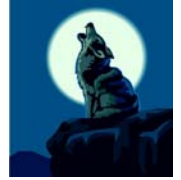


# West Auburn High School

"Home of the Wolves"



## 2013-14 School Performance Report



athletic field with capacity for baseball and soccer are available for physical education classes. The community heavily uses classrooms, the gym, and the adjacent athletic field. In order to accommodate a wide variety of student needs, West Auburn High School offers programs over a seven-period day, Monday through Friday, until 7:30 p.m.

### MISSION STATEMENT

Our West Auburn community will ensure all students are empowered and engaged learners in a safe, respectful environment.

The mission will be accomplished by providing: an academic focus, a caring atmosphere and an environment of mutual respect.

The students will: develop self-esteem; increase basic skills; improve self-confidence; cultivate thinking strategies; develop vocational capabilities; and make socially responsible decisions.

West Auburn High School provides students the opportunity to experience a quality education. Programs are designed to empower individual students toward the development of lifelong academic, social and personal skills, and to assist them in reaching the goal of becoming productive members of society.

### ACHIEVEMENT/AWARDS:

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2010 Washington State Achievement Award

### ABOUT OUR SCHOOL

Auburn's alternative school program was initiated in 1971. In 1991, West Auburn High School moved into a completely new building designed specifically for alternative education. The campus is located on West Main Street in downtown Auburn. West Auburn High School has a highly mobile student population serving the diverse needs of students through several alternative programs.

#### Student Information

Enrollment (October 2012)	228
Enrollment (May 2013)	295

#### Gender (October 2012)

Male	45.6%
Female	54.4%

#### Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	3.5%
Asian	2.2%
Pacific Islander	1.3%
Asian/Pacific Islander	3.5%
Black	5.7%
Hispanic	28.1%
White	49.1%
Two or More Races	10.1%

#### Special Programs

• Free/Reduced Price Meals (May 2013)	65.1%
• Special Education (May 2013)	6.4%
• Transitional Bilingual (May 2013)	2.7%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	5.1%
• Foster Care (May 2013)	0.0%

#### Other Information

Adjusted 4-Year Cohort Graduation Rate (Class of 2012)	8.0%
Adjusted 5-Year Cohort Graduation Rate (Class of 2011)	18.6%
Mobility Rate (2012-13)	100.0%

#### Teacher Information (2012-13)

Classroom Teachers	17
Average Years of Teacher Experience	14
Teacher's with at least a Master's Degree	64.7%

### OUR SCHOOL BUILDING

Completed in 1991, West Auburn High School was designed as an alternative high school. The building has a fully equipped business lab, a computer lab adjacent to the library and an additional computer lab with 12 stations for the Learning Center program. West Auburn High School has seven traditional classrooms, a science lab and a reading lab. An

# West Auburn High School 2013-14 School Performance Report

## ASSESSMENT

### Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

### Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

### High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

### End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

### Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

### Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

## 2012-13 HSPE Results for West Auburn

Grade Level	Reading	Math	Writing	Science
10th	44.9%	See EOC Below	34.9%	See EOC Below

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	45.5%	61.5%

Grade Level	EOC Biology
All Grades	21.8%

## FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>West Auburn High School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$33.56
Vocational Education	1,276.60
Library	3.00
Field Trips	1.80
Administrative Supplies	3.00

### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

## **SCHOOL IMPROVEMENT PLAN**

**Day Program** - The Day Program at West Auburn High School is currently providing students with comprehensive curriculum in the areas of mathematics, social studies, language arts, science, physical education/health, business education, interactive media and gaming, Work Based Learning, jewelry/crafts/carving, and introduction to woods. Day Program provides students individual contact time with their advisor to identify individual learning needs, build their academic focus and keep them on track to graduate.

The Day Program is a five-day-a-week program. Day Program affords students an opportunity to learn skills necessary to be successful on the High School Proficiency Exam and the End of Course Exams in math and biology. Day Program students are also allowed to blend program options with the Virtual and Learning Center programs to earn credits outside the traditional seat time model.

**Learning Center** - The Learning Center is a computer-based model structured around computerized instruction and projects. The two instructors also introduce students to the arts and humanities. Learning Center students are allowed the flexibility to be employed outside of school and attend afternoon and evening classes to progress toward their graduation. This program meets in the mornings, afternoons and evenings, Monday through Thursday. The Learning Center allows a student to graduate with a high school diploma and can be blended with Day Program and Virtual Program options.

**Virtual School** - Virtual School provides students with an online curriculum designed at addressing core academic subjects. Students are able to work from home, libraries, etc. from an Internet-based computer to complete their coursework. Students must meet with their instructor for one hour each week to guarantee their required 25 hours of coursework, and some meet with their teacher more frequently throughout the week.

**Virginia Cross Native Education Center** - The Virginia Cross Native Education Center program is located on the Muckleshoot Reservation. Students attend school from 10 a.m. to 3 p.m. Students are involved in traditional academic curriculum as well as participate in Native American carvings, drum making, beadwork, painting, Native language and physical education.

## **WHAT IS SPECIAL ABOUT OUR SCHOOL?**

West Auburn Senior High School offers programs designed to support the academic, physical, and emotional well-being of each student. The advisor/advisee relationship is an important component in helping the student become an integral part of the West Auburn family. Upon enrollment, each student is assigned an advisor from the certificated staff. The advisor works closely with the student to design and implement an academic plan that fulfills graduation requirements.

West Auburn High School's extended hours offer the student a chance to coordinate work and class hours; a student may take up to seven classes daily and may attend morning, afternoon and/or evening classes. West Auburn High School has curricular offerings in traditional subjects, including vocational education.

West Auburn High School also extends learning through computer-based distance learning managed through the building coordinator incorporating the APEX curriculum. Students in need of capturing a credit or making up a lost credit in their high school years can enroll to complete a Distance Learning course. Students are able to extend their learning while working at school and at home to complete coursework.

West Auburn High School has close ties with the community, working with a number of organizations that provide vital support to its students and staff.

This assists the staff in assessing the success of the many programs and has been a positive impact on the community.

West Auburn High School continues to serve an important role in the Auburn School District and the Auburn community. This is a school with a highly trained professional staff who share a common commitment to meet student needs. West Auburn High School's Career Choices teacher, Colleen Rayburn, was selected as the district's Teacher-of-the-Year in 2003 at the high school level and was also recognized by the Auburn School Board in September 2006. Larry Laush, math teacher, was chosen by the school board as the Auburn School District staff member for the month of September 2005.

West Auburn was a recipient of the 2010 Washington Achievement Award. West Auburn was honored and received special recognition for Improvement. This was an extraordinary accomplishment and is a direct reflection of the hard work of our students, the dedication of our teachers, and the support and guidance of our parents. West Auburn's award was well deserved. In the past year(s), West Auburn has implemented several improvements that have impacted our students' success. The Washington Achievement Awards, sponsored by the Washington State Board of Education and the Office of Superintendent of Public Instruction, celebrates the state's top-performing schools and recognizes achievement in multiple categories. This highly selective award is based on our school's performance on the Achievement Index, a comprehensive measurement of Washington schools' performance over time. The Washington Achievement Award is given to elementary, middle, high, and comprehensive schools in eight different categories: overall excellence, overall excellence for gifted programs, and special recognition for outstanding achievement in the following subcategories: language arts, math, science, extended graduation rate (high and comprehensive schools only), improvement, and closing the achievement gap.

**West Auburn High School  
2013-14 School Performance Report**

**West Auburn High School  
Lenny Holloman, Principal  
401 West Main Street  
Auburn, Washington 98001  
Phone: 253-931-4990**



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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

Janice Nelson  
Ray Vefik  
Carol Seng  
Anne Baunach  
Lisa Connors

**Superintendent**

Dr. Kip Herren

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