

# Terminal Park Elementary School

## 2014-15 School Performance Report

*"Express to Success"*



### VISION STATEMENT

Empowering successful, life-long learners.

### MISSION STATEMENT

Ensuring positive, personalized learning for every student, everyday.

Our vision statement summarizes our purpose and our mission statement summarizes what we strive to do each day to accomplish that purpose. High expectations are set for the academic and social success of our students. Active citizen involvement is practiced by students, staff, and parents. We all take responsibility for building an atmosphere which fosters learning for everyone. We regularly recognize students for contributions to a positive climate.

### ACHIEVEMENT AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition.

Below are awards received by our building:

- 2012 Linda Cowan Schools of Distinction Award
- 2011 Linda Cowan Schools of Distinction Award
- 2009 Title I Academic Achievement/Improvement Award

### ABOUT OUR SCHOOL

Located near the old railroad yards, Terminal Park Elementary School, built in 1945, adopted a railroad theme after a renovation in 1981. The school serves students from a variety of socio-economic and cultural groups. Terminal Park is the site for STEP (Student Teacher Enrichment Program), which is the district's gifted education program for fourth and fifth grade students.

#### Student Information

Enrollment (October 2013)	414
Enrollment (May 2014)	416

#### Gender (October 2013)

Male	50.2%
Female	49.8%

#### Race/Ethnicity (October 2013)

American Indian/Alaskan Native	0.7%
Asian	4.8%
Native Hawaiian/Other Pacific Islander	6.8%
Black/African American	8.5%
Hispanic/Latino of any race(s)	20.0%
White	47.3%
Two or More Races	11.8%

#### Special Programs

Free/Reduced Price Meals (May 2014)	70.9%
Special Education (May 2014)	9.4%
Transitional Bilingual (May 2014)	20.7%
Migrant (May 2014)	0.0%
Section 504 (May 2014)	0.7%
Foster Care (May 2014)	1.0%

#### Other Information

Unexcused Absence Rate (2013-14)	0.5%
Mobility Rate (2013-14)	38.0%

### OUR SCHOOL BUILDING

Extensively remodeled in 1981, Terminal Park Elementary School combines the feeling of an older school with a sense of light and space. The building has a six-classroom primary wing to the north. Ten intermediate classrooms are housed in the main building, as well as the library, reading specialist room, ELL room, resource room, and gym. Three portables house third and fifth grade classes and the music room. Both the gym and library frequently provide community meeting space. Terminal Park was renovated during the summer of 1997. Improvements included telephones in every classroom and electrical and data wiring for additional computer capacity in each room. Classrooms in the building have student computers, a document camera and projector, and a TV.

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## ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

Tests Required for Federal Accountability		
Grades	Subject	Test
3-8	ELA	Smarter Balanced
	Math	
5 & 8	Science	MSP

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability		
Grades	Subject	Test
11	ELA	Smarter Balanced
	Math	
10	Science	EOC

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: [gradreq@k12.wa](mailto:gradreq@k12.wa)

Tests Required for Graduation		
Class	Subject	Test
2014	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC
2015	ELA	Reading AND Writing HSPE*
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam**
	Science	Biology EOC++
2016	ELA	<b>Choose 1:</b> Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2017 & 2018	ELA	Smarter Balanced ELA test (exit exam cut score)+
	Math	<b>Choose 1:</b> Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+
	Science	Biology EOC++
2019	ELA	Smarter Balanced ELA test (cut score to be determined by State Board of Education)+
	Math	Smarter Balanced math test (cut score to be determined by State Board of Education)+
	Biology	Biology EOC++

\* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

\*\* EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

### Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

**SCHOOL IMPROVEMENT PLAN**

Terminal Park Elementary School's principal, staff, and parents have a vision of the educational process, which celebrates the dignity and uniqueness of each individual. Their goal is to provide the opportunity for each student to receive a quality education. To fulfill this goal, they strive to be positive role models treating each student as an individual with unique talents and skills. Staff teaches to a variety of learning styles and provides opportunities for all students to feel successful.

Each year, the staff examines the performance of students as based on various assessment data such as the MSP (Measure of Student Progress), MAP (Measure of Academic Progress), and DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Staff engages in professional development related to the needs of students at Terminal Park. As the students make gains, new goals are set. If an area arises that does not meet the goal of the school, changes are made to the strategies employed to deliver instruction.

**WHAT IS SPECIAL ABOUT OUR SCHOOL?**

**Special Programs, Events, Activities**

Terminal Park Elementary School's entire staff works together toward helping students achieve. The maintenance workers, bus drivers, cooks, office personnel, counselors, paraeducators, and teachers all support students in being successful.

One component that strengthens the school is the incorporation of Positive Behavior Interventions and Supports (PBIS). PBIS emphasizes teaching clear expectations, reinforcing good choices, disciplining effectively, and analyzing data to determine how to improve. In addition to maintaining a safe learning environment, the ultimate goal is to guide students to develop habits that will help them be successful throughout life.

Terminal Park has adopted the Second Step social curriculum to help students and staff address the needs of students regarding issues around the treatment of others. Through staff instruction, it is hoped that students gain the ability to recognize, confront, and report incidents that make them uncomfortable or that may be interpreted as bullying. The staff strives to help students develop skills to be effective problem solvers while also building relationships with students and making sure they feel comfortable reporting problems and asking for help.

Terminal Park has a site coordinator from Communities in Schools of Auburn. This individual documents support provided through Communities in Schools of Auburn and also works to provide academic intervention, goal-setting curriculum, community resource connections, and after-school soccer.

Terminal Park's PTA offers critical support for the school. The PTA has supported fundraisers that have enabled staff to purchase new playground equipment, hundreds of books for the library, computer software, and social curriculum and helped those in need around the holidays.

The arts are incorporated at Terminal Park. Research shows that the arts can help students achieve in reading, writing, and math. In addition to lessons related to visual art and music during the school day, there are some extracurricular opportunities for students to be involved in drama productions.

The Terminal Park Associated Student Body is extremely active and well organized. Activities sponsored by the ASB include field trips, assemblies, and the school safety patrol program. Students in ASB gain hands-on experience in leadership roles and develop a great sense of character and responsibility.

**ACADEMIC SUPPORT (LAP/TITLE I)**

Terminal Park Elementary School receives LAP and Title I funding in order to provide extra support for all students to make progress in reading. Our schedule is organized to allow students to receive specific instruction at their independent reading level for a concentrated portion of the day (walk to read) in addition to whole group reading instruction. The Terminal Park LAP/Title I program is supported by a tremendous amount of expertise in the paraeducators. The paraeducators have received training in reading models, instructional delivery, and assessment options. The LAP/Title I program supports the efforts of the entire school in the goal to meet the needs of students and develop lifelong learners for years to come. Our schedule also allows time for differentiated math instruction (walk to math) in addition to whole group math instruction, which is supported by a learning specialist.

**FINANCIAL RESOURCES**

<i>Auburn School District Funds Spent Per Student for 2013-14</i>	
Total Expenditures (includes salaries)	\$10,518.73
Supplies and Materials	608.82
Equipment	16.37

<i>Terminal Park Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)</i>	
Books and Supplies:	
Basic Education	\$34.27
Special Education	39.77
Library	4.00
Field Trips	.90
Administrative Supplies	.90

**Terminal Park Elementary School  
2014-15 School Performance Report**

**Terminal Park Elementary School  
Thomas Dudley, Principal  
1101 D Street Southeast  
Auburn, Washington 98002  
253-931-4748**



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*“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”*

915 Fourth Street Northeast  
Auburn, Washington 98002

**Board of Directors**

Carol Seng  
Anne Baunach  
Laurie Bishop  
Ray Vefik  
Ryan Van Quill

**Superintendent**

Dr. Kip Herren

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