

Rainier Middle School



2013-14 School Performance Report

"Home of the Panthers"



including Auburn Parks and Recreation; Auburn Little League; the YMCA; Green River Community College; and a variety of school, church and public organizations.

MISSION STATEMENT

The Rainier Middle School staff is committed to providing our students with the essential academic skills, an appreciation for the arts, and an understanding of the importance of health and fitness that will enable them to function in our global society according to their individual strengths. We are committed to assisting students to develop personal responsibility, self-respect, and acceptance of others, while fostering a desire for lifelong learning and responsible citizenship.

ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2009 Linda Cowan Schools of Distinction Award

ABOUT OUR SCHOOL

Rainier Middle School is located on the east hill of Auburn near Green River Community College. The attendance area covers a large geographical area including parts of unincorporated King County and parts of the City of Auburn. The socioeconomic level of the families in the attendance area for Rainier Middle School is diverse.

Student Information

Enrollment (October 2012)	871
Enrollment (May 2013)	872

Gender (October 2012)

Male	46.5%
Female	53.5%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.8%
Asian	10.9%
Pacific Islander	0.1%
Asian/Pacific Islander	11.0%
Black	8.2%
Hispanic	15.3%
White	56.7%
Two or More Races	8.0%

Special Programs

• Free/Reduced Price Meals (May 2013)	46.9%
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• Special Education (May 2013)	9.2%
• Transitional Bilingual (May 2013)	6.3%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	4.5%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.8%
Mobility Rate (2012-13)	16.0%

Teacher Information (2012-13)

Classroom Teachers	40
Average Years of Teacher Experience	14.9
Teacher's with at least a Master's Degree	70.0%

OUR SCHOOL BUILDING

Rainier Junior High was built on Lea Hill in 1991. Beginning in 1995, a transition was made to Rainier Middle School, serving grades 6-8. At the present time, the main building houses 32 teaching stations, commons area, library, offices, health room, work room area, two gymnasiums, and a staff lunchroom totaling 96,000 square feet. Five portable classrooms have been installed because of increased enrollment. Rainier Middle School partners extensively with community organizations



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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Rainier: Grade 6			
Subject	2011	2012	2013
Reading	74.2	73.0	77.3
Math	67.8	63.4	57.6

Three Year MSP Trend for Rainier: Grade 7			
Subject	2011	2012	2013
Reading	56.8	73.0	67.2
Math	63.2	63.3	66.1
Writing	78.4	80.2	77.7

Three Year MSP Trend for Rainier: Grade 8			
Subject	2011	2012	2013
Reading	69.3	61.9	64.1
Math	49.4	54.4	50.3
Science	57.8	60.7	60.8

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

Rainier Middle School 2012-13 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$32.56
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	2.00

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

As evidenced by the steady increase in results of the MSP and EOC (End of Course) assessments, Rainier Middle School is committed to helping all students make academic gains. Students at Rainier Middle School typically score above the state average in core content areas. The staff at Rainier Middle School has selected specific strategies to raise student achievement in reading, writing and mathematics. The school places students in math classes where they are best able to benefit regardless of grade level. This means that 6th grade students may be placed in algebra classes, 7th grade students sometimes take geometry, and students who need instruction at an adjusted rate can take classes at their own level. Students who are struggling to succeed and are given specific learning supports including tutoring, modified instruction and special classes.

We now offer two sections of high school geometry and multiple sections of algebra, each of which are open to students regardless of grade level. Students in these high school level courses are required to take the state EOC and at least 98% of our students pass the test. This year, we also added two sections of high school biology for students ready to take advanced course work in science.

We are also in our third year of a structured study skills class aimed at reducing dropout rates modeled after the national program titled Why Try? In this class, students learn how to organize themselves for learning and reverse behaviors that previously resulted in academic failure.

This is the third year we've been able to add a math intervention teacher to help serve struggling students who do not receive other assistance through special education or the Learning Assistance Program. This year, a similar structure has been developed to help students who struggle in reading. At least 200 students receive services. Recently adopted reading curriculum over the last few years has given substantial strength to instructional practices. The "Step Up to Writing" model is the backbone of writing instruction at the school and writing has been increasingly integrated across all content areas.

Students receive consistent instruction on the writing process in math, science, and social studies as much as they do in language arts. Several of the Rainier Middle School staff are experts in this area and are widely consulted throughout the district and region. Rainier Middle School is committed to creating a safe and supportive learning environment by creating an environment that is culturally responsive to the diversity of the students and staff, reducing the incidents of conflict and emphasizing the excellence of the student body.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Diverse and quality course options provide learning opportunities to meet the students' needs in honors classes, special education classes and a Learning Assistance Program. Rainier Middle School is also the host site for the Auburn School District's Adaptive Behavior program serving adolescents with identified behavioral disabilities throughout the district. Each of these programs demonstrates consistent gains for the students they serve. Specific elective programs include orchestra, band, computer, art, musical theatre, drama, family and consumer sciences, technology applications and industrial arts. This year we also added elective coursework in Robotics emphasizing background in STEM (Science, Technology, Engineering, and Math).

Rainier Middle School has an excellent athletic program that draws high participation from students and staff. Softball, football, basketball, baseball, track, volleyball, gymnastics and wrestling are offered. Rainier Middle School offers a variety of academic and extracurricular programs for students including a Drama Club, Robotics Club, Chess Club, Computer Club and others. Rainier Middle School continues to strengthen the quality of after-school programs that provide both general academic support and targeted interventions in math and reading. For the last three years, student participants have demonstrated measurable gains in math and reading.

Parent and community volunteers have been a critical link in ensuring opportunities for children after school. Strong partnerships with the Associated Student Body, the Parks and Recreation Department, YMCA, civic groups such as Kiwanis, and faith-based organizations provide a wide range of social and cultural opportunities to its students. There are also various spirit and social functions planned throughout the year.

The 2012-13 school year continues the fifth year of implementation of the WEB (Where Everybody Belongs) program. WEB provides ongoing transition and academic support for sixth grade students by eighth graders who serve as peer mentors. Younger students meet regularly throughout the year with their peer mentors to talk about help they need and academic progress and regular social activities are designed to enhance the connections of the school community. This year, additional emphasis on academic support has been added.

Rainier Middle School maintains a remarkable facility with the ability to change to meet the increasing population and student programs. It is a well maintained, pleasant setting that offers outstanding facilities in the areas of music, drama, art, science, P.E., athletics and technology. The campus is safe, secure, clean and attractive. With the blessing of voter support for a capital projects bond, we recently added a new roof to the school, replaced the HVAC system, upgraded carpet in several areas, added a computer lab and renovated the library, and made several ADA modifications to make the school more user friendly for patrons with disabilities.

Parental support is strong and welcomed at all of Rainier Middle School's programs. The school initiates and maintains an open line of communication with the community. Parent involvement is promoted through the PTA. The PTA at Rainier Middle School has a high rate of membership and an even higher level of parent participation with PTA events. The PTA supports the school with extraordinary commitment. Parents can be found almost daily helping with classroom activities, serving in the office, helping students at lunch and organizing events for families. Rainier Middle School also reaches out to its parents through use of the school planner, newsletter and progress reports. Rainier Middle School teachers receive training in the area of technology, learning styles, diversity, and academic programs. Rainier Middle School staff members have been Gates Grant and Boeing Science Grant recipients.

Staff members at Rainier Middle School take an active interest in school activities and provide strong leadership for student programs. Rainier Middle School's staff is comprised of:

Administrators who encourage academic achievement and model instructional leadership. The principal is a community resident and both administrators are highly visible throughout the school day and afternoon as well as attending evening and weekend events.

Teachers who are professional, compassionate and experienced in their assigned responsibilities.

Staff members who provide effective supervision throughout the school for academic programs and school activities.

The staff, students and parents at Rainier Middle School are champions. Rainier Middle School supports programs and activities that create school spirit, loyalty and good sportsmanship. Rainier Middle School's consistent efforts to serve students communicate its understanding of the correlation between relationships and student achievement. Rainier Middle School understands: *"There is no significant learning without a significant relationship."* —James Comer

**Rainier Middle School
2013-14 School Performance Report**

**Rainier Middle School
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

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