

# Gildo Rey Elementary School

## 2014-15 School Performance Report



*"Home of the Hawks"*



childhood education classroom that was located in a portable has been moved into one of the main buildings and all buildings have been retrofitted for earthquake safety.

Gildo Rey Elementary School's 26 classrooms are well designed and spacious. They provide ample room for students to develop their social, emotional and academic needs. Each pod has a foyer that provides additional space for small group instruction. The large gym and permanent stage allow for exceptional P.E., drama and musical opportunities for students.

### MISSION STATEMENT

The Gildo Rey community works in partnership to create a safe, nurturing environment where all are valued. We believe that by providing support, high standards and quality instruction, all students will reach their full potential.

Our motto is, "Gildo Rey, Hawks Soar." We embrace Professional Learning Communities as a fulcrum to give us the lift needed to help each student perform to standard.

### TITLE PROGRAM

Gildo Rey Elementary School is a building-wide Title school. Funds for the 2011-12 school year provided supplementary services for students needing assistance in reading (grades K-5) and math (grades 3-5) to meet the state grade-level performance expectations. Title students work in small groups that provide the students with instruction at the child's performance level. Title I offers parents a variety of opportunities to become involved in their child's school experience. Gildo Rey Elementary School is an all-building Title I school. This allows all students to benefit from the smaller groups and research-based materials purchased with Title dollars. Gildo Rey Elementary School qualifies for full-day kindergarten. Kindergarten students receive Title services in readiness and beginning reading skills. Test results confirmed academic growth for students involved in the Title programs in grades K-5.

### ABOUT OUR SCHOOL

Gildo Rey Elementary School has been central to the neighborhood since its dedication in 1969. The majority of students at Gildo Rey are in walking distance. The large playfields and updated play equipment benefit the community at large and the building provides a meeting place for a variety of school and community functions.

#### Student Information

Enrollment (October 2013)	558
Enrollment (May 2014)	562

#### Gender (October 2013)

Male	53.2%
Female	46.8%

#### Race/Ethnicity (October 2013)

American Indian/Alaskan Native	1.1%
Asian	3.8%
Native Hawaiian/Other Pacific Islander	7.9%
Black/African American	6.3%
Hispanic/Latino of any race(s)	47.7%
White	24.7%
Two or More Races	8.6%

#### Special Programs

Free/Reduced Price Meals (May 2014)	83.6%
Special Education (May 2014)	9.8%
Transitional Bilingual (May 2014)	40.9%
Migrant (May 2014)	0.0%
Section 504 (May 2014)	0.5%
Foster Care (May 2014)	1.1%

#### Other Information

Unexcused Absence Rate (2013-14)	0.9%
Mobility Rate (2013-14)	28.0%

### OUR SCHOOL BUILDING

Gildo Rey Elementary School has five main buildings which were built in 1969 and contain 26 classrooms, a large gymnasium, library, and office and staff area. The school's two portables house the music program and reading interventions.

During the summer of 2012, Gildo Rey Elementary School underwent remodeling that included: a new parking lot with additional parking spots; an addition to the kitchen which includes a new servery and some new kitchen equipment; two new offices were created for Occupational/Physical Therapy and speech that replaced the three portables that were in the parking area; a conference room was added in the office, along with an updated counselor's office; new sinks were added to all student restrooms; and two new basketball hoops were added to the gym. Our early

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## ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	<b>Choose 1:</b> Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

\* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

\*\* EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

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### SCHOOL IMPROVEMENT PLAN

Gildo Rey Elementary School's staff is organized into a Professional Learning Community that is committed to the ongoing implementation of research-based instructional strategies that will assist students in demonstrating mastery of the Essential Academic Learning Requirements as defined by the state of Washington. There is a continuous effort on the part of the staff to increase their instructional repertoire to more effectively meet the individual needs of students. The staff works to differentiate instruction to meet individual student needs.

Current building instructional practices in reading, math and writing are reviewed on a continual basis. Data from standardized tests, common formative assessments and summative assessments form the basis for the establishment of instructional goals and the strategies that will help students to meet standard. A building-wide reading assessment system and systematic data review support the building-wide effort of making assessment-based instructional decisions to improve student performance. Teachers use waiver days to review data and plan research-based interventions to improve student performance.

Teachers work to accommodate individual differences in a variety of ways. Reading and math instruction are carefully aligned with the Grade Level Expectations issued by the state of Washington. All students receive grade-level instruction in reading. Intermediate students demonstrating above grade-level competencies are given extended learning opportunities. All students receive reading instruction at their individual levels of performance during a 45-minute "Walk to Read" block. The Auburn School District adopted the Harcourt Trophies reading series. This tool will provide teachers with a current research-based curriculum to deliver high quality reading instruction. Gildo Rey Elementary School staff believes that a literature-rich environment encourages literacy. Funding sources are combined to build classroom resources to support the use of research-based materials for literacy instruction. Gildo Rey Elementary School enjoys the support of a strong Title I program that provides additional small group support for students in reading and math. Additionally, a TOSA (Teacher on Special Assignment) provides our students with additional support for literacy instruction. Teachers welcome and encourage community involvement in the classroom.

The state mathematics standards (Performance Expectations) and the Power Standards guide math instruction. School staff use materials from a wide variety of sources to expertly meet student needs and provide carefully scaffolded math instruction. Students also have the opportunity to be involved in leveled math groups for a portion of the school day to work. Math groups provide additional support, enrichment and support in developing problem-solving skills. Computer programs such as Larson's Math (a supplemental computer program that allows students to progress along on a continuum of skill development as quickly as they are able to demonstrate mastery) also enhance students' math instruction. These are just some of the many opportunities that students at Gildo Rey Elementary School enjoy as staff seeks to provide optimal learning opportunities for each individual student.

### WHAT IS SPECIAL ABOUT OUR SCHOOL?

Gildo Rey Elementary School offers a variety of programs supporting the emotional, academic and physical well-being of its students. Some of these include: band, orchestra, volleyball, Mile High Running club, all-school musical, music programs, and a culture fair which gives recognition to the various nationalities at our school, homework club, and safety patrol. The school counselor has made groups for special needs students available such as: friendship, anger management, losses, self-esteem and emotional expression.

Gildo Rey Elementary School has a proud tradition of recognizing positive behavior. The teachers and staff strongly believe that children learn positive behaviors by having positive role models. Teachers and students at Gildo Rey Elementary School hold themselves accountable to reach high standards in creating positive relationships and working toward the high academic standards set by the state of Washington. The heart of the school is a program called

"Capturing Kids' Hearts," which trains staff and students to relate to each other based on an agreement called a social contract. Each room has a contract posted and teachers and students make a conscientious effort to live by the contract. Teachers and students strive for excellence in all academic areas believing that, in doing their best, they will succeed. Positive student performance and behaviors are reinforced through a variety of student incentive programs such as recognition assemblies, lunch with the principal and "Hawk Buck" drawings. In addition, recognition assemblies give acknowledgment to students who have been outstanding in the school environment. After-school programs include soccer, volleyball, basketball and homework club. An up-to-date computer lab in the library with formal computer training supports technology.

Gildo Rey Elementary School is intimately connected to the Auburn community. Auburn Communities in Schools provides our students with additional after-school tutoring opportunities, access to the First and Goal program, Meals to Go and the support of an 'on site' coordinator. Green River Community College works with the fifth graders to introduce them to their programs and help the students develop a vision for higher education as well as providing our ELL parents with English classes.

Gildo Rey Elementary School has a positive and supportive PTA. They consistently seek to work with the staff to enhance the educational opportunities for students. They have contributed financial support for Camp Auburn and they support the Accelerated Reader program, special assemblies and a variety of enrichment opportunities for students. Gildo Rey Elementary School invites and encourages parent and community support.

### ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 School of Distinction Award
- 2012 School of Distinction Award
- 2012 Washington Achievement Award
- 2011 Washington Achievement Award
- 2010 Washington Achievement Award
- 2011 National Title I Distinguished School Award
- 2011 Title I Academic Achievement/Improvement Award
- 2011 Reward School
- 2009 Linda Cowan Schools of Distinction Award

### FINANCIAL RESOURCES

<i><b>Auburn School District Funds Spent Per Student for 2013-14</b></i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i><b>Gildo Rey Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</b></i>	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90

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**Gildo Rey Elementary School  
Jana Jo Uhlendorf, Principal  
1005 37th Street Southeast  
Auburn, Washington 98002  
253-931-4952**



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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

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