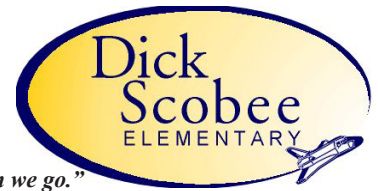


# Dick Scobee Elementary School

## 2014-15 School Performance Report



"Only as far as we dream, can we go."



was implemented in the fall of 2012. Because of this work, students are provided with multiple opportunities to be recognized for exhibiting the positive behaviors valued by the staff and community of Dick Scobee Elementary. Respect, Self-Control, Positive Attitude, Accountability, Cooperation, and Effort are characteristics of Commander Scobee that are taught and practiced. Students and families consistently share the pride and safety they feel regarding Dick Scobee Elementary.

There is a Garden Club which adds bushes, flowers and plants around the building, and large planters have added to the beauty of the front entrance. In the spring of 2014, Dick Scobee Elementary School received a substantial Race to the Top grant. There are three prongs to the grant including:

1. Extended day intervention and enrichment
  - a. An average of 80 students are served for 2 hours after school receiving targeted intervention in reading and math as well as enrichment experiences like art, dance, robotics, photography, etc. Students are also served free dinner.
2. Family Engagement
  - a. Monthly family engagement events are held providing Scobee families with opportunities to have fun as a family at events such as Health and Fitness Night or support for helping their child on Math and Reading Nights.
3. Collaboration with Community-Based Organization
  - a. We work with Valley Cities Mental Health, Auburn Youth Resources, YMCA, Food Bank, Neighborhood House, King County Library, United Way, and Children's Home Society.
  - b. Working in collaboration, Scobee staff and these CBO's provide wrap around services for our students and their families.

### ABOUT OUR SCHOOL

Dick Scobee Elementary School is located approximately one mile north of downtown Auburn. Originally built in 1953 as North Auburn Elementary School, the school was renovated in 1982. In 1986, it was renamed Dick Scobee Elementary School in memory of Challenger astronaut, Commander Dick Scobee. In 1989, Dick Scobee Elementary School was recognized as a Nationally Recognized School of Excellence by the U.S. Department of Education. This August, Dick Scobee Elementary was recognized as a "Reward School" for High Progress by OSPI. The student population continues to grow in size and in diversity. Dick Scobee Elementary School is fortunate to have students from many different cultures and ethnic backgrounds.

#### Student Information

Enrollment (October 2013)	489
Enrollment (May 2014)	470

#### Gender (October 2013)

Male	50.7%
Female	49.3%

#### Race/Ethnicity (October 2013)

American Indian/Alaskan Native	0.4%
Asian	4.1%
Native Hawaiian/Other Pacific Islander	8.2%

Black/African American	10.0%
Hispanic/Latino of any race(s)	25.4%
White	41.3%
Two or More Races	10.6%

#### Special Programs

Free/Reduced Price Meals (May 2014)	77.9%
Special Education (May 2014)	13.0%
Transitional Bilingual (May 2014)	24.7%
Migrant (May 2014)	0.0%
Section 504 (May 2014)	0.6%
Foster Care (May 2014)	1.1%

#### Other Information

Unexcused Absence Rate (2013-14)	0.5%
Mobility Rate (2013-14)	31.0%

### OUR SCHOOL BUILDING

During the summer of 1997, Dick Scobee Elementary School was renovated. Computers were installed in every classroom and a portion of the library was remodeled to accommodate a computer lab. The computer lab provides every student the opportunity to enhance their computer skills. These important changes were made possible through a bond passed by local voters in 1996 and continue to be enhanced thanks to another levy passed by voters in 2005.

After a year of research and development, a school-wide Positive Behavior Intervention System

### MISSION STATEMENT

At Dick Scobee Elementary, we empower students to learn—no excuses!

At Dick Scobee Elementary, staff, students and parents are guided by Commander Dick Scobee's personal philosophy, "Only as far as we dream, can we go."

# Dick Scobee Elementary School 2014-15 School Performance Report

## ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: [gradreq@k12.wa](mailto:gradreq@k12.wa)

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	<b>Choose 1:</b> Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

\* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

\*\* EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

**SCHOOL IMPROVEMENT PLAN**

This year, every member of our staff is on a sub-committee dedicated to the full revision of our SIP. Faculty is broken into three teams: Reading, Math, and PBIS. As members of these teams, they are spending time implementing, monitoring, and adjusting best practices that are proven in research to be “high-yield” strategies.

**WHAT IS SPECIAL ABOUT OUR SCHOOL?**

**Special Programs, Events, Activities**

After-school activities led by teachers, parents and community members are available for a variety of student interests including choir, gardening, basketball, soccer and computer skills. Additional leadership skills are encouraged through opportunities in student government. Student council representatives are elected by their classmates to represent their grade level in school-wide decisions. Other opportunities include conflict managers and a variety of clubs.

Our Parent Teacher Association (PTA) supports many after-school family activities. Popular events in the past have included the Scholastic Book Fair, Ice Cream Social, a dance and school carnival. Each year, the PTA funds many exciting student assemblies that are both educational and fun. The pumpkin carving event, Turkey Bingo and our FREE movie nights are definitely family affairs! Parents and students attend these events together and have a great time with such activities as games, pumpkin carving and raffles with prizes.

The Scobee Hallway contains many of the one-of-a-kind artifacts from Dick Scobee’s family and NASA, showing Dick Scobee’s career as an astronaut. The school’s Memorial Hallway is a visual museum of the memories of the Challenger and Columbia astronauts and continues to grow each year and be an important component of the pride and spirit that is Dick Scobee Elementary School. A personally autographed photo donated by Buzz Aldrin, the second man on the moon, has been added, as well as memorabilia from the ceremonies inducting Dick Scobee into the National Astronaut Hall of Fame. Dick Scobee Elementary School continues to have the opportunity to have NASA astronauts visit our school quite frequently to share the importance of science and math in space travel. Most recently, Dick Richards, who flew on four Space Shuttle flights and had the opportunity to train directly with Dick Scobee, visited our school to share his experiences with our students.



**TITLE PROGRAM**

Title I funds support services to students needing assistance in meeting grade level expectations. One focus of Title I is providing support for reading. Dick Scobee Elementary School is utilizing a “Walk to Read” best practice teaching model that is being used throughout the state to instruct students in reading. Each student is given a variety of assessments and then placed into leveled reading groups based on their instructional reading level. Instructional decisions are based on ongoing assessments and students move to different classrooms throughout the school and are instructed at their appropriate level. The groups are flexible, which means that students may get moved into a different group based on their instructional needs. Additionally, students who are most in need have the opportunity for “double dosing” which is an additional time of targeted reading instruction. Another focus of Title I is to provide extra support to students in math. A teacher and paraeducator are used to provide support in computation, problem solving and extra practice with skills needed to meet the state math standards.

**ACHIEVEMENT/AWARDS**

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 Schools of Distinction Award
- 2011 Reward Schools

**FINANCIAL RESOURCES**

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Dick Scobee Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90

Dick Scobee Elementary School  
2014-15 School Performance Report

Dick Scobee Elementary School  
Adam Couch, Principal  
1031 14th Street Northeast  
Auburn, Washington 98002  
253-931-4984



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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

Janice Nelson  
Ray Vefik  
Carol Seng  
Anne Baunach

**Superintendent**

Dr. Kip Herren

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