

Arthur Jacobsen Elementary School

2013-14 School Performance Report



"Home of the Thunderbirds"



MISSION STATEMENT

The mission of Arthur Jacobsen Elementary School is to provide a welcoming, safe, learning community committed to positive relationships and academic excellence.

Our Motto: "Excellence in Action"

Mascot: The "Mighty Thunderbird"

Colors: Black and Gold

Anti-Bullying Theme: "Be a Buddy, Not a Bully"

LEARNING ASSISTANCE PROGRAM

Arthur Jacobsen Elementary School utilizes a targeted Learning Assistance Program (LAP). Funds for the 2013-14 school year provide supplementary services for students needing assistance in reading (grades K-5), and math readiness (kindergarten) to meet Washington State's Common Core State Standards (CCSS) and Auburn School District's grade level Power Standards. LAP students receive small group instructional intervention from a highly qualified LAP staff member. Parental participation in the LAP program is encouraged. For those identified as most benefiting from LAP's program design, approximately 85 students in grades 1-5 are serviced. Similarly, for those identified as most benefiting from LAP's program design, approximately 30 kindergarten students are served in reading and math readiness. The diagnostic and prescriptive program is designed to maximize student learning. Informal and formal pre- and post-test results reveal significant long-term growth in reading, reading readiness and math readiness for students involved in the K-5 Learning Assistance Program.

LAP Summer Schools: LAP Transition 2-3 Summer School provides services to approximately 20 learners for 12, 3-hour days. This direct instructional reading service includes: phonemic awareness, phonics, fluency, vocabulary and text comprehension instruction. Arthur Jacobsen Elementary was also able to provide a LAP Jump Start Program for approximately 20 incoming kindergarten students for 12, 3-hour days. Jump Start Program's focus was on kindergarten reading and math readiness skills.

Small group and/or one-on-one (1:1) additional services: The LAP reading program provides additional instruction for LAP students whose data reveals they could most benefit from additional intervention. The duration, frequency, curriculum and number of additional minutes of remedial instruction provided each week is determined by the language arts specialist utilizing multiple data sources to identify additional student reading need(s). This extended instruction increases the typical 120 minutes a week of LAP instruction and results in increased small group and/or 1:1 remedial learning opportunities for our K-5 students.

ABOUT OUR SCHOOL

Arthur Jacobsen Elementary School, better known by its official nickname "AJ," is located on the furthest, northeast corner, of the Auburn School District. The school campus is adjacent to the newest high school in the district, Auburn Mountainview High School.

The attendance area includes single-family neighborhoods, apartment complexes, and several new housing developments under construction. Arthur Jacobsen Elementary School's student population is increasing in diversity and we are anticipating continued growth. Arthur Jacobsen Elementary School has a wide range of socioeconomic levels.

Student Information

Enrollment (October 2012)	445
Enrollment (May 2013)	453

Gender (October 2012)

Male	50.1%
Female	49.9%

Race/Ethnicity (October 2012)

Asian	13.7%
Pacific Islander	0.9%
Asian/Pacific Islander	14.6%
Black	7.2%
Hispanic	20.4%
White	48.3%
Two or More Races	9.4%

Special Programs

• Free/Reduced Price Meals (May 2013)	52.5%
• Special Education (May 2013)	9.9%

• Transitional Bilingual (May 2013)	21.4%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.7%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.0%
Mobility Rate (2012-13)	13.0%

Teacher Information (2012-13)

Classroom Teachers	25
Average Years of Teacher Experience	12
Teacher's with at least a Master's Degree	80.0%

OUR SCHOOL BUILDING

Arthur Jacobsen Elementary School is the newest state-of-the-art elementary school in the Auburn School District featuring amenities well suited to educate students and enables teachers to deliver quality instruction. This exceptionally designed school opened its doors to students on September 6, 2007. It is a beautiful brick, two-story building. It has 27 classrooms, a large open library, full computer lab, music room, and a large gymnasium/auditorium including a performance stage. The school is equipped with WIFI so students can operate laptops throughout the building. The playground has two big toys, a large undercover area, an expansive blacktop area for games, and a large field for ball games or soccer. It sits high on the hill with views of the surrounding mountain ranges and is truly an extraordinary new school.

The school has received special recognition, the 2011 Energy Star Award, Certified Building.

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

**Three Year MSP Trend for Arthur Jacobsen:
Grade 3**

Subject	2011	2012	2013
Reading	84.0	77.1	77.5
Math	68.0	65.7	74.2

**Three Year MSP Trend for Arthur Jacobsen:
Grade 4**

Subject	2011	2012	2013
Reading	87.5	81.8	90.1
Math	71.9	56.4	70.4
Writing	71.9	74.5	56.3

**Three Year MSP Trend for Arthur Jacobsen:
Grade 5**

Subject	2011	2012	2013
Reading	61.5	76.9	75.4
Math	69.2	80.0	69.4
Science	59.3	63.1	59.7

SCHOOL IMPROVEMENT PLAN

At Arthur Jacobsen Elementary School, the staff works together to analyze student achievement data and survey data to develop a school improvement plan focused on three main goals in the areas of reading and writing, mathematics, and our school climate. Parents and students provide important data through survey participation in the process. The School Improvement Plan created outlines specific goals and strategies to improve our student's ability to meet higher Common Core State Standards. The school professionals dedicate training time to learn together as an entire staff, in teams and individually, to study and then implement research-based instructional curriculum and strategies that will result in the achievement of our goals to meet the higher state standards.

Strengthening Arthur Jacobsen's instruction program is achieved through the collaborative work of professional staff. They continue to implement the Professional Learning Community model into our school practice. The core principles of a professional learning community are used to guide AJ's school efforts for improvement. We focus on three big ideas.

#1 Ensuring that students learn: Building professionals engage weekly with colleagues in the ongoing exploration of four crucial questions that drive the work we do during PLC late starts. 1) What do we want each student to learn; specific higher standards? 2) How will we know when each student has learned it? 3) How will we respond when a student experiences difficulty in learning? 4) How will we respond when a student already knows it?

#2 Creating a culture of collaboration: The staff teams work together in an ongoing cycle of questions that promote deep team learning, thus improving student learning.

#3 Focus on results: Every team participates in an ongoing process of identifying the current level of student achievement, establishing goals and working together to achieve goals. Student data helps drive instruction.

The AJ professional staff has taken on a proven and powerful new way of work in education that profoundly affects our practices for improving student learning. The results are evident, students are making tremendous gains.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Highly Qualified Professional Staff

Our professional staff consistently demonstrates a commitment to excellence in education. The excellent instructional program is a reflection of our highly committed staff. Our instructors are proven leaders and diligent workers aligning curriculum with standards, seeking out new resources and developing innovative teaching techniques. All teachers collaborate at weekly Professional Learning Community meetings and evaluate student progress. Additionally, the school has an Instructional Leadership Team made up of staff from each grade level and specialists who meet to help make instructional decisions. Our school is academically excellent, challenging all students to use their minds well.

Outstanding Volunteers...Our PTSA, Our Parents, and Community Members

Arthur Jacobsen Elementary School's volunteers contribute to our magnificence. The Arthur Jacobsen Elementary School PTSA is a dynamic group of volunteers who donate time and energy to provide enriching programs that support the educational process. They help bring families together. The Arthur Jacobsen Elementary School PTSA organizes many events such as the first day of school welcome in the volunteer room, a book fair, family bingo nights, movie nights, the Reflections program, a family dance, school carnival, assemblies, and a talent show. The PTSA Art Docent Program encourages parents to obtain training and teach students about famous art prints. Students are able to apply artist's techniques in their own art work.

Exceptional parent support illustrates the sense of community at Arthur Jacobsen Elementary School. Parents and community members volunteer daily at Arthur Jacobsen Elementary School. Parents volunteer to assist teachers, help on field trips, special classroom projects, special celebrations and school activities.

High school students from neighboring Auburn Mountainview High School (AMHS) are seen regularly at Arthur Jacobsen Elementary School. Students work daily in the classrooms and provide support for the teachers from the AMHS Service Learning, Elementary Aides and Careers with Children classes. The Green River Community College often has students prepare careers in education by completing training and internships at AJ.

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Student teachers from our state colleges may also be seen at AJ to complete their student teaching experiences for teacher certification.

The Auburn Valley Kiwanis provides a partnership with the school through their Bring Up Grades (BUGs) program. Kiwanis members also read in the classrooms as a part of our Read Across America Celebration. Local fast food restaurants provide food certificates to support Arthur Jacobsen Elementary School's Academic Excellence and Citizenship awards. Other local businesses help provide support for school activities and fundraisers through the AJ PTSA.

A + Communication

AJ has a weekly e-mailed school newsletter that is sent home to announce school events and activities. In addition, each teacher provides home/school communication that keeps parents well informed of their children's assignments, achievement, citizenship, and opportunities to be involved in school and classroom activities. Grade levels have developed their own web sites to share information. We strive to open two-way communications between home and school.

A Strong School Climate Conducive to Learning

The professional staff, students, and parents have established strong relationships, working together to create an exciting and stimulating learning environment at Arthur Jacobsen Elementary School. A spirit of teamwork creates a positive, warm and caring atmosphere. Most importantly, our students demonstrate an eagerness to learn. While working toward excellence, students are nurtured in building the positive school climate. Arthur Jacobsen Elementary School has a school-wide discipline system in place, with guidelines, encouraging our best behavior for learning. Through this cooperative effort, we build a strong sense of community pride and spirit. The students are well behaved, cooperative and courteous towards their peers and the adults on campus. Additionally, we have created a strong anti-bullying policy, rules and expectations. At Arthur Jacobsen Elementary School, "Be a Buddy, Not a Bully" is the theme we adhere to in establishing a welcoming environment for everyone.

Student Recognition Programs

Arthur Jacobsen Elementary School has a positive school climate where students feel successful and take pride in their school and their school work. Several recognition programs are in place to recognize students. Every month, students are recognized for excellence in academics and citizenship. Students receive a Certificate of Recognition, business food coupon, and their names printed in the school news. Another recognition program is "Lunch with the Principal." Students are selected to share their work of excellence with the principal during lunch. This work is then posted in the Principal's Hall of Excellence in the main hallway of the school for everyone to view. Arthur Jacobsen Elementary School also participates in the Kiwanis, "Bring Up Your Grades" program recognizing students for their improvement.

Extra Curricular Activities

Extended learning opportunities are available for students at AJ. These include:

- Additional Educational Support: Special tutoring and LAP summer school.
- Music: School choir for intermediate students, music recorders for fourth grade, fifth graders may choose to participate in before-school band or orchestra at Rainier Middle School. Students perform at district choral, band and orchestra concerts.
- Intramural Sport Activities: Volleyball, pickle ball, flag football and Sportstacking. Many students go on to participate in the Annual Northwest Regional Sportstacking Competition at Auburn High School.
- Service and Clubs: Many fourth and fifth grade students participate in Honor Society. Our AJ National Honor Charter was granted on December 12, 2008, for the purpose of recognizing and engaging the students in the school. After school Lego Club, is provided by the AJ PTSA. In conjunction with the King County Library System, students may compete in an exciting, fun and rewarding reading program "Global Reading Challenge," a school, district, and regional competition. Students may also provide service to our school by joining Safety Patrol and Recess Peer Mediators.
- AJ Green Team: Staff, students and parents, along with the Auburn School District, work to promote our green team initiatives. In June 2012, AJ was awarded the King County Level I Green School Award. Level II Green School Award in June 2013.

Safety Plan

Providing a safe environment for our students is a priority at Arthur Jacobsen Elementary School. In compliance with RCW 28A.320.125, our school has prepared a "Safe School Plan." Key elements of our safety plan include information on how we keep our campus safe for students on a daily basis.

- Principal has had Incident Command System Training and certification.
- A computer mapping program, Prepared Response Inc., utilized for critical incidents by local agencies.
- Closed campus security, all visitors must enter through the school office to obtain a visitor pass before entering the school grounds.
- Specific plan for dealing with strangers on campus (locking our doors for safety).
- Fire, earthquake and other disaster drills are conducted regularly.
- All schools in the Auburn School District are linked through an emergency radio contact system.
- Emergency kits and supplies are housed in Arthur Jacobsen Elementary School's Emergency Preparation Room.
- Professional staff members supervise before and after school.
- School-wide discipline plan in place.

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Arthur Jacobsen Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

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Arthur Jacobsen Elementary School
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

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