

Olympic Middle School

2014-15 School Performance Report

"Home of the Cougars"



playfields and outside basketball court are a favorite with students and are in constant use with school, city and other civic group activities.

MISSION STATEMENT

We Believe all members of the Olympic community will learn.

We Achieve in an environment of possibility advocates.

We Succeed in our commitment to create productive and responsible citizens in our society.

ABOUT OUR SCHOOL

Olympic Middle School is located in a residential area surrounded by local businesses. A wide range of socio-economic levels are represented in its attendance area. Additionally, Olympic Middle School is represented by a diverse cultural population.

Student Information

| | |
|---------------------------|-----|
| Enrollment (October 2013) | 695 |
| Enrollment (May 2014) | 678 |

Gender (October 2013)

| | |
|--------|-------|
| Male | 52.1% |
| Female | 47.9% |

Race/Ethnicity (October 2013)

| | |
|--|-------|
| American Indian/Alaskan Native | 4.6% |
| Asian | 5.3% |
| Native Hawaiian/Other Pacific Islander | 4.5% |
| Black/African American | 6.8% |
| Hispanic/Latino of any race(s) | 32.5% |
| White | 35.3% |
| Two or More Races | 11.1% |

Special Programs

| | |
|-------------------------------------|-------|
| Free/Reduced Price Meals (May 2014) | 72.3% |
| Special Education (May 2014) | 15.6% |
| Transitional Bilingual (May 2014) | 13.3% |
| Migrant (May 2014) | 0.9% |
| Section 504 (May 2014) | 1.3% |
| Foster Care (May 2014) | 0.4% |

Other Information

| | |
|----------------------------------|-------|
| Unexcused Absence Rate (2013-14) | 0.9% |
| Mobility Rate (2013-14) | 29.0% |

OUR SCHOOL BUILDING

Olympic Middle School was constructed in 1957 with major remodeling and expansion occurring in 1960, 1974, 1982 and 1988.

In 2000, a renovation project included: remodeling of the locker room facilities, repair of the heating and ventilation system, installation of new computers and networking capabilities, improvements of the telephone and intercom system, remodeling the existing fire alarm system, installing new carpets in several units, and providing seismic improvements for emergency preparedness. The only two staff bathrooms, along with other bathrooms in the facility, were modernized during the spring and summer of 2003. Olympic Middle School's gym,

Olympic Middle School

2014-15 School Performance Report

ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

| Tests Required for Federal Accountability | | |
|---|---------|------------------|
| Grades | Subject | Test |
| 3-8 | ELA | Smarter Balanced |
| | Math | |
| 5 & 8 | Science | MSP |

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

| Tests Required for Federal Accountability | | |
|---|---------|------------------|
| Grades | Subject | Test |
| 11 | ELA | Smarter Balanced |
| | Math | |
| 10 | Science | EOC |

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

| Tests Required for Graduation | | |
|-------------------------------|---------|---|
| Class | Subject | Test |
| 2014 | ELA | Reading AND Writing HSPE* |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC |
| 2015 | ELA | Reading AND Writing HSPE* |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** |
| | Science | Biology EOC++ |
| 2016 | ELA | Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+ |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+ |
| | Science | Biology EOC++ |
| 2017 & 2018 | ELA | Smarter Balanced ELA test (exit exam cut score)+ |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+ |
| | Science | Biology EOC++ |
| 2019 | ELA | Smarter Balanced ELA test (cut score to be determined by State Board of Education)+ |
| | Math | Smarter Balanced math test (cut score to be determined by State Board of Education)+ |
| | Biology | Biology EOC++ |

* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

** EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Students, regardless of socio-economic or ethnic background, have the ability to achieve excellence in all endeavors they attempt. This is the foundation for all goals within the School Improvement Plan (SIP). Each year, we review data from surveys, assessments and curriculum-based measurements in an effort to structure program and instruction that will meet the needs of all students. Grade-level MSP data is used along with informal and formal assessments to map out instruction for the year.

The goals include math, reading, writing, technology and student engagement. All these goals attempt to close the achievement gap of our diverse population. Last year, scores in reading, math, writing and science increased at various grade levels.

Since determining the needs of the school in these goal areas, several steps have been taken to implement the desired change. First, staff continues to align state and national standards to the curriculum and use the research-based backwards design model to instruct and assess student development in these areas of skill development. Second, parent forums and workshops have been scheduled throughout the year. PTA has launched a drive to recruit more volunteers for the school. An increase in regular volunteers is noticeable.

In addition to reading instruction, all teachers are using learning targets and success criteria to create a roadmap to learning for our students. A building-wide writing scoring rubric was created and implemented by content-area teachers in all grade levels. Math, reading, writing, science, and technology meetings are conducted weekly along with monthly alignment meetings.

The entire Auburn School District continues to have late starts to collaborate in Professional Learning Communities. During this time, staff collaborates to determine ways to improve instruction, research best instructional practices and analyze student work. As a team, teachers have tremendous impact on student achievement.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Olympic Middle School staff has developed many ongoing programs supporting the academic and social growth of students. Some of these programs include: school calendar/organization planner; monitoring of student grades and resulting remediation programs; Just Play Fair; integrated special education classes; and ASB leadership workshops. We believe the middle school program enables young adolescents to learn better, establish appropriate social norms, and be more successful in transitioning to the high school. Olympic Middle School is devoted to teaching basic skills as well as providing higher-level thinking skills to all learners. Olympic Middle School offers a unique environment that supports the academic, social, emotional and physical growth of students. Its curriculum offers students a wide variety of subject matter, including math, language arts, social studies, physical education, science, instrumental and vocal music, drama, robotics, and computer literacy. In nearly every, math class students are afforded the opportunity to work with chrome books. The opportunity to learn with technology has proven to be an effective method in engaging students into the math curriculum.

Olympic Middle School's staff has applied for and received multiple grants, all focusing on various areas of instruction. In addition, in 2007, Laura Hogenson, a math teacher, won the Wal-Mart teacher of the year award.

Students are encouraged to participate in extracurricular activities and sports. Over 15 clubs and activities are open to all students. Olympic Middle School's extensive athletic programs offer boys and girls an opportunity to participate in

football, fastpitch, wrestling, basketball, gymnastics, volleyball, baseball and track. Staff dedicates their time and energy to coaching and advising these activities that build self-esteem as well as leadership skills. Incentives for perfect attendance encourage students to attend school regularly. Students are positively recognized regularly through programs such as Pride of Olympic, Students-of-the-Month, Cougar Pride Awards, and our new attribute of the month award.

The past two years our Latino Unidos and Builders club have completed over 150 hours of community service in the community of Auburn. We are proud of these groups and their continued servant leadership they model.

Staff encourages parent involvement in the school through volunteering, chaperoning and special events. Parents are specifically invited to open house, parent-teacher conferences in November, concerts, plays, athletic events and PTA meetings.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2011 Linda Cowan Schools of Distinction Award

FINANCIAL RESOURCES

| <i>Auburn School District Funds Spent Per Student for 2013-14</i> | |
|---|-------------|
| Total Expenditures (includes salaries) | \$10,518.73 |
| Supplies and Materials | 608.82 |
| Equipment | 16.37 |

| <i>Olympic Middle School 2013-14 Budget Funds Spent Per Student (not including salary)</i> | |
|--|---------|
| Books and Supplies: | |
| Basic Education | \$31.12 |
| Special Education | 39.77 |
| Library | 4.00 |
| Field Trips | .90 |
| Administrative Supplies | 2.00 |

Olympic Middle School
2014-15 School Performance Report

Olympic Middle School
Jason Hill, Principal
1825 K Street Southeast
Auburn, Washington 98002
253-931-4966



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors

Carol Seng
Anne Baunach
Laurie Bishop
Ray Vefik
Ryan Van Quill

Superintendent

Dr. Kip Herren
