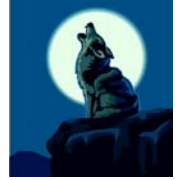


West Auburn High School

"Home of the Wolves"



2014-15 School Performance Report



MISSION STATEMENT

Our West Auburn community will ensure all students are empowered and engaged learners in a safe, respectful environment.

The mission will be accomplished by providing: an academic focus, a caring atmosphere and an environment of mutual respect.

The students will: develop self-esteem; increase basic skills; improve self-confidence; cultivate thinking strategies; develop vocational capabilities; and make socially responsible decisions.

West Auburn High School provides students the opportunity to experience a quality education. Programs are designed to empower individual students toward the development of lifelong academic, social and personal skills, and to assist them in reaching the goal of becoming productive members of society.

ABOUT OUR SCHOOL

Auburn's alternative school program was initiated in 1971. In 1991, West Auburn High School moved into a completely new building designed specifically for alternative education. The campus is located on West Main Street in downtown Auburn. West Auburn High School has a highly mobile student population serving the diverse needs of students through several alternative programs.

Student Information

| | |
|---------------------------|-----|
| Enrollment (October 2013) | 287 |
| Enrollment (May 2014) | 304 |

Gender (October 2013)

| | |
|--------|-------|
| Male | 43.6% |
| Female | 56.4% |

Race/Ethnicity (October 2013)

| | |
|----------------------------------------|-------|
| American Indian/Alaskan Native | 4.2% |
| Asian | 3.1% |
| Native Hawaiian/Other Pacific Islander | 0.7% |
| Black/African American | 5.6% |
| Hispanic/Latino of any race(s) | 30.3% |
| White | 45.3% |
| Two or More Races | 10.8% |

Special Programs

| | |
|-------------------------------------|-------|
| Free/Reduced Price Meals (May 2014) | 63.8% |
| Special Education (May 2014) | 10.5% |
| Transitional Bilingual (May 2014) | 4.6% |
| Migrant (May 2014) | 1.0% |
| Section 504 (May 2014) | 2.6% |
| Foster Care (May 2014) | 1.6% |

Other Information

| | |
|----------------------------------|------|
| Unexcused Absence Rate (2013-14) | 6.4% |
| Mobility Rate (2013-14) | 100% |

OUR SCHOOL BUILDING

Completed in 1991, West Auburn High School was designed as an alternative high school. The building has a fully equipped business lab, a computer lab adjacent to the library and an additional computer lab with 12 stations for the Learning Center program. West Auburn High School has seven traditional classrooms, a science lab and a reading lab. An athletic field with capacity for baseball and soccer are available for physical education classes. The community heavily uses classrooms, the gym, and the adjacent athletic field. In order to accommodate a wide variety of student needs, West Auburn High School offers programs over a seven-period day, Monday through Friday, until 7:30 p.m.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2010 Washington State Achievement Award

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ASSESSMENT

Starting this school year, our state's learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for **federal accountability**. Students scores on these tests determine a school's adequate yearly progress (AYP) status.

| Tests Required for Federal Accountability | | |
|-------------------------------------------|---------|------------------|
| Grades | Subject | Test |
| 3-8 | ELA | Smarter Balanced |
| | Math | |
| 5 & 8 | Science | MSP |

In high school, students take Smarter Balanced tests and the biology EOC for **federal accountability**. Student scores on these tests determine a school's AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

| Tests Required for Federal Accountability | | |
|-------------------------------------------|---------|------------------|
| Grades | Subject | Test |
| 11 | ELA | Smarter Balanced |
| | Math | |
| 10 | Science | EOC |

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

| Tests Required for Graduation | | |
|-------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class | Subject | Test |
| 2014 | ELA | Reading AND Writing HSPE* |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC |
| 2015 | ELA | Reading AND Writing HSPE* |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** |
| | Science | Biology EOC++ |
| 2016 | ELA | Choose 1: Reading AND Writing HSPE Smarter Balanced ELA test (exit exam cut score)+ |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math 1 EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+ |
| | Science | Biology EOC++ |
| 2017 & 2018 | ELA | Smarter Balanced ELA test (exit exam cut score)+ |
| | Math | Choose 1: Algebra 1/Integrated Math 1 EOC Geometry/Integrated Math 2 EOC Algebra 1/Integrated Math EOC exit exam** Geometry/Integrated Math 2 EOC exit exam** Smarter Balanced math test (exit exam cut score)+ |
| | Science | Biology EOC++ |
| 2019 | ELA | Smarter Balanced ELA test (cut score to be determined by State Board of Education)+ |
| | Math | Smarter Balanced math test (cut score to be determined by State Board of Education)+ |
| | Biology | Biology EOC++ |

* Reading and Writing HSPEs will be available to 11th and 12th graders who have not met their graduation requirements in spring and summer 2015, and to 12th graders in spring and summer 2016.

** EOC exams are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15.

+ The Washington State Board of Education will set the exit exam cut score. The Smarter Balanced Assessment Consortium will recommend to the Washington State Board a college- & career-ready cut score that, once approved, will be used for accountability in 11th grade. If a 10th grader meets the college- & career-ready cut score, he or she will not have to take the Smarter Balanced ELA test in 11th grade.

++ Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the biology EOC. After NGSS are implemented and assessed, students will be required to pass a comprehensive NGSS Test. The timeline for NGSS is being developed.

Legal Notice

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

SCHOOL IMPROVEMENT PLAN

Day Program - The Day Program at West Auburn High School is currently providing students with comprehensive curriculum in the areas of mathematics, social studies, language arts, science, physical education/health, business education, interactive media and gaming, Work Based Learning, jewelry/crafts/carving, and introduction to woods. Day Program provides students individual contact time with their advisor to identify individual learning needs, build their academic focus and keep them on track to graduate.

The Day Program is a five-day-a-week program. Day Program affords students an opportunity to learn skills necessary to be successful on the High School Proficiency Exam and the End of Course Exams in math and biology. Day Program students are also allowed to blend program options with the Virtual and Learning Center programs to earn credits outside the traditional seat time model.

Learning Center - The Learning Center is a computer-based model structured around computerized instruction and projects. The two instructors also introduce students to the arts and humanities. Learning Center students are allowed the flexibility to be employed outside of school and attend afternoon and evening classes to progress toward their graduation. This program meets in the mornings, afternoons and evenings, Monday through Thursday. The Learning Center allows a student to graduate with a high school diploma and can be blended with Day Program and Virtual Program options.

Virtual School - Virtual School provides students with an online curriculum designed at addressing core academic subjects. Students are able to work from home, libraries, etc. from an Internet-based computer to complete their coursework. Students must meet with their instructor for one hour each week to guarantee their required 25 hours of coursework and some meet with their teacher more frequently throughout the week.

Virginia Cross Native Education Center - The Virginia Cross Native Education Center program is located on the Muckleshoot Reservation. Students attend school from 10 a.m. to 3 p.m. Students are involved in traditional academic curriculum as well as participate in Native American carvings, drum making, beadwork, painting, Native language and physical education.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

West Auburn Senior High School offers programs designed to support the academic, physical, and emotional well-being of each student. The advisor/advisee relationship is an important component in helping the student become an integral part of the West Auburn family. Upon enrollment, each student is assigned an advisor from the certificated staff. The advisor works closely with the student to design and implement an academic plan that fulfills graduation requirements.

West Auburn High School's extended hours offer the student a chance to coordinate work and class hours; a student may take up to seven classes daily and may attend morning, afternoon and/or evening classes. West Auburn High School has curricular offerings in traditional subjects, including vocational education.

West Auburn High School also extends learning through computer-based distance learning managed through the building coordinator incorporating the APEX curriculum. Students in need of capturing a credit or making up a lost credit in their high school years can enroll to complete a Distance Learning course. Students are able to extend their learning while working at school and at home to complete coursework.

West Auburn High School has close ties with the community, working with a number of organizations that provide vital support to its students and staff.

This assists the staff in assessing the success of the many programs and has been a positive impact on the community.

West Auburn High School continues to serve an important role in the Auburn School District and the Auburn community. This is a school with a highly trained professional staff who share a common commitment to meet student needs.

West Auburn was a recipient of the 2010 Washington Achievement Award. West Auburn was honored and received special recognition for Improvement. This was an extraordinary accomplishment and is a direct reflection of the hard work of our students, the dedication of our teachers, and the support and guidance of our parents. West Auburn's award was well deserved. In the past year(s), West Auburn has implemented several improvements that have impacted our students' success. The Washington Achievement Awards, sponsored by the Washington State Board of Education and the Office of Superintendent of Public Instruction, celebrates the state's top-performing schools and recognizes achievement in multiple categories. This highly selective award is based on our school's performance on the Achievement Index, a comprehensive measurement of Washington schools' performance over time. The Washington Achievement Award is given to elementary, middle, high, and comprehensive schools in eight different categories: overall excellence, overall excellence for gifted programs, and special recognition for outstanding achievement in the following subcategories: language arts, math, science, extended graduation rate (high and comprehensive schools only), improvement, and closing the achievement gap.

FINANCIAL RESOURCES

| <i>Auburn School District Funds Spent Per Student for 2013-14</i> | |
|------------------------------------------------------------------------------|-------------|
| Total Expenditures (includes salaries) | \$10,518.73 |
| Supplies and Materials | 608.82 |
| Equipment | 16.37 |

| <i>West Auburn High School 2013-14 Budget Funds Spent Per Student (not including salary)</i> | |
|---------------------------------------------------------------------------------------------------------|----------|
| Books and Supplies: | |
| Basic Education | \$31.12 |
| Special Education | 39.77 |
| Vocational Education | 1,321.83 |
| Library | 4.00 |
| Field Trips | .90 |
| Administrative Supplies | 3.00 |

**West Auburn High School
2014-15 School Performance Report**

**West Auburn High School
Lenny Holloman, Principal
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Auburn, Washington 98001
Phone: 253-931-4990**



“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

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