

Auburn High School

2014-15 School Performance Report

"Home of the Trojans"



of the AHS Project houses a comprehensive CTE program, computer laboratories, science laboratories, and classrooms. With over 100 access points, Auburn High School is the first school to provide wireless internet access to all students. Physical education, music, theater arts, sports medicine, and horticulture classes are currently held in the 1950 building located to the north of the new school on 4th Street. The high school library, at the heart of the instructional program and the centerpiece of the new, three-story structure, includes 18,000 volumes, an expanded reference research capacity, and a technological research database system. Career and technical facilities have industry-level equipment and technology.

The Auburn Performing Arts Center (PAC) is ranked as the best facility in King County and is second only to the Seattle Opera House in the booking of artistic and entertainment events in the Puget Sound area. The PAC provides a large front stage with generous wing areas, the latest in theater arts technology, a computerized lighting panel, movable acoustical concert shell, dressing rooms, scene shop, orchestra pit, and seating for 1,058 guests. For the 2014-2015 school year, the PAC is undergoing a major renovation. When completed by the fall of 2015, it will continue to be an outstanding entertainment location.

Project updates are available on the district website: www.auburn.wednet.edu.

A large multiple service gymnasium provides exceptional facilities for physical education, athletics training, conditioning, and competition. Seating is provided for 3,300 spectators. Auburn Memorial Stadium (6.6 acres) offers an outdoor instruction/competition grandstand that has a seating capacity of 4,500, concession stands, restrooms, and other support facilities. A covered visitors' section was completed in December 1997 and comfortably seats an additional 1,200 spectators.

ABOUT OUR SCHOOL

Auburn High School's 22 acre campus is situated within a stable residential neighborhood which lies a few blocks from Auburn's downtown core. The high school's comprehensive curricular and extracurricular programs and excellent staff serve students in Auburn. The school's extensive facilities, which include a stadium and a performing arts theatre, support community activities such as youth athletics, fine arts, and recreational programs.

Student Information

Enrollment (October 2013)	1458
Enrollment (May 2014)	1404

Gender (October 2013)

Male	52.3%
Female	47.7%

Race/Ethnicity (October 2013)

American Indian/Alaskan Native	3.1%
Asian	5.8%
Native Hawaiian/Other Pacific Islander	3.4%
Black/African American	6.7%
Hispanic/Latino of any race(s)	23.0%
White	48.6%
Two or More Races	9.3%

Special Programs

Free/Reduced Price Meals (May 2014)	54.2%
Special Education (May 2014)	15.5%
Transitional Bilingual (May 2014)	4.6%
Migrant (May 2014)	1.4%
Section 504 (May 2014)	2.0%
Foster Care (May 2014)	0.7%

Other Information

Mobility Rate (2013-14)	25.0%
Adjusted 4-Year Cohort Graduation Rate (Class of 2013)	72.1%
Adjusted 5-Year Cohort Graduation Rate (Class of 2012)	75.6%

OUR SCHOOL BUILDING

Auburn High School is in the middle of an extensive remodeling and modernization project. With the start of the 2014-2015 school year, the majority of the classes are located in a new, state-of-the-art building located on the site of the original AHS on Main Street.

Auburn High School is a large, comprehensive secondary school offering a wide variety of subject matter, training, and services to a student body of 1,600. Auburn High School serves the communities of Auburn, West Hill, Lake View, and other rapidly developing residential/rural neighborhoods that surround the downtown core of Auburn.

The present campus of 22 acres is composed of two main structures. The recently completed phase one

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

* Reading and Writing HSPes will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

** EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

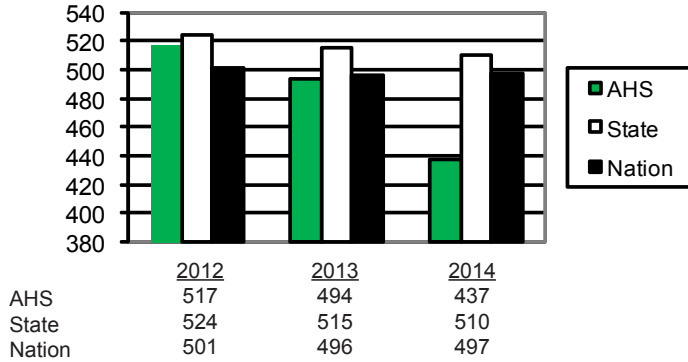
Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SAT AND ACT TEST RESULTS:
Auburn, State and National Average Scores

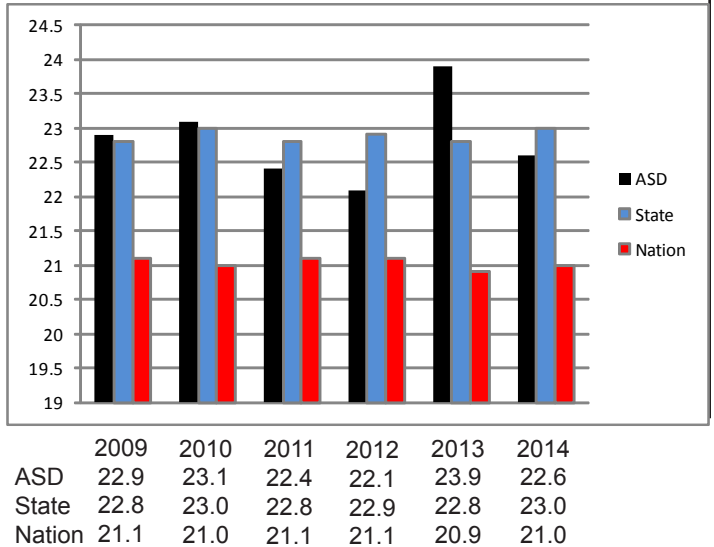
Auburn High School summary results from the Scholastic Aptitude Test (SAT) for college-bound seniors are reflected below. The SAT has been used since the 1920s to help determine a high school student's college preparedness.

Critical Reading SAT

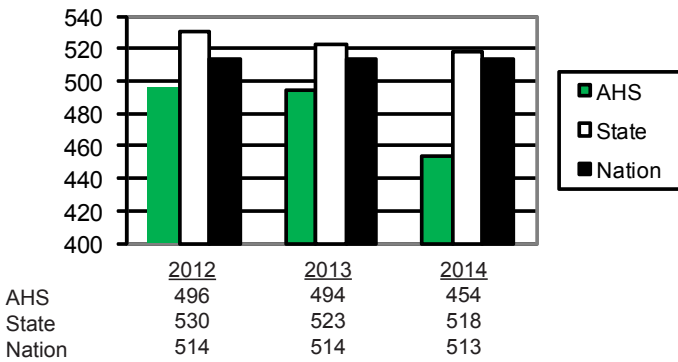


ACT Results

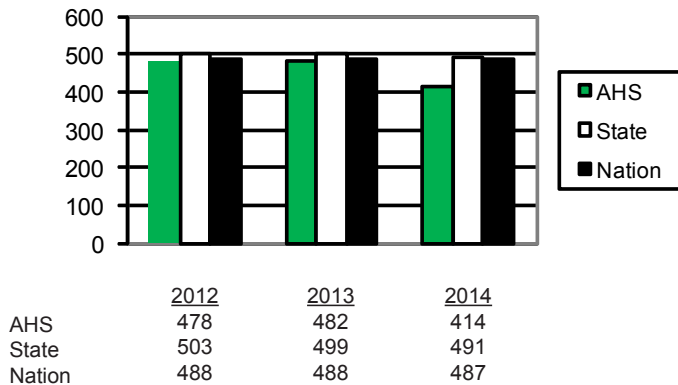
The ACT is designed to assess high school students' general education development and their ability to do college level work. Scores are reported on a scale of 1 (low) to 36 (high).



Math SAT



Writing SAT



MISSION STATEMENT

Auburn High School's mission is to RAISE the bar for life-long learning.

- (R) Rigor with Relevance;
- (A) Academic Achievement;
- (I) Inclusive Community;
- (S) Skill Based and
- (E) Ethical Citizens.

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SCHOOL IMPROVEMENT PLAN

The state of Washington has implemented new requirements for graduation beginning with the class of 2008. The Office of the Superintendent of Public Instruction adopted the Certificate of Academic Achievement as a culminating effort leading to a high school diploma. The following requirements are essential to earn the Certificate of Academic Achievement:

1. Meet standard on the 10th grade High School Proficiency Exam (HSPE) in reading and writing.
2. Complete a culminating project. Auburn High School has implemented a portfolio requirement that includes the four-year plan and documents mastery of the Essential Academic Learning Requirements. As a graduation requirement, students must present their portfolio as a culminating project to a panel of students, staff, and community members.
3. Meet class credit requirements as determined by the Auburn School District Board of Directors.
4. Craft a high school and beyond plan. Students must detail their plan for meeting the high school graduation requirements and what they expect to do the year after graduation.

Auburn High School Advisory

The school-wide advisory program supports each student in meeting the four state expectations of Plan, Pathway, Portfolio and Presentation. Students meet regularly with their academic advisor and small groups of students in the same grade. The cohort model has the same group of students moving through four years of high school together with the same advisor.

Part of the advisory process is to expose students to knowledge about educational and career pathways. There are six Pathways in the Auburn School District's model:

Arts and Communication
Environmental and Natural Science
Business and Management
Social and Personal Services
Health and Medical Services
Engineering, Science and Technology

Career Choices is a required freshmen orientation class which introduces students to the advisory process and to the culminating project. The goal of this class is to allow students to interact with the wide variety of resources available at the high school, to connect with technology skills and to take part in assessment activities which enable students to begin identification of their interest and aptitudes. Students define goals and develop a five-year plan. Students are also expected to compile an educational portfolio that highlights their learning and education plan. This is required for graduation for the class of 2008 and beyond.

Since the implementation of the advisory program, the following data supports the program:

- More students are taking academically challenging courses with fewer schedule changes throughout the year.
- Parents have greater involvement in student program planning. In addition, parent participation during parent visitation days, open house and parent conferences has increased dramatically.
- The drop-out rate for ninth grade students is less than the rate for ninth grade students at junior high schools despite national statistics that the drop-out rate for freshmen increases in four-year high schools versus junior high school configuration.

- Almost 50% of Auburn High School students receive academic achievement recognition.
- Every ninth grade student participates in a mock job interview where they are to present their professional selves and also present their career goals and employability skills.
- Auburn Chamber of Commerce and Auburn High School collaboratively work to present an annual Career Fair for students transitioning to the world of work as they prepare for post-graduation opportunities.
- Over 150 students have had partnership experiences with on-site visitations pursuing career interests.
- Auburn High School participates in conferences such as Tech Prep II, Work Now and in the Future, and the Northwest Association of Schools and Colleges Annual Conference. Additionally, Auburn High School students and staff have participated in The Boeing Summer Internship Program.

School Improvement Team

The School Improvement Planning (SIP) team provides leadership for Auburn High School's school reform efforts. The team is responsible for drafting the School Improvement Plan, for setting the staff development calendar, for overseeing the advisory process and for keeping open communication within the school and with the community.

The SIP team is comprised of administrators, teachers, parents and students who analyze school data in order to develop goals and objectives to improve student learning and teacher learning. Team members include Richard Zimmerman, principal; Stacy Jordison, assistant principal; Lori Grimm, assistant principal; Roger Lee, assistant principal; DeAnna Kilga, assistant principal; Tony Callero, language arts teacher; Susan Bowers, math teacher; Elaine Hogg, special education teacher; Jan Erie, language arts teacher; Marci Killian, culinary arts teacher; Teresa McLuen, special education teacher; Doug Burt, physical education teacher/dean of students; Nuka Nurzhanov, ELL teacher/dean of students; and Leslie Kiilsgaard, counselor. Parent(s) and student(s) are included throughout the SIP process.

Ongoing goals include:

1. Enhancing the instructional program for Auburn High School through engaging instructional practices.
2. Creating a supportive learning environment.
3. Offering staff development programming that teaches powerful practices for use in the classroom.
4. Implementing school-wide use of learning language and learning skills.
5. Collaborating among staff.
6. Improve student attendance.
7. Acquiring more resources to support teachers and students and improve student performance.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Auburn High School celebrated its 100th Commencement with the graduating class of 2006. The entire school community is proud of this special distinction and continues to celebrate its rich history and many traditions.

Special Programs, Events, Activities

Auburn High School has strong academic offerings that include Advanced Placement (AP) and Running Start opportunities for college preparation. The school has broad Career and Technical Education programs, which help students prepare for their future employment. Leadership, mentorship, community lab, and work-based learning (WBL) extend student learning into the community.

Student Activities and Athletics

Auburn High School offers a comprehensive program of curricular and co-curricular activities. In over 50 clubs and organizations, there is a staff member and/or a community advisor to help facilitate student activities and learning experiences. Auburn High School student activities meet in a variety of locations and times that best meet the needs of the members. A full range of activities and athletic programs are offered at Auburn High School. Students have opportunities to participate in daily activities that range from small group meetings to large organizations competing at local, state and national levels.

During the 2013-14 school year, over 35% of the students participated in organized athletics and over 60% participated in a club and other co-curricular activity. Many clubs and organizations offer opportunities for students to become involved in the school.

Students may choose to be active in the following clubs: Amnesty International; Annual; Art Club; Auto VICA; Chess Club; Culinary Arts Club VICA; Dance Team; Distributive Education Clubs of America; Drama Club; Electronics Club VICA; Robotics Club; Family, Career, Community Leaders of America; First Nations Club; Forensics (Speech and Debate); French Club; Freshmen Board; Future Business Leaders of America; GSA (Gay-Straight Alliance, anti-harassment/bullying); Jewelry Club; Junior Board; Key Club; Latin Club; Leadership; Metals VICA; National Honor Society; Newspaper Staff; Orchestra; Senior Board; Sophomore Board; Visual Communications Club VICA; Volleyball; Weightlifting Club; and Woodworking Club VICA.

Auburn High School is a member of the Washington Interscholastic Activities Association (WIAA) and all activities offered are sanctioned by the WIAA. Students have opportunities to participate in a variety of sports for boys and girls with other club activities available. Auburn High School is classified as a 3A division school and plays in the 3A South Puget Sound League. Auburn High School has continually finished at high levels in league, region and state competition.

Student Support

A variety of programs have been established at Auburn High School to help students succeed and excel. Students are supported through classes such as study skills, English Language Learner (ELL) and special services.

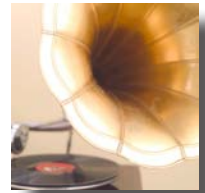
Support outside of the regular class is offered through counseling support groups and student assistance such as Thursday School. Students are challenged through honors and Advanced Placement (AP) classes. Tech-Prep and articulation agreements, along with Advanced Placement classes, allow Auburn High School students advanced standing in post-secondary programs. Summer school course offerings are available for those students who need to get caught up on credit or graduation requirements. Academic achievement and improvement are honored through an extensive student recognition program.

Additional support is given to those students who need it. Auburn High School offers students assistance through tutoring, the math lab is open three days a week after school and online courses are available for those students who are

trying to get caught up in credits. Students who excel can access honors and Advanced Placement programs. At present, 62% of Auburn High School students participate in open enrollment honors and Advanced Placement classes in areas that include math, science, social studies and English. Vocational articulation agreements with local community colleges allow students to complete college credits during high school in areas such as business, marketing, automotive technology, child development and drafting. Since 2003, 62% of Auburn High School graduates continued onto post-secondary education. Students new to the school and freshmen are given support through the Troy Crew program. Students are paired with older leaders who can help them transition in the high school.

Special Awards and Recognition

Auburn High School programs have earned many awards. Over the past decades, Auburn High School has been nationally recognized four times by the GRAMMY Foundation, making it one of the top 30 programs in the country. The GRAMMY Signature High Schools Program honors public high school music programs that promote and preserve music education as a key part of their curriculum.



Auburn High School has a deep commitment to teaching students the value of community service. The students have great character and take on many service projects. Auburn High School continues to be held up as the standard by the Puget Sound Blood Center, with over 800 pints of blood being donated on average from the school's two annual blood drives. Students have raised over \$5,000 to support cornea transplant patients through the local Lions' Club service project.

Award-winning programs in annual; journalism; debate; Family, Career, Community Leaders of America; and Distributive Education Clubs of America (DECA) allow students to demonstrate their learning and compete with other schools throughout the state, region and nation.

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Auburn High School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$31.12
Special Education	39.77
Vocational Education	1,321.83
Library	4.00
Field Trips	.90
Administrative Supplies	2.00

**Auburn High School
2014-15 School Performance Report**

**Auburn High School
Richard Zimmerman, Principal
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Auburn, Washington 98002
Phone: 253-931-4880**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

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Superintendent

Dr. Kip Herren
