Alpac Elementary School

2014-15 School Performance Report

"Home of the All Stars"





ABOUT OUR SCHOOL

Alpac Elementary School is located in the city of Pacific, at the northernmost boundary of the city. The attendance area contains apartments, duplexes and single-family dwellings. Alpac Elementary School serves students from the entire city of Algona and approximately half of the city of Pacific.

Student Information

Enrollment (October 2013)	497
Enrollment (May 2014)	502

Gender (October 2013)

Male	52.5%
Female	47.5%
Race/Ethnicity (October 2013)	
American Indian/Alaskan Native	0.6%
Asian	8.9%
Native Hawaiian/Other Pacific Islander	3.0%
Black/African American	4.6%
Hispanic/Latino of any race(s)	24.3%
White	48.9%
Two or More Races	9.7%

Special Programs

Free/Reduced Price Meals (May 2014)	65.1%
Special Education (May 2014)	10.8%
Transitional Bilingual (May 2014)	21.5%
Migrant (May 2014)	0.4%
Section 504 (May 2014)	0.4%
Foster Care (May 2014)	0.8%
Other Information	
Unexcused Absence Rate (2013-14)	0.1%
Mobility Rate (2013-14)	18.0%

OUR SCHOOL BUILDING

Alpac Elementary School opened for the 1972-73 school year. It was designed as an open-concept school and operated in that manner for 15 years. In 1987, Alpac Elementary School was remodeled into a building of individual classrooms. At that time, an additional eight classrooms were added in a wing behind (east of) the main area of the school. The school houses 21 homeroom (regular) classrooms, a Title /Lap reading room, Title I math room, Resource Room, ELL classroom, ECE classrooms, OT/PT room, speech/language specialist, library, office, health room, workroom area, staff lounge, counselor's office, and gymnasium. Four portable classrooms are used as a classroom, learning specialists' room and a music room.

MISSION STATEMENT

To educate all students in a supportive and positive environment, so they reach their full potential. All adults are collaboratively working together using best practices to reach all levels of learners.

TITLE PROGRAM:

Alpac is a school-wide Title/LAP school. Students receive intervention instruction in addition to the classroom instruction in reading and math. One hundred twenty three kindergarten through 5th grade students are served in the Alpac Elementary School Title/LAP reading intervention program and 70 kindergarten through 5th grade students are served in the Title I math program. Test results show positive academic growth as an outcome of these programs. It is the policy at Alpac Elementary School to encourage and solicit participation and provide opportunities for involvement of parents in the Title/LAP program. We provide reading and math instruction in walk-to-read and walk-to-math groups to meet the needs of all of our students.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- · 2013 School of Distinction Award
- · 2012 School of Distinction Award
- 2011 School of Distinction Award
- · 2012 Washington Achievement Award
- 2011 Washington Achievement Award
- · 2011-12 Reward Schools
- 2007 Title I Improvement Award

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability			
Grades	Subject	Test	
3-8	ELA	Smarter Balanced	
	Math		
5 & 8	Science	MSP	

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability			
Grades	Subject	Test	
11	ELA	Smarter Balanced	
	Math		
10	Science	EOC	

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation			
Class	Subject	Test	
2014	ELA	Reading AND Writing HSPE*	
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC	
2015	ELA	Reading AND Writing HSPE*	
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**	
	Science	Biology EOC++	
2016	ELA	Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+	
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+	
	Science	Biology EOC++	
2017 &	ELA	Smarter Balanced ELA test (exit exam cut score)+	
2018 Math Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+		Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**	
	Science	Biology EOC++	
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+	
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+	
	Biology	Biology EOC++	

^{*} Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

- + The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.
- ++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

^{**} EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

SCHOOL IMPROVEMENT PLAN

During the 2012-13 school year, the staff, with training from the district Department of Student Learning, created a fully revised 3-year School Improvement Plan (SIP). This year is our 2nd year of implementing our School Improvement plan. Within the plan are action steps the staff is taking to achieve the goals. Procedures for evaluating progress toward the goals were written and will be continually reviewed during the course of the year. The school professionals dedicate training time to learn together as an entire staff, in teams and individually, to study and then implement research-based instructional curriculum and strategies that will result in the achievement of our goals to meet the higher state standards.

This year, two more Alpac teachers attended the Auburn Teacher Leadership Academy (ATLA) training. These teachers provide additional support and information for our staff to continue targeted work as a Professional Learning Community. This year, teachers at Alpac Elementary School continued working in grade-level Professional Learning Community (PLC) teams on late start Mondays. This is in addition to the 30 minutes a week during student lunch that is covered by specialists so classroom teachers can look at formative and summative assessment data and make instructional decisions to help all levels of learners in different curricular areas. During the year, we have set aside time to work after school to further collaborate on student learning and/ or participate in staff development activities.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

There are many elements that make Alpac Elementary special and contribute to the overall success of students and building programs. Some of these strengths include:

- Alpac is part of the state-funded full-day kindergarten program. This
 year we have four classrooms that are teaching our youngest learners
 their foundational skills, as well as the social skills necessary to be
 successful at school.
- Staff members show a strong commitment to educational growth.
 The classroom teachers work and plan together with their grade level teams during PLC late start Mondays and Team Time during the day. A number of staff members serve on district-level committees and various building committees. The staff at Alpac Elementary School is caring, positive, and supportive. All school personnel contribute to the welcoming school environment and strong educational program.
- The Alpac Elementary School PTA began in 1993 after having been a Booster Club for a number of years. Members of the PTA share their time, talent and expertise to assist the school. PTA sponsors two major fundraisers each year to help provide special programs, activities, assemblies, materials and support for the R.I.C.H. (Reading Is a Cool Habit) and Accelerated Reader Programs.
- Alpac Elementary School has a number of programs designed to help students be successful and enjoy their school experiences.
 They include: Assemblies, Lunch with the Principal, All-Star Attribute Students, DARE (Drug Awareness Resistance Education),

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BUG (Bringing Up Grades) for 3rd and 4th grades and volleyball and basketball which provide positive activities for students.

- Alpac Elementary School prides itself on parent communication.
 A newsletter and calendar-of-events are sent home monthly.
 Teachers send home weekly or monthly newsletters and school and classroom websites are accessible to parents. Sessions on ways to help children at home are offered by the Title I specialists.
- Alpac Elementary School students participate in community involvement through the district canned food drive and seasonal decorations within the communities of Pacific and Algona. The Algona Pacific library works with Alpac Elementary School to foster an interest in reading. These activities provide students with a sense of pride and commitment to their school and community.
- Alpac has a Community in Schools site coordinator who works with other agencies to provide support for our most needy students. This includes Soccer for Success, Grand Pals, and High School tutors.

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2013-14	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

Alpac Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90

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Alpac Elementary School Jim Riley, Principal 310 Milwaukee Boulevard North Pacific, Washington 98047 253-931-4976



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

> 915 Fourth Street Northeast Auburn, Washington 98002

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