

# Auburn High School

## 2013-14 School Performance Report

"Home of the Trojans"



developing residential/rural neighborhoods that surround the downtown core of Auburn.

The present campus of 18.6 acres is a complex of seven structures totaling 294,321 square feet. Comprehensive CTE program, computer laboratories, science laboratories, physical education facilities, music facilities, and classrooms make up the core facility. In addition, 6 portables provide additional space to ensure lower class size. The high school library, at the heart of the instructional program, includes 18,000 volumes, an expanded reference research capacity, and a technological research database system. Career and technical facilities have industry-level equipment and technology.

The Auburn Performing Arts Center (PAC) is ranked as the best facility in King County and is second only to the Seattle Opera House in the booking of artistic and entertainment events in the Puget Sound area. The PAC provides a large front stage with generous wing areas, the latest in theater arts technology, a computerized lighting panel, movable acoustical concert shell, dressing rooms, scene shop, orchestra pit, and seating for 1,058 guests.

A large multiple service gymnasium provides exceptional facilities for physical education, athletics training, conditioning, and competition. Seating is provided for 3,300 spectators. Auburn Memorial Stadium (6.6 acres) offers an outdoor instruction/competition grandstand that has a seating capacity of 4,500, concession stands, restrooms, and other support facilities. A covered visitors' section was completed in December 1997 and comfortably seats an additional 1,200 spectators.

### Community Supports Auburn High School Modernization and Reconstruction Bond

Residents of the Auburn School District approved the Auburn High School Modernization and Reconstruction Bond on the November 6, 2012 General Election ballot. The measure officially passed with a 62% combined yes vote between King and Pierce Counties.

The community's support to begin the critical reconstruction of Auburn High School is a testament to Auburn's commitment to provide 21st century teaching and learning environments for all students. Currently, work is well underway on a modernization and reconstruction project that will result in a state-of-art, beautiful, and safety-focused Auburn High School. The first phase is due for completion the summer of 2014.

Project updates are available on the district website: [www.auburn.wednet.edu](http://www.auburn.wednet.edu).

### ABOUT OUR SCHOOL

Auburn High School's 18.6 acre campus is situated within a stable residential neighborhood which lies a few blocks from Auburn's downtown core. The high school's comprehensive curricular and extracurricular programs and excellent staff serve students in Auburn. The school's extensive facilities, which include a stadium and a performing arts theatre, support community activities such as youth athletics, fine arts, and recreational programs.

• Transitional Bilingual (May 2013)	5.1%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	1.7%
• Foster Care (May 2013)	0.0%

#### Other Information

Adjusted 4-Year Cohort Graduation Rate (Class of 2012)	72.1%
Adjusted 5-Year Cohort Graduation Rate (Class of 2011)	77.6%
Mobility Rate (2012-13)	25.0%

#### Teacher Information (2012-13)

Classroom Teachers	93
Average Years of Teacher Experience	15
Teacher's with at least a Master's Degree	64.5%

#### Student Information

Enrollment (October 2012)	1,592
Enrollment (May 2013)	1,438

#### Gender (October 2012)

Male	53.3%
Female	46.7%

#### Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	2.6%
Asian	6.3%
Pacific Islander	3.0%
Asian/Pacific Islander	9.4%
Black	6.7%
Hispanic	22.2%
White	50.2%
Two or More Races	8.9%

#### Special Programs

• Free/Reduced Price Meals (May 2013)	55.6%
• Special Education (May 2013)	15.2%

### OUR SCHOOL BUILDING

Auburn High School has evolved into a facility which serves the varied needs and interests of the community. The original main building and small gym were constructed in 1950. Major remodels since 1980 have added a professional quality theatre, the Performing Arts Center (PAC); extensive P.E. facilities; state-of-the-art vocational and technical facilities; a library system; and administrative units. Auburn High School is the local community hub for many activities.

Auburn High School is a large, comprehensive secondary school offering a wide variety of subject matter, training, and services to a student body of 1,600. Auburn High School serves the communities of Auburn, West Hill, Lake View, and other rapidly

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### ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

#### Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

#### High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

#### End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

#### Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

#### Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

### 2012-13 HSPE Results for Auburn High School

Grade Level	Reading	Math	Writing	Science
10th	79.0%	See EOC Below	83.3%	See EOC Below

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	71.9%	86.0%

Grade Level	EOC Biology
All Grades	73.9%

### FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Auburn High School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.56
Special Education	40.64
Vocational Education	1,276.60
Library	3.00
Field Trips	1.80
Administrative Supplies	2.00

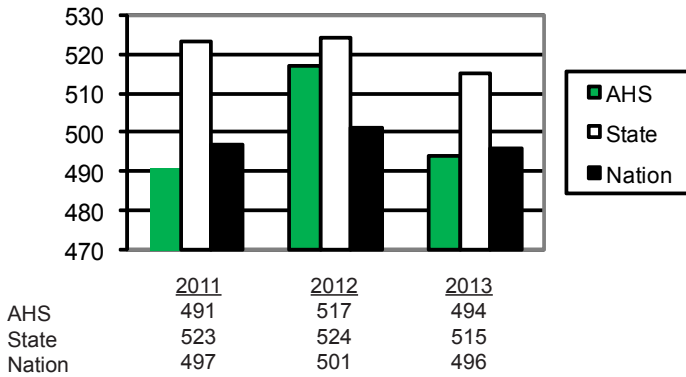
#### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

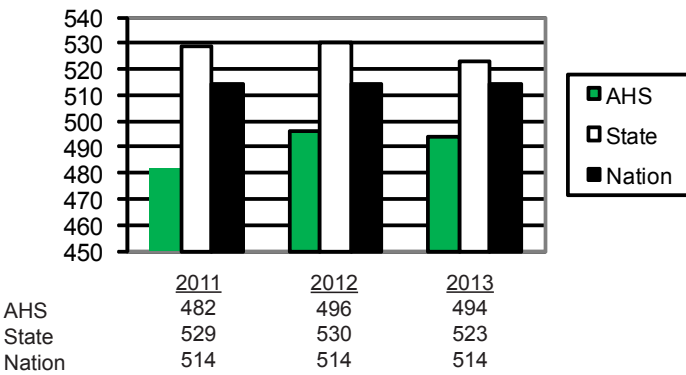
**SAT AND ACT TEST RESULTS:  
Auburn, State and National Average Scores**

Auburn High School summary results from the Scholastic Aptitude Test (SAT) for college-bound seniors are reflected below. The SAT has been used since the 1920s to help determine a high school student's college preparedness.

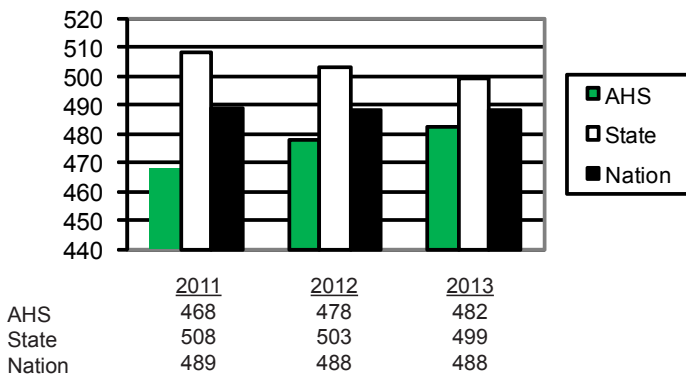
**Critical Reading SAT**



**Math SAT**

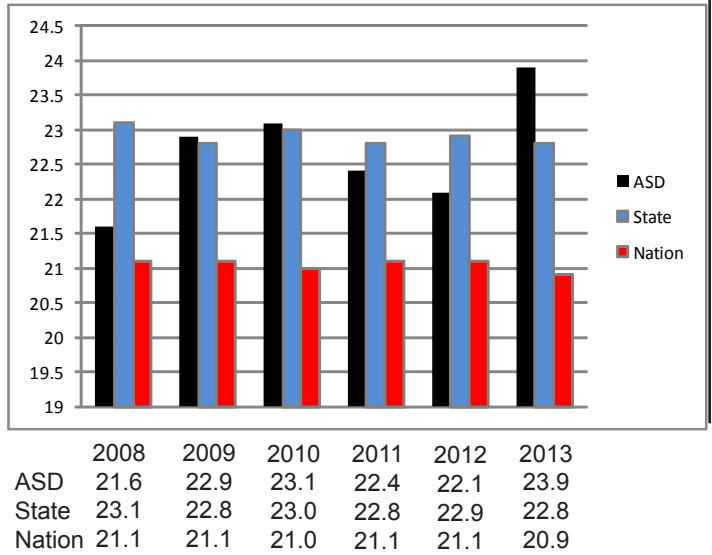


**Writing SAT**



**ACT Results**

The ACT is designed to assess high school students' general education development and their ability to do college level work. Scores are reported on a scale of 1 (low) to 36 (high).



**Auburn High Improves on the Washington Achievement Index**

Auburn High School has improved significantly on the Washington Achievement Index-a comprehensive measurement of how schools in Washington are performing over the previous two years. The significant academic improvements affirm that Auburn schools are making continuous growth in student achievement.

2008-09	2009-10	2010-11	2011-12
3.25	4.05	4.65	4.25



**MISSION STATEMENT**

Auburn High School's mission is to RAISE the bar for life-long learning.

- (R) Rigor with Relevance;
- (A) Academic Achievement;
- (I) Inclusive Community;
- (S) Skill Based and
- (E) Ethical Citizens.

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### SCHOOL IMPROVEMENT PLAN

The state of Washington has implemented new requirements for graduation beginning with the class of 2008. The Office of the Superintendent of Public Instruction adopted the Certificate of Academic Achievement as a culminating effort leading to a high school diploma. The following requirements are essential to earn the Certificate of Academic Achievement:

1. Meet standard on the 10th grade High School Proficiency Exam (HSPE) in reading and writing.
2. Complete a culminating project. Auburn High School has implemented a portfolio requirement that includes the four-year plan and documents mastery of the Essential Academic Learning Requirements. As a graduation requirement, students must present their portfolio as a culminating project to a panel of students, staff, and community members.
3. Meet class credit requirements as determined by the Auburn School District Board of Directors.
4. Craft a high school and beyond plan. Students must detail their plan for meeting the high school graduation requirements and what they expect to do the year after graduation.

#### Auburn High School Advisory

The school-wide advisory program supports each student in meeting the four state expectations of Plan, Pathway, Portfolio and Presentation. Students meet regularly with their academic advisor and small groups of students in the same grade. The cohort model has the same group of students moving through four years of high school together with the same advisor.

Part of the advisory process is to expose students to knowledge about educational and career pathways. There are six Pathways in the Auburn School District's model:

Arts and Communication  
Environmental and Natural Science  
Business and Management  
Social and Personal Services  
Health and Medical Services  
Engineering, Science and Technology

Career Choices is a required freshmen orientation class which introduces students to the advisory process and to the culminating project. The goal of this class is to allow students to interact with the wide variety of resources available at the high school, to connect with technology skills and to take part in assessment activities which enable students to begin identification of their interest and aptitudes. Students define goals and develop a five-year plan. Students are also expected to compile an educational portfolio that highlights their learning and education plan. This is required for graduation for the class of 2008 and beyond.

Since the implementation of the advisory program, the following data supports the program:

- More students are taking academically challenging courses with fewer schedule changes throughout the year.
- Parents have greater involvement in student program planning. In addition, parent participation during parent visitation days, open house and parent conferences has increased dramatically.
- The drop-out rate for ninth grade students is less than the rate for ninth grade students at junior high schools despite national statistics that the drop-out rate for freshmen increases in four-year high schools versus junior high school configuration.

- Almost 50% of Auburn High School students receive academic achievement recognition.
- Every ninth grade student participates in a mock job interview where they are to present their professional selves and also present their career goals and employability skills.
- Auburn Chamber of Commerce and Auburn High School collaboratively work to present an annual Career Fair for students transitioning to the world of work as they prepare for post-graduation opportunities.
- Over 150 students have had partnership experiences with on-site visitations pursuing career interests.
- Auburn High School participates in conferences such as Tech Prep II, Work Now and in the Future, and the Northwest Association of Schools and Colleges Annual Conference. Additionally, Auburn High School students and staff have participated in The Boeing Summer Internship Program.

#### School Improvement Team

The School Improvement Planning (SIP) team provides leadership for Auburn High School's school reform efforts. The team is responsible for drafting the School Improvement Plan, for setting the staff development calendar, for overseeing the advisory process and for keeping open communication within the school and with the community.

The SIP team is comprised of administrators, teachers, parents and students who analyze school data in order to develop goals and objectives to improve student learning and teacher learning. Team members include Richard Zimmerman, principal; Stacy Jordison, assistant principal; Lori Grimm, assistant principal; Roger Lee, assistant principal; Tom McDermott, assistant principal; Tony Callero, language arts teacher; Susan Bowers, math teacher; Elaine Hogg, special education teacher; Jan Erie, language arts teacher; Marci Killian, culinary arts; Teresa McLuen, special education teacher; Doug Burt, physical education teacher/dean of students; Nuka Nurzhanov, ELL teacher/dean of students; and Leslie Kiilsgaard, counselor. Parent(s) and student(s) are included throughout the SIP process.

Ongoing goals include:

1. Enhancing the instructional program for Auburn High School through engaging instructional practices.
2. Creating a supportive learning environment.
3. Offering staff development programming that teaches powerful practices for use in the classroom.
4. Implementing school-wide use of learning language and learning skills.
5. Collaborating among staff.
6. Improve student attendance.
7. Acquiring more resources to support teachers and students and improve student performance.



## WHAT IS SPECIAL ABOUT OUR SCHOOL?

Auburn High School celebrated its 100th Commencement with the graduating class of 2006. The entire school community is proud of this special distinction and continues to celebrate its rich history and many traditions.

### Special Programs, Events, Activities

Auburn High School has strong academic offerings that include Advanced Placement (AP) and Running Start opportunities for college preparation. The school has broad Career and Technical Education programs, which help students prepare for their future employment. Leadership, mentorship, community lab, and work-based learning (WBL) extend student learning into the community.

### Student Activities and Athletics

Auburn High School offers a comprehensive program of curricular and co-curricular activities. In over 50 clubs and organizations, there is a staff member and/or a community advisor to help facilitate student activities and learning experiences. Auburn High School activities meet in a variety of locations and times that best meet the needs of the members. A full range of activities and athletic programs are offered at Auburn High School. Students have opportunities to participate in daily activities that range from small group meetings to large organizations competing at local, state and national levels.

During the 2012-13 school year, over 35% of the students participated in organized athletics and over 60% participated in a club and other co-curricular activity. Many clubs and organizations offer opportunities for students to become involved in the school.

Students may choose to be active in the following clubs: Amnesty International; Annual; Art Club; Auto VICA; Chess Club; Culinary Arts Club VICA; Dance Team; Distributive Education Clubs of America; Drama Club; Electronics Club VICA; Robotics Club; Family, Career, Community Leaders of America; First Nations Club; Forensics (Speech and Debate); French Club; Freshmen Board; Future Business Leaders of America; GSA (Gay-Straight Alliance, anti-harassment/bullying); Jewelry Club; Junior Board; Key Club; Latin Club; Leadership; Metals VICA; National Honor Society; Newspaper Staff; Orchestra; Senior Board; Sophomore Board; Visual Communications Club VICA; volleyball; Weightlifting Club; and Woodworking Club VICA.

Auburn High School is a member of the Washington Interscholastic Activities Association (WIAA) and all activities offered are sanctioned by the WIAA. Students have opportunities to participate in a variety of sports for boys and girls with other club activities available. Auburn High School is classified as a 4A division school and plays in the 4A South Puget Sound League.

Auburn High School has continually finished at high levels in league, region and state competition.

### Student Support

A variety of programs have been established at Auburn High School to help students succeed and excel. Students are supported through classes such as study skills, English Language Learner (ELL) and special services.

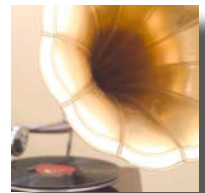
Support outside of the regular class is offered through counseling support groups and student assistance such as Thursday School. Students are challenged through honors and Advanced Placement (AP) classes. Tech-Prep and articulation agreements, along with Advanced Placement classes, allow Auburn High School students advanced standing in post-secondary programs. Summer school course offerings are available for those students who need to get caught up on credit or graduation requirements. Academic achievement and improvement are honored through an extensive student recognition program.

Additional support is given to those students who need it. Auburn High School offers students assistance through tutoring, the math lab is open three days a

week after school and online courses are available for those students who are trying to get caught up in credits. Students who excel can access honors and Advanced Placement programs. At present, 32% of Auburn High School students participate in open enrollment honors and Advanced Placement classes in areas that include math, science, social studies and English. Vocational articulation agreements with local community colleges allow students to complete college credits during high school in areas such as business, marketing, automotive technology, child development and drafting. Since 2003, 62% of Auburn High School graduates continued onto post-secondary education. Students new to the school and freshmen are given support through the Troy Crew program. Students are paired with older leaders who can help them transition in the high school.

### Special Awards and Recognition

Auburn High School programs have earned many awards. Over the past decade, Auburn High School has been nationally recognized four times by the GRAMMY Foundation, making it one of the top 30 programs in the country. The GRAMMY Signature High Schools Program honors public high school music programs that promote and preserve music education as a key part of their curriculum.



Auburn High School has a deep commitment to teaching students the value of community service. The students have great character and take on many service projects. Auburn High School continues to be held up as the standard by the Puget Sound Blood Center, with over 800 pints of blood being donated on average from the school's two annual blood drives. Students have raised over \$5,000 to support cornea transplant patients through the local Lions' Club service project.

Award-winning programs in annual; journalism; debate; Family, Career, Community Leaders of America; and Distributive Education Clubs of America (DECA) allow students to demonstrate their learning and compete with other schools throughout the state, region and nation.

**Auburn High School  
2013-14 School Performance Report**

**Auburn High School  
Richard Zimmerman, Principal  
800 Fourth Street Northeast  
Auburn, Washington 98002  
Phone: 253-931-4880**



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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

Janice Nelson  
Ray Vefik  
Carol Seng  
Anne Baunach  
Lisa Connors

**Superintendent**

Dr. Kip Herren

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