

Chinook Elementary School

2014-15 School Performance Report



"Home of the Eagles"



upgrades as well as enhanced safety systems for Chinook Elementary School students, staff and parents. In November 2009, voters approved a capital levy improvement that provided for safety updates to the parking lot and sidewalks. The telephone system has been enhanced to include voice mail for all teachers and staff. Wireless internet access is available throughout the campus.

During the 2011-12 school year, Chinook Elementary underwent the following school improvements: repairs and replacement of deteriorated wood beams and roofing.

In addition to Chinook Elementary School's many school programs and PTSA activities, the school's gym, playfields and outside basketball court are utilized by a variety of community organizations including the YMCA, Auburn Parks and Recreation, Scouts and local churches. In 2013, Phase I of the playground update was completed with a funding from the Muckleshoot Tribe, Chinook ASB, Chinook PTSA and King County Youth Sports Facilities grant. Phase II has been recommended for grant funding through the King County Youth Sports Facilities grant.

ABOUT OUR SCHOOL

Chinook Elementary School is located in southeast Auburn with students attending from the southeast Auburn area and the Auburn-Enumclaw plateau. Chinook Elementary School has a wide range of socio-economic levels with its attendance area comprised of apartments, duplexes and single-family dwellings.

Section 504 (May 2014) 0.0%

Foster Care (May 2014) 1.0%

Other Information

Unexcused Absence Rate (2013-14) 0.8%

Mobility Rate (2013-14) 28.0%

MISSION STATEMENT

Chinook students, families and staff ensure all students will learn and grow in a safe and positive environment.

TITLE PROGRAM

Chinook Elementary School is a school-wide Title school. Title I funds support services to students needing assistance in meeting grade-level expectations. One focus of Title I is providing support for reading. Chinook Elementary is utilizing a "Walk to Read" best practice teaching model that is being used throughout the state to instruct students in reading. Each student is given a variety of assessments and then placed into a leveled reading group based on their instructional reading level. Instructional decisions are based on ongoing assessments and students move to different classrooms throughout the school and are instructed at their appropriate level. The groups are flexible which means that students may get moved into a different group based on their instructional needs. Additionally, students who are most in need have the opportunity for additional time of targeted reading instruction. Another focus of Title I is to provide extra support to students in math. Students receive support in computation, problem solving, and extra practice with skills needed to meet the state math standards.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Linda Cowan Schools of Distinction Award
- 2011-12 The Boeing Company John D. Warner Award for Educational Excellence

Student Information

Enrollment (October 2013) 372

Enrollment (May 2014) 385

Gender (October 2013)

Male 53.2%

Female 46.8%

Race/Ethnicity (October 2013)

American Indian/Alaskan Native 18.3%

Asian 2.2%

Native Hawaiian/Other Pacific Islander 2.2%

Black/African American 5.4%

Hispanic/Latino of any race(s) 38.7%

White 22.8%

Two or More Races 10.5%

Special Programs

Free/Reduced Price Meals (May 2014) 75.3%

Special Education (May 2014) 17.7%

Transitional Bilingual (May 2014) 22.9%

Migrant (May 2014) 0.5%

OUR SCHOOL BUILDING

The school was built in the fall of 1963 and has been well maintained and remodeled over the years. Currently, the building houses 403 students in preschool through fifth grade. In addition to 17 regular education classrooms, there is a special education resource room, three self-contained learning classrooms, an early childhood education center, literacy specialist room, Native American Achievement Center, music specialist room, library/computer lab, occupational and physical therapy area, psychology and speech services area, and gymnasium. Five portable classrooms are currently used to provide space for some of these services.

In May 1996, voters approved a capital improvement bond which has financed modernization and improvements. These renovations addressed basic structural, safety and technology needs. Areas of safety improvements have included adding telephones to each classroom, enhanced 911 access throughout the building, fire alarm system with addressable digital system and horns/strobes, reinforced masonry walls and lateral bracing for suspended light fixtures, bookshelves and projection screens, improved parking, signage for all rooms to ADA compliance, and an automatic emergency generator backup system. Basic structural and technology improvements included addition of fiber optic wiring for internet access, TV cabling, and additional electrical capacity; telecommunications for computer systems; and the purchase of additional improvements. New computers have also been added to the building. Local community support has provided the opportunity for these basic technology and structural

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

** EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Chinook Elementary underwent the year-long, fully revised, School Improvement Plan (SIP) process in 2011-12. Our fully revised SIP will be implemented, monitored, and adjusted through 2015. Our SIP is aligned with the Auburn School District's Strategic Plan. For reading, writing, math, science, and social studies, we use our staff time together to continually respond to the four guiding questions of a Professional Learning Community (PLC):

What is it we want all students to learn?
How will we know if they have learned it?
How will we respond when some students don't learn it?
How will we extend and enrich the learning for students who are already proficient?

More specific SIP information can be found at our school website or by making an appointment with the principal. We welcome your questions and input towards this critical SIP process.

Academic achievement for students is a priority as teachers focus on assessing each student's learning needs and aligning the adopted curriculum with the state's performance expectations. A focus on reading, writing, math computation and problem solving encourages teachers to integrate science, social studies and the arts throughout the instructional day. Student assessments throughout the year are done through the DIBELS (Dynamic Indicators of Basic Early Literacy Skills), MAPS and STAR reading. An emphasis on math problem solving is encouraging the development of higher order thinking skills in mathematics. Music and PE specialists provide dedicated instructional time to these areas, as does the librarian/technology specialist. The computer lab is rich in software to support student learning and to assist with research and reports. The school website has links to each classroom website and also includes a wide variety of educational resources.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

CHINOOK STAFF: Chinook Elementary School is fortunate to have a diverse population of caring staff dedicated to providing a quality education for each child in a safe, positive learning environment. Chinook Elementary School offers a varied program that seeks to meet the diverse educational, emotional and physical needs of its students. The staff at Chinook Elementary School is committed to creating a safe, positive learning environment where the idea of community is emphasized. The building's Academic and Behavior Team, along with the Case Study Team, create strategies and school-wide interventions to support students, teachers, specialists and parents. The school has a Native American Achievement Center and has several grant-funded Native American specialists, both certificated and para-educators. A building-designed Trait-of-the-Month program has focused on helping students develop personal responsibility through responsible decision-making skills. Chinook has also developed a Self Manager Program recognizing students who demonstrate exemplary behavior and model the school-wide student expectations. Throughout the year, students focus on developing skills and strategies for lifelong success following the four Bs, which are: Be Respectful, Be Responsible, Be Safe and Be Kind. The staff at Chinook teaches students to focus on listening, respect, supporting and caring about each other; working and playing together; and resolving conflict. Monthly recognition in the classroom celebrates student success in applying these skills. Through this process, students learn to solve problems and work together as they build attitudes and behaviors that will enable them to be successful in the classroom, at home and as lifelong learners. In conjunction with the Trait-of-the-Month and Self Manager Programs, Chinook Elementary implemented the Olweus Anti-Bullying program emphasizing the importance of a safe school environment through class meetings. Students are taught what to look for and how to respond to bullying behavior through class meetings.

PLC MONDAYS: Staff members show a strong commitment to educational growth. The classroom teachers work and plan together with their grade-level teams during PLC late start Mondays. At Chinook Elementary School, teachers use assessment data from DIBELS and other in-class assignments to ensure every student's progress is monitored and every student receives individualized instruction based on what he or she knows or does not know. This focused work, also referred to as Professional Learning Communities (PLC), provides teachers the time to make instructional decisions based on data. Teacher collaboration at Chinook is improving student performance. We intentionally work together to review student assessment data to improve instruction. The results are amazing. Our students are learning more. The assessment data proves it.

CHINOOK VOLUNTEERS: Chinook Elementary School has a long history of successful partnerships with our community – parents, community members, Green River Community College work study students and retired adults. We strive to utilize these valuable volunteers in working directly with students to improve learning and provide enrichment. Currently, we have volunteers providing enrichment opportunities and struggling learners in the areas of math, reading, and science. The volunteers at Chinook make a difference in student achievement.

THE CHINOOK LIBRARY: Chinook's library is the center of our school. Our librarian and library para-educator regularly collaborate with classroom teachers to support common learning goals. The diverse collection of print and non-print resources supports instruction in all curriculum areas. Library classes are scheduled on a weekly basis. Our classes focus on specific library learning goals, technology learning goals, and collaborative learning goals developed by our librarian and teacher teams. Open library periods are available for students to use the library on an individual basis. The library houses a modern computer lab which is used during library classes and for classroom instruction. The library program provides critical support for learners at Chinook Elementary.

TECHNOLOGY AT CHINOOK: We strive to utilize technology to enhance classroom instruction and support student learning. In addition to our wonderful computer lab in the library, every classroom meets the district standard of having four student computers and one teacher computer. Learning is enhanced with the use of an LCD projector and AVerision document camera in each classroom. Our technology programs include –IXL Math, Early Mind Matters, Accelerated Reader, Skyward Family Access, classroom web pages, MAPS assessments, and Response Clickers. Auburn voters approved a Technology Levy which will bring one-to-one technology to students.

SPECIAL PROGRAMS AT CHINOOK: Chinook Elementary School offers many programs designed to meet the needs of our diverse student population. Chinook Elementary School has an English Language Learners (ELL) classroom with an ELL certificated teacher and para-educator. This team works collaboratively with classroom teachers and specialists to coordinate instruction and learning for our ELL students. They provide language support for students needing to strengthen the vocabulary of their second language. Our SLC classrooms and resource room provide academic support for students who qualify for an Individualized Education Program (IEP). They collaborate with classroom teachers and other staff to coordinate instruction and learning. In addition to this, we have a full-time learning specialist who is an integral part of daily Walk-to-Read instruction. Chinook has one Early Childhood Education (ECE) classroom for students age 3-5. This preschool provides instructional support for peer model and IEP students. Our itinerant specialists include our speech therapist, school nurse, school psychologist, occupational therapist, and physical therapist.

EMERGENCY PREPAREDNESS: Emergency preparedness is a priority to the staff at Chinook Elementary School. We maintain a closed campus for security purposes. All visitors must enter through the school office to obtain a visitor pass before entering the school grounds. Fire, earthquake, and other disaster drills are conducted regularly. We are linked to the Auburn School District through an emergency radio contact system. Emergency supplies are housed in our outdoor emergency container. We also have a defibrillator strategically located on our campus.

STUDENT ACTIVITIES: Students are given the opportunity to participate in many fun and creative activities designed to enrich their elementary school experience. The goal of these programs is to provide positive activities where students can interact with other children as well as adults. ASB elections are held each fall for student officers. The student council is involved in a wide variety of the school's activities such as assemblies, food drives, community support activities and spirit days. The ASB is active in raising funds and supporting student programs such as field trips, assemblies, reading incentives, and additions to our playground. Chinook regularly participates in the Global Reading Challenge program. In the spring, fifth grade students compete in the district's one-day Junior Olympics event at the Auburn High School track. The "greeter" program trains Chinook Elementary School students to welcome new students to school and make them feel valued and included. We offer a variety of field trip opportunities at the various grade levels, including Mary Olson Farm for kindergarten and 1st graders, the Woodland Park Zoo for 2nd graders, a trip to the State Capitol for 4th graders, and Camp Auburn in 5th grade. In the spring of 2011, we initiated a recycling fundraiser. Students and staff save juice pouches, water bottles, and soda cans which are recycled and turned into cash through the Terracycle program. All students work under the guidance of our head custodian for our lunch garbage/recycling/composting program. We continue to look for ways to teach our students about environmental responsibility.

BEFORE- AND AFTER-SCHOOL ACTIVITIES: Before- and after-school activities offer extended social, physical and learning opportunities. These include fifth grade band, orchestra, and volleyball. All students are able to participate in the spring running club. Coastal dance club is available for Native American students. The Good News club also meets after school.

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HEALTH SCREENINGS: Students participate in annual health screenings and dental screenings are provided at the school twice a year at low or no cost to families.

FALL OPEN HOUSE: Chinook Elementary School hosts an open house the evening before school starts. Feedback from staff, students, and parents has been consistently positive. Parents are treated to a dinner, meet teacher teams, learn about grade-level standards, and ask a variety questions.

PTSA: The Chinook Elementary School PTSA is active and involved. PTSA at Chinook Elementary School is known to emphasize the letter "S" signifying the importance of students. Parents and grandparents can be seen around the school lending their time and talents to support children and staff. PTSA sponsors many activities and programs throughout the year that benefit all children. These include Eagle Reading, Scholastic Book Fairs, fifth grade camp fundraisers, Breakfast with Santa and Holiday House gift shopping, carnival and family nights. The parent library and parent education programs support ongoing parenting needs. Funds for student enrichment are also provided by PTSA.

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Chinook Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.72
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

Chinook Elementary School
Jennifer Davidson, Principal
3502 Auburn Way South
Auburn, Washington 98092
253-931-4980

915 Fourth Street Northeast
 Auburn, Washington 98002

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