

Terminal Park Elementary School

2013-14 School Performance Report

"Express to Success"



classroom is also equipped with a television. The televisions are connected to a closed circuit television system in the library.

MISSION STATEMENT

"At Terminal Park, we educate every child to meet or exceed standards. Through collaborative teaching and building relationships, we encourage respectful citizens who value learning and contribute to society."

Our mission statement provides a firm foundation and a clear direction for our learning community. An atmosphere of mutual respect models for children responsible behavior and a positive attitude. Positive and high expectations are set for the academic and social success of our students. Active citizen involvement is practiced by students, staff, and parents. We all take responsibility for building an atmosphere which fosters learning for everyone. We regularly recognize students for contributions to a positive climate through our student recognition program.

ACHIEVEMENT:

The Washington Achievement Award is a highly selective award based on schools' performance according to the Washington Achievement Index, a comprehensive measurement of how schools in Washington are performing over the three previous years.

The Washington Achievement Award celebrates elementary, middle, high and comprehensive schools for overall excellence and special recognition in: language arts, math, science, graduation rate, improvement and closing achievement gaps.

- 2012 Linda Cowan Schools of Distinction Award
- 2011 Linda Cowan Schools of Distinction Award
- 2009 Title I Academic Achievement/Improvement Award

ABOUT OUR SCHOOL

Located near the old railroad yards, Terminal Park Elementary School, built in 1945, adopted a railroad theme after a renovation in 1981. The school serves students from a variety of socio-economic and cultural groups. Terminal Park Elementary School is also the site of the district's gifted education program for elementary school students. The STEP (Student Teacher Enrichment Program) classes consist of students from many of the 14 elementary schools. Selection for the program takes place in the spring of the students' third grade year in school.

• Special Education (May 2013)	12.5%
• Transitional Bilingual (May 2013)	17.1%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	2.3%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.2%
Mobility Rate (2012-13)	39.0%

Student Information

Enrollment (October 2012)	397
Enrollment (May 2013)	439

Gender (October 2012)

Male	53.7%
Female	46.3%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.3%
Asian	5.5%
Pacific Islander	5.0%
Asian/Pacific Islander	10.6%
Black	8.8%
Hispanic	19.1%
White	50.4%
Two or More Races	10.8%

Special Programs

• Free/Reduced Price Meals (May 2013)	72.4%
---------------------------------------	-------

Teacher Information (2012-13)

Classroom Teachers	23
Average Years of Teacher Experience	11.4
Teacher's with at least a Master's Degree	69.6%

OUR SCHOOL BUILDING

Extensively remodeled in 1981, Terminal Park Elementary School combines the feeling of an older school with a sense of light and space. The building has a six-classroom primary wing to the north. Ten intermediate classrooms are housed in the main building, as well as the library, reading specialist room, ELL room, resource room, and gym. Two portables house a third and fifth grade class. Both the gym and library frequently provide community meeting space. Terminal Park Elementary School was renovated during the summer of 1997. Improvements included telephones in every classroom and electrical and data wiring for additional computer capacity in each room. Classrooms in the building have a computer which is networked to the district data system. Each

Terminal Park Elementary School 2013-14 School Performance Report

ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Terminal Park: Grade 3			
Subject	2011	2012	2013
Reading	63.2	61.9	67.2
Math	42.9	47.6	35.9

Three Year MSP Trend for Terminal Park: Grade 4			
Subject	2011	2012	2013
Reading	73.7	84.0	71.7
Math	64.2	72.8	68.5
Writing	75.8	76.5	58.7

Three Year MSP Trend for Terminal Park: Grade 5			
Subject	2011	2012	2013
Reading	82.0	84.6	82.0
Math	73.9	74.7	73.0
Science	66.3	78.0	71.9

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Terminal Park Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Terminal Park Elementary School's principal, staff, and parents have a vision of the educational process, which celebrates the dignity and uniqueness of each individual. Their goal is to provide the opportunity for each student to receive a quality education. To fulfill this goal, they strive to be positive role models treating each student as an individual with unique talents and skills. Staff teaches to a variety of learning styles and provides opportunities for all students to feel successful.

Each year, the staff examines the performance of students as based on various assessment data such as the MSP (Measure of Student Progress), MAP (Measure of Academic Progress), and DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Staff engages in professional development related to the needs of students at Terminal Park Elementary School. As the students make gains, new goals are set. If an area arises that does not meet the goal of the school, changes are made to the strategies employed to deliver instruction.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Terminal Park Elementary School's entire staff works together toward helping students achieve. The maintenance workers, bus drivers, cooks, office personnel, counselors, paraeducators, and teachers all support students in being successful.

One component that strengthens the school is the incorporation of Positive Behavior Interventions and Supports (PBIS). PBIS emphasizes teaching clear expectations, reinforcing good choices, disciplining effectively, and analyzing data to determine how to improve. In addition to maintaining a safe learning environment, the ultimate goal is to guide students to development habits that will help them be successful throughout life.

Terminal Park Elementary School has adopted Steps to Respect and Second Steps to help students and staff address the needs of students regarding issues around the treatment of others. They focus on a specific social skill each month. Through staff instruction, it is hoped that students gain the ability to recognize, confront, and report incidents that make them uncomfortable or that may be interpreted as bullying. The staff strives to help students develop skills to be effective problem solvers while also building relationships with students and making sure they feel comfortable reporting problems and asking for help.

Terminal Park Elementary School's PTA offers critical support for the school. The PTA has supported fundraisers that have enabled staff to purchase new playground equipment, hundreds of books for the library, computer software for the Accelerated Reader and Accelerated Math programs, and helped those in need around the holidays.

The arts are incorporated at Terminal Park Elementary School. Research shows that the arts can help students achieve in reading, writing, and math. In addition to lessons related to visual art and music during the school day, there are some extracurricular opportunities for students to be involved in drama productions.

The Associated Student Body of Terminal Park Elementary School is extremely active and well organized. Activities sponsored by the ASB include field trips, assemblies, and the school safety patrol program. Students in ASB gain hands-on experience in leadership roles and develop a great sense of character and responsibility.

TITLE I PROGRAM

Terminal Park Elementary School is a school-wide Title I school. All students receive Title I reading services in their regular education program. The master schedule is created in such a way as to allow students to receive specific instruction at their independent reading level for a concentrated portion of the day in addition to the whole group reading instruction. The Terminal Park Elementary School Title I Program is supported by a tremendous amount of expertise in the paraeducators. The paraeducators have received training in reading models, instructional delivery, and assessment options. The Title I Program supports the efforts of the entire school in the goal to meet the needs of students and develop lifelong learners for years to come.

Terminal Park Elementary School has a site coordinator from Communities in Schools of Auburn. This individual, Mrs. Woolman, documents support provided through Communities in Schools of Auburn and also works to provide academic intervention, goal-setting curriculum, community resource connections, and after-school soccer.

**Terminal Park Elementary School
2013-14 School Performance Report**

**Terminal Park Elementary School
Thomas Dudley, Principal
1101 D Street Southeast
Auburn, Washington 98002
253-931-4748**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

Janice Nelson
Ray Vefik
Carol Seng
Anne Baunach
Lisa Connors

Superintendent

Dr. Kip Herren
