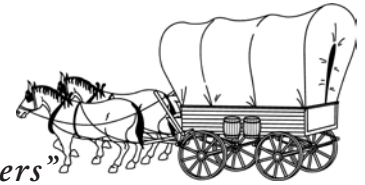


Pioneer Elementary School

2013-14 School Performance Report

"Home of the Pioneers"



MISSION STATEMENT

At Pioneer, we dedicate ourselves to students and their families, to inspire and empower children to achieve their greatest academic and social potential.

ABOUT OUR SCHOOL

The moment you walk under the bright motto, "Touch their hearts, Teach their minds, Change their lives," you see that everything in the school inspires and empowers students to achieve their greatest academic and social potential. Although the building is 53 years old, colorful paint has transformed the environment. On the walls, on the doors, in the halls and on the courtyard are beautiful murals inviting students to let their imaginations soar. To make student achievement a reality, focused discipline is used to be sure every minute is used effectively.

Because Pioneer Elementary is a school with a diverse economic and ethnic student population, the staff is dedicated to customizing schedules, staffing, instruction and budget to meet the academic needs of all students. There are systems in place at Pioneer that put reading and math first every day. Using every single minute, time at Pioneer is efficiently scheduled, bell to bell.

At Pioneer we work to identify emerging new practices by doing original research to validate or refute new and long-standing theories on what makes schools successful. We will give students experiences on which to build as they become our society's future problem solvers.

The staff at Pioneer Elementary School is an amazing group of people who are willing to put personal issues aside as they dedicate their time each day to creating a special experience for children. They are highly flexible and willing to try instructional strategies

that will help their students excel. They are collaborative risk takers who are willing to change their approaches to teaching in the face of convincing scientific research on best practices. They are very dedicated to professional development and welcome training opportunities. Staff trains regularly in all academic areas and positive discipline. As a result of a staff committed to student safety and the efficient use of instructional time, there are very few behavioral problems. Staff provides a highly structured and loving environment where students are given every chance to succeed.

Student Information

Enrollment (October 2012)	458
Enrollment (May 2013)	460

Gender (October 2012)

Male	48.5%
Female	51.5%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.9%
Asian	2.4%
Pacific Islander	4.6%
Asian/Pacific Islander	7.0%
Black	4.4%
Hispanic	59.6%
White	22.9%
Two or More Races	5.2%

Special Programs

• Free/Reduced Price Meals (May 2013)	86.3%
• Special Education (May 2013)	10.7%
• Transitional Bilingual	

(May 2013)	45.0%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.4%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.1%
Mobility Rate (2012-13)	35.0%

Teacher Information (2012-13)

Classroom Teachers	23
Average Years of Teacher Experience	10.3
Teacher's with at least a Master's Degree	47.8%

TITLE I PROGRAM

Students at Pioneer are served in the school-wide Title I program. Test results show positive remarkable academic growth as an outcome of these programs. For these outstanding scores by our students, Pioneer is recognized by rigorous awards.

Pioneer consistently wins awards because of the achievements of the students. In 2012, Pioneer was awarded two prestigious awards. One honor was recognition as one of Washington's Highest Improving Schools, the School of Distinction Award. This award is given to schools who's academic performance has met or exceeded the state expectation over a period of three or more years. Only 50 schools in the state received it. Pioneer is a part of an exclusive one percent of schools in Washington State that has won this award three times. In addition, Pioneer earned the Washington Achievement Award for 2012-13. Also, Pioneer Elementary School was one of two schools, state wide, to be awarded the Washington State Title I, Part A Distinguished School Award for the 2009-10 school year. The school has been awarded many honors for the teaching that has students at a high achievement level.

Pioneer Elementary School is awarded the prestigious 21st Century Community Learn Centers (CCLC) grant. The 21st CCLC grant is an extended school day learning grant that finances a before and after school program for students that are struggling academically. This program includes extended learning in math and reading as well as music and physical fitness for our students. Our spring break, mid-winter break and summer school programs are also part of the 21st CCLC grant program. Pioneer Elementary School soars above the state average in reading and math in grades 3, 4 and 5, as measured by the Measurement of Student Progress (MSP). Additionally, Pioneer Elementary School has successfully closed the achievement gap in reading in grades 3, 4 and 5. We are currently in the fourth year of five years for this grant.. Pioneer Elementary School encourages parental participation in all of the Title I programs.

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Pioneer: Grade 3			
Subject	2011	2012	2013
Reading	79.7	82.8	81.0
Math	70.3	81.0	86.1

Three Year MSP Trend for Pioneer: Grade 4			
Subject	2011	2012	2013
Reading	71.0	80.6	84.2
Math	79.0	79.4	86.0
Writing	35.5	35.8	57.9

Three Year MSP Trend for Pioneer: Grade 5			
Subject	2011	2012	2013
Reading	76.8	75.8	75.7
Math	76.8	83.9	74.3
Science	35.7	37.1	44.3

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

Pioneer Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Pioneer is excited about embarking on a new SIP process this year. We would like to thank the Auburn School District for partnering with us on this entrepreneurial journey. We have taken the methods we use in our school and integrated them in our SIP plan. We are hopeful that this non-traditional design of a school improvement plan might prove successful for other schools who have the drive and discipline necessary to see students succeed. Consider this; if we are to help our students to succeed in the 21st Century, then schools need to become role models that document innovative case studies of successful schools. By identifying emerging new practices and by doing original research, we can validate or refute long-standing educational theory.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Pioneer students and staff were honored to have the Seattle Seahawks come to our school for a special celebration in the 2012-13 school year. They came to celebrate our students and the healthy choices they are making at school. Four of the Seahawk players stayed to work out with some of our students after the assembly and left the school a check for \$20,000.00 from the NFL.

Work that continues to this day was commemorated in 2007. Pioneer's principal, Debra Gary, received the Hero of Health award from the Washington Health Foundation. Pioneer was the first recipient alongside Governor Christine Gregoire to receive this recognition. This award honored Pioneer's focus on making healthy choices, good nutrition and exercise a part of our students daily lives.

Staff has worked hard to create community partnerships and have a reputation within and outside the district as innovators who aren't afraid to create miracles for children. There is an open-door policy and staff invites anyone interested to share in staff development or observe the good work that is being done for kids. Pioneer Elementary School welcomes outside ideas and innovative thinking and is committed to a learning environment where the idea of community is emphasized. Pioneer Elementary School staff takes to heart their reputation for being a highly positive place for children. Parents and visitors will see teachers greeting arriving students at the bus and at the classrooms every morning. They will see staff members waiting to say good-bye until all students are dismissed and the bus departs each afternoon. Staff has taken a pledge to greet and send off each student with a smile, a high five, or a friendly hug each day. More importantly, this staff has dedicated their school hours to being a very uplifting experience for every child. Staff knows that when children feel safe and cared for, they learn more. Staff knows that when children are presented with very positive role models who believe in their abilities, they learn more. Staff has decided that it is worth the conscious effort on their part each and every day to create a special place for children to thrive.

OUR SCHOOL BUILDING

Opening in September 1959, Pioneer Elementary School became the seventh elementary school in the Auburn School District. Fifty-three years later, Pioneer Elementary School serves over 470 students, ranging from kindergarten to fifth grade, many of whom reside or attend day care within a mile's radius of the school. In 1959, the neighborhood served by Pioneer Elementary School was marked by pasture land and the occasional residence. Today, a drive through the community surrounding Pioneer Elementary School illustrates the growth of apartments, duplexes, mobile homes, and single-family dwellings that has taken place throughout Auburn

Pioneer Elementary School is a familiar landmark to the residents of Auburn. The building has been well maintained and remodeled over the years and remains an attractive, highly functional facility. A bright and colorful mural and landscaping project has been completed to encompass the theme of pioneers from the past, present and future. In the past year we have also added murals to all of the classroom doors in the building as well as some welcoming banners to the front walkway. In addition to the 21 classrooms housed within the main building, three classes are housed in portable classrooms to accommodate continued growth. Pioneer Elementary School is also proud to have a Head Start program on campus. Head Start has two full classes that serve almost 40 students every day and are a great addition to the Pioneer community.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2012 Washington State Achievement Award
- 2012 Schools of Distinction Award
- 2011 Schools of Distinction Award
- 2012 Washington State Reward School
- 2011 Washington State Reward School
- 2011 Title I Academic Achievement/Improvement Award
- 2010 Title I Distinguished School Award
- 2009 Title I Academic Achievement/Improvement Award
- 2008 State Superintendent's Learning Improvement Award - School of Distinction

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**Pioneer Elementary School
Debra Gary, Principal
2301 M Street Southeast
Auburn, Washington 98002
253-931-4986**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

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