

Evergreen Heights Elementary School

2014-15 School Performance Report



TIMBERWOLVES

"Home of the Timberwolves"



ABOUT OUR SCHOOL

Evergreen Heights Elementary School is located on top of the west hill in Auburn. It sits in a park-like setting surrounded by tall evergreens. The school serves the local neighborhood with the majority of its students transported by school bus from other areas.

Student Information

Enrollment (October 2013)	459
Enrollment (May 2014)	450

Gender (October 2013)

Male	48.1%
Female	51.9%

Race/Ethnicity (October 2013)

Asian	14.4%
Native Hawaiian/Other Pacific Islander	3.3%
Black/African American	11.1%
Hispanic/Latino of any race(s)	19.8%
White	43.1%
Two or More Races	8.3%

Special Programs

Free/Reduced Price Meals (May 2014)	58.0%
Special Education (May 2014)	9.1%

Transitional Bilingual (May 2014)	22.4%
Migrant (May 2014)	0.2%
Section 504 (May 2014)	0.4%
Foster Care (May 2014)	0.2%
Other Information	
Unexcused Absence Rate (2013-14)	0.3%
Mobility Rate (2013-14)	23.0%

OUR SCHOOL BUILDING

Condition: Built in 1970, the building and campus of Evergreen Heights Elementary School has been extremely well maintained and updated.

School Size: The school, totaling 40,000 square feet, consists of three units; two units are two-story. The third unit is the gymnasium, music/stage and kitchen. There are two covered play areas with an area of 4,700 square feet, as well as two large, well equipped playgrounds.

Classroom Space: The building contains 21 self-contained classrooms. Twenty of these are used for the K-5 program and one for the learning specialist.

Planned Improvement or Remodeling: Building Improvements project was completed in the summer of 2014. Improvements were made to the existing student restrooms, heating and energy management systems, library computer lab, and the kitchen. A new serving area was added for the kitchen so students

no longer pick up their meals in the gymnasium. New staff restrooms and new accessible restrooms were also added. A new portable classroom building was installed during the summer of 2014 and two more portable classrooms will be added in January 2015. A site improvements project is scheduled for the summer of 2015. The project will provide a new staff parking lot, new bus loading area, and an expanded visitor parking and student loading/unloading area. The upper playground will be expanded and a sidewalk will be added along South 316th Street in front of the school.

Community Use: The school gym and library are used extensively by the community. Specific organizations include PTA, Boy Scouts, Cub Scouts, Camp Fire, YMCA and neighborhood groups. Local soccer and baseball teams use the playfields.

MISSION STATEMENT

Evergreen Heights is dedicated to quality learning for every student.

TITLE PROGRAM

All students at Evergreen Heights Elementary School benefit from our school-wide Title I reading and math support. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year, newsletters, telephone calls, e-mail, Title I report cards, availability at Open House, and conferences are provided to ensure school/parent communication. During the 2011-12 school year, Evergreen Heights was awarded the **National Title I, Distinguished Schools** award. This was due to closing the achievement gap for our ELL and low income population. Evergreen Heights was also recognized as a REWARD school in two categories (High Progress and Highest Performing) and this year made AYP in both reading and math. Evergreen Heights is 1 out of 14 Title I schools to meet AYP in the state.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 School of Distinction Award
- 2011 Reward Schools
- 2011 National Title I Distinguished Schools Award

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

** EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

All schools in the state of Washington are required to have School Improvement Plans (SIP) and continuous improvement processes in place for the 2014-15 school year. Every school is also making preparations to comply with the heightened federal and state educational standards. The federal law, "No Child Left Behind," has set high standards of accountability. Staff members are working diligently to achieve these education standards. Evergreen Heights Elementary School has a "working" School Improvement Plan that was mandated by the state legislature. Evergreen Heights Elementary School's data-driven SIP is one that promotes a positive impact on student learning and is based on the Nine Characteristics of Effective Schools identified by the Office of Superintendent of Public Instruction (OSPI). These plans are reviewed annually for implementation.

The leadership team at Evergreen Heights Elementary School makes decisions about school improvement goals. The team analyzes multiple resources such as data received from surveys, school testing results and other educational research. A written plan is formulated and placed into action at the beginning of each year. Evergreen Heights Elementary School's SIP focuses attention on four main goal areas. These include reading, writing, mathematics and communication. All instruction is based on mastering state standards. Reading goals support the implementation of our reading program, Harcourt Trophies. Goals in mathematics focus on concepts and skills in geometry, number sense and measurement.

In writing, staff members continue to integrate curriculum from Write from the Beginning and Step Up to Writing. These programs, along with district writing prompts, guide instruction. The community may view a detailed copy of the SIP in the school office.

Evergreen Heights Elementary School's SIP is a journey of continuous improvement and the plan is the road map that will constantly be reviewed and revised to guide staff toward these improvements at Evergreen Heights Elementary School. Ultimately, everyone has to demonstrate a commitment to improving the school and coming together as a TEAM (Together Evergreen Achieves More!). Evergreen Heights Elementary School appreciates community support in this endeavor to provide quality learning for the children.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

School Activities:

1. Multicultural Enrichment Assemblies
2. Open House
3. Family BBQ
4. Evergreen Excellence Awards/School-wide Recognition Program
5. AR Reading Program
6. Student Mediators
7. Student Greeters
8. Monthly School Assemblies
9. Parent Volunteers/Tutors
10. Student Council
11. Special Student Clubs Field Trips
12. End-of-Year Field Day
13. Music Programs
14. School Choir
15. Lunch Time Learning Center
16. Computer Club
17. Lunch with the Principal/Quality Work Recognition
18. Fifth Grade Environmental Education Camp

Parent Teacher Association (PTA):

1. Food Drive
2. Emergency Preparedness Kits
3. Carnival
4. Sponsored Assemblies
5. Annual Fundraisers
6. Monthly Newsletter
7. Annual Family Dance
8. Book Fair
9. Surprise Reading Recognition Celebration
10. Teacher Appreciation Week
11. Skating Parties
12. Fifth Grade Promotion
13. Yearbook
14. Parenting Class
15. PTA and Popcorn Family Reading Night
16. Fall Festival
17. Dinners
18. Volunteer Program
19. Talent Show

The staff at Evergreen Heights Elementary School is very aware of the important role parents play in a child's success at school. Staff members strive to build a strong, ongoing relationship with each family.

The school theme is TEAM: This acronym stands for Together Evergreen Achieves More. Not only does this include the school's professional staff and students but parents as well. Together, we provide the support and encouragement for our children to achieve success.

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Evergreen Heights Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90

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**Evergreen Heights Elementary School
Anne Gayman, Principal
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

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