

Lake View Elementary School

2013-14 School Performance Report

"Home of the Cardinals"



ABOUT OUR SCHOOL

Lake View Elementary School was built 33 years ago in the hills outside of Auburn. Located approximately seven miles east of the city of Auburn on a large park-like campus surrounded by trees, Lake View Elementary School currently serves approximately 370 children from both suburban and rural neighborhoods made up of predominantly single-family dwellings. Lake View is also home to an Early Childhood Education program which serves children from other areas of the Auburn School District. In addition to its preschool through fifth grade program, Lake View Elementary School houses a before and after-school child care program which serves school-age children.

Student Information

Enrollment (October 2012)	340
Enrollment (May 2013)	343

Gender (October 2012)

Male	53.8%
Female	46.2%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.3%
Asian	1.5%
Pacific Islander	0.6%
Asian/Pacific Islander	2.1%
Black	0.3%
Hispanic	14.1%
White	79.1%
Two or More Races	4.1%

Special Programs

• Free/Reduced Price Meals (May 2013)	39.4%
• Special Education (May 2013)	15.2%
• Transitional Bilingual (May 2013)	9.6%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	1.5%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.1%
Mobility Rate (2012-13)	14.0%

Teacher Information (2012-13)

Classroom Teachers	20
Average Years of Teacher Experience	14.3
Teacher's with at least a Master's Degree	65.0%

OUR SCHOOL BUILDING

In this 33rd year of serving students and families, Lake View Elementary School continues to be a center of activity for the surrounding community. Lake View Elementary School is housed in a contemporary-style building, which was built in 1980. Upon entering, children are greeted by attractive art taken from children's literature, which lines the hallways. Twenty-six classrooms encircle the library and staff work areas. The library and commons area or "Mall" are frequently used by PTA and community groups,

as well as by students and teachers for various sized groups. The library houses a computer lab dedicated to classroom instruction in technology. Two modern portable classrooms are located adjacent to the playground. One portable houses a daycare program; the other portable is currently used by our PTA for an Art Decent program.

The playground is extensive with two separate play areas and a covered area. Brightly colored play structures with all sorts of fun activities are located in two areas of the playground. These play structures were a gift by the PTA to the school in the 2004-05 school year and see a tremendous amount of use by students.

This last summer, Lake View underwent an extensive remodel that provided a variety of improvements to both the structure and parking areas. Energy saving measures have been implemented as well as changes that will enhance the longevity and comfort in the building. Outside the building, the area dedicated to student pick-up and visitor parking has been increased providing greater safety, more efficient movement and more available parking. High-tech LED outdoor lighting has created a much brighter, and safer facility for hours when it is dark outside. A new asphalt roof has been installed along with a new gutter system to better handle our northwest rains. Concrete plank siding has replaced all wood siding both on the building and Play Shed and should perform well for the life of the building. Inside the building, a new health room, kitchen and ADA compliant bathrooms have been built within existing spaces. Further, work to improve sound control in the library has been completed adding an attractive set of windows to fully enclose the space. Additionally, the Lake View PTA has granted \$25,000 to upgrade technology systems so that every classroom has an LED short-throw projector and a smart (board) device.

LAKE VIEW VISION

To produce lifelong learners who are prepared to adapt to the demands of a changing world.

LAKE VIEW MISSION

Students, staff and parents working cooperatively in a positive environment to nurture the academic, social, emotional and physical development of each child to their highest potential.

Lake View Elementary School

2013-14 School Performance Report

ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Lake View: Grade 3

Subject	2011	2012	2013
Reading	87.3	69.0	86.7
Math	75.8	79.3	70.5

Three Year MSP Trend for Lake View: Grade 4

Subject	2011	2012	2013
Reading	84.6	84.7	79.7
Math	75.4	71.2	71.2
Writing	61.5	78.0	66.1

Three Year MSP Trend for Lake View: Grade 5

Subject	2011	2012	2013
Reading	75.7	89.4	83.1
Math	71.4	75.8	74.6
Science	58.6	72.7	76.3

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13

Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

Lake View Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)

Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

For the years 2011-2014, the staff at Lake View Elementary School created a School Improvement Plan that focuses specifically on reading and mathematics. Becoming a fluent, comprehending reader and an able mathematician are two essential skills staff wants to provide each Lake View Elementary School student. The staff has designed goals that focus instruction at individual student learning using the highest quality, instructional methods. Further, ongoing assessment of student success toward meeting School Improvement Goals has been implemented. This will allow for a better understanding of where efforts need to be placed as the year proceeds.

An essential element of this plan is to provide staff with opportunities to collaborate about student learning. Using the Professional Learning Community (PLC) model, Lake View Elementary School staff meets regularly about learning goals for students. Decisions are made on how to best assess whether students have learned and, in turn, make decisions about what best to do when they have or have not learned. A significant part of this process is using the State Standards and the Auburn School District Power Standards as the curriculum upon which our work is focused. While we do address the full breadth of elementary school subjects, we focus on reading and mathematics viewing them as core skills that students need to learn in order to be successful in later schooling and life outside school. By focusing on individual student needs and tracking student achievement and implementing the PLC model, Lake View Elementary School hopes to provide each student with the skills necessary to be highly successful in the future.

An ongoing goal at Lake View is a strong focus on improving school climate. A program of instruction and recognition has been developed to help guide students toward positive social skills and behaviors. The Steps to Respect program is a school-wide curriculum that trains adults to deal with bullying effectively while teaching children skills to help them develop healthy relationships and decrease bullying behavior. In this program, students learn that friendship is a key element in protecting them from the harmful effects of bullying. The Steps to Respect program focuses on decreasing bullying and teaching children the skills they need to build respectful, healthy peer relationships.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Lake View Elementary School is a great place for kids. From teachers to parents, to the school community and beyond, all staff works with the same common goal of focusing efforts toward giving the students of Lake View Elementary School the best education possible. Because of this common goal, students are provided with a caring and learning atmosphere, a variety of learning opportunities and a wide range of fun and enriching activities.

Lake View Elementary School offers numerous enrichment opportunities that enhance and expand the curriculum. These programs include before- and after-school activities including music programs, academic tutoring, student council, technology and sports. Special assemblies featuring multicultural themes, music and drama enrich the curriculum during the school day.

Lake View Elementary School also offers numerous incentive activities for the student body. Such programs include the Reading Enrichment Program, Student-of-the-Month awards, good deed bucks and recognition for showing respect by the Cardinal Award.

Lake View Elementary School Has a Skilled, Dedicated Staff

The Lake View Elementary School staff demonstrates a high level of commitment to quality education. Academic achievement is our primary concern and efforts are made to consistently reach a higher standard. While we are dedicated to having each student meet state standards in academics, we want to do so by creating an atmosphere that is inclusive, providing opportunities for creativity and cooperative work. This means, at any given moment, you will find students

working within small groups to improve reading fluency, sharing mathematical ideas on the document camera, or working on an art activity that includes both an illustration and piece of original poetry. By honing in on specific learning needs in an environment that is inclusive and collaborative, we hope to create students that become learners for their entire lifetimes.

Lake View Elementary School Parents are Active and Involved

The support of the Lake View Elementary School PTA and parent community is outstanding. The PTA provides funds for assemblies, field trips, the reading enrichment program, student planners, emergency preparedness, after-school activities and a significant amount of grant money to each teacher for instructional supplies. As the school has focused more narrowly on math and reading, the PTA has stepped forward to specifically support arts education. The Art Docent program uses parent volunteers to teach art history, appreciation, and the elements of art design. The PTA also provides financing for the Missoula Children's Theater to spend a week at Lake View producing a play each year. Parents provide assistance in many other ways as well. There is significant direct involvement which can be observed each day as parent volunteers can be found in the halls assisting students and teachers with classroom activities. Parents work with small groups of students, help with Math-a-Minute, and even take on the chore of correcting papers. Parents are one of the school's greatest resources.

LEARNING ASSISTANCE PROGRAM

Based on priorities established by the staff and the Lake View Elementary School community, approximately 75 students are served in the Learning Assistance Program (LAP) in the area of reading and 20 in the kindergarten readiness program. One-on-one and small group direct instruction intervention is provided in these areas. Program staff coordinates closely with classroom teachers and parents, utilizing a diagnostic and prescriptive program designed to maximize student learning. Informal and formal pre-and post-test results indicate significant long-term academic growth as an outcome of these programs.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Schools of Distinction Award
- 2012 Schools of Distinction Award

Lake View Elementary School
2013-14 School Performance Report

Lake View Elementary School
Mike Weibel, Principal
16401 Southeast 318th
Auburn, Washington 98092
253-931-4830



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

Janice Nelson
Ray Vefik
Carol Seng
Anne Baunach
Lisa Connors

Superintendent

Dr. Kip Herren
