

Alpac Elementary School

2013-14 School Performance Report

"Home of the All Stars"



ABOUT OUR SCHOOL

Alpac Elementary School is located in the city of Pacific, at the northernmost boundary of the city. The attendance area contains apartments, duplexes and single-family dwellings. Alpac Elementary School serves students from the entire city of Algonia and approximately half of the city of Pacific.

Student Information	
Enrollment (October 2012)	467
Enrollment (May 2013)	495
Gender (October 2012)	
Male	52.5%
Female	47.5%

Race/Ethnicity (October 2012)	
American Indian/	
Alaskan Native	0.6%
Asian	9.4%
Pacific Islander	3.9%
Asian/Pacific Islander	13.3%
Black	3.9%
Hispanic	23.1%
White	51.4%
Two or More Races	7.7%

Special Programs

• Free/Reduced Price Meals (May 2013)	68.7%
• Special Education (May 2013)	12.9%

• Transitional Bilingual (May 2013)	19.2%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	1.2%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.1%
Mobility Rate (2012-13)	15.0%

Teacher Information (2012-13)

Classroom Teachers	28
Average Years of Teacher Experience	11.4
Teacher's with at least a Master's Degree	57.1%

OUR SCHOOL BUILDING

Alpac Elementary School opened for the 1972-73 school year. It was designed as an open-concept school and operated in that manner for 15 years. In 1987, Alpac Elementary School was remodeled into a building of individual classrooms. At that time, an additional eight classrooms were added in a wing behind (east of) the main area of the school. The school houses 19 homeroom (regular) classrooms, a Title I reading room, Title I math room, Resource Room, ELL classroom, ECE classrooms, OT/PT room, speech/language specialist, library, office, health room, workroom area, staff lounge, counselor's office, and gymnasium. Two portable classrooms are used as a learning specialist's room and a music room.

MISSION STATEMENT

Our mission is to be:

Active
Learners with
Positive attitude
Achieving excellence in a
Caring community.

Motto: *We do our best and help the rest.*

TITLE PROGRAM:

Alpac is a school-wide Title I school. Title I selected students receive intervention instruction in addition to the classroom instruction in reading and math. One hundred eight kindergarten through 5th grade students are served in the Alpac Elementary School Title I reading intervention program and 60 kindergarten through 5th grade students are served in the Title I math program. Test results show positive academic growth as an outcome of these programs. It is the policy at Alpac Elementary School to encourage and solicit participation and provide opportunities for involvement of parents in the Title I program. We provide reading and math instruction in walk-to-read and walk-to-math groups to meet the needs of all of our students.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 School of Distinction Award
- 2012 School of Distinction Award
- 2011 School of Distinction Award
- 2012 Washington Achievement Award
- 2011 Washington Achievement Award
- 2011-12 Reward Schools
- 2007 Title I Improvement Award

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Alpac: Grade 3

Subject	2011	2012	2013
Reading	73.1	64.6	77.3
Math	77.4	76.6	68.4

Three Year MSP Trend for Alpac: Grade 4

Subject	2011	2012	2013
Reading	76.6	86.2	72.6
Math	63.6	72.1	72.6
Writing	68.0	74.4	67.7

Three Year MSP Trend for Alpac: Grade 5

Subject	2011	2012	2013
Reading	82.9	80.0	73.6
Math	70.7	72.0	72.5
Science	62.5	65.3	73.6

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

Alpac Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

During the 2012-13 school year, the staff, with training from the district Department of Student Learning, created a fully revised School Improvement Plan (SIP). The staff looked at data to assess the current reality and identified academic strengths and challenges. Throughout the year, a leadership team and staff met, reviewed data, and worked collaboratively to create the comprehensive plan. Goals were formed in the area of ELA (Reading), Math and School Climate. Within the plan are action steps the staff is taking to achieve the goals. Procedures for evaluating progress toward the goals were written and will be continually reviewed during the course of the year. The school professionals dedicate training time to learn together as an entire staff, in teams and individually, to study and then implement research-based instructional curriculum and strategies that will result in the achievement of our goals to meet the higher state standards.

This year, two more Alpac teachers attended the Auburn Teacher Leadership Academy (ATLA) training. These teachers provide additional support and information for our staff to continue targeted work as a Professional Learning Community. This year, teachers at Alpac Elementary School continued working in grade-level Professional Learning Community (PLC) teams on late start Mondays. This is in addition to the 30 minutes a week during student lunch that is covered by specialists so classroom teachers can look at formative and summative assessment data and make instructional decisions to help all levels of learners in different curricular areas. During the year, we have set aside time to work after school to further collaborate on student learning and/or participate in staff development activities.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

There are many elements that make Alpac Elementary special and contribute to the overall success of students and building programs. Some of these strengths include:

- Alpac is part of the state-funded full-day kindergarten program. This year we have four classrooms that are teaching our youngest learners their foundational skills, as well as the social skills necessary to be successful at school.
- Staff members show a strong commitment to educational growth. The classroom teachers work and plan together with their grade level teams during PLC late start Mondays and Team Time during the day. A number of staff members serve on district-level committees and various building committees. The staff at Alpac Elementary School is caring, positive, and supportive. All school personnel contribute to the welcoming school environment and strong educational program.
- The Alpac Elementary School PTA began in 1993 after having been a Booster Club for a number of years. Members of the PTA share their time, talent and expertise to assist the school. PTA sponsors two major fundraisers each year to help provide special programs, activities, assemblies, materials and support for the R.I.C.H. (Reading Is a Cool Habit) and Accelerated Reader Programs.

- Alpac Elementary School has a number of programs designed to help students be successful and enjoy their school experiences. They include: Assemblies, Lunch with the Principal, All-Star Attribute Students, DARE (Drug Awareness Resistance Education), Spelling Bee, Student Council, BUG (Bringing Up Grades) for 3rd and 4th grades and volleyball and basketball which provide positive activities for students.
- Alpac Elementary School prides itself on parent communication. A newsletter and calendar-of-events are sent home monthly. Teachers send home weekly or monthly newsletters and school and classroom websites are accessible to parents. Sessions on ways to help children at home are offered by the Title I specialists.
- Alpac Elementary School students participate in community involvement through the district canned food drive and seasonal decorations within the communities of Pacific and Algona. The Algona Pacific library works with Alpac Elementary School to foster an interest in reading. These activities provide students with a sense of pride and commitment to their school and community.

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Alpac Elementary School
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"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

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