	06/21/11	33	36	25	10			03-04	02		In	
2011	PHY219	RACQT SPORTS	RACQUET SPORTS	Active	SM	FIT	R		Required	09-12	Yes	Yes	72	26	54	0		72	05	54	0	In
56	05	MTWRF	S2	03-04	LORRAKAY000			500	405	02/01/11	06/21/11	26	36	15	10			03-04	05		In	

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Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	PHY223	VOLLEYBALL	VOLLEYBALL	Active	SM	FIT R			Required	09-12	Yes	Yes	108	99	0				
56	05	MTWRF	S2	03-04	BOWLELEI000			508	405	02/01/11 06/21/11	36	36	30	10		03-04	05		In
2011	PHY224	VOLLEYBALL	VOLLEYBALL	Active	SM	FIT R			Required	09-12	Yes	Yes	72	71	0				
26	02	MTWRF	S2	03-04	BOWLELEI000			508	405	02/01/11 06/21/11	35	36	30	10		03-04	02		In
46	04	MTWRF	S2	03-04	BOWLELEI000			508	405	02/01/11 06/21/11	36	36	30	10		03-04	04		In
2011	PHY229	BEG WT TRNG	BEGINNING WEIGHT TRAINI	Active	SM	FIT R			Required	09-12	Yes	Yes	144	114	0				
56	05	MTWRF	S2	03-04	WALKEGLE001			502	405	02/01/11 06/21/11	34	36	30	10		03-04	05		In
2011	PHY230	BEG WT TRNG	BEGINNING WEIGHT TRAINI	Active	SM	FIT R			Required	09-12	Yes	Yes	72	70	0				
46	04	MTWRF	S2	03-04	WALKEGLE001			502	405	02/01/11 06/21/11	34	36	30	10		03-04	04		In
66	06	MTWRF	S2	03-04	LORRAKAY000			502	405	02/01/11 06/21/11	36	36	30	10		03-04	06		In
2011	PHY304	ADV VLYBALL	ADV VOLLEYBALL	Active	SM	FIT R			Required	09-12	Yes	Yes	36	35	0				
66	06	MTWRF	S2	03-04	BOWLELEI000			508	405	02/01/11 06/21/11	35	36	30	10		03-04	06		In
2011	PHY306	ADV WT TRNG	ADV WEIGHT TRAINING	Active	SM	FIT R			Required	09-12	Yes	Yes	36	35	0				
36	03	MTWRF	S2	03-04	WALKEGLE001			502	405	02/01/11 06/21/11	35	36	30	10		03-04	03		In
2011	PHY502	HUMAN SURVIVA	HUMAN SURVIVAL	Active	SM	FIT R			Required	09-12	Yes	Yes	30	28	0				
26	02	MTWRF	S2	03-04	HAYNETHE001			103	405	02/01/11 06/21/11	28	30	30	10		03-04	02		In
2011	SBSC11	SB BIOLOGY 2	SB BIOLOGY 2	Active	SM				Elective	07-12	Yes	Yes	60	60	0				
52	05	MTWRF	S2	03-04	DALLYRAY000			405		02/01/11 06/21/11	30	30	15	5		03-04	05		In
62	06	MTWRF	S2	03-04	DALLYRAY000			405		02/01/11 06/21/11	30	30	15	5		03-04	06		In
2011	SCI101	SCIENCE LINKS	SCIENCE LINKS	Active	SM	SCL R			Required	09-12	Yes	Yes	240	219	0				
16	01	MTWRF	S2	03-04	COLBUKEN000			421	405	02/01/11 06/21/11	29	30	30	10		03-04	01		In
26	02	MTWRF	S2	03-04	BUETOJEN001			408	405	02/01/11 06/21/11	29	30	30	10		03-04	02		In
36	03	MTWRF	S2	03-04	BUETOJEN001			408	405	02/01/11 06/21/11	26	30	30	10		03-04	03		In
46	04	MTWRF	S2	03-04	COLBUKEN000			421	405	02/01/11 06/21/11	27	30	30	10		03-04	04		In
2011	SCI203	BIOLOGY 2	BIOLOGY 2	Active	SM	SCL R			Required	09-12	Yes	Yes	330	336	0				
11	01	MTWRF	S2	03-04	BAUMSPAT000			423	405	02/01/11 06/21/11	30	30	30	10		03-04	01		In
21	02	MTWRF	S2	03-04	BAUMSPAT000			423	405	02/01/11 06/21/11	29	30	30	10		03-04	02		In
22	02	MTWRF	S2	03-04	COLBUKEN000			421	405	02/01/11 06/21/11	30	30	30	10		03-04	02		In
31	03	MTWRF	S2	03-04	BAUMSPAT000			423	405	02/01/11 06/21/11	30	30	30	10		03-04	03		In
32	03	MTWRF	S2	03-04	COLBUKEN000			421	405	02/01/11 06/21/11	33	30	30	10		03-04	03		In
41	04	MTWRF	S2	03-04	BAUMSPAT000			423	405	02/01/11 06/21/11	30	30	30	10		03-04	04		In
42	04	MTWRF	S2	03-04	BUETOJEN001			408	405	02/01/11 06/21/11	30	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	BUETOJEN001			408	405	02/01/11 06/21/11	32	30	30	10		03-04	05		In
52	05	MTWRF	S2	03-04	DALLYRAY000			421	405	02/01/11 06/21/11	31	30	30	10		03-04	05		In
61	06	MTWRF	S2	03-04	BUETOJEN001			408	405	02/01/11 06/21/11	31	30	30	10		03-04	06		In
62	06	MTWRF	S2	03-04	DALLYRAY000			421	405	02/01/11 06/21/11	30	30	30	10		03-04	06		In
2011	SCI205	AP BIOLOGY 2	AP BIOLOGY 2	Active	SM	SCL H			Required	09-12	Yes	Yes	30	14	0				
11	01	MTWRF	S2	03-04	BUETOJEN001			408	405	02/01/11 06/21/11	14	30	30	10		03-04	01		In
2011	SCI301	CHEMISTRY 2	CHEMISTRY 2	Active	SM	SCL R			Required	09-12	Yes	Yes	180	169	0				
11	01	MTWRF	S2	03-04	HOSTEJAY000			407	405	02/01/11 06/21/11	29	30	30	10		03-04	01		In

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2011	SCI301	CHEMISTRY 2	CHEMISTRY 2	Active	SM	SCL	R		Required	09-12	Yes	Yes	180	169	0			
21	02	MTWRF	S2	03-04	STEFFKAR000	420	405	02/01/11	06/21/11	29	30	30	10		03-04	02		In
31	03	MTWRF	S2	03-04	STEFFKAR000	420	405	02/01/11	06/21/11	30	30	30	10		03-04	03		In
32	03	MTWRF	S2	03-04	HOSTEJAY000	407	405	02/01/11	06/21/11	30	30	30	10		03-04	03		In
41	04	MTWRF	S2	03-04	HOSTEJAY000	407	405	02/01/11	06/21/11	27	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	HOSTEJAY000	407	405	02/01/11	06/21/11	24	30	30	10		03-04	05		In
2011	SCI401	PHYSICS 2	PHYSICS 2	Active	SM	SCL	R		Required	09-12	Yes	Yes	90	60	0			
11	01	MTWRF	S2	03-04	STEFFKAR000	420	405	02/01/11	06/21/11	21	30	30	10		03-04	01		In
21	02	MTWRF	S2	03-04	HOSTEJAY000	407	405	02/01/11	06/21/11	19	30	30	10		03-04	02		In
61	06	MTWRF	S2	03-04	STEFFKAR000	420	405	02/01/11	06/21/11	20	30	30	10		03-04	06		In
2011	SCI502	MARINE BIOLOG	MARINE BIOLOGY	Active	SM	SCL	R		Required	09-12	Yes	Yes	60	29	0			
66	06	MTWRF	S2	03-04	BAUMSPAT000	423	405	02/01/11	06/21/11	14	30	30	10		03-04	06		In
2011	SCI505	ASTRONOMY	ASTRONOMY	Active	SM	SCL	R		Required	09-12	Yes	Yes	60	39	0			
46	04	MTWRF	S2	03-04	STEFFKAR000	420	405	02/01/11	06/21/11	23	30	30	10		03-04	04		In
2011	SOC101	WORLD STUDIES	WORLD STUDIES	Active	SM	SOC	R		Required	09-12	Yes	Yes	330	258	0			
36	03	MTWRF	S2	03-04	OSBORNOR000-AL	301	405	02/01/11	06/21/11	29	30	30	10		03-04	03		In
	03	MTWRF	S2	03-04	BUNKECHA000	301	405	02/01/11	06/21/11	29	30	30	10		03-04	03		In
46	04	MTWRF	S2	03-04	OSBORNOR000-AL	301	405	02/01/11	06/21/11	30	30	30	10		03-04	04		In
	04	MTWRF	S2	03-04	BUNKECHA000	301	405	02/01/11	06/21/11	30	30	30	10		03-04	04		In
56	05	MTWRF	S2	03-04	THOMAJAN001	115	405	02/01/11	06/21/11	29	30	30	10		03-04	05		In
66	06	MTWRF	S2	03-04	AMMONTOR000	304	405	02/01/11	06/21/11	29	30	30	10		03-04	06		In
ELL	06	MTWRF	S2	03-04	BALDACHA000	315	405	02/01/11	06/21/11	22	30	30	10		03-04	06		In
2011	SOC102	HON WRLD STU	HONORS WORLD STUDIES 1	Active	SM	SOC	H		Required	09-09	Yes	Yes	90	84	0			
16	01	MTWRF	S2	03-04	AMMONTOR000	304	405	02/01/11	06/21/11	26	30	30	10		03-04	01		In
36	03	MTWRF	S2	03-04	AMMONTOR000	304	405	02/01/11	06/21/11	29	30	30	10		03-04	03		In
2011	SOC203	US HISTORY 2	US HISTORY 2	Active	SM	SOC	R		Required	09-12	Yes	Yes	450	330	0			
11	01	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	30	30	30	10		03-04	01		In
22	02	MTWRF	S2	03-04	PRICEJON000	230	405	02/01/11	06/21/11	31	30	30	10		03-04	02		In
31	03	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	29	30	30	10		03-04	03		In
32	03	MTWRF	S2	03-04	PRICEJON000	230	405	02/01/11	06/21/11	29	30	30	10		03-04	03		In
42	04	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	31	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	PRICEJON000	230	405	02/01/11	06/21/11	29	30	30	10		03-04	05		In
52	05	MTWRF	S2	03-04	RUMBAWAY001	424	405	02/01/11	06/21/11	30	30	30	10		03-04	05		In
53	05	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	30	30	30	10		03-04	05		In
61	06	MTWRF	S2	03-04	RUMBAWAY001	424	405	02/01/11	06/21/11	30	30	30	10		03-04	06		In
62	06	MTWRF	S2	03-04	PRICEJON000	230	405	02/01/11	06/21/11	31	30	30	10		03-04	06		In
63	06	MTWRF	S2	03-04	ARNOLERI000	233	405	02/01/11	06/21/11	29	30	30	10		03-04	06		In
2011	SOC205	AP EUROPEAN 2	AP EUROPEAN HISTORY 2	Active	SM	SOC	H		Required	09-12	Yes	Yes	60	52	0			
41	04	MTWRF	S2	03-04	ARNOLERI000	233	405	02/01/11	06/21/11	28	30	30	10		03-04	04		In
51	05	MTWRF	S2	03-04	ARNOLERI000	233	405	02/01/11	06/21/11	24	30	30	10		03-04	05		In
2011	SOC300	CIVICS	CIVICS	Active	SM	SOC	R		Required	11-12	Yes	Yes	360	250	0			
16	01	MTWRF	S2	03-04	PRICEJON000	230	405	02/01/11	06/21/11	22	30	30	10		03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Grade Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP				
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance Dates	Enr	Max	Opt	Min	Tch Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SOC300	CIVICS	CIVICS	Active	SM	SOC	R		Required	11-12	Yes	Yes	360	250	0				
26	02	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	30	30	30	10			03-04	02		In
46	04	MTWRF	S2	03-04	PRICEJON000	230	405	02/01/11	06/21/11	22	30	30	10			03-04	04		In
57	05	MTWRF	S2	03-04	OSBORNOR000-AL	301	405	02/01/11	06/21/11	28	30	30	10			03-04	05		In
	05	MTWRF	S2	03-04	BUNKECHA000	301	405	02/01/11	06/21/11	28	30	30	10			03-04	05		In
66	06	MTWRF	S2	03-04	CARR CHR000	320	405	02/01/11	06/21/11	27	30	30	10			03-04	06		In
2011	SOC302	AP US HISTORY	AP US HISTORY 2	Active	SM	SOC	H		Required	09-12	Yes	Yes	60	43	0				
21	02	MTWRF	S2	03-04	ARNOLERI000	233	405	02/01/11	06/21/11	16	30	30	10			03-04	02		In
31	03	MTWRF	S2	03-04	ARNOLERI000	233	405	02/01/11	06/21/11	27	30	30	10			03-04	03		In
2011	SOC400	GLOBAL ISSUES	GLOBAL ISSUES	Active	SM	SOC	R		Required	12-12	Yes	Yes	270	230	0				
16	01	MTWRF	S2	03-04	GONZADOU000	105	405	02/01/11	06/21/11	27	30	30	10			03-04	01		In
26	02	MTWRF	S2	03-04	GONZADOU000	105	405	02/01/11	06/21/11	27	30	30	10			03-04	02		In
36	03	MTWRF	S2	03-04	GONZADOU000	105	405	02/01/11	06/21/11	32	30	30	10			03-04	03		In
56	05	MTWRF	S2	03-04	AMMONTOR000	304	405	02/01/11	06/21/11	27	30	30	10			03-04	05		In
2011	SOC402	AP US POL&GOV	AP US POLITICS & GOVERN	Active	SM	SOC	H		Required	09-12	Yes	Yes	60	44	0				
11	01	MTWRF	S2	03-04	OSBORNOR000-AL	301	405	02/01/11	06/21/11	21	30	30	10			03-04	01		In
	01	MTWRF	S2	03-04	BUNKECHA000	301	405	02/01/11	06/21/11	21	30	30	10			03-04	01		In
61	06	MTWRF	S2	03-04	OSBORNOR000-AL	301	405	02/01/11	06/21/11	23	30	30	10			03-04	06		In
	06	MTWRF	S2	03-04	BUNKECHA000	301	405	02/01/11	06/21/11	23	30	30	10			03-04	06		In
2011	SOC500	PSYCHOLOGY 1	PSYCHOLOGY 1	Active	SM	SOC	R		Required	09-12	Yes	Yes	90	70	0				
56	05	MTWRF	S2	03-04	GONZADOU000	113	405	02/01/11	06/21/11	26	30	30	10			03-04	05		In
2011	SOC501	PSYCHOLOGY 2	PSYCHOLOGY 2	Active	SM	SOC	R		Required	09-12	Yes	Yes	30	27	0				
66	06	MTWRF	S2	03-04	GONZADOU000	113	405	02/01/11	06/21/11	27	30	30	10			03-04	06		In
2011	SOC504	SOCIOLOGY 1	SOCIOLOGY 1	Active	SM	SOC	R		Required	11-12	Yes	Yes	60	45	0				
46	04	MTWRF	S2	03-04	AMMONTOR000	304	405	02/01/11	06/21/11	30	30	30	10			03-04	04		In
2011	SPE210	LANG ARTS 5	LANGUAGE ARTS 5	Active	SM	ENG	R		Required	09-12	Yes	Yes	36	30	0				
21	02	MTWRF	S2	03-04	GRIGSANE000	218	405	02/01/11	06/21/11	11	14	12	10			03-04	02		In
22	02	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	5	8	8	8			03-04	02		In
41	04	MTWRF	S2	03-04	GRIGSANE000	218	405	02/01/11	06/21/11	14	14	10	5			03-04	04		In
2011	SPE212	READ/WR LAN 1	READ/WRITE LAN 1	Active	SM	ENG	R		Required	09-12	Yes	Yes	28	19	0				
31	03	MTWRF	S2	03-04	FULTOTAR001	218	405	02/01/11	06/21/11	11	14	10	5			03-04	03		In
41	04	MTWRF	S2	03-04	FULTOTAR001	607	405	02/01/11	06/21/11	8	14	10	5			03-04	04		In
2011	SPE216	READ/WR LAN 3	READ/WRITE LAN 3	Active	SM	ENG	R		Required	09-12	Yes	Yes	28	25	0				
11	01	MTWRF	S2	03-04	FULTOTAR001	218	405	02/01/11	06/21/11	12	14	10	5			03-04	01		In
61	06	MTWRF	S2	03-04	GRIGSANE000	218	405	02/01/11	06/21/11	13	14	10	5			03-04	06		In
2011	SPE218	READ/WR LAN 4	READ/WRITE LAN 4	Active	SM	ENG	R		Required	09-12	Yes	Yes	12	2	0				
36	03	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	2	4	4	4			03-04	03		In
46	04	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	0	8	8	2			03-04	04		In
2011	SPE303	MATH 2	MATH 2	Active	SM	MAT	R		Required	09-12	Yes	Yes	46	29	0				
16	01	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	0	8	8	8			03-04	01		In

Year	Course	Short Description	Long Description	Status	Lngt	Subj	Type	Dept	Elective	Range	Keep Grades	Keep Attend	Maximum Students	Number Requests	TSP						
Sec	Prd	LC	Days	Trm	Terms	Teacher	-Alt	Room	Bldg	Attendance	Dates	Enr	Max	Opt	Min	Tch	Mod	Sch Trms	Sch Prd	TSG	TQS
2011	SPE304	MATH 2	MATH 2	Active	SM	MAT	R			Required	09-12	Yes	Yes					28	24	0	
21	02	MTWRF	S2	03-04	MCCAUANG000	219	405	02/01/11	06/21/11	14	14	10	5					03-04	02		In
61	06	MTWRF	S2	03-04	MCCAUANG000	219	405	02/01/11	06/21/11	10	14	10	5					03-04	06		In
2011	SPE306	MATH 3	MATH 3	Active	SM	MAT	R			Required	09-12	Yes	Yes					56	35	0	
11	01	MTWRF	S2	03-04	GRIGSANE000	219	405	02/01/11	06/21/11	8	14	10	5					03-04	01		In
31	03	MTWRF	S2	03-04	MCCAUANG000	219	405	02/01/11	06/21/11	8	14	10	5					03-04	03		In
41	04	MTWRF	S2	03-04	MCCAUANG000	219	405	02/01/11	06/21/11	13	14	10	5					03-04	04		In
51	05	MTWRF	S2	03-04	GRIGSANE000	219	405	02/01/11	06/21/11	6	14	10	5					03-04	05		In
2011	SPE308	MATH 4	MATH 4	Active	SM	MAT	R			Required	09-12	Yes	Yes					21	10	0	
36	03	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	1	7	7	2					03-04	03		In
51	05	MTWRF	S2	03-04	FULTOTAR001	218	405	02/01/11	06/21/11	9	14	10	5					03-04	05		In
2011	SPE601	COMM LAB	COMMUNITY LAB	Active	SM	OED	R			Required	09-12	Yes	Yes					17	10	0	
46	04	MTWRF	S2	03-04	MELIUKIM000-AL	405		02/01/11	06/21/11	3	5	5	2					03-04	04		In
	04	MTWRF	S2	03-04	BERG BAR000-AL	405		02/01/11	06/21/11	3	5	5	2					03-04	04		In
	04	MTWRF	S2	03-04	MOENTLES000	405		02/01/11	06/21/11	3	5	5	2					03-04	04		In
56	05	MTWRF	S2	03-04	MELIUKIM000-AL	405		02/01/11	06/21/11	3	5	5	2					03-04	05		In
	05	MTWRF	S2	03-04	BERG BAR000-AL	405		02/01/11	06/21/11	3	5	5	2					03-04	05		In
	05	MTWRF	S2	03-04	MOENTLES000	405		02/01/11	06/21/11	3	5	5	2					03-04	05		In
66	06	MTWRF	S2	03-04	MELIUKIM000-AL	405		02/01/11	06/21/11	3	5	5	2					03-04	06		In
	06	MTWRF	S2	03-04	BERG BAR000-AL	405		02/01/11	06/21/11	3	5	5	2					03-04	06		In
	06	MTWRF	S2	03-04	MOENTLES000	405		02/01/11	06/21/11	3	5	5	2					03-04	06		In
76	07	MTWRF	S2	03-04	MELIUKIM000-AL	405		02/01/11	06/21/11	1	1	1	1					03-04	07		In
	07	MTWRF	S2	03-04	BERG BAR000-AL	405		02/01/11	06/21/11	1	1	1	1					03-04	07		In
	07	MTWRF	S2	03-04	MOENTLES000	405		02/01/11	06/21/11	1	1	1	1					03-04	07		In
96	09	MTWRF	S2	03-04	MELIUKIM000-AL	405		02/01/11	06/21/11	0	1	1	1					03-04	09		In
	09	MTWRF	S2	03-04	BERG BAR000-AL	405		02/01/11	06/21/11	0	1	1	1					03-04	09		In
	09	MTWRF	S2	03-04	MOENTLES000	405		02/01/11	06/21/11	0	1	1	1					03-04	09		In
2011	SPE800	IND STUDY SE	IND STUDY SE	Active	SM		R			Required	09-12	Yes	Yes					68	19	0	
13	01	MTWRF	S2	03-04	MCCAUANG000	219	405	02/01/11	06/21/11	1	2	2	2					03-04	01		In
16	01	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	2	7	7	2					03-04	01		In
44	04	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	0	8	8	8					03-04	04		In
54	05	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	1	8	8	8					03-04	05		In
66	06	MTWRF	S2	03-04	TINSLBRI000	222	405	02/01/11	06/21/11	3	8	8	2					03-04	06		In
67	06	MTWRF	S2	03-04	FULTOTAR001	218	405	02/01/11	06/21/11	1	1	1	1					03-04	06		In

***** End of report *****