

Evergreen Heights Elementary School

2013-14 School Performance Report



TIMBERWOLVES

"Home of the Timberwolves"



equipped with technology since the completion of the remodel project during the summer of 1999. The school has a computer lab and four computers in every classroom. Other improvements include TV cabling, fire alarm system, public address system in the gym/stage, intrusion alarm system, telephone/intercom system, upgraded clock system, kitchen improvements, hot water boiler, digital control mechanical system, roofing on gym, bus rail barriers, ADA compliance upgrades and an emergency generator. A facility upgrade occurred in Head Start during the summer of 2000 with the installation of new carpet, tile and cabinets for the Head Start classrooms. During the summer of 2002, new carpet and tile were added to the remaining classrooms. The newest improvement in 2003 was a new elevator that was funded by a special federal grant.

Community Use: The school gym and library are used extensively by the community. Specific organizations include PTA, Boy Scouts, Cub Scouts, Camp Fire, YMCA and neighborhood groups. Local soccer and baseball teams use the playfields.

ABOUT OUR SCHOOL

Evergreen Heights Elementary School is located on top of the west hill in Auburn. It sits in a park-like setting surrounded by tall evergreens. The school serves the local neighborhood with the majority of its students transported by school bus from other areas.

Student Information

Enrollment (October 2012)	439
Enrollment (May 2013)	457

Gender (October 2012)

Male	48.1%
Female	51.9%

Race/Ethnicity (October 2012)

Asian	14.1%
Pacific Islander	3.0%
Asian/Pacific Islander	17.1%
Black	8.7%
Hispanic	24.1%
White	42.8%
Two or More Races	7.3%

Special Programs

• Free/Reduced Price Meals (May 2013)	59.1%
• Special Education (May 2013)	9.6%
• Transitional Bilingual (May 2013)	22.8%

• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.2%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.3%
Mobility Rate (2012-13)	21.0%

Teacher Information (2012-13)

Classroom Teachers	26
Average Years of Teacher Experience	14
Teacher's with at least a Master's Degree	61.5%

OUR SCHOOL BUILDING

Condition: Built in 1970, the building and campus of Evergreen Heights Elementary School has been extremely well maintained and updated.

School Size: The school, totaling 40,000 square feet, consists of three units; two units are two-story. The third unit is the gymnasium, music/stage and kitchen. There are two covered play areas with an area of 4,700 square feet, as well as two large, well equipped playgrounds.

Classroom Space: The building contains 21 self-contained classrooms. Twenty of these are used for the K-5 program and one for the learning specialist.

Planned Improvement or Remodeling: As a result of a capital improvement bond, the building is well

MISSION STATEMENT

Evergreen Heights is dedicated to quality learning for every student.

TITLE PROGRAM

All students at Evergreen Heights Elementary School benefit from our school-wide Title I reading and math support. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year, newsletters, telephone calls, e-mail, Title I report cards, availability at Open House, and conferences are provided to ensure school/parent communication. During the 2011-12 school year, Evergreen Heights was awarded the **National Title I, Distinguished Schools** award. This was due to closing the achievement gap for our ELL and low income population. This year, Evergreen Heights was recognized as a REWARD school in two categories (High Progress and Highest Performing).

Evergreen Heights Elementary School 2013-14 School Performance Report

ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Evergreen Heights: Grade 3			
Subject	2011	2012	2013
Reading	94.9	71.8	93.3
Math	81.4	73.1	77.3

Three Year MSP Trend for Evergreen Heights: Grade 4			
Subject	2011	2012	2013
Reading	62.5	79.7	87.7
Math	50.0	61.0	83.6
Writing	41.1	57.6	78.9

Three Year MSP Trend for Evergreen Heights: Grade 5			
Subject	2011	2012	2013
Reading	83.6	55.6	84.1
Math	63.6	54.0	79.4
Science	45.5	33.3	63.5

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

Evergreen Heights Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

All schools in the state of Washington are required to have School Improvement Plans (SIP) and continuous improvement processes in place for the 2013-14 school year. Every school is also making preparations to comply with the heightened federal and state educational standards. The federal law, "No Child Left Behind," has set high standards of accountability. Staff members are working diligently to achieve these education standards. Evergreen Heights Elementary School has a "working" School Improvement Plan that was mandated by the state legislature. Evergreen Heights Elementary School's data-driven SIP is one that promotes a positive impact on student learning and is based on the Nine Characteristics of Effective Schools identified by the Office of Superintendent of Public Instruction (OSPI). These plans are reviewed annually for implementation. The leadership team at Evergreen Heights Elementary School makes decisions about school improvement goals. The team analyzes multiple resources such as data received from surveys, school testing results and other educational research. A written plan is formulated and placed into action at the beginning of each year. Evergreen Heights Elementary School's SIP focuses attention on four main goal areas. These include reading, writing, mathematics and communication. All instruction is based on mastering state standards. Reading goals support the implementation of our reading program, Harcourt Trophies. Goals in mathematics focus on concepts and skills in geometry, number sense and measurement.

In writing, staff members continue to integrate curriculum from Write from the Beginning and Step Up to Writing. These programs, along with district writing prompts, guide instruction. The community may view a detailed copy of the SIP in the school office.

Evergreen Heights Elementary School's SIP is a journey of continuous improvement and the plan is the road map that will constantly be reviewed and revised to guide staff toward these improvements at Evergreen Heights Elementary School. Ultimately, everyone has to demonstrate a commitment to improving the school and coming together as a TEAM (Together Evergreen Achieves More!). Evergreen Heights Elementary School appreciates community support in this endeavor to provide quality learning for the children.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

School Activities:

1. Multicultural Enrichment Assemblies
2. Open House
3. Family BBQ
4. Evergreen Excellence Awards/School-wide Recognition Program
5. AR Reading Program
6. Student Mediators
7. Student Greeters
8. Monthly School Assemblies
9. Parent Volunteers/Tutors
10. Student Council
11. Special Student Clubs Field Trips
12. End-of-Year Field Day
13. Music Programs
14. School Choir
15. Lunch Time Learning Center
16. Computer Club
17. Lunch with the Principal/Quality Work Recognition
18. Fifth Grade Environmental Education Camp

Parent Teacher Association (PTA):

1. Food Drive
2. Emergency Preparedness Kits
3. Carnival
4. Sponsored Assemblies
5. Annual Fundraisers
6. Monthly Newsletter
7. Annual Family Dance
8. Book Fair
9. Surprise Reading Recognition Celebration
10. Teacher Appreciation Week
11. Skating Parties
12. Fifth Grade Promotion
13. Yearbook
14. Parenting Class
15. PTA and Popcorn Family Reading Night
16. Fall Festival
17. Dinners
18. Volunteer Program
19. Talent Show

The staff at Evergreen Heights Elementary School is very aware of the important role parents play in a child's success at school. Staff members strive to build a strong, ongoing relationship with each family.

The school theme is TEAM: This acronym stands for Together Evergreen Achieves More. Not only does this include the school's professional staff and students but parents as well. Together, we provide the support and encouragement for our children to achieve success.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 School of Distinction Award
- 2011 Reward Schools
- 2011 National Title I Distinguished Schools Award

**Evergreen Heights Elementary School
2013-14 School Performance Report**

**Evergreen Heights Elementary School
Anne Gayman, Principal
5602 South 316th
Auburn, Washington 98001
253-931-4974**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

Janice Nelson
Ray Vefik
Carol Seng
Anne Baunach
Lisa Connors

Superintendent

Dr. Kip Herren
