

# Hazelwood Elementary School

## 2014-15 School Performance Report

"Home of the Orcas"



staff. Parking is available for parents and staff with a front lot and side lot by the bus loading area. A large fenced playground is available for students. The office and administration area is designed for efficiency.

During the 2011-12 school year, Hazelwood Elementary underwent the following school improvements: stairs replaced with a ramp for wheelchair access to stage; removal and replacement of shingles for reroofing; and mechanical and electrical improvements.

Community building use includes the Boy Scouts, Girl Scouts, YMCA and Auburn Parks.

### MISSION STATEMENT

The Hazelwood community teaches the critical skills for life-long success and engages students in their own academic achievement by providing time, resources and support services to accelerate learning.

### ABOUT OUR SCHOOL

Hazelwood Elementary School is located east of Auburn, on Lea Hill, about one mile north of Green River Community College. The school campus is adjacent to Rainier Middle School. Its attendance area includes three large apartment complexes, a mobile home park, single-family neighborhoods, and several new housing developments under construction. Hazelwood Elementary School's student population is increasing in diversity and continues to grow at a steady rate. Currently, we are a large elementary on Lea Hill with over 550 students.

#### Student Information

Enrollment (October 2013)	552
Enrollment (May 2014)	564

#### Gender (October 2013)

Male	49.8%
Female	50.2%

#### Race/Ethnicity (October 2013)

American Indian/Alaskan Native	0.2%
Asian	6.9%
Native Hawaiian/Other Pacific Islander	1.6%
Black/African American	4.9%
Hispanic/Latino of any race(s)	22.6%
White	57.2%
Two or More Races	6.5%

#### Special Programs

Free/Reduced Price Meals (May 2014)	48.8%
Special Education (May 2014)	7.8%
Transitional Bilingual (May 2014)	22.9%
Migrant (May 2014)	0.0%
Section 504 (May 2014)	0.9%
Foster Care (May 2014)	0.0%

#### Other Information

Unexcused Absence Rate (2013-14)	0.1%
Mobility Rate (2013-14)	13.0%

### OUR SCHOOL BUILDING

Hazelwood Elementary School first opened in September 1990. The facility has an excellent overall design, is well maintained and has several special purpose rooms, including a stage, two special education rooms, music room, LAP room, comprehensive library with technology center, large gymnasium, kitchen and room for special services (CDS/OT/PT). There are 25 general classrooms along with two portable classrooms on site with more to come.

Each classroom includes an instructional space, white boards, storage, excellent lighting, document camera, projector, four or more student-use computers and telephones. Student lockers are located in the hall, just outside the classrooms. Hazelwood Elementary School provides a safe environment for students and

### LEARNING ASSISTANCE PROGRAM

Approximately 150 students are served in the LAP classroom for reading along with 100 in the Kindergarten Extended Day Program. These students receive direct intervention in the areas of reading or readiness in small groups or through extended day learning programs. Hazelwood Elementary School LAP provides support materials for home use for children in the program and offers individual tutoring for selected students based upon need. LAP promotes parent involvement opportunities at Open House, various evening events and in-class parent visitations. Post-test results indicate substantial positive student academic growth as a result of LAP intervention. Parent participation is important to the success of the LAP classroom. Parents are encouraged to attend visitations and to take an active role in their child's growth in reading and math.

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## ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	<b>Choose 1:</b> Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

\* Reading and Writing HSPes will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

\*\* EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

**SCHOOL IMPROVEMENT PLAN**

Each year, the Hazelwood Elementary School staff reviews assessment data to continue educational efforts toward achieving academic excellence for student learning. Resources are allocated to focus on strategic academic areas. Plans are in place to focus on the Auburn School District Power Standards in reading and mathematics. In order to provide a supportive learning environment for reading growth, Hazelwood Elementary School teachers utilize small, flexible learning groups as an integral part of a balanced reading program. All students also receive explicit guidance and feedback during repeated oral reading to increase fluency. Comprehension instruction, particularly of literary text, is an area of emphasis. Math specialist provides instruction to all students in grades one and two and provides leadership and support for all teachers in math. Teachers are implementing all components of the Common Core State Standards in mathematics, English language arts and next generation science standards. Supplemental materials in problem solving and number sense support students in all grades. Additionally, the IXL Math Program is available to provide practice and enrichment for students in all grades along with the use of Chrome books and classroom computers KHAN Academy has been utilized to differentiate instruction. Science instruction occurs at all grade levels with a focus on the vocabulary of science and the scientific process. Writing instruction focuses its attention on the convention of writing in partnership with the content, organization and style in the writing product. Formal assessments in writing are administered at each grade level three times a year and used to improve the teaching of writing.

Several other components contribute to school improvement at Hazelwood Elementary School. Random Acts of Kindness, along with harassment prevention programs, have been a focus of classroom presentation, activities and school-wide assemblies. Kelsoe's Choices instruction takes place at every grade level to empower students to know the difference between a small problem and big problem. Students are taught how to problem solve the small problems and how to seek help with a big problem. PLC time is used to review assessments and plan instructional interventions for students above and below standard. The building leadership team oversees the implementation of the School Improvement Action Plan.

**WHAT IS SPECIAL ABOUT OUR SCHOOL?**

**Special Programs, Events, Activities**

There are many programs and activities at Hazelwood Elementary School that serve to enrich, extend and recognize the talents of the students. One program that gives students first-hand experience in community service is the Student Jobs Program. Students take responsibility for various jobs at school such as changing the reader board, hosting assemblies and emptying recycle bins. A student from each class is also selected for outstanding classroom behavior as the Citizen-of-the-Month and has lunch with the principal. The Hazelwood Elementary School PTA oversees the Orca Reading Program that recognizes the number of minutes read at home. Students earn prizes and trophies for meeting monthly and yearly minute-reading goals. AR Celebrations are held six times a year for those students who reach their reading level goal in the Accelerated Reader program. Chess Club and Science Club are some of the activities offered before and after school.

**The Staff: A Dedicated Team**

An atmosphere of excellence, trust and collaboration encourages and motivates a strong team approach at Hazelwood Elementary School. The learning process is centered on the State Academic Standards. Through teamwork, the Hazelwood Elementary School staff provides a full spectrum of effective instruction to the diverse group of learners. Teacher teams have created SMART Goals to guide their instruction. Goals will be reviewed at the trimester and adjusted to meet the learning needs of the students. The staff works together to create programs to accommodate, enrich and enhance each student's educational experience. Positive, optimistic, caring and friendly, Hazelwood Elementary School staff members work diligently to create a climate that welcomes and invites children to learn. Many Hazelwood Elementary School staff members provide leadership

on building-level and district-level committees to make decisions about school programs. Staff dedication is reflected in the many successes that Hazelwood Elementary School students experience on a daily basis.

**The Community: Making a Commitment to Excellence**

The Hazelwood Elementary School community of parents, students and teachers recognize education as a common goal. Parents spend countless hours volunteering their time and expertise in the classrooms, around the building, and within their homes. Parents also contribute meaningful insights to the building and district committees on which they serve. Hazelwood Elementary School's PTA has achieved phenomenal success in generating funds to enrich Hazelwood Elementary School's program and enhance staff efforts through a yearly Walk-a-Thon. Many PTA programs support Hazelwood Elementary School students including the DARE Program for fifth grade students, Citizen-of-the-Month lunches, field trips, assemblies and grants for teachers. Hazelwood Elementary School students are the MVPs of the school community. They are hard working, respectful and creative young people. Hazelwood Elementary School students exhibit school pride, a high level of participation and a genuine eagerness to learn.

**ACHIEVEMENT/AWARDS**

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2012 Washington State Achievement Award
- 2011 Washington State Achievement Award
- 2010 Washington State Achievement Award



**FINANCIAL RESOURCES**

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Hazelwood Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90

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2014-15 School Performance Report**

**Hazelwood Elementary School  
Sally Colburn, Principal  
11815 Southeast 304th Street  
Auburn, Washington 98092  
253-931-4740**



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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

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