AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, May 13, 2013

I. TIME AND PLACE

1. 7 p.m. at the James P. Fugate Administration Building

II. ROLL CALL

1. Roll call of board members

III. PLEDGE OF ALLEGIANCE

IV. AUDIENCE PARTICIPATION

1. Written communications
2. Scheduled communications
3. Unscheduled communications
4. Community groups and organizations

V. LEGISLATIVE UPDATE

VI. STUDENT PARTICIPATION

1. Lea Hill Elementary School art display
2. Lakeland Hills Elementary School PTA report
3. Activity/athletic report
4. Requests for travel

VII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. Approval of interdistrict agreements
2. School-to-work interagency cooperation
3. 2012-13 Olympic Middle School improvement plan
4. Career and technical education health and human services pathway curriculum—first reading
5. Advanced placement music theory
6. World geography
7. Mathematics for business and personal finance
8. Digital photography
9. Association of Washington State Principals leadership framework

VIII. PERSONNEL

1. Certificated and classified personnel report
2. Approval of revised 2013-14 attendance calendar
3. Request for travel

IX. BUILDING PROGRAM

1. Resolution No. 1180
2. Auburn High School modernization and reconstruction project
3. Auburn High School work in progress report

X. FINANCE

1. Vouchers
2. Award of contract

XI. DIRECTORS

1. Approval of minutes
2. 2013-14 state board waiver application and resolution no. 1181
3. Special board meeting
4. Discussion
5. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT PARTICIPATION

1. Lea Hill Elementary School Art Display

Ed Herda, Lea Hill Elementary School principal, will introduce Kym Nelson, 2013-14 administrative intern, who will introduce Lea Hill parent and art docent coordinator, Cindi Sui. Ms. Sui will report on the Green River Community College art docent program and introduce Elisabeth Olson and Jocelyn Heitzenroder, students and ASB officers, who will share some of their art work and answer questions from the board.

2. Lakeland Hills Elementary School PTA Report

Ryan Foster, Lakeland Hills Elementary School principal, will introduce Kelsey Bonham and Melissa Poznanski, Lakeland Hills Elementary School's PTA co-presidents, who will share a PowerPoint file as they present the Lakeland Hills Elementary School PTA report and answer questions from the board.

3. Activity/Athletic Report—Auburn High School and Auburn Mountainview High School Boys'/Girls' Golf Programs

Bob Jones, Auburn High School activities director, will introduce Jeremy Sagle and Vince Morris, Auburn High School coaches, who will introduce Tyler May and Emily Moren, students. Chris Carr, Auburn Mountainview High School athletics director, will introduce Steve Calhoun, Auburn Mountainview High School coach, who will introduce Griffin Lamb, Cody Espey, and Alyse Carr, students. The students will report on their respective school's program and answer questions from the board.

4. Requests for Travel

a. Fourteen Auburn Riverside High School students request permission to travel to Ocean Shores, Friday to Sunday, May 17-19. The purpose of the trip is to have a newspaper team retreat. Lodging will be at the Canterbury Inn, meals will be local restaurants, and travel will be by personal cars. Travel and lodging expenses will be paid by ASB funds and students will pay for their own meals. Patrick Swenson, Auburn Riverside High School teacher, requests permission to accompany the students. A substitute will not be needed.

Russell and Kathleen Brown, chaperones, request permission to accompany the students.

b. Twenty-four Auburn Mountainview High School students request permission to travel to Spokane, Friday to Saturday, May 17-18. The purpose of the trip is to compete in the state regionals for baseball. Lodging and meals will be at the Double Tree hotel and travel will be by charter bus. All coach expenses will be paid by athletics and all student expenses will be paid by ASB funds. Glen Walker, Chuck Schroeder, Doug Gonzales, and Ryan Dunham, Auburn Mountainview High School coaches, request permission to accompany the students. Substitutes will be needed for one day.

c. Three Auburn Riverside High School students request permission to travel to Camas, Monday to Wednesday, May 20-22. The purpose of the trip is to compete in the 4A state golf tournament. Lodging will be at the Spring Hill Suites, meals will be at local restaurants, and travel will be by rental car. All expenses will be paid by ASB funds. Michael Huylar, Auburn Riverside High School coach, requests permission to accompany the students. A substitute will be needed for three days.

d. Twenty-four Auburn Mountainview High School students request permission to travel to Pasco, Thursday to Saturday, May 23-25. The purpose of the trip is to compete in the baseball state championships. Lodging will be at the Red Lion hotel, meals will be at local restaurants, and travel will be by charter bus. All coach expenses will be paid by athletics and all student expenses will be paid by ASB funds. Glen Walker, Chuck Schroeder, and Ryan Dunham request permission to accompany the students. Substitutes will be needed for two days.

e. Forty-five Auburn High School students request permission to travel to Post Falls, Idaho, Friday to Sunday, May 31-June 2. The purpose of the trip would be to compete in the Music in the Parks Competition. Lodging will be at the Sleep Inn, meals will be at local restaurants, and travel will be by charter bus. All expenses will be paid by Auburn Band Parents Association (ABPA). Tony Paustian, Auburn High School band teacher, requests permission to accompany the students. No substitute will be needed.

Paula Dragseth, Michelle Loomis, Larry Porter, and Rich Sandberg, chaperones, request permission to accompany the students.

f. Thirty Auburn Riverside High School students request permission to travel to Athol, Idaho, Thursday to Saturday, June 6-8. The purpose of the trip would be to perform at Silverwood Music Festival. Lodging will be at the Days Inn, meals will be at local restaurants, and travel will be by charter bus. All expenses will be paid by ASB funds. Elsa Fager, Auburn Riverside High School teacher, requests permission to accompany the students. A substitute will be needed for one day.

Darren Wohlmacher, Lourdes Arango-Kilp, and Melinda Woodard, chaperones, request permission to accompany the students.

g. Two Auburn Riverside High School students request permission to travel to Kansas City, Missouri, Sunday to Sunday, June 23-30. The purpose of the trip would be to attend the SkillsUSA National Leadership and Skills Conference. Lodging will be at the Marriott hotel, meals will be at local restaurants and travel will be by airplane and rental car. All expenses will be paid by CTE funds. Frank Medina, Auburn Riverside High School teacher, requests permission to accompany the students. No substitute will be needed.

Recommendation: That the above trips be approved as requested.

SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. Approval of Interdistrict Agreements Providing Services to Disabled Students—Auburn Students to Other Districts/Agencies

Louanne Decker, associate superintendent of K-12 school programs, will speak about our service agreements with other districts/agencies and answer questions from the board. The district contracts annually with area school districts/agencies for educational programs to disabled students for which programs are not available in Auburn. Permission is requested to contract with the Academy Schools for services, as needed.

Recommendation: That the superintendent/designee be authorized to sign the contracts as outlined.

2. School-to-Work Interagency Cooperation

Louanne Decker will introduce Rhonda Larson, executive director for student special services, who will introduce Dr. Karen Shu-Minutoli, transition specialist, who will discuss community partnerships and initiatives to promote success for students with disabilities after high school.

3. 2012-13 Olympic Middle School Improvement Plan

Rodney Luke, associate superintendent of K-12 student learning and technology, will introduce Jason Hill, principal of Olympic Middle School, who will introduce Jill Barrett, reading teacher, and Laura Hogenson, mathematics teacher. The team will present the 2012-13 Olympic Middle School Improvement Plan, share a PowerPoint presentation, and answer questions from the board. This presentation aligns with the 2009-12 district strategic improvement plan, Goal 1: student achievement, Objective 1.b. school improvement plans and the 2012-13 stated district goals, Standard III “create conditions district wide for student and staff success.”

Recommendation: That the board approve the 2012-13 Olympic Middle School Improvement Plan.

4. Career and Technical Education Health and Human Services Pathway Curriculum—First Reading

Rodney Luke will introduce Cynthia Blansfield, executive director of high school and post-secondary programs, who will introduce Cindy Anderson, Auburn Riverside High School American sign language teacher; Lynn Morris, Auburn High School Family and Consumer Sciences teacher; and Krista Parsons, Auburn High School Sports Medicine teacher, who will provide an overview of the curriculum review for the Health and Human Services Pathway.

Recommendation: That the proposed Career and Technical Education Health and Human Services Pathway curriculum be approved for the first reading with the second reading and adoption scheduled for Tuesday, May 28.

5. Advanced Placement Music Theory

Cynthia Blansfield will present the advanced placement music theory curriculum for the second reading and adoption and answer questions from the board.

Recommendation: That the proposed advanced placement music theory curriculum be approved for the second reading and adoption.

6. World Geography

Cynthia Blansfield will present the world geography curriculum for the second reading and adoption and answer questions from the board.

Recommendation: That the proposed world geography curriculum be approved for the second reading and adoption.

7. Mathematics for Business and Personal Finance

Cynthia Blansfield will present the mathematics for business and personal finance curriculum for the second reading and adoption and answer questions from the board.

Recommendation: That the proposed mathematics for business and personal finance curriculum be approved for the second reading and adoption.

8. Digital Photography

Cynthia Blansfield will present the digital photography curriculum for the second reading and adoption and answer questions from the board.

Recommendation: That the proposed digital photography curriculum be approved for the second reading and adoption.

9. Association of Washington State Principals (AWSP) Leadership Framework

Louanne Decker and Ryan Foster will present a recommendation by the Auburn principals and administration to adopt the Association of Washington State Principals (AWSP) leadership framework and the eight leadership evaluation criteria.

Recommendation: That the Association of Washington State Principals (AWSP) Leadership Framework be adopted as the Auburn School District’s leadership framework beginning in 2013-14 for principals on year one of implementation inclusive any probationary or provisional principals.

SCHOOL TO WORK PROGRAM:

InterAgency Cooperation

Presented by

Karen Shu Minutoli, Ed.D.

Transition Specialist

SCHOOL:
Preparing Students for Adult Life

- *Functional Academics*
- *Daily Living Skills*
- *Leisure Activities*
- *Social/Behavior Skills*
- *Communication Skills*
- *Community Integration*
- *Employment Skills*
  (Community Lab Program)

Prior to the STW Program:
Delay in Agency Linkage

Students were all Dressed Up but with No Place to Go!

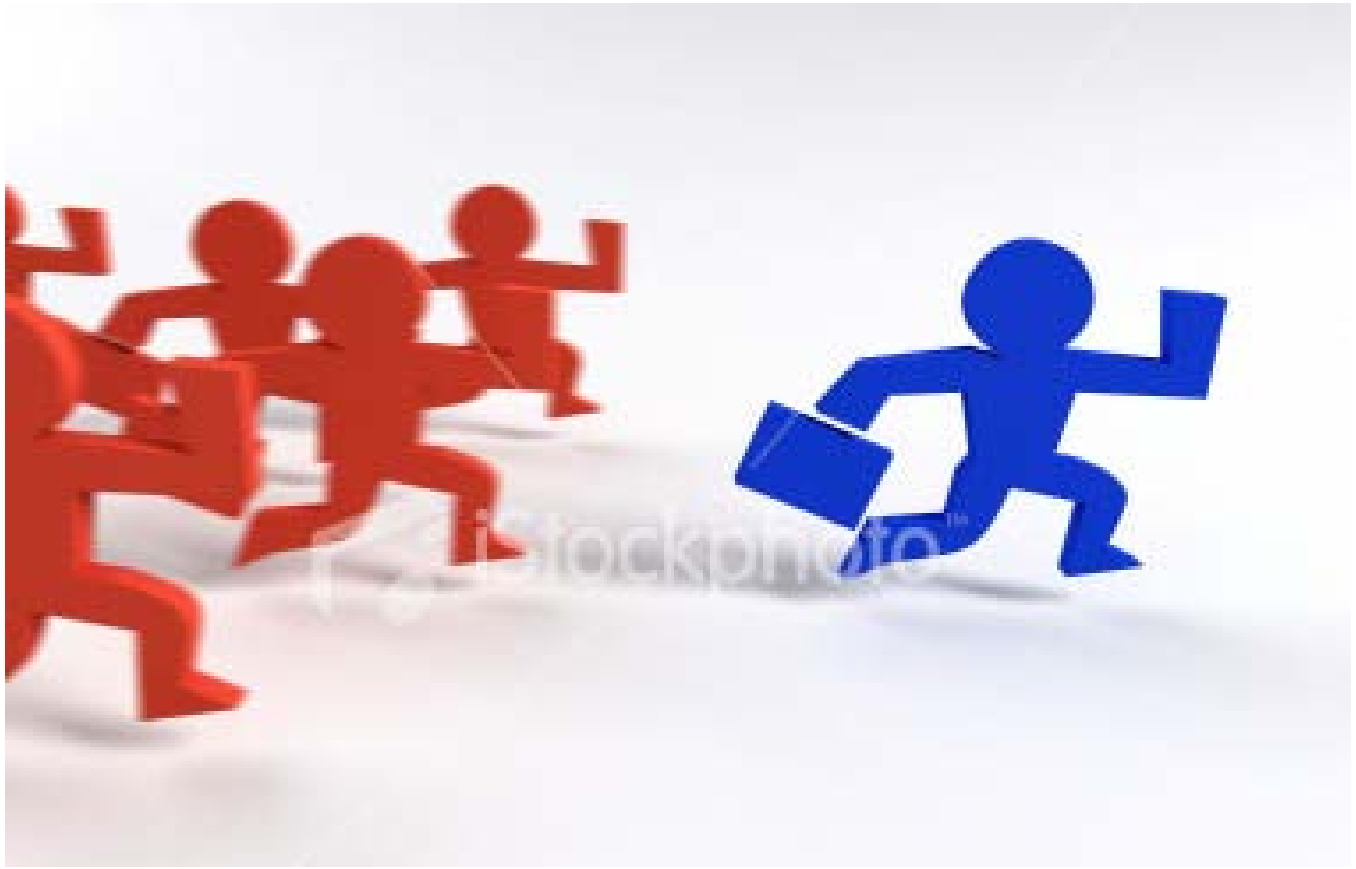
While waiting for Adult Service linkage, they would lose skills that they learned in school

With the STW program,
there is no more waiting until the school bus stops coming.

We can start transitioning to adult services now!

We are working together with multiple agencies DURING the last year of school

July 2013-June 2014



STW PROGRAM's PRIMARY GOAL:

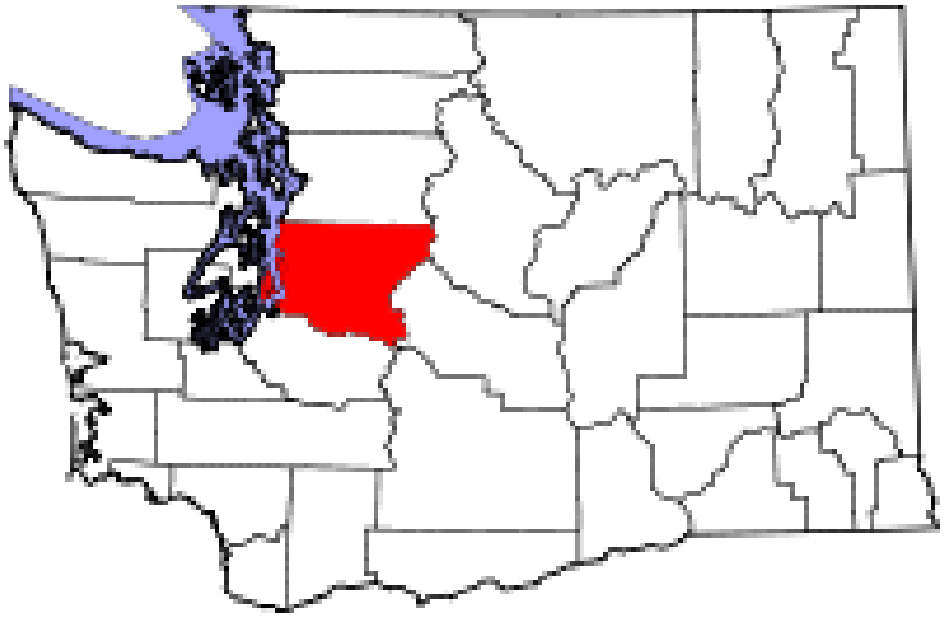
For students with developmental disabilities

Obtain PAID JOBS by the time they leave school!

(but, not guaranteed)

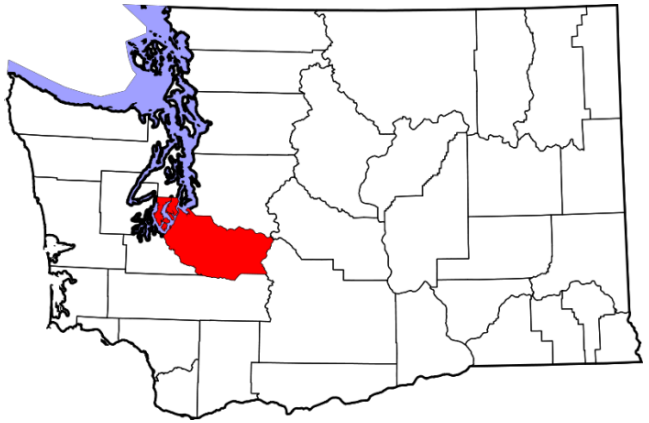
Wa State #1: Leading the Country

Paid Employment for ALL!



King County School to Work Program

Auburn Schools Participation: 2005 (inception) to present



NEW! Pierce County School to Work Program!

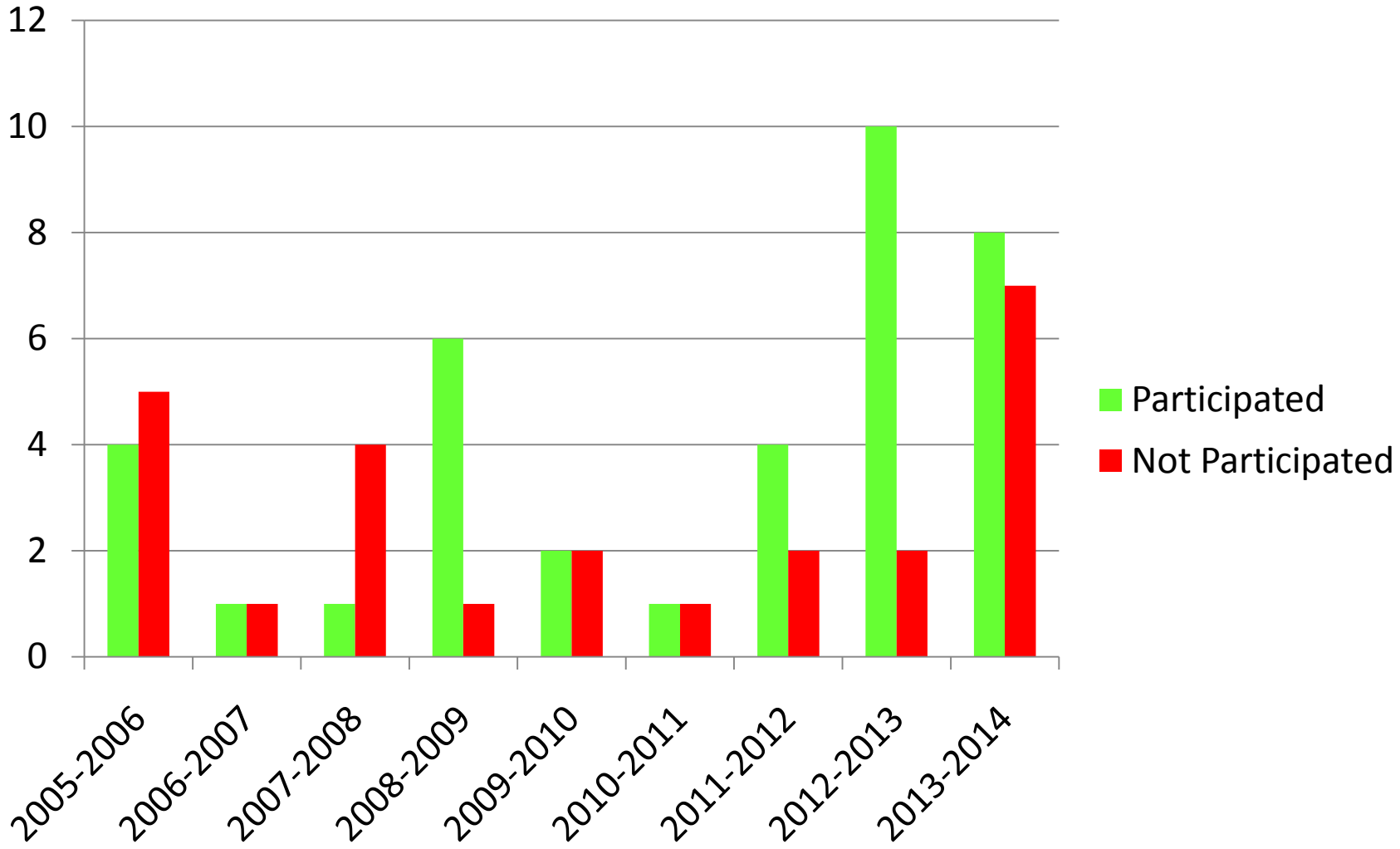
Auburn Schools Upcoming Participation: 2013-2014

King County's School to Work Program

- 17 School Districts Participating
- 2012-2013: 124 Students
- So far, 54 students have obtained paid jobs already!

Auburn STW Participants

Total = 37



InterAgency Cooperation

AUBURN
SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

DSHS
Division of Developmental Disabilities

DSHS
Washington State Department of Social & Health Services
Division of Vocational Rehabilitation

King County
Developmental
Disabilities Board

Current Employment Vendors

SKCAC

TRILLIUM

Vadis

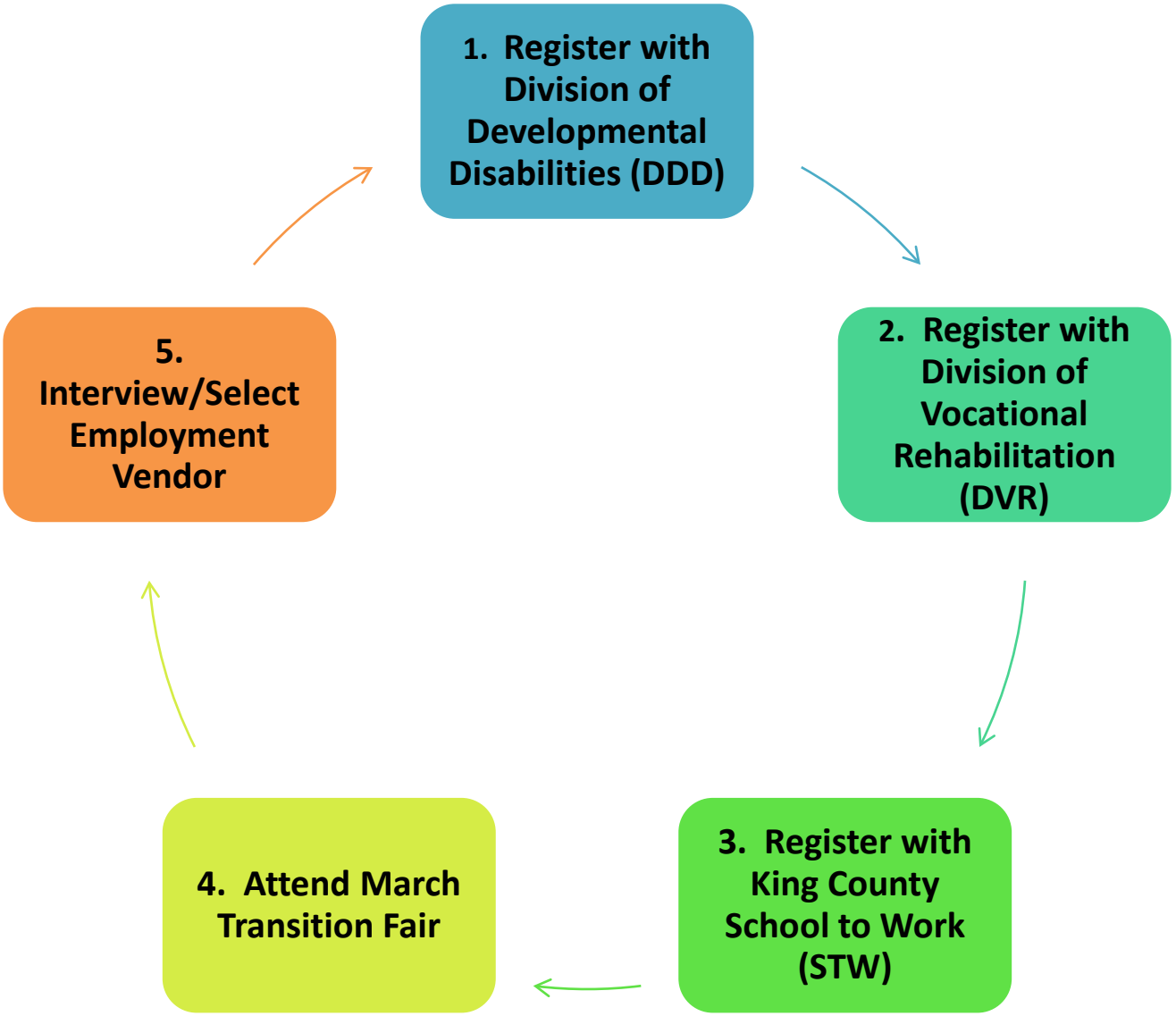
2012-2013
Auburn Students

10 students currently participating in STW Program

6/10 students already have paid jobs in the community!

Oct 3rd	Tu/W/Th	4-7pm	9 hours per week	Pet Day Care
Nov 26th	variable	variable	15-20 hours per week	Grocery
Jan 2nd	M-F	9-3:30pm	30 hours per week	Mailroom
Jan 15th	Tu/Th	7:30-11am	7 hours per week	Maintenance
Feb 6th	M/Tu/Fri/Sat	4-7pm	12 hours per week	Fast Food
Mar 25th	M/Tu	10-2pm	8 hours per week	Drug Store

Summary: King County STW Process



Other Examples of InterAgency Cooperation

- Work Source
- Disability Support Services at Colleges/Universities
- Mental Health Agencies
- Open Doors for Multicultural Families
- Washington Initiative for Supportive Employment (WISE)
- Auburn Rotary
- Auburn Kiwanis
- Auburn Parks and Recreation
- Metro & ACCESS Transportation Services

OLYMPIC MIDDLE SCHOOL

School Improvement Plan Presentation

CONTEXT OF SCHOOL

Diverse population

Low socioeconomic

Nearly 75% free and reduced lunch

Recognizing problem behavior rather than positive

VISION

Olympic M.S. community will do whatever it takes to be a collaborative community focused on learning at high levels to prepare all students for high school and beyond.

Starting Point: Data Carousel

- Reviewed MSP by grade level, gender, and ethnicity
- MAPs scores
- CEE data
- Attendance and Discipline
- Used all data to amend school improvement goals

WHAT DOES THE DATA SAY?

MSP

- Elementary phenomenon
- Native American and Hispanic Populations need assistance
- MAPS-Incremental growth as a whole school

Reading Assessments- If a student has a Reading class, student demonstrates improvement in MSP and MAPS

- Algebra EOC results positive:

2010-11 EOC OLY 98.4%.Dist. 66.3%state 64.3%

2011-12 EOC OLY91.4%..Dist.71.2%..state 71.1%

3 year MSP trend

6th Reading

2009-10 MSP51.7%

2010-11 MSP62.6%

2011-12 MSP56.0%

6th Math

2009-10 MSP33.6%

2010-11 MSP52.8%

2011-12 MSP33.2%

7th Grade Reading

2009-10 MSP42.2%

2010-11 MSP43.5%

2011-12 MSP57.6%

7th Grade Math

2009-10 MSP30.5%

2010-11 MSP38.4%

2011-12 MSP38.2

7th Grade Writing

2009-10 MSP51.8%

2010-11 MSP43.5%

2011-12 MSP47.4%

3 YEAR TREND CONT…..

8th Grade

Reading

2009-10 MSP 52.0%

2010-11 MSP 49.8%

2011-12 MSP 47.3%

Math

2009-10 MSP 49.6%

2010-11 MSP 36.8%

2011-12 MSP 34.9%

Reading Goal

Percentage of students meeting standard on the Reading MSP will increase 10% points each year from 2011-2015.

- 6th grade: 62.6% to 92.6%
- 7th Grade: 43.5% to 73.5%
- 8th Grade: 49.8% to 79.8%

Reading Goal Strategies

- Teach and implement high-yield comprehension strategies explicitly across all content areas.
  - BDA
- Teach and implement high yield writing strategies explicitly across all content areas.
  - Summary, two column notes

Strategy for Reading a Selection & Responding to Questions

B — Before Reading

1. PREVIEW

Read:

- Title/headings
- Subtitles/subheadings
- Summaries
- Maps
- Captions
- Vocabulary words
- Identify the start of paragraphs

2. READ THE QUESTIONS AND ANSWERS

- Number how many parts you need to answer for written response questions
- Underline unknown vocabulary

D — During Reading

1. READ SELECTION

- Find the main idea of each paragraph (possible ways are to underline the first and last sentence or write the main idea in the margin)

2. READ SELECTION AGAIN IF NECESSARY

A — After Reading

REREAD THE QUESTIONS CAREFULLY

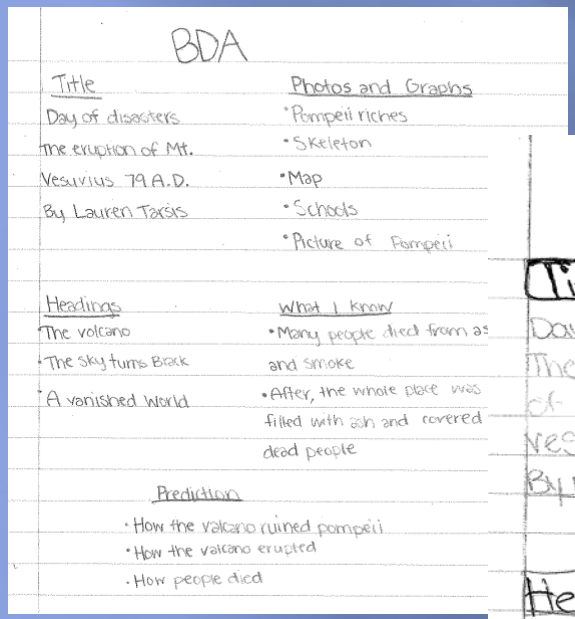
ANSWERING QUESTION

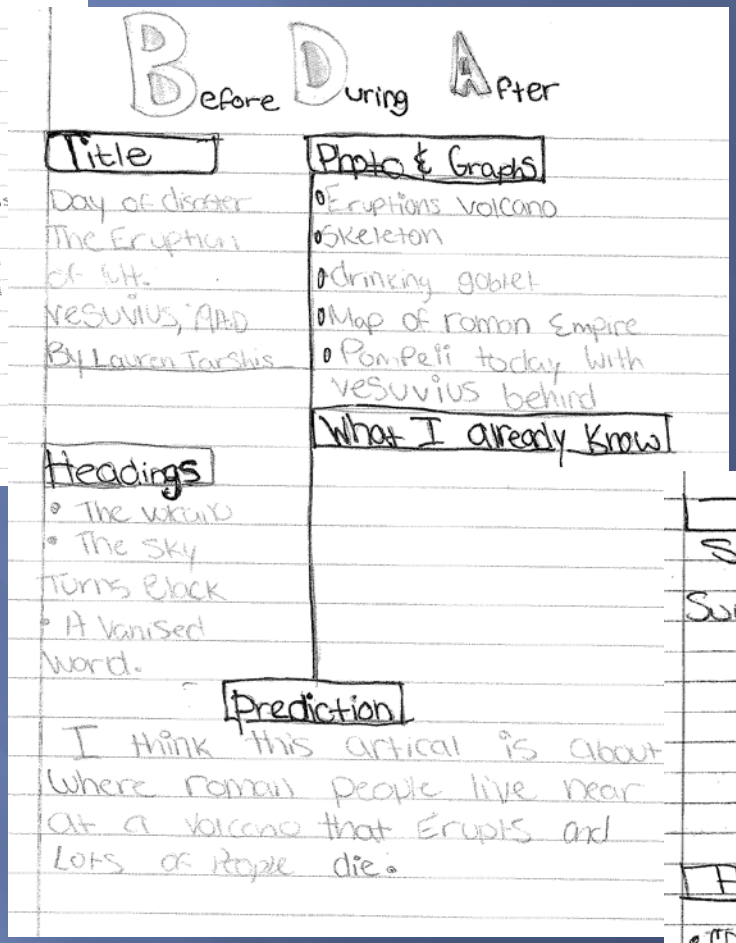
1. Multiple Choice
   - Eliminate choices you are sure are wrong
   - Always go back and check text
   - Underline the answer or support for the answer in the text
2. Short Answer (2pts)
   - Answer all parts of the questions.
   - Give required number of details for the answer in the text
   - Underline the answer or support for the answer

for each question, flip back to the text and find the details to support the answer. Use those details in the answer (pick and plop

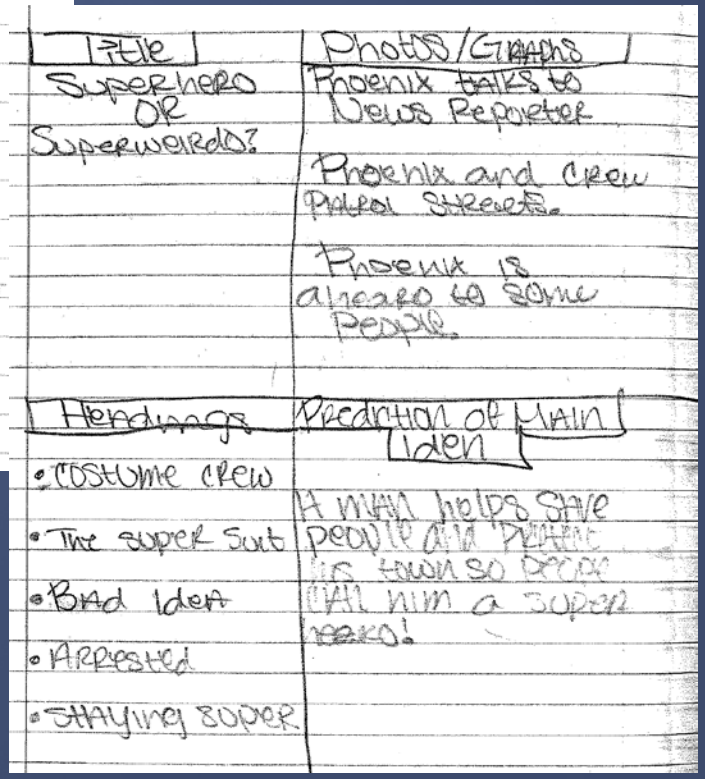
TIPS:

- I know this because the story says....
- Numbering details in the answer



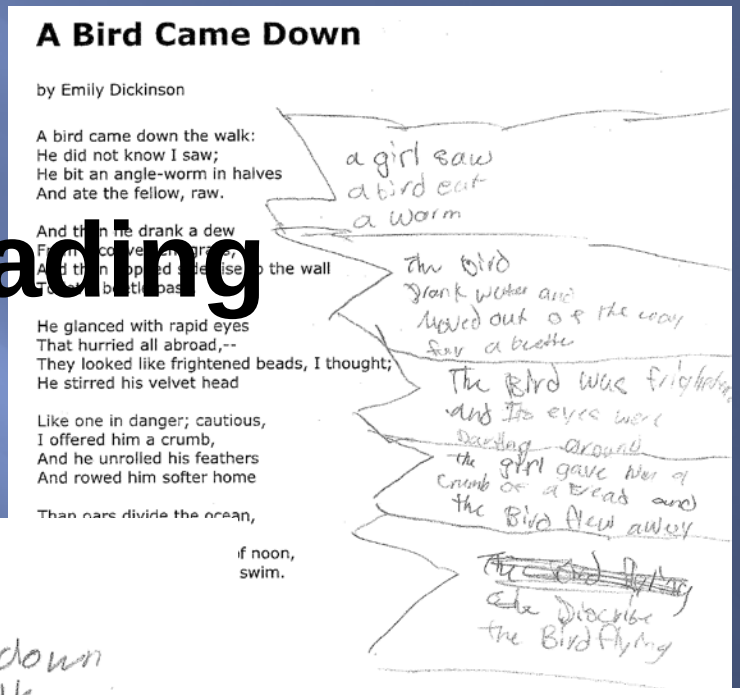


- Title
- Headings
- Pictures & Captions
- Vocabulary Words
- Consider what is already known
- Make a prediction



Before reading text

During reading



A Bird Came Down

by Emily Dickinson

A bird came down the walk:
He did not know I saw;
He bit an angle-worm in halves
And ate the fellow, raw.

And then he drank a dew
From a convenient grass,
And then hopped sidewise to the wall
To let a beetle pass.

He glanced with rapid eyes
That hurried all abroad,--
They looked like frightened beads, I thought;
He stirred his velvet head

Like one in danger; cautious,
I offered him a crumb,
And he unrolled his feathers
And rowed him softer home

Than oars divide the ocean,

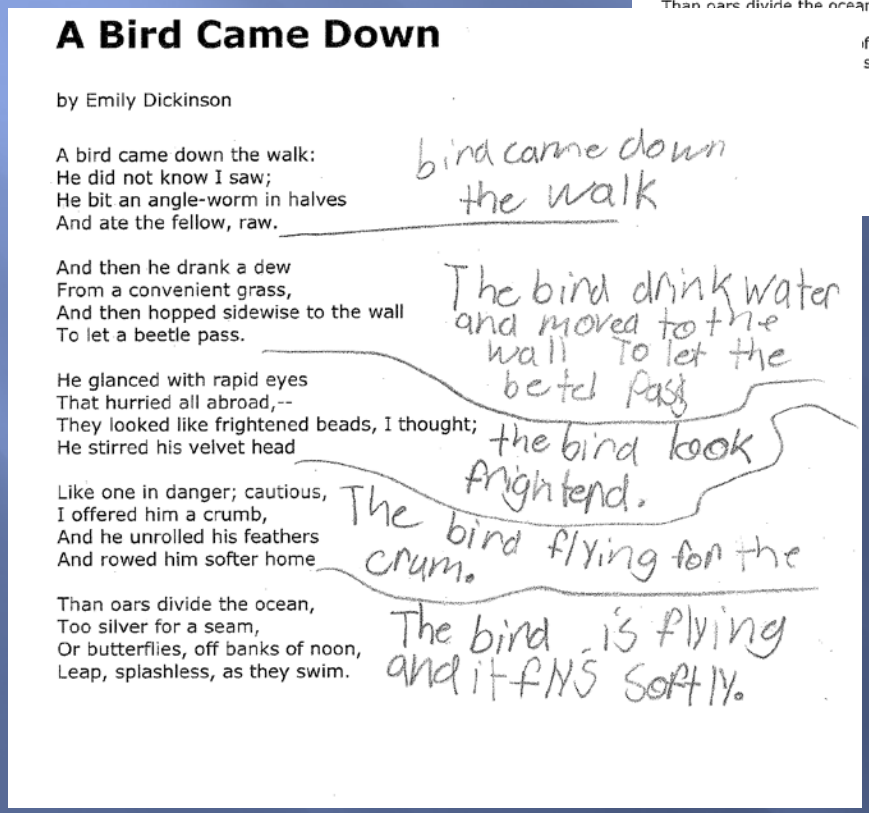
f noon,
swim.

a girl saw a bird eat a worm

The bird drank water and moved out of the way for a beetle

The bird was frightened and its eyes were darting around the girl gave her a crumb of a bread and the Bird flew away

the Discribe the Bird flying



A Bird Came Down

by Emily Dickinson

A bird came down the walk:
He did not know I saw;
He bit an angle-worm in halves
And ate the fellow, raw.

bird came down the walk

And then he drank a dew
From a convenient grass,
And then hopped sidewise to the wall
To let a beetle pass.

The bird drink water and moved to the wall To let the beetl Pass

He glanced with rapid eyes
That hurried all abroad,--
They looked like frightened beads, I thought;
He stirred his velvet head

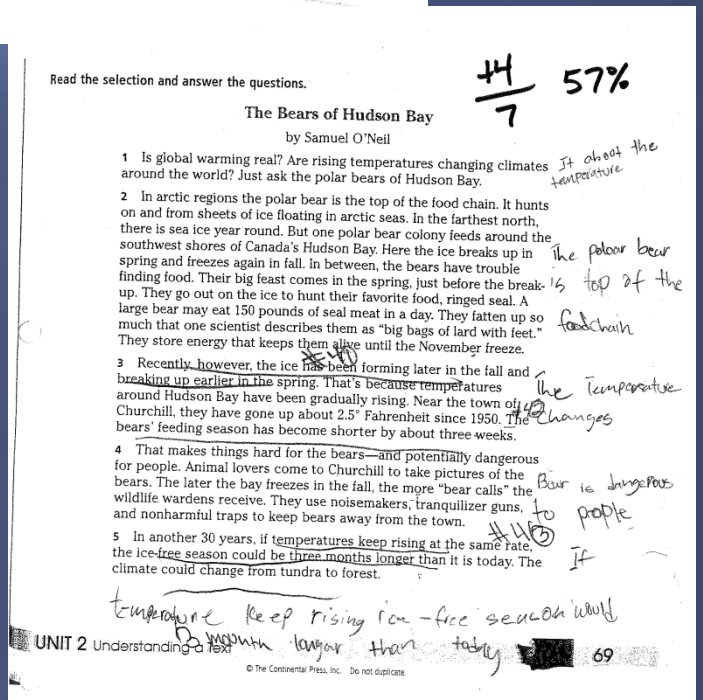
the bird look frightend.

Like one in danger; cautious,
I offered him a crumb,
And he unrolled his feathers
And rowed him softer home

The bird flying for the crum.

Than oars divide the ocean,
Too silver for a seam,
Or butterflies, off banks of noon,
Leap, splashless, as they swim.

The bird is flying and it fNS softly.



Read the selection and answer the questions.

14/7 57%

The Bears of Hudson Bay

by Samuel O'Neil

1 Is global warming real? Are rising temperatures changing climates around the world? Just ask the polar bears of Hudson Bay.

It about the temperature

2 In arctic regions the polar bear is the top of the food chain. It hunts on and from sheets of ice floating in arctic seas. In the farthest north, there is sea ice year round. But one polar bear colony feeds around the southwest shores of Canada's Hudson Bay. Here the ice breaks up in spring and freezes again in fall. In between, the bears have trouble finding food. Their big feast comes in the spring, just before the break-up. They go out on the ice to hunt their favorite food, ringed seal. A large bear may eat 150 pounds of seal meat in a day. They fatten up so much that one scientist describes them as "big bags of lard with feet." They store energy that keeps them alive until the November freeze.

The poloar bear is top of the foodchain

3 Recently, however, the ice has been forming later in the fall and breaking up earlier in the spring. That's because temperatures around Hudson Bay have been gradually rising. Near the town of Churchill, they have gone up about 2.5° Fahrenheit since 1950. The bears' feeding season has become shorter by about three weeks.

The Temperature changes

4 That makes things hard for the bears—and potentially dangerous for people. Animal lovers come to Churchill to take pictures of the bears. The later the bay freezes in the fall, the more "bear calls" the wildlife wardens receive. They use noisemakers, tranquilizer guns, and nonharmful traps to keep bears away from the town.

Bear is dangerous to people

5 In another 30 years, if temperatures keep rising at the same rate, the ice-free season could be three months longer than it is today. The climate could change from tundra to forest.

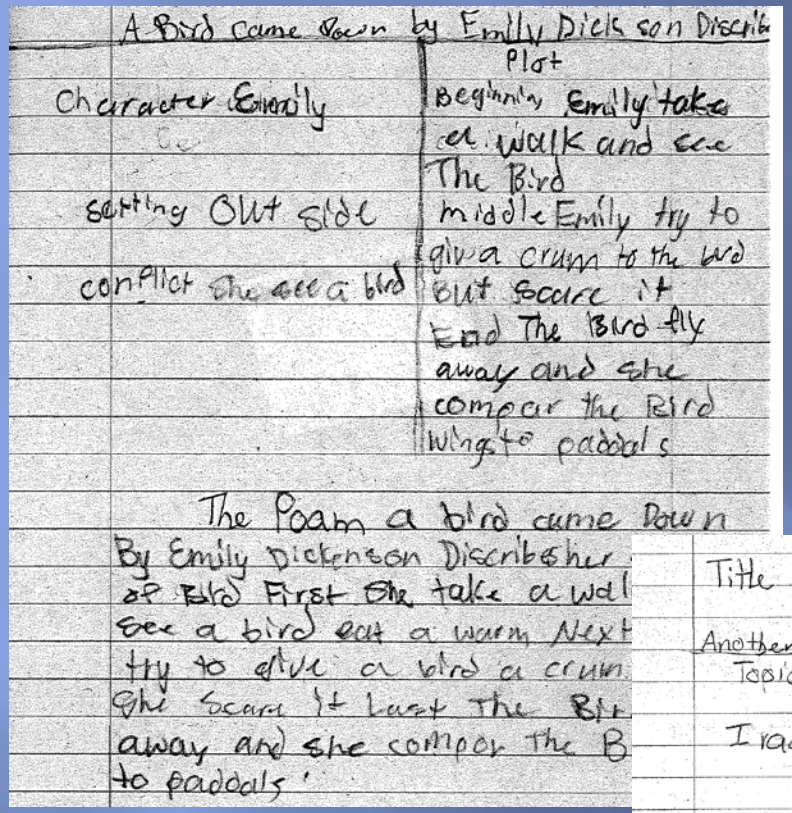
If temperature keep rising ice-free season would 3 month longer than today

© The Continental Press, Inc. Do not duplicate.

Use A.C.T.I.V.E Reading Strategies

- **A** – ask questions
- **C** – make connections
- **T** – track the main ideas
- **I** – infer meaning
- **V** – visualize
- **E** – evaluate authors purpose

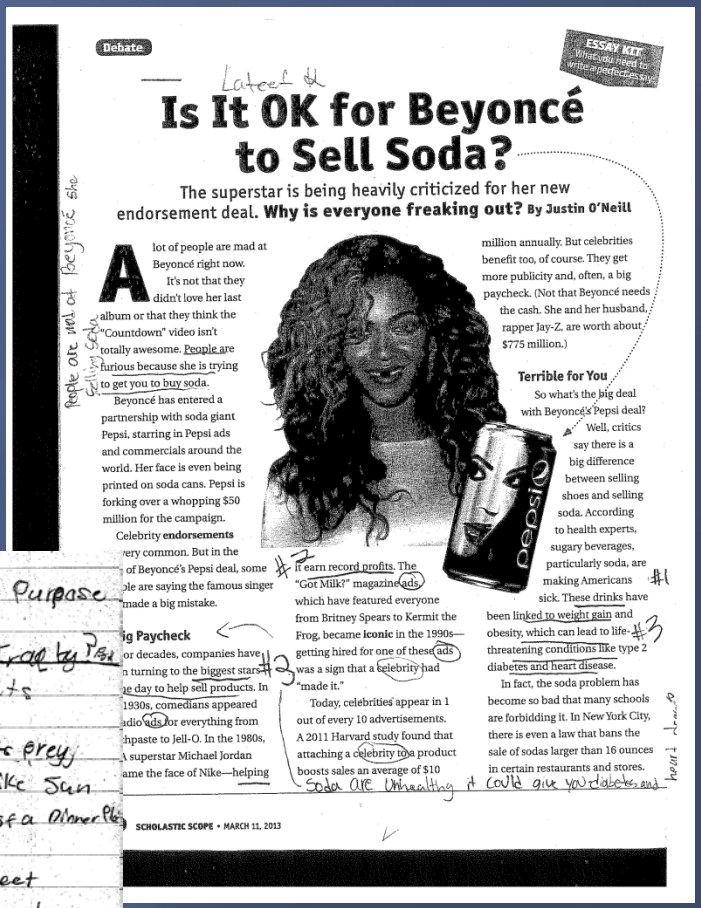
After reading



A Bird came Down by Emily Dickinson Describ

Character Emily	Plot Beginning Emily takes a walk and see The Bird
setting Out side	middle Emily try to give a crum to the bird but scare it
conflict the see a bird	End The Bird fly away and she compar the Bird wing to paddals

The Poam a bird came Down
By Emily Dickenson Describe her
of Bird First She take a wal
See a bird eat a worm Next
try to give a bird a crum
She Scare it Last The Bir
away and she compar the B
to paddals



Debate

ESSAY KIT
What you'll need to write a perfect essay

Latest

Is It OK for Beyoncé to Sell Soda?

The superstar is being heavily criticized for her new endorsement deal. Why is everyone freaking out? By Justin O'Neill

People are mad at Beyonce she

A lot of people are mad at Beyoncé right now. It's not that they didn't love her last album or that they think the "Countdown" video isn't totally awesome. People are furious because she is trying to get you to buy soda.

Beyoncé has entered a partnership with soda giant Pepsi, starring in Pepsi ads and commercials around the world. Her face is even being printed on soda cans. Pepsi is forking over a whopping $50 million for the campaign.

Celebrity **endorsements** very common. But in the of Beyoncé's Pepsi deal, some ple are saying the famous singer made a big mistake.

g Paycheck

or decades, companies have n turning to the biggest stars e day to help sell products. In 1930s, comedians appeared adio ads for everything from hpaste to Jell-O. In the 1980s, A superstar Michael Jordan ame the face of Nike—helping

million annually. But celebrities benefit too, of course. They get more publicity and, often, a big paycheck. (Not that Beyoncé needs the cash. She and her husband, rapper Jay-Z, are worth about $775 million.)

Terrible for You

So what's the big deal with Beyoncé's Pepsi deal? Well, critics say there is a big difference between selling shoes and selling soda. According to health experts, sugary beverages, particularly soda, are making Americans sick. These drinks have been linked to weight gain and obesity, which can lead to life-threatening conditions like type 2 diabetes and heart disease.

In fact, the soda problem has become so bad that many schools are forbidding it. In New York City, there is even a law that bans the sale of sodas larger than 16 ounces in certain restaurants and stores.

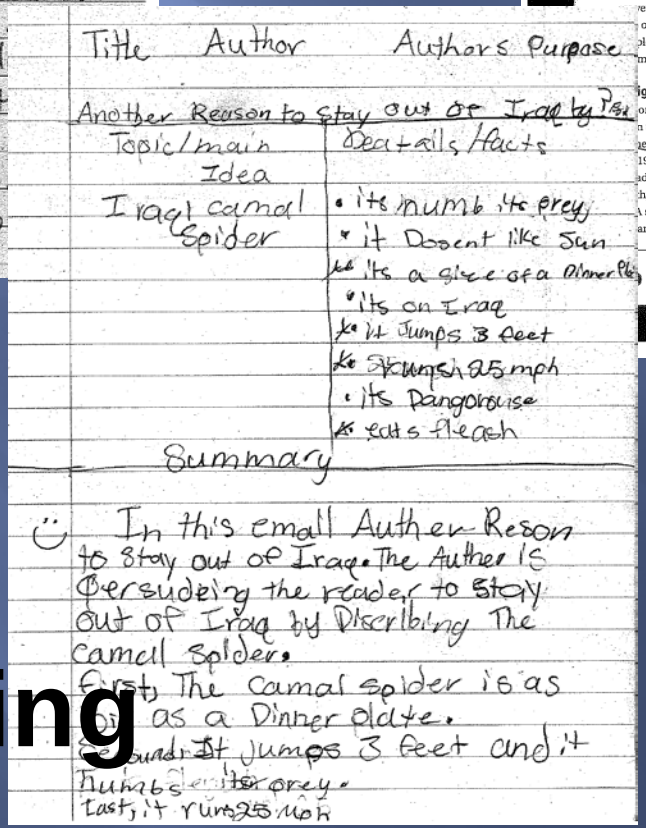
#2 earn record profits. The "Got Milk?" magazine ads which have featured everyone from Britney Spears to Kermit the Frog, became **iconic** in the 1990s—getting hired for one of these ads was a sign that a celebrity had "made it."

Today, celebrities appear in 1 out of every 10 advertisements. A 2011 Harvard study found that attaching a celebrity to a product boosts sales an average of $10

#1 #3

Soda are Unhealthy it could give you diabetes and heart dise

SCHOLASTIC SCOPE • MARCH 11, 2013



Title Author Author's Purpose

Another Reason to Stay out of Iraq by Pat

Topic/main Idea	Details/Facts
Iraq camal Spider	• its numb its prey • it Dosent like Sun • its a size of a Dinner Pl • its on Iraq • it Jumps 3 feet • Stumps 25 mph • its Dangorouse • eats flesh

Summary

In this small Auther Reson to stay out of Iraq. The Auther is persuding the reader to stay out of Iraq by Discribing The camal Spider.
First, The camal spider is as as a Dinner plate.
Second, It jumps 3 feet and it numbs its prey.
Last, it runs 25 mph

- Read Questions Carefully
- Go back to text to underline and number evidence
- Use a t-chart to track information
- Write a summary

Reading Intervention Class Data

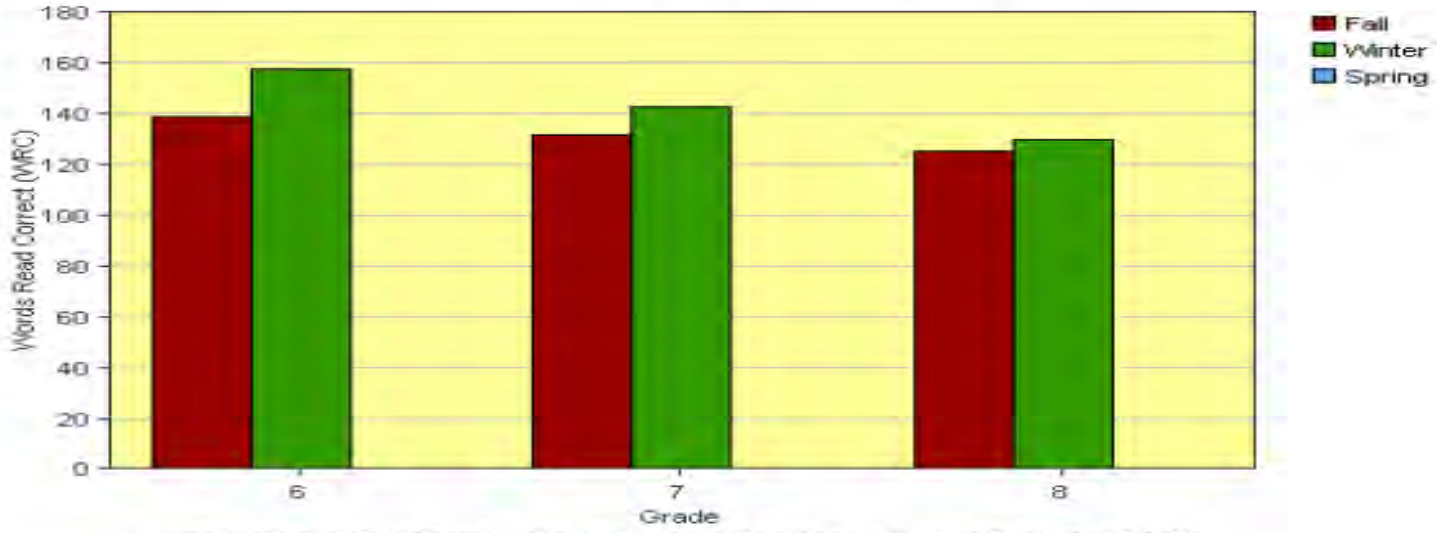
AIMSweb®

Auburn SD# 408
Year: 2012-2013

FILTER:
Demographics: Not filtering on demographics
Display: Current Year

Performance of Average Student by Benchmark Period

Auburn SD #408 - Olympic Middle School
2012-2013 School Year
Reading - Curriculum Based Measurement



Copyright © 2013 NCS Pearson, Inc. All Rights Reserved. Patent No. 7,311,524

Copyright © 2013 by NCS Pearson, Inc. All Rights Reserved. Patent No. 7,311,524.

READING MAPS

Mean RIT: 203.8 to **Mean RIT:** 207.7

Mean RIT: 210.2 **Mean RIT:** 213.7

Mean RIT: 214.8 **Mean RIT:** 216.2

Writing Strategies

- Professional Development- Jane Schaffer
- Two Column Notes and Summary in all content areas- common strategy

Two Column Notes and Summary

Name [redacted]
Summaries with Citing Sources

Date 4/16/13

Summarize the steps that enabled scholars to read hieroglyphic writing using at least 3 concrete details and one citation.

Unlocking the past by Maud Gleason explains

hieroglyphs on Rosetta Stone	- found stone - 3 types of writing - hieroglyphics and Greek - many scholars tried - Jean figured out in 1820 - ring spelled name - "name and others were key to finding the meaning of hieroglyphs" pg. 83

The selection, Unlocking the Past by Maud Gleason explains how scholars are able to read hieroglyphic writing. First, they found a stone. Second, the stone had both Greek and hieroglyphs. Third, many scholars tried to decipher the Rosetta Stone. Finally Champollion figurd out using the pharoah's name how to read the Egyptian writing. The names of kings "were key to finding the meaning of the hieroglyphs" (Gleason 83).

citing.	content
3	3

Math Goal

Percentage of students meeting standard on the Math MSP will increase 10% points each year from 2011-2015.

- 6th grade: 52.8% to 82.8%
- 7th Grade: 38.4% to 68.4%
- 8th Grade: 36.8% to 66.8%

USA CHECK

A structure for Problem Solving

- **Read** the Problem
- **Underline** the Question
- **Circle** useful information
- **List** the facts you circled

LA- What are you supposed to write, What are the question words (explain, summarize)
Science- What is the lab asking you to do, what are the desired outcomes
SS

- **Select a strategy**
  - **Put it in a box**

" + then ÷." Or "I will use a table."

- **Solve the problem using the strategy**
- **Show all your work**

A

- Put your answer in a complete sentence
- Label your answer

CHECK YOUR WORK

- Does your answer sentence match the question?
- Check that your answer makes sense
  - Solve the problem a different way
  - Work backwards, undo your work to get the same starting numbers
  - Estimate, is your answer close enough??
  - Worst Case, do the work again

Emma [redacted] p-6

Use the ordered pairs in the table to write the equation of the function represented.

x	y
-1	-2
0	1
1	4
2	7
3	10

+1 +1 +1 +1 | +3 +3 +3 +3

$y=3x+1$

What is the slope of the line graphed using the information from the function table above?

U => What is the slope of the line when graphed?

x	-1	0	1	2	3
y	-2	1	4	7	10

S => graph $\frac{y^2-y^1}{x^2-x^1}$

A => m=3 (slope is 3)

✓ => $\frac{-2-1}{1-0}=3$

To meet standard, I must:

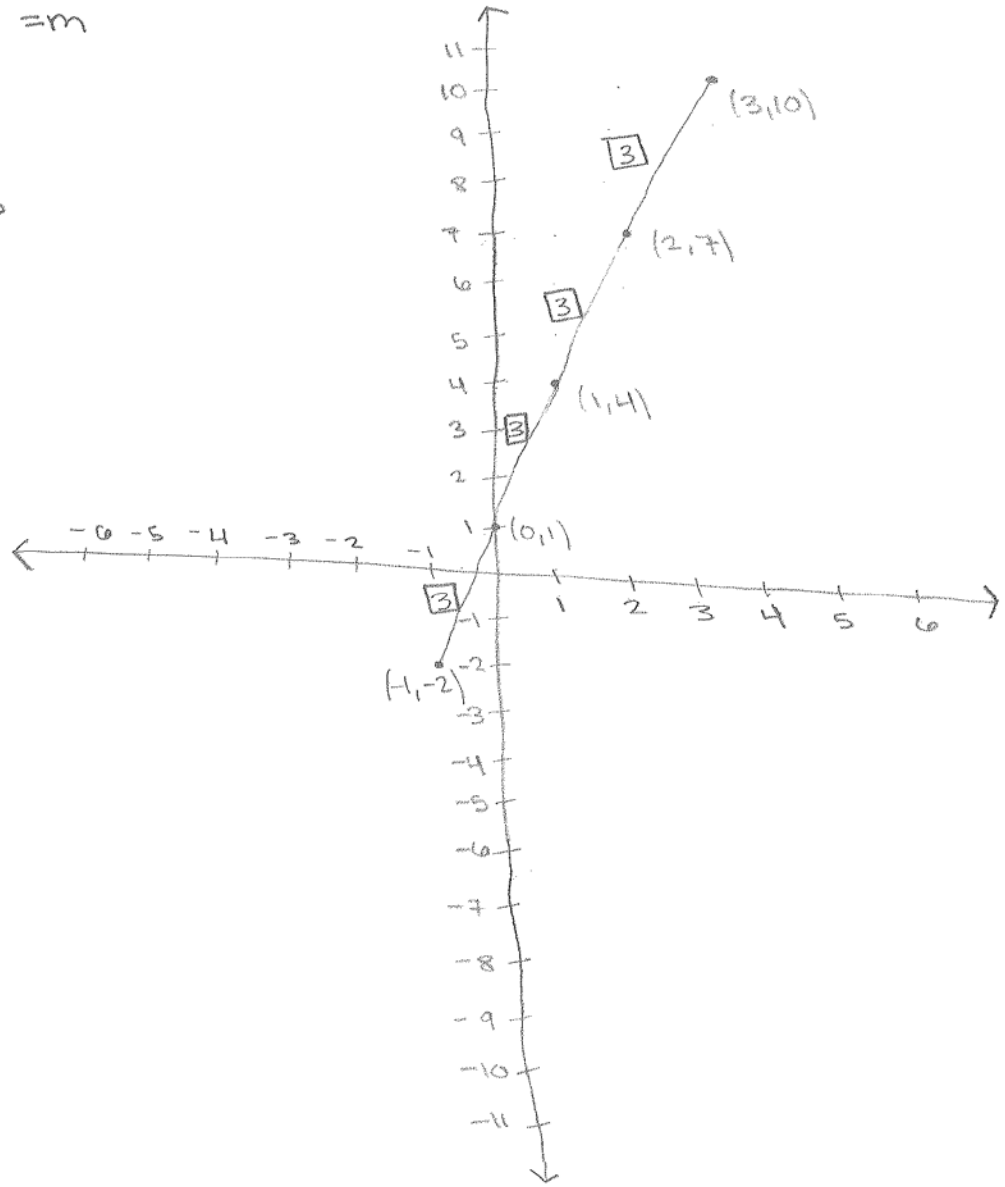
U	8.5.A	Underline the question!
	8.5.B	Circle all useful facts! List all useful facts!
S	8.5.C	Identify a strategy, put it in a box! Show my work!
A	8.5.E	Write my correct answer in a sentence! Use correct labels!
✓	8.5.D	Defend my answer!

$(-1,-2)$ $(0,1)$ $(1,4)$ $(2,7)$ $(3,10)$

3 3 3 3

$\frac{\text{rise}}{\text{run}} = m$

$m = 3$



Peer Feedback

Name: Hunnah [redacted] Week Of: _____

Monday:

No school today :D

Peer Feedback: Strengths. Areas of Improvement. Anything confusing?
Nice labeling. I can see all your answer.
Our sixlet
I can see your answer - suit + tie friend
Lexi + Dakota

Tuesday: 3c

Swimming cost $6 per day
Registration $30 a year
Proportional?

Total cost / # days visited: $12/2 ? $6/1

Yes proportional

Peer Feedback: Strengths. Areas of Improvement. Anything confusing?
good graph.... but I think you should check your #'s again... remember it's $8 a day! But everything looks AWESOME! P.S Nice labeling.... :P Our sixlet

Wednesday: Swimming $8 per day
registration: $1 a year $25

Day	1	2	3	4	5
cost	$33	$41	$49	$57	$65

$\frac{2}{41} \stackrel{?}{=} \frac{4}{57}$ ≈ .357

NON proportional

MATH RESULTS

6th Grade MAPS

Mean RIT: 213.4 **Mean RIT:** 215.5 2

7th Grade MAPS

Mean RIT: 216.9 **Mean RIT:** 219.9 3

8th Grade MAPS

Mean RIT: 221.2 **Mean RIT:** 225.5 4

School Culture Goal

The number of unexcused absences will decrease each year by 30% from 1979 in 2010-2011 to less than 800 in 2014-2015 as measured by the Skyward Unexcused Absences report.

The number of student suspensions will decrease each year by 25% from 431 in 2010-2011 to less than 200 in 2014-2015

STRATEGIES

Implement strategies to reduce suspension rates

Implement strategies to strengthen school wide staff unity

Champion Culture

Live like a Champion!

- On time
- Prepared
- Respectful
- Hardworking

Learn like a Champion!

- Responsible
- Engaged
- Persistent

Data

- Unexcused absent rate from 1.9% in 2010-11 to .9% in 2011-12.
- Discipline rate:
  - 2008-2011 average suspension rate 450
  - 2011-12 dropped to 169
  - 2012-13 currently at 85

Next Steps…

- Check results-MAPS, MSP, Reading Assessments, CEE
- Utilize Late starts to continue PLC efforts
- Common Assessments- more frequent
- Data Analysis
- Fully Revised
- Implementation and impact
- Parental and Community Involvement

Planning Year 2011-2012

Implementation September 2012-June 2015
Olympic Middle School

Strategic Improvement Plan

School Improvement Plan Adopted by the Auburn School Board of Directors on *insert school board approval date here.*

September 2012-June 2015
Auburn School District Strategic Improvement Plan

District Improvement Goal 1: Student Achievement
With district support, leadership, and guidance each student will achieve proficiency in the Washington Comprehensive Assessment Program (WCAP) and all schools will meet adequate yearly progress by meeting or exceeding the Washington State uniform bar in reading and mathematics in grades 3 through 8 and 10.

District Improvement Goal 2: Dropout Rate and On-time Graduation
Schools will reduce dropout rates and meet additional Adequate Yearly Progress indicators as determined by K-8 attendance and high school on-time graduation rates.

District Improvement Goal 3: Parents/Guardians and Community Partnerships
The district and schools will continue to develop partnerships to support student academic achievement and success.

District Improvement Goal 4: Policies and Resource Management
The district will focus on improving student academic achievement and narrowing the achievement gaps in its policy decisions and resource allocation.

2010-2011 Stated District Objectives-Student Achievement and Accountability
Superintendent implements district strategic improvement plan to establish professional learning communities, become a standards-based district, produce power standards, develop common formative assessments, monitor student achievement, and provide intervention for continuous improvement for 10% more students at or above standards in reading and math.

Superintendent increases high school graduation rates to 95% and increasing high school aggregate credits earned and decreasing failing grades in 9th grade.

Superintendent increases learning enrichment and achievement beyond standards for all students including less represented population.

School:			
Date of SIP Team District Improvement Goal Review:			
SIP Team Members:			
Jason Hill	Jennifer Willson	Jill Barrett	
Don Sims	Kim Strobel	Shelly	
Laura Hogenson	Shelley Warner		
Troy Reicherter	Brandy Englander		

Requirements for School Improvement Plan
WAC 180-16-220

Each school in the district shall be approved annually by the school board of directors under an approval process determined by the district board of directors. "At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan".

The checklist below contains the required elements for School Improvement Plans under WAC 180-16-220. School Improvement Plans are subject to review by the Office of Superintendent of Public Instruction (OSPI).

1. Evidence and date of annual school board approval.
2. Evidence staff certification requirements were met. (Highly Qualified)
3. Evidence the plan is based on self-review and participation of required participants (staff, students, families, parents, and community members).
4. Brief summary of use of data to establish improvement.
5. How continuous improvement in student achievement of state learning goals and essential academic learning requirements (EALRs) is promoted.
6. Recognition of non-academic student learning, what and how. (School Climate, bullying, counselors, community resources, partnerships, student leadership; interpersonal relationship skills)
7. Plan addresses characteristics of successful schools.
8. Plan addresses educational equity (gender, race, ethnicity, culture, language, and physical/mental ability).
9. Plan addresses use of technology to facilitate instruction.
10. Plan addresses parent, family, and community involvement.

Failure to make AYP for two consecutive years will result in identification for school improvement beginning with Step 1. The consequences associated with each step are detailed at: http://www.k12.wa.us/ESEA/AdequateYearlyProgress.aspx

School Improvement Team Signatures 2011-2012			
Date Submitted:		**Date of School Board Approval:**	
Name	**Title/Position**	**Signature**	
Jason Hill	Principal		
Michelle Ross	Parent		
	Student		
	Community Member		
Don Sims	Staff		
Laura Hogenson	Staff		
Jennifer Willson	Staff		
Troy Reicherter	Staff		
Brandy Englander	Staff		
Kim Strobel	Staff		
Jill Barrett	Staff		
Shelley Warner	Staff		
Each team must include staff, students, families, parents, and community members. (WAC 180-16-220)			

Executive Summary

Auburn School District Mission

In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.

Auburn School District Vision

The vision of Auburn School District is to develop in students the skills and attitudes that will maximize their potential for lifelong learning and ethically responsible decision making.

School Mission/Vision

We believe all members of the Olympic community will learn.
We achieve in an environment of possibility advocates.
We succeed in our commitment to create productive and responsible citizens in our society.

Background Information

WAC 180-16-220
Requirements for School Improvement Plan

> Each school shall be approved annually by the school board of directors under an approval process determined by the district board of directors and "At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan." School Improvement plans must include a brief summary of use of data to establish improvement; acknowledging the use of data which may include DIBELS, MAP, WLPTII, Credit Attainment, Enrollment in Honors/AP Courses, CEE Perceptual Data, SAT/ACT, Discipline, and MSP or HSPE.

Meeting Times and Topics
Write a description of your SIP team's background (when did you begin this process, how often did you meet, what you will find in this document). Be sure to describe how all staff were involved in the process.

November 4, 2011 – Planning for Improvement – Administration Building
December 9, 2011 – Literacy Goal work – Administration Building
December 13, 2011 – Vocabulary Instruction – SILT team – Olympic Library
January 10, 2012 – Literacy Goals work – SILT team – Olympic Library
January 24, 2012 – Goal 1 work – SILT team – Olympic Library
February 7, 2012 – Literacy Goal/ Common Assessment review – SILT team – Olympic Library
February 10, 2012 – Math Literacy Goal work –Administration Building
February 21, 2012 – Goal 2 – Math strategies – SILT – Olympic Library
March 6, 2012 – School Improvement Emerging Plan of Attack – SILT – Olympic Library
March 9, 2012 – Strategies for Monitoring Student Achievement – Administration Building

March 12-Narrative Statements-Kim, Jennifer
March 20, 2012 – Honing and Improving Impact and Implementation – SILT – Olympic Library
March 27, 2012 – Preparation for Staff presentation – SILT – Olympic Library
March 28, 2012-Work on Goal 3-Kim, Jennifer
April 10, 2012 – Final details and protocol model for staff meeting – SILT – Olympic Library
April 10, 2012 – Presentation and Consensus of Draft 1 – Full Staff – Olympic Library
April 17, 2012 – Divided revision group work on each of the 3 goals – SILT -Olympic Library –
May 4, 2012 – Revisions of Math Goal - Brandy
May 14, 2012 – Revision work on Goal 3 – Kim Jennifer
May 15, 2012 – Share out revisions for each goal/staff sharing planning SILT – Olympic Library
May 29, 2012 – Review of Goals and next steps – SILT – Olympic Library
June 1, 2012 – Finalization of Goals and Calendar planning for sustainability – SILT – Admin Bld

Highly Qualified Staff

All staff is teaching in their highly qualified area except for 1. The staff member is receiving professional development to ensure highly qualified status is reached. A plan has been developed with Debbie Leighton from Human Resopurces.

Demographic data - CEE 2011 data

Challenges:
Poverty percentage – 72.1%
Special education students -14.4%
Transitional Bilingual – 11.9%

Strengths:
Unexcused absence rate – 1.9%
Teachers with at least a Master's degree – 72.5%

Discipline and Attendance Analysis

August 2011 – PD/Boyton – "Combined Discipline Summary"
The trend is decreasing numbers of short term suspension.
Administration is reacting to issues
Long term suspension is in normal comparisons to other schools

Data – 2010-11
Short term general education suspensions – 276 students
SPED short term suspensions accounted for 155 of the total
Long term suspensions- 12 of which 5 were SPED

Assessment Decisions

At Olympic Middle School we utilize data to make decisions in our instructional strategies and goals. Each year we conduct a data carousel analyzing data from the latest MSP, CEE, discipline and attendance results. From there we create narrative statements identifying strengths and weaknesses of our students. The statements are prioritized and used to create or adjust our school improvement goals.
We are in the process of creating common formative assessments and using these results to change instruction on a timelier basis. This is a work in progress and we are becoming more competent in this process.

Data Analysis- MAPS

Olympic Middle has demonstrated significant improvement in MAPs testing. Each year Olympic analyzes the fall, winter, and spring results in Reading and Math. Olympic continually shows significant growth from fall to spring. This last year Olympic won the Linda Cowan Award for the most improvement with our MAPs scores in regards to our at risk populations. The MAPs data demonstrates improvement in our students on a timelier basis than the MSP.

Data Analysis- CEE Perceptual Survey

Challenges:
Over 80% of staff would like more opportunities to learn more teaching strategies for diverse populations.
Provide more relevant professional development
50% think we use data to guide professional development
From CEE data less than 50% of the staff feel that we are effective in the areas of Professional development, high standards and parent and community.
Only 24% think we communicate effectively to all parents
17% think we have the opportunity to learn effective teaching strategies for cultures represented in our school
12% feel we are not provided training to support a culturally responsive learning environment.
66% of respondents believe there is a lack of trust and respect between the district and the school
54% of respondents are not encouraged to participate in observations.
30% of respondents did not answer the question regarding collaboratively plan integrating literacy and numeracy.

Strengths:
Olympic exceeds 60% in effective communication of student progress to parents.
84% of staff demonstrate commitment to our school mission.
33% of parents feel that it is true that our school has activities to celebrate their culture.
84% of respondent participate in PLCs that focus on improving students.
66% of respondents believe our building has a data-driven school improvement plan.

We use student data to direct our instruction.

Achievement

Olympic met AYP in 27 cells while not making it in 10. All participation cells were a "yes", but Olympic did not meet AYP in the "other indicator". Olympic did not meet AYP in the ALL student group category in both Reading and Math while in both the Native American and Asian/Pacific Islander student group category the Math goal was met but the Reading was not. Additionally in the white student group Reading did not reach AYP, but in Math AYP was reached. In the Special Education and Low Income neither Reading nor Math reached AYP. The data proved to be a bit widespread and did not lend itself to target a specific group in a specific area other than seeing more "No's" in Reading than Math. This simple observation assisted us in deciding to continue with an emphasis in Reading through our intervention program.

MSP/HSPE Reading

Challenges:
Of the 5 reading strands, 8th graders scored the lowest in critical thinking at 36%
8th grade reading comprehension scores are 17.7% below state's standards for 8th graders.
Overall trend from 07-11 for 7th grader is a downward trend.
Comprehension decreases from 59% to 38% between 6th and 7th grade
Increases from 2005-2010 – 6th grade up .5%; 7th grade down 2%; 8th grade down 8%
In 2010-11 we are 13% below district performance in 8th grade comprehension scores.

Strengths:
In 2010-11 we had 9% more 6th graders in level for than the previous year.
Of 6th – 8th grade reading strand scores, Olympic students demonstrate upward movement.
6th grade Native American Indian population show an upward trend from 2009-20-11 of approximately 6%

MSP/EOC Math

Challenges:
33% of low-income 7th graders passed the MSP
30% of 7th Hispanic students passed.
34% of Native American 7th graders passed
The difference between low income and non low income meeting standard is 20-30%
Only 38.3 % of all students met standard
8th grade low income meeting standard decreased by 15% from 2009-10 to 2010-2011

Strengths

6th grade Hispanic students meeting standard has increased for 12% to 45.1 % from 2005-06 to 2010-11
Cohort groups increased every year since 2007 – 6th graders in cohort groups increased by 4.8 over their 3 years at Middle School
2010 strongest 6th grade score at 52% meeting standard.
Our 7th graders in 2010-11 exceed the state average by 2.3% for Native American students.
7th grade students in 2009-10 increased the number meeting standard at 8th grade 6.3%.
In 2010-11 our overall school scores increased 5+% in 3s and 4s
6th grade non-low income and low-income are close to parallel trend in 2006-11.
EOC passing rate was 98.4%.

MSP/HSPE Science

Strengths:
6.5% increase of MSP scores from 2006/2007 to 2007/2008
4.4% increase from 2008/2009 to 2009/2010
Even with a dip, our scores are higher in 2010/2011 at 29.9% passing than in 2007/2008 at 27.1% passing.

Challenges:
.7% decrease from 2007/2008 to 2008/2009
Decrease of .9% from 2009/2010 to 2010/2011
We do not continue to make gains without taking a dip.

MSP/HSPE Writing

Challenge:
Writing scores dropped 20% from (63%-43%) from 2007-2011.
Asian Pacific Islander scores dropped 35% from 2009-2011.
10.5% increase in level 2 writers from 2009-2010; a decrease from level 3.
OMS test scores in writing show a fluctuation over 14 years ranging from 29.6% to 63.3% while the state and district test scores have remained fairly steady.
Low income passing MSP has stayed with the same range – a plateau
In the 2010-11 school year approximately 53% of Pacific Islanders were at level 2 or lower

Strengths:
From 02-03 to 07-08 writing scores increased 19%.
2007-08 OMS had the best overall scores.
09-11 there were fewer no scores
2004-05 the largest gains were made,
In 2010-11 there was a 7% increase in level 4 Native American students.

SIP Template

The number of Native students scoring in level 4 increased from 5.3% in 2009-10 to 13.0% in 2010-11
America Indian scores improved 14% from 2008-11.
2.7% of low income students from level 2 to level 3.
From 09-10 to 10-11 school year 2.1% more student met standard in the low income category.

Study Teams

(Each study team should consider parent/community involvement, cultural competency and integration of technology as potential strategies in each goal area e.g. How can parent involvement, cultural competence and technology assist the school in meeting its reading goal?)

Literacy Goal Group: *Jill Barrett, Troy Reicherter*
Reading Goal Group Research Materials:

We will use high-yield strategies outlined in Marzano's *Building Academic Vocabulary, What Works in the Schools and Classroom Instruction That Works*, and SIOP strategies developed by Dr. Jana Echevarria, Dr. MaryEllen Voght, and Dr. Deborah Short to teach vocabulary and comprehension strategies and design regular assessments to provide frequent feedback for students. These strategies will be employed across the curriculum by all teachers as appropriate for their subject areas.

Writing Goal Group Research Materials:

We will use a pacing calendar and implement high-yield writing strategies based on Marzano's research, and provide students with frequent feedback regarding learning targets. Specifically, we will focus on summarizing, note-taking, graphic organizers, comparing and contrasting, and selecting appropriate evidence from text to support our positions. Certificated staff will receive training in the chunk writing method, and teach this in a systematic school-wide manner.

Math Goal Group: *Brandy Englander, Laura Hogenson, & Don Sims.*
Math Goal Group Research Materials:

Math teachers will use high-yield strategies as outlined in Marzano's *What Works in the Schools and Classroom Instruction That Works and* Whatever it Takes by DuFour. As a team we are committed to using USA☑ as process for problem solving along with explicit teaching and use of vocabulary. Our math team will design assessments to provide frequent feedback for students. Students will be offered intervention classes in math as needs for support are identified.

Supportive Learning Environment Goal Group: Jennifer Willson, John Aiken and Kim Strobel
Supportive Learning Environment Research Materials:

Work on our prioritized challenges for this goal came from a number of sources. These included: Mark Boyton consultation and workshops; Data Carousel about discipline and attendance; Whatever it Takes by DuFour; Learning by Doing by DuFour; meeting and gathering input and data from the school structure team and CEE data about collaboration, trust and climate.

SMART Goal 1	
Subject Area: Math	
School Name:	Olympic Middle School
Target Population- ***based on demographic, discipline and attendance data analysis:***	6th, 7th and 8th grade students
Our Reality-*based on assessment data analysis:*	Percentage of students meeting standard on the Spring 2011 Math MSP for 6th grade were 52.8%, 38.4% at 7th grade and 36.8 % at 8th grade. • Level 1 and 2 – 47.2% at 6th grade • Level 1 and 2 – 61.6% at 7th grade • Level 1 and 2 – 63.2% at 8th grade
Our SMART Goal-*based on target population and your reality:*	Percentage of students meeting standard on the Math MSP will increase 10% points each year from 2011-2015. 6th grade: 52.8% to 82.8% 7th Grade: 38.4% to 68.4% 8th Grade: 36.8% to 66.8%

Action Plan

Action Steps	Responsibility	Timeline	Resources	Evidence of SMART Goal Attainment
Sequential- what comes first? (3-5 Action Steps)	*Who will monitor? Who will implement?*	*Measures of progress towards evidence*	*Examples include: PLC, Building 21, CEE data, Power Standards*	*Evidence of Implementation Evidence of student impact*
1. Setting objectives and providing feedback (teacher and student feedback)	• Olympic Instructional Staff • Administrators • Students	• PLC Dates- Feedback cycle • Monthly Staff meetings to check progress • Per lesson in classrooms • SILT meeting dates twice monthly	• Building hours • PLC time • Staff meetings • Common Assessments • MSP data • MAPs data • Power Standards	***Implementation:*** Students receive feedback on learning objectives, which could include MSP data, MAPs data, Power Standards, Exit tickets, Rubrics, Reflections, etc. ***Impact:*** • analyze common formative/summative assessments based on standards to make instructional decisions by unit • Weekly feedback cycle in PLCs and documented in PLC minutes • Observable in classroom practice through administrative walk-throughs and team leader share outs • Increased evidence of student achievement • Students will use targeted feedback from teachers and peers to adjust responses and demonstrate

				learning over repeated attempts • Student evidence will be brought to PLCs
2. Identify and support students struggling in Math	• Math team • LAP • Special Education • Native American Program • Administrators • Counselors • Families	• Quarterly • Semester review of master schedule • Weekly adjustment in classroom interventions • Entry assessment in September for 6th graders needing intervention	• Create a structure in the master schedule to respond to students' intervention needs • PLC time • Content specific staff meetings • Common Assessments –conduct quarterly review at least one unit's assessment • Practice materials to support including: Glencoe Peripherals, AT, etc.	***Implementation:*** Early identification and intervention of students in need of support. Multiple intervention classes throughout master schedule ***Impact:*** • Analyze MAP data to guide instructional decisions and provide early intervention and enrichment • Classroom based interventions based on common/summative assessments • Use quarterly assessment information to place students • Increase of students reaching standards. • Increase in number of students who are Algebra Ready • Increase in number of students who pass the Algebra EOC

3. Intentionally teach how to analyze the task and create a plan to complete and verify it.	• Olympic Instructional Staff • Administrators	• Quarterly Math Team PD at staff meetings • PLC breakout time	• USA check • Graphic organizers • Vocabulary Collections • PLC • Standards • USA check posters • Word Walls • Marzano's problem solving strategies	***Implementation:*** Students receive explicit instruction through the use of USA check, Word Walls, Standards etc. ***Impact:*** • Feedback used by students to improve problem solving strategies • Students make gains on MSP, MAPs, common assessments • Increased number of students passing MSP and Algebra EOC • Increased number of students meeting standard

Alignment to District Improvement Plan Objectives:
GOAL 1: Student Achievement
With district support, leadership and guidance, each student will achieve proficiency in the Washington Comprehensive Assessment Program (WCAP) and all schools will meet Adequate Yearly Progress (AYP) by meeting or exceeding the Washington State uniform bar in reading and mathematics in grades 3 through 8 and 10.

SMART Goal 2	
Subject Area: Literacy	
School Name:	Olympic Middle School
Target Population- ***based on demographic, discipline and attendance data analysis:***	6th , 7th and 8th grade students
Our Reality- ***based on assessment data analysis:***	Percentage of student meeting standard on the Spring 2011 Reading MSP for 6th grade were 62.6 %, 43.5% at 7th grade and 49.8 % at 8th grade. • Level 1 and 2 – 47.2% at 6th grade • Level 1 and 2 – 61.6% at 7th grade • Level 1 and 2 – 63.2% at 8th grade
Our SMART Goal- ***based on target population and your reality:***	Percentage of students meeting standard on the Reading MSP will increase 10% points each year from 2011-2015. 6th grade: 62.6% to 92.6% 7th Grade: 43.5% to 73.5% 8th Grade: 49.8% to 79.8%

Action Plan

Action Steps *Sequential- what comes first? (3-5 Action Steps)*	Responsibility *Who will monitor? Who will implement?*	Timeline *Measures of progress towards evidence*	Resources *Examples include: PLC, Building 21*	Evidence of SMART Goal Attainment *Evidence of Implementation Evidence of student impact*
Implement high yield strategy, setting objectives and providing feedback (teacher and student feedback) in all content areas.	*all instructional staff and administrators	Formative Assessments weekly/fortnight On-going at staff meetings Daily feedback to students Weekly PLCs	Pacing calendar Marzano research: Classroom Instruction That Works PD on lesson design and format	Implementation: Students receive feedback on daily learning objectives through rubrics, exit tickets, reflections, self assessment, verbal responses and checklists Bring students' common assessments to PLC meetings Impact: Students will use targeted feedback from teachers and peers to adjust responses and demonstrate learning over repeated attempts. Through review of students' common assessments teachers

				collaborate for best practice and to adjust instruction
Teach and implement high-yield comprehension strategies explicitly across all content areas. Teach and implement high-yield vocabulary strategies explicitly across all content areas.	All instructional staff and administrators	PLC Feedback cycle-weekly, fortnight Quarterly Waiver days Monthly meetings Literacy and Reading PLC teams Revisit at staff meetings	*Professional Development for staff of 6 step Marzano vocabulary instruction *SIOP training *summarizing and note taking *Compare and contrast * BDA *SQ3R *Create banks of stem questions for use in content specific courses	Implementation: Students will read and respond in writing to fiction and nonfiction text by summarization, inference, drawing conclusions, fact vs opinion and compare/contrast. Use of a vocabulary common word banks for 6th, 7th and 8th graders Impact: Common assessments will be used and student data will be reviewed in PLCs to inform instruction on summarization, inference, drawing conclusions, fact vs opinion and compare/contrast.
Teach and implement high yield writing strategies explicitly across all content areas.	All instructional staff and administrators	PLC Feedback cycle-weekly, fortnight On-going May 2012 PD-LA teachers August PD	*Summarizing and note-taking *District wide writing assessment *Position with two pieces of evidence from the text for support *Advanced graphic organizers *Chunk writing (Professional	Implementation: • Analyze district writing assessment data for Fall and Spring • Students will be taught to write summary paragraphs. • Students will be taught to take a position with two pieces of evidence. • Students are taught to write compare/contrast papers.

		August PD	development) Writing components *complete sentences and restated responses *punctuation *begin with a capital letter and ending punctuation	• Students are taught two column note taking • Students are taught chunk writing. • Students are taught to utilize graphic organizers. • Students will be taught the writing process. Impact: *Students will follow the writing process including editing *Students will understand the chunk writing process • 6th grade students will write summary and position papers with two pieces of evidence and will be able to compare and contrast. • 7th graders will write multi paragraph essays in expository/persuasion form. • 8th graders will write multi paragraph essays to inform persuade and compare/contrast. • Student evidence will be brought to PLCs. • Increase in 7th grade writing MSP • Increase in 7th grade short answer Reading MSP

Alignment to District Improvement Plan Objectives:
GOAL 1: Student Achievement
With district support, leadership and guidance, each student will achieve proficiency in the Washington Comprehensive Assessment Program (WCAP) and all schools will meet Adequate Yearly Progress (AYP) by meeting or exceeding the Washington State uniform bar in reading and mathematics in grades 3 through 8 and 10.

SMART Goal 3

Subject Area: School Culture

School Name:	Olympic Middle School
Target Population- ***based on demographic, discipline and attendance data analysis:***	6th, 7th and 8th grade students and staff at Olympic Middle School
Our Reality-*based on assessment data analysis:*	Attendance data • 2010-11: 1979 total unexcused absences by third quarter • 2010-11: 1555 low-income unexcused absences by third quarter Suspension Data • 2010-11: 276 general education short term suspensions, 12 long term suspensions • 2010-11: 155 special education short term suspensions, 5 long term suspensions
Our SMART Goal-*based on target population and your reality:*	The number of unexcused absences will decrease each year by 30% from 1979 in 2010-2011 to less than 800 in 2014-2015 as measured by the Skyward Unexcused Absences report. The number of student suspensions will decrease each year by 25% from 431 in 2010-2011 to less than 200 in 2014-2015

	as measured by collected Skyward data and "The Combined Discipline Summary" from ASD.

Action Plan

Action Steps	Responsibility	Timeline	Resources	Evidence of SMART Goal Attainment
Sequential- what comes first? (3-5 Action Steps)	*Who will monitor? Who will implement?*	*Measures of progress towards evidence*	*Examples include: PLC, Building 21*	*Evidence of Implementation Evidence of student impact*
Implement strategies to strengthen school wide staff unity	Administrators All staff Structure/Hallway reps team CORE teams	August – PD Quarterly Monthly staff meetings 2nd Qtr PD 3rd Qtr PD 4th Qtr PD	Bruce Brown- 7 essentials to effective team training Building 21 Principal Hours Staff meetings Structure Team/Hallway reps. CEE perceptual data Data tracking of advocacy involvement and successes	***Implementation:*** *Attend team building workshop for beginning of each year where school wide cultural covenants are developed to address attendance by period; hall passes given and checked on; supervision; and sending students to class on time * Review decision making model each year *Commit to a strategic school wide communication plan each year * Expand CORE team work through planning and monitoring connections with kids needing advocacy. * Coordinate the calendar to include grade level meetings around curriculum and grade level events. *Use hallway representatives to communicate school structure changes and updates.

				Impact: • Perceptual data will demonstrate an increase in trust among staff • CEE data will support increased communication • An increase in amount and numbers involved in staff collaboration about student advocacy • Increase in attendance and decrease in suspensions and discipline infractions
Implement strategies to strengthen parent and community partnerships	Administrators All Staff	Kick-off August PD Quarterly On-going Check-in points at grade reporting periods 2ND Qtr PD	*Newsletter reporting school events and procedural happenings in building *Direct contact with families about not meeting standard, discipline challenges and academic celebrations *Tracking system for family contacts *PTA-Parent Task Force *Communities in Schools *Neighborhood churches and business *PD responding to cultural diversity of learners (SIOP)	***Implementation:*** *Create a systematic, documented, timely approach to contacting parents. * Plan a community cultural celebration. *All School One Book project *Afterschool program with parent support *Acquire grants *Food Drive-Auburn Skate Connection ***Impact:*** • Students in grant program have increase in academic progress • PTA created • Number of parent

				contacts increased • Increase in attendance and decrease in suspensions and discipline infractions
Implement strategies to reduce suspension rates	Administrators All Staff	Monthly review	*In school alternative settings to access curriculum * champion theme *Discipline re-structure/reteach *Reinforcing effort and providing recognition from Cougar Pride awards and Champion cards *Student climate survey	***Implementation:*** *Add an alternative learning placement tier to our progressive discipline plan *change staff culture..ie champion language and actions from staff to students, parents, each other. *PD for staff about Progressive Discipline plan (review tardies, dress code, and other low level management issues) * Champions Day planning * Promoting MAPs improvements and other academic achievements on a regular planned basis . *Review school wide Champion discipline plan bi-yearly with students . ***Impact:*** • Increase of students attending Champion's Day • Decrease in discipline infractions • Increase in MAPS scores

				• Decrease in school wide tardies • Increase in attendance and decrease in suspensions and discipline infractions

Alignment to District Improvement Plan Objectives:
GOAL 3: Parents/Guardians and Community Partnerships
The district and schools will continue to develop partnerships to support student academic achievement and success.

AUBURN
SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

ADVANCED PLACEMENT MUSIC THEORY

INTRODUCTION

Course Name	**Advanced Placement Music Theory**	**Grade Level(s)**	**11 & 12**
Course Length	**Year Long**	**Course Code**	**MUS 501, 502**

Course Description

AP Music Theory will allow students the opportunity to expand their music education to include the history and fundamentals behind the music we already perform. The description from the college board state: "The ultimate goal of an AP Music Theory course is to develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score."

Pathway Connections

Primary Connection Arts & Communication

Secondary Connection

Sample Sequence of Courses

Grade 5-8 Band, Orchestra or Choir → Grade 9-12 Band, Orchestra or Choir → AP Music Theory should be available for current music students in their 11th or 12th grade year.

Basic Textbook

The Musician's Guide to Fundamentals by Jane Piper Clendinning, Elizabeth West Marvin and Joel Phillips

The Musician's Guide to Aural Skills by Joel Phillips, Paul Murphy, Elizabeth West Marvin and Jane Clendinning

Software

Finale Music Notation Software

POWER STANDARDS

Course Name AP Music Theory **Grade Level(s)** 11-12

1) Notate pitch & rhythm in accordance with standard notation practices
2) Read melodies in treble, bass and movable C clefs
3) Write, sing, and play major scales and all three forms of minor scales
4) Recognize by ear and by sight all intervals within an octave
5) Use the basic rules that govern music composition
6) Harmonize a melody with appropriate chords using good voice leading
7) Analyze the chords of a musical composition by number and letter name
8) Transpose a composition from one key to another
9) Express musical ideas by composing and arranging
10) Understand and recognize basic musical forms: ternary, binary, rondo, etc.
11) Write simple rhythmic, melodic, and harmonic dictation

COURSE OUTLINE

Course Name AP Music Theory **Grade Level(s)** 11 & 12

"A major component of any college music curriculum is a course introducing the first year student to musicianship, theory, musical materials and procedures. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course, although they may be taught as separate classes.

The ultimate goal of an AP Music Theory course is to develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score."

Please see the attached syllabus for lessons and curriculum outline.

AP Music Theory Syllabus
Auburn Riverside High School
Meghan Wagner, instructor

Texts

We will be utilizing information from a variety of college music theory text books as well as online resources.

Primary Texts

Clendinning, Jane Piper, and Elizabeth West Marvin. 2005. *The Musician's Guide to Theory and Analysis, with Workbook and Anthology.* New York: W. W. Norton.

Phillips, Joel, Jane Piper Clendinning, and Elizabeth West Marvin. 2005. *The Musician's Guide to Aural Skills,* Vol. 1. New York: W. W. Norton.

Course Objectives

At the end of the course, students should be able to:

a. Notate pitch & rhythm in accordance with standard notation practices
b. Read melodies in treble, bass and movable C clefs
c. Write, sing, and play major scales and all three forms of minor scales
d. Recognize by ear and by sight all intervals within an octave
e. Use the basic rules that govern music composition
f. Harmonize a melody with appropriate chords using good voice leading
g. Analyze the chords of a musical composition by number and letter name
h. Transpose a composition from one key to another
i. Express musical ideas by composing and arranging
j. Understand and recognize basic musical forms: ternary, binary, rondo, etc.
k. Write simple rhythmic, melodic, and harmonic dictation

Course Planner

First 9 Weeks

Part I: Building a Musical Vocabulary

Although students have previous musical knowledge from their involvement and participation in a variety of performing ensembles, it is important that we are all in agreement as to the expectations and vocabulary requirements for this course. The materials produced by the College Board helps clarify the advanced content for this course. I administer the sample exam questions found in the AP Course Description. We complete the sample free-response questions as a class, including the sight-singing exercises. I have compiled a checklist of the theory concepts required to answer each item, and we use it as we review our tests and make appropriate corrections.

Week 1 Pitch and Pitch Class
Week 2 Beat, Meter, and Rhythm: Simple & Compound Meters
Week 3 Pitch Collections, Scales, and Major keys
Week 4 Minor Keys and Diatonic Modes and Triads
Week 5 Pitch Intervals
Week 6 Circle of Fifths and Key Signatures
Week 7-8 Clefs and Notation
Week 9 *Part I Exam*

Sight-Singing

Week 1 Major Ascending Intervals
Week 2 Major Descending Intervals
Week 3 Minor Ascending Intervals
Week 4 Minor Descending Intervals
Week 5 Modal Scales
Week 6 Introduction to Solfege

Second 9 Weeks

Part II: Linking Musical Elements in Time

Weeks 1-2 Intervals in Action (Two-Voice Counterpoint; Voice Leading)
Week 3 Melodic and Rhythmic Embellishment in Two-Voice Composition
Week 4 Notation and Scoring
Weeks 4-5 Voicing Chords in Multiple Parts: Instrumentation
Week 5 *Part II Exam*

Part III: The Phrase Model

Week 6 The Basic Phrase Model: Tonic and Dominant Voice Leading
Week 7 Embellishing Tones
Week 8 Choral Harmonization and Figured Bass

Week 9 *Semester Exams*

Sight-Singing

Week 1 Focus on Intervals from the Tonic/Triad
Week 2 Major Key Emphasis
Week 3 Minor Key Emphasis
Week 4 Further Use of Diatonic Intervals

Melody: Diatonic Intervals/Rhythm: Subdivision of the Beat

Week 5 Rhythmic Dictation (practice of rhythmic dictation will continue regularly in class)
Week 6 Melody: Intervals from the Tonic and Dominant Triads
Week 7 Further Use of Diatonic Intervals

Third 9 Weeks

Week 1 Chorale Harmonization and Figured Bass
Week 2 Expanding the Basic Phrase: Leading Tone, Predominant, and 6/4 Chords
Further Expansions of the Basic Phrase: Tonic Expansions, Root Progressions, and the Mediant Triad
Week 3 The Interaction of Melody and Harmony: More on Cadence, Phrase and Melody
Week 4 Diatonic Sequences
Week 5 Intensifying the Dominant: Secondary Dominants and Secondary Leading Tone Chords; New Voice Leading Chords Phrase Rhythm and Motivic Analysis

Musical Form and Interpretation

Week 6 *Exam*
Popular Song and Art Song
Week 7 Variation and Rondo
Binary and Ternary Forms
Week 8 Sonata-Form Movements
Chromaticism, Whole-tone Scales; Introduction to 20th Century Composing Techniques
Week 9 *Exam*

Sight-Singing

- 8 measure excerpts from choral literature
- Teacher-composed 8 measure phrases

Fourth 9 Weeks

Further Expansion of the Harmonic Vocabulary

Week 1 Tonicizing Scale Degrees Other Than V
Modulation to Closely Related Keys
Color and Drama in Composition

Weeks 1-6 Required exams from the Musician's Guide Website
Weeks 1-6 Dictation exercises continue – add melodic and harmonic
Weeks 1-6 Free-response question exercises
Weeks 1-6 Recorded sight-singing exercises
Weeks 1-6 In-depth aural analysis of literature – classwork/discussion
Weeks 1-6 Students complete teacher-designed exams based on AP Released Exam materials
Weeks 3 & 5 Complete AP Music Theory Released Exam.
Weeks 7-9 Student arranging assignments

Teaching Strategies

- Visual and Aural
  - J.S. Bach Chorales
  - Examples from music being studied in performance ensembles
  - I play piano to demonstrate harmonic cadences/intervals/etc.
- In class drill and practice
  - Regular dictation practice (rhythmic, melodic and harmonic)
  - Timed written assignments (i.e. diatonic triads/modal scales)
  - Group analysis work
  - Scale and key signature drills
- Ear Training
  - Sing everything that is learned in terms of scales, modes, intervals, triads, etc.
- Student-produced arrangements/compositions
  - Use of musical form knowledge (i.e. Theme and Variation)

Assessment Strategies

- Attendance
- Classroom Participation
- Homework Assignments
- Quizzes
- Final Exams

Basic Instructional Materials Request

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Auburn Riverside High School

List names of persons who evaluated this material:

NAME	POSITION	SCHOOL
Meghan Wagner	*AP Music Theory/Band*	*ARHS*

This request for basic instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook.

1. REQUESTED MATERIAL

Type of material being requested: ☒ Book ☐ Software ☐ CD/DVD ☐ Online/Web Resources ☐ Other

Title *The Musician's Guide to Theory and Analysis with workbook* Copyright *2005*

Author *Jane Piper Clendinning* Publisher *W.W. Norton* ISBN

Range of readability levels Average readability level

2. COURSE INFORMATION

Subject in which requested material will be used: *AP Music Theory*

Grade level(s) for which this material is being requested: *11 & 12*

3. COST ANALYSIS

First year cost per student *$87.50* Number of students to use material *20*

Cost per student to maintain on yearly basis *$0*

Other costs (specify) *None*

Total cost of adoption for: **Building** **District** *$5,250*

Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	☒	☐	☐
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	☒	☐	☐
3. Further the systematic and sequence of the program across K-12	☒	☐	☐

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	☒	☐	☐
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	☒	☐	☐
b. Using language and examples which treat all human beings with respect and dignity.	☒	☐	☐
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	☒	☐	☐
d. Recognizing various types of family structures.	☐	☐	☒
e. Recognizing differing socioeconomic levels.	☐	☐	☒
d. Recognizing differences in minorities and gender.	☐	☐	☒
e. Representing occupational diversity of populations.	☐	☐	☒
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	☒	☐	☐
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	☒	☐	☐
b. Materials are free from inappropriate written or visual graphic sexual incidents.	☒	☐	☐
6. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	☒	☐	☐
7. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	☒	☐	☐

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

REQUIRED SIGNATURES
FOR APPROVAL of BASIC INSTRUCTIONAL MATERIALS

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		4-16-2013
2. Associate Superintendent of K-12 Student Learning		4-16-2013
3. Board of Directors		

Basic Instructional Materials Request

Page 1 of 3

(Must include Evaluation of Basic Materials form for a minimum of two texts.)

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Auburn Riverside High School

List names of persons who evaluated this material:

NAME	POSITION	SCHOOL
Meghan Wagner	*AP Music Theory/Band*	*ARHS*

This request for basic instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook.

1. REQUESTED MATERIAL

Type of material being requested: ☒ Book ☐ Software ☐ CD/DVD ☐ Online/Web Resources ☐ Other

Title *The Musician's Guide to Aural Skills Vol. 1* Copyright *2005*

Author *Joel Phillips* Publisher *W.W. Norton* ISBN

Range of readability levels *n/a* Average readability level *n/a*

2. COURSE INFORMATION

Subject in which requested material will be used: *AP Music Theory*

Grade level(s) for which this material is being requested: *11 & 12*

3. COST ANALYSIS

First year cost per student *$80.00* Number of students to use material *20*

Cost per student to maintain on yearly basis *$0*

Other costs (specify) *None*

Total cost of adoption for: **Building** **District** *$1,600*

Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	☒	☐	☐
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	☒	☐	☐
3. Further the systematic and sequence of the program across K-12	☒	☐	☐

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	☒	☐	☐
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	☒	☐	☐
b. Using language and examples which treat all human beings with respect and dignity.	☒	☐	☐
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	☒	☐	☐
d. Recognizing various types of family structures.	☐	☐	☒
e. Recognizing differing socioeconomic levels.	☐	☐	☒
d. Recognizing differences in minorities and gender.	☐	☐	☒
e. Representing occupational diversity of populations.	☐	☐	☒
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	☒	☐	☐
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	☒	☐	☐
b. Materials are free from inappropriate written or visual graphic sexual incidents.	☒	☐	☐
6. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	☒	☐	☐
7. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	☒	☐	☐

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

REQUIRED SIGNATURES
FOR APPROVAL of BASIC INSTRUCTIONAL MATERIALS

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		4-16-2013
2. Associate Superintendent of K-12 Student Learning		4-16-2013
3. Board of Directors		

Supplemental Instructional Materials Request

INTRODUCTION

The *Supplemental Instructional Materials Approval* form is to be completed by any individual, building, or program recommending use of supplemental instructional materials. Requests for approval of supplemental materials used on a district-wide basis are submitted on the *Supplemental Instructional Materials Approval* form to the Executive Director of K-12 Student Learning. The responsibility for the selection/approval of supplemental materials to be used on a single-building basis is delegated to the principal, following recommendations from the librarian and teachers. (Refer to "Instructional Materials Selection" for further information).

Single-building use approval requests shall be submitted to the building principal for approval.

Program use requests (such as those for LAP, Title, Honors, CTE, for example.) shall be submitted to the program administrator and to the building principal for approval. Program requests for usage at more than one building complete the requirements for district-wide use approval requests.

District-wide use approval requests shall be submitted to the Executive Director of K-12 Student Learning for approval recommendation by the District Curriculum, Instruction, & Assessment Committee.

This request for supplemental instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook

1. Supplementary instructional materials approval is being requested for:
   ☒ Single-building ☐ Program Use ☐ District-wide Use
2. Submitted by: *Meghan Wagner*
   Building: *Auburn Riverside High School* Date: *2/26/13*
3. Content Area: *AP Music Theory* Grade Level(s): *11 & 12*
   Course Title: *AP Music Theory*
4. Title of Material: *Finale Music Notation Software*
5. Publisher: _____ ISBN: _____
   Author: _____ Copyright: *2010*
6. Type of material being requested (check one): ☐ Book ☒ Software ☐ CD/DVD ☐ Online/Web Resources
   ☐ Other please describe: _____
7. Approximate cost per unit: *$350* Number of units to be purchased: *1*
   Total cost to purchase: *$350*
8. Readability level (specialist input): _____
9. Description of contents: *Music Notation Software*
10. Has this material been previously approved for use at another grade level? X Yes ☐ No

Supplemental Instructional Materials Request

Page 2 of 3

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals, and objectives	☒	☐	☐
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	☒	☐	☐
3. Further the systematic and sequence of the program across K-12	☒	☐	☐

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	☒	☐	☐
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	☐	☐	☒
b. Using language and examples which treat all human beings with respect and dignity.	☒	☐	☐
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	☐	☐	☒
d. Recognizing various types of family structures.	☐	☐	☒
e. Recognizing differing socioeconomic levels.	☐	☐	☒
f. Recognizing differences in minorities and gender.	☐	☐	☒
g. Representing occupational diversity of populations.	☐	☐	☒
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	☒	☐	☐
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	☒	☐	☐
b. Materials are free from inappropriate written or visual graphic sexual incidents.	☒	☐	☐
8. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	☒	☐	☐
9. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	☒	☐	☐

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

Supplemental Instructional Materials Request
District-Wide Use Signature Page
Page 3 of 3

A review of the material is required. Reviewers may include the librarian, classroom teachers, specialists, administrators, parents, community members.

The material review for *AP Music Theory* written by _____ was completed by the individuals listed below.

Meghan Wagner (Name)	*ARHS* (Position/Role)
_____ (Name)	_____ (Position/Role)
_____ (Name)	_____ (Position/Role)
_____ (Name)	_____ (Position/Role)

SUPPLEMENTAL INSTRUCTIONAL MATERIALS
DISTRICT-WIDE USE
REQUIRED SIGNATURES*

Executive Director High School and Post-Secondary Programs	4-16-2013 **Date**
Associate Superintendent for K-12 Student Learning	4-16-2013 **Date**

*Forms approved for district-wide use are maintained with the Department of Student Learning in the District Office.

AUBURN
SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

WORLD GEOGRAPHY

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

INTRODUCTION

Course Name	World Geography	**Grade Level(s)**	10-12
Course Length	Semester	**Course Code**	SOC 150

Course Description

This course is a study of people, places, and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of the interdependent world in which they live. Students will analyze and evaluate the connection between their local and global communities. The course will emphasize the practical and responsible application of geography to life situations. After mastering the competencies in this course, students will have knowledge of the various regions and cultures and be able to interpret maps, analyze cultures and assess geographical information from a multicultural perspective.

Pathway Connections

Social and Personal Services

Primary Connection

Arts and Communications

Secondary Connection

Business and Management

Sample Sequence of Courses

This course can fit in anywhere in the Social Studies course sequence.

Basic Textbook

Geography published by Holt McDougal

Equipment

Basic classroom equipment, computer, LCD, Document camera

Software

Computer-based map skills program for students to gain computer skills and work inter-actively (as needed)

Supplemental Materials

Dry-erase map sets so students would work along with the teacher. (as needed)

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

POWER STANDARDS

Course Name World Geography **Grade Level(s)** 10-12

The student will…

1. demonstrate knowledge of continuity and change in the history of the world.

2. demonstrate knowledge of economic concepts and principles.

3. demonstrate knowledge of major elements of geographical study and analysis (such as location, place, movement, and regions) and their relationship to changes in society and the environment.

4. demonstrate knowledge of relationships of the individual and groups to institutions and cultural traditions.

5. perfect skill building concepts and ideas based on the understanding of Political, Physical, Economic, and Cultural maps and mapping.

6. demonstrate knowledge of the tools of social science inquiry (such as surveys, statistics, maps, and documents).

7. recognize, relate, and integrate specific aspects of the past to current events and issues as they apply tot eh student's life as a citizen of a global community.

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

COURSE OUTLINE

Course Name World Geography **Grade Level(s)** 10-12

This course is a study of people, places and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of the interdependent world in which they live. Students will analyze and evaluate the connection between their local and global communities. The course will emphasize the practical and responsible application of geography to life situations.

1. Introduction to Geography, World Map Creation, Five Themes of Geography (3 weeks)

A. The Five Themes of Geography
B. Introduce Maps: Physical vs. Political
C. Introduce Geography Theme 1: Location
D. Introduce Geography Theme 2: Place
E. Introduce Geography Theme 3: Region
F. Introduce Geography Theme 4: Environmental Interaction
G. Introduce Geography Theme 5: Movement
H. Assessment: Test on the Five themes of Geography

2. The United States and Canada (2 weeks)

A. Physical and Political Map of US and Canada
B. Map Skill work on the US and Canada
C. Culture of US and Canada
D. Economy of US and Canada
E. Environmental Issues in the US and Canada
F. Assessment

3. Central and South America (3 weeks)

A. Physical and Political Map of Central America and the Caribbean
B. Map Skill work on Central America and the Caribbean
C. Culture of Central America and the Caribbean
D. Economy of Central America and the Caribbean
E. Environmental Issues in Central America and the Caribbean
F. Physical and Political Map of South America
G. Map Skill work on Central America and the Caribbean
H. Cultural, Economic ,and Environmental Issues in South America
I. Assessment : What does Rio de Janeiro, Brazil need to do to get ready for the Olympics?

4. Europe (2 weeks)

A. Physical and Political Map of Europe
B. Map Skill work on Europe
C. Culture of Europe
D. Economy of Europe
E. Environmental Issues in Europe
F. Assessment

5. Africa and the Middle East (4 weeks)

A. Physical and Political Map of The Middle East
B. Physical and Political Map of Africa
C. Map Skill work on the Middle East and Africa
D. Culture of Culture of the Middle East
E. Culture of Africa
F. Economy of Middle East (Oil Production)
G. Economy of Africa
H. Environmental Issues in Middle East
I. Environmental Issues in Africa
J. Research Project Guiding Questions: What happens to the Middle East when the Oil runs out? –Or- What does Africa need help doing in order to modernize its economy, without losing African traditions?

6. Asia (2 weeks)

A. Physical and Political Map of Asia
B. Map Skill work on Asia
C. Culture of China, Japan, South Korea, North Korea, Indonesia
D. Economy of Asia (Focus on China, Japan, and South Korea)
E. Environmental Issues in China (Also look at the recent nuclear disaster in Japan)
F. Assessment

7. CBA type Project (1 week)

A. Research and Problem Solve a serious issue facing a country of your choosing
B. Research skill development
C. Work on project

8. Final Review and Exam (1 week)

Auburn School District #408

Program Name: Social Studies | Course Name: World Geography

Unit: The Five Themes of Geography | **Approximate Length of Unit (in hours):** 10

Grade Level 10-12 | **MSP or HSPE Benchmark Target Grade**

Enduring Understandings: Students will understand the Five Themes of Geography

Essential Questions: What are the Five Themes of Geography? How they do they work together to describe Geography in general?

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
EALR 3: GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments Component 3.3: Understands the geographic context of global issues. 3.3.1 Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.	Students will use a variety of mediums to work with and understand the 5 concepts of Geography.	Students will use the FIve Themes of Geography to place themselves in the world, not simply physically but also where they fit in our culture and world.	Geography Absoluate Location Relative Location Hemisphere Equator Prime Meridan Latitude Longitude Location Place Region Human-Enironmental Interaction Movement	Geography Textbook and Atlas

Auburn School District #408

Program Name Social Studies Course Name World Geography

Unit: World Map Creation **Approximate Length of Unit (in hours):** 5

Grade Level 10-12 **MSP or HSPE Benchmark Target Grade** 10

Enduring Understandings: Students will create a lasting product of a hand written world map to begin to understand the spacial relationships between places in the world

Essential Questions: What does a world map look like? How is the world arranged visually

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
EALR 3: GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features 3.1.2 Identifies major world regions	Students create a map of the world to begin their study of World Geography.	Use of artistic skills and rudimentary understanding of spacial relationships on countries of our world.	latitude longitude compass poles continents oceans	Geography Textbook and Atlas

Auburn School District #408

Program Name: Social Studies | Course Name: World Geography

Unit: Mexico and the Caribbean | **Approximate Length of Unit (in hours):** 20

Grade Level 10-12 | **MSP or HSPE Benchmark Target Grade**

Enduring Understandings: Students will understand the context of immigration from Mexico and the Caribbean to the United States and Canada

Essential Questions: What causes migration to the US and Canada from the South? What effect does this migration have on the US and Canada?

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
2.2.1 Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present. 2.3.1 Analyzes the costs and benefits of government trade policies from around the world in the past or present. 2.4.1 Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present 3.2.3 Understands the causes and effects of voluntary and involuntary migration in the world in the past or present	One of the key issues facing the Western Hemisphere in the last half century and indefinitely going forward is immigration from "Latin America" to North America. This course has many students whose families have made this journey and it is interesting for to discover why their families made that journey. Therefore we contextualize their experiences with commonly held beliefs as to why these immigration patterns happen.	Creating an experience. Knowing what you know now about the US and Central America, what can the US and the countries to this region do to keep their workers in their home countries? How do you create jobs in locations that have traditionally lacked jobs?	NAFTA emigration immigration unemployment factory jobs formal economy information economy	Textbook and personal experiences of students.

5.1.2 Evaluates the precision of a position on an issue or event.				

Auburn School District #408

Program Name: Social Studies | Course Name: World Geography

Unit: Europe | **Approximate Length of Unit (in hours):** 20

Grade Level 10-12 | **MSP or HSPE Benchmark Target Grade** 10

Enduring Understandings: Students will explore the diversity continent of Europe and how the traditional roles and ideals of that area are changing dramatically as power shifts from Western Europe to Eastern Europe.

Essential Questions: How do humans interact with the environment in North America? What is unique about North America as the newest civilization? How does the old world (Native people) clash with the new diversity of North America? What is North America's role as a world leader and how is that role accepted by other countries?

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
EALR 3: GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments Component 3.3: Understands the geographic context of global issues. 3.3.1 Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present. Component 3.2: Understands	Students will examine the continent of Europe and how the area is changing as traditional powers like Spain and France decline and marginalized powers like Poland and Russia rise to power.	Compare and Contrast Understanding mulitple sides of an issue Understanding the relationship between physical geography and cultural geography Relating acient history and society to modern needs. Students will also use research skills to examine the Cold War and Modern times in seeing how times are changing for all citizens in Europe. How does the rest of the world view North America? What can be done to change that perception?	city-state republic Nordic countries euro cultural crossroads satellite nations ethnic cleansing particulates somg ozone Baltic Republics USSR command economy Nomads privatization	Geography Textbook and supplemental map materials.

human interaction with the environment. 3.2.3 Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.				

Auburn School District #408

Program Name: Social Studies | Course Name: World Geography

Unit: Southwest Asia (The Middle East) **Approximate Length of Unit (in hours):** 20

Grade Level 10-12 **MSP or HSPE Benchmark Target Grade** 10

Enduring Understandings: Students will explore the resource rich and cutlturally diverse area of the middle east

Essential Questions: How do humans interact with the environment in the Middle East? What is different between the Middle East and the Western world? Why is this a concern here in the United States?

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
Component 3.2: Understands human interaction with the environment. 3.2.3 Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	Students will use a variety of mediums to work with and understand how human interaction has changed the Physical and Cultural Geography of rural and urban Middle East Students will see how values of the the Western world and the Middle East clash in many issues.	Compare and Contrast Understanding mulitple sides of an issue Understanding the relationship between physical geography and cultural geography Relating acient history and society to modern needs. Students will also use research skills to examine the crisis of environment in Middle East. Students will also begin to understand the ever changing crisis in the Middle East as it relates to the state of Israel.	Drip irrigation Desalinization crude oil refinery Islam Mecca Muhammad mosque Zionism PLO Sunni vs. Shi ite Taliban Oil Petroleum	Geography Textbook and supplemental map materials.

Auburn School District #408

Program Name: Social Studies | Course Name: World Geography

Unit: Asia | **Approximate Length of Unit (in hours):** 10

Grade Level 10-12 | **MSP or HSPE Benchmark Target Grade** 10

Enduring Understandings: Students will explore the Human-Environmental Interaction/Destruction taking place in China

Essential Questions: How do humans interact with the environment in China? What is different between China and the Western world? Why is this a concern here in the United States?

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
Component 3.2: Understands human interaction with the environment. 3.2.3 Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	Students will use a variety of mediums to work with and understand how human interaction and specifically the construction of the Three Gorges Dam in China has changed the Physical and Cultural Geography of rural China.	Compare and Contrast Understanding mulitple sides of an issue Understanding the relationship between physical geography and culutural geography Relating acient history and society to modern needs. Students will also use research skills to examine the crisis of environment in China. Focusing not only on the Three Gorges Dam but also on how the increase in factory production has increased air and water pollution in China.	Three Gorges Dam PCBs Landfill Coal Petroleum	Geography Textbook and articles students find relating to pollution in Asia, specifically China. Computer lab to research this issue.

Auburn School District #408

Program Name: Social Studies | Course Name: World Geography

Unit: Classroom-Based Assessment Project | **Approximate Length of Unit (in hours):** 5

Grade Level 10-12 | **MSP or HSPE Benchmark Target Grade** 10

Enduring Understandings: Students will complete the state mandated CBA on Geography

Essential Questions: How do Humans and the Environment and that interaction effect our world?

		Planning the Learning [Understanding by Design Stage 3]		
Standards (GLEs, EALRs, and/or Performance Expectations) [Understanding by Design Stage 1] CONTENT	**Performance Task/ Assessments** [Understanding by Design Stage 2] CONTEXT	**Integrating Analytical, Logical, & Creative Thinking** COGNITIVE DEMAND	**Vocabulary**	**Supplies & Materials**
ALL Geography EALRs	Complete the state mandated CBA.	Write an essay explaining the interaction between one region on the Earth (covered in this course) and its environment and how that interaction effects our environment.	All vocabulary from this semester is potentially used.	Geography Textbook and Computer Lab for research and paper writing.

Basic Instructional Materials Request

(Must include Evaluation of Basic Materials form for a minimum of two texts.)

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Auburn Mountainview High School

List names of persons who evaluated this material:

NAME	POSITION	SCHOOL
Jon Price	*Teacher*	*AMHS*
Tori Ammons	*Department Chair*	*AMHS*

This request for basic instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook.

1. REQUESTED MATERIAL

Type of material being requested: ☒ Book ☐ Software ☐ CD/DVD ☐ Online/Web Resources ☐ Other

Title *Geography* Copyright *2010*

Author *Daniel D. Arreloa and others* Publisher *Holt McDougal* ISBN

Range of readability levels Average readability level *8.0*

2. COURSE INFORMATION

Subject in which requested material will be used: *World Geography*

Grade level(s) for which this material is being requested: *9-12*

3. COST ANALYSIS

First year cost per student *$80* Number of students to use material *30*

Cost per student to maintain on yearly basis *None*

Other costs (specify) *None*

Total cost of adoption for: **Building** $2,400 **District** *$9,600*

Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	☒	☐	☐
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	☒	☐	☐
3. Further the systematic and sequence of the program across K-12	☒	☐	☐

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	☒	☐	☐
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	☒	☐	☐
b. Using language and examples which treat all human beings with respect and dignity.	☒	☐	☐
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	☒	☐	☐
d. Recognizing various types of family structures.	☒	☐	☐
e. Recognizing differing socioeconomic levels.	☒	☐	☐
d. Recognizing differences in minorities and gender.	☒	☐	☐
e. Representing occupational diversity of populations.	☒	☐	☐
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	☒	☐	☐
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	☒	☐	☐
b. Materials are free from inappropriate written or visual graphic sexual incidents.	☒	☐	☐
6. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	☒	☐	☐
7. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	☒	☐	☐

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

REQUIRED SIGNATURES
FOR APPROVAL of BASIC INSTRUCTIONAL MATERIALS

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		3-26-13
2. Associate Superintendent of K-12 Student Learning		3-26-13
3. Board of Directors		

AUBURN
SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

MATHEMATICS FOR BUSINESS AND PERSONAL FINANCE

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

INTRODUCTION

Course Name	**Mathematics for Business and Personal Finance**	**Grade Level(s)**	**9-12**
Course Length	**Year-long**	**Course Code**	**CTE 117, 118**

Course Description	Mathematics for Business and Personal Finance meets the third year math requirement. This course will teach students the knowledge necessary to enhance their own financial security. Students will also better understand their own wants, needs, and values, and how these affect personal financial decisions. Understanding the concepts presented will enable students to make wise decisions that will help their financial future and make them a more effective consumer. Topics covered include banking, investments, credit, paying for college, taxes, bankruptcy, bonds, mutual funds, and real estate. Students will then learn about purchasing insurance: home, automobile, health, disability, and life. Students will learn how to manage a payroll, inventory and increase their own personal financial awareness for a successful financial future.
Pathway Connections **Primary Connection**	Business and Marketing Pathway
Sample Sequence of Courses	Algebra, Geometry, Mathematics for Business and Personal Finance, Accounting
Cross Credit	Math Cross Credit and meets 3rd year Math Requirement
Tech Prep Credit	Tech Prep credit may be available for this course.
Basic Textbook	Mathematics for Business and Personal Finance, Glencoe 2010
Equipment	Computers and printer
Software	Microsoft Excel 2010 and Internet Explorer
Supplemental Materials	Mathematics for Business and Personal Finance Student Activity Workbook, Glencoe 2010
Skills Gap Data (CTE Courses only)	See next page

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

According to 2011 "A Better Measure of Skills Gap" by the Act.org/workforce, there is a new reality for workforce developers and education/training providers: that a significant segment of today's labor force does not have the requisite skills demanded by employers."

Topics include of this study discuss:

The phrase "skills gap" is used in the public arena very loosely with varying degrees of understanding of what a "gap" in "skills" actually means.

Propose a simple definition for the phrase "skills gap": The difference between the skills needed for a job versus those skills possessed by a prospective worker.

Significant foundational skills gaps exist for U.S. WorkKeys® examinees with both middle and high levels of education for jobs that require a similar level of education.

Manufacturing, healthcare, construction, and energy-related target occupations that require a middle or high level of education, the majority of U.S. examinees did not meet or exceed the locating Information skill requirements.

Less than half of U.S. examinees with a middle or high education level met the Applied Mathematics skill requirements for the majority of manufacturing, construction, and energy jobs.

Despite research to quantify gaps in the skills needed by industry and those in supply nationally, strategies should be developed to replicate similar research at a state or local level.

"*Of particular note is the researchers' finding that, since 2007, work tasks (and the skills needed to perform them) have become a better predictor of employment and wage growth than either educational level or occupational title."*

Mathematics for Business and Personal Finance will provide the 3rd year Algebra Math component and help students prepare for their post-secondary education or have skills to be successful in the workforce. If we can provide the mathematical skills that students need, we better help them in their occupational future.

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

POWER STANDARDS

Course Name Mathematics for Business and Personal Finance **Grade Level(s)** 9-12

1. Demonstrate financial responsibility and decision making skills
2. Explore and research career opportunities
3. Learn the sources of income and state and federal tax mandates
4. Perform budgeting and the importance of money management
5. Explore different options/plans for saving and investing
6. Making solid purchasing decisions in buying goods and services
7. Learn about banking and financial institutions
8. Controlling your financial future such as establishing credit and managing debt
9. Risk management and insurance

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

COURSE OUTLINE

Course Name Mathematics for Business and Personal Finance **Grade Level(s)** 9-12

1. Unit 1: Financial Responsibility and Decision Making

Use a rational decision-making process as it applies to the roles of citizens, workers, and consumers. Specifically:

a. Apply reliable information and systematic decision making to personal financial decisions at different stages of the life cycle.
b. Analyze strategies to manage multiple individual, family, career, and community roles and responsibilities
c. Find and evaluate financial information from a variety of sources
d. Examine individual and family roles in the economic system
e. Apply opportunity costs and trade-offs to financial decision making
f. Recognize the consequences of economic choices
g. Differentiate between types of financial decisions and identify those for which a formal decision-making process should be used
h. Examine how advertising, media and technological advances impact family and consumer decisions

2. Unit 2: Career Awareness

a. Assess personal skills, abilities and aptitudes and personal strengths and weaknesses as they relate to career exploration and development.
b. Assess and analyze personal talents, values, and interests as they may relate to a future career, based on the completion of standardized career interest survey and personality indicator assessments.
c. Correlate personal characteristics with the requirements of specific jobs within career clusters.
d. Identify transferable competencies and job-specific skills related to career and job options.
e. Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plan.
f. Relate the importance of lifelong learning to career success.
g. Use a variety of research tools (e.g., computer-assisted programs, newspapers, books, professional and trade associations, informational interviews, job shadowing, career fairs, and the Internet) in the career exploration process
h. Relate the importance of workplace expectations to career development.
i. Develop a plan to make an effective transition from school to a career.
j. Describe the impact of the global economy on jobs and careers and explain how types and availability of jobs are determined primarily by consumer demand in the market-oriented economy of the United States.
k. Assess the impact of sociological, economic, and technological changes on future jobs

3. Unit 3: Income

a. Identify various forms of income and analyze factors that affect take-home pay
b. Identify various ways people earn a living
c. Discuss how income from employment is affected by factors such as supply and demand, geographic location, level of education, type of industry, union membership, productivity, skill level, and work ethic
d. Identify benefits as a component of total income
e. Compare and contrast compensation packages that include varying levels of wages and benefits
f. Investigate employee benefits and incentives
g. Differentiate between earned and unearned income and identify sources of unearned income (e.g. interest, rent, and profit)
h. Differentiate between gross and net income
i. Calculate net pay

j. Determine practices that allow families to maintain economic self-sufficiency
k. Explore potential tax deductions and credits on a tax return
l. Calculate personal tax liabilities for various types of taxes (e.g. property, income, sales, FICA, and Medicare) (payroll)
m. Explain the impact of taxes on personal financial planning

4. Unit 4: Planning and Money Management

a. Organize personal finances and use a budget to manage cash flow. Evaluate the need for personal and family financial planning
b. Analyze factors in developing a long-term financial management plan
c. Demonstrate components of a financial planning process that reflect the distinction between needs, wants, values, goals, and economic resources.
d. Define fixed and variable expenses and categorize expenses as fixed or variable
e. Construct and use a financial plan and evaluate it according to short- and long-term goals
f. Describe how income and spending patterns change throughout the life cycle
g. Examine the role of saving and investing in creating a financial plan
h. Analyze the effects of leading economic indicators of a financial plan

5. Unit 5: Saving and Investing

a. Evaluate savings and investment options to meet short- and long-term goals.
b. Discuss how savings contributes to financial well-being
c. Differentiate between saving and investing
d. Distinguish between simple and compound interest
e. Describe the advantages and disadvantages of various savings and investing plans
f. Apply criteria for choosing a savings or investment instrument (e.g. market risk, inflation risk, interest rate risk, liquidity, and minimum investment)
g. Describe how to buy and sell investments
h. Analyze the power of compounding and the importance of starting early in implementing a plan of saving and investing
i. Calculate and apply the Rule of 72 (to find the number of years required to double money at a given interest rate, divide the interest rate into 72)
j. Investigate how agencies that regulate financial markets protect investors
k. Explain why a savings and investing plan changes as one proceeds through the life cycle
l. Differentiate between interest, dividends, capital gains, and rent from property
m. Describe how saving and investing influence economic growth
n. Describe investment products, including mutual funds, 401(K), 403B, annuity, Roth IRA, traditional IRA, tax shelters, etc.
o. Evaluate the tax incentives available for certain investments
p. Analyze factors in developing a long-term financial management plan
q. Evaluate the impact of technology on individual and family resources.

6. Unit 6: Buying Goods and Services

a. Apply a decision-making model to maximize consumer satisfaction when buying goods and services.
b. Demonstrate management of individual and family resources including food, clothing, shelter, health care, recreation and transportation
c. Develop communication strategies for discussing financial issues
d. Apply comparison buying practices, utilizing alternative sources for purchases, such as on-line stores, e-malls, retail stores, wholesale shopping, and catalogs
e. Discuss various ways competition among buyers helps the consumer
f. Describe reasons why there are variances in price for a given item bought from different providers

g. Compare the costs and benefits of purchasing, leasing, and renting
h. Summarize major consumer protection laws
i. Identify and describe consumer assistance services provided by public and private organizations
j. Calculate the costs of utilities, services, maintenance, and other expenses
k. Describe the role that supply and demand and market structure play in determining the availability and price of goods and services
l. Examine behaviors that conserve, reuse, and recycle resources to maintain the environment

7. Unit 7: Banking and Financial Institutions

a. Identify various types of financial institutions and list basic services provided by each
b. Identify the rights and responsibilities associated with using a checking account
c. Describe the steps involved in opening and using a checking account
d. Compare and contrast the different types of checking accounts offered by various financial institutions.
e. Evaluate the impact of technology on individual and family resources.
f. Differentiate among types of electronic monetary transactions (e.g. debit cards, ATM, and automatic deposits/ payments/ transfers) and fees
g. Evaluate services and related costs associated with financial institutions
h. Describe and use the steps involved in the bank reconciliation process
i. Compare and contrast the various forms of endorsement
j. Maintain a checking account (i.e. recording transactions in a register, writing a check, using a debit card, on-line banking)
k. Compare costs and benefits of online and traditional banking
l. Analyze privacy and security issues associated with financial transactions

8. Unit 8: Credit and Debt

a. Explain when and why borrowing is used for the purchase of goods and services
b. Describe the risks, responsibilities and impact associated with using credit
c. Identify the opportunity cost of credit decisions
d. Identify methods of establishing and maintaining a credit rating
e. Determine advantages and disadvantages of using credit
f. Evaluate the various methods of financing a purchase
g. Define interest as a cost of credit and explain why it is charged
h. Analyze credit card features and their impact on financial planning
i. Explain how the amount of principal, the period of the loan, and the interest rate affect the amount of interest charged
j. Explain why the interest rate varies with the amount of assumed risk
k. Calculate a payment schedule for a loan
l. Analyze various sources and types of credit, including payday loans
m. Explain credit ratings and credit reports and describe why they are important to consumers
n. Describe the relationship between a credit rating and the cost of credit
o. Analyze the sources of assistance for debt management
p. Analyze policies that support consumer rights and responsibilities.
q. Compare and contrast the legal aspects of different forms of credit
r. Identify the components listed on a credit report and explain how that information is used and how it is received by and reported from the credit reporting agencies
s. Identify specific steps to minimize their exposure to identify theft
t. Summarize major consumer credit laws
u. Explain the implications of bankruptcy
v. Analyze the interrelationships between the economic system and consumer actions.

9. **Unit 9:** Risk Management and Insurance

a. Identify risks and how to gain protection against the consequences of risk
b. Explain the role of insurance in financial planning
c. Explain how all types of insurance are based on the concept of risk sharing and statistical probability
d. Explain the purpose and importance of property and liability insurance protection
e. Explain the purpose and importance of health, disability and life insurance protection
f. Explain why insurance needs change throughout the life cycle
g. Examine state and federal policies and laws providing consumer protection and consumer rights

Auburn School District		
Course: Mathematics for Business and Personal Finance		**Total Framework Hours up to: 180**
CIP Code: 270305	☒**Exploratory** ☐**Preparatory**	**Date Last Modified: 4/8/2013**
Career Cluster: Business, Management, and Administration		**Cluster Pathway: Business and Marketing**

Power Standards

1. Demonstrate financial responsibility and decision making skills
2. Explore and research career opportunities
3. Learn the sources of income and state and federal tax mandates
4. Perform budgeting and the importance of money management
5. Explore different options/plans for saving and investing
6. Making solid purchasing decisions in buying goods and services
7. Learn about banking and financial institutions
8. Controlling your financial future such as establishing credit and managing debt
9. Risk management and insurance

Unit Outline

	Hours
Unit 1: Financial Responsibility and Decision Making	10
Unit 2: Career Awareness	15
Unit 3: Income	20
Unit 4: Planning and Money Management	35
Unit 5: Saving and Investing	25
Unit 6: Buying Goods and Services	20
Unit 7: Banking and Financial Institutions	15
Unit 8: Credit and Debt	30
Unit 9: Risk Management and Insurance	10
Total Hours	**180**

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Use the decision making process to make a financial decision and explain in a written/oral format why this was the best decision.		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: Financial Responsibility and Decision Making		
Competencies		**Total Learning Hours for Unit: 10**
Use a rational decision-making process as it applies to the roles of citizens, workers, and consumers. Specifically: 1.1 Apply reliable information and systematic decision making to personal financial decisions at different stages of the life cycle. 1.2 Analyze strategies to manage multiple individual, family, career, and community roles and responsibilities 1.3 Find and evaluate financial information from a variety of sources 1.4 Examine individual and family roles in the economic system 1.5 Apply opportunity costs and trade-offs to financial decision making 1.6 Recognize the consequences of economic choices 1.7 Differentiate between types of financial decisions and identify those for which a formal decision-making process should be used Examine how advertising, media and technological advances impact family and consumer decisions		
Aligned Washington State Standards		
Communications	1.2 1.2.2	Understands, analyzes, synthesizes, or evaluates information from a variety of sources. Evaluates the effect of bias and persuasive techniques in mass media.
Math	A1.2.B A1.4.C A1.6.B A1.8.A A1.8.B A1.8.C A1.8.G **College Readiness Math Standards** 1.1 2.1 6.3	Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables. Identify and interpret the slopes and intercepts of a linear function, including equations for parallel and perpendicular lines. Make valid inferences and draw conclusions based on data Analyze a problem situation and represent it mathematically. Select and apply strategies to solve problems Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem Synthesize information to draw conclusions, and evaluate the arguments and conclusions of others. Analyze a situation and describe the problem(s) to be solved. Summarize and interpret mathematical information which may be in oral or written formats Develop and evaluate inferences and predictions that are based on data
Reading	1.3.2 2.3.4 3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. Synthesize information from a variety of sources. Read to perform a task.
Social Studies	2.1 5.4.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices Evaluates multiple reasons or factors to develop a position paper or presentation.
Writing	3	The student writes clearly and effectively.

COMPONENTS AND ASSESSMENTS	
Performance Assessments: Create a career plan for post high school including a financial analysis or plan for that path.	
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)	
Standards and Competencies	
Standard/Unit: Career Awareness	
Competencies	**Total Learning Hours for Unit: 15**
2.1 Assess personal skills, abilities and aptitudes and personal strengths and weaknesses as they relate to career exploration and development. 2.2 Assess and analyze personal talents, values, and interests as they may relate to a future career, based on the completion of standardized career interest survey and personality indicator assessments. 2.3 Correlate personal characteristics with the requirements of specific jobs within career clusters. 2.4 Identify transferable competencies and job-specific skills related to career and job options. 2.5 Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plan. 2.6 Relate the importance of lifelong learning to career success. 2.7 Use a variety of research tools (e.g., computer-assisted programs, newspapers, books, professional and trade associations, informational interviews, job shadowing, career fairs, and the Internet) in the career exploration process 2.8 Relate the importance of workplace expectations to career development. 2.9 Develop a plan to make an effective transition from school to a career. 2.10 Describe the impact of the global economy on jobs and careers and explain how types and availability of jobs are determined primarily by consumer demand in the market-oriented economy of the United States. Assess the impact of sociological, economic, and technological changes on future jobs	
Aligned Washington State Standards	
Art	
Communications	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information. 2.2 Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks. 2.2.1 Uses communication skills that demonstrate respect.
Math	A1.2.B Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables. A1.4.C Identify and interpret the slopes and intercepts of a linear function, including equations for parallel and perpendicular lines. A1.6.B Make valid inferences and draw conclusions based on data A1.8.A Analyze a problem situation and represent it mathematically. A1.8.B Select and apply strategies to solve problems A1.8.C Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem A1.8.G Synthesize information to draw conclusions, and evaluate the arguments and conclusions of others. **College Readiness Math Standard** 1.1 Analyze a situation and describe the problem(s) to be solved. 2.1 Summarize and interpret mathematical information which may be in oral or written formats

Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.3.4	Synthesize information from a variety of sources.
	3.3.1	Apply appropriate reading strategies for interpreting technical and nontechnical documents used in job-related settings.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
	5.1.1	Analyzes consequences of positions on an issue or event.
Writing	1.3.1	Revises text, including changing words, sentences, paragraphs, and ideas.
	1.5.1	Publishes in formats that are appropriate for specific audiences and purposes.
	2.4.1	Produces documents used in a career setting.
	3	The student writes clearly and effectively.
	3.2.1	Analyzes audience and purposes and uses appropriate voice.
	3.2.2	Analyzes and selects language appropriate for specific audiences and purposes.
	3.3.3	Applies capitalization rules.
	3.3.4	Applies punctuation rules.
	3.3.5	Applies usage rules.
	3.3.6	Uses complete sentences in writing.
	3.3.7	Applies paragraph conventions.

COMPONENTS AND ASSESSMENTS

Performance Assessments: Use a career plan to develop personal income potential to complete a tax return form.

Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)

Standards and Competencies

Standard/Unit: Income

Competencies	**Total Learning Hours for Unit: 20**

3.1 Identify various forms of income and analyze factors that affect take-home pay
3.2 Identify various ways people earn a living
3.3 Discuss how income from employment is affected by factors such as supply and demand, geographic location, level of education, type of industry, union membership, productivity, skill level, and work ethic
3.4 Identify benefits as a component of total income
3.5 Compare and contrast compensation packages that include varying levels of wages and benefits
3.6 Investigate employee benefits and incentives
3.7 Differentiate between earned and unearned income and identify sources of unearned income (e.g. interest, rent, and profit)
3.8 Differentiate between gross and net income
3.9 Calculate net pay
3.10 Determine practices that allow families to maintain economic self-sufficiency
3.11 Explore potential tax deductions and credits on a tax return
3.12 Calculate personal tax liabilities for various types of taxes (e.g. property, income, sales, FICA, and Medicare) (payroll)
3.13 Explain the impact of taxes on personal financial planning

Aligned Washington State Standards		
Communications	1	The student uses listening and observation skills and strategies to gain understanding.
Math	A1.1.A	Select and justify functions and equations to model and solve problems.
	A1.1.B	Solve problems that can be represented by linear functions, equations, and inequalities
	A1.1.E	Solve problems that can be represented by exponential functions and equations.
	A1.3.A	Determine whether a relationship is a function and identify the domain, range, roots, and independent and dependent variables.
	A1.3.C	Evaluate f(x) at a(i.e., f(a)) and solve for x in the equation f(x) = b.
	A1.4.A	Write and solve linear equations and inequalities in one variable.
	A1.8.A	Analyze a problem situation and represent it mathematically
	A1.8.B	Select and apply strategies to solve problems.
	A1.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.
	A1.8.D	Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve specific problems
	A1.8.G	Synthesize information to draw conclusions, and evaluate the arguments and conclusions of others.
	A1.8.H	Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.
	A2.8.H	Synthesize information to draw conclusions and evaluate the arguments and conclusions of others.
	College Readiness Math Standard	
	1.1	Analyze a situation and describe the problem(s) to be solved.
	2.1	Summarize and interpret mathematical information which may be in oral or written formats.
	7.1	Recognize and use appropriate concepts, procedures, definitions, and properties to simplify expressions and solve equations.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.3.4	Synthesize information from a variety of sources.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.3.1	Apply appropriate reading strategies for interpreting technical and nontechnical documents used in job-related settings.
Social Studies	2.3	Understands the government's role in the economy
Writing	2.2.1	Demonstrates understanding of different purposes for writing.
	3.3.1	Uses legible handwriting.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Develop and evaluate a financial plan based on your career plan (complete a budget simulation such as Life In, by FEFE or Junior Achievement)		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: Planning and Money Management		
Competencies		**Total Learning Hours for Unit: 35**
4.1 Organize personal finances and use a budget to manage cash flow. Evaluate the need for personal and family financial planning 4.2 Analyze factors in developing a long-term financial management plan 4.3 Demonstrate components of a financial planning process that reflect the distinction between needs, wants, values, goals, and economic resources. 4.4 Define fixed and variable expenses and categorize expenses as fixed or variable 4.5 Construct and use a financial plan and evaluate it according to short- and long-term goals 4.6 Describe how income and spending patterns change throughout the life cycle 4.7 Examine the role of saving and investing in creating a financial plan 4.8 Analyze the effects of leading economic indicators of a financial plan		
Aligned Washington State Standards		
Communications	1	The student uses listening and observation skills and strategies to gain understanding.
	2	The student uses communication skills and strategies to interact/work effectively with others
Math	A1.1.A	Select and justify functions and equations to model and solve problems.
	A1.2.B	Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables.
	A1.3.B	Represent a function with a symbolic expression, as a graph, in a table, and using words, and make connections among these representations.
	A1.4.C	Identify and interpret the slopes and intercepts of a linear function, including equations for parallel and perpendicular lines.
	A1.6.A	Use and evaluate the accuracy of summary statistics to describe and compare data sets.
	A1.6.B	Make valid inferences and draw conclusions based on data.
	A1.6.C	Describe how linear transformations affect the center and spread of univariate data.
	A1.6.D	Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and the y-intercept of the line, and use the equation to make predictions.
	A1.6.E	Describe the correlation of data in scatter plots in terms of strong or weak and positive or negative.
	A1.7.A	Sketch the graph for an exponential function of the form $y = ab^n$ where n is an integer, describe the effects that changes in the parameters a and b have on the graph, and answer questions that arise in situations modeled by exponential functions.
	A1.7.B	Find the approximate solutions to exponential equations.
	A1.7.C	Express arithmetic and geometric sequences in explicit and recursive forms, translate between the two forms, explain how rate of change is represented in each form, and use the forms to find specific terms in the sequence.
	A1.7.D	Solve an equation involving several variables by expressing one variable in terms of the others.
	A1.8.A	Analyze a problem situation and represent it mathematically.
	A1.8.B	Select and apply strategies to solve problems.
	A1.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.

	A1.8.D	Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve a specific problem.
	A1.8.E	Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of mathematics.
	A1.8.F	Summarize mathematical ideas with precision and efficiency for a given audience and purpose.
	A1.8.G	Synthesize information to draw conclusions and evaluate the arguments and conclusions of others.
	A1.8.H	Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.
	College Readiness Math Standard	
	1.1	Analyze a situation and describe the problem(s) to be solved.
	2.1	Summarize and interpret mathematical information which may be in oral or written formats.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	3.2	Read to perform a task
Social Studies	2	The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
	2.2.1	Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.
Writing	2.2	Writes for different purposes

COMPONENTS AND ASSESSMENTS
Performance Assessments: Develop a diversified investment plan that is compatible with personal goals. Create an investment portfolio and analyze its progress throughout the course.(May use the stock market game)
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)
Standards and Competencies
Standard/Unit: Saving and Investing

Competencies	**Total Learning Hours for Unit: 25**
5.1 Evaluate savings and investment options to meet short- and long-term goals.	
5.2 Discuss how savings contributes to financial well-being	
5.3 Differentiate between saving and investing	
5.4 Distinguish between simple and compound interest	
5.5 Describe the advantages and disadvantages of various savings and investing plans	
5.6 Apply criteria for choosing a savings or investment instrument (e.g. market risk, inflation risk, interest rate risk, liquidity, and minimum investment)	
5.7 Describe how to buy and sell investments	
5.8 Analyze the power of compounding and the importance of starting early in implementing a plan of saving and investing	
5.9 Calculate and apply the Rule of 72 (to find the number of years required to double money at a given interest rate, divide the interest rate into 72)	
5.10 Investigate how agencies that regulate financial markets protect investors	
5.11 Explain why a savings and investing plan changes as one proceeds through the life cycle	
5.12 Differentiate between interest, dividends, capital gains, and rent from property	
5.13 Describe how saving and investing influence economic growth	

5.14 Describe investment products, including mutual funds, 401(K), 403B, annuity, Roth IRA, traditional IRA, tax shelters, etc.
5.15 Evaluate the tax incentives available for certain investments
5.16 Analyze factors in developing a long-term financial management plan
5.17 Evaluate the impact of technology on individual and family resources.

Aligned Washington State Standards		
Communications	1	The student uses listening and observation skills and strategies to gain understanding.
	2	The student uses communication skills and strategies to interact/work effectively with others
Math	A1.1.A	Select and justify functions and equations to model and solve problems.
	A1.1.B	Solve problems that can be represented by linear functions, equations and inequalities.
	A1.1.C	Solve problems that can be represented by two linear functions, equations and inequalities.
	A1.1.E	Solve problems that can be represented by exponential functions and equations.
	A1.4.C	Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines.
	A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.
	A1.4.E	Describe how changes in the parameters of linear functions and functions containing an absolute value of a linear expression affect their graphs and the relationships they represent.
	A1.6.C	Describe how linear transformations affect the center and spread of univariate data.
	A1.7.A	Sketch the graph for an exponential function of the form $y=abn$ where n is an integer, describe the effects that changes in the parameters a and b have on the graph, and answer questions that arise in situations modeled by exponential functions.
	A1.7.B	Find the approximate solutions to exponential equations.
	College Readiness Math Standard	
	1.3	Use logical reasoning and mathematical knowledge to obtain and justify correct solutions.
	2.3	Produce mathematically valid oral, written, and/or symbolic arguments to support a position or conclusion, using both mathematical and everyday language.
	6.3	Develop and evaluate inferences and predictions that are based on data.
	7.1	Recognize and use appropriate concepts, procedures, definitions, and properties to simplify expressions and solve equations.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	3.2	Read to perform a task
Social Studies	2	Applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
	2.1.1	Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present
Writing	2.2	Writes for different purposes.
	3.3.1	Uses legible handwriting.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Student completes a consumer research project for a product and produces an ad reflecting why one product is better than another.		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: Buying Goods and Services		
Competencies		**Total Learning Hours for Unit: 20**
6.1 Apply a decision-making model to maximize consumer satisfaction when buying goods and services. 6.2 Demonstrate management of individual and family resources including food, clothing, shelter, health care, recreation and transportation 6.3 Develop communication strategies for discussing financial issues 6.4 Apply comparison buying practices, utilizing alternative sources for purchases, such as on-line stores, e-malls, retail stores, wholesale shopping, and catalogs 6.5 Discuss various ways competition among buyers helps the consumer 6.6 Describe reasons why there are variances in price for a given item bought from different providers 6.7 Compare the costs and benefits of purchasing, leasing, and renting 6.8 Summarize major consumer protection laws 6.9 Identify and describe consumer assistance services provided by public and private organizations 6.10 Calculate the costs of utilities, services, maintenance, and other expenses 6.11 Describe the role that supply and demand and market structure play in determining the availability and price of goods and services 6.12 Examine behaviors that conserve, reuse, and recycle resources to maintain the environment		
Aligned Washington State Standards		
Communications	1 3	The student uses listening and observation skills and strategies to gain understanding. The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations
Math	A1.4.C A1.6.A A1.6.B **College Readiness Math Standard** 1.1 2.1 6.1	Identify and interpret the slopes and intercepts of a linear function, including equations for parallel and perpendicular lines. Use and evaluate the accuracy of summary statistics to describe and compare data sets. Make valid inferences and draw conclusions based on data Analyze a situation and describe the problem(s) to be solved. Summarize and interpret mathematical information which may be in oral or written formats. Develop and evaluate inferences and predictions that are based on data
Reading	1.3.2 3 3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. The student reads different materials for a variety of purposes. Read to perform a task.
Social Studies	2.1 5.3.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. Evaluates one's own viewpoint and the viewpoints of others in the context of a discussion.
Writing	2 3	The student writes in a variety of forms for different audiences and purposes. The student writes clearly and effectively.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Choose a financial service from two different institutions and Compare the costs and benefits. Analyze which would be the better choice and why?		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: Banking and Finance		
Competencies		**Total Learning Hours for Unit: 15**
7.1 Identify various types of financial institutions and list basic services provided by each 7.2 Identify the rights and responsibilities associated with using a checking account 7.3 Describe the steps involved in opening and using a checking account 7.4 Compare and contrast the different types of checking accounts offered by various financial institutions. 7.5 Evaluate the impact of technology on individual and family resources. 7.6 Differentiate among types of electronic monetary transactions (e.g. debit cards, ATM, and automatic deposits/ payments/ transfers) and fees 7.7 Evaluate services and related costs associated with financial institutions 7.8 Describe and use the steps involved in the bank reconciliation process 7.9 Compare and contrast the various forms of endorsement 7.10 Maintain a checking account (i.e. recording transactions in a register, writing a check, using a debit card, on-line banking) 7.11 Compare costs and benefits of online and traditional banking Analyze privacy and security issues associated with financial transactions		
Aligned Washington State Standards		
Communications	1 1.2	The student uses listening and observation skills and strategies to gain understanding. Understands, analyzes, synthesizes, or evaluates information from a variety of sources.
Math	A1.1.A A1.1.B A1.1.C A1.1.E A1.2.B A1.6.A A1.6.B A1.6.D A1.8.A A1.8.B A1.8.C A1.8.D A1.8.E A1.8.G A1.8.H	Select and justify functions and equations to model and solve problems. Solve problems that can be represented by linear functions, equations, and inequalities Solve problems that can be represented by a system of two linear equations, or inequalities Solve problems that can be represented by exponential functions and equations. Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables. Use and evaluate the accuracy of summary statistics to describe and compare data sets. Make valid inferences and draw conclusions based on data Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and the y-intercept of the line, and use the equation to make predictions. Analyze a problem situation and represent it mathematically Select and apply strategies to solve problems. Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem. Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve specific problems Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of mathematics. Synthesize information to draw conclusions, and evaluate the arguments and conclusions of others. Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.

	College Readiness Math Standards 1.1 Analyze a situation and describe the problem(s) to be solved. 2.1 Summarize and interpret mathematical information which may be in oral or written formats.
Reading	1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. 3.2 Read to perform a task.
Social Studies	2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. 4.2.3 Analyzes and evaluates how technology and ideas have shaped world history.
Writing	3.3.1 Uses legible handwriting.

COMPONENTS AND ASSESSMENTS	
Performance Assessments: Compare two different credit card offers and determine which would be the better offer and why.	
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)	
Standards and Competencies	
Standard/Unit: Credit and Debt	
Competencies	**Total Learning Hours for Unit: 30**
Analyze factors that affect credit worthiness, borrowing and managing debt, Including: 8.1 Explain when and why borrowing is used for the purchase of goods and services 8.2 Describe the risks, responsibilities and impact associated with using credit 8.3 Identify the opportunity cost of credit decisions 8.4 Identify methods of establishing and maintaining a credit rating 8.5 Determine advantages and disadvantages of using credit 8.6 Evaluate the various methods of financing a purchase 8.7 Define interest as a cost of credit and explain why it is charged 8.8 Analyze credit card features and their impact on financial planning 8.9 Explain how the amount of principal, the period of the loan, and the interest rate affect the amount of interest charged 8.10 Explain why the interest rate varies with the amount of assumed risk 8.11 Calculate a payment schedule for a loan 8.12 Analyze various sources and types of credit, including payday loans 8.13 Explain credit ratings and credit reports and describe why they are important to consumers 8.14 Describe the relationship between a credit rating and the cost of credit 8.15 Analyze the sources of assistance for debt management 8.16 Analyze policies that support consumer rights and responsibilities. 8.17 Compare and contrast the legal aspects of different forms of credit 8.18 Identify the components listed on a credit report and explain how that information is used and how it is received by and reported from the credit reporting agencies 8.19 Identify specific steps to minimize their exposure to identify theft 8.20 Summarize major consumer credit laws 8.21 Explain the implications of bankruptcy 8.22 Analyze the interrelationships between the economic system and consumer actions.	

Aligned Washington State Standards		
Communications	1	The student uses listening and observation skills and strategies to gain understanding.
Math	A1.1.E	Solve problems that can be represented by exponential functions and equations.
	A1.2.B	Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables.
	A1.3.B	Represent a function with a symbolic expression, as a graph, in a table, and using words, and make connections among these representations.
	A1.4.B	Write and graph an equation for a line given the slope and the y-intercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations.
	A1.4.E	Describe how changes in the parameters of linear functions and functions containing an absolute value of a linear expression affect their graphs and the relationships they represent
	A1.6.A	Use and evaluate the accuracy of summary statistics to describe and compare data sets.
	A1.8.D	Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve a specific problem.
	College Readiness Math Standard	
	1.1	Analyze a situation and describe the problem(s) to be solved.
	2.1	Summarize and interpret mathematical information which may be in oral or written formats.
	6.3	Develop and evaluate inferences and predictions that are based on data.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.1	Demonstrate evidence of reading comprehension
	3.1	Read to learn new information.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	2.2	Writes for different purposes.

COMPONENTS AND ASSESSMENTS
Performance Assessments: Calculate the financial and opportunity costs related to insurance.
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)
Standards and Competencies
Standard/Unit: Risk Management and Insurance
Competencies — **Total Learning Hours for Unit: 10**
Analyze choices available to consumers for protection against risk, fraud, and financial loss, Including:
9.1 Identify risks and how to gain protection against the consequences of risk
9.2 Explain the role of insurance in financial planning
9.3 Explain how all types of insurance are based on the concept of risk sharing and statistical probability
9.4 Explain the purpose and importance of property and liability insurance protection
9.5 Explain the purpose and importance of health, disability and life insurance protection
9.6 Explain why insurance needs change throughout the life cycle
9.7 Examine state and federal policies and laws providing consumer protection and consumer rights

Aligned Washington State Standards		
Math	A1.1.A	Select and justify functions and equations to model and solve problems.
	A1.1.B	Solve problems that can be represented by linear functions, equations, and inequalities
	A1.1.E	Solve problems that can be represented by exponential functions and equations.
	A1.3.A	Determine whether a relationship is a function and identify the domain, range, roots, and independent and dependent variables.
	A1.4.A	Write and solve linear equations and inequalities in one variable.
	A1.6.A	Use and evaluate the accuracy of summary statistics to describe and compare data sets.
	A1.6.B	Make valid inferences and draw conclusions based on data
	A1.8.A	Analyze a problem situation and represent it mathematically
	A1.8.B	Select and apply strategies to solve problems.
	A1.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.
	A1.8.D	Generalize a solution strategy for a single problem to a class of related problems, and apply a strategy for a class of related problems to solve specific problems
	A1.8.G	Synthesize information to draw conclusions, and evaluate the arguments and conclusions of others.
	A1.8.H	Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.
	College Readiness Math Standard	
	1.1	Analyze a situation and describe the problem(s) to be solved.
	2.1	Summarize and interpret mathematical information which may be in oral or written formats.
	3.1	Use mathematical ideas and strategies to analyze relationships within mathematics and in other disciplines and real life situations.
	6.1	Use empirical/ experimental and theoretical probability to investigate, represent, solve, and interpret the solutions to problems involving uncertainty (probability) or counting techniques.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	3.2.	Read to perform a task.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	4.1.1	Analyzes and evaluates writing using established criteria.

21st Century Skills		
Check those that students will demonstrate in this course:		
LEARNING & INNOVATION **Creativity and Innovation** ☐Think Creatively ☐Work Creatively with Others ☐Implement Innovations **Critical Thinking and Problem Solving** ☒Reason Effectively ☒Use Systems Thinking ☒Make Judgments and Decisions ☒Solve Problems **Communication and Collaboration** ☐Communicate Clearly ☒Collaborate with Others	**INFORMATION, MEDIA & TECHNOLOGY SKILLS** **Information Literacy** ☒Access and /evaluate Information ☒Use and Manage Information **Media Literacy** ☒Analyze Media ☒Create Media Products **Information, Communications and Technology (ICT Literacy)** ☒Apply Technology Effectively	**LIFE & CAREER SKILLS** **Flexibility and Adaptability** ☒Adapt to Change ☐Be Flexible **Initiative and Self-Direction** ☒Manage Goals and Time ☒Work Independently ☒Be Self-Directed Learners **Social and Cross-Cultural** ☒Interact Effectively with Others ☒Work Effectively in Diverse Teams **Productivity and Accountability** ☒Manage Projects ☒Produce Results **Leadership and Responsibility** ☐Guide and Lead Others ☐Be Responsible to Others

Basic Instructional Materials Request

Page 1 of 3

(Must include Evaluation of Basic Materials form for a minimum of two texts.)

SCHOOL DEPARTMENT OR COMMITTEE SUBMITTING REQUEST:

Business Education

List names of persons who evaluated this material:

NAME	POSITION	SCHOOL
Patty Eckelman	*Business Instructor*	*Auburn Mountainview*
Becky Keefe	*Business Instructor*	*Auburn High School*
Steven Payne	*Business Instructor*	*West Auburn*
Lori Yanzick	*Business Advisory/Community Support*	

This request for basic instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook.

1. REQUESTED MATERIAL

Type of material being requested: ☒ Book ☐ Software ☐ CD/DVD ☐ Online/Web Resources ☐ Other

Title *Mathematics for Business and Personal Finance* Copyright *2010*

Author *Walter H. Lange and Temoleon G Rousos* Publisher *Glencoe* ISBN *9780078805059*

Range of readability levels *9-12* Average readability level *10*

2. COURSE INFORMATION

Subject in which requested material will be used: *Mathematics for Business and Personal Finance*

Grade level(s) for which this material is being requested: *9-12*

3. COST ANALYSIS

First year cost per student *$72* Number of students to use material *30 per building*

Cost per student to maintain on yearly basis *0*

Other costs (specify) *None.*

Total cost of adoption for: **Building** $2,570 **District** *$4,320*

Basic Instructional Materials Request

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals and objectives	☒	☐	☐
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	☒	☐	☐
3. Further the systematic and sequence of the program across K-12	☒	☐	☐

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	☒	☐	☐
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	☒	☐	☐
b. Using language and examples which treat all human beings with respect and dignity.	☒	☐	☐
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	☒	☐	☐
d. Recognizing various types of family structures.	☒	☐	☐
e. Recognizing differing socioeconomic levels.	☒	☐	☐
d. Recognizing differences in minorities and gender.	☒	☐	☐
e. Representing occupational diversity of populations.	☒	☐	☐
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	☒	☐	☐
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	☒	☐	☐
b. Materials are free from inappropriate written or visual graphic sexual incidents.	☒	☐	☐
6. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	☒	☐	☐
7. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	☒	☐	☐

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

REQUIRED SIGNATURES
FOR APPROVAL of BASIC INSTRUCTIONAL MATERIALS

APPROVED BY	SIGNATURE	DATE
1. Director of Student Learning (elementary or secondary)		3-26-13
2. Associate Superintendent of K-12 Student Learning		3-26-13
3. Board of Directors		

Supplemental Instructional Materials Request

INTRODUCTION

The *Supplemental Instructional Materials Approval* form is to be completed by any individual, building, or program recommending use of supplemental instructional materials. Requests for approval of supplemental materials used on a district-wide basis are submitted on the *Supplemental Instructional Materials Approval* form to the Executive Director of K-12 Student Learning. The responsibility for the selection/approval of supplemental materials to be used on a single-building basis is delegated to the principal, following recommendations from the librarian and teachers. (Refer to "Instructional Materials Selection" for further information).

Single-building use approval requests shall be submitted to the building principal for approval.

Program use requests (such as those for LAP, Title, Honors, CTE, for example.) shall be submitted to the program administrator and to the building principal for approval. Program requests for usage at more than one building complete the requirements for district-wide use approval requests.

District-wide use approval requests shall be submitted to the Executive Director of K-12 Student Learning for approval recommendation by the District Curriculum, Instruction, & Assessment Committee.

This request for supplemental instructional materials must be accompanied with a curriculum framework outlining, at a minimum, units of instruction, Essential Academic Learning Requirements and/or Grade Level Expectations, assessments, and thinking skills. A curriculum framework document is included in the Curriculum Framework section of this handbook

1. Supplementary instructional materials approval is being requested for:
   ☐ Single-building ☐ Program Use ☒ District-wide Use
2. Submitted by: *Patty Eckelman Eckelman*
   Building: *Auburn Mountainview High School* Date: *2/4/13*
3. Content Area: *Business Education* Grade Level(s): *9-12*
   Course Title: *Mathematics for Business and Personal Finance*
4. Title of Material: *Mathematics for Business and Personal Finance, Student Activity Workbook*
5. Publisher: *Glencoe* ISBN: *9780078883644*
   Author: *Walter H. Lange and Temoleon G. Rousos* Copyright: *2010*
6. Type of material being requested (check one): ☐ Book ☐ Software ☐ CD/DVD ☐ Online/Web Resources
   ☒ Other please describe: *Student Workbook*
7. Approximate cost per unit: *$25.50* Number of units to be purchased: *90*
   Total cost to purchase: *$2,295 (not including tax and shipping)*
8. Readability level (specialist input): *9-12*
9. Description of contents: *This workbook is additional practice that correlates with the student textbook.*
10. Has this material been previously approved for use at another grade level? ☐ Yes ☒ No

Supplemental Instructional Materials Request
Page 2 of 3

PROGRAM GOALS. The requested basic instructional materials are consistent with district, building, department, and/or course goals including:

Criteria	Yes	No	N/A
1. Consistency with district and program mission, vision, goals, and objectives	☒	☐	☐
2. Align with state- and district-defined Essential Academic Learning Requirements and/or Grade Level Expectations	☒	☐	☐
3. Further the systematic and sequence of the program across K-12	☒	☐	☐

DISTRICT AND COMMUNITY STANDARDS. The requested basic instructional materials are consistent with district and community standards including:

Criteria	Yes	No	N/A
Provides teachers guidelines to:			
1. Present differing viewpoints of controversial issues in order for students to develop the skills of critical analysis and informed decision making.	☒	☐	☐
2. Promote the diverse character of our world by:			
a. Presenting cultural and ethnic differences.	☒	☐	☐
b. Using language and examples which treat all human beings with respect and dignity.	☒	☐	☐
c. Helping students understand and accept the diversity in the heritage and culture of our nation's people.	☒	☐	☐
d. Recognizing various types of family structures.	☒	☐	☐
e. Recognizing differing socioeconomic levels.	☒	☐	☐
f. Recognizing differences in minorities and gender.	☒	☐	☐
g. Representing occupational diversity of populations.	☒	☐	☐
3. Materials are appropriate for the age, experience, and maturity level of the student for whom it is intended.	☒	☐	☐
a. Materials are free from inappropriate use of profane, obscene, or derogatory language.	☒	☐	☐
b. Materials are free from inappropriate written or visual graphic sexual incidents.	☒	☐	☐
8. Materials stimulate student growth in conceptual thinking, factual knowledge, physical fitness, literary appreciations, aesthetic values, and the development of ethical and moral standards.	☒	☐	☐
9. Materials enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.	☒	☐	☐

Materials adopted in the Auburn School District are appropriate for the age, experience, and maturity level of the student for whom they are intended. Teaching and learning materials should not include obscene language or graphic sexual incidents. Rationale must be presented and appropriate instructional goals included where potentially explicit topics or visual aids are used. Alternate learning opportunities will be provided upon request in the case that an objection is made to the approved instructional material.

Supplemental Instructional Materials Request
District-Wide Use Signature Page
Page 3 of 3

A review of the material is required. Reviewers may include the librarian, classroom teachers, specialists, administrators, parents, community members.

The material review for *Mathematics for Business and Personal Finance* written by *Patty Eckelman* was completed by the individuals listed below.

Patty Eckelman (Name)	*Business Teacher* (Position/Role)
Steven Payne (Name)	*Business Teacher* (Position/Role)
Becky Keefe (Name)	*Business Teacher* (Position/Role)
Lori Yanzick (Name)	*Business Member* (Position/Role)

SUPPLEMENTAL INSTRUCTIONAL MATERIALS
DISTRICT-WIDE USE
REQUIRED SIGNATURES*

Executive Director K-12 Student Learning	3-26-13 **Date**
Associate Superintendent K-12 Student Learning	3-26-13 **Date**

*Forms approved for district-wide use are maintained with the Department of Student Learning in the District Office.

AUBURN
SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

DIGITAL PHOTOGRAPHY

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

INTRODUCTION

Course Name	**Digital Photography**	**Grade Level(s)**	**9-12**
Course Length	**Semester**	**Course Code**	**CTE 368**

Course Description	A course designed to introduce students to the fundamentals of digital photography and digital imaging with an emphasis on the aesthetic, technical, critical and creative thinking skills necessary throughout the process. Required work will include the use of digital technology, hardware and software, necessary to do the required projects. Historical and cultural impact of photography will be studied and the ethics of digital photography in today's world.
Pathway Connections	
Primary Connection	Arts and Communications
Secondary Connection	Engineering, Science and Technology
Sample Sequence of Courses	Digital Photography I, Digital Photography II, Visual Communications or Graphic Design, post-secondary opportunities starting with Tech Prep articulation with Highline Community College
Cross Credit	Fine Arts
Basic Textbook	All primary instructional materials are composed by and originate with the instructors and are derived from the photography competencies established and revised by the international Center for photography
Equipment	Digital cameras, Computers
Software	Adobe Photoshop, MS Word, MS PowerPoint
Supplemental Materials	N/A
Skills Gap Data (CTE Courses only)	See attached documentation

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

POWER STANDARDS

Course Name Digital Photography **Grade Level(s)** 9-12

1. History of Photography
    a. Identify significant discoveries, developments, and inventions in the history of photography.
    b. Identify the work of major photographers of the 19th and 20th centuries

2. Critical Analysis
    a. Be able to discuss and debate the possible intention of various photographs.
    b. Encourage and accept critical assessment

3. Business Practices
    a. Understand legal practices such as copyright, work for hire and royalties
    b. Understand business ethics

4. Camera Operations
    a. Understand the basic principles of how to operate either a manual or automatic SLR camera
    b. Understand the basic guidelines for making successful photographs
    c. Identify various parts and controls of a SLR camera (film and/or digital)
    d. Know and use the vocabulary necessary to identify and learn to use the parts of the camera

5. Functions of a Lens
    a. Understand the differences between lenses of different focal lengths for different cameras
    b. Be familiar with both methods of focusing (manually and automatically)
    c. Understand the relationship between f/stop (aperture) and depth of field

6. Exposure Control
    a. Understand the relationship between the shutter and light
    b. Understand how to control motion in a still photograph
    c. Understand how the aperture of the camera works in relation to light
    d. Understand the concept of depth of field and how to control it
    e. Understand the tradeoff between aperture and shutter choice
    f. Understand how to use shutter speed and aperture to control exposure

7. Lights and Meters
    a. Use in-camera exposure meters
    b. Understand how to meter different scenes

8. Lighting
    a. Shoot effectively with available light
    b. Identify a variety of lighting equipment including lights, diffusers and reflectors, supports for lighting devices, and understand their uses

9. Image Quality
    a. Control image quality using camera control such as white balance, ISO
    b. Choose correct file size for output.
    c. Work with histograms to create better images and highlight alerts to make better images
    d. Understand how to store and back up digital images

10. Digital Editing and Printing
    a. Edit image using software including: burning, dodging, levels, masks, importance and benefits of using layers, retouching
    b. Understand the ethics of altering images

11. Design Elements/Principles
    a. Applies, analyzes, and creates the visual arts elements of line, shape, form, color, value, texture, and space in the production of a work of art.
    b. Creates, analyzes, and evaluates repetition/pattern, contrast, variety, balance, movement/rhythm, proportion, emphasis/dominance, and harmony/unity in a work of art.

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

COURSE OUTLINE

Course Name Digital Photography **Grade Level(s)** 9-12

This semester long course is designed to teach the fundamentals of photography. Students will investigate composition, historical influences in photography, camera controls (such as aperture, and shutter and film speeds), and post processing techniques. As students will be creating their own photographs, they will need access to a digital camera.

1. Safety

A. Workplace ergonomics
B. Personal protective equipment
C. Safety regulations
D. Promote a safe working environment
E. Safety procedures
F. Maintenance of equipment
G. Safety practices
H. Material Safety Data Sheets (MSDS)
I. Reporting hazards
J. Fire protection, precautions and response procedures

2. Copyright and Ethics

A. Ethics
B. Laws and Guidelines

3. History of Photography

A. Significant discoveries, developments, and inventions
B. Chronology of the development and popularization of photography
C. The significance of burly documentary photography and it's social, political, and scientific impact
D. Various movements, styles, and trends in the history of photography
E. The work of major photographers of the 19th and 20th centuries
F. The relationship of photography as a commercial and or fine Art endeavor Contemporary trends in photography

4. Photographic Careers and Business Practices

A. Research
B. Workplace Expectations
C. Identify postsecondary Opportunities
D. Create a Career Plan

5. Principles and Elements of Design

A. Understand the 7 elements of design; line, shape, form, color, value, texture and space
B. Understand the 7 Principles of design: Balance, Movement, Emphasis, Contrast, Pattern, Rhythm, Unity
C. Understand the Rule of Thirds
D. Understand cropping
E. Understand photographic composition: Framing, Rule of Thirds, Horizon Line, Leading Lines, Perspective, Background/Foreground, Point of View, Tension

6. Digital Camera and Photography

A. Basic features of digital/and or video cameras
B. Digital image/and or video and the factors that affect its quality and file size
C. Transferring digital images/and or video to a computer for storage and manipulation
D. Differences between normal-focal length for digital/and or video camera lenses and traditional camera lenses
E. Adjustments for contrast, color balance, white balance and exposure using a digital/and or video camera
F. Differences between various digital/and or video cameras on the market
G. Scanners
H. Histograms
I. Color management

7. Camera Operation and Control

A. Understand camera parts, functions and settings
B. Understand resolution, color/white balancing
C. Understand imaging devices and resolution
D. Shutter Speed

8. Exposure

A. Understanding equivalent exposures
B. Understand automatic exposure
C. Using f-stop and shutter speed to control exposure
D. Light meters

9. Lens Operation and Control

A. Types of lenses
B. F-stops/Aperture
C. Depth of field
D. Focusing
E. Filters
F. Image stabilization

10. Lighting

A. Basic concepts of degree of diffusion and direction of light
B. Shoot effectively with available light
C. Lighting equipment including lights, diffusers and reflectors, supports for lighting devices
D. Multiple light sources
E. Arrange lightening for portraits, reflective objects, textured surfaces
F. Theory of light
G. Choose appropriate lighting for desired artistic outcome or client needs

11. Digital Editing and Printing

A. Prepare a computer to correctly display digital images
B. Adjust portions or complete images using software tools
C. Using filters
D. Burning, dodging, levels, masks, importance and benefits of using layers, retouching
E. The ethics of altering images
F. Printers and printer technologies
G. Basic video editing skills such as scene insertion, continuity, cutaways, shooting angles, and audio skills

12. Portfolio

A. Research Types of Portfolios
B. Physical or Electronic Portfolio
C. Critical Analysis

Auburn School District		
Course: Digital Photography		**Total Framework Hours up to: 180**
CIP Code: 500406	☒**Exploratory** ☐**Preparatory**	**Date Last Modified: April 8, 2013**
Career Cluster: Arts, AV Technology & Communications		**Cluster Pathway: Visual Arts**

Unit Outline

		Hours
Unit 1:	Demonstrate Health and Safety Practices	5
Unit 2:	Survey of History of Photography	10
Unit 3:	Careers	5
Unit 4:	Business Practices	5
Unit 5:	Critical Analysis	10
Unit 6:	Camera Operations	15
Unit 7:	Functions of a Lens	15
Unit 8:	Exposure Control	15
Unit 9:	Light Meters and Exposure	5
Unit 10:	Design Elements/Principles	20
Unit 11:	Lighting	15
Unit 12:	Image Quality	5
Unit 13:	Digital Camera and Photography	20
Unit 14:	Digital Editing and Printing	30
Unit 15:	Presentation/Finishing	5
Total Hours		**180**

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer, evaluation, performance-based products, competition, observation, collection of examples, client feedback, vocabulary quiz and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: C-6 Demonstrate health and safety practices		
Competencies		**Total Learning Hours for Unit: 5**
C-6.1	Identify, describe and demonstrate the effective use of Material Safety Data Sheets (MSDS)	
C-6.2	Read chemical, product, and equipment labels to determine appropriate health and safety conditions	
C-6.3	Identify, describe and demonstrate personal, shop and job site safety practices and procedures	
C-6.4	Demonstrate safe dress and use of relevant safety gear and personal protective equipment (PPE), including wrist rests, adjustable workspaces and equipment, gloves, boots, earplugs, eye protection, and breathing apparatus	
C-6.5	Illustrate appropriate safe body mechanics, including proper lifting techniques and ergonomics	
C-6.6	Locate emergency equipment in your lab, shop, and classroom, including (where appropriate) eyewash stations, shower facilities, sinks, fire extinguishers, fire blankets, telephone, master power switches, and emergency exits	
C-6.7	Demonstrate the safe use, storage, and maintenance of every piece of equipment in the lab, shop, and classroom	
C-6.8	Describe safety practices and procedures to be followed when working with and around electricity	
C-6.9	Illustrate proper handling and storage practices, including working with hazardous materials, disposal, and recycling	
C-6.10	Demonstrate proper workspace cleaning procedures	
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands ho w arts knowledge and skills are used in the world of work, including careers in the arts.

Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS

Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric

Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)

Standards and Competencies

Standard/Unit: C-9 Survey of History of Photography

Competencies		**Total Learning Hours for Unit: 10**
C-9.1	Identify significant discoveries, developments, and inventions in the history of photography	
C-9.2	Understand the chronology of the development and popularization of photography	
C-9.3	Understand the significance of early documentary photography and its social, political, and scientific impact	
C-9.4	Identify the historically important figures and sponsoring individuals and agencies	
C-9.5	Distinguish between various movements, styles, and trends in the history of photography	
C-9.6	Identify the work of major photographers of the 19th and 20th centuries	

Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: C-10 Careers		
Competencies		**Total Learning Hours for Unit: 5**
C-10.1	Students will be aware of the many jobs and careers in the photography industry and the requirements and skills needed to get those jobs	
C-10.2	Be aware of portfolios strategies that are audience specific	
C-10.3	Create a portfolio of work	
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.

Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS

Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric

Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)

Standards and Competencies

Standard/Unit: C-11 Business Practices

Competencies	**Total Learning Hours for Unit: 5**

C-11.1	Understand legal practices such as copyright, work for hire and royalties
C-11.2	Speak about photographs and present your work to agencies and galleries
C-11.3	Understand business ethics

Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: C-12 Critical Analysis		
Competencies		**Total Learning Hours for Unit: 10**
C-12.1 Be able to discuss and debate the possible intention of various photographs C-12.2 Use reflection in evaluation to your own work		
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.

Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)

Standards and Competencies

Standard/Unit: C-13 Camera Operations

Competencies		**Total Learning Hours for Unit: 15**
C-13.1	Identify various parts and controls of a SLR camera (film and/or digital)	
C-13.2	Understand the basic principles of how to operate either a manual or automatic SLR camera	
C-13.3	Understand the basic guidelines for making successful photographs	
C-13.4	Know and use the vocabulary necessary to identify and learn to use the parts of the camera	
C-13.5	Identify different camera formats and their advantages and disadvantages	
C-13.6	Identify special purpose cameras	

Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Educational Technology		
Health and Fitness		
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: C-14 Functions of a Lens		
Competencies		**Total Learning Hours for Unit: 15**
C-14.1	Understand the differences between lenses of different focal lengths for different cameras	
C-14.2	Identify special purpose lenses	
C-14.3	Be familiar with both methods of focusing (manually and automatically)	
C-14.4	Understand the relationship between f/stop (aperture) and depth of field	
C-14.5	Understand the relationship between focal length and perspective	
C-14.6	Work effectively in close-up situations	
C-14.7	Know how to purchase lenses for a variety of purposes and care for them properly	
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.

Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS

Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric

Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)

Standards and Competencies

Standard/Unit: C-15 Exposure Control

Competencies		**Total Learning Hours for Unit: 15**
C-15.1	Understand the relationship between the shutter and light	
C-15.2	Understand how to convey motion in a still photograph	
C-15.3	Understand how the aperture of the camera works in relation to light	
C-15.4	Understand the concept of depth of field and how to control it	
C-15.5	Understand the trade off between aperture and shutter choice	
C-15.6	Understand how to use shutter speed and aperture to control exposure	
C-15.7	Understand how to use a camera and avoid or control blur in your images	

Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Educational Technology		
Health and Fitness		
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: C-16 Light Meters and Exposure		
Competencies		**Total Learning Hours for Unit: 5**
C-16.1	Understand the concept of equivalent exposures and how to achieve and apply them	
C-16.2	Understand how exposure meters work	
C-16.3	Use in-camera exposure meters	
C-16.4	Understand how automatic exposure systems operate	
C-16.5	Understand how to meter different scenes	
C-16.6	Be able to deal with hard-to-meter scenes	
C-16.7	Understand how to bracket a scene	
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.

Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)
Standards and Competencies
Standard/Unit: C-17 Design Elements/Principles

Competencies		**Total Learning Hours for Unit: 20**
C-17.1	Understand the impact that framing and cropping has on an image	
C-17.2	Understand how to use the “rule of thirds”	
C-17.3	Understand how to use contrast to enhance your images	
C-17.4	Understand how points of view can affect the interpretation of an image	
C-17.5	Identify some “rules of thumb” employed by photographers involved in portraiture and landscape including managing motion, balance, and tension	
C-17.6	Speak about photographs and present your work to agencies and galleries	
C-17.7	Compose for specific audiences	

Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: A-1 Lighting		
Competencies		**Total Learning Hours for Unit: 15**
A-1.1	Understand the basic concepts of degree of diffusion and direction of light	
A-1.2	Shoot effectively with available light	
A-1.3	Identify a variety of lighting equipment including lights, diffusers and reflectors, supports for lighting devices, and understand their uses	
A-1.4	Understand the purpose for using more than one lighting device, and how to position fill lights to achieve certain effects, such as studio, on camera, existing, supplemental, reflectors, etc.	
A-1.5	Identify a variety of flash units, flash meters, and flash accessories, and understand how they are used	
A-1.6	Meter for flash and calculate exposure	
A-1.7	Arrange lightening for portraits and reflective objects, and to enhance the appearance of textured surfaces	
A-1.8	Understand the theory of light and qualities of light such as electromagnetic spectrum, variances, reflectance, and physical properties of light	
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.

Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)
Standards and Competencies
Standard/Unit: A-2 Image Quality

Competencies	**Total Learning Hours for Unit: 5**
A-2.1	Use different types of film and/or digital cameras (resolution issues) appropriate for the assignment
A-2.2	Control image quality using color control, and other darkroom and/or digital techniques

Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.
Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS		
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric		
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)		
Standards and Competencies		
Standard/Unit: A-6 Digital Camera and Photography		
Competencies		**Total Learning Hours for Unit: 20**
A-6.1	Identify the basic features of digital cameras and know how to use them	
A-6.2	Understand the composition of a digital image and the factors that affect its quality and file size	
A-6.3	Understand how digital images are transferred to a computer for storage and manipulation	
A-6.4	Understand the differences between normal-focal length for digital camera lenses and traditional camera lenses	
A-6.5	Understand how to make adjustments for contrast, color balance and exposure using a digital camera	
A-6.6	Understand the basic differences between various digital cameras on the market and weigh the relative advantages and disadvantages, conveniences and costs associated with their use	
A-6.7	Understand how to use scanners	
A-6.8	Work with histograms to create better images	
A-6.9	Understand color management	
A-6.10	Understand how to store digital images	
Aligned Washington State Standards		
Art	1.1	Understand arts concepts and vocabulary.
	1.2	Develops arts skills and techniques.
	1.3	Understands and applies arts genres and styles of various artists, cultures, and times.
	2.1	Applies a creative process to the arts.
	2.1	Applies a presentation process to the arts
	2.3	Applies a responding process to an arts presentation of visual arts.
	3.1	Uses the arts to express feelings and present ideas.
	3.2	Uses the arts to communicate for a specific purpose.
	3.3	Develops personal aesthetic criteria to communicate artistic choices.
	4.2	Demonstrates and analyzes the connections among the arts and between the arts and other content areas.
	4.4	Understands how the arts influence and reflect cultures/civilization, place, and time.
	4.5	Understands how arts knowledge and skills are used in the world of work, including careers in the arts.
Communications	1.1.1	Applies a variety of listening strategies to accommodate the listening situation.
	1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
	2.2.2	Applies skills and strategies to contribute responsibly in a group setting.

Math	8.5.A	Analyze a problem situation to determine the question(s) to be answered
	8.5.B	Identify relevant, missing, and extraneous information related to the solution to a problem.
	A1.1.A	Select and justify functions and equations to model and solve problems.
Reading	1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
	2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.
	2.2.4	Apply understanding of text organizational structures.
	2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.
	3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.
	3.2.2	Apply understanding of complex information, including functional documents, to perform a task.
Science	9-11 INQC	Conclusions must be logical, based on evidence, and consistent with prior established knowledge.
	9-11 APPC	The ability to solve problems is greatly enhanced by use of mathematics and information technologies.
Social Studies	2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
Writing	3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
	3.3.6	Uses complete sentences in writing.

COMPONENTS AND ASSESSMENTS
Performance Assessments: Self-evaluation, peer evaluation, performance based products, competition, observation, collection of examples, client feedback, vocabulary quiz, and locally developed rubric
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)
Standards and Competencies
Standard/Unit: A-7 Digital Editing and Printing

Competencies		**Total Learning Hours for Unit: 30**
A-7.1	Understand how to prepare a computer to correctly display digital images.	
A-7.2	Adjust portions or complete images using software tools	
A-7.3	Use other techniques including filters to readjust or sharpen images	
A-7.4	Edit image using software including: burning, dodging, levels, masks, importance and benefits of using layers, retouching	
A-7.5	Understand the ethics of altering images.	
A-7.6	Understand the relative advantages and disadvantages of a number of kinds of printers and printer technologies	

COMPONENTS AND ASSESSMENTS
Performance Assessments: Technical
Leadership Alignment: Leadership activity embedded in curriculum and instruction. (Examples: CTSO project or activity, locally developed leadership project or activity, embedded 21st Century interdisciplinary theme activity such as global awareness, financial, economic, business & entrepreneurial literacy, civic literacy, health & safety, environmental literacy)
Standards and Competencies
Standard/Unit: A-8 Presentation/ Finishing

Competencies	**Total Learning Hours for Unit: 5**
A-8.1	Students will use proper spotting and mounting techniques
A-8.2	Spot prints to correct flaws and improve their overall appearance prior to display
A-8.3	Identify the equipment and supplies used in matting and mounting photographs
A-8.4	Understand how the use of different mats will impact the appearance and longevity of your photographs
A-8.5	Cut and produce mats in a number of styles

21st Century Skills

Check those that students will demonstrate in this course:

LEARNING & INNOVATION

Creativity and Innovation
☒Think Creatively
☒Work Creatively with Others
☐Implement Innovations

Critical Thinking and Problem Solving
☒Reason Effectively
☒Use Systems Thinking
☒Make Judgments and Decisions
☐Solve Problems

Communication and Collaboration
☒Communicate Clearly
☒Collaborate with Others

INFORMATION, MEDIA & TECHNOLOGY SKILLS

Information Literacy
☒Access and /evaluate Information
☒Use and Manage Information

Media Literacy
☒Analyze Media
☒Create Media Products

Information, Communications and Technology (ICT Literacy)
☒Apply Technology Effectively

LIFE & CAREER SKILLS

Flexibility and Adaptability
☒Adapt to Change
☒Be Flexible

Initiative and Self-Direction
☒Manage Goals and Time
☒Work Independently
☐Be Self-Directed Learners

Social and Cross-Cultural
☒Interact Effectively with Others
☒Work Effectively in Diverse Teams

Productivity and Accountability
☒Manage Projects
☒Produce Results

Leadership and Responsibility
☐Guide and Lead Others
☐Be Responsible to Others

AUBURN SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

APPROVALS

Course Name Digital Photography Grade Level(s) 9-12

No basic or supplemental materials are being requested for this new course. Costs for the course are included in the current Visual Communications program.

REQUIRED SIGNATURES FOR APPROVAL

APPROVED BY	SIGNATURE	DATE
Director of Student Learning (Elementary or Secondary)		3-26-13
Associate Superintendent K-12 Student Learning & Technology		3-26-13
Board of Directors		

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

2. Approval of Revised 2013-14 Attendance Calendar

Attached is the revised attendance calendar for the 2013-14 school year.

Timothy Cummings, associate superintendent for human resources, will be available to answer questions.

Recommendation: That the board approve the revised calendar.

3. Request for Travel

a. Teri Churchill, Gildo Rey Elementary School teacher, requests permission to travel to Dallas, Texas, Monday to Wednesday, June 10-12. The purpose of the trip would be to attend the Conversational Solfege Conference. Lodging will be at a hotel to be determined, meals will be at local restaurants, and travel will be by airplane. All expenses will be paid by professional development funds. A substitute will be needed for three days.

Recommendation: That the above request for travel be approved.

PERSONNEL--CERTIFICATED

Curriculum/Non-Curriculum hours

5th grade parent night

1. Armstrong, Vicki	2 hour(s) @ hourly rate of pay effective 6/4/2013
2. McGowan, Tina	2 hour(s) @ hourly rate of pay effective 6/4/2013
3. Utu, Jacquelin	2 hour(s) @ hourly rate of pay effective 6/4/2013
4. Vatne, Bruce	2 hour(s) @ hourly rate of pay effective 6/4/2013

After school class for credit

1. Benedict, Meri	54 hour(s) @ hourly rate of pay effective 4/1/2013
2. Moberg, Julie	54 hour(s) @ hourly rate of pay effective 4/1/2013

Afterschool ESL program

1. Bulson, Laurie	19 hour(s) @ hourly rate of pay effective 4/15/2013

Camp Auburn

1. Caldwell, Jennifer	As needed effective 6/11/2013 Stipend $409
2. Drake, Michelle	As needed effective 5/1/2013 Stipend $681
3. Dutoit, Michelle	As needed effective 5/21/2013 Stipend $409
4. Erickson, Staci	As needed effective 5/14/2013 Stipend $409
5. Eronemo, Ashley	As needed effective 5/21/2013 Stipend $409
6. Grijalva, Amy	As needed effective 5/23/2013 Stipend $137

7. Jenks, Karen — As needed effective 5/21/2013 Stipend $409

8. Jones, Jana — As needed effective 5/14/2013 Stipend $409

9. Leir, Autumn — As needed effective 4/1/2013 Stipend $409

10. Miracle, Cyndie — As needed effective 6/11/2013 Stipend $409

11. Myka, Tammy — As needed effective 5/21/2013 Stipend $273

12. Sandland, Tyler — As needed effective 5/21/2013 Stipend $409

13. Signal, Michael — As needed effective 4/1/2013 Stipend $409

14. Sprenger, Peter — As needed effective 5/21/2013 Stipend $409

15. Wraspir, Susan — As needed effective 5/21/2013 Stipend $409

Career/college readiness committee

1. Ainsworth, Karen — 6 hour(s) @ hourly rate of pay effective 4/4/2013

2. Brown, Karen — 6 hour(s) @ hourly rate of pay effective 4/4/2013

Clean out classroom

1. Rayburn, Colleen — 14 hour(s) @ hourly rate of pay effective 4/1/2013

Early intervention

1. Maloney, Kelly — 3 hour(s) @ hourly rate of pay effective 3/1/2013

Early start program

1. Luettgen, Jocelyn — 8 hour(s) @ hourly rate of pay effective 4/22/2013

Extended day 21st century grant program

1. Hill, Angela — 70 hour(s) @ hourly rate of pay effective 10/22/2012

2. Lewis, Jessica — 2 hour(s) @ hourly rate of pay effective 4/15/2013

3. Roble, Michelle — 10.5 hour(s) @ hourly rate of pay effective 4/9/2013

IEP meeting

1. Minus, Tonette — 1 hour(s) @ hourly rate of pay effective 4/4/2013

2. Rosal, Leah — 1 hour(s) @ hourly rate of pay effective 3/25/2013

Interpreter

1. Reinhardt, Carmen — 20 hour(s) @ hourly rate of pay effective 3/1/2013

Kindergarten round-up

1. Carlson-Ray, Carol — 1.5 hour(s) @ hourly rate of pay effective 4/30/2013

2. Carrizosa, Carla — 1.5 hour(s) @ hourly rate of pay effective 4/30/2013

3. Garrido, Kathleen — 1.5 hour(s) @ hourly rate of pay effective 4/30/2013

4. Pozzi, Lena — 1.5 hour(s) @ hourly rate of pay effective 4/30/2013

5. Whipple, Kellie — 1.5 hour(s) @ hourly rate of pay effective 4/30/2013

LA curriculum

1. Ginder, Jennifer — 14 hour(s) @ hourly rate of pay effective 3/31/2013

Leadership development program

1. Newman, Michael — 170 hour(s) @ hourly rate of pay effective 4/15/2013

Provide professional development

1.	Butler, Regina	9 hour(s) @ hourly rate of pay effective 5/1/2013

Readers workshop

1.	Ammons, Tori	As needed effective 4/25/2013 Stipend $75
2.	Asfour, April	As needed effective 4/25/2013 Stipend $75
3.	Brown, Kristine	As needed effective 4/25/2013 Stipend $75
4.	Buetow, Jennie	As needed effective 4/25/2013 Stipend $75
5.	Ellis Sumner, Megan	As needed effective 4/25/2013 Stipend $75
6.	Gunderson, Erik	As needed effective 4/25/2013 Stipend $75
7.	McLaughlin, Scott	As needed effective 4/25/2013 Stipend $75
8.	Monsen, Andrew	As needed effective 4/25/2013 Stipend $75
9.	Neu, Susan	As needed effective 4/25/2013 Stipend $75
10.	Price, Jon	As needed effective 4/25/2013 Stipend $75
11.	Sarr, Dianne	As needed effective 4/25/2013 Stipend $75
12.	Seman, Karla	As needed effective 4/25/2013 Stipend $75
13.	Shaw, Judith	As needed effective 4/25/2013 Stipend $75
14.	Swenddal-White, Kaisa	As needed effective 4/25/2013 Stipend $75
15.	Van Eaton, Michael	As needed effective 4/25/2013 Stipend $75

Recess coverage

1. Ford, Jennifer — 4 hour(s) @ hourly rate of pay effective 4/4/2013

2. Lancaster, Holly — 3 hour(s) @ hourly rate of pay effective 2/6/2013

SAT prep class

1. Hammer, Evelyn — 5 hour(s) @ hourly rate of pay effective 4/27/2013

2. Tauzer, Leslie — 4 hour(s) @ hourly rate of pay effective 4/27/2013

School board presentation-prep

1. Barrett, Jill — 3 hour(s) @ hourly rate of pay effective 4/15/2013

2. Hogenson, Laura — 3 hour(s) @ hourly rate of pay effective 4/15/2013

3. Knapp, Stephanie — 3 hour(s) @ hourly rate of pay effective 4/1/2013

4. McKeough, Kimberly — 3 hour(s) @ hourly rate of pay effective 4/1/2013

Scorekeeping/announcing

1. DeBruler, Marie — 30 hour(s) @ hourly rate of pay effective 3/7/2013

Supervision

1. Frank, Megan — 1 hour(s) @ hourly rate of pay effective 4/3/2013

2. Galati, Eliabeth — 1 hour(s) @ hourly rate of pay effective 4/3/2013

3. Graham, Jennifer — 1 hour(s) @ hourly rate of pay effective 4/3/2013

4. Green, Beth — 1 hour(s) @ hourly rate of pay effective 4/3/2013

5. Hopkins, Jill — 1 hour(s) @ hourly rate of pay effective 4/3/2013

6.	Mason, Lisa	1 hour(s) @ hourly rate of pay effective 4/3/2013
7.	Nissen-Haney, Jacqueline	1 hour(s) @ hourly rate of pay effective 4/3/2013
8.	Pratt, Robin	1 hour(s) @ hourly rate of pay effective 4/3/2013
9.	Rodriguez, Jesse	1 hour(s) @ hourly rate of pay effective 4/3/2013

Title 1 math parent involvement

1.	Laukala, Rachel	18 hour(s) @ hourly rate of pay effective 4/15/2013

Tutoring

1.	Mayer, Margaret	50 hour(s) @ hourly rate of pay effective 4/22/2013
2.	Richardson, Molly	20 hour(s) @ hourly rate of pay effective 3/25/2013

World language stamp assessment tech support

1.	Scheff, Elaine	As needed effective 2/1/2013 Stipend $100

Leave

Psychologist

1.	Humpage, Thomas	effective 9/4/2013 Personal Leave for the 2013-14 school year

Teacher

1.	Bronson, Angela	effective 9/4/2013 Personal Leave for the 2013-14 school year
2.	Pomeroy, Catherine	effective 9/4/2013 Child-rearing Leave for 2013-14 school year

New Hire

Nurse

1. Benshoof, Kelly — effective 5/14/2013
C1, S0
Replacement for remainder of 2012-13 school year (.6)

Resignation/Retire

Principal

1. Collier, Diane — effective 6/28/2013
Retirement

Teacher

1. Lorrain, Amy — effective 6/20/2013
Personal
Was on leave 2012-13 school year

PERSONNEL--CLASSIFIED

Curriculum/Non-Curriculum hours

Accompanist - Choir

1. Wardell-Monsen, Tia — 18.67 hour(s) @ hourly rate of pay effective 3/1/2013

Accompanist - Piano

1. Carman, Barbara — 19 hour(s) @ hourly rate of pay effective 3/1/2013

Afterschool math program

1. Meckle, Shirley — 45 hour(s) @ hourly rate of pay effective 3/4/2013

Assistant coach - Boys' soccer

1. Gordon, Jacob — 198 hour(s) @ hourly rate of pay effective 2/25/2013
Stipend - $2,954

ELL morning booster group

1. Lonsberry, Dianne — 22 hour(s) @ hourly rate of pay effective 4/16/2013

Extra hours - Special Ed assistance

1. Anderson, Angela — 5 hour(s) @ hourly rate of pay effective 3/1/2013

Kindergarten registration

1. Jones, Vickie — 2 hour(s) @ hourly rate of pay effective 4/25/2013

2. Mathews, Teri — 2 hour(s) @ hourly rate of pay effective 5/16/2013

Musical director

1. Harms, Michelle — 50 hour(s) @ hourly rate of pay effective 1/7/2013

2. Lee, Cecellia Wendy — 100 hour(s) @ hourly rate of pay effective 1/7/2013

Post season pay - Wrestling

1. Bowles, Jerry — As needed effective 1/15/2013
Stipend - $886

Sixth grade coach - Boys track

1. German, Linda — 40 hour(s) effective 4/29/2013
Stipend - $794

Sixth grade coach - Volleyball

1. Leslie, Kathryn — 40 hour(s) effective 4/29/2013
Stipend - $728

Sound system - Graduation

1. Dunaway, Eddie — As needed effective 6/15/2013
Stipend - $400

Successful WSP Winter & Summer inspection

1. Brehmer, James — As needed effective 5/1/2013
Stipend - $900

2. Carnino Jr., Barney — As needed effective 5/1/2013
Stipend - $900

3. McMullen, Mark — As needed effective 5/1/2013
Stipend - $900

4. Potts. Chad — As needed effective 5/1/2013
Stipend - $900

5. Radcliff, Wayne — As needed effective 5/1/2013
Stipend $900

6. Sloane, Michael — As needed effective 5/1/2013
Stipend - $900

7. Wolters, Paul — As needed effective 5/1/2013
Stipend - $900

Technical support - World language stamp assessment

1. Dudley, Toni — 10 hour(s) effective 2/1/2013
Stipend - $250

2. Lippert, Lori — 15 hour(s) effective 2/1/2013
Stipend - $375

Title Family Night

1. Eronemo, Lori — 1 hour(s) @ hourly rate of pay effective 4/18/2013

2. Masters, Julie — 1 hour(s) @ hourly rate of pay effective 4/18/2013

Training - after school/prof dev for parents

1. Buck, Julie — 8 hour(s) @ hourly rate of pay effective 5/1/2013

2. Gardner, Lynnette — 8 hour(s) @ hourly rate of pay effective 5/1/2013

3. Mohoric, Connie — 8 hour(s) @ hourly rate of pay effective 5/1/2013

Training - Common Core State Standards

1. Buck, Julie — 2.5 hour(s) @ hourly rate of pay effective 3/15/2013

2. Gardner, Lynnette — 2.5 hour(s) @ hourly rate of pay effective 3/15/2013

3. Miller, Shannon — 2.5 hour(s) @ hourly rate of pay effective 3/15/2013

4. Mohoric, Connie — 2.5 hour(s) @ hourly rate of pay effective 3/15/2013

5. Plante, Marie-Lynne — 2.5 hour(s) @ hourly rate of pay effective 3/15/2013

New Hire

Interpreter

1. Tenorio, Trinity — 90 hour(s) @ hourly rate of pay effective 4/22/2013

Interpreter - Spanish

1. Dezhnyuk, Olga — 30 hour(s) @ hourly rate of pay effective 4/22/2013

2. Gonzalez-Munoz, Vivian — 30 hour(s) @ hourly rate of pay effective 4/18/2013

3. Tenorio-Guzman, Trinity — 30 hour(s) @ hourly rate of pay effective 4/18/2013

Resignation/Retire

Bus Driver

1. Pulis, Richard — effective 4/16/2013
Deceased

Office Manager

1. Gilder, Margaret — effective 6/30/2013
Retirement

Para Educator Pool

1. Ohlson, Valentina — effective 4/16/2013
Personal.

Student Helper

Lifeguard/instructor

1. Palmer, Preston — As needed @ hourly rate of pay effective 4/23/2013

Supervisory Duties

Title Family Night

1. Wickenkamp, Cynthia — 1 hour(s) @ hourly rate of pay effective 4/18/2013

Track

1. Alexander, Laymont — 30 hour(s) @ hourly rate of pay effective 4/15/2013

2. Holt, Geoffrey — 30 hour(s) @ hourly rate of pay effective 4/15/2013

Auburn School District No. 408 Revised 5/13/13

SCHOOL CALENDAR

2013-14

Month	M	T	W	Th	F	Days Taught		Month	M	T	W	Th	F	Days Taught	
	AUGUST/SEPTEMBER								**FEBRUARY**						
	26	27	28+	29	30										
	2*	3+	4	5	6				3	4	5	6	7		
1st	9	10	11	12	13			6th	10	11	12	13	14		
Month	16	17	18	19	20			Month	17*	18*	19*	20*	21*		108E
	23	24	25	26	27				24	25	26	27	28	15	107S
	30					19	19								
	OCTOBER								**MARCH**						
		1	2	3	4				3	4	5	6	7		
2nd	7	8	9	10	11=			7th	10=	11	12	13	14		
Month	14	15	16	17	18			Month	17	18	19	20	21		
	21	22	23	24	25				24	25	26	27	28		128E
	28	29	30	31		22	41		31					20	127S
	NOVEMBER								**APRIL**						
					1					1	2	3	4		
3rd	4	5	6	7	8			8th	7*	8*	9*	10*	11*		
Month	11*	12	13	14	15			Month	14	15	16	17	18		
	18	19	20#	21#	22#				21	22	23	24	25		145E
	25	26	27#	28*	29*	18	59		28	29	30			17	144S
	DECEMBER								**MAY**						
	2	3	4	5	6							1	2		
4th	9	10	11	12	13			9th	5	6	7	8	9		
Month	16	17	18	19	20			Month	12=	13	14	15	16		
	23*	24*	25*	26*	27*				19	20	21	22	23		163E
	30*	31*				15	74		26*	27^	28^	29	30	18	162S
	JANUARY								**JUNE**						
			1*	2*	3*				2	3	4	5	6		
5th	6	7	8	9	10			10th	9	10	11	12	13		
Month	13	14	15	16	17			Month	16	17	18	19E	20S		
	20*	21	22	23	24	19E	93E		23	24	25	26	27	14E	
	27+	28	29	30	31	18S	92S		30					15S	177

STUDENT ATTENDANCE YEAR

September 4	First day of school
June 19E/20S	Last day of school

***NON-ATTENDANCE DAYS**

	PLC late start days
+August 28	District designated workshop (½ day)
*September 2	Labor Day
+September 3	Individually Determined Day
=October 11	Waiver Day
*November 11	Veterans' Day
#November 20-22	Elem./middle school conferences (Early release/late arrival days)
#November 27	Early release day
*November 28-29	Thanksgiving vacation
*December 23 - Jan 3	Winter vacation
*January 20	Martin Luther King Day
+January 27	Optional day - (Secondary teachers)
+January 27	PLC late start day (Elementary teachers)
*February 17	Presidents' Day
*February 18-21	Mid-winter Break

***NON-ATTENDANCE DAYS (cont.)**

=March 10	Waiver Day
*April 7-11	Spring vacation
=May 12	Waiver Day
*May 26	Memorial Day
^May 27	Alternate emergency school closure day
^May 28	Alternate emergency school closure day
June 19	Last day of school - elementary
June 20	Last day of school - secondary

*No school for teachers and students

#Contracted day for teachers--early release/late arrival days for elementary/middle school students

+Dist. designated/optional teachers' workshop--no school for students

=Waiver day--no school for students. Contingent upon State Board of Education approval.

^Alternate emergency school closure day (Potential alternate emergency make-up day. If not needed, school will not be in session. Any additional emergency make-up days will be added to the end of the school calendar.)

END OF QUARTERS/REPORTING PERIODS
2013-14

SECONDARY

First quarter ends November 8	**47 days**
Second quarter ends January 24	**41 days**
First Semester	**88 days**
Third quarter ends April 4	**43 days**
Fourth quarter ends June 20	**46 days**
Second Semester	**89 days**

ELEMENTARY

First reporting period ends November 8	**47 days**
Second reporting period ends March 7	**66 days**
Third reporting period ends June 19	**64 days**
	177 days

CERTIFICATED RESUME

a. Kelly Benshoof--nurse--Administrative Annex

Ms. Benshoof earned her bachelor and master degrees from Grand Canyon University.

Kelly previously worked for Kaplan University.

BUILDING PROGRAM

1. Resolution No. 1180 – 2012 Jobs Now Act Energy Operational Cost Saving Improvement Grant Project – Multi-Facility Energy Improvements

Resolution No. 1180 is attached authorizing signatures and confirming the school district will comply with requirements of the OSPI Jobs Now Act Energy Operational Cost Saving Improvement Grant awarded for energy improvements at multiple facilities.

Jeffrey Grose, executive director of capital projects, will be present to review and recommend adoption of the resolution.

Recommendation: That Resolution No. 1180 authorizing signatures and confirming the District will comply with requirements of the OSPI Jobs Now Act Energy Operational Cost Saving Improvement Grant be adopted.

2. Auburn High School Modernization & Reconstruction Project

Attached is a copy of Change Order No. 2 for the Auburn High School Modernization & Reconstruction project which should be considered to permit a change in the construction contract amount.

Original Contract		$80,570,700.00
Previously Approved		290,664.00
Change Order No. 2	+$	14,384.00
New Contract Amount		$80,875,748.00

Jeffrey Grose will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 2 be accepted for the Auburn High School Modernization & Reconstruction project and the contract amount be increased by $14,384.00 for a new contract amount of $80,875,748.00.

3. Auburn High School—Work in Progress Report

The Capital Projects Department continues to plan and execute projects funded by the 2012 Bond Issue, Capital Improvements Levy and Capital Projects Fund. Jeffrey Grose will be present to report on the progress of the Auburn High School Modernization and Reconstruction project.

AUBURN SCHOOL DISTRICT NO. 408

Auburn, Washington

2012 Jobs Now Act Energy Operational Cost Saving Improvement Grant Project

Multi-Facility Energy Improvements

Resolution No. 1180

WHEREAS, the Office of Superintendent of Public Instruction (OSPI) has announced Auburn School District No. 408 (District) is awarded project funding based on an OSPI 2012 Jobs Now Act Energy Operational Cost Saving Improvement Grant application submitted by the District;

WHEREAS, the OSPI requires districts who are awarded Energy Operational Cost Saving Improvement Grants to provide the information before the release or availability of the award funds, the District must approve and submit evidence for the following:

a. Signatures of individuals authorized by the District to sign documents for said project.

b. Assurance that the District will follow all applicable laws and regulations pertaining to energy performance contracting and applicable public works laws.

c. Certification that all funds will be used as intended in the grant award and as identified in the grant application.

d. Assurance that all the grant project will be under construction contract by June 30, 2013.

e. Commitment to provide to the OSPI the executed contract with the Energy Services Company for the work to be done under this grant.

f. Commitment to provide to the OSPI the following two standard reports from the Energy Services Company:

1. "Notice of Commencement of Energy Savings" immediately after project completion.
2. "Monitoring and Verification Report" one year from the date of project completion.

THEREFORE BE IT RESOLVED that the Board of Directors **(**Board) of the District intends to comply with all the OSPI requirements as set forth above; and furthermore,

BE IT RESOLVED that the Board authorizes Superintendent Dennis "Kip" Herren and Deputy Superintendent Michael Newman to sign documents relating to the Energy Operational Cost Saving Improvement Grant project, and further,

APPROVED AUTHORIZED SIGNATURES:

_____

Dr. Dennis "Kip" Herren, Superintendent

_____

Michael Newman, Deputy Superintendent

BE IT RESOLVED that the Board assures the OSPI that the District will follow all applicable laws and regulations pertaining to energy performance contracting and applicable public works laws; and further,

BE IT RESOLVED that the Board certifies that all funds will be used as intended in the grant award and as identified in the grant application; and further,

BE IT RESOLVED that the Board assures that all the grant projects will be under construction contract by June 30, 2013; and further,

BE IT RESOLVED that the Board commits to provide to the OSPI the executed contract with the Energy Services Company for the work done under this grant within one month of the date of the Energy Services Proposal or notification of award, whichever is later; and further,

BE IT RESOLVED that the Board commits to provide to the OSPI the following two standard reports from the Energy Services Company:

1. "Notice of Completion of Energy Savings" immediately after project completion.
2. "Monitoring and Verification Report" one year from the date of project completion.

ADOPTED by the Board of Directors of Auburn School District No. 408, King County, Washington, in an open public meeting thereof, notice of which was given as required by law, held this 13th day of May, 2013, the following directors being present and voting therefor.

BOARD OF DIRECTORS

AUBURN SCHOOL DISTRICT NO. 408

_____

_____

_____

_____

_____

ATTEST:

_____

Secretary to the Board

Change Order

PROJECT:	AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION 800 Fourth Street NE, Auburn, WA 98002	CHANGE ORDER NO.:	**02**
		DATE:	April 23, 2013
TO CONTRACTOR:	Lydig Construction Company 12800 Northup Way Bellevue, WA 98005	CONTRACT DATED:	February 18, 2013
		ARCHITECT'S PROJECT NO.:	121-10016

The Contract is changed as follows:

1.	CCA-008	Additional Work to accelerate augercast pile, pile cap, grade beam, slab-on-grade and associated work.	$46,684.00
2.	PR-012	Delete the removal of 350 cubic yards of contaminated soils as identified in Alternate Bid No. 2.	($32,300.00)
		Total this Change Order	$14,384.00

The original Contract Sum was	$	80,570,700.00
Net change by previously authorized Change Orders	$	290,664.00
The Contract Sum prior to this Change Order was	$	80,861,364.00
The Contract Sum will be increased by this change order	$	14,384.00
The new Contract Sum including this Change Order will be	$	80,875,748.00

The Contract Time will remain unchanged by	0 days
The date of Substantial Completion as of the date of this Change Order therefore is	July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

NAC|Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

By: _____
Brent S. Compton
Date: April 23, 2013

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

By: _____
Michael Newman
Date: April 23, 2013

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: _____
Dan Jawort
Date: April 23, 2013

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation: That the vouchers be signed.

2. Award of Contract—Bid 644—High School Yearbooks

After a comprehensive analysis by high school yearbook advisors that incorporates base bid prices and the various options deemed probable for use in their upcoming yearbooks, it is recommended that the contract to furnish yearbooks for the 2013-14 school year be awarded to the lowest responsive bidder, Herff Jones Yearbooks, as shown on the attached tabulation.

Recommendation: That the contract be awarded to the lowest responsive bidder as indicated above.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 13, 2013, the board, by a _____ vote, approves payments, totaling $5,077,938.35. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 412362 through 412585, totaling $5,077,938.35

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
412362	ABERNETHY, BARBARA J	05/13/2013	115.00
412363	AMERICAN FLOORS & BLINDS	05/13/2013	742.00
412364	AMERICAN RED CROSS	05/13/2013	935.55
412365	AMERICAN SPRINKLER CORP	05/13/2013	1,571.33
412366	ARAMARK UNIFORM SERVICES	05/13/2013	13.45
412367	ASSOCIATED BUSINESS SYSTEMS	05/13/2013	30.54
412368	AUBURN ASSN OF EDUCATIONAL	05/13/2013	185.00
412369	AUBURN RIVERSIDE HS CULINARY A	05/13/2013	750.00
412370	AUBURN RIVERSIDE H S	05/13/2013	80.00
412371	AUBURN RIVERSIDE H S	05/13/2013	120.00
412372	AUBURN RIVERSIDE H S	05/13/2013	144.51
412373	AUBURN SENIOR HIGH CULINARY AR	05/13/2013	600.00
412374	AUBURN SENIOR HIGH CULINARY AR	05/13/2013	750.00
412375	AUBURN SENIOR HIGH CULINARY AR	05/13/2013	80.00
412376	AVER INFORMATION INC	05/13/2013	110.00
412377	B & H PHOTO VIDEO INC	05/13/2013	1,815.55
412378	BARNES & NOBLE INC 5903315	05/13/2013	52.48

Check Nbr	Vendor Name	Check Date	Check Amount
412379	BELLEVUE SCHOOL DISTRICT	05/13/2013	192.22
412380	BIRTH TO THREE DEVELOPMENTAL C	05/13/2013	16,954.00
412381	BLUMENTHAL UNIFORMS & EQUIPMEN	05/13/2013	1,390.60
412382	BOILERMASTERS INC	05/13/2013	1,084.05
412383	BRINKS INC	05/13/2013	1,069.64
412384	BUDGET OFFICE PRODUCTS LLC	05/13/2013	1,295.39
412385	C N R INC	05/13/2013	60.23
412386	CAMBIUM LEARNING INC	05/13/2013	172.96
412387	CASCADE BEAUTY COLLEGE	05/13/2013	3,825.75
412388	CCI AUTOMATED TECHNOLOGIES	05/13/2013	8,055.70
412389	CDW GOVERNMENT INC	05/13/2013	218.93
412390	CENGAGE LEARNING	05/13/2013	742.70
412391	CITY OF PACIFIC	05/13/2013	1,592.03
412392	CLASSROOMDIRECT	05/13/2013	291.35
412393	CLM GROUP INC	05/13/2013	7,705.00
412394	COLE INDUSTRIAL INC	05/13/2013	2,156.06
412395	COVINGTON WATER DIST	05/13/2013	1,020.00
412396	CREATIVE MATHEMATICS	05/13/2013	43.00
412397	CRYSTAL MEADOWS HOMEOWNERS ASS	05/13/2013	10.00
412398	CUBILLOS MORENO, GABRIELA	05/13/2013	136.29
412399	CUMMINS NW LLC	05/13/2013	2,089.19
412400	DAIRY FRESH FARMS INC	05/13/2013	35,666.72
412401	DE MONNIN'S ART STUDIO INC	05/13/2013	2,096.86
412402	DEMCO INC	05/13/2013	416.46
412403	DENALI ADVANCED INTEGRATION	05/13/2013	149.29

Check Nbr	Vendor Name	Check Date	Check Amount
412404	DEPT OF LABOR & INDUSTRIES	05/13/2013	342.30
412405	DISCOVERY EDUCATION	05/13/2013	4,565.00
412406	DK CUSTOM INK	05/13/2013	350.40
412407	DWIGHT, JULIA SIMONE	05/13/2013	3.00
412408	E C POWER SYSTEMS OF WASH	05/13/2013	462.34
412409	EASTBAY	05/13/2013	680.72
412410	EDUCATIONAL TESTING SERVICE IN	05/13/2013	450.00
412411	EK BEVERAGE COMPANY	05/13/2013	734.42
412412	ELECTROCOM	05/13/2013	3,844.59
412413	ENUMCLAW SCHOOL DISTRICT	05/13/2013	618.48
412414	EVELYN N PROBERT LITERACY CONS	05/13/2013	1,068.75
412415	EXPANDING YOUR HORIZONS HIGH S	05/13/2013	1,320.00
412416	FLEETPRIDE	05/13/2013	50.86
412417	FOOD SERVICES OF AMERICA *	05/13/2013	134,529.60
412418	FOOD SERVICES OF AMERICA **	05/13/2013	6,369.64
412419	FOOD SERVICES OF AMERICA ***	05/13/2013	10,304.91
412420	GOODY MAN DISTRIBUTING INC	05/13/2013	4,929.91
412421	GORDONDERR LLP	05/13/2013	75.00
412422	GRAINGER DEPT 810392688	05/13/2013	2,014.20
412423	GREEN RIVER COMMUNITY COLLEGE	05/13/2013	243,647.74
412424	GUSTAFSON, GENA L	05/13/2013	14.10
412425	HAGGEN INC	05/13/2013	71.08
412426	HAMMOND ASHLEY VIOLINS	05/13/2013	355.88
412427	HEALTH VENTURE	05/13/2013	1,968.75
412428	HEARTLAND PAYMENT SYSTEMS	05/13/2013	120.00

Check Nbr	Vendor Name	Check Date	Check Amount
412429	ICON MATERIALS INC	05/13/2013	88.64
412430	INTERNATIONAL SOCIETY OF CERTI	05/13/2013	50.00
412431	INTERWEST RECYCLE & LANDSCAPIN	05/13/2013	17.19
412432	JEFFERY, PAULA	05/13/2013	12.74
412433	JMP DISTRIBUTING INC	05/13/2013	190.27
412434	JOSTENS INC	05/13/2013	8.11
412435	JP MORGAN CHASE BANK	05/13/2013	211.45
412436	KELTO, ERIC	05/13/2013	96.00
412437	KONICA MINOLTA BUSINESS SOLUTI	05/13/2013	426.40
412438	LAKELAND HILLS ELEM	05/13/2013	440.00
412439	LAURIE, HEATHER J	05/13/2013	86.36
412440	LESKA WETTERAUER	05/13/2013	1,125.00
412441	LEVERAGE INFORMATION SYSTEMS I	05/13/2013	5,256.44
412442	LICKEY, BRITTNEY LYNN	05/13/2013	115.00
412443	LOPEZ-ACOSTA, ERIK ANTONIO	05/13/2013	7.50
412444	LUCKS MUSIC LIBRARY	05/13/2013	101.77
412445	M ROSE ENTERPRISES DBA	05/13/2013	312.63
412446	MAXIM STAFFING SOLUTIONS	05/13/2013	1,752.00
412447	MECHANICAL SALES INC	05/13/2013	6,953.25
412448	MICRO COMPUTER SYSTEMS INC	05/13/2013	1,035.37
412449	MILLER PAINT CO	05/13/2013	326.00
412450	MOSBY BROTHERS FARMS INC	05/13/2013	407.68
412451	MOTOR OIL SUPPLY INC	05/13/2013	1,862.93
412452	MOUNTAINS TO SOUND GREENWAY TR	05/13/2013	300.00
412453	MUSIC CENTERS INC	05/13/2013	129.97

Check Nbr	Vendor Name	Check Date	Check Amount
412454	NCS PEARSON INC	05/13/2013	650.16
412455	NEWS TRIBUNE ADVERTISING	05/13/2013	399.00
412456	NW CASCADE INC	05/13/2013	3,417.15
412457	NW TEXTBOOK DEPOSITORY	05/13/2013	73.00
412458	PACIFIC OFFICE AUTOMATION	05/13/2013	9.21
412459	PACKAGING HORIZONS CORP	05/13/2013	1,990.14
412460	PEARSON EDUCATION INC	05/13/2013	1,752.17
412461	PEREZ, DELORES	05/13/2013	115.00
412462	PIERCE COUNTY BUDGET & FINANCE	05/13/2013	80.00
412463	PITNEY BOWES PRESORT SERVICES	05/13/2013	4,423.53
412464	POSTMASTER STAMPS BY MAIL	05/13/2013	92.00
412465	POSTMASTER	05/13/2013	400.00
412466	PREG O'DONNELL & GILLETT PLLC	05/13/2013	6,800.00
412467	PRINT SHOP SERVICES LLC	05/13/2013	584.50
412468	PUGET SOUND ENERGY ELECTRIC	05/13/2013	19.37
412469	PUGET SOUND ENERGY NAT GAS	05/13/2013	29,098.55
412470	PUGET SOUND ESD	05/13/2013	2,000.00
412471	PUYALLUP SCHOOL DIST	05/13/2013	2,774.00
412472	PYRAMID EDUCATIONAL CONSULTANT	05/13/2013	325.00
412473	REALLY GREAT READING COMPANY L	05/13/2013	654.81
412474	RENTON SCHOOL DISTRICT #403	05/13/2013	3,800.50
412475	RENTON TECHNICAL COLLEGE	05/13/2013	1,815.36
412476	SAFEWAY INC	05/13/2013	632.57
412477	SCHINDLER ELEVATOR CORP	05/13/2013	7,344.86
412478	SCHOOL SPECIALTY INC	05/13/2013	3,601.02

Check Nbr	Vendor Name	Check Date	Check Amount
412479	SCHOOL SPECIALTY	05/13/2013	298.52
412480	SEATTLE KING CO PUBLIC HEALTH	05/13/2013	577.00
412481	SIMPLEXGRINNELL LP	05/13/2013	866.68
412482	SIX ROBBLEES INC	05/13/2013	943.40
412483	SKILLSUSA WASHINGTON	05/13/2013	200.00
412484	SOCIAL STUDIES SCHOOL SERVICE	05/13/2013	78.29
412485	SOLUTION TREE INC	05/13/2013	3,400.00
412486	SOUND ENERGY SYSTEMS	05/13/2013	8,048.25
412487	SOUTHPAW ENTERPRISES INC	05/13/2013	150.25
412488	STAGERIGHT CORP	05/13/2013	45.45
412489	STRAND, MELISSA	05/13/2013	5.46
412490	SUPER DUPER PUBLICATIONS	05/13/2013	176.00
412491	TACOMA COMMUNITY COLLEGE ED	05/13/2013	512.72
412492	TH DESIGNS	05/13/2013	657.00
412493	THERMAL SUPPLY INC	05/13/2013	698.57
412494	THRIFTY SUPPLY CO OF EVERETT I	05/13/2013	749.89
412495	TOMYS INC	05/13/2013	3,676.95
412496	TUDOR COUNSELING SERVICES	05/13/2013	99.00
412497	UNIFIRST CORPORATION	05/13/2013	414.85
412498	UPSTART	05/13/2013	159.46
412499	WALMART SAMS CLUB	05/13/2013	28.76
412500	WASH ASSN OF SCHOOL BUSINESS O	05/13/2013	4,050.00
412501	WESCRAFT RV & TRUCK COLLISION	05/13/2013	36,074.50
412502	WEST PAYMENT CENTER	05/13/2013	266.25
412503	WESTERN WASH WRESTLING OFFICIA	05/13/2013	715.25

Check Nbr	Vendor Name	Check Date	Check Amount
412504	WESTMARK PRODUCTS INC	05/13/2013	1,321.67
412505	WHITE RIVER VALLEY MUSEUM	05/13/2013	626.00
412506	WHITE, DEANNA L	05/13/2013	20.00
412507	WON DOOR CORPORATION	05/13/2013	1,109.57
412508	WOODLAND PARK ZOOLOGICAL SOCIE	05/13/2013	25.00
412509	ARC PACIFIC NORTHWEST	05/13/2013	1,182.28
412510	HARGIS ENGINEERS INC	05/13/2013	9,732.43
412511	INSLEE BEST DOEZIE & RYDER PS	05/13/2013	162.00
412512	LYDIG CONSTRUCTION INC	05/13/2013	3,973,751.61
412513	MCGRANAHAN ARCHITECTS	05/13/2013	13,100.00
412514	MICRO COMPUTER SYSTEMS INC	05/13/2013	10,931.26
412515	NAC ARCHITECTURE INC	05/13/2013	71,474.43
412516	OAC SERVICES INC	05/13/2013	1,250.00
412517	PERKINS COIE LLP	05/13/2013	2,945.00
412518	SHANNON & WILSON INC	05/13/2013	9,690.65
412519	SHOCKEY PLANNING GROUP INC	05/13/2013	1,211.25
412520	SOUTH SOUND PRINTING & TECHNOL	05/13/2013	328.50
412521	SUPERIOR ASPHALT MAINTENANCE I	05/13/2013	4,138.00
412522	APPERSON	05/13/2013	206.24
412523	AUBURN RIVERSIDE H S BAND PARE	05/13/2013	400.00
412524	BLAZING BAGELS & BAKERY INC	05/13/2013	40.00
412525	BUST A MOVE DJ	05/13/2013	400.00
412526	CAMPBELL, DAISHA MARIE	05/13/2013	87.59
412527	CHEEKZ	05/13/2013	919.80
412528	CHLOE K WILLIAMS BENEVOLENT FU	05/13/2013	1,435.89

Check Nbr	Vendor Name	Check Date	Check Amount
412529	CLOUD 9 SPORTS/BADEN SPORTS	05/13/2013	1,517.35
412530	COSTCO	05/13/2013	4,065.33
412531	CSQUARED COFFEE LLC	05/13/2013	150.00
412532	DECARTERET DESIGNS LLC	05/13/2013	374.67
412533	DK CUSTOM INK	05/13/2013	455.52
412534	DOMINOS PIZZA-7113	05/13/2013	30.00
412535	DWF WHOLESALE FLORIST SEA TAC	05/13/2013	49.90
412536	EASTBAY	05/13/2013	661.21
412537	EATONVILLE SCHOOL DISTRICT #40	05/13/2013	100.00
412538	EDUCATIONAL THEATRE ASSN	05/13/2013	70.00
412539	EK BEVERAGE COMPANY	05/13/2013	1,113.67
412540	EVANS, STEPHANIE	05/13/2013	119.00
412541	EWEBANKS CREATIONS	05/13/2013	223.38
412542	EXPERIENCE MUSIC PROJECT	05/13/2013	2,273.75
412543	EXTREMES LLC	05/13/2013	1,455.00
412544	FOOD SERVICES OF AMERICA	05/13/2013	4,382.82
412545	FOOD SERVICES OF AMERICA *	05/13/2013	99.44
412546	GOLF CLUB AT NEWCASTLE	05/13/2013	3,195.20
412547	GOSNEY MOTOR PARTS INC	05/13/2013	1,079.80
412548	GREEN RIVER MUSIC EDUCATORS AS	05/13/2013	550.00
412549	HELY & WEBER	05/13/2013	51.35
412550	HORTICULTURAL SERVICES INC	05/13/2013	233.32
412551	HUF ENTERPRISES	05/13/2013	200.00
412552	IMAGE MASTERS INC	05/13/2013	127.57
412553	JOSTENS INC	05/13/2013	155.86

Check Nbr	Vendor Name	Check Date	Check Amount
412554	LAISHLEY, ALEXI LOUISE	05/13/2013	23.96
412555	LEE, CECELLIA WENDY ANN	05/13/2013	95.63
412556	LOGO GIRLZ	05/13/2013	412.82
412557	LOWES HIW INC	05/13/2013	197.15
412558	MARTIN, JEFFREY WADE	05/13/2013	62.50
412559	MASTERPIECE OF WASHINGTON INC	05/13/2013	6,850.20
412560	METRO PARKS OF TACOMA	05/13/2013	452.16
412561	MILLER, BECKY LYNN	05/13/2013	83.61
412562	NW INK INC	05/13/2013	199.87
412563	OLAVARIO, JULIUS CARLO ALEGRAD	05/13/2013	13.93
412564	OUTHOUSE SCREENPRINTING	05/13/2013	602.00
412565	PACIFIC NW THEATRE ASSN INC	05/13/2013	247.66
412566	RINGER, SANDY	05/13/2013	50.00
412567	SANDLAND PROMOTIONS	05/13/2013	31.21
412568	SAPER, LEILANI A	05/13/2013	214.67
412569	SEATTLE AUTOMOTIVE DISTRIBUTIN	05/13/2013	51.51
412570	SKILLSUSA WASHINGTON	05/13/2013	30.00
412571	SPECIALITY SOILS INC	05/13/2013	901.92
412572	SPECIALTY FROZEN DISTIBUTING	05/13/2013	778.00
412573	VILLANUEVA, RAUL	05/13/2013	13.00
412574	WALMART SAMS CLUB	05/13/2013	1,657.20
412575	WASH MUSIC EDUCATION ASSN	05/13/2013	876.00
412576	WEST COAST AWARDS & ATHLETICS	05/13/2013	109.50
412577	WESTERN WASH UNIV	05/13/2013	500.00
412578	WESTERN WASH WRESTLING OFFICIA	05/13/2013	1,939.14

Check Nbr	Vendor Name	Check Date	Check Amount
412579	AUBURN RIVERSIDE H S	05/13/2013	130.00
412580	AUBURN SCHOOL DIST CHILD NUTR*	05/13/2013	1,109.81
412581	AUBURN SENIOR H S	05/13/2013	923.00
412582	JOSTENS	05/13/2013	597.87
412583	NEEDLEWORKS INC	05/13/2013	16.00
412584	OLYMPIC M S	05/13/2013	195.00
412585	SCHETKY NW SALES INC	05/13/2013	256,871.12

224 Computer Check(s) For a Total of 5,077,938.35

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	224	Computer	Checks For a Total of	5,077,938.35
Total For	224	Manual, Wire Tran, ACH & Computer Checks		5,077,938.35
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,077,938.35

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-604.17	669.70	675,515.31	675,580.84
20	Capital Projects	0.00	0.00	4,099,897.41	4,099,897.41
40	ASB Fund	0.00	75.50	42,541.80	42,617.30
70	Private Purpose	0.00	0.00	2,971.68	2,971.68
90	Transportation V	0.00	0.00	256,871.12	256,871.12

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 13, 2013, the board, by a _____ vote, approves payments, totaling $171,126.24. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201200692 through 201200898, totaling $171,126.24

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201200692	AHA PROCESS INC	05/13/2013	8,000.00
201200796	PLATT ELECTRIC	05/13/2013	374.96
201200802	STAPLES ADVANTAGE	05/13/2013	66.13
201200802	STAPLES ADVANTAGE	05/13/2013	10,658.59
201200811	UNIFIRST CORPORATION	05/13/2013	432.47
201200820	WASH DECA INC	05/13/2013	5,686.70
201200835	3 WIRE GROUP INC	05/13/2013	879.59
201200836	AUBURN YOUTH RESOURCES INC	05/13/2013	6,440.00
201200837	BADGE A MINIT LTD	05/13/2013	78.90
201200838	A T S AUTOMATION INC	05/13/2013	909.86
201200839	ALPINE PRODUCTS INC	05/13/2013	52.17
201200840	BLICK ART MATERIALS	05/13/2013	627.30
201200841	BARNES DISTRIBUTION	05/13/2013	109.25
201200842	CHILDRENS INSTITUTE FOR LEARNI	05/13/2013	720.00
201200843	CASE PARTS COMPANY	05/13/2013	255.24
201200844	COASTWIDE LABORATORIES	05/13/2013	6,860.36
201200845	UNIV OF OREGON CENTER ON TEACH	05/13/2013	7,160.00

Check Nbr	Vendor Name	Check Date	Check Amount
201200846	DLT SOLUTIONS INC	05/13/2013	903.32
201200847	EKON O PAC INC	05/13/2013	855.00
201200848	ELECTROCOM	05/13/2013	2,142.92
201200849	ECOLAB INC	05/13/2013	2,926.80
201200850	FERGUSON ENTERPRISES INC #3007	05/13/2013	4,301.54
201200851	FOLLETT LIBRARY RESOURCES	05/13/2013	2,357.30
201200852	GOSNEY MOTOR PARTS INC	05/13/2013	1,150.89
201200853	MUSIC CENTERS INC	05/13/2013	472.06
201200854	HAAN CRAFTS LLC	05/13/2013	38.75
201200855	HENRY SCHEIN INC	05/13/2013	103.38
201200856	IMAGE MASTERS INC	05/13/2013	641.76
201200857	INDIAN JEWELERS SUPPLY CO	05/13/2013	936.71
201200858	JENNINGS EQUIPMENT INC	05/13/2013	1,161.45
201200859	JW PEPPER & SON INC	05/13/2013	165.62
201200860	KING COUNTY DIRECTORS ASSN	05/13/2013	12,654.33
201200861	LES SCHWAB TIRE CENTER	05/13/2013	11,411.16
201200862	MACGILL & CO	05/13/2013	71.62
201200863	MIDAMERICA BOOKS	05/13/2013	500.29
201200864	MCCONKEY COMPANY	05/13/2013	369.10
201200865	MICONTROLS INC	05/13/2013	904.90
201200866	MAGNUM PRINT SOLUTIONS	05/13/2013	827.38
201200867	NW BATTERIES	05/13/2013	673.75
201200868	NW PLAYGROUND EQUIPMENT	05/13/2013	89.88
201200869	OFFICE DEPOT INC	05/13/2013	109.66
201200870	OMNITRON ELECTRONICS INC	05/13/2013	3,152.45

Check Nbr	Vendor Name	Check Date	Check Amount
201200871	CAREERSTAFF UNLIMITED INC	05/13/2013	19,847.00
201200873	PLATT ELECTRIC	05/13/2013	652.79
201200874	PAXTON PATTERSON LLC	05/13/2013	3,715.01
201200875	REMEDIA PUBLICATIONS INC	05/13/2013	274.40
201200876	SHARP BUSINESS SYSTEMS	05/13/2013	74.97
201200877	SCHETKY NW SALES INC	05/13/2013	752.65
201200878	WEST COAST PLATEN COMPANY	05/13/2013	358.93
201200880	SKC INDUSTRIES	05/13/2013	139.96
201200881	COSTCO	05/13/2013	1,926.72
201200882	WASH DECA INC	05/13/2013	5,855.95
201200883	DJ TROPHY AWARDS & ENGRAVING	05/13/2013	612.11
201200884	EASTBAY	05/13/2013	7,205.09
201200885	MCCONKEY COMPANY	05/13/2013	1,449.29
201200886	MUSIC IN THE PARKS	05/13/2013	2,385.00
201200887	NW CASCADE INC	05/13/2013	25.67
201200888	SOUND PUBLISHING INC	05/13/2013	293.11
201200889	ISLAND OASIS FROZEN COCKTAIL C	05/13/2013	219.00
201200890	AT & T	05/13/2013	71.69
201200891	CENTURY LINK	05/13/2013	3,415.47
201200891	CENTURY LINK BUSINESS SERVICES	05/13/2013	580.92
201200892	CITY OF AUBURN UTILITIES	05/13/2013	20,369.35
201200893	COMCAST	05/13/2013	67.62
201200894	LEARNING A-Z	05/13/2013	449.75
201200895	SCHOOL LIBRARY JOURNAL	05/13/2013	72.00
201200896	SPRINT	05/13/2013	99.99

Check Nbr	Vendor Name	Check Date	Check Amount
201200897	VERIZON WIRELESS	05/13/2013	171.20
201200898	WASTE MANAGEMENT RECYCLE COMPA	05/13/2013	1,807.06

69 Wire Transfer Check(s) For a Total of 171,126.24

	0	Manual	Checks For a Total of	0.00
	69	Wire Transfer	Checks For a Total of	171,126.24
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	69	Manual, Wire Tran, ACH & Computer Checks		171,126.24
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	171,126.24

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	15,287.65	0.00	129,707.89	144,995.54
40	ASB Fund	0.00	0.00	25,658.64	25,658.64
70	Private Purpose	0.00	0.00	472.06	472.06

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 13, 2013, the board, by a _____ vote, approves payments, totaling $205,319.08. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 121301578 through 121301747, totaling $205,319.08

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
121301578	AMADO, SONIA	05/13/2013	28.93
121301579	ANDERSON, AMY LYNN	05/13/2013	50.37
121301580	AUBURN SCHOOL DIST REVOLVING F	05/13/2013	389.12
121301581	BAKKEN, KAREN ALINE	05/13/2013	325.00
121301582	BARKER, CAROL JEAN	05/13/2013	29.10
121301583	BARLOW, COLLEEN MARIE	05/13/2013	75.70
121301584	BECK, THELMA YURI	05/13/2013	36.96
121301585	BERG, BARBARA DIANE	05/13/2013	311.48
121301586	BOLEN, PAMELA M	05/13/2013	15.00
121301587	BOZLEE, BREANN RAMONA	05/13/2013	220.50
121301588	BRONSON, ANGELA M	05/13/2013	250.94
121301589	BROWN, GREGORY S	05/13/2013	54.30
121301590	BROWN, KAREN L	05/13/2013	79.00
121301591	BROWN, SARAH MARIE	05/13/2013	31.53
121301592	BURKHALTER, ARLEEN JEAN	05/13/2013	49.57
121301593	BURKHART, VICTORIA E.	05/13/2013	221.48
121301594	BURT, TIFFANY ANN	05/13/2013	108.42

Check Nbr	Vendor Name	Check Date	Check Amount
121301595	CAMERON, AMY MICHELLE	05/13/2013	139.00
121301596	CAMPBELL-AIKENS, JANIS GAIL	05/13/2013	396.31
121301597	CAMPBELL, JULIE D	05/13/2013	44.80
121301598	CARRIZOSA, CARLA	05/13/2013	223.46
121301599	CLOUSER, JENNIFER LYNN	05/13/2013	249.03
121301600	COLBURN, SALLY ANNE	05/13/2013	10.70
121301601	CONNORS, LISA	05/13/2013	20.00
121301602	COUCH, ADAM W	05/13/2013	109.49
121301603	CRACE, CLARK RAY	05/13/2013	22.97
121301604	CUGHAN, RONALD LEE	05/13/2013	95.31
121301605	DANIEL, ERIC STUART	05/13/2013	75.31
121301606	DAVIDSON, JENNIFER L	05/13/2013	49.90
121301607	DEGROOT, KAREN MARIE	05/13/2013	6.95
121301608	DONNELLY, HOLLY ANNE	05/13/2013	271.93
121301609	DOWDEN HUGHES, SHERITH L	05/13/2013	71.25
121301610	DUDLEY, THOMAS WAYNE	05/13/2013	150.81
121301611	DUNHAM, AARON A	05/13/2013	75.09
121301612	DUNHAM, RYAN MARSHALL	05/13/2013	495.00
121301613	ELLIOTT SR, KENNETH RAY	05/13/2013	24.58
121301614	ES SPEECH & LANGUAGE SERVICES	05/13/2013	3,937.50
121301615	FAWVER, RICHARD ALLEN	05/13/2013	54.75
121301616	FIORETTI, JAMES L	05/13/2013	291.49
121301617	FITZGERALD, PAULINE ELIZABETH	05/13/2013	115.00
121301618	FRICKS, RONALD E	05/13/2013	56.86
121301619	GALLAGHER, LINDSEY KAY	05/13/2013	78.42

Check Nbr	Vendor Name	Check Date	Check Amount
121301620	GALLINATTI, LISA MARIE	05/13/2013	279.00
121301621	GIESZLER, KATHLEEN A	05/13/2013	50.00
121301622	GILBERT, CANDIS ANN	05/13/2013	10.00
121301623	GILDER, MARGARET GAY	05/13/2013	7.65
121301624	GRAFSTROM, KYLE ALLEN	05/13/2013	63.39
121301625	GRIJALVA, AMY J	05/13/2013	306.50
121301626	HALES, KYM MICHELE	05/13/2013	49.77
121301627	HALL, BRANDON LEE	05/13/2013	56.38
121301628	HARLOR II, JOHN	05/13/2013	342.31
121301629	HARR, JEANNE M	05/13/2013	74.67
121301630	HIDALGO, OFELIA ESTELA	05/13/2013	249.00
121301631	HOGG, ELAINE M	05/13/2013	15.21
121301632	HOLLOMAN, LEONARD E	05/13/2013	73.45
121301633	HUFT, JOY JOANN	05/13/2013	83.26
121301634	JACKOWSKI, ERIN ANDREWS	05/13/2013	27.55
121301635	JACKSON, SHAARON D	05/13/2013	16.67
121301636	JACOBSMA, AMANDA CHRISTINE	05/13/2013	55.88
121301637	JAMES, AMANDA N	05/13/2013	43.20
121301638	JOHNSON, KELLI N	05/13/2013	310.00
121301639	JUNELL, KATARINA ANNA	05/13/2013	36.10
121301640	KEBBA, NOREEN A	05/13/2013	13.10
121301641	KINKELA, MERILEE	05/13/2013	94.92
121301642	KNAPP, BARBARA JEAN	05/13/2013	9.82
121301643	LADAGE, ADAM LYNN	05/13/2013	51.67
121301644	LAM, TAN VAN	05/13/2013	40.34

Check Nbr	Vendor Name	Check Date	Check Amount
121301645	LASKEY, SAMANTHA MEHAFFEY	05/13/2013	49.67
121301646	LEWIS, PAUL M	05/13/2013	51.23
121301647	LIGHTBURN, TRESA DAWN	05/13/2013	13.50
121301648	LLERA, KANDICE V	05/13/2013	29.21
121301649	LOCASCIO, ANNE S	05/13/2013	887.61
121301650	LUKE, RODNEY JOHN	05/13/2013	514.05
121301651	MALAN, BENJAMIN HAYS	05/13/2013	115.00
121301652	MALONE, CORIN G	05/13/2013	278.33
121301653	MARRERO BURGOS, ZAYRA ENID	05/13/2013	448.26
121301654	MASON, LISA J	05/13/2013	14.22
121301655	MCADAMS, ALISON	05/13/2013	29.15
121301656	MCENTYRE, MICHELLE LORRAYNE	05/13/2013	215.00
121301657	MCINTYRE, LEAH A	05/13/2013	130.00
121301658	MILLS GOLDBERG, AMY L	05/13/2013	177.19
121301659	MORRIS, LINDA KAYE	05/13/2013	289.83
121301660	MORRIS, LYNDSAY ELIZABETH	05/13/2013	519.99
121301661	MULICK, PATRICK JAMES	05/13/2013	66.73
121301662	NELSON, JANICE BERK	05/13/2013	30.17
121301663	NELSON, SHARI M	05/13/2013	23.28
121301664	NEWMAN, MICHAEL V	05/13/2013	291.80
121301665	NOESEN, SARAH ELIZABETH	05/13/2013	1,000.00
121301666	NOVOTNEY, SARAH N	05/13/2013	7.01
121301667	NYBO, KELLEY ANDREA	05/13/2013	181.82
121301668	O'DELL, GORDON DUANE	05/13/2013	114.02
121301669	POOL, LORRAINE M	05/13/2013	105.43

Check Nbr	Vendor Name	Check Date	Check Amount
121301670	PRATHER, PAUL A	05/13/2013	56.22
121301671	PRIEST, KARI JEAN	05/13/2013	58.76
121301672	RAMIREZ JR, FRANK J	05/13/2013	166.11
121301673	REAM, BARBARA LORRAINE	05/13/2013	15.00
121301674	RICE, SHERYL ANN	05/13/2013	13.96
121301675	RICHSTAD, KEVIN K	05/13/2013	41.19
121301676	RIMER, CYNTHIA A	05/13/2013	33.67
121301677	RITTER, ROBIN	05/13/2013	26.33
121301678	ROBINSON, BRITTANY G	05/13/2013	268.96
121301679	RODRIGUEZ, JESSE ANN	05/13/2013	205.17
121301680	ROHLFF, GERI A	05/13/2013	35.00
121301681	ROOT, MICALA HARDEMANN	05/13/2013	60.72
121301682	RUPP, TERI KAYE	05/13/2013	481.50
121301683	SAMUELSON, JENNIFER M	05/13/2013	19.32
121301684	SAUERBIER, TORI LEIGH	05/13/2013	89.03
121301685	SAXON, JAN K	05/13/2013	88.31
121301686	SCHEER, MELISSA DAWN	05/13/2013	495.55
121301687	SCOTT, TIMOTHY MELVIN	05/13/2013	489.13
121301688	SEELEY, MARY JO COLUCCIO	05/13/2013	21.48
121301689	SHU-MINUTOLI, KAREN	05/13/2013	149.73
121301690	SONNEN, JENNIFER LYNN	05/13/2013	179.00
121301691	STURGEON, KENNETH R	05/13/2013	8.75
121301692	SULLIVAN, FRANCINE A	05/13/2013	37.18
121301693	SUMNER, GEORGE WILLIAM	05/13/2013	47.06
121301694	SUNBELT STAFFING LLC	05/13/2013	5,137.50

Check Nbr	Vendor Name	Check Date	Check Amount
121301695	SWAIM, ROBERT PAUL	05/13/2013	322.06
121301696	TOFSTAD, SHARLENE R	05/13/2013	5.00
121301697	TOY, DIXIE L	05/13/2013	62.30
121301698	TURNER, MEGAN DENISE	05/13/2013	59.27
121301699	US BANK CORP PAYMENT SYSTEMS P	05/13/2013	37,606.04
121301700	US BANK CORP PAYMENT SYSTEM TR	05/13/2013	21,995.61
121301701	VAN EATON, MICHAEL	05/13/2013	151.78
121301702	VIEN, NEIL A	05/13/2013	54.13
121301703	WARNER, SHELLEY S	05/13/2013	50.85
121301704	WEIBEL, MICHAEL A	05/13/2013	39.60
121301705	WICKENS, JAMES C	05/13/2013	93.15
121301706	WIEGAND, MARILYN DOREEN	05/13/2013	15.00
121301707	WILKINSON, LISA M	05/13/2013	9.86
121301708	WITTGOW, ERICA MARIE	05/13/2013	39.70
121301709	WOLDENBERG, WENDY S	05/13/2013	84.76
121301710	WOOLERY, MICHELLE MARIE	05/13/2013	495.00
121301711	BURTON, CONNIE L	05/13/2013	61.70
121301712	US BANK CORP PAYMENT SYSTEMS P	05/13/2013	10,759.45
121301713	AUBERT, DOUGLAS JAMES	05/13/2013	2,572.25
121301714	AUBURN SCHOOL DIST REVOLVING F	05/13/2013	125.00
121301715	AUBURN SENIOR HIGH IMPREST	05/13/2013	7,855.00
121301716	BENDT, HEIDI KRISTINA	05/13/2013	58.56
121301717	BROWN, JASON WAYNE	05/13/2013	98.55
121301718	BURKHALTER, ARLEEN JEAN	05/13/2013	31.34
121301719	CHAR, JAMES A	05/13/2013	148.37

Check Nbr	Vendor Name	Check Date	Check Amount
121301720	CHAVEZ, LUIS C	05/13/2013	97.91
121301721	DENNIS, JUDY	05/13/2013	62.01
121301722	GOAD, PATRICIA KIM	05/13/2013	94.10
121301723	HOGG, ELAINE M	05/13/2013	94.34
121301724	HUBBELL, CAROLYN M	05/13/2013	82.64
121301725	JACOBS, LORI DAWN	05/13/2013	108.69
121301726	JENKS, KAREN E	05/13/2013	104.90
121301727	KNAPP, BARBARA JEAN	05/13/2013	94.81
121301728	LOCKE, ROBERTA JEAN	05/13/2013	232.19
121301729	OWENS, BESS ELLEN	05/13/2013	211.68
121301730	PARSONS, KRISTA ROSLYN	05/13/2013	33.83
121301731	PIZZA TIME	05/13/2013	2,433.09
121301732	PORTMANN, KELLY ANN	05/13/2013	120.48
121301733	RODRIGUEZ, JESSE ANN	05/13/2013	12.28
121301734	SAARENAS, ROBYN NEIGEL	05/13/2013	23.96
121301735	SANDLAND, GINA M	05/13/2013	86.19
121301736	SCARLETT, ARDITH ELAINE	05/13/2013	250.00
121301737	SCHUMAIER, KATHLEEN ANN	05/13/2013	24.00
121301738	SHAW, JUDITH JORDAN	05/13/2013	47.78
121301739	STRAND, BRYCE JAMES	05/13/2013	770.83
121301740	SUMNER, GEORGE WILLIAM	05/13/2013	196.13
121301741	THOMAS, PAULINE MILDRED	05/13/2013	116.17
121301742	TOY, DIXIE L	05/13/2013	28.36
121301743	US BANK CORP PAYMENT SYSTEMS P	05/13/2013	23,333.39
121301744	US BANK CORP PAYMENT SYSTEM TR	05/13/2013	67,428.49

Check Nbr	Vendor Name	Check Date	Check Amount
121301745	WILKINSON, LISA M	05/13/2013	46.71
121301746	AUBURN SCHOOL DIST REVOLVING F	05/13/2013	130.00
121301747	US BANK CORP PAYMENT SYSTEMS P	05/13/2013	749.51

170 ACH Check(s) For a Total of 205,319.08

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	170	ACH	Checks For a Total of	205,319.08
	0	Computer	Checks For a Total of	0.00
Total For	170	Manual, Wire Tran, ACH & Computer Checks		205,319.08
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	205,319.08

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	277.68	0.00	86,316.71	86,594.39
20	Capital Projects	0.00	0.00	10,821.15	10,821.15
40	ASB Fund	-196.95	0.00	107,220.98	107,024.03
70	Private Purpose	130.00	0.00	749.51	879.51

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 13, 2013, the board, by a _____ vote, approves payments, totaling $2,752.78. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 121301748 through 121301750, totaling $2,752.78

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
121301748	DEPT OF REVENUE STATE OF WASH	05/13/2013	1,729.62
121301749	DEPT OF REVENUE STATE OF WASH	05/13/2013	93.77
121301750	DEPT OF REVENUE STATE OF WASH	05/13/2013	929.39

3 ACH Check(s) For a Total of 2,752.78

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	3	ACH	Checks For a Total of	2,752.78
	0	Computer	Checks For a Total of	0.00
Total For	3	Manual, Wire Tran, ACH & Computer Checks		2,752.78
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,752.78

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,706.00	23.62	0.00	1,729.62
20	Capital Projects	93.77	0.00	0.00	93.77
40	ASB Fund	929.39	0.00	0.00	929.39

BID-644 - HIGH SCHOOL YEARBOOKS

AUBURN HIGH SCHOOL - 2013-2014

BASE BID & OPTIONS		HERFF JONES		BALFOUR		DORIAN		WALSWORTH		FUTURE	
		Per Book	Total	Per Book	Total	Per Book	Total	Per Book	Total	Per Book	Total
pg 15	BASE (1000)	$ 22.23	$ 14,449.50	$ 19.50	$ 12,675.00	$ 27.96	$ 18,174.00	$ 46.67	$ 30,335.50	$ 54.22	$ 35,243.00
pg 21	80 pound paper included	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
pg 22	Stock Company Designed End	$ -	$ -	$ -	$ -	$ 0.71	$ 461.50	$ -	$ -	$ -	$ -
pg. 23	Added Cost for Metaloy	$ 2.25	$ 1,462.50	$ 3.00	$ 1,950.00	$ 2.20	$ 1,430.00	Quote		$ 1.75	$ 1,137.50
pg 24	Headbands top and bottom	$ -	$ -	$ -	$ -	$ 0.50	$ 325.00	$ 0.50	$ 325.00	$ -	$ -
pg 25	8 pg autograph no art	$ 0.65	$ 422.50	$ 0.50	$ 325.00	$ 0.35	$ 227.50	$ 0.65	$ 422.50	$ -	$ -
pg 26	Name stamping	$ 3.25	$ 908.38	$ 3.00	$ 838.50	$ 2.00	$ 559.00	$ 5.00	$ 1,397.50	$ 2.50	$ 698.75
pg 29	fast payment discount		$ (172.43)								
TOTAL FOR AHS			**$ 17,070.45**		**$ 15,788.50**		**$ 21,177.00**		**$ 32,480.50**		**$ 37,079.25**

AUBURN RIVERSIDE HIGH SCHOOL - 2013-2014

BASE BID & OPTIONS		HERFF JONES		BALFOUR		DORIAN		WALSWORTH		FUTURE	
		Per Book	Total	Per Book	Total	Per Book	Total	Per Book	Total	Per Book	Total
pg 15	BASE (1000)	$ 17.61	$ 17,610.00	$ 18.00	$ 18,000.00	$ 26.12	$ 26,120.00	$ 34.90	$ 34,900.00	$ 43.59	$ 43,590.00
	Basic Cover included	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
pg 21	80 pound paper included	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
pg 22	2 color end sheets	$ 0.50	$ 500.00	$ 1.00	$ 1,000.00	$ 0.71	$ 710.00	$ 0.75	$ 750.00	$ -	$ -
pg. 23	Added Cost for Metaloy	$ 2.25	$ 2,250.00	$ 3.00	$ 3,000.00	$ 2.20	$ 2,200.00	Quote		$ 1.75	$ 1,750.00
pg 24	Headbands top and bottom	$ 1.00	$ 1,000.00	$ 1.00	$ 1,000.00	$ 0.50	$ 500.00	$ 0.50	$ 500.00	$ -	$ -
pg 25	8 pg autograph no art	$ 0.65	$ 650.00	$ 0.50	$ 500.00	$ 0.35	$ 350.00	$ 0.65	$ 650.00	$ -	$ -
pg 26	Name stamping	$ 3.25	$ 780.00	$ 3.00	$ 720.00	$ 2.00	$ 480.00	$ 5.00	$ 1,200.00	$ 2.50	$ 600.00
pg 29	fast payment discount		$ (227.90)								
TOTAL FOR ARHS			**$ 22,562.10**		**$ 24,220.00**		**$ 30,360.00**		**$ 38,000.00**		**$ 45,940.00**

AUBURN MOUNTAINVIEW HIGH SCHOOL - 2013-2014

BASE BID & OPTIONS		HERFF JONES		BALFOUR		DORIAN		WALSWORTH		FUTURE	
		Per Book	Total	Per Book	Total	Per Book	Total	Per Book	Total	Per Book	Total
pg 15	BASE (750)	$ 17.36	$ 17,360.00	$ 18.50	$ 18,500.00	$ 23.88	$ 23,880.00	$ 34.57	$ 34,570.00	$ 43.39	$ 43,390.00
	Basic Cover included	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
pg 21	80 pound paper included	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
pg 22	2 color end sheets	$ 0.50	$ 500.00	$ 1.00	$ 1,000.00	$ 0.71	$ 710.00	$ 0.75	$ 750.00	$ -	$ -
pg. 23	Added Cost for Metaloy	$ 2.25	$ 2,250.00	$ 3.00	$ 3,000.00	$ 2.20	$ 2,200.00	Quote		$ 1.75	$ 1,750.00
pg 24	Headbands top and bottom	$ 1.00	$ 1,000.00	$ 1.00	$ 1,000.00	$ 0.50	$ 500.00	$ 0.50	$ 500.00	$ -	$ -
pg 25	8 pg autograph no art	$ 0.65	$ 650.00	$ 0.50	$ 500.00	$ 0.35	$ 350.00	$ 0.65	$ 650.00	$ -	$ -
pg 26	Name stamping	$ 3.25	$ 780.00	$ 3.00	$ 720.00	$ 2.00	$ 480.00	$ 5.00	$ 1,200.00	$ 2.50	$ 600.00
pg 29	fast payment discount		$ (264.90)								
TOTAL FOR AMHS			**$ 22,275.10**		**$ 24,720.00**		**$ 28,120.00**		**$ 37,670.00**		**$ 45,740.00**
TOTAL ALL 3 SCHOOLS			**$ 61,907.65**		**$ 64,728.50**		**$ 79,657.00**		**$ 108,150.50**		**$ 128,759.25**

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Monday, April 22, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. 2013-14 State Board Waiver Application and Resolution No. 1181

Rodney Luke will present board Resolution No. 1181 – Waiver from Minimum 180-day School Year Requirement and application plan for a waiver from the minimum 180-day school year requirement.

Recommendation: That the board approve Resolution No. 1181 – Waiver from Minimum 180-Day School Year Requirement and application for submittal to the State Board of Education.

3. Special Board Meeting

The superintendent is requesting a special board meeting to be held on Monday, June 24, 5:30 p.m., for the purpose of evaluating the superintendent.

Recommendation: That the board approve a special board meeting to be held on Monday, June 24, 5:30 p.m. for the purpose of evaluating the superintendent.

4. Discussion

5. Executive Session

AUBURN SCHOOL DISTRICT NO. 408 KING COUNTY, WASHINGTON

RESOLUTION NO. 1181
WAIVER FROM MINIMUM 180-DAY SCHOOL YEAR REQUIREMENT

WHEREAS, the Board of Directors of the Auburn School District No. 408 passed resolution 1154 on April 30, 2012, requesting a renewal of the waiver from the minimum 180-day for the 2012-2013 school year; and

WHEREAS, the Washington State Board of Education has recognized the importance of and has established waivers for restructuring purposes (RCW 28A.655.180 and WAC 180-18-040 - 050); and

WHEREAS, the purposes and goals of the previous waiver were met; and

WHEREAS, the Board of Directors of the Auburn School District have developed and adopted a new three-year 2013-2016 District Strategic Improvement Plan to address student academic achievement through restructuring initiatives, fully revised school improvement plans and data accountability; and

WHEREAS, the Board of Directors assures the Auburn School District will meet Total Instructional Hour Offering (RCW 28A.150.220 and WAC 180-16-200) – For students enrolled in kindergarten, at least four hundred fifty instructional hours, which shall be increased to at least one thousand instructional hours according to the implementation schedule under RCW 28A.150.315. For students enrolled in grades one through twelve, at least a district-wide annual average of one thousand hours linked to the Essential Academic Learning Requirements and other district-determined subjects/activities (not tied to grade spans).

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of the Auburn School District No. 408 hereby requests a renewal of the three-day waiver from the minimum 180-day school year requirement under RCW 28A.305.140 and RCW 28A.655.180(1) and WAC 180-18-040 and 050 for students pre-kindergarten through grade twelve for the 2013-2014 school year.

Adopted at a regular open public meeting of the Board of Directors held on May 13, 2013, the following Directors being present and voting therefore:

AUBURN SCHOOL DISTRICT NO. 408

_____

_____

_____

_____

_____

_____
Secretary, Board of Directors

The Washington State Board of Education
Governance | Accountability | Achievement | Oversight | Career & College Readiness

Old Capitol Building, Room 253
P.O. Box 47206
600 Washington St. SE
Olympia, Washington 98504

Application for Waiver under RCW 28A.305.140 from the 180-Day School Year Requirement of the Basic Education Program Requirements

The State Board of Education's authority to grant waivers from the basic education program requirement is RCW 28A.305.140 and RCW 28A.655.180(1). The rules that govern requests for waivers from the 180-day school year requirement are WAC 180-18-040 and WAC 180-18-050.

Instructions:

School districts requesting a waiver must use the SBE Waiver Application Form. The application form and all supporting documentation must be received by the State Board of Education at least **forty** days prior to the SBE meeting at which consideration of the waiver will occur. Districts or schools are responsible for knowing the dates and locations of State Board of Education meetings. The Board's meeting schedule is posted on its website http://www.sbe.wa.gov. It may also be obtained by calling the Board at 360.725.6029 or emailing to sbe@k12.wa.us.

The application form must be accompanied by a resolution adopted and signed by the district board of directors requesting the waiver. The resolution shall identify:

- The basic education requirement for which the waiver is requested.
- The school years for which the waiver is requested.
- The number of days in each school year for which the waiver is requested.
- How the waiver will support increasing student achievement.
- Assurance that the district will make available to students at least a district-wide annual average 1,000 hours of instructional offerings in each year (RCW 28A.150.220 and WAC 180-16-215).

The application must also include, at a minimum:

- A proposed school calendar.
- A summary of the collective bargaining agreement with the local education association providing the information specified in WAC 180-18-050(1).

Complete this application form and submit it with the Board resolution and supporting documents to:

Jack Archer
The Washington State Board of Education
P.O. Box 47206
Olympia, WA 98504-7206
360-725-6035; Fax 360-586-2357
jack.archer@k12.wa.us

Electronic submission of application materials through e-mail is strongly encouraged.

Jeff Vincent, *Chair* • Randy Dorn, *Superintendent of Public Instruction*
Kevin Laverty • Phyllis Bunker Frank • Elias Ulmer
Bob Hughes • Dr. Kristina Mayer • Matthew Spencer • Cynthia McMullen JD
Mary Jean Ryan • Tre' Maxie • Connie Fletcher • Judy Jennings
Ben Rarick, *Executive Director*
(360) 725-6025 • TTY (360) 664-3631 • FAX (360) 586-2357 • Email: sbe@k12.wa.us • www.sbe.wa.gov

Part A: For all new and renewal applications:

(Please include as much detail as possible. The spaces provided below each question for answers will expand as you type or paste text).

School District Information	
District	Auburn School District #408
Superintendent	Dr. Dennis “Kip” Herren
County	King County
Phone	253-931-4917
Mailing Address	James P. Fugate Administration Center Auburn School District #408 915 Fourth Street NE Auburn, WA 98002
Contact Person Information	
Name	Rod Luke
Title	Associate Superintendent
Phone	253-931-4903
Email	rluke@auburn.wednet.edu
Application type:	
New Application or Renewal Application	Renewal Application
Is the request for all schools in the district?	
Yes or No	Yes, all schools
If no, then which schools or grades is the request for?	
How many days are being requested to be waived, and for which school years?	
Number of Days	Three (3) Days
School Years	2013-2014 School Year

Will the waiver days result in a school calendar with fewer half-days?	
Number of half-days before any reduction	Two Half Days
Reduction	None
Remaining number of half days in calendar	Two Half Days

Will the district be able to meet the required annual instructional hour offerings (RCW 28A.150.220(2) and WAC 180-16-200) for the school years for which the waiver is requested?	
Yes or No	Yes

1. What are the purpose and goals of the Waiver?

The district, schools, departments and individual teachers need time within the 180 day school year to continue restructuring initiatives and implement fully-revised school improvement plans in accordance with and alignment to our new 2013-2016 Auburn School District Strategic Plan. The 2013-2016 district strategic plan sets the expectation and accountability to assure that each student, regardless of ethnicity, language, disability, or income level, achieves high standards of learning. Strategies incorporated into the strategic plan are designed to accelerate students from where they are in their learning, ensure they meet and exceed standards, graduate on time, and are prepared for career, college and success beyond high school.

In September 2012, the Auburn School Board of Directors authorized a new three-year District Strategic Plan be developed to replace the current 2009-2012 strategic plan, which sunsets August 31, 2013. A committee consisting of parents, community members, teachers, administrators, classified and certificated staff was commissioned on October 17, 2012. A new three-year strategic plan to address the number one priority of the Auburn School District "student academic achievement" was completed by the committee in January 2013 for recommendation to the school board for adoption. On Monday, January 28, 2013 the Auburn School Board of Directors approved and adopted the new 2013-2016 Auburn School District Strategic Plan for implementation beginning September 2013.

Click here to access the 2013 -2016 district strategic plan

Goal One—Student Achievement
All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.

Goal Two—Community Engagement
All staff in the Auburn School District are accountable for engaging its diverse community as partners to support and sustain a world-class education system.

Goal Three—Policies and Resource Management
Auburn School District polices and resources are aligned to the strategic plan.

The district strategic improvement plan provides for a systemic assessment system to monitor academic progress and produce diagnostic data for teachers to use in the classroom and within their professional learning communities (PLCs). The district strategic improvement plan calls for deep alignment of instruction to standards. Aligning classroom instruction to standards requires additional opportunities for teachers to articulate instruction and to collaborate through professional learning communities. This will result in increased personalization for student learners, refined curricula and effective instructional strategies, greater differentiation for individual learners and increased use of diagnostic assessment that guides instruction. Statistically, only 30% of students in the fifth grade will remain in the Auburn School District when they reach the 12th grade. This substantial mobility factor requires that the district restructure a system that effectively addresses the challenges of mobility in conjunction with high standards. The 2013-2016 district strategic improvement plan stresses the importance of parent and community involvement. The need for restructured delivery models to effectively communicate with ELL families is significant. Days waivered from the 180 day school year are also needed to increase parent and community partnerships for students who come from families of poverty. Nearly 63% (62.9%) percent of the district's elementary student body qualify for free and reduced lunch.

The Auburn School District strategic plan for closing the achievement gap includes aligning instruction to the common core state standards; implementation of the Center for Educational Leadership Five Dimensions of Teaching (CEL 5D) Instructional Framework and accompanying Teacher Evaluation Rubric; collaboration for student learning; increased instructional rigor pre-k-12 in math, literacy, and science; utilization of classroom based assessments including (CBA/CBPA) in social studies, health, P.E. and the arts; instructional models that address student mobility; application of technology for differentiated instruction, assessment of student achievement, and to address teaching and learning; increase accelerated program offerings such as pre-advanced placement courses and high school algebra, geometry and biology offerings at the middle school; enrichment, advanced placement (AP), career and technical education (CTE), science, technology, engineering and mathematics (STEM), and fine arts; college board assessments for all grade 8 students (ReadiStep), PSAT for all grade 9,10 and 11 students, and SAT for all grade 11 and 12 students to prepare all students for career, college and life beyond high school. Waiver days will be utilized in these targeted areas for continued restructuring.

The implementation of school math and literacy improvement plans is paramount. The Auburn School District targets the alignment and delivery of mathematics between the sixth and tenth grade as critical for addressing the achievement of students to the high standards of mathematics. Mathematics instructional resources for middle school grade 6, 7, and 8 core instruction and high school Algebra 1, Geometry, and Algebra 2 were adopted and implemented in 2011. Math and reading intervention models are being developed to address early learning pre-k – 12, the challenges of mobility, and our low performing demographics.

A different system of delivering math instruction is warranted to address our students with mathematical learning needs. The scope and sequence of the traditional mathematics model for college eligibility needs to be supported by a system of mathematical learning that aligns more intensely with the new common core mathematics standards and addresses the episodic learning needs of a transitory, low-income demographic. Currently, time is needed to implement the goals and strategies of fully-revised individual school improvement plans into every classroom culture.

The Auburn School District has successfully piloted OSPI literacy intervention models in elementary and mid-level schools. These models focused on literacy to result in significant gains and close achievement gaps. Waiver days are needed for the development of math intervention models across grade levels, particularly at the district's secondary level.

The development of delivery models to address the learning needs of our diverse and low-income populations is significant in the district's strategic improvement plan. Teachers need time to develop classroom systems that utilize effective assessment and provide individual student information to guide diagnostic instruction aligned to individual student performance and standards. Cultural competency and ELL accommodations are central elements for the implementation of differentiated instruction at the classroom level.

The use of technology for the purpose of improving instruction, assessment of student achievement, and parent communication is important in the individualization of student learning and partnerships with parents. Teachers need time to further develop their skills in the utilization of technology in its application for both instruction and assessment of student learning. Additionally, technology has great potential for development of individualized learning plans for student performance and frequent communication with parents on student progress toward achievement of standards.

2. What is the student achievement data motivating the purpose and goals of the waiver?

   The 2013-2016 District Strategic Plan Committee conducted an extensive study of student performance data and school perceptual data. The committee reviewed district and state assessment results, attendance data, discipline records, student and staff demographics, on-time graduation rates, extended graduation rates, drop-out rates, high school credit earned at grade 9, and college completion data for the Auburn School District for the school years: 2008-2009, 2009-2010, 2010-2011, and 2011-2012. Additionally, school perceptual survey data aligned to the Nine Characteristics of High Performing Schools was collected from thousands of district staff, students, parents, and community members. The Center for Educational Effectiveness in Bellevue, WA conducted and tabulated the perceptual survey results for the district and each of our twenty-two schools. The extensive survey results were correlated to the Nine Characteristics of High Performing Schools. Data from student assessments and the school and district perceptual surveys was triangulated to develop a clear picture of the overall performance of the district. Although the perceptual survey results portrayed our schools favorably, the District Strategic Plan committee focused on overall student academic performance levels, achievement gaps, and accelerated learning. Therefore, the 2013-2016 District Strategic Plan was developed to address these areas and for the Auburn School District to be recognized as a world-class education system preparing all students to be globally competitive for career, college, and for life in the twenty-first century.

   Click here to access the Auburn School District results of the 2008, 2010, and 2012 staff, parent, and student Center for Educational Effectiveness (CEE) surveys.

3. Describe the measures and standards used to determine success and identification of expected benchmarks and results.

   The District Strategic Plan requires district-wide progress monitoring of our students in early literacy skills, reading, and mathematics. Beginning with the 2009-2010 school year the Dynamic Indicators of Basic Early Literacy Skills **(**DIBELS) assessment is a requirement for all students in grades K-5 and the Measurement of Academic Progress **(**MAP) assessments in reading and mathematics are required for all grade 3, 5, 6, 7, 8, and 9 students. The 2009-2010 school year was our district's benchmarking year for these assessments. Previous to the 2009-2010 school year these assessments were not used with fidelity at the identified grade levels. They are now a district requirement.

   DIBELS - The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. DIBELS is designed as one-minute long fluency (the ability to read text accurately and quickly) measures used to regularly monitor the development of early literacy and early reading skills. The DIBELS measures were designed to assess the big ideas of early literacy: *Phonological Awareness***,** *Alphabetic Principle and Phonics***,** *Accuracy and Fluency with Connected Text***,** *Vocabulary and Oral Language, and Comprehension***.** Combined, these measures form an assessment system of early literacy development that allows teachers to readily and reliably determine student progress.

   Click here to learn more about DIBELS

   MAP - The Northwest Evaluation Association (NWEA) Measurement of Academic Progress (MAP) assessments are computerized adaptive assessments that provide accurate and useful information about student achievement and growth. The assessments are aligned to the State of Washington's content standards and can be used as an indicator of preparedness for the state assessments (Note: MAP assessments are being re-aligned and

normed to the Math and English Language Arts common core state standards). The assessments are grade independent, allowing educators to monitor a student's academic growth. Auburn School District educators use MAP growth and achievement results to develop targeted instructional strategies and to plan school improvement initiatives. Each fall, winter, and spring all third, fifth, sixth, seventh, eighth and ninth grade students are assessed using MAP in the content areas of mathematics and reading. MAP reports score as norm-referenced, achievement, and growth provide perspective on an individual student's learning.

Click here to learn more about MAPs.

NWEA has aligned their End of Course Exams for Algebra and Geometry with the Washington State End of Course Assessments. Beginning with the 2012-2013 school year all middle and high school students completing Algebra 1 and/or Geometry will be assessed using the MAP end-of-course assessments for algebra and geometry.

Data from our DIBELS and MAP assessments is organized as meaningful information and reported in a dashboard format. The dashboards are organized as individual school and district-wide dashboards. Dashboards are disaggregated by grade level and demographics. To assure district and school level accountability to these required assessments, the district-wide results of the DIBELS and MAP assessments are presented and interpreted for the school board (following the fall, winter, and spring assessment windows) during regular scheduled school board meetings. The district-wide results are posted to our district website to inform parents and community members. Individual school and student level results are presented to the principals during principal cadre meetings and are used as a component of the principals professional learning communities (PLC). Teachers have access to their student assessment results via the DIBELS and NWEA websites.

Click here to access the Auburn School District DIBELS dashboards.

Click here to access the Auburn School District MAP dashboards.

4. Describe the evidence the district and/or schools will collect to show whether the goals were attained.

The expectation of the school board and district is that each student will meet or exceed state and district standards and graduate on time prepared for career and college. In order to accomplish this goal, both formative and summative assessment data will be vital to monitor student progress and indicate attainment of learning goals throughout the school year. A variety of local assessment tools are needed to appropriately gauge learning and provide assurance that gains have been realized. Instructional resources, core instruction, and common formative assessments aligned to the common core state standards areas are being developed by the schools to monitor student learning progress to standard. The 2013-2016 district strategic plan provides support for schools to develop and implement the tools for monitoring and adjusting classroom instruction and to assess student attainment of common core standards. From the 2009-2010 school year forward, the Auburn School Board is presented with quarterly updates reporting student academic achievement district-wide. The Dynamic Indicator of Basic Early Literacy Skills (DIBELS) is being used to indicate progress in reading fluency for kindergarten through grade five students. Progress in mathematics and reading at grades three, five, six, seven, eight, and nine is monitored using Northwest Evaluation Association's Measurement of Academic Progress (MAP) assessments. Attainment of high school credit earned toward graduation for ninth, and beginning with the 2012-2013 school year, tenth grade students is reported at each semester

as are enrollments in Advanced Career and Technical Education, Honors, and Advanced Placement courses. High school dropout, on-time graduation, and extended graduation rates are closely monitored as evidence.

5. Describe the content and process of the strategies to be used to meet the goals of the waiver.

The Auburn School District Strategic Plan provides the framework through which the district will support our twenty-two schools to ensure the academic success of each student. The vision and goals set forth by the school board and superintendent are articulated within the school improvement plans developed by each of the twenty-two schools. These processes are dependent upon all stakeholders contributing to improve learning opportunities for all students. The 2009-2012 strategic plan initiated a collaborative process that linked the vision and goals set forth by the school board and the superintendent with the revised school improvement plans developed by each of our twenty-two schools. The 2013-2016 strategic plan continues this emphasis. The school board defines the "what," or destination, the central office and the schools determine the "how," or the best approach to get there. This is a shared commitment to reciprocal accountability based on collaboration and distributed leadership to improve and accelerate learning for each student. The framework of the strategic plan supports student achievement through the application of professional learning communities. A professional learning community supports a culture of collaboration, mutual trust, openness to improve, disciplined inquiry, and distributed leadership. The strategic plan includes strategies to support teams within buildings; relationships between and among schools; and a culture between schools, the school district, parents/guardians, and our community, which is characterized by trust and mutual respect.

District Aspiration
The Auburn School District aspires to be a world-class education system preparing all students to be globally competitive for career, for college, and for life in the twenty-first century.

District Mission
In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.

District Vision
The vision of the Auburn School District is to develop in students the skills and attitudes that will maximize their potential for lifelong learning and ethically responsible decision-making.

School Board Beliefs
A comprehensive public education is paramount. Effective leadership and high quality student learning are essential. Listed below are our core beliefs for improving student achievement and closing learning gaps:

- We believe every student can achieve high standards of learning
- We believe public schools are the foundation of good citizenship
- We believe in the responsible stewardship of resources
- We believe in sustainable community partnerships
- We believe in family and advocate involvement
- We believe public schools must value diversity
- We believe in safe and positive learning environments
- We believe in shared accountability for student success
- We believe in a culture of professional collaboration
- We believe in preparing students for success beyond high school

The 2013-2016 district strategic plan contains three goals each with objectives, strategies, accountability reporting mechanisms, and success indicators. The three goals and accompanying objectives are:

Goal 1: Student Achievement
All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.

Objective 1
Professional Learning Communities will be employed with integrity to plan, monitor, and adjust instruction to impact student learning.

Objective 2
All school improvement plans will align with the district strategic plan and the nine characteristics of high performing schools.

Objective 3
The Auburn School District will utilize the Center for Educational Leadership's Five Dimensions of Teaching (CEL 5D) as the Instructional Framework.

Objective 4
Technology will be integral to administration and teaching and learning to prepare all students for career, college, and life beyond high school.

Objective 5
The Auburn School District will increase and continue to exceed the State of Washington's on-time and extended high school graduation rates.

Goal 2: Community Engagement
All staff in the Auburn School District are accountable for engaging its diverse community as partners to support and sustain a world-class education system.

Objective
All Auburn School District employees will engage patrons through cultural awareness and a respectful customer service environment.

Goal 3: Policies and Resource Management
Auburn School District policies and resources are aligned to the strategic plan.

Objective
The district will prioritize resources to support the strategic plan, provide safe learning environments, close learning gaps, and accelerate academic achievement for every student.

Click here to access the 2013 -2016 district strategic plan

6. Waiver requests may be for up to three school years. How will activities in the subsequent years be connected to those in the first year of the waiver?

   As established on Monday, January 28, 2013 by the Auburn School District Board of Directors, our district focus and emphasis will be the goals and objectives described in the 2013-2016 Auburn School District Strategic Plan. All priorities, activities, and initiatives engaged at both the district level and school level will align to this plan.

7. Describe how the waiver directly supports the district and/or school improvement plans. Include links to information about how the State Board of Education may review the district and school improvement plans (do not mail or fax hard copies).

   In order to accomplish the goals outlined within the strategic plan and individual school improvement plans, time within the 180-day school year to restructure and implement is essential. Our district, schools, departments, and individual staff require time within the 180-day school year for collaboration centered on student learning and achievement. We hold ourselves accountable for the academic success of each student pre-K-12, and in their meeting or exceeding the standards of learning as measured by the State assessment system.

   The Auburn School District Strategic Plan is the blueprint for our district's continuous improvement, transformation, and cultural change necessary to address the academic success for all students. It is the framework for our planning, resource allocation, staff development, and decision making. The school board defines the "tights" while allowing for the "loose" essential to individual schools, departments, and instructional staff needed to implement the best practices and available resources to address the learning needs of all students. This is distributed leadership and shared accountability based on collaborative structures and process to improve and accelerate learning for each student. The district improvement plan includes strategies characterized by trust and mutual respect to support teams within buildings; relationships between and among schools; and a culture between schools, the school district, parents/guardians, and the community.

   As defined in the district strategic improvement plan, all Auburn elementary, middle, and high schools will fully revise their school improvement plans. The revision work began in September 2009 with one third of our schools fully revising their improvement plans each year. The fully revised process reached full-circle at the end of the 2011-2012 school year with completion of full SIP revisions by all twenty-two schools. In September of 2012 the fully-revised school improvement cycle began again. Over one hundred administrators, teachers, parents, and community members representing the schools are working with central office staff, school improvement facilitators, and nationally recognized educational consultants to fully revise their school improvement plans. Each month a school and their school improvement team are scheduled to present their school improvement plan to the school board for approval and adoption. Every year all Auburn schools not in full-revision continue to align their improvement plans to the goals of the district strategic plan using their current student assessment data and perceptual data.

   School improvement and reform efforts are important work requiring time within the 180-day school year to implement. Our district, schools, departments, and individual staff need the waiver time within the 180-day school year to carry out collaboration centered on student achievement and to restructure and implement school improvement efforts within their schools.

   Click here to access individual school improvement plans.

8. Describe how administrators, teachers, other district staff, parents, and the community have been involved in the development of the request for this waiver.

   In October 2012, the Auburn School District Board of Directors commissioned a committee of twenty-one members to develop a new three-year 2013-2016 District Strategic Plan to replace the 2009-2012 plan which sunsets on August 31, 2013. The new plan addresses the learning needs of all students and accelerates students from where they are in their learning to close gaps and enrich learning. Membership of the District Strategic Plan Development Committee

represented a diverse group of stakeholders, including a strategic planning consultant-facilitator, education consultants, parents, community members, teachers, administrators, and certificated and classified staff. The committee met twice each month from October 2012 through January 2013. Throughout their work, stakeholders at all levels were regularly informed of the processes, outcomes, and necessity of providing time within the 180-day school year for successful implementation. The strategic plan development committee presented their work and recommendations to the school board during their January 2013 school board meeting. The committee recommendations were adopted for implementation by the Auburn School District Board of Directors on January 28, 2013. The 2013-2016 District Strategic Improvement committee will reconvene in the fall of 2016 to review progress and make recommendations to recalibrate the plan for another three – five years.

9. Provide details about the collective bargaining agreement (CBA) with the local education association, including the number of professional development days, full instruction days, late-start and early-release days, parent-teacher conferences, and the amount of other non-instruction time. Please also provide a link to the district's CBA or e-mail it with the application materials. Do not send a hard copy of the CBA.

   Our district negotiated agreement for September 1, 2011 through August 31, 2013 provides for the following (see attached PDF of Auburn School District CBA):

   District Designated Time -
   District designated time totals 44.5 hours per diem; 3.5 hours for district/building meetings; 7.0 hours for elementary report card/conference preparation or for secondary grading day; 21 hours for building determined days; 6.0 hours for principal determined time; and 7.0 hours for individual determined day (occurs immediately after Labor Day). District Determined Time is prorated based upon an employee's FTE status.

   Individual Responsibility Contract –
   Each employee receives an Individual Responsibility Contract. Employees who are on Steps 0-6 of the State Allocation Model (SAM) have a total of 135 Individual Responsibility hours for the 2012-2013 school year. Employees who are on Steps 7 and above on the State Allocation Model have a total of 157.5 Individual Responsibility hours for the 2012-2013 school year. Individual Responsibility Hours are prorated based upon an employee's FTE status.

   Responsibility Contract activities can be documented from August 1 through July 31. These individual responsibilities are outlined below:

   1. Attendance at meetings (i.e., faculty meetings, open house, grade-level/department meetings)
   2. Individual professional development (i.e. Impact of School Improvement Plans, ESEA, new adoption curricula, education reform, best practice standards)
   3. Student assessments
   4. Classroom, lesson, and job preparation
   5. Parent contacts

   Commitment Stipend –
   Each employee will have the opportunity for a commitment stipend. Each employee will be given a commitment stipend according to their placement on the State Allocation Model (SAM). In the 2011-2013 Negotiated Agreement, employees who were on Steps 0-3 of the SAM received a commitment stipend of $100. Employees who were on Steps 5-6 of the SAM received a commitment stipend of 9 per diem days. Employess who were on Steps 7 and above of the SAM received a commitment stipend of 10 per diem days.

In addition to the above, a longevity commitment stipend of $1,500 will be added to every staff member beyond year 16 on the SAM in columns 1-9.

Early Release Days
The Auburn School District has two early release days during the school year. The day before Thanksgiving vacation and the last day of the school year.

10. Please provide the number of days per year for the following categories:

Student instructional days (as requested in application)	177
Waiver days (as requested in application)	3
Additional teacher work days without students	0
Total	180

11. If the district has teacher work days over and above the 180 school days (as identified in row three of the table, please provide the following information about the days:

Day	Percent of teachers required to participate	District directed activities	School directed activities	Teacher directed activities
1	Optional			
2	Optional			
3	Optional			
4	Optional			
5	Optional			
6	Optional			
7	Optional			
		Check those that apply		

Click here to access the Collective Bargaining Agreement.

Click here to access the 2013-2014 Proposed Calendar.

12. If the district has teacher work days over and above the 180 school days (row three of table in above, please also explain the rationale for the additional need of waiver days.

The Auburn School District does not have work days over and above the 180 school days.
New 180 Day Applications- Stop here and skip to the "Last Steps" section.

Part B: For Applications for Renewal of Waivers for Additional Years.

1. Describe how the district or schools used the waiver days and whether the days were used as planned and reported in your prior request.

   The activities of 2012-2013 waiver days focused on the implementation of the school improvement plan to address these essential questions: (#1) what is it we want our students to learn? (#2) How will we know if each student has learned it? (#3) How will we respond when some students do not learn it? ; (#4) How will we extend and enrich the learning for students who have demonstrated proficiency?

   During the 2012-2013 school year, the three district requested and State Board approved waiver day trainings were scheduled for October 12, 2012, March 11, 2013, and May 13, 2013.

The following describe school improvement waiver day activities conducted:

- Aligning instruction to the district identified Power Standards: In the Auburn School District, the Power Standards are the most essential learning outcomes based on the Washington State Standards. The Power Standards are our district's guaranteed and viable curriculum at each grade level and have been established for mathematics, reading, language arts, science, writing, communication, social studies, physical education, music, ELL, arts, library, career and technical education, and electives. The Power Standards are what we guarantee our students will learn from classroom to classroom and grade level to grade level. Teacher and content teams are currently meeting to develop power standards aligned to the Mathematics and English Language Arts Common Core State Standards and Next Generation Science Standards.

- Provided training and developed weekly mathematics problem solver lessons, activities, and assessments aligned with the State Performance Expectations for Mathematics at grades 3, 4, 5, 6, 7, and 8 and high school Algebra and Geometry. These are all being realigned and rewritten to the common core state standards.

- Developing classroom based common formative assessments in reading, mathematics, Algebra 1, Algebra 1 End of Course Assessments, Geometry, Geometry End of Course Assessments, Algebra 2, and science aligned to Power Standards. These will be realigned and rewritten to the common core state standards.

- Restructuring enrichment and extended learning programs for alignment with math, reading, writing, and science standards.

- Focus on student learning plans in math, with emphasis on content essentials, pedagogy, and student personalization. (Math targets focused on achievement gap learner, including low income, Hispanic and Native American student groups.)

- Differentiating learning for low-income demographics aligned with State standards and best practices.

- Continued implementation of Guided Language Acquisition Design (GLAD) strategies at the elementary level and Sheltered Instruction Observation Protocol (SIOP) at the secondary level for English Language Learners (ELL) students within our classrooms to improve learning and performance on the WELPA, MSP, and HSPE.

- Restructuring schools to provide tier-one, tier-two, and tier-three student intervention models for the 2012-2013 school year.

- Analyzing student performance data obtained from DIBELS, MAP, and classroom developed common assessments for instructional decisions, intervention, extended learning, and regrouping of Walk-to-Math and Walk-to-Read intervention/enrichment groups.

- Preparing for student led – parent/teacher conferences and senior portfolio presentation at the high school level.

- Develop programs and services for parents of students in the graduating class of 2013 regarding graduation standards.

- Provided training on standards-based teaching, learning, and reporting, professional learning communities, and interpreting assessment data and information.

- Alignments with State mathematics, reading, and science standards at elementary and secondary levels. Introduction and exploration of Mathematics, English Language Arts Common Core State Standards, and Next Generation Science Standards.

- Implementation of high school biology at the middle schools for grade 7 and 8 students. These students will take the high school end of course Biology state assessment this spring.

- Preparation for sixth year implementation of OSPI CBAs and CBPAs in social studies, health and fitness, and the arts.

- Integration of technology into the classroom (electronic data bases, moving teacher websites to the new district standard Schoolwires website program, web accessible library collections, document cameras, student response systems, LCD projectors, grade scan, wireless laptop carts, iPads, and organizing classroom websites) for student learning and increased communication with parents, students, and our community.

2. How well were the purposes and goals for the previous waiver met? Using the measures and standards, describe the district's success at meeting each of the expected benchmarks and results of the previous waiver.

   The wavier days provide time within the 180 day school year to systemically and strategically restructure our schools to address students who are beyond standard, Tier 1 and Tier 2 learners, and to develop intensive strategies necessary for our Tier 3 learners to become successful.

   District leadership has provided teachers with on-going professional development and training on "Understanding by Design," Differentiated Instruction, Standards-Based Teaching and Learning, aligned grading practices, Seven Strategies of Assessment for Learning, Total Instructional Alignment, Visible Learning, Building Common Assessments, using MAP assessment data for instructional decisions, professional collaboration, revising school improvement plans, and implementation of strategies of the Auburn Teacher Leadership Academy (ATLA). The infusion of these training opportunities continue to provide support and targeted professional development needed for individual teachers and schools to improve academic performance for all students.

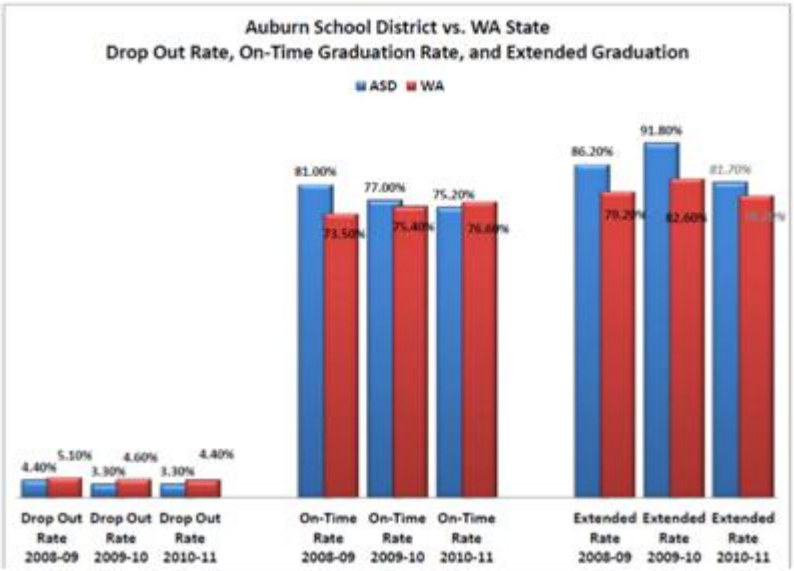
In fidelity with the district strategic plan, implementation of PLCs, common assessments, standards alignment, and interventions, student achievement continues to improve. For the third consecutive year, the Auburn School District grades 3-5 outperformed the state average in math and reading. Additionally, the district outperformed the state in reading and math for low income, special education, and ELL learners. On K-5 winter DIBELS, assessment for reading continued to improve with an average decrease of 5.99% at-risk readers and 8.85% increase in on-target readers for a combined improvement average of 14.84%. Our only longitudinal comparison data for 2008 is second grade DIBELS which shows a 12.52% decrease in at-risk readers and a 25.81% increase in on-target reading performance for a combined improvement average of 38.33%.

At the middle school, grades 6, 7, and 8, MSP scores for 2012 showed a mixture of increases and decreases. Sixth grade reading scores increased slightly from 68.3% to 71.3% while math scores decreased from 60.9% meeting standard to 53.4% meeting standard. In 7th grade, reading scores increased dramatically from 49% to 64.3%, writing improved from 58.2% to 65.5%, and math improved slightly from 50.1% to 51.6% meeting standard. Eighth grade scores decreased in reading and math, reading from 63.7% to 57.6% and math from 44.5% to 42%. While science increased from 52.0% to 58.0%.

Middle school MAP math score compared to 2009 demonstrated slight decreases. Combined 6-7-8 MAP math comparisons show an average increase of 4.6% for at-risk performance. Grade 6-7-8 Reading MAP comparisons demonstrate a decrease of 2.56% in at-risk performance.

2012 HSPE results showed an increase in reading from 78.6% to 80.8% and a slight decrease in writing from 85.8% to 83.6%. State End of Course (EOC) Algebra scores increased from 66.3% to 71.2% and EOC Geometry increased from 68.6% to 81.6%, meeting standard.

High school annual drop-out rates remained the same from 3.3% to 3.3%, while on-time graduation decreased slightly from 77% to 75.2% and extended graduation rates decreased from 91.8% to 81.7%.



Ninth grade comparison MAP math scores show an increase in at-risk performance of 4.63%. At-risk MAP reading scores decreased 3.39% and on-target results increased 5.86%.

Comparisons of 9th grade first semester credit completion to 2012 are essentially flat.

Middle school honors course enrollments increased from 1,536 in 2009 to 1686 in 2012. Enrollments in honors programs at the middle level are represented by about 36% of students from diverse heritage.

In high school honors, advanced CTE and advanced placement courses, students from diverse heritage had increased participation. Advanced CTE enrollments saw an 9.23% increase in diverse population participation from 2009-2010 to 2012-13. High school advanced placement courses had a 11% increase in diverse population enrollment from 2009-10 to 2012-13. High school honors courses had a 7.68% increase in diverse population enrollment from 2009-2010 to 2012-13.

Extended learning interventions are a standard intervention model at all fourteen elementary schools and four middle schools in the district. The interventions include enrichment for students at or above standard and intervention for those below. High schools have developed a pyramid of interventions. These include monitoring credit attainment and credit retrieval. Beginning with the 2010-2011 school year to present, 2,167 students have completed 3,020 APEX on-line learning course enrollments recapturing credit toward graduation. The use of professional collaboration to align instruction to standards, analyze student assessment data, monitor student progress, adjust instruction, develop common assessments, and assign students to intervention and/or enrichment programs to address individual learning needs continues to be a successful model to improve and accelerate student learning.

Throughout the 2011-2012 school year the school board was presented with an abundance of reports and dashboards from schools and departments regarding school improvement plan progress, professional learning communities work, district and state assessment data and analysis, intervention and enrichment programs, and updates on strategic plan implementation. A majority of school board meeting time is dedicated to academic achievement priorities.

The following District Dashboard are posted on the Auburn School District website at:

Click here for quarterly reporting dashboards monitoring implementation of the 2009-2012 District Strategic Improvement Plan.

Click here for DIBELS assessment dashboards.

Click here for MAP assessment dashboards.

Click here for Advanced Career and Technical Enrollments; Honors and Advanced Placement; and Ninth Grade Credits Earned dashboards.

3. Describe any proposed changes in the waiver plan to achieve the stated goals, and explain the reasons the changes are proposed.

On Monday, January 28, 2013 the Auburn School Board of Directors approved and adopted a new 2013-2016 Auburn School District Strategic Plan for implementation beginning September 2013. (The current 2009-2012 strategic plan will sunset on August 31, 2013.) The work of the 2013-2014 Waiver day plan aligns to the goals, objectives, and strategies outlined in the new 2013-2016 strategic plan. Our twenty-two schools and staff are held accountable through their individual school improvement plans to address the number one priority of the Auburn School District “student academic achievement.” Waiver days will be dedicated to fully-revising, aligning, and implementing the individual school improvement plans in context of the new 2013-2016 strategic plan.

4. Explain why approval of the request for continuation of the waiver would result in advancement of the goals.

   Fidelity to the 2013-2016 strategic plan is paramount. All staff district-wide are held accountable to the outcomes defined within the plan. The accountability reporting defined for each objective within each of the three goals of the 2013-2016 strategic plan is an expectation of the school board. Reports monitoring progress of the 2013-2016 strategic plan implementation will be widely and regularly communicated to the school board, parents, our community, and staff district-wide.

5. How were parents and the community kept informed on an on-going basis about the use and impacts of the previous waiver? Describe how administrators, teachers, other district staff, parents, and the community have been involved in the development of this request for renewal of the waiver.

   Annually, the school district publishes a school-year calendar for parents listing and describing the waiver days granted to the Auburn School District through approval process of the State Board of Education. Hard copies of the 2012-2013 school year calendar were distributed to parents and the calendar is posted electronically to the school district website. Additionally, the district website contains announcements regarding upcoming State Board of Education waiver days. Parent communication and information regarding the waiver days is provided in school newsletters, emails from the school to parents, shared during the parent and teacher conferences and student led conferences, posted to individual school websites and their outdoor reader boards. Waiver days are also topics during PTA meetings. Furthermore, each school prepares a follow-up report describing the activities and outcomes for each waiver day. These are available to parents upon request. Schools and district personnel present professional development and waiver day activities to the school board members keeping them apprised with the focus, integration, implementation, and impact of this time.

   Click here to access the 2012-2013 calendar for parents

Last Steps:

- Please print a copy for your records.
- Mail or email the school board resolution, supporting documents, and this application to the email or mailing address on the first page.
- Note: When providing supplemental documents, please identify the questions that the documents support.
- Thank you for completing this application.

INFORMATION

1. Enrollment Report

The Wednesday, May 1, enrollment is included in the board background materials.

Auburn School District No. 408
Auburn, Washington
CLASS SIZE REPORT
5/1/2013

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
E.C.E.	21.0		7.90	166	166	AVERAGE
KINDERGARTEN	46.0	1149	24.98	0	1149	INCLUDES ONE
FIRST GRADE	45.0	1117	24.82	0	1117	RESOURCE
SECOND GRADE	45.0	1127	25.04	0	1127	ROOM
THIRD GRADE	44.5	1102	24.76	0	1102	TEACHER FOR
FOURTH GRADE	38.0	989	26.03	0	989	EACH SCHOOL.
FIFTH GRADE	38.0	1082	28.47	0	1082	
SC SPECIAL ED	12.0		0.00			
TOTALS	256.5	6566	26.25	166	6732	24.89
ALPAC						
E.C.E	4.0		9.00	36	36	
KINDERGARTEN	4.0	98	24.50	0	98	
FIRST GRADE	2.5	64	25.60	0	64	
SECOND GRADE	3.5	75	21.43	0	75	
THIRD GRADE	3.0	76	25.33	0	76	
FOURTH GRADE	2.5	62	24.80	0	62	
FIFTH GRADE	3.5	91	26.00	0	91	
TOTALS	**19.0**	**466**	**26.42**	**36**	**502**	**25.10**
ARTHUR JACOBSEN						
E.C.E	0.0			0	0	
KINDERGARTEN	2.0	59	29.50	0	59	
FIRST GRADE	3.5	90	25.71	0	90	
SECOND GRADE	3.5	91	26.00	0	91	
THIRD GRADE	3.5	89	25.43	0	89	
FOURTH GRADE	2.5	70	28.00	0	70	
FIFTH GRADE	2.0	62	31.00	0	62	
TOTALS	**17.0**	**461**	**27.12**	**0**	**461**	**25.61**
CHINOOK						
E.C.E	3.0		8.67	26	26	
KINDERGARTEN	3.0	65	21.67	0	65	
FIRST GRADE	2.0	61	30.50	0	61	
SECOND GRADE	2.0	56	28.00	0	56	
THIRD GRADE	2.0	50	25.00	0	50	
FOURTH GRADE	3.0	70	23.33	0	70	
FIFTH GRADE	2.0	51	25.50	0	51	
SC SPECIAL ED	2.0		0.00			
TOTALS	**14.0**	**353**	**27.07**	**26**	**379**	**25.27**

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
DICK SCOBEE						
E.C.E	4.0		7.00	28	28	
KINDERGARTEN	3.0	81	27.00	0	81	
FIRST GRADE	4.0	91	22.75	0	91	
SECOND GRADE	3.5	85	24.29	0	85	
THIRD GRADE	2.5	62	24.80	0	62	
FOURTH GRADE	2.5	64	25.60	0	64	
FIFTH GRADE	2.5	71	28.40	0	71	
TOTALS	**18.0**	**454**	**26.78**	**28**	**482**	**25.37**
EVERGREEN HEIGHTS						
KINDERGARTEN	3.0	78	26.00	0	78	
FIRST GRADE	4.0	87	21.75	0	87	
SECOND GRADE	3.5	79	22.57	0	79	
THIRD GRADE	3.5	75	21.43	0	75	
FOURTH GRADE	3.0	75	25.00	0	75	
FIFTH GRADE	2.0	64	32.00	0	64	
TOTALS	**19.0**	**458**	**24.11**	**0**	**458**	**22.90**
GILDO REY						
E.C.E	2.0		8.50	17	17	
KINDERGARTEN	4.0	101	25.25	0	101	
FIRST GRADE	3.5	93	26.57	0	93	
SECOND GRADE	3.5	98	28.00	0	98	
THIRD GRADE	3.0	69	23.00	0	69	
FOURTH GRADE	3.0	79	26.33	0	79	
FIFTH GRADE	3.0	76	25.33	0	76	
SC SPECIAL ED	1.0		0.00			
TOTALS	**20.0**	**516**	**26.65**	**17**	**533**	**25.38**
HAZELWOOD						
KINDERGARTEN	4.0	94	23.50	0	94	
FIRST GRADE	4.0	92	23.00	0	92	
SECOND GRADE	4.0	104	26.00	0	104	
THIRD GRADE	4.0	112	28.00	0	112	
FOURTH GRADE	4.0	94	23.50	0	94	
FIFTH GRADE	4.0	126	31.50	0	126	
SC SPECIAL ED	2.0		0.00			
TOTALS	**24.0**	**622**	**25.92**	**0**	**622**	**24.88**
ILALKO						
KINDERGARTEN	4.0	97	24.25	0	97	
FIRST GRADE	4.0	96	24.00	0	96	
SECOND GRADE	4.0	98	24.50	0	98	
THIRD GRADE	4.0	114	28.50	0	114	
FOURTH GRADE	3.0	85	28.33	0	85	
FIFTH GRADE	4.0	99	24.75	0	99	
SC SPECIAL ED	3.0		0.00	0		
TOTALS	**23.0**	**589**	**25.61**	**0**	**589**	**24.54**

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
LAKE VIEW						
E.C.E	2.0		8.00	16	16	
KINDERGARTEN	3.0	56	18.67	0	56	
FIRST GRADE	2.0	54	27.00	0	54	
SECOND GRADE	2.0	44	22.00	0	44	
THIRD GRADE	2.5	61	24.40	0	61	
FOURTH GRADE	2.5	59	23.60	0	59	
FIFTH GRADE	2.0	59	29.50	0	59	
SC SPECIAL ED	2.0		0.00			
TOTALS	**14.0**	**333**	**24.93**	**16**	**349**	**23.27**
LAKELAND HILLS						
KINDERGARTEN	4.0	107	26.75	0	107	
FIRST GRADE	5.0	126	25.20	0	126	
SECOND GRADE	5.0	122	24.40	0	122	
THIRD GRADE	5.0	123	24.60	0	123	
FOURTH GRADE	4.0	108	27.00	0	108	
FIFTH GRADE	3.0	100	33.33	0	100	
TOTALS	**26.0**	**686**	**26.38**	**0**	**686**	**25.41**
LEA HILL						
E.C.E	6.0		7.17	43	43	
KINDERGARTEN	3.0	74	24.67	0	74	
FIRST GRADE	2.5	62	24.80	0	62	
SECOND GRADE	2.5	53	21.20	0	53	
THIRD GRADE	3.0	64	21.33	0	64	
FOURTH GRADE	2.0	59	29.50	0	59	
FIFTH GRADE	2.0	52	26.00	0	52	
TOTALS	**15.0**	**364**	**27.13**	**43**	**407**	**25.44**
PIONEER						
KINDERGARTEN	4.0	103	25.75	0	103	
FIRST GRADE	3.0	76	25.33	0	76	
SECOND GRADE	3.0	64	21.33	0	64	
THIRD GRADE	3.0	79	26.33	0	79	
FOURTH GRADE	2.5	57	22.80	0	57	
FIFTH GRADE	2.5	70	28.00	0	70	
TOTALS	**18.0**	**449**	**24.94**	**0**	**449**	
TERMINAL PARK						
KINDERGARTEN	2.0	59	29.50	0	59	
FIRST GRADE	2.5	64	25.60	0	64	
SECOND GRADE	2.5	75	30.00	0	75	
THIRD GRADE	2.5	65	26.00	0	65	
FOURTH GR GIFTED	1.0	24	24.00	0	24	
FOURTH GRADE	2.5	68	27.20	0	68	
FIFTH GR GIFTED	1.0	26	26.00	0	26	
FIFTH GRADE	2.0	62	31.00	0	62	
TOTALS	**16.0**	**443**	**27.69**	**0**	**443**	**26.06**

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
WASHINGTON						
KINDERGARTEN	3.0	77	25.67	0	77	
FIRST GRADE	2.5	61	24.40	0	61	
SECOND GRADE	2.5	83	33.20	0	83	
THIRD GRADE	3.0	63	21.00	0	63	
FOURTH GRADE	2.5	72	28.80	0	72	
FIFTH GRADE	2.5	73	29.20	0	73	
SC SPECIAL ED	2.0		0.00			
TOTALS	**16.0**	**429**	**26.81**	**0**	**429**	**25.24**

5/1/2013 1:13 PM

ALPAC ELEMENTARY

Grade	Teacher	Regular Education Girl	Boy	TOTAL	Special Education Girl	Boy	TOTAL	GRAND TOTAL	I	PE	ELL Girl	Boy
K-AM	Heier, Adrienne	15	10	25			0	25			5	5
K-AM	Wren, Alice	12	11	23	1	1	2	25			3	4
K-PM	Escalera Jillyann	9	14	23			0	23			3	6
K-PM	Heier, Adrienne	13	11	24	1		1	25			5	6
EDK	Brown, Sarah			0			0	0				
		49	46	95	2	1	3	98	0	0	16	21
1	Johnson, Kelli	10	16	26			0	26	$		4	4
1	McGarvey, Tanya	10	14	24		1	1	25			0	6
1-split	Howell/Linn	7	6	13			0	13			2	1
		27	36	63	0	1	1	64	0	0	6	11
2	Bunker, Rebecca	10	9	19		2	2	21			1	0
2	McKenzie, Julie	6	12	18	2		2	20			0	2
2	Wilcox, Cheryl	11	10	21		2	2	23			4	1
2-split	Howell/Linn	7	4	11			0	11				1
				0			0	0			0	0
				0			0	0				
		34	35	69	2	4	6	75	0	0	5	4
3	Bohman, Sandy	10	15	25			0	25			1	4
3	Harlor, Roxanne	11	14	25			0	25			2	3
3	Leverton, Andrea	11	14	25		1	1	26			3	4
		32	43	75	0	1	1	76	0	0	6	11
4	Chipps-Freeman, Su	10	13	23			0	23			2	1
4	Ford, Jennifer	12	9	21	2	1	3	24			1	2
4-split	Cicero, Tanya	8	7	15			0	15			0	0
				0			0	0				
		30	29	59	2	1	3	62	0	0	3	3
5	Johnston, Natalie	13	12	25	2		2	27			1	1
5	Miller, Tana	14	10	24	2	1	3	27			1	1
5	Nickel, Lisa	12	13	25	1	1	2	27			1	3
5-split	Cicero, Tanya	5	5	10			0	10			0	0
							0					
		44	40	84	5	2	7	91	0	0	3	5
K-5 Totals		216	229	445	11	10	21	466	0	0	39	55

ECE									
AM	Huft Joy				4	6	10	10	$$
AM	Leitzke, Stacy				4	5	9	9	$
PM	Huft Joy				3	5	8	8	
PM	Leitzke, Stacy				2	7	9	9	$
		0	0	0	13	23	36	36	

K-5 Grand Total	216	229	445	24	46	57	502	0	39	55

Arthur Jacobsen Elementary
5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Boy	Girl	TOTAL	Boy	Girl	TOTAL	TOTAL	I	PE	Girl	Boy
SLC-K	Titus, Wendy			0	3	1	4	4				
AM K	Young, Danielle	7	20	27	1		1	28		1	10	5
PM K	Young, Danielle	14	13	27			0	27		1	8	4
				0			0	0				
		21	33	54	4	1	5	59	0	2	18	9
SLC-1	Titus, Wendy			0	2	2	4	4				
1	Cox, Melissa	12	13	25			0	25			7	5
1	Nelson, Michelle	13	12	25		1	1	26		1	4	4
1	Saiki, Donna	8	14	22	3		3	25			5	4
Split	McGaughey, Debbi	4	6	10			0	10				
		37	45	82	5	3	8	90	0	1	16	13
SLC-2	Titus, Wendy			0	1		1	1				
Split	McGaughey, Debbi	7	7	14			0	14				
2	Haechler, Molly	11	14	25			0	25			2	4
2	Larson, Kate	11	12	23	1	1	2	25			3	4
2	Podeszwa, Ty	13	13	26			0	26		1	2	6
		42	46	88	2	0	3	91	0	1	7	14
SLC-3	Titus, Wendy			0	1		1	1				
3	Gardner, Marianne	10	13	23	2	1	3	26			1	2
3	Jackson, April	10	15	25	2		2	27			2	3
3	Perdure, Debbie	12	10	22	1	3	4	26			3	2
Split	Maughlin, Bronwyn	5	4	9			0	9				
		37	42	79	5	4	9	89	0	0	6	7
Split	Maughlin, Bronwyn	7	11	18			0	18				
4	Garrison, Dave	16	8	24	1	1	2	26			1	2
4	Swensrud, Stacy	12	11	23	2	1	3	26				2
				0			0	0				
		35	30	65	3	2	5	70	0	0	1	4
5	Capponi-Glidewell, D	16	11	27	2	1	3	30			1	2
5	Howell, Chris	17	13	30	1	1	2	32		1	2	1
				0			0	0				
		33	24	57	3	2	5	62	0	1	3	3
K-5 Grand Totals		205	220	425	22	12	35	461	0	5	51	50

CHINOOK ELEMENTARY

ENTER DATA INTO UNSHADED CELLS ONLY

5/1/2013

Grade	Teacher	Regular Education Girl	Boy	TOTAL	Special Education Girl	Boy		GRAND TOTAL		I	PE	ELL Girl	Boy	T
EDK	Bermudez	9	10	**19**	1	2	**3**	**22**				6	2	8
EDK	Millard	8	12	**20**	0	0	**0**	**20**				3	5	8
EDK	Nissen-Haney	10	10	**20**	0	1	**1**	**21**				4	3	7
K	Snyder (SLC)			**0**	0	2	**2**	**2**						0
		27	**32**	**59**	**1**	**5**	**6**	**65**		0	**0**	**13**	**10**	23
1	Hopkins	13	6	**19**	0	1	**1**	**20**				5	1	6
1	Spring	8	9	**17**	0	1	**1**	**18**				2	3	5
1	Stickley	9	13	**22**	0	0	**0**	**22**				3	2	5
1	Snyder (SLC)			**0**		1	**1**	**1**						0
		30	**28**	**58**	**0**	**3**	**3**	**61**		0	**0**	**10**	**6**	16
2	Beaubien	9	14	**23**	0	1	**1**	**24**				2	3	5
2	Hallowell	14	8	**22**	0	4	**4**	**26**			1	3	5	8
2	Monroe (SLC)			**0**		1	**1**	**1**					1	
2	Snyder (SLC)				2	3	**5**	**5**				1		1
		23	**22**	**45**	**2**	**9**	**11**	**56**		0	**0**	**6**	**9**	14
3	Erickson	15	6	**21**	0	2	**2**	**23**				3	3	6
3	Galati	11	8	**19**	1	2	**3**	**22**				1	3	4
3	Monroe (SLC)			**0**	2	1	**3**	**3**						0
3	Snyder (SLC)			**0**	1	1	**2**	**2**	10					0
		26	**14**	**40**	**4**	**6**	**10**	**50**		0	**0**	**4**	**6**	10
4	Frank	8	11	**19**	2	1	**3**	**22**				0	2	2
4	Green	11	10	**21**	1	2	**3**	**24**				1	1	2
4	Leir	6	12	**18**	1	1	**2**	**20**					2	2
4	Monroe (SLC)	0	0	**0**	2	2	**4**	**4**					1	1
		25	**33**	**58**	**6**	**6**	**12**	**70**		0	**0**	**1**	**6**	7
5	Minus	15	8	**23**	2	1	**3**	**26**				1	0	1
5	Signal	10	10	**20**	3	1	**4**	**24**				3	2	5
5	Monroe (SLC)		0	**0**	1	0	**1**	**1**	9					0
		25	**18**	**43**	**6**	**2**	**8**	**51**		0	**0**	**4**	**2**	6
K-5 Totals		**156**	**147**	**303**	**19**	**31**	**50**	**353**		**0**	**2**	**38**	**39**	77
ECE														
P1	Budzynski	**3**	**3**	**6**	1	7	**8**	**14**						
P2	Budzynski	**1**	**3**	**4**	1	5	**6**	**10**						
P3	Budzynski			**0**	1	1	**2**	**2**						
		4	**6**	**10**	**3**	**13**	**16**	**26**						
Grand Total		**160**	**153**	**313**	**22**	**44**	**66**	**379**						

DICK SCOBEE ELEMENTARY
5/1/2013

Grade	Teacher	Regular Education Boy	Girl	TOTAL	Special Education Boy	Girl	TOTAL	GRAND TOTAL	I	PE	ELL Boy	ELL Girl
Ext Day	Adams	13	13	26	2		2	28	3		9	5
Ext Day	Robinson	12	13	25	1		1	26		1	3	6
Ext Day	Spears	13	14	27			0	27		1	5	4
				0			0	0				
				0			0	0				
		38	40	78	3	0	3	81	3	2	17	15
1	Lindberg	11	10	21	3		3	24			4	3
1	Lysene	10	11	21	1		1	22			4	3
1	Scholzen	11	11	22	1		1	23			2	1
1	Tiemann	12	10	22			0	22			6	5
				0			0	0				
		44	42	86	5	0	5	91	0	0	16	12
2	Brooks	12	11	23		2	2	25			4	4
2	Clerget	11	11	22	2		2	24			5	3
2	Riestra	7	4	11			0	11			1	2
2	Wisener	12	11	23	1	1	2	25			5	5
		30	26	79	3	1	6	85	0	0	15	14
3	Jones	12	11	23	1	1	2	25			3	1
3	Mattox	12	13	25			0	25			2	2
3	Riestra	3	8	11	1		1	12			2	2
				0			0	0				
		27	32	59	2	1	3	62	0	0	7	5
4	Harmaning	10	13	23	3	1	4	27			4	0
4	Jenkins, G	2	6	8	2		2	10			1	0
4	Raines	11	12	23	2	2	4	27			3	2
4				0			0	0				
		23	31	54	7	3	10	64	0	0	8	2
5	Baehr	13	10	23	3	2	5	28	1		2	1
5	Decker	12	12	24	3	1	4	28			3	2
5	Jenkins, G	8	6	14	1		1	15			1	1
				0			0	0				
		33	28	61	7	3	10	71	1	0	6	4
K-5 Totals		195	199	417	27	8	37	454	4	2	69	52

ECE

Ext Day	McCormick			0	3	0	3	3
PP	McCormick			0	4	2	6	6
AP	Mayer			0	4	5	9	9
PP	Mayer			0	5	5	10	10
				0			0	0
		0	0	0	16	12	28	28
K-5 Grand Total		195	199	417	43	20	65	482

EVERGREEN HEIGHTS ELEMENTARY
5/1/2013

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy
K-AM	Musial, Diana	14	11	25		2	2	28	2		3	4
K-PM	Musial, Diana*	15	11	26	1		1	27	2		6	4
Full	Bronson, Angela	13	8	21		2	2	23			2	2
				0			0	0				
				0			0	0				
		42	30	72	1	4	5	78	4	0	11	10
1	Behrend, Deena	8	11	19		2	2	21			5	1
1	McEntyre, Michelle	14	8	22		1	1	23			6	1
1	Rude, Melissa	9	9	18	1	2	3	21			2	7
1	McGraw, Deborah	11	11	22			0	22				5
				0			0	0				
		42	39	81	1	5	6	87	0	0	13	14
2	Littell, Leah	13	9	22			0	22			3	3
2	Logan, Carolyn	9	13	22			0	22			3	4
2	Stenson, Rikki	11	11	22		1	1	23			1	5
2	Gillyard, Marcia	7	5	12			0	12				
		40	38	78	0	1	1	79	0	0	7	12
3	James, Susan	12	7	19	1	1	2	21				4
3	Davis, Jenny	9	11	20	2		2	22			2	2
3	Akins, Laura	11	10	21	1	1	2	23			3	2
3	Gillyard, Marcia	5	4	9			0	9				1
				0			0	0				
		37	32	69	4	2	6	75	0	0	5	9
4	Parks, Pam	11	10	21	2	2	4	25			1	
4	Louie, Alisa	11	12	23	1	1	2	25			3	2
4	Carroll, Leah	13	10	23	1	1	2	25			1	2
				0			0	0				
		35	32	67	4	4	8	75	0	0	5	4
5	Cox, John	17	12	29	1	2	3	32	2		2	2
5	Jones, Jana	16	14	30	1	1	2	32	2		2	2
				0			0	0				
		33	26	59	2	3	5	64	4	0	4	4
K-5 Totals		229	197	426	12	19	31	458	8	0	45	53

*Home Hospital student subtracted from enrollment count per Vicki Alonzo

GILDO REY ELEMENTARY
5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education Girl	Regular Education Boy	Regular Education TOTAL	Special Education Girl	Special Education Boy	Special Education TOTAL	GRAND TOTAL	I	PE	ELL Girl	ELL Boy
All Day	Garrido, Kathy	9	14	23		2	2	25			2	4
All Day	Pozzi, Lena	12	13	25		1	1	26	1		5	8
All Day	Ray/Carrizosa	10	14	24	0	1	1	25			7	13
All Day	Whipple, Kellie	11	12	23	1	1	2	25			4	7
		53	53	95	1	5	6	101	1	0	18	32
1	Hartley, Heather	14	13	27			0	27	2		7	8
1	Moter, Alisha	13	9	22	1	3	4	26	1		9	6
1	Severson, Diana 1/2	6	6	12			0	12			4	2
1	Tompkins, Deanna	14	13	27		1	1	28	3		7	5
1	Part time/Home School			0			0	0				
		47	41	88	1	4	5	93	6	0	27	21
2	Severson, Diana 1/2	6	7	13			0	13			2	3
2	Diehl, Brittany	10	17	27		1	1	28	3		5	9
2	Green, Maureen	12	14	26		3	3	29	4		10	5
2	Hovde, Susan	12	15	27		1	1	28	3		5	9
2	Part time/Home School			0			0	0				
				0			0					
		40	53	93	0	5	5	98	10	0	22	26
3	Linville, Dianna	11	9	20		2	2	22			4	2
3	Santman, Darcie	10	12	22		1	1	23			5	2
3	Smith, James	11	12	23		1	1	24			5	4
3	Part time/Private School			0			0	0				
				0			0	0				
		32	33	65	0	4	4	69	0	0	14	8
4	Fitzgerald, Michael	14	12	26		2	2	28	1		4	6
4	Jeffreys, Brendan	9	13	22	0	2	2	24			1	4
4	Tyler, Diane J.	11	15	26		1	1	27			2	4
4	Part time/Private School			0			0	0				
				0			0	0				
		34	40	74	0	5	5	79	1	0	7	14
5	Jenks, Karen	11	14	25		1	1	26			3	1
5	Sandland, Tyler	11	14	25		0	0	25			1	5
5	Wraspir, Susan	9	14	23		2	2	25			3	3
5	Part time/Private School			0			0	0				
		31	42	73	0	3	3	76	0	0	7	9
K-5 Totals		237	262	488	2	26	28	516	18	0	95	110
ECE				0			0	0				
AM	Matsuno, Maki			0	3	6	9	9				
K-AM				0			0	0				
PM	Matsuno, Maki			0	3	5	8	8				
				0			0	0				
				0			0					
		0	0	0	6	11	17	17				
K-5 Grand Total		237	262	488	8	37	45	533	18	0	95	110

15 Peer Model

HAZELWOOD ELEMENTARY

2012 2013 May 1, 2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy
K-FD	Gordon/Poppe	12	9	21	1	1	2	23			0	1
K-FD	Davis, Magee	10	10	20				20			1	1
K-AM	Stang, Beverly	11	13	24		1	1	25			5	6
K-PM	Stang, Beverly	15	11	26				26		X	6	6
overload 26 - dbl 29		48	43	91	1	2	3	94			12	14
1	Boll, Konni	10	12	22	1		1	23			2	4
1	Raphael, Kathy	10	11	21		2	2	23			2	5
1	Slater, Robin	9	12	21		2	2	23			0	4
1	Johnson, Beth	10	13	22	0	0	0	23			0	4
overload 26 - dbl 29		39	48	87	1	4	5	92			4	17
2	Scofield, Carol	12	11	23	1	2	3	26	X		4	4
2	Krause, Karen	11	13	24	1	1	2	26	X		2	4
2	Wharton, Tricia	15	7	22	1	3	4	26	X		5	1
2	Wright, Shelley	14	9	23	1	2	3	26	X		2	1
overload 26 - dbl 29		52	40	92	4	8	12	104			13	10
3	Carter, Amber	11	13	24	1	2	3	27			1	5
3	Crain, Lori	12	13	25	2	1	3	28	X		3	4
3	Ferguson, Sandra	12	12	24	1	2	3	27			2	3
3	Swanson, Darlene	12	12	24	2	1	3	27			1	2
SLC-3	Rice, Sara	3	0	3				3			1	
overload 28 - dbl 31		50	50	100	6	6	12	112			8	14
4	Anderson, Mary	9	14	23	0	0	0	23			1	0
4	Cavalieri, Lisa	8	13	21	1	1	2	23			0	4
4	Donnelly, Holly	9	11	20	1	2	3	23			1	2
4	Wickstrom, Scott	7	15	22		1	1	23			2	3
SLC-4	Rice, Sara	1	1	2				2				
overload 28 - dbl 31		34	54	88	2	4	6	94			4	9
5	Kearney, Karen	13	13	26	2	2	4	30			0	0
5	Luettgen, Jocelyn	14	14	28	1	1	2	30			2	1
5	McBane, Julie	15	12	27	1	2	3	30			1	0
5	Morris, Gary	13	14	27	2	1	3	30			2	3
SLC-5	Rice, Sara	3	3	6				6			1	0
overload 31 - dbl 33		58	56	114	6	6	12	126			6	4
ALL SLC overload at 11												
K-5 Totals		281	291	572	20	30	50	622			47	68
K-5 Grand Total		281	291	572	20	30	50	622			47	69

ILALKO ELEMENTARY

5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL		
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy	Total
K-AM	Blau	13	9	22			0	22			3	4	7
K-AM	Carlson	12	9	21			0	21			4	5	9
K-PM	Blau	13	8	21		1	1	22			1	6	7
K-FD	Callerro	13	13	26	1		1	27		1	4	3	7
K-SLC	Jarrell			0	4	1	5	5	1				0
				0			0	0					0
		51	39	90	5	2	7	97	1	1	12	18	30
							kate nordland share blau am and neely pm						
1	Austin	13	8	21		1	1	22			3	3	6
1	Embery	14	8	22		1	1	23			1	2	3
1	Olson	14	9	23			0	23			4	5	9
1	Surber	14	10	24			0	24			3	2	5
1	Jarrell, Neely			0		4	4	4					0
		42	27	69	0	6	6	96	0	0	11	12	23
2	Colburn	10	13	23			0	23			4	4	8
2	Neubauer	11	13	24	1		1	25			1	2	3
2	Price	9	14	23	1		1	24			1	3	4
2	Priest	10	13	23		1	1	24			4	5	9
2	Jarrell			0		2	2	2					0
		19	27	46	1	3	5	98	0	0	10	14	24
3	Baruck	13	12	25	2		2	27				2	2
3	Egbert	14	12	26		1	1	27				4	4
3	Myers	13	13	26		1	1	27			1	3	4
3	Myka	10	14	24		2	2	26				2	2
3	Davis			0	3	4	7	7	2				0
		50	51	101	5	8	13	114	2	0	1	11	12
							MYKA & DAVIS SHARE ONE GRADE 3 BOY (BALTEJ)						
4	Bozlee	12	13	25	2	1	3	28	1		2	2	4
4	Nielsen	14	11	25	1	2	3	28	1		2	1	3
4	Sellers	11	14	25	1		1	26			1	2	3
4	Davis			0		3	3	3				1	1
4				0			0	0					0
		37	38	75	4	6	10	85	2	0	5	6	11
5	Dutoit	11	11	22		2	2	24			2		2
5	Grijalva	12	12	24	1	1	2	26			1	2	3
5	Mikel	12	9	21		1	2	23			1		1
5	Sprenger	11	12	23		1	1	24			1		1
5	Davis					2	2	2					0
		46	44	90	1	7	9	99	0	0	5	2	7
K-5 Totals		245	226	471	16	32	50	589	5	1	44	63	107
							ACTUAL COUNT IS 587						
ECE				0									
AA				0									
PA				0									
				0									
				0									
		0	0	0	0	0	0	0					
K-5 Grand Total		245	226	471	16	32	50	589	1		44	63	107

ELL teacher

LAKE VIEW ELEMENTARY

5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy
K-AM	SEELEY	6	14	20			0	20				4
K-PM	SEELEY	10	8	18	1		1	19				2
K-PM	WHITE	9	7	16		1	1	17			1	
ECE-K	WITTGOW			0			0	0				
				0			0	0				
		25	29	54	1	1	2	56	0	0	1	6
1	CUMMINGS	10	15	25		2	2	27	2			3
1	MOORE	11	14	25	1	1	2	27	2		2	3
				0			0	0				
				0			0	0				
		21	29	50	1	3	4	54	4	0	2	6
2	BORTON	11	11	22			0	22			1	
2	BERRY	9	10	19	1	2	3	22			1	
				0			0	0				
				0			0	0				
				0			0	0				
		20	21	41	1	2	3	44	0	0	2	0
3	DALE	9	11	20	1	1	2	22			2	1
3	FETTIG/HAWS	10	12	22	1	1	2	24			3	1
3	GWIN	6	9	15			0	15				
				0			0	0				
				0			0	0				
				0			0	0				
		25	32	57	2	2	4	61	0	0	5	2
4	GWIN	7	5	12			0	12				
4	GRECO/LOCKETT	11	9	20		3	3	23				3
4	MIRACLE	9	10	19	3	2	5	24	1		2	1
				0			0	0				
				0			0	0				
				0			0	0				
		27	24	51	3	5	8	59	1	0	2	4
				0			0	0				
5	CALDWELL	12	16	28	2		2	30			1	1
5	ROWE	15	13	28		1	1	29			1	
				0			0	0				
		27	29	56	2	1	3	59	0	0	2	1
K-5 Totals		145	164	309	10	14	24	333	5	0	14	19
ECE				0			0	0				
AA	WITTGOW			0	5	3	8	8				
PA	WITTGOW			0	1	7	8	8				
				0			0	0				
		0	0	0	6	10	16	16				
K-5 Grand Total		145	164	309	16	24	40	349	0			

Plus one 4th grade homeschool student receiving 2 hours a week in Resource room.

LAKELAND HILLS ELEMENTARY
5/1/2013

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy
	25 max then 28											
K-AM	Karow, Sarah	13	11	24		3	3	27		1	4	1
K-PM	Karow, Sarah	17	10	27		1	1	28	3		2	1
Full Day	McKeough, Kimberly	13	14	27			0	27		1	3	
Full Day	Woolery, Michelle/Wright, Dorett	13	12	25			0	25			4	3
		56	47	103	0	4	4	107	3	2	13	5
	25 max then 28											
1	Botz, Julie	12	11	23		1	1	24			2	2
1	Schuman, Susan	13	11	24		2	2	26	1		1	3
1	Sergis, Melissa	14	12	26			0	26	1			1
1	Torres-Pintos, Dara	13	11	24	1		1	25			2	4
1	Wynn, Kimberly	12	12	24	1		1	25			2	2
		64	57	121	2	3	5	126	2	0	7	12
	25 max then 28											
2	Alexander, Nancy	14	9	23		1	1	24			1	3
2	King,Marla/Cole, Amy	14	10	24		1	1	25			1	4
2	Miller, Dianna/Bonham, Kelsey	13	10	23		1	1	24			2	2
2	Nelson, Michelle	12	11	23		2	2	25				3
2	Swanson, Jennifer	12	11	23	1		1	24			2	3
		65	51	116	1	5	6	122	0	0	6	15
	27 max											
3	Brewer, Ann	13	9	22		2	2	24			2	3
3	Gesell, Ruth	15	9	24		2	2	26			2	2
3	Keith, Alaura	14	10	24		1	1	25			4	1
3	Stephanie Knapp/Christa Jeffrey	13	8	21		3	3	24			2	1
3	Marcotte, Michael	12	10	22	2		2	24			2	2
		67	46	113	2	8	10	123	0	0	12	9
	27 max											
4	Knudtsen, Stacie	11	15	26	1		1	27			1	
4	Lewis, Steven	10	16	26			0	26				1
4	Luke, Dorothy	10	15	25	1	1	2	27				1
4	Richstad, Kevin	13	14	27		1	1	28	1		2	
		44	60	104	2	2	4	108	1	0	3	2
	30 max											
5	Arnold, Mindy	15	8	23		1	1	24			1	1
5	Hyde, Shannon	16	8	24	1	1	2	26			1	1
5	Libadia, Raphael	11	12	23		2	2	25				2
5	Maloney, Kelly	15	9	24	1		1	25				
		57	37	94	2	4	6	100	0	0	2	4
K-5 Grand Total		**353**	**298**	**651**	**9**	**26**	**35**	**686**	**6**	**2**	**43**	**47**

Lea Hill Elementary School
5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education Girl	Regular Education Boy	Regular Education TOTAL	Special Education Girl	Special Education Boy	Special Education TOTAL	GRAND TOTAL	I	PE	ELL Girl	ELL Boy
AM	CROW, MONICA	10	14	24			0	24				1
PM	CROW, MONICA	11	13	24			0	24				0
AM	KELLY, AMY	12	13	25			0	25			1	2
	SKIFF, CARL--AB			0		1	1	1				
		33	40	73	0	1	1	74	0	0	1	3
1	PRINCE, LORI	8	13	21	1		1	22			2	6
1	SAY-O'DONNELL, CONNIE	10	11	21			0	21			3	4
1	RAY, ELIZABETH	11	7	18			0	18			2	
				0			0	0				
1	SKIFF, CARL--AB			0	1		1	1				
		29	31	60	2	0	2	62	0	0	7	10
2	RAY, ELIZABETH	2	4	6		1	1	7				
2	RICE, RYLEE	10	10	20	1		1	21			2	1
2	SPEAR, JOANN	10	11	21	1	1	2	23			6	
2	Homeschool	1		1			0	1				
2	SKIFF, CARL--AB			0		1	1	1				1
		23	25	48	2	3	5	53	0	0	8	2
3	DANIELS, TREENA	9	12	21			0	21			2	2
3	JENKINS, SHANA	10	11	21		1	1	22			1	4
3	SWEENEY, DEVAN	10	9	19		2	2	21			0	2
				0			0	0				
3	SKIFF, CARL--AB			0			0	0				
		29	32	61	0	3	3	64	0	0	3	8
4	BEEKSMA, STEPHANIE	13	12	25	1	1	2	27		1	3	1
4	GOLIFF, STEPHEN	14	13	27			0	27		1	1	2
				0			0	0				
4	SKIFF, CARL--AB			0	1	4	5	5				
		27	25	52	2	5	7	59	0	2	4	3
5	FETTIG, MICHAEL	14	9	23	1	2	3	26				1
5	FOSS, KIMBERLEY	12	10	22	1	1	2	24			2	1
				0			0	0				
5	SKIFF, CARL--AB			0		2	2	2				
				0			0	0				
		26	19	45	2	5	7	52	0	0	2	2
K-5 Totals		167	172	339	8	17	25	364	0	2	25	28

ECE									I	PE	PEERS	
AM	ROBINSON, BRITTANY			0	3	5	8	8			3	4
PM	ROBINSON, BRITTANY			0	5	4	9	9	1		5	3
AM	NELSON, KIMBERLY			0	1	2	3	3			4	3
PM*	NELSON, KIMBERLY					1						
FD	NELSON, KIMBERLY			0	1	5	6	6	1			
AM	PETERS, DOROTHEA			0	1	7	8	8			2	4
PM	PETERS, DOROTHEA			0	3	6	9	9	1		3	2
ECE TOTALS		0	0	0	14	30	43	43	3		17	16

Peer Models--total 33

AB GRAND TOTAL *SKIFF----11 students*

K-5 Grand Total		167	172	339	22	47	68	407	3	2	25	28

HEAD START	GIRLS	BOYS				
AM	13	6				19
PM	12	7				19
TOTAL						38

(not counted on enrollment)

PIONEER ELEMENTARY

5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy
K	Chock, Ruby	18	8	26				26	x		11	4
K	Luschei, Mary	8	15	23		2	2	25			5	9
K	Lewis, Jessica	10	14	24	1	1	2	26	x		2	6
K	Roble, Michelle	15	11	26				26	x		8	2
		51	48	99	1	3	4	103			26	21
1	Mattox, Linda	14	10	24	1	1	2	26	x		9	5
1	Taylor, Tiffany	13	12	25				25			9	8
1	Caldarulo, Brittany	14	11	25				25			9	4
		41	33	74	1	1	2	76			27	17
2	Lee, Laurel	11	13	24				24			4	6
2	Mattioli, Steve	8	11	19		1	1	20			4	5
2	Spaid, Marissa	13	7	20				20			10	5
		32	31	63		1	1	64			18	16
3	Matthews,Stephanie	14	11	25				25				1
3	Hill, Angela	16	8	24	2	1	3	27	x		14	7
3	Rowe, Dani	13	12	25	1	1	2	27	x		5	8
		43	31	74	3	2	5	79			19	16
4	Thornhill, Rashelle	11	11	22		1	1	23			6	5
4	Ottele, Kelly	10	10	20		2	2	22			6	6
4	Drake, Michelle	5	7	12				12				
		26	28	54		3	3	57			12	11
5	Drake, Michelle	7	5	12				12				
5	Massimino, Jay	12	12	24	2	2	4	26			6	8
5	Rademacher, Patrice	11	16	27	2	1	3	30			5	6
		30	33	63	4	3	7	70			11	14
K-5 Totals		223	204	427	9	13	22	449			113	95

Headstart								
AA		10	9	19				19
PA		9	8	17				17
		19	17	36				36

K-5 Grand Total	242	221	463	9	13	22	485	0	113	95

TERMINAL PARK ELEMENTARY

5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL		
Grade	Teacher	Girl	Boy	TOTAL	Girl	Boy	TOTAL	TOTAL	I	PE	Girl	Boy	Total
K-AM	Cramer	16	12	28		1	1	29		2	5	4	9
EDK	Brown								5				
K-PM	Cramer	13	16	29		1	1	30		2	3	3	6
				0			0	0					0
		29	28	57	0	2	2	59	5	4	8	7	15
1	Mischke	5	5	10			0	10				1	1
1	Parce	11	13	24	1	2	3	27	2		4	3	7
1	Williams	10	14	24	2	1	3	27	2		2	4	6
				0			0	0					0
				0			0	0					0
		26	32	58	3	3	6	64	4	0	6	8	14
2	Birk	15	13	28	1	1	2	30	5		2	4	6
2	Mischke	8	7	15			0	15			1	1	2
2	Thompson	11	12	23	2	5	7	30	6		2	0	2
				0			0	0					0
2				0			0	0					0
		34	32	66	3	6	9	75	11	0	5	5	10
3	Brunelle	11	11	22	1	3	4	26			1	5	6
3	Grant	11	10	21		5	5	26	1		3	2	5
3	Lagerquist	6	7	13			0	13					0
3				0			0	0					0
				0			0	0					0
		28	28	56	1	8	9	65	1	0	4	7	11
4	Andersen/Gifted	15	9	24				24					0
4	Enz	8	14	22	2	3	5	27		1	1	3	4
4	Lagerquist	9	4	13			0	13				1	1
4	Martin	10	16	26	1	1	2	28	1		1	5	6
4				0			0	0					0
		42	43	85	3	4	7	92	1	1	2	9	11
5	DeFrancesco	14	12	26		6	6	32	3				0
5	Hanson	17	9	26		4	4	30			1	1	2
5	McIntyre/Gifted	10	16	26				26					0
								0					0
				0			0	0					0
		41	37	78	0	10	10	88	3	0	1	1	2
K-5 Totals		200	200	400	10	33	43	443	25	5	26	37	63

ECE		S		0				
AA				0				
PA				0				
				0				
				0				
		0	0	0	0	0	0	0

K-5 Grand Total	200	200	400	10	33	43	443	5	26	37	63

ELL Teacher Laurie Bulson

WASHINGTON ELEMENTARY
5/1/2013

ENTER DATA INTO UNSHADED CELLS ONLY

		Regular Education			Special Education			GRAND			ELL	
Grade	Teacher	Boy	Girl	TOTAL	Boy	Girl	TOTAL	TOTAL	I	PE	Girl	Boy
SLC-K	Goranson, Delci			0	1	1	2	2				
EDK	Garcia, DeDe	16	9	25			0	25			1	3
EDK	Herren, Breana	12	12	24		1	1	25			3	2
K-AM	LaFayette, Leslie	13	12	25			0	25			2	4
							0	0				
		41	33	74	1	2	3	77	0			
SLC-1	Goranson, Delci				4		4	4				
1	Calhoun, Heidi-split	5	9	14			0	14			1	1
1	Rubesch/Combs	5	14	19	1		1	20			5	3
1	Volk, Travis	11	11	22	1		1	23			4	3
		21	34	55	6	0	6	61	0			
SLC-2	Cairney, Dawne			0		1	1	1				
SLC-2	Goranson, Delci			0	2	1	3	3			1	
2	DeJong, Cathy	7	15	22		1	1	23				2
2	Prock, Carrie	11	12	23	1		1	24			1	5
2	Stevens, Jolie	8	15	23	2		2	25			3	3
2	Calhoun, Heidi-split	3	4	7				7				
		29	46	75	5	3	8	83	0			
SLC-3	Cairney, Dawne			0		2	2	2				
SLC-3	Goranson, Delci			0			0	0				
3	Beers, Timothy	7	11	18	2		2	20			3	1
3	Paulson, Susan	10	9	19	1	1	2	21			1	2
3	Seng, Kim	7	10	17	2	1	3	20			4	3
				0								
		24	30	54	5	4	9	63	0			
SLC-4	Cairney, Dawne			0	5	1	6	6			1	1
SLC-4	Goranson, Delci			0			0	0				
4	Monagin, Kelli	15	10	25		2	2	27			1	2
4	Smith, Tori	14	8	22	1	2	3	25				4
4	Jackl, Pat-splilt	8	6	14			0	14			1	
		37	24	61	6	5	11	72	0			
SLC-5	Cairney, Dawne			0	1	2	3	3				
SLC-5	Goranson, Delci			0			0	0				
5	Anderson, Katie	16	11	27	2		2	29			2	3
5	Markwell, John	16	7	23	6		6	29	X		1	3
5	Jackl, Pat-split	6	6	12			0	12				
		38	24	62	9	2	11	73	0			
K-5 Grand Totals		190	191	381	32	16	48	429	0		35	45

SLC - 21
R.R.- 27

Total ELL 80

West Auburn High School
Enrollment Count-- May 1, 2013

Grade	Zeroed out/release schedule/early grad/home-hospital	Virtual	Learning Center	Sped Other	Sped in VCEC	Sped in Learning Center	Sped (these students are in day program)	VCEC	Day Program	Auburn Will Graduate Program	Sub Total	Grand Total
9	0	2	3	0	0	0	0	3	10	3	21	21
10	0	14	11	0	0	0	6	2	21	13	67	67
11	0	9	13	0	0	0	3	2	33	6	66	66
12	6	18	21	0	0	0	10	2	53	41	145	139
	6	43	48	0	0	0	19	9	117	63	299	293

WAHS counting students shared with another school

1 - Student shared with Mountainview -- McCann Bently - Yusvi Nunez

2 - Student shared with AHS - Tashawna Gibson - Chandler Richardson - Shawn Case - Jeffrey Monroy - Marco Hernandez - Colton Thompson

Running Start--Part Time

Running Start--Full Time

Other:

Katlyn Curran .80 FTE

Elko Larrea .80 FET

**6 Seniors on release schedules

5/1/2013

***1 SPED student 11th grade=AWG Program student

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART610	**ART SURVEY 6**	**SM**	**1**	**120**	**61**	**61**	**24**	**37**	**6**	**4**	**2**
32	ERIC HOWE			S2	03	30	10	20	4	2	2
42	ERIC HOWE			S2	04	31	14	17	2	2	0
Number of Sections: 2			**Average Students Per Section: 30.50**								
ART710	**ART SURVEY 7**	**SM**	**1**	**120**	**57**	**57**	**20**	**37**	**10**	**3**	**7**
12	ERIC HOWE			S2	01	29	11	18	5	2	3
62	ERIC HOWE			S2	06	28	9	19	5	1	4
Number of Sections: 2			**Average Students Per Section: 28.50**								
ART810	**ART SURVEY 8**	**SM**	**1**	**60**	**29**	**29**	**12**	**17**	**4**	**0**	**4**
22	ERIC HOWE			S2	02	29	12	17	4	0	4
Number of Sections: 1			**Average Students Per Section: 29.00**								
CTE101	**STEM ROBOTICS 1**	**SM**	**1**	**120**	**53**	**53**	**16**	**37**	**3**	**1**	**2**
12	MARCUS R. DEAVER			S2	01	26	9	17	1	1	0
22	MARCUS R. DEAVER			S2	02	27	7	20	2	0	2
Number of Sections: 2			**Average Students Per Section: 26.50**								
ELL601	**ELL 6**	**SM**	**1**	**80**	**7**	**7**	**6**	**1**	**0**	**0**	**0**
12	MARTHA C. ROBAYO WHITE			S2	01	4	3	1	0	0	0
32	MARTHA C. ROBAYO WHITE			S2	03	3	3	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 3.50**								
ELL801	**ELL 8**	**SM**	**1**	**80**	**6**	**6**	**4**	**2**	**0**	**0**	**0**
22	MARTHA C. ROBAYO WHITE			S2	02	0	0	0	0	0	0
52	MARTHA C. ROBAYO WHITE			S2	05	6	4	2	0	0	0
Number of Sections: 2			**Average Students Per Section: 3.00**								
GEN000	**ALONZO TEST**	**SM**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
62	VICKI L. ALONZO			S2	06	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN010	**ELL MONITORING**	**YR**	**1**	**100**	**50**	**50**	**24**	**26**	**9**	**5**	**4**
71	MARTHA C. ROBAYO WHITE			YR	07	50	24	26	9	5	4
Number of Sections: 1			**Average Students Per Section: 50.00**								
GEN100	**STUDY SKILLS**	**SM**	**1**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
62	REBECCA A. RAMIREZ-DIL			S2	06	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN110	**LEADERSHIP**	**SM**	**1**	**120**	**48**	**48**	**20**	**28**	**4**	**2**	**2**
52	KEVIN P. OLSON			S2	05	24	9	15	2	2	0
62	KENTON C. BARKER			S2	06	24	11	13	2	0	2
Number of Sections: 2			**Average Students Per Section: 24.00**								
GEN111	**LEADERSHIP 2**	**SM**	**1**	**60**	**27**	**27**	**14**	**13**	**3**	**2**	**1**
52	ROBERT A. ROBINSON			S2	05	27	14	13	3	2	1
Number of Sections: 1			**Average Students Per Section: 27.00**								
GEN301	**AT AHS GEOMETRY**	**SM**	**1**	**30**	**7**	**7**	**5**	**2**	**0**	**0**	**0**
12	<None>			S2	01	7	5	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
GEN710	**TEACHERS AIDE 7**	**SM**	**1**	**91**	**32**	**32**	**23**	**9**	**2**	**2**	**0**
101	REBECCA A. RAMIREZ-DIL			S2	01	0	0	0	0	0	0
102	LORI KARPAN			S2	01	1	1	0	0	0	0
103	CHRISTINA W. THOMSEN			S2	01	1	1	0	0	0	0
104	SANDRA L. LUETTGEN			S2	01	1	1	0	0	0	0
118	JENNY HOMFELDT			S2	01	1	1	0	0	0	0
13	JULIE K. KOVASH			S2	01	1	1	0	0	0	0
14	DENISE M. BAXTER			S2	01	1	1	0	0	0	0
15	SHAYNA E. BROWN			S2	01	1	1	0	0	0	0
202	CHRISTINA W. THOMSEN			S2	02	1	1	0	0	0	0
204	LORI KARPAN			S2	02	1	1	0	0	0	0
205	SANDRA L. LUETTGEN			S2	02	0	0	0	0	0	0
216	SHARON K. BELL			S2	02	1	1	0	1	1	0
22	ALETHEA C. DOZIER			S2	02	4	2	2	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
23	KEVIN P. OLSON			S2	02	1	0	1	0	0	0
233	QUYNH N. TAYLOR			S2	02	1	1	0	0	0	0
302	LORI KARPAN			S2	03	1	0	1	0	0	0
32	KELLI A. TAYLOR			S2	03	1	0	1	0	0	0
33	STEPHANIE R. AUSTIN			S2	03	1	1	0	0	0	0
404	KEVIN P. OLSON			S2	04	1	1	0	0	0	0
502	STEPHANIE R. AUSTIN			S2	05	0	0	0	0	0	0
506	KEVIN P. OLSON			S2	05	1	1	0	0	0	0
52	SANDRA L. LUETTGEN			S2	05	1	1	0	0	0	0
57	AARON S. LEE			S2	05	1	0	1	0	0	0
623	AARON S. LEE			S2	06	2	2	0	0	0	0
63	SANDRA L. LUETTGEN			S2	06	1	1	0	0	0	0
64	CHRISTINA W. THOMSEN			S2	06	1	1	0	1	1	0
65	KENTON C. BARKER			S2	06	1	0	1	0	0	0
66	CORRIE L. AGNEW			S2	06	1	0	1	0	0	0
67	STEPHANIE R. AUSTIN			S2	06	1	0	1	0	0	0
68	KEVIN P. OLSON			S2	06	1	1	0	0	0	0
69	NORMA F. KING			S2	06	1	1	0	0	0	0
Number of Sections: 31			**Average Students Per Section: 1.03**								
GEN810	**TEACHERS AIDE 8 SM**		**1**	**220**	**89**	**89**	**65**	**24**	**5**	**3**	**2**
12	ISAIAH D. JOHNSON			S2	01	3	2	1	0	0	0
14	CHRISTINE S. AREND			S2	01	2	1	1	0	0	0
15	SHARON K. BELL			S2	01	2	0	2	0	0	0
16	PAULETTE T. FONDA			S2	01	1	1	0	0	0	0
17	KANIKA L. WATKINS			S2	01	1	1	0	0	0	0
18	PAULA A. DRAGSETH			S2	01	1	1	0	0	0	0
201	SANDRA L. HALFORD			S2	01	1	1	0	0	0	0
202	KENTON C. BARKER			S2	02	1	0	1	0	0	0
203	ROBERT A. ROBINSON			S2	02	1	1	0	0	0	0
204	JOEL R. MACDOUGALL			S2	02	0	0	0	0	0	0
205	SHARON K. BELL			S2	02	2	0	2	0	0	0
220	MATHEW R. LUDWIGSON			S2	02	1	1	0	0	0	0
222	CHARLES R. CHEW JR			S2	02	0	0	0	0	0	0
225	CASEY A. KILLETT			S2	02	3	1	2	0	0	0
226	LORI KARPAN			S2	02	0	0	0	0	0	0
227	CORRIE L. AGNEW			S2	03	1	0	1	0	0	0
228	KANIKA L. WATKINS			S2	02	1	1	0	0	0	0
229	PAULETTE T. FONDA			S2	02	0	0	0	0	0	0
230	ISAIAH D. JOHNSON			S2	02	3	1	2	0	0	0
231	ALETHEA C. DOZIER			S2	02	0	0	0	0	0	0
232	JOEL R. MACDOUGALL			S2	02	1	1	0	0	0	0
28	CHRISTINE S. AREND			S2	02	3	2	1	0	0	0
29	ISAIAH D. JOHNSON			S2	02	1	1	0	0	0	0
302	KENTON C. BARKER			S2	03	1	1	0	0	0	0
304	REBECCA A. RAMIREZ-DIL			S2	04	1	0	1	1	0	1
305	CHRISTINA W. THOMSEN			S2	03	3	3	0	0	0	0
320	JUSTIN W. MENTINK			S2	03	1	1	0	0	0	0
324	QUYNH N. TAYLOR			S2	03	0	0	0	0	0	0
330	PAULA A. DRAGSETH			S2	03	0	0	0	0	0	0
331	PAULETTE T. FONDA			S2	03	0	0	0	0	0	0
332	QUYNH N. TAYLOR			S2	03	1	1	0	0	0	0
333	KEVIN P. OLSON			S2	03	0	0	0	0	0	0
334	STEVEN HOMFELDT			S2	03	0	0	0	0	0	0
335	CHARLES R. CHEW JR			S2	03	1	1	0	0	0	0
36	DANIEL A. MCNEESE			S2	03	0	0	0	0	0	0
37	CHRISTINE S. AREND			S2	03	3	3	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
38	ISAIAH D. JOHNSON			S2	03	4	2	2	1	0	1
39	DAVID L. STAFFORD			S2	03	0	0	0	0	0	0
402	ROBERT A. ROBINSON			S2	04	1	1	0	0	0	0
403	AMY J. SLEETH			S2	04	1	1	0	0	0	0
404	AARON S. LEE			S2	04	1	1	0	0	0	0
406	PAULETTE T. FONDA			S2	04	0	0	0	0	0	0
42	REBECCA A. RAMIREZ-DIL			S2	04	0	0	0	0	0	0
44	KEITH D. RAY			S2	04	1	1	0	0	0	0
45	ISAIAH D. JOHNSON			S2	04	2	2	0	0	0	0
46	KENTON C. BARKER			S2	04	1	1	0	0	0	0
47	QUYNH N. TAYLOR			S2	04	1	1	0	0	0	0
48	STEPHANIE R. AUSTIN			S2	01	1	1	0	0	0	0
49	SHARON K. BELL			S2	04	1	1	0	0	0	0
502	PAULETTE T. FONDA			S2	05	1	0	1	0	0	0
503	CASEY A. KILLETT			S2	05	1	1	0	1	1	0
505	LORI KARPAN			S2	05	1	1	0	0	0	0
506	KENTON C. BARKER			S2	05	1	1	0	0	0	0
515	KANIKA L. WATKINS			S2	05	1	1	0	0	0	0
516	PAULETTE T. FONDA			S2	05	0	0	0	0	0	0
517	DANIEL A. MCNEESE			S2	06	1	0	1	0	0	0
522	SHARON K. BELL			S2	05	4	4	0	1	1	0
523	ROBERT K. WEBB			S2	05	0	0	0	0	0	0
524	CHARLES R. CHEW JR			S2	05	1	0	1	0	0	0
525	ROBERT A. ROBINSON			S2	05	1	1	0	0	0	0
531	AARON S. LEE			S2	04	2	2	0	0	0	0
532	KARLY N. JONASSON			S2	05	1	1	0	0	0	0
55	MATHEW R. LUDWIGSON			S2	05	2	0	2	0	0	0
56	ISAIAH D. JOHNSON			S2	05	2	2	0	0	0	0
57	QUYNH N. TAYLOR			S2	05	1	1	0	0	0	0
58	CORRIE L. AGNEW			S2	05	1	1	0	0	0	0
59	DENISE M. BAXTER			S2	05	1	0	1	0	0	0
602	ROBERT A. ROBINSON			S2	06	1	1	0	0	0	0
617	ISAIAH D. JOHNSON			S2	06	1	0	1	0	0	0
62	MATHEW R. LUDWIGSON			S2	06	1	0	1	0	0	0
63	DANIEL A. MCNEESE			S2	06	1	1	0	0	0	0
64	ISAIAH D. JOHNSON			S2	06	2	2	0	0	0	0
65	VALERIE E. BRYANT			S2	06	1	1	0	0	0	0
66	SHARON K. BELL			S2	06	3	3	0	1	1	0
67	AARON S. LEE			S2	06	1	1	0	0	0	0
68	CHARLES R. CHEW JR			S2	06	1	1	0	0	0	0
69	QUYNH N. TAYLOR			S2	06	1	1	0	0	0	0
Number of Sections: 77			**Average Students Per Section: 1.16**								
HOM610	**HOME EC 6**	**SM**	**1**	**120**	**53**	**53**	**27**	**26**	**8**	**2**	**6**
32	VALERIE E. BRYANT			S2	03	24	12	12	4	2	2
42	VALERIE E. BRYANT			S2	04	29	15	14	4	0	4
Number of Sections: 2			**Average Students Per Section: 26.50**								
HOM710	**HOME EC 7**	**SM**	**1**	**120**	**38**	**38**	**18**	**20**	**5**	**1**	**4**
12	VALERIE E. BRYANT			S2	01	15	7	8	1	0	1
62	VALERIE E. BRYANT			S2	06	23	11	12	4	1	3
Number of Sections: 2			**Average Students Per Section: 19.00**								
HOM810	**HOME EC 8**	**SM**	**1**	**60**	**25**	**25**	**12**	**13**	**5**	**3**	**2**
22	VALERIE E. BRYANT			S2	02	25	12	13	5	3	2
Number of Sections: 1			**Average Students Per Section: 25.00**								
LAN112	**YEARBOOK 2**	**SM**	**1**	**20**	**20**	**20**	**16**	**4**	**0**	**0**	**0**
62	ALETHEA C. DOZIER			S2	06	20	16	4	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 20.00**								
LAN602	**LAN ARTS 6 2**	**SM**	**1**	**270**	**202**	**202**	**91**	**111**	**13**	**8**	**5**
11	LORI KARPAN		S2	01		21	14	7	0	0	0
12	JULIE K. KOVASH		S2	01		17	7	10	1	1	0
22	JULIE K. KOVASH		S2	02		21	10	11	2	0	2
31	LORI KARPAN		S2	03		19	9	10	3	2	1
41	LORI KARPAN		S2	04		21	8	13	2	2	0
42	JULIE K. KOVASH		S2	04		24	8	16	2	1	1
51	LORI KARPAN		S2	05		27	15	12	1	0	1
52	JULIE K. KOVASH		S2	05		28	12	16	2	2	0
62	JULIE K. KOVASH		S2	06		24	8	16	0	0	0
Number of Sections: 9			**Average Students Per Section: 22.44**								
LAN612	**HON LA 6 2**	**SM**	**1**	**30**	**29**	**29**	**13**	**16**	**0**	**0**	**0**
61	SANDRA L. LUETTGEN		S2	06		29	13	16	0	0	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
LAN652	**LAP READING 6 2**	**SM**	**1**	**60**	**16**	**16**	**6**	**10**	**2**	**0**	**2**
12	PAULA A. DRAGSETH		S2	01		8	2	6	2	0	2
31	PAULA A. DRAGSETH		S2	03		8	4	4	0	0	0
Number of Sections: 2			**Average Students Per Section: 8.00**								
LAN702	**LANG ARTS 7 2**	**SM**	**6**	**206**	**185**	**185**	**88**	**97**	**8**	**4**	**4**
11	KANIKA L. WATKINS		S2	01		27	7	20	0	0	0
21	KANIKA L. WATKINS		S2	02		24	14	10	1	0	1
22	JOEL R. MACDOUGALL		S2	02		30	16	14	0	0	0
32	JOEL R. MACDOUGALL		S2	03		29	10	19	1	0	1
42	JOEL R. MACDOUGALL		S2	04		26	14	12	0	0	0
51	KANIKA L. WATKINS		S2	05		20	12	8	4	3	1
61	KANIKA L. WATKINS		S2	06		28	14	14	2	1	1
APX	DARICE R. JOHNSON		S2	01		1	1	0	0	0	0
Number of Sections: 8			**Average Students Per Section: 23.13**								
LAN712	**HON LA 7 2**	**SM**	**2**	**30**	**24**	**24**	**11**	**13**	**0**	**0**	**0**
51	JOEL R. MACDOUGALL		S2	05		24	11	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 24.00**								
LAN752	**LAP READING 7 2**	**SM**	**1**	**60**	**18**	**18**	**4**	**14**	**1**	**1**	**0**
41	KARLY N. JONASSON		S2	04		10	3	7	1	1	0
51	KARLY N. JONASSON		S2	05		8	1	7	0	0	0
Number of Sections: 2			**Average Students Per Section: 9.00**								
LAN802	**LANG ARTS 8 2**	**SM**	**1**	**211**	**163**	**163**	**82**	**81**	**11**	**6**	**5**
11	AMY J. SLEETH		S2	01		24	13	11	1	0	1
12	ALETHEA C. DOZIER		S2	01		25	9	16	1	1	0
22	ALETHEA C. DOZIER		S2	02		9	5	4	1	1	0
31	AMY J. SLEETH		S2	03		21	7	14	3	1	2
41	AMY J. SLEETH		S2	04		27	15	12	1	1	0
51	AMY J. SLEETH		S2	05		29	17	12	3	2	1
61	AMY J. SLEETH		S2	06		27	16	11	1	0	1
APX	DARICE R. JOHNSON		S2	04		1	0	1	0	0	0
Number of Sections: 8			**Average Students Per Section: 20.38**								
LAN812	**HON LA 8 2**	**SM**	**2**	**60**	**41**	**41**	**32**	**9**	**0**	**0**	**0**
31	ALETHEA C. DOZIER		S2	03		24	17	7	0	0	0
51	ALETHEA C. DOZIER		S2	05		17	15	2	0	0	0
Number of Sections: 2			**Average Students Per Section: 20.50**								
LAN816	**JOURNALISM 8**	**SM**	**1**	**60**	**23**	**23**	**10**	**13**	**0**	**0**	**0**
12	JOEL R. MACDOUGALL		S2	01		23	10	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
LAN852	**LAP READING 8 2**	**SM**	**1**	**30**	**8**	**8**	**0**	**8**	**0**	**0**	**0**
61	KARLY N. JONASSON		S2	06		8	0	8	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 8.00**								
MAT082	**MATH STRAT 1C**	**TM**	**1**	**120**	**44**	**44**	**20**	**24**	**9**	**2**	**7**
11	DENISE M. BAXTER		T3	01		12	7	5	1	0	1
13	PAULETTE T. FONDA		T3	01		11	5	6	4	2	2
33	PAULETTE T. FONDA		T3	03		8	2	6	3	0	3
51	JENNY HOMFELDT		T3	05		13	6	7	1	0	1
Number of Sections: 4			**Average Students Per Section: 11.00**								
MAT083	**MATH STRAT 1D**	**TM**	**1**	**120**	**46**	**46**	**22**	**24**	**9**	**2**	**7**
11	DENISE M. BAXTER		T4	01		14	9	5	1	0	1
13	PAULETTE T. FONDA		T4	01		11	5	6	4	2	2
33	PAULETTE T. FONDA		T4	03		8	2	6	3	0	3
51	JENNY HOMFELDT		T4	05		13	6	7	1	0	1
Number of Sections: 4			**Average Students Per Section: 11.50**								
MAT086	**MATH STRAT 2C**	**TM**	**1**	**90**	**22**	**22**	**11**	**11**	**1**	**1**	**0**
41	PAULETTE T. FONDA		T3	04		12	6	6	1	1	0
51	QUYNH N. TAYLOR		T3	05		0	0	0	0	0	0
61	PAULETTE T. FONDA		T3	06		10	5	5	0	0	0
Number of Sections: 3			**Average Students Per Section: 7.33**								
MAT087	**MATH STRAT 2D**	**TM**	**1**	**90**	**22**	**22**	**11**	**11**	**1**	**1**	**0**
41	PAULETTE T. FONDA		T4	04		12	6	6	1	1	0
51	QUYNH N. TAYLOR		T4	05		0	0	0	0	0	0
61	PAULETTE T. FONDA		T4	06		10	5	5	0	0	0
Number of Sections: 3			**Average Students Per Section: 7.33**								
MAT090	**MATH STRAT 3C**	**TM**	**1**	**60**	**34**	**34**	**14**	**20**	**1**	**0**	**1**
11	SANDRA L. HALFORD		T3	01		21	6	15	1	0	1
31	CHARLES R. CHEW JR		T3	03		13	8	5	0	0	0
Number of Sections: 2			**Average Students Per Section: 17.00**								
MAT091	**MATH STRAT 3D**	**TM**	**1**	**60**	**34**	**34**	**15**	**19**	**1**	**0**	**1**
11	SANDRA L. HALFORD		T4	01		22	7	15	1	0	1
31	CHARLES R. CHEW JR		T4	03		12	8	4	0	0	0
Number of Sections: 2			**Average Students Per Section: 17.00**								
MAT111	**MATH 1**	**SM**	**8**	**540**	**211**	**211**	**94**	**117**	**15**	**5**	**10**
122	JENNY HOMFELDT		S2	01		17	4	13	2	0	2
212	DENISE M. BAXTER		S2	02		25	11	14	2	1	1
222	JENNY HOMFELDT		S2	02		25	8	17	3	1	2
232	PAULETTE T. FONDA		S2	02		23	10	13	7	2	5
312	DENISE M. BAXTER		S2	03		21	9	12	0	0	0
412	DENISE M. BAXTER		S2	04		19	10	9	0	0	0
422	JENNY HOMFELDT		S2	04		25	13	12	0	0	0
512	DENISE M. BAXTER		S2	05		28	16	12	0	0	0
622	JENNY HOMFELDT		S2	06		28	13	15	1	1	0
Number of Sections: 9			**Average Students Per Section: 23.44**								
MAT112	**MATH 2**	**SM**	**1**	**330**	**114**	**114**	**55**	**59**	**4**	**2**	**2**
212	SHAYNA E. BROWN		S2	02		24	9	15	2	1	1
222	QUYNH N. TAYLOR		S2	02		16	9	7	0	0	0
322	QUYNH N. TAYLOR		S2	03		20	12	8	2	1	1
612	SHAYNA E. BROWN		S2	06		27	13	14	0	0	0
622	QUYNH N. TAYLOR		S2	06		27	12	15	0	0	0
Number of Sections: 5			**Average Students Per Section: 22.80**								
MAT115	**PRE ALGEBRA 1**	**SM**	**4**	**181**	**90**	**90**	**44**	**46**	**0**	**0**	**0**
32	SHAYNA E. BROWN		S2	03		30	11	19	0	0	0
412	SHAYNA E. BROWN		S2	04		29	14	15	0	0	0
42	QUYNH N. TAYLOR		S2	04		30	18	12	0	0	0
APX	DARICE R. JOHNSON		S2	02		1	1	0	0	0	0
Number of Sections: 4			**Average Students Per Section: 22.50**								
MAT116	**PRE ALGEBRA 2**	**SM**	**1**	**121**	**60**	**60**	**33**	**27**	**3**	**1**	**2**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
212	CHARLES R. CHEW JR			S2	02	28	20	8	2	1	1
412	CHARLES R. CHEW JR			S2	04	31	13	18	1	0	1
APX	DARICE R. JOHNSON			S2	03	1	0	1	0	0	0
Number of Sections: 3			**Average Students Per Section: 20.00**								
MAT121	**ALGEBRA 2**	**SM**	**1**	**60**	**52**	**52**	**29**	**23**	**1**	**1**	**0**
12	CHARLES R. CHEW JR			S2	01	26	17	9	0	0	0
52	CHARLES R. CHEW JR			S2	05	26	12	14	1	1	0
Number of Sections: 2			**Average Students Per Section: 26.00**								
MAT185	**MATH STRAT 2B**	**TM**	**1**	**180**	**62**	**62**	**31**	**31**	**4**	**2**	**2**
13	SHAYNA E. BROWN			T3	01	15	6	9	2	1	1
14	SHAYNA E. BROWN			T4	01	16	7	9	2	1	1
53	QUYNH N. TAYLOR			T3	05	15	9	6	0	0	0
54	QUYNH N. TAYLOR			T4	05	16	9	7	0	0	0
Number of Sections: 4			**Average Students Per Section: 15.50**								
MAT211	**GEOMETRY 2**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
MUS610	**MUSIC SURVEY 6**	**SM**	**1**	**60**	**25**	**25**	**8**	**17**	**1**	**0**	**1**
32	KELLI A. TAYLOR			S2	03	25	8	17	1	0	1
Number of Sections: 1			**Average Students Per Section: 25.00**								
MUS611	**CHOIR 1**	**SM**	**1**	**110**	**49**	**49**	**49**	**0**	**5**	**5**	**0**
12	DAVID L. CAMPBELL			S2	01	49	49	0	5	5	0
Number of Sections: 1			**Average Students Per Section: 49.00**								
MUS612	**CHOIR 2**	**SM**	**1**	**90**	**24**	**24**	**0**	**24**	**2**	**0**	**2**
22	DAVID L. CAMPBELL			S2	02	24	0	24	2	0	2
Number of Sections: 1			**Average Students Per Section: 24.00**								
MUS622	**BAND 6 2**	**SM**	**1**	**30**	**23**	**23**	**11**	**12**	**0**	**0**	**0**
42	KELLI A. TAYLOR			S2	04	23	11	12	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
MUS632	**ORCHESTRA 6 2**	**SM**	**1**	**45**	**11**	**11**	**5**	**6**	**0**	**0**	**0**
11	DAVID L. STAFFORD			S2	01	11	5	6	0	0	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
MUS710	**MUSIC SURVEY 7**	**SM**	**1**	**60**	**29**	**29**	**11**	**18**	**4**	**0**	**4**
52	KELLI A. TAYLOR			S2	05	29	11	18	4	0	4
Number of Sections: 1			**Average Students Per Section: 29.00**								
MUS722	**BAND 7 2**	**SM**	**1**	**45**	**28**	**28**	**17**	**11**	**1**	**1**	**0**
22	KELLI A. TAYLOR			S2	02	28	17	11	1	1	0
Number of Sections: 1			**Average Students Per Section: 28.00**								
MUS732	**ORCHESTRA 7 2**	**SM**	**1**	**45**	**27**	**27**	**18**	**9**	**1**	**1**	**0**
32	DAVID L. STAFFORD			S2	03	27	18	9	1	1	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
MUS812	**CHOIR 8 2**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
MUS822	**BAND 8 2**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
MUS832	**ORCHESTRA 8 2**	**SM**	**1**	**45**	**26**	**26**	**21**	**5**	**1**	**1**	**0**
22	DAVID L. STAFFORD			S2	02	26	21	5	1	1	0
Number of Sections: 1			**Average Students Per Section: 26.00**								
PHY622	**HEALTH FIT 6 2**	**SM**	**1**	**180**	**116**	**116**	**43**	**73**	**14**	**4**	**10**
12	CHRISTINE S. AREND			S2	01	18	8	10	0	0	0
22	CHRISTINE S. AREND			S2	02	19	10	9	1	0	1
32	DANIEL A. MCNEESE			S2	03	19	7	12	3	1	2
52	CHRISTINE S. AREND			S2	05	30	11	19	5	2	3
62	CHRISTINE S. AREND			S2	06	30	7	23	5	1	4
Number of Sections: 5			**Average Students Per Section: 23.20**								
PHY721	**HEALTH FIT 7 1**	**SM**	**1**	**288**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
12	<None>			S2	01	0	0	0	0	0	0
22	<None>			S2	02	0	0	0	0	0	0
52	<None>			S2	05	0	0	0	0	0	0
62	<None>			S2	06	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 4			**Average Students Per Section: 0.00**								
PHY722	**HEALTH FIT 7 2**	**SM**	**1**	**144**	**78**	**78**	**30**	**48**	**7**	**2**	**5**
12	DANIEL A. MCNEESE		S2	01		19	4	15	3	0	3
22	DANIEL A. MCNEESE		S2	02		6	6	0	0	0	0
52	MATHEW R. LUDWIGSON		S2	05		21	6	15	1	0	1
62	MATHEW R. LUDWIGSON		S2	06		32	14	18	3	2	1
Number of Sections: 4			**Average Students Per Section: 19.50**								
PHY801	**HEALTH 8**	**SM**	**1**	**300**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
12	<None>		S2	01		0	0	0	0	0	0
32	MATHEW R. LUDWIGSON		S2	03		0	0	0	0	0	0
42	<None>		S2	04		0	0	0	0	0	0
52	<None>		S2	05		0	0	0	0	0	0
62	<None>		S2	06		0	0	0	0	0	0
Number of Sections: 5			**Average Students Per Section: 0.00**								
PHY802	**HEALTH 8**	**SM**	**1**	**150**	**76**	**76**	**36**	**40**	**7**	**2**	**5**
12	MATHEW R. LUDWIGSON		S2	01		10	5	5	1	1	0
32	MATHEW R. LUDWIGSON		S2	03		11	7	4	1	0	1
42	MATHEW R. LUDWIGSON		S2	04		9	5	4	2	0	2
52	DANIEL A. MCNEESE		S2	05		25	8	17	1	1	0
62	DANIEL A. MCNEESE		S2	06		21	11	10	2	0	2
Number of Sections: 5			**Average Students Per Section: 15.20**								
PHY822	**HEALTH FIT 8 2**	**SM**	**1**	**360**	**83**	**83**	**34**	**49**	**15**	**7**	**8**
12	KEITH D. RAY		S2	01		7	3	4	1	0	1
32	KEITH D. RAY		S2	03		20	10	10	7	4	3
42	KEITH D. RAY		S2	04		21	10	11	1	0	1
52	KEITH D. RAY		S2	05		18	7	11	3	2	1
62	KEITH D. RAY		S2	06		17	4	13	3	1	2
Number of Sections: 5			**Average Students Per Section: 16.60**								
SBMA02	**ALGEBRA 2**	**SM**	**1**	**90**	**49**	**49**	**26**	**23**	**1**	**1**	**0**
222	SANDRA L. HALFORD		S2	02		0	0	0	0	0	0
42	SANDRA L. HALFORD		S2	04		28	13	15	1	1	0
62	SANDRA L. HALFORD		S2	06		21	13	8	0	0	0
Number of Sections: 3			**Average Students Per Section: 16.33**								
SBMA16	**PRE ALGEBRA 2**	**SM**	**1**	**120**	**58**	**58**	**25**	**33**	**4**	**1**	**3**
222	SANDRA L. HALFORD		S2	02		27	10	17	4	1	3
322	SANDRA L. HALFORD		S2	03		31	15	16	0	0	0
Number of Sections: 2			**Average Students Per Section: 29.00**								
SCI602	**SCIENCE 6 2**	**SM**	**1**	**300**	**249**	**249**	**108**	**141**	**29**	**11**	**18**
11	STEPHANIE R. AUSTIN		S2	01		23	6	17	3	1	2
12	CORRIE L. AGNEW		S2	01		18	7	11	2	1	1
21	STEPHANIE R. AUSTIN		S2	02		27	18	9	2	2	0
22	CORRIE L. AGNEW		S2	02		26	13	13	0	0	0
32	CORRIE L. AGNEW		S2	03		18	7	11	3	0	3
41	STEPHANIE R. AUSTIN		S2	04		26	9	17	3	0	3
51	STEPHANIE R. AUSTIN		S2	05		26	6	20	2	0	2
52	CORRIE L. AGNEW		S2	05		28	16	12	1	1	0
61	STEPHANIE R. AUSTIN		S2	06		29	13	16	7	2	5
62	CORRIE L. AGNEW		S2	06		28	13	15	6	4	2
Number of Sections: 10			**Average Students Per Section: 24.90**								
SCI702	**SCIENCE 7 2**	**SM**	**1**	**266**	**221**	**221**	**103**	**118**	**20**	**8**	**12**
12	JUSTIN W. MENTINK		S2	01		26	15	11	0	0	0
21	CASEY A. KILLETT		S2	02		22	9	13	12	5	7
22	JUSTIN W. MENTINK		S2	02		26	10	16	0	0	0
31	CASEY A. KILLETT		S2	03		28	16	12	1	1	0
32	JUSTIN W. MENTINK		S2	03		29	10	19	0	0	0
41	CASEY A. KILLETT		S2	04		22	11	11	1	1	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	TOTALS TOT	TOTALS FEM	TOTALS MAL	Special Ed TOT	Special Ed FEM	Special Ed MAL
42	JUSTIN W. MENTINK			S2	04	29	13	16	4	1	3
51	CASEY A. KILLETT			S2	05	18	7	11	1	0	1
52	JUSTIN W. MENTINK			S2	05	20	11	9	1	0	1
APX	DARICE R. JOHNSON			S2	03	1	1	0	0	0	0
Number of Sections: 10			**Average Students Per Section: 22.10**								
SCI751	**ENVIR SCIENCE 7 SM**		**1**	**46**	**18**	**18**	**8**	**10**	**3**	**3**	**0**
12	CASEY A. KILLETT			S2	01	18	8	10	3	3	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
SCI802	**SCIENCE 8 2 SM**		**1**	**241**	**218**	**218**	**120**	**98**	**24**	**12**	**12**
12	ROBERT K. WEBB			S2	01	25	12	13	4	1	3
22	ROBERT K. WEBB			S2	02	27	17	10	3	2	1
32	ROBERT K. WEBB			S2	03	24	17	7	0	0	0
41	MARCUS R. DEAVER			S2	04	26	12	14	5	3	2
42	ROBERT K. WEBB			S2	04	30	12	18	1	0	1
51	MARCUS R. DEAVER			S2	05	25	16	9	7	3	4
61	MARCUS R. DEAVER			S2	06	30	17	13	1	0	1
62	ROBERT K. WEBB			S2	06	30	17	13	3	3	0
APX	DARICE R. JOHNSON			S2	02	1	0	1	0	0	0
Number of Sections: 9			**Average Students Per Section: 24.22**								
SOC602	**SOC STUDIES 6 2 SM**		**6**	**240**	**198**	**198**	**88**	**110**	**26**	**10**	**16**
12	SANDRA L. LUETTGEN			S2	01	16	5	11	0	0	0
21	KEVIN P. OLSON			S2	02	29	11	18	6	2	4
22	SANDRA L. LUETTGEN			S2	02	26	9	17	2	2	0
31	KEVIN P. OLSON			S2	03	24	12	12	3	1	2
32	SANDRA L. LUETTGEN			S2	03	25	13	12	4	1	3
41	KEVIN P. OLSON			S2	04	23	8	15	3	1	2
61	KEVIN P. OLSON			S2	06	28	15	13	7	3	4
62	LORI KARPAN			S2	06	27	15	12	1	0	1
Number of Sections: 8			**Average Students Per Section: 24.75**								
SOC610	**SOC STUDIES 6 1 SM**		**8**	**60**	**18**	**18**	**6**	**12**	**0**	**0**	**0**
23	DEAN Y. GODFREY			S2	01	18	6	12	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
SOC612	**HON SOC STD 6 2 SM**		**1**	**30**	**29**	**29**	**13**	**16**	**0**	**0**	**0**
51	SANDRA L. LUETTGEN			S2	05	29	13	16	0	0	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
SOC702	**WORLD HISTORY 7 SM**		**1**	**236**	**196**	**196**	**91**	**105**	**19**	**7**	**12**
12	ROBERT A. ROBINSON			S2	01	26	11	15	1	0	1
21	KENTON C. BARKER			S2	02	20	9	11	3	1	2
31	KENTON C. BARKER			S2	03	29	15	14	1	1	0
32	ROBERT A. ROBINSON			S2	03	27	11	16	2	0	2
33	KANIKA L. WATKINS			S2	03	12	6	6	1	1	0
41	KENTON C. BARKER			S2	04	26	7	19	5	1	4
42	ROBERT A. ROBINSON			S2	04	26	13	13	4	1	3
51	KENTON C. BARKER			S2	05	29	18	11	2	2	0
APX	DARICE R. JOHNSON			S2	04	1	1	0	0	0	0
Number of Sections: 9			**Average Students Per Section: 21.78**								
SOC712	**HON WORLD HIST7 SM**		**2**	**30**	**24**	**24**	**11**	**13**	**0**	**0**	**0**
61	ROBERT A. ROBINSON			S2	06	24	11	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 24.00**								
SOC802	**US HISTORY 8 2 SM**		**1**	**211**	**176**	**176**	**87**	**89**	**24**	**12**	**12**
12	STEVEN HOMFELDT			S2	01	26	14	12	4	1	3
22	STEVEN HOMFELDT			S2	02	20	11	9	4	3	1
31	DEAN Y. GODFREY			S2	03	22	9	13	1	1	0
32	STEVEN HOMFELDT			S2	03	26	12	14	1	1	0
41	DEAN Y. GODFREY			S2	04	29	17	12	7	4	3
51	DEAN Y. GODFREY			S2	05	26	10	16	4	1	3

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
61	DEAN Y. GODFREY			S2	06	26	14	12	3	1	2
APX	DARICE R. JOHNSON			S2	01	1	0	1	0	0	0
Number of Sections: 8			**Average Students Per Section: 22.00**								
SOC812	**HON US HIST 8 2 SM**		**2**	**60**	**41**	**41**	**32**	**9**	**0**	**0**	**0**
41	STEVEN HOMFELDT			S2	04	18	16	2	0	0	0
51	STEVEN HOMFELDT			S2	05	23	16	7	0	0	0
Number of Sections: 2			**Average Students Per Section: 20.50**								
SPE012	**MATH SE 2 SM**		**2**	**75**	**50**	**50**	**23**	**27**	**50**	**23**	**27**
12	REBECCA A. RAMIREZ-DIL			S2	01	14	6	8	14	6	8
32	REBECCA A. RAMIREZ-DIL			S2	03	15	6	9	15	6	9
42	REBECCA A. RAMIREZ-DIL			S2	04	8	5	3	8	5	3
52	REBECCA A. RAMIREZ-DIL			S2	05	8	3	5	8	3	5
62	REBECCA A. RAMIREZ-DIL			S2	06	5	3	2	5	3	2
Number of Sections: 5			**Average Students Per Section: 10.00**								
SPE042	**LANG ARTS SE 2 SM**		**2**	**60**	**40**	**40**	**22**	**18**	**40**	**22**	**18**
12	NORMA F. KING			S2	01	14	8	6	14	8	6
32	NORMA F. KING			S2	03	12	7	5	12	7	5
33	REBECCA A. RAMIREZ-DIL			S2	03	1	1	0	1	1	0
62	NORMA F. KING			S2	06	13	6	7	13	6	7
Number of Sections: 4			**Average Students Per Section: 10.00**								
SPE052	**ADAPTIVE PE 2 SM**		**1**	**30**	**14**	**14**	**2**	**12**	**14**	**2**	**12**
32	CHRISTINE S. AREND			S2	03	14	2	12	14	2	12
Number of Sections: 1			**Average Students Per Section: 14.00**								
SPE102	**STRUC LEARN 2 SM**		**1**	**360**	**91**	**91**	**24**	**67**	**91**	**24**	**67**
11	AARON S. LEE			S2	01	5	1	4	5	1	4
12	SHARON K. BELL			S2	01	11	1	10	11	1	10
21	AARON S. LEE			S2	02	9	5	4	9	5	4
22	SHARON K. BELL			S2	02	11	1	10	11	1	10
31	AARON S. LEE			S2	03	0	0	0	0	0	0
32	SHARON K. BELL			S2	03	0	0	0	0	0	0
41	AARON S. LEE			S2	04	9	5	4	9	5	4
42	SHARON K. BELL			S2	04	11	1	10	11	1	10
51	AARON S. LEE			S2	05	8	4	4	8	4	4
52	SHARON K. BELL			S2	05	10	1	9	10	1	9
61	AARON S. LEE			S2	06	8	4	4	8	4	4
62	SHARON K. BELL			S2	06	9	1	8	9	1	8
Number of Sections: 12			**Average Students Per Section: 7.58**								
SPE602	**LAN ARTS SE 6 2 SM**		**1**	**30**	**29**	**29**	**8**	**21**	**29**	**8**	**21**
42	NORMA F. KING			S2	04	13	5	8	13	5	8
52	NORMA F. KING			S2	05	16	3	13	16	3	13
Number of Sections: 2			**Average Students Per Section: 14.50**								

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	4416	2102	2314
Special Ed	580	231	349

********** End of report **********

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART610	**ART SURVEY 6**	**SM**	**10**	**90**	**26**	**26**	**10**	**16**	**2**	**1**	**1**
122	NICOLE L. WELLS			S2 02		26	10	16	2	1	1
Number of Sections: 1			**Average Students Per Section: 26.00**								
ART710	**ART SURVEY 7**	**SM**	**11**	**165**	**64**	**64**	**26**	**38**	**3**	**0**	**3**
112	NICOLE L. WELLS			S2 01		29	12	17	3	0	3
152	NICOLE L. WELLS			S2 05		13	4	9	0	0	0
162	NICOLE L. WELLS			S2 06		22	10	12	0	0	0
Number of Sections: 3			**Average Students Per Section: 21.33**								
ART810	**ART SURVEY 8**	**SM**	**2**	**60**	**30**	**30**	**17**	**13**	**4**	**1**	**3**
132	NICOLE L. WELLS			S2 03		30	17	13	4	1	3
Number of Sections: 1			**Average Students Per Section: 30.00**								
ART815	**VIS COM 8**	**SM**	**2**	**60**	**24**	**24**	**10**	**14**	**3**	**0**	**3**
142	BRUCE J. JACOBS			S2 04		24	10	14	3	0	3
Number of Sections: 1			**Average Students Per Section: 24.00**								
BUS610	**KEYBD SURVEY 6**	**SM**	**10**	**180**	**49**	**49**	**21**	**28**	**2**	**1**	**1**
132	JAMES J. KEMP			S2 03		13	6	7	1	0	1
152	JAMES J. KEMP			S2 05		12	2	10	0	0	0
162	JAMES J. KEMP			S2 06		24	13	11	1	1	0
Number of Sections: 3			**Average Students Per Section: 16.33**								
BUS710	**COMPUTER APP 7**	**SM**	**11**	**60**	**26**	**26**	**13**	**13**	**0**	**0**	**0**
142	JAMES J. KEMP			S2 04		26	13	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 26.00**								
BUS810	**COMPUTER APP 8**	**SM**	**2**	**60**	**22**	**22**	**13**	**9**	**0**	**0**	**0**
122	JAMES J. KEMP			S2 02		22	13	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 22.00**								
CTE106	**STEM CNSTR FND2**	**SM**	**10**	**120**	**75**	**75**	**28**	**47**	**3**	**0**	**3**
722	BRUCE J. JACOBS			S2 02		24	12	12	2	0	2
752	BRUCE J. JACOBS			S2 05		19	5	14	1	0	1
762	BRUCE J. JACOBS			S2 06		12	5	7	0	0	0
832	BRUCE J. JACOBS			S2 03		20	6	14	0	0	0
Number of Sections: 4			**Average Students Per Section: 18.75**								
GEN010	**ELL MONITORING**	**YR**	**1**	**100**	**70**	**70**	**28**	**42**	**16**	**4**	**12**
01	VALLERY MCCANN			YR 00		70	28	42	16	4	12
Number of Sections: 1			**Average Students Per Section: 70.00**								
GEN020	**LANG ARTS ELL**	**SM**	**4**	**330**	**57**	**57**	**28**	**29**	**9**	**3**	**6**
112	VALLERY MCCANN			S2 01		7	4	3	0	0	0
122	VALLERY MCCANN			S2 02		8	3	5	2	1	1
132	VALLERY MCCANN			S2 03		17	12	5	3	2	1
152	VALLERY MCCANN			S2 05		13	8	5	0	0	0
162	VALLERY MCCANN			S2 06		12	1	11	4	0	4
Number of Sections: 5			**Average Students Per Section: 11.40**								
GEN111	**LEADERSHIP 7**	**SM**	**11**	**150**	**51**	**51**	**25**	**26**	**2**	**0**	**2**
122	ANN B. DURHAM			S2 02		29	17	12	1	0	1
152	ANN B. DURHAM			S2 05		22	8	14	1	0	1
Number of Sections: 2			**Average Students Per Section: 25.50**								
GEN112	**LEADERSHIP 6**	**SM**	**13**	**78**	**42**	**42**	**16**	**26**	**3**	**2**	**1**
162	SHARON J. LINDGREN			S2 06		21	6	15	1	0	1
232	SUSAN R. WINTER			S2 03		21	10	11	2	2	0
Number of Sections: 2			**Average Students Per Section: 21.00**								
GEN751	**BULLDOG TIME**	**SM**	**1**	**340**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
01	JENNIFER K. KEMP			S2 00		0	0	0	0	0	0
02	JASON W. BROWN			S2 00		0	0	0	0	0	0
03	AARON R. COWAN			S2 00		0	0	0	0	0	0
04	ANN B. DURHAM			S2 00		0	0	0	0	0	0
05	LINDSEY C. HAMMOND			S2 00		0	0	0	0	0	0
06	SALLY J. KOENIG			S2 00		0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
07	SHARON J. LINDGREN			S2	00	0	0	0	0	0	0
08	REBECCA A. MARCOTTE			S2	00	0	0	0	0	0	0
09	SHARI M. NELSON			S2	00	0	0	0	0	0	0
10	STACEY K. ROGERS			S2	00	0	0	0	0	0	0
11	PENNI J. SWANSON			S2	00	0	0	0	0	0	0
12	BRUCE W. VATNE			S2	00	0	0	0	0	0	0
13	ARLEEN J. BURKHALTER			S2	00	0	0	0	0	0	0
14	MATTHEW L. KING			S2	00	0	0	0	0	0	0
15	KENNETH D. PERMAN			S2	00	0	0	0	0	0	0
16	CORRIE A. CARSTENS			S2	00	0	0	0	0	0	0
17	MARCIA L. DARRAH			S2	00	0	0	0	0	0	0
Number of Sections: 17			**Average Students Per Section: 0.00**								
GEN810	**TEACHERS AIDE 8 SM**		**1**	**5370**	**79**	**79**	**50**	**29**	**6**	**3**	**3**
02	KENNETH D. PERMAN			S2	01	0	0	0	0	0	0
032	KATHY LANTZ			S2	03	0	0	0	0	0	0
039	<None>			S2	03	0	0	0	0	0	0
05	ARLEEN J. BURKHALTER			S2	01	0	0	0	0	0	0
069	KATHY LANTZ			S2	06	2	2	0	0	0	0
11	MATTHEW L. KING			S2	01	0	0	0	0	0	0
127	MARCIA L. DARRAH			S2	01	1	1	0	1	1	0
13	JENNIFER K. KEMP			S2	01	0	0	0	0	0	0
15	SHARON J. LINDGREN			S2	01	1	1	0	0	0	0
18	MELINDA A. WHARTON			S2	01	2	1	1	0	0	0
20	SHARI M. NELSON			S2	02	0	0	0	0	0	0
22	PENNI J. SWANSON			S2	01	0	0	0	0	0	0
272	PENNI J. SWANSON			S2	02	1	1	0	0	0	0
282	DEONNA J. STEFFY			S2	01	7	1	6	1	0	1
291	CARMELLA A. DUCA			S2	03	1	1	0	0	0	0
292	DEONNA J. STEFFY			S2	02	3	2	1	0	0	0
302	DEONNA J. STEFFY			S2	03	2	1	1	0	0	0
312	DEONNA J. STEFFY			S2	04	4	3	1	0	0	0
321	JENNIFER K. KEMP			S2	04	0	0	0	0	0	0
322	DEONNA J. STEFFY			S2	05	6	3	3	0	0	0
323	JEREMIAH D. CARTER			S2	06	1	1	0	0	0	0
324	JENNIFER K. KEMP			S2	03	1	0	1	0	0	0
325	STACEY K. ROGERS			S2	05	1	1	0	0	0	0
326	VALLERY MCCANN			S2	06	1	1	0	0	0	0
327	KATHY LANTZ			S2	06	0	0	0	0	0	0
328	NICHOLAS W. JOHNSON			S2	04	2	0	2	0	0	0
329	JEREMIAH D. CARTER			S2	04	1	1	0	0	0	0
330	SHARI M. NELSON			S2	00	0	0	0	0	0	0
331	SHARI M. NELSON			S2	04	0	0	0	0	0	0
332	DEONNA J. STEFFY			S2	06	4	1	3	1	0	1
334	DENA L. WALKER			S2	02	1	1	0	0	0	0
335	DAVID W. KNIGHTON			S2	03	1	1	0	0	0	0
336	JACQUELIN S. UTU			S2	00	0	0	0	0	0	0
337	JACQUELIN S. UTU			S2	05	0	0	0	0	0	0
338	NICOLE L. WELLS			S2	04	1	0	1	0	0	0
340	CARMELLA A. DUCA			S2	06	1	1	0	0	0	0
345	CORRIE A. CARSTENS			S2	04	1	1	0	0	0	0
346	SHARI M. NELSON			S2	03	1	0	1	0	0	0
347	ERIN B. CARNAHAN			S2	05	1	1	0	0	0	0
348	VALLERY MCCANN			S2	03	1	1	0	0	0	0
350	DEBORAH M. CALKINS			S2	00	0	0	0	0	0	0
351	DEBORAH M. CALKINS			S2	03	1	1	0	0	0	0
352	ERIN B. CARNAHAN			S2	03	1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
353	DIANE K. ABRAHAM			S2	03	1	0	1	0	0	0
370	REBECCA A. MARCOTTE			S2	03	1	1	0	0	0	0
373	NICHOLAS W. JOHNSON			S2	04	0	0	0	0	0	0
375	MARGERY A. DAVIS			S2	04	1	0	1	1	0	1
43	CARMELLA A. DUCA			S2	01	0	0	0	0	0	0
44	DENNIS LUBASH			S2	01	0	0	0	0	0	0
45	CHRISTINE A. THORINGTO			S2	02	0	0	0	0	0	0
46	BRUCE J. JACOBS			S2	01	0	0	0	0	0	0
47	DIXIE L. TOY			S2	02	0	0	0	0	0	0
48	DENNIS LUBASH			S2	02	0	0	0	0	0	0
49	ARLEEN J. BURKHALTER			S2	01	0	0	0	0	0	0
50	VALLERY MCCANN			S2	02	0	0	0	0	0	0
502	MICALA H. ROOT			S2	04	1	1	0	0	0	0
51	AARON R. COWAN			S2	01	0	0	0	0	0	0
53	VICKI L. ARMSTRONG			S2	02	0	0	0	0	0	0
571	LINDSEY C. HAMMOND			S2	05	0	0	0	0	0	0
572	SHARI M. NELSON			S2	05	1	1	0	0	0	0
60	STACEY K. ROGERS			S2	02	0	0	0	0	0	0
61	JASON W. BROWN			S2	02	0	0	0	0	0	0
629	NICOLE L. WELLS			S2	06	1	1	0	0	0	0
63	DENA L. WALKER			S2	02	0	0	0	0	0	0
631	SUSAN R. WINTER			S2	06	1	1	0	0	0	0
64	VALLERY MCCANN			S2	02	0	0	0	0	0	0
65	MARCIA L. DARRAH			S2	02	0	0	0	0	0	0
67	MELINDA A. WHARTON			S2	01	0	0	0	0	0	0
679	SUSAN R. WINTER			S2	04	0	0	0	0	0	0
68	DIXIE L. TOY			S2	01	1	1	0	0	0	0
69	KATHY LANTZ			S2	02	0	0	0	0	0	0
70	ERIN B. CARNAHAN			S2	02	0	0	0	0	0	0
71	SUSAN R. WINTER			S2	02	0	0	0	0	0	0
72	NICOLE L. WELLS			S2	01	0	0	0	0	0	0
732	ARLEEN J. BURKHALTER			S2	03	1	1	0	0	0	0
74	MINDY L. HAWK			S2	03	1	1	0	0	0	0
752	ANN B. DURHAM			S2	05	1	0	1	0	0	0
773	KENNETH D. PERMAN			S2	05	0	0	0	0	0	0
812	ANN B. DURHAM			S2	01	0	0	0	0	0	0
82	CARMELLA A. DUCA			S2	02	0	0	0	0	0	0
822	CARMELLA A. DUCA			S2	02	1	1	0	0	0	0
845	LINDSEY C. HAMMOND			S2	01	1	1	0	0	0	0
849	KENNETH D. PERMAN			S2	06	1	0	1	0	0	0
850	REBECCA A. MARCOTTE			S2	06	1	0	1	0	0	0
852	MICALA H. ROOT			S2	05	0	0	0	0	0	0
860	DEBORAH M. CALKINS			S2	06	2	2	0	2	2	0
862	SHARON J. LINDGREN			S2	06	0	0	0	0	0	0
863	SHARI M. NELSON			S2	06	1	1	0	0	0	0
867	DIXIE L. TOY			S2	03	1	1	0	0	0	0
873	VALLERY MCCANN			S2	01	1	1	0	0	0	0
875	DENA L. WALKER			S2	01	1	0	1	0	0	0
877	DENNIS LUBASH			S2	04	1	1	0	0	0	0
878	DENNIS LUBASH			S2	03	0	0	0	0	0	0
880	SALLY J. KOENIG			S2	03	1	0	1	0	0	0
885	DEBORAH M. CALKINS			S2	05	0	0	0	0	0	0
887	DEBORAH M. CALKINS			S2	06	0	0	0	0	0	0
889	MATTHEW L. KING			S2	03	1	0	1	0	0	0
890	NICOLE L. WELLS			S2	03	0	0	0	0	0	0
892	PENNI J. SWANSON			S2	06	1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
899	STACEY K. ROGERS			S2	03	1	1	0	0	0	0
919	KATHY LANTZ			S2	05	1	1	0	0	0	0
992	JENNIFER K. KEMP			S2	04	0	0	0	0	0	0
999	ANNE S. CLARK			S2	05	1	1	0	0	0	0
Number of Sections: 103			**Average Students Per Section: 0.77**								
GEN851	**BULLDOG TIME**	**SM**	**1**	**18**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
328	DEBORAH M. CALKINS			S2	06	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
HOM610	**HOME EC 6**	**SM**	**10**	**120**	**54**	**54**	**28**	**26**	**2**	**2**	**0**
142	MINDY L. HAWK			S2	04	27	20	7	2	2	0
152	DIXIE L. TOY			S2	05	27	8	19	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.00**								
IND610	**TECH SURVEY 6**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
IND710	**TECH SURVEY 7**	**SM**	**11**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
IND815	**TECH SURVEY 8**	**SM**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
LAN602	**LAN ARTS 6 2**	**SM**	**9**	**240**	**214**	**214**	**110**	**104**	**12**	**10**	**2**
112	DENA L. WALKER			S2	01	23	13	10	3	2	1
122	DENA L. WALKER			S2	02	21	14	7	2	2	0
132	DENA L. WALKER			S2	03	18	10	8	0	0	0
152	DENA L. WALKER			S2	05	18	11	7	2	2	0
222	SUSAN R. WINTER			S2	02	24	9	15	1	1	0
312	KATHY LANTZ			S2	01	21	11	10	1	1	0
322	KATHY LANTZ			S2	02	20	9	11	0	0	0
332	KATHY LANTZ			S2	03	20	12	8	0	0	0
342	KATHY LANTZ			S2	04	23	10	13	1	1	0
362	KATHY LANTZ			S2	06	26	11	15	2	1	1
Number of Sections: 10			**Average Students Per Section: 21.40**								
LAN612	**HON LA 6 2**	**SM**	**2**	**56**	**53**	**53**	**30**	**23**	**0**	**0**	**0**
212	SUSAN R. WINTER			S2	01	28	16	12	0	0	0
262	SUSAN R. WINTER			S2	06	25	14	11	0	0	0
Number of Sections: 2			**Average Students Per Section: 26.50**								
LAN642	**READ CLINIC 6 B**	**SM**	**1**	**20**	**15**	**15**	**11**	**4**	**2**	**1**	**1**
162	DENA L. WALKER			S2	06	15	11	4	2	1	1
Number of Sections: 1			**Average Students Per Section: 15.00**								
LAN652	**LAP READING 6 2**	**SM**	**1**	**15**	**14**	**14**	**8**	**6**	**2**	**2**	**0**
132	SUSAN D. MILLANG			S2	03	14	8	6	2	2	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
LAN660	**DRAMA 6**	**SM**	**10**	**60**	**18**	**18**	**9**	**9**	**1**	**1**	**0**
132	JAMES A. CHAR			S2	03	18	9	9	1	1	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
LAN702	**LANG ARTS 7 2**	**SM**	**12**	**300**	**282**	**282**	**143**	**139**	**8**	**2**	**6**
112	ANN B. DURHAM			S2	01	25	14	11	0	0	0
222	CORRIE A. CARSTENS			S2	02	20	6	14	2	1	1
232	CORRIE A. CARSTENS			S2	03	22	12	10	1	0	1
322	SALLY J. KOENIG			S2	02	19	6	13	0	0	0
342	SALLY J. KOENIG			S2	04	27	15	12	0	0	0
352	SALLY J. KOENIG			S2	05	28	17	11	1	0	1
432	LINDSEY C. HAMMOND			S2	03	26	14	12	1	0	1
442	LINDSEY C. HAMMOND			S2	04	29	16	13	3	1	2
452	LINDSEY C. HAMMOND			S2	05	22	12	10	0	0	0
462	LINDSEY C. HAMMOND			S2	06	24	11	13	0	0	0
512	PENNI J. SWANSON			S2	01	26	15	11	0	0	0
522	PENNI J. SWANSON			S2	02	14	5	9	0	0	0
Number of Sections: 12			**Average Students Per Section: 23.50**								
LAN712	**HON LA 7 2**	**SM**	**3**	**56**	**57**	**57**	**30**	**27**	**1**	**0**	**1**
142	ANN B. DURHAM			S2	04	30	15	15	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	TOTALS TOT	TOTALS FEM	TOTALS MAL	Special Ed TOT	Special Ed FEM	Special Ed MAL
162	ANN B. DURHAM			S2	06	27	15	12	0	0	0
Number of Sections: 2			**Average Students Per Section: 28.50**								
LAN716	**MEDIA 7**	**SM**	**11**	**60**	**28**	**28**	**16**	**12**	**1**	**0**	**1**
122	PETER D. WARRING			S2	02	28	16	12	1	0	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
LAN752	**LAP READING 7 2**	**SM**	**1**	**15**	**15**	**15**	**7**	**8**	**2**	**1**	**1**
142	SUSAN D. MILLANG			S2	04	15	7	8	2	1	1
Number of Sections: 1			**Average Students Per Section: 15.00**								
LAN760	**DRAMA 7**	**SM**	**11**	**60**	**22**	**22**	**14**	**8**	**0**	**0**	**0**
152	JAMES A. CHAR			S2	05	22	14	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 22.00**								
LAN802	**LANG ARTS 8 2**	**SM**	**9**	**234**	**95**	**95**	**56**	**39**	**3**	**1**	**2**
232	PETER D. WARRING			S2	03	27	19	8	1	0	1
242	PETER D. WARRING			S2	04	25	14	11	1	1	0
262	PETER D. WARRING			S2	06	20	13	7	0	0	0
312	LINDSEY C. HAMMOND			S2	01	23	10	13	1	0	1
Number of Sections: 4			**Average Students Per Section: 23.75**								
LAN812	**HON LA 8 2**	**SM**	**2**	**56**	**54**	**54**	**34**	**20**	**0**	**0**	**0**
512	CORRIE A. CARSTENS			S2	01	24	17	7	0	0	0
552	CORRIE A. CARSTENS			S2	05	30	17	13	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.00**								
LAN823	**INTRO JOURNALSM**	**SM**	**1**	**60**	**19**	**19**	**11**	**8**	**1**	**1**	**0**
112	PETER D. WARRING			S2	01	19	11	8	1	1	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
LAN841	**READ CLINC 8 A**	**SM**	**1**	**20**	**10**	**10**	**6**	**4**	**0**	**0**	**0**
142	CORRIE A. CARSTENS			S2	04	10	6	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
MAT012	**MATH 2**	**SM**	**1**	**90**	**62**	**62**	**34**	**28**	**1**	**1**	**0**
312	KATRINA A. MITCHELL			S2	01	20	10	10	0	0	0
322	KATRINA A. MITCHELL			S2	02	22	15	7	1	1	0
362	KATRINA A. MITCHELL			S2	06	20	9	11	0	0	0
Number of Sections: 3			**Average Students Per Section: 20.67**								
MAT071	**LAP MATH 1B**	**SM**	**1**	**15**	**14**	**14**	**8**	**6**	**1**	**1**	**0**
162	SUSAN D. MILLANG			S2	06	14	8	6	1	1	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
MAT073	**LAP MATH 2B**	**SM**	**1**	**15**	**18**	**18**	**11**	**7**	**0**	**0**	**0**
122	SUSAN D. MILLANG			S2	02	18	11	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
MAT075	**LAP MATH 3B**	**SM**	**1**	**15**	**14**	**14**	**7**	**7**	**0**	**0**	**0**
152	SUSAN D. MILLANG			S2	05	14	7	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
MAT081	**MATH STRAT 1B**	**SM**	**1**	**20**	**18**	**18**	**15**	**3**	**0**	**0**	**0**
152	DENNIS LUBASH			S2	05	18	15	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
MAT090	**MATH STRAT 3C**	**SM**	**1**	**10**	**6**	**6**	**3**	**3**	**0**	**0**	**0**
112	JEREMIAH D. CARTER			S2	01	6	3	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 6.00**								
MAT112	**MATH 2**	**SM**	**10**	**275**	**178**	**178**	**89**	**89**	**7**	**3**	**4**
112	DENNIS LUBASH			S2	01	25	12	13	1	0	1
122	DENNIS LUBASH			S2	02	19	7	12	1	1	0
132	DENNIS LUBASH			S2	03	16	9	7	1	1	0
142	DENNIS LUBASH			S2	04	27	13	14	0	0	0
212	DIXIE L. TOY			S2	01	23	13	10	0	0	0
232	DIXIE L. TOY			S2	03	22	12	10	0	0	0
242	DIXIE L. TOY			S2	04	24	14	10	3	1	2
262	DIXIE L. TOY			S2	06	22	9	13	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 8			**Average Students Per Section: 22.25**								
MAT116	**PRE ALGEBRA 2**	**SM**	**19**	**520**	**509**	**509**	**271**	**238**	**19**	**2**	**17**
642	JENNIFER K. KEMP			S2	04	26	13	13	0	0	0
713	AARON R. COWAN			S2	01	27	7	20	2	0	2
715	JENNIFER K. KEMP			S2	01	27	11	16	0	0	0
724	REBECCA A. MARCOTTE			S2	02	25	9	16	11	1	10
725	JENNIFER K. KEMP			S2	02	24	14	10	0	0	0
733	AARON R. COWAN			S2	03	27	12	15	1	0	1
734	REBECCA A. MARCOTTE			S2	03	24	14	10	0	0	0
743	AARON R. COWAN			S2	04	28	15	13	0	0	0
744	REBECCA A. MARCOTTE			S2	04	29	12	17	1	0	1
754	REBECCA A. MARCOTTE			S2	05	26	20	6	0	0	0
755	JENNIFER K. KEMP			S2	05	28	18	10	1	0	1
764	REBECCA A. MARCOTTE			S2	06	27	16	11	0	0	0
765	JENNIFER K. KEMP			S2	06	26	13	13	0	0	0
812	DAVID W. KNIGHTON			S2	01	24	14	10	1	0	1
822	DAVID W. KNIGHTON			S2	02	20	11	9	1	1	0
831	JEREMIAH D. CARTER			S2	03	24	14	10	0	0	0
841	JEREMIAH D. CARTER			S2	04	25	13	12	1	0	1
842	DAVID W. KNIGHTON			S2	04	26	19	7	0	0	0
851	JEREMIAH D. CARTER			S2	05	26	16	10	0	0	0
861	JEREMIAH D. CARTER			S2	06	20	10	10	0	0	0
Number of Sections: 20			**Average Students Per Section: 25.45**								
MAT121	**ALGEBRA 2**	**SM**	**4**	**120**	**108**	**108**	**55**	**53**	**1**	**0**	**1**
762	DAVID W. KNIGHTON			S2	06	26	10	16	0	0	0
822	AARON R. COWAN			S2	02	29	13	16	1	0	1
832	DAVID W. KNIGHTON			S2	03	25	17	8	0	0	0
852	AARON R. COWAN			S2	05	28	15	13	0	0	0
Number of Sections: 4			**Average Students Per Section: 27.00**								
MAT211	**GEOMETRY 2**	**SM**	**1**	**16**	**16**	**16**	**8**	**8**	**0**	**0**	**0**
112	JEREMIAH D. CARTER			S2	01	16	8	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 16.00**								
MUS610	**MUSIC SURVEY 6**	**SM**	**6**	**60**	**31**	**31**	**11**	**20**	**6**	**2**	**4**
142	R K. PAUSTIAN			S2	04	31	11	20	6	2	4
Number of Sections: 1			**Average Students Per Section: 31.00**								
MUS612	**CHOIR 6 2**	**SM**	**1**	**50**	**52**	**52**	**35**	**17**	**5**	**4**	**1**
62	JAMES A. CHAR			S2	06	52	35	17	5	4	1
Number of Sections: 1			**Average Students Per Section: 52.00**								
MUS622	**BAND 6 2**	**SM**	**1**	**50**	**35**	**35**	**11**	**24**	**0**	**0**	**0**
32	R K. PAUSTIAN			S2	03	35	11	24	0	0	0
Number of Sections: 1			**Average Students Per Section: 35.00**								
MUS632	**ORCHESTRA 6 2**	**SM**	**1**	**50**	**49**	**49**	**35**	**14**	**1**	**0**	**1**
52	MELINDA A. WHARTON			S2	05	49	35	14	1	0	1
Number of Sections: 1			**Average Students Per Section: 49.00**								
MUS712	**CHOIR 7 2**	**SM**	**1**	**50**	**53**	**53**	**39**	**14**	**1**	**0**	**1**
12	JAMES A. CHAR			S2	01	53	39	14	1	0	1
Number of Sections: 1			**Average Students Per Section: 53.00**								
MUS722	**BAND 7 2**	**SM**	**1**	**50**	**41**	**41**	**8**	**33**	**1**	**0**	**1**
52	R K. PAUSTIAN			S2	05	41	8	33	1	0	1
Number of Sections: 1			**Average Students Per Section: 41.00**								
MUS732	**ORCHESTRA 7 2**	**SM**	**3**	**100**	**67**	**67**	**46**	**21**	**1**	**0**	**1**
22	MELINDA A. WHARTON			S2	02	37	23	14	0	0	0
32	MELINDA A. WHARTON			S2	03	30	23	7	1	0	1
Number of Sections: 2			**Average Students Per Section: 33.50**								
MUS812	**CHOIR 8 2**	**SM**	**1**	**50**	**53**	**53**	**42**	**11**	**1**	**0**	**1**
22	JAMES A. CHAR			S2	02	53	42	11	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 53.00**								
MUS822	**BAND 8 2**	**SM**	**1**	**50**	**41**	**41**	**15**	**26**	**3**	**0**	**3**
62	R K. PAUSTIAN		S2	06		41	15	26	3	0	3
Number of Sections: 1			**Average Students Per Section: 41.00**								
MUS832	**ORCHESTRA 8 2**	**SM**	**1**	**50**	**47**	**47**	**29**	**18**	**0**	**0**	**0**
42	MELINDA A. WHARTON		S2	04		47	29	18	0	0	0
Number of Sections: 1			**Average Students Per Section: 47.00**								
PHY611	**PHYS ED 6**	**SM**	**9**	**320**	**136**	**136**	**69**	**67**	**16**	**8**	**8**
142	ARLEEN J. BURKHALTER		S2	04		35	25	10	5	3	2
222	MATTHEW L. KING		S2	02		32	15	17	4	1	3
242	MATTHEW L. KING		S2	04		34	15	19	4	2	2
252	MATTHEW L. KING		S2	05		35	14	21	3	2	1
Number of Sections: 4			**Average Students Per Section: 34.00**								
PHY701	**HEALTH 7**	**SM**	**1**	**60**	**45**	**45**	**20**	**25**	**1**	**0**	**1**
732	CARMELLA A. DUCA		S2	03		24	11	13	0	0	0
742	CARMELLA A. DUCA		S2	04		21	9	12	1	0	1
Number of Sections: 2			**Average Students Per Section: 22.50**								
PHY711	**PHYS ED 7**	**SM**	**11**	**468**	**174**	**174**	**83**	**91**	**15**	**2**	**13**
122	ARLEEN J. BURKHALTER		S2	02		26	12	14	2	0	2
132	ARLEEN J. BURKHALTER		S2	03		34	20	14	2	2	0
262	MATTHEW L. KING		S2	06		31	14	17	3	0	3
312	KENNETH D. PERMAN		S2	01		33	13	20	2	0	2
322	KENNETH D. PERMAN		S2	02		27	13	14	4	0	4
342	KENNETH D. PERMAN		S2	04		0	0	0	0	0	0
352	KENNETH D. PERMAN		S2	05		23	11	12	2	0	2
Number of Sections: 7			**Average Students Per Section: 24.86**								
PHY801	**HEALTH 8**	**SM**	**10**	**240**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
122	<None>		S2	02		0	0	0	0	0	0
152	<None>		S2	05		0	0	0	0	0	0
162	<None>		S2	06		0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 0.00**								
PHY802	**HEALTH 8**	**SM**	**10**	**90**	**60**	**60**	**26**	**34**	**7**	**1**	**6**
122	CARMELLA A. DUCA		S2	02		17	7	10	0	0	0
152	CARMELLA A. DUCA		S2	05		24	12	12	4	1	3
162	CARMELLA A. DUCA		S2	06		19	7	12	3	0	3
Number of Sections: 3			**Average Students Per Section: 20.00**								
PHY811	**PHYS ED 8**	**SM**	**9**	**360**	**141**	**141**	**82**	**59**	**7**	**1**	**6**
112	ARLEEN J. BURKHALTER		S2	01		26	18	8	0	0	0
152	ARLEEN J. BURKHALTER		S2	05		31	15	16	4	1	3
232	MATTHEW L. KING		S2	03		25	9	16	2	0	2
332	KENNETH D. PERMAN		S2	03		25	16	9	1	0	1
362	KENNETH D. PERMAN		S2	06		34	24	10	0	0	0
Number of Sections: 5			**Average Students Per Section: 28.20**								
SBLA82	**LANG ARTS 8 2**	**SM**	**9**	**130**	**116**	**116**	**62**	**54**	**5**	**2**	**3**
112	CAROLYN M. HUBBELL		S2	01		24	16	8	2	1	1
122	CAROLYN M. HUBBELL		S2	02		20	7	13	0	0	0
142	CAROLYN M. HUBBELL		S2	04		26	13	13	3	1	2
152	CAROLYN M. HUBBELL		S2	05		26	13	13	0	0	0
162	CAROLYN M. HUBBELL		S2	06		20	13	7	0	0	0
Number of Sections: 5			**Average Students Per Section: 23.20**								
SBSS82	**US HISTORY 8 2**	**SM**	**8**	**60**	**42**	**42**	**24**	**18**	**1**	**0**	**1**
112	ERIN B. CARNAHAN		S2	01		22	16	6	1	0	1
212	CHRISTINE A. THORINGTO		S2	01		20	8	12	0	0	0
Number of Sections: 2			**Average Students Per Section: 21.00**								
SCI602	**SCIENCE 6 2**	**SM**	**10**	**300**	**229**	**229**	**116**	**113**	**26**	**13**	**13**
112	SUSAN M. BUHR		S2	01		30	15	15	4	1	3

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
122	SUSAN M. BUHR			S2	02	26	15	11	3	2	1
132	SUSAN M. BUHR			S2	03	29	13	16	4	2	2
212	MARGERY A. DAVIS			S2	01	27	13	14	4	3	1
222	MARGERY A. DAVIS			S2	02	29	15	14	3	1	2
232	MARGERY A. DAVIS			S2	03	29	18	11	2	1	1
252	MARGERY A. DAVIS			S2	05	30	10	20	1	0	1
262	MARGERY A. DAVIS			S2	06	29	17	12	5	3	2
Number of Sections: 8			**Average Students Per Section: 28.63**								
SCI612	**SCIENCE 6 2**	**SM**	**1**	**60**	**48**	**48**	**22**	**26**	**3**	**1**	**2**
342	KATRINA A. MITCHELL			S2	04	30	12	18	3	1	2
352	KATRINA A. MITCHELL			S2	05	18	10	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 24.00**								
SCI702	**SCIENCE 7 2**	**SM**	**12**	**360**	**346**	**346**	**172**	**174**	**21**	**3**	**18**
112	STACEY K. ROGERS			S2	01	29	16	13	0	0	0
132	STACEY K. ROGERS			S2	03	29	12	17	0	0	0
142	STACEY K. ROGERS			S2	04	29	14	15	1	0	1
152	STACEY K. ROGERS			S2	05	28	14	14	1	0	1
162	STACEY K. ROGERS			S2	06	29	15	14	2	0	2
212	SHARI M. NELSON			S2	01	27	11	16	2	1	1
222	SHARI M. NELSON			S2	02	29	13	16	3	2	1
232	SHARI M. NELSON			S2	03	29	13	16	2	0	2
242	SHARI M. NELSON			S2	04	30	11	19	4	0	4
262	SHARI M. NELSON			S2	06	28	17	11	2	0	2
352	SUSAN M. BUHR			S2	05	31	20	11	1	0	1
362	SUSAN M. BUHR			S2	06	28	16	12	3	0	3
Number of Sections: 12			**Average Students Per Section: 28.83**								
SCI802	**SCIENCE 8 2**	**SM**	**10**	**300**	**277**	**277**	**154**	**123**	**17**	**4**	**13**
112	NICHOLAS W. JOHNSON			S2	01	27	15	12	1	0	1
122	NICHOLAS W. JOHNSON			S2	02	22	7	15	1	0	1
142	NICHOLAS W. JOHNSON			S2	04	31	18	13	4	0	4
152	NICHOLAS W. JOHNSON			S2	05	30	20	10	1	0	1
162	NICHOLAS W. JOHNSON			S2	06	28	13	15	1	0	1
212	MICALA H. ROOT			S2	01	26	10	16	1	1	0
222	MICALA H. ROOT			S2	02	26	18	8	0	0	0
232	MICALA H. ROOT			S2	03	31	17	14	5	2	3
242	MICALA H. ROOT			S2	04	29	17	12	1	0	1
262	MICALA H. ROOT			S2	06	27	19	8	2	1	1
Number of Sections: 10			**Average Students Per Section: 27.70**								
SOC602	**SOC STUDIES 6 2**	**SM**	**8**	**240**	**223**	**223**	**108**	**115**	**27**	**13**	**14**
112	DIANE K. ABRAHAM			S2	01	28	11	17	5	2	3
122	DIANE K. ABRAHAM			S2	02	27	15	12	3	2	1
142	DIANE K. ABRAHAM			S2	04	29	12	17	7	3	4
152	DIANE K. ABRAHAM			S2	05	30	15	15	1	0	1
162	DIANE K. ABRAHAM			S2	06	26	10	16	1	1	0
212	MINDY L. HAWK			S2	01	28	15	13	4	3	1
232	MINDY L. HAWK			S2	03	28	16	12	2	0	2
312	SHARON J. LINDGREN			S2	01	27	14	13	4	2	2
Number of Sections: 8			**Average Students Per Section: 27.88**								
SOC612	**HON SOC STD 6 2**	**SM**	**2**	**60**	**52**	**52**	**29**	**23**	**0**	**0**	**0**
322	MINDY L. HAWK			S2	02	29	18	11	0	0	0
352	MINDY L. HAWK			S2	05	23	11	12	0	0	0
Number of Sections: 2			**Average Students Per Section: 26.00**								
SOC701	**WORLD HISTORY 7**	**SM**	**10**	**300**	**86**	**86**	**45**	**41**	**8**	**1**	**7**
232	PENNI J. SWANSON			S2	03	28	13	15	0	0	0
242	PENNI J. SWANSON			S2	04	28	15	13	4	0	4
262	PENNI J. SWANSON			S2	06	30	17	13	4	1	3

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 3			**Average Students Per Section: 28.67**								
SOC702	**WA ST HISTORY 7**	**SM**	**10**	**300**	**210**	**210**	**100**	**110**	**13**	**2**	**11**
122	SHARON J. LINDGREN			S2	02	29	15	14	0	0	0
132	SHARON J. LINDGREN			S2	03	30	11	19	1	0	1
142	SHARON J. LINDGREN			S2	04	30	18	12	5	1	4
312	JASON W. BROWN			S2	01	31	16	15	1	0	1
342	JASON W. BROWN			S2	04	31	14	17	1	0	1
352	JASON W. BROWN			S2	05	29	13	16	3	0	3
362	JASON W. BROWN			S2	06	30	13	17	2	1	1
Number of Sections: 7			**Average Students Per Section: 30.00**								
SOC712	**HON WA ST HIST7**	**SM**	**2**	**60**	**55**	**55**	**29**	**26**	**0**	**0**	**0**
312	SALLY J. KOENIG			S2	01	25	16	9	0	0	0
332	SALLY J. KOENIG			S2	03	30	13	17	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.50**								
SOC802	**US HISTORY 8 2**	**SM**	**8**	**270**	**176**	**176**	**94**	**82**	**16**	**4**	**12**
112	<None>			S2	01	0	0	0	0	0	0
142	ERIN B. CARNAHAN			S2	04	26	10	16	4	2	2
152	ERIN B. CARNAHAN			S2	05	26	18	8	3	1	2
162	ERIN B. CARNAHAN			S2	06	22	15	7	2	0	2
212	<None>			S2	01	0	0	0	0	0	0
222	CHRISTINE A. THORINGTO			S2	02	24	13	11	1	0	1
252	CHRISTINE A. THORINGTO			S2	05	29	16	13	3	1	2
262	CHRISTINE A. THORINGTO			S2	06	24	12	12	0	0	0
332	JASON W. BROWN			S2	03	25	10	15	3	0	3
Number of Sections: 9			**Average Students Per Section: 19.56**								
SOC812	**HON US HIST 8 2**	**SM**	**2**	**60**	**57**	**57**	**36**	**21**	**0**	**0**	**0**
122	ERIN B. CARNAHAN			S2	02	28	17	11	0	0	0
232	CHRISTINE A. THORINGTO			S2	03	29	19	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 28.50**								
SPE212	**READING SE 78 2**	**SM**	**1**	**14**	**7**	**7**	**2**	**5**	**7**	**2**	**5**
262	DEBORAH M. CALKINS			S2	06	7	2	5	7	2	5
Number of Sections: 1			**Average Students Per Section: 7.00**								
SPE232	**MATH SE 6 7 2**	**SM**	**3**	**14**	**20**	**20**	**6**	**14**	**20**	**6**	**14**
252	DEBORAH M. CALKINS			S2	05	20	6	14	20	6	14
Number of Sections: 1			**Average Students Per Section: 20.00**								
SPE602	**LAN ARTS SE 2**	**SM**	**2**	**14**	**10**	**10**	**2**	**8**	**10**	**2**	**8**
122	MARCIA L. DARRAH			S2	02	10	2	8	10	2	8
Number of Sections: 1			**Average Students Per Section: 10.00**								
SPE612	**READING SE 6 2**	**SM**	**2**	**14**	**15**	**15**	**5**	**10**	**15**	**5**	**10**
232	DEBORAH M. CALKINS			S2	03	15	5	10	15	5	10
Number of Sections: 1			**Average Students Per Section: 15.00**								
SPE632	**MATH SE 2**	**SM**	**3**	**14**	**16**	**16**	**9**	**7**	**15**	**8**	**7**
152	MARCIA L. DARRAH			S2	05	16	9	7	15	8	7
Number of Sections: 1			**Average Students Per Section: 16.00**								
SPE702	**LAN ARTS SE 7 2**	**SM**	**1**	**28**	**23**	**23**	**4**	**19**	**23**	**4**	**19**
132	MARCIA L. DARRAH			S2	03	14	1	13	14	1	13
162	MARCIA L. DARRAH			S2	06	9	3	6	9	3	6
Number of Sections: 2			**Average Students Per Section: 11.50**								
SPE712	**READING SE 7 2**	**SM**	**2**	**14**	**17**	**17**	**2**	**15**	**16**	**2**	**14**
212	DEBORAH M. CALKINS			S2	01	17	2	15	16	2	14
Number of Sections: 1			**Average Students Per Section: 17.00**								
SPE802	**LAN ARTS SE 8 2**	**SM**	**1**	**14**	**11**	**10**	**2**	**8**	**9**	**1**	**8**
112	MARCIA L. DARRAH			S2	01	10	2	8	9	1	8
Number of Sections: 1			**Average Students Per Section: 10.00**								
SPE832	**MATH SE 8 2**	**SM**	**1**	**14**	**11**	**11**	**3**	**8**	**9**	**2**	**7**
122	DEBORAH M. CALKINS			S2	02	11	3	8	9	2	7

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL

Number of Sections: 1 **Average Students Per Section: 11.00**

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	5579	2876	2703
Special Ed	443	136	307

********** End of report **********

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART402	**ART SURVEY 2**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
BUS402	**COMPUTER APPS 2**	**SM**	**1**	**145**	**123**	**123**	**40**	**83**	**17**	**5**	**12**
11	KIMBERLY A. STROBEL			S2	01	14	8	6	4	2	2
31	KIMBERLY A. STROBEL			S2	03	29	11	18	3	2	1
41	KIMBERLY A. STROBEL			S2	04	29	9	20	4	0	4
51	KIMBERLY A. STROBEL			S2	05	23	8	15	4	1	3
61A	KIMBERLY A. STROBEL			S2	06	28	4	24	2	0	2
Number of Sections: 5			**Average Students Per Section: 24.60**								
CTE102	**STEM ROBOTICS 2**	**SM**	**1**	**150**	**104**	**104**	**35**	**69**	**17**	**6**	**11**
11	ROBERT C. MORITZ			S2	01	13	7	6	3	1	2
31	ROBERT C. MORITZ			S2	03	16	11	5	3	1	2
41	ROBERT C. MORITZ			S2	04	29	3	26	3	0	3
51	ROBERT C. MORITZ			S2	05	21	7	14	2	1	1
61	ROBERT C. MORITZ			S2	06	25	7	18	6	3	3
Number of Sections: 5			**Average Students Per Section: 20.80**								
ELL402	**ELL 6 7 8 B**	**SM**	**1**	**150**	**59**	**59**	**26**	**33**	**4**	**1**	**3**
11	SERAPHINE M. GERBER			S2	01	11	4	7	0	0	0
21	SERAPHINE M. GERBER			S2	02	6	0	6	2	0	2
41	SERAPHINE M. GERBER			S2	04	17	7	10	0	0	0
51	SERAPHINE M. GERBER			S2	05	14	11	3	1	1	0
61	SERAPHINE M. GERBER			S2	06	11	4	7	1	0	1
Number of Sections: 5			**Average Students Per Section: 11.80**								
GEN010	**ELL MONITORING**	**YR**	**1**	**30**	**28**	**28**	**8**	**20**	**18**	**6**	**12**
10	SERAPHINE M. GERBER			YR	07	28	8	20	18	6	12
Number of Sections: 1			**Average Students Per Section: 28.00**								
GEN101	**STUDY SKILLS 2**	**SM**	**1**	**150**	**46**	**46**	**22**	**24**	**12**	**2**	**10**
11	LAURIE SISON			S2	01	12	4	8	3	0	3
21	LAURIE SISON			S2	02	7	5	2	0	0	0
31	LAURIE SISON			S2	03	11	6	5	3	0	3
51	LAURIE SISON			S2	05	10	4	6	3	1	2
61	LAURIE SISON			S2	06	6	3	3	3	1	2
Number of Sections: 5			**Average Students Per Section: 9.20**								
GEN111	**LEADERSHIP 2**	**SM**	**1**	**60**	**54**	**54**	**30**	**24**	**1**	**1**	**0**
51	ORLYN M. CARNEY			S2	05	28	14	14	1	1	0
61	ORLYN M. CARNEY			S2	06	26	16	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.00**								
GEN711	**TEACHER AIDE 7B**	**SM**	**1**	**17**	**17**	**17**	**12**	**5**	**2**	**2**	**0**
11	JOHN M. BOMAR			S2	01	1	0	1	0	0	0
13	SHELLEY S. WARNER			S2	01	1	1	0	1	1	0
16	LAURA C. ROGERS			S2	01	1	1	0	0	0	0
17	JENNIFER L. WILLSON			S2	01	1	0	1	0	0	0
18	MOLLY RICHARDSON			S2	01	1	1	0	0	0	0
21	JOHN M. BOMAR			S2	02	1	1	0	0	0	0
22	KATHERINE A. BALL			S2	02	1	1	0	0	0	0
23	JENNIFER L. WILLSON			S2	02	1	1	0	0	0	0
31	JOHN M. BOMAR			S2	03	1	1	0	0	0	0
32	KATHERINE A. BALL			S2	03	1	1	0	0	0	0
33	DANIEL V. NOMURA			S2	03	1	1	0	0	0	0
41	JOHN M. BOMAR			S2	04	1	1	0	0	0	0
51	JOHN M. BOMAR			S2	05	1	1	0	1	1	0
53	ROBERT C. MORITZ			S2	05	1	0	1	0	0	0
54	KATHERINE A. BALL			S2	05	1	0	1	0	0	0
55	JENNIFER L. WILLSON			S2	05	1	0	1	0	0	0
65	ROBERT C. MORITZ			S2	06	1	1	0	0	0	0
Number of Sections: 17			**Average Students Per Section: 1.00**								
GEN811	**TEACHER AIDE 8B**	**SM**	**1**	**50**	**19**	**19**	**16**	**3**	**1**	**1**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
11	JOHN M. BOMAR			S2	01	1	1	0	0	0	0
13	ORLYN M. CARNEY			S2	01	1	0	1	0	0	0
14	LAURA V. HOGENSON			S2	01	1	1	0	0	0	0
15	DANIEL V. NOMURA			S2	01	1	1	0	0	0	0
16	BRANDY F. ENGLANDER			S2	01	1	1	0	0	0	0
17	CHRISTY A. PRICE			S2	01	1	1	0	0	0	0
24	SERAPHINE M. GERBER			S2	02	1	0	1	0	0	0
25	CHRISTY A. PRICE			S2	02	0	0	0	0	0	0
35	LAINE M. LENIHAN			S2	03	1	1	0	0	0	0
36	BRANDY F. ENGLANDER			S2	03	1	1	0	0	0	0
38	LAURA C. ROGERS			S2	03	0	0	0	0	0	0
39	ROBYN R. KNUDTSON			S2	03	1	1	0	0	0	0
39B	MOLLY RICHARDSON			S2	03	1	1	0	1	1	0
40	MARGARET MORGAN			S2	03	1	1	0	0	0	0
47	CHRISTY A. PRICE			S2	04	1	1	0	0	0	0
54	LAINE M. LENIHAN			S2	05	1	1	0	0	0	0
55	JOHN M. BOMAR			S2	05	1	1	0	0	0	0
56	KARRI E. MILLICAN			S2	05	1	1	0	0	0	0
61	JOHN M. BOMAR			S2	06	1	0	1	0	0	0
63	LISA C. CLARK			S2	06	1	1	0	0	0	0
65	MARK M. BUTLER			S2	06	1	1	0	0	0	0
Number of Sections: 21			**Average Students Per Section: 0.90**								
LAN112	**JOURNALISM 2**	**SM**	**1**	**30**	**14**	**14**	**11**	**3**	**0**	**0**	**0**
41	ROBYN R. KNUDTSON			S2	04	14	11	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
LAN130	**READING 1 B**	**SM**	**1**	**150**	**58**	**58**	**24**	**34**	**6**	**0**	**6**
11	JILL C. BARRETT			S2	01	14	8	6	2	0	2
31	JILL C. BARRETT			S2	03	9	1	8	1	0	1
41	JILL C. BARRETT			S2	04	8	1	7	3	0	3
51	JILL C. BARRETT			S2	05	10	2	8	0	0	0
61	JILL C. BARRETT			S2	06	17	12	5	0	0	0
Number of Sections: 5			**Average Students Per Section: 11.60**								
LAN131	**READING 2 B**	**SM**	**1**	**90**	**46**	**46**	**22**	**24**	**2**	**1**	**1**
11	KARRI E. MILLICAN			S2	01	17	8	9	0	0	0
21	KARRI E. MILLICAN			S2	02	16	8	8	2	1	1
51	KARRI E. MILLICAN			S2	05	13	6	7	0	0	0
Number of Sections: 3			**Average Students Per Section: 15.33**								
LAN132	**READING 3 B**	**SM**	**1**	**150**	**90**	**90**	**49**	**41**	**9**	**4**	**5**
21	KATHERINE A. BALL			S2	02	16	6	10	3	2	1
31	KARRI E. MILLICAN			S2	03	18	12	6	0	0	0
41	KATHERINE A. BALL			S2	04	21	12	9	6	2	4
51	KATHERINE A. BALL			S2	05	9	2	7	0	0	0
61	KARRI E. MILLICAN			S2	06	26	17	9	0	0	0
Number of Sections: 5			**Average Students Per Section: 18.00**								
LAN602	**LAN ARTS 6 2**	**SM**	**6**	**180**	**160**	**160**	**70**	**90**	**31**	**8**	**23**
11	MARGARET MORGAN			S2	01	25	10	15	5	2	3
21	MARGARET MORGAN			S2	02	22	6	16	5	0	5
31	SUSAN J. KINDEM			S2	03	29	16	13	6	2	4
41	SUSAN J. KINDEM			S2	04	31	17	14	8	4	4
61	SUSAN J. KINDEM			S2	06	26	11	15	3	0	3
62	MARGARET MORGAN			S2	06	27	10	17	4	0	4
Number of Sections: 6			**Average Students Per Section: 26.67**								
LAN612	**HON LA 6 2**	**SM**	**1**	**60**	**49**	**49**	**22**	**27**	**0**	**0**	**0**
31	MARGARET MORGAN			S2	03	25	11	14	0	0	0
51	SUSAN J. KINDEM			S2	05	24	11	13	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 2			**Average Students Per Section: 24.50**								
LAN702	**LANG ARTS 7 2**	**SM**	**6**	**120**	**114**	**114**	**59**	**55**	**14**	**7**	**7**
11	SUSAN J. KINDEM			S2	01	29	14	15	3	0	3
31	LISA C. CLARK			S2	03	29	11	18	4	2	2
51	MARGARET MORGAN			S2	05	27	15	12	5	3	2
61	LISA C. CLARK			S2	06	29	19	10	2	2	0
Number of Sections: 4			**Average Students Per Section: 28.50**								
LAN704	**LANG ARTS 7 2**	**SM**	**7**	**60**	**60**	**60**	**32**	**28**	**6**	**3**	**3**
21	TROY A. REICHERTER			S2	02	30	15	15	2	2	0
41	TROY A. REICHERTER			S2	04	30	17	13	4	1	3
Number of Sections: 2			**Average Students Per Section: 30.00**								
LAN712	**HON LA 7 2**	**SM**	**1**	**30**	**31**	**31**	**17**	**14**	**0**	**0**	**0**
41	LISA C. CLARK			S2	04	31	17	14	0	0	0
Number of Sections: 1			**Average Students Per Section: 31.00**								
LAN802	**LANG ARTS 8 2**	**SM**	**6**	**180**	**159**	**159**	**73**	**86**	**19**	**6**	**13**
11	LISA C. CLARK			S2	01	30	13	17	2	1	1
12	ROBYN R. KNUDTSON			S2	01	31	14	17	2	1	1
21	LISA C. CLARK			S2	02	19	9	10	3	0	3
22	ROBYN R. KNUDTSON			S2	02	19	7	12	5	2	3
31	ROBYN R. KNUDTSON			S2	03	29	14	15	3	0	3
51	ROBYN R. KNUDTSON			S2	05	31	16	15	4	2	2
Number of Sections: 6			**Average Students Per Section: 26.50**								
LAN812	**HON LA 8 2**	**SM**	**1**	**60**	**44**	**44**	**29**	**15**	**0**	**0**	**0**
31	TROY A. REICHERTER			S2	03	22	13	9	0	0	0
61	TROY A. REICHERTER			S2	06	22	16	6	0	0	0
Number of Sections: 2			**Average Students Per Section: 22.00**								
MAT071	**LAP MATH 1B**	**SM**	**1**	**60**	**31**	**31**	**19**	**12**	**3**	**0**	**3**
51	KIMBERLY F. DETWILER			S2	05	16	11	5	1	0	1
61	KIMBERLY F. DETWILER			S2	06	15	8	7	2	0	2
Number of Sections: 2			**Average Students Per Section: 15.50**								
MAT075	**LAP MATH 3B**	**SM**	**1**	**95**	**54**	**54**	**29**	**25**	**2**	**0**	**2**
21	KIMBERLY F. DETWILER			S2	02	18	8	10	1	0	1
31	KIMBERLY F. DETWILER			S2	03	17	7	10	1	0	1
41	KIMBERLY F. DETWILER			S2	04	19	14	5	0	0	0
Number of Sections: 3			**Average Students Per Section: 18.00**								
MAT112	**MATH 2**	**SM**	**5**	**210**	**158**	**158**	**70**	**88**	**29**	**8**	**21**
11	PAUL R. COOPER III			S2	01	19	10	9	1	0	1
12	MARK M. BUTLER			S2	01	21	9	12	3	2	1
21	MARK M. BUTLER			S2	02	24	12	12	5	0	5
31	KATHERINE A. BALL			S2	03	22	8	14	6	3	3
41	MARK M. BUTLER			S2	04	28	9	19	6	2	4
51	MARK M. BUTLER			S2	05	20	9	11	4	0	4
61	KATHERINE A. BALL			S2	06	24	13	11	4	1	3
Number of Sections: 7			**Average Students Per Section: 22.57**								
MAT121	**ALGEBRA 2**	**SM**	**2**	**90**	**88**	**88**	**46**	**42**	**0**	**0**	**0**
11	DEBORAH CHOI			S2	01	30	15	15	0	0	0
41	CHRISTY A. PRICE			S2	04	29	17	12	0	0	0
61	CHRISTY A. PRICE			S2	06	29	14	15	0	0	0
Number of Sections: 3			**Average Students Per Section: 29.33**								
MAT15B	**PRE ALGEBRA 1 2**	**SM**	**1**	**150**	**134**	**134**	**63**	**71**	**18**	**8**	**10**
11A	LAURA V. HOGENSON			S2	01	26	14	12	3	2	1
21A	LAURA V. HOGENSON			S2	02	24	9	15	5	1	4
31A	LAURA V. HOGENSON			S2	03	23	9	14	2	1	1
41A	LAURA V. HOGENSON			S2	04	31	19	12	3	3	0
62A	MARK M. BUTLER			S2	06	30	12	18	5	1	4

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 5			**Average Students Per Section: 26.80**								
MAT16B	**PRE ALGEBRA 2 2**	**SM**	**3**	**270**	**230**	**229**	**117**	**112**	**13**	**3**	**10**
11A	CHRISTY A. PRICE			S2	01	29	15	14	0	0	0
21A	PAUL R. COOPER III			S2	02	16	8	8	1	0	1
22A	CHRISTY A. PRICE			S2	02	20	6	14	1	0	1
23A	DEBORAH CHOI			S2	02	21	12	9	2	2	0
31A	PAUL R. COOPER III			S2	03	26	10	16	3	1	2
41A	PAUL R. COOPER III			S2	04	30	19	11	2	0	2
51A	PAUL R. COOPER III			S2	05	27	13	14	3	0	3
52A	CHRISTY A. PRICE			S2	05	29	20	9	1	0	1
61	LAURA V. HOGENSON			S2	06	31	14	17	0	0	0
Number of Sections: 9			**Average Students Per Section: 25.44**								
MUS402	**BAND 6 7 2**	**SM**	**1**	**60**	**78**	**78**	**33**	**45**	**10**	**2**	**8**
21	ORLYN M. CARNEY			S2	02	35	12	23	7	1	6
41	ORLYN M. CARNEY			S2	04	43	21	22	3	1	2
Number of Sections: 2			**Average Students Per Section: 39.00**								
MUS411	**CHOIR 6 7 8 2**	**SM**	**1**	**120**	**40**	**40**	**34**	**6**	**5**	**4**	**1**
21	AARON A. DUNHAM			S2	02	16	15	1	2	2	0
31	AARON A. DUNHAM			S2	03	24	19	5	3	2	1
Number of Sections: 2			**Average Students Per Section: 20.00**								
MUS632	**ORCHESTRA 6 2**	**SM**	**1**	**30**	**22**	**22**	**13**	**9**	**0**	**0**	**0**
11	ELSA T. FAGER			S2	01	22	13	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 22.00**								
MUS832	**ORCHESTRA 8 2**	**SM**	**1**	**30**	**44**	**44**	**34**	**10**	**0**	**0**	**0**
21	ELSA T. FAGER			S2	02	44	34	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 44.00**								
PHY613	**PHYS ED 6 2**	**SM**	**6**	**210**	**162**	**162**	**72**	**90**	**36**	**11**	**25**
11	DEBORAH G. EYMANN			S2	01	18	11	7	4	2	2
21	DEBORAH G. EYMANN			S2	02	32	16	16	2	0	2
31	DEBORAH G. EYMANN			S2	03	26	16	10	4	2	2
41	DEBORAH G. EYMANN			S2	04	30	9	21	3	1	2
51	MATTHEW A. MUXEN			S2	05	31	11	20	4	1	3
61S	DEBORAH G. EYMANN			S2	06	25	9	16	19	5	14
Number of Sections: 6			**Average Students Per Section: 27.00**								
PHY713	**PHYS ED 7 2**	**SM**	**1**	**175**	**147**	**147**	**71**	**76**	**18**	**5**	**13**
11	PHILLIP R. WAY			S2	01	23	10	13	4	1	3
21	PHILLIP R. WAY			S2	02	25	15	10	2	0	2
31	PHILLIP R. WAY			S2	03	32	18	14	1	1	0
51	PHILLIP R. WAY			S2	05	32	14	18	2	1	1
61	PHILLIP R. WAY			S2	06	35	14	21	9	2	7
Number of Sections: 5			**Average Students Per Section: 29.40**								
PHY813	**PHYS ED 8 2**	**SM**	**6**	**140**	**102**	**102**	**41**	**61**	**16**	**4**	**12**
11	MATTHEW A. MUXEN			S2	01	19	9	10	2	0	2
31	MATTHEW A. MUXEN			S2	03	24	9	15	2	1	1
41	MATTHEW A. MUXEN			S2	04	36	15	21	5	2	3
61	MATTHEW A. MUXEN			S2	06	23	8	15	7	1	6
Number of Sections: 4			**Average Students Per Section: 25.50**								
SBSC72	**SCIENCE 7 2**	**SM**	**1**	**90**	**88**	**88**	**41**	**47**	**6**	**3**	**3**
32	BRANDY F. ENGLANDER			S2	03	30	13	17	1	0	1
41	BRANDY F. ENGLANDER			S2	04	28	12	16	5	3	2
51	BRANDY F. ENGLANDER			S2	05	30	16	14	0	0	0
Number of Sections: 3			**Average Students Per Section: 29.33**								
SBSC82	**SCIENCE 8 2**	**SM**	**8**	**210**	**204**	**204**	**101**	**103**	**20**	**5**	**15**
11	BRANDY F. ENGLANDER			S2	01	29	19	10	1	0	1
21	BRANDY F. ENGLANDER			S2	02	27	9	18	0	0	0
22	LAINE M. LENIHAN			S2	02	27	12	15	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
31	LAINE M. LENIHAN			S2	03	31	17	14	5	2	3
41	LAINE M. LENIHAN			S2	04	30	13	17	5	1	4
51	LAINE M. LENIHAN			S2	05	30	15	15	5	1	4
61	LAINE M. LENIHAN			S2	06	30	16	14	3	1	2
Number of Sections: 7			**Average Students Per Section: 29.14**								
SCI602	**SCIENCE 6 2**	**SM**	**8**	**210**	**183**	**183**	**82**	**101**	**21**	**6**	**15**
11	DANIEL V. NOMURA			S2	01	22	10	12	3	1	2
21	LAURA C. ROGERS			S2	02	28	12	16	2	2	0
31	LAURA C. ROGERS			S2	03	23	7	16	2	0	2
32	DANIEL V. NOMURA			S2	03	20	7	13	2	0	2
41	DANIEL V. NOMURA			S2	04	28	14	14	4	1	3
51	LAURA C. ROGERS			S2	05	32	17	15	5	2	3
61	DANIEL V. NOMURA			S2	06	30	15	15	3	0	3
Number of Sections: 7			**Average Students Per Section: 26.14**								
SCI702	**SCIENCE 7 2**	**SM**	**7**	**90**	**86**	**86**	**43**	**43**	**7**	**2**	**5**
11	LAURA C. ROGERS			S2	01	30	15	15	2	1	1
21	DANIEL V. NOMURA			S2	02	28	13	15	1	0	1
61	LAURA C. ROGERS			S2	06	28	15	13	4	1	3
Number of Sections: 3			**Average Students Per Section: 28.67**								
SOC602	**SOC STUDIES 6 2**	**SM**	**8**	**210**	**190**	**190**	**87**	**103**	**19**	**6**	**13**
11	JENNIFER L. WILLSON			S2	01	24	10	14	1	1	0
12	MICHELLE M. COBURN			S2	01	28	11	17	3	1	2
21	JENNIFER L. WILLSON			S2	02	25	9	16	2	1	1
31	MICHELLE M. COBURN			S2	03	26	15	11	3	0	3
41	JENNIFER L. WILLSON			S2	04	28	16	12	4	0	4
51	JENNIFER L. WILLSON			S2	05	30	13	17	3	1	2
61	JENNIFER L. WILLSON			S2	06	29	13	16	3	2	1
Number of Sections: 7			**Average Students Per Section: 27.14**								
SOC701	**WA STATE HIST**	**SM**	**8**	**210**	**180**	**180**	**96**	**84**	**18**	**9**	**9**
11	SCOTT E. MILLICAN			S2	01	31	19	12	1	0	1
21	SCOTT E. MILLICAN			S2	02	30	17	13	2	2	0
31	SCOTT E. MILLICAN			S2	03	30	15	15	0	0	0
41	MICHELLE M. COBURN			S2	04	30	17	13	7	4	3
51	TROY A. REICHERTER			S2	05	0	0	0	0	0	0
52	MICHELLE M. COBURN			S2	05	30	14	16	4	0	4
61	MICHELLE M. COBURN			S2	06	29	14	15	4	3	1
Number of Sections: 7			**Average Students Per Section: 25.71**								
SOC704	**WA STATE HIST**	**SM**	**1**	**30**	**30**	**30**	**14**	**16**	**5**	**2**	**3**
51	TROY A. REICHERTER			S2	05	30	14	16	5	2	3
Number of Sections: 1			**Average Students Per Section: 30.00**								
SOC802	**US HISTORY 8 2**	**SM**	**8**	**210**	**199**	**199**	**98**	**101**	**18**	**5**	**13**
11	TRACY M. SHERIN			S2	01	29	10	19	4	1	3
21	TRACY M. SHERIN			S2	02	29	17	12	2	1	1
31	TRACY M. SHERIN			S2	03	31	14	17	2	0	2
41	SCOTT E. MILLICAN			S2	04	27	14	13	4	1	3
51	TRACY M. SHERIN			S2	05	29	16	13	2	1	1
52	SCOTT E. MILLICAN			S2	05	29	15	14	4	1	3
61	TRACY M. SHERIN			S2	06	25	12	13	0	0	0
Number of Sections: 7			**Average Students Per Section: 28.43**								
SPE012	**MATH SE 2**	**SM**	**1**	**56**	**49**	**49**	**20**	**29**	**47**	**18**	**29**
11	MOLLY RICHARDSON			S2	01	11	4	7	11	4	7
21	MOLLY RICHARDSON			S2	02	13	6	7	11	4	7
31	MOLLY RICHARDSON			S2	03	10	3	7	10	3	7
61	MOLLY RICHARDSON			S2	06	15	7	8	15	7	8
Number of Sections: 4			**Average Students Per Section: 12.25**								
SPE042	**LANG ARTS SE 2**	**SM**	**1**	**14**	**7**	**7**	**2**	**5**	**7**	**2**	**5**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
31	MOLLY RICHARDSON			S2	03	7	2	5	7	2	5
Number of Sections: 1			**Average Students Per Section: 7.00**								
SPE102	**STRUC LEARN 2**	**SM**	**1**	**540**	**134**	**134**	**45**	**89**	**134**	**45**	**89**
11A	SHELLEY S. WARNER			S2	01	5	2	3	5	2	3
12B	GLORIA J. SMITH-DORSEY			S2	01	8	2	6	8	2	6
13C	MATTHEW J. ROY			S2	01	10	4	6	10	4	6
21A	SHELLEY S. WARNER			S2	02	10	3	7	10	3	7
22B	GLORIA J. SMITH-DORSEY			S2	02	9	3	6	9	3	6
23C	MATTHEW J. ROY			S2	02	9	3	6	9	3	6
31A	SHELLEY S. WARNER			S2	03	9	2	7	9	2	7
32B	GLORIA J. SMITH-DORSEY			S2	03	10	4	6	10	4	6
33C	MATTHEW J. ROY			S2	03	5	2	3	5	2	3
41A	SHELLEY S. WARNER			S2	04	10	3	7	10	3	7
42B	GLORIA J. SMITH-DORSEY			S2	04	12	5	7	12	5	7
43C	MATTHEW J. ROY			S2	04	8	2	6	8	2	6
51A	SHELLEY S. WARNER			S2	05	10	3	7	10	3	7
52B	GLORIA J. SMITH-DORSEY			S2	05	10	4	6	10	4	6
53C	MATTHEW J. ROY			S2	05	8	2	6	8	2	6
61A	SHELLEY S. WARNER			S2	06	0	0	0	0	0	0
62B	GLORIA J. SMITH-DORSEY			S2	06	1	1	0	1	1	0
Number of Sections: 17			**Average Students Per Section: 7.88**								
SPE122	**ADAPTVE BEHAV 2**	**SM**	**1**	**30**	**17**	**17**	**2**	**15**	**16**	**2**	**14**
10	MOLLY RICHARDSON			S2	07	17	2	15	16	2	14
Number of Sections: 1			**Average Students Per Section: 17.00**								
SPE612	**READING SE 2**	**SM**	**1**	**70**	**62**	**62**	**21**	**41**	**60**	**19**	**41**
11	JUDY DENNIS			S2	01	16	3	13	16	3	13
21	JUDY DENNIS			S2	02	9	4	5	9	4	5
31	JUDY DENNIS			S2	03	14	5	9	13	4	9
51	JUDY DENNIS			S2	05	15	5	10	15	5	10
61	JUDY DENNIS			S2	06	8	4	4	7	3	4
Number of Sections: 5			**Average Students Per Section: 12.40**								

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	3993	1891	2102
Special Ed	687	222	465

********** End of report **********

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART110	**ART**	**SM**	**2**	**240**	**120**	**120**	**68**	**52**	**15**	**7**	**8**
22	LUIS C. CHAVEZ			S2	02	30	22	8	1	1	0
42	LUIS C. CHAVEZ			S2	04	30	20	10	4	1	3
52	LUIS C. CHAVEZ			S2	05	30	14	16	6	3	3
62	LUIS C. CHAVEZ			S2	06	30	12	18	4	2	2
Number of Sections: 4			**Average Students Per Section: 30.00**								
ART610	**ART SURVEY 6**	**TM**	**1**	**120**	**56**	**56**	**30**	**26**	**8**	**2**	**6**
13	LUIS C. CHAVEZ			T3	01	27	12	15	4	0	4
14	LUIS C. CHAVEZ			T4	01	29	18	11	4	2	2
Number of Sections: 2			**Average Students Per Section: 28.00**								
BUS110	**COMPUTER APPS**	**SM**	**1**	**60**	**29**	**29**	**15**	**14**	**4**	**3**	**1**
32	ERIN G. WILLIAMS			S2	03	29	15	14	4	3	1
Number of Sections: 1			**Average Students Per Section: 29.00**								
BUS610	**COMPUTER APPS 6**	**TM**	**1**	**240**	**97**	**97**	**46**	**51**	**6**	**4**	**2**
13	ERIN G. WILLIAMS			T3	01	26	13	13	2	1	1
14	ERIN G. WILLIAMS			T4	01	24	15	9	0	0	0
23	ERIN G. WILLIAMS			T3	02	30	13	17	3	2	1
24	ERIN G. WILLIAMS			T4	02	17	5	12	1	1	0
Number of Sections: 4			**Average Students Per Section: 24.25**								
CTE102	**STEM ROBOTICS 2**	**SM**	**1**	**60**	**57**	**57**	**23**	**34**	**6**	**0**	**6**
11	JOHN A. ERICKSON			S2	01	29	12	17	2	0	2
21	JOHN A. ERICKSON			S2	02	28	11	17	4	0	4
Number of Sections: 2			**Average Students Per Section: 28.50**								
CTE106	**STEM CNSTR FND2**	**SM**	**1**	**90**	**85**	**85**	**40**	**45**	**11**	**3**	**8**
11	SCOTT D. DAVIDSON			S2	01	29	12	17	4	1	3
31	SCOTT D. DAVIDSON			S2	03	27	13	14	5	1	4
61	SCOTT D. DAVIDSON			S2	06	29	15	14	2	1	1
Number of Sections: 3			**Average Students Per Section: 28.33**								
ELL101	**ELL 1**	**SM**	**1**	**150**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ELL102	**ELL 2**	**SM**	**1**	**150**	**21**	**21**	**11**	**10**	**5**	**3**	**2**
12	HARRIETT M. DALOS			S2	01	6	4	2	3	2	1
22	HARRIETT M. DALOS			S2	02	0	0	0	0	0	0
42	HARRIETT M. DALOS			S2	04	6	5	1	1	1	0
52	HARRIETT M. DALOS			S2	05	9	2	7	1	0	1
62	HARRIETT M. DALOS			S2	06	0	0	0	0	0	0
Number of Sections: 5			**Average Students Per Section: 4.20**								
GEN010	**ELL MONITORING**	**YR**	**1**	**200**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
64	CYNDIA S. ULRICH			YR	06	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN100	**STUDY SKILLS**	**SM**	**1**	**60**	**10**	**10**	**2**	**8**	**0**	**0**	**0**
52	DAVID-MICHAEL D. COX			S2	05	10	2	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
GEN110	**LEADERSHIP**	**SM**	**2**	**60**	**27**	**27**	**15**	**12**	**1**	**1**	**0**
62	CINDY A. PRIDEMORE			S2	06	27	15	12	1	1	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
GEN122	**PEER MENTORING**	**SM**	**1**	**60**	**27**	**27**	**21**	**6**	**0**	**0**	**0**
22	DEBORAH L. ALLISON			S2	02	27	21	6	0	0	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
GEN620	**TEACHR AIDE 6 2**	**SM**	**1**	**151**	**4**	**4**	**1**	**3**	**2**	**0**	**2**
23	DOUGLAS P. BURNHAM			S2	03	1	0	1	1	0	1
24	JANET M. BLOOM			S2	02	1	1	0	0	0	0
44	CYNDIA S. ULRICH			S2	04	1	0	1	1	0	1
54	CYNDIA S. ULRICH			S2	05	0	0	0	0	0	0
64	CYNDIA S. ULRICH			S2	06	1	0	1	0	0	0
Number of Sections: 5			**Average Students Per Section: 0.80**								
GEN710	**TEACHR AIDE 7 1**	**SM**	**1**	**15**	**1**	**1**	**0**	**1**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
10	JULIE D. MORGAN			S2	01	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
GEN720	**TEACHR AIDE 7 2 SM**		**1**	**391**	**14**	**14**	**7**	**7**	**0**	**0**	**0**
11	ERIN G. WILLIAMS			S2	01	1	1	0	0	0	0
14	DOUGLAS P. BURNHAM			S2	01	1	1	0	0	0	0
21	JOHN A. ERICKSON			S2	02	1	1	0	0	0	0
24	DOUGLAS P. BURNHAM			S2	02	1	1	0	0	0	0
33	SHEILA R. MCCORD			S2	03	1	0	1	0	0	0
34	DOUGLAS P. BURNHAM			S2	03	1	1	0	0	0	0
35	ERIN G. WILLIAMS			S2	03	1	1	0	0	0	0
44	DOUGLAS P. BURNHAM			S2	04	1	0	1	0	0	0
52	KEVETTE T. SMARGIASSI			S2	05	1	0	1	0	0	0
54	DOUGLAS P. BURNHAM			S2	05	1	1	0	0	0	0
61	DOUGLAS P. BURNHAM			S2	06	1	0	1	0	0	0
62	TRACY L. LASHER			S2	06	1	0	1	0	0	0
63	DOUGLAS P. BURNHAM			S2	06	1	0	1	0	0	0
65	JAMES J. DIEBAG			S2	06	1	0	1	0	0	0
Number of Sections: 14			**Average Students Per Section: 1.00**								
GEN820	**TEACHR AIDE 8 2 SM**		**1**	**750**	**27**	**27**	**14**	**13**	**4**	**0**	**4**
012	SONYA A. REMPFER			S2	05	0	0	0	0	0	0
062	CHERYL SNYDER			S2	06	1	1	0	0	0	0
10	LUIS C. CHAVEZ			S2	01	1	0	1	0	0	0
101	TRACY L. BRENNAN			S2	01	1	1	0	0	0	0
102	DOUGLAS P. BURNHAM			S2	01	0	0	0	0	0	0
11	DAVID-MICHAEL D. COX			S2	01	1	1	0	0	0	0
13	WILLIAM E. DORSCHEL			S2	01	1	1	0	0	0	0
14	DOUGLAS P. BURNHAM			S2	01	1	0	1	1	0	1
20	DOUGLAS P. BURNHAM			S2	02	1	0	1	1	0	1
21	KIRK R. JONASSON			S2	02	1	1	0	0	0	0
23	ROBIN K. LIGHT			S2	02	1	1	0	0	0	0
24	DEBORAH L. ALLISON			S2	02	1	0	1	0	0	0
25	CHRISTINA N. GULLARD			S2	02	1	1	0	0	0	0
26	DAVID-MICHAEL D. COX			S2	02	1	0	1	0	0	0
27	PAUL A. PRATHER			S2	02	1	1	0	0	0	0
28	ERIN G. WILLIAMS			S2	02	0	0	0	0	0	0
29	DOUGLAS P. BURNHAM			S2	02	1	0	1	0	0	0
31	JONI L. FLORY			S2	03	1	1	0	0	0	0
32	CYNDIA S. ULRICH			S2	01	1	0	1	1	0	1
33	SONYA A. REMPFER			S2	03	1	0	1	0	0	0
34	TIMOTHY A. HELLING			S2	03	1	0	1	0	0	0
35	MICHELE L. ROCK			S2	03	1	0	1	0	0	0
36	CHARLES G. THOMAS			S2	03	1	1	0	0	0	0
41	DOUGLAS P. BURNHAM			S2	04	1	1	0	0	0	0
52	SONYA A. REMPFER			S2	05	1	0	1	0	0	0
53	DAWN L. RASMUSSEN			S2	05	1	0	1	0	0	0
54	DOUGLAS P. BURNHAM			S2	05	1	1	0	0	0	0
603	CYNDIA S. ULRICH			S2	06	1	0	1	1	0	1
61	CHRISTINE A. LUDWIGSON			S2	06	1	1	0	0	0	0
62	PAUL C. FURTH			S2	06	1	1	0	0	0	0
63	KRISTIN J. TODD			S2	06	0	0	0	0	0	0
Number of Sections: 31			**Average Students Per Section: 0.87**								
GEN825	**HOME SCHOOL SM**		**1**	**455**	**8**	**8**	**6**	**2**	**0**	**0**	**0**
12	BENJAMIN S. TALBERT			S2	01	2	1	1	0	0	0
22	BENJAMIN S. TALBERT			S2	02	1	0	1	0	0	0
32	BENJAMIN S. TALBERT			S2	03	1	1	0	0	0	0
42	BENJAMIN S. TALBERT			S2	04	1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
52	BENJAMIN S. TALBERT			S2	05	1	1	0	0	0	0
62	BENJAMIN S. TALBERT			S2	06	2	2	0	0	0	0
65	JAMES J. DIEBAG			S2	06	0	0	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 1.14**								
HOM110	**HOME & FAMILY**	**SM**	**2**	**120**	**57**	**57**	**32**	**25**	**6**	**5**	**1**
32	CINDY A. PRIDEMORE			S2	03	29	21	8	3	3	0
52	CINDY A. PRIDEMORE			S2	05	28	11	17	3	2	1
Number of Sections: 2			**Average Students Per Section: 28.50**								
HOM610	**HOME EC 6**	**TM**	**1**	**240**	**91**	**91**	**49**	**42**	**9**	**3**	**6**
13	CINDY A. PRIDEMORE			T3	01	23	16	7	1	1	0
14	CINDY A. PRIDEMORE			T4	01	23	12	11	3	0	3
23	CINDY A. PRIDEMORE			T3	02	23	8	15	3	1	2
24	CINDY A. PRIDEMORE			T4	02	22	13	9	2	1	1
Number of Sections: 4			**Average Students Per Section: 22.75**								
IND110	**IND ARTS**	**SM**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
IND610	**TECH SURVEY**	**TM**	**1**	**120**	**54**	**54**	**33**	**21**	**2**	**2**	**0**
23	SCOTT D. DAVIDSON			T3	02	25	17	8	1	1	0
24	SCOTT D. DAVIDSON			T4	02	29	16	13	1	1	0
Number of Sections: 2			**Average Students Per Section: 27.00**								
LAN010	**DRAMA**	**SM**	**2**	**90**	**71**	**71**	**42**	**29**	**7**	**5**	**2**
12	DAVID-MICHAEL D. COX			S2	01	25	22	3	4	3	1
32	DAVID-MICHAEL D. COX			S2	03	22	12	10	3	2	1
42	DAVID-MICHAEL D. COX			S2	04	24	8	16	0	0	0
Number of Sections: 3			**Average Students Per Section: 23.67**								
LAN110	**DRAMA**	**SM**	**2**	**90**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
LAN112	**YEARBOOK 2**	**SM**	**1**	**30**	**27**	**27**	**23**	**4**	**1**	**1**	**0**
41	SCOTT D. DAVIDSON			S2	04	27	23	4	1	1	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
LAN602	**LAN ARTS 6 2**	**SM**	**6**	**210**	**174**	**174**	**91**	**83**	**5**	**2**	**3**
11	SHEILA R. MCCORD			S2	01	28	9	19	0	0	0
21	KELLY A. PORTMANN			S2	02	29	15	14	0	0	0
31	SHEILA R. MCCORD			S2	03	30	17	13	0	0	0
41	KELLY A. PORTMANN			S2	04	28	17	11	1	0	1
51	SHEILA R. MCCORD			S2	05	30	15	15	1	1	0
61	KELLY A. PORTMANN			S2	06	29	18	11	3	1	2
62	JULIE D. MORGAN			S2	06	0	0	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 24.86**								
LAN612	**HON LA 6 2**	**SM**	**2**	**60**	**57**	**57**	**34**	**23**	**0**	**0**	**0**
31	KELLY A. PORTMANN			S2	03	28	16	12	0	0	0
51	KELLY A. PORTMANN			S2	05	29	18	11	0	0	0
Number of Sections: 2			**Average Students Per Section: 28.50**								
LAN652	**LAP READING 6 2**	**SM**	**1**	**60**	**6**	**6**	**4**	**2**	**0**	**0**	**0**
22	BENJAMIN S. TALBERT			S2	02	2	0	2	0	0	0
62	BENJAMIN S. TALBERT			S2	06	4	4	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 3.00**								
LAN660	**DRAMA 6**	**TM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
LAN661	**DRAMA 6**	**TM**	**1**	**60**	**48**	**48**	**29**	**19**	**4**	**1**	**3**
31	DAVID-MICHAEL D. COX			T3	02	21	13	8	1	1	0
41	DAVID-MICHAEL D. COX			T4	02	27	16	11	3	0	3
Number of Sections: 2			**Average Students Per Section: 24.00**								
LAN702	**LANG ARTS 7 2**	**SM**	**8**	**240**	**168**	**168**	**89**	**79**	**1**	**0**	**1**
11	TRACY L. BRENNAN			S2	01	31	17	14	0	0	0
220	TRACY L. BRENNAN			S2	02	10	2	8	1	0	1
31	JONI L. FLORY			S2	03	33	15	18	0	0	0
42	CHERYL SNYDER			S2	04	24	12	12	0	0	0
420	TRACY L. BRENNAN			S2	04	9	5	4	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
51	CHERYL SNYDER			S2	05	29	20	9	0	0	0
520	TRACY L. BRENNAN			S2	05	3	2	1	0	0	0
61	CHERYL SNYDER			S2	06	29	16	13	0	0	0
Number of Sections: 8			**Average Students Per Section: 21.00**								
LAN712	**HON LA 7 2**	**SM**	**2**	**60**	**59**	**59**	**41**	**18**	**0**	**0**	**0**
12	CHERYL SNYDER			S2	01	31	21	10	0	0	0
32	CHERYL SNYDER			S2	03	28	20	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 29.50**								
LAN732	**CONTENT FND 7 2**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
LAN742	**READ CLINIC 7 2**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
LAN752	**LAP READING 7 2**	**SM**	**1**	**60**	**10**	**10**	**7**	**3**	**1**	**0**	**1**
21	BENJAMIN S. TALBERT			S2	02	5	3	2	0	0	0
61	BENJAMIN S. TALBERT			S2	06	5	4	1	1	0	1
Number of Sections: 2			**Average Students Per Section: 5.00**								
LAN802	**LANG ARTS 8 2**	**SM**	**222**	**90**	**78**	**78**	**32**	**46**	**0**	**0**	**0**
12	ERIKA S. ASTLE			S2	01	26	7	19	0	0	0
31	ERIKA S. ASTLE			S2	03	29	14	15	0	0	0
61	ERIKA S. ASTLE			S2	06	23	11	12	0	0	0
Number of Sections: 3			**Average Students Per Section: 26.00**								
LAN812	**HON LA 8 2**	**SM**	**2**	**60**	**62**	**62**	**39**	**23**	**1**	**0**	**1**
21	ERIKA S. ASTLE			S2	02	30	15	15	1	0	1
51	ERIKA S. ASTLE			S2	05	32	24	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 31.00**								
LAN841	**READ CLINC 8 1**	**SM**	**1**	**30**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
LAN842	**READ CLINC 8 2**	**SM**	**1**	**30**	**11**	**11**	**3**	**8**	**0**	**0**	**0**
62	TRACY L. BRENNAN			S2	06	11	3	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
LAN852	**LAP READING 8 2**	**SM**	**1**	**60**	**8**	**8**	**5**	**3**	**1**	**1**	**0**
21	BENJAMIN S. TALBERT			S2	02	4	3	1	1	1	0
61	BENJAMIN S. TALBERT			S2	06	4	2	2	0	0	0
Number of Sections: 2			**Average Students Per Section: 4.00**								
MAT070	**LAP MATH 1A**	**SM**	**1**	**180**	**15**	**15**	**7**	**8**	**4**	**3**	**1**
12	BENJAMIN S. TALBERT			S2	01	5	2	3	1	1	0
42	BENJAMIN S. TALBERT			S2	04	4	2	2	1	1	0
52	BENJAMIN S. TALBERT			S2	05	6	3	3	2	1	1
Number of Sections: 3			**Average Students Per Section: 5.00**								
MAT072	**LAP MATH 2A**	**SM**	**1**	**180**	**13**	**13**	**8**	**5**	**2**	**2**	**0**
12	BENJAMIN S. TALBERT			S2	01	5	4	1	0	0	0
42	BENJAMIN S. TALBERT			S2	04	6	3	3	2	2	0
52	BENJAMIN S. TALBERT			S2	05	2	1	1	0	0	0
Number of Sections: 3			**Average Students Per Section: 4.33**								
MAT073	**LAP MATH 2B**	**SM**	**1**	**180**	**18**	**18**	**7**	**11**	**2**	**0**	**2**
12	BENJAMIN S. TALBERT			S2	01	6	3	3	2	0	2
42	BENJAMIN S. TALBERT			S2	04	6	1	5	0	0	0
52	BENJAMIN S. TALBERT			S2	05	6	3	3	0	0	0
Number of Sections: 3			**Average Students Per Section: 6.00**								
MAT080	**MATH STRAT 1A**	**SM**	**1**	**150**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
MAT081	**MATH STRAT 1B**	**SM**	**1**	**150**	**51**	**51**	**30**	**21**	**5**	**4**	**1**
12	TRACY L. LASHER			S2	01	11	7	4	2	2	0
22	TRACY L. LASHER			S2	02	10	3	7	2	2	0
42	TRACY L. LASHER			S2	04	10	6	4	0	0	0
52	TRACY L. LASHER			S2	05	8	6	2	1	0	1
62	TRACY L. LASHER			S2	06	12	8	4	0	0	0
Number of Sections: 5			**Average Students Per Section: 10.20**								
MAT11B	**MATH 1 2**	**SM**	**7**	**210**	**198**	**198**	**102**	**96**	**14**	**6**	**8**
12	CHARLES G. THOMAS			S2	01	30	12	18	3	1	2

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
22	CHARLES G. THOMAS			S2	02	23	15	8	2	0	2
32	CHARLES G. THOMAS			S2	03	31	14	17	1	0	1
44	CHARLES G. THOMAS			S2	04	28	19	9	3	3	0
52	CHARLES G. THOMAS			S2	05	29	16	13	1	0	1
54	CHRISTINA N. GULLARD			S2	05	30	15	15	3	2	1
62	CHRISTINA N. GULLARD			S2	06	27	11	16	1	0	1
Number of Sections: 7			**Average Students Per Section: 28.29**								
MAT121	**ALGEBRA 2**	**SM**	**1**	**150**	**147**	**147**	**67**	**80**	**2**	**0**	**2**
11	KEVETTE T. SMARGIASSI			S2	01	31	14	17	1	0	1
31	KIRK R. JONASSON			S2	03	30	16	14	0	0	0
41	KEVETTE T. SMARGIASSI			S2	04	28	14	14	0	0	0
51	KIRK R. JONASSON			S2	05	30	13	17	1	0	1
61	KIRK R. JONASSON			S2	06	28	10	18	0	0	0
Number of Sections: 5			**Average Students Per Section: 29.40**								
MAT12B	**MATH 2 2**	**SM**	**2**	**60**	**61**	**61**	**38**	**23**	**0**	**0**	**0**
32	CHRISTINA N. GULLARD			S2	03	28	20	8	0	0	0
42	CHRISTINA N. GULLARD			S2	04	33	18	15	0	0	0
Number of Sections: 2			**Average Students Per Section: 30.50**								
MAT15B	**PRE ALGEBRA 1 2**	**SM**	**16**	**300**	**245**	**245**	**136**	**109**	**11**	**6**	**5**
12	LYNN J. KAMOLA			S2	01	28	14	14	2	1	1
14	MICHELE L. ROCK			S2	01	28	16	12	2	1	1
22	MICHELE L. ROCK			S2	02	24	10	14	0	0	0
32	LYNN J. KAMOLA			S2	03	25	15	10	1	1	0
34	MICHELE L. ROCK			S2	03	21	9	12	2	0	2
42	MICHELE L. ROCK			S2	04	24	16	8	1	1	0
44	LYNN J. KAMOLA			S2	04	24	15	9	0	0	0
52	LYNN J. KAMOLA			S2	05	22	12	10	2	1	1
54	MICHELE L. ROCK			S2	05	25	18	7	1	1	0
62	LYNN J. KAMOLA			S2	06	24	11	13	0	0	0
Number of Sections: 10			**Average Students Per Section: 24.50**								
MAT16B	**PRE ALGEBRA 2 2**	**SM**	**1**	**90**	**111**	**111**	**66**	**45**	**1**	**0**	**1**
22	KEVETTE T. SMARGIASSI			S2	02	37	23	14	1	0	1
52	KEVETTE T. SMARGIASSI			S2	05	37	23	14	0	0	0
62	KEVETTE T. SMARGIASSI			S2	06	37	20	17	0	0	0
Number of Sections: 3			**Average Students Per Section: 37.00**								
MAT211	**GEOMETRY 2**	**SM**	**3**	**60**	**62**	**62**	**32**	**30**	**0**	**0**	**0**
11	KIRK R. JONASSON			S2	01	31	16	15	0	0	0
41	KIRK R. JONASSON			S2	04	31	16	15	0	0	0
Number of Sections: 2			**Average Students Per Section: 31.00**								
MUS622	**BAND 2**	**SM**	**2**	**110**	**53**	**53**	**30**	**23**	**0**	**0**	**0**
11	J S. ALLEN			S2	01	0	0	0	0	0	0
61	J S. ALLEN			S2	06	53	30	23	0	0	0
Number of Sections: 2			**Average Students Per Section: 26.50**								
MUS632	**ORCHESTRA 2**	**SM**	**1**	**90**	**31**	**31**	**23**	**8**	**2**	**2**	**0**
11	DALE E. JOHNSON			S2	01	1	0	1	0	0	0
41	J S. ALLEN			S2	04	30	23	7	2	2	0
Number of Sections: 2			**Average Students Per Section: 15.50**								
MUS722	**BAND 7 2**	**SM**	**3**	**75**	**63**	**63**	**34**	**29**	**0**	**0**	**0**
21	J S. ALLEN			S2	02	63	34	29	0	0	0
Number of Sections: 1			**Average Students Per Section: 63.00**								
MUS732	**ORCHESTRA 7 2**	**SM**	**2**	**50**	**30**	**30**	**20**	**10**	**0**	**0**	**0**
21	DALE E. JOHNSON			S2	02	30	20	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 30.00**								
MUS822	**BAND 8 2**	**SM**	**2**	**75**	**35**	**35**	**12**	**23**	**1**	**1**	**0**
31	J S. ALLEN			S2	03	35	12	23	1	1	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 35.00**								
MUS832	**ORCHESTRA 8 2**	**SM**	**1**	**50**	**23**	**23**	**12**	**11**	**0**	**0**	**0**
31	DALE E. JOHNSON		S2	03		23	12	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
PHY604	**HEALTH 6**	**TM**	**1**	**240**	**95**	**95**	**56**	**39**	**9**	**4**	**5**
13	KATHY A. CARNINO		T3	01		24	16	8	2	1	1
14	KATHY A. CARNINO		T4	01		28	14	14	3	1	2
23	SONYA A. REMPFER		T3	02		19	12	7	2	0	2
24	SONYA A. REMPFER		T4	02		24	14	10	2	2	0
Number of Sections: 4			**Average Students Per Section: 23.75**								
PHY612	**PHYS ED 6 2**	**SM**	**1**	**216**	**193**	**193**	**92**	**101**	**18**	**6**	**12**
11	RULON D. HERREN		S2	01		31	22	9	2	1	1
21	PAUL A. PRATHER		S2	02		31	11	20	2	0	2
31	KATHY A. CARNINO		S2	03		27	9	18	2	0	2
41	RULON D. HERREN		S2	04		31	8	23	5	2	3
51	KATHY A. CARNINO		S2	05		38	25	13	4	3	1
61	RULON D. HERREN		S2	06		35	17	18	3	0	3
Number of Sections: 6			**Average Students Per Section: 32.17**								
PHY706	**PHYS ED 7 2**	**SM**	**1**	**216**	**184**	**184**	**107**	**77**	**5**	**4**	**1**
11	SONYA A. REMPFER		S2	01		27	16	11	1	1	0
21	KATHY A. CARNINO		S2	02		27	16	11	1	1	0
31	SONYA A. REMPFER		S2	03		33	21	12	1	1	0
41	PAUL A. PRATHER		S2	04		37	20	17	1	1	0
51	PAUL A. PRATHER		S2	05		28	15	13	0	0	0
61	SONYA A. REMPFER		S2	06		32	19	13	1	0	1
Number of Sections: 6			**Average Students Per Section: 30.67**								
PHY812	**PHYS ED 8 2**	**SM**	**1**	**216**	**185**	**185**	**88**	**97**	**13**	**6**	**7**
11	PAUL A. PRATHER		S2	01		33	19	14	4	2	2
21	RULON D. HERREN		S2	02		25	12	13	0	0	0
31	RULON D. HERREN		S2	03		27	14	13	3	2	1
41	KATHY A. CARNINO		S2	04		34	17	17	1	1	0
51	SONYA A. REMPFER		S2	05		35	8	27	3	0	3
61	PAUL A. PRATHER		S2	06		31	18	13	2	1	1
Number of Sections: 6			**Average Students Per Section: 30.83**								
SBLA62	**LAN ARTS 6 2**	**SM**	**6**	**30**	**27**	**27**	**15**	**12**	**0**	**0**	**0**
62	JULIE D. MORGAN		S2	06		27	15	12	0	0	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
SBLA72	**LANG ARTS 7 2**	**SM**	**1**	**60**	**48**	**48**	**26**	**22**	**1**	**0**	**1**
21	SHEILA R. MCCORD		S2	02		23	11	12	1	0	1
62	SHEILA R. MCCORD		S2	06		25	15	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 24.00**								
SBLA82	**LANG ARTS 8 2**	**SM**	**222**	**210**	**138**	**138**	**66**	**72**	**6**	**3**	**3**
11	JONI L. FLORY		S2	01		28	13	15	2	1	1
21	JONI L. FLORY		S2	02		31	16	15	0	0	0
220	TRACY L. BRENNAN		S2	02		6	4	2	1	1	0
41	JONI L. FLORY		S2	04		29	12	17	2	1	1
420	TRACY L. BRENNAN		S2	04		6	1	5	0	0	0
51	JONI L. FLORY		S2	05		29	17	12	1	0	1
520	TRACY L. BRENNAN		S2	05		9	3	6	0	0	0
Number of Sections: 7			**Average Students Per Section: 19.71**								
SBSC62	**SCIENCE 6 2**	**SM**	**9**	**120**	**122**	**122**	**66**	**56**	**10**	**6**	**4**
32	JAMES J. DIEBAG		S2	03		31	16	15	4	2	2
41	DEBORAH L. ALLISON		S2	04		29	17	12	2	1	1
51	DEBORAH L. ALLISON		S2	05		32	17	15	1	0	1
61	JAMES J. DIEBAG		S2	06		30	16	14	3	3	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 4			**Average Students Per Section: 30.50**								
SBSC72	**SCIENCE 7 2**	**SM**	**10**	**120**	**121**	**121**	**67**	**54**	**5**	**0**	**5**
11	JAMES J. DIEBAG			S2	01	31	17	14	0	0	0
21	JAMES J. DIEBAG			S2	02	30	14	16	2	0	2
42	JAMES J. DIEBAG			S2	04	29	16	13	3	0	3
52	KRISTIN J. TODD			S2	05	31	20	11	0	0	0
Number of Sections: 4			**Average Students Per Section: 30.25**								
SBSC82	**SCIENCE 8 2**	**SM**	**10**	**120**	**105**	**105**	**48**	**57**	**10**	**7**	**3**
12	KRISTIN J. TODD			S2	01	30	17	13	6	5	1
22	KRISTIN J. TODD			S2	02	17	7	10	0	0	0
41	KRISTIN J. TODD			S2	04	31	10	21	1	0	1
61	KRISTIN J. TODD			S2	06	27	14	13	3	2	1
Number of Sections: 4			**Average Students Per Section: 26.25**								
SCI203	**BIOLOGY 2**	**SM**	**1**	**60**	**59**	**59**	**33**	**26**	**1**	**0**	**1**
31	DEBORAH L. ALLISON			S2	03	29	17	12	1	0	1
61	DEBORAH L. ALLISON			S2	06	30	16	14	0	0	0
Number of Sections: 2			**Average Students Per Section: 29.50**								
SCI602	**SCIENCE 6 2**	**SM**	**9**	**150**	**153**	**153**	**82**	**71**	**12**	**4**	**8**
11	WILLIAM E. DORSCHEL			S2	01	33	14	19	1	0	1
21	WILLIAM E. DORSCHEL			S2	02	33	18	15	3	0	3
31	WILLIAM E. DORSCHEL			S2	03	31	18	13	4	3	1
42	WILLIAM E. DORSCHEL			S2	04	27	14	13	2	0	2
62	WILLIAM E. DORSCHEL			S2	06	29	18	11	2	1	1
Number of Sections: 5			**Average Students Per Section: 30.60**								
SCI702	**SCIENCE 7 2**	**SM**	**10**	**150**	**147**	**147**	**86**	**61**	**9**	**6**	**3**
12	TIMOTHY A. HELLING			S2	01	30	18	12	2	1	1
31	TIMOTHY A. HELLING			S2	03	30	16	14	2	2	0
41	TIMOTHY A. HELLING			S2	04	30	18	12	1	1	0
51	TIMOTHY A. HELLING			S2	05	30	17	13	0	0	0
61	TIMOTHY A. HELLING			S2	06	27	17	10	4	2	2
Number of Sections: 5			**Average Students Per Section: 29.40**								
SCI802	**SCIENCE 8 2**	**SM**	**10**	**150**	**148**	**148**	**75**	**73**	**13**	**7**	**6**
11	DANIEL E. DIEFENDORF			S2	01	32	16	16	3	2	1
21	DANIEL E. DIEFENDORF			S2	02	25	10	15	4	1	3
31	DANIEL E. DIEFENDORF			S2	03	31	20	11	1	1	0
51	DANIEL E. DIEFENDORF			S2	05	31	18	13	2	2	0
62	DANIEL E. DIEFENDORF			S2	06	29	11	18	3	1	2
Number of Sections: 5			**Average Students Per Section: 29.60**								
SOC602	**SOC STUDIES 6 2**	**SM**	**9**	**270**	**276**	**276**	**148**	**128**	**25**	**11**	**14**
11	JULIE D. MORGAN			S2	01	34	22	12	5	4	1
21	DAWN L. RASMUSSEN			S2	02	32	19	13	4	2	2
31	DAWN L. RASMUSSEN			S2	03	31	16	15	2	1	1
32	JULIE D. MORGAN			S2	03	30	18	12	2	0	2
41	DAWN L. RASMUSSEN			S2	04	30	17	13	3	1	2
42	JULIE D. MORGAN			S2	04	29	12	17	1	0	1
51	DAWN L. RASMUSSEN			S2	05	31	17	14	0	0	0
52	JULIE D. MORGAN			S2	05	31	14	17	5	2	3
61	DAWN L. RASMUSSEN			S2	06	28	13	15	3	1	2
Number of Sections: 9			**Average Students Per Section: 30.67**								
SOC702	**WA STATE HIST 7**	**SM**	**10**	**300**	**290**	**290**	**163**	**127**	**16**	**7**	**9**
11	CHRISTINE A. LUDWIGSON			S2	01	29	17	12	1	0	1
21	ROBIN K. LIGHT			S2	02	28	16	12	1	0	1
31	CHRISTINE A. LUDWIGSON			S2	03	27	12	15	2	0	2
32	ROBIN K. LIGHT			S2	03	31	18	13	4	2	2
41	CHRISTINE A. LUDWIGSON			S2	04	31	20	11	1	1	0
42	ROBIN K. LIGHT			S2	04	30	17	13	1	1	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
51	ROBIN K. LIGHT			S2	05	27	11	16	0	0	0
52	CHRISTINE A. LUDWIGSON			S2	05	31	18	13	1	1	0
61	ROBIN K. LIGHT			S2	06	29	18	11	3	1	2
62	CHRISTINE A. LUDWIGSON			S2	06	27	16	11	2	1	1
Number of Sections: 10			**Average Students Per Section: 29.00**								
SOC802	**US HISTORY 8 2**	**SM**	**10**	**300**	**293**	**293**	**146**	**147**	**25**	**14**	**11**
11	RYAN M. DUNHAM			S2	01	31	16	15	3	2	1
21	PAUL C. FURTH			S2	02	28	12	16	3	1	2
22	RYAN M. DUNHAM			S2	02	26	13	13	2	2	0
31	PAUL C. FURTH			S2	03	31	13	18	1	0	1
41	PAUL C. FURTH			S2	04	30	12	18	1	0	1
42	RYAN M. DUNHAM			S2	04	31	15	16	1	0	1
51	PAUL C. FURTH			S2	05	30	17	13	4	2	2
52	RYAN M. DUNHAM			S2	05	30	15	15	4	3	1
61	PAUL C. FURTH			S2	06	29	16	13	3	1	2
62	RYAN M. DUNHAM			S2	06	27	17	10	3	3	0
Number of Sections: 10			**Average Students Per Section: 29.30**								
SPE012	**MATH SE 2**	**SM**	**2**	**150**	**39**	**39**	**21**	**18**	**39**	**21**	**18**
31	JOHN W. WOODY SR			S2	03	7	3	4	7	3	4
32	JOHN W. WOODY SR			S2	03	0	0	0	0	0	0
41	JOHN W. WOODY SR			S2	04	15	9	6	15	9	6
51	JOHN W. WOODY SR			S2	05	10	5	5	10	5	5
61	JOHN W. WOODY SR			S2	06	7	4	3	7	4	3
Number of Sections: 5			**Average Students Per Section: 7.80**								
SPE042	**LANG ARTS SE 2**	**SM**	**2**	**240**	**72**	**72**	**37**	**35**	**72**	**37**	**35**
21	CYNDIA S. ULRICH			S2	02	13	10	3	13	10	3
24	JOHN W. WOODY SR			S2	02	1	0	1	1	0	1
25	JOHN W. WOODY SR			S2	02	7	7	0	7	7	0
31	CYNDIA S. ULRICH			S2	03	13	5	8	13	5	8
41	CYNDIA S. ULRICH			S2	04	9	3	6	9	3	6
51	CYNDIA S. ULRICH			S2	05	12	4	8	12	4	8
61	CYNDIA S. ULRICH			S2	06	13	7	6	13	7	6
72	CYNDIA S. ULRICH			S2	00	4	1	3	4	1	3
Number of Sections: 8			**Average Students Per Section: 9.00**								
SPE122	**ADAPTVE BEHAV 2**	**SM**	**1**	**270**	**25**	**25**	**0**	**25**	**25**	**0**	**25**
11	SHARI L. RUSCH-FURNSTA			S2	01	3	0	3	3	0	3
112	GREGORY C. FARLEY			S2	01	2	0	2	2	0	2
21	GREGORY C. FARLEY			S2	02	2	0	2	2	0	2
212	SHARI L. RUSCH-FURNSTA			S2	02	2	0	2	2	0	2
32	GREGORY C. FARLEY			S2	03	3	0	3	3	0	3
42	GREGORY C. FARLEY			S2	04	6	0	6	6	0	6
51	SHARI L. RUSCH-FURNSTA			S2	05	3	0	3	3	0	3
61	SHARI L. RUSCH-FURNSTA			S2	06	3	0	3	3	0	3
62	GREGORY C. FARLEY			S2	06	1	0	1	1	0	1
Number of Sections: 9			**Average Students Per Section: 2.78**								

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	5440	2898	2542
Special Ed	458	210	248

********** End of report **********

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART108	**SCULPTURE**	**SM**	**5**	**230**	**92**	**90**	**40**	**50**	**9**	**2**	**7**
14	KENNY L. WHITE			S2	04	30	16	14	0	0	0
15	KENNY L. WHITE			S2	05	31	13	18	7	2	5
16	KENNY L. WHITE			S2	06	29	11	18	2	0	2
Number of Sections: 3			**Average Students Per Section: 30.00**								
ART109	**PAINTING**	**SM**	**3**	**61**	**71**	**56**	**28**	**28**	**9**	**3**	**6**
02	KENNY L. WHITE			S2	02	28	15	13	5	2	3
03	KENNY L. WHITE			S2	03	27	13	14	4	1	3
IND	KENNY L. WHITE			S2	06	1	0	1	0	0	0
Number of Sections: 3			**Average Students Per Section: 18.67**								
ART115	**TECH THEATRE 2**	**SM**	**1**	**30**	**17**	**17**	**8**	**9**	**4**	**0**	**4**
06	WARREN D. KERR			S2	06	17	8	9	4	0	4
Number of Sections: 1			**Average Students Per Section: 17.00**								
ART122	**ACTING 2**	**SM**	**1**	**21**	**21**	**21**	**8**	**13**	**3**	**1**	**2**
05	WARREN D. KERR			S2	05	21	8	13	3	1	2
Number of Sections: 1			**Average Students Per Section: 21.00**								
ART124	**ACTING 4**	**SM**	**1**	**4**	**8**	**8**	**6**	**2**	**0**	**0**	**0**
05	WARREN D. KERR			S2	05	8	6	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 8.00**								
ART126	**ACTING 6**	**SM**	**1**	**3**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
05	WARREN D. KERR			S2	05	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
ART128	**ACTING 8**	**SM**	**1**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
05	WARREN D. KERR			S2	05	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE002	**HORT SCIENCE 2**	**SM**	**2**	**61**	**57**	**56**	**26**	**30**	**27**	**10**	**17**
01	BRUCE J. MORRIS			S2	01	28	13	15	15	8	7
02	BRUCE J. MORRIS			S2	02	27	12	15	11	1	10
SE	BRUCE J. MORRIS			S2	02	1	1	0	1	1	0
Number of Sections: 3			**Average Students Per Section: 18.67**								
CTE105	**RECORD KEEPING**	**SM**	**2**	**30**	**28**	**28**	**19**	**9**	**2**	**1**	**1**
14	REBECCA L. KEEFE			S2	04	28	19	9	2	1	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
CTE130	**LAW AND SOCIETY**	**SM**	**1**	**30**	**15**	**15**	**8**	**7**	**2**	**0**	**2**
15	REBECCA L. KEEFE			S2	05	15	8	7	2	0	2
Number of Sections: 1			**Average Students Per Section: 15.00**								
CTE135	**DIGITOOLS**	**SM**	**2**	**90**	**82**	**82**	**31**	**51**	**15**	**6**	**9**
14	VICKI H. MUNOZ			S2	04	29	9	20	4	1	3
15	VICKI H. MUNOZ			S2	05	27	11	16	7	4	3
16	VICKI H. MUNOZ			S2	06	26	11	15	4	1	3
Number of Sections: 3			**Average Students Per Section: 27.33**								
CTE171	**MARKETG/DECA 2**	**SM**	**2**	**60**	**49**	**48**	**30**	**18**	**4**	**1**	**3**
02	LORI D. JACOBS			S2	02	27	17	10	1	0	1
03	LORI D. JACOBS			S2	03	21	13	8	3	1	2
Number of Sections: 2			**Average Students Per Section: 24.00**								
CTE176	**MARKETG/DECA 4**	**SM**	**1**	**17**	**13**	**13**	**9**	**4**	**0**	**0**	**0**
01	LORI D. JACOBS			S2	01	13	9	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 13.00**								
CTE181	**MARKTING SPEC 2**	**SM**	**1**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
01	LORI D. JACOBS			S2	01	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE183	**STORE RETL OP 2**	**SM**	**1**	**28**	**26**	**26**	**17**	**9**	**3**	**2**	**1**
01	LORI D. JACOBS			S2	04	26	17	9	3	2	1
Number of Sections: 1			**Average Students Per Section: 26.00**								
CTE185	**STOR OP SM BSN2**	**SM**	**1**	**5**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
04	LORI D. JACOBS			S2	04	1	0	1	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE187	**MARKTNG ENTRE 2**	**SM**	**1**	**9**	**9**	**9**	**8**	**1**	**0**	**0**	**0**
01	LORI D. JACOBS		S2	01		7	7	0	0	0	0
02	LORI D. JACOBS		S2	02		2	1	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 4.50**								
CTE202	**TEACHING ACAD 2**	**SM**	**2**	**8**	**5**	**5**	**4**	**1**	**0**	**0**	**0**
01	LINDA K. MORRIS		S2	03		2	2	0	0	0	0
02	LINDA K. MORRIS		S2	06		2	1	1	0	0	0
03	LINDA K. MORRIS		S2	02		1	1	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 1.67**								
CTE212	**CAREER W/CHILD2**	**SM**	**2**	**20**	**14**	**13**	**13**	**0**	**1**	**1**	**0**
03	LINDA K. MORRIS		S2	03		5	5	0	0	0	0
06	LINDA K. MORRIS		S2	06		8	8	0	1	1	0
Number of Sections: 2			**Average Students Per Section: 6.50**								
CTE214	**CAREER W/CHILD4**	**SM**	**1**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
03	LINDA K. MORRIS		S2	03		0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE225	**FSHN APP DESGN1**	**SM**	**2**	**50**	**16**	**15**	**14**	**1**	**2**	**2**	**0**
15	LINDA K. MORRIS		S2	05		15	14	1	2	2	0
Number of Sections: 1			**Average Students Per Section: 15.00**								
CTE226	**FSHN APP DESGN2**	**SM**	**1**	**13**	**8**	**8**	**8**	**0**	**0**	**0**	**0**
15	LINDA K. MORRIS		S2	05		8	8	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 8.00**								
CTE227	**FABRIC DESIGN**	**SM**	**1**	**54**	**21**	**20**	**14**	**6**	**4**	**3**	**1**
13	DIANE J. SARR		S2	03		20	14	6	4	3	1
Number of Sections: 1			**Average Students Per Section: 20.00**								
CTE228	**ADV FABRIC DES**	**SM**	**1**	**2**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
13	DIANE J. SARR		S2	03		1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE245	**INTERIOR DESIGN**	**SM**	**2**	**30**	**25**	**25**	**22**	**3**	**5**	**3**	**2**
12	LINDA K. MORRIS		S2	02		25	22	3	5	3	2
Number of Sections: 1			**Average Students Per Section: 25.00**								
CTE250	**NUTRTN WELLNESS**	**SM**	**1**	**30**	**26**	**25**	**17**	**8**	**1**	**1**	**0**
11	LINDA K. MORRIS		S2	01		25	17	8	1	1	0
Number of Sections: 1			**Average Students Per Section: 25.00**								
CTE266	**COSMETOLOGY 2**	**SM**	**1**	**5**	**3**	**3**	**3**	**0**	**0**	**0**	**0**
01	LORI D. JACOBS		S2	03		3	3	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE302	**HEALTH CTE**	**SM**	**1**	**30**	**28**	**28**	**11**	**17**	**3**	**1**	**2**
11	CINDY L. PRATT		S2	01		28	11	17	3	1	2
Number of Sections: 1			**Average Students Per Section: 28.00**								
CTE303	**HEALTH CTE**	**SM**	**1**	**270**	**116**	**111**	**52**	**59**	**6**	**3**	**3**
12	CINDY L. PRATT		S2	02		25	14	11	2	1	1
14	CINDY L. PRATT		S2	04		30	12	18	0	0	0
15	CINDY L. PRATT		S2	05		30	13	17	3	2	1
16	CINDY L. PRATT		S2	06		26	13	13	1	0	1
Number of Sections: 4			**Average Students Per Section: 27.75**								
CTE304	**PREVENTIVE MED**	**SM**	**2**	**60**	**23**	**21**	**17**	**4**	**0**	**0**	**0**
12	KRISTA R. PARSONS		S2	02		21	17	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
CTE306	**ANATOMY/PHYS 2**	**SM**	**2**	**60**	**35**	**35**	**28**	**7**	**0**	**0**	**0**
03	KRISTA R. PARSONS		S2	03		21	16	5	0	0	0
04	KRISTA R. PARSONS		S2	04		14	12	2	0	0	0
Number of Sections: 2			**Average Students Per Section: 17.50**								
CTE308	**SPORTS MED 2**	**SM**	**1**	**25**	**21**	**21**	**19**	**2**	**0**	**0**	**0**
06	KRISTA R. PARSONS		S2	06		21	19	2	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 21.00**								
CTE312	**ADVSPORTS MED 2**	**SM**	**2**	**4**	**4**	**4**	**4**	**0**	**1**	**1**	**0**
06	KRISTA R. PARSONS		S2	06		4	4	0	1	1	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
CTE332	**CULINARY ARTS**	**SM**	**4**	**121**	**114**	**112**	**60**	**52**	**29**	**13**	**16**
01	MARCI J. KILLIAN		S2	01		21	12	9	7	3	4
02	MARCI J. KILLIAN		S2	02		24	13	11	7	3	4
03	MARCI J. KILLIAN		S2	03		25	15	10	4	3	1
04	MARCI J. KILLIAN		S2	04		16	9	7	3	1	2
05	MARCI J. KILLIAN		S2	05		24	9	15	7	2	5
IND	MARCI J. KILLIAN		S2	08		2	2	0	1	1	0
Number of Sections: 6			**Average Students Per Section: 18.67**								
CTE334	**ADV CULNY ART 2**	**SM**	**4**	**22**	**16**	**15**	**7**	**8**	**7**	**5**	**2**
01	MARCI J. KILLIAN		S2	01		4	3	1	1	1	0
02	MARCI J. KILLIAN		S2	02		3	0	3	2	0	2
03	MARCI J. KILLIAN		S2	03		5	2	3	2	2	0
04	MARCI J. KILLIAN		S2	04		1	0	1	0	0	0
ID	MARCI J. KILLIAN		S2	01		1	1	0	1	1	0
IS	MARCI J. KILLIAN		S2	02		1	1	0	1	1	0
Number of Sections: 6			**Average Students Per Section: 2.50**								
CTE351	**JEWL METLSCULP1**	**SM**	**6**	**191**	**56**	**53**	**26**	**27**	**6**	**4**	**2**
13	CHRISTOPHER G. TELFORD		S2	03		25	11	14	1	0	1
15	CHRISTOPHER G. TELFORD		S2	05		28	15	13	5	4	1
Number of Sections: 2			**Average Students Per Section: 26.50**								
CTE352	**JEWL METLSCULP2**	**SM**	**2**	**80**	**47**	**46**	**21**	**25**	**10**	**2**	**8**
01	CHRISTOPHER G. TELFORD		S2	01		16	7	9	4	1	3
02	CHRISTOPHER G. TELFORD		S2	02		10	5	5	2	0	2
06	CHRISTOPHER G. TELFORD		S2	06		20	9	11	4	1	3
Number of Sections: 3			**Average Students Per Section: 15.33**								
CTE355	**JEWL METLSCULCS**	**SM**	**4**	**8**	**4**	**4**	**2**	**2**	**0**	**0**	**0**
06	CHRISTOPHER G. TELFORD		S2	06		1	0	1	0	0	0
11	CHRISTOPHER G. TELFORD		S2	03		2	2	0	0	0	0
12	CHRISTOPHER G. TELFORD		S2	02		1	0	1	0	0	0
Number of Sections: 3			**Average Students Per Section: 1.33**								
CTE361	**VIS COM 1**	**SM**	**4**	**115**	**29**	**24**	**10**	**14**	**2**	**0**	**2**
13	CHARLES M. FITZGERALD		S2	03		24	10	14	2	0	2
Number of Sections: 1			**Average Students Per Section: 24.00**								
CTE362	**VIS COM 2**	**SM**	**2**	**45**	**29**	**27**	**4**	**23**	**3**	**0**	**3**
01	CHARLES M. FITZGERALD		S2	01		11	0	11	2	0	2
02	CHARLES M. FITZGERALD		S2	02		16	4	12	1	0	1
Number of Sections: 2			**Average Students Per Section: 13.50**								
CTE366	**VIS COM CS 2**	**SM**	**5**	**11**	**8**	**8**	**2**	**6**	**0**	**0**	**0**
01	CHARLES M. FITZGERALD		S2	01		0	0	0	0	0	0
02	CHARLES M. FITZGERALD		S2	03		1	0	1	0	0	0
03	CHARLES M. FITZGERALD		S2	02		2	0	2	0	0	0
04	CHARLES M. FITZGERALD		S2	04		5	2	3	0	0	0
Number of Sections: 4			**Average Students Per Section: 2.00**								
CTE371	**DRAWING 1**	**SM**	**4**	**126**	**50**	**49**	**27**	**22**	**4**	**2**	**2**
14	CHARLES M. FITZGERALD		S2	04		24	14	10	1	0	1
15	CHARLES M. FITZGERALD		S2	05		25	13	12	3	2	1
Number of Sections: 2			**Average Students Per Section: 24.50**								
CTE372	**DRAWING 2**	**SM**	**3**	**43**	**19**	**19**	**12**	**7**	**3**	**3**	**0**
01	DIANE J. SARR		S2	02		8	6	2	1	1	0
02	DIANE J. SARR		S2	01		11	6	5	2	2	0
Number of Sections: 2			**Average Students Per Section: 9.50**								
CTE376	**GRAPHIC DES 2**	**SM**	**1**	**14**	**7**	**7**	**2**	**5**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
01	DIANE J. SARR			S2	02	7	2	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE382	**ELECTRONICS 2**	**SM**	**2**	**74**	**69**	**64**	**7**	**57**	**6**	**2**	**4**
02	CHRISTOPHER E. ZAWISLA			S2	02	22	3	19	2	0	2
03	CHRISTOPHER E. ZAWISLA			S2	03	21	0	21	0	0	0
04	CHRISTOPHER E. ZAWISLA			S2	04	21	4	17	4	2	2
Number of Sections: 3			**Average Students Per Section: 21.33**								
CTE384	**ELECTRONICS 4**	**SM**	**2**	**10**	**3**	**3**	**0**	**3**	**1**	**0**	**1**
02	CHRISTOPHER E. ZAWISLA			S2	02	1	0	1	0	0	0
03	CHRISTOPHER E. ZAWISLA			S2	03	2	0	2	1	0	1
Number of Sections: 2			**Average Students Per Section: 1.50**								
CTE390	**ROBOTICS TECH 2**	**SM**	**1**	**26**	**20**	**20**	**1**	**19**	**4**	**1**	**3**
06	CHRISTOPHER E. ZAWISLA			S2	06	20	1	19	4	1	3
Number of Sections: 1			**Average Students Per Section: 20.00**								
CTE396	**AEROSPACE ASM 2**	**SM**	**1**	**24**	**21**	**21**	**3**	**18**	**1**	**0**	**1**
21	RONALD L. CUGHAN			S2	05	21	3	18	1	0	1
Number of Sections: 1			**Average Students Per Section: 21.00**								
CTE402	**DRAFTING 2**	**SM**	**1**	**13**	**14**	**14**	**0**	**14**	**1**	**0**	**1**
04	RONALD L. CUGHAN			S2	04	14	0	14	1	0	1
Number of Sections: 1			**Average Students Per Section: 14.00**								
CTE406	**DRFT ENG TECH 2**	**SM**	**1**	**2**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
04	RONALD L. CUGHAN			S2	04	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE408	**DRFT ENG TECH 4**	**SM**	**3**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
04	RONALD L. CUGHAN			S2	04	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE410	**DRAFT ENG CS 2**	**SM**	**1**	**3**	**2**	**2**	**0**	**2**	**0**	**0**	**0**
04	RONALD L. CUGHAN			S2	04	2	0	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
CTE412	**COMP SYS ENG 2**	**SM**	**1**	**25**	**18**	**18**	**1**	**17**	**1**	**0**	**1**
05	CHRISTOPHER E. ZAWISLA			S2	05	17	1	16	1	0	1
07	CHRISTOPHER E. ZAWISLA			S2	07	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 9.00**								
CTE422	**SMALL GAS ENG 2**	**SM**	**3**	**43**	**37**	**36**	**1**	**35**	**6**	**0**	**6**
01	FRED A. DONALDSON			S2	04	16	1	15	3	0	3
02	FRED A. DONALDSON			S2	03	20	0	20	3	0	3
Number of Sections: 2			**Average Students Per Section: 18.00**								
CTE426	**AUTO TECH 2**	**SM**	**2**	**52**	**31**	**31**	**4**	**27**	**10**	**1**	**9**
01	FRED A. DONALDSON			S2	01	20	2	18	4	0	4
05	FRED A. DONALDSON			S2	05	9	2	7	4	1	3
SE1	FRED A. DONALDSON			S2	01	0	0	0	0	0	0
SE5	FRED A. DONALDSON			S2	05	2	0	2	2	0	2
Number of Sections: 4			**Average Students Per Section: 7.75**								
CTE428	**ADV AUTO TECH 2**	**SM**	**2**	**7**	**12**	**11**	**0**	**11**	**1**	**0**	**1**
01	FRED A. DONALDSON			S2	04	11	0	11	1	0	1
Number of Sections: 1			**Average Students Per Section: 11.00**								
CTE430	**ADV AUTO TECH 4**	**SM**	**1**	**1**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
1	FRED A. DONALDSON			S2	01	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE444	**WELDING 2**	**SM**	**2**	**58**	**41**	**41**	**5**	**36**	**9**	**1**	**8**
01	RONALD L. CUGHAN			S2	01	14	2	12	2	0	2
02	RONALD L. CUGHAN			S2	02	14	2	12	2	0	2
03	RONALD L. CUGHAN			S2	03	13	1	12	5	1	4
Number of Sections: 3			**Average Students Per Section: 13.67**								
CTE446	**MACHNST TRNG 2**	**SM**	**1**	**7**	**5**	**5**	**0**	**5**	**0**	**0**	**0**
01	RONALD L. CUGHAN			S2	01	5	0	5	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 5.00**								
CTE456	**WOODWRK DESGN 2**	**SM**	**3**	**60**	**62**	**57**	**5**	**52**	**6**	**0**	**6**
01	LEWIS J. KELIHER		S2	01		18	1	17	1	0	1
02	LEWIS J. KELIHER		S2	02		20	1	19	3	0	3
03	LEWIS J. KELIHER		S2	03		1	0	1	0	0	0
06	LEWIS J. KELIHER		S2	06		18	3	15	2	0	2
Number of Sections: 4			**Average Students Per Section: 14.25**								
CTE458	**WOODWRK DESGN 4**	**SM**	**1**	**47**	**38**	**38**	**4**	**34**	**6**	**1**	**5**
03	LEWIS J. KELIHER		S2	03		19	1	18	3	0	3
05	LEWIS J. KELIHER		S2	05		18	3	15	3	1	2
06	LEWIS J. KELIHER		S2	06		1	0	1	0	0	0
Number of Sections: 3			**Average Students Per Section: 12.67**								
CTE462	**WOODWRK DESGN 6**	**SM**	**2**	**18**	**15**	**15**	**2**	**13**	**1**	**0**	**1**
01	LEWIS J. KELIHER		S2	01		4	1	3	0	0	0
02	LEWIS J. KELIHER		S2	02		4	0	4	0	0	0
04	LEWIS J. KELIHER		S2	04		2	0	2	0	0	0
06	LEWIS J. KELIHER		S2	06		5	1	4	1	0	1
Number of Sections: 4			**Average Students Per Section: 3.75**								
CTE470	**WBL GENERIC**	**SM**	**1**	**200**	**7**	**7**	**6**	**1**	**0**	**0**	**0**
14	LORI D. JACOBS		S2	07		7	6	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE477	**WBL CULNY ARTS**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
02	LORI D. JACOBS		S2	07		0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE484	**WBL MARKETING**	**SM**	**1**	**60**	**3**	**3**	**2**	**1**	**0**	**0**	**0**
14	LORI D. JACOBS		S2	07		3	2	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE485	**WBL METALS MFG**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
14	LORI D. JACOBS		S2	07		0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE487	**WBL SPORTS MED**	**SM**	**1**	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
02	LORI D. JACOBS		S2	07		0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
ELL102	**ELL LAN ART 1B**	**SM**	**1**	**10**	**7**	**7**	**2**	**5**	**0**	**0**	**0**
01	NUKA NURZHANOV		S2	01		7	2	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
ELL121	**ELL STDY SKILL2**	**SM**	**1**	**60**	**31**	**31**	**13**	**18**	**1**	**0**	**1**
03	NUKA NURZHANOV		S2	03		10	2	8	1	0	1
06	NUKA NURZHANOV		S2	06		21	11	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 15.50**								
ELL202	**ELL LAN ART 2B**	**SM**	**1**	**25**	**14**	**13**	**6**	**7**	**0**	**0**	**0**
01	NUKA NURZHANOV		S2	01		13	6	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 13.00**								
ELL302	**ELL LAN ART 3B**	**SM**	**1**	**30**	**21**	**21**	**8**	**13**	**0**	**0**	**0**
02	NUKA NURZHANOV		S2	02		21	8	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
FOR202	**FRENCH 2**	**SM**	**4**	**90**	**66**	**66**	**38**	**28**	**1**	**1**	**0**
01	GREGORY S. ISHAM		S2	01		28	14	14	0	0	0
05	CARMEN Z. REINHARDT		S2	05		14	9	5	0	0	0
06	CARMEN Z. REINHARDT		S2	06		24	15	9	1	1	0
Number of Sections: 3			**Average Students Per Section: 22.00**								
FOR204	**FRENCH 4**	**SM**	**3**	**90**	**67**	**67**	**48**	**19**	**1**	**1**	**0**
03	GREGORY S. ISHAM		S2	03		16	12	4	0	0	0
04	GREGORY S. ISHAM		S2	04		30	22	8	1	1	0
05	GREGORY S. ISHAM		S2	05		21	14	7	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 3			**Average Students Per Section: 22.33**								
FOR206	**FRENCH 6**	**SM**	**1**	**10**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
02	GREGORY S. ISHAM		S2	02		1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
FOR210	**AP FRENCH 2**	**SM**	**1**	**25**	**18**	**18**	**9**	**9**	**0**	**0**	**0**
02	GREGORY S. ISHAM		S2	02		18	9	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
FOR602	**SPANISH 2**	**SM**	**6**	**150**	**119**	**119**	**60**	**59**	**1**	**0**	**1**
01	BRIAN M. KELLER		S2	01		27	13	14	1	0	1
03	AMBER A. DAVIS		S2	03		20	6	14	0	0	0
04	AMBER A. DAVIS		S2	04		25	12	13	0	0	0
05	AMBER A. DAVIS		S2	05		24	15	9	0	0	0
06	AMBER A. DAVIS		S2	06		23	14	9	0	0	0
Number of Sections: 5			**Average Students Per Section: 23.80**								
FOR604	**SPANISH 4**	**SM**	**4**	**135**	**101**	**101**	**61**	**40**	**1**	**0**	**1**
02	BRIAN M. KELLER		S2	02		23	17	6	0	0	0
03	BRIAN M. KELLER		S2	03		20	11	9	1	0	1
04	BRIAN M. KELLER		S2	04		21	13	8	0	0	0
06	BRIAN M. KELLER		S2	06		26	13	13	0	0	0
SS	CARMEN Z. REINHARDT		S2	02		11	7	4	0	0	0
Number of Sections: 5			**Average Students Per Section: 20.20**								
FOR606	**SPANISH 6**	**SM**	**2**	**45**	**25**	**25**	**17**	**8**	**1**	**1**	**0**
01	AMBER A. DAVIS		S2	01		17	13	4	0	0	0
SS	CARMEN Z. REINHARDT		S2	03		8	4	4	1	1	0
Number of Sections: 2			**Average Students Per Section: 12.50**								
FOR610	**AP SPANISH 2**	**SM**	**1**	**30**	**13**	**13**	**9**	**4**	**0**	**0**	**0**
01	CARMEN Z. REINHARDT		S2	01		13	9	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 13.00**								
GEN101	**ORIENTATION**	**SM**	**1**	**326**	**120**	**118**	**59**	**59**	**9**	**5**	**4**
11	VICKI H. MUNOZ		S2	01		26	14	12	2	1	1
12K	REBECCA L. KEEFE		S2	02		21	13	8	1	1	0
12M	VICKI H. MUNOZ		S2	02		17	8	9	1	1	0
13	REBECCA L. KEEFE		S2	03		27	13	14	1	1	0
16	REBECCA L. KEEFE		S2	06		27	11	16	4	1	3
Number of Sections: 5			**Average Students Per Section: 23.60**								
GEN200	**ADVISORY 9-12**	**YR**	**2**	**996**	**192**	**192**	**86**	**106**	**127**	**56**	**71**
01	CAMI M. SCHULTZ		YR	09		11	7	4	11	7	4
02	ELAINE M. HOGG		YR	09		12	5	7	12	5	7
03	BARBARA J. KNAPP		YR	09		10	5	5	10	5	5
04	MARCELA FIGUEROA		YR	09		11	4	7	11	4	7
05	KYLE B. JONES		YR	09		9	3	6	9	3	6
06	TERESA A. MCLUEN		YR	09		12	6	6	12	6	6
07	ANGELA D. STUBBLEFIELD		YR	09		7	3	4	7	3	4
08	BRANDI N. COLE		YR	09		6	2	4	6	2	4
09	JUDITH E. LUTTON		YR	09		25	9	16	0	0	0
10	DANIEL B. BORDEN		YR	09		14	7	7	0	0	0
11	MICHAELA M. HERRERA		YR	09		17	9	8	0	0	0
12	LESLIE L. KIILSGAARD		YR	09		8	5	3	0	0	0
13	SARAH C. SHAW		YR	09		10	7	3	10	7	3
15	ALETA L. JOHNSON		YR	09		8	4	4	7	4	3
16	LISA M. WOODY		YR	09		10	5	5	10	5	5
17	KYM M. HALES		YR	09		9	2	7	9	2	7
18	JAYNE CRIDDLE		YR	09		13	3	10	13	3	10
Number of Sections: 17			**Average Students Per Section: 11.29**								
GEN213	**ADVISORY 2013**	**YR**	**1**	**570**	**263**	**263**	**124**	**139**	**5**	**1**	**4**
01	ABIJAH G. ALASTRA		YR	09		13	6	7	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
02	EDWARD M. BENDER			YR	09	15	9	6	0	0	0
03	ROBERT C. JONES			YR	09	16	10	6	1	0	1
04	DOUGLAS B. BURT			YR	09	18	3	15	1	0	1
05	ELSBETH C. COCKCROFT			YR	09	13	6	7	1	0	1
06	KANDY R. GILBERT			YR	09	14	6	8	0	0	0
07	ERIK G. GUNDERSON			YR	09	14	3	11	0	0	0
08	THOMAS J. KAUP			YR	09	11	5	6	0	0	0
09	WARREN D. KERR			YR	09	16	9	7	1	1	0
10	PHILIP N. SMETHERAM			YR	09	12	8	4	0	0	0
11	APRIL M. ASFOUR			YR	09	11	6	5	0	0	0
12	ERIC R. MOHLER			YR	09	15	5	10	1	0	1
13	VICKI H. MUNOZ			YR	09	13	4	9	0	0	0
14	REBECCA L. KEEFE			YR	09	12	8	4	0	0	0
15	BESS E. OWENS			YR	09	15	7	8	0	0	0
16	KJEL P. KIILSGAARD			YR	09	13	5	8	0	0	0
17	CHRISTOPHER G. TELFORD			YR	09	13	8	5	0	0	0
18	KENNY L. WHITE			YR	09	16	8	8	0	0	0
19	CHRISTOPHER E. ZAWISLA			YR	09	13	8	5	0	0	0
Number of Sections: 19			**Average Students Per Section: 13.84**								
GEN214	**ADVISORY 2014**	**YR**	**1**	**450**	**286**	**286**	**143**	**143**	**15**	**3**	**12**
01	TERESA M. ANDERSON			YR	09	16	7	9	4	0	4
02	DIANE J. SARR			YR	09	20	6	14	2	0	2
03	SHERRI L. ASHLOCK			YR	09	24	13	11	1	0	1
04	DENISE L. CARROLL			YR	09	21	11	10	1	0	1
05	ERICKA A. CONNELLY			YR	09	18	9	9	2	1	1
06	KATIE E. HENRY			YR	09	24	13	11	1	0	1
07	CARMEN Z. REINHARDT			YR	09	18	7	11	1	0	1
08	MARCI J. KILLIAN			YR	09	23	12	11	1	1	0
09	JESSICA L. HANSEN			YR	09	19	9	10	0	0	0
10	SHERYL L. HARMON			YR	09	18	11	7	0	0	0
11	ERIC D. WAKEFIELD			YR	09	13	6	7	0	0	0
13	LINDA K. MORRIS			YR	09	19	10	9	1	0	1
15	KRISTA R. PARSONS			YR	09	18	9	9	1	1	0
16	KEITH B. RODMAN			YR	09	17	11	6	0	0	0
17	ANTHONY D. PAUSTIAN			YR	09	18	9	9	0	0	0
Number of Sections: 15			**Average Students Per Section: 19.07**								
GEN215	**ADVISORY 2015**	**YR**	**1**	**450**	**338**	**338**	**164**	**174**	**40**	**16**	**24**
02	JAMES P. CLEARY			YR	09	23	11	12	3	2	1
03	AMBER A. DAVIS			YR	09	23	14	9	4	3	1
04	FRED A. DONALDSON			YR	09	23	10	13	3	1	2
05	LINDSEY J. JORGENSEN			YR	09	22	14	8	2	0	2
06	MICHAEL A. GRENZ			YR	09	23	12	11	3	1	2
07	RYAN A. HANSEN			YR	09	25	17	8	4	2	2
08	DYANN SEIDL			YR	09	23	13	10	1	1	0
09	ERICA L. HINSON			YR	09	20	8	12	2	1	1
12	LORI D. JACOBS			YR	09	24	12	12	0	0	0
14	KEALY A. MCCLEERY			YR	09	15	6	9	3	1	2
15	CINDY L. PRATT			YR	09	24	11	13	2	0	2
16	ABRAHAM P. VANDERPUY			YR	09	25	11	14	1	1	0
17	CRYSTAL A. WISNESS			YR	09	24	8	16	2	0	2
18	JOHN H. YORKE			YR	09	22	10	12	5	2	3
19	WHITNEY R. BAILEY			YR	09	22	7	15	5	1	4
Number of Sections: 15			**Average Students Per Section: 22.53**								
GEN216	**ADVISORY 2016**	**YR**	**1**	**540**	**364**	**364**	**166**	**198**	**29**	**13**	**16**
01	ADAM L. LADAGE			YR	09	24	13	11	3	1	2
02	SUSAN M. BOWERS			YR	09	21	10	11	2	2	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
03	ANTHONY E. CALLERO			YR	09	20	6	14	0	0	0
04	JASON L. CAPPS			YR	09	20	10	10	4	2	2
05	RONALD L. CUGHAN			YR	09	17	9	8	2	0	2
06	GORDON A. ELLIOTT			YR	09	18	9	9	2	1	1
07	JANICE M. ERIE			YR	09	23	7	16	2	1	1
08	CHARLES M. FITZGERALD			YR	09	21	9	12	1	0	1
09	MICHAEL G. WASSERMAN			YR	09	22	7	15	2	0	2
10	GREGORY S. ISHAM			YR	09	18	9	9	0	0	0
12	LEWIS J. KELIHER			YR	09	19	9	10	2	1	1
13	BRIAN M. KELLER			YR	09	21	10	11	0	0	0
14	PATRICK W. MARTIN			YR	09	19	7	12	1	0	1
15	SCOTT J. MCLAUGHLIN			YR	09	17	9	8	1	1	0
16	BRUCE J. MORRIS			YR	09	21	10	11	3	1	2
17	NUKA NURZHANOV			YR	09	20	11	9	1	1	0
18	DONNA L. BOWLER			YR	09	22	11	11	2	2	0
19	STACEY L. BROOKS			YR	09	21	10	11	1	0	1
Number of Sections: 18			**Average Students Per Section: 20.22**								
GEN301	**STUDY SKILLS**	**SM**	**1**	**30**	**14**	**14**	**7**	**7**	**2**	**1**	**1**
03	STACEY L. BROOKS			S2	03	14	7	7	2	1	1
Number of Sections: 1			**Average Students Per Section: 14.00**								
GEN501	**ADM OFF AIDE**	**SM**	**1**	**26**	**9**	**9**	**4**	**5**	**0**	**0**	**0**
01	STACY A. JORDISON			S2	01	2	0	2	0	0	0
02	STACY A. JORDISON			S2	02	1	0	1	0	0	0
03	STACY A. JORDISON			S2	03	1	1	0	0	0	0
04	STACY A. JORDISON			S2	04	1	0	1	0	0	0
05	STACY A. JORDISON			S2	05	1	0	1	0	0	0
06	STACY A. JORDISON			S2	06	3	3	0	0	0	0
07	STACY A. JORDISON			S2	04	0	0	0	0	0	0
08	STACY A. JORDISON			S2	07	0	0	0	0	0	0
09	STACY A. JORDISON			S2	08	0	0	0	0	0	0
10	STACY A. JORDISON			S2	07	0	0	0	0	0	0
11	STACY A. JORDISON			S2	04	0	0	0	0	0	0
12	STACY A. JORDISON			S2	08	0	0	0	0	0	0
Number of Sections: 12			**Average Students Per Section: 0.75**								
GEN504	**ASB AIDE**	**SM**	**1**	**20**	**6**	**6**	**4**	**2**	**2**	**1**	**1**
01	ROBERT C. JONES			S2	01	0	0	0	0	0	0
02	ROBERT C. JONES			S2	02	2	1	1	1	0	1
03	ROBERT C. JONES			S2	03	1	1	0	0	0	0
04	ROBERT C. JONES			S2	04	0	0	0	0	0	0
05	ROBERT C. JONES			S2	05	1	1	0	0	0	0
06	ROBERT C. JONES			S2	06	2	1	1	1	1	0
Number of Sections: 6			**Average Students Per Section: 1.00**								
GEN508	**ATTEND AIDE**	**SM**	**3**	**30**	**34**	**34**	**22**	**12**	**2**	**0**	**2**
01	STACY A. JORDISON			S2	01	3	3	0	0	0	0
02	STACY A. JORDISON			S2	02	4	1	3	1	0	1
03	STACY A. JORDISON			S2	03	3	3	0	0	0	0
04	STACY A. JORDISON			S2	04	6	5	1	0	0	0
05	STACY A. JORDISON			S2	05	4	4	0	0	0	0
06	STACY A. JORDISON			S2	06	6	1	5	0	0	0
07	STACY A. JORDISON			S2	07	4	2	2	0	0	0
09	STACY A. JORDISON			S2	08	4	3	1	1	0	1
Number of Sections: 8			**Average Students Per Section: 4.25**								
GEN510	**CAREER AIDE**	**SM**	**1**	**7**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
01	JONATHAN B. MORROW			S2	01	0	0	0	0	0	0
02	JONATHAN B. MORROW			S2	02	0	0	0	0	0	0
03	JONATHAN B. MORROW			S2	03	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
04	JONATHAN B. MORROW			S2	04	0	0	0	0	0	0
05	JONATHAN B. MORROW			S2	05	0	0	0	0	0	0
06	JONATHAN B. MORROW			S2	06	0	0	0	0	0	0
Number of Sections: 6			**Average Students Per Section: 0.00**								
GEN512	**GUID OFF AIDE**	**SM**	**2**	**14**	**13**	**13**	**8**	**5**	**2**	**0**	**2**
01	JUDITH E. LUTTON			S2	01	3	1	2	2	0	2
02	JUDITH E. LUTTON			S2	02	2	2	0	0	0	0
03	JUDITH E. LUTTON			S2	03	1	0	1	0	0	0
04	JUDITH E. LUTTON			S2	04	3	3	0	0	0	0
05	JUDITH E. LUTTON			S2	05	2	1	1	0	0	0
06	JUDITH E. LUTTON			S2	06	2	1	1	0	0	0
09	JUDITH E. LUTTON			S2	08	0	0	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 1.86**								
GEN514	**LIBRARY AIDE**	**SM**	**2**	**20**	**14**	**14**	**11**	**3**	**0**	**0**	**0**
01	SHERRI L. ASHLOCK			S2	01	1	1	0	0	0	0
02	SHERRI L. ASHLOCK			S2	02	2	2	0	0	0	0
03	SHERRI L. ASHLOCK			S2	03	0	0	0	0	0	0
04	SHERRI L. ASHLOCK			S2	04	3	2	1	0	0	0
05	SHERRI L. ASHLOCK			S2	05	1	1	0	0	0	0
06	SHERRI L. ASHLOCK			S2	06	2	1	1	0	0	0
07	SHERRI L. ASHLOCK			S2	07	2	2	0	0	0	0
09	SHERRI L. ASHLOCK			S2	08	3	2	1	0	0	0
Number of Sections: 8			**Average Students Per Section: 1.75**								
GEN516	**NURSE AIDE**	**SM**	**1**	**6**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
01	JILL M. OLSON			S2	01	0	0	0	0	0	0
02	JILL M. OLSON			S2	02	0	0	0	0	0	0
03	JILL M. OLSON			S2	03	0	0	0	0	0	0
04	JILL M. OLSON			S2	04	0	0	0	0	0	0
05	JILL M. OLSON			S2	05	0	0	0	0	0	0
06	JILL M. OLSON			S2	06	1	1	0	0	0	0
Number of Sections: 6			**Average Students Per Section: 0.17**								
GEN601	**TEACHER AIDE**	**SM**	**1**	**52**	**41**	**40**	**24**	**16**	**5**	**3**	**2**
01	RYAN A. HANSEN			S2	01	1	1	0	0	0	0
02	EDWARD M. BENDER			S2	02	1	1	0	0	0	0
03	BRIAN M. KELLER			S2	03	1	0	1	0	0	0
04	SCOTT J. MCLAUGHLIN			S2	02	1	0	1	0	0	0
05	ERIC D. WAKEFIELD			S2	04	1	1	0	0	0	0
06	ERIK G. GUNDERSON			S2	03	1	1	0	0	0	0
07	JOHN H. YORKE			S2	03	2	2	0	0	0	0
08	ELSBETH C. COCKCROFT			S2	01	1	1	0	0	0	0
09	ELSBETH C. COCKCROFT			S2	04	0	0	0	0	0	0
1	PHILIP N. SMETHERAM			S2	02	1	0	1	0	0	0
10	JOHN H. YORKE			S2	02	1	1	0	0	0	0
11	GREGORY S. ISHAM			S2	03	1	0	1	0	0	0
12	MICHAEL G. WASSERMAN			S2	06	0	0	0	0	0	0
13	BRANDI N. COLE			S2	06	1	1	0	1	1	0
14	FRED A. DONALDSON			S2	01	1	0	1	0	0	0
15	JOHN H. YORKE			S2	01	1	1	0	0	0	0
16	MICHAEL G. WASSERMAN			S2	05	0	0	0	0	0	0
17	KATIE E. HENRY			S2	02	1	1	0	0	0	0
18	JESSICA L. HANSEN			S2	03	1	1	0	0	0	0
19	JAYNE CRIDDLE			S2	06	1	0	1	1	0	1
20	TERESA A. MCLUEN			S2	01	0	0	0	0	0	0
21	THOMAS J. KAUP			S2	05	1	0	1	0	0	0
22	LINDA K. MORRIS			S2	06	0	0	0	0	0	0
23	FRED A. DONALDSON			S2	06	1	0	1	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
24	KENNY L. WHITE			S2	04	1	1	0	0	0	0
25	MICHAEL A. GRENZ			S2	06	0	0	0	0	0	0
26	ERIC D. WAKEFIELD			S2	05	1	1	0	0	0	0
27	CARMEN Z. REINHARDT			S2	03	0	0	0	0	0	0
28	DOUGLAS B. BURT			S2	01	0	0	0	0	0	0
29	APRIL M. ASFOUR			S2	02	1	1	0	0	0	0
30	PHILIP N. SMETHERAM			S2	05	1	0	1	0	0	0
31	MICHAEL A. GRENZ			S2	04	1	0	1	0	0	0
32	KENNY L. WHITE			S2	05	1	1	0	0	0	0
33	KANDY R. GILBERT			S2	04	0	0	0	0	0	0
35	KRISTA R. PARSONS			S2	03	0	0	0	0	0	0
36	GREGORY S. ISHAM			S2	02	1	0	1	0	0	0
37	LORI D. JACOBS			S2	03	1	0	1	0	0	0
38	AMBER A. DAVIS			S2	04	1	1	0	0	0	0
39	FRED A. DONALDSON			S2	02	1	0	1	0	0	0
40	GREGORY S. ISHAM			S2	01	1	1	0	0	0	0
41	ERICA L. HINSON			S2	03	0	0	0	0	0	0
42	BESS E. OWENS			S2	06	1	0	1	0	0	0
43	ERICA L. HINSON			S2	01	1	0	1	0	0	0
44	ERICA L. HINSON			S2	04	0	0	0	0	0	0
45	TERESA M. ANDERSON			S2	04	1	1	0	1	1	0
46	DALE E. JOHNSON			S2	05	1	1	0	0	0	0
47	KYLE B. JONES			S2	05	1	0	1	1	0	1
48	EDWARD M. BENDER			S2	04	1	1	0	0	0	0
49	BRANDI N. COLE			S2	05	1	1	0	1	1	0
50	BRUCE J. MORRIS			S2	04	1	1	0	0	0	0
51	ERICA L. HINSON			S2	06	1	1	0	0	0	0
Number of Sections: 51			**Average Students Per Section: 0.78**								
GEN607	**PEER TUTOR**	**SM**	**3**	**25**	**24**	**24**	**19**	**5**	**1**	**1**	**0**
01	MARCELA FIGUEROA			S2	06	1	1	0	0	0	0
02	KEITH B. RODMAN			S2	02	1	1	0	0	0	0
03	MARCELA FIGUEROA			S2	03	1	1	0	0	0	0
04	KJEL P. KIILSGAARD			S2	04	4	3	1	0	0	0
05	SARAH C. SHAW			S2	04	1	1	0	0	0	0
06	ERIK G. GUNDERSON			S2	05	1	1	0	0	0	0
07	ERICKA A. CONNELLY			S2	06	1	0	1	0	0	0
08	KRISTA R. PARSONS			S2	04	1	1	0	0	0	0
09	KYM M. HALES			S2	04	1	1	0	0	0	0
10	AMBER A. DAVIS			S2	04	1	0	1	0	0	0
11	ERIK G. GUNDERSON			S2	02	1	0	1	0	0	0
12	KYM M. HALES			S2	01	1	1	0	1	1	0
15	ERIK G. GUNDERSON			S2	01	1	1	0	0	0	0
16	MICHAEL G. WASSERMAN			S2	05	1	1	0	0	0	0
17	MICHAEL G. WASSERMAN			S2	05	1	1	0	0	0	0
18	KRISTA R. PARSONS			S2	03	1	1	0	0	0	0
19	DOUGLAS B. BURT			S2	02	0	0	0	0	0	0
20	STEPHANIE M. SCHLEICHE			S2	04	1	1	0	0	0	0
24	ERIK G. GUNDERSON			S2	04	2	2	0	0	0	0
26	MARCELA FIGUEROA			S2	02	1	1	0	0	0	0
27	ERICKA A. CONNELLY			S2	01	1	0	1	0	0	0
28	JASON L. CAPPS			S2	03	0	0	0	0	0	0
Number of Sections: 22			**Average Students Per Section: 1.09**								
GEN700	**RELEASE TIME**	**SM**	**1**	**450**	**190**	**190**	**91**	**99**	**16**	**4**	**12**
01B	RICHARD A. ZIMMERMAN			S2	01	42	25	17	4	1	3
02B	RICHARD A. ZIMMERMAN			S2	02	17	10	7	0	0	0
03B	RICHARD A. ZIMMERMAN			S2	03	16	4	12	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
04B	RICHARD A. ZIMMERMAN			S2	04	22	8	14	2	0	2
05B	RICHARD A. ZIMMERMAN			S2	05	28	14	14	3	1	2
06B	RICHARD A. ZIMMERMAN			S2	06	65	30	35	6	2	4
Number of Sections: 6			**Average Students Per Section: 31.67**								
GEN701	**REL-SEMINARY**	**YR**	**1**	**61**	**13**	**12**	**8**	**4**	**1**	**1**	**0**
01	RICHARD A. ZIMMERMAN			YR	01	2	0	2	0	0	0
04	RICHARD A. ZIMMERMAN			YR	04	5	3	2	0	0	0
05	RICHARD A. ZIMMERMAN			YR	05	5	5	0	1	1	0
Number of Sections: 3			**Average Students Per Section: 4.00**								
GEN708	**APEX**	**SM**	**1**	**270**	**104**	**104**	**57**	**47**	**4**	**1**	**3**
01	CRYSTAL A. WISNESS			S2	01	20	10	10	2	0	2
12	CRYSTAL A. WISNESS			S2	02	29	16	13	1	1	0
13	CRYSTAL A. WISNESS			S2	03	23	16	7	0	0	0
15	ROBERT A. HORLICK			S2	05	10	5	5	0	0	0
16	ROBERT A. HORLICK			S2	06	22	10	12	1	0	1
Number of Sections: 5			**Average Students Per Section: 20.80**								
GEN710	**RUNNING START**	**SM**	**1**	**1400**	**293**	**293**	**128**	**165**	**0**	**0**	**0**
01B	DANIEL B. BORDEN			S2	01	37	18	19	0	0	0
02B	DANIEL B. BORDEN			S2	02	52	23	29	0	0	0
03B	DANIEL B. BORDEN			S2	03	52	22	30	0	0	0
04B	DANIEL B. BORDEN			S2	04	54	23	31	0	0	0
05B	DANIEL B. BORDEN			S2	05	52	22	30	0	0	0
06B	DANIEL B. BORDEN			S2	06	44	20	24	0	0	0
07B	DANIEL B. BORDEN			S2	07	2	0	2	0	0	0
Number of Sections: 7			**Average Students Per Section: 41.86**								
GEN805	**LEADERSHIP**	**SM**	**1**	**60**	**27**	**22**	**12**	**10**	**3**	**2**	**1**
16	KATIE E. HENRY			S2	06	22	12	10	3	2	1
Number of Sections: 1			**Average Students Per Section: 22.00**								
GEN806	**ADV LEADERSHIP**	**SM**	**1**	**60**	**28**	**24**	**19**	**5**	**0**	**0**	**0**
14	KATIE E. HENRY			S2	04	24	19	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 24.00**								
GEN811	**MS STUDENT**	**YR**	**1**	**180**	**5**	**5**	**5**	**0**	**0**	**0**	**0**
06	RICHARD A. ZIMMERMAN			YR	06	0	0	0	0	0	0
1	RICHARD A. ZIMMERMAN			YR	01	1	1	0	0	0	0
2	RICHARD A. ZIMMERMAN			YR	02	1	1	0	0	0	0
3	RICHARD A. ZIMMERMAN			YR	03	1	1	0	0	0	0
4	RICHARD A. ZIMMERMAN			YR	04	1	1	0	0	0	0
5	RICHARD A. ZIMMERMAN			YR	05	1	1	0	0	0	0
Number of Sections: 6			**Average Students Per Section: 0.83**								
GEN813	**AMHS JAPANESE**	**SM**	**1**	**60**	**3**	**3**	**1**	**2**	**0**	**0**	**0**
32	<None>			S2	03	3	1	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
GEN821	**AMHS STUDENT**	**YR**	**1**	**181**	**23**	**23**	**4**	**19**	**4**	**0**	**4**
01	<None>			YR	01	3	0	3	1	0	1
02	<None>			YR	02	3	0	3	1	0	1
03	<None>			YR	03	7	1	6	1	0	1
04	<None>			YR	04	3	0	3	1	0	1
05	<None>			YR	05	3	1	2	0	0	0
06	<None>			YR	06	4	2	2	0	0	0
07	<None>			YR	07	0	0	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 3.29**								
GEN822	**ARHS STUDENT**	**YR**	**1**	**180**	**14**	**14**	**0**	**14**	**0**	**0**	**0**
01	<None>			YR	01	2	0	2	0	0	0
02	<None>			YR	02	2	0	2	0	0	0
03	<None>			YR	03	3	0	3	0	0	0
04	<None>			YR	04	3	0	3	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
05	<None>			YR	05	2	0	2	0	0	0
06	<None>			YR	06	2	0	2	0	0	0
Number of Sections: 6			**Average Students Per Section: 2.33**								
GEN823	**WAHS STUDENT**	**YR**	**1**	**210**	**27**	**27**	**6**	**21**	**4**	**0**	**4**
01	<None>			YR	01	3	1	2	0	0	0
02	<None>			YR	02	2	1	1	0	0	0
03	<None>			YR	03	6	1	5	1	0	1
04	<None>			YR	04	6	1	5	1	0	1
05	<None>			YR	05	5	1	4	1	0	1
06	<None>			YR	06	5	1	4	1	0	1
07	<None>			YR	07	0	0	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 3.86**								
GEN825	**HOME SCHOOL**	**YR**	**1**	**180**	**18**	**18**	**4**	**14**	**0**	**0**	**0**
01	<None>			YR	01	13	2	11	0	0	0
02	<None>			YR	02	0	0	0	0	0	0
03	<None>			YR	03	0	0	0	0	0	0
04	<None>			YR	04	0	0	0	0	0	0
05	<None>			YR	05	0	0	0	0	0	0
06	<None>			YR	06	5	2	3	0	0	0
Number of Sections: 6			**Average Students Per Section: 3.00**								
LAN102	**LA 9 INTERVEN 2**	**SM**	**1**	**63**	**45**	**45**	**15**	**30**	**1**	**0**	**1**
LA!	JANICE M. ERIE			S2	02	9	3	6	0	0	0
RL3	THOMAS J. KAUP			S2	03	15	5	10	0	0	0
RL6	DONNA L. BOWLER			S2	06	21	7	14	1	0	1
Number of Sections: 3			**Average Students Per Section: 15.00**								
LAN121	**LA 9 2**	**SM**	**12**	**300**	**263**	**263**	**120**	**143**	**8**	**4**	**4**
01C	ERICKA A. CONNELLY			S2	01	27	13	14	0	0	0
01K	THOMAS J. KAUP			S2	01	30	14	16	0	0	0
02H	SHERYL L. HARMON			S2	02	20	5	15	0	0	0
02K	THOMAS J. KAUP			S2	02	27	11	16	1	0	1
03B	DONNA L. BOWLER			S2	03	26	16	10	4	2	2
04B	DONNA L. BOWLER			S2	04	27	10	17	0	0	0
05B	DONNA L. BOWLER			S2	05	26	10	16	1	1	0
05E	JANICE M. ERIE			S2	05	24	9	15	0	0	0
06C	ERICKA A. CONNELLY			S2	06	28	17	11	1	0	1
06E	JANICE M. ERIE			S2	06	28	15	13	1	1	0
Number of Sections: 10			**Average Students Per Section: 26.30**								
LAN131	**LA 9 HONORS 2**	**SM**	**3**	**90**	**73**	**73**	**37**	**36**	**0**	**0**	**0**
01	JANICE M. ERIE			S2	01	27	15	12	0	0	0
03E	JANICE M. ERIE			S2	03	22	13	9	0	0	0
03H	SHERYL L. HARMON			S2	03	24	9	15	0	0	0
Number of Sections: 3			**Average Students Per Section: 24.33**								
LAN221	**LA 10 2**	**SM**	**10**	**271**	**234**	**234**	**109**	**125**	**6**	**2**	**4**
01	ABIJAH G. ALASTRA			S2	01	26	13	13	1	0	1
02	ABIJAH G. ALASTRA			S2	02	22	13	9	0	0	0
03	ABIJAH G. ALASTRA			S2	03	27	10	17	1	0	1
11	ANTHONY E. CALLERO			S2	01	21	11	10	0	0	0
12	ANTHONY E. CALLERO			S2	02	29	18	11	1	1	0
13	ANTHONY E. CALLERO			S2	03	28	14	14	1	0	1
24	JAMES P. CLEARY			S2	04	30	12	18	1	1	0
25	JAMES P. CLEARY			S2	05	21	10	11	0	0	0
26	JAMES P. CLEARY			S2	06	30	8	22	1	0	1
Number of Sections: 9			**Average Students Per Section: 26.00**								
LAN231	**LA 10 HONORS 2**	**SM**	**3**	**90**	**58**	**57**	**35**	**22**	**0**	**0**	**0**
01	APRIL M. ASFOUR			S2	01	12	8	4	0	0	0
02	APRIL M. ASFOUR			S2	02	25	15	10	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
06	THOMAS J. KAUP			S2	06	20	12	8	0	0	0
Number of Sections: 3			**Average Students Per Section: 19.00**								
LAN302	**LA INTERVEN 2**	**SM**	**1**	**20**	**14**	**14**	**6**	**8**	**1**	**0**	**1**
COE	ABIJAH G. ALASTRA			S2	05	14	6	8	1	0	1
Number of Sections: 1			**Average Students Per Section: 14.00**								
LAN321	**AMER LIT 2**	**SM**	**12**	**253**	**152**	**152**	**63**	**89**	**3**	**0**	**3**
01B	DONNA L. BOWLER			S2	01	24	15	9	0	0	0
03A	APRIL M. ASFOUR			S2	03	24	9	15	0	0	0
04S	STEPHANIE M. SCHLEICHE			S2	04	27	7	20	1	0	1
05A	APRIL M. ASFOUR			S2	05	25	9	16	1	0	1
06A	APRIL M. ASFOUR			S2	06	25	15	10	0	0	0
06S	STEPHANIE M. SCHLEICHE			S2	06	27	8	19	1	0	1
Number of Sections: 6			**Average Students Per Section: 25.33**								
LAN323	**AMER LIT 2**	**SM**	**12**	**81**	**64**	**64**	**34**	**30**	**0**	**0**	**0**
01W	MICHAEL G. WASSERMAN			S2	01	23	10	13	0	0	0
02W	MICHAEL G. WASSERMAN			S2	02	25	16	9	0	0	0
05W	MICHAEL G. WASSERMAN			S2	05	16	8	8	0	0	0
Number of Sections: 3			**Average Students Per Section: 21.33**								
LAN331	**AP LAN/COMP 2**	**SM**	**3**	**60**	**55**	**55**	**41**	**14**	**0**	**0**	**0**
03	JAMES P. CLEARY			S2	03	30	24	6	0	0	0
05	STEPHANIE M. SCHLEICHE			S2	05	25	17	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.50**								
LAN410	**COMMUN ARTS**	**SM**	**2**	**60**	**34**	**29**	**13**	**16**	**1**	**1**	**0**
12	JAMES P. CLEARY			S2	02	29	13	16	1	1	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
LAN415	**SPORTS LIT**	**SM**	**2**	**60**	**33**	**30**	**8**	**22**	**1**	**0**	**1**
15	ANTHONY E. CALLERO			S2	05	30	8	22	1	0	1
Number of Sections: 1			**Average Students Per Section: 30.00**								
LAN416	**CREATIVE WRIT**	**SM**	**2**	**50**	**21**	**20**	**5**	**15**	**0**	**0**	**0**
11	SHERYL L. HARMON			S2	01	20	5	15	0	0	0
Number of Sections: 1			**Average Students Per Section: 20.00**								
LAN417	**COLLEGE WRITING**	**SM**	**2**	**50**	**17**	**17**	**8**	**9**	**0**	**0**	**0**
16	MICHAEL G. WASSERMAN			S2	06	17	8	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 17.00**								
LAN422	**HUMANITIES 2**	**SM**	**2**	**90**	**82**	**82**	**39**	**43**	**1**	**1**	**0**
02	ERICKA A. CONNELLY			S2	02	27	16	11	0	0	0
03	ERICKA A. CONNELLY			S2	03	28	12	16	0	0	0
04	ERICKA A. CONNELLY			S2	04	27	11	16	1	1	0
Number of Sections: 3			**Average Students Per Section: 27.33**								
LAN431	**AP LIT/COMP 2**	**SM**	**3**	**60**	**55**	**55**	**34**	**21**	**0**	**0**	**0**
04	TERRY J. O'CONNOR			S2	04	29	20	9	0	0	0
05	TERRY J. O'CONNOR			S2	05	26	14	12	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.50**								
LAN512	**YEARBOOK 2**	**SM**	**1**	**30**	**26**	**25**	**15**	**10**	**0**	**0**	**0**
04	THOMAS J. KAUP			S2	04	25	15	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 25.00**								
LAN513	**JOURNALISTIC WR**	**SM**	**2**	**36**	**15**	**13**	**9**	**4**	**0**	**0**	**0**
14	MICHAEL G. WASSERMAN			S2	04	13	9	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 13.00**								
LAN515	**NEWSPAPER 2**	**SM**	**1**	**10**	**4**	**4**	**3**	**1**	**0**	**0**	**0**
04	MICHAEL G. WASSERMAN			S2	04	4	3	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
LAN532	**WRITING LAB**	**SM**	**1**	**100**	**30**	**30**	**17**	**13**	**1**	**0**	**1**
14	ABIJAH G. ALASTRA			S2	04	14	6	8	1	0	1
16	ANTHONY E. CALLERO			S2	06	16	11	5	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 2			**Average Students Per Section: 15.00**								
MAT021	**ALGEBRA 2**	**SM**	**13**	**90**	**74**	**74**	**37**	**37**	**2**	**1**	**1**
04G	ERIK G. GUNDERSON			S2	04	28	18	10	0	0	0
05G	ERIK G. GUNDERSON			S2	05	24	12	12	2	1	1
06G	ERIK G. GUNDERSON			S2	06	22	7	15	0	0	0
Number of Sections: 3			**Average Students Per Section: 24.67**								
MAT108	**COE MATH INTERV**	**SM**	**1**	**60**	**10**	**10**	**3**	**7**	**0**	**0**	**0**
13	SUSAN M. BOWERS			S2	03	10	3	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
MAT120	**ALGEBRA 1**	**SM**	**13**	**415**	**16**	**16**	**7**	**9**	**2**	**0**	**2**
02G	ERIK G. GUNDERSON			S2	02	16	7	9	2	0	2
Number of Sections: 1			**Average Students Per Section: 16.00**								
MAT121	**ALGEBRA 2**	**SM**	**13**	**360**	**218**	**209**	**95**	**114**	**9**	**4**	**5**
01C	JASON L. CAPPS			S2	01	27	11	16	0	0	0
02S	DYANN SEIDL			S2	02	12	4	8	1	0	1
03C	JASON L. CAPPS			S2	03	22	12	10	1	0	1
03F	LINDSEY J. JORGENSEN			S2	03	17	10	7	1	1	0
06F	LINDSEY J. JORGENSEN			S2	06	27	13	14	2	1	1
1SM	SCOTT J. MCLAUGHLIN			S2	01	25	8	17	2	2	0
2EM	ERIC R. MOHLER			S2	02	20	12	8	0	0	0
4EM	ERIC R. MOHLER			S2	04	31	12	19	0	0	0
5SM	SCOTT J. MCLAUGHLIN			S2	05	28	13	15	2	0	2
Number of Sections: 9			**Average Students Per Section: 23.22**								
MAT210	**GEOMETRY 1**	**SM**	**13**	**386**	**29**	**25**	**9**	**16**	**1**	**0**	**1**
01	KEITH B. RODMAN			S2	04	25	9	16	1	0	1
Number of Sections: 1			**Average Students Per Section: 25.00**								
MAT211	**GEOMETRY 2**	**SM**	**12**	**335**	**286**	**286**	**137**	**149**	**6**	**1**	**5**
01R	KEITH B. RODMAN			S2	01	29	13	16	2	0	2
01S	DYANN SEIDL			S2	01	19	8	11	0	0	0
02B	SUSAN M. BOWERS			S2	02	23	11	12	2	1	1
02R	KEITH B. RODMAN			S2	02	25	8	17	0	0	0
03S	DYANN SEIDL			S2	03	28	15	13	0	0	0
04B	SUSAN M. BOWERS			S2	04	28	12	16	0	0	0
04S	DYANN SEIDL			S2	04	25	10	15	1	0	1
05A	TERESA M. ANDERSON			S2	05	30	18	12	1	0	1
05R	KEITH B. RODMAN			S2	05	25	13	12	0	0	0
06A	TERESA M. ANDERSON			S2	06	30	15	15	0	0	0
06S	DYANN SEIDL			S2	06	24	14	10	0	0	0
Number of Sections: 11			**Average Students Per Section: 26.00**								
MAT311	**ADV ALG/TRIG 2**	**SM**	**11**	**300**	**213**	**213**	**106**	**107**	**0**	**0**	**0**
01F	LINDSEY J. JORGENSEN			S2	01	26	15	11	0	0	0
02F	LINDSEY J. JORGENSEN			S2	02	25	12	13	0	0	0
02M	SCOTT J. MCLAUGHLIN			S2	02	25	13	12	0	0	0
03M	SCOTT J. MCLAUGHLIN			S2	03	20	9	11	0	0	0
04C	JASON L. CAPPS			S2	04	23	12	11	0	0	0
04M	SCOTT J. MCLAUGHLIN			S2	04	21	5	16	0	0	0
05B	SUSAN M. BOWERS			S2	05	16	10	6	0	0	0
05F	LINDSEY J. JORGENSEN			S2	05	13	6	7	0	0	0
06B	SUSAN M. BOWERS			S2	06	22	18	4	0	0	0
06R	KEITH B. RODMAN			S2	06	22	6	16	0	0	0
Number of Sections: 10			**Average Students Per Section: 21.30**								
MAT411	**BYND ADV ALG 2**	**SM**	**2**	**60**	**42**	**42**	**29**	**13**	**0**	**0**	**0**
01	ERIK G. GUNDERSON			S2	01	19	13	6	0	0	0
02	ERIK G. GUNDERSON			S2	03	23	16	7	0	0	0
Number of Sections: 2			**Average Students Per Section: 21.00**								
MAT413	**PRE CALCULUS 2**	**SM**	**5**	**150**	**103**	**103**	**55**	**48**	**1**	**1**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
01	TERESA M. ANDERSON			S2	01	15	10	5	1	1	0
02	TERESA M. ANDERSON			S2	02	26	15	11	0	0	0
04	TERESA M. ANDERSON			S2	04	27	11	16	0	0	0
05	JASON L. CAPPS			S2	05	18	9	9	0	0	0
06	JASON L. CAPPS			S2	06	17	10	7	0	0	0
Number of Sections: 5			**Average Students Per Section: 20.60**								
MAT415	**AP CALCULUS 2**	**SM**	**2**	**90**	**61**	**61**	**33**	**28**	**0**	**0**	**0**
01	ERIC R. MOHLER			S2	01	21	10	11	0	0	0
05	ERIC R. MOHLER			S2	05	24	16	8	0	0	0
06	ERIC R. MOHLER			S2	06	16	7	9	0	0	0
Number of Sections: 3			**Average Students Per Section: 20.33**								
MAT418	**AP CALC BC 1**	**SM**	**1**	**30**	**19**	**19**	**9**	**10**	**0**	**0**	**0**
01	ERIC R. MOHLER			S2	08	19	9	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
MUS116	**WIND ENSEMBLE**	**SM**	**1**	**40**	**28**	**28**	**14**	**14**	**2**	**1**	**1**
04	ANTHONY D. PAUSTIAN			S2	04	28	14	14	2	1	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
MUS121	**PERCUSSION**	**SM**	**1**	**30**	**9**	**9**	**1**	**8**	**1**	**0**	**1**
02	ANTHONY D. PAUSTIAN			S2	02	9	1	8	1	0	1
Number of Sections: 1			**Average Students Per Section: 9.00**								
MUS123	**ADV PERCUSSION**	**SM**	**1**	**30**	**6**	**6**	**0**	**6**	**0**	**0**	**0**
03	ANTHONY D. PAUSTIAN			S2	03	6	0	6	0	0	0
Number of Sections: 1			**Average Students Per Section: 6.00**								
MUS131	**JAZZ ENSEMBLE**	**SM**	**1**	**30**	**12**	**12**	**2**	**10**	**0**	**0**	**0**
00	ANTHONY D. PAUSTIAN			S2	08	12	2	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 12.00**								
MUS201	**CHOIR ENSMBLE**	**SM**	**1**	**19**	**15**	**15**	**15**	**0**	**4**	**4**	**0**
01	KANDY R. GILBERT			S2	02	15	15	0	4	4	0
Number of Sections: 1			**Average Students Per Section: 15.00**								
MUS211	**CHOIR-CONCERT**	**SM**	**1**	**40**	**24**	**22**	**22**	**0**	**3**	**3**	**0**
01	KANDY R. GILBERT			S2	01	22	22	0	3	3	0
Number of Sections: 1			**Average Students Per Section: 22.00**								
MUS216	**CHOIR-SHOW**	**SM**	**1**	**16**	**14**	**14**	**7**	**7**	**0**	**0**	**0**
01	KANDY R. GILBERT			S2	04	14	7	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
MUS221	**CHOIR-CHAMBER**	**SM**	**1**	**40**	**43**	**41**	**26**	**15**	**7**	**2**	**5**
01	KANDY R. GILBERT			S2	03	41	26	15	7	2	5
Number of Sections: 1			**Average Students Per Section: 41.00**								
MUS231	**CHOIR-JAZZ EN**	**SM**	**1**	**23**	**21**	**21**	**15**	**6**	**1**	**1**	**0**
01	KANDY R. GILBERT			S2	08	21	15	6	1	1	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
MUS301	**ORCHESTRA**	**SM**	**1**	**40**	**23**	**23**	**15**	**8**	**0**	**0**	**0**
01	DALE E. JOHNSON			S2	06	23	15	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
MUS303	**ORCHEST-CHMBR**	**SM**	**1**	**40**	**19**	**19**	**11**	**8**	**2**	**0**	**2**
01	DALE E. JOHNSON			S2	05	19	11	8	2	0	2
Number of Sections: 1			**Average Students Per Section: 19.00**								
MUS401	**GUITAR**	**SM**	**3**	**60**	**14**	**13**	**2**	**11**	**0**	**0**	**0**
15	ANTHONY D. PAUSTIAN			S2	05	13	2	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 13.00**								
PHY002	**ADAPTIVE PE**	**SM**	**1**	**45**	**41**	**41**	**22**	**19**	**40**	**22**	**18**
4SE	KJEL P. KIILSGAARD			S2	04	11	7	4	11	7	4
SE2	DOUGLAS B. BURT			S2	02	16	8	8	16	8	8
SE4	RYAN A. HANSEN			S2	04	14	7	7	13	7	6
Number of Sections: 3			**Average Students Per Section: 13.67**								
PHY010	**INTRO PE**	**SM**	**13**	**72**	**46**	**46**	**24**	**22**	**6**	**3**	**3**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
12	ERICA L. HINSON			S2	02	10	5	5	0	0	0
14	JESSICA L. HANSEN			S2	04	36	19	17	6	3	3
Number of Sections: 2			**Average Students Per Section: 23.00**								
PHY024	**VOLLEYBALL**	**SM**	**2**	**36**	**35**	**35**	**23**	**12**	**3**	**1**	**2**
01	ERICA L. HINSON			S2	01	35	23	12	3	1	2
Number of Sections: 1			**Average Students Per Section: 35.00**								
PHY100	**HEALTH**	**SM**	**17**	**122**	**3**	**1**	**1**	**0**	**1**	**1**	**0**
APX	ROBERT A. HORLICK			S2	07	0	0	0	0	0	0
SE	KATIE E. HENRY			S2	03	1	1	0	1	1	0
Number of Sections: 2			**Average Students Per Section: 0.50**								
PHY101	**INTRO PE**	**SM**	**13**	**396**	**91**	**91**	**48**	**43**	**7**	**2**	**5**
11	KJEL P. KIILSGAARD			S2	01	21	10	11	2	0	2
13	RYAN A. HANSEN			S2	03	35	19	16	2	0	2
15	DOUGLAS B. BURT			S2	05	0	0	0	0	0	0
16	RYAN A. HANSEN			S2	06	35	19	16	3	2	1
Number of Sections: 4			**Average Students Per Section: 22.75**								
PHY111	**HEALTH**	**SM**	**17**	**60**	**44**	**44**	**20**	**24**	**5**	**1**	**4**
12	KATIE E. HENRY			S2	02	24	10	14	3	0	3
13	KATIE E. HENRY			S2	03	20	10	10	2	1	1
Number of Sections: 2			**Average Students Per Section: 22.00**								
PHY204	**AEROBIC/WALK**	**SM**	**1**	**72**	**65**	**61**	**50**	**11**	**8**	**7**	**1**
01	JESSICA L. HANSEN			S2	01	26	20	6	0	0	0
03	ERICA L. HINSON			S2	03	35	30	5	8	7	1
Number of Sections: 2			**Average Students Per Section: 30.50**								
PHY208	**BASKETBALL**	**SM**	**1**	**36**	**33**	**31**	**2**	**29**	**5**	**0**	**5**
01	RYAN A. HANSEN			S2	01	31	2	29	5	0	5
Number of Sections: 1			**Average Students Per Section: 31.00**								
PHY214	**FIELD SPORTS**	**SM**	**1**	**36**	**25**	**24**	**4**	**20**	**7**	**0**	**7**
02	JESSICA L. HANSEN			S2	02	24	4	20	7	0	7
Number of Sections: 1			**Average Students Per Section: 24.00**								
PHY218	**HOCKEY/SOC**	**SM**	**1**	**36**	**32**	**32**	**2**	**30**	**6**	**1**	**5**
03	DOUGLAS B. BURT			S2	03	32	2	30	6	1	5
Number of Sections: 1			**Average Students Per Section: 32.00**								
PHY224	**VOLLEYBALL**	**SM**	**2**	**72**	**36**	**34**	**20**	**14**	**6**	**3**	**3**
01	<None>			S2	01	0	0	0	0	0	0
05	RYAN A. HANSEN			S2	05	34	20	14	6	3	3
Number of Sections: 2			**Average Students Per Section: 17.00**								
PHY228	**WATER SPORTS**	**SM**	**1**	**20**	**20**	**19**	**7**	**12**	**1**	**1**	**0**
05	KJEL P. KIILSGAARD			S2	05	19	7	12	1	1	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
PHY230	**BEG WT TRNG**	**SM**	**4**	**180**	**104**	**103**	**27**	**76**	**12**	**4**	**8**
01	DOUGLAS B. BURT			S2	01	35	5	30	3	1	2
05	JESSICA L. HANSEN			S2	05	36	9	27	6	2	4
99	DOUGLAS B. BURT			S2	08	32	13	19	3	1	2
Number of Sections: 3			**Average Students Per Section: 34.33**								
PHY231	**BEG WT TRNG**	**SM**	**4**	**72**	**72**	**72**	**13**	**59**	**5**	**0**	**5**
04	ERICA L. HINSON			S2	04	36	5	31	2	0	2
06	ERICA L. HINSON			S2	06	36	8	28	3	0	3
Number of Sections: 2			**Average Students Per Section: 36.00**								
PHY304	**ADV VLYBALL**	**SM**	**2**	**36**	**36**	**35**	**19**	**16**	**2**	**2**	**0**
06	JESSICA L. HANSEN			S2	06	35	19	16	2	2	0
Number of Sections: 1			**Average Students Per Section: 35.00**								
PHY306	**ADV WT TRNG**	**SM**	**1**	**72**	**65**	**63**	**5**	**58**	**6**	**1**	**5**
02	KJEL P. KIILSGAARD			S2	02	31	1	30	2	0	2
03	KJEL P. KIILSGAARD			S2	03	32	4	28	4	1	3

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 2			**Average Students Per Section: 31.50**								
PHY502	**HUMAN SURVIVAL**	**SM**	**2**	**60**	**2**	**0**	**0**	**0**	**0**	**0**	**0**
15	<None>			S2	05	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
PHY512	**HUMAN SURVIVAL**	**SM**	**2**	**30**	**28**	**28**	**16**	**12**	**2**	**2**	**0**
15	KATIE E. HENRY			S2	05	28	16	12	2	2	0
Number of Sections: 1			**Average Students Per Section: 28.00**								
SCI101	**SCIENCE LINKS**	**SM**	**13**	**332**	**140**	**138**	**72**	**66**	**17**	**10**	**7**
11	WARREN D. KERR			S2	01	29	15	14	5	1	4
12	WARREN D. KERR			S2	02	24	13	11	1	1	0
14	WHITNEY R. BAILEY			S2	04	27	18	9	6	6	0
15	WHITNEY R. BAILEY			S2	05	30	14	16	3	1	2
16	WHITNEY R. BAILEY			S2	06	28	12	16	2	1	1
Number of Sections: 5			**Average Students Per Section: 27.60**								
SCI203	**BIOLOGY 2**	**SM**	**15**	**430**	**244**	**244**	**118**	**126**	**36**	**15**	**21**
21	KEALY A. MCCLEERY			S2	01	21	11	10	3	1	2
22	KEALY A. MCCLEERY			S2	02	22	14	8	3	2	1
32	BESS E. OWENS			S2	02	27	8	19	6	2	4
33	BESS E. OWENS			S2	03	29	17	12	4	1	3
34	BESS E. OWENS			S2	04	29	13	16	4	2	2
35	BESS E. OWENS			S2	05	26	9	17	3	0	3
36	BESS E. OWENS			S2	06	30	15	15	6	3	3
42	ERIC D. WAKEFIELD			S2	01	29	14	15	3	1	2
44	ERIC D. WAKEFIELD			S2	04	31	17	14	4	3	1
Number of Sections: 9			**Average Students Per Section: 27.11**								
SCI205	**AP BIOLOGY 2**	**SM**	**1**	**30**	**9**	**9**	**6**	**3**	**0**	**0**	**0**
04	DENISE L. CARROLL			S2	04	9	6	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 9.00**								
SCI206	**BIOLOGY 2**	**SM**	**15**	**150**	**131**	**131**	**57**	**74**	**13**	**4**	**9**
01	WHITNEY R. BAILEY			S2	01	25	13	12	2	0	2
03	WHITNEY R. BAILEY			S2	03	28	13	15	4	2	2
14	BRUCE J. MORRIS			S2	04	27	11	16	2	0	2
15	BRUCE J. MORRIS			S2	05	23	9	14	1	0	1
16	BRUCE J. MORRIS			S2	06	28	11	17	4	2	2
Number of Sections: 5			**Average Students Per Section: 26.20**								
SCI301	**CHEMISTRY 2**	**SM**	**9**	**240**	**92**	**91**	**47**	**44**	**0**	**0**	**0**
01	DENISE L. CARROLL			S2	01	18	5	13	0	0	0
02	DENISE L. CARROLL			S2	02	22	11	11	0	0	0
03	DENISE L. CARROLL			S2	03	24	14	10	0	0	0
05	DENISE L. CARROLL			S2	05	27	17	10	0	0	0
Number of Sections: 4			**Average Students Per Section: 22.75**								
SCI303	**ADV CHEM 2**	**SM**	**1**	**30**	**23**	**21**	**10**	**11**	**0**	**0**	**0**
03	ELSBETH C. COCKCROFT			S2	03	21	10	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
SCI306	**CHEMISTRY 2**	**SM**	**9**	**120**	**80**	**80**	**36**	**44**	**0**	**0**	**0**
11	ELSBETH C. COCKCROFT			S2	01	21	9	12	0	0	0
14	ELSBETH C. COCKCROFT			S2	04	23	9	14	0	0	0
15	ELSBETH C. COCKCROFT			S2	05	18	9	9	0	0	0
16	ELSBETH C. COCKCROFT			S2	06	18	9	9	0	0	0
Number of Sections: 4			**Average Students Per Section: 20.00**								
SCI401	**PHYSICS 2**	**SM**	**4**	**90**	**61**	**61**	**32**	**29**	**0**	**0**	**0**
01	ERIC D. WAKEFIELD			S2	02	26	15	11	0	0	0
05	ERIC D. WAKEFIELD			S2	05	18	11	7	0	0	0
06	ERIC D. WAKEFIELD			S2	06	17	6	11	0	0	0
Number of Sections: 3			**Average Students Per Section: 20.33**								
SCI502	**MARINE BIOLOGY**	**SM**	**1**	**30**	**14**	**12**	**7**	**5**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
03	KEALY A. MCCLEERY			S2	03	12	7	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 12.00**								
SCI504	**GEOLOGY**	**SM**	**6**	**1**	**3**	**2**	**0**	**2**	**0**	**0**	**0**
APX	ROBERT A. HORLICK			S2	07	2	0	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
SCI505	**ASTRONOMY**	**SM**	**1**	**60**	**25**	**23**	**10**	**13**	**0**	**0**	**0**
13	WARREN D. KERR			S2	03	23	10	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
SOC001	**WORLD STUDIES**	**SM**	**13**	**151**	**133**	**133**	**56**	**77**	**14**	**8**	**6**
11	ABRAHAM P. VANDERPUY			S2	01	27	11	16	2	1	1
12	ABRAHAM P. VANDERPUY			S2	02	18	5	13	2	1	1
13	ABRAHAM P. VANDERPUY			S2	03	29	9	20	5	3	2
14	ABRAHAM P. VANDERPUY			S2	04	29	18	11	3	2	1
16	ABRAHAM P. VANDERPUY			S2	06	30	13	17	2	1	1
Number of Sections: 5			**Average Students Per Section: 26.60**								
SOC023	**US HISTORY 2**	**SM**	**11**	**90**	**68**	**68**	**25**	**43**	**8**	**0**	**8**
03L	ADAM L. LADAGE			S2	03	23	10	13	1	0	1
05L	ADAM L. LADAGE			S2	05	18	4	14	2	0	2
06L	ADAM L. LADAGE			S2	06	27	11	16	5	0	5
Number of Sections: 3			**Average Students Per Section: 22.67**								
SOC101	**WORLD STUDIES**	**SM**	**13**	**391**	**28**	**28**	**16**	**12**	**5**	**2**	**3**
15	PHILIP N. SMETHERAM			S2	05	28	16	12	5	2	3
Number of Sections: 1			**Average Students Per Section: 28.00**								
SOC103	**HON WRLD STU 2**	**SM**	**2**	**60**	**51**	**51**	**23**	**28**	**0**	**0**	**0**
02	MICHAEL A. GRENZ			S2	02	29	9	20	0	0	0
03	MICHAEL A. GRENZ			S2	03	22	14	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 25.50**								
SOC203	**US HISTORY 2**	**SM**	**11**	**391**	**262**	**262**	**121**	**141**	**45**	**17**	**28**
01S	PHILIP N. SMETHERAM			S2	01	25	14	11	5	2	3
01Y	JOHN H. YORKE			S2	01	20	9	11	1	1	0
02S	PHILIP N. SMETHERAM			S2	02	28	16	12	5	4	1
02Y	JOHN H. YORKE			S2	02	28	11	17	3	1	2
03S	PHILIP N. SMETHERAM			S2	03	27	14	13	6	1	5
04B	EDWARD M. BENDER			S2	04	27	14	13	5	2	3
04Y	JOHN H. YORKE			S2	04	26	13	13	5	1	4
05B	EDWARD M. BENDER			S2	05	26	14	12	3	2	1
05Y	JOHN H. YORKE			S2	05	25	7	18	6	1	5
06S	PHILIP N. SMETHERAM			S2	06	30	9	21	6	2	4
Number of Sections: 10			**Average Students Per Section: 26.20**								
SOC205	**AP EUROPEAN 2**	**SM**	**3**	**90**	**60**	**60**	**37**	**23**	**0**	**0**	**0**
04	MICHAEL A. GRENZ			S2	04	24	15	9	0	0	0
05	MICHAEL A. GRENZ			S2	05	19	11	8	0	0	0
06	MICHAEL A. GRENZ			S2	06	17	11	6	0	0	0
Number of Sections: 3			**Average Students Per Section: 20.00**								
SOC300	**CIVICS**	**SM**	**12**	**302**	**135**	**135**	**55**	**80**	**15**	**3**	**12**
11	ADAM L. LADAGE			S2	01	26	7	19	5	1	4
12	ADAM L. LADAGE			S2	02	29	16	13	2	1	1
13	GORDON A. ELLIOTT			S2	03	21	7	14	2	0	2
14	GORDON A. ELLIOTT			S2	04	28	13	15	2	0	2
15	GORDON A. ELLIOTT			S2	05	31	12	19	4	1	3
Number of Sections: 5			**Average Students Per Section: 27.00**								
SOC302	**AP US HISTORY 2**	**SM**	**3**	**69**	**51**	**51**	**27**	**24**	**0**	**0**	**0**
01	EDWARD M. BENDER			S2	01	15	9	6	0	0	0
02	EDWARD M. BENDER			S2	02	20	9	11	0	0	0
06	EDWARD M. BENDER			S2	06	16	9	7	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 3			**Average Students Per Section: 17.00**								
SOC400	**GLOBAL ISSUES**	**SM**	**11**	**300**	**98**	**98**	**51**	**47**	**10**	**5**	**5**
11	PATRICK W. MARTIN			S2	01	22	9	13	2	1	1
13	JOHN H. YORKE			S2	03	28	14	14	2	1	1
14	PATRICK W. MARTIN			S2	04	20	9	11	1	0	1
15	PATRICK W. MARTIN			S2	05	12	8	4	3	1	2
16	PATRICK W. MARTIN			S2	06	16	11	5	2	2	0
Number of Sections: 5			**Average Students Per Section: 19.60**								
SOC402	**AP US POL&GOV 2**	**SM**	**2**	**60**	**47**	**47**	**25**	**22**	**0**	**0**	**0**
01	GORDON A. ELLIOTT			S2	01	24	11	13	0	0	0
02	GORDON A. ELLIOTT			S2	02	23	14	9	0	0	0
Number of Sections: 2			**Average Students Per Section: 23.50**								
SOC501	**PSYCHOLOGY 2**	**SM**	**2**	**60**	**55**	**55**	**32**	**23**	**3**	**1**	**2**
05	CRYSTAL A. WISNESS			S2	05	28	16	12	0	0	0
06	CRYSTAL A. WISNESS			S2	06	27	16	11	3	1	2
Number of Sections: 2			**Average Students Per Section: 27.50**								
SOC508	**WASH STATE HIST**	**SM**	**3**	**60**	**25**	**22**	**8**	**14**	**4**	**0**	**4**
13	PATRICK W. MARTIN			S2	03	22	8	14	4	0	4
Number of Sections: 1			**Average Students Per Section: 22.00**								
SPE021	**LANG ARTS 5**	**SM**	**2**	**14**	**10**	**10**	**4**	**6**	**10**	**4**	**6**
03	TERESA A. MCLUEN			S2	03	10	4	6	10	4	6
Number of Sections: 1			**Average Students Per Section: 10.00**								
SPE101	**STRUCTRD LEARN**	**SM**	**23**	**476**	**360**	**360**	**175**	**185**	**355**	**175**	**180**
01	ELAINE M. HOGG			S2	01	21	11	10	21	11	10
02	ELAINE M. HOGG			S2	02	13	7	6	13	7	6
03	ELAINE M. HOGG			S2	03	15	6	9	15	6	9
04	ELAINE M. HOGG			S2	04	22	10	12	22	10	12
05	ELAINE M. HOGG			S2	05	13	5	8	13	5	8
06	ELAINE M. HOGG			S2	06	17	8	9	17	8	9
21	MARCELA FIGUEROA			S2	01	11	3	8	11	3	8
22	MARCELA FIGUEROA			S2	02	10	6	4	10	6	4
23	MARCELA FIGUEROA			S2	03	8	4	4	8	4	4
25	MARCELA FIGUEROA			S2	05	4	2	2	4	2	2
26	MARCELA FIGUEROA			S2	06	11	4	7	11	4	7
31	CAMI M. SCHULTZ			S2	01	6	4	2	6	4	2
32	CAMI M. SCHULTZ			S2	02	9	4	5	9	4	5
33	CAMI M. SCHULTZ			S2	03	6	4	2	6	4	2
35	CAMI M. SCHULTZ			S2	05	5	5	0	5	5	0
36	CAMI M. SCHULTZ			S2	06	7	5	2	7	5	2
41	KYLE B. JONES			S2	01	9	2	7	9	2	7
42	KYLE B. JONES			S2	02	8	5	3	7	5	2
43	KYLE B. JONES			S2	03	6	3	3	6	3	3
45	KYLE B. JONES			S2	05	6	3	3	6	3	3
46	KYLE B. JONES			S2	06	8	3	5	8	3	5
51	SARAH C. SHAW			S2	01	10	6	4	9	6	3
53	SARAH C. SHAW			S2	03	8	3	5	8	3	5
54	SARAH C. SHAW			S2	04	7	1	6	7	1	6
55	SARAH C. SHAW			S2	05	9	6	3	9	6	3
56	SARAH C. SHAW			S2	06	9	7	2	9	7	2
61	ALETA L. JOHNSON			S2	01	5	3	2	5	3	2
63	ALETA L. JOHNSON			S2	03	6	5	1	5	5	0
64	ALETA L. JOHNSON			S2	04	7	2	5	7	2	5
65	ALETA L. JOHNSON			S2	05	5	2	3	5	2	3
66	ALETA L. JOHNSON			S2	06	7	3	4	6	3	3
72	LISA M. WOODY			S2	02	4	2	2	4	2	2
73	LISA M. WOODY			S2	03	7	5	2	7	5	2

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
74	LISA M. WOODY			S2	04	2	2	0	2	2	0
75	LISA M. WOODY			S2	05	10	6	4	10	6	4
76	LISA M. WOODY			S2	06	5	3	2	5	3	2
81	KYM M. HALES			S2	01	7	3	4	7	3	4
83	KYM M. HALES			S2	03	9	1	8	9	1	8
84	KYM M. HALES			S2	04	9	5	4	9	5	4
85	KYM M. HALES			S2	05	10	4	6	9	4	5
86	KYM M. HALES			S2	06	9	2	7	9	2	7
Number of Sections: 41			**Average Students Per Section: 8.78**								
SPE116	**READING LAB**	**SM**	**1**	**14**	**14**	**14**	**5**	**9**	**13**	**5**	**8**
02	TERESA A. MCLUEN			S2	02	14	5	9	13	5	8
Number of Sections: 1			**Average Students Per Section: 14.00**								
SPE206	**LANG ARTS 3**	**SM**	**1**	**14**	**9**	**9**	**4**	**5**	**9**	**4**	**5**
02	JAYNE CRIDDLE			S2	02	9	4	5	9	4	5
Number of Sections: 1			**Average Students Per Section: 9.00**								
SPE208	**LANG ARTS 4**	**SM**	**3**	**28**	**24**	**24**	**11**	**13**	**24**	**11**	**13**
03	JAYNE CRIDDLE			S2	03	9	5	4	9	5	4
04	JAYNE CRIDDLE			S2	04	15	6	9	15	6	9
Number of Sections: 2			**Average Students Per Section: 12.00**								
SPE210	**LANG ARTS 5**	**SM**	**2**	**42**	**25**	**25**	**9**	**16**	**25**	**9**	**16**
04	TERESA A. MCLUEN			S2	04	13	3	10	13	3	10
06	JAYNE CRIDDLE			S2	06	12	6	6	12	6	6
Number of Sections: 2			**Average Students Per Section: 12.50**								
SPE216	**READ/WR LAN 3**	**SM**	**1**	**14**	**14**	**14**	**5**	**9**	**14**	**5**	**9**
01	TERESA A. MCLUEN			S2	01	14	5	9	14	5	9
Number of Sections: 1			**Average Students Per Section: 14.00**								
SPE218	**READ/WR LAN 4**	**SM**	**1**	**14**	**14**	**14**	**7**	**7**	**14**	**7**	**7**
01	JAYNE CRIDDLE			S2	01	14	7	7	14	7	7
Number of Sections: 1			**Average Students Per Section: 14.00**								
SPE220	**READ/WR LAN 5**	**SM**	**1**	**14**	**8**	**8**	**0**	**8**	**8**	**0**	**8**
05	TERESA A. MCLUEN			S2	05	8	0	8	8	0	8
Number of Sections: 1			**Average Students Per Section: 8.00**								
SPE304	**MATH 2**	**SM**	**2**	**28**	**25**	**25**	**13**	**12**	**24**	**13**	**11**
02	BRANDI N. COLE			S2	02	13	7	6	13	7	6
06	ANGELA D. STUBBLEFIELD			S2	06	12	6	6	11	6	5
Number of Sections: 2			**Average Students Per Section: 12.50**								
SPE306	**MATH 3**	**SM**	**3**	**70**	**46**	**46**	**16**	**30**	**46**	**16**	**30**
01	ANGELA D. STUBBLEFIELD			S2	01	2	1	1	2	1	1
02	ANGELA D. STUBBLEFIELD			S2	02	8	1	7	8	1	7
04	BRANDI N. COLE			S2	04	13	5	8	13	5	8
05	BRANDI N. COLE			S2	05	9	4	5	9	4	5
06	BRANDI N. COLE			S2	06	14	5	9	14	5	9
Number of Sections: 5			**Average Students Per Section: 9.20**								
SPE308	**MATH 4**	**SM**	**2**	**42**	**38**	**38**	**13**	**25**	**38**	**13**	**25**
03	BRANDI N. COLE			S2	03	14	5	9	14	5	9
04	ANGELA D. STUBBLEFIELD			S2	04	11	2	9	11	2	9
05	ANGELA D. STUBBLEFIELD			S2	05	13	6	7	13	6	7
Number of Sections: 3			**Average Students Per Section: 12.67**								
SPE601	**COMM LAB**	**SM**	**1**	**122**	**29**	**29**	**11**	**18**	**29**	**11**	**18**
01	KAREN SHU-MINUTOLI			S2	01	14	6	8	14	6	8
04	KAREN SHU-MINUTOLI			S2	04	14	5	9	14	5	9
06	KAREN SHU-MINUTOLI			S2	06	0	0	0	0	0	0
07	KAREN SHU-MINUTOLI			S2	07	1	0	1	1	0	1
08	KAREN SHU-MINUTOLI			S2	08	0	0	0	0	0	0
Number of Sections: 5			**Average Students Per Section: 5.80**								

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	10232	4836	5396
Special Ed	1460	602	858

********** End of report **********

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART110	**CERAMICS**	**SM**	**5**	**90**	**29**	**29**	**15**	**14**	**1**	**1**	**0**
16	AMY L. MILLS GOLDBERG			S2 01		29	15	14	1	1	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
ART111	**ADV CERAMICS**	**SM**	**1**	**30**	**14**	**14**	**8**	**6**	**1**	**1**	**0**
26	AMY L. MILLS GOLDBERG			S2 02		14	8	6	1	1	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
ART114	**TECH THEATRE 1**	**SM**	**1**	**60**	**28**	**28**	**15**	**13**	**7**	**2**	**5**
66	PAUL H. FOUHY			S2 06		28	15	13	7	2	5
Number of Sections: 1			**Average Students Per Section: 28.00**								
ART118	**THEATRE HIST**	**SM**	**1**	**30**	**29**	**29**	**16**	**13**	**1**	**1**	**0**
36	PAUL H. FOUHY			S2 03		29	16	13	1	1	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
ART122	**ACTING 2**	**SM**	**1**	**22**	**18**	**18**	**10**	**8**	**1**	**0**	**1**
56	PAUL H. FOUHY			S2 05		18	10	8	1	0	1
Number of Sections: 1			**Average Students Per Section: 18.00**								
ART124	**ACTING 4**	**SM**	**1**	**7**	**6**	**6**	**3**	**3**	**0**	**0**	**0**
56	PAUL H. FOUHY			S2 05		6	3	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 6.00**								
ART126	**ACTING 6**	**SM**	**1**	**1**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
56	PAUL H. FOUHY			S2 05		1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
ART381	**AP STUDIO ART 2**	**SM**	**1**	**30**	**16**	**16**	**12**	**4**	**1**	**1**	**0**
36	AMY L. MILLS GOLDBERG			S2 03		16	12	4	1	1	0
Number of Sections: 1			**Average Students Per Section: 16.00**								
CTE002	**HORT SCIENCE 2**	**SM**	**1**	**58**	**46**	**46**	**20**	**26**	**6**	**2**	**4**
51	REGINA K. GRUBB			S2 05		27	12	15	4	1	3
61	REGINA K. GRUBB			S2 06		19	8	11	2	1	1
Number of Sections: 2			**Average Students Per Section: 23.00**								
CTE004	**ENVIRON HORT 2**	**SM**	**1**	**10**	**5**	**5**	**1**	**4**	**0**	**0**	**0**
46	REGINA K. GRUBB			S2 04		5	1	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 5.00**								
CTE006	**ENVIRON HORT 4**	**SM**	**1**	**7**	**2**	**2**	**0**	**2**	**1**	**0**	**1**
46	REGINA K. GRUBB			S2 04		2	0	2	1	0	1
56	REGINA K. GRUBB			S2 05		0	0	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 1.00**								
CTE008	**FLORAL DES MKT2**	**SM**	**1**	**15**	**11**	**11**	**10**	**1**	**5**	**5**	**0**
46	REGINA K. GRUBB			S2 04		11	10	1	5	5	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
CTE102	**ACCOUNTING 2**	**SM**	**1**	**27**	**27**	**27**	**23**	**4**	**1**	**1**	**0**
21	PATRICIA E. ECKELMAN			S2 02		27	23	4	1	1	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
CTE118	**MATH BUS PRFIN2**	**SM**	**1**	**30**	**23**	**23**	**14**	**9**	**0**	**0**	**0**
31	PATRICIA E. ECKELMAN			S2 03		23	14	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
CTE135	**DIGITOOLS**	**SM**	**1**	**30**	**29**	**29**	**18**	**11**	**4**	**4**	**0**
56	PATRICIA E. ECKELMAN			S2 05		29	18	11	4	4	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
CTE141	**MOS 1**	**SM**	**3**	**62**	**32**	**32**	**14**	**18**	**1**	**0**	**1**
26	PATRICIA E. ECKELMAN			S2 02		1	1	0	0	0	0
46	PATRICIA E. ECKELMAN			S2 04		30	12	18	1	0	1
76	PATRICIA E. ECKELMAN			S2 07		1	1	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 10.67**								
CTE142	**MOS 2**	**SM**	**2**	**3**	**2**	**2**	**1**	**1**	**0**	**0**	**0**
16	PATRICIA E. ECKELMAN			S2 01		1	1	0	0	0	0
26	PATRICIA E. ECKELMAN			S2 02		1	0	1	0	0	0
46	PATRICIA E. ECKELMAN			S2 04		0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 3			**Average Students Per Section: 0.67**								
CTE144	**MOS 4**	**SM**	**1**	**1**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
2X	PATRICIA E. ECKELMAN		S2	02		1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE171	**MARKETG/DECA 2**	**SM**	**4**	**90**	**82**	**81**	**33**	**48**	**9**	**6**	**3**
11	DEREK E. ENZ		S2	01		29	9	20	1	0	1
12	JANA D. THOMAS		S2	01		24	13	11	5	4	1
31	DEREK E. ENZ		S2	03		28	11	17	3	2	1
Number of Sections: 3			**Average Students Per Section: 27.00**								
CTE176	**MARKETG/DECA 4**	**SM**	**1**	**29**	**23**	**23**	**10**	**13**	**0**	**0**	**0**
61	DEREK E. ENZ		S2	06		23	10	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
CTE181	**MARKTING SPEC 2**	**SM**	**1**	**10**	**9**	**9**	**4**	**5**	**2**	**1**	**1**
51	DEREK E. ENZ		S2	05		9	4	5	2	1	1
Number of Sections: 1			**Average Students Per Section: 9.00**								
CTE183	**STORE RETL OP 2**	**SM**	**1**	**25**	**25**	**25**	**11**	**14**	**1**	**1**	**0**
41	DEREK E. ENZ		S2	04		25	11	14	1	1	0
Number of Sections: 1			**Average Students Per Section: 25.00**								
CTE185	**STOR OP SM BSN2**	**SM**	**1**	**5**	**5**	**5**	**3**	**2**	**0**	**0**	**0**
41	DEREK E. ENZ		S2	04		5	3	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 5.00**								
CTE187	**MARKTNG ENTRE 2**	**SM**	**1**	**21**	**13**	**13**	**10**	**3**	**1**	**1**	**0**
51	DEREK E. ENZ		S2	05		12	9	3	1	1	0
61	DEREK E. ENZ		S2	06		1	1	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 6.50**								
CTE211	**CAREER W/CHILD1**	**SM**	**1**	**60**	**27**	**27**	**21**	**6**	**1**	**1**	**0**
26	VIVIAN G. BAGLIEN		S2	02		27	21	6	1	1	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
CTE225	**FSHN APP DESGN1**	**SM**	**1**	**30**	**17**	**17**	**17**	**0**	**1**	**1**	**0**
36	VIVIAN G. BAGLIEN		S2	03		17	17	0	1	1	0
Number of Sections: 1			**Average Students Per Section: 17.00**								
CTE240	**INDEP LIVING**	**SM**	**2**	**60**	**12**	**12**	**8**	**4**	**1**	**1**	**0**
16	VIVIAN G. BAGLIEN		S2	01		12	8	4	1	1	0
Number of Sections: 1			**Average Students Per Section: 12.00**								
CTE250	**NUTRTN WELLNESS**	**SM**	**2**	**60**	**29**	**29**	**22**	**7**	**2**	**1**	**1**
66	VIVIAN G. BAGLIEN		S2	06		29	22	7	2	1	1
Number of Sections: 1			**Average Students Per Section: 29.00**								
CTE266	**COSMETOLOGY 2**	**SM**	**1**	**1**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
36	VIVIAN G. BAGLIEN		S2	03		1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE304	**PREVENTIVE MED**	**SM**	**4**	**90**	**59**	**59**	**43**	**16**	**2**	**1**	**1**
36	STEVEN I. CALHOUN		S2	03		29	21	8	2	1	1
46	STEVEN I. CALHOUN		S2	04		30	22	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 29.50**								
CTE306	**ANATOMY/PHYS 2**	**SM**	**3**	**60**	**60**	**60**	**48**	**12**	**1**	**1**	**0**
11	STEVEN I. CALHOUN		S2	01		30	23	7	1	1	0
21	STEVEN I. CALHOUN		S2	02		30	25	5	0	0	0
Number of Sections: 2			**Average Students Per Section: 30.00**								
CTE308	**SPORTS MED 2**	**SM**	**2**	**24**	**24**	**24**	**17**	**7**	**0**	**0**	**0**
61	STEVEN I. CALHOUN		S2	06		24	17	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 24.00**								
CTE312	**ADVSPORTS MED 2**	**SM**	**1**	**7**	**7**	**7**	**6**	**1**	**0**	**0**	**0**
61	STEVEN I. CALHOUN		S2	06		7	6	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE331	**CULINARY ARTS**	**SM**	**7**	**270**	**117**	**117**	**59**	**58**	**18**	**5**	**13**
16	ROBERTA J. LOCKE		S2	01		29	20	9	3	2	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
26	ROBERTA J. LOCKE			S2	02	30	14	16	5	1	4
36	ROBERTA J. LOCKE			S2	03	29	11	18	4	0	4
96	ROBERTA J. LOCKE			S2	09	29	14	15	6	2	4
Number of Sections: 4			**Average Students Per Section: 29.25**								
CTE332	**CULINARY ARTS**	**SM**	**5**	**30**	**30**	**30**	**15**	**15**	**4**	**1**	**3**
46	ROBERTA J. LOCKE			S2	04	20	8	12	4	1	3
56	ROBERTA J. LOCKE			S2	05	10	7	3	0	0	0
Number of Sections: 2			**Average Students Per Section: 15.00**								
CTE334	**ADV CULNY ART 2**	**SM**	**2**	**21**	**19**	**19**	**8**	**11**	**2**	**1**	**1**
46	ROBERTA J. LOCKE			S2	04	11	7	4	1	1	0
51	ROBERTA J. LOCKE			S2	05	8	1	7	1	0	1
Number of Sections: 2			**Average Students Per Section: 9.50**								
CTE351	**JEWL METLSCULP1**	**SM**	**5**	**165**	**54**	**54**	**28**	**26**	**4**	**2**	**2**
16	DORIN J. MEINHART			S2	01	25	14	11	1	0	1
56	DORIN J. MEINHART			S2	05	5	2	3	2	1	1
66	DORIN J. MEINHART			S2	06	24	12	12	1	1	0
Number of Sections: 3			**Average Students Per Section: 18.00**								
CTE352	**JEWL METLSCULP2**	**SM**	**3**	**97**	**49**	**49**	**22**	**27**	**4**	**2**	**2**
16	DORIN J. MEINHART			S2	01	2	1	1	0	0	0
26	DORIN J. MEINHART			S2	02	22	8	14	2	1	1
46	DORIN J. MEINHART			S2	04	22	11	11	2	1	1
56	DORIN J. MEINHART			S2	05	2	2	0	0	0	0
66	DORIN J. MEINHART			S2	06	1	0	1	0	0	0
Number of Sections: 5			**Average Students Per Section: 9.80**								
CTE353	**JEWL METLSCULP3**	**SM**	**1**	**12**	**6**	**6**	**3**	**3**	**0**	**0**	**0**
16	DORIN J. MEINHART			S2	01	1	0	1	0	0	0
26	DORIN J. MEINHART			S2	02	1	0	1	0	0	0
46	DORIN J. MEINHART			S2	04	3	3	0	0	0	0
56	DORIN J. MEINHART			S2	05	1	0	1	0	0	0
Number of Sections: 4			**Average Students Per Section: 1.50**								
CTE354	**JEWL METLSCULP4**	**SM**	**1**	**6**	**3**	**3**	**2**	**1**	**0**	**0**	**0**
26	DORIN J. MEINHART			S2	02	1	1	0	0	0	0
56	DORIN J. MEINHART			S2	05	2	1	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 1.50**								
CTE361	**VIS COM 1**	**SM**	**5**	**138**	**66**	**66**	**36**	**30**	**1**	**0**	**1**
26	CARY W. DAVIDSON			S2	02	29	16	13	0	0	0
36	CARY W. DAVIDSON			S2	03	11	4	7	0	0	0
56	CARY W. DAVIDSON			S2	05	26	16	10	1	0	1
Number of Sections: 3			**Average Students Per Section: 22.00**								
CTE362	**VIS COM 2**	**SM**	**2**	**43**	**19**	**19**	**10**	**9**	**1**	**1**	**0**
26	CARY W. DAVIDSON			S2	02	1	0	1	0	0	0
36	CARY W. DAVIDSON			S2	03	16	9	7	0	0	0
56	CARY W. DAVIDSON			S2	05	2	1	1	1	1	0
Number of Sections: 3			**Average Students Per Section: 6.33**								
CTE365	**VIS COM CS 1**	**SM**	**1**	**1**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
46	CARY W. DAVIDSON			S2	04	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE371	**DRAWING 1**	**SM**	**5**	**120**	**56**	**56**	**23**	**33**	**8**	**1**	**7**
36	LONNIE J. CHAVEZ			S2	03	27	10	17	1	0	1
46	CARY W. DAVIDSON			S2	04	29	13	16	7	1	6
Number of Sections: 2			**Average Students Per Section: 28.00**								
CTE372	**DRAWING 2**	**SM**	**2**	**60**	**48**	**48**	**25**	**23**	**5**	**3**	**2**
46	LONNIE J. CHAVEZ			S2	04	24	11	13	3	1	2
56	LONNIE J. CHAVEZ			S2	05	24	14	10	2	2	0
Number of Sections: 2			**Average Students Per Section: 24.00**								
CTE376	**GRAPHIC DES 2**	**SM**	**1**	**30**	**14**	**14**	**11**	**3**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
61	LONNIE J. CHAVEZ			S2	06	14	11	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
CTE378	**GRAPHC DES CS 2**	**SM**	**1**	**4**	**2**	**2**	**1**	**1**	**0**	**0**	**0**
66	LONNIE J. CHAVEZ			S2	06	2	1	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
CTE382	**ELECTRONICS 2**	**SM**	**2**	**41**	**27**	**27**	**0**	**27**	**0**	**0**	**0**
26	MICHAEL R. FAWCETT			S2	02	18	0	18	0	0	0
36	MICHAEL R. FAWCETT			S2	03	9	0	9	0	0	0
Number of Sections: 2			**Average Students Per Section: 13.50**								
CTE384	**ELECTRONICS 4**	**SM**	**1**	**6**	**3**	**3**	**1**	**2**	**0**	**0**	**0**
36	MICHAEL R. FAWCETT			S2	03	3	1	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE390	**ROBOTICS TECH 2**	**SM**	**1**	**15**	**15**	**15**	**2**	**13**	**0**	**0**	**0**
61	MICHAEL R. FAWCETT			S2	06	15	2	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 15.00**								
CTE391	**WEB PUBLISH 1**	**SM**	**1**	**13**	**4**	**4**	**0**	**4**	**1**	**0**	**1**
36	MICHAEL R. FAWCETT			S2	03	1	0	1	1	0	1
66	MICHAEL R. FAWCETT			S2	06	3	0	3	0	0	0
Number of Sections: 2			**Average Students Per Section: 2.00**								
CTE392	**WEB PUBLISH 2**	**SM**	**1**	**3**	**3**	**3**	**0**	**3**	**1**	**0**	**1**
66	MICHAEL R. FAWCETT			S2	06	3	0	3	1	0	1
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE401	**DRAFTING 1**	**SM**	**2**	**77**	**17**	**17**	**4**	**13**	**2**	**0**	**2**
16	TIMOTHY M. SCOTT			S2	01	6	1	5	1	0	1
26	TIMOTHY M. SCOTT			S2	02	6	2	4	0	0	0
36	TIMOTHY M. SCOTT			S2	03	5	1	4	1	0	1
Number of Sections: 3			**Average Students Per Section: 5.67**								
CTE402	**DRAFTING 2**	**SM**	**1**	**35**	**31**	**31**	**5**	**26**	**4**	**0**	**4**
16	TIMOTHY M. SCOTT			S2	01	5	0	5	0	0	0
26	TIMOTHY M. SCOTT			S2	02	17	4	13	3	0	3
36	TIMOTHY M. SCOTT			S2	03	9	1	8	1	0	1
Number of Sections: 3			**Average Students Per Section: 10.33**								
CTE406	**DRFT ENG TECH 2**	**SM**	**1**	**12**	**10**	**10**	**2**	**8**	**1**	**0**	**1**
16	TIMOTHY M. SCOTT			S2	01	9	2	7	1	0	1
36	TIMOTHY M. SCOTT			S2	03	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 5.00**								
CTE408	**DRFT ENG TECH 4**	**SM**	**1**	**3**	**3**	**3**	**0**	**3**	**0**	**0**	**0**
16	TIMOTHY M. SCOTT			S2	01	2	0	2	0	0	0
26	TIMOTHY M. SCOTT			S2	02	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 1.50**								
CTE412	**COMP SYS ENG 2**	**SM**	**2**	**40**	**30**	**30**	**2**	**28**	**1**	**0**	**1**
41	MICHAEL R. FAWCETT			S2	04	16	0	16	1	0	1
51	MICHAEL R. FAWCETT			S2	05	14	2	12	0	0	0
Number of Sections: 2			**Average Students Per Section: 15.00**								
CTE413	**COMP SYS ENG 3**	**SM**	**1**	**9**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
56	MICHAEL R. FAWCETT			S2	05	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE414	**COMP SYS ENG 4**	**SM**	**1**	**7**	**7**	**7**	**0**	**7**	**0**	**0**	**0**
51	MICHAEL R. FAWCETT			S2	05	7	0	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE420	**COMP TECH CS 2**	**SM**	**1**	**3**	**2**	**2**	**0**	**2**	**0**	**0**	**0**
11	TIMOTHY M. SCOTT			S2	01	1	0	1	0	0	0
31	MICHAEL R. FAWCETT			S2	03	1	0	1	0	0	0
51	MICHAEL R. FAWCETT			S2	05	0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 0.67**								
CTE455	**WOODWRK DESGN 1**	**SM**	**3**	**58**	**7**	**7**	**2**	**5**	**2**	**0**	**2**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
46	TIMOTHY M. SCOTT			S2	04	7	2	5	2	0	2
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE456	**WOODWRK DESGN 2**	**SM**	**2**	**38**	**25**	**25**	**2**	**23**	**2**	**0**	**2**
46	TIMOTHY M. SCOTT			S2	04	7	0	7	1	0	1
56	TIMOTHY M. SCOTT			S2	05	18	2	16	1	0	1
Number of Sections: 2			**Average Students Per Section: 12.50**								
CTE458	**WOODWRK DESGN 4**	**SM**	**1**	**8**	**3**	**3**	**1**	**2**	**0**	**0**	**0**
46	TIMOTHY M. SCOTT			S2	04	3	1	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE470	**WBL GENERIC**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE473	**WBL BUS ED**	**SM**	**1**	**60**	**10**	**10**	**8**	**2**	**0**	**0**	**0**
71	VIVIAN G. BAGLIEN			S2	07	10	8	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
CTE477	**WBL CULNY ARTS**	**SM**	**1**	**60**	**7**	**7**	**3**	**4**	**1**	**0**	**1**
76	VIVIAN G. BAGLIEN			S2	07	7	3	4	1	0	1
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE478	**WBL DRAFT ENGIN**	**SM**	**1**	**60**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE480	**WBL FAM CONS SC**	**SM**	**1**	**60**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE483	**WBL JEWELRY MFG**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE484	**WBL MARKETING**	**SM**	**1**	**60**	**4**	**4**	**3**	**1**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	4	3	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
CTE487	**WBL SPORTS MED**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE488	**WBL VIS COM**	**SM**	**1**	**60**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
76	VIVIAN G. BAGLIEN			S2	07	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE515	**NEWSPAPER 2**	**SM**	**1**	**25**	**9**	**9**	**7**	**2**	**1**	**0**	**1**
41	ANECIA D. GRIGSBY			S2	04	9	7	2	1	0	1
Number of Sections: 1			**Average Students Per Section: 9.00**								
CTE521	**JROTC 1**	**SM**	**1**	**90**	**58**	**58**	**11**	**47**	**14**	**2**	**12**
56	JANA D. THOMAS			S2	05	30	4	26	5	1	4
66	JANA D. THOMAS			S2	06	28	7	21	9	1	8
Number of Sections: 2			**Average Students Per Section: 29.00**								
ELL102	**ELL LAN ART 1B**	**SM**	**1**	**17**	**15**	**15**	**5**	**10**	**0**	**0**	**0**
31	CHANTAL F. BALDACCI			S2	03	15	5	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 15.00**								
ELL121	**ELL STDY SKILL2**	**SM**	**1**	**27**	**23**	**23**	**12**	**11**	**1**	**1**	**0**
31	CHANTAL F. BALDACCI			S2	03	2	2	0	1	1	0
61	CHANTAL F. BALDACCI			S2	06	21	10	11	0	0	0
Number of Sections: 2			**Average Students Per Section: 11.50**								
ELL206	**ELL US HIST 2**	**SM**	**1**	**38**	**28**	**28**	**8**	**20**	**1**	**0**	**1**
11	CHANTAL F. BALDACCI			S2	01	24	8	16	1	0	1
21	CHANTAL F. BALDACCI			S2	02	3	0	3	0	0	0
61	CHANTAL F. BALDACCI			S2	06	1	0	1	0	0	0
Number of Sections: 3			**Average Students Per Section: 9.33**								
ELL302	**ELL LAN ART 3B**	**SM**	**1**	**30**	**14**	**14**	**7**	**7**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
21	CHANTAL F. BALDACCI			S2	02	14	7	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
ELL810	**ELL MONITORING**	**YR**	**1**	**55**	**48**	**48**	**20**	**28**	**16**	**7**	**9**
71	CHANTAL F. BALDACCI			YR	07	48	20	28	16	7	9
Number of Sections: 1			**Average Students Per Section: 48.00**								
FOR202	**FRENCH 2**	**SM**	**4**	**61**	**61**	**61**	**35**	**26**	**0**	**0**	**0**
11	KYE S. CEZENNE			S2	01	31	19	12	0	0	0
41	KYE S. CEZENNE			S2	04	30	16	14	0	0	0
Number of Sections: 2			**Average Students Per Section: 30.50**								
FOR204	**FRENCH 4**	**SM**	**2**	**60**	**46**	**46**	**33**	**13**	**2**	**2**	**0**
51	CHANTAL F. BALDACCI			S2	05	16	12	4	2	2	0
61	KYE S. CEZENNE			S2	06	30	21	9	0	0	0
Number of Sections: 2			**Average Students Per Section: 23.00**								
FOR206	**FRENCH 6**	**SM**	**2**	**45**	**43**	**43**	**28**	**15**	**0**	**0**	**0**
31	KYE S. CEZENNE			S2	03	18	9	9	0	0	0
51	KYE S. CEZENNE			S2	05	25	19	6	0	0	0
Number of Sections: 2			**Average Students Per Section: 21.50**								
FOR208	**FRENCH 8**	**SM**	**1**	**12**	**7**	**7**	**6**	**1**	**0**	**0**	**0**
31	KYE S. CEZENNE			S2	03	5	4	1	0	0	0
51	KYE S. CEZENNE			S2	05	2	2	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 3.50**								
FOR402	**JAPANESE 2**	**SM**	**2**	**60**	**36**	**36**	**18**	**18**	**2**	**1**	**1**
21	JESSICA C. LEE			S2	02	18	10	8	2	1	1
41	JESSICA C. LEE			S2	04	18	8	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 18.00**								
FOR404	**JAPANESE 4**	**SM**	**2**	**60**	**49**	**49**	**25**	**24**	**2**	**2**	**0**
31	JESSICA C. LEE			S2	03	26	12	14	1	1	0
51	JESSICA C. LEE			S2	05	23	13	10	1	1	0
Number of Sections: 2			**Average Students Per Section: 24.50**								
FOR421	**UW JAPANESE 2**	**SM**	**1**	**30**	**12**	**12**	**5**	**7**	**0**	**0**	**0**
61	JESSICA C. LEE			S2	06	12	5	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 12.00**								
FOR502	**LATIN 2**	**SM**	**2**	**30**	**28**	**28**	**13**	**15**	**0**	**0**	**0**
11	RAY S. DALLY			S2	01	28	13	15	0	0	0
Number of Sections: 1			**Average Students Per Section: 28.00**								
FOR504	**LATIN 4**	**SM**	**2**	**30**	**32**	**32**	**21**	**11**	**0**	**0**	**0**
31	RAY S. DALLY			S2	03	32	21	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 32.00**								
FOR506	**LATIN 6**	**SM**	**1**	**30**	**12**	**12**	**8**	**4**	**0**	**0**	**0**
21	RAY S. DALLY			S2	02	12	8	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 12.00**								
FOR602	**SPANISH 2**	**SM**	**9**	**180**	**165**	**165**	**83**	**82**	**2**	**1**	**1**
11	NORMA I. VEGA COLON			S2	01	28	8	20	0	0	0
31	DUSTIN P. HEDGER			S2	03	28	15	13	0	0	0
41	NORMA I. VEGA COLON			S2	04	29	18	11	2	1	1
51	DUSTIN P. HEDGER			S2	05	26	13	13	0	0	0
61	DUSTIN P. HEDGER			S2	06	30	14	16	0	0	0
62	NORMA I. VEGA COLON			S2	06	24	15	9	0	0	0
Number of Sections: 6			**Average Students Per Section: 27.50**								
FOR604	**SPANISH 4**	**SM**	**5**	**120**	**128**	**128**	**75**	**53**	**2**	**1**	**1**
31	NORMA I. VEGA COLON			S2	03	30	23	7	0	0	0
51	NORMA I. VEGA COLON			S2	05	30	16	14	0	0	0
52	EVA D. MEANS			S2	05	34	16	18	2	1	1
61	EVA D. MEANS			S2	06	34	20	14	0	0	0
Number of Sections: 4			**Average Students Per Section: 32.00**								
FOR606	**SPANISH 6**	**SM**	**3**	**60**	**45**	**45**	**24**	**21**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
21	DUSTIN P. HEDGER			S2	02	19	13	6	0	0	0
41	DUSTIN P. HEDGER			S2	04	26	11	15	0	0	0
Number of Sections: 2			**Average Students Per Section: 22.50**								
FOR621	**UW SPANISH 2**	**SM**	**1**	**30**	**21**	**21**	**14**	**7**	**0**	**0**	**0**
41	EVA D. MEANS			S2	04	21	14	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
GEN101	**ORIENTATION**	**SM**	**11**	**367**	**210**	**210**	**86**	**124**	**15**	**4**	**11**
15	BRADLEY J. COMSTOCK			S2	01	9	3	6	9	3	6
16	JESSICA C. LEE			S2	01	30	14	16	0	0	0
17	THERESA A. HAYNES			S2	01	29	11	18	1	0	1
18	CARY W. DAVIDSON			S2	01	26	9	17	0	0	0
19	PATRICIA E. ECKELMAN			S2	01	30	16	14	1	1	0
26	LONNIE J. CHAVEZ			S2	02	30	10	20	1	0	1
56	DEREK V. PYLE			S2	05	29	10	19	2	0	2
57	JARED D. GERVAIS			S2	05	27	13	14	1	0	1
Number of Sections: 8			**Average Students Per Section: 26.25**								
GEN212	**ADVISORY 2012**	**YR**	**1**	**391**	**320**	**320**	**151**	**169**	**15**	**4**	**11**
01	TORI T. AMMONS			YR	08	4	2	2	1	0	1
02	ERIC D. ARNOLD			YR	08	4	2	2	0	0	0
03	VIVIAN G. BAGLIEN			YR	08	5	3	2	0	0	0
04	CHANTAL F. BALDACCI			YR	08	4	2	2	0	0	0
05	PATRIA R. BAUMSTARK			YR	08	4	1	3	0	0	0
06	HEIDI K. BENDT			YR	08	3	2	1	0	0	0
07	JERRY P. BENTLER			YR	08	4	2	2	0	0	0
08	LEIMOMI M. BOWLES			YR	08	4	1	3	0	0	0
09	KENT D. RODSETH			YR	08	5	1	4	1	0	1
10	JENNIE M. BUETOW			YR	08	5	3	2	0	0	0
11	STEVEN I. CALHOUN			YR	08	4	3	1	1	1	0
12	CHRISTOPHER J. CARR			YR	08	4	3	1	0	0	0
13	LONNIE J. CHAVEZ			YR	08	5	0	5	0	0	0
14	KYE S. CEZENNE			YR	08	5	5	0	0	0	0
15	JANET H. CHU			YR	08	4	1	3	0	0	0
16	RICK D. NELSON			YR	08	3	1	2	1	0	1
17	KENNETH N. COLBURN			YR	08	4	1	3	1	0	1
18	GREGG R. COLLETTE			YR	08	4	3	1	0	0	0
19	RAY S. DALLY			YR	08	4	2	2	0	0	0
20	CARY W. DAVIDSON			YR	08	3	2	1	1	0	1
21	PATRICIA E. ECKELMAN			YR	08	4	2	2	0	0	0
22	DEREK E. ENZ			YR	08	4	1	3	0	0	0
23	MICHAEL R. FAWCETT			YR	08	5	2	3	0	0	0
24	PAUL H. FOUHY			YR	08	5	4	1	0	0	0
25	ADAM C. FRANCE			YR	08	4	1	3	0	0	0
26	KAREN M. FRERICHS			YR	08	4	1	3	0	0	0
28	JARED D. GERVAIS			YR	08	5	1	4	1	0	1
29	DOUGLAS S. GONZALES			YR	08	2	1	1	1	0	1
30	KIRSTEN A. GRAVNING			YR	08	5	1	4	0	0	0
31	ANECIA D. GRIGSBY			YR	08	3	3	0	0	0	0
33	KADY M. VANDERHOOF			YR	08	4	3	1	0	0	0
34	EVELYN I. HAMMER			YR	08	4	3	1	0	0	0
35	ROBIN K. HAMMER			YR	08	4	1	3	0	0	0
36	THERESA A. HAYNES			YR	08	4	2	2	0	0	0
37	DUSTIN P. HEDGER			YR	08	4	4	0	0	0	0
38	JAYME L. HOSTETTER			YR	08	3	0	3	0	0	0
39	KATJA H. HILTUNEN			YR	08	2	2	0	0	0	0
40	JESSICA C. LEE			YR	08	5	0	5	0	0	0
41	NATHAN R. LEMANSKI			YR	08	4	3	1	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
42	ROBERTA J. LOCKE			YR	08	5	1	4	0	0	0
43	KAY M. LORRAIN			YR	08	5	1	4	1	0	1
44	BRIAN E. LOVEJOY			YR	08	4	1	3	0	0	0
46	DORIN J. MEINHART			YR	08	4	2	2	0	0	0
47	AMY L. MILLS GOLDBERG			YR	08	3	1	2	0	0	0
48	LEAHMARIE O'BRIEN			YR	08	5	1	4	1	1	0
49	NORENE L. OSBORNE			YR	08	5	2	3	0	0	0
50	TERRANCE Z. JOHNSON			YR	08	5	1	4	0	0	0
51	DAVID A. PRESTON			YR	08	4	1	3	0	0	0
52	JON W. PRICE			YR	08	4	2	2	0	0	0
53	DEREK V. PYLE			YR	08	4	2	2	0	0	0
54	WAYNE D. RUMBAUGH			YR	08	5	1	4	0	0	0
55	TIMOTHY M. SCOTT			YR	08	5	3	2	0	0	0
56	MAUREEN A. SERNA			YR	08	5	3	2	1	1	0
57	KARL F. STEFFIN			YR	08	5	3	2	0	0	0
58	JULIANNE R. STRICHERZ			YR	08	4	2	2	1	1	0
59	LESLIE J. TAUZER			YR	08	5	4	1	0	0	0
60	JANA D. THOMAS			YR	08	5	1	4	1	0	1
61	ALICIA J. THOMPSON			YR	08	5	2	3	0	0	0
62	BRADLEY J. COMSTOCK			YR	08	1	0	1	1	0	1
63	NORMA I. VEGA COLON			YR	08	3	0	3	0	0	0
64	GLEN W. WALKER			YR	08	4	1	3	0	0	0
65	TORI L. SAUERBIER			YR	08	0	0	0	0	0	0
66	DEBRA J. LANDIS			YR	08	0	0	0	0	0	0
67	KAREN L. BROWN			YR	08	0	0	0	0	0	0
68	KAREN M. AINSWORTH			YR	08	1	1	0	0	0	0
70	MONTE F. ECKELMAN			YR	08	0	0	0	0	0	0
71	TERRI A. HERREN			YR	08	1	1	0	0	0	0
72	STEVEN R. DUBAY			YR	08	0	0	0	0	0	0
73	ANDREA MCHENRY			YR	08	0	0	0	0	0	0
74	NANCY E. TAPP			YR	08	7	4	3	0	0	0
75	ANGELA K. MCCAUSLAND			YR	08	2	1	1	1	0	1
RS	CAROL L. HANSON			YR	08	57	34	23	0	0	0
Number of Sections: 72			**Average Students Per Section: 4.44**								
GEN400	**AMHS CORE**	**SM**	**1**	**2751**	**656**	**656**	**298**	**358**	**66**	**24**	**42**
02	TORI T. AMMONS			S2	08	20	7	13	0	0	0
04	ERIC D. ARNOLD			S2	08	17	15	2	0	0	0
06	VIVIAN G. BAGLIEN			S2	08	0	0	0	0	0	0
08	CHANTAL F. BALDACCI			S2	08	10	3	7	0	0	0
10	PATRIA R. BAUMSTARK			S2	08	10	5	5	0	0	0
100	JON W. PRICE			S2	08	21	10	11	4	1	3
102	DEREK V. PYLE			S2	08	0	0	0	0	0	0
104	KENT D. RODSETH			S2	08	0	0	0	0	0	0
106	WAYNE D. RUMBAUGH			S2	08	21	9	12	0	0	0
12	HEIDI K. BENDT			S2	08	17	4	13	2	0	2
122	TIMOTHY M. SCOTT			S2	08	0	0	0	0	0	0
124	MAUREEN A. SERNA			S2	08	7	4	3	0	0	0
126	KARL F. STEFFIN			S2	08	17	13	4	1	1	0
128	JULIANNE R. STRICHERZ			S2	08	22	14	8	0	0	0
130	NANCY E. TAPP			S2	08	0	0	0	0	0	0
132	LESLIE J. TAUZER			S2	08	7	4	3	0	0	0
134	JANA D. THOMAS			S2	08	6	4	2	1	1	0
136	ALICIA J. THOMPSON			S2	08	17	4	13	1	1	0
138	NORMA I. VEGA COLON			S2	08	22	11	11	3	1	2
14	JERRY P. BENTLER			S2	08	17	9	8	1	0	1
140	GLEN W. WALKER			S2	08	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
16	LEIMOMI M. BOWLES			S2	08	0	0	0	0	0	0
18	FRANK G. BOYKO			S2	08	22	11	11	0	0	0
20	JENNIE M. BUETOW			S2	08	6	2	4	0	0	0
22	STEVEN I. CALHOUN			S2	08	2	2	0	0	0	0
24	KYE S. CEZENNE			S2	08	8	7	1	0	0	0
26	LONNIE J. CHAVEZ			S2	08	7	1	6	0	0	0
28	JANET H. CHU			S2	08	21	7	14	0	0	0
30	KENNETH N. COLBURN			S2	08	10	5	5	4	2	2
32	GREGG R. COLLETTE			S2	08	9	4	5	0	0	0
34	BRADLEY J. COMSTOCK			S2	08	4	2	2	4	2	2
36	RAY S. DALLY			S2	08	20	11	9	0	0	0
38	CARY W. DAVIDSON			S2	08	3	0	3	0	0	0
40	DUSTIN DEPIANO			S2	08	0	0	0	0	0	0
42	PATRICIA E. ECKELMAN			S2	08	22	9	13	0	0	0
44	DEREK E. ENZ			S2	08	0	0	0	0	0	0
46	MICHAEL R. FAWCETT			S2	08	7	0	7	0	0	0
48	JAMES L. FIORETTI			S2	08	21	3	18	10	2	8
50	PAUL H. FOUHY			S2	08	19	10	9	0	0	0
52	ADAM C. FRANCE			S2	08	21	11	10	0	0	0
54	KAREN M. FRERICHS			S2	08	0	0	0	0	0	0
56	JARED D. GERVAIS			S2	08	3	3	0	1	1	0
60	KIRSTEN A. GRAVNING			S2	08	8	3	5	0	0	0
62	ANECIA D. GRIGSBY			S2	08	11	5	6	10	4	6
64	EVELYN I. HAMMER			S2	08	6	0	6	0	0	0
66	ROBIN K. HAMMER			S2	08	4	2	2	0	0	0
68	THERESA A. HAYNES			S2	08	3	1	2	1	0	1
70	DUSTIN P. HEDGER			S2	08	21	11	10	1	1	0
72	KATJA H. HILTUNEN			S2	08	16	7	9	1	1	0
74	JAYME L. HOSTETTER			S2	08	5	4	1	0	0	0
76	TERRANCE Z. JOHNSON			S2	08	20	8	12	3	1	2
78	JESSICA C. LEE			S2	08	5	0	5	1	0	1
80	NATHAN R. LEMANSKI			S2	08	12	5	7	1	0	1
82	ROBERTA J. LOCKE			S2	08	0	0	0	0	0	0
84	BRIAN E. LOVEJOY			S2	08	18	6	12	1	0	1
86	ANGELA K. MCCAUSLAND			S2	08	5	1	4	5	1	4
88	DORIN J. MEINHART			S2	08	0	0	0	0	0	0
90	AMY L. MILLS GOLDBERG			S2	08	2	0	2	0	0	0
92	RICK D. NELSON			S2	08	10	3	7	4	2	2
94	LEAHMARIE O'BRIEN			S2	08	8	2	6	0	0	0
96	NORENE L. OSBORNE			S2	08	9	8	1	2	1	1
98	DAVID A. PRESTON			S2	08	10	7	3	0	0	0
APX	KAREN L. BROWN			S2	08	20	9	11	0	0	0
SCG	DOUGLAS S. GONZALES			S2	08	10	5	5	2	0	2
SCL	KAY M. LORRAIN			S2	08	17	7	10	2	1	1
Number of Sections: 65			**Average Students Per Section: 10.09**								
GEN501	**ADM OFF AIDE**	**SM**	**1**	**11**	**8**	**8**	**5**	**3**	**0**	**0**	**0**
16	ANDREA MCHENRY			S2	01	1	1	0	0	0	0
26	ANDREA MCHENRY			S2	02	1	1	0	0	0	0
36	ANDREA MCHENRY			S2	03	0	0	0	0	0	0
46	ANDREA MCHENRY			S2	04	2	2	0	0	0	0
56	ANDREA MCHENRY			S2	05	1	0	1	0	0	0
66	ANDREA MCHENRY			S2	06	1	1	0	0	0	0
76	ANDREA MCHENRY			S2	07	1	0	1	0	0	0
96	ANDREA MCHENRY			S2	09	1	0	1	0	0	0
Number of Sections: 8			**Average Students Per Section: 1.00**								
GEN508	**ATTEND AIDE**	**SM**	**3**	**21**	**20**	**20**	**14**	**6**	**4**	**2**	**2**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
16	CHRISTOPHER J. CARR			S2	01	2	1	1	1	0	1
26	CHRISTOPHER J. CARR			S2	02	3	3	0	1	1	0
36	CHRISTOPHER J. CARR			S2	03	3	0	3	1	0	1
46	CHRISTOPHER J. CARR			S2	04	2	2	0	1	1	0
56	CHRISTOPHER J. CARR			S2	05	3	3	0	0	0	0
66	CHRISTOPHER J. CARR			S2	06	2	2	0	0	0	0
76	CHRISTOPHER J. CARR			S2	07	3	2	1	0	0	0
96	CHRISTOPHER J. CARR			S2	09	2	1	1	0	0	0
Number of Sections: 8			**Average Students Per Section: 2.50**								
GEN510	**CAREER AIDE**	**SM**	**1**	**6**	**2**	**2**	**2**	**0**	**0**	**0**	**0**
16	CAROL L. HANSON			S2	01	0	0	0	0	0	0
26	CAROL L. HANSON			S2	02	1	1	0	0	0	0
36	CAROL L. HANSON			S2	03	0	0	0	0	0	0
46	CAROL L. HANSON			S2	04	0	0	0	0	0	0
56	CAROL L. HANSON			S2	05	0	0	0	0	0	0
66	CAROL L. HANSON			S2	06	1	1	0	0	0	0
Number of Sections: 6			**Average Students Per Section: 0.33**								
GEN511	**GUID OFF AIDE**	**SM**	**4**	**23**	**2**	**2**	**1**	**1**	**0**	**0**	**0**
76	KAREN L. BROWN			S2	07	2	1	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
GEN512	**GUID OFF AIDE**	**SM**	**2**	**18**	**17**	**17**	**11**	**6**	**2**	**2**	**0**
16	DEANNE M. BASSEN			S2	01	2	1	1	0	0	0
26	DEANNE M. BASSEN			S2	02	3	1	2	0	0	0
36	KAREN L. BROWN			S2	03	2	2	0	1	1	0
46	DEANNE M. BASSEN			S2	04	3	2	1	0	0	0
56	DEANNE M. BASSEN			S2	05	3	2	1	0	0	0
66	DEANNE M. BASSEN			S2	06	3	3	0	1	1	0
96	DEANNE M. BASSEN			S2	09	1	0	1	0	0	0
Number of Sections: 7			**Average Students Per Section: 2.43**								
GEN514	**LIBRARY AIDE**	**SM**	**1**	**14**	**10**	**10**	**8**	**2**	**1**	**1**	**0**
16	NANCY E. TAPP			S2	01	2	2	0	1	1	0
26	NANCY E. TAPP			S2	02	2	1	1	0	0	0
36	NANCY E. TAPP			S2	03	0	0	0	0	0	0
46	NANCY E. TAPP			S2	04	2	1	1	0	0	0
56	NANCY E. TAPP			S2	05	1	1	0	0	0	0
66	NANCY E. TAPP			S2	06	2	2	0	0	0	0
96	NANCY E. TAPP			S2	09	1	1	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 1.43**								
GEN600	**TEACHER AIDE**	**SM**	**1**	**70**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
363	KYE S. CEZENNE			S2	03	1	1	0	0	0	0
4B	CHANTAL F. BALDACCI			S2	04	0	0	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.50**								
GEN601	**TEACHER AIDE**	**SM**	**1**	**44**	**29**	**29**	**20**	**9**	**4**	**2**	**2**
16	DORIN J. MEINHART			S2	01	0	0	0	0	0	0
17	ROBERTA J. LOCKE			S2	01	1	1	0	0	0	0
18	HEIDI K. BENDT			S2	01	1	1	0	0	0	0
19	CHANTAL F. BALDACCI			S2	01	1	0	1	0	0	0
1E	DEREK E. ENZ			S2	01	1	1	0	0	0	0
1F	JAMES L. FIORETTI			S2	01	1	1	0	0	0	0
1M	ANGELA K. MCCAUSLAND			S2	01	0	0	0	0	0	0
27	JENNIE M. BUETOW			S2	02	1	1	0	0	0	0
28	STEVEN I. CALHOUN			S2	02	1	1	0	0	0	0
29	TIMOTHY M. SCOTT			S2	02	1	1	0	0	0	0
2A	TORI T. AMMONS			S2	02	0	0	0	0	0	0
2B	CHRISTOPHER J. CARR			S2	02	0	0	0	0	0	0
2C	LONNIE J. CHAVEZ			S2	05	1	0	1	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
2G	DOUGLAS S. GONZALES			S2	02	1	1	0	0	0	0
2J	TERRANCE Z. JOHNSON			S2	02	0	0	0	0	0	0
2K	KIRSTEN A. GRAVNING			S2	04	1	1	0	0	0	0
2P	JON W. PRICE			S2	03	0	0	0	0	0	0
31	DEREK E. ENZ			S2	03	1	0	1	1	0	1
32	JULIANNE R. STRICHERZ			S2	03	0	0	0	0	0	0
33	PATRICIA E. ECKELMAN			S2	03	0	0	0	0	0	0
34	HEIDI K. BENDT			S2	03	0	0	0	0	0	0
35	CHANTAL F. BALDACCI			S2	03	1	1	0	1	1	0
3J	JESSICA C. LEE			S2	03	1	1	0	0	0	0
41	NORMA I. VEGA COLON			S2	04	0	0	0	0	0	0
43	JANA D. THOMAS			S2	04	1	0	1	0	0	0
44	DOUGLAS S. GONZALES			S2	04	1	1	0	0	0	0
45	JESSICA C. LEE			S2	04	1	0	1	0	0	0
46	ANGELA K. MCCAUSLAND			S2	04	2	2	0	1	1	0
4D	CARY W. DAVIDSON			S2	04	0	0	0	0	0	0
51	EVELYN I. HAMMER			S2	05	0	0	0	0	0	0
52	STEVEN I. CALHOUN			S2	05	1	0	1	0	0	0
53	PAUL H. FOUHY			S2	05	1	1	0	0	0	0
55	BRADLEY J. COMSTOCK			S2	05	1	0	1	1	0	1
57	TORI T. AMMONS			S2	05	1	0	1	0	0	0
5B	LEIMOMI M. BOWLES			S2	05	1	1	0	0	0	0
5C	KENNETH N. COLBURN			S2	05	1	1	0	0	0	0
66	JANA D. THOMAS			S2	06	0	0	0	0	0	0
67	ALICIA J. THOMPSON			S2	06	1	1	0	0	0	0
68	VIVIAN G. BAGLIEN			S2	06	1	1	0	0	0	0
6C	LONNIE J. CHAVEZ			S2	06	0	0	0	0	0	0
6G	DOUGLAS S. GONZALES			S2	06	1	0	1	0	0	0
6O	LEAHMARIE O'BRIEN			S2	06	0	0	0	0	0	0
6S	JULIANNE R. STRICHERZ			S2	06	1	1	0	0	0	0
Number of Sections: 43			**Average Students Per Section: 0.67**								
GEN700	**RELEASE TIME**	**SM**	**1**	**385**	**148**	**148**	**56**	**92**	**6**	**0**	**6**
16	ANDREA MCHENRY			S2	01	32	13	19	0	0	0
26	ANDREA MCHENRY			S2	02	20	5	15	0	0	0
36	ANDREA MCHENRY			S2	03	15	4	11	0	0	0
46	ANDREA MCHENRY			S2	04	23	7	16	2	0	2
56	ANDREA MCHENRY			S2	05	22	8	14	2	0	2
66	ANDREA MCHENRY			S2	06	36	19	17	2	0	2
Number of Sections: 6			**Average Students Per Section: 24.67**								
GEN701	**REL-SEMINARY**	**YR**	**2**	**90**	**37**	**37**	**20**	**17**	**4**	**3**	**1**
11	ANDREA MCHENRY			YR	01	11	5	6	0	0	0
41	ANDREA MCHENRY			YR	04	0	0	0	0	0	0
61	ANDREA MCHENRY			YR	06	23	13	10	4	3	1
91	ANDREA MCHENRY			YR	09	3	2	1	0	0	0
Number of Sections: 4			**Average Students Per Section: 9.25**								
GEN705	**COACH MONITOR**	**YR**	**1**	**250**	**195**	**195**	**65**	**130**	**9**	**3**	**6**
BAS	GLEN W. WALKER			YR	07	43	1	42	3	1	2
FB	JARED D. GERVAIS			YR	00	33	0	33	3	0	3
GSO	CARY W. DAVIDSON			YR	07	20	20	0	0	0	0
SOC	JAMES L. FIORETTI			YR	07	55	0	55	1	0	1
TEN	KAY M. LORRAIN			YR	07	44	44	0	2	2	0
Number of Sections: 5			**Average Students Per Section: 39.00**								
GEN706	**C L MONITORING**	**YR**	**1**	**171**	**85**	**85**	**33**	**52**	**83**	**32**	**51**
71	ANECIA D. GRIGSBY			YR	07	19	8	11	18	8	10
72	JAMES L. FIORETTI			YR	07	32	12	20	31	11	20
73	ANGELA K. MCCAUSLAND			YR	07	33	13	20	33	13	20

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
76	HEIDI K. BENDT			YR	07	1	0	1	1	0	1
Number of Sections: 4			**Average Students Per Section: 21.25**								
GEN708	**APEX**	**SM**	**1**	**111**	**52**	**52**	**25**	**27**	**1**	**0**	**1**
36	DEREK V. PYLE			S2	03	24	14	10	1	0	1
66	KADY M. VANDERHOOF			S2	06	28	11	17	0	0	0
Number of Sections: 2			**Average Students Per Section: 26.00**								
GEN710	**RUNNING START**	**SM**	**11**	**1520**	**602**	**602**	**386**	**216**	**0**	**0**	**0**
16	KAREN L. BROWN			S2	01	104	66	38	0	0	0
26	KAREN L. BROWN			S2	02	104	69	35	0	0	0
36	KAREN L. BROWN			S2	03	101	62	39	0	0	0
46	KAREN L. BROWN			S2	04	108	72	36	0	0	0
56	KAREN L. BROWN			S2	05	97	63	34	0	0	0
66	KAREN L. BROWN			S2	06	88	54	34	0	0	0
Number of Sections: 6			**Average Students Per Section: 100.3**								
GEN805	**LEADERSHIP**	**SM**	**2**	**71**	**23**	**23**	**15**	**8**	**0**	**0**	**0**
36	JANA D. THOMAS			S2	03	23	15	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
GEN806	**ADV LEADERSHIP**	**SM**	**1**	**60**	**32**	**32**	**21**	**11**	**0**	**0**	**0**
26	JANA D. THOMAS			S2	02	32	21	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 32.00**								
GEN809	**SERV LEARN**	**SM**	**1**	**30**	**21**	**21**	**17**	**4**	**0**	**0**	**0**
66	HEIDI K. BENDT			S2	06	21	17	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
GEN814	**AHS AUTO TECH**	**YR**	**1**	**40**	**2**	**2**	**0**	**2**	**1**	**0**	**1**
11	STEVEN R. DUBAY			YR	01	1	0	1	0	0	0
51	STEVEN R. DUBAY			YR	05	1	0	1	1	0	1
Number of Sections: 2			**Average Students Per Section: 1.00**								
GEN815	**AHS ADV AUTOTEC**	**YR**	**1**	**30**	**2**	**2**	**0**	**2**	**0**	**0**	**0**
04	STEVEN R. DUBAY			YR	04	2	0	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
GEN816	**AHS WELDING**	**YR**	**2**	**8**	**2**	**2**	**0**	**2**	**0**	**0**	**0**
11	STEVEN R. DUBAY			YR	01	1	0	1	0	0	0
21	STEVEN R. DUBAY			YR	02	1	0	1	0	0	0
31	STEVEN R. DUBAY			YR	03	0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 0.67**								
GEN817	**AHS MACH TRNG**	**YR**	**1**	**30**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
01	STEVEN R. DUBAY			YR	01	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN820	**AHS STUDENT**	**YR**	**1**	**30**	**8**	**8**	**4**	**4**	**0**	**0**	**0**
11	STEVEN R. DUBAY			YR	01	8	4	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 8.00**								
GEN823	**WAHS STUDENT**	**YR**	**1**	**2**	**2**	**2**	**1**	**1**	**0**	**0**	**0**
11	MONTE F. ECKELMAN			YR	00	2	1	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
GEN825	**HOME SCHOOL**	**YR**	**1**	**180**	**25**	**25**	**10**	**15**	**0**	**0**	**0**
11	ANDREA MCHENRY			YR	01	8	3	5	0	0	0
21	ANDREA MCHENRY			YR	02	3	1	2	0	0	0
31	ANDREA MCHENRY			YR	03	3	1	2	0	0	0
41	ANDREA MCHENRY			YR	04	3	1	2	0	0	0
51	ANDREA MCHENRY			YR	05	2	1	1	0	0	0
61	ANDREA MCHENRY			YR	06	6	3	3	0	0	0
Number of Sections: 6			**Average Students Per Section: 4.17**								
GEN826	**OUT OF DIST STU**	**SM**	**1**	**8**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
16	<None>			S2	01	0	0	0	0	0	0
66	<None>			S2	06	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 2			**Average Students Per Section: 0.00**								
GEN827	**AHS SM GAS ENG**	**SM**	**1**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
36	STEVEN R. DUBAY		S2	03		0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
LAN102	**LA 9 INTERVEN 2**	**SM**	**2**	**15**	**10**	**10**	**4**	**6**	**1**	**1**	**0**
22	MAUREEN A. SERNA		S2	02		10	4	6	1	1	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
LAN121	**LA 9 2**	**SM**	**8**	**243**	**246**	**246**	**113**	**133**	**10**	**5**	**5**
11	HEIDI K. BENDT		S2	01		25	11	14	1	0	1
21	HEIDI K. BENDT		S2	02		28	11	17	2	0	2
23	KADY M. VANDERHOOF		S2	02		28	12	16	2	1	1
41	HEIDI K. BENDT		S2	04		27	18	9	0	0	0
42	JANET H. CHU		S2	04		28	15	13	1	1	0
43	KADY M. VANDERHOOF		S2	04		27	12	15	1	0	1
51	HEIDI K. BENDT		S2	05		28	12	16	1	1	0
52	KADY M. VANDERHOOF		S2	05		26	10	16	2	2	0
61	JANET H. CHU		S2	06		29	12	17	0	0	0
Number of Sections: 9			**Average Students Per Section: 27.33**								
LAN131	**LA 9 HONORS 2**	**SM**	**4**	**90**	**89**	**89**	**46**	**43**	**0**	**0**	**0**
11	MAUREEN A. SERNA		S2	01		31	13	18	0	0	0
41	MAUREEN A. SERNA		S2	04		28	16	12	0	0	0
51	MAUREEN A. SERNA		S2	05		30	17	13	0	0	0
Number of Sections: 3			**Average Students Per Section: 29.67**								
LAN221	**LA 10 2**	**SM**	**9**	**270**	**257**	**257**	**112**	**145**	**8**	**4**	**4**
11	KATJA H. HILTUNEN		S2	01		28	16	12	1	1	0
12	NATHAN R. LEMANSKI		S2	01		29	11	18	0	0	0
21	GREGG R. COLLETTE		S2	02		29	13	16	1	1	0
22	KATJA H. HILTUNEN		S2	02		29	15	14	0	0	0
31	KATJA H. HILTUNEN		S2	03		27	13	14	0	0	0
51	KATJA H. HILTUNEN		S2	05		28	8	20	1	0	1
52	NATHAN R. LEMANSKI		S2	05		30	10	20	2	0	2
61	GREGG R. COLLETTE		S2	06		28	15	13	3	2	1
62	NATHAN R. LEMANSKI		S2	06		29	11	18	0	0	0
Number of Sections: 9			**Average Students Per Section: 28.56**								
LAN231	**LA 10 HONORS 2**	**SM**	**6**	**150**	**134**	**134**	**83**	**51**	**0**	**0**	**0**
11	EVELYN I. HAMMER		S2	01		28	18	10	0	0	0
21	EVELYN I. HAMMER		S2	02		29	16	13	0	0	0
31	NATHAN R. LEMANSKI		S2	03		30	18	12	0	0	0
41	NATHAN R. LEMANSKI		S2	04		20	11	9	0	0	0
51	EVELYN I. HAMMER		S2	05		27	20	7	0	0	0
Number of Sections: 5			**Average Students Per Section: 26.80**								
LAN302	**LA INTERVEN 2**	**SM**	**1**	**35**	**21**	**21**	**7**	**14**	**1**	**0**	**1**
36	EVELYN I. HAMMER		S2	03		11	3	8	0	0	0
LP1	KADY M. VANDERHOOF		S2	01		10	4	6	1	0	1
Number of Sections: 2			**Average Students Per Section: 10.50**								
LAN321	**AMER LIT 2**	**SM**	**8**	**235**	**87**	**87**	**44**	**43**	**1**	**1**	**0**
21	ADAM C. FRANCE		S2	02		24	17	7	1	1	0
31	ADAM C. FRANCE		S2	03		29	10	19	0	0	0
41	ADAM C. FRANCE		S2	04		15	8	7	0	0	0
62	ADAM C. FRANCE		S2	06		19	9	10	0	0	0
Number of Sections: 4			**Average Students Per Section: 21.75**								
LAN323	**AMER LIT 2**	**SM**	**8**	**115**	**110**	**110**	**57**	**53**	**7**	**4**	**3**
11	JANET H. CHU		S2	01		28	12	16	1	0	1
22	JANET H. CHU		S2	02		30	18	12	2	2	0
51	JANET H. CHU		S2	05		27	17	10	2	0	2
B12	PAUL H. FOUHY		S2	01		25	10	15	2	2	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 4			**Average Students Per Section: 27.50**								
LAN331	**AP LAN/COMP 2**	**SM**	**3**	**90**	**86**	**86**	**59**	**27**	**1**	**1**	**0**
41	KRISTINE A. BROWN			S2	04	30	23	7	1	1	0
51	KRISTINE A. BROWN			S2	05	27	17	10	0	0	0
61	KRISTINE A. BROWN			S2	06	29	19	10	0	0	0
Number of Sections: 3			**Average Students Per Section: 28.67**								
LAN410	**COMMUN ARTS**	**SM**	**2**	**61**	**28**	**28**	**12**	**16**	**1**	**0**	**1**
26	PAUL H. FOUHY			S2	02	28	12	16	1	0	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
LAN413	**INDIV LIT 1**	**SM**	**3**	**90**	**45**	**45**	**17**	**28**	**2**	**1**	**1**
36	GREGG R. COLLETTE			S2	03	24	10	14	1	1	0
37	MAUREEN A. SERNA			S2	03	21	7	14	1	0	1
Number of Sections: 2			**Average Students Per Section: 22.50**								
LAN416	**CREATIVE WRIT**	**SM**	**3**	**75**	**50**	**50**	**32**	**18**	**0**	**0**	**0**
46	GREGG R. COLLETTE			S2	04	25	13	12	0	0	0
56	GREGG R. COLLETTE			S2	05	25	19	6	0	0	0
Number of Sections: 2			**Average Students Per Section: 25.00**								
LAN417	**COLLEGE WRITING**	**SM**	**3**	**100**	**6**	**6**	**2**	**4**	**0**	**0**	**0**
26	ROBIN K. HAMMER			S2	02	6	2	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 6.00**								
LAN418	**POETRY**	**SM**	**2**	**62**	**31**	**31**	**12**	**19**	**1**	**0**	**1**
66	EVELYN I. HAMMER			S2	06	31	12	19	1	0	1
Number of Sections: 1			**Average Students Per Section: 31.00**								
LAN431	**AP LIT/COMP 2**	**SM**	**3**	**60**	**56**	**56**	**27**	**29**	**0**	**0**	**0**
11	ROBIN K. HAMMER			S2	01	29	14	15	0	0	0
31	ROBIN K. HAMMER			S2	03	27	13	14	0	0	0
Number of Sections: 2			**Average Students Per Section: 28.00**								
LAN512	**YEARBOOK 2**	**SM**	**1**	**30**	**14**	**14**	**6**	**8**	**1**	**0**	**1**
61	KATJA H. HILTUNEN			S2	06	14	6	8	1	0	1
Number of Sections: 1			**Average Students Per Section: 14.00**								
LAN513	**JOURNALISTIC WR**	**SM**	**1**	**25**	**12**	**12**	**8**	**4**	**1**	**0**	**1**
11	ADAM C. FRANCE			S2	01	12	8	4	1	0	1
Number of Sections: 1			**Average Students Per Section: 12.00**								
MAT101	**MATH INTERVTN 2**	**SM**	**2**	**31**	**28**	**28**	**14**	**14**	**10**	**4**	**6**
LP1	LEAHMARIE O'BRIEN			S2	04	16	8	8	5	1	4
LP2	LEAHMARIE O'BRIEN			S2	03	12	6	6	5	3	2
Number of Sections: 2			**Average Students Per Section: 14.00**								
MAT111	**FOUND ALG/GEO 2**	**SM**	**2**	**50**	**32**	**32**	**13**	**19**	**6**	**1**	**5**
51	RICK D. NELSON			S2	05	16	6	10	3	0	3
61	KIRSTEN A. GRAVNING			S2	06	16	7	9	3	1	2
Number of Sections: 2			**Average Students Per Section: 16.00**								
MAT120	**ALGEBRA 1**	**SM**	**10**	**421**	**67**	**67**	**27**	**40**	**4**	**1**	**3**
F21	BRIAN E. LOVEJOY			S2	02	25	5	20	2	1	1
F31	BRIAN E. LOVEJOY			S2	03	16	7	9	1	0	1
F51	BRIAN E. LOVEJOY			S2	05	1	0	1	0	0	0
F61	BRIAN E. LOVEJOY			S2	06	25	15	10	1	0	1
Number of Sections: 4			**Average Students Per Section: 16.75**								
MAT121	**ALGEBRA 2**	**SM**	**13**	**362**	**210**	**210**	**102**	**108**	**15**	**9**	**6**
21	DAVID A. PRESTON			S2	02	16	9	7	1	0	1
22	ALICIA J. THOMPSON			S2	02	26	12	14	0	0	0
31	DAVID A. PRESTON			S2	03	17	8	9	0	0	0
32	ALICIA J. THOMPSON			S2	03	30	19	11	0	0	0
41	ALICIA J. THOMPSON			S2	04	30	12	18	3	2	1
51	FRANK G. BOYKO			S2	05	21	10	11	0	0	0
61	FRANK G. BOYKO			S2	06	16	8	8	1	0	1
62	DAVID A. PRESTON			S2	06	18	5	13	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
63	RICK D. NELSON			S2	06	21	11	10	3	3	0
FD1	JERRY P. BENTLER			S2	01	15	8	7	6	4	2
Number of Sections: 10			**Average Students Per Section: 21.00**								
MAT123	**COE ALGEBRA 2**	**SM**	**1**	**30**	**19**	**19**	**8**	**11**	**0**	**0**	**0**
11	RICK D. NELSON			S2	01	19	8	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
MAT210	**GEOMETRY 1**	**SM**	**13**	**317**	**75**	**75**	**34**	**41**	**3**	**1**	**2**
F21	LEAHMARIE O'BRIEN			S2	02	25	11	14	2	1	1
F31	RICK D. NELSON			S2	03	24	13	11	0	0	0
F61	LEAHMARIE O'BRIEN			S2	06	26	10	16	1	0	1
Number of Sections: 3			**Average Students Per Section: 25.00**								
MAT211	**GEOMETRY 2**	**SM**	**12**	**295**	**234**	**234**	**116**	**118**	**2**	**0**	**2**
11	FRANK G. BOYKO			S2	01	28	11	17	1	0	1
21	FRANK G. BOYKO			S2	02	28	13	15	0	0	0
31	FRANK G. BOYKO			S2	03	29	15	14	0	0	0
33	JULIANNE R. STRICHERZ			S2	03	31	17	14	0	0	0
41	WAYNE D. RUMBAUGH			S2	04	29	13	16	1	0	1
42	JULIANNE R. STRICHERZ			S2	04	30	15	15	0	0	0
51	WAYNE D. RUMBAUGH			S2	05	28	16	12	0	0	0
61	JULIANNE R. STRICHERZ			S2	06	31	16	15	0	0	0
Number of Sections: 8			**Average Students Per Section: 29.25**								
MAT223	**COE GEOMETRY 2**	**SM**	**1**	**30**	**17**	**17**	**6**	**11**	**1**	**0**	**1**
21	RICK D. NELSON			S2	02	17	6	11	1	0	1
Number of Sections: 1			**Average Students Per Section: 17.00**								
MAT311	**ADV ALG/TRIG 2**	**SM**	**15**	**361**	**342**	**342**	**168**	**174**	**1**	**1**	**0**
12	JULIANNE R. STRICHERZ			S2	01	28	9	19	0	0	0
13	KIRSTEN A. GRAVNING			S2	01	29	17	12	0	0	0
21	JERRY P. BENTLER			S2	02	30	17	13	0	0	0
31	LESLIE J. TAUZER			S2	03	30	18	12	0	0	0
41	KIRSTEN A. GRAVNING			S2	04	30	10	20	0	0	0
42	BRIAN E. LOVEJOY			S2	04	30	15	15	0	0	0
43	LESLIE J. TAUZER			S2	04	30	13	17	0	0	0
51	BRIAN E. LOVEJOY			S2	05	28	10	18	0	0	0
52	JULIANNE R. STRICHERZ			S2	05	25	19	6	0	0	0
53	ALICIA J. THOMPSON			S2	05	26	13	13	1	1	0
61	JERRY P. BENTLER			S2	06	29	16	13	0	0	0
62	ALICIA J. THOMPSON			S2	06	27	11	16	0	0	0
Number of Sections: 12			**Average Students Per Section: 28.50**								
MAT411	**BYND ADV ALG 2**	**SM**	**3**	**60**	**54**	**54**	**36**	**18**	**1**	**0**	**1**
31	JERRY P. BENTLER			S2	03	25	17	8	1	0	1
51	JERRY P. BENTLER			S2	05	29	19	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 27.00**								
MAT413	**PRE CALCULUS 2**	**SM**	**5**	**120**	**102**	**102**	**65**	**37**	**0**	**0**	**0**
11	DAVID A. PRESTON			S2	01	17	9	8	0	0	0
12	LESLIE J. TAUZER			S2	01	28	23	5	0	0	0
21	LESLIE J. TAUZER			S2	02	30	13	17	0	0	0
41	DAVID A. PRESTON			S2	04	27	20	7	0	0	0
Number of Sections: 4			**Average Students Per Section: 25.50**								
MAT415	**AP CALCULUS 2**	**SM**	**2**	**60**	**37**	**37**	**16**	**21**	**0**	**0**	**0**
21	KIRSTEN A. GRAVNING			S2	02	17	9	8	0	0	0
51	KIRSTEN A. GRAVNING			S2	05	20	7	13	0	0	0
Number of Sections: 2			**Average Students Per Section: 18.50**								
MAT417	**AP STATS 2**	**SM**	**2**	**30**	**33**	**33**	**14**	**19**	**0**	**0**	**0**
51	LEAHMARIE O'BRIEN			S2	05	33	14	19	0	0	0
Number of Sections: 1			**Average Students Per Section: 33.00**								
MAT419	**AP CALC BC 2**	**SM**	**1**	**10**	**6**	**6**	**1**	**5**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
21	KIRSTEN A. GRAVNING			S2	02	3	1	2	0	0	0
51	KIRSTEN A. GRAVNING			S2	05	3	0	3	0	0	0
Number of Sections: 2			**Average Students Per Section: 3.00**								
MUS106	**CONCERT BAND**	**SM**	**1**	**30**	**18**	**18**	**5**	**13**	**2**	**0**	**2**
21	DEREK V. PYLE			S2	02	18	5	13	2	0	2
Number of Sections: 1			**Average Students Per Section: 18.00**								
MUS116	**WIND ENSEMBLE**	**SM**	**1**	**40**	**31**	**31**	**14**	**17**	**0**	**0**	**0**
41	DEREK V. PYLE			S2	04	31	14	17	0	0	0
Number of Sections: 1			**Average Students Per Section: 31.00**								
MUS126	**SYMPHONC BAND**	**SM**	**1**	**50**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
21	DEREK V. PYLE			S2	02	0	0	0	0	0	0
61	DEREK V. PYLE			S2	06	0	0	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.00**								
MUS131	**JAZZ ENSEMBLE**	**SM**	**1**	**40**	**21**	**21**	**5**	**16**	**0**	**0**	**0**
91	DEREK V. PYLE			S2	09	21	5	16	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
MUS211	**CHOIR-CONCERT**	**SM**	**1**	**40**	**18**	**18**	**10**	**8**	**1**	**0**	**1**
36	KAREN M. FRERICHS			S2	03	18	10	8	1	0	1
Number of Sections: 1			**Average Students Per Section: 18.00**								
MUS221	**CHOIR-CHAMBER**	**SM**	**1**	**40**	**21**	**21**	**17**	**4**	**3**	**3**	**0**
26	KAREN M. FRERICHS			S2	02	21	17	4	3	3	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
MUS226	**ADV CHORUS**	**SM**	**1**	**40**	**39**	**39**	**27**	**12**	**1**	**1**	**0**
16	KAREN M. FRERICHS			S2	01	39	27	12	1	1	0
Number of Sections: 1			**Average Students Per Section: 39.00**								
MUS301	**ORCHESTRA**	**SM**	**1**	**40**	**19**	**19**	**9**	**10**	**1**	**0**	**1**
51	DAVID L. STAFFORD			S2	05	19	9	10	1	0	1
Number of Sections: 1			**Average Students Per Section: 19.00**								
MUS303	**ORCHEST-CHMBR**	**SM**	**1**	**40**	**19**	**19**	**15**	**4**	**0**	**0**	**0**
41	DAVID L. STAFFORD			S2	04	19	15	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
MUS401	**GUITAR**	**SM**	**2**	**111**	**11**	**11**	**6**	**5**	**1**	**1**	**0**
56	KAREN M. FRERICHS			S2	05	11	6	5	1	1	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
MUS402	**ADV GUITAR**	**SM**	**1**	**40**	**36**	**36**	**5**	**31**	**2**	**0**	**2**
66	KAREN M. FRERICHS			S2	06	36	5	31	2	0	2
Number of Sections: 1			**Average Students Per Section: 36.00**								
PHY002	**ADAPTIVE PE**	**SM**	**1**	**40**	**5**	**5**	**1**	**4**	**5**	**1**	**4**
36	BRADLEY J. COMSTOCK			S2	03	5	1	4	5	1	4
Number of Sections: 1			**Average Students Per Section: 5.00**								
PHY100	**HEALTH**	**SM**	**14**	**270**	**60**	**60**	**30**	**30**	**4**	**0**	**4**
36	LEIMOMI M. BOWLES			S2	03	31	16	15	1	0	1
38	KAY M. LORRAIN			S2	03	29	14	15	3	0	3
Number of Sections: 2			**Average Students Per Section: 30.00**								
PHY101	**INTRO PE**	**SM**	**5**	**216**	**61**	**61**	**24**	**37**	**4**	**1**	**3**
46	KAY M. LORRAIN			S2	04	27	15	12	0	0	0
66	KENT D. RODSETH			S2	06	34	9	25	4	1	3
Number of Sections: 2			**Average Students Per Section: 30.50**								
PHY111	**HEALTH**	**SM**	**14**	**90**	**91**	**91**	**39**	**52**	**7**	**3**	**4**
37	THERESA A. HAYNES			S2	03	31	14	17	4	2	2
46	THERESA A. HAYNES			S2	04	30	10	20	0	0	0
66	THERESA A. HAYNES			S2	06	30	15	15	3	1	2
Number of Sections: 3			**Average Students Per Section: 30.33**								
PHY208	**BASKETBALL**	**SM**	**2**	**72**	**57**	**57**	**16**	**41**	**6**	**2**	**4**
26	GLEN W. WALKER			S2	02	34	8	26	5	2	3
36	GLEN W. WALKER			S2	03	23	8	15	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 2			**Average Students Per Section: 28.50**								
PHY211	**CONDITIONING**	**SM**	**2**	**72**	**28**	**28**	**24**	**4**	**4**	**3**	**1**
16	KAY M. LORRAIN		S2	01		28	24	4	4	3	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
PHY215	**GOLF**	**SM**	**1**	**36**	**18**	**18**	**7**	**11**	**0**	**0**	**0**
46	GLEN W. WALKER		S2	04		18	7	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
PHY220	**RACQT SPORTS**	**SM**	**2**	**72**	**66**	**66**	**48**	**18**	**8**	**5**	**3**
56	KAY M. LORRAIN		S2	05		33	23	10	3	3	0
66	KAY M. LORRAIN		S2	06		33	25	8	5	2	3
Number of Sections: 2			**Average Students Per Section: 33.00**								
PHY224	**VOLLEYBALL**	**SM**	**2**	**72**	**70**	**69**	**38**	**31**	**4**	**2**	**2**
16	LEIMOMI M. BOWLES		S2	01		33	20	13	3	2	1
26	LEIMOMI M. BOWLES		S2	02		36	18	18	1	0	1
Number of Sections: 2			**Average Students Per Section: 34.50**								
PHY230	**BEG WT TRNG**	**SM**	**2**	**108**	**103**	**103**	**16**	**87**	**9**	**1**	**8**
26	KENT D. RODSETH		S2	02		36	9	27	3	0	3
46	KENT D. RODSETH		S2	04		31	3	28	3	1	2
56	KENT D. RODSETH		S2	05		36	4	32	3	0	3
Number of Sections: 3			**Average Students Per Section: 34.33**								
PHY231	**BEG WT TRNG**	**SM**	**2**	**36**	**30**	**30**	**2**	**28**	**7**	**0**	**7**
16	GLEN W. WALKER		S2	01		30	2	28	7	0	7
Number of Sections: 1			**Average Students Per Section: 30.00**								
PHY304	**ADV VLYBALL**	**SM**	**1**	**72**	**53**	**53**	**25**	**28**	**0**	**0**	**0**
56	LEIMOMI M. BOWLES		S2	05		21	11	10	0	0	0
66	LEIMOMI M. BOWLES		S2	06		32	14	18	0	0	0
Number of Sections: 2			**Average Students Per Section: 26.50**								
PHY306	**ADV WT TRNG**	**SM**	**2**	**36**	**33**	**33**	**2**	**31**	**3**	**0**	**3**
36	KENT D. RODSETH		S2	03		33	2	31	3	0	3
Number of Sections: 1			**Average Students Per Section: 33.00**								
PHY316	**ADV WT TRNG**	**SM**	**2**	**36**	**36**	**36**	**9**	**27**	**4**	**0**	**4**
66	GLEN W. WALKER		S2	06		36	9	27	4	0	4
Number of Sections: 1			**Average Students Per Section: 36.00**								
PHY502	**HUMAN SURVIVAL**	**SM**	**1**	**30**	**23**	**23**	**12**	**11**	**2**	**2**	**0**
26	THERESA A. HAYNES		S2	02		23	12	11	2	2	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
SCI101	**SCIENCE LINKS**	**SM**	**10**	**271**	**110**	**110**	**50**	**60**	**8**	**1**	**7**
26	JARED D. GERVAIS		S2	02		30	22	8	1	0	1
36	PATRIA R. BAUMSTARK		S2	03		23	8	15	0	0	0
37	KENNETH N. COLBURN		S2	03		29	10	19	5	1	4
38	JARED D. GERVAIS		S2	03		28	10	18	2	0	2
Number of Sections: 4			**Average Students Per Section: 27.50**								
SCI203	**BIOLOGY 2**	**SM**	**16**	**420**	**227**	**227**	**109**	**118**	**9**	**3**	**6**
11	KENNETH N. COLBURN		S2	01		29	12	17	1	0	1
12	JARED D. GERVAIS		S2	01		30	16	14	2	1	1
22	KENNETH N. COLBURN		S2	02		29	10	19	2	0	2
42	KENNETH N. COLBURN		S2	04		30	16	14	3	1	2
43	JARED D. GERVAIS		S2	04		28	13	15	0	0	0
52	RAY S. DALLY		S2	05		26	11	15	1	1	0
63	KENNETH N. COLBURN		S2	06		28	15	13	0	0	0
64	RAY S. DALLY		S2	06		27	16	11	0	0	0
Number of Sections: 8			**Average Students Per Section: 28.38**								
SCI205	**AP BIOLOGY 2**	**SM**	**1**	**30**	**14**	**14**	**10**	**4**	**0**	**0**	**0**
11	JENNIE M. BUETOW		S2	01		14	10	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
SCI206	**BIOLOGY 2**	**SM**	**16**	**180**	**153**	**153**	**76**	**77**	**6**	**2**	**4**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
21	PATRIA R. BAUMSTARK			S2	02	30	15	15	3	1	2
31	JENNIE M. BUETOW			S2	03	30	14	16	0	0	0
41	PATRIA R. BAUMSTARK			S2	04	19	9	10	1	1	0
51	JENNIE M. BUETOW			S2	05	25	10	15	2	0	2
61	PATRIA R. BAUMSTARK			S2	06	20	13	7	0	0	0
62	JENNIE M. BUETOW			S2	06	29	15	14	0	0	0
Number of Sections: 6			**Average Students Per Section: 25.50**								
SCI301	**CHEMISTRY 2**	**SM**	**10**	**240**	**207**	**207**	**106**	**101**	**0**	**0**	**0**
11	JAYME L. HOSTETTER			S2	01	22	12	10	0	0	0
21	JAYME L. HOSTETTER			S2	02	27	13	14	0	0	0
22	KARL F. STEFFIN			S2	02	31	16	15	0	0	0
31	KARL F. STEFFIN			S2	03	27	15	12	0	0	0
41	JAYME L. HOSTETTER			S2	04	20	7	13	0	0	0
42	KARL F. STEFFIN			S2	04	28	13	15	0	0	0
51	JAYME L. HOSTETTER			S2	05	20	10	10	0	0	0
61	JAYME L. HOSTETTER			S2	06	32	20	12	0	0	0
Number of Sections: 8			**Average Students Per Section: 25.88**								
SCI401	**PHYSICS 2**	**SM**	**2**	**60**	**51**	**51**	**20**	**31**	**0**	**0**	**0**
11	KARL F. STEFFIN			S2	01	24	8	16	0	0	0
61	LESLIE J. TAUZER			S2	06	27	12	15	0	0	0
Number of Sections: 2			**Average Students Per Section: 25.50**								
SCI502	**MARINE BIOLOGY**	**SM**	**1**	**30**	**14**	**14**	**3**	**11**	**0**	**0**	**0**
56	PATRIA R. BAUMSTARK			S2	05	14	3	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
SCI503	**ENVIRON BIOLOGY**	**SM**	**2**	**92**	**33**	**33**	**13**	**20**	**2**	**0**	**2**
46	JENNIE M. BUETOW			S2	04	32	13	19	2	0	2
57	JENNIE M. BUETOW			S2	05	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 16.50**								
SCI505	**ASTRONOMY**	**SM**	**1**	**30**	**15**	**15**	**7**	**8**	**4**	**1**	**3**
56	KARL F. STEFFIN			S2	05	15	7	8	4	1	3
Number of Sections: 1			**Average Students Per Section: 15.00**								
SCI507	**COMPUTER SCI 2**	**SM**	**1**	**1**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
26	KIRSTEN A. GRAVNING			S2	02	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
SOC101	**WORLD STUDIES**	**SM**	**9**	**272**	**150**	**150**	**78**	**72**	**14**	**4**	**10**
17	TERRANCE Z. JOHNSON			S2	01	28	14	14	4	1	3
18	NORENE L. OSBORNE			S2	01	30	15	15	5	1	4
19	WAYNE D. RUMBAUGH			S2	01	30	15	15	2	0	2
56	TORI T. AMMONS			S2	05	30	19	11	1	1	0
66	DUSTIN DEPIANO			S2	06	32	15	17	2	1	1
Number of Sections: 5			**Average Students Per Section: 30.00**								
SOC102	**HON WRLD STU 1**	**SM**	**3**	**90**	**29**	**29**	**18**	**11**	**0**	**0**	**0**
26	TORI T. AMMONS			S2	02	29	18	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 29.00**								
SOC150	**WORLD GEOGRAPHY**	**SM**	**2**	**60**	**24**	**24**	**8**	**16**	**7**	**1**	**6**
16	JON W. PRICE			S2	01	24	8	16	7	1	6
Number of Sections: 1			**Average Students Per Section: 24.00**								
SOC203	**US HISTORY 2**	**SM**	**13**	**391**	**362**	**362**	**175**	**187**	**26**	**13**	**13**
112	DUSTIN DEPIANO			S2	02	30	14	16	3	0	3
21	WAYNE D. RUMBAUGH			S2	02	30	15	15	3	3	0
31	JON W. PRICE			S2	03	29	15	14	1	1	0
32	WAYNE D. RUMBAUGH			S2	03	24	12	12	2	1	1
33	TERRANCE Z. JOHNSON			S2	03	26	11	15	3	2	1
41	TERRANCE Z. JOHNSON			S2	04	24	11	13	2	0	2
42	JON W. PRICE			S2	04	28	14	14	3	2	1
43	DUSTIN DEPIANO			S2	04	29	15	14	3	1	2

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
51	CHRISTOPHER J. CARR			S2	05	30	11	19	3	1	2
52	DUSTIN DEPIANO			S2	05	27	18	9	1	1	0
61	TERRANCE Z. JOHNSON			S2	06	29	12	17	1	0	1
62	JON W. PRICE			S2	06	26	12	14	0	0	0
63	DOUGLAS S. GONZALES			S2	06	30	15	15	1	1	0
Number of Sections: 13			**Average Students Per Section: 27.85**								
SOC205	**AP EUROPEAN 2**	**SM**	**4**	**91**	**89**	**89**	**51**	**38**	**0**	**0**	**0**
21	ERIC D. ARNOLD			S2	02	28	19	9	0	0	0
31	ERIC D. ARNOLD			S2	03	30	16	14	0	0	0
41	ERIC D. ARNOLD			S2	04	31	16	15	0	0	0
Number of Sections: 3			**Average Students Per Section: 29.67**								
SOC300	**CIVICS**	**SM**	**9**	**270**	**80**	**80**	**43**	**37**	**7**	**2**	**5**
16	DUSTIN DEPIANO			S2	01	26	13	13	1	0	1
26	JON W. PRICE			S2	02	0	0	0	0	0	0
46	TORI T. AMMONS			S2	04	26	18	8	2	1	1
56	TERRANCE Z. JOHNSON			S2	05	28	12	16	4	1	3
Number of Sections: 4			**Average Students Per Section: 20.00**								
SOC302	**AP US HISTORY 2**	**SM**	**2**	**60**	**48**	**48**	**30**	**18**	**0**	**0**	**0**
11	ERIC D. ARNOLD			S2	01	24	14	10	0	0	0
51	ERIC D. ARNOLD			S2	05	24	16	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 24.00**								
SOC303	**CIVICS**	**SM**	**9**	**30**	**28**	**28**	**14**	**14**	**2**	**1**	**1**
26	JON W. PRICE			S2	02	28	14	14	2	1	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
SOC400	**GLOBAL ISSUES**	**SM**	**8**	**240**	**92**	**92**	**42**	**50**	**8**	**1**	**7**
16	DOUGLAS S. GONZALES			S2	01	26	9	17	3	0	3
26	DOUGLAS S. GONZALES			S2	02	26	12	14	2	0	2
36	DOUGLAS S. GONZALES			S2	03	24	13	11	3	1	2
96	NORENE L. OSBORNE			S2	09	16	8	8	0	0	0
Number of Sections: 4			**Average Students Per Section: 23.00**								
SOC402	**AP US POL&GOV 2**	**SM**	**2**	**60**	**40**	**40**	**18**	**22**	**0**	**0**	**0**
21	NORENE L. OSBORNE			S2	02	18	6	12	0	0	0
41	NORENE L. OSBORNE			S2	04	22	12	10	0	0	0
Number of Sections: 2			**Average Students Per Section: 20.00**								
SOC501	**PSYCHOLOGY 2**	**SM**	**2**	**70**	**65**	**65**	**35**	**30**	**9**	**3**	**6**
46	DOUGLAS S. GONZALES			S2	04	30	12	18	0	0	0
56	DOUGLAS S. GONZALES			S2	05	26	20	6	0	0	0
62	BRADLEY J. COMSTOCK			S2	06	9	3	6	9	3	6
Number of Sections: 3			**Average Students Per Section: 21.67**								
SOC504	**SOCIOLOGY 1**	**SM**	**3**	**90**	**28**	**28**	**19**	**9**	**0**	**0**	**0**
36	TORI T. AMMONS			S2	03	28	19	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 28.00**								
SOC508	**WASH STATE HIST**	**SM**	**2**	**30**	**21**	**21**	**15**	**6**	**2**	**1**	**1**
16	TORI T. AMMONS			S2	01	21	15	6	2	1	1
Number of Sections: 1			**Average Students Per Section: 21.00**								
SOC511	**AP MACROECONOMI**	**SM**	**1**	**60**	**21**	**21**	**7**	**14**	**0**	**0**	**0**
36	NORENE L. OSBORNE			S2	03	21	7	14	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
SPE212	**READ/WR LAN 1**	**SM**	**1**	**28**	**22**	**22**	**4**	**18**	**21**	**3**	**18**
21	ANGELA K. MCCAUSLAND			S2	02	14	3	11	14	3	11
51	ANGELA K. MCCAUSLAND			S2	05	8	1	7	7	0	7
Number of Sections: 2			**Average Students Per Section: 11.00**								
SPE214	**READ/WR LAN 2**	**SM**	**2**	**34**	**24**	**24**	**10**	**14**	**23**	**10**	**13**
31	ANECIA D. GRIGSBY			S2	03	9	3	6	9	3	6
46	BRADLEY J. COMSTOCK			S2	04	3	1	2	3	1	2
61	ANECIA D. GRIGSBY			S2	06	12	6	6	11	6	5

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 3			**Average Students Per Section: 8.00**								
SPE216	**READ/WR LAN 3**	**SM**	**2**	**28**	**14**	**14**	**4**	**10**	**13**	**4**	**9**
41	ANGELA K. MCCAUSLAND		S2	04		9	2	7	9	2	7
61	ANGELA K. MCCAUSLAND		S2	06		5	2	3	4	2	2
Number of Sections: 2			**Average Students Per Section: 7.00**								
SPE218	**READ/WR LAN 4**	**SM**	**1**	**14**	**12**	**12**	**3**	**9**	**12**	**3**	**9**
21	ANECIA D. GRIGSBY		S2	02		12	3	9	12	3	9
Number of Sections: 1			**Average Students Per Section: 12.00**								
SPE302	**MATH 1**	**SM**	**1**	**19**	**8**	**8**	**1**	**7**	**8**	**1**	**7**
11	JAMES L. FIORETTI		S2	01		7	1	6	7	1	6
41	BRADLEY J. COMSTOCK		S2	04		1	0	1	1	0	1
Number of Sections: 2			**Average Students Per Section: 4.00**								
SPE304	**MATH 2**	**SM**	**1**	**34**	**31**	**31**	**14**	**17**	**27**	**13**	**14**
31	ANGELA K. MCCAUSLAND		S2	03		13	7	6	11	6	5
41	JAMES L. FIORETTI		S2	04		14	5	9	12	5	7
56	BRADLEY J. COMSTOCK		S2	05		4	2	2	4	2	2
Number of Sections: 3			**Average Students Per Section: 10.33**								
SPE306	**MATH 3**	**SM**	**2**	**28**	**19**	**19**	**6**	**13**	**18**	**5**	**13**
31	JAMES L. FIORETTI		S2	03		11	4	7	10	3	7
51	JAMES L. FIORETTI		S2	05		8	2	6	8	2	6
Number of Sections: 2			**Average Students Per Section: 9.50**								
SPE308	**MATH 4**	**SM**	**1**	**14**	**4**	**4**	**2**	**2**	**4**	**2**	**2**
21	JAMES L. FIORETTI		S2	02		4	2	2	4	2	2
Number of Sections: 1			**Average Students Per Section: 4.00**								
SPE400	**SOCIAL SKILLS 1**	**SM**	**1**	**14**	**4**	**4**	**2**	**2**	**4**	**2**	**2**
11	ANECIA D. GRIGSBY		S2	01		4	2	2	4	2	2
Number of Sections: 1			**Average Students Per Section: 4.00**								
SPE601	**COMM LAB**	**SM**	**1**	**7**	**5**	**5**	**1**	**4**	**5**	**1**	**4**
46	KAREN SHU-MINUTOLI		S2	04		4	1	3	4	1	3
76	KAREN SHU-MINUTOLI		S2	07		1	0	1	1	0	1
96	KAREN SHU-MINUTOLI		S2	09		0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 1.67**								

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	10347	5083	5264
Special Ed	762	279	483

********** End of report **********

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
ART104	**ADV ART 2**	**SM**	**1**	**13**	**11**	**11**	**10**	**1**	**0**	**0**	**0**
66	KATHY K. LOBDELL			S2	06	11	10	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
ART106	**ADV ART 4**	**SM**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
66	KATHY K. LOBDELL			S2	06	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
ART107	**2-D ART**	**SM**	**2**	**60**	**27**	**26**	**11**	**15**	**2**	**1**	**1**
56	PAUL M. LEWIS			S2	05	26	11	15	2	1	1
Number of Sections: 1			**Average Students Per Section: 26.00**								
ART110	**CERAMICS**	**SM**	**6**	**123**	**68**	**68**	**38**	**30**	**5**	**1**	**4**
16	PAUL M. LEWIS			S2	01	21	10	11	2	0	2
26	PAUL M. LEWIS			S2	02	23	13	10	3	1	2
66	PAUL M. LEWIS			S2	06	24	15	9	0	0	0
Number of Sections: 3			**Average Students Per Section: 22.67**								
ART111	**ADV CERAMICS**	**SM**	**6**	**24**	**15**	**15**	**8**	**7**	**0**	**0**	**0**
16	PAUL M. LEWIS			S2	01	7	4	3	0	0	0
26	PAUL M. LEWIS			S2	02	5	3	2	0	0	0
66	PAUL M. LEWIS			S2	06	3	1	2	0	0	0
Number of Sections: 3			**Average Students Per Section: 5.00**								
ART121	**ACTING 1**	**SM**	**2**	**60**	**25**	**25**	**13**	**12**	**3**	**0**	**3**
56	KARLA K. SEMAN			S2	05	25	13	12	3	0	3
Number of Sections: 1			**Average Students Per Section: 25.00**								
ART122	**ACTING 2**	**SM**	**1**	**30**	**18**	**18**	**9**	**9**	**0**	**0**	**0**
36	KARLA K. SEMAN			S2	03	18	9	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
ART381	**AP STUDIO ART 2**	**SM**	**2**	**10**	**7**	**7**	**6**	**1**	**0**	**0**	**0**
66	KATHY K. LOBDELL			S2	06	7	6	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE171	**MARKETG/DECA 2**	**SM**	**2**	**40**	**32**	**32**	**11**	**21**	**0**	**0**	**0**
26	DOUGLAS J. AUBERT			S2	02	22	7	15	0	0	0
36	DOUGLAS J. AUBERT			S2	03	10	4	6	0	0	0
Number of Sections: 2			**Average Students Per Section: 16.00**								
CTE176	**MARKETG/DECA 4**	**SM**	**1**	**10**	**2**	**2**	**1**	**1**	**0**	**0**	**0**
46	DOUGLAS J. AUBERT			S2	04	2	1	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
CTE178	**SPTS & ENT MGMT**	**SM**	**2**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
46	DOUGLAS J. AUBERT			S2	04	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE181	**MARKTING SPEC 2**	**SM**	**1**	**3**	**2**	**2**	**2**	**0**	**0**	**0**	**0**
46	DOUGLAS J. AUBERT			S2	04	2	2	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
CTE183	**STORE RETL OP 2**	**SM**	**2**	**21**	**20**	**20**	**12**	**8**	**0**	**0**	**0**
46	DOUGLAS J. AUBERT			S2	04	20	12	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 20.00**								
CTE185	**STOR OP SM BSN2**	**SM**	**4**	**8**	**10**	**10**	**8**	**2**	**0**	**0**	**0**
36	DOUGLAS J. AUBERT			S2	03	8	7	1	0	0	0
46	DOUGLAS J. AUBERT			S2	04	2	1	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 5.00**								
CTE187	**MARKTNG ENTRE 2**	**SM**	**1**	**4**	**2**	**2**	**2**	**0**	**0**	**0**	**0**
46	DOUGLAS J. AUBERT			S2	04	2	2	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
CTE213	**CAREER W/CHILD3**	**SM**	**1**	**15**	**10**	**10**	**9**	**1**	**1**	**0**	**1**
26	KELLY A. JENSEN			S2	02	0	0	0	0	0	0
36	KELLY A. JENSEN			S2	03	8	7	1	1	0	1
46	KELLY A. JENSEN			S2	04	2	2	0	0	0	0
66	KELLY A. JENSEN			S2	06	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 4			**Average Students Per Section: 2.50**								
CTE232	**FOOD NUTR&SCI 2**	**SM**	**2**	**48**	**39**	**39**	**20**	**19**	**2**	**0**	**2**
16	ROBYN F. STOWE		S2	01		21	13	8	0	0	0
26	ROBYN F. STOWE		S2	02		18	7	11	2	0	2
Number of Sections: 2			**Average Students Per Section: 19.50**								
CTE240	**INDEP LIVING**	**SM**	**2**	**60**	**30**	**30**	**24**	**6**	**4**	**2**	**2**
26	KELLY A. JENSEN		S2	02		30	24	6	4	2	2
Number of Sections: 1			**Average Students Per Section: 30.00**								
CTE245	**INTERIOR DESIGN**	**SM**	**1**	**30**	**16**	**16**	**16**	**0**	**3**	**3**	**0**
16	KELLY A. JENSEN		S2	01		16	16	0	3	3	0
Number of Sections: 1			**Average Students Per Section: 16.00**								
CTE250	**NUTRTN WELLNESS**	**SM**	**4**	**96**	**46**	**46**	**41**	**5**	**1**	**1**	**0**
56	KELLY A. JENSEN		S2	05		22	22	0	0	0	0
66	KELLY A. JENSEN		S2	06		24	19	5	1	1	0
Number of Sections: 2			**Average Students Per Section: 23.00**								
CTE266	**COSMETOLOGY 2**	**SM**	**1**	**2**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
36	JAMES C. WICKENS		S2	03		1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
CTE282	**AM SIGN LANG 2**	**SM**	**2**	**60**	**54**	**54**	**43**	**11**	**1**	**1**	**0**
56	CINDY L. ANDERSON		S2	05		26	18	8	0	0	0
66	CINDY L. ANDERSON		S2	06		28	25	3	1	1	0
Number of Sections: 2			**Average Students Per Section: 27.00**								
CTE284	**AM SIGN LANG 4**	**SM**	**2**	**60**	**47**	**47**	**35**	**12**	**2**	**1**	**1**
16	CINDY L. ANDERSON		S2	01		22	16	6	1	0	1
26	CINDY L. ANDERSON		S2	02		25	19	6	1	1	0
Number of Sections: 2			**Average Students Per Section: 23.50**								
CTE286	**AM SIGN LANG 6**	**SM**	**1**	**30**	**14**	**14**	**14**	**0**	**0**	**0**	**0**
46	CINDY L. ANDERSON		S2	04		14	14	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
CTE304	**PREVENTIVE MED**	**SM**	**4**	**120**	**53**	**53**	**36**	**17**	**0**	**0**	**0**
46	CHRISTOPHER T. TUCKER		S2	04		29	20	9	0	0	0
56	CHRISTOPHER T. TUCKER		S2	05		24	16	8	0	0	0
Number of Sections: 2			**Average Students Per Section: 26.50**								
CTE306	**ANATOMY/PHYS 2**	**SM**	**3**	**60**	**56**	**56**	**36**	**20**	**0**	**0**	**0**
16	CHRISTOPHER T. TUCKER		S2	01		27	16	11	0	0	0
26	CHRISTOPHER T. TUCKER		S2	02		29	20	9	0	0	0
Number of Sections: 2			**Average Students Per Section: 28.00**								
CTE308	**SPORTS MED 2**	**SM**	**2**	**30**	**31**	**31**	**23**	**8**	**0**	**0**	**0**
66	CHRISTOPHER T. TUCKER		S2	06		31	23	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 31.00**								
CTE312	**ADVSPORTS MED 2**	**SM**	**2**	**10**	**10**	**10**	**3**	**7**	**0**	**0**	**0**
66	CHRISTOPHER T. TUCKER		S2	06		10	3	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
CTE313	**HEALTH CTE**	**SM**	**1**	**30**	**30**	**30**	**14**	**16**	**2**	**0**	**2**
36	ROBYN F. STOWE		S2	03		30	14	16	2	0	2
Number of Sections: 1			**Average Students Per Section: 30.00**								
CTE331	**CULINARY ARTS**	**SM**	**8**	**113**	**9**	**9**	**4**	**5**	**3**	**1**	**2**
09	WAYNE M. SHELTON		S2	09		1	1	0	0	0	0
56	WAYNE M. SHELTON		S2	05		8	3	5	3	1	2
Number of Sections: 2			**Average Students Per Section: 4.50**								
CTE332	**CULINARY ARTS**	**SM**	**4**	**97**	**94**	**94**	**44**	**50**	**8**	**4**	**4**
16	WAYNE M. SHELTON		S2	01		22	11	11	1	1	0
26	WAYNE M. SHELTON		S2	02		24	12	12	2	1	1
36	WAYNE M. SHELTON		S2	03		25	12	13	3	1	2
46	WAYNE M. SHELTON		S2	04		23	9	14	2	1	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 4			**Average Students Per Section: 23.50**								
CTE334	**ADV CULNY ART 2**	**SM**	**3**	**8**	**7**	**7**	**3**	**4**	**1**	**0**	**1**
16	WAYNE M. SHELTON			S2	01	5	3	2	0	0	0
36	WAYNE M. SHELTON			S2	03	2	0	2	1	0	1
Number of Sections: 2			**Average Students Per Section: 3.50**								
CTE336	**CULNY ARTS CS 2**	**SM**	**2**	**6**	**8**	**8**	**6**	**2**	**0**	**0**	**0**
09	WAYNE M. SHELTON			S2	09	4	3	1	0	0	0
36	WAYNE M. SHELTON			S2	03	2	1	1	0	0	0
46	WAYNE M. SHELTON			S2	04	2	2	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 2.67**								
CTE351	**JEWL METLSCULP1**	**SM**	**7**	**168**	**81**	**81**	**47**	**34**	**8**	**5**	**3**
46	WENDY S. WOLDENBERG			S2	04	28	14	14	3	2	1
56	WENDY S. WOLDENBERG			S2	05	25	14	11	0	0	0
66	WENDY S. WOLDENBERG			S2	06	28	19	9	5	3	2
Number of Sections: 3			**Average Students Per Section: 27.00**								
CTE352	**JEWL METLSCULP2**	**SM**	**5**	**73**	**39**	**39**	**24**	**15**	**3**	**3**	**0**
26	WENDY S. WOLDENBERG			S2	02	18	11	7	1	1	0
36	WENDY S. WOLDENBERG			S2	03	21	13	8	2	2	0
Number of Sections: 2			**Average Students Per Section: 19.50**								
CTE353	**JEWL METLSCULP3**	**SM**	**5**	**22**	**8**	**8**	**8**	**0**	**0**	**0**	**0**
26	WENDY S. WOLDENBERG			S2	02	2	2	0	0	0	0
36	WENDY S. WOLDENBERG			S2	03	4	4	0	0	0	0
56	WENDY S. WOLDENBERG			S2	05	2	2	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 2.67**								
CTE354	**JEWL METLSCULP4**	**SM**	**9**	**10**	**7**	**7**	**5**	**2**	**0**	**0**	**0**
26	WENDY S. WOLDENBERG			S2	02	5	3	2	0	0	0
36	WENDY S. WOLDENBERG			S2	03	2	2	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 3.50**								
CTE361	**VIS COM 1**	**SM**	**5**	**113**	**28**	**28**	**15**	**13**	**1**	**0**	**1**
16	GINA M. SANDLAND			S2	01	28	15	13	1	0	1
Number of Sections: 1			**Average Students Per Section: 28.00**								
CTE362	**VIS COM 2**	**SM**	**2**	**56**	**39**	**39**	**14**	**25**	**0**	**0**	**0**
26	GINA M. SANDLAND			S2	02	17	8	9	0	0	0
36	GINA M. SANDLAND			S2	03	22	6	16	0	0	0
Number of Sections: 2			**Average Students Per Section: 19.50**								
CTE365	**VIS COM CS 1**	**SM**	**2**	**15**	**2**	**2**	**1**	**1**	**1**	**0**	**1**
16	GINA M. SANDLAND			S2	01	1	1	0	0	0	0
26	GINA M. SANDLAND			S2	02	1	0	1	1	0	1
56	GINA M. SANDLAND			S2	05	0	0	0	0	0	0
66	GINA M. SANDLAND			S2	06	0	0	0	0	0	0
Number of Sections: 4			**Average Students Per Section: 0.50**								
CTE366	**VIS COM CS 2**	**SM**	**2**	**13**	**2**	**2**	**0**	**2**	**0**	**0**	**0**
16	GINA M. SANDLAND			S2	01	0	0	0	0	0	0
26	GINA M. SANDLAND			S2	02	0	0	0	0	0	0
36	GINA M. SANDLAND			S2	03	0	0	0	0	0	0
46	GINA M. SANDLAND			S2	04	2	0	2	0	0	0
56	GINA M. SANDLAND			S2	05	0	0	0	0	0	0
66	GINA M. SANDLAND			S2	06	0	0	0	0	0	0
Number of Sections: 6			**Average Students Per Section: 0.33**								
CTE371	**DRAWING 1**	**SM**	**4**	**112**	**50**	**50**	**26**	**24**	**8**	**4**	**4**
16	KATHY K. LOBDELL			S2	01	24	12	12	4	2	2
26	KATHY K. LOBDELL			S2	02	26	14	12	4	2	2
Number of Sections: 2			**Average Students Per Section: 25.00**								
CTE372	**DRAWING 2**	**SM**	**3**	**56**	**18**	**18**	**13**	**5**	**1**	**1**	**0**
36	KATHY K. LOBDELL			S2	03	18	13	5	1	1	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 18.00**								
CTE376	**GRAPHIC DES 2**	**SM**	**1**	**25**	**11**	**11**	**7**	**4**	**0**	**0**	**0**
56	KATHY K. LOBDELL		S2	05		11	7	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
CTE378	**GRAPHC DES CS 2**	**SM**	**1**	**5**	**3**	**3**	**0**	**3**	**0**	**0**	**0**
56	KATHY K. LOBDELL		S2	05		3	0	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE382	**ELECTRONICS 2**	**SM**	**4**	**73**	**69**	**69**	**10**	**59**	**4**	**0**	**4**
16	FRANK MEDINA		S2	01		18	2	16	3	0	3
26	FRANK MEDINA		S2	02		17	4	13	0	0	0
36	FRANK MEDINA		S2	03		15	2	13	0	0	0
46	FRANK MEDINA		S2	04		19	2	17	1	0	1
Number of Sections: 4			**Average Students Per Section: 17.25**								
CTE384	**ELECTRONICS 4**	**SM**	**7**	**13**	**13**	**13**	**1**	**12**	**0**	**0**	**0**
16	FRANK MEDINA		S2	01		5	0	5	0	0	0
26	FRANK MEDINA		S2	02		4	0	4	0	0	0
36	FRANK MEDINA		S2	03		3	1	2	0	0	0
56	FRANK MEDINA		S2	05		1	0	1	0	0	0
Number of Sections: 4			**Average Students Per Section: 3.25**								
CTE387	**ELECTRONIC 1 CS**	**SM**	**1**	**7**	**8**	**8**	**4**	**4**	**0**	**0**	**0**
16A	FRANK MEDINA		S2	01		1	0	1	0	0	0
26	FRANK MEDINA		S2	02		3	3	0	0	0	0
36A	FRANK MEDINA		S2	03		4	1	3	0	0	0
Number of Sections: 3			**Average Students Per Section: 2.67**								
CTE392	**WEB PUBLISH 2**	**SM**	**2**	**4**	**4**	**4**	**1**	**3**	**0**	**0**	**0**
46	FRANK MEDINA		S2	04		4	1	3	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
CTE401	**DRAFTING 1**	**SM**	**3**	**72**	**24**	**24**	**4**	**20**	**1**	**0**	**1**
16	GEORGE W. SUMNER		S2	01		24	4	20	1	0	1
Number of Sections: 1			**Average Students Per Section: 24.00**								
CTE402	**DRAFTING 2**	**SM**	**2**	**45**	**44**	**43**	**10**	**33**	**4**	**0**	**4**
26	GEORGE W. SUMNER		S2	02		23	6	17	3	0	3
36	GEORGE W. SUMNER		S2	03		20	4	16	1	0	1
Number of Sections: 2			**Average Students Per Section: 21.50**								
CTE406	**DRFT ENG TECH 2**	**SM**	**1**	**11**	**14**	**14**	**0**	**14**	**2**	**0**	**2**
46	GEORGE W. SUMNER		S2	04		14	0	14	2	0	2
Number of Sections: 1			**Average Students Per Section: 14.00**								
CTE408	**DRFT ENG TECH 4**	**SM**	**2**	**4**	**5**	**4**	**0**	**4**	**0**	**0**	**0**
46	GEORGE W. SUMNER		S2	04		4	0	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
CTE410	**DRAFT ENG CS 2**	**SM**	**1**	**3**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
26	GEORGE W. SUMNER		S2	02		0	0	0	0	0	0
46	GEORGE W. SUMNER		S2	04		1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.50**								
CTE412	**COMP SYS ENG 2**	**SM**	**2**	**20**	**18**	**18**	**1**	**17**	**0**	**0**	**0**
66	FRANK MEDINA		S2	06		18	1	17	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
CTE414	**COMP SYS ENG 4**	**SM**	**2**	**4**	**2**	**2**	**0**	**2**	**1**	**0**	**1**
66	FRANK MEDINA		S2	06		2	0	2	1	0	1
Number of Sections: 1			**Average Students Per Section: 2.00**								
CTE451	**ADV POWR/ENERGY**	**SM**	**2**	**20**	**24**	**24**	**3**	**21**	**2**	**0**	**2**
56	GEORGE W. SUMNER		S2	05		24	3	21	2	0	2
Number of Sections: 1			**Average Students Per Section: 24.00**								
CTE455	**WOODWRK DESGN 1**	**SM**	**8**	**111**	**26**	**26**	**6**	**20**	**4**	**0**	**4**
26	JAMES C. WICKENS		S2	02		8	2	6	1	0	1
36	JAMES C. WICKENS		S2	03		7	4	3	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
46	JAMES C. WICKENS			S2	04	11	0	11	2	0	2
Number of Sections: 3			**Average Students Per Section: 8.67**								
CTE456	**WOODWRK DESGN 2**	**SM**	**4**	**56**	**53**	**53**	**3**	**50**	**10**	**0**	**10**
26	JAMES C. WICKENS			S2	02	18	0	18	3	0	3
36	JAMES C. WICKENS			S2	03	17	2	15	4	0	4
46	JAMES C. WICKENS			S2	04	18	1	17	3	0	3
Number of Sections: 3			**Average Students Per Section: 17.67**								
CTE458	**WOODWRK DESGN 4**	**SM**	**1**	**20**	**18**	**18**	**3**	**15**	**2**	**1**	**1**
16	JAMES C. WICKENS			S2	01	17	3	14	2	1	1
36	JAMES C. WICKENS			S2	03	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 9.00**								
CTE462	**WOODWRK DESGN 6**	**SM**	**2**	**9**	**7**	**7**	**1**	**6**	**0**	**0**	**0**
16	JAMES C. WICKENS			S2	01	7	1	6	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
CTE466	**YEARBOOK 2**	**SM**	**2**	**60**	**37**	**37**	**28**	**9**	**0**	**0**	**0**
56	GINA M. SANDLAND			S2	05	12	9	3	0	0	0
66	GINA M. SANDLAND			S2	06	25	19	6	0	0	0
Number of Sections: 2			**Average Students Per Section: 18.50**								
CTE470	**WBL GENERIC**	**SM**	**1**	**96**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE471	**WBL AMER SIGN**	**SM**	**1**	**62**	**3**	**3**	**1**	**2**	**0**	**0**	**0**
66	JAMES C. WICKENS			S2	06	0	0	0	0	0	0
76	JAMES C. WICKENS			S2	07	3	1	2	0	0	0
Number of Sections: 2			**Average Students Per Section: 1.50**								
CTE473	**WBL BUS ED**	**SM**	**1**	**60**	**3**	**3**	**2**	**1**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	3	2	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 3.00**								
CTE475	**WBL COMP TECH**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE476	**WBL CONSTR MANU**	**SM**	**1**	**61**	**5**	**5**	**0**	**5**	**1**	**0**	**1**
76	JAMES C. WICKENS			S2	07	5	0	5	1	0	1
Number of Sections: 1			**Average Students Per Section: 5.00**								
CTE477	**WBL CULNY ARTS**	**SM**	**1**	**60**	**4**	**4**	**3**	**1**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	4	3	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
CTE478	**WBL DRAFT ENGIN**	**SM**	**1**	**120**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
66	JAMES C. WICKENS			S2	06	0	0	0	0	0	0
76	JAMES C. WICKENS			S2	07	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.50**								
CTE479	**WBL ELECTRONICS**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE480	**WBL FAM CONS SC**	**SM**	**1**	**60**	**12**	**12**	**10**	**2**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	12	10	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 12.00**								
CTE481	**WBL GPH DES PRO**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE482	**WBL HORTICULTUR**	**SM**	**1**	**20**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
CTE483	**WBL JEWELRY MFG**	**SM**	**1**	**62**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
66	JAMES C. WICKENS			S2	06	0	0	0	0	0	0
76	JAMES C. WICKENS			S2	07	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 2			**Average Students Per Section: 0.00**								
CTE484	**WBL MARKETING**	**SM**	**1**	**60**	**4**	**4**	**4**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS		S2	07		4	4	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
CTE487	**WBL SPORTS MED**	**SM**	**1**	**14**	**2**	**2**	**0**	**2**	**0**	**0**	**0**
66	JAMES C. WICKENS		S2	06		0	0	0	0	0	0
76	JAMES C. WICKENS		S2	07		2	0	2	0	0	0
Number of Sections: 2			**Average Students Per Section: 1.00**								
CTE488	**WBL VIS COM**	**SM**	**1**	**60**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
76	JAMES C. WICKENS		S2	07		1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
ELL102	**ELL LAN ART 1B**	**SM**	**1**	**5**	**7**	**7**	**3**	**4**	**0**	**0**	**0**
16	JACQUELINE G. DE HAVEN		S2	01		7	3	4	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
ELL121	**ELL STDY SKILL2**	**SM**	**2**	**25**	**21**	**21**	**6**	**15**	**1**	**0**	**1**
16	JACQUELINE G. DE HAVEN		S2	01		5	0	5	0	0	0
46	JACQUELINE G. DE HAVEN		S2	04		16	6	10	1	0	1
Number of Sections: 2			**Average Students Per Section: 10.50**								
ELL202	**ELL LAN ART 2B**	**SM**	**1**	**12**	**7**	**7**	**2**	**5**	**0**	**0**	**0**
26	JACQUELINE G. DE HAVEN		S2	02		7	2	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
ELL302	**ELL LAN ART 3B**	**SM**	**1**	**15**	**18**	**18**	**5**	**13**	**1**	**1**	**0**
36	JACQUELINE G. DE HAVEN		S2	03		18	5	13	1	1	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
ELL810	**ELL MONITORING**	**YR**	**2**	**37**	**26**	**26**	**9**	**17**	**7**	**2**	**5**
71	JACQUELINE G. DE HAVEN		YR	07		26	9	17	7	2	5
Number of Sections: 1			**Average Students Per Section: 26.00**								
FOR202	**FRENCH 2**	**SM**	**3**	**90**	**79**	**79**	**60**	**19**	**0**	**0**	**0**
16	KIMBERLEE I. POLLEY		S2	01		24	15	9	0	0	0
26	KIMBERLEE I. POLLEY		S2	02		27	22	5	0	0	0
36	KIMBERLEE I. POLLEY		S2	03		28	23	5	0	0	0
Number of Sections: 3			**Average Students Per Section: 26.33**								
FOR204	**FRENCH 4**	**SM**	**2**	**60**	**46**	**46**	**29**	**17**	**0**	**0**	**0**
16	KAISA SWENDDAL-WHITE		S2	01		18	13	5	0	0	0
26	KAISA SWENDDAL-WHITE		S2	02		28	16	12	0	0	0
Number of Sections: 2			**Average Students Per Section: 23.00**								
FOR206	**FRENCH 6**	**SM**	**1**	**25**	**18**	**18**	**12**	**6**	**0**	**0**	**0**
46	KIMBERLEE I. POLLEY		S2	04		18	12	6	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
FOR208	**FRENCH 8**	**SM**	**1**	**5**	**4**	**4**	**4**	**0**	**0**	**0**	**0**
46	KIMBERLEE I. POLLEY		S2	04		4	4	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
FOR302	**GERMAN 2**	**SM**	**2**	**60**	**53**	**53**	**14**	**39**	**2**	**0**	**2**
56	STACY A. BARDSLEY		S2	05		25	5	20	1	0	1
66	STACY A. BARDSLEY		S2	06		28	9	19	1	0	1
Number of Sections: 2			**Average Students Per Section: 26.50**								
FOR304	**GERMAN 4**	**SM**	**1**	**30**	**27**	**27**	**11**	**16**	**1**	**0**	**1**
36	STACY A. BARDSLEY		S2	03		27	11	16	1	0	1
Number of Sections: 1			**Average Students Per Section: 27.00**								
FOR306	**GERMAN 6**	**SM**	**1**	**25**	**19**	**19**	**5**	**14**	**0**	**0**	**0**
46	STACY A. BARDSLEY		S2	04		19	5	14	0	0	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
FOR310	**AP GERMAN 2**	**SM**	**1**	**30**	**7**	**7**	**5**	**2**	**0**	**0**	**0**
46	STACY A. BARDSLEY		S2	04		7	5	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 7.00**								
FOR402	**JAPANESE 2**	**SM**	**1**	**30**	**18**	**18**	**6**	**12**	**2**	**1**	**1**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
36	NORIKO LAFAVOUR			S2	03	18	6	12	2	1	1
Number of Sections: 1			**Average Students Per Section: 18.00**								
FOR404	**JAPANESE 4**	**SM**	**1**	**30**	**21**	**21**	**11**	**10**	**0**	**0**	**0**
26	NORIKO LAFAVOUR			S2	02	21	11	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
FOR406	**JAPANESE 6**	**SM**	**1**	**22**	**18**	**18**	**10**	**8**	**0**	**0**	**0**
46	NORIKO LAFAVOUR			S2	04	18	10	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
FOR408	**JAPANESE 8**	**SM**	**1**	**8**	**11**	**11**	**6**	**5**	**0**	**0**	**0**
46	NORIKO LAFAVOUR			S2	04	11	6	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
FOR602	**SPANISH 2**	**SM**	**7**	**210**	**205**	**205**	**106**	**99**	**18**	**9**	**9**
16	JUAN F. NUNEZ			S2	01	29	18	11	1	1	0
26	JUAN F. NUNEZ			S2	02	30	14	16	3	1	2
36	KAISA SWENDDAL-WHITE			S2	03	30	12	18	3	1	2
46	BRYCE J. STRAND			S2	04	28	16	12	3	2	1
56	KAISA SWENDDAL-WHITE			S2	05	29	15	14	1	1	0
57	CAROL A. BARNETT			S2	05	29	16	13	2	1	1
67	CAROL A. BARNETT			S2	06	30	15	15	5	2	3
Number of Sections: 7			**Average Students Per Section: 29.29**								
FOR604	**SPANISH 4**	**SM**	**5**	**120**	**110**	**110**	**60**	**50**	**1**	**1**	**0**
16	CAROL A. BARNETT			S2	01	30	21	9	0	0	0
26	CAROL A. BARNETT			S2	02	29	16	13	0	0	0
36	BRYCE J. STRAND			S2	03	23	7	16	0	0	0
66	BRYCE J. STRAND			S2	06	28	16	12	1	1	0
Number of Sections: 4			**Average Students Per Section: 27.50**								
FOR606	**SPANISH 6**	**SM**	**3**	**90**	**61**	**61**	**23**	**38**	**0**	**0**	**0**
37	CAROL A. BARNETT			S2	03	21	7	14	0	0	0
56	JUAN F. NUNEZ			S2	05	15	3	12	0	0	0
66	JUAN F. NUNEZ			S2	06	25	13	12	0	0	0
Number of Sections: 3			**Average Students Per Section: 20.33**								
FOR608	**SPANISH 8**	**SM**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
FOR610	**AP SPANISH 2**	**SM**	**1**	**30**	**30**	**30**	**23**	**7**	**0**	**0**	**0**
46	KAISA SWENDDAL-WHITE			S2	04	30	23	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 30.00**								
FOR616	**NAT SPEAK SPAN2**	**SM**	**1**	**30**	**21**	**21**	**13**	**8**	**2**	**2**	**0**
46	JUAN F. NUNEZ			S2	04	21	13	8	2	2	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
GEN101	**ORIENTATION**	**SM**	**16**	**405**	**150**	**150**	**72**	**78**	**9**	**5**	**4**
26	DAVID R. GOETHALS			S2	02	30	17	13	0	0	0
36	DAVID R. GOETHALS			S2	03	28	11	17	1	1	0
46	PAUL M. LEWIS			S2	04	30	14	16	3	1	2
56	ROBYN F. STOWE			S2	05	30	14	16	3	2	1
66	ROBYN F. STOWE			S2	06	32	16	16	2	1	1
Number of Sections: 5			**Average Students Per Section: 30.00**								
GEN200	**ADVISORY 9-12**	**YR**	**1**	**2000**	**393**	**393**	**212**	**181**	**11**	**2**	**9**
001	STACY A. BARDSLEY			YR	10	13	8	5	0	0	0
002	JACQUELINE G. DE HAVEN			YR	10	6	2	4	2	0	2
003	NORIKO LAFAVOUR			YR	10	0	0	0	0	0	0
004	CRYSTAL L. CONANT			YR	10	17	11	6	0	0	0
005	JENNIFER L. GINDER			YR	10	9	5	4	0	0	0
006	MARK S. DAVIS			YR	10	14	10	4	0	0	0
008	BRUCE D. DIEHL			YR	10	12	5	7	0	0	0
010	THOMAS S. EARL			YR	10	10	4	6	0	0	0
011	MEGAN ELLIS SUMNER			YR	10	12	12	0	0	0	0
012	JOHN A. ERICKSON			YR	10	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
013	JENNIFER W. GARCIA			YR	10	13	5	8	0	0	0
014	ELAINE M. HETTERLY			YR	10	9	2	7	8	2	6
015	SCOTT A. HUSAR			YR	10	12	8	4	0	0	0
016	CRYSTAL L. JILBERT			YR	10	12	9	3	0	0	0
018	JANALYN R. MCKEEHAN			YR	10	0	0	0	0	0	0
019	CHRISTINE M. LEVERENZ			YR	10	14	9	5	0	0	0
020	KATHY K. LOBDELL			YR	10	12	9	3	0	0	0
021	PATRICK M. MCKEEHAN II			YR	10	12	6	6	0	0	0
022	JANALYN R. MCKEEHAN			YR	10	0	0	0	0	0	0
023	ROBERT L. MORGAN			YR	10	11	5	6	0	0	0
025	PHILIP J. MYKA			YR	10	14	8	6	1	0	1
029	KARYN L. WILLIAMSON			YR	10	13	8	5	0	0	0
031	GERI A. ROHLFF			YR	10	17	14	3	0	0	0
032	ROBYN N. SAARENAS			YR	10	13	4	9	0	0	0
033	GINA M. SANDLAND			YR	10	13	8	5	0	0	0
035	JUDITH J. SHAW			YR	10	13	10	3	0	0	0
037	BRYCE J. STRAND			YR	10	11	4	7	0	0	0
038	GEORGE W. SUMNER			YR	10	13	2	11	0	0	0
042	CHRISTOPHER T. TUCKER			YR	10	13	9	4	0	0	0
043	MICHAEL VAN EATON			YR	10	14	5	9	0	0	0
044	MEGHAN E. WAGNER			YR	10	14	5	9	0	0	0
045	JAMES C. WICKENS			YR	10	12	2	10	0	0	0
049	ERNEST E. ZEIGER			YR	10	10	4	6	0	0	0
10b	CINDY L. ANDERSON			YR	10	0	0	0	0	0	0
10c	STEPHANIE SWIFT			YR	10	0	0	0	0	0	0
10e	DOUGLAS J. AUBERT			YR	10	0	0	0	0	0	0
10f	TERRANCE Z. JOHNSON			YR	10	0	0	0	0	0	0
10g	ARTHUR BENARD III			YR	10	0	0	0	0	0	0
10h	LISA M. GALLINATTI			YR	10	35	19	16	0	0	0
10i	CHRISTOPHER K. GARRISO			YR	10	0	0	0	0	0	0
10k	MICHAEL T. HUYLAR			YR	10	0	0	0	0	0	0
10l	SUSAN E. JAMES			YR	10	0	0	0	0	0	0
10m	CORIN G. MALONE			YR	10	0	0	0	0	0	0
10n	ANDREW D. MONSEN			YR	10	0	0	0	0	0	0
10o	KIMBERLEE I. POLLEY			YR	10	0	0	0	0	0	0
10p	SCOTT J. ROWE			YR	10	0	0	0	0	0	0
10q	WAYNE M. SHELTON			YR	10	0	0	0	0	0	0
10s	JONATHAN M. STENSON			YR	10	0	0	0	0	0	0
10t	EDWARD K. ROSIN			YR	10	0	0	0	0	0	0
11a	<None>			YR	10	0	0	0	0	0	0
11b	CAROL A. BARNETT			YR	10	0	0	0	0	0	0
11c	RALPH L. CUBIT			YR	10	0	0	0	0	0	0
11d	TERRANCE Z. JOHNSON			YR	10	0	0	0	0	0	0
11e	SHAWN P. KILGALLON			YR	10	0	0	0	0	0	0
11h	FRANK MEDINA			YR	10	0	0	0	0	0	0
11i	CHERYL C. MOYD			YR	10	0	0	0	0	0	0
11j	SUSAN L. NEU			YR	10	0	0	0	0	0	0
11k	JUAN F. NUNEZ			YR	10	0	0	0	0	0	0
11l	KARLA K. SEMAN			YR	10	0	0	0	0	0	0
11m	KAISA SWENDDAL-WHITE			YR	10	0	0	0	0	0	0
11n	PATRICK J. SWENSON			YR	10	0	0	0	0	0	0
11o	CHRISTINE L. WILSON			YR	10	0	0	0	0	0	0
11p	WENDY S. WOLDENBERG			YR	10	0	0	0	0	0	0
11q	TIMOTHY A. WRIGHT			YR	10	0	0	0	0	0	0
Number of Sections: 64			**Average Students Per Section: 6.14**								
GEN300	**STUDY SKILLS**	**SM**	**11**	**113**	**1**	**0**	**0**	**0**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	TOTALS TOT	TOTALS FEM	TOTALS MAL	Special Ed TOT	Special Ed FEM	Special Ed MAL
10	SCOTT A. HUSAR			S2	10	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN301	**STUDY SKILLS**	**SM**	**3**	**100**	**103**	**102**	**48**	**54**	**13**	**4**	**9**
16	STACY A. BARDSLEY			S2	01	23	7	16	3	0	3
36	JON D. AARSTAD			S2	03	7	3	4	1	1	0
37	KELLY A. JENSEN			S2	03	22	13	9	3	1	2
46A	GERI A. ROHLFF			S2	04	1	1	0	0	0	0
56	FRANK MEDINA			S2	05	1	0	1	0	0	0
56A	JON D. AARSTAD			S2	05	1	1	0	0	0	0
66	GERI A. ROHLFF			S2	06	25	12	13	4	1	3
67	CHERYL C. MOYD			S2	06	22	11	11	2	1	1
Number of Sections: 8			**Average Students Per Section: 12.75**								
GEN500	**ADM OFF AIDE**	**SM**	**2**	**15**	**4**	**4**	**4**	**0**	**0**	**0**	**0**
16	NOLA R. WILSON			S2	01	0	0	0	0	0	0
26	NOLA R. WILSON			S2	02	0	0	0	0	0	0
36	NOLA R. WILSON			S2	03	0	0	0	0	0	0
46	NOLA R. WILSON			S2	04	2	2	0	0	0	0
56	NOLA R. WILSON			S2	05	1	1	0	0	0	0
66	NOLA R. WILSON			S2	06	0	0	0	0	0	0
96	NOLA R. WILSON			S2	09	1	1	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 0.57**								
GEN501	**ADM OFF AIDE**	**SM**	**2**	**2**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
16	NOLA R. WILSON			S2	01	0	0	0	0	0	0
76	NOLA R. WILSON			S2	07	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.50**								
GEN503	**ASB AIDE**	**SM**	**1**	**12**	**1**	**1**	**1**	**0**	**0**	**0**	**0**
46A	MERI M. BENEDICT			S2	04	1	1	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
GEN504	**ASB AIDE**	**SM**	**1**	**7**	**7**	**7**	**5**	**2**	**0**	**0**	**0**
16	MERI M. BENEDICT			S2	01	1	1	0	0	0	0
26	MERI M. BENEDICT			S2	02	1	1	0	0	0	0
36	MERI M. BENEDICT			S2	03	1	1	0	0	0	0
56	MERI M. BENEDICT			S2	05	3	1	2	0	0	0
66	MERI M. BENEDICT			S2	06	1	1	0	0	0	0
Number of Sections: 5			**Average Students Per Section: 1.40**								
GEN507	**ATTEND AIDE**	**SM**	**3**	**33**	**2**	**2**	**2**	**0**	**0**	**0**	**0**
96	SUSAN E. JAMES			S2	09	2	2	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
GEN508	**ATTEND AIDE**	**SM**	**2**	**24**	**22**	**22**	**15**	**7**	**0**	**0**	**0**
16	SUSAN E. JAMES			S2	01	2	1	1	0	0	0
26	SUSAN E. JAMES			S2	02	3	2	1	0	0	0
36	SUSAN E. JAMES			S2	03	3	2	1	0	0	0
46	SUSAN E. JAMES			S2	04	4	2	2	0	0	0
56	SUSAN E. JAMES			S2	05	4	3	1	0	0	0
66	SUSAN E. JAMES			S2	06	4	3	1	0	0	0
76	SUSAN E. JAMES			S2	07	2	2	0	0	0	0
Number of Sections: 7			**Average Students Per Section: 3.14**								
GEN510	**CAREER AIDE**	**SM**	**1**	**6**	**8**	**8**	**1**	**7**	**2**	**0**	**2**
16	STEVEN H. MEAD			S2	01	2	0	2	1	0	1
26	STEVEN H. MEAD			S2	02	1	0	1	0	0	0
36	STEVEN H. MEAD			S2	03	1	0	1	0	0	0
46	STEVEN H. MEAD			S2	04	0	0	0	0	0	0
56	STEVEN H. MEAD			S2	05	2	1	1	1	0	1
66	STEVEN H. MEAD			S2	06	2	0	2	0	0	0
Number of Sections: 6			**Average Students Per Section: 1.33**								
GEN512	**GUID OFF AIDE**	**SM**	**2**	**18**	**25**	**25**	**16**	**9**	**3**	**2**	**1**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
16	DANIEL J. POLLEY			S2	01	2	0	2	0	0	0
26	DANIEL J. POLLEY			S2	02	2	0	2	0	0	0
36	DANIEL J. POLLEY			S2	03	4	3	1	1	1	0
46	DANIEL J. POLLEY			S2	04	4	3	1	0	0	0
56	DANIEL J. POLLEY			S2	05	4	2	2	1	0	1
66	DANIEL J. POLLEY			S2	06	4	4	0	1	1	0
76	DANIEL J. POLLEY			S2	07	3	3	0	0	0	0
96	DANIEL J. POLLEY			S2	09	2	1	1	0	0	0
Number of Sections: 8			**Average Students Per Section: 3.13**								
GEN514	**LIBRARY AIDE**	**SM**	**2**	**15**	**11**	**11**	**7**	**4**	**2**	**1**	**1**
16	LISA M. GALLINATTI			S2	01	1	1	0	0	0	0
26	LISA M. GALLINATTI			S2	02	1	1	0	0	0	0
36	LISA M. GALLINATTI			S2	03	2	1	1	0	0	0
46	LISA M. GALLINATTI			S2	04	2	1	1	0	0	0
56	LISA M. GALLINATTI			S2	05	2	1	1	2	1	1
66	LISA M. GALLINATTI			S2	06	2	1	1	0	0	0
76	LISA M. GALLINATTI			S2	07	0	0	0	0	0	0
96	LISA M. GALLINATTI			S2	09	1	1	0	0	0	0
Number of Sections: 8			**Average Students Per Section: 1.38**								
GEN600	**TEACHER AIDE**	**SM**	**1**	**476**	**3**	**3**	**2**	**1**	**1**	**0**	**1**
16	SHAWNA R. LEONARD			S2	01	0	0	0	0	0	0
16A	EDWARD K. ROSIN			S2	01	1	1	0	0	0	0
26	SHAWNA R. LEONARD			S2	02	0	0	0	0	0	0
36	SHAWNA R. LEONARD			S2	03	0	0	0	0	0	0
46	SHAWNA R. LEONARD			S2	04	0	0	0	0	0	0
46A	CINDY L. ANDERSON			S2	04	1	1	0	0	0	0
56	SHAWNA R. LEONARD			S2	05	0	0	0	0	0	0
56F	JENNIFER L. GINDER			S2	05	1	0	1	1	0	1
66	SHAWNA R. LEONARD			S2	06	0	0	0	0	0	0
Number of Sections: 9			**Average Students Per Section: 0.33**								
GEN601	**TEACHER AIDE**	**SM**	**1**	**292**	**66**	**66**	**44**	**22**	**1**	**1**	**0**
16	SHAWNA R. LEONARD			S2	01	0	0	0	0	0	0
16A	CHERYL C. MOYD			S2	01	1	0	1	0	0	0
16B	ANGELA 0. RIGLEY BERG			S2	01	1	0	1	0	0	0
16C	SCOTT J. ROWE			S2	01	1	1	0	0	0	0
16D	ROBYN N. SAARENAS			S2	01	1	1	0	0	0	0
16E	CHRISTINE M. LEVERENZ			S2	01	1	1	0	0	0	0
16F	CRYSTAL L. CONANT			S2	01	1	1	0	0	0	0
16G	CHRISTOPHER T. TUCKER			S2	01	1	1	0	0	0	0
16H	ARTHUR BENARD III			S2	01	0	0	0	0	0	0
26	SHAWNA R. LEONARD			S2	02	0	0	0	0	0	0
26A	KATHY K. LOBDELL			S2	02	0	0	0	0	0	0
26B	ANGELA 0. RIGLEY BERG			S2	02	1	1	0	0	0	0
26C	KARYN L. WILLIAMSON			S2	02	1	1	0	0	0	0
26D	JONATHAN M. STENSON			S2	02	1	1	0	0	0	0
26E	JANALYN R. MCKEEHAN			S2	02	1	1	0	0	0	0
26F	SCOTT A. HUSAR			S2	02	1	0	1	0	0	0
26G	FRANK MEDINA			S2	02	1	0	1	0	0	0
26H	CHRISTOPHER K. GARRISO			S2	02	0	0	0	0	0	0
26J	PATRICK M. MCKEEHAN II			S2	02	1	1	0	0	0	0
26K	CHRISTOPHER K. GARRISO			S2	01	1	1	0	0	0	0
26L	CAROL A. BARNETT			S2	02	1	1	0	0	0	0
36	SHAWNA R. LEONARD			S2	03	0	0	0	0	0	0
36A	CHRISTOPHER K. GARRISO			S2	03	0	0	0	0	0	0
36B	KIMBERLEE I. POLLEY			S2	03	1	1	0	0	0	0
36C	KELLY A. JENSEN			S2	03	1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
36D	CRYSTAL L. JILBERT			S2	03	1	1	0	0	0	0
36E	ANGELA 0. RIGLEY BERG			S2	03	1	0	1	0	0	0
36F	STACY A. BARDSLEY			S2	03	1	1	0	0	0	0
36G	GINA M. SANDLAND			S2	03	1	0	1	0	0	0
36H	KAISA SWENDDAL-WHITE			S2	03	0	0	0	0	0	0
36I	GERI A. ROHLFF			S2	03	1	1	0	0	0	0
36J	KELLY A. JENSEN			S2	03	0	0	0	0	0	0
46	SHAWNA R. LEONARD			S2	04	0	0	0	0	0	0
46A	ROBYN N. SAARENAS			S2	04	1	0	1	0	0	0
46B	<None>			S2	04	0	0	0	0	0	0
46C	CRYSTAL L. CONANT			S2	04	1	0	1	0	0	0
46D	FRANK MEDINA			S2	04	1	0	1	0	0	0
46E	WENDY S. WOLDENBERG			S2	04	1	1	0	0	0	0
46F	WAYNE M. SHELTON			S2	04	1	1	0	0	0	0
46N	MERI M. BENEDICT			S2	04	1	0	1	0	0	0
46P	THOMAS S. EARL			S2	04	1	0	1	0	0	0
46Q	ANGELA 0. RIGLEY BERG			S2	04	1	1	0	0	0	0
46R	GEORGE W. SUMNER			S2	04	1	1	0	0	0	0
56	SHAWNA R. LEONARD			S2	05	0	0	0	0	0	0
56A	CRYSTAL L. CONANT			S2	05	1	0	1	0	0	0
56B	CHRISTOPHER T. TUCKER			S2	05	0	0	0	0	0	0
56C	SCOTT A. HUSAR			S2	05	1	1	0	0	0	0
56D	CHERYL C. MOYD			S2	05	1	1	0	0	0	0
56E	MARK S. DAVIS			S2	05	1	1	0	0	0	0
56F	KARYN L. WILLIAMSON			S2	05	0	0	0	0	0	0
56G	MARK S. DAVIS			S2	05	0	0	0	0	0	0
56H	CHRISTINE M. LEVERENZ			S2	05	1	0	1	0	0	0
56I	SHAWN P. KILGALLON			S2	05	0	0	0	0	0	0
56J	WENDY S. WOLDENBERG			S2	05	1	1	0	0	0	0
56K	CHRISTINE M. LEVERENZ			S2	05	1	0	1	0	0	0
56L	JON D. AARSTAD			S2	05	2	1	1	0	0	0
56M	CHRISTOPHER T. TUCKER			S2	05	1	1	0	0	0	0
56N	JENNIFER L. GINDER			S2	05	1	1	0	0	0	0
56O	KIMBERLEE I. POLLEY			S2	05	0	0	0	0	0	0
56P	GINA M. SANDLAND			S2	05	1	1	0	0	0	0
56Q	CRYSTAL L. JILBERT			S2	05	1	0	1	0	0	0
56R	PAUL M. LEWIS			S2	05	1	1	0	0	0	0
56S	CHRISTOPHER K. GARRISO			S2	05	1	1	0	1	1	0
56T	FRANK MEDINA			S2	05	1	0	1	0	0	0
56X	LISA M. GALLINATTI			S2	05	1	1	0	0	0	0
66	SHAWNA R. LEONARD			S2	06	0	0	0	0	0	0
66A	KARYN L. WILLIAMSON			S2	06	0	0	0	0	0	0
66B	ANGELA 0. RIGLEY BERG			S2	06	0	0	0	0	0	0
66C	ROBYN N. SAARENAS			S2	06	2	1	1	0	0	0
66D	MARK S. DAVIS			S2	06	1	1	0	0	0	0
66E	PHILIP J. MYKA			S2	06	1	1	0	0	0	0
66F	SCOTT J. ROWE			S2	06	1	0	1	0	0	0
66G	ANGELA 0. RIGLEY BERG			S2	06	1	0	1	0	0	0
66H	CRYSTAL L. JILBERT			S2	06	1	1	0	0	0	0
66I	JON D. AARSTAD			S2	06	1	0	1	0	0	0
66J	CINDY L. ANDERSON			S2	06	1	1	0	0	0	0
66K	SHAWN A. MARTINSON			S2	06	1	1	0	0	0	0
66L	ARTHUR BENARD III			S2	06	1	1	0	0	0	0
66M	FRANK MEDINA			S2	06	1	0	1	0	0	0
66N	CAROL A. BARNETT			S2	06	1	1	0	0	0	0
66S	PHILIP J. MYKA			S2	06	1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
66V	ROBYN N. SAARENAS			S2	06	0	0	0	0	0	0
66X	JULIE A. MOBERG			S2	06	1	1	0	0	0	0
66Z	CINDY L. ANDERSON			S2	06	1	1	0	0	0	0
76B	SHAWN P. KILGALLON			S2	07	1	1	0	0	0	0
Number of Sections: 85			**Average Students Per Section: 0.78**								
GEN700	**RELEASE TIME**	**SM**	**1**	**292**	**89**	**89**	**53**	**36**	**1**	**0**	**1**
16	DAVID L. HALFORD JR			S2	01	25	16	9	0	0	0
26	DAVID L. HALFORD JR			S2	02	11	8	3	0	0	0
36	DAVID L. HALFORD JR			S2	03	9	6	3	0	0	0
46	DAVID L. HALFORD JR			S2	04	11	6	5	0	0	0
56	DAVID L. HALFORD JR			S2	05	14	8	6	0	0	0
66	DAVID L. HALFORD JR			S2	06	19	9	10	1	0	1
Number of Sections: 6			**Average Students Per Section: 14.83**								
GEN701	**REL-SEMINARY**	**YR**	**1**	**90**	**18**	**18**	**7**	**11**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	01	6	2	4	0	0	0
41	SHAWNA R. LEONARD			YR	04	2	1	1	0	0	0
61	SHAWNA R. LEONARD			YR	06	10	4	6	0	0	0
71	SHAWNA R. LEONARD			YR	07	0	0	0	0	0	0
Number of Sections: 4			**Average Students Per Section: 4.50**								
GEN706	**C L MONITORING**	**YR**	**1**	**108**	**93**	**93**	**31**	**62**	**91**	**31**	**60**
71	RALPH L. CUBIT			YR	07	31	12	19	31	12	19
72	TARA N. FULTON			YR	07	27	9	18	27	9	18
73	JON D. AARSTAD			YR	07	18	4	14	16	4	12
74	ELAINE M. HETTERLY			YR	07	17	6	11	17	6	11
Number of Sections: 4			**Average Students Per Section: 23.25**								
GEN708	**APEX**	**SM**	**1**	**60**	**2**	**2**	**1**	**1**	**0**	**0**	**0**
76	SUSAN E. JAMES			S2	07	2	1	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 2.00**								
GEN710	**RUNNING START**	**SM**	**10**	**957**	**359**	**358**	**177**	**181**	**0**	**0**	**0**
16	DANIEL J. POLLEY			S2	01	62	30	32	0	0	0
26	DANIEL J. POLLEY			S2	02	62	31	31	0	0	0
36	DANIEL J. POLLEY			S2	03	60	29	31	0	0	0
46	DANIEL J. POLLEY			S2	04	59	28	31	0	0	0
56	DANIEL J. POLLEY			S2	05	57	29	28	0	0	0
66	DANIEL J. POLLEY			S2	06	58	30	28	0	0	0
Number of Sections: 6			**Average Students Per Section: 59.67**								
GEN740	**RS-PART TIME**	**SM**	**1**	**80**	**15**	**15**	**7**	**8**	**0**	**0**	**0**
96	DANIEL J. POLLEY			S2	09	15	7	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 15.00**								
GEN741	**RS-FULL TIME**	**SM**	**1**	**80**	**48**	**47**	**24**	**23**	**0**	**0**	**0**
96	DANIEL J. POLLEY			S2	09	47	24	23	0	0	0
Number of Sections: 1			**Average Students Per Section: 47.00**								
GEN805	**LEADERSHIP**	**SM**	**2**	**45**	**12**	**12**	**7**	**5**	**1**	**0**	**1**
36	MERI M. BENEDICT			S2	03	12	7	5	1	0	1
Number of Sections: 1			**Average Students Per Section: 12.00**								
GEN806	**ADV LEADERSHIP**	**SM**	**1**	**15**	**5**	**5**	**4**	**1**	**2**	**1**	**1**
36	MERI M. BENEDICT			S2	03	5	4	1	2	1	1
Number of Sections: 1			**Average Students Per Section: 5.00**								
GEN814	**AHS AUTO TECH**	**YR**	**1**	**16**	**1**	**1**	**0**	**1**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	01	0	0	0	0	0	0
51	SHAWNA R. LEONARD			YR	05	1	0	1	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.50**								
GEN815	**AHS ADV AUTOTEC**	**YR**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
41	SHAWNA R. LEONARD			YR	04	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN816	**AHS WELDING**	**YR**	**1**	**1**	**1**	**1**	**0**	**1**	**0**	**0**	**0**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
11	DAVID L. HALFORD JR			YR	01	1	0	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 1.00**								
GEN817	**AHS MACH TRNG**	**YR**	**2**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	01	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
GEN820	**AHS STUDENT**	**YR**	**1**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	01	0	0	0	0	0	0
21	SHAWNA R. LEONARD			YR	02	0	0	0	0	0	0
31	SHAWNA R. LEONARD			YR	03	0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 0.00**								
GEN821	**AMHS STUDENT**	**YR**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	01	0	0	0	0	0	0
21	SHAWNA R. LEONARD			YR	02	0	0	0	0	0	0
Number of Sections: 2			**Average Students Per Section: 0.00**								
GEN823	**WAHS STUDENT**	**YR**	**1**	**180**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	01	0	0	0	0	0	0
21	SHAWNA R. LEONARD			YR	02	0	0	0	0	0	0
31	SHAWNA R. LEONARD			YR	03	0	0	0	0	0	0
41	SHAWNA R. LEONARD			YR	04	0	0	0	0	0	0
51	SHAWNA R. LEONARD			YR	05	0	0	0	0	0	0
61	SHAWNA R. LEONARD			YR	06	0	0	0	0	0	0
Number of Sections: 6			**Average Students Per Section: 0.00**								
GEN825	**HOME SCHOOL**	**YR**	**1**	**30**	**4**	**4**	**3**	**1**	**0**	**0**	**0**
11	SHAWNA R. LEONARD			YR	09	4	3	1	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
GEN830	**EARLY GRAD**	**SM**	**1**	**30**	**5**	**5**	**3**	**2**	**0**	**0**	**0**
16	SHAWNA R. LEONARD			S2	01	5	3	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 5.00**								
GEN834	**AFTR SCHL PRG 1**	**SM**	**1**	**93**	**27**	**27**	**10**	**17**	**1**	**0**	**1**
76	GERI A. ROHLFF			S2	07	27	10	17	1	0	1
Number of Sections: 1			**Average Students Per Section: 27.00**								
GEN835	**AFTR SCHL PRG 2**	**SM**	**1**	**60**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
76	GERI A. ROHLFF			S2	07	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
LAN112	**LA 9 2**	**SM**	**1**	**60**	**59**	**59**	**24**	**35**	**3**	**2**	**1**
16	JENNIFER W. GARCIA			S2	01	28	11	17	2	2	0
27	JENNIFER W. GARCIA			S2	02	31	13	18	1	0	1
Number of Sections: 2			**Average Students Per Section: 29.50**								
LAN121	**LA 9 2**	**SM**	**11**	**210**	**208**	**208**	**82**	**126**	**11**	**5**	**6**
16	<None>			S2	01	0	0	0	0	0	0
18	JENNIFER L. GINDER			S2	01	56	21	35	0	0	0
27	<None>			S2	02	0	0	0	0	0	0
36	KARYN L. WILLIAMSON			S2	03	32	14	18	1	0	1
46	JULIE C. HASTED			S2	04	28	10	18	4	1	3
56	JULIE C. HASTED			S2	05	30	14	16	2	2	0
66	JENNIFER L. GINDER			S2	06	31	14	17	2	1	1
67	KARYN L. WILLIAMSON			S2	06	31	9	22	2	1	1
Number of Sections: 8			**Average Students Per Section: 26.00**								
LAN131	**LA 9 HONORS 2**	**SM**	**4**	**120**	**108**	**108**	**69**	**39**	**0**	**0**	**0**
16	KARLA K. SEMAN			S2	01	24	15	9	0	0	0
26	KARLA K. SEMAN			S2	02	26	15	11	0	0	0
46	KARYN L. WILLIAMSON			S2	04	29	22	7	0	0	0
56	KARYN L. WILLIAMSON			S2	05	29	17	12	0	0	0
Number of Sections: 4			**Average Students Per Section: 27.00**								
LAN211	**LA 10 BASIC 2**	**SM**	**1**	**23**	**14**	**14**	**6**	**8**	**3**	**1**	**2**
46	SHAWN P. KILGALLON			S2	04	14	6	8	3	1	2

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 14.00**								
LAN221	**LA 10 2**	**SM**	**9**	**243**	**153**	**153**	**77**	**76**	**4**	**2**	**2**
16	JULIE C. HASTED		S2	01		26	13	13	1	0	1
26	JULIE C. HASTED		S2	02		25	8	17	0	0	0
27	ANGELA 0. RIGLEY BERG		S2	02		26	13	13	0	0	0
36	ANGELA 0. RIGLEY BERG		S2	03		27	16	11	0	0	0
46	<None>		S2	04		0	0	0	0	0	0
47	ANGELA 0. RIGLEY BERG		S2	04		25	12	13	0	0	0
56	<None>		S2	05		0	0	0	0	0	0
66	<None>		S2	06		0	0	0	0	0	0
67	JULIE C. HASTED		S2	06		24	15	9	3	2	1
Number of Sections: 9			**Average Students Per Section: 17.00**								
LAN222	**LA 10 2**	**SM**	**9**	**81**	**82**	**82**	**39**	**43**	**4**	**1**	**3**
46	JENNIFER W. GARCIA		S2	04		28	14	14	1	0	1
56	JENNIFER W. GARCIA		S2	05		27	14	13	1	0	1
66	JENNIFER W. GARCIA		S2	06		27	11	16	2	1	1
Number of Sections: 3			**Average Students Per Section: 27.33**								
LAN231	**LA 10 HONORS 2**	**SM**	**4**	**120**	**118**	**118**	**89**	**29**	**0**	**0**	**0**
16	ANGELA 0. RIGLEY BERG		S2	01		28	24	4	0	0	0
36	CRYSTAL L. CONANT		S2	03		31	24	7	0	0	0
56	PATRICK J. SWENSON		S2	05		30	23	7	0	0	0
66	PATRICK J. SWENSON		S2	06		29	18	11	0	0	0
Number of Sections: 4			**Average Students Per Section: 29.50**								
LAN302	**LA INTERVEN 2**	**SM**	**1**	**30**	**11**	**11**	**4**	**7**	**1**	**0**	**1**
56	JENNIFER L. GINDER		S2	05		11	4	7	1	0	1
Number of Sections: 1			**Average Students Per Section: 11.00**								
LAN311	**AM LIT BASIC 2**	**SM**	**1**	**20**	**16**	**16**	**6**	**10**	**2**	**1**	**1**
36	TIMOTHY A. WRIGHT		S2	03		16	6	10	2	1	1
Number of Sections: 1			**Average Students Per Section: 16.00**								
LAN321	**AMER LIT 2**	**SM**	**8**	**240**	**212**	**212**	**81**	**131**	**2**	**0**	**2**
16	SUSAN L. NEU		S2	01		26	10	16	1	0	1
26	SUSAN L. NEU		S2	02		29	7	22	0	0	0
37	SUSAN L. NEU		S2	03		26	11	15	1	0	1
46	CRYSTAL L. CONANT		S2	04		29	14	15	0	0	0
56	CRYSTAL L. CONANT		S2	05		30	18	12	0	0	0
57	SHAWN P. KILGALLON		S2	05		22	5	17	0	0	0
66	SHAWN P. KILGALLON		S2	06		24	8	16	0	0	0
67	SUSAN E. JAMES		S2	06		26	8	18	0	0	0
Number of Sections: 8			**Average Students Per Section: 26.50**								
LAN331	**AP LAN/COMP 2**	**SM**	**4**	**120**	**101**	**101**	**62**	**39**	**0**	**0**	**0**
16	TIMOTHY A. WRIGHT		S2	01		23	15	8	0	0	0
26	TIMOTHY A. WRIGHT		S2	02		30	20	10	0	0	0
46	SUSAN L. NEU		S2	04		19	13	6	0	0	0
66	TIMOTHY A. WRIGHT		S2	06		29	14	15	0	0	0
Number of Sections: 4			**Average Students Per Section: 25.25**								
LAN410	**COMMUN ARTS**	**SM**	**3**	**60**	**22**	**22**	**12**	**10**	**0**	**0**	**0**
56	SUSAN E. JAMES		S2	05		22	12	10	0	0	0
Number of Sections: 1			**Average Students Per Section: 22.00**								
LAN411	**SHAKESPEARE**	**SM**	**2**	**30**	**27**	**27**	**16**	**11**	**0**	**0**	**0**
66	KARLA K. SEMAN		S2	06		27	16	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
LAN412	**SOC OF FUTURE**	**SM**	**2**	**60**	**28**	**28**	**7**	**21**	**0**	**0**	**0**
36	PATRICK J. SWENSON		S2	03		28	7	21	0	0	0
Number of Sections: 1			**Average Students Per Section: 28.00**								
LAN414	**INDIV LIT 2**	**SM**	**2**	**56**	**49**	**48**	**30**	**18**	**0**	**0**	**0**
36	GERI A. ROHLFF		S2	03		19	10	9	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
46	GERI A. ROHLFF			S2	04	29	20	9	0	0	0
Number of Sections: 2			**Average Students Per Section: 24.00**								
LAN415	**SPORTS LIT**	**SM**	**3**	**90**	**52**	**51**	**20**	**31**	**0**	**0**	**0**
16	CRYSTAL L. CONANT			S2	01	28	14	14	0	0	0
26	CRYSTAL L. CONANT			S2	02	23	6	17	0	0	0
Number of Sections: 2			**Average Students Per Section: 25.50**								
LAN416	**CREATIVE WRIT**	**SM**	**7**	**170**	**86**	**86**	**51**	**35**	**3**	**0**	**3**
16	SHAWN P. KILGALLON			S2	01	24	16	8	1	0	1
26	KARYN L. WILLIAMSON			S2	02	23	10	13	1	0	1
37	SHAWN P. KILGALLON			S2	03	22	15	7	0	0	0
47	PATRICK J. SWENSON			S2	04	17	10	7	1	0	1
Number of Sections: 4			**Average Students Per Section: 21.50**								
LAN417	**COLLEGE WRITING**	**SM**	**11**	**250**	**64**	**64**	**38**	**26**	**0**	**0**	**0**
16	GERI A. ROHLFF			S2	01	11	5	6	0	0	0
26	GERI A. ROHLFF			S2	02	18	10	8	0	0	0
56	TIMOTHY A. WRIGHT			S2	05	18	11	7	0	0	0
66	ANGELA 0. RIGLEY BERG			S2	06	17	12	5	0	0	0
Number of Sections: 4			**Average Students Per Section: 16.00**								
LAN431	**AP LIT/COMP 2**	**SM**	**1**	**30**	**18**	**18**	**16**	**2**	**0**	**0**	**0**
26	PATRICK J. SWENSON			S2	02	18	16	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 18.00**								
LAN515	**NEWSPAPER 2**	**SM**	**1**	**8**	**14**	**14**	**9**	**5**	**0**	**0**	**0**
46	PATRICK J. SWENSON			S2	04	14	9	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 14.00**								
MAT021	**ALGEBRA 2**	**SM**	**13**	**30**	**20**	**20**	**6**	**14**	**2**	**0**	**2**
46	JACOB LUONG			S2	04	20	6	14	2	0	2
56	JACOB LUONG			S2	05	0	0	0	0	0	0
66	JACOB LUONG			S2	06	0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 6.67**								
MAT101	**MATH INTERVTN 2**	**SM**	**1**	**3**	**4**	**4**	**2**	**2**	**0**	**0**	**0**
36	JON D. AARSTAD			S2	03	4	2	2	0	0	0
Number of Sections: 1			**Average Students Per Section: 4.00**								
MAT120	**ALGEBRA 1**	**SM**	**11**	**300**	**43**	**43**	**15**	**28**	**3**	**1**	**2**
56	JACOB LUONG			S2	05	21	8	13	2	1	1
66	JACOB LUONG			S2	06	22	7	15	1	0	1
Number of Sections: 2			**Average Students Per Section: 21.50**								
MAT121	**ALGEBRA 2**	**SM**	**13**	**225**	**205**	**205**	**85**	**120**	**13**	**1**	**12**
16	MICHAEL T. HUYLAR			S2	01	31	11	20	8	1	7
29	SCOTT A. HUSAR			S2	02	56	21	35	0	0	0
36	MICHAEL T. HUYLAR			S2	03	29	14	15	0	0	0
46	JACOB LUONG			S2	04	0	0	0	0	0	0
47	MICHAEL T. HUYLAR			S2	04	28	13	15	1	0	1
56	JACOB LUONG			S2	05	0	0	0	0	0	0
57	ROBERT L. MORGAN			S2	05	31	9	22	2	0	2
66	JACOB LUONG			S2	06	0	0	0	0	0	0
67	ROBERT L. MORGAN			S2	06	30	17	13	2	0	2
Number of Sections: 9			**Average Students Per Section: 22.78**								
MAT122	**COE ALGEBRA 1**	**SM**	**1**	**25**	**16**	**16**	**3**	**13**	**2**	**0**	**2**
26	MICHAEL T. HUYLAR			S2	02	16	3	13	2	0	2
Number of Sections: 1			**Average Students Per Section: 16.00**								
MAT210	**GEOMETRY 1**	**SM**	**13**	**390**	**28**	**28**	**12**	**16**	**0**	**0**	**0**
46	EDWARD K. ROSIN			S2	04	28	12	16	0	0	0
Number of Sections: 1			**Average Students Per Section: 28.00**								
MAT211	**GEOMETRY 2**	**SM**	**13**	**390**	**327**	**326**	**182**	**144**	**5**	**1**	**4**
16	THOMAS S. EARL			S2	01	28	12	16	1	0	1
17	MICHELLE R. EDWARDS			S2	01	22	14	8	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
26	ROBYN N. SAARENAS			S2	02	30	25	5	0	0	0
27	THOMAS S. EARL			S2	02	24	11	13	1	0	1
37	EDWARD K. ROSIN			S2	03	30	13	17	2	1	1
38	ROBYN N. SAARENAS			S2	03	28	18	10	0	0	0
46	MICHELLE R. EDWARDS			S2	04	24	11	13	0	0	0
56	EDWARD K. ROSIN			S2	05	30	24	6	0	0	0
57	MICHELLE R. EDWARDS			S2	05	26	9	17	0	0	0
66	ROBYN N. SAARENAS			S2	06	28	14	14	0	0	0
67	EDWARD K. ROSIN			S2	06	30	12	18	1	0	1
68	MICHELLE R. EDWARDS			S2	06	26	19	7	0	0	0
Number of Sections: 12			**Average Students Per Section: 27.17**								
MAT222	**COE GEOMETRY 1**	**SM**	**1**	**25**	**18**	**18**	**10**	**8**	**1**	**0**	**1**
66	SCOTT J. ROWE			S2	06	18	10	8	1	0	1
Number of Sections: 1			**Average Students Per Section: 18.00**								
MAT311	**ADV ALG/TRIG 2**	**SM**	**12**	**330**	**303**	**303**	**164**	**139**	**0**	**0**	**0**
16	EDWARD K. ROSIN			S2	01	29	15	14	0	0	0
17	ROBERT L. MORGAN			S2	01	25	10	15	0	0	0
26	ROBERT L. MORGAN			S2	02	25	8	17	0	0	0
27	EDWARD K. ROSIN			S2	02	28	21	7	0	0	0
36	MICHELLE R. EDWARDS			S2	03	25	14	11	0	0	0
37	ROBERT L. MORGAN			S2	03	24	15	9	0	0	0
46	ROBERT L. MORGAN			S2	04	30	19	11	0	0	0
47	SCOTT A. HUSAR			S2	04	29	17	12	0	0	0
56	THOMAS S. EARL			S2	05	29	11	18	0	0	0
66	THOMAS S. EARL			S2	06	29	16	13	0	0	0
67	SCOTT A. HUSAR			S2	06	30	18	12	0	0	0
Number of Sections: 11			**Average Students Per Section: 27.55**								
MAT411	**BYND ADV ALG 2**	**SM**	**3**	**90**	**89**	**89**	**43**	**46**	**0**	**0**	**0**
26	SCOTT J. ROWE			S2	02	30	15	15	0	0	0
36	SCOTT J. ROWE			S2	03	29	13	16	0	0	0
46	SCOTT J. ROWE			S2	04	30	15	15	0	0	0
Number of Sections: 3			**Average Students Per Section: 29.67**								
MAT413	**PRE CALCULUS 2**	**SM**	**7**	**210**	**183**	**183**	**83**	**100**	**1**	**0**	**1**
16	SCOTT J. ROWE			S2	01	28	17	11	0	0	0
17	JACOB LUONG			S2	01	18	5	13	0	0	0
26	JACOB LUONG			S2	02	22	9	13	0	0	0
46	THOMAS S. EARL			S2	04	30	11	19	0	0	0
56	SCOTT J. ROWE			S2	05	28	13	15	0	0	0
57	MICHAEL T. HUYLAR			S2	05	28	14	14	1	0	1
66	MICHAEL T. HUYLAR			S2	06	29	14	15	0	0	0
Number of Sections: 7			**Average Students Per Section: 26.14**								
MAT415	**AP CALCULUS 2**	**SM**	**4**	**120**	**95**	**95**	**63**	**32**	**0**	**0**	**0**
16	ERNEST E. ZEIGER			S2	01	23	15	8	0	0	0
26	ERNEST E. ZEIGER			S2	02	29	20	9	0	0	0
46	ROBYN N. SAARENAS			S2	04	21	12	9	0	0	0
56	ROBYN N. SAARENAS			S2	05	22	16	6	0	0	0
Number of Sections: 4			**Average Students Per Section: 23.75**								
MAT417	**AP STATS 2**	**SM**	**1**	**30**	**21**	**21**	**10**	**11**	**0**	**0**	**0**
56	SCOTT A. HUSAR			S2	05	21	10	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
MUS106	**CONCERT BAND**	**SM**	**1**	**34**	**27**	**27**	**12**	**15**	**0**	**0**	**0**
46	MEGHAN E. WAGNER			S2	04	27	12	15	0	0	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
MUS116	**WIND ENSEMBLE**	**SM**	**1**	**40**	**39**	**39**	**20**	**19**	**0**	**0**	**0**
56	MEGHAN E. WAGNER			S2	05	39	20	19	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 1			**Average Students Per Section: 39.00**								
MUS121	**PERCUSSION**	**SM**	**1**	**25**	**17**	**17**	**8**	**9**	**0**	**0**	**0**
26	MEGHAN E. WAGNER		S2	02		17	8	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 17.00**								
MUS126	**SYMPHONC BAND**	**SM**	**1**	**40**	**21**	**21**	**16**	**5**	**0**	**0**	**0**
36	MEGHAN E. WAGNER		S2	03		21	16	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
MUS131	**JAZZ ENSEMBLE**	**SM**	**1**	**40**	**30**	**30**	**12**	**18**	**0**	**0**	**0**
96	MEGHAN E. WAGNER		S2	09		30	12	18	0	0	0
Number of Sections: 1			**Average Students Per Section: 30.00**								
MUS206	**CHORUS**	**SM**	**1**	**45**	**48**	**47**	**27**	**20**	**9**	**4**	**5**
46	JONATHAN M. STENSON		S2	04		47	27	20	9	4	5
Number of Sections: 1			**Average Students Per Section: 47.00**								
MUS211	**CHOIR-CONCERT**	**SM**	**2**	**44**	**45**	**45**	**25**	**20**	**0**	**0**	**0**
36	JONATHAN M. STENSON		S2	03		45	25	20	0	0	0
Number of Sections: 1			**Average Students Per Section: 45.00**								
MUS226	**ADV CHORUS**	**SM**	**2**	**40**	**31**	**31**	**31**	**0**	**3**	**3**	**0**
16	JONATHAN M. STENSON		S2	01		31	31	0	3	3	0
Number of Sections: 1			**Average Students Per Section: 31.00**								
MUS231	**CHOIR-JAZZ EN**	**SM**	**1**	**40**	**21**	**21**	**10**	**11**	**0**	**0**	**0**
26	JONATHAN M. STENSON		S2	02		21	10	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
MUS301	**ORCHESTRA**	**SM**	**1**	**40**	**20**	**20**	**10**	**10**	**1**	**0**	**1**
66	ELSA T. FAGER		S2	06		20	10	10	1	0	1
Number of Sections: 1			**Average Students Per Section: 20.00**								
MUS303	**ORCHEST-CHMBR**	**SM**	**1**	**40**	**40**	**40**	**21**	**19**	**0**	**0**	**0**
56	ELSA T. FAGER		S2	05		40	21	19	0	0	0
Number of Sections: 1			**Average Students Per Section: 40.00**								
MUS502	**AP MUSIC THRY 2**	**SM**	**1**	**12**	**11**	**11**	**6**	**5**	**0**	**0**	**0**
96	MEGHAN E. WAGNER		S2	09		11	6	5	0	0	0
Number of Sections: 1			**Average Students Per Section: 11.00**								
PHY010	**HEALTH**	**SM**	**13**	**120**	**89**	**89**	**48**	**41**	**5**	**1**	**4**
16	MERI M. BENEDICT		S2	01		27	15	12	1	0	1
26	MERI M. BENEDICT		S2	02		32	15	17	2	1	1
36	<None>		S2	03		0	0	0	0	0	0
47	MERI M. BENEDICT		S2	04		30	18	12	2	0	2
Number of Sections: 4			**Average Students Per Section: 22.25**								
PHY012	**COED PE**	**SM**	**10**	**72**	**59**	**59**	**25**	**34**	**8**	**2**	**6**
16	JULIE A. MOBERG		S2	01		23	8	15	4	1	3
66	JULIE A. MOBERG		S2	06		36	17	19	4	1	3
Number of Sections: 2			**Average Students Per Section: 29.50**								
PHY100	**HEALTH**	**SM**	**13**	**330**	**89**	**89**	**38**	**51**	**10**	**5**	**5**
16	MERI M. BENEDICT		S2	01		0	0	0	0	0	0
26	MERI M. BENEDICT		S2	02		0	0	0	0	0	0
36	<None>		S2	03		0	0	0	0	0	0
46	JULIE A. MOBERG		S2	04		29	10	19	4	2	2
47	MERI M. BENEDICT		S2	04		0	0	0	0	0	0
57	CHRISTOPHER K. GARRISO		S2	05		29	12	17	0	0	0
66	CHRISTOPHER K. GARRISO		S2	06		31	16	15	6	3	3
Number of Sections: 7			**Average Students Per Section: 12.71**								
PHY200	**COED PE**	**SM**	**10**	**288**	**123**	**122**	**52**	**70**	**13**	**4**	**9**
26	CHRISTINE M. LEVERENZ		S2	02		25	14	11	2	1	1
36	ARTHUR BENARD III		S2	03		34	14	20	3	0	3
46	CHRISTINE M. LEVERENZ		S2	04		26	9	17	6	2	4
56	ARTHUR BENARD III		S2	05		37	15	22	2	1	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 4			**Average Students Per Section: 30.50**								
PHY206	**AEROBICS**	**SM**	**1**	**36**	**23**	**23**	**23**	**0**	**0**	**0**	**0**
16	CHRISTINE M. LEVERENZ		S2	01		23	23	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 23.00**								
PHY208	**BASKETBALL**	**SM**	**3**	**13**	**13**	**13**	**1**	**12**	**0**	**0**	**0**
66	ARTHUR BENARD III		S2	06		13	1	12	0	0	0
Number of Sections: 1			**Average Students Per Section: 13.00**								
PHY211	**CONDITIONING**	**SM**	**2**	**72**	**34**	**34**	**14**	**20**	**4**	**1**	**3**
36	JULIE A. MOBERG		S2	03		34	14	20	4	1	3
Number of Sections: 1			**Average Students Per Section: 34.00**								
PHY213	**FIELD SPORTS**	**SM**	**3**	**108**	**64**	**64**	**7**	**57**	**10**	**0**	**10**
26	ARTHUR BENARD III		S2	02		28	4	24	3	0	3
66	CHRISTINE M. LEVERENZ		S2	06		36	3	33	7	0	7
Number of Sections: 2			**Average Students Per Section: 32.00**								
PHY219	**RACQT SPORTS**	**SM**	**2**	**72**	**24**	**23**	**4**	**19**	**2**	**0**	**2**
16	ARTHUR BENARD III		S2	01		23	4	19	2	0	2
Number of Sections: 1			**Average Students Per Section: 23.00**								
PHY230	**BEG WT TRNG**	**SM**	**4**	**90**	**76**	**74**	**18**	**56**	**2**	**0**	**2**
26	JULIE A. MOBERG		S2	02		19	6	13	2	0	2
46	DAVID R. GOETHALS		S2	04		17	3	14	0	0	0
56	DAVID R. GOETHALS		S2	05		20	3	17	0	0	0
66	DAVID R. GOETHALS		S2	06		18	6	12	0	0	0
Number of Sections: 4			**Average Students Per Section: 18.50**								
PHY301	**ADV BSKETBALL**	**SM**	**1**	**25**	**21**	**21**	**0**	**21**	**0**	**0**	**0**
66	ARTHUR BENARD III		S2	06		21	0	21	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
PHY303	**ADV VLYBALL**	**SM**	**1**	**36**	**38**	**38**	**14**	**24**	**0**	**0**	**0**
56	CHRISTINE M. LEVERENZ		S2	05		38	14	24	0	0	0
Number of Sections: 1			**Average Students Per Section: 38.00**								
PHY305	**ADV WT TRNG**	**SM**	**10**	**108**	**36**	**36**	**0**	**36**	**2**	**0**	**2**
16	DAVID R. GOETHALS		S2	01		36	0	36	2	0	2
Number of Sections: 1			**Average Students Per Section: 36.00**								
PHY306	**ADV WT TRNG**	**SM**	**4**	**54**	**46**	**46**	**7**	**39**	**2**	**0**	**2**
26	JULIE A. MOBERG		S2	02		0	0	0	0	0	0
46	DAVID R. GOETHALS		S2	04		15	3	12	1	0	1
56	DAVID R. GOETHALS		S2	05		13	0	13	1	0	1
66	DAVID R. GOETHALS		S2	06		18	4	14	0	0	0
Number of Sections: 4			**Average Students Per Section: 11.50**								
PHY502	**HUMAN SURVIVAL**	**SM**	**6**	**180**	**86**	**86**	**45**	**41**	**6**	**2**	**4**
16	CHRISTOPHER K. GARRISO		S2	01		30	16	14	2	0	2
26	CHRISTOPHER K. GARRISO		S2	02		28	16	12	1	0	1
36	CHRISTOPHER K. GARRISO		S2	03		28	13	15	3	2	1
Number of Sections: 3			**Average Students Per Section: 28.67**								
SCI101	**SCIENCE LINKS**	**SM**	**11**	**260**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
16	ELAINE M. HETTERLY		S2	01		0	0	0	0	0	0
26	ELAINE M. HETTERLY		S2	02		0	0	0	0	0	0
47	MICHAEL VAN EATON		S2	04		0	0	0	0	0	0
Number of Sections: 3			**Average Students Per Section: 0.00**								
SCI111	**SCIENCE LINKS**	**SM**	**11**	**210**	**178**	**178**	**81**	**97**	**21**	**11**	**10**
16	ELAINE M. HETTERLY		S2	01		24	11	13	4	3	1
26	ELAINE M. HETTERLY		S2	02		23	11	12	4	2	2
36	EDMUND M. VALENTIN		S2	03		28	13	15	4	1	3
46	EDMUND M. VALENTIN		S2	04		23	10	13	2	2	0
47	MICHAEL VAN EATON		S2	04		19	8	11	2	0	2
56	EDMUND M. VALENTIN		S2	05		31	17	14	4	2	2
66	EDMUND M. VALENTIN		S2	06		30	11	19	1	1	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
Number of Sections: 7			**Average Students Per Section: 25.43**								
SCI203	**BIOLOGY 2**	**SM**	**14**	**420**	**383**	**383**	**192**	**191**	**29**	**8**	**21**
16	PHILIP J. MYKA			S2	01	30	13	17	3	1	2
17	CORIN G. MALONE			S2	01	24	11	13	0	0	0
26	CORIN G. MALONE			S2	02	30	14	16	2	0	2
27	PHILIP J. MYKA			S2	02	30	13	17	2	1	1
28	JUDITH J. SHAW			S2	02	20	13	7	0	0	0
36	CORIN G. MALONE			S2	03	27	15	12	3	2	1
37	JUDITH J. SHAW			S2	03	28	9	19	2	0	2
46	CORIN G. MALONE			S2	04	27	17	10	3	1	2
47	JUDITH J. SHAW			S2	04	27	16	11	2	0	2
56	CORIN G. MALONE			S2	05	29	16	13	1	0	1
57	MARK S. DAVIS			S2	05	29	11	18	3	0	3
58	PHILIP J. MYKA			S2	05	30	17	13	2	1	1
66	CORIN G. MALONE			S2	06	27	11	16	4	0	4
67	JUDITH J. SHAW			S2	06	25	16	9	2	2	0
Number of Sections: 14			**Average Students Per Section: 27.36**								
SCI205	**AP BIOLOGY 2**	**SM**	**1**	**30**	**21**	**21**	**12**	**9**	**0**	**0**	**0**
16	JUDITH J. SHAW			S2	01	21	12	9	0	0	0
Number of Sections: 1			**Average Students Per Section: 21.00**								
SCI301	**CHEMISTRY 2**	**SM**	**8**	**240**	**194**	**194**	**103**	**91**	**0**	**0**	**0**
16	EDMUND M. VALENTIN			S2	01	29	16	13	0	0	0
26	MARK S. DAVIS			S2	02	24	16	8	0	0	0
27	MICHAEL VAN EATON			S2	02	22	12	10	0	0	0
36	MICHAEL VAN EATON			S2	03	24	8	16	0	0	0
37	MARK S. DAVIS			S2	03	25	15	10	0	0	0
46	MARK S. DAVIS			S2	04	28	14	14	0	0	0
56	MICHAEL VAN EATON			S2	05	25	13	12	0	0	0
66	MICHAEL VAN EATON			S2	06	17	9	8	0	0	0
Number of Sections: 8			**Average Students Per Section: 24.25**								
SCI305	**AP CHEMISTRY 2**	**SM**	**1**	**30**	**27**	**27**	**14**	**13**	**0**	**0**	**0**
16	MARK S. DAVIS			S2	01	27	14	13	0	0	0
Number of Sections: 1			**Average Students Per Section: 27.00**								
SCI401	**PHYSICS 2**	**SM**	**3**	**90**	**84**	**84**	**49**	**35**	**0**	**0**	**0**
46	ERNEST E. ZEIGER			S2	04	25	12	13	0	0	0
56	ERNEST E. ZEIGER			S2	05	30	16	14	0	0	0
66	ERNEST E. ZEIGER			S2	06	29	21	8	0	0	0
Number of Sections: 3			**Average Students Per Section: 28.00**								
SCI502	**MARINE BIOLOGY**	**SM**	**3**	**90**	**60**	**60**	**34**	**26**	**1**	**0**	**1**
36	PHILIP J. MYKA			S2	03	30	19	11	0	0	0
46	PHILIP J. MYKA			S2	04	30	15	15	1	0	1
Number of Sections: 2			**Average Students Per Section: 30.00**								
SCI505	**ASTRONOMY**	**SM**	**1**	**30**	**26**	**26**	**10**	**16**	**1**	**1**	**0**
66	MARK S. DAVIS			S2	06	26	10	16	1	1	0
Number of Sections: 1			**Average Students Per Section: 26.00**								
SCI507	**COMPUTER SCI 2**	**SM**	**1**	**15**	**10**	**10**	**2**	**8**	**2**	**0**	**2**
16	ROBYN N. SAARENAS			S2	01	10	2	8	2	0	2
Number of Sections: 1			**Average Students Per Section: 10.00**								
SCI509	**AP COMP SCI 2**	**SM**	**1**	**6**	**10**	**10**	**3**	**7**	**0**	**0**	**0**
16	ROBYN N. SAARENAS			S2	01	10	3	7	0	0	0
Number of Sections: 1			**Average Students Per Section: 10.00**								
SCI521	**AP PHYSICS B 2**	**SM**	**2**	**30**	**22**	**22**	**7**	**15**	**0**	**0**	**0**
16	MICHAEL VAN EATON			S2	01	22	7	15	0	0	0
Number of Sections: 1			**Average Students Per Section: 22.00**								
SOC023	**US HISTORY 2**	**SM**	**11**	**210**	**202**	**202**	**99**	**103**	**18**	**4**	**14**
36	PATRICK M. MCKEEHAN II			S2	03	31	18	13	1	1	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
46	PATRICK M. MCKEEHAN II			S2	04	27	9	18	3	1	2
47	JANALYN R. MCKEEHAN			S2	04	29	13	16	3	0	3
56	JANALYN R. MCKEEHAN			S2	05	29	13	16	4	0	4
57	PATRICK M. MCKEEHAN II			S2	05	29	12	17	1	0	1
67	PATRICK M. MCKEEHAN II			S2	06	30	17	13	2	0	2
68	JANALYN R. MCKEEHAN			S2	06	27	17	10	4	2	2
Number of Sections: 7			**Average Students Per Section: 28.86**								
SOC101	**WORLD STUDIES**	**SM**	**12**	**270**	**192**	**192**	**76**	**116**	**23**	**7**	**16**
16	BRYCE J. STRAND			S2	01	30	11	19	5	0	5
26	ALYSSA FRANZ			S2	02	28	10	18	1	0	1
38	SHAWN A. MARTINSON			S2	03	56	21	35	0	0	0
56	BRYCE J. STRAND			S2	05	24	10	14	6	3	3
57	ALYSSA FRANZ			S2	05	27	15	12	6	3	3
67	ALYSSA FRANZ			S2	06	27	9	18	5	1	4
Number of Sections: 6			**Average Students Per Section: 32.00**								
SOC102	**HON WRLD STU 1**	**SM**	**3**	**90**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
36	JANALYN R. MCKEEHAN			S2	03	0	0	0	0	0	0
Number of Sections: 1			**Average Students Per Section: 0.00**								
SOC112	**HON WRLD STU 1**	**SM**	**3**	**30**	**31**	**31**	**17**	**14**	**0**	**0**	**0**
36	JANALYN R. MCKEEHAN			S2	03	31	17	14	0	0	0
Number of Sections: 1			**Average Students Per Section: 31.00**								
SOC201	**US HIST BASIC 2**	**SM**	**1**	**20**	**15**	**15**	**5**	**10**	**9**	**4**	**5**
26	JANALYN R. MCKEEHAN			S2	02	15	5	10	9	4	5
Number of Sections: 1			**Average Students Per Section: 15.00**								
SOC203	**US HISTORY 2**	**SM**	**11**	**330**	**117**	**117**	**58**	**59**	**6**	**1**	**5**
16	BRUCE D. DIEHL			S2	01	30	8	22	0	0	0
17	MEGAN ELLIS SUMNER			S2	01	29	17	12	3	0	3
26	BRUCE D. DIEHL			S2	02	30	13	17	3	1	2
36	PATRICK M. MCKEEHAN II			S2	03	0	0	0	0	0	0
46	PATRICK M. MCKEEHAN II			S2	04	0	0	0	0	0	0
47	JANALYN R. MCKEEHAN			S2	04	0	0	0	0	0	0
48	ALYSSA FRANZ			S2	04	28	20	8	0	0	0
56	JANALYN R. MCKEEHAN			S2	05	0	0	0	0	0	0
57	PATRICK M. MCKEEHAN II			S2	05	0	0	0	0	0	0
67	PATRICK M. MCKEEHAN II			S2	06	0	0	0	0	0	0
68	JANALYN R. MCKEEHAN			S2	06	0	0	0	0	0	0
Number of Sections: 11			**Average Students Per Section: 10.64**								
SOC205	**AP EUROPEAN 2**	**SM**	**5**	**120**	**114**	**114**	**85**	**29**	**0**	**0**	**0**
36	MEGAN ELLIS SUMNER			S2	03	28	22	6	0	0	0
46	MEGAN ELLIS SUMNER			S2	04	29	19	10	0	0	0
56	MEGAN ELLIS SUMNER			S2	05	27	23	4	0	0	0
66	MEGAN ELLIS SUMNER			S2	06	30	21	9	0	0	0
Number of Sections: 4			**Average Students Per Section: 28.50**								
SOC300	**CIVICS**	**SM**	**11**	**300**	**136**	**136**	**66**	**70**	**11**	**9**	**2**
16	ANDREW D. MONSEN			S2	01	22	10	12	1	1	0
26	ANDREW D. MONSEN			S2	02	30	13	17	1	1	0
36	ALYSSA FRANZ			S2	03	28	18	10	1	1	0
46	CHERYL C. MOYD			S2	04	27	12	15	5	3	2
56	CHERYL C. MOYD			S2	05	29	13	16	3	3	0
Number of Sections: 5			**Average Students Per Section: 27.20**								
SOC302	**AP US HISTORY 2**	**SM**	**3**	**90**	**76**	**76**	**43**	**33**	**0**	**0**	**0**
36	CHERYL C. MOYD			S2	03	30	16	14	0	0	0
46	BRUCE D. DIEHL			S2	04	22	10	12	0	0	0
56	BRUCE D. DIEHL			S2	05	24	17	7	0	0	0
Number of Sections: 3			**Average Students Per Section: 25.33**								
SOC400	**GLOBAL ISSUES**	**SM**	**10**	**300**	**129**	**129**	**64**	**65**	**3**	**1**	**2**

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
36	CRYSTAL L. JILBERT			S2	03	30	17	13	1	0	1
46	CRYSTAL L. JILBERT			S2	04	30	18	12	1	1	0
56	SHAWN A. MARTINSON			S2	05	23	10	13	1	0	1
66	SHAWN A. MARTINSON			S2	06	17	7	10	0	0	0
67	ANDREW D. MONSEN			S2	06	29	12	17	0	0	0
Number of Sections: 5			**Average Students Per Section: 25.80**								
SOC402	**AP US POL&GOV 2**	**SM**	**4**	**90**	**86**	**86**	**50**	**36**	**0**	**0**	**0**
16	PATRICK M. MCKEEHAN II			S2	01	29	17	12	0	0	0
36	ANDREW D. MONSEN			S2	03	31	23	8	0	0	0
46	ANDREW D. MONSEN			S2	04	26	10	16	0	0	0
Number of Sections: 3			**Average Students Per Section: 28.67**								
SOC501	**PSYCHOLOGY 2**	**SM**	**3**	**75**	**69**	**69**	**44**	**25**	**1**	**1**	**0**
16	CHERYL C. MOYD			S2	01	23	15	8	0	0	0
26	CHERYL C. MOYD			S2	02	25	18	7	0	0	0
66	CRYSTAL L. JILBERT			S2	06	21	11	10	1	1	0
Number of Sections: 3			**Average Students Per Section: 23.00**								
SOC503	**AP PSYCH 2**	**SM**	**2**	**13**	**16**	**16**	**10**	**6**	**0**	**0**	**0**
16	CHERYL C. MOYD			S2	01	5	3	2	0	0	0
26	CHERYL C. MOYD			S2	02	6	4	2	0	0	0
66	CRYSTAL L. JILBERT			S2	06	5	3	2	0	0	0
Number of Sections: 3			**Average Students Per Section: 5.33**								
SOC504	**SOCIOLOGY 1**	**SM**	**1**	**30**	**26**	**26**	**18**	**8**	**0**	**0**	**0**
56	ANDREW D. MONSEN			S2	05	26	18	8	0	0	0
Number of Sections: 1			**Average Students Per Section: 26.00**								
SOC506	**ECONOMICS**	**SM**	**2**	**60**	**20**	**19**	**8**	**11**	**0**	**0**	**0**
36	BRUCE D. DIEHL			S2	03	19	8	11	0	0	0
Number of Sections: 1			**Average Students Per Section: 19.00**								
SOC508	**WASH STATE HIST**	**SM**	**1**	**30**	**21**	**20**	**8**	**12**	**1**	**0**	**1**
56	CRYSTAL L. JILBERT			S2	05	20	8	12	1	0	1
Number of Sections: 1			**Average Students Per Section: 20.00**								
SPE116	**READING LAB**	**SM**	**1**	**10**	**6**	**6**	**2**	**4**	**6**	**2**	**4**
56	ELAINE M. HETTERLY			S2	05	6	2	4	6	2	4
Number of Sections: 1			**Average Students Per Section: 6.00**								
SPE212	**READ/WR LAN 1**	**SM**	**2**	**10**	**9**	**9**	**5**	**4**	**9**	**5**	**4**
46	RALPH L. CUBIT			S2	04	6	4	2	6	4	2
56	RALPH L. CUBIT			S2	05	3	1	2	3	1	2
Number of Sections: 2			**Average Students Per Section: 4.50**								
SPE214	**READ/WR LAN 2**	**SM**	**2**	**22**	**14**	**14**	**5**	**9**	**14**	**5**	**9**
46	RALPH L. CUBIT			S2	04	5	1	4	5	1	4
56	RALPH L. CUBIT			S2	05	9	4	5	9	4	5
Number of Sections: 2			**Average Students Per Section: 7.00**								
SPE216	**READ/WR LAN 3**	**SM**	**3**	**27**	**29**	**29**	**6**	**23**	**29**	**6**	**23**
36	ELAINE M. HETTERLY			S2	03	12	4	8	12	4	8
56	ELAINE M. HETTERLY			S2	05	5	0	5	5	0	5
66	ELAINE M. HETTERLY			S2	06	12	2	10	12	2	10
Number of Sections: 3			**Average Students Per Section: 9.67**								
SPE218	**READ/WR LAN 4**	**SM**	**2**	**6**	**3**	**3**	**0**	**3**	**3**	**0**	**3**
36	ELAINE M. HETTERLY			S2	03	2	0	2	2	0	2
66	ELAINE M. HETTERLY			S2	06	1	0	1	1	0	1
Number of Sections: 2			**Average Students Per Section: 1.50**								
SPE251	**MATH INTERVN 2**	**SM**	**1**	**15**	**10**	**10**	**0**	**10**	**10**	**0**	**10**
26	JON D. AARSTAD			S2	02	3	0	3	3	0	3
36	JON D. AARSTAD			S2	03	7	0	7	7	0	7
Number of Sections: 2			**Average Students Per Section: 5.00**								
SPE302	**MATH 1**	**SM**	**1**	**5**	**2**	**2**	**0**	**2**	**2**	**0**	**2**
16	JON D. AARSTAD			S2	01	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS---- TOT	FEM	MAL	--Special Ed-- TOT	FEM	MAL
36	JON D. AARSTAD			S2	03	2	0	2	2	0	2
Number of Sections: 2			**Average Students Per Section: 1.00**								
SPE304	**MATH 2**	**SM**	**1**	**5**	**2**	**2**	**0**	**2**	**2**	**0**	**2**
16	JON D. AARSTAD			S2	01	1	0	1	1	0	1
36	JON D. AARSTAD			S2	03	1	0	1	1	0	1
Number of Sections: 2			**Average Students Per Section: 1.00**								
SPE306	**MATH 3**	**SM**	**4**	**18**	**17**	**17**	**5**	**12**	**17**	**5**	**12**
16	RALPH L. CUBIT			S2	01	6	1	5	6	1	5
26	RALPH L. CUBIT			S2	02	6	2	4	6	2	4
36	RALPH L. CUBIT			S2	03	5	2	3	5	2	3
Number of Sections: 3			**Average Students Per Section: 5.67**								
SPE308	**MATH 4**	**SM**	**4**	**23**	**19**	**19**	**10**	**9**	**19**	**10**	**9**
16	RALPH L. CUBIT			S2	01	8	3	5	8	3	5
26	RALPH L. CUBIT			S2	02	5	3	2	5	3	2
36	RALPH L. CUBIT			S2	03	6	4	2	6	4	2
Number of Sections: 3			**Average Students Per Section: 6.33**								
SPE321	**PRE ALGEBRA 2**	**SM**	**2**	**23**	**27**	**27**	**15**	**12**	**27**	**15**	**12**
16	JON D. AARSTAD			S2	01	11	8	3	11	8	3
26	JON D. AARSTAD			S2	02	16	7	9	16	7	9
Number of Sections: 2			**Average Students Per Section: 13.50**								
SPE601	**COMM LAB**	**SM**	**3**	**29**	**12**	**12**	**3**	**9**	**12**	**3**	**9**
46	LESLEY C. MOENTER			S2	04	4	1	3	4	1	3
56	LESLEY C. MOENTER			S2	05	4	1	3	4	1	3
66	LESLEY C. MOENTER			S2	06	4	1	3	4	1	3
76	LESLEY C. MOENTER			S2	07	0	0	0	0	0	0
86	LESLEY C. MOENTER			S2	08	0	0	0	0	0	0
Number of Sections: 5			**Average Students Per Section: 2.40**								

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	10150	5057	5093
Special Ed	677	227	450

********** End of report **********