

Chinook Elementary School

2013-14 School Performance Report

"Home of the Eagles"



ABOUT OUR SCHOOL

Chinook Elementary School is located southeast of the city of Auburn with students attending from the southeast Auburn area and the Auburn-Enumclaw plateau. Chinook Elementary School has a wide range of socioeconomic levels with its attendance area comprised of apartments, duplexes and single-family dwellings.

Student Information

Enrollment (October 2012)	349
Enrollment (May 2013)	367

Gender (October 2012)

Male	51.3%
Female	48.7%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	16.6%
Asian	2.0%
Pacific Islander	2.3%
Asian/Pacific Islander	4.3%
Black	4.9%
Hispanic	37.2%
White	24.6%
Two or More Races	12.3%

Special Programs

• Free/Reduced Price Meals (May 2013)	79.8%
• Special Education (May 2013)	19.9%
• Transitional Bilingual (May 2013)	20.7%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.3%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.6%
Mobility Rate (2012-13)	42.0%

Teacher Information (2012-13)

Classroom Teachers	22
Average Years of Teacher Experience	8.3
Teacher's with at least a Master's Degree	77.3%

OUR SCHOOL BUILDING

The school was built in the fall of 1963 and has been well maintained and remodeled over the years. Currently, the building houses 388 students in preschool through fifth grade. In addition to 16 regular education classrooms, there is a special education resource room, two self-contained learning classrooms, an early childhood education center, literacy specialist room, Native American Achievement Center, music specialist room, library/computer lab, occupational and physical therapy area, psychology and speech services area, and gymnasium. Five portable classrooms are currently used to provide space for some of these services.

In May 1996, voters approved a capital improvement bond which has financed recent modernization and improvements. These renovations addressed basic structural, safety and technology needs. Areas of safety improvements have included adding telephones to each classroom, enhanced 911 access throughout the building, fire alarm system with addressable digital system and horns/strobes, reinforced masonry walls and lateral bracing for suspended light fixtures, bookshelves and projection screens, improved parking, signage for all rooms to ADA compliance, and an automatic emergency generator backup system. Basic structural and technology improvements included addition of fiber optic wiring for internet access, TV cabling, and additional electrical capacity; telecommunications for computer systems; and the purchase of additional improvements. New computers have also been added to the building. Local community support has provided the opportunity for these basic technology and structural upgrades as well as enhanced safety systems for Chinook Elementary School students, staff and parents. In November 2009, voters approved a capital levy improvement that provided for safety updates to the parking lot and sidewalks. The telephone system has been enhanced to include voice mail for all teachers and staff. Wireless internet access is available throughout the campus.

During the 2011-12 school year, Chinook Elementary underwent the following school improvements: repairs and replacement of deteriorated wood beams and roofing.

In addition to Chinook Elementary School's many school programs and PTSA activities, the school's gym, playfields and outside basketball court are utilized by a variety of community organizations including the YMCA, Auburn Parks and Recreation, Scouts and local churches. In 2013, Phase I of the playground update was completed with a funding from the Muckleshoot Tribe, Chinook ASB, Chinook PTSA and King County Youth Sports Facilities grant.

MISSION STATEMENT

Chinook students, families and staff ensure all students will learn and grow in a safe and positive environment.

TITLE PROGRAM

Chinook Elementary School is a school-wide Title school. Title I funds support services to students needing assistance in meeting grade level expectations. One focus of Title I is providing support for reading. Chinook Elementary is utilizing a "Walk to Read" best practice teaching model that is being used throughout the state to instruct students in reading. Each student is given a variety of assessments and then placed into a leveled reading group based on their instructional reading level. Instructional decisions are based on ongoing assessments and students move to different classrooms throughout the school and are instructed at their appropriate level. The groups are flexible, which means that students may get moved into a different group based on their instructional needs. Additionally, students who are most in need have the opportunity for additional time of targeted reading instruction. Another focus of Title I is to provide extra support to students in math. Students receive support in computation, problem solving, and extra practice with skills needed to meet the state math standards.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Linda Cowan Schools of Distinction Award
- 2011-12 The Boeing Company John D. Warner Award for Educational Excellence

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Chinook: Grade 3			
Subject	2011	2012	2013
Reading	83.7	61.4	79.5
Math	53.1	37.1	56.8

Three Year MSP Trend for Chinook: Grade 4			
Subject	2011	2012	2013
Reading	84.1	92.0	88.1
Math	68.2	74.0	56.7
Writing	31.8	52.0	29.9

Three Year MSP Trend for Chinook: Grade 5			
Subject	2011	2012	2013
Reading	76.4	71.4	88.0
Math	34.5	49.0	74.0
Science	25.5	42.9	62.0

SCHOOL IMPROVEMENT PLAN

Chinook Elementary underwent the year-long, fully revised, School Improvement Plan (SIP) process in 2011-12. Our fully revised SIP will be implemented, monitored, and adjusted 2012 through 2015. Our SIP is aligned with the Auburn School District's Strategic Plan. For reading, writing, math, science, and Classroom Based Assessments (CBA - social studies, music, PE), we use our staff time together to continually respond to the four guiding questions of a Professional Learning Community (PLC):

What is it we want all students to learn?

How will we know if they have learned it?

How will we respond when some students don't learn it?

How will we extend and enrich the learning for students who are already proficient?

More specific SIP information can be found at our school website or by making an appointment with the principal. We welcome your questions and input towards this critical SIP process.

Academic achievement for students is a priority as teachers focus on assessing each student's learning needs and aligning the adopted curriculum with the state's performance expectations. A focus on reading, writing, math computation and problem solving encourages teachers to integrate science, social studies and the arts throughout the instructional day. Student assessments throughout the year are done through the DIBELS (Dynamic Indicators of Basic Early Literacy Skills), MAPS and STAR reading. An emphasis on math problem solving is encouraging the development of higher order thinking skills in mathematics. Music and PE specialists provide dedicated instructional time to these areas, as does the librarian/technology specialist. The computer lab is rich in software to support student learning and to assist with research and reports. The school website has links to each classroom website and also includes a wide variety of educational resources.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

CHINOOK STAFF: Chinook Elementary School is fortunate to have a diverse population of caring staff dedicated to providing a quality education for each child in a safe, positive learning environment. Chinook Elementary School offers a varied program that seeks to meet the diverse educational, emotional and physical needs of its students. The staff at Chinook Elementary School is committed to creating a safe, positive learning environment where the idea of community is emphasized. The building's Academic and Behavior Team, along with the Case Study Team, create strategies and school-wide interventions to support students, teachers, specialists and parents. The school has a Native American Achievement Center and has several grant-funded Native American specialists, both certificated and para-educators. A building-designed Trait-of-the-Month program has focused on helping students develop personal responsibility through responsible decision-making skills. Chinook has also developed a Self Manager Program recognizing students who demonstrate exemplary behavior and model the school-wide student expectations. Throughout the year, students focus on developing skills and strategies for lifelong success following the four Bs, which are: Be Respectful, Be Responsible, Be Safe and Be Kind. The staff at Chinook teaches students to focus on listening, respect, supporting and caring about each other; working and playing together; and resolving conflict. Monthly recognition in the classroom celebrates student success in applying these skills. Through this process, students learn to solve problems and work together as they build attitudes and behaviors that will enable them to be successful in the classroom, at home and as lifelong learners. In conjunction with the Trait-of-the-Month and Self Manager Programs, Chinook Elementary implemented the Olweus Anti-Bullying program emphasizing the importance of a safe school environment through class meetings. Students are taught what to look for and how to respond to bullying behavior through class meetings

PLC MONDAYS: Staff members show a strong commitment to educational growth. The classroom teachers work and plan together with their grade-level teams during PLC late start Mondays. At Chinook Elementary School, teachers use assessment data from DIBELS and other in-class assignments to ensure every student's progress is monitored

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and every student receives individualized instruction based on what he or she knows or does not know. This focused work, also referred to as Professional Learning Communities (PLC) provides teachers the time to make instructional decisions based on data. Teacher collaboration at Chinook is improving student performance. We intentionally work together to review student assessment data to improve instruction. The results are amazing. Our students are learning more. The assessment data proves it.

CHINOOK VOLUNTEERS: Chinook Elementary School has a long history of successful partnerships with our community – parents, community members, Green River Community College work study students and retired adults. We strive to utilize these valuable volunteers in working directly with students to improve learning and provide enrichment. Currently, we have volunteers providing enrichment opportunities and struggling learners in the areas of math, reading, and science. The volunteers at Chinook make a difference in student achievement.

THE CHINOOK LIBRARY: Chinook’s library is the center of our school. Our librarian and library para-educator regularly collaborate with classroom teachers to support common learning goals. The diverse collection of print and non-print resources supports instruction in all curriculum areas. Library classes are scheduled on a weekly basis. Our classes focus on specific library learning goals, technology learning goals, and collaborative learning goals developed by our librarian and teacher teams. Open library periods are available for students to use the library on an individual basis. The library houses a modern computer lab which is used during library classes and for classroom instruction. The library program provides critical support for learners at Chinook Elementary.

TECHNOLOGY AT CHINOOK: We strive to utilize technology to enhance classroom instruction and support student learning. In addition to our wonderful computer lab in the library, every classroom meets the district standard of having four student computers and one teacher computer. Learning is enhanced with the use of an LCD projector and Avervision document camera in each classroom. Our technology programs include –IXL Math, Early Mind Matters, Accelerated Reader, Skyward Family Access, classroom web pages, MAPS assessments, and Response Clickers.

SPECIAL PROGRAMS AT CHINOOK: Chinook Elementary School offers many programs designed to meet the needs of our diverse student population. Chinook Elementary School has an English Language Learners (ELL) classroom with an ELL certificated teacher and para-educator. This team works collaboratively with classroom teachers and specialists to coordinate instruction and learning for our ELL students. They provide language support for students needing to strengthen the vocabulary of their second language. Our SLC classrooms and resource room provide academic support for students who qualify for an Individualized Education Program (IEP). They collaborate with classroom teachers and other staff to coordinate instruction and learning. In addition to this, we have a full-time learning specialist who is an integral part of daily Walk-to-Read instruction. Chinook has one Early Childhood Education (ECE) classroom for students aged 3-5. This preschool provides instructional support for peer model and IEP students. Our itinerant specialists include our speech therapist, school nurse, school psychologist, occupational therapist, and physical therapist.

EMERGENCY PREPAREDNESS: Emergency preparedness is a priority to the staff at Chinook Elementary School. We maintain a closed campus for security purposes. All visitors must enter through the school office to obtain a visitor pass before entering the school grounds. Fire, earthquake, and other disaster drills are conducted regularly.

We are linked to the Auburn School District through an emergency radio contact system. Emergency supplies are housed in our outdoor emergency container. We also have a defibrillator strategically located on our campus.

STUDENT ACTIVITIES: Students are given the opportunity to participate in many fun and creative activities designed to enrich their elementary school experience. The goal of these programs is to provide positive activities where students can interact with other children as well as adults. ASB elections are held each fall for student officers. The student council is involved in a wide variety of the school’s activities such as assemblies, food drives, community support activities and spirit days. The ASB is active in raising funds and supporting student programs such as field trips, assemblies, reading incentives, and additions to our playground. Chinook regularly participates in the Global Reading Challenge program. In the spring, fifth grade students compete in the district’s one-day Junior Olympics event at the Auburn High School track. The “greeter” program trains Chinook Elementary School students to welcome new students to school and make them feel valued and included. We offer a variety of field trip opportunities at the various grade levels, including Mary Olson Farm for kindergarten and 1st graders, the Woodland Park Zoo for 2nd graders, a trip to the State Capitol for 4th graders, and Camp Auburn in 5th grade. In the spring of 2011, we initiated a recycling fundraiser. Students and staff save juice pouches, water bottles, and soda cans which are recycled and turned into cash through the Terracycle program. All students work under the guidance of our head custodian for our lunch garbage/recycling/composting program. We continue to look for ways to teach our students about environmental responsibility.

BEFORE- AND AFTER-SCHOOL ACTIVITIES: Before- and after-school activities offer extended social, physical and learning opportunities. These include fifth grade band, orchestra, and volleyball. All students are able to participate in the spring running club. Coastal dance club is available for Native American students. The Good News club also meets after school.

HEALTH SCREENINGS: Students participate in annual health screenings and dental screenings are provided at the school twice a year at low or no cost to families.

FALL OPEN HOUSE: Chinook Elementary School hosts an open house the evening before school starts. Feedback from staff, students, and parents has been consistently positive. Parents are treated to a BBQ, meet teacher teams, learn about grade-level standards, and ask a variety questions.

PTSA: The Chinook Elementary School PTSA is active and involved. PTSA at Chinook Elementary School is known to emphasize the letter “S” signifying the importance of students. Parents and grandparents can be seen around the school lending their time and talents to support children and staff. PTSA sponsors many activities and programs throughout the year that benefit all children. These include Eagle Reading, Scholastic Book Fairs, fifth grade camp fundraisers, Breakfast with Santa and Holiday House gift shopping, carnival and family nights. The parent library and parent education programs support ongoing parenting needs. Funds for student enrichment are also provided by PTSA.

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Chinook Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

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**Chinook Elementary School
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

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