

Mt. Baker Middle School

"Home of the Bulldogs"



2013-14 School Performance Report



four practice rooms. In addition, there is a library with computer-assisted programs. The school's total square footage is 91,300 square feet. Other building features include a complete fire sprinkler system, gas water heaters, boiler system, a fully integrated telephone/intercom system and classroom Internet access. Student capacity is 901, and student enrollment as of October 1, 2012, was 919 students.

Mt. Baker Middle School's facility is available for community use. Both the commons and library are utilized on a consistent basis. Six baseball/softball fields, one football field, one track, six exterior basketball hoops, and three exterior pickle ball courts comprise the outdoor athletic facilities. A fully irrigated landscape plan has been implemented. The total site area is 30.9 acres.

MISSION STATEMENT

Mt. Baker Middle School is committed to meeting the needs of early adolescents. We believe the well-being of our students depends upon the creation and maintenance of balance in academic, physical, emotional and social areas.

Our school must be aware and address the developmental needs of early adolescents to enable students to fully attain their highest potential. Learning experiences will be provided to help all students develop skills and attitudes fundamental to achieving personal satisfaction as responsible, contributing citizens.

We have created a school identity based upon appreciation of cultural diversity, success for each student, respect for everyone, pride, dedication and collegiality.

ABOUT OUR SCHOOL

Opening in the fall of 1994, Mt. Baker is the newest middle school in the Auburn School District. Mt. Baker is located on 37th Street, across the Stuck River from Auburn Riverside High School. Mt. Baker Middle School serves over 900 students in grades six, seven, and eight and serves the communities of Algona, Pacific, Lakeland Hills and Auburn.

Student Information

Enrollment (October 2012)	919
Enrollment (May 2013)	921

Gender (October 2012)

Male	48.9%
Female	51.1%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.5%
Asian	9.4%
Pacific Islander	2.5%
Asian/Pacific Islander	11.9%
Black	6.4%
Hispanic	26.0%
White	47.9%
Two or More Races	7.3%

Special Programs

• Free/Reduced Price Meals (May 2013)	49.7%
• Special Education (May 2013)	8.4%

• Transitional Bilingual (May 2013)	7.7%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	1.6%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.3%
Mobility Rate (2012-13)	14.0%

Teacher Information (2012-13)

Classroom Teachers	45
Average Years of Teacher Experience	13.5
Teacher's with at least a Master's Degree	77.8%

OUR SCHOOL BUILDING

Mt. Baker Middle School opened in September 1994. It is structured with a brick finish and the physical building, materials and furniture are in excellent condition.

Mt. Baker Middle School is a self-contained building, housing 22 standard classrooms, including three science rooms, two computer rooms, art room, industrial arts/wood room, foods room and technology lab. There are two gymnasiums with locker rooms. In August 2009, two additional portable classrooms were added for a total of four portable classrooms. The commons/lunchroom area also includes a stage and full production kitchen. The music area has both a band room and orchestra/choral room with

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Mt. Baker: Grade 6

Subject	2011	2012	2013
Reading	78.6	83.4	76.7
Math	67.1	63.0	58.1

Three Year MSP Trend for Mt. Baker: Grade 7

Subject	2011	2012	2013
Reading	54.8	73.7	77.2
Math	59.9	61.6	57.1
Writing	57.4	71.9	72.3

Three Year MSP Trend for Mt. Baker: Grade 8

Subject	2011	2012	2013
Reading	74.7	65.4	73.9
Math	50.2	38.2	39.3
Science	65.8	69.2	66.5

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Mt. Baker Middle School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$32.56
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	2.00

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

After a great deal of research, interpreting testing data, and assessing middle level best practices, Mt. Baker Middle School has determined specific School Improvement Plan (SIP) goals for the 2013-2014 school years. Mt. Baker Middle School staff made a commitment to implement these School Improvement Plan goals throughout the entire building. Goals will be evaluated and monitored throughout the school year to determine progress. The following is a brief outline of the three SIP goals at Mt. Baker Middle School:

Language Arts Goal: Through our PLC process, all teachers will create and analyze common formative assessments in order to build consistency and thoroughness with meeting all standards at all grade levels. We will also be intentional about creating targeted ability grouped quarterly reading clinics (support classes) for reading in order to assist struggling students.

Math Goal: Again, through the use of the PLC process, all teachers will create and analyze common formative assessments in order to build the consistency and thoroughness we're looking for in math. Intervention classes will be created to assist those students struggling in math. Providing students clear learning targets is a strategy we are implementing as well.

Overall Goal: Increase the number of Mt. Baker students passing classes through the use of a variety of resources, tools, and activities.

Building strong working relationships with our students and staff cohesiveness and communication continue to be a focus for our school.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

The Mt. Baker Middle School staff feels that a quality school gives recognition to students' successes and communicates actively with parents. The staff has worked hard to build programs that achieve both of these goals.

Student Recognition:

Here are highlights of the student recognition programs:

"PRIDE" Recognition Assemblies:

Students are selected by their teachers to receive awards for outstanding citizenship, academic progress, and achievement.

Way to Go Awards:

Students collect these awards for doing something positive for the school community. Three times per year, 90 names are drawn from those eligible for extra treats at lunch time.

Technology:

Mt. Baker Middle School piloted computers on rolling carts (30 student laptops) with wireless capability. These laptops are used for assessment purposes as well as supporting and enhancing curriculum. Mt. Baker Middle School was the first middle school to use these Computers on Wheels (COWS) in the Auburn School District. We continue to use these to support student learning.

Parent Communication:

Listed below are some of the programs that have been instituted at Mt. Baker Middle School to ensure excellent levels of communication between the parents and the school:

School Messenger:

Automated phone call system that allows parents to know of upcoming school-wide events and their students' attendance.

Schoolwires:

School web links allowing each staff member to connect their classroom to the world-wide web as a modern communication tool.

Family Access:

Any family member with Internet access and their individual pass code can access their student's attendance and daily record of homework, tests, quizzes and projects. This system also allows parents to e-mail all their student's teachers directly. Parents can sign up for this in the attendance office by showing their identification.

Computer Generated Progress Reports:

Teachers send home progress reports for each student at mid-term intervals.

Principal's Weekly Email:

Parents who sign up via the principal's webpage will receive a weekly email newsletter from the principal with information about our school, upcoming events, and important information.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2012 Linda Cowan Schools of Distinction Award
- 2010 Linda Cowan Schools of Distinction Award

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**Mt. Baker Middle School
Greg Brown, Principal
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253-804-4555**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
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