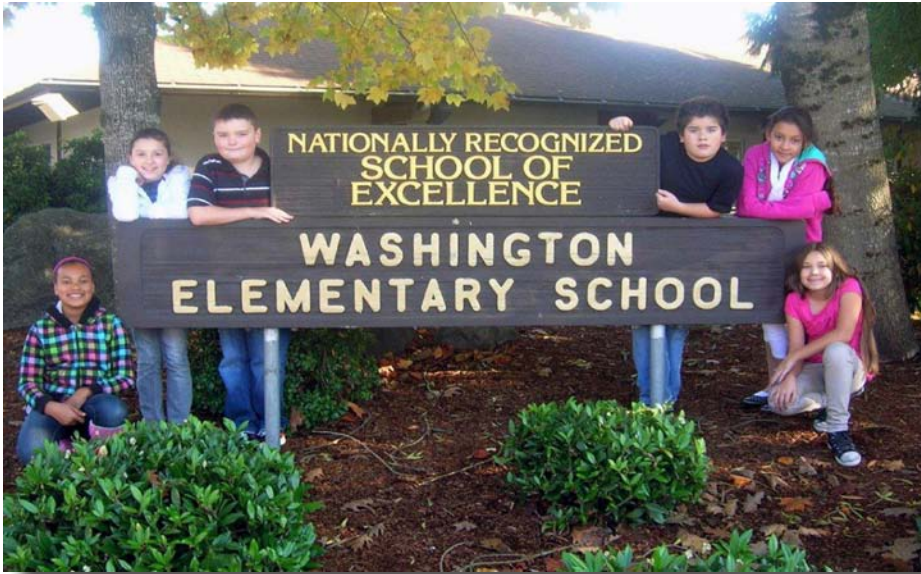


Washington Elementary School



2013-14 School Performance Report

"Home of the Explorers" 



remodeled in 1989, creating a larger, more efficient work environment. With the passage of a bond in 1996, Washington Elementary School was updated, remodeled and reopened in the fall of 1999.

Today, Washington Elementary School has new, clean, and spacious classrooms that support learning and current technology. The school has a spectacular library that houses books, a comfortable reading area, a large learning area, and a high-tech computer lab to support learning. Classrooms are equipped with three to four networked computers for student use in the classroom. The Auburn School District, staff, and students take pride in the upkeep and cleanliness of the building.

Many community groups use the facility and fields as the school is conveniently located near the center of town and the local neighborhoods. The playground has a rock climbing wall, covered play area, box hockey, and play structures. Gyms and fields are often used as practice areas for Auburn Parks and Recreation, Little League, AYSA (soccer), Bountiful Baskets, Girl and Boy Scouts, and PTA.

ABOUT OUR SCHOOL

Washington Elementary School is located three blocks from the central downtown business area. The attendance area contains single-family residences as well as apartments and duplexes. Washington Elementary School IS culturally diverse and has a wide range of socioeconomic levels.

Student Information

Enrollment (October 2012)	431
Enrollment (May 2013)	428

Gender (October 2012)

Male	51.3%
Female	48.7%

Race/Ethnicity (October 2012)

American Indian/ Alaskan Native	0.7%
Asian	3.5%
Pacific Islander	5.6%
Asian/Pacific Islander	9.0%
Black	6.5%
Hispanic	25.8%
White	45.9%
Two or More Races	12.1%

Special Programs

• Free/Reduced Price Meals (May 2013)	75.5%
• Special Education (May 2013)	14.0%

• Transitional Bilingual (May 2013)	18.5%
• Migrant (May 2013)	0.0%
• Section 504 (May 2013)	0.7%
• Foster Care (May 2013)	0.0%

Other Information

Unexcused Absence Rate (2012-13)	0.0%
Mobility Rate (2012-13)	27.0%

Teacher Information (2012-13)

Classroom Teachers	30
Average Years of Teacher Experience	11.7
Teacher's with at least a Master's Degree	66.7%



OUR SCHOOL BUILDING

Washington Elementary School opened in 1920 and has educated students for 90 years. The school has undergone several major changes, including demolition and remodels. The first building was a two-story building which was demolished and rebuilt in 1972. The library and office areas were

OUR MISSION

The Mission of Washington Elementary is to provide a safe environment where all students achieve high standards of learning and develop responsible behavior.

TITLE I PROGRAM

Washington Elementary School is a school-wide Title I school. Title I funds are available to support learning in the classroom, professional development, and parent education. These funds provide services in the areas of reading, kindergarten readiness and math. In addition, targeted instructional services are provided for students needing assistance meeting grade level expectations in readiness, reading and math. Extended learning opportunities are provided as funds become available. These opportunities may include: MSP Prep and Summer School, Extended Day Kindergarten, Early Bird Reading and Homework Club.

The results of last year's Title I Program indicated that all students have successful/positive interventions. The findings suggest the students, regardless of grade, made significant gains.

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ASSESSMENT

Testing Students in Washington State

Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)

The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)

HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams

EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)

About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)

The WELPA annually assesses growth in English language development by the state's English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Washington: Grade 3			
Subject	2011	2012	2013
Reading	72.5	55.4	71.2
Math	62.3	55.4	61.0

Three Year MSP Trend for Washington: Grade 4			
Subject	2011	2012	2013
Reading	61.3	79.3	66.7
Math	63.8	61.4	65.2
Writing	33.8	29.8	25.8

Three Year MSP Trend for Washington: Grade 5			
Subject	2011	2012	2013
Reading	70.5	78.1	64.7
Math	60.7	72.6	60.9
Writing	32.8	41.1	36.8

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2012-13</i>	
Total Expenditures (includes salaries)	\$9,683.79
Supplies and Materials	484.39
Equipment	16.37

<i>Washington Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$35.71
Special Education	40.64
Library	3.00
Field Trips	1.80
Administrative Supplies	.90

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Washington Elementary School has a dedicated staff that is focused on school improvement. Through an ongoing process of continuous improvement, the staff evaluates data to align yearly goals to comply with the state's basic education requirements and the student needs. The goal and purpose of the School Improvement Plan (SIP) is to provide staff with the professional development to best serve students and families.

The school improvement process uses a decision-making model with broad participation through survey results from students, parents, and staff. Collected data is carefully analyzed and action plans are developed and implemented. The School Improvement Plan is constantly monitored.

Washington Elementary School's professional staff excels in their commitment to ongoing learning as evidenced by attendance at workshops that are aligned with the SIP. Staff development is focused on the application and use of Washington State Grade Level Standards. The 2013-14 SIP is focused on individual student progress in reading and math including curriculum, instruction and assessment. A third goal, besides those for reading and math, is Positive Behavior Systems including a strong emphasis on school wide guidelines on anti-bullying education. To obtain more information about the SIP, a copy of this multipage document is available to view in the school office. Washington Elementary School is a Reward School-High Progress. Students in Reward Schools-High Progress are in the top ten percent of Title 1 schools in reading and math, combined, for three years. This is a direct reflection of hard work of our students, the dedication of our teachers, and the support and guidance of our families.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

SPECIAL EVENTS AND ACTIVITIES:

There are many events and activities at Washington Elementary School that contribute to the overall success of students and instructional programs. Some of Washington Elementary School's strengths are the following: Organized activities at recess, recess before lunch, Green Team and school-wide recycling policy, 5th grade Leadership Team, Safety Patrol, Walk to School Day, Walk- A-Thon, and active PTA.

THE STAFF: Exploring Our Tomorrows Today

The Washington Elementary School staff is a dedicated team of professionals who demonstrate strong commitment to school reform and the progress of each student. Staff works together in Professional Learning Communities to analyze student work and improve teaching. One hundred percent of the Washington Elementary School certificated staff are Highly Qualified with many serving on district-level committees and presenting at workshops.

THE COMMUNITY: Partners in Education

Washington Elementary School has a strong and organized PTA and group of volunteers. Volunteers share their time, talent, and expertise in assisting the school. PTA generously gives every certificated staff member a monetary grant for classroom instructional materials. Furthermore, PTA sponsors student assemblies and provides funds for enrichment items, camp scholarships, playground equipment, family nights, and field trips.

Washington Elementary School partners with a variety of community organizations some of which include: Community in Schools, Junior Achievement, Kiwanis Clubs, Auburn Parks and Recreation, Masonic Lodge, AAA of Washington, MultiCare Auburn Medical Center, Comcast, Kids Cavity Prevention Program, State Farm Insurance, Quality Customs Distribution (GSF Foundation) and King County Solid Waste.

THE STUDENT: Every Child by Name and Need

Washington Elementary School has a number of programs initiated to meet the diverse needs of its students. Programs include the school-wide Title I program, English Language Learners, multidisciplinary case study team, and special education programs...all of which work with specific needs of the students. Student's academic and citizenship achievements and efforts are recognized through programs such as Explorer Words for Success word of the month assembly and Bravo tickets for following the school guidelines:

Be Respectful, Be Responsible and Be Ready to Learn. Students earn certificates for being selected the student of the month and for having perfect attendance for the month. Other programs offered to students are after-school reading and math clubs and other extracurricular activities including fall and spring soccer. Washington Elementary School is dedicated to programs that provide positive activities where students can interact with peers and mentor adults.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2011 Reward Schools

**Washington Elementary School
2013-14 School Performance Report**

**Washington Elementary School
Pauline Thomas, Principal
20 E Street Northeast
Auburn, Washington 98002
253-931-4988**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

Janice Nelson
Ray Vefik
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Lisa Connors

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Dr. Kip Herren
