

Cascade Middle School

2013-14 School Performance Report

"Home of the Spartans"



ABOUT OUR SCHOOL

Cascade Middle School is located at the north end of the city of Auburn. The attendance area contains both single and family dwellings and apartment complexes. Cascade Middle School has a wide range of socioeconomic levels. Presently, we are the second smallest of the district's four middle schools.

Student Information

| | |
|---------------------------|-----|
| Enrollment (October 2012) | 713 |
| Enrollment (May 2013) | 708 |

Gender (October 2012)

| | |
|--------|-------|
| Male | 53.2% |
| Female | 46.8% |

Race/Ethnicity (October 2012)

| | |
|------------------------------------|-------|
| American Indian/ Alaskan Native | 0.8% |
| Asian | 8.0% |
| Pacific Islander | 5.3% |
| Asian/Pacific Islander | 13.3% |
| Black | 7.6% |
| Hispanic | 20.2% |
| White | 50.1% |
| Two or More Races | 8.0% |

Special Programs

| | |
|--|-------|
| • Free/Reduced Price Meals (May 2013) | 63.1% |
| • Special Education (May 2013) | 13.3% |
| • Transitional Bilingual (May 2013) | 8.6% |
| • Migrant (May 2013) | 0.0% |
| • Section 504 (May 2013) | 1.6% |
| • Foster Care (May 2013) | 0.0% |

Other Information

| | |
|-------------------------------------|-------|
| Unexcused Absence Rate (2012-13) | 0.5% |
| Mobility Rate (2012-13) | 22.0% |

Teacher Information (2012-13)

| | |
|--|-------|
| Classroom Teachers | 41 |
| Average Years of Teacher Experience | 11.2 |
| Teacher's with at least a Master's Degree | 63.4% |

OUR SCHOOL BUILDING

Cascade Middle School was originally constructed in 1967. A major renovation was completed in 1998, incorporating electrical support for technology as well as improving the overall building aesthetic. The school has since made minor renovations to accommodate

all regular and special education program needs. At one time, Cascade Middle School's enrollment exceeded 1,200 students, which made it the largest middle school in the state of Washington. This year, student enrollment is approximately 740 students.

Cascade Middle School has been the center of community activities since its inception. Cascade Middle School's facilities, both indoor and out, serve the numerous extracurricular activities of community and school. The facility is often in use seven days a week.

MISSION STATEMENT

Spartan Excellence: Everyone, Everyday, Everywhere

The vision of Cascade Middle School is to address the learning needs of all students through promoting academic, professional, and organizational excellence. These three tenets apply to all components of the schoolhouse and are interdependent in achieving Cascade's mission.

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Cascade: Grade 6

| Subject | 2011 | 2012 | 2013 |
|---------|------|------|------|
| Reading | 55.0 | 65.7 | 69.2 |
| Math | 53.9 | 45.9 | 37.2 |

Three Year MSP Trend for Cascade: Grade 7

| Subject | 2011 | 2012 | 2013 |
|---------|------|------|------|
| Reading | 39.2 | 48.5 | 55.0 |
| Math | 35.7 | 37.8 | 45.5 |
| Writing | 51.4 | 56.8 | 55.0 |

Three Year MSP Trend for Cascade: Grade 8

| Subject | 2011 | 2012 | 2013 |
|---------|------|------|------|
| Reading | 56.4 | 53.4 | 56.2 |
| Math | 38.6 | 39.8 | 41.1 |
| Science | 48.8 | 59.4 | 54.8 |

FINANCIAL RESOURCES

| Auburn School District Funds Spent Per Student for 2012-13 | |
|---|------------|
| Total Expenditures (includes salaries) | \$9,683.79 |
| Supplies and Materials | 484.39 |
| Equipment | 16.37 |

| Cascade Middle School 2012-13 Budget Funds Spent Per Student (not including salary) | |
|--|---------|
| Books and Supplies: | |
| Basic Education | \$32.56 |
| Special Education | 40.64 |
| Library | 3.00 |
| Field Trips | 1.80 |
| Administrative Supplies | 2.00 |

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

During the 2013-14 school year, Cascade Middle School will begin implementation of its Revised School Improvement Plan. This plan will provide Cascade Middle School staff with a focus of instructional practices for the next three years (2013-16). The School Improvement Plan focuses on literacy, math and collaboration/communication. In the area of literacy, a school-wide focus will emphasize explicit vocabulary instruction and summarization. In the area of math, our focus is vocabulary and academic discourse (increasing student talk during each lesson in order to increase academic talk). Cascade Middle School continues to provide math intervention classes to help support students that struggle in math. The students identified for math intervention will also participate in regular math classes. The goal of math intervention is to support these students in their regular math class while also increasing their skill deficiencies. Lastly, in collaboration/communication, Cascade Middle School is committed to establishing Professional Learning Communities that address the following questions:

1. What do we want all students to know and be able to do?
2. How will we know if they have learned it?
3. What will we do if they haven't learned it?
4. What will we do if they already know it?

By focusing on these four questions, Cascade Middle School staff will create a more collaborative culture around student learning with the goal of increasing student achievement. Along with collaboration/communication, we have developed a peer observation model that will allow teachers to observe their colleagues teaching. While observing, teachers will fill out a observation protocol and will later debrief with the teacher they observed using the protocol. The goal of this is to create a culture of discussion around teaching and learning, therefore, providing students with consistent instructional practices across all content areas.

Currently Cascade is in its second year of a three-year instructional coaching model that will help us address our instruction with the CORE subjects (Language Arts, Social Studies, Math, and Science). So far, we have trained 38 of our teachers in SIOP (Sheltered Instruction Observational Protocol) and will provide those teachers with ongoing professional development throughout this school year and the next school year. Our focus for this professional development will be on lesson design (purpose), lesson delivery (student engagement), and lesson results (assessment). By focusing on these three areas it will assist our teachers in creating highly effective content and language objectives with intentional strategies that maintain high levels of student engagement, therefore, producing high academic results on assessments.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Cascade Middle School offers unique opportunities that contribute to the overall success of the students and building programs. Some of Cascade Middle School's strengths include:

- ◇ Cascade Middle School staff continually demonstrates a strong commitment to a "student-centered" focus. The academic and building decision-making processes focus on "what is best for the student."
- ◇ Cascade Middle School has an extensive English Language Learner (ELL) program. This program addresses both the academic and social adjustment of the students. The ELL program enables the entire community to interact with students from a variety of cultures, providing important enrichment opportunities for all students.
- ◇ Cascade Middle School provides a wide variety of special student services to special education and disabled students. Students attend Cascade Middle School from all over the community to take advantage of these services specifically designed with the strength and ability of Cascade Middle School instructors.

- ◇ Cascade Middle School's PTSA consists of a very dedicated group of parents, students and staff who work together to provide a variety of programs for the student body, staff and parents. "With One Voice, Create Endless Possibilities"
- ◇ Cascade Middle School offers a comprehensive electives program for all students. The classroom curriculum provides a wide variety of enrichment programs including: art, family and consumer science, technology, yearbook, green team (environmental studies), orchestra, band and choir. Beyond the classroom, students have an opportunity to participate in a wide spectrum of clubs and activities including: Diversity Choir, Art Club, Jazz Club, Home Club, Cascade Drumline, Natural Helpers, Newspaper Club, Builders Club, Game Club, Y-Boys, Study Hub, and Associated Student Body.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted though the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Linda Cowan Schools of Distinction Award

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Cascade Middle School
Isaiah Johnson, Principal
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

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