

Hazelwood Elementary School

2013-14 School Performance Report

"Home of the Orcas"



Each classroom includes an instructional space, white boards, storage, excellent lighting, and telephones. Student lockers are located in the hall, just outside the classrooms. Hazelwood Elementary School provides a safe environment for students and staff. Parent parking is separate from staff parking and the bus loading area. A large fenced playground is available for students. The office and administration area is designed for efficiency.

During the 2011-12 school year, Hazelwood Elementary underwent the following school improvements: stairs replaced with a ramp for wheelchair access to stage; removal and replacement of shingles for reroofing; and mechanical and electrical improvements.

Community building use includes the Boy Scouts, Girl Scouts, YMCA and Auburn Parks.

ABOUT OUR SCHOOL

Hazelwood Elementary School is located east of Auburn, on Lea Hill, about one mile north of Green River Community College. The school campus is adjacent to Rainier Middle School. Its attendance area includes three large apartment complexes, a mobile home park, single-family neighborhoods, and several new housing developments under construction. Hazelwood Elementary School's student population is increasing in diversity and continues to grow at a steady rate. Currently, we are the largest elementary on Lea Hill with over 550 students.

Student Information

Enrollment (October 2012)	614
Enrollment (May 2013)	622

Gender (October 2012)

Male	51.3%
Female	48.7%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.5%
Asian	6.5%
Pacific Islander	2.0%
Asian/Pacific Islander	8.5%
Black	6.0%
Hispanic	21.0%
White	57.2%
Two or More Races	6.8%

Special Programs

• Free/Reduced Price Meals (May 2013)	47.4%
• Special Education (May 2013)	11.7%
• Transitional Bilingual (May 2013)	18.6%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.6%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.0%
Mobility Rate (2012-13)	12.0%

Teacher Information (2011-12)

Classroom Teachers	32
Average Years of Teacher Experience	13.5
Teacher's with at least a Master's Degree	71.9%

OUR SCHOOL BUILDING

Hazelwood Elementary School first opened in September 1990. The facility has an excellent overall design, is well maintained and has several special purpose rooms, including a stage, two special education rooms, music room, LAP room, comprehensive library with technology center, large gymnasium, kitchen and room for special services (CDS/ OT/PT). There are 25 general classrooms.

MISSION STATEMENT

The Hazelwood community teaches the critical skills for life-long success and engages students in their own academic achievement by providing time, resources and support services to accelerate learning.

LEARNING ASSISTANCE PROGRAM

Approximately 120 students are served in the LAP classroom for reading along with 75 in the Kindergarten Extended Day Program. These students receive direct intervention in the areas of reading or readiness in small groups or through extended day learning programs. Hazelwood Elementary School LAP provides support materials for home use for children in the program and offers individual tutoring for selected students based upon need. LAP promotes parent involvement opportunities at Open House, various evening events and in-class parent visitations. Post-test results indicate substantial positive student academic growth as a result of LAP intervention. Parent participation is important to the success of the LAP classroom. Parents are encouraged to attend visitations and to take an active role in their child's growth in reading and math.

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Hazelwood: Grade 3

Subject	2011	2012	2013
Reading	88.9	86.3	83.3
Math	82.8	78.9	76.9

Three Year MSP Trend for Hazelwood: Grade 4

Subject	2011	2012	2013
Reading	77.9	76.5	84.8
Math	72.1	72.2	75.0
Writing	73.3	69.6	58.7

Three Year MSP Trend for Hazelwood: Grade 5

Subject	2011	2012	2013
Reading	89.7	87.1	89.1
Math	77.0	78.5	83.3
Science	64.4	69.9	68.9

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

Hazelwood Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Each year, the Hazelwood Elementary School staff reviews assessment data to continue educational efforts toward achieving academic excellence for student learning. Resources are allocated to focus on strategic academic areas. Plans are in place to focus on the Auburn School District Power Standards in reading and mathematics. In order to provide a supportive learning environment for reading growth, Hazelwood Elementary School teachers utilize small, flexible learning groups as an integral part of a balanced reading program. All students also receive explicit guidance and feedback during repeated oral reading to increase fluency. Comprehension instruction, particularly of literary text, is an area of emphasis. Math specialist provides instruction to all students in grades one and two and provides leadership and support for all teachers in math. Teachers are implementing all components of the State Performance Expectations in Mathematics. Supplemental materials in problem solving and number sense support students in all grades. Additionally, the Larson Intermediate Math Program is available to provide practice and enrichment for students in grades 3-5. Science instruction occurs at all grade levels with a focus on the vocabulary of science and the scientific process. Writing instruction focuses its attention on the convention of writing in partnership with the content, organization and style in the writing product. Formal assessments in writing are administered at each grade level three times a year and used to improve the teaching of writing.

Several other components contribute to school improvement at Hazelwood Elementary School. Random Acts of Kindness, along with harassment prevention programs, have been a focus of classroom presentation, activities and school-wide assemblies. Kelsoe's Choices instruction takes place at every grade level to empower students to know the difference between a small problem and big problem. Students are taught how to problem solve the small problems and how to seek help with a big problem. PLC time is used to review assessments, plan instructional interventions for students above and below standard. The building leadership team oversees the implementation of the School Improvement Action Plan.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

There are many programs and activities at Hazelwood Elementary School that serve to enrich, extend and recognize the talents of the students. One program that gives students first-hand experience in community service is the Student Jobs Program. Students take responsibility for various jobs at school such as changing the reader board, hosting assemblies and emptying recycle bins. A student from each class is also selected for outstanding classroom behavior as the Citizen-of-the-Month and has lunch with the principal. The Hazelwood Elementary School PTA oversees the Orca Reading Program that recognizes the number of minutes read at home. Students earn prizes and trophies for meeting monthly and yearly minute-reading goals. AR Celebrations are held six times a year for those students who reach their reading level goal in the Accelerated Reader program. Chess Club and Science Club are some of the activities offered before and after school.

The Staff: A Dedicated Team

An atmosphere of excellence, trust and collaboration encourages and motivates a strong team approach at Hazelwood Elementary School. The learning process is centered on the State Academic Standards. Through teamwork, the Hazelwood Elementary School staff provides a full spectrum of effective instruction to the diverse group of learners. Teacher teams have created SMART Goals to guide their instruction. Goals will be reviewed at the trimester and adjusted to meet the learning needs of the students. The staff works together to create programs to accommodate, enrich and enhance each student's educational experience. Positive, optimistic, caring and friendly, Hazelwood Elementary School staff members work diligently to create a climate that welcomes and invites children to learn. Many Hazelwood Elementary School staff members provide leadership

on building-level and district-level committees to make decisions about school programs. Staff dedication is reflected in the many successes that Hazelwood Elementary School students experience on a daily basis.

The Community: Making a Commitment to Excellence

The Hazelwood Elementary School community of parents, students and teachers recognize education as a common goal. Parents spend countless hours volunteering their time and expertise in the classrooms, around the building, and within their homes. Parents also contribute meaningful insights to the building and district committees on which they serve. Hazelwood Elementary School's PTA has achieved phenomenal success in generating funds to enrich Hazelwood Elementary School's program and enhance staff efforts through a yearly Walk-a-Thon. Many PTA programs support Hazelwood Elementary School students including the DARE Program for fifth grade students, Citizen-of-the-Month lunches, field trips, assemblies and grants for teachers. Hazelwood Elementary School students are the MVPs of the school community. They are hard working, respectful and creative young people. Hazelwood Elementary School students exhibit school pride, a high level of participation and a genuine eagerness to learn.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2012 Washington State Achievement Award
- 2011 Washington State Achievement Award
- 2010 Washington State Achievement Award



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**Hazelwood Elementary School
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

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