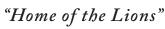
Auburn Mountainview High School

2014-15 School Performance Report







ABOUT OUR SCHOOL

Auburn Mountainview High School is situated at the top of Lea Hill and resides on the edge of the Auburn School District. The campus was built on 40 acres and is located one mile south of Green River Community College. Auburn Mountainview High School has two main entrances which can be accessed through 124th Avenue Southeast or 132nd Avenue Southeast. As its name suggests, Auburn Mountainview High School has beautiful views of Mt. Rainier, the Cascade Mountains and the Olympic Mountain ranges. Auburn Mountainview High School shares the Lea Hill area with three elementary schools and one middle school. The feeder schools include Rainier Middle School and a portion of Cascade Middle School. Being close to the Kent boundary, Auburn Mountainview High School also services numerous students from the Kent School District. Auburn Mountainview High School's beautiful facilities include an expansive student Commons, the Theatre at Auburn Mountainview (T.A.M.) and field turf athletic grounds. The school is used extensively to support community gatherings including the arts, athletics and recreation.

Student Information

Enrollment (October 2013)	1,532
Enrollment (May 2014)	1,504

Gender (October 2013)

Male	49.5%
Female	50.5%

Race/Ethnicity (October 2013)

American Indian/Alaskan Native	0.8%
Asian	9.0%
Native Hawaiian/Other Pacific Islander	1.3%
Black/African American	8.8%
Hispanic/Latino of any race(s)	15.1%
White	59.4%
Two or More Races	5.5%

Special Programs

Free/Reduced Price Meals (May 2014)	38.4%
Special Education (May 2014)	6.8%
Transitional Bilingual (May 2014)	5.1%
Migrant (May 2014)	0.0%
Section 504 (May 2014)	2.9%
Foster Care (May 2014)	0.5%

Other Information

Mobility Rate (2013-14)	15.0%
Adjusted 4-Year Cohort Graduation Rate (Class of 2013)	84.2%
Adjusted 5-Year Cohort Graduation Rate (Class of 2012)	90.6%

OUR SCHOOL BUILDING

Auburn Mountainview High School is approximately 183,000 square feet with a field house of 8,400 square feet and a green house of 2,400 square feet. Also included on site is a state-of-the-art theatre that

seats 400 patrons. The school has parking for 600 vehicles and 30 buses.

Auburn Mountainview High School opened its doors to students in the fall of 2005. The school is situated on the highest point of the area commonly referred to as Lea Hill and has beautiful views of the surrounding mountain ranges of the Cascades and Olympics from the two-story brick building as well as the athletic fields. Arthur Jacobsen Elementary School is adjacent to the lower campus.

Auburn Mountainview High School houses 31 general classrooms, five computer labs, seven science classrooms, 16 specialty rooms (including a state-of-the-art fitness/weight room facility), career center, library, main and auxiliary gymnasiums, and a full-service kitchen with supporting 600-seat commons area. Outside there are six lighted tennis courts, three lighted synthetic turf fields (football/soccer/track/softball/baseball) and two practice fields. We supplement classroom space with a double portable that currently houses 2 general classrooms.

Last year, the facility housed over 1,500 students in grades 9-12. The school colors are royal blue, orange, grey and white, which are proudly used in varying combinations through the building, on uniforms and on clothes to display the Lion mascot.

MISSION STATEMENT

In a mutually respectful and safe community, each student will

- · Achieve high standards of learning
- · Demonstrate responsible citizenship
- · Value lifelong learning

VISION STATEMENT

The vision of Auburn Mountainview High School is to develop in students the skills and attitudes that will maximize their potential for lifelong learning and ethically responsible decision making.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Washington Achievement Award
- 2013 Linda Cowan Schools of Distinction Award
- 2009 Linda Cowan Schools of Distinction Award
- 2009 Washington Achievement Award

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation			
Class	Subject	Test	
2014	ELA	Reading AND Writing HSPE*	
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC	
2015	ELA	Reading AND Writing HSPE*	
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**	
	Science	Biology EOC++	
2016	ELA	Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+	
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+	
	Science	Biology EOC++	
2017 &	ELA	Smarter Balanced ELA test (exit exam cut score)+	
2018	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+	
	Science	Biology EOC++	
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+	
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+	
	Biology	Biology EOC++	

^{*} Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

- + The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.
- ++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

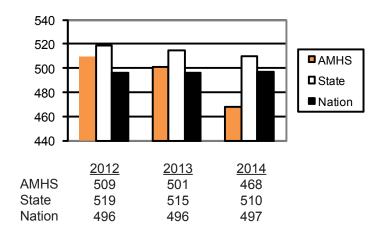
^{**} EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

SAT AND ACT TEST RESULTS:

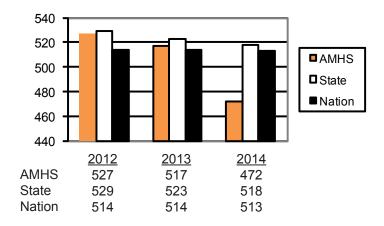
Auburn, State and National Average Scores

Auburn Mountainview High School summary results from the Scholastic Aptitude Test (SAT) for college-bound seniors are reflected below. The SAT has been used since the 1920s to help determine a high school student's college preparedness.

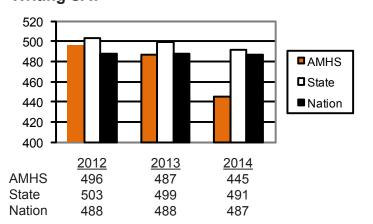
Critical Reading SAT



Math SAT



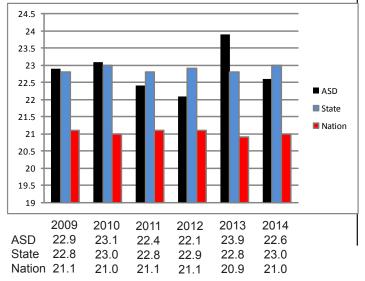
Writing SAT



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ACT Results

The ACT is designed to assess high school students' general education development and their ability to do college level work. Scores are reported on a scale of 1 (low) to 36 (high).





FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2013-14		
Total Expenditures (includes salaries)	\$10,518.73	
Supplies and Materials	608.82	
Equipment	16.37	

Auburn Mountainview 2013-14 Budget Funds Spent Per Student (not including salary)	
Books and Supplies: Basic Education Special Education Vocational Education Library	\$31.12 39.77 1321.83 4.00
Field Trips	.90
Administrative Supplies	2.00

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SCHOOL IMPROVEMENT PLAN

Auburn Mountainview High School is in its 10th year with students and completed the third fully revised School Improvement Plan during the 2012-13 school year. This task was accomplished through the work of a committee of 10 teachers, administrators and parents. They used assessment tools; state expectations; surveys of staff; community and students; and compiled data on Auburn Mountainview High School students and their accomplishments to develop SMART goals and action steps.

Three goals were established centered on creating student success in reading, writing, math, and on-time graduation. Each of these goals has action steps and specific targets for improvement and methods to assess success in meeting each individual goal. Data is collected throughout the school year on each of our three goals with built in evidences of implementation, evidences of impact, resources, and responsibility.

The senior class will be presenting their Portfolio Presentations in the spring of 2015, as a final activity for meeting the graduation requirement of a culminating portfolio. The culminating portfolio contains such items as several "best works;" a four-year plan and beyond high school plan; job acquisition documents; community service; and skills, certifications and awards earned.

In 2011, Auburn Mountainview High School implemented CORE/ Choice schedule; a four times weekly 25-minute intervention period that occurs between 2nd and 3rd periods. This directs mandatory academic support time for students with a grade D or F (CORE). Students earn their way out of CORE by improving their grades which are recorded eight times per year. Students not assigned to CORE have their hard work rewarded with Choice; creating options and time for students meeting expectations for additional learning, enrichment, make-up tests, working on projects, serving as peer mentors and tutors and use Choice time according to personal needs.

In addition, Auburn Mountainview High School provides access to teacher grade books to parent and student access through the internet. This greatly impacts communication between the teacher, parent and student about the academic progress of the child. Technology continues to be an integral part of classroom teaching. Each classroom has a document reader and LCD projector with access to a building-wide telecast system. Through the district technology grant, Auburn Mountainview has three Chrome book carts to enhance technology availability to language arts classes.

Likewise, staff development is focused on the goals developed by our SIP plan and those goals drive the training and workshops presented through use of waiver days and building staff development hours. The SIP team has attended multiple workshop sessions in specific areas. Team members are responsible to keep abreast of the latest information and research about best practices and legislation.



WHAT IS SPECIAL ABOUT OUR SCHOOL?

Auburn Mountainview High School is committed to meeting the needs of each individual student. A full range of required and elective academic classes provide students with a variety of learning experiences and challenging courses. Students are able to develop and pursue personalized education plans by selecting courses from a diversified course catalog. Popular electives include



theater, world languages, service learning, culinary arts, jewelry manufacturing, choir, band, orchestra, electronics, graphic design, horticulture, sports medicine, visual communications, engineering technology, computer systems engineering, accounting, family and consumer science, Microsoft Office, and business and marketing. Since 2005 to present, students have earned 646 industry certifications in Microsoft Office Specialist and 33 students have earned Master Microsoft Office Specialist, which means they have passed more than four exams. Staff members have earned an additional 10 certifications which makes our school total 689. Students also have multiple choices in core curriculum areas such as science. math, English and social studies. The school offers many Advanced Placement (AP) courses in social studies, science, language arts, mathematics and the arts and world language classes including French, Spanish, Latin and Japanese. We also offer the Running Start program. These courses allow students to obtain advanced standing in post-secondary programs and/or college credit and have a TEALS (Technology Education and Literacy in Schools) in partnership with Microsoft Company and a UW in the High School program whereby students receive University of Washington credit for approved courses. Auburn Mountainview High School also provides a program designed to help students recapture credit for previously failed classes with a computer-based program called APEX. Lion Crew and Honor Society host CORE/ Choice tutoring several days a week and specific departments also offer before- and after-school tutoring. Freshmen get an introduction to all of the school's services and opportunities through their Orientation class and have year-long support with their Lion Crew leaders.

Auburn Mountainview High School is a school-wide Title 1 school with our focus on school-wide literacy. AMHS began a new program this year for 60 9th grade students that are below grade level for reading and math. This is a school within a school with three teachers working on writing, math, science, orientation and reading. This program is called "The Lion's Den." AMHS also houses the district's Adaptive Behavior Program.

In collaboration with the Race to the Top Grant – Auburn Mountainview participated in the DiscoverU Day on Wednesday, October 15. This is a day to build excitement around college and career exploration across Seattle and South King County. This multi-district effort, which includes 275 schools, is focused on providing nearly 150,000 students an opportunity to think about their futures and increase their college/career knowledge. Auburn Mountainview was proud to participate with 80% of our student body taking the PSAT/SAT.

Profile for the Class of 2014

Post-graduate plans as reported by the graduating class of 2014 were as follows:

Four-year College	36%	Military	5%
Two-year Community College	39%	Work and Apprenticeships	7%
Technical or Career School	9%		

We continue to have the Army JROTC program. JROTC is much different from a science or math class. In JROTC the students run the program, with the guidance of two teachers (retired US Army military). In JROTC, cadets have many opportunities to



join various teams, compete against other schools, visit points of interest, and experience different and fun training activities. Cadets have many opportunities to perform community service, participate in many civic and patriotic events and to help serve their school. There is something here for everyone. JROTC will be a fun and challenging class to take at Auburn Mountainview High School, where students receive leadership training and become good citizens. We currently have more than100 students currently enrolled in just our second semester of offering these classes.

Auburn Mountainview High School works to keep a balance between academics, athletics and activities. This balance provides a strong and diversified program for students. Involvement in school activities is strongly encouraged.

Auburn Mountainview High School has over 25 clubs that are performance, curriculum or service based. Students are involved in DECA (marketing), drama, forensics, dance, music, robotics, journalism and many more ASB programs.

Many clubs compete in regional, state and national competitions each year. All clubs and activities have developed a strong identity, both on campus and within the community, thus showcasing their Lion Pride. Athletics complete the triad of balanced student opportunities at Auburn Mountainview High School. The athletic programs strive to develop physical excellence, good citizenship, respect for rules and, especially, sportsmanship. Academics go hand-in-hand with athletics at Auburn Mountainview High School. The athletic, academic and arts programs are supported by an enthusiastic parent booster's organization. This organization raises greatly appreciated funds for all of the programs at Auburn Mountainview High School.



The Career Center is a vital part in facilitating the ongoing outreach of the counseling department. It serves as a general resource to all students, parents and staff of Auburn Mountainview High School. A career counselor helps students become familiar with the options they have for the future. The resources available include occupation software, online college inquiries, College Planning Night for seniors, College Application and Essay Completion Workshops, FAFSA

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(Free Application for Federal Student Aid) Saturday Workshop in January, 2015, Financial Aid Night and Post-Secondary Night for all students. The Career Center has an excellent website that is informational and provides links to many popular post-high school opportunities and the means to finance further education. In addition, four full-time counselors provide proactive, preventative programs and academic counseling that support students and families in a variety of ways including prevention/intervention support.

Auburn Mountainview continues to support the WLCA test (World Language Competency Assessment). A grant awarded to OSPI by the Bill & Melinda Gates Foundation supports offering competency-based high school credits for world languages to English Language Learners (ELL) and heritage language students

in the seven districts involved with the Road Map Project Federal (Auburn, Way, Highline, Kent, Renton, Seattle, and Tukwila). Learn more about the Road Map World Language Credit Program.



Keeping the parents and community connected to Auburn Mountainview High School is important

to the staff. A parent newsletter is published quarterly through Constant Contact e-mails throughout the year. Auburn Mountainview uses School Wires as a means to support parent/student communication tools and we continue to develop and improve our school website. The purpose of the site is to inform the public of school activities, to provide a means of communication with the community, and to serve as a vehicle to showcase the talents of students. On this site, one can find a listing of upcoming events, a school calendar, e-mail links to all staff and individual teacher websites. Another method of keeping parents connected to the school and their student's success is through Parent-Teacher Conferences held in the fall. Family access is available for parents to view their child's grades, attendance and demographic information.



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"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

> 915 Fourth Street Northeast Auburn, Washington 98002

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