

# Lakeland Hills Elementary School

## 2013-14 School Performance Report

"Home of the Wildcats"



Additional programs such as LAP reading, special education resource room, and English Language Learners (ELL) programs are provided at Lakeland Hills Elementary School to support the learning of the students' diverse needs. Also included in the facility is the office complex with space for the principal, assistant principal, office staff, counselor, psychologist, speech and language pathologist, occupational/physical therapists, nurse, and a conference room.

A large gymnasium/auditorium includes a stage that is currently used as an intermediate music classroom. All classrooms have network and online access and additional computers have been added to achieve an average of 4:1 student-to-computer ratio. This includes a lab of 30 computers and one mobile laptop computer lab for a total of 30 laptops available for student use. Local groups make extensive use of the gymnasium and library with after-hour meetings, classes, and community sports activities.

### ABOUT OUR SCHOOL

Nestled in the Lakeland Hills development, the building opened in the fall of 2006 and serves students from kindergarten through fifth grade. The name, Lakeland Hills Elementary School, was selected by the school board through suggestions provided to them by the community. The school serves all students that live in the Pierce County portion of the development north of Lakeland Hills Parkway and the King County portion that is in the closest proximity to the school. Students move to Mt. Baker Middle School for sixth through eighth grade and to Auburn Riverside High School for ninth through twelfth grade. The campus serves as an additional park that is open for community use and the building is often used for community events throughout the year.

#### Student Information

Enrollment (October 2012)	671
Enrollment (May 2013)	685

#### Gender (October 2012)

Male	46.5%
Female	53.5%

#### Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.3%
Asian	14.0%
Pacific Islander	0.3%
Asian/Pacific Islander	14.3%
Black	5.7%
Hispanic	15.9%
White	55.6%
Two or More Races	8.2%

#### Special Programs

• Free/Reduced Price Meals (May 2013)	26.9%
• Special Education (May 2013)	7.3%
• Transitional Bilingual (May 2013)	13.1%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.4%
• Foster Care (May 2013)	0.0%

#### Other Information

Unexcused Absence Rate (2012-13)	0.1%
Mobility Rate (2012-13)	14.0%

#### Teacher Information (2012-13)

Classroom Teachers	35
Average Years of Teacher Experience	10.3
Teacher's with at least a Master's Degree	91.4%

### OUR SCHOOL BUILDING

When Lakeland Hills Elementary School was being designed, prior to construction, a thorough review was done of the two recently built schools and suggestions for improvement were solicited. As a result, Lakeland Hills captures the best design elements from those two buildings and reflects current instructional requirements of an elementary school that have emerged since the other schools were built. As a result, the building has a floor plan with four wings protruding outwards. At the corner of two of the wings emerges a student-centered library complete with a full computer lab and separate teaching station. Twenty-nine classrooms are located in the wing units and 6 portable classrooms have been added to create a total of 35 classrooms

### MISSION STATEMENT

We, the Lakeland Hills staff, empower our community of learners for lifelong success.

### VISION STATEMENT

We will provide a safe, secure and progressive learning environment for all students.

### LEARNING ASSISTANCE PROGRAM

The Learning Assistance Program (LAP) at Lakeland Hills Elementary School is a tremendous resource for students that need extra support in reading at all grade levels and in math at targeted grade levels. Under the direction of Mrs. Hess, the classroom provides support for children in a small-group setting. Staff in the LAP room work with five or less students at a time depending on the needs of the student. The LAP staff assists students in meeting grade-level expectations in reading by focusing on the five big areas of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) as appropriate for children in their respective grade level. The program currently serves 30 kindergarten students in reading readiness, 100 first through fifth grade students in reading, and 48 third through fifth grade students in math. Last year, 36% of LAP students exited the program by meeting benchmark based on their fall to spring DIBELS fluency scores. Students in the kindergarten program showed 100% mastery of reading readiness skills and 88% in mastery of math readiness skills. Third and fourth graders receiving LAP math support showed 81% and 100% mastery of math exit criteria for their grade level, respectively. Staff sends out monthly newsletters which give parents at-home activities they can do to help their child with reading. The program encourages parents to become involved in their child's academic program, both at school and at home.

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## ASSESSMENT

### Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

### Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

### High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

### End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

### Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

### Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Lakeland Hills: Grade 3			
Subject	2011	2012	2013
Reading	99.0	93.3	88.6
Math	88.7	92.4	87.8

Three Year MSP Trend for Lakeland Hills: Grade 4			
Subject	2011	2012	2013
Reading	82.6	91.7	91.5
Math	80.4	83.3	85.0
Writing	77.2	78.9	75.5

Three Year MSP Trend for Lakeland Hills: Grade 5			
Subject	2011	2012	2013
Reading	90.4	87.3	86.9
Math	77.4	76.5	88.0
Science	78.3	72.5	84.0

## FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Lakeland Hills Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

## SCHOOL IMPROVEMENT PLAN

Continuous improvement is a culture that has been created at Lakeland Hills Elementary School. The desire to continually review the successes and learn from the challenges leads to all academic decisions each year. The foundation for the review is the data collected regarding student achievement through informal and formal assessments. After reviewing the data provided by continuum of data sources (from teacher observations to state assessments), the staff identifies trends in achievement. Those trends influence the instructional planning as well as the professional development during any given year. There is a strong commitment for growth on the part of the staff and parents. As a result, Lakeland Hills Elementary School has targeted the areas of reading and math as the foci for our goals.

Programs at Lakeland Hills Elementary School include full-day kindergarten, S.T.A.R. reading for kindergarten through first grade, Accelerated Reading for second through fifth grades, targeted instruction and enrichment/intervention programs for students in grades kindergarten through five, and a variety of enrichment opportunities after school.

Another focus at Lakeland Hills Elementary School is on student responsibility and leadership. Students and families are given a handbook each fall that clearly outlines expectations to start the year successfully for new and returning students. The building uses the Kelso Choices plan and "Be Cool" for conflict resolution. Students receive instruction through the anti-bullying curriculum for all grades at the beginning of each school year. Teachers continually teach and re-teach expectations, playground rules, and student responsibilities. A group of approximately 20 students in grades four and five greet students as they arrive on campus each morning and as they go home in the afternoon. Students that are at least 10 years old are also in leadership roles through the Safety Patrol program, crossing students safely before and after school each day. "Student greeters" from each classroom welcome new students arriving at Lakeland Hills Elementary School and get their educational career at Lakeland Hills off to a great start. The goal of school-wide responsibility is to continue to make Lakeland Hills Elementary School a safe and positive learning place for all students. As a result, the school is able to breathe life into its mission and vision statements.

## WHAT IS SPECIAL ABOUT OUR SCHOOL?

### Special Programs, Events, Activities

One of the unique opportunities for students at Lakeland Hills Elementary School resides in the use of technology for teaching, learning and demonstration of learning. Each classroom utilizes a document camera and projector linked to the teacher's computer to enhance learning. Each classroom has five computers available for students or groups of students to utilize technology in their learning. The school also has a lab of 30 computers as well as a mobile laptop lab with a total of 30 laptops to maximize students' exposure to technology. Technology instruction is taught from kindergarten through fifth grade and is infused throughout the curriculum. Computer software has been carefully chosen to maximize student access and enhance classroom instruction. Students at Lakeland Hills Elementary School have a variety of choices to be involved in learning outside of the classroom during their career at school. Band and orchestra provide opportunities for fifth grade students to be involved in music. Junior Olympics allow for physical activities beyond the regular physical education instruction and available to fifth graders. The PTA Reflections program invites interested students to explore the world of fine arts. Student Council is for students of all ages to become involved in another leadership opportunity.

One of the strong forces behind the success of Lakeland Hills Elementary School is the PTA. Members of the PTA and other parent volunteers can be found at school on a daily basis helping with day-to-day activities and coordinating events such as the S.T.A.R. Reading program, Accelerated Reader, assemblies, Open House, a variety of music performances, our annual school play, Dr. Seuss Night, Spring Carnival, and other enjoyable family activities. The PTA also provides "Art Parents"

for each classroom. They present fine art enrichment activities each month to students in all grades that are linked to the regular classroom art instruction. The school counselor has worked closely with the PTA to identify and purchase books for a resource library for parents and teachers. The parents and PTA at Lakeland Hills Elementary School are tremendously supportive of the school and provide a wealth of assistance, expertise, resources and time on behalf of the students. They are great partners in the education of the students.

Additional updated information about Lakeland Hills Elementary School can be found on the school's website at: [www.auburn.wednet.edu/lakeland](http://www.auburn.wednet.edu/lakeland).

## ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2012 Washington State Achievement Award



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Lakeland Hills Elementary School  
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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

Janice Nelson  
Ray Vefik  
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Anne Baunach  
Lisa Connors

**Superintendent**

Dr. Kip Herren

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