

Lakeland Hills Elementary School

2014-15 School Performance Report

"Home of the Wildcats"



principal, office staff, counselor, psychologist, speech and language pathologist, occupational/physical therapists, nurse, and a conference room.

A large gymnasium/auditorium includes a stage that is currently used as an intermediate music classroom. All classrooms have network and online access and additional computers have been added to achieve an average of 4:1 student-to-computer ratio. This includes a lab of 30 computers and one mobile laptop computer lab for a total of 30 laptops available for student use. Local groups make extensive use of the gymnasium and library with after-hour meetings, classes, and community sports activities.

MISSION STATEMENT

We, the Lakeland Hills staff, empower our community of learners for lifelong success.

VISION STATEMENT

We will provide a safe, secure and progressive learning environment for all students.

ABOUT OUR SCHOOL

Nestled in the Lakeland Hills development, the building opened in the fall of 2006 and serves students from kindergarten through fifth grade. The name, Lakeland Hills Elementary School, was selected by the school board through suggestions provided to them by the community. The school serves all students that live in the Pierce County portion of the development north of Lakeland Hills Parkway and the King County portion that is in the closest proximity to the school. Students move to Mt. Baker Middle School for sixth through eighth grade and to Auburn Riverside High School for ninth through twelfth grade. The campus serves as an additional park that is open for community use and the building is often used for community events throughout the year.

Student Information

Enrollment (October 2013)	709
Enrollment (May 2014)	706

Gender (October 2013)

Male	48.4%
Female	51.6%

Race/Ethnicity (October 2013)

American Indian/Alaskan Native	0.1%
Asian	12.4%
Native Hawaiian/Other Pacific Islander	0.6%
Black/African American	5.1%
Hispanic/Latino of any race(s)	19.5%
White	52.5%
Two or More Races	9.9%

Special Programs

Free/Reduced Price Meals (May 2014)	26.5%
Special Education (May 2014)	5.9%
Transitional Bilingual (May 2014)	12.6%
Migrant (May 2014)	0.0%
Section 504 (May 2014)	0.1%
Foster Care (May 2014)	0.1%

Other Information

Unexcused Absence Rate (2013-14)	0.2%
Mobility Rate (2013-14)	9.0%

OUR SCHOOL BUILDING

When Lakeland Hills Elementary School was being designed, prior to construction, a thorough review was done of the two recently built schools and suggestions for improvement were solicited. As a result, Lakeland Hills captures the best design elements from those two buildings and reflects current instructional requirements of an elementary school that have emerged since the other schools were built. As a result, the building has a floor plan with four wings protruding outwards. At the corner of two of the wings emerges a student-centered library complete with a full computer lab and separate teaching station. Twenty-nine classrooms are located in the wing units and 6 portable classrooms have been added to create a total of 35 classrooms

Additional programs such as LAP reading, special education resource room, and English Language Learners (ELL) programs are provided at Lakeland Hills Elementary School to support the learning of the students' diverse needs. Also included in the facility is the office complex with space for the principal, assistant

LEARNING ASSISTANCE PROGRAM

The Learning Assistance Program (LAP) at Lakeland Hills Elementary School is a tremendous resource for students that need extra support in reading at all grade levels and in math at targeted grade levels. Under the direction of Mrs. Hess, the classroom provides support for children in a small-group setting. Staff in the LAP room work with five or less students at a time depending on the needs of the student. The LAP staff assists students in meeting grade-level expectations in reading by focusing on the five big areas of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) as appropriate for children in their respective grade level. Our program serves approximately 110 kindergarten students with our extended full day program for all kindergarteners. Additionally, the program currently serves 31 kindergarten students in reading readiness, 100 first through fifth grade students in reading, and 29 third and fourth grade students in math. Last year, 30% of LAP students exited the program by meeting benchmark based on their fall to spring DIBELS fluency scores. Students in the kindergarten program showed 100% mastery of reading readiness skills and 75% in mastery of DIBELS readiness skills. Third and fourth graders receiving LAP math support showed 93% mastery of math exit criteria for their grade level, respectively. Staff sends out monthly newsletters which give parents at-home activities they can do to help their child with reading. The program encourages parents to become involved in their child's academic program, both at school and at home.

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

** EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Continuous improvement is a culture that has been created at Lakeland Hills Elementary School. The desire to continually review the successes and learn from the challenges leads to all academic decisions each year. The foundation for the review is the data collected regarding student achievement through informal and formal assessments. After reviewing the data provided by continuum of data sources (from teacher observations to state assessments), the staff identifies trends in achievement. Those trends influence the instructional planning as well as the professional development during any given year. There is a strong commitment for growth on the part of the staff and parents. As a result, Lakeland Hills Elementary School has targeted the areas of reading and math as the foci for our goals.

Programs at Lakeland Hills Elementary School include full-day kindergarten, S.T.A.R. reading for kindergarten through first grade, Accelerated Reading for first through fifth grades, targeted instruction and enrichment/intervention programs for students in grades kindergarten through five, and a variety of enrichment opportunities after school.

Another focus at Lakeland Hills Elementary School is on student responsibility and leadership. Students and families are given a handbook each fall that clearly outlines expectations to start the year successfully for new and returning students. The building uses the Kelso Choices plan and "Be Cool" for conflict resolution. Students receive instruction through the anti-bullying curriculum for all grades at the beginning of each school year. Teachers continually teach and re-teach expectations, playground rules, and student responsibilities. A group of approximately 20 students in grades four and five greet students as they arrive on campus each morning and as they go home in the afternoon. Students that are at least 10 years old are also in leadership roles through the Safety Patrol program, crossing students safely before and after school each day. "Student greeters" from each classroom welcome new students arriving at Lakeland Hills Elementary School and get their educational career at Lakeland Hills off to a great start. The goal of school-wide responsibility is to continue to make Lakeland Hills Elementary School a safe and positive learning place for all students. As a result, the school is able to breathe life into its mission and vision statements.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

One of the unique opportunities for students at Lakeland Hills Elementary School resides in the use of technology for teaching, learning and demonstration of learning. Each classroom utilizes a document camera and projector linked to the teacher's computer to enhance learning. Each classroom has five computers available for students or groups of students to utilize technology in their learning. The school also has a lab of 30 computers as well as a mobile laptop lab with a total of 30 laptops to maximize students' exposure to technology. Technology instruction is taught from kindergarten through fifth grade and is infused throughout the curriculum. Computer software has been carefully chosen to maximize student access and enhance classroom instruction. Students at Lakeland Hills Elementary School have a variety of choices to be involved in learning outside of the classroom during their career at school. Band and orchestra provide opportunities for fifth grade students to be involved in music. Junior Olympics allow for physical activities beyond the regular physical education instruction and available to fifth graders. The PTA Reflections program invites interested students to explore the world of fine arts. Student Council is for students of all ages to become involved in another leadership opportunity.

One of the strong forces behind the success of Lakeland Hills Elementary School is the PTA. Members of the PTA and other parent volunteers can be found at school on a daily basis helping with day-to-day activities and coordinating events such as the S.T.A.R. Reading program, Accelerated Reader, assemblies, Open House, a variety of music performances, our annual school play, Dr. Seuss Night, Spring Carnival, Family Movie Nights, and other enjoyable family activities.

The PTA also provides "Art Parents" for each classroom. They present fine art enrichment activities each month to students in all grades that are linked to the regular classroom art instruction. The school counselor has worked closely with the PTA to identify and purchase books for a resource library for parents and teachers. The parents and PTA at Lakeland Hills Elementary School are tremendously supportive of the school and provide a wealth of assistance, expertise, resources and time on behalf of the students. They are great partners in the education of the students.

Additional updated information about Lakeland Hills Elementary School can be found on the school's website at: www.auburn.wednet.edu/lakeland.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2012 Washington State Achievement Award

FINANCIAL RESOURCES

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Lakeland Hills Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90



**Lakeland Hills Elementary
WILDCATS**

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Lakeland Hills Elementary School
Colleen Barlow, Principal
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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
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Board of Directors

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