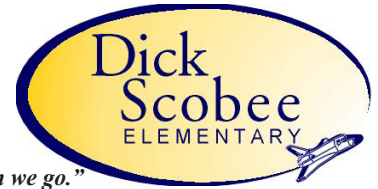


Dick Scobee Elementary School

2013-14 School Performance Report



"Only as far as we dream, can we go."



OUR SCHOOL BUILDING

During the summer of 1997, Dick Scobee Elementary School was renovated. Computers were installed in every classroom and a portion of the library was remodeled to accommodate a computer lab. The computer lab provides every student the opportunity to enhance their computer skills. These important changes were made possible through a bond passed by local voters in 1996 and continue to be enhanced thanks to another levy passed by voters in 2005.

After a year of research and development, a school-wide Positive Behavior Intervention System was implemented in the fall of 2012. Because of this work, students are provided with multiple opportunities to be recognized for exhibiting the positive behaviors valued by the staff and community of Dick Scobee Elementary. Respect, Self-Control, Positive Attitude, Accountability, Cooperation, and Effort are characteristics of Commander Scobee that are taught and practiced. Students and families consistently share the pride and safety they feel regarding Dick Scobee Elementary.

There is a Garden Club which adds bushes, flowers and plants around the building, and large planters have added to the beauty of the front entrance. Dick Scobee Elementary School's building is home to a variety of community groups. The YMCA, the Auburn Parks Department, and other Auburn community groups share the use of the gymnasium and playground.

MISSION STATEMENT

At Dick Scobee Elementary we empower students to learn—no excuses!

At Dick Scobee Elementary, staff, students and parents are guided by Commander Dick Scobee's personal philosophy, "*Only as far as we dream, can we go.*"

ABOUT OUR SCHOOL

Dick Scobee Elementary School is located approximately one mile north of downtown Auburn. Originally built in 1953 as North Auburn Elementary School, the school was renovated in 1982. In 1986, it was renamed Dick Scobee Elementary School in memory of Challenger astronaut, Commander Dick Scobee. In 1989, Dick Scobee Elementary School was recognized as a Nationally Recognized School of Excellence by the U.S. Department of Education. This August, Dick Scobee Elementary was recognized as a "Reward School" for High Progress by OSPI. The student population continues to grow in size and in diversity. Dick Scobee Elementary School is fortunate to have students from many different cultures and ethnic backgrounds.

Student Information

Enrollment (October 2012)	464
Enrollment (May 2013)	479

Gender (October 2012)

Male	51.1%
Female	48.9%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.4%
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Asian	3.9%
Pacific Islander	9.7%
Asian/Pacific Islander	13.6%
Black	8.2%
Hispanic	25.2%
White	45.5%
Two or More Races	7.1%

Special Programs

• Free/Reduced Price Meals (May 2013)	82.3%
• Special Education (May 2013)	14.8%
• Transitional Bilingual (May 2013)	25.7%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.6%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.8%
Mobility Rate (2012-13)	41.0%

Teacher Information (2011-12)

Classroom Teachers	27
Average Years of Teacher Experience	10.0
Teacher's with at least a Master's Degree	77.8%

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Dick Scobee: Grade 3			
Subject	2011	2012	2013
Reading	80.8	66.2	80.0
Math	70.5	72.1	83.3

Three Year MSP Trend for Dick Scobee: Grade 4			
Subject	2011	2012	2013
Reading	58.1	77.3	73.0
Math	55.4	61.3	52.4
Writing	55.4	48.0	66.7

Three Year MSP Trend for Dick Scobee: Grade 5			
Subject	2011	2012	2013
Reading	68.2	67.2	69.4
Math	62.1	57.8	69.4
Science	43.9	39.7	43.1

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Dick Scobee Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

This year, every member of our staff is on a sub-committee dedicated to the full revision of our SIP. Faculty are broken into three teams: Reading, Math, and PBIS. As members of these teams, they are spending the implementing, monitoring, and adjusting best practices that are proven in research to be “high-yield” strategies.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

After-school activities led by teachers, parents and community members are available for a variety of student interests including choir, gardening, basketball, soccer and computer skills. Additional leadership skills are encouraged through opportunities in student government. Student council representatives are elected by their classmates to represent their grade level in school-wide decisions. Other opportunities include conflict managers and a variety of clubs.

Our Parent Teacher Association (PTA) supports many after-school family activities. Popular events in the past have included the Scholastic Book Fair, Ice Cream Social, a dance and school carnival. Each year, the PTA funds many exciting student assemblies that are both educational and fun. The pumpkin carving event, Turkey Bingo and our FREE movie nights are definitely family affairs! Parents and students attend these events together and have a great time with such activities as games, pumpkin carving and raffles with prizes.

The Scobee Hallway contains many of the one-of-a-kind artifacts from Dick Scobee's family and NASA, showing Dick Scobee's career as an astronaut. The school's Memorial Hallway is a visual museum of the memories of the Challenger and Columbia astronauts and continues to grow each year and be an important component of the pride and spirit that is Dick Scobee Elementary School. A personally autographed photo donated by Buzz Aldrin, the second man on the moon, has been added, as well as memorabilia from the ceremonies inducting Dick Scobee into the National Astronaut Hall of Fame. Dick Scobee Elementary School continues to have the opportunity to have NASA astronauts visit our school quite frequently to share the importance of science and math in space travel. Most recently, Dick Richards, who flew on four Space Shuttle flights and had the opportunity to train directly with Dick Scobee, visited our school to share his experiences with our students.



TITLE PROGRAM

Title I funds support services to students needing assistance in meeting grade level expectations. One focus of Title I is providing support for reading. Dick Scobee Elementary School is utilizing a “Walk to Read” best practice teaching model that is being used throughout the state to instruct students in reading. Each student is given a variety of assessments and then placed into leveled reading groups based on their instructional reading level. Instructional decisions are based on ongoing assessments and students move to different classrooms throughout the school and are instructed at their appropriate level. The groups are flexible, which means that students may get moved into a different group based on their instructional needs. Additionally, students who are most in need have the opportunity for “double dosing” which is an additional time of targeted reading instruction. Another focus of Title I is to provide extra support to students in math. A teacher and paraeducator are used to provide support in computation, problem solving and extra practice with skills needed to meet the state math standards.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Schools of Distinction Award
- 2011 Reward Schools

**Dick Scobee Elementary School
2013-14 School Performance Report**

**Dick Scobee Elementary School
Adam Couch, Principal
1031 14th Street Northeast
Auburn, Washington 98002
253-931-4984**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

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