

Olympic Middle School

2013-14 School Performance Report

"Home of the Cougars"



In 2000, a renovation project included: remodeling of the locker room facilities, repair of the heating and ventilation system, installation of new computers and networking capabilities, improvements of the telephone and intercom system, remodeling the existing fire alarm system, installing new carpets in several units, and providing seismic improvements for emergency preparedness. The only two staff bathrooms, along with other bathrooms in the facility, were modernized during the spring and summer of 2003. Olympic Middle School's gym, playfields and outside basketball court are a favorite with students and are in constant use with school, city and other civic group activities.

MISSION STATEMENT

We Believe all members of the Olympic community will learn.

We Achieve in an environment of possibility advocates.

We Succeed in our commitment to create productive and responsible citizens in our society.

ABOUT OUR SCHOOL

Olympic Middle School is located in a residential area surrounded by local businesses. A wide range of socioeconomic levels are represented in its attendance area. Additionally, Olympic Middle School is represented by a diverse cultural population.

Student Information

Enrollment (October 2012) 638
Enrollment (May 2013) 658

Gender (October 2012)

Male 51.7%
Female 48.3%

Race/Ethnicity (October 2012)

American Indian/
Alaskan Native 6.7%
Asian 5.3%
Pacific Islander 2.7%
Asian/Pacific Islander 8.0%
Black 6.7%
Hispanic 32.8%
White 38.2%
Two or More Races 7.5%

Special Programs

• Free/Reduced Price Meals (May 2013) 73.9%
• Special Education (May 2013) 16.9%
• Transitional Bilingual (May 2013) 12.5%
• Migrant (May 2013) 0.0%
• Section 504 (May 2013) 1.1%
• Foster Care (May 2013) 0.0%

Other Information

Unexcused Absence Rate (2012-13) 0.8%
Mobility Rate (2012-13) 32.0%

Teacher Information (2012-13)

Classroom Teachers 41
Average Years of Teacher Experience 12.6
Teacher's with at least a Master's Degree 75.6%

OUR SCHOOL BUILDING

Olympic Middle School was constructed in 1957 with major remodeling and expansion occurring in 1960, 1974, 1982 and 1988.

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Olympic: Grade 6

Subject	2011	2012	2013
Reading	62.6	56.0	64.0
Math	52.8	33.2	29.0

Three Year MSP Trend for Olympic: Grade 7

Subject	2011	2012	2013
Reading	43.5	57.6	53.3
Math	38.4	38.2	41.2
Writing	43.5	47.4	49.5

Three Year MSP Trend for Olympic: Grade 8

Subject	2011	2012	2013
Reading	49.8	47.3	49.0
Math	36.8	34.9	25.4
Science	29.9	38.6	38.7

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Olympic Middle School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$32.56
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	2.00

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Students, regardless of socioeconomic or ethnic background, have the ability to achieve excellence in all endeavors they attempt. This is the foundation for all goals within the School Improvement Plan (SIP). Each year, we review data from surveys, assessments and curriculum-based measurements in an effort to structure program and instruction that will meet the needs of all students. Grade-level MSP data is used along with informal and formal assessments to map out instruction for the year.

The goals include math, reading, writing, technology and student engagement. All these goals attempt to close the achievement gap of our diverse population. Last year, scores in reading, math, writing and science increased at various grade levels.

Since determining the needs of the school in these goal areas, several steps have been taken to implement the desired change. First, staff continues to align state and national standards to the curriculum and use the research-based backwards design model to instruct and assess student development in these areas of skill development. Second, parent forums and workshops have been scheduled throughout the year. PTA has launched a drive to recruit more volunteers for the school. An increase in regular volunteers is noticeable.

In addition to reading instruction, all teachers are using learning targets and success criteria to create a roadmap to learning for our students. A building-wide writing scoring rubric was created and implemented by content-area teachers in all grade levels. Math, reading, writing, science, and technology meetings are conducted weekly along with monthly alignment meetings.

The entire Auburn School District continues to have late starts to collaborate in Professional Learning Communities. During this time, staff collaborates to determine ways to improve instruction, research best instructional practices and analyze student work. As a team, teachers have tremendous impact on student achievement.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Olympic Middle School staff has developed many ongoing programs supporting the academic and social growth of students. Some of these programs include: school calendar/organization planner; peer mediation; progress reports every five weeks; weekly teacher newsletters; monitoring of student grades and resulting remediation programs; Just Play Fair; integrated special education classes; and ASB leadership workshops. We believe the middle school program enables young adolescents to learn better, establish appropriate social norms, and be more successful in transitioning to the high school. Olympic Middle School is devoted to teaching basic skills as well as providing higher-level thinking skills to all learners. These classes are taught using a two-person team model with integration in all core content areas. Olympic Middle School offers a unique environment that supports the academic, social, emotional and physical growth of students. Its curriculum offers students a wide variety of subject matter, including math, language arts, social studies, physical education, science, instrumental and vocal music, drama, art and computer literacy. Olympic Middle School's staff has applied for and received multiple grants, all focusing on various areas of instruction. In addition, in 2007, Laura Hogenson, a math teacher, won the Wal-Mart teacher of the year award.

Students are encouraged to participate in extracurricular activities and sports. Over 15 clubs and activities are open to all students. Olympic Middle School's extensive athletic programs offer boys and girls an opportunity to participate in football, fast pitch, wrestling, basketball, gymnastics, volleyball, baseball and track. Staff dedicates their time and energy to coaching and advising these activities that build self-esteem as well as leadership skills. Incentives for perfect

attendance encourage students to attend school regularly. Students are positively recognized regularly through programs such as Pride of Olympic, Students-of-the-Month, Cougar Pride Awards, and our new attribute of the month award.

Staff encourages parent involvement in the school through volunteering, chaperoning and special events. Parents are specifically invited to open house, parent-teacher conferences in November, concerts, plays, athletic events and PTA meetings.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2011 Linda Cowan Schools of Distinction Award

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Olympic Middle School
Jason Hill, Principal
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

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